Spread the Word! AVLN 2012-2013 Classes

Registration is open!

- 2012-2013 Course Flyer (printable PDF)
- Take AVLN Classes for a NAD Educational Technology Endorsement/Specialist

Integrating Technology with Pathways 1: Themes 1-4: More Info
October 8 - December 7, 2012 (Fall 2012 credit) (Take your Thanksgiving week off.)
The two Pathways courses review the reading theory and best practices that form the foundation of the Pathways curriculum, while sharing ways to integrate technology tools into the literacy program. Each course is also full of resources and technology integration ideas for teaching the themes at each grade level.

Upcoming courses:
February 11 - April 7, 2013 (Spring 2013 credit)

- Newly revised Active Online Teaching (revised to include course development and synchronous teaching)
- Global Classroom Collaborations (new course!)

June 17 - August 11, 2012 (Fall 2013 credit)

- Integrating Technology with Pathways 2: Themes 5-9
- Technology for 21st Century Learning
- Technology in the Early Elementary Classroom (newly updated!)

Comment from a past participant:

- Love it! This is the most practical AVLN class so far... I think I've said this about every AVLN
Questions? Ask one of us:

AVLN Course Committee Chair
Janine Lim, janine@avln.org

AVLN Registrar
Sandra Green, sandrasgreen@gmail.com or 1-951-790-AVLN (2856)

AVLN Treasurer:
David Jeffrey, david.jeffrey@telus.net

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2012-2013
AVLN Classes

Need a credit class for recertification?

Integrating Tech with *Pathways 1*
- Oct. 8 – Dec. 7, 2012 (Take your Thanksgiving week off)
- Learn to integrate technology with the first four themes of *Pathways: Heroes, My World and Others, Living Things, and Spiritual Journey.*
- **Instructor:** Janine Lim

Global Classroom Collaborations
- February 11 – April 7, 2013
- Learn how to use exemplary project templates and tools such as email, Skype, and wikis to support global learning.
- **Instructor:** Janine Lim

Active Online Teaching
- February 11 – April 7, 2013
- Learn to build active learning and meaningful interaction in your online asynchronous or synchronous courses.
- **Instructor:** Peter Wallace

Technology for 21st Century Learning
- June 17 – Aug. 11, 2013
- Examine how information and communications technology tools can help us engage today’s 21st century learners.
- **Instructor:** Peter Wallace

Integrating Tech with *Pathways 2*
- June 17 – Aug. 11, 2013
- Learn to integrate technology with five themes of *Pathways: Friends & Family, Environment, Personal Feelings & Growth, Yesterday, & Social Issues & Culture.*
  *Note: Pathways 1 is NOT a prerequisite for this class. Take them in any order.*
- **Instructor:** Janine Lim

Technology in the Early Elementary Classroom
- June 17 – Aug. 11, 2013
- K-3 teachers will increase their skills in using digital cameras, drawing software, iPads, interactive whiteboards, and other technologies in the classroom.
- **Instructor:** Gavin Record

Graduate credit available from Andrews University and La Sierra University. Check with your principal, conference superintendent, or union certification officer to confirm that these apply for your certification.

[Online registration and details: www.avln.org](http://www.avln.org)
Courses cost $250 plus academic credit fee
AVLN Courses can be taken (for graduate credit) to meet the NAD Technology Endorsement.

Educational Technology Endorsement

p. 25 of the NAD K12 Educator’s Certification Manual states:

**Educational Technology [Endorsement]—May be issued to an applicant who:**

a. Qualifies for the elementary endorsement or secondary content area endorsement.

b. Completes a minimum of twelve semester/eighteen quarter hours in education technology including at least four of the following eight areas:

- Integrating technology in the curriculum.
- Trends and issues in education technology.
- Technology learning theories.
- Distributed learning technology.
- Internet in the classroom.
- Technology instructional applications.
- Managing school technology resources.
- Technology and the exceptional student.

AVLN classes that address these areas are:

- Integrating technology in the curriculum.
  - [Integrating Technology in the Curriculum](#) - 2 semester credits / 3 quarter credits
  - [Technology in the Early Elementary Classroom](#) - 2 semester credits / 3 quarter credits

- Trends and issues in education technology.
  - [Technology for 21st Century Learning](#) - 2 semester credits / 3 quarter credits

- Technology learning theories.

