Spread the Word! AVLN Classes Start Feb. 11

Registration is open!

- [2012-2013 Course Flyer](#) (printable PDF)
- Take AVLN Classes for a [NAD Educational Technology Endorsement/Specialist](#)

**Global Classroom Collaborations:** [More Info](#)
February 11 - April 7, 2013
The advent of desktop videoconferencing tools such as Skype has made communication much easier. Skype, email, wikis, and other tools support opportunities for your classroom to collaborate with other classrooms around the world. These 21st century communication tools can also bring the world to your classroom. During this class, you will learn about virtual field trips and how to bring experts to visit your classroom via video conference. You will also reflect on exemplary classroom-to-classroom projects, receive support during your own project connection, and apply your learning in your classroom.

**Active Online Teaching:** [More Info](#)
February 11 - April 7, 2013
Are you creating online courses? Do you want to know how to teach online? Do you want to include active learning, meaningful interactions, stimulating learning experiences in your online courses? Do you want to integrate faith and learning online? Then this course is for you. This course has been updated to include course development teaching live videoconference / webinar format online courses, and the latest research and technology for online courses.

**Upcoming courses:**
June 17 - August 11, 2012 (Fall 2013 credit)

- Integrating Technology with *Pathways 2: Themes 5-9*
- Technology for 21st Century Learning
Technology in the Early Elementary Classroom (newly updated!)

Comment from a past participant:

- Love it! This is the most practical AVLN class so far... I think I've said this about every AVLN class!

Questions? Ask one of us:

AVLN Course Committee Chair
Janine Lim, janine@avl.org

AVLN Registrar
Sandra Green, sandrasgreen@gmail.com or 1-951-790-AVLN (2856)

AVLN Treasurer:
David Jeffrey, david.jeffrey@telus.net
2012-2013
AVLN Classes

Need a credit class for recertification?

Integrating Tech with *Pathways 1*
- Oct. 8 – Dec. 7, 2012 (Take your Thanksgiving week off)
- Learn to integrate technology with the first four themes of *Pathways*: Heroes, My World and Others, Living Things, and Spiritual Journey.
- *Instructor:* Janine Lim

**Global Classroom Collaborations**
- February 11 – April 7, 2013
- Learn how to use exemplary project templates and tools such as email, Skype, and wikis to support global learning.
- *Instructor:* Janine Lim

Active Online Teaching
- February 11 – April 7, 2013
- Learn to build active learning and meaningful interaction in your online asynchronous or synchronous courses.
- *Instructor:* Peter Wallace

Technology for 21st Century Learning
- June 17 – Aug. 11, 2013
- Examine how information and communications technology tools can help us engage today’s 21st century learners.
- *Instructor:* Peter Wallace

Integrating Tech with *Pathways 2*
- June 17 – Aug. 11, 2013
- Learn to integrate technology with five themes of *Pathways*: Friends & Family, Environment, Personal Feelings & Growth, Yesterday, & Social Issues & Culture.  
  *Note:* *Pathways 1* is *NOT* a prerequisite for this class. Take them in any order.
- *Instructor:* Janine Lim

Technology in the Early Elementary Classroom
- June 17 – Aug. 11, 2013
- K-3 teachers will increase their skills in using digital cameras, drawing software, iPads, interactive whiteboards, and other technologies in the classroom.
- *Instructor:* Gavin Record

Graduate credit available from Andrews University and La Sierra University. Check with your principal, conference superintendent, or union certification officer to confirm that these apply for your certification.

Online registration and details: www.avln.org

Courses cost $250 plus academic credit fee

Adventist Virtual Learning Network  
Details and online registration at www.avln.org
NAD Technology Endorsement

AVLN Courses can be taken (for graduate credit) to meet the NAD Technology Endorsement.

Educational Technology Endorsement

p. 25 of the NAD K12 Educator’s Certification Manual states:

Educational Technology [Endorsement]—May be issued to an applicant who:
  a. Qualifies for the elementary endorsement or secondary content area endorsement.
  b. Completes a minimum of twelve semester/eighteen quarter hours in education technology including at least four of the following eight areas:

- Integrating technology in the curriculum.
- Trends and issues in education technology.
- Technology learning theories.
- Distributed learning technology.
- Internet in the classroom.
- Technology instructional applications.
- Managing school technology resources.
- Technology and the exceptional student.

