

ANDREWS UNIVERSITY

FOCUS

Vol. XII

January-February, 1976



HERITAGE ROOM

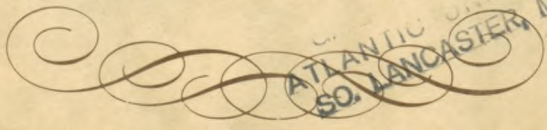
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To be long-lived, a republic—or a church—must invest in education

MACAULEY

EDUCATION: AMERICA'S COMMON HERITAGE



HOMECOMING
April 30-May 2

In the HOMECOMING HOPPER

April 30 to May 2, 1976

A Bicentennial flavor will characterize all weekend programs. Alumni are invited to wear bicentennial costumes if they choose.

Religious services on Sabbath will look at the past, present, and future in sermons, music, and other details. They will look at a Command to Remember God's Leading in the Past, at a Call to Gratefulness for the Bounties of our Land, and at an Invitation to Celebrate His Return to the Earth as Lord and Saviour.

FLAG RAISING CEREMONY will take place at 7:00 p.m. Friday. The impressive ceremony is held on the Seminary green where flags of some 85 nations will be raised.

FRIDAY VESPERS will feature a sermon preached by Samuel Langdon in Boston, 1775. Music will include choir numbers and audience participation in singing from the *Massachusetts Bay Psalm Book*.

The Lamplighter service, traditional program for outgoing student missionaries, mission appointees, and graduates returning to their native countries for continued service will close the Vespers program.

SABBATH SCHOOL, to be conducted by the Silver Class of 1951, will concern itself with the present, noting God's bounties and blessings bestowed on America the Beautiful.

CHURCH WORSHIP SERVICES, both 8 a.m. and 11 a.m., will direct attention to the future hope of the world. "Lo, He Comes!" will be the theme of the preaching by Benjamin F. Reaves, assistant professor of preaching; and music will also point to the grand climax of the ages. The University Chorale and the University Singers will perform an elaborate arrangement by Dr. Blythe Owen of the hymn, "Lo, He Comes."

SATURDAY VESPERS will present a commissioned work by Dr. Charles Hall, featuring the favorite music of the James and Ellen White family. Performing the work will be the University Singers under the direction of Dr. Franklin Lusk. Awards will be presented to four Distinguished Alumni and to the Alumna and Alumnus of the Year.

Personal Invitation to Homecoming

Dear Fellow Alumni

Your Board of Officers has been spending many hours preparing for the 1976 Homecoming the weekend of April 30 to May 2. We want to take this opportunity to let you know we are eager for you to spend that weekend early in May on the campus of your alma mater. It is going to be a time of great beauty, great inspiration, and great fellowship.

Seeking to praise God through our association together and to draw closer in purpose and commitment as alumni and friends of Andrews University, we reach out to you across the broad reaches of the American continent and beyond, across the seas, to send you our warm greetings and a special invitation to be with us for our Homecoming.

Sincerely your president,
Elsie Buck

DISCUSSION GROUP Sabbath afternoon, topic to be announced.

PROFESSIONAL HONOR CITATIONS and AU PRESIDENT RICHARD HAMMILL'S ANNUAL PRESS CONFERENCE will take place at the restored Berrien County Courthouse, Sunday, 9:00 a.m., where alumni may also visit the courthouse museum.

The courthouse was the building used for administration and classrooms during the college year, 1901-1902.

DINING APPOINTMENTS for Alumni will be noon-hour Buffet, Sabbath, in the Wolverine Room of the cafeteria; a Salad Bar, provided by local Alumni, at the Elementary School Cafetorium at 5 p.m.; Punch Hour following Sabbath Vespers at the Campus Center; and the annual Alumni Brunch, Wolverine Room, Sunday, at 10:30 a.m.

Meal Charges: Friday evening supper—adults \$2.00; children under 12, \$1.25. Sabbath breakfast—adults, \$1.50; children, \$1.00. Sabbath buffet and Sunday brunch—adults, \$2.75; children, \$1.75.

DISTINGUISHED ALUMNI (formerly designated Hall of Fame): Dr. M. E. Cherian, '56, president of Spicer Memorial College, Poona, India; Herbert E. Douglass II, '56, '57, associate editor of the *Review and Herald*, Washington, D.C.; Ernest Lloyd, '01, retired editor, writer, and educator, Deer Park, California; and Opal Hoover Young, editor of *FOCUS*.

ALUMNUS OF THE YEAR: Jan Smuts van Rooyen, teacher of evangelism and Greek at Helderberg College, Republic of S. Africa.

ALUMNA OF THE YEAR: Jasmine Evangeline Jacobs, '66, teacher in the Benton Harbor (MI) School System and organizer and president of REACH, a voluntary, charitable organization dedicated to rendering effective aid to children in needy countries of the world, Berrien Springs, Michigan.

PROFESSIONAL RECOGNITIONS: Barbara Spencer Bengtson, '51, personal secretary to U.S. Senator Robert P. Griffin, Washington, D.C.; T. Rose Curtis, '21, '26, retired copy editor and proofreader, librarian and secretary, Loma Linda, California; Warner E. McClure, '27, retired AU college dean, Loma Linda, California; Charlene Smith Vitrano, M.A. '69, supervising instructor in education at Andrews University; Ellen Vogel, '26, physician, specialty radiology, Downey, Calif.

Homecoming: One Man's Definition—"A getting together to see who's falling apart."

ED: Doesn't apply to AU Alumni. They get old, but they don't fall apart! Ernest Lloyd, '01, still active, plans to be at Homecoming. Arabella James Williams, reaching for 80, water skis, is active in Maranatha.

ANDREWS UNIVERSITY
FOCUS  

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Opal Hoover Young Editor
Jan Hafstrom News Contributor
Horace Shaw Alumni Correspondent
Adam Bujak, Henry Herzog (portraits),
George Sittlinger Staff Photographers
Leona Glidden Running Editorial Consultant
Office of publication: Public Relations Office,
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Highlights of the U.S. Bicentennial Year at Andrews

—We're proud of America—

FILMS: "American Film Series" by Alistair Cooke shown from January 26 through May 11 (shown free to the public at three different times each week).

LECTURES: Five lectures on religious liberty—March 25, April 8, 15, 22, and 29. Four speakers confirmed for the first four dates are, respectively, Dr. Elwyn A. Smith, Dr. Leo Pfeffer, Dr. Cornelius Dyck, and Dr. Jonathan Butler.

Society of Andrews Scholars presents two series of lectures: the first one, "The American Culture," winter quarter, January 6 to March 17; the other one, "American Pop Culture," spring quarter, March 24 to June 2.

Lectures on Education; first of a series, January 28, was given by Dr. John Sandberg, dean of the College of Education, Western Michigan University at Kalamazoo. It was entitled "Education in Third Century, U.S.A." The series is sponsored by the AU area chapter of *Phi Delta Kappa*, Andrews University, Berrien Springs School District, and Southwestern Michigan College.

TWO-PROJECTOR SLIDE PROGRAM: "A Flag Flies Over Andrews" features the American privilege of the pluralistic system of higher education. The program is available to service clubs and other groups in southwestern Michigan. Contact Donald Prior, vice-president of Development and Public Relations at Andrews University. Telephone (616) 471-3122.

MUSIC PROGRAMS: Two commissioned works will be presented; one, an elaborate arrangement by Dr. Blythe Owen, of the hymn, "Lo, He Comes," will be given by the University Chorale and the University Singers at Homecoming weekend, May 1; the other one, a sacred cantata by Dr. Charles Hall, will feature favorite hymns of the James and Ellen White family and will be given by the University Singers under Dr. Franklin Lusk at Homecoming, May 1.

All music ensembles will present Bicentennial music at regular concerts and also offer some special con-



The University Singers under the direction of Dr. Franklin Lusk will be featured on numerous programs during the Bicentennial year.

[photo by Scarbrough]

certs. Dr. Blythe Owen will present a special Bicentennial piano recital; Dr. C. Warren Becker, an organ recital. The choirs, band, and orchestra will give an outdoor concert, May 16, 4:00 p.m., commemorating the Bicentennial year.

BICENTENNIAL SCHOLARSHIP PROGRAM offers \$500 scholarships to any foreign student from outside the North American Division who meets certain qualifications. Write, Dean of College of Arts and Sciences.

ALUMNI ASSOCIATION will present Bicentennial-slanted programs at their Homecoming, April 30 to May 2. Professional honor citations and the AU President's annual Press Conference will be given at the restored Berrien County Courthouse, Berrien Springs. A check for \$3,000 will be presented at that time to the Berrien Historical Association to help with the restoration of the Sheriff's house adjacent to the Courthouse.

BICENTENNIAL TOURS: one tour to Williamsburg for faculty and students, March 17-23, is sponsored by the English Department. Another, offered by the Alumni Association, will be an Adventist and American Heritage Tour. It will cover Adventist and Colonial Heritage in New England, Middle Atlantic Heritage in Pennsylvania, Civil War Heritage



"America: England's Wayward Child" was the subject of an all-day Honors Symposium, January 21, sponsored by the Andrews Scholars Society. Clockwise, beginning front left, are speakers Dr. John Newschwander, Carthage College, Kenosha, Wisconsin; Dr. Donald McAdams, formerly of the AU staff and now president of Southwestern Union College, Keene, Texas; and Dr. Travis Dupriest, Carthage College. The ladies are: Dr. Merlene Ogden (standing), coordinator of the Honors Program at Andrews; and Merrie Jones, sr/French, president of the Scholars Society.

[photo by Sittlinger]

in Virginia, and Continuing American Heritage in Washington, D.C. Dates set are for August 29 through September 19.

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Bicentennial—continued

RESEARCH: Dr. Gerald Herdman has produced a calendar of historical events of the United States during the past 200 years. On certain dates chosen from his calendar, Andrews will fly the Bicentennial Flag.

Dr. Steven Vitrano is writing up the early history of each church in Berrien Springs. The sketches will be printed and presented to each church concerned and additional copies placed in the old Courthouse.

Robert Little is working with the city of Buchanan to excavate the old mill site there. He is using other AU faculty on the project. Little is also endeavoring to secure permission to work on a pre-historic site located near Andrews University.

The Bicentennial Grants Committee of the Michigan Academy of Science, Arts, and Letters has approved a request from Rudolf E. Klimes, for a \$300 grant. The grant will support research on and presentation of a paper entitled "Vanguards in Educational Development in Michigan in the 19th Century." Dr. Klimes and Dr. Gerald Herdman plan to present the paper at the Education Section of the Michigan Academy of Science, Arts, and Letters, Ann Arbor, Michigan.

MISCELLANEOUS: • A special July 4th program is being planned. • The campus Pioneer Memorial Church will give several Bicentennial programs. The first one, held Sabbath, January 31, featured a trilogy of past, present, and future. • Concert-Picture Series for the summer and fall quarters will present programs on America. • WAUS radio station will tape Bicentennial music and lecture programs and air them. The tapes after use will be placed in the Heritage Room of the James White Library for posterity. • Bicentennial place mats, napkins, and other decorations are being used on special occasions in the cafeteria. • Trees started from seeds of sugar maple trees planted in 1876 will be transplanted on AU campus this spring. The original trees were grown on the farm of John Gillette's grandfather near Niles, Michigan. Mr. Gillette, resident of Berrien Springs, is president of the Berrien Historical Association.



Speakers for the January Bicentennial service at the campus church are, from left: Elders William McVey, Conrad Gill, and Walter Specht. They considered the religious heritage of the church, the present privileges enjoyed in America, and the hope of a soon-returning Christ. [photo by Akers]

Black History Week Program

"We have come a long way, but where are we going?" was the question to which AU's black students addressed themselves during Black History Week, February 10 to 14.

The question lent itself to a historical interpretation: the history of the black man was examined—his struggles and achievements; other topics served as an evaluation of present situations.

A section of the week's program was devoted to poetry readings and the cultural program of the Blacks. Poetry readings traced the course of Black literature as it reflected the plight of the black man during slavery, through the emancipation and reconstruction era, the Harlem Renaissance, to the 60's and 70's. Also there was presented a chamber theater production of an Afro-American folk tale and a choral reading of Robert Hayden's "Runagate."

The cultural program looked at cultural achievements of 50 black Americans. Included in the section were an Egyptian scene depicting Pharaoh and the life around the pyramids and a scene showing Caribbean life.

Speakers for the week included Dr. Natelkka Burrell, guest professor of education at Andrews, who addressed the group on Black education; Norman Miles, pastor of Ecorse (MI) SDA Church; Dr. Walter Douglas, assistant professor of church history at AU; and Dr. Benjamin Reaves, assistant professor of preaching at the Theological Seminary, who spoke at chapel and vesper services. E. C. Ward, pastor of the Oakwood College Church, delivered the sermons at both worship services on Sabbath at Pioneer Memorial Church.

The Harambee Singers, the Bill Barron Singers, and the Niles Philadelphia Church Choir, provided special music at the Sabbath services.

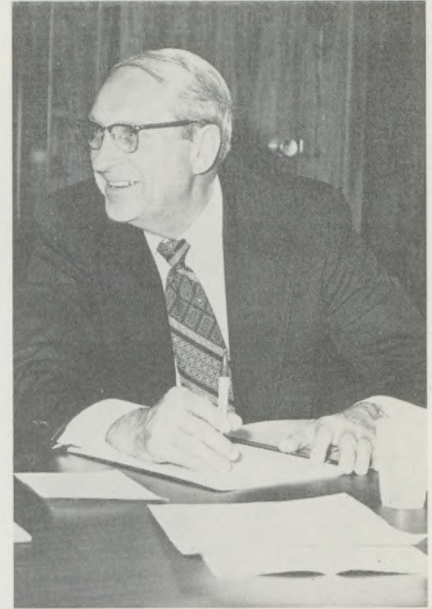
The week's program closed with a fund-raising film followed by a social with games and refreshment.

AU Board Makes New Appointments

[photos by Bujak]



The Andrews University Board of Trustees in action.



Willis J. Hackett, chairman of the Board.

Andrews President Richard Hamill has announced actions taken by the AU Board of Trustees at its January meeting.

Appointments include Dr. Thomas Blincoe as dean of the SDA Theological Seminary at Andrews and of Gerhard Hasel as assistant dean for the ThD program. Dr. Arnold Kurtz remains as assistant dean for the DMin program. Blincoe will replace Dr. Siegfried Horn when he retires in the spring.

