

ANDREWS UNIVERSITY

FOCUS

Vol. X

January-February, 1974



MAGAZINE No. 1



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BULLETIN PINUPS

"ROLE of The Laity" Reprint Now Available

Reprints of the article, "The Role of the Laity," by Dr. Gottfried Oosterwal, chairman of the world mission department at the Seventh-day Adventist Theological Seminary, are now available at cost. The article first appeared as a six-page supplement to the Andrews University magazine, *Focus*.

The reprints, at 10¢ for one copy, or 8¢ per copy in quantities of ten or more, should be ordered from: Focus Reprints, Department of Public Relations, Andrews University, Berrien Springs, MI 49104.

The Centennial Commemorative Wall Calendar will be mailed to everyone who makes a contribution to the Alumni Centennial Fund. See folder insert for immediate future plans for AU development and please read page 6 for information on an alumni commitment.

Cassettes at \$3.00 each are available for major Centennial features. See page 27 for listing of titles.

ATTENTION 1973 SUMMER GRADUATES!

It has been brought to our attention that some of the diploma covers for the Summer '73 graduation were defective. Please check your diploma. If you find that the word "University" has an inverted letter, send the cover to the Graduate Records Office, Andrews University, Berrien Springs, MI 49104, and we will replace it. We are sorry for the inconvenience.

Centennial CARDINAL



A special 270-page yearbook which includes a 50-page history of AU commemorating its 100 years of existence. The history is written by Dr. Vande Vere, author of *The Wisdom Seekers*.

Delivery in May.
Only 2200 ordered.
Cost \$7.50.

Order your copy while the supply lasts. (If mail order enclose \$1.00 extra for postage and handling.)
Please enclose money with order.
Make check payable to 1974 "Cardinal."

Mail to
Cardinal
Andrews University
Berrien Springs, Michigan 49104

Name _____

Address _____

Zip Code _____

You may order at Student Affairs office or the "Cardinal" office.

Homecoming, April 25-28.
Be sure to come home!

CHANGE OF ADDRESS

If you are moving, please send your CHANGE OF ADDRESS four weeks in advance. Give your new address in the next column, clip out this form and mail to

Sec'y, Alumni Association
Andrews University
Berrien Springs, MI 49104

Name _____

New Address _____

City _____

State _____

Zip Code _____

Please include your former address label.

Sweet and Sour

"I appreciate very much getting a *FOCUS* regularly. That keeps us somewhat up-to-date with what is going on. I think my sentiments were expressed by one of the pioneers of Andrews when Brother Green said, 'I love EMC like a Jew loves Jerusalem!'"

"I want you to know that I enjoy each copy of *FOCUS* and look forward to each issue."

"Congratulations to another fine edition—and that with such a gorgeously beautiful cover picture! (July-August '73). There is only one thing wrong with your *FOCUS*: we wish it could be published more often!"

"Thank you very much for a terrific magazine."

"Perhaps I'm being fussy, but I was surprised at such mistakes coming from Andrews." [Misspelling of Dr. Small's first name, Carroll; wrong state for Perry Webber's later work, Madison, Tenn.; wrong generation degree date for the son of a former graduate.]

"Who makes those stupid mistakes in *FOCUS*?"

Ed. We like to think we have a tricky typewriter!

"Congratulations for the latest *FOCUS*. The international dimension added to the magazine helps us to see with more luminosity the good work that Andrews is doing."

THE COVER

At Andrews University, the crossroads of Adventist internationals, there is a kaleidoscopic array of kindred, tongue, and people. There is at once a pulling together and a pulling apart—the centripetal and the centrifugal. Bound together in the common hope of Christ's return to earth with a lasting peace for all nations, Andrews alumni are, at the same time, spread abroad—virtually encircling the earth—that this gospel of the kingdom may be preached in all the world!

The artist, Beverly Velting

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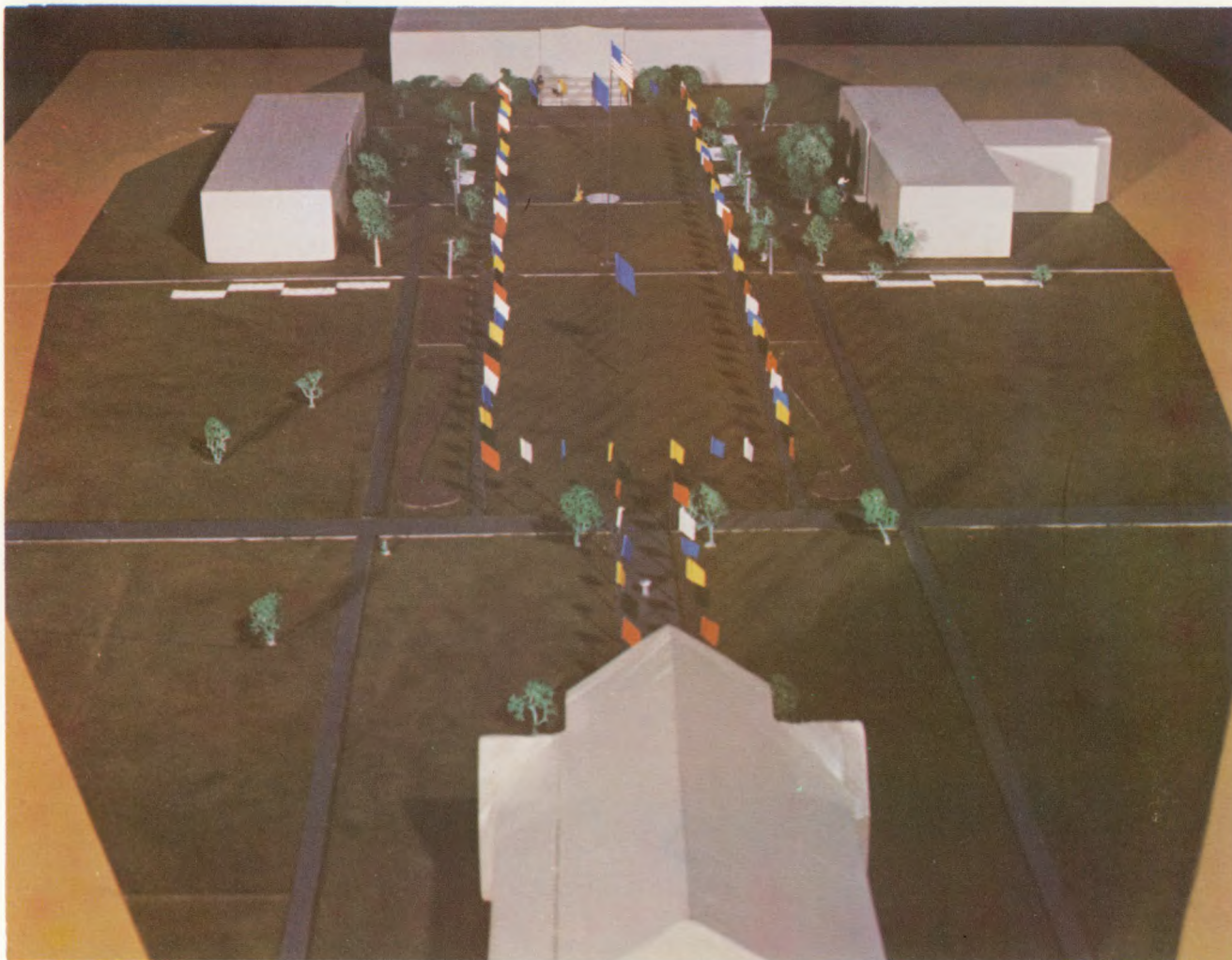
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FOCUS

International Flag Esplanade

By Opal Young



Recognizing the international aspect of Andrews University and its cosmopolitan culture, certain AU alumni students, faculty, administrators, and friends of Andrews have started a fund to make an avenue of flags stretching along the quadrangle green from the James White Library to the Pioneer Memorial Church.

Approximately 80 flags (eventually) will form lines along the quadrangle, with the United States flag (and possibly the United Nations flag and the Andrews University flag) centered on the green. The flags will be mounted on twenty-foot, tapered, aluminum poles, placed in ground sockets for easy removal and storage when not in use.

The walk of flags will honor the over 350 students enrolled from overseas and

representing, during the past few years, about 90 countries — 66 this year. The flags will be flown on special occasions, such as Homecoming, commencement, fall registration, College Day, International Student Week, and the International Food Fair. It is hoped the project will be ready for its premiere showing at Homecoming time, April 25 to 28, 1974.

Graduating students and the approximately 72 foreign-born (or having foreign citizenship) faculty members and administrators will have the thrill of marching in academic regalia past their own flags as they assemble on the green to go to commencement exercises at the Pioneer Memorial Church.

"From all the world to all the world," a university slogan, will be given new

dimension by the avenue of flags. It will be a concrete reminder that Andrews University is cognizant of individuals, of their interests; and it will be a statement of student equality. The walk will say to every student who comes to the campus from alien soil that Andrews University considers him or her an integral part of the great international family of AU. It will also announce that Andrews is the international center of Adventist education. At Homecoming time this spring (which coincides with the last of the International Student Week), the walk of flags will emphasize the theme, "We are ONE in the Spirit," adopted for both events.

For more than two years, plans for
More

Flags

(From page 3)

the display of the various national flags have been underway on campus. Coordinating the plans and drawing the design is Pietro E. Copiz, assistant professor of French and faculty sponsor of the International Student Affairs Committee. A part of the international picture on campus, Copiz was born in Rumania, is a citizen of Italy, and a resident of the US. He holds the L.ès-L. degree from the University of Geneva. The project has captured the interest of persons from all levels of university personnel from academy students to university graduate students, faculty, administrators, and alumni. Site survey of the project was done by college students in a class taught by Dr. William W. Davidson, "Concepts in the World of Construction." Davidson is associate professor of engineering at AU. The scaled model (see picture) was made by Alan Anderson, Laboratory School teacher, assisted by academy students Dan Cress and Paul Howard.

Financing of the project is only partly done, and other interested persons are invited to participate. Most funds have been contributed in units, each designated at \$200. Organizations, alumni classes, and other groups, as well as individuals, have brought present contributions to a total of \$3,000.00. It is anticipated that the funds will grow rapidly as more persons hear of this project honoring international students and teachers and missionaries who come from all the world and go out in service to all the world. At present AU has over 1,000 alumni in overseas service.

The Spirit of the Flags

[A letter from an AU employee who recently turned a salary check into the Flag Walk fund.]

"Please accept the enclosed check for the FLAG WALK fund with our heartfelt thanks for Andrews University which has been such a great blessing to all our family.

"We have a special love and appreciation for students from other countries. Former students from Iran, Lebanon, Jamaica, England, Nigeria, South America, and Ireland, as well as from our own States, honor us by calling us 'heart parents.'

"We mentally project the feeling of

excitement, joy, and uplift any student from another country will feel when he proudly views his country's flag flying beside other flags representing other countries. It will emphasize our common loyalty to our homelands rather than just the differences in the color of the skin and in the languages.

"The FLAG WALK should make all realize, in a concrete way, the challenge in Dr. Oosterwal's article in the *Review* for January 31, 1974: 'It may come as a shock to many to assert that we still have not fully developed a world vision. I maintain that it is precisely this lack of a

genuine world vision that has hampered our mission work.'

"Where better to increase this world vision than right here at AU with the FLAG WALK. It will add one more teaching channel via the emotions and visual projection.

"One closing happy thought. AU can continue its work of teaching right on into eternity, and the alumni department will then not be limited by energy, finances, time, transportation, or communication. What a joy we can have by continuing our satisfying work there where we will all be Alumni of Earth, but still our own AU alumni will be special."

ANDREWS:

Crossroad of Nations

By Lyell Heise, Theological Seminary Student*

International students at Andrews, comprising over 16% of the present enrollment, usually have no opportunity for higher education in a Christian context in their own country. They appreciate the union of academic competence and Christian commitment at Andrews. The university becomes to them an opportunity for the most satisfying kind of personal fulfillment and the gateway to wider service within the church. As one international student said recently, "Andrews helped and inspired me by giving me the chance to better qualify myself for the job the church wanted me to do."

Since its inception in 1874, Andrews University has attracted international students. In fact, it was during the formative days in 1872 that Ademar Vuilleimier, a young Swiss, arrived in Battle Creek, original site of the university, as a prospective student. Over the years Andrews has developed into a cosmopolitan campus, currently hosting students from 66 countries.

Nor is the international flavor confined to the students. One third of the 179 teaching faculty were born in

*Lyell Heise, from Sydney, Australia is studying for the master of divinity degree at Andrews. Before coming to AU he was public relations officer for the Sydney, Australia, Adventist Hospital.

other countries or have non-US citizenship. Andrews University values the cultural exchange and enrichment made possible by the wide range of cultures represented on its campus.

Everything—from Banking to Canning

University administration makes special efforts to help the international students adjust to a new way of life and to benefit from their attendance at AU. The Student Affairs Office, particularly, devotes a large part of its time and personnel to these students. It prepares a folder of material with information on everything from banking to canning fruits and vegetables. A reception for international students is held at the beginning of each school year, when the faculty meet with the students to welcome them to the campus. A "host family" program is being developed also this year by the Student Affairs Office in which families from the community "adopt" a particular overseas student, introducing him or her to the American way of life, while enjoying the experience of another culture themselves.

A simple thing like a trip to the Canadian side of Niagara Falls can become remarkably complicated for a "foreigner" unused to the intricacies of visas, permits, and border crossings. Student Affairs assists the international students with the knotty

problems of visas and immigration requirements.

Many activities on the Andrews' campus reflect its cosmopolitan character. An International Student Week is conducted every year, with lectures, displays, films, and activities relating to the international scene. International Student Week is scheduled this year for April 20 to 26.

Another service to the international student is promoted by the department of communication which offers a master of arts in teaching English as a second language. The department also offers English classes to overseas students, teaching conversational English at two levels. Currently 24 students and students' wives are enrolled in the class.

Women's organizations such as the Graduate Guild and the Campus and Community Women's Club also take an active interest in students from overseas. Early this school year the campus and community women organized a shopping expedition to South Bend, which alerted the internationals to the dangers and delights of shopping USA style.

Participate in Campus Activities

International students participate in campus and community activities. The 22-member International Student Affairs Sub-committee actively voices the international point of view on campus. Community and service organizations are continually calling on AU internationals to speak about their own countries and their reaction to life in the United States.

Some of the international students at Andrews are convinced that their presence on campus is a boon to local American students whose knowledge of international geography is "strictly limited." Reports of Australians being asked how long it took them to learn English are by no means isolated. African students have had to take time on occasion to explain why Rhodesians and Ethiopians are not citizens of the same country. Isn't there only one Africa?

Internationals at Andrews appreciate the efforts made by administrators and teachers to integrate them into community life and to help them make the most of their time here. The personal interest of the university president has encouraged many a

"foreigner" when impoverished, discouraged and far from home.

Best Memorial of Andrews

"The thing that inspires me most is the lives of the dedicated teachers," said one student.

"Andrews gave me a new vision of what an Adventist scholar is," said another. "It made me feel that I am a member of a world-wide fraternity of Adventist educators."

But surely, the best memorial of Andrews University in the lives of its international students is found in the comment of a teacher from Spicer College, Poona, India: "Andrews University has inspired me to love my students in the same way that we were loved."



White Research Center To Open at Newbold April of This Year

"The demonstrated value of the E. G. White vault located at Washington, D.C., and its branch at Andrews University has led world leaders to think in terms of establishing several such research centers in different parts of the World," said Arthur L. White, secretary of the E. G. White Estate in Washington, D. C. during a recent trip to the AU campus. "The action authorizing these centers was taken at the Annual Council at Mexico City in 1972.

Action relative to outreach of the Spirit of Prophecy was characterized by Robert Pierson, president of the General Conference of SDA's, when he commented that he considered it "the most important action taken during his administration."

Elder White assisted Thomas Blincoe, associate professor of theology at the seminary, for a week in his Prophetic Guidance Course for incoming seminary students. "The interest is so great," White said, "that it is difficult to keep abreast."

Hedwig Jemison, assistant secretary of the AU branch of the White Estate, coordinates all of the E. G. White materials located in the White vault at Andrews. The increased interest has necessitated that Mrs. Jemison work full time at the White Estate vault with the help of a part-time assistant.

The White Estate, the General Conference, the Euro-African division, and the Northern Europe-West Africa division are working together to establish the Ellen G. White SDA Research Center in Europe, which is scheduled to open April 20 of 1974, at Newbold College, Bracknell, Berkshire, England.

One of AU's international students shops for a pair of warm gloves. He is aided by a member of the Campus and Community Women's Club who arranged a shopping tour to acquaint newcomers in the area with shopping procedures in America.

AU Appoints Director of Development



Paul T. Jackson

Andrews University has appointed Paul T. Jackson as director of development, according to Don Prior, vice president for public relations and development. The appointment was effective January 1. Jackson will be engaged in the AU Alumni Association's \$500,000 centennial fund drive.

Jackson, an alumnus of AU, has recently been director of trust services at the Christian Record Braille Foundation, Inc., Lincoln, Nebraska. He was previously on the Andrews staff from 1967 to 1971, and before that was associate director of development for Loma Linda (California) University. For several years, he represented Commerce Clearing House, Inc., a corporation in the general field of business law, including estate planning.

He also founded Shawnee Mission Hospital and Health Center at Kansas City, Kansas, a plant now worth over four million dollars.

The \$500,000 centennial fund-raising drive for AU alumni is part of the university's \$7,100,000 development program projected for the remainder of the 1970's. The program includes additions to the laboratory school and library, a fine arts center, and a new maintenance building for plant services. It also lists \$650,000 each for scholarship and operating endowments.

According to Prior, two-thirds of

THE BCC - EMC - AU SPIRIT

Dear Fellow Alumni:

Elizabeth Hilbert Jackson (class of '35) and I have just accepted an invitation to serve our alma mater in the capacity of stewardship ministry. While the university's designation of title may be that of director of development, I choose to be known as **Minister of Alumni Stewardship** during the centennial year and the years that follow.

We anticipate visiting among you in your homes; but there are over ten thousand of us alumni, and under present economic conditions it will be difficult to visit personally with each of you. What a rewarding centennial period in the progress of this Divine Movement! As we recall God's immeasurable blessings showered in abundance upon His children during the past one hundred years, our hearts leap with joy unspeakable.

Now we are given the golden opportunity to demonstrate our allegiance to Him from whom all these blessings flow. We are invited to make a sacrificial commitment to help send the story of His redeeming love through the graduates of Andrews University to every nook and corner of the globe. Like many of you, Elizabeth and I are poor in this world's goods, but our heavenly Father has provided for us through all these years, and before we accepted this appointment of service it was the thrill of our lives to send to our beloved school a material symbol of our gratitude and commitment—a promise of one thousand dollars to be paid during 1974, '75, and '76.

Many of you could promise ten thousand dollars as easily as we have promised the one thousand. Hundreds upon hundreds of you could join us in making a gift similar to ours. What will you do? Runaway inflation is at our doorsteps. Soon our dollars may be almost worthless if we continue to hang on to them. What we do should be done quickly.

A commitment of half a million dollars during this Centennial appeal is certainly realistic for immediate campus faculty, staff, and friends of the university. A total multimillion-dollar commitment is equally realistic from over ten thousand alumni who wait longingly for the appearing of our dear Saviour and for the homecoming He has prepared for us.

Please write to me at your earliest convenience. I want to feel the pulse of your love, loyalty, and sacrifice in this glorious hour of opportunity. It appears that time is very short. There will probably never be another Centennial invitation to lay such gifts at our Master's feet in support of Christian education and in the fulfillment of our sacred commission to bring spiritual healing to a dying world.

Your alumni servant,

Paul T. Jackson, class of 1941

AU alumni live in the eight states of Michigan, Indiana, Illinois, Wisconsin, Ohio, Tennessee, Florida, and California. It is planned that Jackson will personally contact each alumnus in these states as part of the centennial drive. Pledges will be

made during AU's centennial, which lasts throughout 1974, and will be paid over a period of three years, said Prior.

See center insert for details of Centennial Fund-Raising Drive.

Riding the Point of the Spear

By DONALD McADAMS, Associate Professor of History

I am here to grapple with a question at the very heart of the Adventist Movement, a question that demands attention on this, the beginning of our centennial year.*

In 1874 the Adventist Church founded Battle Creek College. It was the first venture into higher education for this small and struggling church. Battle Creek College was a great success, but it had some troubles as well, and in 1901 the brethren moved it to Berrien Springs. Here, as Emanuel Missionary College, it served a growing church till 1959. In that year the addition of the SDA Theological Seminary and the Graduate School of what had been called Potomac University formed Andrews University.

The Right Place at the Right Time

And here we are in 1974. One hundred years have passed. Adventist education now spans the globe in many languages and at every level of education. But in many ways Andrews University still comes first. **You, perhaps, do not realize it, but you have the privilege and the responsibility of being at the right place at the right time.** Momentous things are happening, and the future is filled with question marks.

The Adventist Church is changing. Of course it has always been changing. It is the law of social institutions, as well as of most everything else, that there must be change. We try to think of a static world, of our own life existing in a stable environment, but this is an illusion. Change is the law of life.

Perhaps it is because I am a historian that I see so much change about us. From year to year change is not always visible; but from the vantage point of decades and centuries, change is overwhelmingly obvious.

This past weekend I flew to San Francisco to attend the American Historical Association's annual convention. As I flew across the great plains, I saw something that many of you have seen. From the window of the jet at 30,000 feet I could see the

*Paper presented by Dr. McAdams to AU students in assembly.

patterns of the fields and the serpentine channels of great rivers. It was a beautiful and impressive sight. The farmer who owns the land and has fished many times in the river knows the locale far better than I, a stranger flying by; but from my vantage point of 30,000 feet I could see patterns that he can only vaguely imagine.

The same is true of the vantage point of time. From the perspective of centuries, patterns of change are clearly visible, patterns of which the participants themselves may be entirely unaware.

What patterns can we see in our own history? We are still too much a part of it to have the right vantage point. The picture is still hard to put in focus. But a pattern can be discerned, and it is this pattern that I wish to consider this morning.

The Adventist Church was born in the dark years following the Great Disappointment of 1844. Many Adventists returned to their churches, convinced that they had been misled; others said the date was incorrect and set new dates. Only one small group insisted that in 1844 something important had happened. These few brave souls added to their doctrine of the investigative judgment in heaven the belief in the seventh-day Sabbath; and as seventh-day keeping Adventists they began to be a sect, pulled together by the pages of the little paper, *Present Truth*, later the *Advent Review and Sabbath Herald*, and inspired and driven on by the will of James White and the visions of his wife, Ellen.

Throughout the 1840's these Adventists believed that Christ would return in just a few months. James and Ellen White even delayed marriage for a time, because they thought the days were too short to consider founding a home. There was a sense of an immediate Second Coming that is hard for us to comprehend. In winter they never expected to see spring, in summer they never expected to see the falling leaves of autumn.

By the time Battle Creek College

was established in 1874 the tone had changed. The Adventist church was an official organization with property, organized churches, a flourishing publishing house, a school, and a health reform institute. The Whites no longer lived with borrowed furniture in someone else's home, with no idea where the next meal would come from. They now owned property, and James was doing well in business ventures on the side. The Church had passed its infancy and was becoming a vigorous young adult. And what about the Second Coming of Christ? It was still central to Adventist thinking, but the tone had changed. Christ would not come this month or next, but certainly he would



Dr. Donald McAdams

come within the next four or five years. The Second Coming was close, but in the meantime there was time to start homes, build up institutions, and seek to improve the health of men and women.

