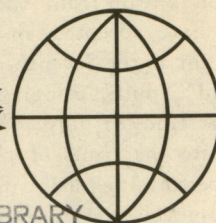
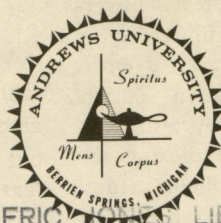


# ANDREWS UNIVERSITY

# FOCUS



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VOL. V

MAY-JUNE, 1969

No. 3

MAGAZINE



Andrews University and its Gymnics salute Switzerland on the birthday anniversary of J. N. Andrews, first overseas representative of the Seventh-day Adventist church, who went to Switzerland in 1874, the year AU was founded and for whom it was named.

La Sierra Academy  
Library

## AU Gymnics Will Go to Zurich

The Gymnics, a thirty-member tumbling team from Andrews University, have accepted an invitation to perform at the Seventh-day Adventist World Youth Congress in Zurich, Switzerland, in July. They will demonstrate the fruits of physical fitness by performing such difficult stunts as unicycling, precision balancing, teeterboard acts, and tricks on the horizontal and parallel bars.

Bob Kalua, a native Hawaiian who started his tumbling career at the age of thirteen, is the coach. "We were sitting in the classroom and somebody came in and asked for all who were interested in tumbling to raise their hands. My brother raised his, and I followed to watch," says Kalua.

Bob eventually made the team and liked it so well that he decided to make a career of tumbling. He entered the tutelage of Gene Wilson, a pre-dental student at Pacific Union College, and collaborated with him on the founding of a tumbling team. In 1959, the first corps of Gymnics made its first tour to the Youth Congress in Atlantic City, New Jersey. They gave twenty-five performances en route. "We received an invitation to perform at the inauguration of John F. Kennedy as a result of that tour," says Coach Kalua, "but we had to turn it down because of school conflicts."

In 1962, Kalua graduated from Pacific Union College and has been on his own ever since. His teams have kept audiences in awe from coast to coast and border to border. He has built a lot of the equipment such as stands, teeterboards, platforms, and free head-stand apparatus.

Since coming to Andrews in the fall of 1968, Kalua has assembled a team with members from pre-school age to adulthood. With one hundred hopefuls starting, the class met four nights a week for an hour and a half, measuring the physical dexterity and personal aptitudes of the participants. The team is composed of one pre-schooler (the son of the coach), four adults, eleven physical education majors, and the rest athletic students from the Academy and College.

▶ Cover picture—Some of the AU Gymnics who will perform at Zurich this summer. Also see back cover. (Photos by Kalua)

## SOUNDING BOARD

**Winning the battle of the coffee table with its myriad of color-magazines is a real challenge to FOCUS; but it seems that in some cases, at least, FOCUS is read and even liked!**

A letter from **T. Rose Curtis**, BA '26, assures us that she is usually not much of a fan writer, but did break down to answer our questions about "killing" alumni.

"I read FOCUS from cover to cover, just like a letter from home. I admit I'm an 'old grad,' but EMC-AU still has a large place in my thoughts, memories, and affections. Incidentally, I was there when the sundial was built!

"I don't claim to be a scholar, but I do like the *Supplements*, and always read them—to learn 'what's cooking.'"

Miss Curtis admits that the 'news' is a little old—especially Summer-Institute-Application notices whose deadlines are often past when the FOCUS arrives. But she does read the items anyway. And, "Of course I read the alumni personal columns—the more the better."

#

**E. Robert Reynolds**, MA '57, writes:

"Your editorial on killing alumni [January-February FOCUS] prompts this letter.

"News notes on alumni or former students I always appreciate, though I read FOCUS quite thoroughly. Please do not cut out the Supplement, for I usually not only read and enjoy it, but usually find large sections of it fileable. (If they would use it, and I am sure many do, national alumni from overseas areas would find in the Supplement matter they not only cannot otherwise obtain, but also that which would be beyond the salary budgets of many if they could find it somewhere else. This one item is a great service to many alumni, I feel.)

"Puzzled is a poor word to use in regard to the graduated plan of financial support expected of alumni. Denominational employees who are alumni of ten years or more would find an annual figure like the plan

suggests, out of reach. Now maybe you did not mean annual, but cumulative. Those who are graduates of more than one school would really be burdened if they took their responsibilities to their alma maters seriously. Please explain more clearly what our officers have in mind."

#



"Let me say that AU F is improving all the time. I read mostly the supplements and reports. Dr. Hammill's center pieces are always informative. I'm sure that many modern people appreciate hearing about things 'like it is,' minus the bland and empty propaganda sometimes so characteristic of such publications."—**Robert M. Johnston**, Philippine Union College

#

"Just a thought," writes **Catherine Brown Lang**, BA '55, "we love seeing the three-color adventures of current students and faculty. But we (egotistically, perhaps) prefer news of our own contemporaries—as extensive as possible! 'Tis my only suggestion. Otherwise, the FOCUS is great!"

#

**Merle J. Whitney**, BD '66, answers our request for comments: "I definitely appreciate the FOCUS, in particular its emphasis on what is going on at AU. I also read with interest the Supplements. I also appreciate the fact that the section 'Among our Alumni' is only one page in length. That is enough—keep the feature, but don't lengthen it."

**ANDREWS UNIVERSITY**  
**FOCUS**  

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Horace Shaw ..... Editor  
Opal Hoover Young ..... Managing Editor

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Application pending for second class matter.

# Andrews University And the World Field

(From an interview with General Conference President R. H. Pierson)

Q. What are some of the responsibilities being carried by Andrews University alumni in the world field?

A. Andrews University alumni are playing a very important role in our world work, carrying a very high percentage of the responsibilities. Almost all ministers and administrators receive some training here, especially the younger men in administration.

Q. Are the Andrews University alumni fulfilling the objectives of this institution?

A. By all means. Not only in administration but it will increasingly be true in other areas where graduates with advanced degrees from this institution are coming into responsibility.

Q. Is there a growing need for higher education in foreign countries?

A. Definitely. The people in the emerging countries feel that education will play a major role in developing their nations, so they are placing a great emphasis on education. The people in all countries are now better educated than in previous times so our workers must also have adequate training. Our overseas colleges are now increasingly asking for teachers with M.A. and Ph.D. degrees.

Q. What are the needs of the world field? Are they changing?

A. The demands are now for more technical, specialized skills, especially for doctors, nurses, and teachers. Before I left my office in Washington, one of the secretaries told me there were a hundred calls on his desk for foreign service; we will always need missionaries.

Q. How will Andrews University have to adapt to meet these needs?

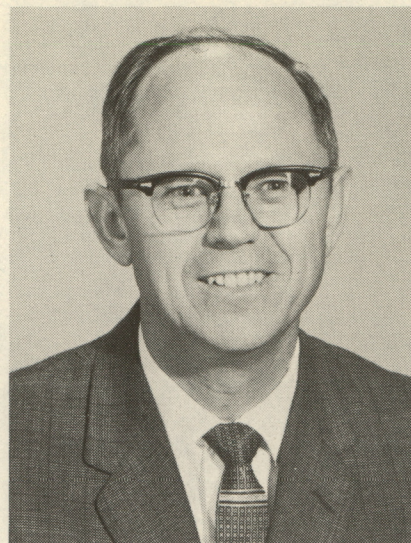
A. We will have to keep abreast of the times professionally in the technological and academic fields and at the same time be firmly anchored to the Rock in our spiritual concepts.

## AU to Initiate New Training

To be initiated in September at AU is a professional training program for academy Bible teachers.

According to Dr. F. E. J. Harder, chairman of the AU education department, this is the first time in Adventist education for such a program. School boards have heretofore hired only ordained ministers for academy Bible teachers.

The need for a professional training program was recognized by the General Conference Advisory Committee of Bible Teaching in a meeting last May. Dr. Harder states that upon the committee's recommendation to the Autumn Council of the General Conference last fall, a resolution was adopted making a B.D. from the Seminary and a state teacher certificate the minimum qualifications for academy Bible teachers. The program will lead



President Richard Hammill

President Richard Hammill has been named by Governor William G. Milliken as one of twelve citizens to be awarded for extraordinary community service.

The governor announced the recipients of the awards in connection with Michigan Week before a joint session of the Legislature.

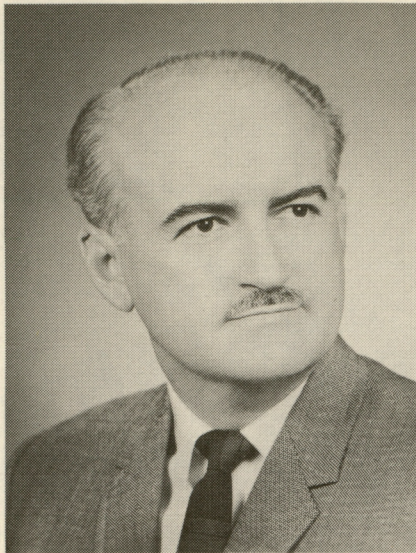
Dr. Hammill was cited for leadership in attacking the problems of the disadvantaged in Southwestern Michigan.

to the M.A. degree, says Harder, or approximately 8 quarters of study.



President Pierson talks about Andrews with Seminary student Albert Dittes.

PHOTO BY HEWLETT



Dr. F. E. J. Harder

## Harder Elected Dean

Dr. Frederick E. J. Harder has been elected Dean of the School of Graduate Studies at Andrews University, according to President Richard Hammill. He replaces Dr. J. G. Smoot who will become vice-president for academic affairs at Andrews.