- Distributed learning technology.
  - [Active Online Teaching](#) - 2 semester credits / 3 quarter credits
  - [Active Online Courses](#) - 2 semester credits / 3 quarter credits

- Internet in the classroom.
  - [Internet Research and Projects](#) - 2 semester credits / 3 quarter credits
  - [Developing WebQuests](#) - 2 semester credits / 3 quarter credits

- Technology instructional applications.
  - [Integrating Technology and Service Learning](#) - 2 semester credits / 3 quarter credits
  - [Integrating Technology with Pathways #1](#) - 2 semester credits / 3 quarter credits (will be available fall 2010)
  - [Integrating Technology with Pathways #2](#) - 2 semester credits / 3 quarter credits (available in 2011)

- Managing school technology resources.
NAD Technology Endorsement

Educational Technology Specialist

p. 27 of the of the NAD K12 Educator's Certification Manual states:

3.3.6 Educational Technology Specialist—May be issued to an applicant who:
   a. Qualifies for the educational technology endorsement.
   b. Has completed a minimum of six semester/nine quarter hours of additional course work beyond the education technology endorsement from the following areas:

   • Integrating technology in the curriculum.
   • Trends and issues in education technology.
   • Distributed learning technology.
   • Internet in the classroom.
   • Technology instructional applications.
   • Managing school technology resources.
   • Technology and the exceptional student.
   • Repairing and networking computers.

AVLN classes that address these areas are:

   • Integrating technology in the curriculum.
     o Integrating Technology in the Curriculum - 2 semester credits / 3 quarter credits
     o Technology in the Early Elementary Classroom - 2 semester credits / 3 quarter credits

   • Trends and issues in education technology.
     o Technology for 21st Century Learning - 2 semester credits / 3 quarter credits

   • Technology learning theories.
   • Distributed learning technology.
     o Active Online Teaching - 2 semester credits / 3 quarter credits
     o Active Online Courses - 2 semester credits / 3 quarter credits

   • Internet in the classroom.
     o Internet Research and Projects - 2 semester credits / 3 quarter credits
     o Developing WebQuests - 2 semester credits / 3 quarter credits

   • Technology instructional applications.
     o Integrating Technology and Service Learning - 2 semester credits / 3 quarter credits
     o Integrating Technology with Pathways #1 - 2 semester credits / 3 quarter credits (will be available fall 2010)
     o Integrating Technology with Pathways #2 - 2 semester credits / 3 quarter credits (available in 2011)

   • Managing school technology resources.
   • Technology and the exceptional student.
   • Repairing and networking computers.

Questions? If you have questions about the NAD Educational Technology Endorsement, please contact your Union Registrar.
Pathways is an integrated literacy program which includes Reading, Writing, Spelling, Handwriting, Word study, Phonics, Grammar, and Vocabulary.

The two Pathways courses review the reading theory and best practices that form the foundation of the Pathways curriculum, while sharing ways to integrate technology tools into the literacy program. Each course is also full of resources and technology integration ideas for teaching the themes at each grade level.

Part 1 focuses on the first four themes:

- Heroes
- My World and Others
- Living Things
- Spiritual Journey

Instructional strategies covered in Part 1 include:

- thematic instruction
- multiple intelligences, vocabulary instruction and a brief introduction to Marzano's Classroom Instruction That Works
- concept maps and advance organizers
- guided reading, information literacy
- assessment

Technologies featured include:

- wikis
- social bookmarking (Delicious)
- free online multimedia tools (Animoto, Glogster)
- Skype
- Google Earth
- concept mapping software

The classes are not sequential, so a teacher could take Part 2 before Part 1 if desired.

Prerequisites: This course requires familiarity and fluency with Internet use. It is also recommended that participants have taken a reading/literacy course prior to the class (undergrad is fine). While, participants do NOT need to have prior experience or training with Pathways, this class should not be considered a substitute for Pathways training.

This instructor-led course is completely online. It is organized around 6 weeks of discussion, experiences, and application assignments.

Recertification
Please note this course has been approved by TDEC for teacher recertification at the renewal level.

Part 1 Course Dates: October 8 - December 7, 2012 (Fall 2012 credit)
spelling, word study, comprehension and study skills, grammar, vocabulary, and handwriting.

**Past Participant Comments**

I especially appreciated the well-chosen texts and quotations that were included for each day and the prayer site.