Shift in Adventist Attitudes

The decades from 1890 to 1910 witnessed another shift in Adventist attitudes towards the Second Coming. Of course, in belief, nothing had changed, Adventists still believed that Christ was coming very soon. But, in fact, a shift had taken place. The first generation of Adventist leaders was dying out and giving way to a new generation. The Church was be-

ing run by the children of the pioneers or by converts who were a generation younger. And the Church was settling into middle age. A world-wide mission outreach was underway, schools and hospitals were being built everywhere, the administration was reorganizing, and the church was digging in for the time being. Ellen White, herself, who in many ways resisted the institutionalization of the church and the heavy emphasis men like Dr. Kellogg were putting on this world, realized nevertheless that the most important thing she could do with her last decade of life was to write — finish the "Conflict of the Ages Series" — so that after her death, the Adventist people would have her writings to guide them in the years ahead. Yes, the Lord was coming soon, but in the meantime . . .

Today, nearly 60 years since Ellen White's death, the Adventist Church is different in so many ways, and yet it is the same. For one thing it is truly an international church with the majority of its membership coming from the Third World, and that trend increasing. Institutionally, it is richer than ever before, and its membership in North America has shared the affluence of the postwar era. The Church has three universities, doctoral programs, massive buildings, a far-flung medical program that is second to none. It is a church that supports disaster relief, heart-beat programs, and in many ways gives proof of its concern to make this life better. And of this we can be rightfully proud.

And what about the Second Coming? Oh yes, it is still central to our teaching. We believe that the Lord is coming very soon. But we refuse to think about a time and in fact have developed a sort of schizophrenic attitude. On the one hand, we say and really believe that Christ is coming soon. On the other hand, our actions are 90 percent proof that we expect to stay here for a long time. We are not merely occupying till He comes, we are pouring foundations and building for the long haul. For, indeed, what else can we do?

And if, in fact, the Lord does not come in the next 50 years, when

Andrews will celebrate its sesquicentennial, will we see this schizophrenia accentuated? But before we look at the future, let us examine Andrews during its centennial year.

1974 At Andrews — A Great Period in History

We all know that some points in history are more important for the future of civilization than others. These great events are sometimes called turning points. You can buy books on the 100 greatest battles of history, and most every student of history enjoys making his list of the 10 most influential men and women who ever lived, or the 10 greatest American presidents. The events of the past assume heroic proportions; and we sometimes fail to realize that on those days when the Athenians and their allies defeated the Persian fleet at Salamis in 480 B.C., or when the English defeated the Spanish Armada in 1588, or on that day in October of 1517 when Martin Luther nailed his 95 theses to the door of All Saints' Church at Wittenberg — that on all these occasions people had aches and pains, hopes and fears, and the sun shone or the rain fell. Those days were real days, and the people were living, breathing people just like us.

I submit to you that 1974 at Andrews University is one of these great periods in the history of humanity. You have the privilege and the responsibility of being alive in 1974, to be young and full of strength and entering into the influence of power at this key time in the history of the church and the history of the world.

And we have designed a Centennial Celebration that we hope will impress upon you this fact and direct your energies in this time of such tremendous opportunity. Next week we will begin with a convocation on our heritage, our commitment to develop excellence. You will see the faculty in their regalia and hear the band play awe-inspiring music. (Of course you can be cynical, the disease of educated people, and make light of the event, but it is a serious matter.)

During the year we shall examine Adventism in many ways. We shall consider our relation to the arts, our

search to understand life in all its beauty and mystery; we shall probe the mission and evangelistic activity of our church, and we shall examine our families and our critical role as searchers for new truth. We will do this in special convocations and conferences throughout the year. We are not just making a huge cake and placing 100 candles on it and with one great roar singing, "Happy birthday, dear Andrews." We are trying to probe and think and ask ourselves: Where is Adventism going? Where is Andrews going? Where is each of us going?

The Point of the Spear

It does seem strange, almost too unreal to be true. But here we are in as unlikely a place as Berrien Springs, in the year 1974, and we are the point of the spear. The Adventist Church has changed, it is changing ever more rapidly. We all sense the change, we fear it. The Church leaders at the last Annual Council gave expression to their awareness of this by issuing a special call to renewal and rebirth. "We are still here, Brethren and Sisters, we are still here." And if the Adventist Church can check its drift into a schizophrenic worldview where we believe in the Second Coming in our minds, but not with our lives; if the Adventist Church is to recapture the sense of immediacy held by the pioneers, an attitude that I believe is essential before the Lord can come (unless it be without us as a people) — if these things are to happen they must happen here.

Andrews with its unique collection of expertise, with its unique training and educating function that enables it to reach out into the entire church, Andrews with its scholars who can help us focus on the ultimate and discover truth for our age, Andrews — not the General Conference in Washington — **Andrews is the Spearpoint of change in the Adventist church; and as we slash into the future, the long shaft, the church, must follow or else be broken.**

Can you believe that this is the place and the time? This is the hour for greatness, an hour that will shape the future, not into some new political or economic system, but

Board Approves Tech Degrees Votes Vocational Research Center

Approval of two new technical degrees and the establishment of a Center for Studies and Services in Education were among the actions taken by the Andrews University Board of Trustees at its semiannual meeting, January 13-14.

Beginning this fall, AU will offer a bachelor of industrial technology degree and a bachelor of engineering technology degree. Both degrees are designed to provide the student with an opportunity to qualify for a profession or special type of employment through a heavy concentration of courses in these areas.

The Center for Studies and Services in Education will be under the direction of Dr. Rudolf E. Klimes, professor of education at AU. According to Dr. Richard Hammill, university president, "The Center will give counsel and direction to secondary schools, will do research work for these institutions, and will render assistance on a wide variety of educational problems."

In another action at this meeting, the board of trustees named Dr. Arnold Kurtz, professor of church organization, to direct the Doctor of Ministry program at AU. Dr. Kurtz replaces Dr. Wilber Alexander, who left AU to assume duties as professor of theology and clinical ministry at Loma Linda (Calif.) University.

Other Appointments

The board also approved the appointment of Dr. Kenneth Strand, professor of church history, as editor

Spear

(From page 8)

perhaps into the new earth itself. It is up to us. When a great schismatic shift is taking place in our church, when the ground groans beneath us as a reorientation occurs, while we are drifting towards an increased split in our minds that say He is coming and He is not coming — can we at Andrews seize this hour and ride the point of the spear into the light of everlasting life?

of the *Andrews University Seminary Studies*, a periodical containing scholarly papers and book reviews written by seminary faculty, other scholars, and graduate students. Dr. Raoul Dederen, chairman of the department of theology and Christian philosophy, was appointed an associate editor.

Three new members were elected to the Board of Trustees. They include Lloyd L. Reile, Oshawa, Ontario; Wallace O. Coe, Minneapolis, Minnesota; and W. B. Quigley, Takoma Park, Maryland; presidents of the Canadian, Northern, and Columbia Union Conferences of Seventh-day Adventists, respectively.

Dr. Siegfried Horn, dean of the Seventh-day Adventist Theological Seminary, was appointed curator of the archaeological museum at AU. Dr. Horn has made 18 expeditions to the Middle East and is planning another to begin this summer.

Dr. Donald McAdams, associate professor of history, was appointed acting chairman of the AU history department. He replaces Dr. Richard Schwarz, who was granted a two-year leave of absence to write a book on Adventist denominational history.

17 Grads Awarded over \$900

Seventeen major scholarships of over \$900 each were awarded students in the School of Graduate Studies at Andrews University for the 1973-74 school year, according to Dr. Gordon Madgwick, dean. The 17 scholarships total \$23,300.

Six of the grants are \$2,000 Charles E. Weniger Fellowships, named for a former dean of the School of Graduate Studies. Recipients are Kurt Bangerter, West Germany—religion; Stephen Bohr, Chicago, Illinois—religion; Robert Bouchard, Bronx, New York—history; Kathy Friedrich, Aurora, Illinois—music; Jerry Mortensen, Ceres, California—education; and Summer Peasley, Jamestown, New York—English.

Positions Secured by 1973 Graduates	
BUSINESS	19
Accountants	6
CPA (2), Business offices, Dakota Bake and Serve, Hileah Hospital, La Sierra Academy	1
General Conference Insurance Co.	1
Industrial Relations Analyst	1
General Conference Insurance Co.	1
Management	7
Flower Loft, Friendly Market, House of Orient, Hotel Controller, Marketing, investment firm, Personnel (2)	3
Salesman	1
Treasurer	3
Secretary-Treasurer of Union, Secretary-Treasurer of Conference, Treasurer of Franco-Haitian Seminary	1
CANVASSING	1
COMPUTER PROGRAMMER	1
CONSTRUCTION	1
EDUCATION	112
Denomination	82
Principals, 8; Elementary, 23; Jr. Academy, 15; Secondary, 28 (2 Deans) (4 Guidance)	8
College	1
(1 Dean)	20
Non-denomination	10
Elementary, 10; Jr. High, 3; Secondary, 5; College, 2	10
Placement Unknown	1
FOOD SERVICE	1
HOUSEWIFE	2
LIBRARIAN	2
MASS MEDIA	1
MEDICAL TECHNICIAN	1
MINISTRY	59
(3 departmental secretaries)	13
NURSING	1
(1 Navy) (1 Army)	1
PLUMBER	1
PRINTER	1
SECRETARY	10
SELF EMPLOYED	6
SOCIAL WORKER	10
(1 Juvenile officer) (1 Youth counselor)	57
UNDECIDED	

Graduate School Locations for Class of 1973

Andrews University, 34; Alabama, 1; California, 18; Canada, 2; Georgia, 1; Illinois, 3; Indiana, 1; Maryland, 1; Michigan, 5; New York, 1; Ohio, 2; Undecided, 55.

Other major scholarships include Alban Bacchus, St. Vincent, West Indies—biology, \$900; Harvey Brenneise, Mountain View, California—history, \$1,200; Mary Burton, Amarillo, Texas—music, \$1,500; Joan Francis, Barbados, West Indies—history, \$1,000; Patricia Horning, Hollister, California—English, \$1,000;

Also, Carolyn Lanfear, Millington, Michigan—mathematics, \$900; John Ombiga, Los Angeles, California—biology, \$900; Ken Seleske, Clarendon Hills, Illinois—biology, \$900; Brian Strayer, Union Springs, New York—history, \$1,200; Peter Trepper, Cinnaminson, New Jersey—biology, \$900; and David Wohlers, Holly, Michigan—biology, \$900.

New Graduate Scholarship Carries Name of Shaw



Papers establishing a \$5,000 endowed scholarship at Andrews University are signed by Dr. and Mrs. Horace J. Shaw (center), while Dr. Richard Hammill (right) university president, and Don Prior, vice-president for public relations and development, discuss the transaction. The Horace J. and Dorothy A. Shaw Endowed Scholarship will be available to students in the School of Graduate Studies. Dr. Shaw is executive secretary of the Alumni Association and professor emeritus of speech at AU. Mrs. Shaw retired in 1971 after teaching in the Niles Public Schools System for 19 years.

Alumni Association executive secretary Horace J. Shaw, class of '49, and his wife Dorothy (Alderman) '52, have just recently made a gift to Andrews University of \$5,000 to establish a Horace J. and Dorothy A. Shaw Endowed Scholarship. The scholarship will be available for students in the School of Graduate Studies.

This new named scholarship is the eleventh such scholarship made available to students of Andrews. There are numerous other kinds of scholarships for A.U. students; the named scholarship requires a basic gift of \$5,000.

Class Gift

Dr. Shaw has also made a contribution of \$400 to the class gift of the Silver Anniversary Class ('49), to be honored this year at Homecoming, the last weekend of April.

Fellowships, Assistantships Available at AU

Fellowships and assistantships are available for the 1974-75 academic year to a number of qualified applicants to the School of Graduate Studies at Andrews University, according to Dr. Gordon Madgwick, dean.

Departments offering MA, MBA, and MMus. degrees may award Charles E. Weniger fellowships of \$2,000 each. Appointments are competitive within each department. The fellowships are awarded on the basis of high academic achievement.

An additional number of lesser scholarships are available for all master's degree programs. Several graduate departments provide graduate assistantships which enable students to participate with the faculty in research and educational programs while studying for advanced degrees.

Application forms for fellowships and scholarships may be obtained by writing: The Dean, School of Graduate Studies, Andrews University, Berrien Springs, Michigan 49104. Applications should be filed at once.

NLN Gives Full Accreditation

The undergraduate nursing program at Andrews has received full accreditation from the National League for Nursing (NLN), according to Dr. Richard Hammill, university president.

Nationally, 198 of 285 baccalaureate nursing programs are fully accredited. The AU program has also been approved by the Michigan Board of Nursing.

"This accreditation not only reflects the work of the nursing faculty, but also reflects the quality of teaching in liberal arts and cognate courses offered by other departments in the university," said Miss Alice Smith, chairman of the AU nursing department since 1972. The board studied the goals of both the nursing department and the overall university, the faculty, the curriculum, and the clinical

facilities to provide learning experiences for student nurses.

The nursing degree program at AU began in 1968. Prior to that time, AU had a diploma program in nursing at Hinsdale (Illinois) Sanitarium and Hospital. "The decision to offer a basic program in nursing was a joint decision of the two boards," noted Miss Smith. "The hospital offers excellent clinical experience, and there is a close working relationship between AU and the hospital which makes our program possible."

There are 141 students in the nursing program at Andrews, including 22 registered nurses who are working on baccalaureate degrees. An additional 37 registered nurses at Hinsdale are taking part in a special program leading to a baccalaureate degree with a major in nursing.

26 Seminarians Receive Master of Divinity Degrees

Master of Divinity degrees were conferred upon 26 students of the Seventh-day Adventist Theological Seminary at Andrews University during the school's first mid-year commencement service, December 11.

Graduated summa cum laude was David Neff, of Tucson, Arizona, who has assumed pastoral duties in Bonita, California.

Other graduates were: Luis A. Badillo, Harry Beaty, James Barnell Clark, James A. Cress, Melvin Kenneth Eisele, Herbert Lyman Fritz, David Emery Greenlaw, Richard W. Haas, Jacob Hiebert, Robert Lee Horner;

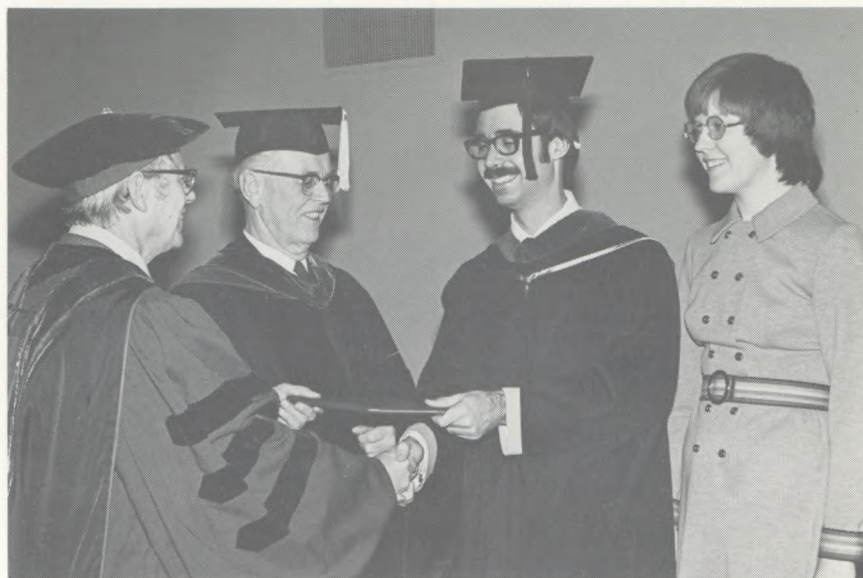
Daniel Arthur Ipes, Richard Herbert Matthews, F. Duane McKay, Ronald Lee Merchant, Timothy Ivan Mustard, Francisco X. Ottati, Orville Dwayne Parchment, Julio Cesar Perozo, Thaddious Merlyn Privette, Gregory R. Prout;

David Walter Schwartz, Kenneth Edward Simpson, Allen Sovory, D. Joe Watts, and George Edward Weeks, Jr.

The special commencement was held because many of the students would not be able to return for the regular commencement next June.

Total 1973 graduates from AU now number 558, including 136 from the Theological Seminary, 162 from the School of Graduate Studies, and 260 from the College.

For information on summer study tours offered at Andrews, write the particular director of the tour, Andrews University, Berrien Springs, Michigan 49104.



Dr. Richard Hammill (left) congratulates David Neff who was graduated summa cum laude from the SDA Theological Seminary at Andrews, December 11, at AU's first mid-year commencement. With them is Dr. Siegfried Horn, dean of the seminary, and Mrs. Neff. The Neffs have moved to Bonita, California, where he has accepted a pastorate.



Vera Antisdell, alumni records secretary, arranges the academic regalia hood for seminary graduate Robert Horner while his family watch the proceedings.

ANDREWS UNIVERSITY STUDY TOURS 1974

Name of Tour	Country	Dates	Credits	Director
Geography Field Tour of Europe	Southern Europe	Apr. 8-May 24	14	R. G. Pierson
Civil War History & Minority People	United States	June 17-July 28	6-9	G. G. Herdman
Bible Lands Study Tour	Iran, Iraq, Egypt, Lebanon, Israel	May 22-June 23	4-6	J. J. C. Cox
English Study Tour	Great Britain & Western Europe	June 9-Aug. 27	9-12	Merlene Ogden

Truck-line President Makes Gift to AU Airport

Construction of the administration building at the Andrews University airport was aided by a gift of \$4,000 from John Phillips, president of a truck line in Maumee, Ohio, according to V. E. Garber, vice president for financial affairs at AU.

Phillips is a member of the AU Advisory Council of Business and Professional Men (AUAC). During the past six years, the 35 members of the council have given \$109,000 toward funding the AU airport and its administration building. The council is comprised of SDA businessmen who are interested in occupational education and technical education programs, said Garber.

Lamson Hall Ladies Raise Ingathering Funds

Lamson Hall resident students initiated a project during Ingathering time of visiting campus residents for contributions to the annual Ingathering campaign of the SDA denomination. According to Mary Zezas, assistant director of Residence Halls, they brought in a sum of \$3,222.18. Said Miss Zezas, "Let us pray that this money will help to hasten the soon coming of our Saviour."

Second "3-C's Screening" Held at Andrews

The second in a series of 3-C's screening tests to evaluate risk of coronary, cancer, and CVA was held at Andrews, January 13, for area residents.

The blood check includes tests for cholesterol, triglycerides, blood sugar, and blood pressure, plus a medical history determination, consultation with a physician for those persons having high risk, and a report of any abnormal findings sent to the participant's personal physician. The screening is part of a continuing "Health Within Your Reach" program sponsored by the nursing department at AU.

Each test, to be given at intervals during the year, is followed by an optional 20-hour series of health instruction programs.

The first phase of the council's work has been to develop the Andrews airport; the second phase is to develop various existing occupational educational programs through the acquisition of equipment and facilities for the programs.

The administration building at the airport will contain offices for flight operations, the airport manager, and the chief flight director. A flight-readiness room will contain audio-visual materials for students.

The building will cost approximately \$15,000 and is scheduled for completion at an early date. Gary Rusk, also a member of the AUAC, is general contractor for the building.

A \$4,000 gift from John Phillips (left), president of a Maumee, Ohio, truck line, will aid in construction of the \$15,000 administration building (pictured above) at the AU airport. Accepting the gift is V. E. Garber, vice-president for financial affairs at AU. At right is Gary Rusk, general contractor for the building. Phillips and Rusk are among the 35 members of the AU Advisory Council of Business and Professional Men. The council has given a total of \$109,000 toward funding the AU airport over the past six years.



Campus Center Has Rec Room

Renovation of the Campus Center basement to house a recreational center for students began during Christmas vacation and at present is well underway to achieving the plans for the current year, according to Melody Harrell, AUSA social committee chairman.

Begun under the leadership of Jim Kellogg, last year's committee chairman, the project is estimated to cost \$9,802.80. That budget figure is for the purchase of two shuffleboard tables, three ping pong tables, another air hockey game, numerous table games, and to provide carpeting and furniture for at least seven rooms.

All rooms will not be completed this year, said Miss Harrell. The stereo room and TV room were ready at the beginning of the winter quarter and some other rooms are partially finished.

Actually only a few major changes had to be made, said chairman Harrell, to convert the basement area from its physics-engineering department status to a recreational center.

ACYA Has Hotline Outreach

Andrews Christian Youth Association (ACYA) is trying a new secular campus outreach in attempting to reach people outside the SDA church by a "hot line."

The program, under the direction of Walter Anding, junior-theology, utilizes two phones located in the basement of Campus Center that are in operation during the hours of 7:00 to 11:00 p.m., seven days a week. Anding says that future plans are to extend the time to 24 hours a day. A training program is being set up for persons desiring to work in the "hot-line" outreach. Areas included in the outreach are Berrien Springs, Benton Harbor, St. Joseph, Coloma, Eau Claire, and Watervliet.

Other ACYA Programs

ACYA outreach programs at Andrews are numerous and varied. They include currently:

- 1) **Mission '74**, a student evangelistic team: Dan Tower.
- 2) **Wayout**, a group seeking to bring Christ to the many youth of today who are searching for Him: Dean Thomas.
- 3) **Street and Random Witnessing**, persons who enjoy distributing literature and working with others on a one-to-one basis: Carmelo Mercado.
- 4) **CAC**, musically talented persons who enjoy working with academy youth: Antoine Pierce.
- 5) **Church Music**, musically talented persons who enjoy working in smaller churches giving special music: Tom Roy.
- 6) **Singing Bands**, persons seeking to cheer the sick through song and prayer: Ken Clow.
- 7) **Christianity in Action for Christ**, persons interested in visiting the sick and injured in the area of Berrien Springs: Vickie Hyde.
- 8) **Secular Campus Witnessing**, witness groups on secular college campuses, and now including the new "hot-line" program: Walter Anding.
- 9) **CABL**, persons interested in winning souls through the avenue of health: Tim Mullins.
- 10) **Church Ministry**, persons with talent for teaching Sabbath School lessons: Richard Lewis.

- 11) **Story Hour**, persons who enjoy working with children: Joetta Engelkemier.
- 12) **Benton Harbor Project**, a tutoring program for children in a Benton Harbor black community: Teri Mathews.



Finishing touches are put on a sign for the Wyoming (Mich.) SDA church by Robert Esh (right), instructor in sign painting at the Center for Occupational Education at AU. With Esh are sign-painting students Henry Sabal (left), and Mike Marsh.

WAUS Raises \$5,000 During Pledge Week

An open house, live, special programming, and audience participation highlighted Pledge Week, November 17 to 19, at WAUS, the 17,000-watt stereo FM station at Andrews University. The station raised \$5,000 during the week, according to William Young, station manager and development director. "Since we are a public station, we are depending more and more on our listeners for a large share of our budget," noted Young. The station, with a budget of \$98,000 a year, receives support from Andrews University, the Corporation for Public Broadcasting, area businesses, and listeners. "We are hoping to get \$20,000 in listener support this fiscal year," stated Young.

Sign-Painting Lab

A lab to do commercial sign painting has been set up at Andrews University under the direction of Robert Esh, a commercial sign painter who operated his own business in Grand Rapids the past seven years.

The lab is used in connection with a new one-year program in sign painting offered by the Center for

Occupational Education at AU.