Other actions of the board include the appointment of Dr. Marion J. Merchant as chairman of the Behavioral Sciences Department, replacing Dr. Robert Kistler who has requested to return to full-time teaching.

A newly organized Department of Social Work was authorized by the board, and Reger C. Smith was named chairman.

Cecil Webb, assistant business manager and chief accountant at Fresno Adventist Academy, will replace Arnt Krogstad as manager for graduate and seminary finance and housing; and Dan Dorcheck will be acting manager for college student finance and housing. Krogstad is now vice-president for finance at Loma Linda (CA) Foods.

Retirement of two faculty mem-



bers has been announced, effective June 6: Dyr Dyresen, director of admissions and records, and Edith Davis, assistant professor of education in the university and English teacher in the Academy.

Voted were two new board members: Dr. E. Wayne Shepperd, youth director of the Lake Union Conference of Seventh-day Adventists; and Elder Francis W. Wernick, vice-president of the General Conference.

Dr. Siegfried Horn (left), present dean of the Theological Seminary, poses with new appointees: Dr. Thomas Blincoe (with his wife) and Dr. Gerhard Hasel (with Mrs. Hasel).

AU LIBRARY TRACKS DOWN 1868 PROPHECY CHART



Marion Merchant

Andrews University Library has been successful in tracking down the prophecy chart of 1868 which Michal B. Czechowski used in his European evangelism.

The Czechowski chart, missing for forty years, now is believed to be at the Andover Theological Library at Harvard Divinity School, Cambridge, Mass., said Dr. Gary Land, assistant professor of history, also editor of *Adventist Heritage*—a magazine of Adventist history.

Czechowski, a converted Catholic priest, was the first unofficial missionary to preach SDA doctrines in Europe. Polish by birth, he was educated for the priesthood in Cracow, but was forced to flee his native land.

After considerable wandering about Europe, he became disillusioned with the Catholic church, married, and came to America.

He joined the Seventh-day Adventist church in 1857, after attending an Adventist tent meeting at Findlay, Ohio.

Although working as an evangelist among the French-speaking people in the United States, Czechowski's greatest burden was to evangelize his home continent. But the young SDA organization was not yet ready for such an enterprise. Disappointed but determined to carry out his plans,

Czechowski sought assistance from the First-day Adventist denomination, who sent him to Europe in 1864.

He encountered much opposition in Europe, but worked with great energy and perseverance, establishing churches in Italy, Switzerland, and Romania. He died in Vienna, Austria, in 1876.

Two books written by Czechowski are in the Heritage Room of the library: *Catholic Church—Doctrinal and Controversial Works*; and *Thrilling and Instructive Developments, an Experience of 15 Years as Roman Catholic Clergy and Priest*.

According to Louise Dederen, director of the AU Heritage Room, there were two charts, one printed in French and one in German. The latter was sent to the U.S. in 1934, but was never found.

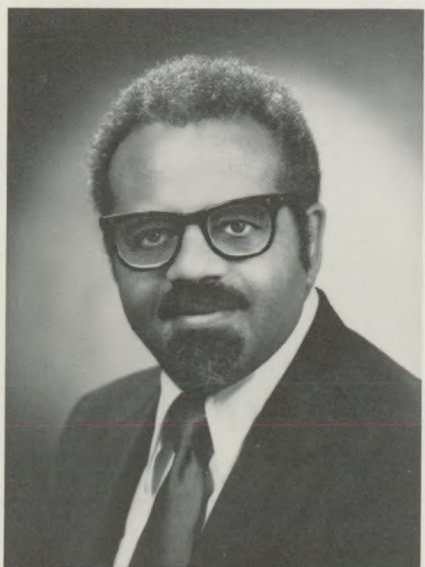
She said last year a minister in Europe asked her help in locating Czechowski's chart. Finding it would help Europe better understand Czechowski's method of evangelism and probably improve its present method, he felt.

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Dr. Robert Pierson (right), president of the General Conference of Seventh-day Adventists, meets with international students during a recent visit to Andrews. From the left are Edward Pandjaitan and Amos Simorangkir from Indonesia. [photo by Wangard]

Below: Receiving awards for service of 25 years or more to AU at the annual Board-Faculty reception are, from left: Irvin Althage (25 years), Norman Loewe (25), Mary Jane Mitchell (30), Dorothy Heidtke (25), Harold Heidtke (25), John Neumann (25), and Siegfried Horn (25). Not pictured, Clayton R. Kinney (30). [photo by Bujak]



Reger C. Smith



Vice-president of Andrews Named President, Walla Walla



Dr. Joseph G. Smoot

Dr. Joseph Grady Smoot, vice-president for academic administration at Andrews University, has been named president of Walla Walla College, College Place, Washington.

Smoot will assume the position in June, 1976. He joined the Andrews faculty in 1968 as dean of the School of Graduate Studies. He was appointed as vice-president for academic administration in 1969.

"Dr. Smoot has been an outstanding vice-president and we regret to see him leave," said AU President Hammill. "His leadership has brought many strengths to the institution.

"He has been particularly effective in dealing with accrediting associations and professional organizations. Dr. Smoot's leadership has led to full accreditation," said Dr. Hammill.

Major accomplishments during Smoot's administration have included faculty development, university accreditation, new programs initiated and an organization of a long-range academic master plan.

Smoot has directed seminars on teaching and encouraged attendance at professional conventions and special workshops on teaching.

During his administration the university has been accredited by regional and professional accrediting institutions in the music program of the undergraduate and graduate lev-

els, the Theological Seminary in the Master of Divinity degree program, various educational programs, and nursing and dietetics programs.

Development of three doctoral programs in education, ministry, and theology and their preliminary accreditation has been of primary concern to Smoot during his administration.

The organization of a college of technology and the establishment of six chapters of national honors societies in various fields have materialized under Smoot. He has also been active in the development of affiliation programs at the Adventist Seminary of West Africa in Nigeria and Helderberg College in South Africa.

Born in Florida, Smoot earned a bachelor of arts degree at Southern Missionary College, Tennessee, and his master of arts degree and doctorate, at the University of Kentucky. His doctoral dissertation was entitled "Freedom's Early Ring: The Northwest Ordinance and the American Union."

Before joining Andrews University faculty Smoot was academic dean of Columbia Union College, Washington, D.C.

As professor of history, Dr. Smoot is a member of the American Historical Association, the Organization of American Historians, the Southern Historical Association, and the national history honorary Phi Alpha Theta. He is listed in *Who's Who in America*, the *Directory of American Scholars*, and has written numerous articles for scholarly journals.

Smoot is married to Irma Jean Kopitzke, who is presently assistant professor of secretarial studies at Andrews University. They have one child, Andrew Christopher.

Neuffer Honored at Vienna

Julia Neuffer was one of approximately 40 women who received citations from the General Conference at Vienna this past summer for outstanding contributions to the Seventh-day Adventist church.

She graduated from the Seventh-day Adventist Theological Seminary in 1947 and was honored at Homecoming 1972 for her work as a career research editor.

Miss Neuffer was awarded the citation at the General Conference for her remarkable service in editorial research.

Miss Neuffer is also known for her contribution as assistant editor of the *SDA Bible Commentary*, contributing some of its introductory articles.

She was associate editor of the *SDA Bible Dictionary* and *SDA Encyclopedia* and co-editor of the *SDA Bible Students' Source Book*.

Since her retirement in 1973, Miss Neuffer has been working as visiting editor at Andrews under Dr. Siegfried Horn in the publication of the reports of the Heshbon Archaeological Expeditions, conducted by AU in the summers of 1968, 1971, 1973, and 1974.

Miss Neuffer has also been working for the *Review and Herald* on updating the maps and dates that are to be used in the revised edition of the *SDA Bible Commentary*.

1976 Leadership Institutes

Three Leadership Institutes will be held at Andrews University during 1976. They are: Goal-oriented Leadership, March 17-22; Long-range Planning, June 7-11; and Board Leadership, September 22-27. Two graduate quarter credits per institute are available to qualified applicants.

Reservations for enrollment should be made with the office of the Dean, School of Graduate Studies (Andrews University, Berrien Springs, MI 49104), in writing or by phone (616-471-3444) two weeks prior to the start of the institute.

AU Adds a New Landmark

by OPAL H. YOUNG

What's in a landmark? The remembered events of an era of students long gone. The signs of change. Sometimes progress.

Accumulated landmarks across a campus enrich campus lore. They are a sort of history in themselves, and they mean different things to many people.

The old 40,000-gallon water tower, for instance, erected in the 1919-20 school year, means just that to some people—a storage tank for H₂O. To others, the tower offers a challenge to put up morning surprises such as class pennants or slogans in the still of the night while the night watchman is on the other side of campus. And the advent of a second water tower made it imperative that someone climb over the Keep Off signs to label the towers in bold letters: HOT, COLD.

Earlier days when there was little building to mark the roads leading to the college, the old Water Tower, looming above the trees, made the hearts of returning students "leap up" when they beheld it, as verily as did Wordsworth's rainbow in the sky. We were sentimental about the college in those days.

And that sentiment—or sentimentalism, whichever label you want to give it—has lasted through the years. Where do visiting Old-timers go to have their pictures taken? Often to the old sundial. Built with "do-it-yourself" zeal by the class of 1919, the stone heap on the path from the administration building to Birch and Maple Hall dormitories was a sort of trysting place for lovers. Unless a couple tarried there too long, or came too often, the deans winked a bit at the strict turn-of-the-century campus-courting prohibitions which didn't allow couples to walk across the campus together.

First Landmark

The first landmark was the old administration building, dubbed "The Monstrosity" by most people except those who thrilled to build it. It was long a landmark on the EMC campus. Its odd-shaped dome housed

the Battle Creek College bell, purchased in 1874 and moved to its new location with 16 carloads of stuff in 1901. (It is stirred now from its dusty inactivity only for special occasions.) The building housed the library, classrooms, chapel, and administrative offices. Symbol of EMC for generations, all that remains of the onion-topped tower and its supporting building are memories stored in the hearts of then generations and a small grave-like memorial stone marking the place where it stood.

About its memories? Well, as one alumnus wrote, "I'll be happy to contribute to the fund to put up the memorial to the old building; it was there I met and courted my wife."

Years of The Latin

Moved to AU campus in the 1948-49 school year is another landmark, erected first at Battle Creek College as a gift from the class of 1895. It is the large rock near Nethery Hall that bears the inscription *lux et veritas*. "Light and truth," a good motto for the beginning of a college. Later the slogan was replaced with our well-known *spiritus, mens, corpus*. (Latin was the order of the day, the sign of sophistication in learning.) The later slogan is on the official seal of the university.

Lesser lights (some of them now extinguished) on the landmark landscape included the 1968 class gift of a small fountain—too small to be impressive, but it offered a breath of freshness on a hot summer's day. Only trouble was, this fountain developed an odd habit of surging upward with detergent spray and descending in generous lather deluging and overflowing the basin and ruining the grass. Result: no fountain. It's too bad, because it was delightful to stop a moment or two to watch the water sparkle in the sunlight in one's mad rush to meet appointments. The class meant well.

"That Thing"

Another class (1966) meant well, too, I think! It had better luck in the permanency of its gift, though per-

haps not many people on campus at the time cared. They were not ready for the innovation of new art forms, and when this controversial "piece of junk," bearing the college slogan but looking like something, they thought, from way out appeared on campus, it was resented. It was referred to then, and still is, for lack of a better appellation, as "That Thing." That Thing is the sculpture piece made of Corten steel and supposed to turn more beautiful with age. Pranksters tried to hurry the process a bit by painting it. But if not loved, it was tolerated and is becoming more and more accepted now that time has passed over it. And in an odd sort of way, it seems to belong. It moves in the wind with something of a sigh in the midst of its shelter of landscaping. I wonder—will it someday awaken a memory of a golden autumn day when boy and girl sat on one of the benches there and "studied" together? Or, in the contemplative circle of its shrubbery and rustic seats, did a heart find God? Or, maybe a career was sorted out from a milieu of possibilities by a "sophomore undecided?" Landmarks mean many things. And perhaps we are outgrowing Dick and Jane!

"Take it away!"
Cried the square 'out' crowd,
The art-starved crowd,
"Take it away!"
But the seniors smiled.
"Rusty Junk!"

"Overgrown weathervane!
Take it away!" they cried,
But we smiled and waited;
We hoped they'd someday
Outgrow Dick and Jane.

—Rod Wright, '67 sophomore

Other landmarks lost in the name of progress were the lighted stone pillars at the interurban-stop entrance to the College. They were a gift from the class of 1918 and for many years students came and went through this "Gateway to Opportunity," as it was known. One pillar is still standing—sort of ghost-town like.

The New Landmark

The new landmark at Andrews, the entrance sculpture at the Science



The new landmark at Andrews began in 1972 as a three-pound clay model and has now taken shape as a 60-ton reinforced concrete sculpture standing 20 feet high, the work of Alan Collins, noted British sculptor and an art professor at AU. The sculpture is located on the front entrance patio of the Science Complex and is entitled by the sculptor, "REGENERATION." [photo by Sittlinger]

Complex, was no afterthought or a Topsy that just grew. The initial plans for the Science Complex called for a sculpture of some kind to offset the heavy rectilinear structure of the building. Sculptor Alan Collins names his art piece "Regeneration," and he has been in the process of modeling and sculpting it since before 1972.

As the artist describes it and its symbolism, the sculpture is an upsurging ribbon of reinforced concrete that runs its course and returns to earth, symbol of the life span. It twists to indicate the DNA spiral, so central to the growth process; and its two linked loops evoke the idea of the splitting and dividing of cells that take place in growth. Subsidiary forms, cantilevering outward, contrast with the vertical thrust of the central life-force form. They represent the four primitive elements—air, earth, fire, and water.

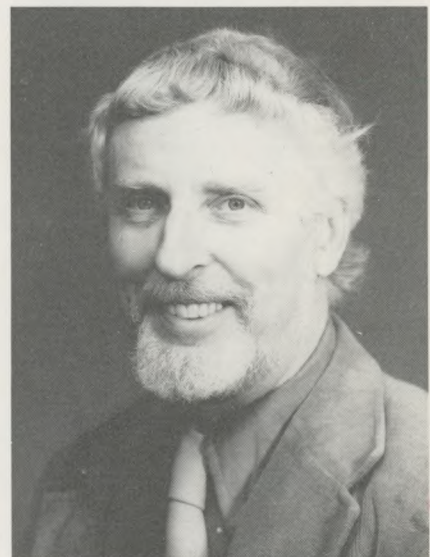
The creative power of Christ and His centrality is symbolized by the mandorla, the form achieved by overlapping two circles set in the paving

of the upper rectangular patio. The mandorla is a traditional symbol of Christ, dating back to medieval times.

