

ANDREWS UNIVERSITY

FOCUS

Vol. X

April-May, 1974



G. ERIC JONES LIBRARY
ATLANTIC UNION COLLEGE
SO. LANCASTER, MA. 01561



100 YEARS

Medallion, page 2

President's Report, pages 17-28

HERITAGE ROOM
THE LIBRARY
LOMA LINDA UNIVERSITY
RIVERSIDE, CALIFORNIA

Centennial Medallion Reflects All-World Outlook

The world outlook of Andrews University is represented in a centennial medallion developed to commemorate the 100th anniversary of the oldest Seventh-day Adventist institution of higher education.

Designed by Alan Collins, associate professor of art at AU, the front of the bronze medallion depicts three young people beneath the words "Understanding," "Excellence," and "Commitment." According to Collins, these words express the AU centennial theme: "Seeking Understanding of God's Creation—Developing Excellence in the Whole Man—Inspiring Commitment to God and Man."

"The three figures are arranged in the stable shape of a pyramid or the shape of an 'A' to represent Andrews," said Collins.

"They depict the three races encompassing all mankind," he continued, and represent not only the students who come to AU from around the world, but also the Andrews alumni who have gone to all nations as a result of their dedication to the betterment of humanity. The arm movements of the figures indicate both a high destiny and a worldwide outreach."

Collins noted that the three students also represent academics. "The male figure with the book represents arts and sciences," he stated, "while the other male holding the compass represents technology. The female figure in an attitude of prayer signifies the religious aspects of the university."

The back of the medallion is an exact duplication of the AU seal inscribed with the Latin words *spiritus, mens, corpus*, — translated spirit, mind, body — representing the overall educational objectives of the university.

"The university seeks to educate the whole man in body, mind, and spirit," noted Collins. "These three goals are reflected in the official seal by the Latin inscriptions and the three-sided pyramid, as well as the lamp of learning."

The medallion measures three inches in diameter and can be placed on a small metal stand. Manufactured by the Metallic Art Company of Danbury, Connecticut, it is available at the AU Bookstore.

Collins has been the recipient of the Sir Otto Biet Bronze Medal, awarded annually by The Royal Society of British Sculptors, and was presented to Queen Elizabeth and Prince Philip at ceremonies at Runneymede marking the unveiling of the John F. Kennedy Memorial which Collins had designed and carved.

Born and educated in England, he taught there for a number of years and also at Atlantic Union College, South Lancaster, Massachusetts, before joining the Andrews faculty in 1971.

He has produced sculptures for many churches and cathedrals, as well as for the Bank of England, insurance companies, and publishers.

Remember to keep the Alumni Office up to date on address changes. Use the cut-out furnished below.

Our Cover

Final touches are put on the plaster cast of the Andrews University centennial medallion by Alan Collins, associate professor of art at AU. The medallion stresses the world outlook of the university and was developed to commemorate the 100th anniversary of its founding. See story at left for more detailed explanation of the symbols on the front of the medallion. The back of the medallion is an exact duplication of the AU seal with the Latin words for "spirit," "mind," and "body," representing the university's educational objectives.



Front of Medallion



Back of Medallion

CHANGE OF ADDRESS

If you are moving, please send your CHANGE OF ADDRESS four weeks in advance. Give your new address in the next column, clip out this form and mail to

Sec'y, Alumni Association
Andrews University
Berrien Springs, MI 49104

Name	_____
New Address	_____
City	_____
State	_____
Zip Code	_____

Please include your former address label.

ANDREWS UNIVERSITY

FOCUS



Vol. X April-May No. 2

Opal Hoover Young Editor
Eldyn Karr News Contributor
Horace Shaw Alumni Correspondent
Fred Galusha, Robert Lang, Bob Osborne,
Henry Herzog, Danny Houghton,
and Charles Roosenberg Photographers
Leona Glidden Running Editorial Consultant
Office of publication: Public Relations Office,
Andrews University, Berrien Springs,
Michigan, 49104.

Published jointly by the University and the Alumni Association of Andrews University in five issues yearly—January-February, April-May, July-August, October-November, December.

College of Technology at AU Begins Operation in September, 1974

By MIKE CROSBY
Graduate Student in Business Administration

A College of Technology will begin operation at Andrews University in September, 1974, according to Dr. Richard Hammill, AU president. Dr. William W. Davidson, chairman of the department of technology and industrial education at AU, has been appointed dean of the new college.

The College of Technology will include the Center for Occupational Education, the department of industrial education, the department of engineering, and one new department—industrial and engineering technology.

Four new degrees will be offered by the College of Technology. Two-year programs leading to the associate of industrial technology degree or the associate of engineering technology degree will be offered, as well as four-year programs leading to the bachelor of industrial technology degree or the bachelor of engineering technology degree.

The new college will continue to offer the bachelor of science degree in industrial education with 12 areas of teaching specialty. In addition, the Center for Occupational Education will offer 26 concentrations.

The bachelors degrees require 190 quarter credits, the associate degrees require 92-93 quarter credits, and the occupational education curricula are of varying lengths.

"We want to provide a well-integrated spectrum of technological education related to the broad scope of modern industry by emphasizing and merging both the practical and theoretical aspects of the field and by incorporating related technical skills," said Davidson.

"In addition," he continued, "we want to provide a logical, 'ladder concept' progression in technological education by accepting a student at his level of ability and interest and providing him the opportunity to advance to his point of optimum benefit in one, two, four, and five-year programs."

Dr. Davidson holds the bachelor of science degree in civil engineering and master of science degree from Ohio University, and a PhD from Pennsylvania State University. Before coming to Andrews in 1970, he

be developed and promoted more effectively in a College of Technology than as part of the liberal arts college. By fostering cooperative programs with other colleges, we can help attract many students who are not now



A surface hardness tester, used in machine and tool design to discover the hardness and strength of materials, is demonstrated by Dr. William W. Davidson (left), newly appointed dean of the College of Technology at Andrews University. With him are Dr. Richard Hammill (right), AU president, and Dr. Joseph G. Smoot, vice-president for academic administration. The College of Technology will begin operation in September, 1974, and will offer both two-year associate degrees and four-year baccalaureate degrees in industrial and engineering technology. Shorter programs leading to certificates in various areas of occupational education will also be available.

taught at Ohio University, Pennsylvania State University, and the Kanawha Valley Graduate Center of West Virginia University. He has also worked as a journeyman brick mason, a construction superintendent, and is a registered professional engineer in Pennsylvania and Michigan.

"At a time when vocational and technological education are being looked upon with greater favor by youth and adults, we felt that more emphasis was needed within the Adventist church," said Davidson.

"Moreover," he continued, "we felt that this type of education could

being served by the church."

According to Davidson, there are three indirect benefits which will result from the establishment of the new programs.

"The denomination will have available a more satisfactory pool from which to recruit employees for physical plant management, planning, and maintenance, as well as for the areas of electronics and mechanical technology," he said.

"In addition," he continued, "the programs will provide a significant increase in the number of well-
More

trained laymen in the church, while fostering better relations with local industry by helping to fill their technical-employee needs."

The associate of industrial technology degree is offered with four concentrations—architectural drafting technology, building construction technology, graphic arts technology, and mechanical technology.

reate degree with a technical concentration and option in business. The new bachelor of industrial technology degree will parallel the bachelor of science major in industrial education, but will prepare students for employment in business or industry."

The associate of engineering technology degree will offer concentra-

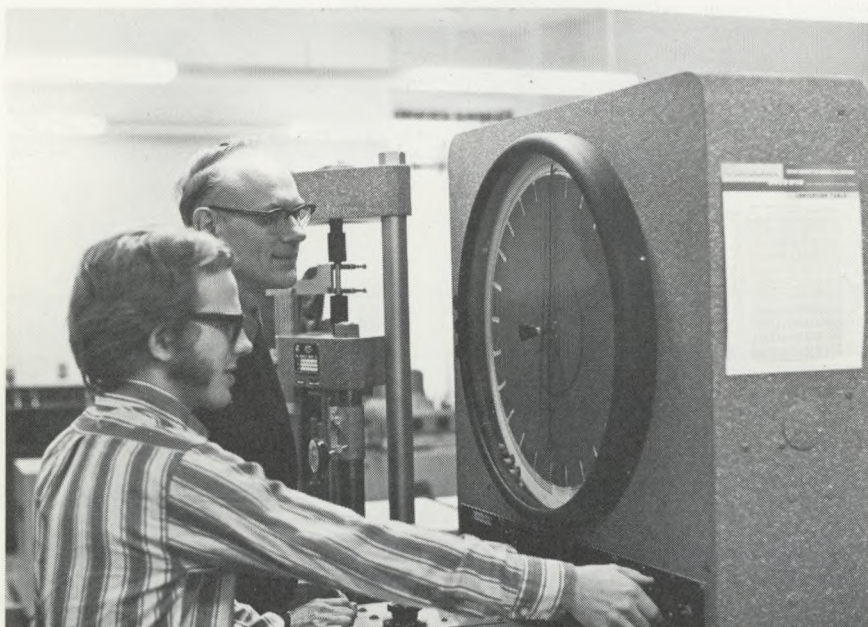
tions in electronic engineering technology and mechanical engineering technology. The latter program will also offer heat power and mechanical design options.

The bachelor of engineering technology degree will offer a concentration in architectural engineering technology with three options available—design, construction, and plant management.

Davidson noted that a registered architect will teach in this program. He also hopes that four-year concentrations in electronics and mechanical engineering technology can be added as student enrollment creates a demand for these programs in the future.

"In the 1950's, engineering curricula were revised to present a more scientific, more mathematically sophisticated basis for engineering education, and many of the more skilled-type courses were dropped," said Harold Lang, chairman of the AU engineering department.

"As engineering moved more toward science, a gap began to develop on the other side between engineering and the skilled craftsman," he con-
More



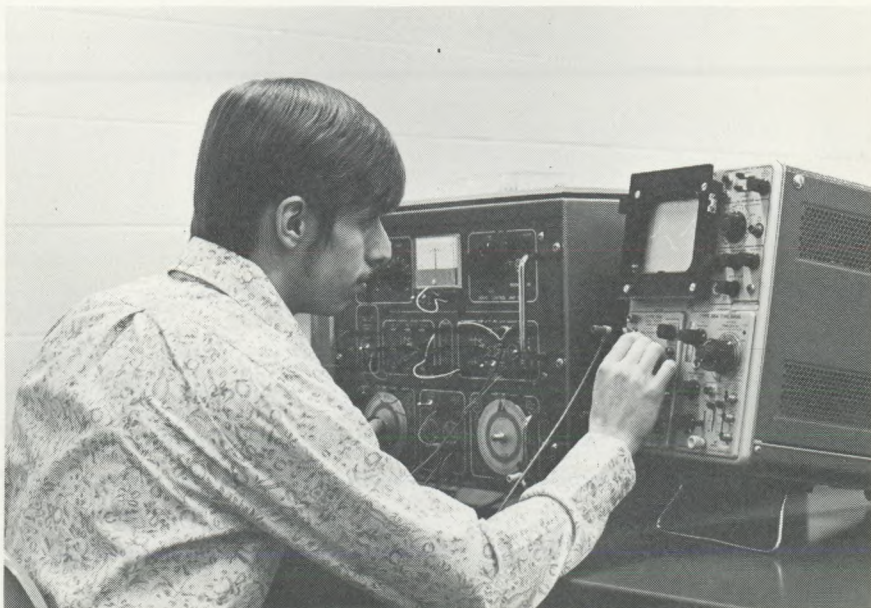
The force applied by a tensile testing machine, used to determine the strength and modulus of elasticity of a metal specimen, is adjusted by James Baugher, a senior engineering major at Andrews. He is assisted by Harold Lang (right), chairman of the AU engineering department. The force of the machine can be adjusted depending upon the strength of the specimen. An extensometer then measures how much the specimen has stretched.

The response of a control system is checked out using an oscilloscope by Jim Mann, a junior engineering major at AU. The new College of Technology will offer both two- and four-year programs in engineering technology as well as the first two years toward the bachelor of science in engineering degree.

"This program replaces the present two-year curricula in architectural construction, graphic arts, and mechanical arts," said Davidson. "These curricula did not concentrate enough within their own special areas to give students salable skills. By increasing the concentration, we hope to develop a greater proficiency so that our students will be better prepared for employment."

The bachelor of industrial technology degree has the same concentrations as the associate degree except that a concentration in architectural drafting technology is not available.

"A number of students who take industrial education at AU are not really interested in teaching," said Davidson. "They want a baccalau-



tinued. "It is this gap that became apparent during the 1960's that is beginning to be filled by the engineering technician—the two-year graduate, and the engineering technologist—the four-year graduate."

Several options are possible for students interested in transferring to Andrews under the new technology programs. Students at their local college can continue one or two years either before transferring to or after transferring from AU. According to Davidson, the time required before or after transfer will be governed by the student's goals and abilities, and by course offerings at his local college.

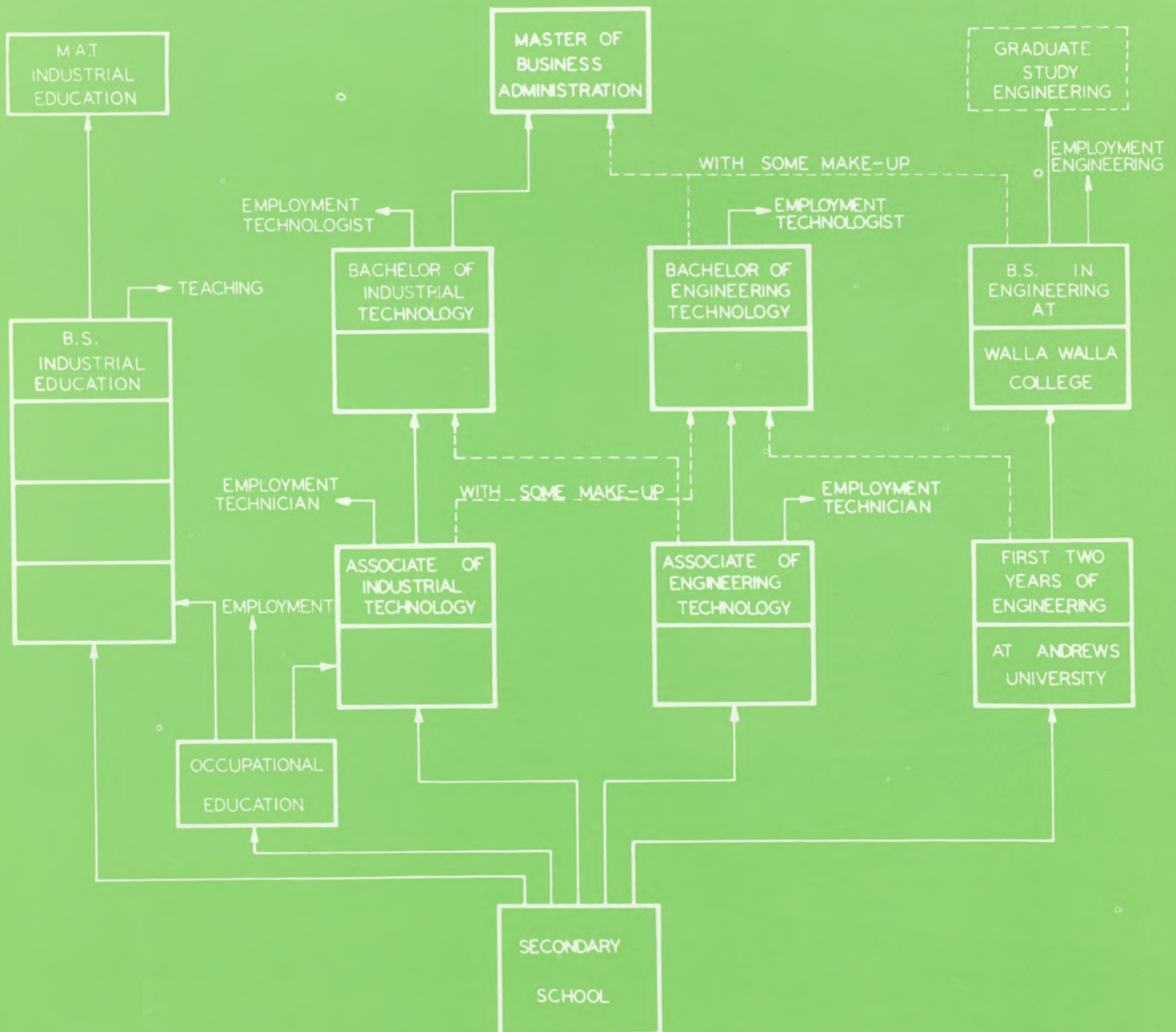
Davidson stressed the "ladder con-

cept" upon which the program is based. "Graduates of the occupational education program can enter either the bachelor of science program in industrial education or the associate program in industrial technology. Students who complete the two-year associate programs can move into the bachelor's programs and eventually the master of business administration program. Finally, individuals in the two-year engineering program can either work toward a bachelor of science degree in engineering at Walla Walla (Wash.) College, or transfer into the technological programs here at AU."

"With the new College," said

Davidson, "AU will be able to make a definite contribution to strengthen and give flexibility to existing programs in sister colleges by cooperating to provide options for students who would be interested in an established transfer program, but would drop out or never enroll at all if the technology programs were not available."

The chart below illustrates the "ladder concept" of the technology program whereby a student may climb to related areas of technology based on previous training courses.



Church and Urban Affairs Is New Curriculum at AU

By Andrews University President, RICHARD HAMMILL

Changing conditions in our world call for different methods to reach people, we have been told by Ellen White. Recent decades have seen the development of great metropolitan areas throughout the world, populated by millions of people, some of whom live under very difficult situations. This poses specific problems for heralding the gospel message to these potential citizens for the Kingdom of Heaven.

Reaching these people with the message for these last days is a specialized task that requires particular training and experience to enable the gospel worker to successfully present the claims of the gospel in such a way that they will be heard and accepted.

In order to help meet this need, the Board of Trustees of Andrews University has authorized a new program to be offered within the Seventh-day Adventist Theological Seminary. This is a concentration entitled "Church and Urban Affairs."

The key instructor appointed for this program is Elder Benjamin F. Reaves. Having a rich experience in the pastoral ministry that includes work in various capacities in the inner city, Elder Reaves has the unique qualities to help young men who wish to serve the Adventist church in metropolitan areas. Under his direction, they will gain the background of knowledge and experience that will enable them to enter upon their work with confidence.

The new program requires not only classroom studies, but field experience in nearby urban centers such as the Detroit Better Living Center. This type of experience will supplement coursework in the Seminary, in the behavioral sciences, and in other areas that can bring special insights and skills to the student for his specialized work.

Over 20 faculty members from the School of Graduate Studies and Theological Seminary will contribute their special training and experience to the course content and field experiences of the program. Other re-

source personnel, who work with social agencies or as pastors in the inner city, will also contribute to the instruction.

This concentration of Church and Urban Affairs is built around five particular goals:

1. To introduce students, through urban outpost experience, to the quality and complexity of urban life and the frequent alienation that results from it

2. To equip black workers for engagement with the distinct challenges and issues that lie in the path of ministry to urban man

3. To enable white workers to understand the cross-currents of black/white feeling and to value the fruits of black/white cooperation

4. To provide an awareness of Adventist and other experiments in urban ministry

5. To give impetus to students to formulate their own concepts of urban ministry and to develop the capacity for creative response to the challenges of ministry in the city.

The program, consisting of a minimum of 44 credits, leads to a master of arts degree in religion. It is a specialized program designed to supplement the regular training for the ministry in the Adventist church that is obtained through the master of divinity program specified by our church as the basic preparation for all ministers.

Ministers and others who wish to serve in the inner city and who may be interested in this program may request admission forms and further information from Dr. Gordon Madgwick, Dean, School of Graduate Studies, Andrews University, Berrien Springs, MI 49104.

Sears-Roebuck Foundation Gives New Grants to AU

An unrestricted grant of \$1,300 and a library grant of \$800 have been awarded Andrews recently by the Sears-Roebuck Foundation. The unrestricted funds may be used as the university deems

ASSOCIATE DEGREES IN ART AND SCIENCE TO BEGIN FALL TERM

Two-year programs leading to associate degrees will begin at Andrews University next fall, according to Dr. Dwain Ford, dean of the College of Arts and Sciences. The new programs will offer the associate of arts degree and the associate of science degree.

Both degrees require 92 credit hours for completion, including 25 hours of electives. Any credits earned in an associate degree program can be retained by a student who may later decide to enter a bachelor's program.

"The associate of arts degree is a broad degree whose primary emphasis is in the humanities and social sciences," said Ford. "It is designed for those students who may not want to complete a four-year program, but who desire some college education."

The associate of science degree is designed for students who want a two-year degree in the sciences or for those who want to specialize in a career-oriented two-year program.

The seven vocationally oriented options available in the associate of science program are accounting, agriculture, clothing, food service, general home economics, natural science and mathematics, and secretarial science.

"The clothing and food service options are new," stated Ford. The remainder of the programs are upgraded versions of existing two-year diploma programs.

According to Ford, "People used to believe that a baccalaureate degree gave them all the education they would ever need. However, the emphasis now is on going to college to prepare for a future vocation."

"Since the average person changes basic jobs about six times during his lifetime, the concept of returning to college for more education is becoming more common," he continued. "We want to provide the flexibility here at Andrews which will make it easy for students to return for continuing education."

necessary; the library grant is designed to supplement the normal book acquisition budget of Andrews.

CUC PRESIDENT JOINS ANDREWS STAFF



Dr. George H. Akers

Dr. George H. Akers, president of Columbia Union College, Takoma Park, Maryland, since 1970, has been appointed to head up one of three areas in Andrews University's new doctor of education program which begins in June.

Formerly on the department of education faculty at AU from 1964 to 1969, he will be professor of education and coordinator of the religious education area for the EdD curriculum.