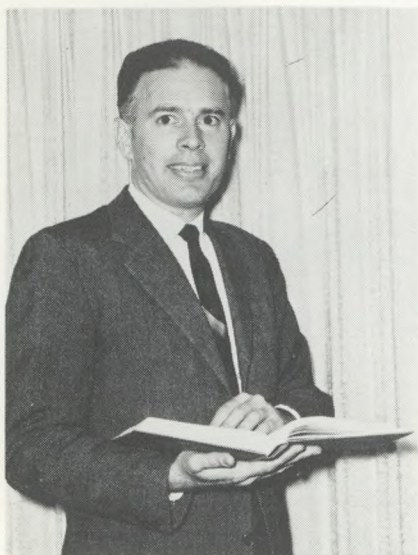
The students in the class recently produced a large welcoming sign for the Wyoming (Michigan) Seventh-day Adventist Church. Motif for the sign was the three angels of Revelation 14. According to Esh, the sign lab has received six orders for similar signs for other churches.

The commercial sign-painting program covers many areas," said Esh. Students learn designing, selling, painting, building, and erection of signs for businesses and commercial and industrial establishments.

The course also covers color and letter coordination, the use of layout and design, and pictorial techniques. Instruction is given in the design of show cards, painted signs, plastic illuminated signs, silk screening, interior displays, and plastic, wood, and metal letters.

"Students who complete the program will be qualified for work as commercial sign painters, sign and billboard designers, or in display companies," said Esh. "There is a tremendous demand for commercial sign painters."

Foreign Language Teaching Part of Church Mission: Rasi



Dr. Humberto Rasi

"Foreign-language teaching is at a low right now in many schools," said Dr. Humberto Rasi, associate professor of modern languages and chairman of the department of modern languages at Andrews University.

Recently elected as vice-president of the Adventist Language Teachers Association (ALTA), Rasi commented: "As Adventist language teachers, we have a higher calling than the usual language teachers, since we are teaching foreign language and culture to help in bringing the gospel to every tongue and people.

"It is to be hoped that the current fad of dropping foreign-language requirements or diminishing the importance of foreign languages won't seriously affect our Adventist institutions. Foreign-language teaching can serve our church well in helping it fulfill its mission."

Dr. Rasi will serve as vice-president of the association for two years and then become its president. Current president of ALTA is Jacques Benzakein, associate professor of French at Loma Linda University, La Sierra Campus, Riverside, California.

Purposes of the association, according to Dr. Rasi, are to improve the standards of excellence in Adventist

foreign-language teaching; to propose and recommend guidelines for instruction; to study the cooperation between the elementary, secondary, and college levels of language teaching; to explore and make known to members new developments in language teaching; and to promote the study of foreign language.

The association serves North America and has a national organization with local chapters, such as the Lake Union Chapter at AU. ALTA also publishes a quarterly magazine, ALTA VOX, which features professional articles and poems and studies by advanced language students.

Students Eligible As Associate Members

To become a member of ALTA one must be a foreign-language teacher in an Adventist institution and apply to a local chapter for acceptance, and then pay dues. Any SDA student preparing to teach a foreign language may become an associate member upon acceptance and payment of dues, and will have all the privileges of membership except the right to vote.

ALTA tries to work on a one-to-one basis with new foreign-language teachers in academies by counseling with them on textbooks and by lending audio-visual equipment. The association sponsors programs, such as the workshops held at AU two years ago for language teachers at academies in the Lake Union.

Also the association works closely with Adventist Colleges Abroad (ACA), which places college students in a study-abroad program for one year. Dr. Rasi is a member of the ACA board of directors. AU has 15 students in ACA this year.

Dr. Rasi has belonged to ALTA since its formation in 1968. He was secretary-treasurer of the Lake Union Chapter from 1969-72. He belongs to many other foreign-language clubs and associations including the Foreign Language Teachers Association of Berrien County. He has written more than 45 articles on various topics for Spanish journals.

AU Directs Food Services At Berrien General Hospital

A contract management agreement has been reached whereby Andrews University now directs the operation of food services at Berrien General Hospital.

The university food-services department and department of home economics will also provide a consulting service to the hospital dietary department in all aspects of food-service business, including the areas of management, finance, purchasing, and medical dietetics.

Initial communication leading to the agreement was made several months ago by Dr. Weldon Cook, acting administrator at Berrien General Hospital. The hospital previously directed its own food services.

According to Clinton A. Wall, director of AU food services, the agreement calls for Andrews to provide consulting services and to employ a director and an assistant director of food services for the hospital. The assistant director will be in charge of patient care.

All other food-services workers will be employed through the regular channels of the personnel department at the hospital.

It is expected that AU students in food service and in dietetics will receive some practical laboratory experience at the hospital, said Wall.

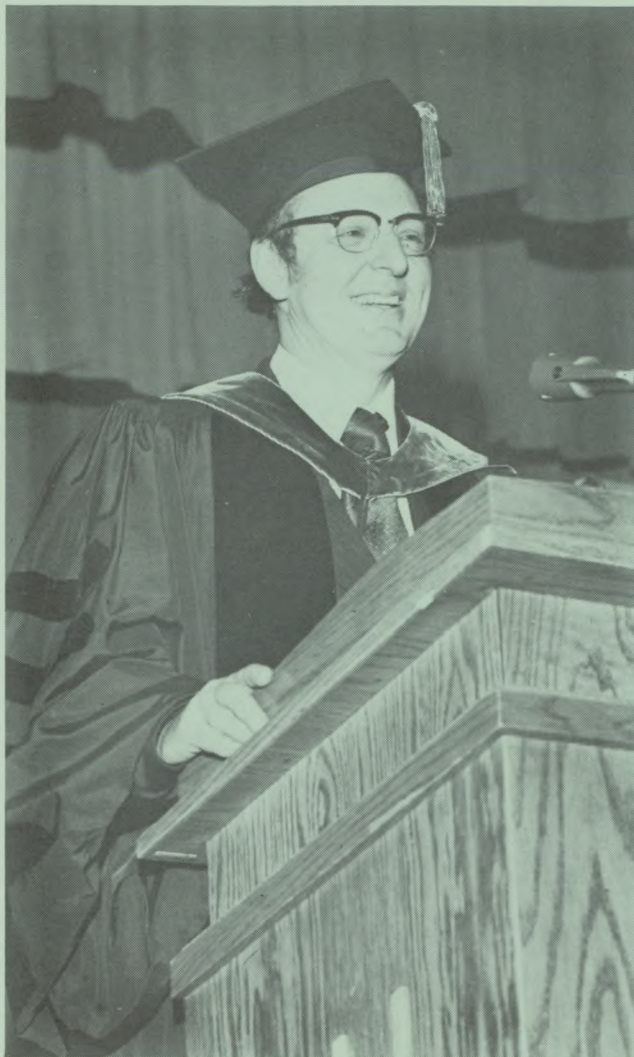
Heading up the hospital food-services program at present will be Mrs. Doris Collins, who has been AU's assistant director of food services. Assistant director of food services at the hospital will be Mrs. Anna Hiebert, a recent dietetics graduate of Loma Linda (Calif.) University and a former student at AU.

Both women are registered dietitians, as are the five persons on the AU team that will provide consulting services.

"Our main objective," said Wall, "will be to provide excellent food for the hospital patients and personnel. We believe good health requires a good diet."

Wall has been director of AU food services for the past seven years. The AU cafeteria now serves up to 3,000 meals per day.

Centennial: Opening Convocation



Dr. Winton H. Beaven is vice-president for education at Kettering Medical Center and dean of the Kettering College of Medical Arts, Kettering, Ohio.

Previous positions include president of Columbia Union College, Takoma Park, Maryland; dean of academic administration at Columbia Union College; dean of the graduate school at Potomac University (now part of Andrews University); and associate secretary of the International Commission for the Prevention of Alcoholism. He has also taught at the University of Michigan, Ann Arbor; Union College, Lincoln, Nebraska; Atlantic Union College, South Lancaster, Massachusetts; and Madison College, Madison, Tennessee.

A world traveler, Dr. Beaven has lectured extensively in Canada, Australia, and Europe. He was co-speaker on the weekly telecast, "Concept," on WMAL in Washington, D.C., from 1964 to 1970.

He received the BA degree from Atlantic Union College, the MA degree from Clark University, Worcester, Massachusetts, and the PhD from the University of Michigan.

*Seeking Understanding
of God's Creation*

*Developing Excellence
in the Whole Man*

*Inspiring Commitment
to God and Man*

STILL SEEKING

By DR. WINTON BEAVEN

It is a rare privilege to be able to celebrate the 100th anniversary of a distinguished educational institution, and a unique one within the Seventh-day Adventist church. Certainly as one looks at the physical and moral and spiritual resources of this institution, one must rejoice and exclaim: "What hath God wrought!"

Andrews University today represents so much more than anything that could ever have been dreamed by its founders, and so vastly more than anything imagined by E. A. Sutherland, who moved Battle Creek College to this location some 70 years ago. Any devout Seventh-day Adventist this morning should be able to join with me in expressing our sincere gratitude for the educational leadership presently found on this campus which has brought to fruition the dreams and plans of wise, far-seeing leaders who built better than they knew.

When Dr. Emmett Vande Vere titled his story of Andrews University *The Wisdom Seekers*, he spoke well. And when Ellen White wrote in Vol. 5 of the *Testimonies*, pages 31 and 32, that it is "the degree of moral power pervading the college that is a test of its prosperity," she spoke truly of this institution. From Goodloe Harper Bell, whose educational leadership and contribution to this church has probably not yet been fully appreciated, from Sidney Brownsberger, and W. W. Prescott, to E. A. Sutherland — the experiment of Battle Creek produced the beginnings of a Seventh-day Adventist school system.

In my opinion, the contributions of E. A. Sutherland to Seventh-day Adventist educational philosophy and achievement have never been properly recognized. E. A. Sutherland was influenced as much by Ellen White's philosophy of education — if not more — than any educational leader in the Seventh-day Adventist church. He believed in Ellen White's philosophy of education to the degree that he determined to implement it, if possible. He had as his associates Percy T. Magan, well recognized throughout the church as a leader of sterling achievement as a result of his long and successful tenure as president of the College of Medical Evangelists, and M. Bessie DeGraw, one of the most distinguished women this church has ever produced. It was this triumvirate

who brought a spirit of religious reform to Battle Creek College, who brought the Bible as a textbook into the classrooms of the college, who brought the word missionary into the title of our institutions of higher education, and helped to establish an interest in missionary work which did not exist previous to that time within the church. It was Sutherland and DeGraw and Griggs who in a space of three years, by the training of church school teachers and their dissemination throughout the ranks of the church in North America, established the church school system which has ever since been the bulwark and foundation of the Seventh-day Adventist church.

It was Sutherland, aided by faculty colleagues, who opened intermediate schools, the foundation of our academy system. And it was Sutherland and Magan who eventually moved Battle Creek College to the campus where we presently honor today the school known as Andrews University.

E. A. Sutherland was not a man without flaw. He was hard-headed and stubborn, and not all of his ideas were sound. After a comparatively short time here at what became Emmanuel Missionary College, he with P. T. Magan and Bessie DeGraw, at the direction of Ellen White, left this campus to move south and establish what became Madison College and Sanitarium, but what was

The band gets ready to strike up the school song (leader at center already in action) for the first convocation of the AU Centennial observation. Dr. Richard Hammill (at the lectern) urges, "Let's give it 100 years' worth; it may be a long time before we sing it again since school songs aren't much in fashion any more."

Photo by Henry Herzog



first known as Nashville Agricultural and Normal Institute. It was the products of NANI who pioneered the work in the south. It was the products of Madison College, who for a time provided 50% of the church schools of the south and 75% of the secondary schools of the south.

There were other great leaders of EMC: Otto Graf and Frederick Griggs, who directed the school in what historian Vande Vere calls the "Golden Age." There were Guy Wolfkill and Lynn Wood and Thomas Steen; H. J. Klooster, a man of sterling character and distinguished academic achievements; and A. W. Johnson, whose imprint perhaps looms larger in the religious liberty activities of the church than in the educational halls of Andrews University.

I should, finally, in our quick look behind this morning, pay tribute to Floyd Rittenhouse, whose leadership in the days of the merger of the graduate school and seminary in Washington with Emmanuel Missionary College and the move to this campus was preeminent. The creation of Andrews University was primarily achieved by president Floyd Rittenhouse. And this morning, I duly acknowledge his contribution to the cause of Adventist education.

In life, however, as in education, it is not profitable to spend too long gazing into the past. Perhaps a good motto for our endeavors today might be a quick look behind, a broad look around, and a steady look on high. If we know where we have come from, and why we are here, it may be easier to know where we are going.

Higher Education Suspect

As we look around us today, all is not well with the educational scene. Education in America — all education — is under attack. While on the one hand tests seem to indicate that the average intelligence and even fund of knowledge of American children steadily rises, on the other hand, in many sections of our country, scores on high school achievement tests decline, and for the past few years we have been told continually that Johnny can't read. We even had a book entitled, *Why Can't Johnny Read?* which was answered somewhat facetiously by Dr. Max Rafferty, then superintendent of education for California, with a comment that "Johnny doesn't read much because it's mostly trash."

Higher education has fallen to the position of being suspect. College instructors are looked upon as individuals who are drones, who don't teach enough to earn their wages, who spend their time moonlighting. A college education is no longer considered essential, and the individuality of our higher educational system is now in question. A special educational report was circulated throughout America in 1973 entitled, "Can We Save the Individuality of Our Colleges?" It dealt with the powerful pressures, on and off campuses, that tend to homogenize higher education. These pressures come from the individuality in the changing student population, the trends toward central control, the trends towards unionization of faculty, and the problems of the money crunch. The publication concludes by asking a question, "Can private colleges and universities survive in a form worth preserving?"

My friends, Adventist education is under attack, too, and Adventist higher education under serious attack. By an interesting quirk, it appears that this controversy appears in public print within the church largely in the columns of *Insight* magazine. The assertions made by Dr. F.E.J. Harder last spring that the Adventist educational system is meeting its purposes better than ever before produced scores of letters to the editor challenging his position, some of them being published as late as mid-December, more than six months later. Where are we today, indeed? And where are we going with respect to Adventist education?

If I understand correctly the objectives of Seventh-day Adventist Christian education, it is first to evangelize all the children of the church; second, to produce a special kind of person, a Seventh-day Adventist versed in scripture and faithful to its teachings; and a Seventh-day Adventist with a high sense of service obligation. Thirdly, its objective is to train competent workers and leaders for the church. I submit that in practice, the evangelization process is largely done in the church school, that it is the church schools' and secondary schools' joint obligation to achieve the second objective of producing a special kind of person versed in scripture, faithful to his teaching, and with a high sense of service obligation. It is our institutions of higher education to whom has been granted the task and the privilege of training competent workers and leaders.

The methodology to achieve these purposes was collected eclectically from the late 19th century Age of Ferment, from Pestalozzi, with his concept of education

in harmony with child development, his concept of education of head, heart, and hand, that learning should not be passive, but active and expressive in behavior; from Horace Mann; from Philip von Fellenberg, whose emphasis on physical work and health became a part of the Seventh-day Adventist tradition. From Oberlin College, with its emphasis on sound scholarship based on the Bible, and with its support of great causes like health reform, the abolition of slavery, and temperance; from Col. Francis Parker who in the '90's emphasized the importance of arts and crafts, and to whom is attributed one sparkling quotation: "Oh, Lord, preserve me from the foregone conclusion." All of these streams were brought to full flower in the expression of Seventh-day Adventist educational principles in the 1903 publication of the book *Education* by Ellen White.

In the early days of our educational system we did not primarily train denominational workers. We trained laymen, or laity, if you prefer, to earn a living and be witnesses for God. The training of denominational leaders was an added benefit to be gained from this kind of educational system.

Changes in SDA Education

These were the concepts on the minds of many of the educational pioneers of Battle Creek College. These were the concepts of E. A. Sutherland, when Battle Creek was moved to western Michigan and became Emmanuel Missionary College. These were the concepts of E. A. Sutherland which he took to the founding of Madison College, and which permeated the work of the south. The idea of every Adventist — a well-trained, self-supporting, Bible-knowing, God-fearing, witness-sharing Christian — the true objective of Seventh-day Adventist education. In general, these attitudes, purposes and objectives obtained well into the 20th century throughout the Seventh-day Adventist school system in America. But somewhere along the line in the 20's and the 30's, a subtle change took place in the institutions of higher education of the Adventist church. It was a change from the training of every man to the training of denominational leadership.

When I entered Atlantic Union College, it was assumed by every speaker from the General Conference on down who came to my campus that he was speaking to a group of people all of whom intended to become participants of the church's endeavor by serving on the church's payroll. And in the actual fact, in my graduating class at AUC, every single member of that class has been at one time or another an employee of the Seventh-day Adventist church. With the great influx of students following World War II, the character of institutions of higher education of the church changed drastically. Soon the student bodies, swollen by returned GI's, and by the movement to higher education all across America, comprised literally thousands of young people who did not consciously desire to be employed by the church, or could ever seriously contemplate such employment. By the 1960's it was evident that not more than 20% and perhaps 15% of the graduates of Seventh-day Adventist colleges could possibly be employed in the work of the church.

At the same time, Seventh-day Adventist parents were caught up in the same beliefs that swept America, that a

baccalaureate degree was the right and privilege of every young person in America, and that its possession guaranteed a job and a livelihood. Seventh-day Adventists should never have fallen into that trap, for it was a far cry from the philosophy of Adventist education as found in the writings of Ellen White — but we did. As an administrator in Adventist higher education through those years, I accept my part of the blame and of the burden. For our failures to recognize the essentials of our calling, to a degree we became enamored with the trappings of higher education, with the cult of the doctoral degree; and we failed to a degree to serve the needs of the young people of our church.

It is true that some of us had greater recognition of what we were doing than others, and some of us made valiant efforts to better serve the needs of the young people of our church. In some cases we were incapable of finding methodology to achieve the goals which we still understood. But as the disillusionment with higher education (which began about 1968) continues to permeate the minds and hearts of the people of America, we are given another opportunity to rethink our goals and objectives as Seventh-day Adventist educators and how they may be achieved.

It was in 1971 that Commissioner of Education Maryland coined for the first time in its present concept the idea of career education. It has swept the country by storm. In the last two years, an average of five new vocational high schools have opened every week in the United States. There are now more students in high schools planning on a terminal career education than are planning to go to college. The number of students going to college declined between 1968 and 1972 from 55% of high school graduates to 49% of high school graduates. This is part of the revolution.

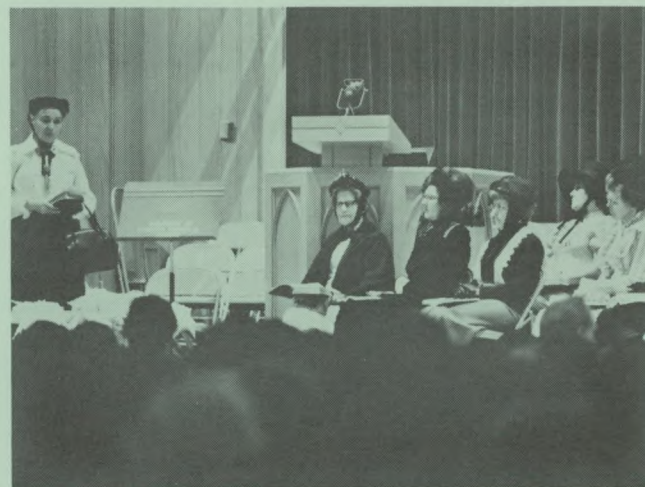
In the 1970's the educational growth will be in two areas, as colleges and universities remain relatively static or decline. It will be in vocational education at the secondary level, and technical education at the college level; and along with it adult education will grow for those who are already employed.

There are now no places at the bottom of the industrial ladder for people to go. In the old days, a person was sent to high school. If he didn't respond to the kind of education offered, he was moved into either vocational or general education; and he moved from there into general employment. Not so today. The president of the west coast division of the Bell Telephone Company asserted in November that four out of every ten high school graduates are unqualified to fill any position for the telephone company. My friends, if you are unqualified to fill any position for the telephone company, you are roughly unqualified to fill any position anywhere.

The goal of American education today is that every high school graduate will be qualified to support himself with a job. Whether this is achieved or not remains to be seen, but this is the goal. In every one of the fifty states, and in the entire state of Connecticut, new career education programs, beginning in kindergarten, are now in operation. Career education will begin in kindergarten and go through the first six grades. At the

end of the sixth grade, every child will have been introduced to at least 600 career vocations. In the seventh, eighth, and ninth grades, there will be individual counseling by teachers and counselors, and by the tenth grade, tentative career choices will be made. The eleventh and twelfth grades will help prepare the student for careers into which he can move when he graduates from high school if he wishes. Already there are high schools in the United States graduating licensed vocational nurses.

My friends, I will not trouble you to read the quotations from Ellen White. I am sure they are present in your minds, particularly, you who are educators. The ideal of education of the Seventh-day Adventist system was in the beginning to educate young people to be prepared to make a living and to witness for God as a side line to their vocational endeavor. To a degree we forgot those goals, and now we find ourselves in an America where much of what should have been Seventh-day Adventist



Centennial Sabbath School, January 12, recreated a program held in Battle Creek 99 years ago. Members of the ladies' class discuss the lesson with Martha Byington Amadon (Dr. Ruth Murdoch), teacher of the first SDA school.

education is now the goal of American public education. We are beginning to recognize these needs, and Andrews University is to be congratulated for its career programs. We have, I feel, only scratched the surface.

Within the church, however, I think I detect in some of those most strongly supporting the ideas of career education, an anti-intellectualism trend. For some years it has been my impression that there has been a significant feeling in some portions of the church that I would label as anti-intellectualism. It surfaces in strange ways, most recently on the front page of one of our leading college student newspapers. If quoted accurately, conference presidents visiting the campus talking with prospective ministerial graduates were quoted as saying, "We never look at the grades of the ministerial graduates — they are not important. As a matter of fact, a great many of those with the best grades talk over the heads of the people."

It is unfortunate that these myths should be perpetuated. For there is no evidence that I have ever seen that the ability to relate helpfully to people in the pastoral setting is directly related to one's intellectual ability in

any way. While, indeed, some intellectuals live in ivory towers, some non-intellectuals are insensitive boors.

The chief activity of Andrews University, if it is to fulfill its place in the church, must be to train the mind — the greatest and most wonderful work given to man. Our minds are the only thing that makes us capable of thinking God's thoughts after Him. May Andrews University never lose that sense of mission.

Still Seeking vs. "Blueprint"

We live in a time of rapid change. It is a truism; but it is still true. To meet the needs of changing time, we need very great wisdom. Man's wisdom is always partial and never complete. We need to continue to search, to be ever seeking for the methodologies to achieve the goals of Seventh-day Adventist Christian education.

I should like to share with you a concept to which I have recently come. It will sound startling to some of you. I plead with you to listen through to the end, for I do not share this concept to startle you, but, hopefully, to help you think through what I think is a necessary process for the continuing success of Seventh-day education. I should like to talk with you about what we call the "blueprint of Adventist education." As I understand a blueprint, it is a detailed drawing for the construction and/or erection of some building, bridge, or other work of man's hands. I submit it is a detailed drawing. I would like to suggest to you that the concept of the writings of Ellen White with respect to education phrased as "the blueprint," may hinder us in achieving our goals in the days ahead, and may possibly have hindered us in days past. **I would like to suggest to you that Ellen White's contribution in the field of education was a philosophy of education which dealt with objectives and goals of education, but was in no sense a blueprint, a detailed drawing of how Christian education was to be achieved.**

As changing times require us to meet the needs of students in new civilizations, in new sociological conditions, in new societies and environments, we need to keep the objectives and philosophy of Seventh-day Adventist education clearly in mind while we devise new methodologies to accomplish those ends. Even while Ellen White was alive, her philosophy of education was totally incapable of helping Battle Creek College achieve full implementation of Seventh-day Adventist Christian education. As a matter of fact, at no time did Battle Creek College approach in curriculum or program Ellen White's concept of education. Too often, I believe, when we are faced with problems, our tendency today is to look backward, long for the good old days, and attempt to bring them back. I would suggest that we do a disservice to Ellen White in any such attempt and we are doomed to failure, for rolling the clock back is a futile exercise. Let me illustrate.