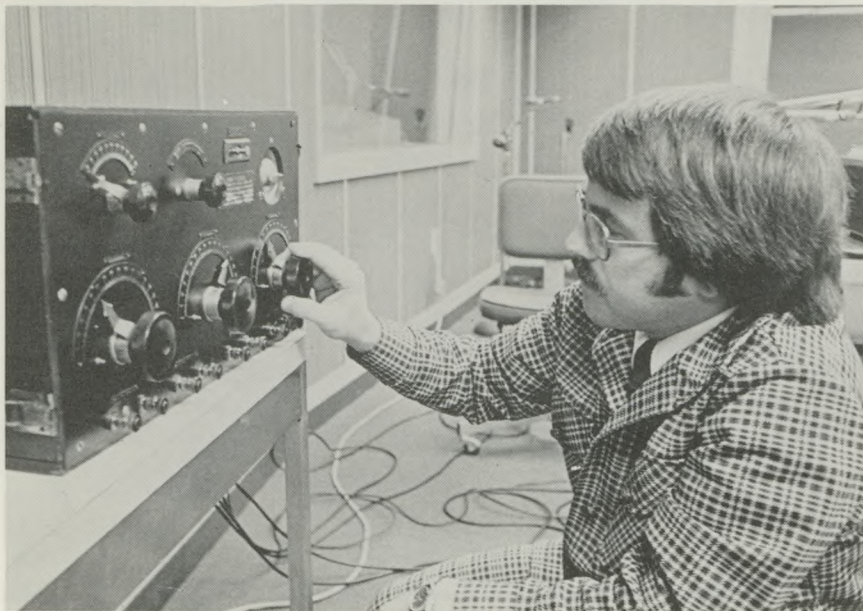
The organic curvilinear character of the sculpture proposals gave the clue for the form of the patio (which Collins also designed), coupled with the fact that people move in flowing, curving paths, rarely in straight lines. An inlaid band of twenty-inch-high lettering forms a border of Holy Scripture around everyone entering the building by the main doors. It links the Old and New Testaments in one composite: "In the beginning God created the heavens and the earth, and without Him was not anything made that was made."

The sculpture stands 20-feet high and weighs 60 tons. The project proved to be an engineering challenge which called for a summer's work with a computer to determine how much steel to use, and where.

What the new landmark will mean to AU students is anybody's guess. Landmarks mean different things to many people.



Alan Collins began his career as a sculptor in England in 1951. His works appear there in several large cathedrals, universities, and business establishments. In 1965 he was presented to Queen Elizabeth and Prince Phillip at Runnymede during ceremonies marking the unveiling of the John F. Kennedy memorial that he had designed and carved. Collins joined the AU faculty in 1971.



Receives Antique Equipment

John Fetzer, an early pioneer in radio, has donated some rare broadcasting equipment to WAUS for display purposes.

A Marconi radio receiver dating back to 1918 and now a collector's item was part of the equipment given to WAUS. Wayne Woodhams, station manager, said the Marconi receiver is priceless and very few are still in existence.

Several of the radio parts given to WAUS were part of a transmitter that broadcast signals which were heard in Australia and Hawaii. Other parts were a portion of a transmitter which broadcast in 1925 the inauguration of Calvin Coolidge.

Fetzer started the first radio station in western Michigan which became WEMC, the university's first station. In 1930, Fetzer bought WEMC from Andrews and changed its call letters to WKZO. WKZO now broadcasts from Kalamazoo.

Land was donated by Fetzer in 1970 to be resold for development of a production studio at WAUS. A professional studio located in the basement of the studio center equipped with the latest in recording equipment has been completed and has been named in recognition of Fetzer, according to Woodhams.

WAUS has received a 1918 Marconi receiver from John Fetzer, owner of WKZO, Kalamazoo, Michigan. Adjusting the dials is Wayne Woodhams, WAUS manager.

Triples Audience

WAUS has tripled its audience over the past year, from 12,200 regular listeners to 37,000, according to statistics provided by Arbitron, a national audience measurement research company.

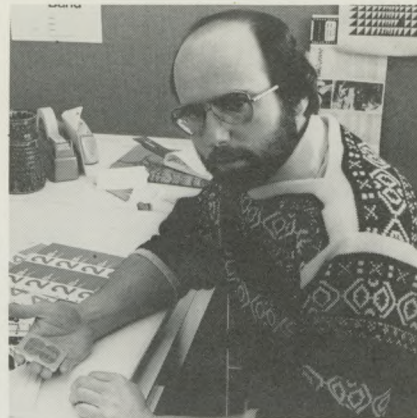
Arbitron ranked the WAUS audience 24th on a list of 173 stations affiliated with National Public Radio. Stations ranking higher are generally located in big city areas, the study shows.

New Lab at WAUS Replaces WSRL

A new WAUS studio lab will assist in training radio programmers in the techniques of Christian radio broadcasting.

James D. Chase, instructor in communication, says, "The major emphasis will be on the production of programs which will lead listeners to know Jesus Christ."

The new lab replaces WSRL as the campus training lab for undergraduate and seminary radio students. It will also hold broadcast seminars for ministers and leaders of the Lake Union Conference. Approximately 55 students are enrolled in radio classes this quarter.



Peter Erhard (above), assistant professor of art at Andrews, holds a silver medal recently awarded him for the corporate identity program and the graphic standards manual he designed. The medal was awarded by the Art Directors Club of Denver, Colorado.
[photo by Akers]

Recreation Committee Plans Alternates

Pizza lovers, miniature golfers, macrame makers, and anyone bored with campus life can now enjoy recreation of his or her choice.

Formerly, Saturday nights could be spent either at the Concert Picture Series, at AUSA functions, or in study.

However, "there are many things you cannot handle effectively with a large group," said Kenneth Blanton, chairman of the AU recreation committee and assistant dean of men.

Pizza and birthday parties may now be held in the Meier Hall kitchenette. The facilities in the basement can be reserved at no charge to the user.

Faculty homes often will be opened for creative recreation. Blanton plans to teach macrame in his home.

The Meier Hall lobby miniature golf course will be improved.

"Our efforts are not to compete with the social recreation committee but to complement it," Blanton said. He feels four to five options are preferable to having just one large event.

Opportunities for Sabbath activities are being increased. Friday nights the observatory is opened when the weather is favorable, and the biology museum may soon have visiting hours on Sabbath.

Feature films are planned as well as SDA history tours of Battle Creek.

Doctorate in Educational Administration — How Students View It —

Compiled by RUDOLF E. KLIMES, Coordinator, Graduate Programs in Educational Administration

The administration of the about 4,000 Seventh-day Adventist elementary schools, 400 academies, and 75 colleges around the world is a complex task. It involves, among others, principals, business managers, department chairmen, college administrators, and directors of education on the conference, union, and division level.

Among the students pursuing the doctorate in education with a concentration in Educational Administration at Andrews University are representatives from all these administrative levels. They have come from Asia, from Australia, from Africa, from the Americas. Because of their outstanding service they have been recommended to pursue further education in order that they may become better prepared to handle the upcoming leadership tasks.

How do the students view their doctoral studies in Educational Administration at Andrews University? We have asked a number of the students this question and would like to share their responses with you.

Clarence Dunbebin
Principal, Sligo Elementary School
Washington, D. C.

Beginnings frighten me. The first quarter of my doctoral program ultimately proved challenging and helpful, but I must admit I was frightened and unsure of myself when I first moved to Andrews for the summer. Fortunately, I enrolled in a workshop for the first week I was there and found the spiritual atmosphere and the intellectual climate vibrant and challenging but filled with the clear message—"This campus is for you and your personal and professional growth and we are going to help you make the best of your opportunities." I have attended four other large universities and nowhere else did I find what Andrews offered me.

During the regular session that followed, I found the same supporting atmosphere. Standards and ex-



Dr. Rudolph E. Klimes

pectations were high but I knew my teachers were not there to inflict work or judgment just for the sake of work and judgment.

Some may wonder about the quality of the program. I am satisfied my opportunities for quality were limited by my own choices. Importantly, I found the courses geared to my Adventist church school needs. I did not have to spend time making the necessary adjustment of application from a large city school system to my church school program. The problems we studied were problems raised by us from our perspective. The principles for solving these problems were universal principles but they were couched in the framework of a Seventh-day Adventist church school or academy.

Another plus value I received for my tuition dollar was the opportunity to make friendships. No doubt friends can be made wherever we attend school. Somehow, however, a friend who shares the same concerns, needs, and understandings is just a little closer than another might be.

Because the university has achieved a measure of recognition in Michigan, a number of teachers from pub-

lic schools in the area attended my classes. I appreciated the many opportunities I had to share my beliefs and concerns with them. I also treasure what they shared with me.

When I returned to my school, I returned with the conviction we had a work to do and that that work is spiritual as well as intellectual. I had not been steeped in ideologies that were foreign to the basic philosophical considerations of Adventist education.

Amos Simorangkir
President, on study leave
Indonesia Union College, Indonesia

I was academic dean six years and later president four years at Indonesia Union College, a four-year liberal arts college with 500 students, all the time without any background in professional education much less in educational administration. Trial and error, intuition, constant consultation with colleagues and superordinates played a great role in the administrative processes. In such a situation heavy dependence upon God was imperative. However, the sense of an acute need of a working knowledge in educational administration becomes progressively keener as our institution continues to grow. Thus the opening of the doctoral program in educational administration at Andrews University was real good news to us. When a bursary was made available by the Far Eastern Division of Seventh-day Adventists my family and I came to Andrews in 1974 and I enrolled in the doctoral program of educational administration. I have found it to be a very rich experience to interact with students from many different countries with administrative experiences. I feel the program is scholarly and yet it is made very practical and applicable. The professors are not only experts in their respective fields but are also acquainted with the aims, operations, and problems of SDA educational institutions. More, page 12

Educational Administration – Continued

Leverne Bissell

former Director of Education
West Indonesia Union Mission

For nearly twenty years I have been in the educational work of the Seventh-day Adventist Church at nearly every level from elementary through college and departmental. Much of this has been in some phase of administration, first as a junior academy principal, more recently as a college academic dean, and most recently as a departmental secretary. I have returned to Andrews to work toward a doctor of education degree because I feel that this will better prepare me for the work I have been doing and expect to continue. Only at Andrews is the Christian philosophy of education in which I strongly believe an integral part of the program of educational administration. And only here can I enter a program slanted to the educational needs of the Adventist mission program.

Dorothy Hildebrand

Director of Adult Education
Lakeshore Public Schools, Michigan

When Andrews University announced the addition of an advanced program in Educational Administration, I was delighted. For several years I had been responsible for an adult education program in a nearby community, and I felt a need for expanding my own professional competencies in administration. A high-quality program offered locally was ideal for my needs. I have found my studies here to be challenging and stimulating. At the same time, I have been able to make instant application of many of the things I have learned. The benefits to my work situation have been considerable. Most of all, I have appreciated my professors who have given unsparingly of their time and talents to assist those of us studying in this program. I consider it a real opportunity to be associated with these people and this university.

Edith G. Marshalleck

Ministry of Finance, Jamaica
I am an overseas student whose job responsibilities include the evaluation

of government financed educational and general human development programs in order to advise on their merit and feasibility for financing. With the expansion of educational financing and opportunities in my country, I became increasingly aware of my need for further training so as to appreciate the various issues involved in assessing new educational proposals. While much is learned at a desk, yet without a firm base of knowledge of the latest in research and development over a broad area of educational thought and practice how can one evaluate schemes which range the educational spectrum?

Then I read the program description for the Doctor of Education in Educational Administration—Andrews University. Among other things it said:—

By combining study in educational administration with courses in supervision, curriculum, educational psychology and counselling, religious education research, business administration or other areas, a student may prepare for a wide variety of administrative and supervisory careers on all levels of education.

“I buy that,” I shouted to myself, satisfied. Buying that was also feasible since my husband was planning to enter Andrews University; the University is recognized in my country and I could secure study leave and some financing. I need not search for another university. I need not postpone my proposed plans for retraining.

Philip Lambert

Principal, Pen High School
Mishawaka, Indiana

While there are many dimensions of the EDAD Program which I appreciate, the very individualized approach of instruction is the most significant. Classes are small, instructors truly know and are interested in the pursuits of each student. Not only is additional individualized help and guidance available, instructors insist upon it. This aspect of the program truly results in a “brotherhood of scholars” approach to learning.

The Graduate Programs in Educational Administration do not only offer doctorate degrees, but also master's degrees, special programs, workshops, and institutes. One student in the master's degree program writes:

Egil H. Wensell

President, River Platte College,
Argentina

The opportunity to become administrators of educational institutions comes to the teachers and educators and they accept the responsibility without the skills and techniques that this function requires. That was my personal experience in a college of about one thousand students. I had to solve many problems on a good-will basis.

To take the master's degree program with a concentration in educational administration at Andrews University has resulted in a vital and renovating experience. I have obtained valuable skills so that I will be able to administer more efficiently in the future. The doors are now open for continuous development in the administration field in such a manner that administration will become a pleasant task.

Other students choose the Educational Administrative Program at Andrews University for further advanced study. A holder of a PhD degree in chemistry and former president of Mountain View College in the Philippines, gave these reasons for his studies at Andrews University:

Donald Halenz

President, South East Asia Union
College

Within the United States there are several universities offering programs in educational administration. It is only at Andrews University where there is a structured program in educational administration which seeks to prepare administrators to operate within the Seventh-day Adventist frame of reference. In order for Seventh-day Adventist education

More, page 28

Bilingual Teaching Endorsement Approved by Michigan Board

The Michigan State Board of Education has approved Andrews University programs leading to state bilingual endorsement in Spanish, French, and German for elementary and secondary teachers.

Six other Michigan schools have received state approval for programs in Spanish, but AU was the only Michigan school to have French and German approved as well, said Dr. Edith Stone, professor of English and chairman of the committee that sought the state approval.

She added that at present, AU is the only school in southwestern Michigan to offer training for bilingual endorsement.