AVLN classes that address these areas are:

- Integrating technology in the curriculum.
  - [Integrating Technology in the Curriculum](#) - 2 semester credits / 3 quarter credits
  - [Technology in the Early Elementary Classroom](#) - 2 semester credits / 3 quarter credits

- Trends and issues in education technology.
  - [Technology for 21st Century Learning](#) - 2 semester credits / 3 quarter credits

- Technology learning theories.
  - Distributed learning technology.
    - [Active Online Teaching](#) - 2 semester credits / 3 quarter credits
    - [Active Online Courses](#) - 2 semester credits / 3 quarter credits

- Internet in the classroom.
  - [Internet Research and Projects](#) - 2 semester credits / 3 quarter credits
  - [Developing WebQuests](#) - 2 semester credits / 3 quarter credits

- Technology instructional applications.
  - [Integrating Technology and Service Learning](#) - 2 semester credits / 3 quarter credits
  - [Integrating Technology with Pathways #1](#) - 2 semester credits / 3 quarter credits (will be available fall 2010)
  - [Integrating Technology with Pathways #2](#) - 2 semester credits / 3 quarter credits (available in 2011)

- Managing school technology resources.
Educational Technology Specialist

p. 27 of the NAD K12 Educator's Certification Manual states:

3.3.6 Educational Technology Specialist—May be issued to an applicant who:
   a. Qualifies for the educational technology endorsement.
   b. Has completed a minimum of six semester/nine quarter hours of additional course work beyond the education technology endorsement from the following areas:

- Integrating technology in the curriculum.
- Trends and issues in education technology.
- Distributed learning technology.
- Internet in the classroom.
- Technology instructional applications.
- Managing school technology resources.
- Technology and the exceptional student.
- Repairing and networking computers.

AVLN classes that address these areas are:

- Integrating technology in the curriculum.
  - Integrating Technology in the Curriculum - 2 semester credits / 3 quarter credits
  - Technology in the Early Elementary Classroom - 2 semester credits / 3 quarter credits

- Trends and issues in education technology.
  - Technology for 21st Century Learning - 2 semester credits / 3 quarter credits

- Technology learning theories.
- Distributed learning technology.
  - Active Online Teaching - 2 semester credits / 3 quarter credits
  - Active Online Courses - 2 semester credits / 3 quarter credits

- Internet in the classroom.
  - Internet Research and Projects - 2 semester credits / 3 quarter credits
  - Developing WebQuests - 2 semester credits / 3 quarter credits

- Technology instructional applications.
  - Integrating Technology and Service Learning - 2 semester credits / 3 quarter credits
  - Integrating Technology with Pathways #1 - 2 semester credits / 3 quarter credits (will be available fall 2010)
  - Integrating Technology with Pathways #2 - 2 semester credits / 3 quarter credits (available in 2011)

- Managing school technology resources.
- Technology and the exceptional student.
- Repairing and networking computers.

Questions? If you have questions about the NAD Educational Technology Endorsement, please contact your Union Registrar.
Global Classroom Collaborations

Course Description: The advent of desktop videoconferencing tools such as Skype has made communication much easier. Skype, email, wikis, and other tools support opportunities for your classroom to collaborate with other classrooms around the world. These 21st century communication tools can also bring the world to your classroom. During this class, you will learn about virtual field trips and how to bring experts to visit your classroom via video conference. You will also reflect on exemplary classroom-to-classroom projects, receive support during your own project connection, and apply your learning in your classroom.

Prerequisites: This course requires familiarity and fluency with Internet use.

Technology Required: While participants can participate and focus on email projects; this course emphasizes videoconferencing. Therefore a webcam is highly recommended. We prefer the Logitech webcams.

Course Format: This instructor-led course is completely online. It is organized around 6 weeks of discussion, experiences, and application assignments.

Course Dates: February 11 - April 7, 2013 (Spring 2013 credit)

Time Commitment: 9-12 hours per week

Cost: US$250 plus academic credit fees. (If you decide to cancel, you must do so by the end of the first week of the class; otherwise you will be charged the full amount.) A limited number of scholarships are available for participants from countries where exchange rates and/or lower salaries put course costs out of reach. For more information, email Janine Lim, AVLN's Course Coordinator janine@janinelim.com.

La Sierra Graduate Credit
Available to students in CA and HI (why?) and outside of the U.S.:

- La Sierra University graduate credit is 3 quarter credits. US$75 plus US$250 AVLN Course Fee.
- Plan to request a transcript from LSU a few months after completion of the course.

Andrews University Graduate Credit
Available to students in AK, AZ, AR, CA, CO, CT, DE, GA, HI, ID, IL, ME, MA, MI, MS, MT, NV, NH, NY, NC, ND, OH, OR, PA, PR, RI, SC, SD, TN, UT, VT, VA (why?) and outside of the U.S.:

- Andrews University graduate credit is 2 semester credits. US$400 plus US$250 AVLN Course Fee.
- Plan to request a transcript from AU a few months after completion of the course.

Certificate/PAC

- 2 38 clock-hour PAC is available to everyone. US$250 AVLN Course Fee.
- A certificate will be sent as an email pdf attachment to you after the course. You should submit this to your employer.

Past Participant Comments

"It was a very interesting class that was easily adjusted to the different levels of knowledge of the students. I like how geographically diverse the students were. The ideas were creative and interesting."