Ellen White said that agriculture was the ABC's of education. She wrote a great deal about the educational value to young people of being close to the soil. In actual practice in my adult lifetime, few of our schools on any level have made a successful effort to incorporate that principle of her educational philosophy. Some have felt that it should be done on a school farm at the academy

or the college. And when school farms have been abandoned, administrators have been deluged with letters accusing us of leaving the "tried and true blueprint of education."

I would suggest to you that the value of agriculture as an educational tool is valid and undiminished in this day, but that its effect must be felt in the elementary and secondary level, and probably primarily the elementary level, if it is to be useful. There is no way that those goals could be achieved on a college level, nor is there any likelihood that they would be beneficial if they could be. A plot of ground three feet square can teach many of the lessons that Ellen White discussed, and if we would have the ingenuity here that we have in some other branches of the church, it seems to me we could still carry out the directives, goals, philosophy and objectives as outlined by Ellen White.

I believe that the principles of education outlined during her lifetime were matched against a set of conditions in society and in the world, and from this combination, the educational leadership of the church was directed to develop a methodology to achieve these ends. I am suggesting to you today that these principles are unchanged, they are timeless; but the society in which we live and in which much of the world lives is vastly different. **Our job as educators today is essentially the same as it was 75 years ago — to discover the means and methodologies by which to best achieve the educational principles and philosophies of Seventh-day Adventist Christian education.**



Dr. John O. Waller, professor of English, reads with dedication poems of the early Advent Movement.

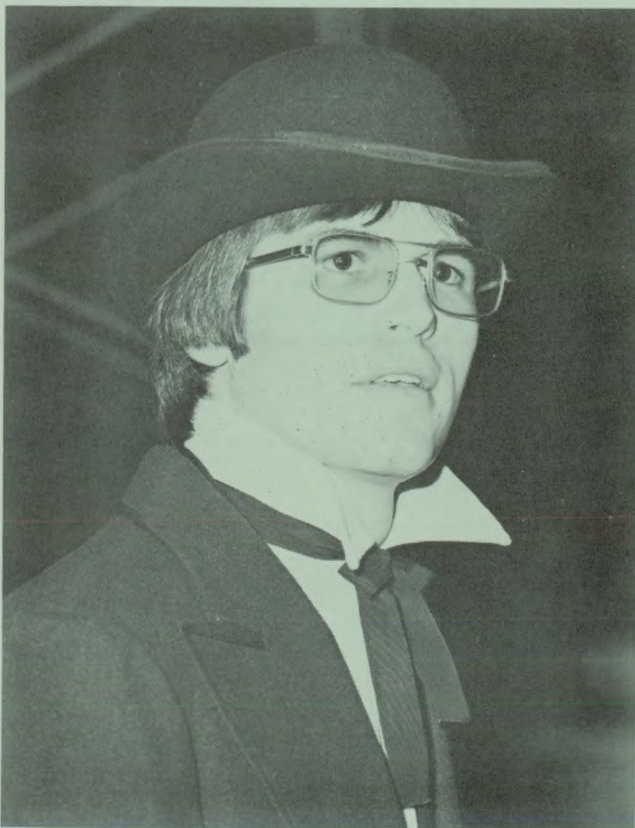
Wisdom Seekers

The founders of this institution were indeed wisdom seekers. They did not come to infinite wisdom. It is our duty to continue to seek, knowing that in our finite limitations we shall never achieve anything approaching perfection.

One of the most widely quoted statements by Ellen White begins . . . "The greatest want of the world is the want of men." If I understand correctly, using the generic term broadly to include both sexes, this has been one of the primary objectives of Seventh-day Adventist education. It is my judgment that we have not done as well here as we ought to have done. **An educational enterprise, a learning community, a climate of inquiry called a university, should at the very least provide an environment in which such stalwart individuals could grow and develop.**

We violate our trust if we fail to foster in our students a critical sense. To think critically, one must have a place to stand. One must be able to locate himself to some fixed reference points. Andrews University must stand on its Seventh-day Adventist commitment without apology, but it should do so with care. That care is to avoid absolutizing incidentals and accidentals. That care, moreover, ought to guarantee freedom of commitment to all students, to all faculty. In the language of a leading university's goal statement — graduates of Andrews University should "be capable of principled judgment in the face of complexity and ambiguity."

Any university is capable of giving bad education. To admit it is more wisdom than weakness. To admit it is to recognize that no one discipline, no one course, no one religious tradition, no one book or project or profes-



sor is the conduit of all wisdom. If such were the case, once a student were properly plugged into the unique source, the principled judgments would be guaranteed. Such will never be the case.

Students need creative combinations in appropriate amounts of all the resources the university can offer. From the past, from the present, from science, from the arts, from the faculty, and from each other — the students will themselves draw many of the ingredients of principled judgments. Seventh-day Adventist universities should be an atmosphere of open inquiry and a free quest for truth. Such a setting, enlightened by pedagogy, may fairly insist that a student's moral judgments be first his own, and second, part of an identifiable, coherent and consistent system of moral choice. Somehow through a creative catalytic curriculum, the student should meet in his professors, his peers, his books and his projects, but most especially in himself, the value which in developed and personalized form will eventually guarantee that his judgments will be principled. This kind of education acknowledges that there should be a partnership between reason and spirit in a human being. The production of a kind of Christian leader described in Ellen White's famous quotation will not, I think, be achieved solely by infusing into the curriculum Bible courses, nor, in fact, in curricular development itself. My experience with curricular gimmickry is somewhat negative. On the contrary ultimately, I believe, the development of individuals who will "stand for the right though the heavens fall" will be achieved by the quality of the instructor who becomes his teacher, when we as teachers and administrators become proper models. We can then, I think, truly expect a reasonable discipleship.

Let us look, then, to the future unafraid, willing to experiment, to grow and develop in any lines that will help us achieve the goals of producing a Seventh-day Adventist Christian with educational knowledge and know-how and moral stamina to meet the needs of the day.

The board of visitors who inspected Battle Creek College in 1891 on May 8 reported (among other things) that they were "impressed with the perfect order and cleanliness of the entire surroundings," that they were "pleased with the dignity and conscientious self-respect of the people we saw engaged in service," that they heartily commended the earnest, zealous spirit manifest among the students as a whole. They asserted "that many acquire here a thirst for knowledge that carries them beyond the course here laid out." And they concluded, "The students of this institution will never learn from their instructors the modern ideas of the power of money. In this respect the school cannot be said to belong to this age. When we learned the meager salaries the institution could afford to its instructors, we felt that the age of the martyrs had returned."

We probably in our right minds should not long for the return of the age of martyrs, but we should indeed zealously strive and earnestly pray for the divine direction of God's Holy Spirit to give us wisdom to educate His people. When He comes, may He find us "still seeking."

some scenes from

PANGS AND PROGENITORS

Being an account of the years
1874-1901
during which Battle Creek College
became
Emmanuel Missionary College
through many swings of
the Pendulum of Change.
Produced by Dr. Elaine Giddings
Chairman, Communication Dept.



Left from the top: Dr. Emmet K. Vande Vere, author of *The Wisdom Seekers*, as "Pa."

Battle Creek College students discuss current issues as they warm themselves by a pot-bellied stove.

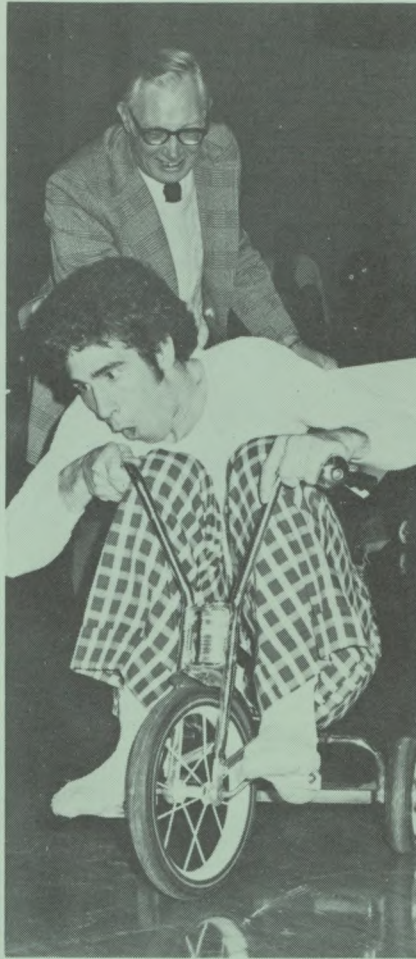
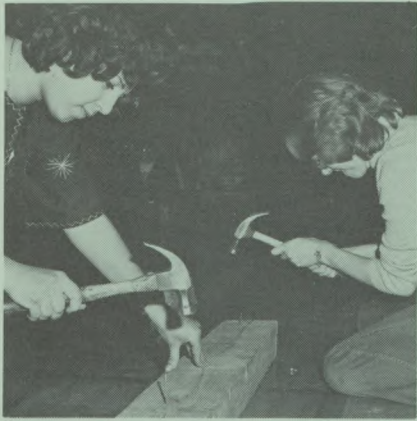
Right: To move or not to move the college, that is the question!

Marching—Saturday night entertainment.

The Bloomer Girls in exercises directed by Ingrid Johnson, associate professor of physical education and health at AU.

January-February, 1974, Vol. 10, No. 1



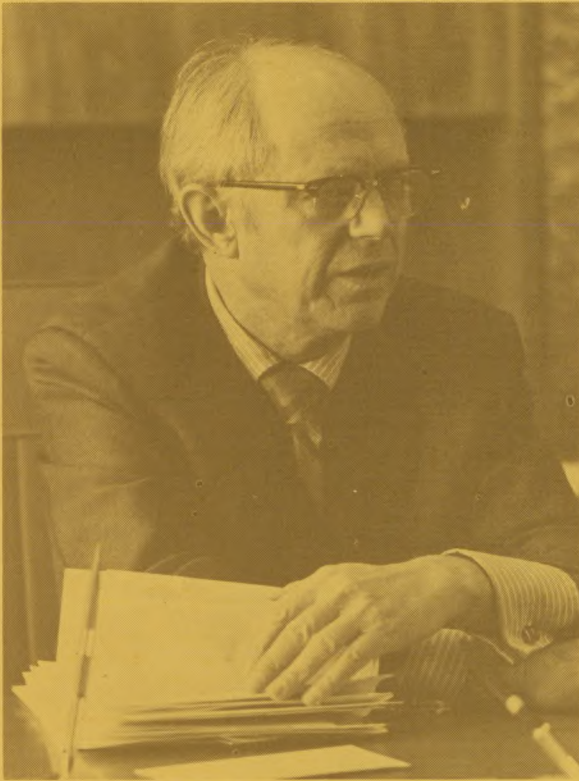


Centennial
FUN NITE
Sponsored by the
Student Association



AUAA President Floyd Costerisan holds up special car license, AU 1874, he will present to Dr. Richard Hammill (far left) in honor of the founding date of AU. Enjoying the situation also is Donald Prior, vice-president for public relations and development.

President Hammill Looks to the Future of AU



Dr. Richard Hammill

ANDREWS UNIVERSITY DEVELOPMENT PLAN FOR THE 70's

Project	Cost
Library Addition	\$1,250,000
Laboratory School Addition	1,250,000
Fine Arts Center	3,000,000
Plant Services	300,000
Scholarship Endowment	650,000
Operating Endowment	650,000
	\$7,100,000
Fund Sources	
Alumni and Former Students	500,000
Business and Industry	1,250,000
Deferred Gifts	675,000
Foundations	550,000
General Conf. and Lake Union	3,300,000
Michigan Conference	400,000
Area Churches	125,000
Pioneer Memorial Church	300,000
	\$7,100,000

Dear Friends:

One of our students recently stated, "Andrews has a rich heritage of divine direction in its establishment and in its growth. I'm proud to be an AU student in this time of the centennial anniversary of its founding." Another student said, "AU impresses me with its past achievements and its commitment to the Seventh-day Adventist message. I have confidence that God has led the institution in the past and will continue to direct its course in the future. I want to be a part of it." These remarks by our students encourage those of us who carry the responsibility of providing an educational program founded on Christian principles relevant to the needs of our Adventist youth.

I have also been encouraged with reports brought back from the overseas fields by our General Conference personnel, as well as by alumni who have had the privilege of visiting our mission stations. They report that they find Andrews University graduates holding positions of heavy responsibilities all around the world. These graduates speak highly of the education they received at Andrews and of the inspiration they received from their Christian teachers.

The university serves as a training and research center for the worldwide activities of the Seventh-day Adventist church. Its primary concern is to nurture and train leaders for the church and its enterprises and for the vocations and professions which, by their nature, are service-centered. Although we are celebrating our Centennial during 1974, and although we are pleased with what has been accomplished during these one-hundred years, we are more concerned about the future and how we can accomplish the purposes for which the university was established. We must finish the work so the Lord can return to claim his faithful ones.

I realize that brick and mortar is not the only answer to finishing the work. However, we must provide the tools of learning—such as libraries, laboratories, research facilities, housing, and other means—if we are to train our young people for the work of our church. Contrary to the belief of some persons, we do have many needs here at Andrews. To help alleviate some of these needs, we have projected a Development Plan for the remainder of the 70's. The following material will list the projects and explain the need for them. It will also indicate the hoped-for sources of funds for these projects.

As you study this material, it is my prayer that the Lord will impress upon you what you should do to help. We solicit not only your financial support, but also your prayers that Andrews University, through God's grace, will be what He wants it to be at this time in history.

Sincerely,

Richard Hammill
President

EXPLANATION OF DEVELOPMENT

Library Addition

The James White Library was completed the fall of 1962. It has 45,000 square feet of floor space and has served us well. However, we have outgrown our space. The stack area at the present time is completely filled. Inasmuch as new books are being added year by year, the stacks for these books are now encroaching upon the reading areas, reducing space for students.

The library at present has over 280,000 volumes. Our annual rate of acquisitions is from sixteen to twenty thousand books plus bound volumes of periodicals. This rate of growth is necessary because we are an emerging university still developing new programs; and our present graduate programs are so new that we are still endeavoring to catch up in book acquisitions to support the graduate curricula already being offered.

The Doctor of Ministry curriculum was started June, 1973. By June, 1974, a Doctor of Education and a Doctor of Theology program will be in operation to train specialized personnel for service in the Seventh-day Adventist school system around the world. These new doctoral programs will require continuous addition of supporting library holdings.

The new library addition will add an additional 51,000 square feet of space which, at the present rate of acquisition, will provide growing space for the next fifteen years.

The cost for the library addition is estimated at \$1,250,000.

Study at the James White Library.



Laboratory School Addition

The elementary grades of our laboratory school are now housed in excellent facilities off the main university campus. The academy grades, however, still meet in the Education Building on campus in very crowded and inadequate space which is badly needed for university students. In addition to this, it is felt by parents, administrators, teachers and students that the academy-age student needs a separate facility not located on the main campus.

When the academy building is constructed, the education department of the university will be able to expand, and more classroom space can be provided for other departments also.

Funds for this project are being raised by the members of the Pioneer Memorial Church (\$300,000), our other Seventh-day Adventist churches in the area (\$125,000), the Michigan Conference (\$400,000), the Lake Union Conference and Andrews University (\$425,000), making a total of \$1,250,000.

The cost for the laboratory school addition is estimated at \$1,250,000.

Fine Arts Center

Probably the greatest single need for facilities that Andrews University has at the present time is for an auditorium in which to hold the required assembly meetings each week, the Saturday night Concert-Picture Series, and other all-university lectures and meetings. We have been forced to use the Johnson Gymnasium for this purpose, even though it is not suitable acoustically or esthetically.

However, an even bigger problem is the fact that tastes of students for Saturday night recreation have changed drastically in the past few years. Many students want to have activity-type games and recreation on Saturday night. This is a wholesome and profitable way for the young people to spend Saturday night, for it enables them to get acquainted with each other, rather than just to sit in rows listening to a program in which they cannot have the opportunity of mixing socially. At the present time, many of our students go off campus on Saturday night because the gymnasium is tied up with the Concert-Picture Series and is not available for students' activities. We consider it one of our greatest challenges to make plans for the gymnasium to be free for student use on Saturday night. Therefore, we must proceed as soon as we can to build an auditorium for the university.

Also the quarters the art department used in the Press Building had to be vacated and turned over for operations of the press and for classes in printing. The art department is now housed temporarily in the old Chemistry Building. But this building must be torn down shortly. Therefore, in connection with the new auditorium, quarters for the art department will be constructed.

The old Music Building is much too small for our present music department. Due to its location and the nature of the building, it is impossible for the building to be expanded. The building has never been adequate for the music department because of the problem of sound conduction all through the building. It has been



Van Cliburn plays in AU's gymnasium setting—not a suitable place either acoustically or esthetically.

impossible to isolate the practice studios so that people in other studios are not disturbed. Our music department is now one of our largest and most viable departments. But it cannot grow, or even function adequately, due to the crowded condition in the building. Therefore, we shall build new facilities for the department in connection with the auditorium and will use the present building for other departmental headquarters. The over-all plan is to construct a Fine Arts Center which will include the needed auditorium and the art and music departments. This facility is one of the major and vital needs for the continuing, successful operation of the university.

The cost for the Fine Arts Center is estimated at \$3,000,000.

Plant Services

The campus of Andrews University has expanded rapidly since 1960. Many new facilities, buildings, equipment, and housing for married students have been added. At the present time we are attempting to maintain this enlarged campus with the same shops and facilities we had before the expansion. New boilers need to be added to adequately heat the enlarged campus. At present, our boilers run at full capacity, and if a breakdown should occur in just one boiler during cold weather, we would be without adequate heat to keep school going.

The present plant services building now houses not only our maintenance departments, but also our boilers. This building is designed with sufficient height to make

it easily adaptable to the addition of more boiler capacity by taking over the space now occupied by the maintenance departments. Therefore, the decision has been made to construct a new plant-services building to house the maintenance departments so that the old building can be used for the expansion of our heating facilities.

The cost for the Plant Services Building is estimated at \$300,000.

Scholarship Endowment

An endowment at Andrews is an institutional fund created by those persons who have a genuine desire that the university shall live until the Lord comes. This money is invested to provide the university with a continuous annual income which, in the case of a scholarship endowment, is used to help needy students. The principal remains untouched.

Without a steady annual income for student aid, scholarships can be given only on an intermittent and irregular basis, for those administering the funds do not know from year to year how much will be available. On the other hand, by establishing an endowed scholarship fund, the university knows almost exactly how much will be available annually and can dispense it on a more equitable basis to needy students.

One of Andrews University's foremost obligations is to see that needy students who merit help in earning an education receive that help. Each year we have more and

more students who have just recently become Seventh-day Adventists. These young people, in many cases, in stepping out and taking their stand for Christ, have been cut off from financial support from their parents. We have, therefore, been trying desperately to increase the size of our scholarship endowment fund so that more students may be helped every year.

The goal for the Scholarship Endowment Fund is \$650,000.

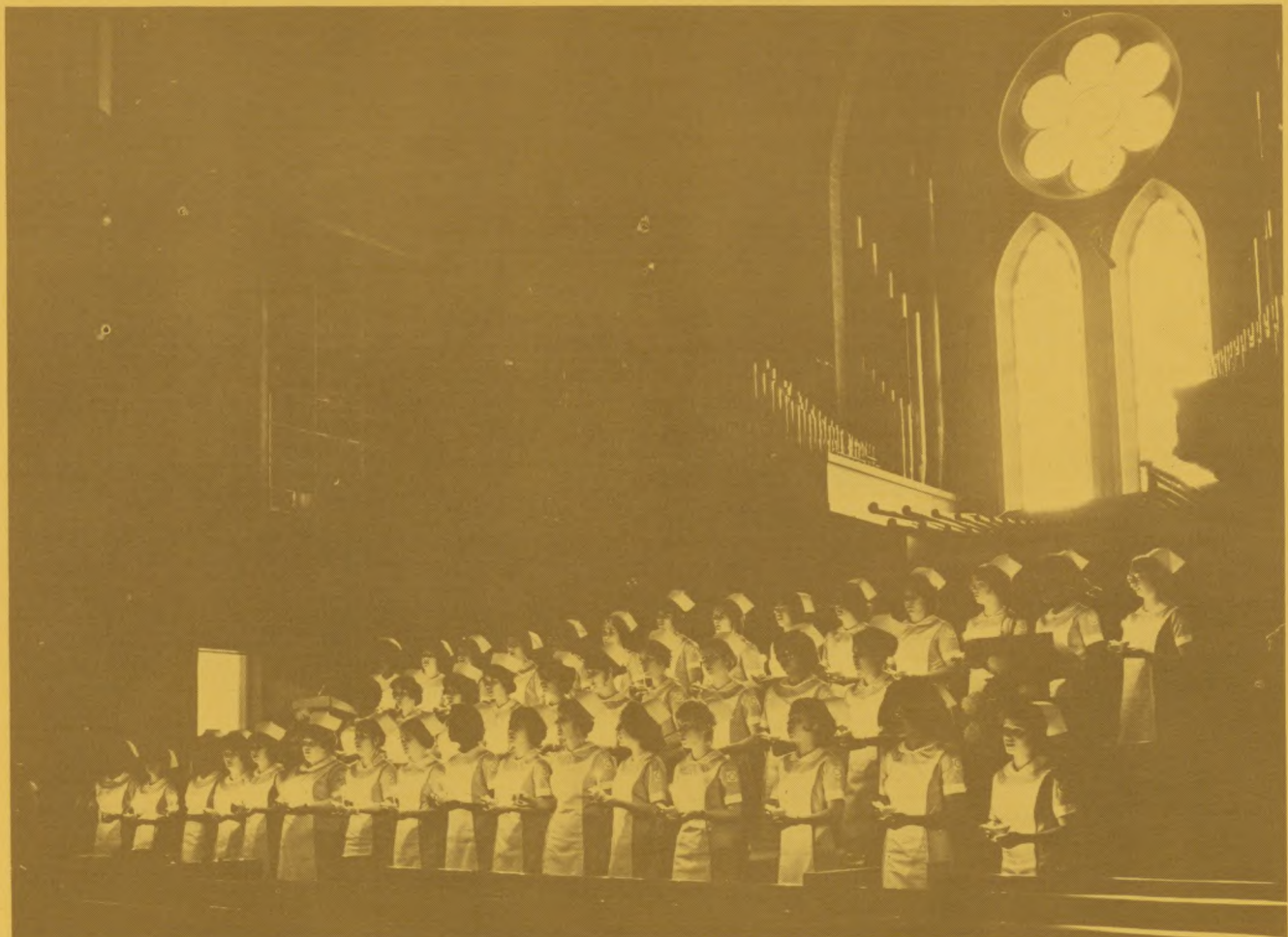
Operating Endowment

An operating endowment fund (operating on the same plan as the scholarship endowment fund—using the income and leaving the principal untouched) is particularly important at this time in earth's history because of inflation and the difficulty that all colleges and universities are experiencing in balancing the budget. The operating endowment fund makes it possible to have operating funds beyond tuition and conference subsidies. This, of course, helps to hold tuition costs down and thereby makes Christian education available to more young people.

