Clicker Tips & Tricks

“Putting up your hand in class is pretty complex thing, kind of dangerous, socially and academically. But everyone is willing to give anonymous answers. Everyone is equally involved and the answers are honest. And fast.” – Victor Edmonds, Educational Technology Services, University of California at Berkeley

How do Clickers Work?

1. A teacher poses a multiple-choice question to his or her students via an overhead or computer projector.
2. Each student submits an answer to the question using a handheld transmitter that beams a radio frequency signal to a receiver attached to the teacher’s computer.
3. Software on the teacher’s computer collects the students’ answers and produces a bar chart showing how many students chose each of the answer choices.
4. The teacher makes instructional choices “on the fly” in response to the bar chart by, for example, leading students in a discussion of the merits of each response or asking students to discuss the answer in small groups.

Information gathered from http://www.nea.org/home/34690.htm

Creative Ideas for Using Clickers

- Maintain students’ attention during a lecture
- Promote active student engagement during a lecture
- Promote discussion and collaboration among students during class
- Encourage participation from each and every student in a class
- Create a safe space for shy and unsure students to participate in class
- Check for student understanding during class
- Teach in a way that adapts to the immediate learning needs of his or her students
- Take attendance and to rapidly grade in-class quizzes

Read more at http://www.nea.org/home/34690.htm

Need a teacher kit? email dlit@andrews.edu.

Need training? NEW TRAINING CONTACT: iClicker Helpdesk number: 866-209-5698

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