Born in Missouri, he earned B.A. and M.A. degrees at Andrews University and a Ph.D. degree at New York University. He began his career teaching elementary school in Macon, Georgia, and was subsequently a minister and a superintendent of education in New York, and chairman of the division of education at Atlantic Union College in Massachusetts before joining the faculty of Andrews University in 1959. He became chairman of the Andrews University education department in 1963.

Harder is a member of the American Association of School Administrators, the American Association of University Professors, the Association of Higher Education, the Society of Biblical Literature, the American Academy of Religion, the American Academy of Political and Social Science, the National Society of College Teachers of Education, and the Commission on Higher Education of the Board of Regents of the General Conference of Seventh-day Adventists.



## Andrews University Appoints Two New Vice Presidents

Dr. Richard Hammill, president of Andrews University, announces the appointment of Dr. Joseph G. Smoot to be the new vice president for academic affairs at Andrews University, and Mr. Don Prior to fill the newly created office of vice president for public relations and development.

"To these administrative posts both Smoot and Prior will bring an intimate acquaintance with the university needs at this stage of its vital growth," said President Hammill.

Dr. Smoot will assume his new post in August, replacing Dr. Earle Hilgert, who will return to teaching in the Andrews University Theological Seminary after a leave of absence for post-doctoral study. Smoot's new responsibilities as chief officer, under the president, will be to coordinate the curriculum of the departments of instruction and its various personnel. He will be in charge of all the educational functions of the university including activities of the academic deans, the registrar, the librarian, and the director of admissions.

The new vice president position which Don Prior will fill, has been created, according to Hammill, to serve the administrative needs of expanded operations in the field of business and community services that are a part of a new outreach in public affairs. Prior will do liaison work for the president in fund raising, development, and other special projects.

Each man shares a background of versatility. A Floridian by birth, Dr. Smoot earned his B.A. degree at Southern Missionary College, Collegedale, Tennessee, and his M.A. and Ph.D. degrees at the University of Kentucky. His special field of study has been the federal period of American history. He began his teaching career in Lexington, Kentucky, and was subsequently the principal of Kentucky Junior Academy in Louisville, chairman of the department of history at Columbia Union College, Takoma Park, Washington, and academic dean of that institution before joining the faculty of Andrews in 1968 when he became dean of the School of Graduate Studies.



Dr. J. G. Smoot



D. G. Prior

Don Prior, born in North Dakota, earned his B.A. degree at Union College, Lincoln, Nebraska, and his M.A. degree at the University of Southern California. He taught at Cheyenne River Academy, North Dakota, and at Lodi and Newberry Park Academies in California. Prior to his coming to Andrews, he served first as director of public relations at Atlantic Union College, Lancaster, Massachusetts, and then as its dean of students. For the past two years at Andrews, Prior has supervised all student activities for both resident and community students of the university.

"Both of these men," said President Hammill, "have earned the confidence of teachers and students."

## Hilgert to Return to Seminary

Dr. Earle Hilgert, who for the past three years has served as vice president for academic administration of Andrews University, has requested to return to teaching. This decision, Hilgert states, was made because his main professional interest is that of a teacher and scholar.

Dr. Hilgert has requested a year's leave of absence for study and research with the view to returning to his post as professor of New Testament in the Theological Seminary of Andrews University for the 1970-71 school year.

In the past three years Dr. Hilgert has served with distinction in his post as vice president for academic administration, states President Richard Hammill. "He has brought to his work his thorough preparation as a scholar, his wide experience in academic matters and his kindly, considerate attention to the needs and desires of both students and faculty. His resignation is a great loss to the administrative staff of the university, but indeed a major gain," says Hammill, "for the instructional staff of the Theological Seminary."

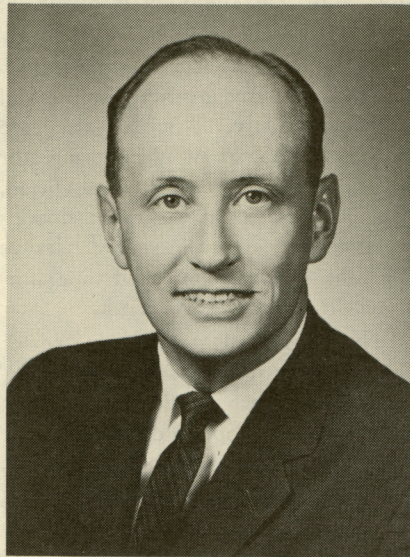
### New Evangelistic Thrust Proves Successful at MVA

Sixty-two years after the MV society was organized on the Mt. Vernon, Ohio, Academy campus, eleven Andrews University students directed by Dr. George Akers, associate professor of education at Andrews, presented a new youth evangelistic thrust for the Mt. Vernon spring week of prayer.

During the week entitled "This Is Our Day" the team members took charge of all the Bible classes; they lived in the dormitories with the students; and one evening they challenged the academy basketball team to a game before the evening meeting.

Akers spoke each morning, and the team members inspired the students each evening with conversion stories, song festivals, and youth films. The students gave spontaneous testimonies during each service.

"Personally, this was one of the



Dr. E. A. Hilgert

most thrilling religious experiences I have ever had in sharing my commitment to Jesus Christ with other young people," said Allan Wolfson, senior theology major.

Akers commented that he was proud of the Andrews students. "They handled themselves like professionals, and I emerged from that week with a tremendous optimism in the future of our church," he said.

The spiritual emphasis week was under the aegis of the Collegiate Action for Christ, a pilot program in youth evangelism being developed by the General Conference MV department.

### AU Group Visits Servicemen's Retreat

LeRoy Peterson, violinist and instructor in music at AU, with a girls' trio, Sue Davis, Claralynn Omans, and Diana Cook, and Mrs. Cook, visited a servicemen's retreat in Texas recently where there were 125 men in attendance.

Chester L. Jordan, director of the Servicemen's Center at San Antonio, Texas, wrote his appreciation, stating that they did a most excellent job in representing the school to the servicemen.

"Your school paper, FOCUS, happened to have a picture of the girls in

## Students to Engage in Summer Field Schools

Approximately 150 ministerial students will attend summer field schools of evangelism in twelve cities, according to Dr. E. C. Banks, director of field education at Andrews University Theological Seminary.

First year seminary students will assist evangelists in public meetings in Roseville, the Torrence area, and Arlington, California; La Grande, Oregon; Clearwater, Florida; and London, England, during the first five weeks of summer session and during the second five weeks in Brunswick, Maine; New York City; Fort Wayne, Indiana; Columbus, Ohio; and Shreveport, Louisiana. The mornings will be spent in class, the afternoons in visitation, and the evenings in the meetings. Students going to Arlington, California, will spend two weeks assisting evangelist Harmon Brownlow in his series of meetings, then divide into groups of three to conduct two-week efforts on their own.

Two groups of second year Seminary students will attend experimental field schools in Philadelphia and Reading, Pennsylvania, where they will work with public health students from Loma Linda University under the direction of Dr. Wilbur Nelson in developing a medical-missionary evangelistic outreach. Another group will work in the Spanish Harlem section of New York City, under the direction of Dr. Roy Branson, assistant professor of Christian ethics at Andrews University, working with local agencies to improve the educational and cultural status of underprivileged young people of the inner city on the west side.

it. They had a jolly time signing their pictures. I know they were happy, but only about half as happy as those boys. [We understand that some of the boys had not seen a girl for several months.]

"We are looking forward," stated Jordan, "to extending another invitation to your school at a future date. We and they surely appreciate the evidence of your concern toward the servicemen."

# Computer Used in Studies

The 1401 computer at Andrews University is used for academic or instructional purposes over 25 per cent of the time. Students and faculty may have access to the computer's 16,000 alpha-numeric character memory for such things as research projects, surveys, statistics, data analysis, and solving class problems such as a science problem too complicated to solve manually.

The physics department uses the computer in four different areas, according to Dr. W. Bruce Zimmerman, department chairman: In research projects, as a tutor for problem solving and class work, as a tool for scoring examinations and departmental inventory, and in data analysis in connection with student laboratory experiments.

A student and professor are presently using the 1401 in determining the inter-atomic spacing in lithium and how this spacing varies at different temperatures.

Another student-professor team is using the computer to determine the energy levels produced by the decay of arsenic 71.

The computer is also used in three physics courses: Intermediate physics, optics laboratory, and electronics for scientists.

The seminary is also using the 1401 for research. Harry Banks, seminary student, did a statistical study on a Seventh-day Adventist union conference for the class, Theology of Missions. By including factors such as how a particular church's growth rate compares with its net growth, Banks hopes to answer questions like, "Do small churches grow faster proportionately than larger ones?"

The computer aided Gary Low, graduate business administration student, in determining that the United States pays its ambassadors ununiformly. Low used the computer for multiplication to get a ratio relationship of his statistics and then presented his findings to Dr. Harold Phillips who was teaching a writing research course.

According to Phillips, the 1401 will be used in beginning statistics classes

next year. The computer is also being used in the class data processing.

Two classes of mathematics are using the computer in programming and numerical analysis. Both classes are taught by Robert Wonderly, director of the computer center. In addition, the physics and the mathematics departments are using the teletype machine which is connected to a computer in Buffalo, New York.

The behavioral science department uses the computer occasionally in analysis of research in the class, Public Opinion and Propaganda.

The 1401 is also used by engineering students for independent research and by the AU Academy where Robert Davidson, academy teacher, is helping a student work an optics problem.

## Andrews University Conducts Human Dynamics Workshop

A six-day human dynamics workshop conducted at Andrews University recently tested blacks and whites living together in the same environment.