Coordinators for the other two areas were appointed earlier. They are Dr. Rudolf E. Klimes, for educational administration, and Dr. Robert A. Williams, for educational psychology and counseling.

The religious education area will prepare persons for leadership positions in religiously oriented schools and church organizations. It will also prepare religion teachers for parochial schools on the secondary level.

"Dr. Akers has an especially rich background of experience to qualify him for this leadership role in the department of education at AU," said Dr. Richard Hammill, university president. "He comes directly from serving as president of a church-related college, and previously served

as principal of Seventh-day Adventist secondary schools in Pennsylvania and Virginia.

"He has also served the Adventist educational system as dean of men and dean of students, and was vice president for academic administration at Walla Walla College in Washington state," he continued. "We are pleased that President Akers is joining us to give the benefit of his broad experience and training for students of AU who are preparing for educational leadership roles."

The religious education area of the EdD curriculum at AU includes course work, research, seminars, independent studies and readings, field experience, and research in education, the theological disciplines, the behavioral sciences, and the social sciences.

An interdepartmental program in the School of Graduate Studies and the Seventh-day Adventist Theological Seminary provides flexibility for specialized interests and an individualized approach to religious education.

Akers earned his EdD degree at the University of Southern California, where he prepared a dissertation entitled "Indicators of Career Stability Among Selected Male Alumni of a Church-Related Liberal Arts College." The study involved 200 graduates of Andrews University from the years 1945 to 1959.

While at AU previously, Dr. Akers lectured widely before religious and professional groups throughout the U.S. and conducted university extension courses and workshops for overseas educators. He is a member of Phi Delta Kappa, an honorary society for leaders in education, and has written frequent articles in various educational journals.

Center Established For Studies, Services In Education

A Center for Studies and Services in Education has been established at Andrews University, according to Dr. T. S. Geraty, chairman of the department of education. The Center is under the direction of Dr. Rudolf E. Klimes, professor of educational administration at A.U.

The Center is designed to provide services in the area of education to SDA educational systems, public and private school systems, and to other organizations. It will conduct sponsored research in education and serve as a specialized instructional center to complement the academic programs of the AU department of education.

Services offered at the Center, according to Dr. Klimes, include: setting educational goals by identifying the needs of educational systems; designing patterns to carry out objectives; evaluating and reporting on projects and agencies with designs for long-range plans for institutional growth and change; developing reports and proposals requested by educational agencies, governments, or community groups.

The Center serves also as a book exchange with, currently, 1,100 elementary and high school textbooks for exchange, primarily for overseas schools.

Since it began its operation, the Center has received requests for 12 studies, including studies on early childhood education, administration and curricular reorganization of SDA post-secondary education in Canada, and studies on how much colleges and universities should spend on administration.

"We want to respond in a comprehensive way to critical problems confronting education by tapping and integrating the expertise available both here at AU and in the field," said Klimes. "This is one way we can provide better education for all."

Further information on the Center and its services is available by writing Dr. Rudolf Klimes, Andrews University, Berrien Springs, MI 49104.

LIBRARY CAPACITY TO BE TRIPLED

Work has begun on a \$1,250,000 addition to the James White Library at Andrews University. When completed in the fall of 1976, physical size of the library will be more than doubled and book capacity will be nearly tripled, said Mrs. Mary Jane Mitchell, director of the library.

According to Dr. Richard Ham-mill, the addition, on the east side of the library, will be financed through funds received from the Seventh-day Adventist Church and various foundations, including \$100,000 from the Kresge Foundation, Birmingham, Mich., and \$25,000 from the Loutit Foundation, Grand Haven, Mich.

Exterior of the addition will be of light brick and limestone to match the present building. Plans for the interior include carpeting for the new section and finish work compatible with the present structural design, using paneling for administrative and museum areas and painted block for other areas.

A special feature will be a ramp entrance and elevator on the north side to accommodate persons using wheelchairs.

Each of the three floors in the addition will have 17,000 square feet of space, compared to the 15,000 square feet on each of the three floors in the present structure.

General contractor for the project is the AU construction department. Architectural plans were drawn by Trend Associates of Kalamazoo.

The James White Library currently lists 303,000 bibliographic items that include 281,400 bound volumes. Originally planned to house only 280,000 items, the library has expanded beyond that through the elimination of many seats in the reading areas. Plans for the addition call for reestablishing a seating capacity of 600.

At the present rate of book acquisition, the addition now under construction will be filled to its capacity of 750,000 bibliographic items in about 15 years.

The Teaching Materials Center, which is designed primarily for students enrolled in teacher education, will be enlarged and developed into



Excavation begins behind Andrews University's James White Library for an addition to the building that will double its size and triple its book capacity. The \$1,250,000 construction project is expected to take 2½ years to complete. Funds for the expansion are being provided by the Seventh-day Adventist Church and various foundations, including the Kresge Foundation and the Loutit Foundation, both headquartered in Michigan.

a complete learning center for the entire university said Mrs. Mitchell, director.

The rest of the top floor will include stacks and reading areas for the social sciences and humanities, as well as several seminar rooms. The reserve book area will be moved to the top floor also.

Ordering and cataloging functions will be consolidated on the main floor. Positions of the card catalog area and circulation desk will be transposed, so that the circulation desk will be directly opposite the front entrance. A new feature for the main floor will be a separate newspaper reading room.

The seminary library will move from the basement to the main floor, taking over the present periodical room as well as much of the new addition at that level.

The periodical department, which subscribes to over 2,500 titles, will include all of the new basement level plus the present seminary library area.

The library's rare book area, known as the Heritage Room, and the Near East Archaeological Museum, which contains over 7,000 objects will be expanded to fill most of the south end of the present basement.

Other Development Projects Planned for the 1970's

PROJECT	COST
Lab School Addition	\$1,250,000
Fine Arts Center	3,000,000
Plant Services	300,000
Scholarship Endowment	650,000
Operating Endowment	650,000

How the Board of Higher Education Affects Andrews University Curricula

An Interview with Dr. F. E. J. Harder, executive secretary
By MIKE CROSBY

Question: Dr. Harder, what is the Board of Higher Education? Who are its members and when does it meet?

Answer: The Board of Higher Education (BHE) is made up of 45 members and several consultants. The members include all presidents, board chairmen, and board vice-chairmen from our colleges and universities in North America; the president, vice-president, secretary, under-treasurer, an associate secretary, the secretary of the department of education, and two associate secretaries from the General Conference; several professors, a dean of student affairs, and a number of strong laymen from different parts of the country. Elder Neal Wilson, vice-president for the North American Division, is our chairman, and Dr. Charles T. Smith is director of institutional research.

Most members on the Board are there by virtue of their position. Others are elected at General Conference sessions, and vacancies are filled by the Board as they occur.

The Board meets twice each year usually on the campus of one of the institutions it serves. Our next meeting is scheduled for June 13 at Pacific Union College, Angwin, California.

Question: What are the goals and objectives of the Board?

Answer: We are trying to achieve the highest educational quality possible within each institution and the broadest scope of educational opportunity in the overall system.

When each school tries to offer too broad a scope of programs, quality in the entire system is diluted. Undue proliferation results in poor economies and inferior education. In the past there has been a lack of coordination of programs between schools. We believe that everyone will benefit more by mutual support than by wasteful competition.

Question: How did this philosophy bring about the decision to phase

out the baccalaureate engineering program at AU?

Answer: A year ago Andrews was directed to phase out its four-year engineering program. There was no chance of getting top-grade professional engineering education in the denomination as long as two schools, Andrews and Walla Walla, were competing for limited resources and low student demand.

Walla Walla's program was fully accredited and AU's was not. In addition, Walla Walla had more faculty, better facilities, and more students in their engineering department, which had been developing more than twice as many years. As a result, it was voted to establish the baccalaureate program there.

This decision had a profound effect upon Walla Walla. The administration there had to be prepared to reallocate substantial funds and to coordinate the program with all our colleges.

Each college appointed a coordinator who met with the Walla Walla engineering faculty in a special workshop. As a result, engineering students can now take their first two years at any of our colleges and go to Walla Walla for their last two years.

Question: I understand that one of the major actions taken during this week (January 9-10) concerned the engineering curricula at AU. Could you elaborate on that?

Answer: At this meeting, the BHE approved AU's proposals for four new technical programs. Associate degrees will be offered in engineering technology and industrial technology. The other programs will lead to the bachelor of engineering technology and bachelor of industrial technology degrees.

Furthermore, AU proposed the organization of a College of Technology. Final action was referred to the Executive Committee of the



Mike Crosby, staff writer

BHE if the administration's proposal was approved by the AU Board of Trustees (such approval was voted in the January meeting of the AU Board).

Although the mechanics of the program have not been finalized, AU will work with our other colleges on either the basis of a one-plus-three or two-plus-two program. For example, in the latter program, the student spends two years at the college of his choice, but completes his latter two years at Andrews. We now have the potential for first-rate professional and technological engineering programs at Walla Walla and Andrews, respectively, which involve all four-year colleges in the system.

Question: Could the Board be accused of "splitting hairs?" What difference is there between the engineering programs at AU and Walla Walla?

Answer: The two programs appeal to different kinds of people. There has been a great change in engineering during the past decade. Engineering has become more involved in the sciences and deals more with concepts. While the engineer is more of

a theorist, the technologist applies what the engineer conceptualizes.

At Andrews a student could start in the occupational education program and go on from there for either the associate or bachelor's degree in industrial technology. If he is interested in industrial management he may continue to the master of business administration degree.

Question: Were any actions taken which will affect all our colleges and universities?

Answer: The Board approved the establishment of a committee to study the future and the priorities of Adventist higher education. Fifteen members, having a thorough commitment to Adventist higher education, will be selected from varying backgrounds. In addition, they must have a knowledge of the practical limitations that are confronted when implementing programs and principles.

The committee will study what we are doing, what we ought to be doing, and how we should be doing it. Adventist education has its perennial critics. They should be listened to even though they may not necessarily be followed. We have not reached the ideal—we never will, but we should be on the road which leads to it.

Our data-gathering system was also discussed at this meeting, and each institution was given detailed information on its operation never before available. One interesting sidelight of our goal to standardize recordkeeping throughout the system is that eventually we hope that all courses having similar content will have the same course numbers no matter where they are offered.

Question: Many Adventists are concerned with the problems of "bigness." Are our schools becoming too large?

Answer: The danger of "bigness" is one of the problems to be studied by this new committee we have proposed. I personally do not regard 2,000 as a school in which bigness needs to become a detracting factor in educational quality.

Pacific Union College and La Sierra are both faced with this problem. The Union originally built each school to handle 1,800 students, but

both are now beyond that. The Union is trying to decide whether to enlarge its existing schools, build a third school, or find some other solution.

I think there are better ways of handling bigness than building new institutions. For instance, we could develop satellite units within a school which are not totally independent, but are so organized that a sense of community exists among them. This would give the advantages of both the small world and the large.

Question: What are the feelings of the Board concerning the quality of Adventist education as it is currently being offered?

Answer: We do not evaluate overall institutional quality. That is the job of the Board of Regents. However, we do evaluate quality to a limited extent when approving new programs, and we do have a master plan which our colleges and universities are striving to meet.

More than a thousand courses have been cut out of the system during the past two years. When we established a goal of 16:1 student-teacher ratio, only one of our schools had it. Today, one school is 20.7:1, two schools are 17:1 or better, and two others have achieved a 16:1 ratio.

Some people think that to upgrade education you hire more faculty. However, when all institutional funds go for salaries, nothing is left for equipment and for the upgrading of current faculty.

Question: How do you feel about the future of Adventist higher education?

Answer: I feel very optimistic about the future. We are extremely happy about the cooperation which exists between our institutions and the Board. The trend in the system is toward a broad overall program, yet we are upgrading the quality within each institution. I categorically deny any assertion that we are getting farther and farther away from the ideal. We are not the ideal and will never reach it, but we are striving and moving toward it.

Question: What is Mrs. White's role in formulating Adventist educational policy? Should her writing be regarded as a "blueprint" or as a general guide?

Answer: A blueprint is a detailed description of exactly how a given project should be constructed and carried to completion. Mrs. White formulated goals and basic principles to be followed in structuring educational policy, but she did not give a detailed description of how these in every case should be carried out. In this sense she did not furnish a blueprint.

Let me give an example. Mrs. White counseled that girls should be taught to harness horses. This is not relevant today, but the principle may be relevant to a consideration of driver education.

Question: What is the Board's role then in developing a "blueprint?" What are the major problems facing the Board in this task?

Answer: One of the first jobs of the Board was to develop a statement on the philosophy of Adventist higher education. The development of a master plan was second. We then set up a data system so that we could monitor our progress.

The commission will study what we are doing and what we ought to be doing. Hopefully, the Board can then develop an outline of objectives, emphases, and how these can be achieved. However, I should emphasize that this will not be a detailed description. One of the major questions facing SDA leaders in higher education is: "How do we make the coursework in all our curricula more God-centered?" This requires not only God-centered teachers, but also making the actual content of each discipline a source for achieving a better knowledge of God. I don't have the answer, and I don't know anyone who does. One suggestion has been to develop subject seminars during the summers where teachers may study how to make their discipline truly God-centered, maintaining both spiritual and intellectual impact.

I believe that we can do better than we are doing. We must become more distinctive and unique while offering a quality of education inferior to none.

Andrews University Observes 100 Years of Adventist Mission

The John Nevins Andrews Centenary Conference on Mission was held at Andrews University, February 28 to March 3, 1974.

The conference commemorated the centenary of Adventist missions, according to the director, Russell L. Staples, assistant professor of mission at the SDA Theological Seminary at Andrews.

"We are entering into this not as a celebration, but in a mood of penitence," he said at the beginning of the session. "We will look to the past with an analysis of our history and mission, to the present, and to the future, posing the question, 'Which way for Adventist missions?'"

J. N. Andrews, the first Adventist overseas missionary, was sent to Switzerland in 1874. Andrews University, which was named after him in 1960, was founded as Battle Creek College in 1874 and is observing its centennial throughout 1974. The Centenary Conference of Mission was one of several programs scheduled to convene on the campus during 1974.

Lecture Personnel

Denominational leaders taking part in the conference on mission included R. H. Pierson, W. R. Beach, Clyde Franz, D. H. Baasch, D. W. Hunter, and Harley E. Rice. AU faculty presenting lectures were Dr. Gottfried Oosterwal, Dr. C. Mervyn Maxwell, and Russell L. Staples.

Visiting lecturers for the conference included J. G. Arapura, chairman of the department of Asian studies at McMaster University, Hamilton, Ontario; Bryan Wilson, professor of sociology of religion at All Souls College, Oxford, England; and the Right Reverend Stephen Charles Neill, professor of religion at University College, Nairobi, director of World Christian Books, and author of many important books.

Topics Discussed

Some of the topics scheduled were "The Challenge of World Religions: The Case of Hinduism," "As Africa Sees It Today," and "Crisis Move-



Looking over the trunk and artifacts belonging to first SDA foreign missionary (1874) J. N. Andrews are Russell L. Staples, assistant professor of mission at the SDA Theological Seminary, and Mrs. Raoul Dederen, curator of the SDA archive (Heritage Room) located in the James White Library.

ments and the Adventist Mission." General Conference President R. H. Pierson reaffirmed the message of mission, and Harley Rice, organizer recently of the transfer from a 30-bed to a 300-bed Adventist hospital in Saigon, discussed "Problems and Promises in Adventist Mission."

A mirror was held up to the Adventist Church by Bryan Wilson in his two presentations giving sociological analyses of the church and its mission as viewed from outside the church.

Three Mennonite missionaries discussed "The Mennonite Experience with African Independent Churches." Staples commented, "The scale on which independent churches are arising in our time is a phenomenon without precedent in church history. They increasingly constitute a unique opportunity for missions. The Mennonites have had more experience in this area than any other church."

Today's Key Question

According to Staples, a key question in missions today is "whether we can be flexible enough to allow local congregations to use their own

cultural forms of expression in worship services, local church organization, and the communication of the Gospel, while maintaining the worldwide unity of the church in essentials of doctrine, lifestyle, and organization." Several lectures during the four-day conference related to this topic.

SDA Mission Analyzed By Oxford Sociologist

"To be in but not of the world was no doubt always difficult: in the modern world, it appears to me to be more difficult than ever, but that appears to be the continuing struggle for which Seventh-day Adventists have prepared themselves, and which they are continuing—not without success—to wage," said Dr. Bryan Wilson, professor of sociology of religion at All Souls College, Oxford, England, in an address February 28 at Andrews University.

Dr. Wilson presented a sociological view of the Adventist church and Adventist mission as part of the Centennial Conference on Mission.

More

Author of numerous books on sociology and religion, Dr. Wilson has devoted most of his research to the study of religious movements and has worked with several minority religious movements in Britain and Africa.

In his analysis of the Adventist church, he noted that Adventism is many-sided and that this is both a strength and a source of problems. "However, despite its size, the church has managed to maintain many of the features of community in the face of an increasingly impersonal society," said Wilson.

Addressing the topic of Adventist mission, Wilson said that the one factor which has compelled missionary activity more than any other is the powerful expectation of an imminent second advent of Christ.

"However, the real difference between Seventh-day Adventists and other denominations is the extent to which Adventists recognize religious identity as a man's primary identity," said Wilson.

"The loyal Seventh-day Adventist is an Adventist before he is anything else," he continued. "The most important thing to know about an Adventist, in the mission field or elsewhere, is that he is an Adventist. As long as that condition obtains, the prospects for any measure of close cooperation between Adventists and other Christians must be rather severely circumscribed."

He noted that Protestant denominations have established missions which operate on a voluntaristic assumption. "The very possibility of

choice is not easily assimilated in cultures where social obligations are mandatory," he said.

Wilson showed that although the conflict with the local culture is usually sharp, missions in general have succeeded in making their point clear and getting considerable acceptance among the native population.

"What Seventh-day Adventism does in effect is not to set men alight, perhaps not even to make them impatient about the advent," said Wilson. "It provides a framework of orderly life in which many of the principal needs for social security are met. In this respect the church is grappling with important social and economic problems.

"If the Adventist position means anything at all," he continued, "then it demands that tribal and ethnic identity must be set aside for another identity which is taken to be primary. If this is so, then Adventist mission is also grappling with political problems."

Problems, Promises Of SDA Mission Discussed by Rice

"No thoughtful person can count a mission program, which was launched by a few zealous believers from North America some 100 years ago, a failure when its overseas membership now outnumbers its homeland believers by three- or four-to-one," said Dr. Harley Rice, associate secretary of the health department for the General Conference of Seventh-day Adventists, in an address March 3 at Andrews University.

Dr. Rice, whose work takes him around the world to counsel with administrators of more than 134 Seventh-day Adventist hospitals, spoke at the mission dinner which highlighted the Conference on Mission held February 28 to March 3 at AU.

The Conference commemorated a century of Adventist mission. J. N. Andrews, for whom Andrews University is named, was sent as the Adventist Church's first official overseas missionary in 1874, the year Battle Creek College, forerunner of AU, was founded.

More

FOCUS



Dr. Bryan Wilson (left), professor of sociology of religion at All Souls College, Oxford, England, discusses Seventh-day Adventist missions with Russell Staples, chairman of the committee which planned the Centennial Conference on Mission, held at AU February 28 to March 3. They stand in front of an exhibit of mission artifacts gathered from throughout the world by AU student missionaries.

In his address, Dr. Rice discussed the problems and promises of Adventist mission. He noted that the highways of history are strewn with the wreckage of great and noble causes that have lost their relevance.

"Churches have blazed with a fire and zeal to save a world which does not appear to be interested in salvation," said Rice. "That blaze seemed to grow smaller and smaller, and eventually became only the flickering lights in the chandeliers that grace the church on the corner.

"The Christian Church and the Seventh-day Adventist interpretation of Christianity represent the highest concepts of God and the most satisfying, rewarding way of life here and now, together with the source of power to mold characters which God may trust in Paradise," he continued. "This is what mission is all about."

Rice noted that in order to keep mission programs relevant, programs of the past must be constantly re-evaluated against the needs of the present.

"To survive today, our mission programs must be needed and wanted in the countries where we would operate and can no longer operate with complete independence," he said. "In many places we must cooperatively relate to, and supplement, the parallel programs in social, economic, educational, and medical endeavors conducted by the various governmental agencies in the lands of our ministry. The day of completely independent operation is over in much of the world."

According to Rice, the first qualification for a missionary is a vast ability to love the people in spite of a lack of appreciation, frustration, and even hostility. The second qualification is the ability to adapt to almost anything.

Speaking of the centenary of Adventist mission, Rice said, "We celebrate 100 years of mission endeavor. It is thrilling and wonderful, but it contains an element of pathos and tragedy. Our goal must not be another 100 years of mission. It must be the finishing of the work."



The changes of a century in the costumes of Lebanon are shown by Mrs. Arthur Klein (center) and Mrs. Cecil Gemmell at a mission dinner during the Centennial Conference on Mission, as Dr. Harley Rice, speaker for the evening looks on. Mrs. Klein wears the traditional dress of 100 years ago, while Mrs. Gemmell models the modern Lebanese dress. Both outfits feature pure gold thread. The two women, both former missionaries in the Middle East, arranged the display of Middle East objects, above, one of the many mission exhibits shown during the conference.

CONFERENCE ON EVANGELISM BRINGS MEDIA MEN TO CAMPUS

The three leading radio and television programs of the SDA church combined resources to open another AU Centennial event, the Conference on Evangelism, May 2 to 5.

Representatives of the Voice of Prophecy broadcast, the Faith for Today and It Is Written telecasts presented a narrated pictorial program at the opening of the conference, highlighting the past and pointing to the future of SDA media evangelism, the first evening of the conference. Del Delker, contralto soloist for the Voice of Prophecy broadcast, presented a program of sacred music to introduce the session. The committee for the conference was chaired by Dr. Arnold Kurtz, professor of church organization.