The goal for the Operating Endowment Fund is \$650,000.

A consecration hymn is sung by members of the sophomore nursing class at Andrews University during a capping and consecration service, November 3, 1973. The class includes 40 women and 2 men. The special service signified the dedication of the students to the nursing profession.

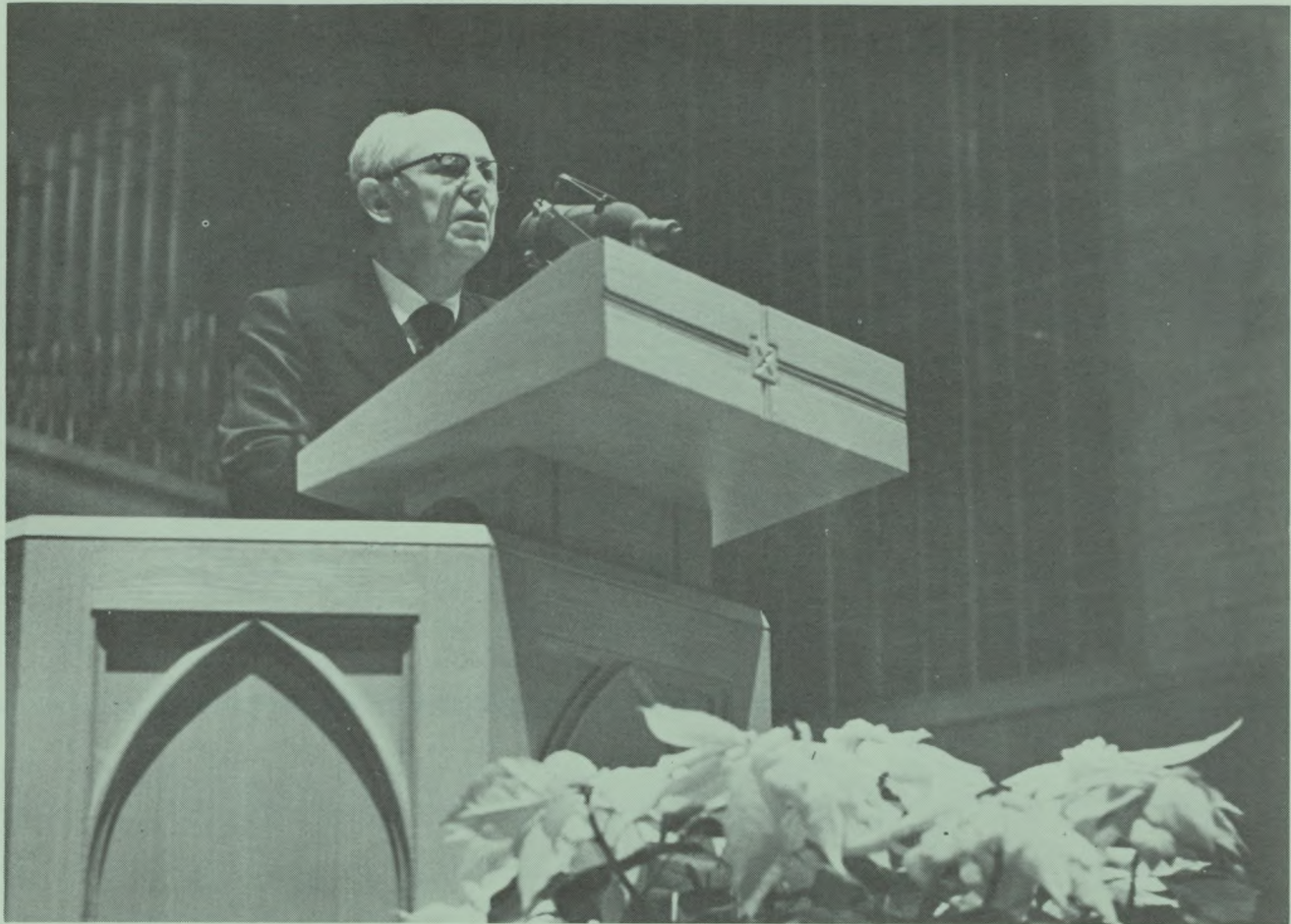
Photo by Fred Galusha



Developing Excellence in the Whole Man

By *Andrews University President*, DR. RICHARD HAMMILL

(From *Sabbath Worship Sermon*, January 12, 1974)



How does one measure excellence? One obvious way is to measure in terms of the stated objectives of the university. Our university goals, as formulated by the Board of Trustees, are explicit. They state, for example, that Andrews University is to serve the church by educating skilled and committed Christian workers who can serve the needs of the church both as laymen and as professional workers in the church—ministers, administrators, teachers, pastors, evangelists, and a host of others. The statement also specifies that the university is to help the students to gain an adequate understanding of the truths of the Christian faith, to help them to commit themselves fully to those ethical, moral and spiritual values set forth in the Bible, and to help them develop habits and practices of religious worship and service concomitant with those spiritual ideals of the Christian faith. I could utilize all of our time this morning in describing how this institution and its predecessors, Battle Creek College and Emmanuel Missionary College, have functioned effectively in fulfilling these goals. We could point out that the front line workers of the denomination, immediately after the pioneers, were the graduates of Battle Creek College. It was they who took the basic messages developed by the pioneers and promulgated

them to all parts of the earth. They were the first extenders. Next, the alumni of Emmanuel Missionary College were among the foremost in bringing about the great advances of our mission thrust throughout the world in the decades of 1910-1920; and they contributed to the stabilization of our world-wide work during the '40's, the '50's and the '60's. Even today one encounters these alumni of Emmanuel Missionary College in all parts of the world, filling positions of leadership responsibility on every level of our work.

We could take time to discuss the more recent alumni of Andrews University. We could cite, for instance, that of the graduates of the class of 1972, 59 are serving the church outside of the United States, along with over 1,000 other alumni. From that one class, 117 took employment with the educational branch of the church.

We could cite the contributions of our alumni who serve as lay leaders in the churches throughout the North American division. We could point to the literally thousands of wonderfully fine Christian people who first found the Christian faith at this institution or who, while enrolled as students here, developed spiritual maturity that has constituted them part of the salt of earth. I would have no trouble using all the time this

morning in lauding the achievements of this institution through the activities of its alumni.

To be fair, I could also spend quite a bit of time outlining our failures; for I recognize that many students who enroll here remain indifferent to the claims of the gospel, while indeed certain others leave the campus still nurturing their hostilities, the same misapprehensions, the same ill feelings about God and His church that they brought with them when they came. Indeed, I am awed by the realization that some who come here with the faith of a child are unable to make the transition, as the Apostle Paul described it, of putting away childish things by developing a maturer faith. Some of these leave with less faith than when they arrived.

All that I say here this morning, I say in the light of this realization of our failures as well as of our successes. However, as I prepared these comments, I bore in mind that the basic purpose of this Centennial year is to take time to explore better ways in which the university can fulfill its goal of seeking to understand God's world, of inspiring commitment to God and man, and of developing excellence in the whole man. Therefore, I tried over a period of several months to explore conscientiously, not alone from the storehouse of my own mind, but from the storehouse of God's Word, how we might better develop excellence in ourselves and in the students who come to learn from us.

The Witnesses

First, a word about the setting of these verses. [Hebrews 12:1-3, NEB]. In the preceding chapter, the apostle had given a brief resume of people who lived during the Old Testament times and who were sustained in their spiritual pilgrimage by faith in God. Then he said (Hebrews 11:33), "Through faith they overthrew kingdoms, established justice, saw God's promises fulfilled. They muzzled ravening lions, quenched the fury of fire, escaped death by the sword. Their weakness was turned to strength . . . others were tortured to death, disdaining release, to win better resurrection. Others, again, had to face jeers and flogging, even fetters and prison bars. They were stoned, they were sawn in two, they were put to the sword, they went about dressed in skins of sheep or goats, in poverty, in distress, and misery . . ." (Hebrews 11:39). These also, one and all are commended for their faith. . . ." They were not commended for their works, though these, as recorded here, were great, but for their faith in God which enabled them to achieve mighty deeds.

Having thus described briefly the experiences of faithful believers who lived in previous years, the apostle says, "And what of ourselves? With all these witnesses to faith around us like a cloud, we must throw off every encumbrance, every sin to which we cling, and run with resolution the race for which we are entered. . ." What about ourselves? What about our own fulfillment of our God-given tasks?

Just as Paul and the early Christians felt that all of those who had lived by faith in God before them, even though dead, were in a certain sense witnesses of their actions and their faithfulness or lack of faithfulness; so,

today, on January 12, 1974, we who are staff, teachers, and students of Andrews University, as well as the Board of Trustees and the constituents, are surrounded, in a certain poetic sense, by a cloud of witnesses consisting of those persons who, before us, have been faculty, staff, students, Board of Trustees, and constituents of Battle Creek College, Emmanuel Missionary College, and Andrews University. As we enter this second century of the institution's existence, we should look at our own actions in terms of their hopes, their labors, their efforts to make this an excellent school. As I stand speaking to you today, I think of the first president, Sidney Brownsberger, struggling to establish the type of school outlined for him by Ellen G. White at the college. He didn't know how, he said, to run a school like that, but he would do his best. Following him were others such as President Prescott, President Sutherland, President Graff, President Griggs, and others—all who gave of their best to provide leadership that would make this a school of excellence, serving the students, serving God, serving the church, serving the country by educating youth for life in this world and for the life to come. We are indeed surrounded by a cloud of witnesses this morning. We can call to mind dedicated teachers and faculty like Professor G. H. Bell, Professor Joseph H. Haughey, Professor George McCready Price, Elder F. B. Jensen, Mrs. Wanda McMorland, Miss Mary Lamson, Elder Charles Burman and a host of others. Our responsibilities are great, particularly in view of the time of earth's history in which we live. On our decisions, on our actions, on our thoughts, rest great issues. We should therefore make our decisions and do our work in the light of the hopes and prayers and faith of the people who went before us.

The Race

Note how the apostle makes reference to the experiences of the servants of God as though they are competing in a race in which every believer is entered as a contestant. The New Testament times were times in which people were greatly fascinated by athletic contests. The Greeks had started the Olympic games, and as the Hellenistic civilization spread all over the Middle East, great stadiums were built in many, many cities; the society encouraged competition and training for the races.

The Apostle reminded his hearers that they were all participants in the race of life; and that it was a race which all could win if they would run it with resolution. The calling of being a Christian requires the best that one can give—just as athletes in order to win a prize must apply the utmost of their strength and ability.

The race we are running is to operate a Christian university. If we are to win, and achieve our goal, we will have to give to it the very best of which we are capable. As the founder of this institution, Ellen G. White once said, "Our schools must not be satisfied with second-rate work."—*Education*, p. 29. She also said, "God expects His institutions to excel those of the world; for they are His representatives. Men truly connected with God will show to the world that a more than human agency is standing at the helm."—*Counsels on Education*, p. 154.

The Encumbrances

How to Tell What They Are

Returning again to the instruction in Hebrews 12, verse 1, we note that the apostle instructs us that if we run the race successfully, "we must throw off every encumbrance, every sin to which we cling." As everyone knows, persons engaged in athletic contests, such as races or basketball games, or tennis, or most others, dress in short, light clothing in order that they may have freedom of movement. Long clothing, such as the people customarily wore in Paul's day, certainly would hinder fast movement. Like the Christians trying to win the race of life, those of us trying to develop a strong Christian university must also throw aside encumbrances. We must be willing to give up "every sin which clings so closely" (RSV) in order that we may have the blessing of God upon our educational activities.

What are some of these encumbrances, some of these sins that cling so closely, which the author says inhibit success in living a Christian life, or in succeeding in an enterprise such as establishing here a Christian university that develops excellence in the whole man?

It is not my intention this morning to list these encumbrances or clinging sins, calling them by name. Rather, it is my purpose to point out the means by which one may discover what are encumbrances, and what are clinging sins. We must have some objective standard by which to guide us as we make these determinations.

In this connection, as I studied the Bible, I was greatly impressed by the summation Moses made of his experiences in leading the Israelites out of Egypt, and of their subsequent forty years of wandering in the wilderness with the attendant trials. Just before his death, Moses summed up his experience and his counsel for the people; and, then, to his people he said, "Take to heart all these warnings which I solemnly give this day. Command your children to be careful to observe all the words of this law. For you they are not empty words; they are your very life, and by them you shall live long in the land which you are to occupy after crossing Jordan" (Deuteronomy 32:45,46,47). This reminds us of the words of Jesus, "The words I have spoken to you are Spirit and life" (John 6:63).

It seems to me that on this auspicious occasion we ought to reflect carefully upon this agonized appeal of Moses. We ought to reflect about the extent to which we have observed the words of God's law; for indeed they are not empty words. They are our very life, and by them we are to live; for the Word of God does set norms for human life! It does define what sin is! It does point out what are encumbrances to the life of faith and to the accomplishment of one's God-given task! It does point out what a Christian school should be like (Deuteronomy 6:4-9). Sometimes the Word of God is very explicit; at other times it deals in principles. If we are to give the kind of leadership needed in these last days, we must seek counsel from the Word of God. **The principles of God's Word must become the foundation of all that happens at Andrews University.** "There must be schools," said Ellen White, "established on the principles, and controlled by the precepts of God's Word."—*Fundamentals of Christian Education*, p. 99. It was this instruction that

brought Andrews University into existence. How well are we following this instruction? To what extent have we allowed encumbrances (clinging sins) to block our progress? To the extent where we have not espoused in teaching and practice the moral and ethical teachings of the Word of God—avoiding practices which it decries—and as a result have been encumbered in our efforts to provide here the education that develops excellence in the lives of our students; to the extent where we have been content to teach an academic discipline without bringing to bear upon it the Biblical concepts of origins, purpose of existence, or standards of personal living patterned after the Biblical teachings. To that extent we have been encumbered in our educational efforts. We—as well as New Testament Christians—must throw aside all encumbrances, all clinging sin, in order to have a school which God can bless in its efforts to develop excellence in the whole man. The great achievements described in Hebrews 11 were achieved by faith. We, too, can succeed if we have similar faith in the teachings of God's Word.

Our Eyes Fixed on Jesus

The apostle has said that we, who are surrounded by a great cloud of witnesses, must run with resolution the race that is set before us; that we must put aside every encumbrance and every clinging sin, and run the race with "our eyes fixed on Jesus, on whom faith depends from start to finish." We achieve our God-appointed tasks by faith—but having faith depends on focusing our attention on Jesus. God is telling us here that a person must be guided by the precepts of the Word of God, but that as he follows these precepts he must keep interpreting them in the light of the personal example of Jesus. He says that Jesus is the author of our faith, the One who started it, the One who planted it in our lives. Moreover, he says that Jesus has the power to complete in our lives the good work which he has begun. He is the "finisher" of our faith. This is encouraging to us because we all know that it is not those who begin the race that get the reward, but those who finish it. **We start the Christian pilgrimage because of our faith in Jesus, and we finish it because of our faith in Jesus.**

Moreover, in terms of our particular topic today, "Developing Excellence in the Whole Man," let us note that it is Jesus who sets the standard of excellence for the Christian. The apostle Peter said, "His divine power has granted to us all things that pertain to life and godliness, through the knowledge of Him who called us to His own glory and excellence" (2 Peter 1:3 RSV).

This Scripture states a vital principle which may properly be applied to our work at Andrews University: namely, that a Christian university, like the individual Christian, must keep its eyes fixed on Jesus. It must espouse moral standards in harmony with Jesus' standards. A Christian university is not to pattern itself after other universities, but must seek to develop and maintain ethical standards, patterns of living, patterns of interaction, that will be in harmony with the excellence of Jesus' own life.

In the letter to the Philippians the apostle Paul expanded on this concept; he explained how the excellence of Jesus is to be brought into the daily life of the Chris-

tian. He said, "And now, my friends, all that is true, all that is noble, all that is just and pure, all that is lovable and gracious, whatever is excellent and admirable—fill all your thoughts with these things" (Philippians 4:8 NEB).

The Christian knows that there is much evil in the world, but he does not permit himself to develop a set of mind, a pattern of thinking in which all this evil is the main thing that occupies his mind. For example, for the genuine Christian, the fact that there are many dishonest politicians does not cause him to overlook or forget the many honest, loyal, hardworking politicians who serve the people with dedication. The fact that sexual promiscuity abounds, with much divorce and marital infidelity, does not obscure for him that there are many stable, loving families, and thousands of people who live pure lives. No, he tries to think of the many good things he encounters in life, and rejoices in the richness and goodness of God.

Now I wish to apply this principle described in Philippians 4:8 to the life of Andrews University. What does it mean to us?

In the first place, it means that the moral and ethical standards—the value system—espoused at Andrews University, will be based upon the example of the life of Christ and the teachings of the apostles and prophets. It means that our way of life is not to be patterned after the standards of our society, but after the moral standards of Christ; it means that the ethical standards of the Bible will permeate all teaching at Andrews University.

To illustrate what I mean, I will refer to several disciplines. For example, to carry into educational practice the principle expressed in Philippians 4:8, all literature will be judged by the standards of purity of the Christian faith. It means that teachers and students will not dwell at length on descriptions of events, or sayings of people, that are not noble, just, and pure; that are not lovable and gracious. Generally, in literary productions interest is sustained by the principle of conflict. Plots are built around the theme of how different persons respond to challenge, mostly in the form of conflict, and usually personal conflict. In contemporary literature prurient interest is added as another ingredient to captivate the reader or listener. There are other themes, of course, but these concepts permeate the *belles lettres*.

In literary studies at Andrews University, we need to shift the focus from conflict between persons to the cosmic conflict, showing that the latter is the true cause of the former. We need to focus attention on the Christian's conflict with evil as described in God's Word, and to show that triumph comes by faith in God and results in a life of purity and of service similar to that of our Lord Jesus and of the cloud of witnesses described in Hebrews, chapter 11, of whom it is said, "One and all are commemorated for their faith."

At Andrews University we will not build instruction upon themes and value systems of men, no matter how learned they may be, if their basic interpretation of life does not harmonize with that of the Word of God. As we study sociology we cannot be satisfied with the principle that whatever the majority of people does becomes

the norm that should govern the life of Christian men and women.

In the study of psychology we must teach that there is an evil power in the world that is seeking to capture the minds of men by building a link between his own mind and human minds. This knowledge will permeate our concepts of psychology.

In a university established on the teachings of the Bible, the journalism that is taught or practiced will not be the same type that one observes in the mass media of our country. The principle followed there is sales, and sales are built partially by catering to interest in human conflict and human weakness. The mass media concentrate on human failure, on bringing to light human depravity, portraying conflict and aberrations in behavior. They play up the struggle for power, the competitive spirit, the clash of mind against mind.

If we are to develop Andrews to a Christian university of excellence, we must build on the enunciation of the apostle Paul: "All that is true, all that is noble, all that is just and pure, all that is lovable and gracious, whatever is excellent and admirable—fill all your thoughts with these things." The Christian journalist will concentrate upon communicating this side of life to his fellow citizens. He will join in the drive for justice but will do it by portraying the better way exemplified by Christian love for one's fellow human being. These applications of the principle of Philippians 4:8 apply equally to the other academic disciplines as well as to the ones I have mentioned.

Let us turn to the quotation from Ellen White from which I have previously quoted. Note that after the statement which we have already read: namely, "There must be schools established upon the principles, and controlled by the precepts of God's Word," she continues, "Another spirit must be in our schools, to animate and sanctify every branch of education."

Here is food for thought for all of us connected with Andrews University. Truly, another spirit must be in this school, namely, the spirit of Christ, which is a spirit of love and cooperation, a spirit of purity, and a spirit of excellence, similar to Christ's own excellence; and this spirit must animate and sanctify every discipline taught at Andrews University—none excluded.

The big problem that faces us, of course, is how shall we be able to achieve this excellence? Peter has said that Jesus "called us to His own glory and excellence." He also said that God has granted us by His divine power "all things that pertain to life and godliness." This power, this strength will be ours if we keep "our eyes fixed on Jesus," who is the finisher of our faith. As we keep Him ever before us as our example to emulate, the promise is that He will give us His Spirit to help us. "The Holy Spirit never leaves unassisted a soul who is looking unto Jesus. . . . If the eye is kept fixed on Christ, the work of the Spirit ceases not until the soul is conformed to his image."—*Desire of Ages*, p. 302. This is a precious promise to me.

Our task as Christians, as constituent members of Andrews University, is to pursue our university objectives with resolution, all the while keeping our eyes fixed

upon Jesus, patterning our personal lives and patterning the work of this university after the example of His life. We are not to measure our excellence by human standards, but by the excellence of our Lord.

We shall continue to learn from other educational institutions and from colleagues in the educational world at large; yet, our basic pattern is set by the Word of God and by the example of Jesus. The atmosphere on our campus will be the atmosphere of love and kindness and compassion; we will fill our thoughts, not with personal conflict and the competitive spirit, but with mutual forbearance, love, and helpfulness to others. We will think of forgiving one another, or helping one another, not of besting each other.

We shall bear in mind that we share with the Apostle Paul the commission which he described as follows: "Through Him I received the privilege of a commission in His name to lead to faith and obedience men in all nations" (Romans 1:5). This, too, is our commission. It is instructive to note that the Apostle Paul links faith to obedience. Jesus is the beginner and finisher of our faith. He will assist us to achieve our goal but we must be willing to give obedience to His word and to the example of His life. Such obedience is not always pleasant, for Jesus Himself in fulfilling His own mission underwent sorrow, suffering and tragedy.

Sharing the Suffering—and the Joy

The Scripture on which we have been commenting this morning, after instructing us that we must "run with resolution the race for which we are entered, our eyes fixed on Jesus, on whom faith depends from start to finish," adds, "who, for the sake of the joy that lay ahead of Him, endured the cross, making light of its disgrace, and has taken His seat at the right hand of the throne of God" (Hebrews 12:2). In order to run His race and reach His goal, Jesus had to endure suffering, self-denial, disgrace, and then death. He has told us that we, too, must deny ourselves and take up His cross and follow Him.

To achieve the excellence we seek, all of us here at Andrews University will need to share in self-denial in order that we and those we serve may someday share in the joy that is set before us. That joy, the joy of appearing in the very presence of God, will come at the end of the race. Between then and now there is much hard work to be done. All of us, students, staff, faculty, Board of Trustees and constituents, must determine now that we will allow our lives to be shaped by the Word of God; that we will throw away the encumbrances and clinging sins that it depicts as undesirable for the Christian; and with our eyes fixed upon Jesus continue with the task set before us of achieving—in our own lives and in our schools—excellence similar to the excellence of our Lord. If in fulfilling that goal we must pass through experiences that are unhappy, demanding self-denial, sorrow, then this we will do.

Knowing that confused and terrifying times lie ahead of us, we may be tempted to lose heart. Instead, Jesus says, "When all this begins to happen, stand upright and hold your head high, because your liberation is near" (Luke 21:28 NEB). Also, He says we must redouble our

efforts to preach the gospel of the kingdom to all the world as a testimony to all nations. It is our responsibility to educate young people in such a way that they will have a commitment to this task. How is your faith and mine today? As we think of this challenge, similar to that of Paul and his fellow Christians who stood, as it were, before the men of faith of the Old Testament who had suffered for their faith, we too, in a certain sense, stand before the faculty and the students of this school of earlier days who denied themselves for the goal that was set before them.