"The information that I received was not only great for me, but a lot of the content I can pass on to other teachers. Hopefully, this will get more teachers involved in this wonderful technology."

"The contacts made with other schools around the country will be a very valuable resource to tap in the future as will some of the content provider sites."
Instructor: Janine Lim

What is required of me as a student?
Read the Course Syllabus for detailed information on the course. You should be able to work independently and discipline yourself to complete work in within the timeframe given. Each week you will have assigned readings, various experiences to reflect on, and you’ll discuss the readings and experiences with fellow participants.

I'm Ready To Sign Up. What Do I Need to Do?

1. Make sure you meet the prerequisites:
   - Do you have basic computer skills? Can you save a file and find it again?
   - Are you comfortable browsing the Internet? Do you regularly use email with a reliable email address?
   - Do you have consistent reliable Internet access throughout the duration of the course? *(Note: special arrangements can be made for the summer if you are offline on vacation for no more than a week during the course.)*

2. Do you have time for this course? Have you looked at your schedule and determined how you will get 9-12 hours in per week? The course is organized so that best participation includes an hour or two a day Monday through Friday, with the weekends used to catch up if necessary. In addition, some of the assignments will be done with your class during the school day.

Payment:
   - Mail check to AVLN; 1001 White Cottage N.; Angwin, CA 94508
   - OR Pay with secure credit card payment online.
   - OR Supply contact information for your employer if your institution is paying.

Please make sure your check or verification letter from your employer arrives by the 2nd week of class. Otherwise, your login will be disabled until your payment arrives.

Withdrawal Refund
If you decide to cancel, you must do so by the end of the first week of the class; otherwise you will be charged the full amount.

Incomplete Policy
A participant must submit an incomplete request form before the end of the 4th week of class. Incomplete grades will only be granted in emergency situations beyond a student’s control. Otherwise the participant will receive the grade earned.

Certificates and Grades
Please note that course certificates and grades will be sent only when it has been paid for and has been successful completed.

Note on Graduate Programs
AVLN classes are not part of a graduate program; therefore it is up to the student to determine if their university will accept AVLN classes towards a graduate program.

K12 Teachers Needing Credit for Recertification: Please note that all courses are offered for for graduate credit and PAC credit. It is your responsibility to check with your union registrar on which type of credit is required.

Register Now and also complete the Credit Form.

Note: Your registration is not complete until you receive a confirmation email and you have completed the Credit Form. Be sure to click through all the registration screens to confirm.

Need Help?
   - Email the instructor listed above or
Are you creating online courses? Do you want to know how to teach online and develop online classes? Do you want to include active learning, meaningful interactions, stimulating learning experiences in your online courses? Do you wish to choose the most appropriate model of online learning? Do you want to integrate faith and learning online? Then this course is for you.

Prerequisites: High level of fluency in Internet skills, ready access to the Internet, and a need and/or desire to teach online classes.

This instructor-led course is completely online. It is organized around 8 weeks of discussion, experiences, and application assignments.

Course Dates: February 11 - April 7, 2013 (Spring 2013 credit)

Time Commitment: 9-15 hours a week

Cost: US$250 to be paid to AVLN. (If you decide to cancel, you must do so by the end of the first week of the class; otherwise you will be charged the full amount.)

Certificate/PAC

- 2 38 clock-hour PAC is available to everyone.
  
  US$250 AVLN Course Fee.
  A certificate will be sent as an email pdf attachment to you after the course.
  You should submit this to your employer.
  Scroll down to register.

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Available to students in CA and HI (why?) and outside of the U.S.:

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- Andrews University graduate credit is 2 semester credits.
  
  US$400 plus US$250 AVLN Course Fee.
  Plan to request a transcript from AU a few months after completion of the course.

Instructor: DR Sandra Green (sandrasgreen @ gmail.com)

What are past participants saying about the course?

I think the resources of this course (especially its human resource) are its strength. I've learned much.

The instructors were wonderful... and supportive... It will be hard to be as supportive and interactive when I teach on-line...

I sincerely appreciate this opportunity for getting acquainted with online learning. It was great to feel like a student and at the same time look at learning from a teacher's view point.

Thank you very much for the lively interaction and the encouragement. I will miss this class.
What is required of me as a student?
You should be able to work independently and discipline yourself to complete work within the time frame given. The course is offered over six weeks, and you'll need to commit to six to eight hours a week. Each week you will have assigned readings, various experiences to reflect on, and you'll discuss the readings and experiences with fellow participants. The final project will involving preparing a unit of work to teach online.

Syllabus

Primary Textbook: Anderson & Elloumi (Eds). *Theory and Practice of Online Learning*. This is a free online book published by Athabasca University. If you wish to get a head start it would be worth reading chapter 1. Please note that we will not be studying each chapter in the book.


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