The endorsement is made on a teacher's regular teaching certificate, authorizing him to teach English as

a second language and other subjects in the mother tongue of the child.

By a Michigan law passed last year a school district with 20 or more children having difficulty with English is required to offer bilingual education.

For endorsement a teacher is required to complete course work on the culture associated with the language and on teaching English as a second language as well as to demonstrate competence in the language.

The state granted AU approval for German and French primarily because of the needs of Seventh-day Adventist overseas schools, Dr. Stone said. Most needed in Michigan, she said, is endorsement in Spanish.

Research May Benefit Cattle Industry

Dr. Bill Chobotar, associate professor of biology at Andrews University, has joined with the German scientist, Erich Scholtyssek, of the University of Bonn, in research on coccidiosis, a parasitic disease that annually impairs or kills millions of dollars of livestock in the U.S.

The two scientists are pursuing a line of research that may yield some answers to a problem that has baffled parasitologists for decades.

They have succeeded in isolating two nearly identical species of the coccidian parasite. Though both are found only in rodents, they should serve as useful models for varieties affecting livestock, Chobotar said.

One of the two species, he said, has no ill effect on mice, even in large doses, while the other variety does immediate damage even when administered in small dosages.

He said the two parasites are too nearly alike to immediately reveal why one is pathogenic and the other isn't. Chobotar and Scholtyssek are accordingly investigating the minutest differences between the two to find the cause of damage and where real damage occurs.



Dr. William Chobotar
Associate Professor of Biology

Dr. Chobotar spent half of last school year and this last summer at the University of Bonn and is continuing his research at AU with the department's electron microscope. Assisting him here is Geoffry Gerard, a graduate student.

In Germany, Chobotar won a \$9,000 grant from the Alexander von Humboldt Foundation, and in the U.S. he received a \$16,000 grant from the Merck Foundation in Rahway, New Jersey.



Dr. Zerita J. Hagerman

Hagerman Replaces Smith as Nursing Chairman

Dr. Zerita J. Hagerman officially replaced Alice E. Smith as chairman of the nursing department at the beginning of November.

Dr. Hagerman has taught for AU at the Hinsdale campus since the fall of 1973. Previously she has taught at Union College and at Southern Missionary College.

Dr. Hagerman received her doctor of nursing science from Boston University. Her major areas were psychiatric nursing and education.

She has represented the National League for Nursing in surveying schools' nursing programs for accreditation. She also has served as the chairman of the curriculum development committee in the AU nursing department.

Dr. Hagerman will be teaching some senior nursing classes in addition to her administrative responsibilities.

Alice Smith, who has been chairman of the nursing department at AU for three years, will work in the Health department of the General Conference of Seventh-day Adventists in Takoma Park, MD, as nurse consultant for the North American Division.

Among her first responsibilities will be the organizing of a legally recognized association for SDA nurses.



Approximately 100 students tried out for the 1975-1976 Gymnics team, according to Dr. Dan Klein, chairman of the Phys Ed Department.

"In our outreach," says Klein, "we want to be able to reach people. Witnessing is not preaching; it is the way you live."

Tryout testing included a voice screening to determine whether the person could sing in the Gymnic chorus. Interpretive reading was also part of the vocal screening.

Tumbling skills were of course an important aspect of the tryouts. "Most people count themselves out," Klein says, "but if they can do elementary forms of balance and tumbling, they can very easily be worked into various kinds of routines that are pleasing and entertaining to watch."

"This year," said Klein, "the team will be involved more in local churches."



STORY OF A GYMNIC

"Are we ready now?" Miss Jensen, our coach, was taking six of us, members of the Academy tumbling team, to see the Gymnics from Andrews University. They were to be the guest performers at the college in our union. In a chorus we assured her we were indeed ready, and off we went into the early morning darkness.

When the gym opened on Saturday night to admit the spectators, we found seats as close to the front as possible. We weren't going to miss anything! Impatience seized me as we sat there, breathless, waiting for the show to begin. This was the first year I had participated in tumbling. It was exciting and I loved it, though my skills were elementary. The Gymnics had a nation-wide reputation, and I was prepared to be thrilled and impressed.

When the lights went down and the music signaled the first cue, the performers in bright blues and greens bounded out from the left, the right, the middle — an endless stream. I gripped the edge of my folding chair and my eyes went wide with astonishment. People were doing something different everywhere I looked—handstands on chairs, back handsprings, front flips, block splitting. My head swam with all the activity and excitement. I didn't move until the last note of their song died away and the lights focused on the Master of Ceremonies.

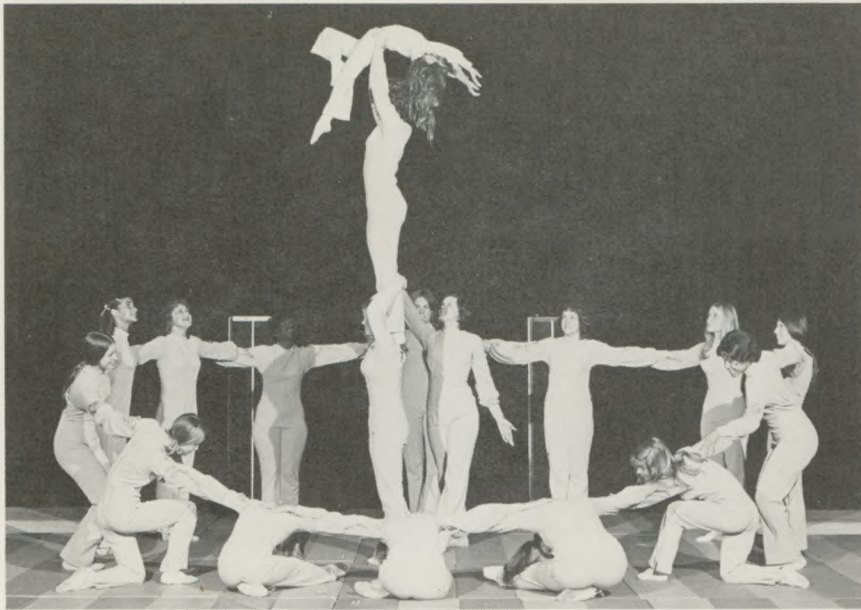
Throughout the show I kept asking myself what it must be like to be on a team like that! Of course, I could never make it, but that didn't keep me from whispering a feverish little prayer as we walked out of the gym that night. Oh, God, let me be on such a team—maybe even that one—someday.

It was depressing to work out with our little team at the Academy after that. Wendy and I joked about one day being on the Gymnics, assuring ourselves and others that soon our names would be in lights—stars of the Gymnics from Andrews University! Our laughter masked the disheartening thought that we could never make it.

Wendy's sister, Renee, joined the Gymnastics the following summer as a representative of the college in our union; but she was engaged to one of the Gymnics from Andrews and so went there with him to finish school. Now that we actually knew one of the performers, our excitement mounted. I was sure I could never go to Andrews, but I dreamed on and on.

I had never even been to Berrien Springs. I just knew it was one of the denomination's largest schools. It sounded like such an important place that it frightened and awed me. Rationalizing, I told myself I would probably not fit in at Andrews and had better stick to the security of a smaller school. But in the end, my dreams always included the lights, costumes, music, and excitement of that Saturday night performance.

In my senior academy year, I began to consider seriously which college I should attend. My parents and relatives all expected me to go to the college they had attended. Even Wendy had resigned herself to going there. In what sounded like despair she would exclaim, "Oh Cheryl, just go to this college. It is as good as any." However, a few close faculty friends who had graduated from Andrews and loved it there, encouraged me. I knew God would leave the final choice with me, and I wondered



by Cheryl Ready

if He was using the Gymnics to impress me to go to Andrews.

Our own union college had its advantages. My friends were going there. It was only an eight-hour drive from home, whereas Andrews was twenty hours away. My chances for a scholarship were good in our union, but I had no such prospect from Andrews. On the other hand, Andrews seemed to have greater concern for academic excellence, and I felt it would be a real privilege to be accepted there. And always the memories of the Gymnics came back to me.

Our senior class attended our union "college days" in the spring. I found myself caught up in the spirit of the campus. I had not made plans to enroll, but it was exciting to have my own sister showing me around, and I decided the college wasn't such a bad place. The next day I even worked out a class schedule for the fall and reserved a room.

The night before we returned to the academy, the school gave a banquet in honor of the visiting seniors. Some scholarships were presented and I was one of the lucky three from our academy to receive one. I was beaming when I accepted the award and sat down. Suddenly, my stomach got tight and all the glow and excitement evaporated. The Gymnics and dreams of Andrews flashed through my mind. The dreams seemed to crumble, and I felt tears well up in my eyes.

When my parents and friends found out about the scholarship, they were sure I would go to our union college. I was beset with confused and perplexed thoughts.

I surprised others as well as myself when I mailed the application to Andrews. I received my acceptance in April and with it my spirits lifted

and my dreams revived. Few people seemed to understand what made me want to go to Andrews so badly.

During the first few weeks after graduation from academy, I mulled over my decision which changed to indecision and back again. Finally I could stand it no longer. Prayer seemed to be the only way I would be sure of the answer. I knew that the Lord had a definite plan for me. I thought for a long time about how to pray for a direct answer.

Friday morning before I left for work, I knelt down to pray. This was important to me and I was sincere—I wanted God to show me. I wanted more than just a feeling which might be molded from my own desires and wishes. On my knees I considered what the sign should be. I searched for an unusual—nearly impossible—sign, so that there would be no doubt in my mind as to the right interpretation.

An idea struck me. I had dated a friend at the academy, once or twice during those four years. We had remained good friends, but both of us had dated other people during our senior year.

Now I prayed that God would show me the way He wanted me to go by sending me a letter from my friend. Dan had no way of knowing about my perplexity. We did not correspond. If I got the letter I prayed for within the next week, I would know the Lord wanted me to go to Andrews. If I did not receive it, I prayed He would give me strength to accept the answer, and go to our union college.

I felt more peaceful than I had felt in a long time. I promised myself not to brush the prayer off as "stupid" or "wrong" should I not receive the desired answer. I said

nothing about it to anyone.

The weekend passed, and when I got home from work Monday evening, Mom glanced up and said, "You got a letter today, Cheryl." Her eyes twinkled with good humor. "I've never seen that handwriting before. Whom do you know that lives in Wyoming and has the initials 'D.W.'?"

I picked up the envelope. My hands began to tremble. The words of my Friday morning prayer flashed into my memory, "... and if it is Your will that I go to Andrews, please send me a letter from him..." My face grew hot. Was I lacking in faith, I wondered, that I was so surprised to receive this letter? Hadn't I asked God for this sign and believed that He would answer? Yet somehow I expected to wake up from this dream.

I wanted to tell Mom what this letter meant—not that it was just from a guy I was interested in, but that it was a definite answer to prayer. I knew he hadn't written out of pure chance. I opened the letter. He had written it the day before I had even asked the Lord for that sign!

I was going to Andrews! Exhilaration filled me. I finished reading the letter. The Lord had given me two blessings: an assurance that He was leading me in making my plans and a revived correspondence with Dan that subsequently would lead us into a closer relationship with each other.

I still didn't have the courage to tell my folks. I wondered if they would understand. One evening, Mom, Dad, and I were sitting in the living room when a car drove up. Mom went to the door.

The man at the door introduced himself as a teacher from our union college. My heart jumped up into my throat. He was recruiting in our area and had stopped to see if I was still planning on going to the college. He handed me a letter from the scholarship committee awarding me an additional \$250.00.

I told him I had decided to go to Andrews. It was so quiet I thought everyone could surely hear my heart pounding. Mom and Dad looked at me, but said nothing. The visitor asked my reasons. I told him the main one was that God wanted me there. He asked me if I knew that I would not get a scholarship from Andrews since I was not in that union. I nodded and he suggested that perhaps I should reconsider my decision.

"I appreciate the scholarship the school has given me," I replied, "but I feel that God wants me at Andrews. It is hard for me to turn the money down, but I've made my decision."

After he left, I went into the kitchen and cried. Dad came in and put his arm around me. "It's all right, Cheryl. We would have liked for you to go to our own college, but if Andrews is where you really want to go, that's where we'll send you."

The first few days at Andrews were exciting. Everything that happened made me glad I had come. I felt insignificant among all those students, but I knew it was going to be a good year.

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Gymnics try-outs began the Monday following registration. I made my way down to the gym that night, frightened, but trying not to show it. The classroom on the lower level was filled with kids—college, academy, and elementary age—all laughing and at ease. I was nervous. I wanted to run and hide. I recognized the man standing by the piano as Coach Kalua. He walked to the front of the room. I listened intently as he spoke, but the butterflies in my stomach had gone crazy. My hands were so wet I was afraid to touch anything and my face felt hot.

We began to work out. Sweat poured off of me during that next hour and a half, and I thought I was going to collapse on my way back to the room. In the coming days I found it nearly impossible to walk up and down stairs or to sit down and get up from a chair without cringing. The muscles in my legs, arms, back, and stomach were so sore I wondered if all this work was worth while.

For two hours, four nights a week, I worked out. Still I could see that I was no match for the majority of the students who were trying out. There were about a hundred, and I was sure I had no chance to make the final forty. Still I prayed daily that God would give me strength to stick it out. During those four weeks of try-outs I learned to depend on the Lord as I never had before. I told Him that if He wanted me on the team, He would have to put my name on that final list, because there was no way I could make it on my own.

The last night of workouts rolled around. I knew that even if I didn't make the team, it had been a real privilege to work out with the group. I loved Andrews, with or without membership on the Gymnics.

Coach called all of us together for worship and talked to us about relating to each other after the team was chosen, whether we made it or not. We gathered in a circle then, and closed the meeting by singing the "Lord's Prayer." I felt content as I left, knowing that if I didn't make the Gymnics, it was because the Lord had something else in mind for me.

It was a week before the Gymnic list was posted—the longest week I have ever lived through. After my morning classes I made my way to the gym to look at the list. One of the girls who tried out with me held the door open as I approached. "Come on, Cheryl," Linda said with a smile full of understanding. "You have to look sometime. Might as well get it over with."

I managed to smile. "Where is the list posted?"

"Over there by the desk."

My heart did several flip flops. My eyes scanned the list; my name was not in the first column. Fear clawed at my throat and I felt my eyes blur as they ran down the second column.

"What's your last name, Cheryl?" Linda's finger ran down the list. "Ready? Yep, there it is!"