Though I already use technology quite a bit, I still learned new applications and gained many ideas.

I think this class was very relevant to Pathways and will be very helpful to me when continuing to plan for my lessons and units. I see the need for more technology integration in our schools and I feel better equipped to use what is available to me.

I learned that there are tons of resources out there and that even though I have learned a lot here, that this is just the tip of the iceberg! I’m excited about all the gadgets available to me.

I’ve been made aware of the tons of websites and resources online that are easily adaptable to any classroom with internet access. I have already been implementing some of the sites that I became acquainted with from taking this class. I learned about tools that would make assessment easier and learning how to create and manage a wiki was great. I can see much value in using this tools on a routine basis.

**Time Commitment:** 9-15 hours per week

**Recertification**

**Cost:** US$250 plus academic credit fees. (If you decide to cancel, you must do so by the end of the first week of the class; otherwise you will be charged the full amount.)

A limited number of scholarships are available for participants from countries where exchange rates and/or lower salaries put course costs out of reach. For more information, email Janine Lim, AVLN's Course Coordinator janine@janinelim.com.

**La Sierra Graduate Credit**

Available to students in CA and HI (why?) and outside of the U.S.:

- La Sierra University graduate credit is 3 quarter credits.
  US$75 plus US$260 AVLN Course Fee.
  Plan to request a transcript from LSU a few months after completion of the course.

**Andrews University Graduate Credit**

Available to students in AK, AZ, AR, CA, CO, CT, DE, GA, HI, ID, IL, ME, MA, MI, MS, MT, NV, NH, NY, NC, ND, OH, OR, PA, PR, RI, SC, SD, TN, UT, VT, VA (why?) and outside of the U.S.:

- Andrews University graduate credit is 2 semester credits.
  US$400 plus US$250 AVLN Course Fee.
  Plan to request a transcript from AU a few months after completion of the course.

**Certificate/PAC**

- 2 38 clock-hour PAC is available to everyone.
  US$250 AVLN Course Fee.
  A certificate will be sent as an email pdf attachment to you after the course. You should submit this to your employer.
  Scroll down to register.

**Instructor:** Janine Lim

**What is required of me as a student?**

Read the Course Syllabus for detailed information on the course. You should be able to work independently and discipline yourself to complete work in within the timeframe given. The course is offered over six weeks, and you'll need to commit to six to eight hours a week. Each week you will have assigned readings, various experiences to reflect on, and you'll discuss the readings and experiences with fellow participants.

**I'm Ready To Sign Up. What Do I Need to Do?**

1. Make sure you meet the prerequisites:

   - Do you have basic computer skills? Can you save a file and find it again?
   - Are you comfortable browsing the Internet? Do you regularly use email with a reliable email address?
   - Do you have consistent reliable Internet access throughout the duration of the course? *(Note: special arrangements can be made for the summer if you are offline on vacation for no more than a week during the course.)*

2. Do you have time for this course? Have you looked at your schedule and determined how you will get 6-8 hours in per week? The course is organized so that best participation includes an hour or two a day Monday through Friday, with the
weekends used to catch up if necessary.

Payment:

- Mail check to AVLN; 1001 White Cottage N.; Angwin, CA 94508
- OR Pay with secure credit card payment online.
- OR Supply contact information for your employer if your institution is paying.

Please make sure your check or verification letter from your employer arrives by the 2nd week of class. Otherwise, your login will be disabled until your payment arrives.

Withdrawal Refund
If you decide to cancel, you must do so by the end of the first week of the class; otherwise you will be charged the full amount.

Incomplete Policy
A participant must submit an incomplete request form before the end of the 4th week of class. Incomplete grades will only be granted in emergency situations beyond a student's control. Otherwise the participant will receive the grade earned.

Certificates and Grades
Please note that course certificates and grades will be sent only when it has been paid for and has been successful completed.

Note on Graduate Programs
AVLN classes are not part of a graduate program; therefore it is up to the student to determine if their university will accept AVLN classes towards a graduate program.

K12 Teachers Needing Credit for Recertification: Please note that all courses are offered ONLY for graduate credit now.

Register Now and also complete the Credit Form.

Note: Your registration is not complete until you receive a confirmation email and you have completed the Credit Form. Be sure to click through all the registration screens to confirm.

Need Help?

- Email the instructor listed above or
- Call 1-951-790-AVLN (2856)