Other programs included "Communicating the Good News to the Secular Mind" by Dr. Winton Beaven, vice-president for education at Kettering (Ohio) Medical Center and dean of the Kettering College of

Medical Arts; "Good News from God" by Dr. Oswald Hoffmann, speaker for the Lutheran Hour since 1955; discussions of unique approaches to evangelism by leading evangelists; "Towards a Theology of Evangelism" by Dr. Herbert Douglass, associate editor of the *Review and Herald*; "An Adventist Evangelism: A Theology and Restoration" by Gerard Damsteege, a doctoral candidate at the Free University of Amsterdam; "A Profile of the Adventist Evangelist" by Dr. John Berecz, assistant professor of psychology at AU. Speakers for the Sabbath morning worship services were Dr. Robert Pierson, president of the General Conference of SDA's, and C. D. Brooks, general field secretary of the General Conference.

Concluding the weekend activities was a public evangelistic meeting in Pioneer Memorial Church conducted by George Vandeman, speaker for the It Is Written telecast.



A Conference on Evangelism, May 2 to 5, brought media men to the AU campus. Above are (from left) E. N. Wendth, communication officer for the Michigan Conference of SDA's; Dr. Oswald Hoffmann, speaker for "The Lutheran Hour"; George Vandeman with "It Is Written"; Fordyce Detamore, evangelist; and Dr. Arnold Kurtz, professor of church organization at the seminary and chairman of the planning committee.

Peters Discusses Methadone

"The Effect of Methadone Treatment on the Developing Animal" was discussed in a biology department seminar, April 15, in the biology amphitheater at Andrews University. Speaker was Dr. Marvin Peters, associate professor of pharmacology at Loma Linda (Calif.) University. In his talk, Dr. Peters examined some of the problems involved in the treatment of heroin addicts and the approach to solving these problems through research. He discussed basic medical research being conducted by the departments of physiology, pharmacology, and biophysics at Loma Linda University. Born and raised in Michigan, Dr. Peters attended Andrews University for two years.

Pre-Marriage Forum Held at AU

"Marriage for Keeps" was the theme of a pre-marriage forum for engaged couples held at Andrews on Sundays and Wednesdays, April 7 to May 15.

Format of the meetings was a brief springboard presentation by professionals in various fields, followed by an open forum for questions and group discussion. Helpful bibliographical material and free literature were also given out. Couples who attended regularly received an autographed copy of *God Invented Sex*, a new book by Dr. Charles Wittschiebe, professor of pastoral care.

Among the speakers were physicians, psychologists, and theologians from the AU staff.

Dr. Wittschiebe has conducted classes in Christian sex education for schools and churches throughout Berrien County. This has involved over 15,000 children and their parents.

A member of the AU faculty since 1954, he plans to retire at the end of the present academic year.

"God Invented Sex" New Book by Wittschiebe

God Invented Sex, a new book written by Dr. Charles Wittschiebe, professor of pastoral care at the Seventh-day Adventist Theological Seminary at Andrews University, has been released by the Southern Publishing Association, Nashville, Tennessee.

The first copy of the book was presented to Dr. Wittschiebe during a graduate chapel program by Richard Coffen, book editor at Southern Publishing Association.

Dr. Wittschiebe plans to donate his royalties after expenses to the Seminary Fellowship Fund, which assists students needing financial aid.

According to Dr. Wittschiebe, the book does not concentrate so much on the physical aspects of sex as on the mental and emotional factors of sexuality.

The book is designed for both married and engaged couples. Dr. Wittschiebe has compiled the questions most frequently asked during his lectures and has drawn upon his many years of experience as a marriage counselor.

"The way Satan has capitalized on sex lately, you would think he had invented it," said Dr. Wittschiebe. "However, Scripture clearly teaches that God invented sex. He intended it to be such a beautiful experience that He even used it to illustrate Christ's relationship to the church."

Dr. Wittschiebe noted that sexual problems are rarely caused by physical defects. "Those who do not experience the beauty of sexual performance usually fail because of unhealthy attitudes," he said. "Sex is more a matter of mind than of body."

God Invented Sex is part of the Anvil Series published by Southern Publishing Association.

Other books in the series include *Mission Possible* by Dr. Gottfried Oosterwal, chairman of the department of world mission at the Theological Seminary at AU, and *Calculated Goodness* (to be published in May) by Dr. Sakae Kubo, professor of New Testament at the Theological Seminary and seminary librarian.

"ONE IN THE SPIRIT," THEME OF INTERNATIONAL WEEK

"One in the Spirit" was the theme of International Student Week, observed at Andrews, April 20 to 28. Student coordinator for the observance was Abebe Disasa of Ethiopia.

Faculty coordinator was Pietro E. Copiz, assistant professor of French at AU. Copiz reflects the international flavor of the institution—he was born in Romania, is a citizen of Italy, a resident of the United States, and teaches French. Four different languages are spoken in his home.

Because Andrews is a world-educational center for the Seventh-day Adventist church, almost one-sixth of Andrews students come from foreign countries, 66 different nationalities currently being represented. Approximately 72 faculty members and administrators are either foreign born or have foreign citizenships.

Robert Rhodes James, principal officer in the executive office of the Secretary-General of the United Nations discussed "A New Era in International Relations? The United Nations and the New Realities." As principal officer, James serves as an adviser of Kurt Waldheim, the UN Secretary-General. He is responsible for the Secretary-General's public statements and assists him in the preparation of speeches and messages. He is member of both the Secretary-General's personal office and his cabinet.

Writing for Kurt Waldheim regarding the program at AU, Jane Henderson, chief of the Group Programme Unit, said, "The Secretary-General sends his personal congratulations to Andrews University on one hundred years of dedication to the education of youth. The international character of both the student body and the faculty is in the spirit of the United Nations."

Other Program Highlights

- Exhibit of international art at the Art Center Gallery
- International Food Fair — featuring foods from around the world and served a la carte at colorful booths by international students and returned missionaries dressed in national costumes



In appreciation of his visit to AU, a book is given to Robert Rhodes James (center), principal officer in the executive office of the UN Secretary-General, by Norma Japas, a junior nursing major from Argentina. James' address highlighted International Student Week, April 20 to 28. Left to right are Pietro Copiz, assistant professor of modern languages at AU and chairman of International Student Week; Najeeb Nakhle, a doctor of ministry student from Syria; James; Miss Japas; and Abebe Disasa, a graduate education student from Ethiopia, chairman of the International Student Affairs Committee at AU.

UN Official James Urges New Relations To Meet Global Problems

"We are moving into a totally new period of international relations in which the relationships between nations can no longer be on the old national or ideological basis. There has to be truly an understanding of what the world is and how, hopefully, it can be saved," said Robert Rhodes James, principal officer in the executive office of the UN Secretary-General.

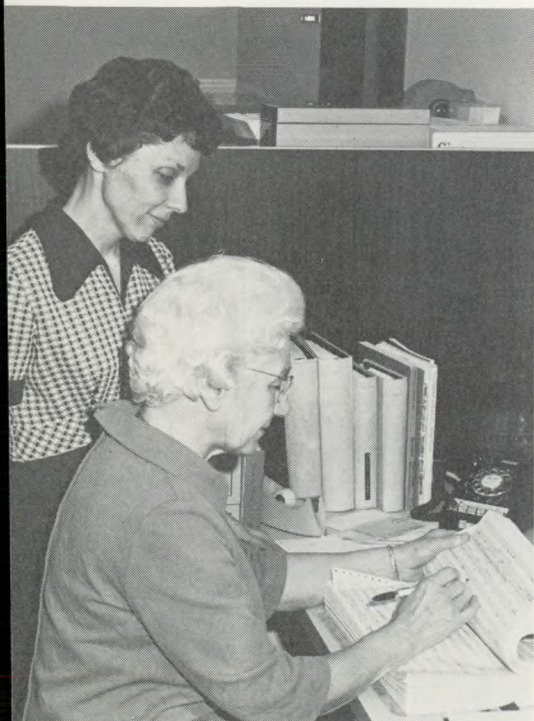
James noted that the problems which faced the founders of the UN in 1945 are much different from those encountered by the organization today. "Since 1945 the world has passed through economic, technological, national, and military revolutions," he said. "This has created a new world completely different from the one envisaged in 1945. Problems of development, population, energy, environment, mass poverty, and armaments were undreamed of by the founders of the UN."

According to James, the center of the UN's meaning is that it reflects (More, page 16)

- Centennial Fashion Show, including some international-student fashions, held at the old county courthouse in downtown Berrien Springs
- Sabbath School program featuring the international tradition of the Sabbath School
- Church service with William Duncan Eva as speaker. Eva is associate secretary of the General Conference of SDA's and formerly president of the Northern Europe and West Africa Division of the denomination. Using as his text Ephesians 4:4-6, Eva spoke on "The Basis of Christian Unity."

Klimes Named Sectional Chairman in Michigan Academy

Dr. Rudolf E. Klimes, professor of educational administration at Andrews University, was elected chairman of the education section of the Michigan Academy of Science, Arts, and Letters during the Academy's 78th annual meeting at Michigan State University. As chairman of the education section, Klimes will represent educators on the executive committee of the Michigan Academy, conduct the education sectional meeting at the Academy's annual meeting, and screen and accept papers for publication in the Academy's journal. "The Academy has attempted to increase the flow of information among the diversity of institutions within Michigan through its sponsorship of meetings and conferences, and through its publications," said Klimes.



Vera Antisdal (left), keeper of alumni records for over eight years, turns the responsibility over to Adah Hoover Snyder, premed '22. Mrs. Antisdal has moved to Cedar Lake (Mich.) Academy where her husband, Donald Antisdal has recently become maintenance director. Much credit is due Vera for her organization of an alumni records program at AU.

AU Wins College Bowl In Double Elimination Spring Tournament

AU's College Bowl team defeated Loma Linda University, Pacific Union College, and Walla Walla College to bring the Worthington Cup home to Andrews. The team was composed of John Nay, captain, Dan Drazen, Craig Anderson, and Kimber Smith. This sixth annual intercollegiate College Bowl was held at PUC, and AU has won the trophy three times. The trophy bowl, silver, is a gift from Worthington Foods, Inc., Worthington, Ohio.

U.N. Official — from page 15

the realities of the world. "Although many of these realities are unpleasant, ugly, or dangerous, the moment the UN ceases to reflect these realities it has outlived its usefulness," he said.

"We are not dealing with rhetoric," he continued. "We are dealing with hunger, poverty, and bitterness. For the first time in modern recorded history there is no surplus of food in the world. It is problems of this magnitude which must be faced on a global basis."

James feels that a sense of internationalism must arise. "The world has been hit by a global tidal wave," he stated. "A series of problems have developed which are too much for any nation or region to cope with by itself. This has brought about a realization that countries must come to depend upon and support each other."

However, James still sees the dominant priority of the UN as that of saving succeeding generations from the scourge of war. "The fundamental problem we are always faced with," he said, "is that of deciding how to satisfy the legitimate ambitions and aspirations of the present generation while safeguarding the interests of those yet unborn."

He noted that the UN was formed as a unique human experiment in an attempt to get away from the anarchy and chaos of the past which plunged the world into two major wars.

"We are now entering a period of considerable danger and uncertainty," he said. "No one is sure of what is

Running Will Teach At AU Extension School Newbold College, England

Dr. Leona Running, professor of biblical languages at AU, will teach this summer at the 10 weeks' AU Extension School to be held at Newbold College, Bracknell, Berkshire, England. The first five weeks she will teach Bible Lands Geography and the second five weeks, Archaeology and the Bible. For the courses, participants may receive credits for the Theological Seminary and the School of Graduate Studies toward an MA degree in religion. Also teaching the first half of the session will be Edward Heppenstall, former teacher at the seminary and an alumnus of Andrews. Before returning to the States, Dr. Running will visit friends in France and Germany.

meant by 'detente' and no one has defined the roles of the superpowers or the smaller developing nations in world affairs."

He also noted that the UN is moving forward on the problem of population increase. A world population conference will be held in Romania in August and will be the first with representatives from all major governments in attendance.

"A major problem in this area," he said, "is that some countries do not accept the premise that they are overpopulated. As a result, this has become a global problem and not one which can be attacked simply on a country-to-country basis."

When asked whether the UN should be restructured, James said, "The superpowers often restrict the ability of the UN to carry out its peace-keeping capabilities. An example is the fact that the UN was kept out of Vietnam by the United States. However, when the UN has become involved in maintaining peace, the price paid has been considerably far less than if the diplomacy were carried out by the superpowers themselves."

He concluded by quoting the late Dag Hammarskjöld who said, "The UN reflects both aspirations and a falling short of aspirations, but the constant struggle to close the gap between aspiration and performance, now as always, makes the difference between civilization and chaos."

Centennial Report

By **Richard Hammill, President**
Andrews University



To the Board of Trustees
January 13, 1974



It is certainly a challenge to prepare a report on an institution that has just finished one hundred years of operation and is launching into its one hundred-first year. We do not celebrate the attainment of one hundred years, for the central message of our church has been that Christ was soon coming to institute the kingdom of God on this earth. Although our denomination has never set a time for this great event of which our Lord spoke so often, we firmly believe that we live in the last days. These one hundred years have been passed in expectancy of this great event, but also in cognizance of the words of our Lord that we are to occupy ourselves with carrying forward His work until the day He comes.

As we finish these one hundred years of operations—first as Battle Creek College, then as Emmanuel Missionary College and now as Andrews University—we believe there is much to be gained by looking back over the past to try to discover lessons that will help us in the future. We are all acquainted with the famous words of Henry Ford, "History is bunk." Although Henry Ford was a mechanical genius, he was not much of a philosopher. I am sure most of us believe there are lessons that can be learned from history. Someone has said that those who refuse to learn from the past are condemned to repeat mistakes that others have made who lived before them.

It is for this reason we have decided to use this year, 1974, as a time for reflection upon the experiences of our fellow faculty members, staff, and board members who served the institution in the past. We shall try to learn something helpful from their experiences that will fit us to operate a stronger institution in the present and in the future.

Our Centennial Committee has summed up the purpose of the year's special activities in these words: "The objective of the Centennial is to examine the university's heritage in order to (1) stimulate spiritual commitment and intellectual growth, (2) assist in charting the university's course for the future, and (3) help interpret the purposes of the university to students, alumni, members of the Seventh-day Adventist church, and the community."

In line with these purposes, we have chosen the following theme:

Developing Excellence in the Whole Man
Seeking Understanding of God's Creation
Inspiring Commitment to God and Man

This theme is the quintessence, we think, of the purposes and goals of Andrews University. It extracts, it distillates the main things we wish to achieve. Indeed, it is our purpose to help the youth who enroll here to develop

their potentialities to the fullest extent in all areas of their experience—intellectual, social, emotional, and spiritual. It is our function to lead them in the search to understand the world in which God has placed them—His world, which He has created for our good and for our use. And above all, it is our function to inspire the youth to commit themselves to the service of their fellowmen and to the service of their God.

I have decided to make in this report a brief examination of the past, to delineate something of the experiences of the present, and to make a tentative forecast for the future. I am sure that next year, after the probings of this Centennial Year, I will be able to give a better report than I am able now. However, I have reflected much about the past one hundred years of this school. I have read Dr. E. K. Vande Vere's excellent book entitled *The Wisdom Seekers* (Southern Publishing Association, 1972), and I have also read extensively from the minutes of the faculty and the Board of Trustees of the institution through the years. As I have done so, I have been impressed with the high degree of dedication that a great many men and women of former years have brought to their work here at this institution. The measure of success that Andrews University has achieved today is the result of the full commitment that so many hundreds of people have made in the past.

I. DEVELOPMENTAL STAGES OF ANDREWS UNIVERSITY

A. Uncertain Groping. The first era of Battle Creek College was marked by strong differences of opinion among the founders, the faculty, and the constituents concerning the need for and the purpose of the college. Looking back upon the experiences of those early years, one observes radical shifts of direction and emphases according to the viewpoints of the different administrators and the different Board chairmen and members of the Board of Trustees who appointed those administrators and guided them in their work.

From the very beginning it was difficult to find administrators who were able to conceptualize and to carry out the purposes that the founders of the institution had in mind. Educators are notorious for teaching as they were taught. But the new school, founded at the urging of Ellen G. White, was not brought into being to repeat or emulate what was already being done at other colleges. The new Battle Creek College was to have a different emphasis. First of all, the teaching and instruction was to be permeated by the insights of the Christian faith and the teachings of the Bible; and secondly, practicality was

to be emphasized. The founders stressed that the students needed to be educated for life. Classical and theoretical education was not all that was needed by the youth of the church who lived on the frontier and who were to be prepared to serve as missionaries in far-away lands, often in primitive societies. Ellen White, the prime mover in the establishment of the school, and Professor George H. Bell, a graduate of Oberlin, were much in favor of an experimental and practical approach in the education of the students. President Sidney Brownsberger and some of the teachers who had experience with other colleges—either by having earned a degree or by teaching in them—were intellectually willing but incapable of directing such a school. Mr. Brownsberger's classical education (master of arts degree, University of Michigan, 1869) did not fit him either intellectually or psychologically for leading out in a new institution dedicated to educational reform. William C. White, an on-the-spot observer, records the following incident as quoted by Dr. Vande Vere, p. 24.

Shortly after their return (of the Whites from the West in the autumn of 1874), a meeting of the school board was called and Professor Sidney Brownsberger was present. Then Mrs. White read to them the testimony on proper education. All listened with deep interest. They recognized it as timely. They also admitted that it called for a broader work than they had planned, and that their beautiful location so convenient and near did not provide for all that was called for.

One said, "Well, Brother Brownsberger, what can we do?"

He answered, "I do not know anything about the conducting of such a school, where industries and farming are a part of the work. I would not know how to conduct such a school."

Then it was agreed that the work of the school should be organized on the ordinary lines and that the matter of industries should be studied with a view to their (later) introduction.

"It seemed impossible for us to break from the old methods and impressions of what constituted an education," Brownsberger said much later.

Evidently he was so tactfully honest and so essentially needed to head the school that the leaders capitulated. After all, none of them had seen a school based on such advanced concepts either.

As the early years passed, a cleavage developed between Professor Brownsberger and his followers in the faculty and board, and Professor Bell and his supporters. The

stress became so great that eventually the school was closed for a year. When it reopened, there were two short-term presidents before William Warren Prescott was elected to the presidency. President Prescott had also been educated in the classical tradition (M. A., Dartmouth), but he tried to fulfill the school's practical objectives. He held high academic standards and insisted on a well-trained faculty. Under his stable leadership the school grew and prospered. In 1894 he resigned to accept other responsibilities within the church.

His successor served for three years after which he was replaced by an administrative upheaval that brought to the presidency an alumnus of Battle Creek College, E. A. Sutherland. Sutherland was young and very much reform minded. With the help of another alumnus, Percy T. Magan, serving as dean, he led in a movement to reform the educational program of the college. Inasmuch as there was not adequate space at the location in Battle Creek for developing industries and for farming, with the instruction in agriculture, and inasmuch as it was extremely difficult to bring about reforms in the conservative center of Battle Creek, Sutherland and Magan led in moving the college to Berrien Springs, Michigan, to a rural setting where they had ample room to carry out their educational experimentation free from the impediments of an Adventist enclave.

These experiments resulted mostly in much work and very little study. After working all day in the fields or industries, students had one three-hour class at night. By that time most of them were tired out and sleepy, one of the teachers complained. Sutherland also instituted a plan in which only one class was studied each school term. Others advocated that the Bible should be the only textbook for all studies.

Sutherland pushed vigorously for student government. He set up guiding committees in which students predominated. The food service was controlled by what was called the Kitchen Committee with numerous student members. The farm was guided by a similar Farm Committee. Discipline was handled by a Student Government Committee. Students applying for admission had to be approved by a vote of the whole student body. Sutherland attempted to make a completely democratic society at the school.

President Sutherland succeeded in building the plant and establishing industries, but there was widespread dissatisfaction, for many felt that very little academic learning was taking place. Moreover, Sutherland and Magan did not believe that degrees should be given by

the school. They had not chartered it as a college, so it could not grant degrees. This caused much complaint on the part of the students and their parents, as well as by some of the Board of Trustees. It is interesting to note that after Sutherland and Magan left Emmanuel Missionary College to start a new college of their own near Nashville, Tennessee, both of them enrolled in the medical school of the University of Tennessee, and both earned the doctor's degree, an accomplishment that was possible only because both of them had received the bachelor's degree from Battle Creek College.

As the students and constituents alike began to complain more and more that the students were not receiving an adequate education, dissatisfaction grew to the place that both Sutherland and Magan resigned in 1904. The Board was not yet ready to give up their efforts to make education at Emmanuel Missionary College practical. They, therefore, elected as president Nelson Walker Kauble, who in essence was a farmer although he had been involved in some educational leadership on the secondary level. He was much more interested in farming than in anything else, and the school made very little academic progress. In fact, after having called a meeting of the Board of Trustees for April 29, 1908, Kauble left for a state fair where he was exhibiting some of his chickens. When the Board assembled and found that Kauble was not there—but he had sent them a telegram saying that his chickens had won first prize—they dismissed him from service. After considerable search, the Board of Trustees elected as president Otto Julius Graf (a member of the faculty of Union College in Nebraska) who, at that time, was on leave for graduate studies at the University of Nebraska.

B. *Finding the Middle Ground.* With the presidency of Otto Graf, the school turned back from its extreme experimentation. It was rechartered as an educational institution and in the ensuing years, President Graf and his successor, Frederick Griggs (1918-1924), developed a respectable academic program. Degrees were granted to those students who met the published curricular requirements, the plant was expanded, and enrollment increased. However, student labor was still maintained as an essential part of student life at Emmanuel Missionary College.