—Are we willing to bring to our task that same degree of faith, the same degree of self-denial? Are we willing to shape our excellence by that of Jesus? Are we willing to look to Him before we look to the standards and patterns of education around us? Are we willing to build our school on the teachings of the Word of God, shaping our lives by its instruction, making our decisions in the light of its counsel? Are we willing to draw our educational philosophy from God's teachings, and not always be following the latest fad of professional educators or contemporary philosophy? Are we willing to lay aside the encumbrances, the clinging sins, and run with resolution the race that is set before us with our eyes fixed on Jesus? If we do, God will help us. But He will help us only as we seek His help. Ellen White has stated, "Divine cooperation must be fervently sought. And we shall not seek in vain, the promises of God are ours. We may expect the presence of the Heavenly Teacher. We many see the spirit of the Lord diffused as in the schools of the prophets, and every object partake of a divine consecration."—*Fundamentals of Christian Education*, p. 99.

Major Centennial Talks Available on Cassettes

Cassette tapes of major Centennial events are available at \$3.00 each plus 25¢ per tape for postage and handling. Send orders to: Centennial Cassettes, Audio-Visual Center, Andrews University, Berrien Springs, MI 49104

FIRST CENTENNIAL CONVOCATION — JANUARY 10-12, 1974

1. Opening assembly program, featuring Dr. Winton H. Beaven. Topic: "Still Seeking"
2. "Still Seeking" — Dr. Winton H. Beaven (address only)
3. "Poetry and Song of the Early Advent Movement" (Friday evening vespers)
4. Sabbath School, conducted by Goodloe Harper Bell (Grosvenor Fattie) and with lesson study by Martha Byington Amadon (Dr. Ruth Murdoch)
5. "Developing Excellence in the Whole Man" — Dr. Richard Hammill (complete church service)
6. "The Ablest Man in All Our Ranks" —biographical sketch of J. N. Andrews presented by Dr. C. Mervyn Maxwell (Sabbath evening vespers)
7. "Pangs and Progenitors" — dramatic production of AU history, produced by Dr. Elaine Giddings

CONFERENCE ON THE ARTS — FEBRUARY 3-9, 1974

8. "The Parable: A Particular Kind of Speech" — Dr. Joseph Sittler
9. "Individually Increasing God-given Gifts" — Dr. Morris Taylor (Sabbath church service)

Conference on the Arts

A Centennial Feature

A Centennial Conference on the Arts, with exhibits, concerts, and guest speakers was held the first week in February at Andrews. The conference was the second in a series of special programs celebrating AU's centennial year.

Featured speakers for the conference included Dr. Joseph Sittler, pro-



Tapestry banners on display through February 9 in Pioneer Memorial Church at Andrews University are examined by Alan Collins (left), associate professor of art at AU, and coordinator of the art exhibits for AU's centennial Conference on the Arts; and Beverly Amlaner, band instructor in the AU laboratory schools. The banners are from the Mary MacDonalud Ludgin collection in Rockefeller Chapel at the University of Chicago.

fessor of theology in the Divinity School at the University of Chicago, and Dr. Calvin Seerveld, professor of aesthetics at the institute of Christian Studies, Toronto, Ontario. Dr. Sittler spoke on "The Scope of Contemporary Reflection and the Task for Theology" and "The Parable: A Particular Kind of Speech." Dr. Seerveld considered "A Biblical Charter for Christian Artistic Activity in the Christian Community."

Dr. Sittler holds eight honorary doctorates and is the author of six books. He pastored The Messiah Lutheran Church, Cleveland Heights, Ohio, for 13 years and served as professor of systematic theology at Chicago Lutheran Theological Seminary for 14 years. He has been with the University of Chicago since 1957.



Dr. Joseph Sittler (left), professor of theology in the Divinity School at the University of Chicago, discusses the task of theology in contemporary society with Norma Longoria, graduate religion student at Andrews, and Dr. Paul Hamel, chairman of the AU music department. Dr. Sittler spoke during the Conference on Arts; Dr. Hamel was chairman of the committee responsible for planning the conference.

He served one year as president of the American Theological Society and also as a member of the academic council to the Ecumenical Institute for Advanced Theological Study, held in Jerusalem in 1964.

Dr. Seerveld, well known for his original translations of the Bible and his meditations as published in his three books, was instrumental in the founding of Patmos Workshop and Gallery, a community of Christian artists in Toronto. He received the PhD degree from the Free University in the Netherlands and continued his studies in Germany, Switzerland, and Italy. He aided in the establishment of Trinity Christian College, Chicago, and taught there for 13 years.

Art Features

Two music programs performed during the conference included a program of 17th and 18th century music by The Capella da Camera, a chamber music ensemble under the direction of Dr. Hans-Jorgen Holman, professor of music at AU; and "Artists' Showcase," featuring members of the Chicago Symphony and Lyric Orchestras, a part of the university's concert-picture series.

Four exhibits were on display during the conference. An exhibition and

demonstration of glass blowing was presented by Joshua Ince, senior art major. A stained glass exhibit from the Willett Studios of Philadelphia was on display in the Art Center Gallery the entire week, and an exhibit from the studios of church architect Robert Burman was displayed in the Seminary Building. Tapestry hangings, done by Canadian artist Norman Laliberté from the Rockefeller Chapel at the University of Chicago, were displayed at Pioneer Memorial Church.

University Staff Programs

Several programs during the conference were presented by AU faculty members. Dr. C. Warren Becker, professor of music and university organist, presented music ensembles in "Hymns of our Heritage," and also led out in a panel discussion on "Trends in Today's Church Music."

Dr. Morris Taylor, professor of piano, spoke on "Individually Increasing God-Given Gifts" at the Sabbath worship services.

A Sabbath evening vespers featured "Christ in Music and Art," with readings by Alan Collins, sculptor and associate professor of art at AU. Music ensembles were also presented; and several students appeared in organ recital on Sabbath afternoon.

A Biblical Charter for Christian Artistic Activity In A Christian Community

By DR. CALVIN SEERVELD

*A Precipit of talk given during Conference on the
Arts Week, February 3 to 9, 1974*



Dr. Calvin Seerveld

Art is a battle field and playground, a bona fide calling for Christian activity. And if we continue to neglect this calling, we stand to be as unready for the Lord's coming as the foolish virgins whose lamps were not alight when the bridegroom returned.

*Where the ships ply their trade,
(there too) is the enormous
leviathan you moulded for
playful frolic in the deeps.*

*All creatures wait expectantly for
you to give them their meal at
the proper time—whatever you
give them, they lick it up!*

*When your hand is generous, they
stuff themselves full—it is so
good;*

*When your face does not appear,
they crisscross in dumb panic.
If you take their breath away,
they die off and turn back into
(their) dust.*

*When you breathe out your
breath, creatures are created;
and you replenish afresh the
face of the earth.*

*May the glory of the Lord Yahweh
last for ever and ever and ever!
Let the Lord God Yahweh enjoy what
He has made—*

*He who need but look at the earth,
and it shivers,*

*Who need but touch the mountains,
and they are wreathed in vol-
canic smoke.*

*I am going to sing to the Lord God
Yahweh as long as I live!*

*I am going to serenade my God with
music as long as I am there!*

May my poetry make Him happy.

*—I, at least, am going to be happy,
enjoy it with Him, the Coven-
anting One!*

*Would (to God) sinful men were
gone from the earth!*

*Could violent, godless men but be-
come extinct!*

*Praise! Let all of me praise the Lord!
Hallelujah!*

—Musings on Psalm 104:24-35

About the only way we twentieth-century Americans can get help to understand Psalm 104 is to go to the zoo. Modern man is far away from crabs and whales, roaming buffalo, large jungle snakes, and mountain goats that Psalm 104 calls to mind.

Earthquakes, too, have been demythologized into so many Richter points on a seismograph. Clouds of fiery smoke spit out by Sicilian and Southern Italian mountains have also been neatly analyzed by scientists—besides, bombs made in the USA out-mushroom anything God's old Vesuvius ever did. Can we hear the good news of Psalm 104 today? Do you ever become agog at wild animals and sea creatures, except as tasty prime cuts on your dinner plate or without cutting them to pieces in a biology lab?

Creation Is a Stunning Glory

We civilized Christians have got to catch the living vision of Psalm 104 again. We believers have got to hear this Word of God re-form our perception, get it born again, as it were, to the wide-eyed, child-like astonishment at the marvelous, mystifying handiwork of the Lord all around us, if we are really serious about responding to His revelation aright.

The secular logicist who x-rays and reduces plants and animals to so many catalogued specimens, who turns the miraculous birth of a baby into a statistic, who thinks an "act of God" is the kind of catastrophe insurance companies do not pay off on—such a scientific man ruthlessly denatures the world and robs it of its glory.

Art, as well as science, that lacks the grounding perspective of Psalm 104 will inevitably become mis-focused, maimed, bizarre, or idolatrous, a far cry from the way it was in the beginning when Adam gave the animals their names and composed the first epithalamium for his bride, Eve.

The world we inhabit is more than men and a subhuman Nature; this world is the stunning theatre, workshop, playground of our Father in heaven, peopled by whatever His creative Word sustains.

That means we must be humble enough to see the grass, dirt, snow, rivers, and deserts, rain and sunshine as the wall-to-wall carpeting of the Majestic One. America, so beautiful for spacious skies and amber waves of grain, is declaring, in a dumb sort of way, the glory of the Lord, without the help of man. And the animals that people often eat or humanize into pets, all by themselves delighted God no end before man was even on the face of the earth!

Psalm 104 means what it says: all creatures wait expectantly for the Lord Yahweh to give them their meal at the proper time. Owls and spiders and wolves witness to the extraordin-

ary, provident care of the Almighty One who judges, loves, agonizes, joys over sparrows and lilies, as well as the sons of men.

This biblical insight is so critical because we Western Christians, impregnated by hundreds of years of influential Humanism, are also wont to think more highly of us men and human technological achievements than we ought to think. It puts us in our place to realize every creature is made so as to praise God. All things are transparent manifestations of His power and wisdom. It is the very nature of creation that the whole world is like a burning bush—even though we walk around all the time with our shoes on. This is why the Old Testament singers sang about loving the law of God (Psalm 119), taking delight in the provident order that graciously surrounds, structures, and buoys up every living thing, even shining through the lowly stones.

Without this vision of creation, God's people dry up and perish. With it, it is a natural step for the believer to engage in art, an exclamatory praise response to our faithful God.

Man Is Covenanted To Cultural Response

When God finished creation (and it was a good job), it seems that everything was still open to further development. God Himself planted a vegetable garden, with good-looking fruit trees, architectonically laid out in the form of a park. He made a special business of taking man and setting him in the garden to cultivate it, form it, take care of it, protect it, build it up, win its possible fruits. So from the very beginning it was a natural, serious, unfinished matter in man's hands, this "culturing" of the earth, tendered to him personally by God.

Man was made, in fact, to exercise dominion over the whole earth, subdue it, make the world serviceable, turn all creation into a footstool that doubles its native praise of the Lord. God elected man out of all he was making and outfitted him specially with the authority to rule the world and make the name of Yahweh reverberate from one end of the cosmos to the other.

The creation of God is unfinished, waiting historically to be used, cut and shaped, formed, painted, mimicked, sung and recounted; its variegated meanings are waiting there to be unleashed in a new chorus of praise for the Lord. This is our human calling.

Artistry Is Gifted Work

That is where art comes in. It is one way for men to respond to the Lord's command to cultivate the earth, to praise His Name.

Art, Christianly conceived, is not something esoteric. Art is no more special (nor less special) than marriage and prayer and fresh strawberries out of season. Like acrobatics and careful thought and running a business well, artistry takes training. To sing with modulated tones, controlled breathing, and fine phrasing or to take shopworn words and cast them into the necklace of a sonnet form and make them fresh again: all that takes special gifts and knowledge of execution.

But art is not therefore suddenly something mysterious or supernatural. There are no biblical grounds, either, for the usual talk about artistic "creation." So much more healthy an approach to art would be the realization that art is work—hard, bodily work that can legitimately be a man's vocation. Art is always the act of a whole man, and no matter what form it takes—colored shapes, pulsing tones, rhymed words, stylized gesture—if it be honestly done, the art embodies heart, soul, mind, and strength of the man.

What sets art off from peeling potatoes or riding a bike or from bare handicraft is not that it is "fine" art or marked necessarily by "beauty," but the "suggestion-rich symbolizing finish to its knowing operation. Peculiar to art is a parable character, a metaphoric intensity, an elusive play in its artifactual presentation of meanings apprehended. Art calls to your attention in capital, cursive letters what usually flits by in reality as fine print. There is a type of exploratory uncovering, at-the-frontier element prevalent in art. Your new song tries to bring to melody a joy of faithfulness or a hurt of unfaithful love. The architecture of the building, and even the style of a chair, incorporate a whole leading perspective on how men should live in the twentieth century. A film that does more than document friends and family hovering over the barbecue pits tries to probe the pre-conscious world of men, locate with intense attention the meanings of such life, and express it in symbolically qualified images for others to read.

This kind of suggestion-rich, symbolically styled knowing that is artistic activity takes time to do and time to understand. Artists seem to need the elbowroom of tense leisure, like inventors, to produce a drama, novel, concerto, or poem. And people seem to need an almost museum-like, focused relaxation before they will look at Rembrandt's colors differently from those of a plastic tablecloth. It is this aura of taking time, of needing peace and quiet, that has bluffed the pragmatic run of activists (notably, many Christ believers!) into thinking art is fake, not honest work and a fruitful knowing of the world, but really a waste of time.

Sin Has Perverted Our Cultivating Task

Sin does not mean the loss of something. Sin spells perversion. There is an anti-creational, ruinous bite to the drive of sin. Sin corrupts what it titillates, dirties what it exposes, puffs up into an empty bubble that breaks what it champions.

Sin has cast its shadow over art and over all culture ever since there have been sinful men. What sin does to the built-in cultural functioning of man is pervert it into the curse of never-ending trouble.

So culture and art became the burden and highly civilized, respectable seduction that it largely is today. Today the direction of art untouched by the reforming light of Psalm 104 wavers between superficial amusement, bootless, polished technique, and an evil, psychedelic regression, casting helplessly about for the original hallelujah fabric of art. No wonder people of God have often suspected, hated, and shunned the work of art. But we must never abandon the world of Psalm 104 to disbelievers.

The biblical charter for artistic activity will most naturally be anchored in the earlier testament Scriptures like Psalm 104. But we must listen intently for the culturing overtones and spelled-out direction furnished by the New Testament; because the New Testament does not narrow down, but explicates and sharpens up for us the fundamental command of Praise! spoken by the Lord long before He emptied Himself into history as a Jew. The New Testament only intensifies the everlasting promises attending our assigned creaturely task spoken in Genesis, Exodus, Job, the Psalms, and Isaiah, which hold as surely now as the Lord's Word ever did.

The New Testament is so clear. Everything belongs to God. Whatever is withheld from Him forfeits its right to be there. Ever since through Adam sin came into the world, men have tried to withhold creational gifts from God, hoard them all for themselves. That is the old way of doing things from which the Holy Spirit changes you when the Spirit grips your heart, turns you about-face, and welds you respondingly into the body of Christ. A man or a woman is changed—not that you add two cubits to your stature, shoot up twenty points in I.Q., suddenly become attractive or a virtuoso violinist—but changed, new, in that your whole consciousness is reformed to be praising God and your whole corporeality—acting, moving, speaking, feeling, thinking, praying—all of it gets aimed at reconciling what is estranged in the world back to God.

Christian Engagement in Art Is Mark of Sanctified Wisdom

Historically, we believers as a whole have hedged on our redeemed response enjoined by the Lord to His Rule. We have often divided God's world into sacred and secular affairs, and tried to keep a foot in both, just making certain the sacred foot comes down regularly. We have split man into a soul plus a body and tended to shun working with the "sensuous body" to spend time on the "purely spiritual soul." Evangelism and medicine, like preaching and teaching, are critical life-and-death areas of mission for the Christian. But art is not that necessary. Even within the field of artistry many of us Christians have been choosey. We have (long) been traditionally strong in music (because it

is so "spiritual," clearly abstract and unearthly) but rather weak in promoting painting and some other forms of art.

If older Christians do not like the secular novels their young people read, cannot stand the songs and films commercially mass-produced to capture and twist the imagination of millions around us, are nonplussed by the godless contemporary art, what can they expect if no redemptive, imaginatively rich alternative has been engaged in by Christ's body.

The scriptural imperative comes to us who profess to be a communion of saints to take up our creational cultivating task in art with a professional earnestness fit for the times. We may not be content with believers of native talent painting pastoral scenes with amateur craftsmanship to cover the wallpapered spot behind the sofa. Art is much more devastatingly serious than decor; and the Devil will give us Christians the pastoral meadows today. He is scrounging for the hearts of men, including the youth of the church, especially in the suburb-city life and fields of technology where the centers of human cultural power and skilled communication media are. Where the cultural action is, is the marketplace where the Holy Spirit must be called into forceful play. That is where young Christian artists must be encouraged to pour their talents, bending steel, composing melodies that fill the air waves, filming the complexities of our tensed, hidden lives, using the grit of sand and glass and pigment in compositions to expose the meaningless waste of sin around us and to show the life of exciting joy present in our modern world when the law of the Lord is obeyed.

While not every believer needs to specialize in art, every believer does need to support its ongoing Christian production. The Good News of the Lord calls us to be perfect, that is, mature, grown-up, full-robed in doing the will of God on earth, because the Lord is perfect, "mature," full-Creator-orbed, holy, and He wants the work of our believing hands, artistic hands too, to be holy; so He may establish it.

With the gift each one has, let him minister with it to the others as a steward of the many-colored, multi-sorted grace of God. If he be a speaker, let him speak godly words. If he be a servant of some sort, let him serve with all the might God has given him so that in all [kinds of] things God be glorified through Jesus Christ in whom is glory and power for ever and ever. Amen! (1 Peter 4:10-11).

The way is still open for followers of Christ to band together and echo the hallelujah choruses strewn through the Scriptures with the allelujahs in painting, sculpture, poetry, architecture, film, as well as song. My concern in this introductory essay has been to argue to your Christ-committed hearts that if you really listen, all ears to the Bible, you shall indeed hear the Word of God charter artistic activity. If God gave us Christ, says Paul in Romans 8:30, certainly He shall give us Christians *all else!*

Collegians' Silver Anniversary

By LYELL HEISE



Melvin Davis, founder of the Collegians

Alumni homecoming, 1974, coincides with the silver anniversary of the EMC Collegians, now the Andrews University Singers. In the fall of 1949 Melvin W. Davis founded the Collegians as a small touring choir, whose function was to represent the college in concert tours throughout the area of the Lake Union and Canada.

Now 25 years later a call is abroad to all former Collegians and all University Singers to experience again the enjoyment of the good old days by singing with the reconstituted Collegians at the Alumni homecoming, April 27, 1974. Special music for the 11:00 a.m. service at Pioneer Memorial Church will be provided by a choir of Collegians and Singers.

Dr. Strukoff estimates that there are more than 40 Collegians and Singers in the vicinity of Berrien Springs alone. These, combined with weekend visitors, should fill the choir seats of Pioneer Memorial Church.

The career of the Collegians can be traced, in broad outline, in the succession of *Cardinal* yearbooks published since 1950.

During the early fifties, the Collegians are pictured in formal wear, and described as traveling throughout Michigan, Indiana, Illinois, Wisconsin, and even to Toronto, blazing a trail of goodwill.

January-February, 1974, Vol. 10, No. 1



The Collegians, 1949-50, as organized by Melvin Davis



The Collegians, 1959-60, under the direction of Minnie Iverson Wood (far left)

Year by year both the Collegians and the *Cardinal* editors developed their ingenuity. The group is pictured against backdrops of increasing interest and complexity — stained glass windows, log cabins, splashes of design and color, until in 1970 photographers and Singers resorted to the swimming pool for the official picture.

Melvin Davis directed the Collegians until 1956. In that year, Mrs.

Minnie Iverson Wood became director. Some of the most involved staging and scenery is shown in *Cardinal* pictures of the Collegians under Mrs. Wood. A 1959 photographer must have been impressed to tell things as they sometimes were: he captured the mood of quite a ragged-looking group of Collegians in rehearsal, conspicuously lacking in concert glamour.

Occasionally the Collegians escaped the bounds of the Lake Union. A tour to New York in 1960 proved to be quite eventful for three young men who came under the eye of Faith for Today and were asked to be a part of a male quartet for the now well known TV program.

Mrs. Wood directed the Collegians until 1960, when Gerald Ferguson assumed directorship and stayed until 1969.

The Cardinals of these years portray the change from white coats to dark for the men; and sometime in the sixties the now familiar, concert backdrop in the Johnson Auditorium appears.



The Collegians, 1967-68, under Gerald Ferguson (at right).

In 1969 the group found itself with a new name and new director. But this was not the first time Dr. Strukoff had directed the Collegians, now the University Singers. A member of the group, himself, from 1957-1960, he recalls an incident from the time of Mrs. Wood. The Collegians were traveling in separate cars to Indianapolis and were overtaken by a snowstorm. As fate would have it, Mrs. Wood's car was the only one unable to reach Indianapolis, and Strukoff was forced by the snowstorm into the director's role. The concert went on, more or less as planned.

The University Singers now tour in a bus owned by the university.

Five tours are scheduled for the 1973-74 school year, in addition to regular church and university programs and area appearances.

Is the concept of a traveling, singing group still a worthwhile part of university outreach? Dr. Strukoff believes it is. The Singers, he says, help to construct a valuable liaison between the university and the secular professional community. They also create interchurch goodwill, having performed for Catholic, Orthodox, and many Protestant congregations. Also new opportunities for performances are opening in South Bend, Indiana, with the development of an Educational Television Studio there.



Dr. Ruldolf Strukoff, director of the University Singers.

In this twenty-fifth year of their existence, the Andrews University Singers gratefully acknowledge the contributions of past directors and members of the Collegians: Melvin Davis, now retired in Washington State; Mrs. Minnie I. Wood, retired in southern California; and Gerald Ferguson, of the music faculty of Walla Walla College — all have left a valuable heritage. Building on this heritage and tradition, Dr. Rudolph Strukoff and the Andrews University Singers look forward with confidence to the future.



The University Singers, 1973-74, current name for the "Collegians"

18 Andrews Faculty and Staff Honored For Service

Eighteen Andrews University faculty and staff were honored for their years of service to the university at the annual faculty-board banquet, January 13. Over 550 persons attended the event, held in the Johnson Auditorium.

Receiving a Swiss eight-day clock bearing an engraved plaque denoting 25 years of continuous service were Garth Christoffel, general manager of College Wood Products; Dr. Horace Shaw, executive secretary of the AU Alumni Association and professor of speech, emeritus; Fred Torkelson, millroom worker at College Wood Products; and Dr. Wilson Trickett, professor of business administration. Two faculty and staff members were honored with engraved gold pencils for 20 years of continuous service. They were Mrs. Agnes Gibson, postmistress at the Andrews University Post Office; and Dr. Charles Wittschiebe, professor of pastoral care.

Persons with 15 years of service received engraved gold pens. They were Dr. C. Warren Becker, professor of music and university organist; Ivan Blazen, associate professor of New Testament; Mrs. Mary Cox, superintendent in the cloth department at Berrien Bindery; Dyre Dyresen, director of admissions and records; Mrs. Helen Dyresen, secretary at the University Press; Dr. Gerald Herdman, associate professor of history.

Also Kendall Hill, controller, treasurer, and assistant trust officer; Miss Ingrid Johnson, associate professor of physical education and health; Dr. Ruth Murdoch, professor of education; Dr. Kenneth Strand, professor of church history; Oscar Soule, electrician with the plant service department; and Mrs. Saga Walston, foreman of the bindery at the University Press.