I looked where her finger was pointing—"Ready, Cheryl." I couldn't believe it! I had made the team!

Senior Citizens and A C Y A

by JAN HAFSTROM

He was tall and blond. She was petite, with silvery hair, and deep eyes filled with humor. He leaned over and told her how he felt about her. And you could see her face responding.

She was wrinkled, old, sick and in a nursing home . . . but she felt, for a time, ageless and beautiful.

There is a revolution in Sunshine Bands at AU this year. More people are involved, and not only involved but committed to giving the old and lonely a very personal glimpse of Jesus, a chance to talk to a friend who cares, and a chance to listen to someone.

David Johnson, senior/biology, is the off-campus ACYA leader this year. He started the organization of this singing-friendship Jesus group (all classically called Sunshine Band) by contacting the Claremont nursing home and talking to the social director.

"What we want to provide you," he told her, "is a small group of students, about five or so, who will be able to relate to older people, and will hide their feelings of pity and remorse."

She thought it was a great idea. So did Margaret Abrams, one of the administrators. She asked Dave if there were students who might be interested in giving reality training—helping the older people to stop

Linda looked at me and smiled. "Congratulations, Gymnic!"

I was laughing. I knew I must have sounded hysterical as I made my way back out the gym doors. I hardly noticed that the rain was coming down and that my light steps were splashing water all over my pants. I watched the raindrops run down my umbrella. I was a **Gymnic!** A real, honest to goodness Gymnic! Me!

In those next few moments I poured out my thanks to a gracious and loving God. He had taught me lessons of dependence and trust in Him, and when I allowed Him to lead, He had given me three things important to my life. All along He had had something in mind for me!

thinking in the past and start thinking in the here and now.

"I'd also like some students to help us start some music therapy," she said. "It sounds complicated and technical, but it is actually only a rhythm band. Some patients who can't talk can sing—or at least can play a tambourine or a drum."

"I told them they could expect about five people," said Dave. "I had no idea that 64 people would turn up. We took twelve cars and began by each student starting to talk to at least one patient. One group sang in the cafeteria, while other smaller groups circulated to the patients who couldn't move from their rooms and wanted a visit."

Everyone who went has at least one interesting story to tell.

"We were warned about one old man who could be quite belligerent," said Dave. "I met him in the corridor and asked him if he wanted to listen to the singing. He said yes; I wheeled him in and set off to arrange for more visits to other patients. When I came back about an hour later, he was sitting beside a student, and tears were running down his face."

It seems there aren't too many people who take the time to care about old people hidden in nursing homes.

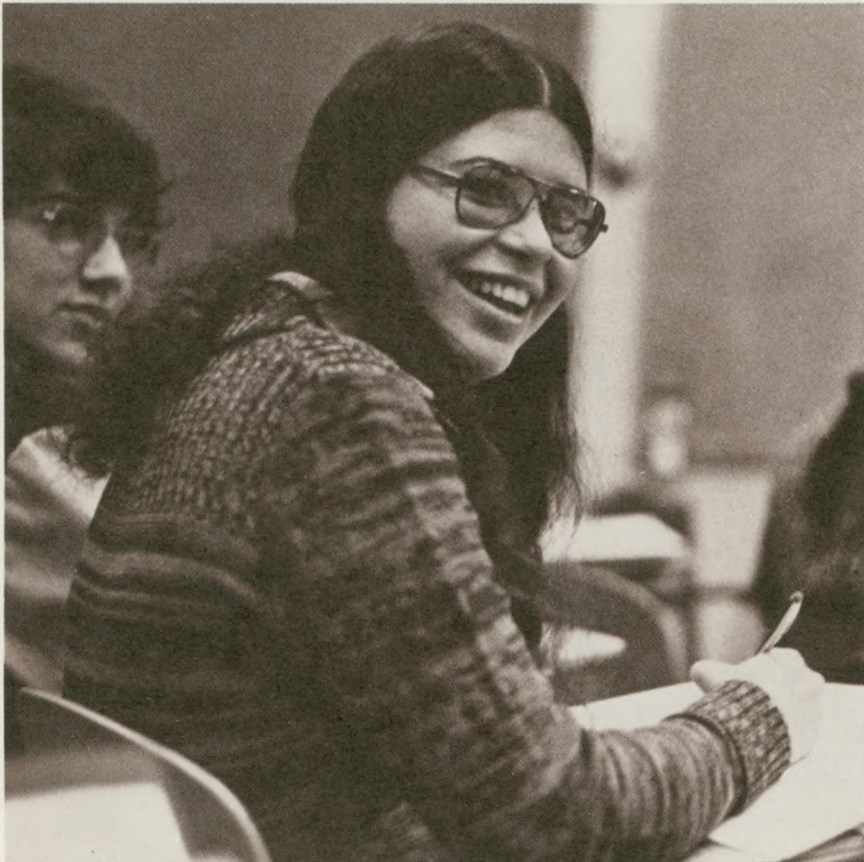
Except for the ACYA Sunshine Band. And they don't all sing, because some aren't really singing people, but they do talk, and they do care.

ACYA is doing more than planning more excursions. They have planned for a real commitment this year, involvement with a purpose. Interested students are going to two nursing homes and as growing Christians have a chance to witness, to share, to care.

"Wouldn't it be a tremendous victory to have an older person say, 'I accepted Christ' because you cared?" Dave asked.

AU Enrollment Profile

- 228 More Women than Men in College of Arts and Sciences -



Evelyn Collins, one of the 981 women enrolled in the College of Arts and Sciences, is a third-year religion major. She is pictured above taking notes in biblical hermeneutics class at 7:30 a.m. ED. For a more even break, couldn't more of you girls persuade some of your male friends at home to enroll next year? [photo by Hittle]

Andrews University enrolled a total of 2,655 students in its four schools for the fall quarter, an increase of 291 students, or 12.3% over last fall's enrollment, according to Dr. Richard Hammill, university president.

Enrolled are students from 49 states (all but Wyoming), Puerto Rico, the Virgin Islands, and 76 other countries on all continents. Other countries having the most students registered at A.U. are Canada, 97; Jamaica, 58; and Australia, 12. The total foreign enrollment is 458.

From the United States, Michigan is represented by the largest number of students, 934, and is followed by Illinois, 182; New York, 121; California, 116; Indiana, 102; and Wisconsin, 94.

The College of Arts and Sciences has 1,734 students; the School of

Graduate Studies, 366; the Seventh-day Adventist Theological Seminary, 357; and the College of Technology, 198.

The dormitories are housing 113 more students than last year, filling the dorms to capacity, according to the deans. There are more three-person rooms this year than last, and some students are living in former guest quarters, the deans say.

The College of Arts and Sciences, which usually has about as many men as women, this year has enrolled 228 more women than men, 981 to 753.

Fewer students Off Campus

The number of approved requests by students to live off campus this fall was fewer than those of last year's autumn quarter.

There were 46 requests approved in 1974, and 30 approved in 1975.

E. G. White states that "each (student) is a thread which is to unite with other threads in composing a fabric. In no department can this instruction be more effectually given than in the school home . . ." (*Counselors on Education*, p. 158).

Andrews University tries to encourage its students to make use of the dorm facilities, which helps to make the student a more effective part of the school.

Charles Upshaw, vice-president for student affairs, feels that living on campus provides the student with academic and spiritual advantages.

"They Eat Well, Too"

I would personally like to thank the food service department and all of the workers for planning and preparing the delicious meals that are served. I worked as a hospital food service worker this past summer and I have eaten in many public university cafeterias. I can honestly say that Andrews food and service exceeds in quality, variety, and cleanliness all institutional food I have eaten anywhere. I especially appreciate the people who have to get up early in the morning and those who work on Sabbaths so that I can enjoy a good meal. Again, thanks.

Greg Hovanic, Jr. /History major

Seniors Listed in Who's Who

Thirty Andrews University seniors have been named for listing in the 1975-76 edition of *Who's Who Among Students in American Universities and Colleges*.

Their names were screened by the AU registrar, the dean of the College of Arts and Sciences, department chairmen, professors, the Academic Policies Committee, the Student Affairs Committee, and the Student Association Senate.

The 30 students are: Ladonna Blom, Joanne Butler, Larry Habenicht, Wisam Haddad, Lester Hands, Steven Hildebrand, Jeanette Hyde, David Johnson, Meredith Jones, Mervyn Joseph, Leanne Jurmu, Karl Kellawan, Susan LaRosa, Daniel Laszlo, Coralie Liske, Scott Longacre, Wilfred McCalla, Jr., Thomas Mullin, Sonja Nottelsson, Peter Okimi, Keith Rasmussen, Teresa Roberts, John Ross, Michael Scarborough, Barry Schneidewind, Janie Shermeta, Kathryn Show, Trudy Taggart, Daryl Vorce, and Jacquelyn Watkinson.

have fun Digging in Diaries-Part I

by EMMETT K. VANDE VERE

Nothing Reveals the Magic and Monotony of College, of Honing by Teachers, of the Vision and Decision of Warm Religious Meetings So Factually As Do the Diaries and Memoirs of Those Who Jotted.

George Royal Avery (1855-1935), a Farm Boy of Locke, Michigan, Went to Battle Creek College Early Enough to Be At Its Dedication on January 4, 1875.

George Royal Avery:

January 4, 1875. Mon. Staid at Mrs. Woolseys last night and to breakfast this morn Charlie & I were down town to order Utensils and provisions I paid for \$3.61 worth [School] house dedocated [sic] A.M. P.M. All but Ed. were at the school building at the opening exercises down town again. [At this time the College provided neither board nor rooms; hence the students organized Boarding Clubs with hired women cooks.]

January 1, 1876. Sat. During the evening W. B. [Gregory] and myself called on Fred & Geo. Carpenter they went with us over to the room occupied by Ira Hankins and a lot of other college boys then we talked matters over a little and concluded to join their boarding club, hiring a cook and giving .35 each to cook our provisions, which the members have to purchase. The next move was towards Sr Woolseys where we hired the rooms we occupied last winter paying the same \$1.25 a week.

January 2, 1876. Sun. In the evening Leroy Nicola called on us after reading a short time talking matters over and making our laws and regulations for the term—retired

January 3, 1876. Mon. [at Mrs. Welches] Took a walk down as far as No. 1 school house took breakfast for the first time at Mrs. Welches 12 is now the No. enrolled in our boarding club. Each member including myself handed to John Richards the treasurer \$4.00 to pay for cooking and provisions the coming month.

Jan 4, 1876. Tu. All down to our club room and took breakfast at 7 A.M. . . . To night we are just nicely settled and I feel like one favored happy lad

January 30, 1876. Sun. At noon John Richards and Ira Hankins gave us a report of the workings of our club which [sic] the value of provisions on hand \$10.00 The expenses of each member having been only \$.83 pr. week. A vote was taken to raise the wages of Mrs. Welch by paying her .05 each plus the .35 she now receives and to let John Richards in at half price in consideration of his trouble in procuring provisions—carried.

February 12, 1876. Sat. Now comes the time when we rest our tired brains and take a little physical exercise at a candy pull for such it was our pleasant duty to attend, said party be-

ing at E. O. Wolcotts. Those there were Edgar Horace Zettie and Allie Wolcott. Elsie Gates Lilla Grant Fred and Geo Carpenter and myself and 3 others whom I know excepting their names A very fine time in the candy trade we were entertained by some music by Miss Grant:

February 13, 1876. Sun. My first duty this morning was to account for our proceedings last night to Mrs. Woolsey who said it was alright if we wouldn't do it again.

March 2, 1876. Th. The present being pretty fine sleighing a good looking lot of collegiates and other folks took a ride in the direction of Marshall called at the Witt house and finding pretty good accommodations we all staid until we came away. The writer found a very comfortable seat with the driver [rather than beside Zettie Wolcott]. But for some reason he didn't have exactly a "boss" time. Though it was only 1.30 tomorrow morning when we all arrived at our room.

April 4, 1876. Tu. School commenced again after a short address by Eld. J. White and a few remarks by others Our good old Prof Bell is back again after all and the botany class was organized first this morning. Bell said he was glad there were a few young men who were not ashamed to join the class.

April 25, 1876. Tu. But an excursion for collecting specimens is something worth enjoying Will and I started soon as we had eaten our supper overtook Caldwell on the bridge we went to the high hills south and had very fine success getting specimens and had a splendid view of the city and surrounding country we then started in search of Prof. Bell and the fairer portion of our party for the class were all out with one exception and I may as well mention the names here as ever Prof. G. H. Bell Miss Mary Welch Miss D. Armon Celia Griggs Emma McCoy Sue Reavis Clara Tracy Winnie Loughborough Allie Wolcott Hattie Warren Cora Wright Mary Hornaday Vara Reed Mrs. Brownsberger (sometimes) Loyd Caldwell Willie Gregory and Geo. R. Avery—To say the least we made a certain unique appearance as we coursed across fields and over streams which it would be hard to describe but it's fun it was only a little after dark when we arrived home . . .

May 16, 1876. Tu. At night nearly all the Class . . . went botanizing Zettie Wolcott was with us though and we had a pleasant time at least my opinion was formed that way . . .

June 18, 1876. Sun. . . . thence to Prof. Bells and looked over his herbarium also the one belonging to Clara Tracy and thence concluded to have one of my own soon as it can be collected. And from the conclusion went out and helped the above named gentleman hoe potatoes half an hour.

June 22, 1876. Th. Down to Prof.

Bells after school thence to town for Paris green returned and gave the potato bugs their supper. then rendered a little feeble assistance in marking the standing of some of our botanists. [Source: George Royal Avery, MS Diary, 1875-1880. Copy held by the compiler.]

[Avery became a pillar in his church, particularly at Cedar Lake Academy where he settled so his young people could obtain a Christian education.]

Daniel Webster Reavis (1853-1939), a Witty Missourian, Also Came Early to the College. His Spritely Memoir "I Remember" Can Be Gulpd at a Sitting.

Daniel Webster Reavis:

Early in the morning of the day I left home [in Missouri in January 1875], I found that a number of hogs had broken into the "North 40" of standing corn. I called the dogs, and spent my last hour before leaving, chasing hogs, which was no unusual chore, for hogs from the adjoining prairies had been a constant source of annoyance to us for years. I said to my aunt when I came in from the chase, "There, Aunt, I hope I won't see another hog until I come home, and I hope you won't have any by that time."