The institution continued to grow in strength and in stability except for a short period of uncertainty over the matter of the accreditation of the school by the North Central Association. This period of debate and uncertainty on the part of the Board of Trustees and the

constituency occurred during the presidencies of Guy F. Wolfkill, Lynn H. Wood and Thomas H. Steen. However, in the mid-thirties the chairman of the Board of Trustees, Jay J. Nethery, developed a firm conviction that accreditation was necessary to operate a respectable college. He added stability by supporting the administration, and in the ensuing years under the successive presidencies of Alvin W. Johnson, Percy W. Christian and Floyd O. Rittenhouse, Emmanuel Missionary College grew in size, in strength and in the outreach of its service for the church. It became known as one of the denomination's very best colleges.

C. *Graduate Education.* Changing conditions after World War II forced upon the Seventh-day Adventist church the recognition that it must prepare its workers to a higher level of education in order to meet the challenges of modern society. This need resulted in the formation of Andrews University by attaching to Emmanuel Missionary College the denomination's Theological Seminary, and by moving the School of Graduate Studies. The same need led, a few years later, to the establishing of Loma Linda University on the West coast.

This move into graduate education resulted in another period of doubt and uncertainty within the church. Some of the constituent members of the university, some of its Board of Trustees and faculty believed that it was not necessary to make this venture that was so expensive. Others believed that the step should be taken, but they were troubled as to whether or not the church could operate universities and still have education centered around the Christian message and emphasizing the practical aspects of life. Still others were disturbed and unsettled about the way the church had organized the new universities. They were concerned about how these would affect the other existing colleges. Reverberations and tumultuous waves accompanied the strong feelings. The administration was unable to maintain unity of thought and action. Under such circumstances a change of administration is nearly always the expedient solution decided upon by the Board of Trustees, and such was the case in 1963.

During the ten and one-half years that I have served as president of Andrews University, I have considered that my main responsibility was to try to bring stability to the institution and to achieve unity among the faculty, the Board of Trustees, and the constituency. Moreover, although the institution had been given the name of a university, a primary need was to bring about *in fact* university-level instruction, and to obtain university status

for the institution in the educational community. My main energies, therefore, have been directed toward stabilizing the institution and strengthening it so that its university status would become a reality, to the end that our youth who earn graduate degrees here could obtain not only a high quality education, but at the same time get recognition for it from the educational fraternity. All this we have tried to accomplish while at the same time seeking to maintain the practical type of education that the founders of the institution envisioned, and to maintain on campus a strong spiritual program that would help the young people to prepare not only for this life but for the life to come. The steps required to achieve these goals were essentially two:

- 1) To strengthen and stabilize our master of arts program. To achieve this it was necessary to build up and strengthen the faculty, to provide better facilities as tools of learning for students and teachers, and to maintain a sound academic philosophy of graduate education consistent with the objectives set up for the institution by the Board of Trustees and consistent with special guidelines given by Ellen G. White, the founder of this institution. God has abundantly blessed in our efforts to stabilize this school and to gain recognition for our master of arts program.

- 2) To try to establish doctoral status for the university and to institute doctoral programs for the few areas that the denomination had declared, in its action setting up Andrews University, were vital in order that the church could obtain an adequate supply of the kind of skilled workers needed in certain areas that were of great importance to our growing church. There is no thought on the part of the administration or the Board of Trustees that Andrews University shall become a general doctoral degree granting institution. We believe there is no point in trying to repeat that which other universities are doing. We shall offer doctoral level curricula only in areas needed to provide the skilled personnel necessary for the work of the church.

In fulfilling these goals, we sought to gain approval of the accrediting bodies for our new doctor of ministry program. Upon receipt of this approval, courses for that curriculum were started in June of 1973. We have also been hard at work seeking to obtain preliminary approval of our doctor of theology curriculum designed to provide

highly trained Bible teachers for the departments of religion of our world-wide system of colleges; and also to gain approval of our new doctor of education degree that is designed to give the type of training needed for those who lead out in administering our educational systems.

In order to achieve this recognition, it was necessary to continue our program of strengthening the faculty, both in size and in quality. We also had to continue to supply more tools of learning in the forms of advanced laboratories and an outstanding research library. Thus far our efforts have been successful, for we have obtained preliminary accreditation for these curricula.

No doubt some of you are asking why I am taking so much time to give this historical appraisal. I have done so because I want to emphasize as distinctly as I can the vital necessity of maintaining stability and unity of purpose at Andrews University. Stability is always vital for any organization, but it is an absolute essential for the welfare of a school, and especially for a small university trying to encompass a huge task.

Lest some of you misunderstand these words, I hasten to assure you that I am not feeling insecure about my job. In fact, I believe no one is indispensable. I am trying to say that at this critical juncture, as we are launching our new doctoral programs, we need the full support of a unified Board of Trustees, faculty, staff, student body, and constituency. Given that, Andrews University can achieve its goals in the years immediately ahead of us to a greater extent than it ever has in the past one hundred years.

The following tabulation shows the results of our graduate programs thus far, in terms of the number of graduates and their service to the church. The report is somewhat incomplete in that several of our MAT programs are not included. The column entitled "In Denominational Employment" includes only those who we know are employed by the church. We are sure that a considerable number of those in the column "Employment Unknown" are employed by the church. Others of them are housewives of denominational employees. It is difficult to keep track of the employment status of all of our alumni. Moreover, many who have been graduate students here but who have not finished their studies leading to a degree, are employed by the denomination.

PLACEMENT OF GRADUATES FROM THE
SCHOOL OF GRADUATE STUDIES

Area of Study	Master's Degrees Granted	In Denom. Employ	Spouse of Denom-inational Employee	Studying For Higher Degree	Employment Unknown	Deceased
Biology	26	19		5		
Business	68	46			7	1
Education	540	251				
English	128	76	13	5	19	
History	105	59	2	10	14	
Mathematics	66	33		5	10	
Music	138	89	21	6	3	2
Religion	160	118		27	9	
TOTALS	1231	691	36	58	62	3

II. GENERAL DEVELOPMENT IN THE LAST TEN YEARS

A. *The Unsettled Sixties.* While our main attention these past ten years has been centered on stabilizing our graduate programs and gaining recognition in our church and in the educational fraternity, the political, economical, and social conditions in America were undergoing great changes. These changes, coupled with the unpopular Viet Nam war, resulted in a tremendous malaise on the part of American youth. This uneasiness was reflected to a certain extent among our own students, but was resolved with good results. The students came to see very quickly the futility of the negative activities of students in the public colleges and universities. They came to realize that the only adequate solution to these problems was a spiritual solution. This resulted in renewed interest on the part of our students in the study of the Bible, in prayer, and in church life. Many prayer groups were formed and revival came to our campus, followed by reformation in life styles and in greater commitment of our students to their God and to the church. I have been most gratified to observe the change in our student body, and I am very grateful to God for the work of His Holy Spirit in helping our students to see that the only lasting solution to life's problems is the spiritual solution made available to mankind through the life of Jesus Christ.

B. *Emphasis on Fund Raising.* The Board of Trustees and the supporting church bodies of Andrews University have been generous to this institution in its period of growth. We could not have expected more from our church, for we know there are many demands made upon it for funds. We are grateful for the generous way in which our church has assisted us in fulfilling our responsibilities and in achieving our goals. Realizing that the

church was doing all that could be expected of it in providing funds, we made efforts to bring in funds to the University from other sources. God has blessed our efforts in this as is indicated by comparing the annual voluntary gifts (not including any denominational subsidies) of the school year 1962-63 with that of 1972-73 as follows:

SOURCE OF CONTRIBUTIONS	1962-63	1972-73	Increase
Corporations	—0—	106,664.00	106,664.00
Alumni	6,000.00	105,191.00	99,191.00
Individuals	22,629.00	41,441.00	18,812.00
Foundations	53,700.00	124,649.00	70,949.00
TOTAL	82,329.00	377,945.00	295,616.00

C. *Growth in Net Worth.* In our efforts to provide our students and our faculty with the tools of learning that they needed, not only for a good quality education but also to support our graduate programs, it became necessary to add greatly to the facilities of the University in terms of buildings, equipment, and land. The following figures indicate the growth in net worth and investment in plant over the past ten years.

	June 30, '63	June 30, '73	Increase
Net Worth	9,481,934.33	20,717,928.41	11,235,994.08
Investment in Plant	8,105,498.15	20,314,347.04	12,208,848.89

When I first came to Andrews University the farm manager told me that he did not have enough land to grow sufficient food crops for the dairy cattle. He hoped that I would help obtain more land so that he would not have to buy corn and hay each year. Accordingly, with the approval of the Board of Trustees, we have launched out in purchasing additional farmland. The acreage has increased from approximately 743 acres in 1963 to 1368 acres in 1973, an increase of 625 acres.

LAND PURCHASES	ACRES	COST
Held as of June 30, 1963	743	231,240.00
Additions: Kolberg Farm	149	42,736.00
Marska Farm	40	70,635.00
Gast Farm	40	64,926.00
Storick Land	60	19,030.00
Shaker Farm	326	219,988.00
Miscellaneous lots	10	7,685.00
TOTAL HOLDINGS	1,368	656,240.00

Much of this land has been purchased on credit, and it has been somewhat of a problem for us to meet these payments out of funds that we must largely generate ourselves. However, I think the investments were wise and I have no regrets about them.



ANDREWS

centennial
homecoming

april 25-28, 1974

1974 HOMECOMING APPOINTMENTS

Thursday, April 25

- 9:30 a.m. Johnson Auditorium—"AU's Growth with God," international music, report on English Language Schools by Helen Merriam Diehm

Friday, April 26

- 8:00 p.m. Vespers, Pioneer Memorial Church

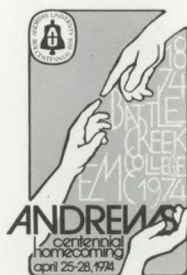
Sabbath, April 27

- 8:15 and 11:00 a.m. Sabbath Worship, Pioneer Memorial Church
Recognition of honored alumni and alumnae (second service)
9:30 a.m. Sabbath School, Pioneer Memorial Church
12:00 noon Dinner, Wolverine Room, Cafeteria, Campus Center
3:00 p.m. Panel: "Trends Imposed on the Church by a Changing World."
5:30 p.m. Alumni Buffet Supper, Laboratory School Cafetorium
7:45 p.m. Sabbath Vespers, Pioneer Memorial Church—*Calvary* by Westbrook, University Singers
9:00 p.m. Alumni Fellowship Hour, Lab School Cafetorium

Sunday, April 28

- 8:00 a.m. Bus tour of campus; tour of Science Complex
9:00 a.m. President's Conference, Science Complex
10:00 a.m. Alumni Brunch, Wolverine Room, Cafeteria
12:30 p.m. Alumni Board of Directors, Alumni and Faculty Lounge, Campus Center
2:00 p.m. and 4:00 p.m. Century Fashion Show, Old Courthouse, Berrien Springs
2:00 p.m. to 7:00 p.m. International Food Fair, sponsored by the Graduate Guild of Andrews University, Johnson Gymnasium
8:00 p.m. Recital, LeRoy Peterson, violinist, Art Center Gallery

Notice: A Heritage Room Display will be arranged in the main lobby of the James White Library, 1:45-4:00 p.m.



1975 HOMECOMING MAY 3 TO 5

The Homecoming Theme, "The Touch of His Hand and the help of your hands is all that A.U. needs," is depicted on the cover by artist Beverly Velting.

SABBATH SCHOOL — WORSHIP OF GOD

PIONEER MEMORIAL CHURCH

April 27, 1974

Sponsored by The Silver Class — AU Forty-Niners

THROUGH SERVICE

Song Service

Opening Song: *Look Upon Jesus*

Scripture, Matthew 24:42-51

Prayer

Welcome

Foreign Missions — Alumni Report
from Jamaica

Sabbath School Expense Offering
for Student Missionaries

Mission Offering Prayer

Offertory

THROUGH THE ARTS

The Lord Is My Light

Elwin Vixie

Psalm 27

THROUGH THE SCRIPTURES

Lesson Study: Letters from Jesus to
Sardis and Philadelphia

Benediction

Henry Uhl

Liverpool, New York

Earl Seaman

Livonia, Michigan

Pianist: Joyce Anderson Schwarz, attended '46-'49

Organist: Linda Brenneise Wildman, '71-'72

Cordinator: Hugh Love

PANEL DISCUSSION

PIONEER MEMORIAL CHURCH

Sabbath, April 27, 3:00 p.m.

Topic: "Trends Imposed on the Church by a Changing World."

Panel: Roland Hegstad, 54, editor of *Liberty*, moderator

Bender L. Archbold, '61, vice-president of General Conference of SDA's
for Inter-American Division

Josephine Cunnington Edwards, '44, author and lecturer

V. Edward Garber, '35, AU vice-president for financial affairs

Eugene Hildebrand, MD, '49

Denton E. Rebok, '25, '62, retired educator, administrator, author

Irene Wakeham, '34, retired educator and author—teaching at
Oakwood College

VESPERS

PIONEER MEMORIAL CHURCH

Friday, April 26, 8:00 p.m.

Pudleiner Memorial Chimes
Welcome to Alumni Homecoming

C. Warren Becker
Elsie Landon Buck '43, '64
AUSA vice-president

HEAVEN IS . . .

SECURITY AND PEACE	<i>Sheep May Safely Graze</i> Bach-Caillet Andrews University Orchestra
SAFETY AND PROTECTION	<i>Praise to the Lord</i> Hymnal No. 12 v 1 & 2 people, v 3 chorus and orchestra
SATISFIED PRAYERS	<i>Deep River</i> Traditional Harambee Singers
SALVATION PROCLAIMED	<i>Ten Thousand Times Ten Thousand</i> Hymnal No. 306 v 1 & 2 people, v 3 organ, v 4 people unison
STARS PERPETUAL	The Lamplighters, 1974: Student Missionaries and Alumni Abroad—"The Charge," Horace J. Shaw '49
SOLID PLEASURE	Prayer of Service Gordon Paxton <i>Glorious Things of Thee are Spoken</i> Hymnal No. 304 v 1-3 Taylor String Quartet, v 4 people
SATISFACTION AND PURITY	<i>Heaven</i> Blythe Owen Vocal ensemble and strings
SUPERNAL PRAISE	<i>Song of Heaven and Homeland</i> Good News Singers, Norma Longoria
SAVIOUR'S PRESENCE	<i>Jerusalem the Golden</i> Hymnal No. 300 v 1 & 4 people, v 2 trumpet, v 3 people
SYMPHONY OF PARADISE	<i>The Holy City</i> Alfred Gaul "Eye Hath Not Seen"—Rosalyn Upshaw "List the Cherubic Host"— Ralph Coupland "Great and Marvelous Are Thy Works"—Choirs Beth Foster Wilkins '62
BENEDICTION	

Conductors: Ralph Coupland, Charles Davis, Rosalyn Upshaw
Organist: C. Warren Becker Coordinator: Morris Taylor



God gives each man one life, like a lamp,
then gives that lamp due measure of oil;
lamp lighted, hold high, wave wide,
its comfort to share. —Robert Browning

*Student missionaries listed on page 7, Alumni Abroad, page 16.

THE CHURCH AT WORSHIP

PIONEER MEMORIAL CHURCH

Sabbath, April 27, 1974

ADORATION AND PRAISE

Organ Prelude: *Be Thou My Vision* Peter Mathews '66

Introit: *The Lord Is in His Holy Temple* Rhodes

**O Come, My Saviour* Wright

Processional Hymn of Praise: *Lift Up Your Heads* Hymnal No. 294

Pastoral Prayer John Osborn '61

*John Kroncke '73

Prayer Response: *Hear Our Prayer, O Lord* Rhodes

**God Be in My Head* Coombs

Anthem: *Psalm 24* Arthur Rhea

University Singers—Rudolf Strukoff, Director

**Psalm 24* Arthur Rhea

Silver Anniversary Reunion, Collegians and University Singers

Rudolf Strukoff, Directing

Associate Professor of Music at AU since 1969

Welcome to Alumni Donald Prior

Vice-president for development and PR

*AUAA President, Floyd Costerisan '53

*Recognition of Honored Alumni and Alumnae Richard Hammill '47

President

Offering E. D. Ryden, sponsor of class '44

*Bender Lawton Archbold '61

Offertory: *Jesus, the Very Thought of Thee* David Hegarty, '70

Doxology (congregation standing)

Offering Prayer

†

PROCLAMATION

Scripture: Luke 19:37-40 Roger Bothwell, president class '64

*Irene Wakeham '34

Hymn of Meditation: *O, Could I Find From Day to Day* Hymnal No. 322

Sermon: "The Stones Speak Out" Eugene Hildebrand, M.D. '49

DEDICATION

Hymn of Dedication: *Lord, We Come with Hearts Aflame* Hymnal No. 229

Benediction Jamie Trefz '62

*Harry W. Taylor '34

Benediction Response: *God Be with You* Rhodes

**The Blessing of Aaron* Ramsey

‡

Organ Postlude: *Of the Father's Love Begotten* Blythe Owen

Professor of Composition at AU since 1965

C. Warren Becker, Organist

Professor of Music at AU since 1959

† Latecomers will be seated * Second service

‡ Please be seated until ushered out

Sunset today: 8:41

Sunset next Friday: 8:48

SABBATH VESPERS

PIONEER MEMORIAL CHURCH

Sabbath, April 27, 7:45 p.m.

THE UNIVERSITY SINGERS

in the performance of

CALVARY, an Easter Oratorio

by Francis Westbrook

Rudolf Strukoff, Director
Keith Rasmussen, Organist
Susan LaRosa, Soprano
Phil Myers, Evangelist

Wilmer Hechanova, Christ
Barry Edwards, Pilate
Kimber Lantry, High Priest

PROLOGUE

Chorus

Sing, my tongue, the glorious battle, sing the
ending of the fray.

PART I Gethsemane

Chorus

When my love to Christ grows weak, when for deeper faith I seek.

PART II The Trial Before Caiaphas

Chorus

And a great multitude with swords and staves, cometh.
And they all condemned Him to be guilty.

Chorale

Ah, Holy Jesu, how hast thou offended?

PART III The Trial Before Pilate

Chorus

We found this fellow perverting the nation.
If thou let this man go, thou art not Caesar's friend.
Crucify!

PART IV The Road to Calvary

Chorus

The royal banners forward go; the cross shines forth in mystic glow.

PART V The Crucifixion

Chorale

O Sacred Head! once wounded.

PART VI The Mother of Jesus

Soprano Solo

At the cross, her station keeping.

Chorus

For His people's sins chastised.

PART VII Darkness and Death

Evangelist

And He bowed His head, and gave up the ghost.

Chorus

And now, beloved Lord, thy soul resigning into thy Father's arms.

EPILOGUE

Chorus

O dying Lamb, thy precious blood shall never lose its power.
Then in a nobler, sweeter song I'll sing Thy power to save.

HALL OF FAME ROSTER

- | | |
|----------------------------------|----------------------------------|
| 1969 Walter E. Murray, '09 | 1974 Bender Lawton Archbold, '61 |
| 1970 Cyril B. Courville, '21 | Vernon Edward Garber, '35 |
| 1971 W. G. C. Murdoch, '30 | Roland Hegstad, '54 |
| Ruth Murdoch, '28 | Denton Edward Rebok, '25 |
| 1972 Richard Hammill, '47 | Irene Wakeham, '31 |
| 1973 Natelkka Burrell, '43 | |
| Frank Lewis Marsh, '23, '27, '29 | |

ALUMNI AND ALUMNAE OF THE YEAR

- | | |
|---------------------------------|--|
| 1953 Walter E. Straw, '10 | 1965 D. E. Rebok, '25 |
| 1954 Cyril Courville, '21 | 1966 Ralph Forrest Waddell, '36 |
| 1955 Eldine Dunbar, '22 | 1967 Owen Andrew Blake, '27 |
| 1956 Edward Heppenstall, '33 | 1968 Ruth Rittenhouse Murdoch, '28 |
| 1957 C. S. Longacre, '14 | 1969 John R. Shull, '39 |
| 1958 T. E. Unruh, '25 | 1970 Thomas W. Steen, '10 |
| 1959 Grace Evans Lundquist, '16 | 1971 James L. Hagle, '31, '35 |
| 1960 Frank Lewis Marsh, '27 | 1972 John Richard Ford, '43, '47 |
| Alice Garrett Marsh, '27 | Agnes Sorenson, '22 |
| 1961 Floyd O. Rittenhouse, '28 | 1973 Elsie Landon Buck, '43, '64 |
| 1962 James S. Barclay, '37 | Viggo Norskov Olsen, '48, '60, '51 |
| 1963 William G. Murdoch, '30 | 1974 Josephine Cunningham Edwards, '44 |
| 1964 William H. Wineland, '14 | Eugene Hildebrand, '48, '49 |

STUDENT MISSIONARIES FOR 1974-75

- | | | |
|--|---|--|
| Ashdon, Judy
Bangladesh
Nurse | Gilk, Joel
Nicaragua
Agriculture | Meyer, Sue
Sierra Leone
Math/Science Teacher |
| Barker, Lucille
Zaire, Africa
Primary Teacher | Green, Audrey
Korea
English/Bible Teacher | Mosley, Steve
Japan
English/Bible Teacher |
| Cadogan, David
Tanzania, Africa
Bible Teacher | Hartsock, Debbie
Indonesia
English Teacher | Nay, John
Japan
English/Bible Teacher |
| Castelbuono, Roy
Japan
English Teacher | Hildebrand, Sue
Indonesia
English Teacher | Snyder, Karen
Bangladesh
Secretary |
| Collins, Ghislaine
Kenya, Africa
Primary Teacher | Hyde, Vickie
Sierra Leone
Music/English Teacher | Stotz, Kathleen
Japan
English/Bible Teacher |
| Coryell, Gail
Hong Kong
Primary Teacher | Knutson, Robert
Bangladesh
Bible Teacher | Teller, Doug
Malawi, Africa
Science/Math Teacher |
| Eisele, Herbert &
Deborah
Liberia
Primary/Secondary
Teachers | Martinez, Frank
Ecuador
PE Teacher | Weakley, Mike
Korea
English/Bible Teacher |
| Engel, JoAnne
Tanzania
Public Health Worker | McKenzie, Steven
Pakistan
English Teacher | Wells, Marvel
Bangladesh
Nurse |
| | Mercado, Carmelo
Bolivia
General Duty Nurse | Meyers, Judy
Taiwan
English Teacher |

HALL OF FAME, 1974

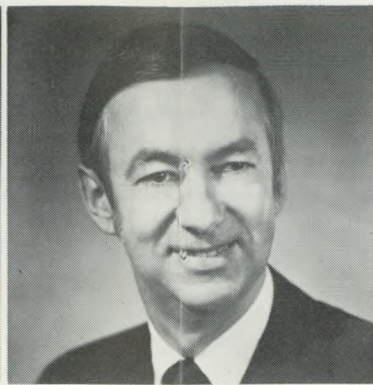
HALL OF FAME, 1974



Bender Lawton Archbold



Vernon Edward Garber



Roland R. Hegstad



Denton Edward Rebok



Irene Wakeham

BENDER LAWTON ARCHBOLD

Position: Vice-president of the General Conference for the Inter-American Division since 1970.