According to Dr. Charles C. Crider, chairman of the Andrews University behavioral sciences department and director of the workshop, the workshop



Dr. C. C. Crider

was conducted as an experimental project to test a bi-racial community in a laboratory with the view of projecting the findings into a total community.

Nine black and nine white ministers and laymen in the Lake Union Conference participated in the three phases of the workshop.

During the first phase, the participants got acquainted with one another and agreed that they could work together.

During the second phase, the participants raised specific aggravating issues,

*(More on page 12)*

Murray Robinson, manager of computer operations at AU, stands by his "thinker" machine.



# Summer Offerings at Andrews

The College, School of Graduate Studies, and Seminary at Andrews University will offer courses during the summer of 1969. Registration dates for the summer sessions are

## TMC Enlarged

The James White Library will enlarge its curriculum room this summer in order to house more textbooks, visual aids, and other materials for the Teaching Materials Center (TMC).

The enlargement of the center will aid Andrews in obtaining the NCATE accreditation. A full-time librarian will be hired this summer to be in charge of the TMC.

The center is a valuable asset to elementary and secondary education majors and community teachers. One aspect of the Center is the textbook collection from about twenty different publishers, put there at no cost. This collection makes it possible for prospective teachers to compare textbooks for content.

Another aid is the curriculum guides of courses of study that other schools are using. For example, the center has the complete outline of studies that the schools in New York state are using.

Correlative materials such as films, film strips, maps, slides, projectors, workbooks, games, and other materials are also there for use by the student of education, allowing him to compare the methods and materials available.

Other features of the Center are instructional kits, child and adolescent literature, catalogues of equipment, remedial reading material, and educational pamphlets.

According to Dr. George Akers, associate professor of education, "Enriched teaching depends heavily upon the element of variety for impact. One principal purpose of the teacher-training program is to provide a variety of teaching materials that will serve as springboards for imaginative application in the classroom. We feel that this TMC will use the full spectrum in multi-media applications to teaching and prepare our teachers for twentieth-century education."

Sunday, June 15, and Wednesday, July 16.

The School of Graduate Studies is offering 101 courses in ten areas of study: biological sciences, business administration, education, English, history, mathematics, music, chemistry, home economics, and speech.

The Seminary will offer thirty-six courses in six areas of seminary studies: Old Testament, New Testament, applied theology, dogmatic theology, church history, and missions.

The College will offer 129 courses in twenty areas of study: art, behavioral sciences, biological sciences, business administration, chemistry, education, English, geography, history and political science, home economics, industrial education, library science, mathematics, modern languages, music, physical education, physics, religion, secretarial science, and speech.

### Special Workshops and Tours

Special workshops and tours during the summer include: Residence Hall Deans' Workshop—June 15 to July 15, Missions Orientation Workshop—June 16 to July 25, Music School in Vienna—June 16 to August 14, Modern Language School (Goethe Institute at Marienhohe, Germany)—June 16 to August 14, Food Service Supervisors' Workshop—June 22 to July 11, Workshop for Secondary English Teachers—June 23 to August 1, Jour-

nalism Workshop for Writers—July 8 to 17, Grace Nash Elementary Music Education Workshop—July 9 to 11, Podolsky Piano Workshop—July 14 to 16, Community Nutrition Education—July 16 to 25, Lay Nutrition Instructor Workshop—July 21 to 25, Guided Denominational History Study Tour—August 15 to 24, Management Workshop—August 17 to 28.

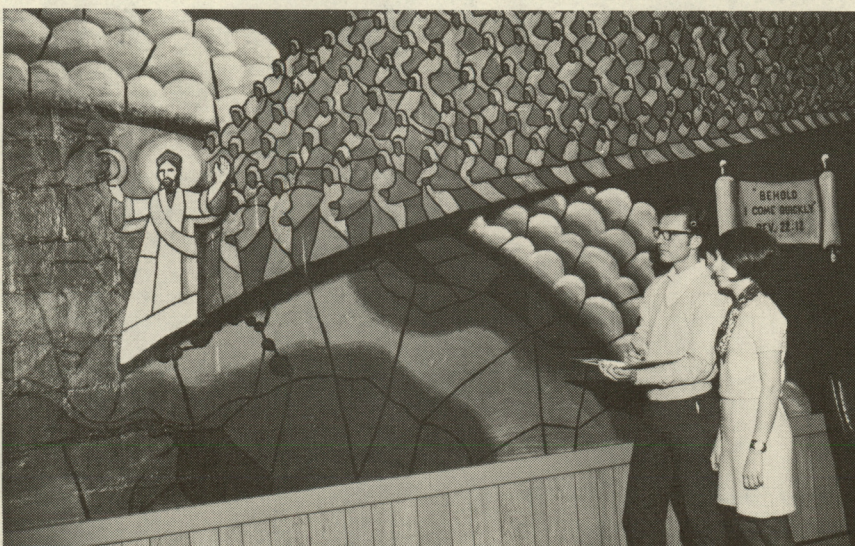
## Ruth Murdoch Tours Guyana

Dr. Ruth Murdoch, professor of education at Andrews University, recently conducted a two-week workshop for elementary and secondary teachers in Guyana, South America.

In the workshop, she discussed the Christian philosophy of education and character development, methods suited to teaching different age groups, principles of teaching and learning, and specific problems of the 35 to 40 teachers attending the workshop.

In addition to conducting the workshop, Dr. Murdoch visited several Guyanan schools in session, spoke in five different churches, and conducted evening meetings for parents on maintaining a happy, successful home.

Andrews University has many students from that area of the world, and Dr. Murdoch states that this trip will help the teachers in the education department make their courses more relevant to these students.



John Loerup and Flora Reeser, AU art students, look over the 18' x 7' color mural they painted on the wall back of the podium in the Bethlehem Temple, Benton Harbor, Mich. The design, stained-glass style, is an abstract representation of the second coming of Christ. It was designed by Greg Constantine, assistant professor of art at Andrews.

# PROFESSOR PROFILE

by Robert Ruskjer,  
Senior Music Major

In the hurried pace of university life, seldom does one find time to investigate an often-thought question. What does a teacher do when he goes home? Your FOCUS reporter, curious about this very thing, did some investigation, and has discovered some interesting facts.

Take, for example, the case which involves a math professor.

Perhaps your impression of a math teacher is that of a man with a slide rule in hand, a blackboard full of barely distinguishable hieroglyphics behind him, some of which have rubbed off on the back of his coat.

This one is different.

Dr. R. A. Jorgenson, AU professor of mathematics, first involved himself with the idea of building a small electronic organ from a kit while in Min-



Dr. Roy A. Jorgensen  
math professor  
constructed . . .  
. . . and plays  
his own pipe organ

PHOTOS BY HEWLETT

neapolis, Minn. His wife, interested in the idea also, looked about the town to see what she could find. One night she announced her discovery, an old pipe organ console in need of repair. Dr. Jorgenson, figuring out the various possibilities, found that labor to build a kit, and labor to repair a console were probably roughly equivalent.

The search then began for an old wind chest and some pipes. These were found at random and soon the whole operation began to show definite functions of resembling a small pipe organ with the console in a bay window and the pipes and wind chests in alcoves in the wall. As time went by the project grew and a call to Andrews came. The Jorgensons built a home at the university and in it they made a special provision for the organ. The 16-foot pipes run all the way from the basement through the main floor and almost to the ceiling. The house is designed for the organ. It provides pleasure for the entire family.



A "Bible Speaks" church builds a meeting place.

Secretaries honored at AU during National Secretaries' Week: (first row) Ruth Banks, Agnes Andersen, Morna Firth, Laurell Peterson, Ethel Ferguson, Bonnie Jean Hannah (chairman of the secretarial department), Betty Phillips, Dorothy Hill, Ruth Show, Hedy Jemison; (second row) Saga Walston, Beth Manley, Paula Follett, Glenda Rogers, Vera Dean Gregg, Rae Lee Cooper, Barbara Adams; (third row) Doris Zummach, Pam Ratcliffe, Janice Miller, Dorothy Wickwire, Lynn Adamschek, Bonnie Gardner, Beth Habenicht; (fourth row) Maxine Carter, Lucy Mashni, Jean Cooper, Helen Christophel, Paula Havens.



May-June, 1969, Vol. 5, No. 3

## New Stevensville Church Conducts Evangelistic Series

Product of the "Bible Speaks" program conducted by Andrews University Pioneer Memorial Church members, a new church was organized in Stevensville, Michigan, two years ago and is now holding an evangelistic series of meetings in its own new church building.

The group was organized into a company in 1965 as a result of evangelistic activities of Andrews University students who had given Bible studies to residents in that area. These same students conducted a series of meetings in the area a year later and organized a church with 110 members.

The congregation purchased property and built a \$35,000 church, recently completing it—just in time to conduct another series of meetings with Pastor Lewis Andersen (Andrews Seminary student) as the speaker.

# Strand Publishes Books

Dr. Kenneth A Strand, professor of church history at Andrews University, has recently published five scholarly books of which he is author or editor: *Brief Introduction to the Ancient Near East*; *Essays on the Northern Renaissance*; *Essays on Luther*; *Durer's Apocalypse: The 1498 German and 1511 Latin Texts in Facsimile plus Samples of Durer's Woodcuts and Graeff's Copies*; and *Woodcuts to the Apocalypse from the Early 16th Century*.

He wrote *Brief Introduction to the Ancient Near East* to fulfill a need for an Old Testament history textbook suitable to the State of Michigan Bureau of School Service accreditation standards.