When I arrived in Battle Creek, I was still asleep, not having been awakened by the brakeman just before the train reached Battle Creek, as he had promised. The train was slowly moving away from the station as he called me. Imagine my surprise and disgust as I ran to the door and jumped straight out from the platform, and lighted in a pen of fat hogs that were waiting at the stockyard for shipment!

He [Warren Bacheller of the Review and Herald] pointed out the beautiful new college building, set in a well-kept, beautiful grove of oak trees with grass; and the sanitarium just across the street from the college building, then only a large dwelling house with a two-story frame "L" built on for treatment rooms. It was also set in a large grove.

I was delighted to find so many students in the school as old as I was, and even older, and no farther advanced in their studies. . . .

They [the faculty] were really hard-working people, teaching every hour from 8 A.M. until 4 P.M., and often had extra students in the evening. They received very low wages for long, hard work. The tuition was exceedingly low. I bought a three-year scholarship for \$30, only \$10 a year, and this included some of the upper grades. My first six months in Battle Creek College cost me less than one hundred dollars.

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CHRIST'S ATONING MINISTRY

Part II

IN HEAVEN

By Gerhard F. Hasel, Professor of Old Testament
and Biblical Theology at Andrews University

There are three fundamental aspects of Christ's atoning work of salvation. The center of the first aspect is the act of Christ's atoning self-sacrifice of the past which took place once-for-all (*ephapax*) on the cross. His atoning sacrifice on Calvary is the foundation for the second aspect of our Lord's atoning work of salvation which began in heaven after his ascension. This second aspect involves two distinct phases of his ministry in the heavenly sanctuary for the redemption of believers and the solution of the great controversy between Christ and Satan. The third and final aspect of Christ's redemptive work will unfold in his coming a "second time" (*ek deuteron*) for the salvation of all who eagerly wait for him (Heb 9:28). It is the purpose of these pages to explore some major ideas of the second aspect of Christ's atoning work of salvation which takes place between his victorious ascension and glorious return.

I. The Function of Christ's Heavenly Ministry

A. *Christ's Session and Installation to His Heavenly Ministry.* The NT witnesses time and again that after his ascension (Acts 1:9-11) Christ is "seated" (Eph 1:20; 2:6; etc.)¹ or "sat down" (Heb 1:3, 13; etc.)² at the right hand of God. According to God's "predetermined plan" the risen Lord (Acts 2:23-24) has "been exalted to the right hand of God" (vs. 33). This exaltation and session at God's right hand³ is a fulfillment of the divine oath that one of David's descendents shall "sit upon his (God's) throne" (vs. 30; cf. Ps 110:1; cf. 2 Sam 7:12f.). But the exaltation and enthronement of Christ not only fulfills OT prophecies (Ps 110:1; 118:16) but also Jesus' own prediction made before his earthly judges, "But from now on the Son of Man will be seated at the right hand of the power of God" (Lk 22:69).

Christ's heavenly enthronement meant his installation to his heavenly ministry. The act of enthronement is followed by the state of enthronement and exaltation.⁴ During the state of enthronement Christ is not in a posture of repose or inactive resting (1 Cor 15:25; 1 Ki 2:19), but engaged in unhindered and perfecting activity.⁵ In the act of enthronement Christ was installed as heavenly King, Priest, and Prophet,⁶ in order to begin the second aspect of his atoning ministry which was accompanied by the pentecostal outpouring of the promised Holy Spirit (Acts 2:33), an event that was seen and heard. "When Christ passed within the heavenly gates, He was enthroned amidst the adoration of the angels. As soon as this ceremony was complete, the Holy Spirit descended upon the disciples in rich currents, . . . The Pentecostal outpouring was Heaven's



Dr. Gerhard F. Hasel

communication that the Redeemer's inauguration was accomplished . . . as priest and king [he] received all authority in heaven and on earth, and was the Anointed One over His people" (AA, 38f.).

How are we to understand the idea expressed by the repeated usage of the picture that Christ is "seated" or "sat down"? The analogy of the enthronement of an earthly king at his coronation may be of help. A king is officially enthroned in the act of enthronement at his coronation when he is seated upon his royal throne. From that moment forward he remains in the state of enthronement although he engages in royal activities without constantly remaining in a sitting posture. The idea of the word "seated" or "sat down" has also been illustrated by the analogy of the seating of delegates at a convention.⁷ A delegate may be officially seated, and yet may walk around, stand, or lie down, or even be absent for a while and still remain seated within the

technical meaning of this word. In the same manner Christ's session is a symbol of "ultimate status"⁸ issuing in the execution of a continuous heavenly ministry in behalf of men.

The fact that Stephen sees Christ "standing (*hestota*) at the right hand of God" (Acts 7:55-56) supports this conclusion. What significance is there in this unique reference to Christ's "standing" posture? It is widely agreed that there is a distinction between "seated" and "standing."⁹ Jesus' "standing at the right hand of God" expresses Christ's function as witness and advocate of Stephen in the heavenly courts of God where Christ is his intercessor and sustainer (*AA*, 100f.)¹⁰ at the very moment when Stephen is condemned to death by human judges (cf. Mk 8:38; Lk 12:8).¹¹ Christ's heavenly ministry has direct results for the faithful on earth!

B. *Christ as Heavenly Priest and High Priest.* Christ's installation to his heavenly office and the inauguration of his heavenly ministry raises the question as to the kind of heavenly office he occupies and the kind of celestial ministry he performs.

1. *Christ as Heavenly Priest.* The letter to the Hebrews applies the term "priest" (*hiereus*) three times to the exalted and enthroned Christ (Heb 7:15; 8:4; 10:21).¹² It is not difficult to agree with G. Theissen that "the thought of the heavenly priesthood of Christ is the central theme of the letter to the Hebrews."¹³ Christ is represented as royal priest after the order of Melchizedek (7:15) and therefore superior to the whole Levitical priesthood. Many NT texts¹⁴ provide allusions to Christ's priestly function in addition to the explicit statements in the letter to the Hebrews.¹⁵

2. *Christ as Heavenly High Priest.* A special mark of the letter to the Hebrews is the development of a high-priestly typology.¹⁶ Detailed study has shown that the typology of Hebrews is not at all influenced by Platonic idealism or Philonic speculations.¹⁷ Hebrews reveals a deep and rich high-priestly typology. Christ is heavenly High Priest (Heb 2:17; 3:1; etc.)¹⁸ and his redemptive work is viewed in terms of the antitypical fulfillment of the Levitical priesthood.

The *call* of Jesus Christ to be heavenly High Priest (Heb 5:4f.) after the order of Melchizedek (Heb 5:6; 10; 6:20) comes as a divine appointment (Heb 5:4) at the time when the Most High gave public notice that his Son had been "exalted above the heavens" (Heb 7:26; cf. Acts 2:36).

The *superiority* of Christ's high priesthood is marked through its eternal nature (Heb 6:20; 7:17, 24-25; cf. 5:6; Ps 104:10). The way of approach to God is always open through the "merciful" (Heb 2:17), "faithful" (2:17; 3:2), "great" (4:14), and "holy" (7:26) High Priest in heaven. Christ's high priesthood is perfect because He is "perfect" (2:10), "holy, innocent, undefiled, separated from sinners" (7:26), "absolutely sinless"¹⁹ (4:15; 5:1-3), and provided the sufficient once-for-all²⁰ self-sacrifice (7:25). The unique atoning sacrifice of Christ on the cross renders the Levitical system unnecessary. His unrepeatable death on the cross was the redemption price (1SM,343) and is of meritorious efficacy (*SC*, 74)

on the basis of which Christ functions as offering and offerer, as supreme High Priest, who applies in his heavenly ministry the benefits of the atonement on the cross (*EW*, 260; *GC*, 422).

The *confirmation* of Christ's superior, all-sufficient, and perfect heavenly high priesthood comes through a divine oath (Heb 7:20-22; Ps 110:4).²¹ Jesus, contrariwise to the Levitical priesthood of the old covenant (Ex 28:1), was appointed by divine oath and his priesthood is therefore more glorious and the only one capable of mediating full salvation under the new covenant. In Jesus Christ we have a "great" priest (Heb 10:21) and high priest (4:14) over the House of God.

C. *Christ as Heavenly Mediator and Intercessor.* The NT has a broad and deep presentation of Christ's function as Heavenly "mediator" (*mesites*).²² Moses was the "mediator" of the law (Gal 3:19), but the heavenly High Priest is "mediator between God and man" (1 Tim 2:5) for he gave himself as a ransom for all" (vs. 6). Christ's mediatorship combines the offices of both Moses and Aaron. Through the shedding of his blood (Heb 10:10, 19) Christ engages in a better ministry (Heb 8:5) of a "better" (vs. 6) and "new covenant" (9:15; cf. Jer 31:31-34), providing a "new and living way" (10:20) through which we can "draw near with confidence to the throne of grace" (4:16). Indeed Christ himself is the way into the heavenly sanctuary (9:8). The ongoing mediation of Christ our heavenly High Priest is perfect and of unsurpassed efficacy so that no other mediator or mediation is needed.

Christ also functions as heavenly intercessor.²³ Christ's heavenly ministry includes the aspect of a "standing intercession"²⁴ (Rom 8:34) in the sense of a continuous activity (Heb 7:25) whereby the confessed sins of the saints are forgiven (1 Jn 2:1). This activity began after our Lord's ascension "in the presence of God on our behalf" (Heb 9:24) and continues as long as Christ is High Priest" (Heb 6:20; 7:3). Our High Priest intercedes individually for each one who draws near to God through him (Heb 7:25). He alone is the all-sufficient intercessor in the heavenly sanctuary. This intercession "is a genuine high-priestly act."²⁵ "He is our interceding High Priest" (*FE*, 370) "that we, through faith, repentance, and conversion, are enabled to become partakers of the divine nature, . . ." (E. G. White, *MS* 29, 1906). Through Christ's constant meditation and intercession, all the faithful are supported and upheld and have the key to spiritual growth and Christian perfection.

II. The Sphere of Christ's Heavenly Ministry

A. *The Typology of Earthly and Heavenly Sanctuary.* If Christ functions as heavenly High Priest and is engaged in a mediating and intercessory ministry, then the question concerning the sphere of his ministry arises. It is the question of the nature of the heavenly sanctuary. The NT sanctuary typology of the spatial scheme of "heavenly-earthly"²⁶ with the corresponding temporal scheme of "past-present-future"²⁷ provides a clear answer. Where there is a heavenly High Priest, there must

also be a heavenly sanctuary (cf. Heb 8:1-2; 9:8, 11, 23-24).²⁸ On the basis of this biblical typology a comprehensive understanding of the sphere or place of Christ's heavenly ministry is provided.

B. *The Heavenly Sanctuary in the OT.* The believer during OT times knew of the reality of a heavenly sanctuary or temple. Various Psalms speak repeatedly of a "sanctuary" (Ps 60:6 [8]; etc.)²⁹ or "temple" (Ps 11:4; 18:6)³⁰ which is located in heaven. The prophets Isaiah, Micah, Habakkuk and Jonah witness to the reality of a heavenly temple.³¹ The book of Daniel significantly contributes to our understanding of the heavenly sanctuary (7:9-10, 13-14; 8:13-14; 9:24).

Key witnesses to the reality of the heavenly sanctuary (temple) are Ex 25:9, 40 (quoted in Acts 7:44; Heb 8:5). These texts inform Moses that he is to construct a sanctuary after the "pattern" (*tabnit*)³² shown him in vision. These and other texts seem to lead to the following conclusions: (1) The origin of the earthly tabernacle is the result of a heavenly vision.³³ (2) The earthly sanctuary is not the original, but a "pattern" (*typos*)³⁴ of a supramundane reality. (3) The earthly sanctuary is patterned after a heavenly-scale "model" i.e., a miniature representation of the real heavenly sanctuary.³⁵ This means that the earthly sanctuary is the "shadow and copy" (Heb 8:5) of the actual existence of the heavenly patterns,³⁶ "but not the shadow of another shadow."³⁷ The OT provides abundant evidence for the existence of a heavenly sanctuary (or temple) where the Ruler of the Universe is enthroned, surrounded by myriads of beings, and worshiped in glory.

C. *The Heavenly Sanctuary in the NT.* The book of Revelation contains significant sections that provide explicit information concerning a concrete heavenly sanctuary.³⁸ John sees in vision the heavenly sanctuary (Rev 11:19; 15:5) with its throne (4:1-2; 7:15). He witnesses to the furniture of both the Holy Place (4:5; 8:3) and the Holy of Holies (11:19). The heavenly sanctuary is of vast dimensions containing myriads of serving angels (5:11) so that "no earthly structure could represent its vastness and its glory" (PP, 357). The book of Revelation brings into view the sanctuary as the place from which the destiny of men is decided and from which judgment goes forth;³⁹ it distinguishes between heaven *as* heaven and a two-partite sanctuary *in* heaven (11:19; 14:15, 17; 15:5).⁴⁰

The second NT document in which the theme of the heavenly sanctuary recurs most concretely is the letter to the Hebrews. The high priest Jesus Christ is "a minister in the sanctuary, and in the true tabernacle, which the Lord pitched, not man" (Heb 8:2), that is, the heavenly sanctuary as a whole.⁴¹ The "real"⁴² sanctuary (9:24; 8:2) exists in heaven. Of this heavenly reality the earthly sanctuary was but a "copy and shadow" (8:5).⁴³

In Heb 9:1-5 the earthly sanctuary with its two compartments, "the first tent" and "the second tent,"⁴⁴ is described in such a way as to bring into focus as strongly as possible the distinction and independent significance of both the Holy Place ("first tent") and Holy of Holies ("second tent"). Vss. 6-7 speak about the "daily" or continual and the "yearly" ministry carried on in each compartment respectively.

Having outlined the earthly sanctuary and its ministry as carried on in both compartments, the writer, beginning with Heb 9:8, relates this typologically and parabolically (vs. 9) to the heavenly realities under the new covenant. In 9:8 "the first tent" embraces the entirety of the earthly sanctuary of the old covenant and the second tent, which is now designated "the sanctuary" (*ta hagia*)⁴⁵ and called "the greater and more perfect tent" in 9:11, refers to "the whole of the heavenly sanctuary"⁴⁶ with both compartments.⁴⁷ On the basis of such an evident vertical typology of the earthly-heavenly and original-copy analogy, the reality of a two-partite heavenly sanctuary is outlined in the letter to the Hebrews. This has been correctly recognized by a number of recent scholars. Among them is G. Theissen who has suggested that in Heb 9 "as a result of a consistent application of the scheme of original-copy there must exist in heaven a two-partite sanctuary even as on earth."⁴⁸ The reality of a two-partite sanctuary in heaven as portrayed in the letter to the Hebrews agrees with the evidence of the OT as well as that of the NT.