Education: West Caribbean Training School, Panama Canal Zone, 1921-28; business course, La Sierra College, 1930-33; BA, religion, 1930-33; MA, 1961, from AU.

Former Positions: College teacher and dean of men, West Indies College, Jamaica, 1935-40; first Inter-American to hold the following positions: departmental secretary of the Panama Conference, 1941-47; principal of Panama Academy, 1947-49; departmental secretary, Caribbean Union, 1949-50; president of the South Caribbean Conference, 1951-57; president of Caribbean Union College, 1957-62; departmental secretary in the Inter-American Division (lay activities), 1962-66; secretary of the Inter-American Division, 1966-70.

Contributions: Except for one single year as president of Caribbean Union College, all of Elder Archbold's time since graduating from AU has been spent serving, at the division level, one of the world divisions of the church which stretches through six time zones from French Guiana to Tijuana, one fourth of the way around the world.

"During this time the division membership has grown from 142,000 to 370,000, and the annual increments have grown from 10,000 to three and four times that amount. Under God's blessing, this has been the fruit of a spirit of teamwork infused into every level of organization under Elder Archbold's administration since the General Conference session in Atlantic City in 1970.

A spirit of self-support in men and means has been reflected in the upgrading of two unions and two local fields to conference status, with four more being studied with the same purpose in view. Tithe income has practically doubled.

Archbold's administration was host to the first annual council of the General Conference to be held outside North America, in Mexico City, an historic meeting which coincided with the celebration of the Golden Anniversary of the Inter-American Division, 50 years after it was organized in 1922. Part of the anniversary celebration was the baptizing, on a single day, June 18, 1972, of more than 7,362 members.

Personal: Born on the Isla de Providencia, a Colombian island in the Caribbean, June 12, 1908. Parents were Sheridan Tyler Archbold and Matilda Robinson Archbold.

VERNON EDWARD GARBER

Position: Business manager and vice-president for finance of AU since 1953.

Education: BA, '35, AU, history and business majors; MA, '44, Michigan State University, education administration and political science.

Former Positions: Dean of boys, Adelphian Academy, 1935-1940; principal of Adelphian Academy, 1945-53.

Contributions: Now in his 21st year of service at Andrews. Each of the past 20 years the university has operated in the black. Additions to the campus during this time include: 23 school buildings, 14 homes, 263 apartments for students, and an airport. The campus has grown from 432 acres to 1,363 acres. Served under four presidents. Traveled extensively in Europe and Middle East and represented Andrews University at Northern European Educational Conference in Norway and the Youth Congress in Helsinki, Finland. Member of the SDA survey commission on education for the Southern Asia Division in 1971.

Memberships: General Conference Committee, General Conference Trends Committee, Pacific Press Board, Chairman of Pacific Press Coordinating Committee, SDA Board of Higher Education, Planning Commission for Oronoko Township, Board of Berrien General Hospital, Board of The Quiet Hour radio program, member American Association of School Administrators, National Association of Educational Buyers, National Association of College and University Business Officers. Vice-president and president-elect of Rotary, president of Alumni Association, 1957-59, administrative vice-president of Berrien Enterprises.

Publications: Articles in *Review and Herald*, *Ministry*, *Inter-American Division Messenger*, *El Mensajero de la Division Interamericana*, *Le Messager de la Division Interamericaine*.

Personal: Born in Sunfield Township, Michigan. Parents became Adventists soon after and, believing in Christian education, moved to Berrien Springs to educate their seven children. Ed, the youngest received all of his undergraduate education, with the exception of two years at old Fox River Academy, at E.M.C.

Married to Betty Kramer in 1935. Two sons: William (married to Colleen Smith) now a teacher in communications and journalism at Southern Missionary College, currently on doctoral leave at Ohio University; James (married to Carolyn Sayre) junior systems analyst, Kettering Medical Center, Kettering, Ohio.

ROLAND R. HEGSTAD

Position: Editor, *Liberty*, since 1959.

Work: Frequently appears before state and congressional committees dealing with questions of religion and public schools, church taxation, and federal aid to church-sponsored schools.

Travels around the world. Has interviewed such men as Foreign Minister Fernando Maria Castella y Maiz of Spain; the former General Secretary of the World Council of Churches, Visser t'Hooft of the Netherlands; Cardinal Tisserant, dean of the College of Cardinals of the Roman Catholic Church; The Ecumenical Patriarch Athenagoras of Istanbul; Foreign Minister Marco Nikkezic of Yugoslavia; Prime Minister Lester Pearson of Canada.

Has prepared four documentary films: "One Day Criminal," which deals with blue laws; "A Matter of Conscience," which explores the right-to-work controversy; "Crusader for Freedom," about the late W. Jean Nussbaum, Secretaire General of the Association Internationale Pour la Defense de la Liberte Religieuse, and his work with the international Religious Liberty Association; "Grand Delusion," which deals with individual freedoms.

Member of the Board of Higher Education of the S.D.A. Church.

Education: BTh, Walla Walla College, College Place, Washington, 1949; MA, Andrews University, 1954.

Former Positions: Pastor, Upper Columbia Conference of SDA's, 1949-55; assistant editor, *These Times*, Southern Publishing Association, Nashville, Tennessee, 1955-57; associate editor, *These Times*, 1957-58; book editor, Southern Publishing Association, Nashville, Tennessee, 1958-59; acting editor, *Insight*, Review and Herald Publishing Association, Washington, D.C., 1971-72.

Honors: Listed in *Community Leaders and Noteworthy Americans*, *Dictionary of International Biography*, *Who's Who Among Students in American Colleges and Universities*, *Who's Who in the South and Southwest*, *Who's Who in Finance and Industry*, *Who's Who in the East* and *Who's Who in Religion*.

Publications: *The Mind Manipulators*, 1973, Review and Herald Publishing Association (a look at the charismatic movement); *Rattling Gates*, R & H, 1974; *Tall in the Saddle*, Freedom House, Sacramento, California, 1974; *The Problem of Human Suffering: Spirits, Man and Magic*, R & H, 1973. Also authored "Insight Adventures"—youth Bible course—and currently writing "Faith Adventure Bible Course" for Faith for Today.

The *Liberty* magazine won the 1973 Associated Church Press Award of Merit for General Excellence in the field of opinion, public affairs, and social concerns magazines.

Personal: Born April 7, 1926, Stayton, Oregon. Married Stella M. Radke, August 22, 1949, at Portland, Oregon (Mrs. John F. Clarke, III). Children: Douglas Roland, Sheryl Marie, Kimberly Marie.

DENTON EDWARD REBOK

Position: Retired educator, administrator, author.

Education: Undergraduate—BA '17, Columbia Union College, Washington, D.C. Graduate—five-year course in Chinese language, literature and history, University of Nanking, China, '20.; MA '25, Andrews University; MA '33, Columbia University, New York. Postgraduate—Columbia University, research for three years in China on "The Transition Period Between the Ming and the Ching Dynasties."

Former Positions: Teaching: 1915-1917, student teaching, English, Columbia Union College, Takoma Park, Maryland; 1919-1933, history and economics while president of the College in Shanghai and Chiao Tou Tseng, China; 1940-1942, religion at Columbia Union College; 1942-1943, religion

while president of Southern Junior College, Collegedale, Tennessee; 1943-1951, religion while president of the Theological Seminary, Washington, D.C.; 1957-1961, sociology and religion at La Sierra College, Riverside, Ca.; 1961-1970, world affairs at Robert Louis Stevenson School for Boys, Pebble Beach, Ca.; 1970-1971, sociology at Monterey Bay Academy, Watsonville, Ca.; 1971-1972, government and world affairs at Modesto (Ca.) Union Academy.

Administrative: 1919-1933, president of Shanghai Missionary College (later known as The China Training Institute), China; 1942-1943, president of Southern Junior College; 1943-1951, president of the Seventh-day Adventist Theological Seminary, Takoma Park, Maryland; 1951-1952, chairman of the White Publications Board, Takoma Park, Maryland; 1952-1957, secretary and field secretary for the General Conference of Seventh-day Adventists, Washington, D.C.

Other: 1917-1919, department secretary, South China Union Mission, Hong Kong; 1934-1940, secretary, China Division educational and youth activities, Shanghai, China

Honors and Awards: Lamberton Historical Essay—first prize and award, 1914, Carlisle, Pa.; listed in *Who's Who in America*, 1956-1957; honorary doctor of divinity degree, 1962, Andrews University for forty-five years of "distinguished service"; Fellow of American Sociological Association, 1964; Alumnus of the Year, Andrews University, 1965; Teacher of the Year, Robert Louis Stevenson School, 1968-1969; Award for Outstanding Service, Robert Louis Stevenson School, 1970; Central California Youth Plaque in recognition of "a half century of untiring and unselfish service for youth wherever God has called," 1971; American Biographical Institute—listed in *Community Leaders of America*, 1973.

Memberships: American Sociological Association, The American Academy of Political and Social Science, American Association for the Advancement of Science.

Publications: *Knowledge and Progress*—in Chinese—1930; *History of the Advent Movement*—in Chinese—1932; *Educational Handbook*—in Chinese—1940; *God and I Are Partners*—in English—1952; editor of *Our Firm Foundation*, Volumes I and II—in English, 1952-1953; *Divine Guidance*, published in India, 1953; *Believe His Prophets*—in English—1956; *God's Gold in My Hand*, 1959; *Go—Make Christians*—in process, now mimeographed; *Foundations of Christianity*—in preparation for college textbook; *Ministerial Ethics*, in preparation.

Personal: Born April 7, 1897, Newburg, Pennsylvania. Married Florence Ruth Kneeland, May 28, 1917. Children—Edward K. Rebok, MD and Jean Elizabeth Rebok Heinrich.

IRENE WAKEHAM

Position: Chairman of the English department and of the division of humanities since 1970, Oakwood College, Huntsville, Alabama.

Education: Completed Elementary and Academy at EMC, 1925 and 1929, respectively; two-year secretarial course, EMC, 1931; study at Pacific Union College, 1932-33; with major in English, 1934; MA, University of Southern California 1938, with major in French; on various furloughs took classes in a variety of subjects, ranging from creative writing to curriculum planning to public speaking; PhD, Stanford University in linguistics, 1964.

Former Positions: Secretary to Caroline Louise Clough, editor of the *Lifeboat* and superintendent of the West Suburban Home for Girls, 1931; teacher of English, French, and shorthand at Mount Vernon Academy; teacher of typing, bookkeeping, and shorthand at Loma Linda Academy, 1936-40; teacher of commercial subjects at Lynwood Academy, 1940-41; teacher, Hawaiian Mission Academy, 1941-1945; teacher of English and French at Pacific Union College, 1945-46; chairman of English depart-

ment and registrar at Philippine Union College, 1953; academic dean, dean of students, one year acting president, and for the entire time registrar and chairman of the English department, Mountain View College, 1954-64; Philippine Union College, 1965-70, teaching on both graduate and undergraduate levels, chairman of the English department, dean of the School of Liberal Arts, and for the last two years, concurrently dean of the Graduate School.

Honors: Nominated, 1971, by Oakwood College as one of the Outstanding Educators of America.

Publications: *Strictly Confidential*, 1955, Pacific Press; *Though the Heavens Fall*, 1970, Southern Publishing Association; *Oral English* (a set of lessons designed to help Filipinos master spoken English, Philippine Publishing House, through several revisions and printings.) Articles published in the *Review*, *Instructor*, *Junior Guide*, *Ministry*, *Journal of Adventist Education*, and *Spectrum*.

Personal: Born in England to William Henry and Mabel Pringle Wakeham. In 1913 the Wakehams moved with two children to Emmanuel Missionary College where Elder Wakeham was Bible teacher for the next couple of decades, living in a small cement block house located on what is now the front lawn of Lamson Hall.

ALUMNI OF THE YEAR ROSTER

JOSEPHINE CUNNINGTON EDWARDS

Position: Mrs. Edwards made an attempt to retire in 1972, but found herself working harder during retirement than before; so she "retired from retirement" and went back to teaching, writing, and lecturing.

Education: Attended church school in Muncie, later graduating from Indiana Academy at Cicero. She married classmate Lowell Edwards after graduation and in the fall they both went to Florida as church school teachers. With two children—and the Depression—it was two years later before they were able to arrange their affairs so they could enroll as freshmen at Broadview College (a forerunner of Andrews University), La Grange, Illinois. She attributes their need for funds to finance their education as the catalyst that launched her into a new avocation—writing. Her first book, *Loom o' Life*, was written during her freshman year in college; and the royalties, though not exorbitant, did help to pay tuition. Other books and articles followed. It was a series of poems she wrote for *The Little Friend* that helped buy a graduation suit for her husband Lowell. He loved to tell people that his wife got that suit out of an ink bottle. After his graduation, the couple went as a teaching team to Minnesota. After six more years of summer school work, Mrs. Edwards received her BA degree from AU, 1944.

Former Positions: Teacher at Oak Park Academy in Iowa; seven years of service in Africa as director of teacher training at Malamud Mission Training School in Nyassaland; employed by Faith for Today.

Publications: While in Africa, she gathered material for her later books: *Enchanted Pillowcase*, *Tales from Africa*, *Sibande*, *On the Porch of the Old Witch*, *Kamwendo*, and others. Also she found in Africa, Alice Princess, the person featured in a book by that name. She has written many articles for periodicals.

Personal: Born in the midwest industrial town of Muncie, Indiana, where her father and mother owned and operated a little family grocery store. Josephine, the tenth child in a family of eleven "in those days before people began to worry about the population explosion," was the youngest daughter. A few years before she was born, a tent meeting had come to Muncie; her father accepted the Bible teaching presented and was baptized into the Muncie SDA church.



Returning to the U.S., both Mrs. Edwards and her husband were employed at Faith for Today telecast for several years. Eventually they settled in north Georgia where she took turns with her husband preaching and visiting several churches of the district. After Mr. Edwards' death, Mrs. Edwards continued her teaching, writing, and public appearances, not only in the U.S. but also on many overseas itineraries.

EUGENE HILDEBRAND, MD

Position: Physician and surgeon at Munising, Michigan, practicing with Dr. Walter Olson and Dr. Don Fahrback; also conducts 5-day stop smoking clinics, works in alcohol and drug prevention, and gives health talks on radio and at schools.

Education: Premed, '48, and BA '49, Andrews; MD, Loma Linda (California) University School of Medicine, '53.

Former Positions: Airforce, navigator—flew 50 missions over Europe in B-17's. Served, with his wife, Jean Chapman (graduate of Loma Linda University School of Nursing, '47, and from Walla Walla College, '51) as self-supporting missionary "adventuring for the Lord" in Newfoundland, where after a time he developed a thriving practice in St. John's. In the early years to help meet expenses, he worked in a Public Health assignment, with a boat, skipper, and cook furnished, answering calls received by radio from various outposts. After leaving Newfoundland, he and his wife took a relief assignment at Benghazi Adventist Hospital in Libya before he started practice in Munising.

Personal: Born in Illinois; grew up in Green Bay, Wisconsin. After returning to the States from Airforce service, he became an Adventist and enrolled at Andrews in 1945. The Hildebrands have four children.

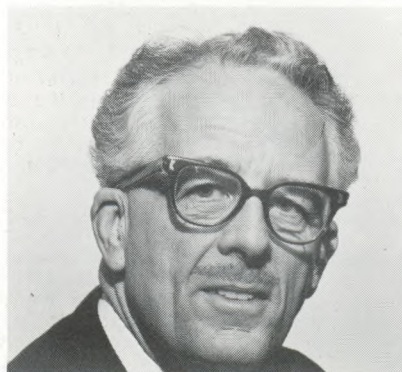
HONOR CITATIONS



Harold B. Boyd, MD



Rena Klooster Potts



Dr. Horace J. Shaw

HAROLD B. BOYD, MD

Cited for his achievements in the medical profession.

Positions: Dr. Boyd began an active orthopedic practice as a member of the staff of the Campbell Clinic in Memphis and almost immediately assumed a major role in teaching medical students and residents. In 1959 he was elected head of the orthopedic department at the University of Tennessee College of Medicine and in 1962 was appointed chief of staff at the Campbell Clinic. He has just recently retired.

Education: Boyd pursued his premed studies at AU and received the BS degree from Andrews in 1930, the MD degree from Loma Linda in 1931.

Honors: Named in 1973 by the Tennessee Medical Association as the Outstanding Physician of the Year, Dr. Boyd is an internationally known orthopedic surgeon. He was praised for his many activities in his medical society and his services to the community.

Known among his colleagues and others as a Bible scholar and a humanitarian, Boyd was named Alumnus of the Year in 1953 by the LLU School of Medicine.

Publications and Contributions: Has authored many published articles and presented papers at local, national, and international meetings which have brought worldwide recognition. Among his major and original scientific contributions are dual bone grafts for nonunion and congenital pseudoarthrosis of bone, surgical exposure of the proximal ulna and radius, and surgical procedure for anatomic disarticulation of the hip.

He has made many contributions to professional organizations, served as orthopedic consultant for the U.S. Army in Japan and Korea, and has received numerous awards from foreign governments and medical societies.

Personal: Born in Memphis, Tennessee, son of an SDA missionary

teacher, Clarence Boyd, BA '26, who founded a school in the Panama Canal Zone.

Married to Jean Francis Stewart, MD, premed, AU '26, BS, AU '30. She received the MD degree from Loma Linda School of Medicine in 1931. The Boyds have three girls.

RENA KLOOSTER POTTS

Cited for her progressive work in nutrition when vitamins were new in the news.

Current Location: Retired and living the past year at Palau Penang, Malaysia, with her daughter and son-in-law, Drs. Effie Jean and Samuel Kitting, physicians at Hospital Advent. (Returned this spring in time for Homecoming.)

Education: BA '14, Andrews; for two summers took courses in adolescent psychology and dietetics, University of California; for five summers took work in nutrition at Chicago University; MA in nutrition, 1932, Michigan State University.

Former Positions: Preceptress for two years at San Fernando (California) Valley Academy after graduation at AU. Returned to AU to be matron until the home economics building was constructed (latest of the EMC buildings to be demolished—1972). Began teaching classes in the early twenties in nutrition with special emphasis on vitamins which were just then being discovered. Introduced experimental feeding of animals into the home economics courses taught at the college, and did dissection work to demonstrate results of deficiencies. Also introduced the "live-in" concept where several students at a time lived at the home economics building, planning balanced meals on the average family budget for food.

Personal: Married Enos Aitken Potts, MD, in 1923, who died in 1960 at the age of 71. Two children, Douglas Potts, MD, Silver Spring, Maryland; and Mrs. Effie Jean Potts Ket-

ting, MD, specialist in O/B Gyn and pathology.

DR. HORACE J. SHAW

Cited for his love for the alumni of Andrews University, for his dedication to the Andrews University Alumni Association, and dubbed by the nominating committee on honors at Mr. AU Alumnus. Dr. Shaw's chief love is the alumni work. In his tenure as the association's executive secretary, he has added new dimensions to the growth of alumni interests throughout the world.

Current positions: Professor emeritus of speech; executive secretary of the Andrews University Alumni Association since 1966; since 1953, consultant and announcer for the American Religious Town Hall Telecast; and since 1968, a board trustee of ARTH. He has served as a speaker for the Michigan Temperance Foundation since 1956.

Education: BA, Columbia Union College, 1932; MA, SDA Theological Seminary, 1949; PhD, Michigan State University, communication arts, 1959.

Positions: Joined the AU faculty in 1949. Taught Bible, preaching techniques, and speech in both the college and seminary divisions of the university, and also taught the history of religious liberty at the seminary for seven years. Served as director of public relations for the university from 1966 to 1971. Editor of FOCUS, 1966 to 1971. Charter board member of *Your Story Hour*.

Memberships: Department of Audio-Visual Instruction of the National Education Association and the American College Public Relations Association and American Alumni Council.

Personal: Married to Dorothy Alderman Shaw, BA, AU '52, a teacher in the Niles (Michigan) public school system for 19 years, retiring in 1971. Mrs. Shaw, because of her gracious personality, her interest in people, and her close connection with Dr. Shaw's alumni interests, could well be named Mrs. AU Alumna.