The Lake Union Conference educational board investigated the requirements for such a textbook and selected Dr. Strand to write it for experimental use in the ninth grade of all Lake Union academies. In his preface, Strand thanks G. E. Hutches, Emil Leffler, Siegfried H. Horn and Alger F.

Johns for their helpful suggestions and Leona G. Running and S. Douglas Waterhouse for reading the manuscript in its entirety.

The book gives a study of the topography of the Near East, recent archaeological discoveries, ancient writing, ancient languages, and near eastern cultures; and it narrates the history of Old Babylon, Sumeria, the Hittites, Assyria, Neo-Babylonia, Media and Persia, ancient Egypt, and concludes with a study of ancient Israel.

Strand also prepared an experimental course outline of questions and assignments for students studying the textbook.

*Essays on the Northern Renaissance* and *Essays on Luther* contain a compilation of excerpts from *The Dawn of Modern Civilization*, a book edited by Strand and now out of print, and new materials including excerpts from various writings of Albert Hyma, professor emeritus at the University of Michigan.

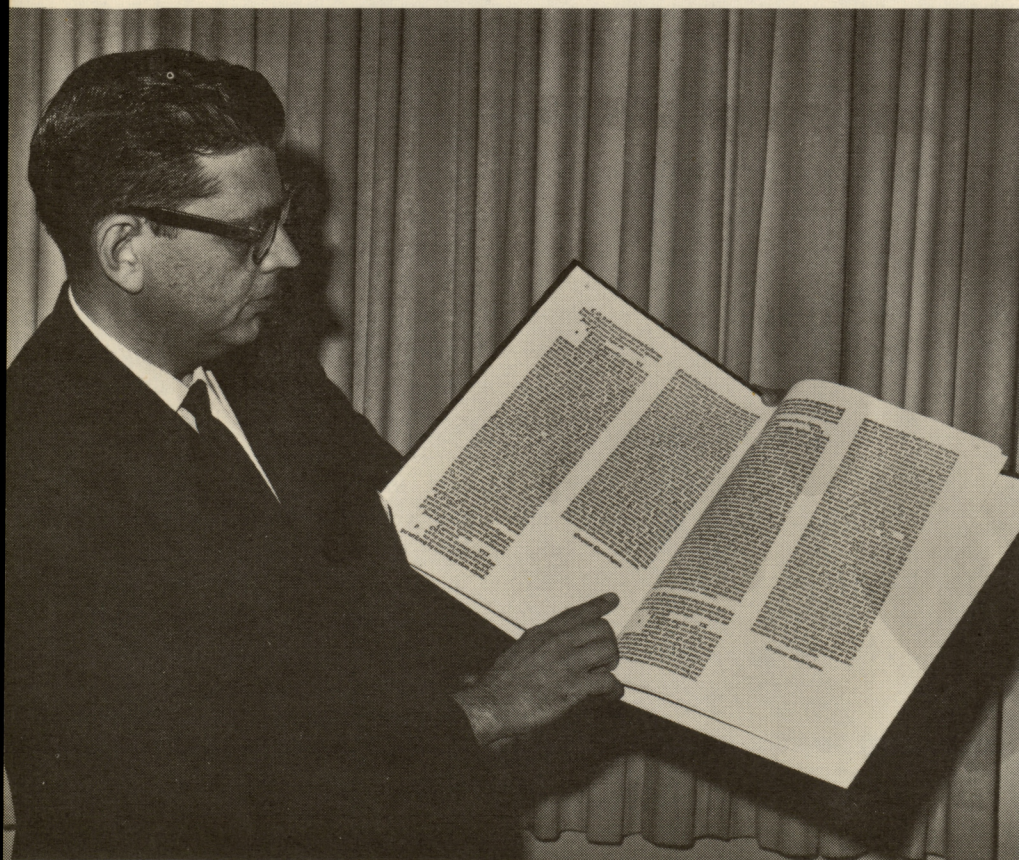
*Durer's Apocalypse: The 1498 German and 1511 Latin Texts in Facsimile plus Samples of Durer's Woodcuts and Graeff's Copies* contains the entire Latin and German texts as they originally appeared. Strand compiled the Latin and German editions into a single volume designed to give scholars and doctoral students in the field an opportunity to observe the texts firsthand.

*Woodcuts to the Apocalypse from the Early 16th Century* is a compilation of scenes in Revelation as they were depicted by Reformation artists who often tried to apply the predicted events to their own times and places. The book is dedicated to Jere D. Smith, former president of the Lake Union Conference.

In doing his research, Strand used resources at the Universities of Chicago, Indiana, Michigan, and Pennsylvania; the New York Public Library, and the Henry E. Huntington Library. Several European libraries furnished some materials on microfilm.

The publication of these books brings Strand's total of written books to about fourteen in the areas of renaissance, reformation, German Bibles, and early church history. He has also published articles in a number of scholarly journals.

Dr. Kenneth A. Strand shows German text he compiled.



## AU Participates in Program Of Advance Placement

The Andrews University and the AU Academy will inaugurate the Advance Placement Program next school year in English and history.

The program offers a high school or academy student both secondary-school and college credit for certain courses. Recognizing that many students can complete college-level courses while they are still in secondary school, participating colleges in the Advance Placement Program wish to encourage such achievement.

Dr. Graham Down, associate director of the APP, New York, recently described the program to AU Academy students; and Russell Knudsen, Academy registrar, stated that about seventy juniors and seniors of the Academy will participate in the program next year.

# Student Goodwill Revolution

By Daryl Miller, Junior Biology Major

Since the fall quarter of the 1967-68 school year, Andrews University students, in increasing numbers have been getting involved in a revolution of good will, designated the tutoring program. At five-thirty o'clock, Monday through Thursday afternoons, volunteer tutors meet at the Campus Student Center to embark for a much smaller school located in the predominantly Negro section of the Benton Harbor school district.

The majority of the Andrews students are regulars to the program who anticipate meeting their own special charges, some of whom have been progressing rapidly since the beginning of the school year. It is obvious that the anticipation is mutual, for the children break away from their street games and chase the cars into the school grounds, calling out the name of their tutor who by now has become more of a folk hero to them than a tutor.

Pupils cluster around nearly pulling their college friends out of their cars, asking excited questions about what will be happening this time. The battered paint-chipped building bears an unconvincing sign over the entrance that declares, "Standard School." Inside, the halls are posted liberally with signs giving advice such as "All visitors are asked to check with the main office before contacting pupils or teachers during the school day," and "Beware! Watch your conduct; it reflects on your homelife and character."

Students and tutors converge on one second grade room where they find their partners and disperse to separate rooms to work out deficiencies in math, reading, or spelling in their own specialized ways.

Students whose folders are labeled "lack of ability" learn surprisingly well at short intervals, but need a quick-thinking tutor and frequent changing of the material to keep their interest.

Occasionally, the students spontaneously bridge the communication gap from the details of learning to

their personal interests and home life. For instance, one student reveals the attitude of his family toward school with this remark: "I don't have to go to school; my parents would be just as happy if I would stay home and baby-sit for the other kids."

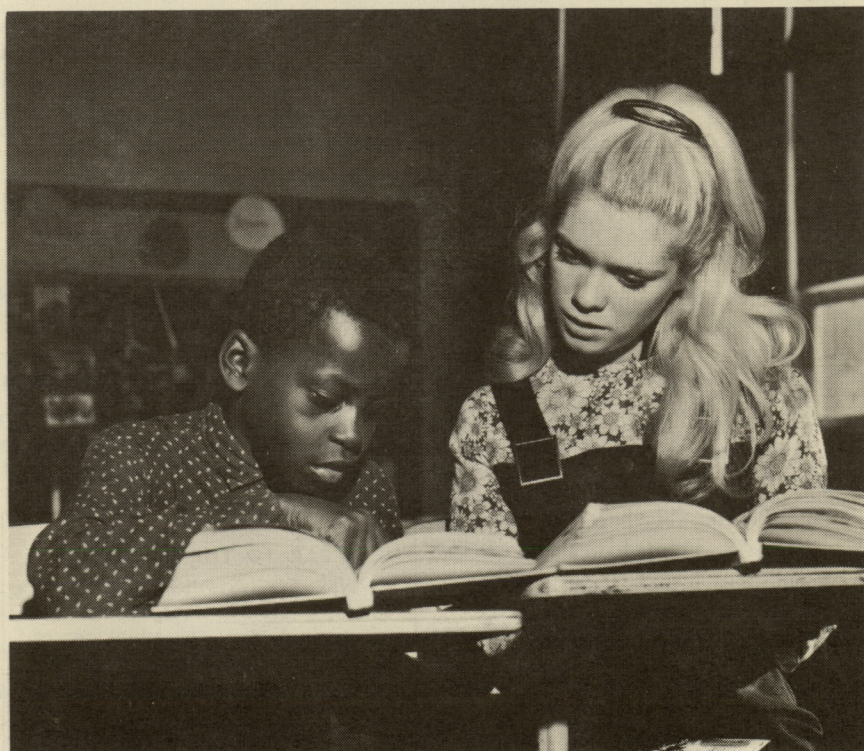
Not all scholastic deficiency is caused by absences, though. James, a very quick, high-spirited youngster with curious, piercing, dark eyes, like his peers, is highly competitive. But if he finds that he is being bettered in a game or competition in learning, he will immediately drop out and try to start a new game of his own. For this reason, James can only make marked improvement when working alone with his tutor. Thus it is easy to see why some of these children don't do well in school. They all want to be winners; yet they are forced into competition in a restrictive area where some are naturally more proficient than others. This leaves the slower ones with no other alternative than to take a bored attitude toward school to show that they really weren't trying anyway. It is

a means of protecting their self respect. Realizing this, the tutors teach James and his compatriots on a one-to-one basis, starting wherever their understanding stops and emphasizing personal success rather than relative success or failure.