A succinct glance at some of the alternate interpretations of the sanctuary in Hebrews may be called for: (1) An old "ecclesiastical interpretation" holds that the sanctuary in Heb 9:11 is not a heavenly reality but the church.⁴⁹ The chief objection is that since Christ is said to have "passed through the heavens" (4:14) to get to his throne (8:1-2) he would have to pass through the church. But to the contrary, Hebrews maintains that the church must pass through Christ, her mediator, to come to the heavenly throne of grace (4:14-16; 8:6; 9:15; 10:19-20; 13:15).⁵⁰ (2) The "christological interpretation" suggests that the "true tent" is Christ's glorified human nature through which one must approach God.⁵¹ A chief problem of this view is that the "greater and more perfect tent" cannot refer to the body and humanity of Christ since the words "not of this creation" (9:11) could not apply in this instance.⁵² (3) The "eucharistic interpretation" takes the tent as referring to the glorified body of Christ⁵³ of which one partakes sacramentally at the eucharist.⁵⁴ This new Roman Catholic view has no support in the text.⁵⁵ (4) The "cosmological interpretation" is most prominent today. It claims that Jesus, after his resurrection and ascension, passed through the heavens which are identified as the Holy Place in order to arrive in the presence of God, the Holy of Holies, which some identify as the upper heavens⁵⁶ or the heaven of angels.⁵⁷ Many supporters of this interpretation recognize a part of the typological analogy, namely that the heavenly counterpart to the earthly sanctuary consists also of two compartments. But these are interpreted symbolically as two spheres through which Christ passes.⁵⁸ Incisive criticisms have been brought forth against this view: (a) If the tent of 9:11 is symbolically interpreted as a passing *through* heavenly regions by the ascending Lord on his way to the Holy of Holies, then a contradiction is created with regard to "the true tent" of 8:2 which contains God's throne *in* heaven.⁵⁹ Therefore, the tents mentioned in 8:2 and 9:11 are to be considered identical. Both carry adjectives that define their superior reality,⁶⁰ and both refer to the heavenly sanctuary as a whole.⁶¹ (b) The equation of "tent" with

heavenly regions or heaven itself does not do justice to the usage of Hebrews where the heavens are twice designated to be part of this creation (1:10-12; 12:26-27), while the "tent" of 9:11 is said to be "not of this creation."⁶² (c) When the term "tent" is employed for a non-earthly reality, the letter of Hebrews has always the heavenly sanctuary as a whole in mind.⁶³ (d) The cosmological interpretation is inconsistent. It recognizes literal typology but applies it symbolically. (e) The cosmological interpretation creates a contradiction. The OT and NT witness to the reality of a two-partite sanctuary in heaven, but the cosmological interpretation of Hebrews only allows heaven itself as the sanctuary.

Avoiding the pitfalls of these symbolical interpretations and recognizing the consistency of typology and the biblical context, Adventists⁶⁴ along with many exegetes have recognized that the letter to the Hebrews witnesses to a two-partite sanctuary in heaven (8:1-2, 5; 9:8, 11-12, 24-25; 10:19; cf. 13:11) where Christ carries on his two-phase high-priestly ministry. Scholars who themselves have adopted a non-literal, symbolic interpretation of the sanctuary in Hebrews admit frankly that the non-symbolical "interpretation obviously agrees with the letter of the text."⁶⁵ Without belaboring the point it may be noted that the position that the letter to the Hebrews speaks of a two-partite sanctuary in heaven, which Adventists have held in general, is also held by Professors H. Windisch, J. Schneider, W. Michaelis, O. Hofius and others in our own time.⁶⁶

In Heb 9:24 it is affirmed that Christ has entered into heaven itself. This text does not equate heaven with the sanctuary, but emphasizes that Christ has entered into the heavenly sphere in which the sanctuary is located where his high-priestly ministry is carried on. This passage demonstrates once again that Christ's entry into heaven marks the beginning of the second aspect of the atoning ministry which continues (7:3; 10:12, 14) until he comes again a second time (9:28).

III. The Nature of Christ's Heavenly Ministry

A. The Typology of Christ's Heavenly Ministry. In the two previous parts we have touched on the highlights of the function or role of Christ's heavenly ministry and the sphere or place where it is carried on. Now we turn to the third part which completes the logical progression. We have seen that where there is a heavenly High Priest, there must also be a heavenly sanctuary; and where there is a two-partite sanctuary in heaven, there must also be two-phase heavenly ministry.⁶⁷ This follows from the horizontal typology of the ministry of the earthly priests and high priests who respectively served "daily" and "yearly" in "a copy and shadow of the heavenly things" (Heb 8:5).⁶⁸ This analogy of the typology of the two-phase earthly ministry and its correspondence to the two-phase heavenly ministry of Christ has been maintained by Adventists as part of biblical theology for a long time. Recently a NT scholar has summarized it concisely: "The ministering service, which Christ fulfills in heaven, has a twofold aspect that corresponds to the division of the tent in a Holy Place and

a Holy of Holies."⁶⁹ Christ's two-phase ministry in the heavenly sanctuary has its typological parallelism in the OT priesthood.⁷⁰

B. The First Phase of Christ's Heavenly Ministry. If our High Priest ministers in the heavenly sanctuary, what is the precise nature of the ministry he carries on in the first part of the sanctuary? The first phase of Christ's ministry corresponds to the "daily" ministry of the Levitical priest but is superior to it. The pentecostal outpouring of the Holy Spirit was the divine communication of Christ's installation to his heavenly ministry (Acts 2:33).⁷¹ By means of the Holy Spirit the ministering Christ sustains his church⁷² and vindicates believers before their enemies (Acts 7:55-56).

Christ's mediatorship between God and man (1 Tim 2:5; Rom 8:34) on the basis of a better covenant (Heb 8:6) makes man's access to the throne of grace a constant reality. Christ's intercessory activity (Rom 8:34; Heb 7:25; 9:24) involves among many things the forgiveness of sins (1 Jn 2:1-2) and the presentation of man's prayers and offerings as spiritual sacrifices. In harmony with the typological correspondence Christ intercedes through his own blood (Lev 4:3; 16:6, 15; Heb 9:13) and transfers man's sin in figure and fact to the sanctuary in heaven (GC, 418, 421). While sin defiles us, the blood of Christ cleanses us (1 Jn 1:7; Rev 1:5), and the heavenly sanctuary is defiled.

Christ intercedes with the Father, but he does not appease an angry God in order to change his mind as he pleads his blood.⁷³ The Father accepts the benefits of Christ's expiatory sacrifice and proclaims man's reconciliation to himself as achieved by his Son.⁷⁴

C. The Second Phase of Christ's Heavenly Ministry. The second phase of Christ's ministry in the heavenly sanctuary corresponds typologically to the "yearly" ministry of the high priest on the Day of Atonement. The daily sacrifices with the blood taken into the sanctuary transferred the sin from the people to the sanctuary; as a result it needed to be cleansed on the Day of Atonement (Lev 16:19).⁷⁵ The idea of cleansing is predominant in the Hebrew term *kpr*, "to make atonement,"⁷⁶ that is used 16 times in Lev 16. Atonement involves cleansing⁷⁷ and blotting out of sin (Jer 18:23). The Day of Atonement, aside from being a day of cleansing and blotting out of sin, was also a day of judgment (Lev 23:29; cf. Ezk 18:24) and thus separation and decision and therefore also a day of vindication. The believer was vindicated when found not guilty (Lev 23:29) and God was vindicated as justice prevailed.

These momentous events associated with the earthly sanctuary are all part of what the NT designates "a copy and shadow of the heavenly things" (Heb 8:5). Just as the earthly ministry climaxed in the high-priestly ministry of the Day of Atonement with its aspects of cleansing, blotting out of sin, judgment, and vindication, so the second and final phase of Christ's high-priestly ministry is the climax of his heavenly work in the sanctuary and the Holy of Holies where likewise cleansing, blotting out of sin, judgment, and vindication are involved. The heavenly sanctuary needs to be cleansed (*katharizesthai*) with better sacrifices (Heb 9:23-24).⁷⁸ This is also affirmed in Dan 8:14.

Just as in the earthly sanctuary the high priest entered the holy places at the end of the ritual year after the sins had been transferred to the sanctuary, so it was to be expected that Christ was to commence the second phase of his ministry in the heavenly sanctuary toward the latter part of his heavenly mediation. In Heb 12:22-24 the sprinkling of blood is linked with such eschatological ideas as God the judge (12:23, 29; James 4:12; 5:9), the assembly of myriads of angels (Heb 12:22) and the believers who are written in the books of heaven (vs. 23)⁷⁹ all of which are essential aspects of the apocalyptic judgment scene of Dan 7:9-10, 13-14, 22, 26. Adventists are not alone in their recognition that these passages in Dan 7 refer to a pre-Advent judgment⁸⁰ also called investigative judgment. This judgment is rendered after the little horn power persecuted the saints⁸¹ and before the eternal kingdom is handed over to them as the chronological sequence of Dan 7:21-22 clearly indicates, i.e. after 1798 and before the second Advent. The commencement of the pre-Advent judgment is precisely determined in the vision of Dan 8 and its concluding interpretation of Dan 9. The starting point of the 2300 day-year prophecy of Dan 8:14 is found in the first decree of Artaxerxes of 457 B.C.⁸² according to Dan 9:24-27,⁸³ and its conclusion must then fall into the year A.D. 1844, marking the beginning of the second phase of Christ's heavenly ministry. This phase corresponds typologically to the great Day of Atonement with its cleansing, blotting out of sin, judgment, and vindication aspects.

In Dan 8 the question of how long the continual work (vs. 13) shall fare as it does is answered, "For two thousand three hundred evenings and mornings; then the sanctuary shall be purified" (vs. 14, NAB). The Hebrew Niph. form *nišdaq* appears only here in the OT and has received many different translations.⁸⁴ The ancient Greek versions (LXX, Theod.) translated "cleansed," using a form of the same verb employed again in Lev 16:19 of the cleansing of the sanctuary on the Day of Atonement and in Heb 9:23 of the cleansing of heavenly things. The idea of cleansing is part of the meaning of the Hebrew term of Dan 8:14 but the connotations of setting right, justifying, and vindication,⁸⁵ seem to be also part of its shades of meaning. This wider scope of the "cleansing" of the sanctuary is emphasized by the context of Dan 7-9.

Among the key revelations of Dan 7-9 are the little horn's attacks upon the saints of God (7:22f., 25-27; 8:24), the divine time-table and law (7:25; 8:12), and the sanctuary with its mediator and mediatorial system (7:20, 25; 8:11-13). The ecclesiastical phase of the little horn power introduced a counterfeit mediator, a false mediatorial system, and a blasphemous sacrifice (8:11-12). This unchecked interference in divine prerogatives is limited to a definite period of time. Beginning with the end of the 2300-day period in 1844 Christ has started the second and final phase of his mediatorial ministry in the heavenly sanctuary and from that time the progressively revealed two-phase heavenly ministry of our High Priest is proclaimed in its fulness on earth. Since 1844 the eternal destiny of the saints of all ages is being determined with irrevocable finality in a pre-Advent

judgment (Dan 7:9-10, 13-14; 8:14; Rev 11:1-3) by means of an examination or investigation of books (Dan 7:10; Heb 12:23; Rev 11:1-3; cf. Isa 4:2-3). Part of this final phase is the cleansing of the heavenly sanctuary (Dan 8:14; Heb 9:23-24; cf. Lev 16:19) from the accumulated defilement of the sins of the saints and the cleansing of "our conscience from acts that lead to death, so that we may serve the living God!" (Heb 9:14, NIV). Through all of these aspects of the final phase of the heavenly ministry of Christ, the heavenly sanctuary with the throne of God is vindicated before the universe and God's people are vindicated as well.

The prophecies of Daniel and Revelation together with the revelation of Christ's work in heaven as contained both in the OT and NT point repeatedly to Christ's second and final phase of his high-priestly ministry in the heavenly sanctuary. This work involves the aspects of the cleansing, blotting out of sin, judgment and the vindication of God, his truth, and his people on earth. This final high-priestly work of mediation, intercession, judgment, and vindication constitutes a major part of resolving the age-old struggle of sin against salvation, Satan against Christ, into which all men are drawn. What is going on in heaven today, in these closing hours of human history, is of utmost importance for the preparation of the Second Coming of Christ and therefore of the third aspect of Christ's work. It is also of vital significance for the final issues in the triumph of God's remnant Church.

To understand, preach, and teach the fulness of Christ's two-phase mediatorial ministry in the heavenly sanctuary means (1) to enter into a deeper and richer experience ourselves with our Saviour, (2) to proclaim a complete and not a partial gospel, (3) to bring lost men and women into the full light of God's plan of redemption with the life-giving part of the sanctuary truth, (4) to create an awareness of the significance of God's great judgment hour (Rev 14:8-12), and (5) to make needful preparation to meet it through our Lord Jesus Christ. Maranatha (1 Cor 16:22; Rev 22:20)!

1 See also Mt 26:64; Mk 14:62; 16:19; Acts 2:33; 5:31; Rom 8:34; Col 3:1; 1 Pet 3:22; Rev 3:21. David M. Hay, *Glory at the Right Hand. Ps 110 in Early Christianity* (Nashville-New York, 1973).

2 The Aorist of *kathizō*, "to sit," in Heb 1:3; 8:1; 10:12 seems to stress the installation and session of Christ; the Present in 1:12 marks the continuation of the session; and the Perfect in 12:2 (Blass-Debr. #101) expresses the idea of a finished act of session the finished results of which are still existing. B. F. Westcott, *The Epistle to the Hebrews* (2nd ed.; London, 1892), p. 29.

3 W. Grundmann, "δεξιόσυν" *Theological Dictionary of the NT* (Grand Rapids, Mich., 1964), II, 37-40. (Hereafter referred to as TDNT.)

4 E. Todt, *Der Menschensohn in der synoptischen Überlieferung* (2nd ed.; Gütersloh, 1963), p. 259 n. 5 (*The Son of Man in the Synoptic Tradition* [Philadelphia, 1965], p. 285 n. 2); F. Hahn, *Christologische Hoheitstitel* (3rd ed.; Göttingen, 1963), p. 126.