ALUMNI ASSOCIATION BOARD OF DIRECTORS



Floyd L. Costerisan

Floyd L. Costerisan, '53, president	1973-75
Lansing, Mich.	
Elsie Landon Buck, '43, '64, vice-president	1973-75
Berrien Springs, Mich.	
Horace J. Shaw, '49, executive secretary	
Berrien Springs, Mich.	
Martin M. Fishell, '51, treasurer	
Berrien Springs, Mich.	
Opal Hoover Young, '26, FOCUS editor	
Niles, Mich.	
Wilson Trickett, '49, past president	
Berrien Springs, Mich.	
James Barclay, '39, chairman, special projects	
Western Springs, Ill.	
Paul E. Hamel, '48	
Berrien Springs, Mich.	1973-76
Hugh Love, '49	
Loma Linda, Calif.	1974-77
Beth Foster Wilkins, '62	
Berrien Springs, Mich.	1972-75
Jeannette Hodge, '69, '70	
Berrien Springs, Mich.	1973-76
William E. Garber, '66	
Athens, Ohio	1974-77
Jean W. Iles, '47	
Apopka, Fla.	1974-77
Jamie E. Trefz, '62	
Silver Springs, Md.	1974-77

Graduating Students Going Abroad

Robert Bouchard—Taiwan
 Dorothy Brown—St. Vincent,
 British West Indies
 Santiago Garcia—Dominican Republic
 Pat Horning—Singapore
 Dennis Keith—Sierra Leone,
 West Africa
 Herbert Penneyflynn—Zambia
 Winston Richards—St. Vincent
 Bernd Rieckhof—Germany
 Astrid Saliba—Beirut
 Graham Satchell—American Samoa
 Andre Stijnman—Holland
 George Terzibashian—Lebanon
 Consuelo de Villegas—Guatemala

Members of the Graduating Class who are already overseas

Doug Anthes—Singapore
 Kai Arasola—Finland
 Rudolph Bialek—England
 Lee Buddy—Grenada
 Dayton Chong—Malaysia
 Alan Conroy—England
 Paul Moore—Uruguay
 John Oaklands—Uruguay
 Adrian Peterson—Bangladesh
 Peter Prime—Trinidad
 Rex Riches—England
 Carlyle Simmons—Bermuda
 Alfred Wagner—Switzerland
 Egilda Zuest—Switzerland

ANDREWS UNIVERSITY
 Berrien Springs, Michigan

Likewise, the university found it necessary to build new apartments to accommodate our married students. We found very early that married students were refusing to come to this area because there was not adequate housing for them. Therefore, with the approval of the Board of Trustees, we launched into a program of building married students' apartments—mostly with borrowed funds. These funds are being repaid from the gains on the housing rentals and from the depreciation on university-owned housing. This program has made it possible for us to provide for our students 264 modern apartments. It has resulted, however, in a drain on the University's operating income. Even though it has made cash liquidity to be a very difficult problem for us, we do not regret these decisions. We believe they were necessary and timely.

At the same time, we believed that future expansion of the university would require obtaining the land between Seminary Drive and Highway 31. With the concurrence of the Board of Trustees, we have been trying to purchase houses and lots in that area as they have become available. This has required us to extend even more of our slender financial resources; but, again, I do not regret the decision we made to undertake this property acquisition. The Lake Union Conference and the General Conference have been making small grants to us each year to help pay for these properties, which have been purchased mostly on mortgages. These grants, with the income from the housing rentals, have enabled us to keep even on our payments and thus, over a period of years, these land purchases will practically pay for themselves.

The tabulation of purchases is as follows:

OTHER HOUSING ACQUIRED	
505 College Avenue	17,936.74
29 Grove Avenue	20,750.00
310 Grove Avenue	15,127.41
Gustin Medical Center	32,020.29
115 Walnut Street	21,850.00
Thomas Market	65,000.00
125 Walnut Street	27,533.75
325 Hillcrest Drive	32,195.76
332 Hillcrest Drive	28,508.03
210 College Avenue	12,225.51
Kolberg Farm buildings	45,354.22
Berrien Enterprises property	541,141.00
TOTAL	859,642.71

D. *Growth in Size.* During the sixties the enrollment

in the new university gradually increased. It reached a peak in 1970, then there was a slight fall-off for several years. In the college, this reduction in enrollment was caused largely by reduction in the number of seniors graduating from the academies in the Lake Union Conference. We had an increase in enrollment this fall, for which we are very grateful.

The following figures show the trends in enrollment during the past ten years:

Year	College	Seminary	School Graduate Studies	Center for Occupational Education	Total
1964	1382	190	127	—	1699
1965	1547	226	174	—	1947
1966	1571	181	296	—	2048
1967	1515	239	255	—	2009
1968	1561	274	229	—	2061
1969	1499	245	274	—	2021
1970	1511	247	303	—	2061
1971	1557	298	287	49	2191
1972	1476	297	278	68	2119
1973	1595	286	310	85	2276

III. THE PRESENT YEAR

A. *Financial Outlook.* I have referred to the sixties as the troubled sixties. It is fitting to refer to the seventies as the austere seventies. Throughout America colleges and universities have been experiencing extreme financial difficulties. We here at Andrews have also been forced to use the very best financial management of which we are capable in order to make our resources stretch as far as possible. We have tried to cut off all expenditures that would not harm educational quality. We are grateful that the church has come to our assistance with some increased subsidies to help us cope with the inflation that impinges upon us everywhere we turn.

We have an increase in enrollment this year of approximately seven percent. Financially, this has helped considerably. While we cannot expect the enrollment of the College to increase very much in the next year or two, we are definitely hoping that the enrollment will stabilize at its present level. As far as we can tell, the enrollment at the Seminary will remain about the same; whereas we believe the enrollment in the School of Graduate Studies will expand.

In view of the fact that nearly all of the graduates of the School of Graduate Studies—with the exception of public school teachers residing in the area who enroll in

our courses—enter denominational employment, and in view of the fact that our church is growing and we have need of increasing numbers of well-trained young people, we hope that more of our youth can be encouraged to attend Andrews University. We trust that the members of the Board of Trustees will use their influence to encourage the graduates of our colleges to look to Andrews University for graduate education. Ever increasing numbers of Adventist youth who graduate from college are enrolling in graduate programs. We believe the programs we have are of high quality and will serve our young people well.

There still remains, on the part of some teachers and some administrators in our colleges, a hangover from previous years when our church did not have graduate education; and some continue to urge young Adventists to look to the big name schools for their graduate studies. Of course, there will always be some who will need to go to these schools, but I think the majority of our youth who are planning to serve within the church could profit greatly from taking their master's program at Andrews; and those who plan to follow careers in educational administration in the church could certainly profit by earning their doctor of education degree here at Andrews University.

B. Changing Patterns of Vocational Interest. For the past four or five years more students in America, including Adventist students, have shown preference for curricula that provides them salable skills. In line with this increasing vocational interest, we are attempting to adjust our curricula to meet this need. We have made a major recommendation to the Board of Trustees to establish a School of Technology, which will not only provide a more hospitable home to these vocational curricula but will give increased status to these types of courses, thereby encouraging more students to enroll in them. It will also provide that the academic policies, the courses and curricula be controlled by a faculty with particular interests and expertise in these types of programs.

C. Accreditation. Because Andrews is an emerging university there are many various accrediting groups that are looking us over to ascertain the quality of our offerings. During this past year we have had groups on campus, or have prepared reports, for the American Chemical Society, the American Dietetic Association, the Council on Social Work Education, the Nursing Department of The Department of Education of the State of Michigan, and the American Association of Theological

Schools. On one day we had two different groups on campus.

We are pleased to report that Andrews University has received full accreditation for our nursing program from the National League of Nursing, as of December, 1973. This is a major goal toward which we have been striving for several years. We are most pleased to report this happy conclusion to our efforts.

We have no official word yet from the visitors of the other groups I have just mentioned. We do know that two representatives from the American Dietetic Association were much impressed by the Food Services department of the university. Dr. Patricia Mutch, who worked closely with them while they were here, reports the following:

They ate most meals in our campus food service by going through the cafeteria line with the students, and highly praised the quality of our food service, not only for its unique vegetarian features, but for its general excellent quality and nutritional adequacy. We cannot help a sense of strengthened pride in our institution as we viewed it through their eyes. In the report of these visitors, they stated:

In terms of strengths of the program we would like to start out by saying that we feel that Andrews University, its educational philosophy, its physical setting, its administration, faculty, and student body, is a truly ideal spot for a program like this. We think that you have a very definite commitment to education. You follow that commitment in your development of the University, and we feel that you have a firm base on which to plan an innovative program of this sort.

D. Esprit de Corps on Campus. We have an excellent group of students this year. We are most pleased and encouraged by their cooperative spirit and their very evident interest in their studies, in the spiritual aspects of the school, and in the work of the church. Our students have been active in supporting the Mission '73 program. Nineteen of them are serving this year as volunteer student missionaries.

IV. THE FUTURE

As we enter the one hundred-first year of the operation of this institution, we face many challenges that we can see. Undoubtedly there are others that we do not anticipate. It is apparent, however, that our first task must be to continue to stabilize our status as a university, and to develop a reputation as a strong, stable, small university.

Such standing will be most helpful in assisting our Adventist youth to decide to enroll at Andrews for their graduate programs; it will give greater standing to their degrees as they fan out into all the world in the service of our church.

Another challenge is to meet the burgeoning inflation and at the same time to hold down the rising cost of tuition. We must maintain adequate faculty to support the curricula that we have been authorized to offer, and we must provide the tools of learning needed to have a sound educational program here. We must seek better ways of management, and also continue to raise funds in addition to the subsidies of the church. Mr. Don Prior and I are laying plans for the future fund raising from foundations and from businessmen. With the concurrence of the Executive Board, we have called Elder Paul Jackson to join us in these efforts, particularly with fund raising among the alumni.

In regard to the cost of tuition, it would be well for the Board of Trustees to study the chart attached to this report which has been adapted from one prepared by Mr. Opp of the Lake Union Conference several years ago. You will note that the median annual income of the average American worker has increased faster than has the cost of attendance at Andrews University. This is substantiated by the percentage increase in tithe by members of the Lake Union Conference. Nevertheless, the tuition charge is getting high, and we must do all we can to avoid increasing it too much.

There are influences at work in the nation at large which indicate that private colleges may be a bit more competitive with public institutions in the future than they are at present. The final report of the Carnegie Commission on Higher Education (*Higher Education: Who Pays? Who Benefits? Who Should Pay?*, McGraw-Hill Book Company, 1973) has urged that the public colleges and universities increase their tuition substantially. They say:

Public colleges and universities should carefully study their educational costs per student and consider restructuring their tuition charges at upper-division and graduate levels to more nearly reflect the real differences in the cost of education per student, eventually reaching a general level equal to about one-third of educational cost. The combined effect of Recommendations Four and Five would result in a more equitable sharing of the costs among students of various levels.

We recommended that state governments take positive steps toward a gradual narrowing of the tuition differential between public and private institutions and their jurisdictions. This can be accomplished through adjustments in tuition levels at public institutions with an accompanying state-wide program of student aid that will minimize the cost to the low income student, by a program of direct or indirect support to private institutions to enable them to keep tuition charges from rising unduly rapidly, or by a combination of both.

Of course such a recommendation is running into much opposition from the public universities and their supporters in state legislatures and in Congress. On the other hand, there are many politicians who are beginning to rally around the proposition that even in the public colleges students should bear a greater share of the cost of their education.

The Carnegie Commission made two other recommendations that will be of interest to us as follows:

Private colleges and universities also should carefully study their educational cost per student and consider restructuring their tuition charges so that tuition is relatively low for lower-division students, somewhat higher for upper-division students, and considerably higher for graduate and professional students.

Here in the State of Michigan there is an active program in the legislature at the present time that would assist private colleges by making a capitation grant of a certain amount to each private college for every degree (except theology) granted to a Michigan resident.

It will be a major challenge to us in the years ahead to provide high quality education while keeping the cost within the reach of our young people.

No doubt our biggest challenge in the years that lie ahead will be to carry on an adequate academic and spiritual program on campus, holding closely to our objectives as we are buffeted by the winds of change and by the events our Lord described as "the birth-pangs of the new age." (Matthew 24:8 NEB).

I want to assure the members of the Board of Trustees that all of our recommendations that we bring to the Board for policy decisions will be fully in line with this statement of objectives and purposes voted by the Board of Trustees. We want to do our planning and to make our decisions in the light of this statement and in the light of the things we have learned in the past one

hundred years of operation. We truly believe, as did Ellen G. White, the prime mover in the founding of this institution, that "we have nothing to fear for the future, except as we forget the way the Lord has led us, and His teaching in our past history." We want to keep all these things in mind as we carry on our work. We do feel that we are surrounded by a great cloud of witnesses (Hebrews 12:1) and we want to conduct this school program in such a way that will fulfill the purpose that God had in mind in its founding.

Last year I read to the Board of Trustees a letter from a well-known educator who had visited our campus on an inspection team. In that letter he stated that he felt Andrews University had a very clear-cut mission and that it was progressing effectively to the accomplishment of its purpose. He expressed regret that

. . . too many church related institutions have either never had a clear mission or, if they did have one at some time, they are rapidly losing that commitment. If such institutions merely try to be poor copies of state supported institutions, then their *raison d'être* has been irretrievably lost. Thus, I find the clarity of purpose at Andrews both refreshing and reassuring. . . . Clearly, American higher education has desperate need for institutions like Andrews and it will be a sad day, indeed, if the trend toward uniformity continues at its present pace. Again, I congratulate you, your faculty, and your students for your willingness, and indeed determination, to sacrifice for a cause in which you so firmly believe.

I received another letter during the present year from a well-known educator who has been chairman of a department in a major American university for many years. He said.

I am grateful for the contributions which you and Andrews University are making to the "cause" of higher education, especially church related education.

Andrews "stands tall" as a symbol of excellence in terms of academic standards *per se* and, also, in terms of all that is represented by Christian education and by the best of church related education; and it can well be regarded as a model for others to emulate.

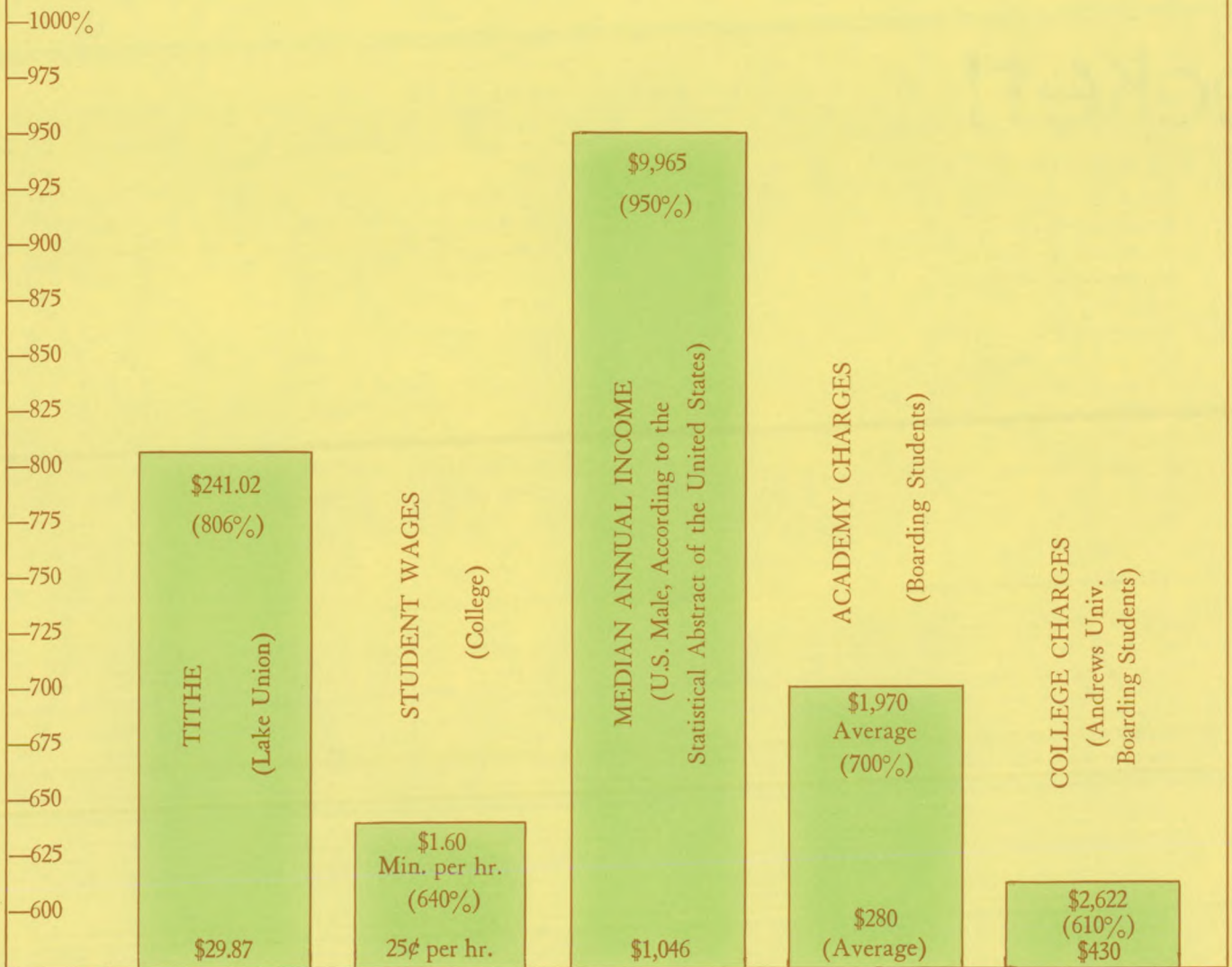
We are pleased that others have noted our efforts to achieve the objectives laid out for us by our Board of Trustees. We are committed to serving the church and the youth of our church.

I do not wish to close this report without expressing again appreciation for the dedicated staff, faculty, and fellow administrators who collaborate with me here at Andrews University. They are highly skilled, hard working, committed Christians. It is a pleasure to work with them. Whatever success Andrews University has is due to the combined efforts of all of us who work here in a spirit of cooperative planning and joint effort. I also express appreciation to the members of the Board of Trustees who have helped this university in such an outstanding way by providing for us financial help, by giving wise counsel from time to time as I bring problems to you for solution, and as we together formulate policies for the operations of Andrews University. I thank you also for your understanding and forbearance with our mistakes and our human frailties. It is a pleasure to work together with you for the good of the youth who are enrolled here, and for the larger good of the Seventh-day Adventist church and the kingdom of God.

Due to the crowded conditions of this weekend and also to the excessively heavy work load that my fellow associates in the administration have borne due to the preparation of so many accreditation reports, we will not have this year a report by the vice-president for Academic Administration, the deans, or the librarian. We will have a report from them at a later date.

—Richard Hammill

PERCENTAGE OF INCREASE
1940 - 1971



ANDREWS UNIVERSITY
Current Income and Expenditures
Summary by Departments
For year ended June 30, 1973

	This Year		Gain (Loss)	Last Year
	Income	Expense		To Date
				Gain (Loss)
EDUCATIONAL & GENERAL				
General Educ. Depts.				
College	2,962,145.16	3,271,847.01	(309,701.85)	(169,263.01)
Graduate	767,978.67	788,013.07	(20,034.40)	(22,892.38)
Seminary	892,386.90	879,126.55	13,260.35	(14,587.74)
Academy	214,061.94	218,894.66	(4,832.72)	(1,540.66)
Junior Academy	192,231.48	173,003.32	19,228.16	4,772.81
Elementary	178,016.09	174,412.04	3,604.05	(6,854.09)
Occupational Education	73,105.03	61,856.97	11,248.06	16,375.93
Other Income & Expense				
Current	32,453.66	25,940.00	6,513.66	(20,003.35)
Non-Recurring	8,940.15	13,975.80	(5,035.65)	21,475.29
Total General	<u>5,321,319.08</u>	<u>5,607,069.42</u>	<u>(285,750.34)</u>	<u>(192,517.20)</u>
Restricted Depts.	521,633.84	521,633.84	—	—
TOTAL Edu. & Gen. Depts.	<u>5,842,952.92</u>	<u>6,128,703.26</u>	<u>(285,750.34)</u>	<u>(192,517.20)</u>
AUXILIARIES				
Bookstore	421,175.68	401,769.98	19,405.70	27,702.36
Campus Houses	77,168.27	69,769.01	7,399.26	(8,148.03)
Dormitories—Men	219,704.12	222,997.64	(3,293.52)	35,804.19
Dormitories—Women	244,989.58	213,469.58	31,520.00	30,381.13
Dray	30,873.90	24,147.28	6,726.62	8,274.25
Food Service	754,489.02	734,804.06	19,684.96	55,875.66
Garland Apartments	154,717.31	145,644.41	9,072.90	13,567.64
Gateway Houses	37,646.90	33,881.21	3,765.69	5,564.76
Greenhouse	94,822.84	116,089.11	(21,266.27)	(11,054.96)
Laundry	82,228.33	70,290.95	11,937.38	16,274.71
Leasehold Enterprises	92,233.01	25,244.43	66,988.58	(1,044.22)
Medical Center	233,551.42	233,551.42	—	—
Service Center Building	3,357.79	3,357.79	—	—
Woodside Village	128,510.14	70,454.21	58,055.93	48,788.59
TOTAL Auxiliaries	<u>2,575,468.31</u>	<u>2,365,471.08</u>	<u>209,997.23</u>	<u>221,986.08</u>
ENTERPRISES				
Bindery	427,662.19	433,385.51	(5,723.32)	(6,800.20)
College Wood Products	1,693,730.66	1,645,413.10	48,317.56	150,920.23
Dairy	267,127.00	250,533.92	16,593.08	19,257.34
Farm	60,947.71	61,350.45	(402.74)	(2,309.05)
Press	608,324.61	575,749.70	32,574.91	43,150.38
Service Station	188,976.71	185,954.60	3,022.11	(594.31)
Store	764,221.75	743,820.45	20,401.30	38,957.13
Thomas Market	72,008.27	63,144.25	8,864.02	—
TOTAL Enterprises	<u>4,082,998.90</u>	<u>3,959,351.98</u>	<u>123,646.92</u>	<u>242,581.52</u>
TOTAL Auxiliaries & Enterprises	<u>6,658,467.21</u>	<u>6,324,823.06</u>	<u>333,644.15</u>	<u>464,567.60</u>
GRAND TOTAL	<u>12,501,420.13</u>	<u>12,453,526.32</u>	<u>47,893.81</u>	<u>272,050.40</u>

"Blackness Is a State of Mind" - Williamson

"The level of blackness is not measured by how big our Afros are, our wardrobes, or how much Swahili we know, but by our mental condition. Blackness is a state of mind," said Mrs. Edna Lett Williamson, an AU alumna and an assistant high school principal in East Spanish Harlem in New York City, in an address during Black History Week at Andrews, February 10 to 16.

conscious of the need to be treated equally."