Promoting self respect also promotes loyalty to the tutors; and these children, in their present openness and friendly communication in both playing and studying, have come a long way from the original suspicion and shyness with which they first regarded their college-age tutors.

Now there are small but encouraging evidences to show that these children are being unshackled from the negative attitudes that have been developed toward school. Through sensitive individual attention they are finding exhilaration in a learning experience that previously had not seemed worth the effort.

Linda Pavelka, freshman elementary education major, works with her tutee.



## Home Economics "Live-in"

Home economics majors, five in a group, at Andrews University are applying classroom theory during a three-week "live-in" at the department's home management apartment.

Early this quarter the first group of five students moved into the third-floor apartment of the Life Science Building. The girls, who now live together as a family, take turns cooking, providing art arrangements, and cleaning. The apartment includes a living room, dining room, kitchen, two bedrooms, and two baths.

The "live-in" is an upper-biennium course in home economics entitled "Home Management in Residence" and is under the supervision of Alice G. Marsh, department chairman, and Fonda L. Chaffee, assistant professor of home economics.

The girls are instructed in the duties of being a hostess which include creativity in food preparation, table settings, and furniture and floral arrangement.

According to Mrs. Marsh, the residence puts into practice the in-depth study of several areas of home economics. They include the theory of money management, the study of foods, nutrition, meal management, and art principles.

The girls also work in connection with the Berrien County Welfare Organization by giving nutritional demonstrations to lower-class urbanites.

## Students Are "Big Brothers" and "Sisters"

Under the auspices of the Student Association's Community Action Program, more than thirty students from Andrews University are being "Big Brothers and Sisters" to community children this spring quarter, says Jean Thompson, student coordinator of the project.

The Benton Harbor Community Education Program has arranged to have children, ages eight to twelve, on the Andrews campus Sunday afternoons to participate in this program.

Each "brother" or "sister" will be assigned a certain child and will be his friend throughout the quarter.



"Live-in" home economics students do some entertaining at their "home." The Home Management in Residence course puts into practice an in-depth study of several areas of home economics.

Photo by Dick Hamstra, for "Student Movement"

## Human Dynamics

from page 6

experimenting with the problems and releasing tension. The entire group was culturally shocked by some of the charges made, but all members agreed that the issues had been discussed with no animosity.

During the third phase, the members compiled recommendations and proposals for a program to be taken out from the laboratory and into the community.

Throughout the three phases of the workshop Dr. Crider and his staff used videotape to record the reactions of the group. Dr. Crider said that the new equipment—Ampex videotape recorder, the Olympic monitor, and the Concord camera with a zoom lens—would be used in the future to film classes with group participation, allowing the members to observe themselves in action.

### EAR TO THE GROUND

Next FOCUS will include a supplement by Dr. George Akers: A pilot study on the thinking of Seventh-day Adventist young people in academies and colleges about the church and its leaders.



Linda Lee

## AU Wins Two

Andrews University won two of five sections of the Intercollegiate Amateur Hour held recently at Columbia Union College, Washington, D.C.

Linda Lee, a sophomore music major from Hong Kong, won the classical piano section with her rendition of *Variations Serieuse Op. 54*.

The "People" group (grand prize winner at AU amateur hour) which included two pianists, a lead singer, a ladies' trio, and a flutist won the popular section.

Seven colleges participated in the amateur hour.



Wendell Cole, AU flight instructor and mechanic, shows Terry Cowell, one of 20 students enrolled in aviation courses at Andrews, how to check the "prop" before take off. The green and white Cessna 150 is the latest addition to the Andrews fleet of four planes.

### Andrews Flight Program Utilizes Four Planes

As part of its expanding aviation program, Andrews University has recently purchased a second Cessna 150 airplane, according to C. William Barney, instructor in industrial education. In addition, Andrews owns a Cessna 120 and a Cessna 172 Skyhawk.

These planes serve more than twenty students taking courses in aviation and going for their private, commercial, or instrument rating license. A student working toward his private license must have 40 to 50 hours of air time. The commercial or instrument rating license requires 200 hours.

Andrews has two flight instructors, Barney and Wendell Cole. Both instructors have their single engine, instrument rating, and private and commercial instructor's license. In addition, Mr. Barney holds a multi-engine land license.

The airfield used at present by Andrews is in Dowagiac. But according to V. E. Garber, vice president for financial affairs, it is hoped that an airstrip can be constructed on the Kolberg Farm in Berrien Springs, which is owned by the university.

## Andrews University Employment Opportunities

Andrews University operates twelve industries and services where a student may earn part of his college expenses.

The work-study program is one of the AU traditions that is still proving its worth, for even today three out of four AU students are involved in the work-study program. With this plan, anyone who desires an education can be assured of a way to pay the costs, and the skills learned can always be used in later life.

A student working part time (about 15 hours a week) during the school year can earn three-fourths of his tuition. Should he continue to work during the summer, he can earn nearly eighty per cent of his college expenses, and he can graduate in four years.



Teaching drivers to teach drivers. Andrews student Brian Proctor, Raymond Swensen, AU supervising instructor in education, and Philip O'Leary, consultant in traffic and safety for the department of education in Michigan, watch as student Suzie Johnson parks in the vacant lot of Pioneer Memorial Church on campus.



Enjoying the International Food Fair at AU in her own way is a tiny tot who refused to tell the photographer her name.



## Dederen Conducts Extension School

"Thirty thousand persons were baptized in the South American Division in 1968, enough people to fill a church with ninety people every day," says Dr. Raoul Dederen, professor of theology and Christian philosophy who spent the winter quarter of the 1968-69 school year in South America teaching Christology to ministers in that division. He was accompanied by Elders E. E. Cleveland, associate secretary of the SDA General Conference ministerial association, who taught evangelistic methods; and R. L. Odom of the General Conference who taught the history of Sabbath and Sunday. All courses offered Seminary extension credit.

The extension school was conducted at River Plate College in Argentina. One hundred thirty-two students from eight South American countries

attended the classes which were divided into Spanish and Portuguese sections. Institutes were also conducted in Buenos Aires, Argentina; Santiago, Chile; and Lima, Peru, for the ministers who were unable to attend the extension school.

"My colleagues and I have never witnessed such an enthusiastic spirit before," says Dederen: "One man conducted two evangelistic series of meetings last year and baptized four hundred and eighty persons; I took a picture of six of my students who baptized a total of two thousand. I have been impressed with the progress of our work in South America!"

One of the attractions drawing 2,500 people to AU's physical education building April 27 was the rice and curry served from the Taj Mahal-like booth. Thirteen booths, decorated in national motifs, featured exotic foods served with the help of 800 students and teachers. The Graduate Guild, Campus Women's Club, and the Gymnics organized the fair to buy typewriters for student use in the library, sewing machines for married women in campus apartment buildings, and to give travel aid for the Gymnics to Zurich in July.

# HOMECOMING HASH-OVER

Homecoming at Andrews, April 25 to 27, brought over 300 graduates, some with their families and friends, and many former students to the campus for a week-end visit. They came from 11 states, Canada, and Vietnam, and represented 53 graduating classes, the earliest, 1909. Mrs. Grover Fattic, resident of Niles, Michigan, completed advanced normal training at Andrews in 1909, and received her B.A. degree in 1910.

Visiting alumni participated in week-end activities of the religious services and entertainment.

## Who Was Who

Although most of the weekend visitors were from Michigan and the nearby states of Indiana, Ohio, and Illinois, persons from a distance included Reo Clyde, chaplain of civilians in Saigon, Vietnam; Howard Stocker, M.D., San Bernardino, Calif.; Mr. and Mrs. Walter E. Murray, Loma Linda, Calif.; Milton Murray, Washington, D.C.; Herman Kibble, Altadena, Calif.; Arabella Williams, Escondido, Calif.; Alfonzo Greene, Huntsville, Ala.; Walter R. Turner, Collegedale, Tenn.; Penney Wheeler, Nashville, Tenn.; Marianne Sjoren, Kansas City, Mo.; Mr. and Mrs. Bennett Chilson, Lincoln, Neb.; Hulda Jo Unger, Willowdale, Ontario, Canada; Mrs. A. R. Parchment, Thornhill, Ontario, Canada; Mrs. Gladys King Taylor, Loma Linda, Calif.; and Mr. and Mrs. Enoch Sherman, Monterey Park, Calif. The Shermans were guest performers with the Collegians, the Andrews University traveling choral society who gave a performance on campus the Saturday night of Homecoming.

## Citations

Special citations were made to several alumni at the buffet luncheon served to alumni Sunday noon.

**To Walter E. Murray**, class of 1919, a nomination to AU's Hall of Fame:

As Andrews University nears the 100th anniversary of its founding, it recognizes the achievements of its more than 7,000 alumni. Many of them have become famous in the areas in which they have worked. Nearly all of them have been faith-

ful workers in the cause for which they were educated.

Great persons are evaluated only with the passing of time. And, scanning the years, the Andrews University Alumni Association wishes to honor as the first candidate for its Hall of Fame, Walter E. Murray, class of 1919.

President of his graduating class, Murray has continued to be a leader in the Seventh-day Adventist denomination in various fields, his last post being a vice president of the General Conference.

On campus, the old sundial, class gift of 1919, has marked time for a half century of students since Walter Murray and his class built the stone foundation for the dial that marks the NOW time in Christian education at Andrews University.