Awards for 25 and 20 years of service were given to six AU faculty and staff at the annual faculty-board banquet held in January. Swiss eight-day clocks were awarded to those with 25 years of service, and engraved gold pencils, to those with 20 years of service. From the left are Dr. Horace Shaw, Garth Christoffel, Fred Torkelson, Dr. Wilson Trickett, Mrs. Agnes Gibson, and Dr. Charles Wittschiebe.

SM Editors Attend ASPA

Two student editors from Andrews met with representatives from six other SDA colleges at the sixth annual Adventist Student Press Association (ASPA), held this year at Pacific Union College. From Andrews were Craig Anderson, **Student Movement** editor, and Karen Anderson, managing editor. Purpose of ASPA, according to its members, is to promote the solidarity and professionalism of SDA student journalism. ASPA will seek official recognition from the General Conference, reported SM editor Anderson.

Ministerial Institutes Held in Inter-America

Dr. Raoul Dederen, chairman of the department of theology and Christian philosophy in the seminary, has been requested by the Inter-American Division of Seventh-day Adventists to lead out in four ministerial institutes throughout that division's territory from June 28 to July 20, 1974. Dederen will unite his efforts with Elder J. R. Spangler from the Ministerial Association of the General

Conference and with Elder A. Aeschlimann, the division's ministerial secretary. Dr. Dederen will explore the development of some of the most characteristic doctrines of the Roman Catholic Church with a view to their significance for Adventist ministers.

His itinerary will be as follows: June 28 to July 2, Mexican Union; July 4 to 9, West Indies Union; July 10 to 15, Franco-Haitian Union; July 16 to 20, Caribbean Union.

Mike Stevenson Visits Campus

"Youth do have a voice in the church," emphasized Mike Stevenson, associate secretary of the MV Department of the General Conference of SDA's who visited AU campus in November talking with students and listening to them. Stevenson visits all the SDA campuses in North America each year to find out what the youth of the church are doing and thinking, thus helping the General Conference to keep up with current trends among its youth. He encourages Adventist young people to consider the General Conference as "us," not "them."



Last fall, Andrews University hosted Professor R. P. Nath and his wife from the University of Marathwada, India. Above, V. E. Garber, vice-president for financial affairs at AU, conducts the visitors through the AU Computing Center. Professor Nath was sponsored by the Southern Asia Division of SDA's to study Adventist educational methods and facilities in the U.S. The study comes as a result of the efforts of Spicer Memorial College to seek accreditation through the University of Marathwada, where Nath is vice-chancellor.

AU Teachers Appointed To Area Board

Appointed to the Area Education Board for Berrien, Cass, and Van Buren Counties are Dr. Virgil Bartlett, associate professor of education and director of student teaching at AU; Dr. Cecil Gemmell, professor of education and coordinator for basic teacher education programs; and Dr. Dwain Ford, dean of the college, who will serve as alternate.

AU Orchestra Performs Owen Is Soloist

A concert was presented by the Andrews University Orchestra, January 26. Under the direction of Charles Davis, assistant professor of music, the concert featured piano soloist Dr. Blythe Owen, professor of music and composer-in-residence at AU. Dr. Owen played *Piano Concerto in A minor, Op. 54*, by Robert Schumann.

The orchestra's repertoire included "Colas Breugnon Overture" by Dimitry Kabalevsky, "Music for Orchestra" by Vaclav Nelhybel, and a symphonic scenario, "Victory at Sea," by Richard Rodgers. A member of the AU faculty since 1965, Dr. Owen's compositions have won numerous awards and have had many performances. She has performed throughout the United States in recital, in chamber music groups, and as a soloist with orchestra.

Retirements

Faculty retiring later this year will be Dr. Edward C. Banks, professor of evangelism; Dr. Elaine Giddings, chairman of the communication department; Richard W. Myers, assistant professor of industrial education; and Dr. Charles Wittschiebe, professor of pastoral care.

Offset Press Given To AU Printing

Recently an A.T.F. Mann single-color, 36-inch, offset press was given to the printing laboratory at Andrews by the R. W. Patterson Printing Company, Benton Harbor. The Patterson Printing Company has previously given letterpresses to the AU printing lab. Approximately 30 students are enrolled in printing courses at AU. The Center for Occupational Education offers three concentrations in printing—camera, stripping and platemaking, and offset presswork. The College offers a two-year diploma in graphic arts, and printing courses are included in the curriculum that leads to a bachelor of science degree in industrial education.

Robert W. Patterson and son Leroy, owners of the R. W. Patterson Printing Company, are both alumni of AU.



Two charter members were honored as the Campus and Community Women's Club at Andrews University observed its 30th anniversary, February 3. Left to right are Mrs. Lorlaine Drew, secretary of the club; charter members Mrs. Earl Beaty and Miss Marjorie Hamp; and Mrs. Pam Hannah, treasurer of the club and hostess for the evening. The club, open to all women in the community, is designed to promote Christian sociability and intellectual and cultural advancement of the group.

NEWS REVIEW • NEWS REVIEW

Strukoff Listed In "Community Leaders"

Dr. Rudolf Strukoff, associate professor of music at Andrews University, has been selected to appear in the 1973-74 edition of "Community Leaders and Noteworthy Americans."

Earlier this year, Dr. Strukoff was elected to full membership in the American Society of Composers, Authors, and Publishers, based on the recent publication of his song cycle of seven songs for mezzo-soprano and piano. The song cycle is entitled "Childhood Sketches."

Singers Perform "Messiah"

Handel's *Messiah* was performed by the Andrews University Singers in Pioneer Memorial Church prior to the Christmas break. Under the direction of Dr. Rudolf Strukoff, the Singers were accompanied by a chamber orchestra; Dr. C. Warren Becker, AU organist; and Keith Rasmussen, harpsichordist from Milton, Wisconsin. Soloists for the performance were four AU music majors: Derrie Washington, soprano; Caren Sogard, mezzo-soprano; Barry Edwards, tenor; and William Hungerford, bass.



V. N. Olsen

Named Alumnus of the Year, 1973, by the Andrews University Alumni Association, Viggo Norskov Olsen has been elected to the presidency of Loma Linda (California) University. Dr. Olsen has been, prior to the new post, provost, La Sierra Campus, LLU. He is a native of Denmark and holds three degrees from Andrews: BA '48, MA '50, MDiv '51. Other degrees earned by Olsen are the MTh from Princeton Theological Seminary, the PhD from the University of London, and the DTh from the University of Basel. Denominational positions include pastor-evangelist in Denmark; chairman, Bible department, Newbold College, England; academic dean, Newbold College; president, Newbold College; professor of church history, LLU; chief administrative and academic position on the La Sierra Campus. Andrews University salutes this distinguished alumnus.



Firth Publishes Book of Guidelines

Guidelines for Committee and Board Members, written by Dr. Robert E. Firth, chairman of the department of business administration at Andrews, has been published by the Review and Herald Publishing Association, Washington, D.C.

The book deals with the application of recognized principles of leadership and group dynamics. The author makes suggestions for groups ranging from the small informal committees to institutional boards of directors. Specific suggestions show how to prepare for, to conduct, and to follow up committees and board meetings from the viewpoints of the chairman, secretary, and other members.

Andrews' saxophone quartet is composed of (from left) David Trott, Jeannie Hermsen, Nancy Mauro, Lennart Olson, assistant professor of music.

**Music and Christianity
Discussed in New Book
By Dr. Paul Hamel**

The Christian and His Music, written by Dr. Paul Hamel, chairman of the department of music at Andrews, has been published by the Review and Herald Publishing Association, Washington, D.C. Dr. Hamel, who holds a doctor of music education degree from Chicago Musical College, has done special research into the influence of music on behavior. He stated that his book is intended to stimulate thinking and study in this area.

"When a person dedicates his life to God, his dedication extends to all areas of living, and he will find his recreational and artistic outlets in ways that might hold little appeal for those who lack such commitment. The Christian's approach to music for use in worship and for aesthetic enjoyment will be selective, his choices being based on unique criteria."

The book explores such areas as music and the emotions, music and the home, music and the church, opera and the Christian, and the music of rock. It also discusses the relationship of religion, music, and morality.

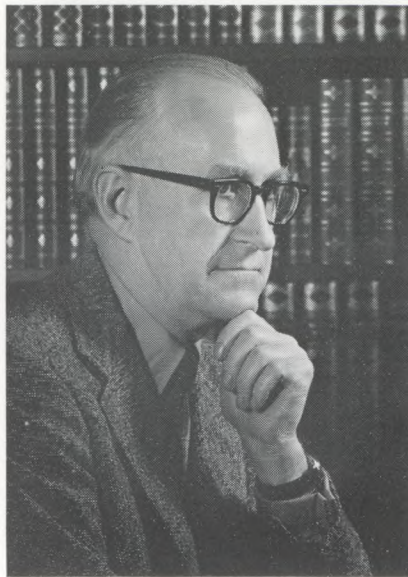
Dr. Hamel is an alumnus of Andrews University. He serves as a member of the board of trustees of the Twin Cities Symphonic Society. He is a member of the Music Teachers National Association and the Music Educator's National Association.

Taylor Family to Tour Mexico

Duo pianists Dr. and Mrs. Morris Taylor and their four children, who form the Taylor String Quartet, plan to tour Mexico giving numerous performances during AU's spring vacation in March.

The tour of Mexico, March 8 to 19, will feature music of Mexican composers.

The family will spend the first five days of the tour in Mexico City



Dr. Paul Hamel

where they will present sacred concerts in churches, a television performance, and a concert in the Sala Chopina, one of Mexico City's large concert auditoriums. They have also been asked to perform at the American Embassy. Their tour will conclude with concerts in the cities of Guadalajara and Monterrey. Dr. and Mrs. Taylor are on the AU music staff.

**AU Medical Center
Announces Staff Changes**

Herald Habenicht, MD, has been appointed new director of the AU Medical Center, and two other physicians have been added to the staff.

Director of the center since 1969, K. Robert Lang, MD, left AU in December to take a residency in orthopedic surgery at Loma Linda (California), University.

Habenicht, an associate director of the center since joining the staff in 1970, received his bachelor of arts degree in chemistry from AU and his MD from LLU.

Physicians added to the staff include Mary Lou Klein, MD, formerly on the staff from 1966 to 1969 and who will be with the Center this year until summer; and Demetrio M. Hechanova, Jr., MD.

During Lang's tenure at AU, the medical center has grown in terms of patients and staff. From one physician (Dr. Lang) in 1969, the staff now comprises three full-time and two part-time physicians, a dentist and a clinical psychologist. It also employs 18 other full-time and part-time workers. In terms of patients, the center has 7500 active patient files now, compared to 1500 five years ago. While at AU, Dr. Lang has also been associate professor of health education at the Theological Seminary, and three new elective courses have been developed in ministerial-physician activities. Dr. Habenicht will continue to teach the classes.

Dr. Smoot Ordained

Joseph Grady Smoot, PhD, vice-president for academic affairs at Andrews University, was ordained at the Michigan camp meeting this past summer. Before coming to Andrews, he had served as pastor, teacher, and as academic dean at Columbia Union College. His wife is Irma Jean Kopitzke Smoot. They have one son, Christopher, eleven years old. Dr. Smoot is listed in *Who's Who in America*.

**LaRondelle Gives 4 Sermons
At New York Center**

Dr. Hans LaRondelle from the Theological Seminary delivered four sermons at the New York Center, N. Y., November 2 and 3, in a series of revival. Topic of the series was "The Unsearchable Riches of Christ."

The weekend program was organized by Ollie C. Jackson, a converted professional singer, in cooperation with the director of the Center, Colin Cook. "Many persons," said LaRondelle, "responded to the appeals, giving their hearts to Christ. Some 400 SDA's and their friends attended the meetings."

Dyresen Conducts MACRAO Workshops on Foreign Student Admissions

Attending the annual meeting of the Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO), November 4 to 6, were Dyre Dyresen, AU director of admissions and records; Shahin Ilter, associate director of records; Vernon Jewett, assistant director of records; Norman Ray, associate of admissions and records. Dyresen, a past president of the organization, conducted two workshops during the session in the area of foreign student admissions. Foreign students at Andrews make up about one-sixth of its enrollment.

Dyresen was among the first members of the MACRAO standing committee on the Evaluation of Foreign Student Credentials when it was organized a decade ago. Shahin Ilter has also served on the committee, and AU is currently represented by Norman Roy.

Assistant Seminary Dean Teaches Classes in South America

Approximately 600 SDA ministers in South America attended extension school classes offered by the Theological Seminary at Andrews University during January and February. The classes were held in Brazil, Argentina, and Peru. Dr. Thomas Blincoe, associate professor of theology and assistant dean for student affairs at the Seminary, taught the classes. Each extension school lasted two weeks and offered the three-credit seminary course, Doctrine of Atonement. The first school, at Brazil Union College, Sao Paulo, involved translation of the material into Portuguese. The other two, at River Plate College, Entre Rios, Argentina, and Inca Union College, Lima, Peru, were translated into Spanish.

Upon his return to the US in mid-February. Dr. Blincoe taught

the same course in a two-week session for Adventist ministers in Pennsylvania on the campus of Blue Mountain Academy, Hamburg, Pennsylvania.

"From Gangs to God"

A former member of a New York City youth gang, Ron Halvorsen, presented the Fall Week of Spiritual Emphasis at Andrews in November. Theme for the meetings was "Saving Life of Christ." Halvorsen told of his teen years and his conversion in a talk entitled "From Gangs to God." His story was published in a book by the same title in 1973.

Born and raised in Coney Island, Brooklyn, young Halvorsen was propelled into the gang world by the poverty and crime which surrounded him. Still a member of the Beachcomber gang, Halvorsen sought out a friend who had left the gangs and was attending the SDA academy in New York City. A Week of Prayer series was in progress at the school, and at the close of the week Halvorsen became a Christian.

Transferring to the academy late in his ninth-grade year, he took an after-school cleaning job at the offices of the national telecast, Faith for Today. Training for the ministry took him to Atlantic Union College, South Lancaster, Massachusetts, and later to the Theological Seminary at Andrews University.

Halvorsen has served as a pastor in Connecticut and Tennessee, and as an evangelist in the Carolinas and the Greater New York area. For the past year he has been an evangelist with the Faith for Today telecast.

• A two-projector, color-slide program showing the early history of the university and its present status of growth has been prepared for use in student recruitment programs and for alumni chapters. The script was written by Opal Young, editor of FOCUS; narration is by Dr. Elaine Giddings, chairman of the communication department, and LeRoy Peterson, assistant professor of music; production was chairmanned by Dr. Dana R. Ulloth, assistant professor of speech; current photos were made by Fred Galusha and Dan Ipes.



Puzzles and pictures, used to help stroke victims and others recall concepts they were associated with in the past, are examined by Dr. Joyce Richardson (center), audiologist at the AU Speech and Hearing Clinic, and Clayton Koch (left) of Benton Harbor. To the right is Myra Thuesdee, senior speech pathology and audiology major at AU.

Library Becomes Associate Member of Center for Research Libraries

The James White Library at Andrews University has joined the Center for Research Libraries (CRL) as an associate member, according to Mrs. Mary Jane Mitchell, librarian.

Through CRL, students will now have access to over two and a half million volumes on an interlibrary loan basis. The CRL collection is highly specialized, and is primarily a research rather than a current-interest collection.

It includes books, specialty magazines, newspapers, doctoral dissertations, and government documents from many countries. CRL services are available at no separate charge to the user. Mrs. Mitchell also announced that the AU library has a trial membership in the Associated Colleges of the Midwest Periodical Bank (ACM).

The bank makes available almost 2,000 periodical titles, both current issues and backfiles. It has access to 50,000 additional titles through cooperating Chicago libraries.

For a small fee, AU library patrons may obtain photocopies from the periodical bank.

Within its own holdings, the James White Library at AU currently lists 300,000 volumes, as well as 2,632 periodical subscriptions.

"Telling It Like It Is"

"Telling It Like It Is" was the theme for Student Missionary Weekend at Andrews University, November 16-17. Thirty-one returned student missionaries recounted their experiences in Asia, the South Pacific, Africa, and South America. Keynote speaker Friday evening in Pioneer Memorial Church was Dr. Gottfried Oosterwal, chairman of the world mission department of the Seventh-day Adventist Theological Seminary at AU. He holds doctorate degrees in comparative religion and theology, and in anthropology from the

University of Utrecht. His numerous books and articles have been published in five languages. His most recent book, "Mission: Possible," discusses the role of the laity in the Adventist church.

AU Offers Classes at Clark Equipment

Under a new program inaugurated this fall, over 50 Clark Equipment Company employees are enrolled in extension classes taught at the company's main plant in Buchanan by Andrews University faculty.

The classes were begun at the request of the Clark Professional Women's Organization to upgrade skills so that employees will be prepared for advancement when there is any opening, according to the president of the organization.

Currently there are three classes offered: Principles of Management, Principles of Accounting, and Business Communications.

Annual Career Day Held at AU

Counselors representing over 50 different professions were at Andrews for Career Day, November 15. Organized by the Alumni Association, assisted by the Student Association and the Office of Student Affairs, the annual program of career guidance is open to both students and persons in the community.

Keynote speaker was Dr. Robert Williams, who spoke on "Self-evident Truths That Aren't." Dr. Williams, a specialist in career development, is professor of education at AU and directs the area of educational psychology and counseling for the department of education.

All successful in their fields, the counselors donated their time until 3 p.m. counseling students at the Campus Center, discussing their careers and interests. Most of the counselors are alumni of Andrews.



David Bauer, director of public relations, says congratulations and goodbye to Dan Ipes, graduating seminarian who has been one of AU's photographers during his stay at Andrews.

SDA Ed Superintendents Convene at Andrews

Educational superintendents and supervisors of the SDA school system in the United States and Canada convened for a five-day workshop at Andrews, November 25 to 29.

Directing the workshop were Dr. Clifford Jaqua, professor of education at AU, and Dr. Millie Youngberg, associate professor of education. Lecturers and resource persons included nine other AU faculty and a dozen Adventist educational leaders from throughout the country, including Dr. Walter Howe and Dr. Ethel Young from Adventist headquarters in Washington, D.C.

Theme of the workshop was "Stressing the Human Element in the School System." Four major areas of emphasis were the organizational structure and role of the superintendent, innovations in curriculum and instruction, problems and theories of administration, and evaluation of the school system and its teachers and students.

Who? What? Where? When? Among Our Alumni



Floyd Costerisan

AUAA President Floyd Costerisan: "I sincerely hope that every Andrews University alumnus and alumna will get behind the \$500,000 centennial fund with the same enthusiasm and successful promotion that has always characterized the students of Andrews University and its predecessors: Battle Creek College and Emmanuel Missionary College."

A letter of intent, donating their home to Andrews University, is given to Dr. Richard Hammill (left), AU president, by Dr. and Mrs. Wilson Trickett (center). Observing the transaction are V. E. Garber, vice-president for financial affairs at AU, and Floyd Costerisan (right), president of the AU Alumni Association. The home, located at 105 N. Maplewood Dr., Berrien Springs, will be used for single graduate student housing. Both Mr. and Mrs. Trickett are alumni of AU. Dr. Trickett is a past president of the Alumni Association.

(See story on page 43)



Don Prior, vice-president for public relations and development, welcomes Martin Fishell as treasurer of the AU Alumni Association. Outgoing treasurer is Kendall Hill (left).

January-February, 1974, Vol. 10, No. 1



Rolland D. McKibbin, BS '64, and **Virginia Barclay McKibbin**, faculty '61-'63: he is business manager for the Shenandoah Valley Academy, New Market, Va.

Imogene Allen Akers, MA '67: homemaker. Married to Dr. George Akers and resides in Takoma Park, Md. Dr. Akers was a former AU faculty member.

Helen Yingling, two-year diploma '42: principal and teacher at elementary school in Alexandria, Va. "I have been teaching since graduation in the Ohio Conference (21 years) and this is my 10th year for the Potomac Conference. I enjoy my teaching in Alexandria very much." Resides in Vienna, Va.

Paul M. Weichert, BA '47: associate manager, periodical department, Review and Herald Publishing Association. "I've been in denominational work since graduation—22½ years in Book and Bible House and the last four years at the Review and Herald." Married to Theo Shumway Weichert and residing in Takoma Park, Md.

Elizabeth E. Nickel, BA '28: "I am enjoying retirement in Loma Linda with all the spiritual and cultural opportunities it has to offer."

Donald R. Shasky, BA '49: physician in dermatology at Redlands, Calif. "I am a research associate in invertebrate zoology (Mollusca) at the Los Angeles County Museum." Married to Ruth Kaufman Shasky.

Harold Nielson, student '28-'29: retired October, 1965. Served 40 years in denominational work in Inter-America and at Washington San and Hospital in Takoma Park, Md. Married to Leona Summerton Nielson and residing in Hancock, Wis.

Donald C. Mann, BS '51: employed by Federal Civil Service, supervisor of Shipbuilding USN, Sturgeon Bay, Wis. Married to Jeanette Wilke Mann.

Lorella Crago Howard, student '64-'65 - '68-'69: married Larry Donald Howard, March 8, 1973. She is an instructor in nursing at SMC. Resides at Collegedale, Tenn.

Robert Daniel DeForest, BA '70 and **Ruth Mulligan DeForest**, BS '71: he is a pastor and she is a homemaker. He plans to graduate from the seminary in June 1974. They have a daughter, Kari Anne, born January 20, 1973. They reside in Tomahawk, Wis.

Richard Gutsche, BS '57: assistant vice president, Security Pacific National Bank, Glendale, Calif. "I am a past president of the Southern Calif. Chapter of the Association For Systems Management, currently serving as chairman of the Division Council of that organization. We have two children, Jill, 12 and Eric, 7. We attend La Crescenta Church where I am organist and chairman of music." Would like to know more about the class of '57. Married to V. Joyce Wohlers Gutsche and residing in Sunland, Calif.

David L. Bissell, BA '66, MDiv '69: minister in Oconto Falls, Wis. Pastoring four churches in Wisconsin and married to the former Jeanette Trubey. They have two boys.

Kermit Leslie Taylor, BS '70, and **Julia Duffie Taylor**, BS '71: he is a third-year medical student at Howard College of Medicine, Howard University, Washington, D.C. Plans to take a residency in surgery. Resides in Takoma Park, Md.

Donald W. Hunter, BA '27: associate secretary of the General Conference. "Four generations have attended AU—my father, I, my daughters, and two grandsons." Married to Mary Katherine Neafus Hunter and residing in Silver Spring, Md.

Russell V. Isaac, MA '61: district sales manager, Nationwide Insurance Co., Takoma Park, Md. "I am in the USA now and will love to hear from classmates." Married to Annam V. Isaac and residing in Landover Hills, Md.

Gordon Collier, MA '65, MDiv '66: pastor-evangelist on two-year leave of absence for research and writing. "While on leave of absence I am engaged in writing and giving series of 'Closing Events' sermons in churches in the Washington, D.C. area." Married to Georgette Damon Collier and residing in Silver Spring, Md.

Barbara Johnson Jacobson, BA '62: teacher. "We have two children, Michael 5 and Stacy, 21 months. I have completed coursework for PhD in linguistics at Georgetown U. I will be teaching specific learning disabilities this year." Married to William Peyser Jacobson and residing in Fairfax, Va.

James E. Whitman, BA '58, and **Esther M. Smith Whitman** BS '57: he received an MA, and a PhD in cancer and virus research from University of Maryland. He is a virologist and director of research, H.E.M. Research Inc., Rockville, Md. She is a substitute teacher at Spencerville Jr. Academy (Md.). "Our blind son, Rodney, passed away with congenital kidney failure on Dec. 19, 1969, at 12 years of age." They reside in Fulton, Md.

