Five Things online Students want from Faculty

Like face-to-face students, online students have expectations from faculty. We have listed five expectations students have from faculty.

Quick responses. Facilitate students' learning process with quick responses. Use your smartphone to answer quick questions from students. Have students post course management and logistical questions to a forum within the course to keep questions out of your email. Monitor, and when students answer each other's questions, affirm correct responses or provide the correct answer.

Instructor Presence. Let them know you are a real person. Include a little about yourself when appropriate. Share weekly one minute videos to introduce the unit. Use video and photos to share who you are within the course.

Reminders. Let students know when things are due. Remind students about deadlines and provide forecasts of what is coming up next.

Easy-to-access course design. Avoid students' frustration. Organize everyone for a unit in one place. The fewer clicks, the better. Use the tools that support your course design. You don't have to use every tool in Moodle.

Fun, interesting discussion formats. Divide students into five-member discussion groups and give students a role. Roles could be creative, such as: David Letterman (make a top ten list), Ann Landers (write a Q&A column),
Oscar (give awards for exemplary discussion posts). Change up the discussion roles to make it interesting.

Read the full article [here](#).

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