**To J. R. Shull**, class of 1939, the citation of alumnus of the year. A shield bearing the seal of Andrews University and an engraved plaque which reads:

Andrews University Alumni  
Association Honors

John R. Shull—Class of 1939  
For His Contribution to Christian  
Education

Dean of Boys, BVA '39-41  
Principal of CLA '41-'47  
Principal of MVA '47-'62  
Supt. Edu. Ohio Conf. '63-  
President Ohio Chapter, AU  
Alumni '67

Shull was extolled as a person who combines high ideals with a congenial personality, as a husband and father who has upheld the best of Christian principles in his home, as a professional whose career is marked by excellence, as a citizen who has responded to the needs of his community, and as a Christian whose devotion to his God and to his church has been unquestioned.

**To John E. Fetzer**, a citation of recognition, a stone from the fireplace of the building where he operated Andrew's first radio studios, KFGZ and WEMC. The stone is finished for a paper weight and bears two inscriptions, one explaining the original use of the stone, the other reading:

To Andrews University Alumnus John E. Fetzer, '27, top man in U.S. broadcasting and pioneer of Andrews' first radio station KFGZ-WEMC, "located in the heart of the St. Joe Valley where the big peaches grow." Homecoming, April 27, 1969.

**To Opal Hoover Young**, a citation of merit:

. . . Opal Hoover Young has adorned her profession as educator, writer, publicist, and editor.

In orderly progression through varied unique responsibilities, her career has touched and influenced the lives of thousands of people from classroom lecturer to editorial desk with that glow of intellectual illumination and warm understanding that have vested all of her appointments with distinction.

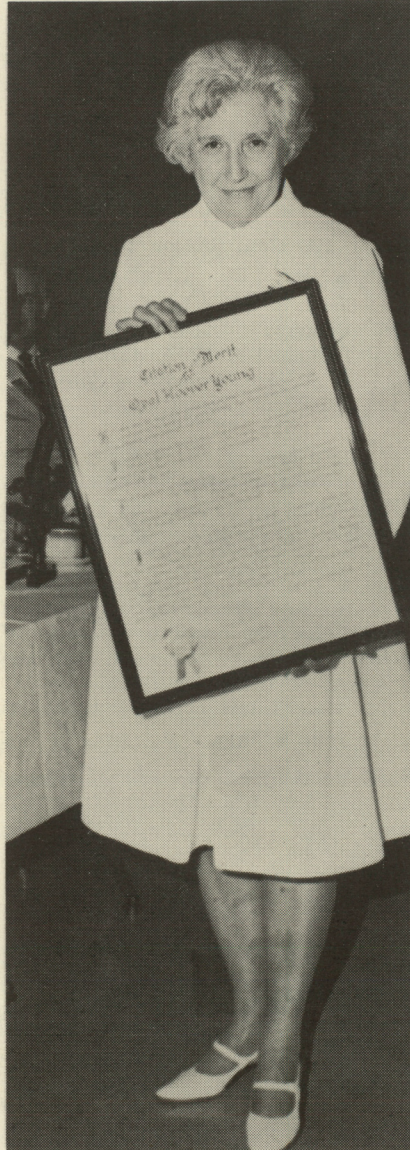
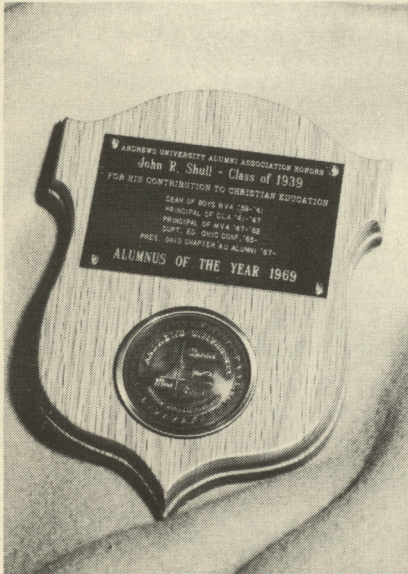
For four years, 1935 to 1939, Mrs. Young taught English and literature courses at Emmanuel Missionary College. . . To all her commitments Mrs. Young has brought a dedication and excellence worthy of the highest commendation of honor. It is to extol her outstanding gifts, consistent Christian witness, gracious traits of character, and long years of loyal service that the Alumni Association of Andrews University proudly presents this instrument as a tribute to her accomplishments.

## Discussions

Discussions in various areas of alumni interest were conducted during the weekend. "The Crisis Facing Church Related Schools" was monitored by Dr. Charles Hirsch, a former vice president of the university, and now educational secretary of the General Conference of Seventh-day Adventists.

"Creationism: Positive Evidences Found in Certain Areas of Science" was presented by Dr. Leonard N. Hare, AU professor of biological sciences. He was supported by a team of scientists: Dr. Harold G. Coffin, professor of paleontology; Dr. Richard M. Ritland, professor of geology; Dr. Dwain Ford, professor of chemistry; and Dr. James Van Hise, associate professor of physics.

A third group considered "Problems in Taxation and Investment." On hand to present the problems and answer questions were Floyd Costerisan, C.P.A., Benton Harbor, Mich.; Elton Ashton of the Ashton and Company Investment Securities of Detroit; Jack Werner of the Werner and Goodman Law Offices, Milwaukee.



Receiving citations at Homecoming luncheon are John R. Shull, top left; W. E. Murray, top right; Opal Hoover Young; F. E. J. Harder.

The shield bearing Shull's citation is made of wood from a building on campus when Shull was a student.

## DISCUSSIONS IN A NUTSHELL

### Taxation and Investments

**Jack Warner:** Savings and Loan investing go hand-in-hand with Mutual Funds and provide ready cash when needed. An adequate savings account for the average family should be in the neighborhood of five to fifteen thousand dollars. Average return for a good risk is in favor of Savings and Loan investing. Accounts are insured up to \$15,000. Splitting accounts under different names in the same family and having joint accounts would give insurance up to \$15,000 on each separate account.

In appraising a good Savings and Loan Association secure a financial statement, check reserves (9-12% are good), interest rates (4¾-5% are normal). Various types of deposits are: one of a variable investment nature yielding usually 4¾%, a 90-day note yielding 5%, and a six-month certificate or longer yielding usually 5¼%. If an association pays dividends on a daily basis, it is a very good indication of a good institution.

**Elton Ashton:** One should have an amount equal to six months salary available for investment in the variable investment plan. The advantage of investing in mutual funds is that one invests in a cross section of industries and, therefore, the risk is minimized, growth funds give maximum capital

growth and minimal dividends; conversely, income funds, medium growth, larger dividends. It is a known fact that \$1,000 invested in mutual funds in 10 years should realize at least \$3,000 by compounding capital gains and capital income. Three factors that influence the amount of dividends, or make up dividends and gains are: (1) Sales of the holdings of these mutual funds; (2) Investments in good companies; (3) Efficiency and ability in the administration of the mutual funds. There is considerable safety in mutual fund investment due to the cross section of investment. But stay away from stocks and the latest speculative mutual funds which are beginning to show up on the market.

**Floyd Costerisan:** Specified gifts of appreciated property is one excellent way to eliminate taxes and increase one's deduction dollar or minimize one's deduction. Annuities is another good plan. Charitable deduction carryovers are available up to five years beyond the maximum 30%. In other words, when you have deductions for charitable contributions amounting to more than 30% of gross income, any excess amount above this may be carried over for a period of up to five years. Gifts of insurance policies is another plan to stretch deduction dollars, as is also estate planning or deferred giving.



Dr. C. E. Hirsch, educational secretary for the General Conference, answers questions of alumni on "The Crisis in Christian Education."

A panel on Taxation and Investment discussed financial problems with alumni for three hours Sunday morning: Attorney Lee Boothby, Niles; Jack Werner, Milwaukee; Elton Ashton, Detroit; Stanley C. Johnston, South Haven; Floyd Costerisan, Benton Harbor; Paul T. Jackson, AU; Jim Barclay, moderator, Western Springs, Ill.



## Christian Education Crisis

**Are Adventist colleges and universities necessary? If a student has spent twelve years in Adventist elementary and secondary schools, does he need four years more, or could he attend other existing educational institutions and stand on his own?**

Audience participation felt, in general, that our colleges and universities are needed if we want to keep our young people in our denominational work. Statistics indicate that the proportion of students staying in the denomination and especially working in the denomination is in direct ratio to the length of their stay in denominational schools.

**How much education should we provide for our church?**

A speaker from the audience cited the Roman Catholic position on that point: They feel it necessary to establish an educational system as complete as can be made. "Surely we could do no less. Let us not set bounds around ourselves. There are, of course, practical limitations in what is possible with our budget; but we should keep trying to improve and increase our educational offerings. And surely the budget limitation should be the only bounds we should set."

**Re: in loco parentis. Would our schools be Adventist schools if we did away with this?**

Discussion covered several angles of the question: It was noted that there is a faculty-student council at Andrews studying that question now. Also it was pointed out that Mrs. E. G. White in her writing upholds the principal that schools have a right to set standards. Any group needs some supervision regardless of age, the speaker stated. Any organization has regulating rules, or there would be chaos. Schools, however, have also a larger responsibility in taking the temporary place of parents—that of love and patience—that of giving everything necessary to help the child become stable, a well-adjusted member of the family. Our weakness is, perhaps, that we have not challenged the student enough.

## Are our schools getting too liberal?

Liberality needs defining, it was admitted; and one spokesman commented that students admit liberalizing changes, but they feel they are getting the essences rather than 19th century trappings.