Previous studies have found despair, frustration, and impatience with the inequities of American society. According to Mrs. Williamson, the solution is to give blacks equal rights in housing and education while encouraging integration with equals.

"Blacks have developed psychological powers in place of economic

resources denied them," she said. "These include strong kinship bonds, work orientation, adaptability of the family role, strong achievement orientation, and a strong religious orientation."

She cited government statistics which show that two-thirds of black families have working wives, and two-thirds of the black women who serve as heads of households also work.

"The black woman can strengthen her family by being strong and resourceful, not domineering, by providing economic and emotional support for the family, and by helping the husband assume his full stature as head of the family," she noted. "The latter can be accomplished by using a team approach in problem solving, by sharing decision making.

"The hallmarks of the new black woman are pride in blackness, self-assurance, joy, femininity, and warmth," she continued. "She is an important force in the struggle for the betterment of all mankind."

(More, page 38)



Mrs. Edna Lett Williamson (left), an assistant high school principal in New York City, discusses the role of the black woman in today's society with E. Wayne Shepperd (center), campus pastor and co-sponsor of Black History Week at AU, and Debra Scott, graduate education student and chairman of the committee planning the week's program.

BLACK CONTRIBUTION TO SDA CHURCH

By WANDA CRUMP
Junior Biology Student

In her address, Mrs. Williamson examined black awareness, black America, and the concept of the black woman. "Black awareness is not anti-white or separatist," she said. "It fosters an opportunity to raise families in a humane society, and furthers the American dream by developing an appreciation for the multi-racial, multi-ethnic nature of this country."

She quoted studies which revealed that blacks neither think of themselves as, or aspire to be, just Americans. "Black America is very black conscious, less docile than heretofore supposed, less prone to violence, highly irritable, unsure of what to do, and

Black history, whether lost, stolen, or hidden, has been absent for a long, long time and denied its rightful existence. Enlightenment of the role blacks have played in history, especially American history, is just one of the purposes of Black History Week at Andrews (February 10-16). But how many of us as Adventists are aware of the contributions that blacks and black sympathizers have made to the history of the Advent movement? Let's look at history, beginning with the Millerite movement.

In 1831, William Miller made his decision to preach, and thus began the Millerite movement. Traveling and preaching with him were two black ministers, Charles Bowles and John W. Lewis. Lewis was an espe-

cially dynamic minister, and during his ministry scores of people were converted. He preached before large congregations in the city of Boston and other New England towns.

John Byington became the first General Conference president. Before becoming an Adventist, he had been a Methodist. He was very sympathetic with the black slaves, and it is thought that he set up an underground railroad station to help escaping slaves to safety. Byington left the church that he helped build in Bucksbridge, New York, and, with others there, he joined a new nationwide movement that was witnessing against slavery. He set up another church, which was part of a brand-

(More, page 38)

AU Offers 22 Summer Workshops

Twenty-two workshops are announced for the summer of 1974 by the School of Graduate Studies and the Seventh-day Adventist Theological Seminary at Andrews University. Most of the workshops also offer undergraduate credit. Applications and detailed information on individual workshops are available by writing Dr. Gordon Madgwick, Dean, School of Graduate Studies, Andrews University, Berrien Springs, Michigan 49104.

Education

Preparation of Instructional Materials	June 3-7	2 credits
Early Childhood Education	June 10-14	2 credits
Learning Disabilities	June 10-14	2 credits
Human Potential Workshop	June 10-14	2 credits
Classroom Organization and Discipline	June 10-14	2 credits
Administration of Elementary Schools	June 16-28	4 credits
Diagnosis and Corrective Reading	June 24-August 2	8 credits
Special Methods in Secondary Teaching of Religion	July 1-12	3 credits
Open Schools	August 12-16	2 credits

Mathematics and Sciences

Demonstrations in Chemistry	June 17-28	2 credits
Institute in Creationism and Science	July 1-12	3-4 credits
The Computer in Education	July 15-26	2 credits
Demonstration in Physics	July 29-August 9	2 credits

Home Economics

Home Nutrition Instructors	June 13-19	1-2 credits
Food Service Supervisors	July 8-25	No credit
Consumer's Education Workshop	July 29-August 2	2 credits

Music

Piano Workshop	June 10-14	2 credits
Rock Music: The Medium and The Message	June 12-14	1 credit
Elementary Music Education (Orff-Kodaly)	August 12-16	2 credits

Physical Education

Physical Education for Elementary School Teachers	June 9-14	3 credits
Secondary Health and Physical Education	June 16-July 12	6 credits

Seminary

Institute of World Mission	June 17-July 24	6-8 credits
----------------------------	-----------------	-------------

Rock Music

"Rock Music: The Medium and the Message" will be offered by Bob Larson, June 12-14, with one graduate credit available.

Topics for the session include the drug and sexual immorality philosophies conveyed in rock music in its various components and sounds, the sociological impact of rock in affecting today's values through mass media, the influence of rock on the church, the connection between rock and the occult explosion in America today, and the place of modern music trends in Bible prophecy.

Mission Institute Is AU's Ninth

Missionary statesmen and strategists agree: Though there is a greater harvest than ever to be gathered in, missionary work has also become more difficult than ever. It is especially strenuous on the missionary, and the alarming number of early withdrawals from the field shows it.

To acquaint the missionary, furlougher as well as new appointee, with the new missionary situation and the challenges of SDA mission today, to gain insight into specific ways of communicating the Gospel, to aid in the development of spiritual and mental resources required to meet the stresses of overseas service, and to shape attitudes which are necessary in overseas service, the General Conference has commissioned the department of world mission of the Theological Seminary at Andrews University to conduct an institute for the training and orientation of new appointees, furloughing missionaries, and overseas workers who are present in the United States. This year the ninth such institute will be held from June 12 to July 26.

Special arrangements have been made for the children of the parents in attendance, such as day-care facilities, outdoor activities, and the like. Programs are planned also to help prepare children for mission life, for the separation from their parents, and for adjustment to new environments.

Seminar for Prevention of Alcohol and Drug Dependence Convenes June 24-28

A five-day Seminar for the Prevention of Alcoholism and Drug Dependency, designed for professionals and other citizens confronted with the various aspects of drug and alcohol problems, will be held June 24-28 at Andrews University.

The session offers either one or two quarter credits on the graduate level, or may be taken for no credit. Milo C. Sawvel, Jr., executive director of the National Committee for the Prevention of Alcoholism and Drug Abuse is director of the seminar.

A brochure and application are available by writing: Dean, School of Graduate Studies, Andrews University, Berrien Springs, Michigan 49104.

Co-directors of the seminar are Dr. Dwain Ford, professor of chemistry and dean of the College of Arts and Sciences at AU; and Elder Richard Barron, director of health, temperance, and youth activities for the Lake Union Conference, and regional coordinator for the National Committee.

Spiritual Life Center Planned for Andrews

A Spiritual Life Center is being established in the Campus Center building at Andrews University, according to Gordon Paxton, associate pastor for college students at AU.

The center will be located in the area formerly occupied by the AU engineering department. When completed, the facility will house three small prayer rooms, a large fellowship room, and auxiliary staff and materials-center room, two multipurpose rooms for committees, worships, classes, work bees, and social gatherings and storage facilities for Campus Ministry and Andrews Christian Youth Action materials.

According to Paxton, the facility will cost between \$15,000-\$20,000. "Although the university has donated the

space, it is unable to donate the funds needed to remodel and equip the center," he said. "As a result, we are sending letters to the parents of all our undergraduate students asking for their financial help."

It is hoped that with the voluntary labor of students, faculty, and staff, the center can be operational by next September.

The center will be adjacent to newly-completed Student Association recreation and office facilities. "We feel the needs and objectives of both facilities are complementary," said Paxton. "The availability of the center right next to the recreation complex will begin to tie students into the mainstream of student social and religious life.

Diesel Mechanics, Refrigeration Courses Offered in OCED

New concentrations in diesel mechanics and in refrigeration and air conditioning will begin in September at the Center for Occupational Education at Andrews University, according to Mel Andersen, director of the Center.

First quarter of diesel mechanics will consist of regular auto mechanics, while the second and third quarters will specialize in diesel engines, tune-up, repair, and servicing big rigs. Students completing this course will be qualified to work in general servicing of diesel-powered trucks and equipment.

Refrigeration and air conditioning, a two-quarter course in residential and commercial climate control, will qualify students to work in domestic and commercial refrigeration service. The course will usually begin in the spring quarter, but may be offered next fall if there is sufficient demand.

Twenty-four other concentrations leading to certification in skilled trades are already offered by the Center for Occupational Education at AU.

OCED to Teach Course In Upholstering

A short course in furniture upholstery will be offered during the summer quarter by the Center for Occupational Education at Andrews University. Persons doing projects for themselves will be able to save the equivalent of their tuition charges, said Mel Andersen, director of the center.

"Schedule for the course is flexible, depending on interest," he said. "The class can meet half-days throughout the 8-week summer session, or be concentrated into a 3-week period anytime during the summer. However, because the course will be offered only once, anyone interested in attending should indicate his preference immediately."

The course includes re-covering furniture, repairing frames, and refinishing exposed parts. It is structured to qualify persons to run their own shop, take a job in an upholstery factory, or pursue upholstery as a hobby.

"Mudslinging" Class Offered in Evening

The art department at Andrews University offered an evening class this year during the spring quarter "for those who like mudslinging." Hand-throwing of pots and other works in clay was part of the course allowing two college credits. The evening class gave more students and area residents a chance to register for the popular course.

Two \$345 grants-in-aid are presented by John Schadt (right), president of Eau Claire (Mich.) Lumber Company, to Burton Braman (center left) and Ken Scranton (center right), carpentry students in the occupational education program at Andrews. Observing the transaction is Mel Andersen, director of the Center for Occupational Education. Both students will finish their coursework this spring and plan to enter carpentry trades at that time.





Senior officers (undergraduate) are, from left, Mary Jane Jackson, secretary; Becky Wang, president; Stan Harris, vice-president; (back row) Steve Smith, treasurer; and Dave Trott, pastor.

Youth Rally Held at AU

A youth rally for secondary-school and college-age youth was conducted in Pioneer Memorial Church at Andrews University, April 12-13. Featured speaker was Pastor Jan Doward, assistant youth director and director of publications and films for the General Conference of Seventh-day Adventists, Washington, D.C.

Pastor Doward used the topic, "Afraid of Sanity," at Friday vespers service. A quartet from the Youth for Eternity group of Kalamazoo and the The Silhouettes, a select choir at Andrews Academy, sang during the program. Doward spoke about the messages of the three angels in Revelation 14 for the Sabbath morning church services. He related the experience of his own conversion during World War II, Sabbath afternoon.

Pastor John Swanson, of the Pioneer Memorial Church pastoral staff, worked with students at Andrews Academy in planning the youth rally. According to Swanson, the aim of the rally was to bring among youth a oneness with Christ.

Family Life Conference Held at AU

A Family Life Conference was presented by Dr. and Mrs. W. John Cannon on Friday and Saturday, April 5 and 6, in the cafetorium of the Andrews University Laboratory School.

The conference, sponsored by the Home and School Association of the AU Laboratory School, discussed "Absentee Fathers," "Are Marriages Made in Heaven?" and "Understanding Teenagers."

Dr. Cannon is associate secretary of the education department of the General Conference of Seventh-day Adventists, and has served previously as pastor, evangelist, hospital chaplain, and college teacher. From 1956 to 1960, he was an instructor in pastoral care at AU, and from 1961 to 1970 was chairman of the behavioral science department at Columbia Union College, Takoma Park, Maryland.



Class officers for the School of Graduate Studies and Theological Seminary are, from left: Andre Styman, pastor; Kenneth Harding, president; Hilary Robinson, vice-president, and Janet Minesinger, secretary.

**Adventist Heritage
First Issue Published**

The first issue of *Adventist Heritage*, a magazine of Adventist history, has been published with Dr. Gary Land, assistant professor of history at Andrews University, as its editor. The 62-page magazine will appear twice each year and will be directed not only toward historians, but also toward a general audience. The subject material deals with Adventist history, not just Seventh-day Adventist history, but the history of other Adventist groups, as well, having their origins in the mid-nineteenth century.

Editorship of the periodical will rotate among Dr. Land, Dr. Ronald Numbers, on study leave from Loma Linda (Calif.) University and a former AU faculty member, and Jonathan Butler, a graduate religion student in the Divinity School at the University of Chicago and an AU alumnus.

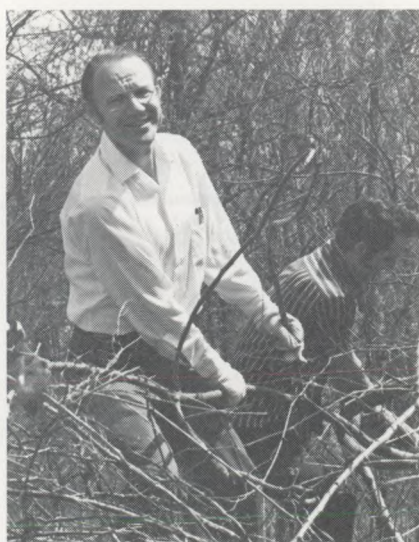
The first issue includes articles dealing with Adventists and the Civil War, Adventist interpretations of World War I, the role of the church in Harlem in the 1920's and 1930's, and a pictorial essay on Battle Creek in the late nineteenth century.

According to Land, future issues will contain articles on leading Adventist pioneers, on how the name "Seventh-day Adventist" was chosen, on early Advent hymns and temperance songs, and on Millerites as they have been portrayed in literature. Each issue will have numerous photos and drawings. "Future issues will also have memoir-type material and reviews on books dealing with Adventist and American religious history," said Land. "We are making a special effort to get material on twentieth-century Adventist history so that we can achieve proper balance in our coverage."

The periodical is currently funded by donations, but will need both private support and subscriptions in the future. Subscriptions are \$4.00 a year or \$9.50 for three years, and are available by writing Adventist



Dr. Richard Hammill (right), AU president, takes time out from his busy schedule to participate with faculty and students in cleanup activities around the campus and community on Earth Day. With him is John Ulloth, freshman from Westmont, Illinois. Work included removal of litter, continued development of a lowland trails system on campus, and help for community elderly persons.



White-collar worker Dr. C. Mervyn Maxwell, professor of church history in the seminary, lends a hand to Earth-day project.

Heritage, Department of Religion, Loma Linda University, Loma Linda, California 92354.



Mike Brownfield (foreground), and other seminary students paint the back of a home in Berrien Springs.

AU Campus Ministry Services Presented at Chicago

A program submitted by Dr. Mercedes Dyer, professor of education at Andrews University, was accepted for presentation, April 15, at the American College Personnel Association convention in Chicago. The program entitled "Counseling and Student Activities Conducted by the Campus Ministry Center" was based on research done by Mrs. Donna Habenicht, secretary of the Campus Ministry Center, as part of her requirements for a master's degree in counseling and guidance at AU. The presentation described the counseling done and the services sponsored by the Center and the contacts, classified by type, were placed in one of eleven categories: Bible study, counseling, pastoral activities, administration, student missionary or student religious activities, or other activities. Mrs. Habenicht discovered that during the course of the 7,119 personal service contacts the Center had, personal contact was made with exactly one-third of the college student body.

Assisting Mrs. Habenicht in her presentation was Gordon Paxton, associate pastor for college students; Sonja Nottelson, chairman of Andrews Christian Youth Action, the student religious activities organization at AU; and Becky Wang, returned student missionary and coordinator of the student missionary program at AU.

Summer Workshop for Food Service Supervisors

The 1974 Food Service Supervisors Workshop at Andrews University will be held July 7 to July 25. The summer's program will include classes in cost control and accounting, personnel management, communications, techniques and tools of management, sanitation, safety, layout and equipment. Seminars, films and field trips including the Chicago produce markets will be on the agenda. The course leads to a diploma from Andrews University and eligibility for membership in Hospital, Institution and Educational Food Service Society on the completion of two summer workshop programs plus nine months of in-service training in the student's own institution.

The course also offers four quarter hours of college credit per session attended if the participant qualifies for college entrance and makes the appropriate application through the office of the workshop director.

For application blanks write to Fonda L. Chaffee, Director of Food Service Supervisors Workshop, Department of Home Economics, Andrews University, Berrien Springs, Michigan 49104.

Who's Who Among Students

Twenty-seven seniors were chosen to represent Andrews University in the 1973-74 edition of *Who's Who Among Students in American Universities and Colleges*. Students recommended by the chairman of their major departments and approved by faculty committees and the Student Association Senate are:

Craig Anderson, Elaine Baum, Sylvia Budd, Joseph Christoffel, Kenneth Clow, John DesJardins, Daniel Drazen, James Ellison, Martha Farlow, Jessica Goh, Deborah Hartsock, Douglas Hay, Mary Jane Jackson, Yvonne Jansz, Michelle Jennings, Donald Kalvoda, Patricia Kinzer, Kimber Lantry, Elizabeth MacDonald, John Nay, Kenneth Rasmussen, Lucy Payne, Jenene Sharp, Kimber Smith, Gail Tozer, Norma Velazquez, and Rebekah Wang.

Andrews Music Students Participate in AGO Recital

Vinnie Alsaybar, graduate student at AU, Ruth Ann Plue, graduate student, and Pamela Wise, freshman, were participants in the annual student recital sponsored by the American Guild of Organists. The recital was held Sunday afternoon March 17 in Grace United Methodist Church in South Bend. Also participating were students from the University of Notre Dame, Goshen University, and the South Bend Campus of the University of Indiana.



AU junior nursing student, Dawna Zimmerman, demonstrates to expectant parents the procedures in bathing a baby as part of the Parent and Newborn Nursing class conducted by Andrews at Pawating Hospital, Niles, Michigan. With Miss Zimmerman are classmates Bijoy Mahanti and Marjorie Lewis.

Education Department Conducts Extension School At Academies

Two off-campus extension programs were inaugurated during the winter quarter by the Andrews University department of education. Participants in the sessions, held at Broadview Academy, LaFox, Illinois, and at Toronto (Ontario) Junior Academy, received credit from the School of Graduate Studies at AU. Ten teachers from Broadview Academy and two from St. Charles (Illinois) High School were enrolled in Supervision of Student Teachers, taught Monday nights throughout the quarter at BVA by Dr. Virgil Bartlett, associate professor of education. The class was requested by Broadview Academy. At Toronto Junior Academy, an AU Extension School for In-service Teachers was held January 13-25 at the request of the Ontario-Quebec Conference and the Canadian Union. Dr. Bartlett and Dr. Wilfred Liske, associate professor of education, taught the courses Principles of Teaching, Special Methods in Social Studies for Secondary Schools, and Elementary Methods in Arithmetic. They also launched the six secondary and two elementary teachers into their in-service student teaching which continues for three quarters.

NEW: AN INDEX TO SDA PERIODICALS

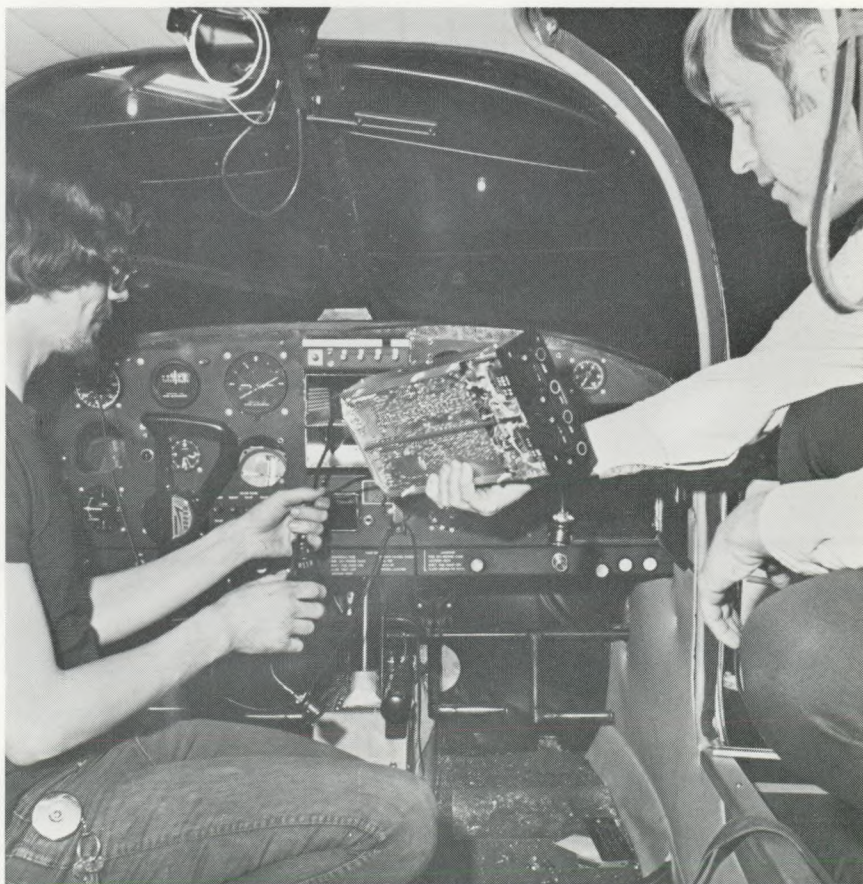
An *Index to Seventh-day Adventist Periodicals* is being published at Loma Linda (California) University. The 150-page *Index* is printed twice a year, and a cumulative index is published every two years. The list of publications indexed includes the official organs of all world divisions, the union conferences in North America, and some institutional and departmental publications. Thirty periodicals are indexed comprehensively and another 27 publications are indexed selectively. In all, about 60 publications are indexed, including

Avionics Shop Opens at Andrews

The first avionics repair shop in southwestern Michigan has been set up at the Andrews University airport, according to Andy L. Moore, airport manager. The shop is headed by Rudgyard "Pudge" Forrester. Avionics refers to the radio and electronic navigation equipment used in aircraft. Such equipment can make up one-quarter of the cost of a private plane, said Forrester. The Andrews facility was established to service both AU airplanes and other private planes owned by individuals in the area.