Svetolik Paul Djordjevic, BA '65, MA '66: student at University of Pennsylvania, Philadelphia, Penn. "Upon graduation from the seminary, I pastored in Canada for a couple of years and then continued my education. I have an MA in Russian from American University and am working on my PhD dissertation in Russian literature." Married to Barbara Howe Djordjevic and residing in Takoma Park, Md.

Carl G. Tuland, MA '51: retired. "I finished my work for a PhD in Semitic languages (University of Chicago); am a member of several learned societies, and author of numerous publications." Married to Maria Simonsen Tuland and residing in Santee, Calif.

E. Arthur Robertson, MA '67: physician, Clinical Center, National In-

stitutes of Health, Bethesda, Md. "I am acting chief of the Research, Development and Laboratory Automation Section of the Clinical Pathology Department at the NIH Clinical Center." Plans a residency in clinical pathology at NIH. Married to Nilde G. Kriehoff Robertson, PhD. and residing in Gaithersburg, Md.

Tom Mostert, Jr., MA '64: ministerial secretary for the Potomac Conf., Staunton, Va. "I recently moved to my present post after nine years in pastoral work." Married to Pauline James Mostert.

Archa O. Dart, BA '33: formerly with Home and Parent Education, General Conference. "I am now retired but conduct Family Life Conferences in local churches by request." Married to Dorothy Cope Dart and residing in Adelphi, Md.

Dwight E. Lehnhoff, MDiv '73: pastor, Big Bear, Calif. "I am using my broadcasting experience gained at WAUS. Have a radio program Sunday mornings on KTOT, Big Bear." Married to Kathryn Wister Lehnhoff.

Ted Chamberlain, MDiv '70: assistant professor of religion and sociology, LLU. "I completed doctor of ministry degree at the School of Theology at Claremont in June, 1973. Presently studying for PhD at Claremont Graduate School." Married to Faye Okuno Chamberlain and residing in Riverside, Calif.

Raymond H. Woolsey, MA '63: associate book editor, Review and Herald Publishing Assoc., Washington, D.C. "I have had seventeen book titles published, including several small Bible story books for children." Married to Challis Jennings Woolsey and residing in Takoma Park, Md.

Janice Elaine McClanahan Williams, BME '64: "I taught school after leaving AU for four years. Now I have two boys, ages three and four. My husband is a hairdresser, and we have two beauty salons. We also have a new business — an ice cream store — you can guess which one I manage. Would like to hear from my AU classmates. I surely do enjoy the FOCUS." Married to Victor M. Williams and resides in Vienna, Va.

F. Donald Yost, BA '49, and **Lois Scott Yost**, BA '49: he is archivist, General Conference, Washington, D.C. "After two years on part-time study leave under the auspices of the Review and Herald Publishing Association, I am expecting to have my dissertation completed soon. My doctoral work has been in religious journalism at Syracuse University, N.Y. I began work as archivist of the GC on July 1, 1973. One of my first projects is to assist in gathering materials for the new SDA Ellen G. White Research Center that is to open at Newbold College in England in '74." Resides in Adelphi, Md.

Carlos A. Schwantes, BA '67 and **Mary Dassenko Schwantes**, student '64-'67: he is assistant professor of history, WWC. She received BS and

Alumnotes

MS from Eastern Michigan University, and is assistant professor of home economics, WWC. He is working on a PhD, University of Michigan, on Comparative Canadian-American Labor History. Resides in College Place, Wash.

C. Ray Hartlein, MAT '63: chairman and teacher for department of religion, Takoma Academy, Takoma Park, Md. Married to Ella May Dyer Hartlein and residing in Takoma Park.

Ralph C. Workman, MA '57, MDiv '59: army chaplain, USA, Academy of Health Sciences, Fort Sam Houston, Texas. "I have just completed 11 years of service as an Army chaplain and just moved to Fort Sam Houston, Texas. I have served in Korea, Germany, and Vietnam. I'm a paratrooper with 30 jumps. I have received the Bronze Star, Air Medal, Army Commendation, and other decorations." Married to Dorothy M. Baumgartner Workman.

Victor Richard Lebedoff, MA '58: professor of history, District of Columbia Teachers College, Washington, D.C. "I have a PhD in history from the University of Maryland, 1965. I am chairman of the Social Science Division at DCTC, and am head of the history dept. Also, supervisor of student teaching in social sciences at DCTC." Plans for future work include writing and teaching. Married to Catherine May Lebedoff and resides in Hyattsville, Md.

Robert L. Willis, MAT '71: teacher in Escanaba, Mich. "I have taught in the Upper Peninsula for eight years — six at Escanaba." Married to Karen Brehm Willis.

Leonard G. Wartzok, BTH '33, and Violette J. Cady Wartzok, BA '33: retired treasurer of the Michigan Conference. "FOCUS is well done with a wide variety of articles pertinent to various age groups." Resides in Hendersonville, NC.

Mildred Wagner, student: secretary at the Indiana Conference, residing in Indianapolis, Ind.

Jack M. Patt, PhD, BA '41: professor of history at California State University, San Jose. "I have taught at San Jose for 17 years. Taught in Vietnam on a Fulbright Grant, 1966-67. Went on an educational tour of the Soviet Union, 1970-71." Married to Vonda Kantz Patt.

Barbara H. Phipps, BA '39: associate librarian and teaching library science, PUC. "I am working on a biography of my father, B. H. Phipps." Resides in Angwin, Calif.

Burton H. Phipps, BA '20: former faculty member for 32 years, retired. Presently a member of the Church Building Committee of PUC.

Joseph A. Quinn, BA '50: retired minister. Resides with wife, Marion, in Deer Park, Calif.

Hans L. Rasmussen, BA '31: faculty member, 1950-56, retired. Resides in Sacramento, Calif.



Robert Murray Little, III, BA '72, is Berrien County's new personnel director. His duties include recruitment and screening of applicants for positions in county departments in the courthouse in St. Joseph. He is shown above with his wife, Deborah Ann, and one of their two children.

Marguerite S. Blankeney, MAT '65: retired July 1, 1973, after 35 years of service in Lowndes County Public School System. Resides in Valdosta, Ga.

Doyle Barnett, MA '60: president of South China Island Union Mission. He has been a missionary in China since 1940. Barnett and wife, Paulene, reside in Taipei, Taiwan.

Ronald Rusk, BA '68, MA '72: principal of Okanagan Academy, Rutland, British Columbia.

Robert N. Waters, BA '68: received his MS in physiology from Loma Linda University in 1972 and will graduate from Medical School in the fall of 1974. He is working on a cancer research project for the biochemistry department. His wife, Sara, received an MS degree in nutrition from LLU in 1970 and is currently working for the biochemistry department as a research technician. They reside in Colton, Calif.

Loleta E. Simpson, MD, former faculty member, '33-'37: radiologist in Napa, Calif. Resides in Angwin.

Frank F. Swearingen, former faculty member, '44-'53: retired and residing with wife, Olive, in Yountville, Calif.

Ava Covington Wall, MA '35: retired from newswriting in 1969. Resides in St. Helena, Calif.

Cecil L. Woods, BA '25, former faculty member, '23-'25 and '38-'47: received a PhD degree from Ohio State University. Presently, church treasurer, PUC church. "I was class president in 1925, taught for 48 years, the last 24 at PUC. Was a missionary in China, '31-'37." Married to Calista Kulenkamp Woods and residing in Angwin, Calif.

Nancy J. Anderson, BA '72: medical student at LLU, plans graduate study at LLU School of Medicine.

Helen Crawford Burics, MD, BA '57: pediatrician. "I am practicing pedi-

atrics at Madison Hospital and have an office in Hendersonville, Tenn. I am the first woman elected to the SMC Board." Married to Bill Burics, DDS, and residing in Madison, Tenn.

Philip Follett, MA '61: minister, president, Ohio Conference. Resides in Mt. Vernon, Ohio.

Ronald D. Gordan, MA '56: chaplain, Kettering (Ohio) Medical Center.

Albin Grohar, BA '67, MAT '69: director of educational program for migrants in Kalamazoo, Mich.

Everett H. Jackson, BS '70, and Ruby Irwin Jackson, BS '72: he is a graphic arts instructor, advertising assistant, and wedding photographer. Plans graduate study at Ohio State University. They are residing in Zanesville, Ohio.

Julius Korgan, MA '48, MDiv '58: professor of history, SUC, Keene, Tex. "During the summer of 1972 our family took the grand tour of Europe. My chief interest was in ancient and Reformation history sites, and my wife, Evelyn's, in sociology."

Roy E. Lemon, BA '54: minister. He and wife, Wanda, reside in Heath, Ohio.

Delmar F. Lovejoy, BA '53: faculty member, physical education department, SMC, Collegedale, Tenn. Completing dissertation at Michigan State University. Married to Dolores R. Morris Lovejoy.

Donald H. Madison, MA '59: pastor, Chillicothe, Ohio. "I taught academy Bible four years at South Lancaster Academy, then pastored in South New England Conference five years and now in Ohio nearly five years."

Leroy E. Ramsey, BA '38: teaching chemistry and physics in Rhea County High School. He and wife, Dorothy Wegner Ramsey, reside in Dayton, Tenn.

Ronald B. Rodgers, MA '65: youth pastor in Collegedale, Tenn.

More About the AUA Middle East Tour

July 18 to August 19, 1974

The 33-day AUA guided tour of the Middle East has been assured, according to Dr. Horace Shaw, AUA executive secretary; more than the required minimum number of persons have already made reservations.

Other persons wishing to go on the tour should send in application and \$100 reservation fee as soon as possible. There is a matter of some urgency with reference to early reservations. Space on the Aegean Cruise ship is at a premium. Connie Barclay has studied the ship very carefully and was authorized to make an advance reservation of a block of rooms. These rooms can not be held long without actual names being provided, and the sponsors want to be certain to have sufficient rooms for all who want to go.

Tour price from New York is \$2195. Reservation fees and/or requests for further information or brochures should be directed to Dr. H. J. Shaw, Executive Secretary of the AUA, Andrews University, Berrien Springs, Michigan 49104.

Tour Schedule

Thursday, July 18, New York Kennedy Airport
Friday, July 19 to Monday, July 22, Athens - Cairo
Tuesday, July 23, Cairo - Abu Simbel - Aswan
Wednesday, July 24, Aswan - Luxor
Thursday, July 25, Luxor
Friday, July 26, Luxor - Beirut
Sabbath, July 27, Beirut - Byblos - Beirut
Sunday, July 28, Beirut - Sidon - Tyre - Beirut
Monday, July 29 Beirut - Baalbeck - Damascus
Tuesday, July 30, Damascus - Jerash - Hisban - Amman
Wednesday, July 31, Amman - Jericho - Bethany - Jerusalem
Thursday, August 1, Jerusalem - Samaria - Tiberias - Capernaum
Friday, August 2, Safed - Nazareth - Tel Aviv - Jerusalem
Sabbath, August 3, Jerusalem
Sunday, August 4, Jerusalem - Bethlehem - Hebron - Tel Aviv - Nicosia
Monday, August 5, Nicosia - Ankara
Tuesday, August 6, Ankara - Hattusas - Goreme - Nevsehir
Wednesday, August 7, Goreme - Derinkuyu - Kaymakli - Ankara

The Story of a House And Its Alumni Owners

Dr. and Mrs. Wilson Trickett have given their home at 105 N. Maplewood Dr., Berrien Springs, to Andrews University to be used for single graduate student housing.

According to Dr. Trickett, an unofficial estimate of fair market value suggests that the value of the home is approximately \$75,000. His equity in the home is approximately \$40,000. He and his wife will remain in the area and are planning to either build or purchase a home near Berrien Springs.

The land on which the home is located is contiguous to the present married student housing village at AU. "The home, built in 1967 for a large family, will house 10-12 students without remodeling and another 8-10 with remodeling," said Dr. Trickett. "Even with these changes, an adequate home-like atmosphere will still exist."

As assistant business manager of AU from 1949 to 1961, Dr. Trickett dealt with the problems of student housing. "We have been aware of the inadequacy of single graduate student housing, and wanted to do something for the university now while we are

Thursday, August 8, Ankara - Istanbul
Friday, August 9, to Sabbath, August 10, Istanbul
Sunday, August 11, Istanbul - Izmir - Athens
Monday, August 12, Athens - Piraeus - Mykonos
Tuesday, August 13, Kusadas (Ephesus) - Patmos
Wednesday, August 14, Rhodes
Thursday, August 15, Herakleion - Santorini
Friday, August 16, Piraeus - Corinth - Nauplia - Epidaurus - Athens
Sabbath, August 17, Athens
Sunday, August 18, Athens - Delphi - Itea - Athens
Monday, August 19, Athens - New York

Great care has been exercised to provide for opportunities to see Seventh-day Adventists in action as well as the main attractions of more general interest to all travelers. Sabbath services will be attended at the SDA churches in Cairo, Beirut (Middle East College), Jerusalem, Istanbul, and Athens.

still able to see the results of our gift," said Dr. Trickett.

"We felt that centennial year at AU would be an appropriate time for such a gift," he continued. In addition, 1974 is the silver anniversary of Dr. Trickett's graduating class of 1949. "As a past president of the AU Alumni Association, I wanted to further the established tradition that members of the silver class make significant contributions to their alma mater," he said.

Dr. Trickett, professor of business administration at AU, earned his bachelor of arts degree at AU, took graduate studies at Northwestern University, and earned both his master of arts and PhD degrees from Michigan State University.

He served as a part-time instructor in business administration while assistant business manager at AU, and began full-time teaching in 1961. He is past president of the Alumni Association and presently serves on the Alumni Board.

Mrs. Trickett received her bachelor of arts degree from AU, and was awarded a master's degree by Michigan State University in 1967. She has taught first grade at the Eastside School, Niles, for the past 16 years.

Alumnotes

Richard James White, MA '64: band director at Adelpian Academy, Holly, Mich. Currently, he is writing his PhD dissertation. Married to Shirlee Rippert Harrell White.

Harry A. Wohlers, BA '31: retired. "We are enjoying our retirement near Adelpian Academy where we labored for 10 years, 1943-1953." Married to Vesta Chapman Wohlers, and resides in Holly, Mich.

David Wohlers, BA '72: student at AU School of Graduate Studies. Resides in Burman Hall, AU.

AUA Board Members to Take Office at Homecoming

Hugh Love, '49, Loma Linda, Calif. 1974-77
William E. Garber, '66, Athens, Ohio 1974-77
Jean W. Iles, '47, Apopka, Fla. 1974-77
Jamie E. Trefz, '62, Silver Springs, Md. 1974-77

HOMECOMING IN A NUTSHELL April 25-28, 1974

Alumni Cited For Special Honor

Hall of Fame: B. L. Archbold, '61; V. E. Garber, '35; Roland Hegstad, '54; Denton Rebok, '62; Irene Wakeham, '34.

Alumna of the Year: Josephine Cunningham Edwards, '44.

Alumnus of the Year: Eugene Hildebrand, MD, '49.

Special Citations: Harold B. Boyd, MD, premed '26, BS '30; Rena Klooster Potts, BA '14.

Long Weekend

Homecoming, 1974, a long weekend this year to make it something special for AU's centennial year, will begin with Thursday morning chapel at Johnson auditorium when time will be divided between the international interest at AU (the closing of AU's annual International Student Week) and a sketch of the historical growth of the university, a two-projector slide feature on the AU story: "Growing with God."

Music Everybody Loves

Friday sunset vespers will be an evening of music participation by faculty, students, and congregation. Dr. Morris Taylor, professor of music at AU, will be in charge of the program which he hopes will bring that "warm, togetherness feeling that Adventists everywhere share."

Program will include AU's new Lamplighters ceremony.

The Collegians Will Sing Again! —25th Anniversary—

All former members of the Collegians (now the University Singers) since 1949, when the group was organized by Melvin Davis, are invited to sing an anthem with the current University Singers at the 11:00 o'clock worship service, Sabbath morning, April 27. Every member having even a remote possibility of attending the service is urged to send his or her name, designating the voice part wanted, to Dr. Rudolf Strukoff, Music Department, Andrews University, Berrien Springs, Michigan 49104. A copy of the anthem to be sung will be sent to each person.

Forty-niners Return to Find EMC No Ghost Town

The Silver Anniversary Class, the 49ers, under the leadership of acting class president Dr. Hugh Love, will conduct the Sabbath School, April 27.

Class of 1924 Strikes Gold!

The class of 1924 has come into its own this year as the Golden Anniversary Class. Some of its members will be on the campus for Homecoming.

Current University Singers To Present Brahms Anthem

At vespers Sabbath night, director Rudolf Strukoff will present the 1974 University Singers, along with a chamber music group, in the Brahms anthem, "How Lovely Are Thy Dwellings."

Weekend Speakers

Sabbath church services, 8:15 and 11:00 a.m., **Eugene Hildebrand, '49.**

Sabbath afternoon Dialogue, 3:30 p.m.: Topic, "Trends Imposed on the Church by a Changing World." Moderator, **Roland Hegstad, '54.** Speakers, **B. L. Archbold, '61; Josephine Edwards, '44; V. E. Garber, '35; Eugene Hildebrand, '49; Denton Rebok, '62; and Irene Wakeham, '34.**

Sunday morning, President's Conference, **Dr. Richard Hammill, '47.**

Ye Old Get-Togethers

Sabbath noon, following the 11:00 o'clock church worship service, a section of the Wolverine Room at the campus cafeteria will be reserved for alumni, family, and friends to dine together—and to get a close-up look at what time has done to everyone!

Saturday night, a fun time has been arranged, following the evening vesper service. Portions of the dramatized history of AU presented during the first centennial convocation weekend will be repeated for alumni — topped off with a grand march for everyone — that is, everyone who doesn't have too bad a case of arthritis! Chairs for those who do!

Also, a salad buffet supper will be served by local alumni and faculty at the Cafetorium prior to vesper service. A shuttle bus will be waiting in the church parking lot to take persons to and from the Laboratory School Cafetorium where the program and supper will be held.

Sunday morning, a gala Alumni Brunch will be served in the cafeteria Wolverine Room. Tickets may be purchased at the door for \$2.00 each.

General Interest Events

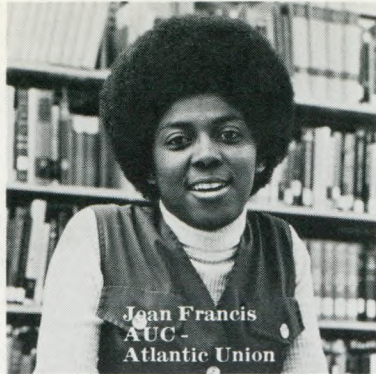
Bus Tour of the campus and a directed tour of the science complex, Sunday morning.

Centennial Fashion Show, sponsored by the Campus and Community Women's Club at AU, will be staged on Sunday, a matinee and evening showing, at the old Berrien County Courthouse at Berrien Springs, Michigan, where EMC had its first "campus," 1901. The old building, constructed in 1839, has undergone "dramatic" changes to suit the whims and needs of various organizations occupying it since it was used as a courthouse. Now it is being restored to its original style and architectural charm and is well worth a visit for its own interest.

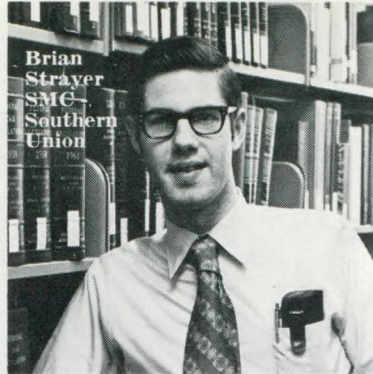
International Food Fair, will be held at Johnson Auditorium, Sunday afternoon and evening — a time when everyone can be a part of the international scene and partake of tasty dishes from many countries served from picturesque booths and by persons costumed in the garb of the particular country.

Student-Missionary Walkathon, Sunday — a chance for everyone to help a student missionary get transportation funds to his or her field of service. You can guarantee a student a certain amount of money for every mile he walks of the marked course — or get someone to sponsor your own walking mileage on the course and turn over the money to the student missionary!

Non-profit Org.
U.S. POSTAGE
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Jean Francis
AUC -
Atlantic Union



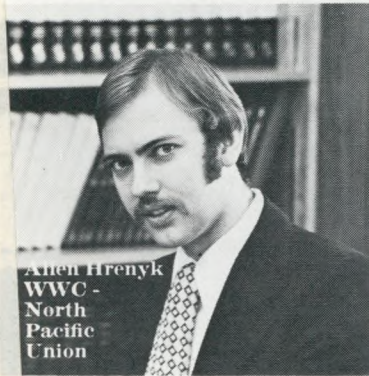
Brian
Strayer
SMC -
Southern
Union

We are students representing every union in North America. Christian education has meant, and continues to mean, a lot to us.

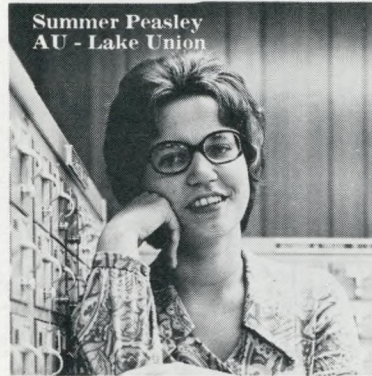
We have graduated from Adventist colleges or universities from the various unions and are now attending the

Theological Seminary and the School of Graduate Studies at Andrews University. Were it not for the Seminary and Graduate School Endowment Fund, we couldn't be at Andrews continuing our education. In fact, besides us, there have been 243 other students from the North American Division who have received financial help from this fund.

On April 13 a special offering is being taken across North America. All money given will go into this special endowment fund to help other seminary and graduate students, like us, to receive that added training beyond college that we find so necessary today.



Allen Hrenyk
WWC -
North
Pacific
Union



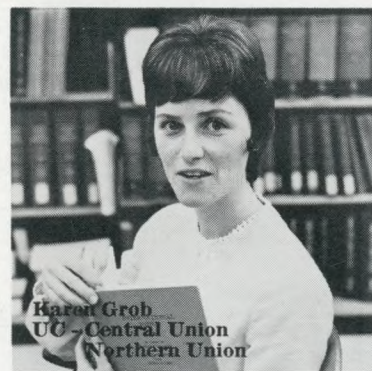
Summer Peasley
AU - Lake Union



Kurt Bangert
PUC - Pacific Union

The education we are receiving at Andrews is really helping us to be more effective workers for God.

We personally want to ask you to give generously to this offering; and we, along with the others who need help, want to thank you.

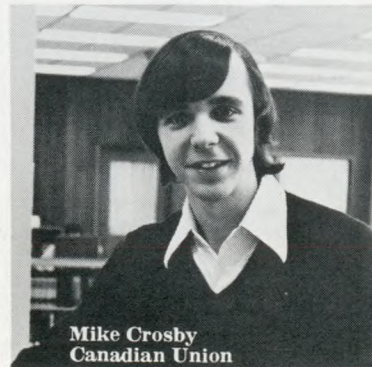


Karen Grob
UC - Central Union
Northern Union

**Offering for
Graduate School
and Seminary
Scholarships at
Andrews University
April 13**



Mary Burton
SUC - South-
western Union



Mike Crosby
Canadian Union



Marjorie Van Cleve
CoUC - Columbia Union

EC 082600
CHAIRMAN LIB SCIEN DEPT
ATLANTIC UNION COLLEGE
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Andrews University
Berrien Springs, Mich. 49104
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