Another look at the word "liberal" brought attention that liberal arts, as we designate study for a degree, means freeing from ignorance, insularity, prejudices, etc.; seeing life as a whole, emphasizing the essentials rather than magnifying non-essentials. Are students learning to pick up the cross of Jesus and carry it? Are they becoming loyal supporters of the Adventist church?

"There are a lot of soul-winning activities going on here at AU and a real dedication of the youth is evidenced," said one alumnus living near the campus.

A visiting alumnus expressed the idea that there needs to be better communication between the constituency and the school to keep down misunderstanding and spread of false reports.

**When and where will we offer the Ph.D.?**

AU has been authorized to work toward getting accreditation to give a doctorate in religion, and the university is at present working toward that goal. There are, of course many problems, one of them the problem of academic freedom. We are a confessional theology. It was suggested that members of the constituency who have concern about the policies and refer to them as the policies of Andrews should remember that the university is working under a board, most members of which are General and Union Conference officers.

**Whither Adventist college education? With all colleges going their own way and all trying to offer the same things, will Adventist education eventually wither away?**

Ventured one spokesman, "We only have money to offer some areas of study and some disciplines in one place. When do we get away from competition in conferences?"

Said another, "That question is

stepping on psychological eggs, but perhaps the barriers that hinder good education might be cracking slightly?"

**Should we offer vocational studies?**

Only a portion of students who finish high school and academy go to college. What becomes of the rest of them? (Good question!)

**Is there a real crisis in Christian Education?**

Yes, if additional funds are not provided. We are going to fall far behind the schools that are accepting federal funds. Our church must find funds somewhere.

There is a great need for scholarship funds, for endowment funds that would be self-perpetuating with the interest used for students.

Current endowment funds amount to about \$70,000 and at five percent interest have made some \$3,500 available to students without drawing on the capital.

Contributions by alumni can often be matched by their employing company; gifts made outright or by deferred giving, etc., are other sources of financial help. But the fact we must face is that Christian education as we have known it in Adventist schools faces a real and immediate crisis if more funds are not provided.

## Homecoming Sidelights

● Mr. and Mrs. Russell J. Swartz, 1929 and 1930, added another sizeable check to their donations to the Science Complex; and Mr. Philip Chen, 1949, on his return home sent a fine check with a note: "Realizing the ever-increasing financial need of my alma mater and wishing to have a small part in supplying that need, I am enclosing herewith a small check. May the Lord multiply it many fold."

● Three sisters had a sort of double homecoming on the weekend. Clotilde James Walls, Deans, Ind., former student; Golda James Murray, Loma Linda, Calif., 1919; and Arabella James Williams, Escondido, Calif., 1917, all met on campus at Homecoming time.

● By action of the Alumni Board, next Homecoming is set for April 24 to 26, 1970.

# Heritage Display Draws Visitors



Mrs. Raoul Dederen (right), curator of the Heritage Room at James White Library, shows an old document to some of the 250 alumni who visited her display at Homecoming.

## OUR ROOTS

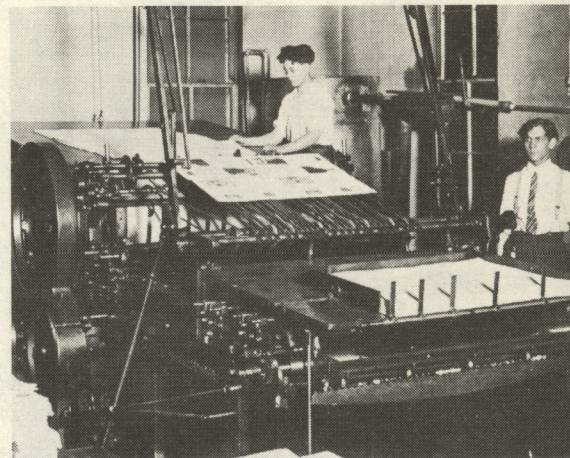
Physical Education

The College Orchestra

"Student Movement" Staff

Ye Olde Printing Press

And, of course, College Hall—  
with the road in front running  
from the "Stone Road" (now US  
31) to the ferry on the St. Joe  
River.



## Andrews (EMC) at the Turn of the Century



# Andrews University's GRASS ROOTS

(As set forth by W. E. Murray, president of the class of 1919, which celebrated its 50th anniversary at Homecoming.)

As alumnus Murray, a farmer boy from Davenport, Iowa, launched into his speech, it was clearly seen that good student spirit on this campus had already been born in the teen years of our century. That spirit manifested itself in an earnest and devoted endeavor to help the institution in real and tangible form. Students recognized that they needed what the faculty had to give. There was quite a general feeling of gratitude on the part of the students for the blessings of a Christian education on this campus, said Murray. One good favor deserves another, and the students set about to be helpful to the college.

One of the first evidences of school spirit among the students, said Murray, was the initiative of a group which went to the college administration with the suggestion that the students organize a campaign to help pay the then-existing debt of some \$45,000. Their concern included the offer to start a student campaign to contribute \$5,000. "As I remember it," reminisced Murray, "this amount was soon raised and paid into the office of the treasurer of the college. The Board of Trustees surprisingly challenged by this burst of voluntary generosity and sacrifice, soon got together funds to fully pay off the debt. The burning of the notes was a feature at a Saturday night program. The students were learning to do things by doing them. This was education that counts for something."

## The S.M. Is Born

Alumnus Murray was a student on this campus during the founding of the school paper, and was editor of it in the year 1918-19. After long discussions, everybody settled for the name: *The Student Movement*. Immediately the paper became the symbol around which student unity swarmed for years to come.

In the first days of October, 1918, the Spanish Flu epidemic struck the campus. Classes were suspended. School was closed. Many students returned to



Four 1919 grads meet at sundial their class built: Gladys Witt Gilbert, Walter E. Murray, Golda James Murray, Gladys King Taylor.

their homes. Many of those who stayed on the campus took sick. Several died. Uncertainty filled the air. Would classes be resumed again in this school year?

"Then," continued the 75-year-old church administrator alumnus, "something happened." John McConaughy, then lay activities secretary of the Lake Union and a great friend of young people in his time, came to speak at one of the chapel hours. His challenging declaration was: "You students can bring the registration of this college up to 300." Letter writing to likely young people back home began on a wholesale scale. As Murray remembers it, "this meant getting around 40 or 50 new students.

Within about six weeks, the goal was reached with one student over."

## Music Building Campaign

Come April, 1919, the Music Building campaign was on. Goal—\$6,000. Terms of reference were: "30-day campaign, \$200 each day, everybody to his battle station." A wide spectrum of personal plans were put into action for getting this money together. Victory came on the last day of the month. The building, of frame construction with two studios, orchestra and glee club practice space, and some 15 practice rooms, was soon finished.

For many years, said Murray, this building continued on this campus as  
(More on page 21)

# MONEY TALK

## 1=1? or 1=2?

Andrews University is greatly dependent upon a loyal partnership with its alumni. Financially speaking, a gift from an alumnus is a 1=1 equation.

But a 1=2 equation can often be achieved. There are many hundreds of business corporations that recognize the importance to them of the skilled and educated people in their employ. Their way of saying thank you to the university who helped prepare these workers is to match the gift that an alumnus gives to his alma mater with an equal amount from the company. Won't you check with your company to see if it has a matching-gift arrangement? If it does, please submit the proper forms with any contributions you feel you can make.

## Dues Versus Donations

Inquiries still come to the AUAA about association dues—how much? When payable?

Some years ago the Association waived the paying of dues. The university meets the operational expenses of the Association; and instead of paying dues, the alumni are urged to give to the areas of their special interest. At present the greatest needs at Andrews are for the much-needed new Science Complex and for scholarship money for needy and gifted students.

A suggested plan for making the alumni a substantial help to the college financially is the Fair Share Plan, presented in earlier issues of FOCUS and reprinted below.

## Fair Share Plan

- (1) For each of the first and second years following graduation or withdrawal: \$6
- (2) For each of the third and fourth years: \$12
- (3) For the fifth year: \$18
- (4) For each of the years six through ten: \$30
- (5) For the eleventh year and each year thereafter (at least until retirement): \$50

Such a scale, say our experts, had it been followed by alumni since 1956,

would be bringing in about \$49,000 by this year. By 1970 the amount coming in would add up to approximately \$75,000. If such a scale were to be followed even now by alumni, in another ten years it would insure a meaningful contribution.

This plan, of course, is operative only when the income of an alumnus warrants it; and understandably some persons might not be able to meet such a schedule. As is indicated in the presentation above, however, if a large per cent of alumni could approximate following a plan, the income from alumni would, indeed, be very meaningful. Where it is impossible or impractical, the association urges the alumnus to give what he feels he is able. The university and association officers are always mindful of the contribution its alumni make through their successes, influence, and service to the world.

## Chapter Contributions

To be featured at Homecoming next year, April 24-26, 1970, will be contributions to the Science Complex building by chapters. AUAA now has 21 active chapters, and some presidents and other officers are making a real effort to contact chapter members for 1970 donations.

Also an up-to-date list of names of contributors to the Science Complex will be published soon in FOCUS.