Student Earns Honor In Music

Heather Ellen Luchak, formerly of College Heights, Alberta, has received the highest marks in recent grade-nine organ examinations for the four western provinces of Canada, according to the *Lacombe Globe*. As a result of her accomplishments on the Royal Conservatory of Music practical examinations for 1973, Miss Luchak will receive a Frederick Harris examination scholarship. Her teacher was Frank Kravig of Union College and an AU 1964 bachelor of music graduate.



three foreign-language church publications and articles about SDA's as they appear in major non-denominational periodicals. Further information can be received by writing to Loma Linda University Library, Riverside, California 92505.

A \$2,000 nav-com and transponder is installed by Jerald Slough (left), a student in the AU occupational education program and an apprentice at the AU airport, and Rudgyard "Pudge" Forrester, head of the airport's avionics repair shop. Avionics deals with the radio and electronic navigation equipment used in aircraft.

Junior Biology Student Awarded Scholarship

James C. Anderson, a junior biology major at Andrews University has been awarded a \$1,000 scholarship grant by the Merit Publishing Company Scholarship Foundation. The scholarship is one of 10 given nationally by the company that publishes *Merit's Who's Who Among American High School Students*. Anderson, a 1972 graduate of Cedar Lake (Mich.) Academy, was listed in the sixth annual edition of the publication, for the academic year of 1971-1972.

Recent Speakers at AU

Dr. Jack Kwiatek, project leader for the U.S. Industrial Chemicals Company, Cincinnati: "Catalytic Homogeneous Hydrogenation" and "The Relevance of Industrial Chemistry to Our Society."

Dr. Franz E. Hohn, professor of mathematics at the University of Illinois: "The Role of Mathematics in Modern Society," "What Is an Automation?" and "Switching Circuits."

Dr. William G. Dever, director of the W. F. Albright Institute of Archaeological Research in Jerusalem: "The Current Archaeological Scene in Israel."

Personal Evangelism Seminar Conducted by J. B. Church

A Personal Evangelism Seminar was offered at Andrews, Sabbath, March 30. The special one-day, intensive-training seminar was directed by J. B. Church, pastor and evangelist from Oakland, California. Instruction and guidance was given in ways of sharing Christ with those who do not know Him and in methods of presenting the Adventist message. The conference, an all-day meeting, was attended by students, church officers, and laymen "who have a burden to do personal work more effectively," said Dr. Steven Vitano, professor of preaching at AU.



FATTIC'S FONOGRAPH. Mrs. Josef Greig, president of the Campus and Community Women's Club at AU, tries out a 70-year-old phonograph from the collection of Dr. Grosvenor Fattic, assistant professor of English at AU who displayed some of the antique models he owns at the club's spring Family Craft and Hobby Show. The model shown, made by the Duplex Phonograph Company of Kalamazoo, was an early and not particularly successful attempt to achieve a greater volume of sound by using two horns.

Schwarz Writes College Text On Adventist History

Dr. Richard W. Schwarz, chairman of the history department at Andrews University, has been appointed by a General Conference study committee to write the first college textbook devoted to Seventh-day Adventist denominational history.

He has been granted a two-year leave of absence to work on the book, beginning in June, 1974. Supplementing the 500-to-600-page text will be a 300-page book of primary reading, according to Dr. Schwarz. The materials will be designed for use in one-quarter or one-semester courses for sophomores and juniors in Adventist colleges. "This will be principally an interpretive textbook," said Schwarz. "It will not be just a catalog of places, people, and events, but rather a history of action portraying the church's development, organization, theology, sense of mission, and how it spread from a North American institution to a world-wide organization."

The proposal for a college-level textbook of Adventist history originated at the Quadrennial Council of Higher Education, which met at Andrews University in 1968. The council recommended that denominational history be made a required subject at all Adventist colleges in North America.

MCITE Meets at AU

Andrews was host to members of the Michigan Council of Industrial Teacher Educators on March 22. The council is comprised of departmental representatives from the eight universities and one college in Michigan offering training programs for teachers in industrial arts. Dr. John Bies of Wayne State University was chairman for the meeting.

Conference participants, as guests of the university, ate lunch in the cafeteria, where AU President Richard Hammill spoke about the importance of technical education and the current social pressures working for changes in the traditional role of colleges.



Demetrio M. Hechanova, Jr., M.D.

Hechanova Joins Staff

Demetrio M. Hechanova, Jr., MD, has joined the staff of the Andrews University Medical Center, where he is engaged in family practice, according to Herald Habenicht, MD, director of the center. The AU Medical Center now has seven part-time and full-time doctors, including a dentist and a clinical psychologist.

Dr. Hechanova recently completed an internship at Borgess Hospital in Kalamazoo. A native of the Philippines, he received bachelor's degrees at Philippine Union College, Manila, and at the University of the Visayas, Cebu City.

He earned the MD degree at Manila Central University in 1964 and took postgraduate work in general surgery and trauma at the University of the Philippines.

From 1966 to 1969, he was secretary of the department of health for the North Philippine Union Mission of Seventh-day Adventists and was staff surgeon and chairman of inter-resident training at Manila Sanitarium and Hospital. He served as a house physician at West Allis (Wisconsin) Memorial Hospital from 1969 to 1972.

Besides his work at the AU Medical Center, Dr. Hechanova will join Dr. Habenicht in team-teaching

classes in "The Ministry of Healing" at the Seventh-day Adventist Theological Seminary.

He is a member of the American Medical Association, the Michigan Academy of Family Physicians, and the Berrien County Medical Society. He has authored over 30 inspirational and general articles in English for various church periodicals.

Dr. Hechanova is married to the former Fidela M. Senon, a music teacher in the Benton Harbor Public Schools. They have two sons and two daughters.

Garber Appointed To Hospital Board

Appointed recently to the Berrien General Hospital Board was V. E. Garber, vice president for financial affairs at Andrews. Since coming to Andrews in 1953, Garber has been primarily responsible for developing the campus and its physical facilities. Under his guidance, AU has added an average of two new buildings a year to the campus that is now valued at more than \$21,000,000.

Gymnics Appear in "Land of Hope and Glory"

"Land of Hope and Glory" was the musical theme of Physical Panorama 1974, a program of acrobatic feats, music, and humor presented March 2 and 3 at Andrews University by the AU Gymnics.

Featured soloist was Wintley Phipps, from Oakwood College, Huntsville, Alabama. He was accompanied by Jim Bingham, head of the music department at Kingsway College, Oshawa, Ontario.

During the performances, Walter Horton, assistant dean of men at Andrews, set a new personal weight-lifting record of 500 pounds. The Gymnics team includes 42 performers ranging from pre-schoolers to graduate students, and six technicians. Performers are selected on the basis of musical talent and speaking ability, as well as gymnastic skills.

Coach for the Gymnics is Robert Kalua, assistant professor of physical education, who joined the Andrews University staff in 1968.

Now in their sixth season, the AU Gymnics this year will perform on tour in Michigan, Indiana, Illinois, Wisconsin, and Ontario, and will also appear at several high schools in southwestern Michigan.



A one-hand balancing act, performed by Loren Hamel, was part of a program presented at Andrews this spring by the 42-member group of Gymnics.

Professor of Paleontology at Andrews Lectures to High School Students on Creationism

Three lectures on creation and evolution were presented at the Lawrence High School, April 15-17, by Dr. Harold G. Coffin, professor of paleontology at Andrews University. The lectures were held each evening in the school's audio-visual room.

Topics for the talks were "What the Fossils Say About Creation and Evolution," "Living Plants and Animals Deny Evolution," and "Catastrophe—Past and Future."

Dr. Coffin is on the staff of the Geoscience Research Institute in Berrien Springs and teaches some classes at Andrews University, with which the institute is loosely affiliated.

The institute was established in 1958 to provide opportunity, finances, and time for the study of creationism, according to Dr. Coffin. It is funded by the General Conference of Seventh-day Adventists.

Coffin earned his PhD degree in zoology at the University of Notre Dame. He is a member of Sigma Xi and the Geological Society of America.

"State of Mind"— from page 29

Mrs. Williamson received her bachelor's degree from AU and a master's degree from Hunter College in New York City. She has also studied at the University of Wisconsin, the University of Puerto Rico, the University of Vermont, and the University of Michigan.

She began her teaching career at Oakwood College, Huntsville, Alabama, and taught at Northeastern Academy and at Samuel Huntington Junior High in the New York area. She is currently assistant principal of John S. Roberts High School in East Spanish Harlem, New York.

Mrs. Williamson has served as president of the Bronx branch of the NAACP, vice-president of the National Alumni Council of the United Negro College Fund, and is a life membership chairman of the northeast Bronx section of the National Council of Negro Women.

For the past six summers, he has been engaged in research at Yellowstone National Park, and for two or three years previously did field work in Nova Scotia. He commented, "Both sites have involved studies of examples of catastrophism—rapid geological changes caused by sudden,

extreme physical forces.

"Foreknowledge from the Bible of a universal catastrophe by water has helped greatly in interpreting the findings," said Coffin. "In many cases it would be difficult or impossible to come to correct conclusions without this information."

Black Contributions—from page 29

new denomination called the Wesleyan Methodists. Later, he became a Wesleyan minister and, before his conversion to Adventism, stepped down from his pastorate.

The Christian Experience of William E. Foy is a publication that can be obtained from the E. G. White Publications in Takoma Park, Maryland. It relates the story of a mulatto named William Foy who, in 1842, received three visions. On January 18, 1842, he received his first vision while at the Adventist church on South Ark Street in Boston. While experiencing that vision, he appeared to go through the agonies of death, and his breath left him. Even though he experienced two other visions, he was afraid, and his role as a potential prophet in the Adventist movement was never fulfilled.

Another black Adventist also experienced visions. After the disappointment of 1844, Hazen Foss experienced severe mental conflict, and he decided not to reveal the content of his visions. After he made that decision, a very strange feeling came to him, and Foss felt that he had grieved away the Spirit of the Lord. He stated in a letter to Mrs. E. G. White that he believed the visions she was experiencing were the ones that were taken from him and given to her. At that time, in 1809, Hazen Foss felt himself to be a lost man (E. G. White Letter, number 37).

One day in 1843, an ex-slave named Isabella walked out of New York City with a bag of clothes, twenty-five cents, and a new name: Sojourner Truth. She became the first black woman to take the platform as an anti-slavery lecturer. From that date until her death, she walked the

land, preaching and teaching. She was an associate of the Seventh-day Adventists and a personal friend of Dr. John Harvey Kellogg. Once, while he was performing a skin graft on her wounded leg, a particular piece of skin refused to hold. Dr. Kellogg stopped the operation until he could remove a piece of his own skin to successfully complete the operation.

Historians are currently trying to document information that claims Sojourner Truth became an Adventist and was actually baptized in the Kalamazoo River. She died on November 26, 1883, and was buried in Battle Creek, Michigan.

Edgefield Junction, Tennessee, was the place where the first black church was organized, in 1886. The first leader was Pastor A. Barry. The second black church was established in Louisville, Kentucky, and by 1894 there were 50 black Adventists in the United States.

Today, things are quite different. From those humble beginnings, the black experience in the SDA church has blossomed to include 7,600 baptisms in the year 1973 *alone!* Tithe from these churches amounts to well over 13 million dollars. And this year, 1974—almost 90 years since that first black church was organized—black SDA's number 88,000 plus in the United States alone.

And so, while learning from our past history, and yet yearning for the soon coming of Christ, let us, as blacks AND whites together, not forget our aim—"The Advent message to *all* the world in this generation."

Written for the *Student Movement* and used with permission.

RE: THE AU CENTENNIAL



Plans for centennial celebrations at AU are examined by (left to right): seated, Dr. Richard Hammill, AU president; and Donald Prior vice-president for public relations and development; standing, David Bauer, director of public relations, and Dr. Donald McAdams, associate professor of history and chairman of the Special Events Committee. A total of three university-wide convocations and six conferences are planned for the year.



Top right: Dr. Emmett K. VandeVere, emeritus professor of history at AU, and Mrs. Louise Dederen, curator of the Heritage Room at AU, review historical pictures and materials in the AU archives in preparation for the nine centennial celebrations throughout the year. VandeVere is author of *The Wisdom Seekers*, a history of Andrews University.



Chairmen of the three university-wide centennial celebrations confer on plans. Dr. Donald McAdams (left) is chairman of the Special Events Committee. Each celebration centers on a phase of the centennial theme: Dr. Merlene Ogden, professor of English, events chairman for "Developing Excellence in the Whole Man"; Dr. Bill Chobotar, associate professor of biology, and Dr. Richard Minesinger, associate professor of chemistry, co-chairmen of the theme, "Seeking Understanding of God's Creation", and Dr. McAdams, "Inspiring Commitment to God and Man."

Center right: Staff of the Office of Public Relations reviews the AU centennial calendar before final copy is sent to press. Left to right are: Eldyn Karr, news services editor; Opal Hoover Young, editor of *FOCUS* and other AU publications; Mike Crosby, staff writer; David Bauer, director of public relations; and Mrs. Dorothy Hill, secretary to Mr. Bauer.



Alumni honored at the 1974 Homecoming, April 25 to 28, are, from the left: Bender Lawton Archbold, vice-president of the General Conference for the Inter-American Division; V. E. Garber, vice-president for financial affairs at AU; Roland R. Hegstad, editor of Liberty; Josephine Cunningham Edwards, writer and lecturer; Denton Edward Rebok, retired educator, administrator, and author; Eugene Hildebrand, MD; Rena Klooster Potts, retired teacher; Irene Wakeham, educator, administrator, and author; and Dr. Horace J. Shaw, emeritus professor of speech at AU and executive secretary of AU Alumni Association. Not pictured is Harold B. Boyd, MD, orthopedic surgeon and author of scientific publications. See Homecoming program insert for more information on these persons and their designated honors.



HOMECOMING

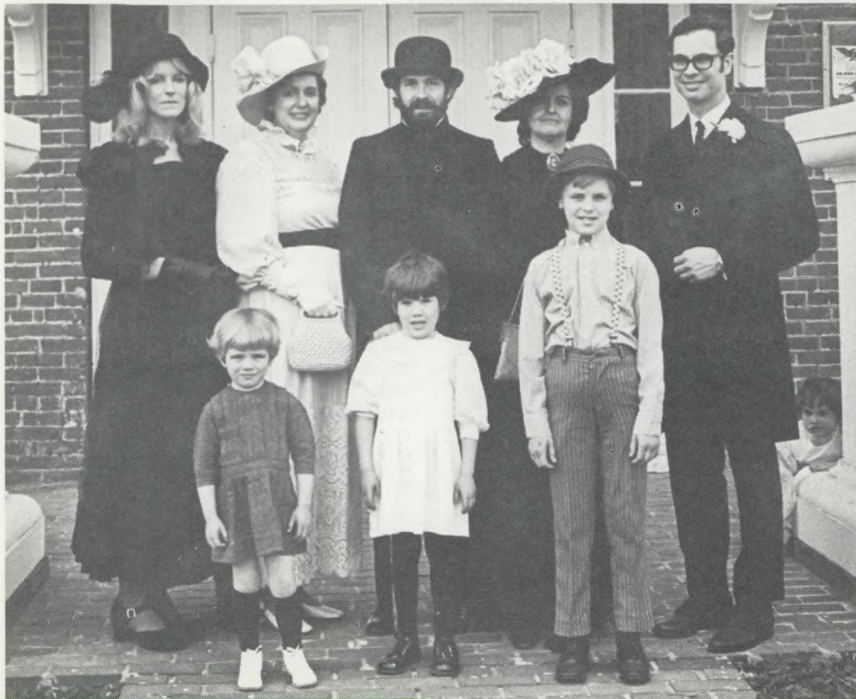


Above: Combined choirs and orchestra in "Heaven Is . . ."

Left: Members of early classes attending Homecoming are from left to right, Una Garten Korn, '17; Irene Campbell Ayars '11; Bertha Rathbun Wohlers, '14, '15; Arabella James Moore Williams, '17.

The 49ers rallied under their newly elected president Hugh Love, DDS, (third from left on front row) for a terrific turnout for Homecoming. They had several class get-togethers, and members from seven different states participated in conducting the Sabbath School service.





The Big Weekend

TURN-OF-THE-CENTURY fashions are modeled in front of the old Berrien County Courthouse in Berrien Springs where a centennial fashion show was held by the Campus and Community Women's Club of AU on Sunday of Homecoming weekend. Built in 1838 and used for its original function until 1894, the courthouse was used by AU when the school was moved to Berrien Springs from Battle Creek in 1901. Above, from left, are: front, Eldon Eskridge, Keith Hannah, Chris Wagoner; back, Patty Edwards, Mrs. Kent Edwards, Dick Proctor, Mrs. John Kroncke, and Lonnie Gregg.

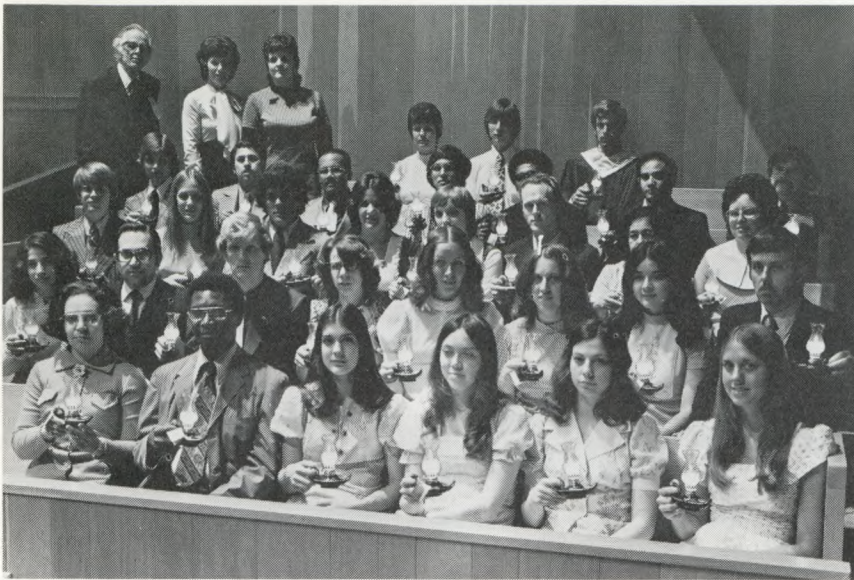


Antique cars are displayed in front of the old Berrien Courthouse in conjunction with the Homecoming week centennial fashion show. Included was a 1923 Hudson, owned by Mr. and Mrs. Gary Erhard of Berrien Springs. It was allegedly once the car of a well-known New York hoodlum, "Bugsie" Morriarity, a dealer in bathtub gin and transporter of illegal spirits in the Manhattan area. The vehicle was found in near-perfect condition in 1959 after being hidden more than three decades in a walled-up niche in a warehouse across the river from New York.

April-May, 1974, Vol. 10, No. 2



THE LAMPLIGHTERS, 1974-75



A NEW TRADITION was begun at Andrews at Homecoming Friday vespers when student missionaries and graduating seniors with overseas appointments were each given a royal blue, oil-burning lamp with the centennial logo (subsequent years, the college seal) and the person's name printed on it in gold. (See Homecoming program insert for names of students going overseas this summer.) Each lamp carried a card with the inscription: God gives each man one life, like a lamp, then gives that lamp due measure of oil; lamp lighted, hold high, wave wide, its comfort to share.—Robert Browning.

Left: Lamplighters with their sponsors standing at the back of the group: Dr. Horace J. Shaw, AUA executive secretary; Elsie Landon Buck, AUA vice-president; and Mrs. Beth Wilkins, assistant to vice-president of student affairs.



Above: Student missionaries with some of their supporting friends start out on the 20-mile Walkathon to raise money from their sponsors to help with transportation expenses to the various parts of the world where they will serve. Three will go half way around the world to Bangladesh.

Below: Latin America at the centennial style show Homecoming weekend



Wedding gowns typical of 1934, '50, and the mid '60's are modeled by (from left) Miss Yvonne Lee, Mrs. Bruce Lee, and Mrs. Edward Harden. Mrs. Lee and Mrs. Harden model their own wedding gowns. The setting is the spiral staircase of the old county courthouse at Berrien Springs where the Homecoming centennial fashion show was held.



Alumni have fun at an old-time march ("geriatric glide?").



Corner of International Food Fair



Below: Alumni visit AU Science Complex.



"I can't believe it!"

Over 800 alumni and families were served a salad buffet Sabbath night. It was a real agapé love and gab feast, one of the highlights of Homecoming weekend.



C
S
A
N
D
I
D
L
Y

S
P
E
A
K
I
N
G



Non-profit Org.
U.S. POSTAGE

PAID

Permit No. 5
Berrien Springs, Mich.

*Educational
Opportunities*

*Community
Outreach*

*Financial
Planning*

Spiritual Enrichment

for information

CALL COLLECT

Your direct line for:

ACTION

(616) 471-7771



CC 501250 31 34

IRENE WAKEHAM
OAKWOOD COLLEGE
HUNTSVILLE AL

35806

Andrews University
Berrien Springs, Mich. 49104
Vol. 10, No. 2

Address Correction Requested

- College of Arts and Sciences
- College of Technology
- School of Graduate Studies
- Theological Seminary

ANDREWS UNIVERSITY, BERRIEN SPRINGS, MICHIGAN 49104