## Grass Roots

(Continued from page 20)

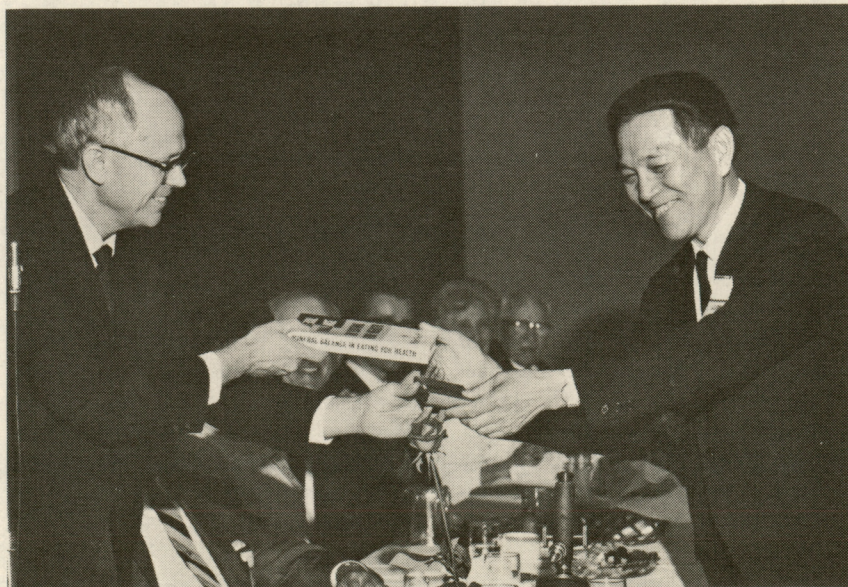
the insignia of student-teacher unity. It stood for more than music. It "belonged" on the campus by a legitimacy not the same as the other buildings.

## Student-Teacher Community

Murray left his audience with a deepened impression of the validity of the roots of our institution. The students of yesteryear contributed something of value which is a part of the great and lasting heritage of Andrews University. The student-teacher community has made and is making a contribution to the well-being of this center of Christian studies. The students of other years did it from scanty means; the students today with more affluence can and will gain the satisfactions of fulfillment in helping this prosperous, well-conducted, educational institution.

Murray's speech to the assembled alumni came to an end on the note of: "God bless abundantly Andrews University, its administrators, its professors and students in the constant pursuit of the well-known objectives of this center of Christian learning!"

Phillip Chen receives token of 40th anniversary of his graduation and gives President Hammill a copy of his new book just published.



June 15, 1901

A knot of men stood at the discharge of Ed Garland's driveway into Richardson's Road, Berrien Springs.

A bouncy Irishman (Percy T. Magan): "Richardson's farm is not enough."

Garland: "No site is better than the bluff overlooking the St. Joe river for a school. I'll sell you my farm and part of Steven's woods to boot."

Magan: "Here is \$5.00 option money!"

And Garland took it.

And three hundred feet away a young spreading elm tree heard the transaction being made—and drew a ring around the date!

Mid-May, 1904

A lady in black ministerial dress walked by from the pavilion in the Grove where she had spoken to the students, passed pungent new Study Hall with its turbaned dome on her way to Brooknook cottage, and as her eyes



Option Elm looks down on its last graduating class before it was felled after acquiring Dutch Elm disease.

## The Story of Option Elm

By E. K. Vande Vere, AU Historian

sized up the spreading elm, she said: "This is just the kind of place God has shown me He wants His schools located." And Option Elm grew another circle to shut the memory in.

Fall, 1917, and Spring, 1925

The heart of a bigger elm bled because of what was witnessed: the departure of two G-men, namely Otto J. Graf, the maker of EMC, and Frederick Griggs, the master of EMC (Graf because of collapse; Griggs because of a call to China). They had conjured up a "Golden Age" for the college—a college of 500 students! The elm expanded, too, from 1908 to 1925.

The elm felt the shaping forces of World War I, reflected the dynamics of students leavened with yeasty ideas and aspirations. Thus the elm jotted on its woody calendar: Alumni Association formed, 1914; First *Student Movement* issued, 1915; Student Association organized, 1922; first *Cardinal* published, 1923.

1939

Old Option Elm thrilled to its outermost branches, for nearly everyone was shouting: "Full accreditation at last—at last!" The tree generated a hefty ring that season.

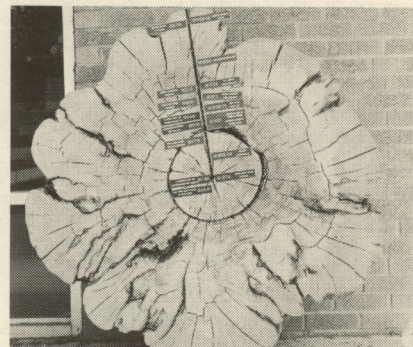
1958 to 1960

There was so much excitement in the air during these years that the old tree almost forgot to grow. But the school it had guarded did grow—an autumn merger with the SDA Theological Seminary and School of Graduate Studies. And an ant-hill-like activity was generated as new buildings were thrust up.

1967

Alas! The "Year of the Worm," and the Dutch elm disease slew the nearly 90-ring-old giant. But slices of the carcass tabulate the lean and fat years of the institution from 1874. And these slabs are ours to do with as we shall think best!

And what would be best ("What mean these stones?"—Joshua 4:21)



Its age shows!

"What mean these slabs? What stories do these rings tell?" This is the kind of questions curious students should ask. Why not supply the answers? I suggest, therefore, a talking monument of Old Option Elm—so that all who run may read—and remember what a miracle BC-EMC-AU was and is!

Ed—It is the intention of the Alumni Association to put one of the largest rounds in an upright position on the spot on campus where the Elm grew, with markers to indicate the important events that corresponded with the rings of growth in the great tree. Another smaller round will be placed in one of the campus buildings.

## Who? What? Where? When? Among Our Alumni

● Clifford L. Nestell, BA'66, received a master of arts degree in library science the summer of 1968 from the University of Michigan.

● Mr. and Mrs. Lewis A. Petersen (Lewis, BA '39, and Margaret Seilaz, BA'43) are living now in Corvallis, Oregon, where Mr. Petersen owns a printing press. They have two daughters, Bev, a sophomore religion major at Walla Walla College, and Glenda, a junior at Laurelwood Academy.

● Paul Horton, BA'63, MA'64, was ordained to the ministry this last summer. He is youth pastor at Sunnyside, Portland, Oregon.

● Darrell D. Holtz, BA '45, is now guidance counselor at College View Academy, Lincoln, Nebraska, and is planning on residence graduate study at the University of Nebraska. He spent twelve years in educational work in Brazil.

● James D. McKee, MA '65, has been nominated by the Alumni Association of Union College for inclusion in the 1969 *Outstanding Young Men of America*. McKee is currently an elder in the College View Church, and is teaching mathematics and science at the College View Academy. He is also supervisor for Union College student teachers in the fields of mathematics and science.

### Oregon Conference Chapter Of AU Alumni Association Elects New Officers

Chaplain Calvin V. Hartnell has supplied us with the names of recently elected officers for the Oregon Conference Chapter. They are: President, Elder John Todorovich, MA '57, BD '68; vice president, Elder James Fell, MA, BD '65; secretary and treasurer, Elder S. Arthur Bushnell, Jr., student '60, '61; assistant secretary and treasurer, Elder Paul Horton, BA '63, MA '66. All four men are residents of Portland.

● Karen Altman, BA'68, is secretary to Elder L. L. Reile, president of the Greater New York Conference. Her community activities include teaching a class in music at the Hillside Seventh-day Adventist Elementary School, teaching crafts in the Pathfinders' Club, working with a small group in meetings at Larchmont, New York, and acting as Sabbath School secretary in her own church. In preparation for further service, she is taking a course in medical missionary evangelism.

● Teaching Greek, Hebrew, and English at River Plate College, Argentina, is Nancy Jean Vyhmeister, MA'67.

● Werner K. Vyhmeister, BD'68, has received a Ph.D. degree in history from the University of Chile and is currently head of the theology department at River Plate College, Argentina.

● Wayne A. Fleming, BA'52, has recently received a Ph.D. degree in education from Western Michigan University. Earlier he received an M.A. from the same institution. Dr. Fleming is on the Union College faculty at Lincoln, Nebraska, teaching physical education.

### Born

The Sherman L. Jeffersons, Marion, Ohio, announce the birth of a son, **Joseph Sherman Micheal**, February 27, 1969. Pastor Jefferson is a graduate of Andrews, MA'66 and BD'67.

A bit of belated news is the birth of **Caralynn Denise**, September 30, 1968, to Dr. and Mrs. Darrell W. Lang, BA'55. She joins Stephen, age 8, and Gregory, age 5.

**Melody Leona** was born March 26, 1969, to Mr. and Mrs. Frederick Herzl. Mr. Herzl is a graduate of '65 with a BS degree.

Born to Mr. and Mrs. W. P. Jacobson (Barbara Johnson), July, 1968, was **Michael Peyser Jacobson**. Mr. Jacobson is just finishing his work for a Ph.D. in linguistics at Georgetown, Washington, D.C.

### Deceased

● Manager of the AU Press from 1935 to 1945, **Vinston Adams** passed away March 24, 1969.

● **A. E. Axelson**, who began teaching at Andrews in 1947 and became professor emeritus in 1958, passed away March 24, 1969, after an extended illness.

● Word has recently reached our office of the death of **Kenneth H. Kahler**, MBA '66. His widow, **Dorothy J. Kahler**, resides in Loma Linda, California.



Besides J. R. Shull (far right), alumnus of the year for 1969, several other alumni holding like honor were present at Homecoming: (From the left) James S. Barclay, 1937; William G. C. Murdoch, 1963; Ruth Rittenhouse Murdoch, 1969; Ronald Straw, standing in for his father (deceased), W. E. Straw, 1910; Alice Garrett Marsh and Frank A. Marsh, 1927.

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