5 E. Riggenbach, *Der Brief an die Hebräer* (Leipzig, 1913), p. 13.

6 G. C. Berkouwer, *The Work of Christ* (Grand Rapids, Mich., 1965), pp. 223-241.

7 M. L. Andreasen, *The Sanctuary Service* (2nd ed.; Washington, D.C., 1947), p. 234.

8 Hay, p. 155.

9 With H. P. Owen, (1954), C. K. Barrett (1964), M. H. Scharlemann (1968), J. Bihler (1963), E. Haenchen (1968), C. F. D. Moule (1952), Hay (1973), and others against G. H. Dalman (1902), G. H. Dodd (1952), and B. Lindars (1962).

- 10 O. Cullmann, *The Christology of the NT* (Philadelphia, 1959), p. 183; N. A. Dahl, *Das Volk Gottes* (2nd ed.; Darmstadt, 1963), p. 196; C. F. D. Moule, "From Defendunt to Judge-and Deliverer," *SNTSB* 3 (1955), 40-53; Hay, pp. 132f.
- 11 T. Preiss, *Le Fils de l'Homme* (Montpellier, 1951), p. 23; O. Michel, *Der Brief an die Hebräer* (6th ed.; Göttingen, 1964), p. 340 n. 4.
- 12 There are reasons that support a distinction between Christ as "priest" and "high priest" (with F. Schröger, *Der Verfasser des Hebräerbriefes als Schriftausleger* [Regensburg, 1968], p. 225, against G. Schrenk, *TDNT*, III, 277 n. 54).
- 13 G. Theissen, *Untersuchungen zum Hebräerbrief* (Gütersloh, 1969), p. 13.
- 14 1 Tim 2:5; Gal 3:19-20; Eph 1:20; 2:18; 1 Jn 2:1-2; Rom 5:2; 8:34; 1 Pet 3:18.
- 15 O. Moe, "Das Priestertum Christi im NT ausserhalb des Hebräerbriefes," *ThLZ* 72 (1947), 335-338; A. J. B. Higgins, "The Priestly Messiah," *NTS* 13 (1967) 211-239.
- 16 S. Nomoto, "Herkunft und Struktur der Hohenpriestervorstellung im Hebräerbrief," *Novum Testamentum* 10 (1968), 10-25.
- 17 G. W. H. Lampe and K. J. Woolcombe, *Essays on Typology* (London, 1957), pp. 34f. 67; U. Früchtel, *Die kosmologischen Vorstellungen bei Philo von Alexandrien* (Hamburg, 1962), pp. 103-114; R. Williamson, *Philo and the Epistle to the Hebrews* (Leiden, 1970).
- 18 Heb 4:14; 5:5, 10; 6:20; 7:26; 8:1; 9:11; cf. 8:3.
- 19 R. A. Stewart, "Sinless High-Priest," *NTS* 14 (1968), 126-135.
- 20 The idea of the "once-for-all" sacrifice comes often in the NT: Rom 6:10; 1 Pet 2:24; 3:18; Heb 7:27; 9:12, 26, 28; 10:4, 10, 12, 14; 11:1, 11. Cf. A. Winter, *APAX EPHAPAX im Hebräerbrief* (Rom, 1960).
- 21 Hay, pp. 148f.
- 22 A. Oepke, *TWNT*, IV, 602-609; H. Windisch, *Der Hebräerbrief* (2nd ed.; Tübingen, 1931), p. 73; Michel, p. 292.
- 23 Rom 8:34; 1 Jn 2:1; Heb 6:20; 7:3, 25; 9:24.
- 24 C. F. D. Moule, *The Sacrifice of Christ* (London, 1956), p. 38.
- 25 Cullmann, p. 102.
- 26 Theissen, pp. 91, 113.
- 27 L. Goppelt, *Typos* (2nd ed.; Darmstadt, 1966), pp. 200f.; A. Cody, *Heavenly Sanctuary and Liturgy in the Epistle to the Hebrews* (St. Meinard, Ind., 1960), pp. 9-46.
- 28 J. Schneider, *The Letter to the Hebrews* (Grand Rapids, Mich., 1957), p. 70.
- 29 Also Ps 63:2 [3]; 68:35 [36]; 96:6; 150:1. M. Dahood, *Psalms* (Garden City, 1970), II, 79, 96, 152; III, 359; H. Koester, *TDNT*, VIII, 199 n. 85; and others.
- 30 Possibly also Ps 27:4; 29:9.
- 31 Isa 6:1; Mic 1:2-3; Hab 2:20; Jon 2:7 [8]. H. Wildberger, *Jesaja* (Neukirchen-Vluyn, 1969), pp. 245f.; I. Engnell, *The Call of Isaiah* (Lund, 1949), pp. 27f.; W. Rudolph, *Joel-Amos-Obadiah-Jona* (Gütersloh, 1971), p. 354. Dahood, *Psalms*, I, 179. On Isa 6:1, see also PK, 607f.
- 32 This term appears in Ex 25:9, 40; Dt 4:16, 17, 17, 18, 18; Josh 22:28; 2 Ki 16:10; Ps 106:20; 144:12; 1 Chr 28:11, 12, 18-19; Isa 44:12; Ezk 8:3, 10; 10:8.
- 33 B. S. Childs, *The Book of Exodus* (Philadelphia, 1974), p. 535.
- 34 L. Goppelt, *TDNT*, VIII, 256.
- 35 E. G. White, "He presented before Moses a miniature model of the heavenly sanctuary, and commanded him to make all things according to the pattern showed him in the mount" (4SG, 5; cf. PP, 343, 357).
- 36 Michel, p. 288, points out that the heavenly patterns have actual existence.
- 37 F. Delitzsch, *Commentary on the Epistle to the Hebrews* (Grand Rapids, Mich., 1952), II, 34.
- 38 Rev 4:1-2; 7:15; 8:3; 11:19; 14:15, 17; 15:5-6, 8; 16:1, 17. In each instance the term *naos* is used which is translated either with "sanctuary" or "temple."
- 39 Rev 14:15-20; 15:5-8; Cody, p. 43.
- 40 O. Moe, "Das irdische und das himmlische Heiligtum," *Theologische Zeitschrift* 9 (1953), 27; W. Michaelis, *TDNT*, VII, 377.
- 41 That "sanctuary" (*hagia*) and "tabernacle (or tent)" (*skēnē*) are identical is argued among others by B. Weiss, *Der Brief an die Hebräer* (Göttingen, 1888), pp. 197f.; C. Spica, *L'Épître aux Hébreux* (Paris, 1953), II, 234; Riggenbach, p. 218; O. Kuss, *Der Brief an die Hebräer* (2nd ed.; Regensburg, 1966), p. 107; J. Héring, *The Epistle to the Hebrews* (London, 1970), p. 66; G. W. Buchanan, *To the Hebrews* (Garden City, 1972), p. 133. A different interpretation is proposed by H. Koester, "Outside the Camp": Heb 13:9-14," *Harvard Theological Review* 55 (1962), 299-315, and T. Hewitt, *The Epistle to the Hebrews* (Grand Rapids, Mich., 1960), p. 135.
- 42 The Greek adjective *alēthinos* (Heb 8:2; 9:24) means "real" as opposed to "apparent." See F. F. Bruce, *The Epistle to the Hebrews* (Grand Rapids, Mich., 1964), p. 163 n. 17.
- 43 That there is no pure Platonism or Philonic Platonism in Heb 8:5 is now demonstrated by Williamson, pp. 557-570.
- 44 O. Hofius, "Das 'erste' und das 'zweite' Zelt. Ein Beitrag zur Auslegung von Hbr 9, 1-10," *ZNW* 61 (1970), 271-277, has shown philologically that this is sound.
- 45 So RSV, NEB, NAB and Jerusalem Bible, Eberfelder, Pattloch. See A. P. Salom, "TA HAGIA in the Epistle to the Hebrews," *Andrews University Seminary Studies* 5 (1967), 59-70; Cody, pp. 147f.; Buchanan, p. 144.
- 46 Michaelis, *TDNT*, VII, 376.
- 47 Windisch, p. 69; Schneider, p. 82; Michaelis, p. 376; Cody, p. 150; O. Hofius, *Katapausis* (Tübingen, 1970), p. 54; idem, *Der Vorhang vor dem Thron Gottes* (Tübingen, 1972).
- 48 Theissen, p. 105.
- 49 Held by John of Damascus, Severian of Gabalda, Cornelius a Lapide and in recent times by Bruce, p. 199.
- 50 So J. Swetnam, *Biblica* 47 (1966), 93; A. Vanhoye, *Biblica* 46 (1965), 13-15; P. E. Hughes, *Bibliotheca Sacra* 130 (1973), 310.
- 51 Held by Chrysostom, Theodoret, Theophylact, J. C. K. von Hofmann, and J. Owen, *Hebrews* (Philadelphia, 1869), VI, 18-23.
- 52 Michaelis, p. 376; Vanhoye, pp. 11f.; Swetnam, p. 93; J. Brooks, *JBL*, 89 (1970), 210.
- 53 Vanhoye, pp. 15f.
- 54 Swetnam, p. 93.
- 55 P. Andriessen, *Biblische Zeitschrift* 15 (1971), 78-83; Héring, p. 91.
- 56 Spicq, II, 256; Michel, pp. 311f.; Héring, pp. 76f.; Riggenbach, pp. 256-259; Hewitt, p. 135; Kuss, p. 107; Koester, pp. 309f.; and others.
- 57 Delitzsch, II, 80; Andriessen, pp. 83-91.
- 58 Michel, p. 311.
- 59 Hughes, p. 313.
- 60 See above note 42.
- 61 *SDA Bible Commentary*, VII, 452.
- 62 Vanhoye, pp. 6-10; Swetnam, p. 92.
- 63 Heb 8:2; 9:21; 13:10 (?). The Septuagint always uses *skēnē*, "tent," for the whole sanctuary and not part thereof.
- 64 J. H. Waggoner, *The Atonement* (Battle Creek, Mich., 1844); D. F. Neufeld, ed., "Sanctuary," *Seventh-day Adventist Encyclopedia* (Washington, D.C., 1966), pp. 1140-1143; M. L. Andriessen, *The Sanctuary Service* (Washington, D.C., 1947); idem, *The Book of Hebrews* (Washington, D.C., 1948); *Seventh-day Adventists Answer Questions on Doctrine* (Washington, D.C., 1957), pp. 341-445; M. R. Thurber, *Symbols of Salvation* (Washington, D.C., 1961); E. Heppenstall, *Our High Priest* (Washington, D.C., 1972). A detailed scholarly analysis of the development of the sanctuary doctrine in Adventist thought will be published as part of a dissertation by P. Gerard Damsteegt, *The Rise of the Seventh-day Adventist Message and Mission* (Berrien Springs, Mich., Andrews University Press, 1975).
- 65 Much of the key material from E. G. White is available in the books *Christ in His Sanctuary* (Mountain View, Calif.: Pacific Press, 1969) and *Questions on Doctrine*, "Appendix C: The Atonement," pp. 661-692.
- 66 Swetnam, *Biblica* 47 (1966), 92f.; Vanhoye, *Biblica* 46 (1965), 5; "Cette interprétation s'accorde évidemment, en 9, 11, avec la lettre du texte."
- 67 Windisch, p. 69; Schneider, p. 82; Michaelis, *TDNT*, VII, 376f.; Hofius, *Katapausis*, pp. 54, 164 n. 318. In his Habilitationsschrift, *Der Vorhang vor dem Thron Gottes* (Tübingen, 1972), Hofius shows that the letter to the Hebrews conceives of a two-partite sanctuary in heaven (6:19-20; 10:19-20).
- 68 Schneider, p. 70.
- 69 Cf. PP, 351f.; GC, 418.
- 70 Andriessen, *Biblische Zeitschrift* 15 (1971), 91.
- 71 M. Dibellius, *Botschaft und Geschichte II* (Tübingen, 1956), p. 169, explains that in Heb the relationship between OT ministry and heavenly ministry is parallel while the latter is also superior.
- 72 W. Kramer, *Christ, Lord, Son of God* (London, 1966), p. 82; Hay, p. 92; (AA, 39).
- 73 Cf. Ex 15:6; Ps 74:11; 118:15-16; Lam 2:3; Acts 2:12-22.
- 74 Rom 3:25; 1 Jn 2:2; 4:10; Heb 2:17; 9:5.
- 75 Rom 5:8-11; Col 1:20-22; 2 Cor 5:14-21; Eph 2:12-17.
- 76 So also H. J. Kraus, G. Fohrer, T. C. Vriezen, etc.
- 77 F. Mass, "kpr pi. sühnen," *THAT*, I, 843.
- 78 Lev 14:19; 16:18-19; Ezk 43:26; etc.
- 79 Cody, p. 181.
- 80 Buchanan, p. 223.
- 81 T. Robinson, "Daniel," *The Preacher's Homiletical Commentary*, p. 139.
- 82 G. F. Hasel, "The Identity of the Saints of the Most High in Dan 7," *Biblica* 56 (1975).
- 83 For archaeological and historical support of this date, see J. Neuffer, "The Accession Year of Artaxerxes I," *Andrews University Seminary Studies* (hereafter cited as *AUSS*) 6 (1968), 66-87; S. H. Horn and L. H. Wood, *The Chronology of Ezra 7* (2nd ed.; Washington, D.C., 1970).
- 84 The question of the link of Dan 8 and 9 is discussed by G. F. Hasel, "Revelation and Inspiration in Daniel," *Ministry* 47/10 (Oct., 1974), 20-23; idem, "Offenbarung und Interpretation im Buch Daniel," *Aller Diener* II (1975).
- 85 "On Daniel 8:14," *Problems in Bible Translations* (Washington, D.C.: Review & Herald, 1954), pp. 174-177; J. Justensen, "On the Meaning of *šādaq*," *AUSS* 2 (1964), 53-61; W. E. Read, "Further Observations on *šādaq*," *AUSS* 4 (1966), 29-36.
- 86 So *KBL*, p. 794; *BDB*, p. 842; *CHAL*, p. 303; *HAD*, p. 233.

DENTON E. REBOK—BRIDGE BUILDER

by ELDYN KARR, Director of Public Relations, Voice of Prophecy



Dr. Denton E. Rebok

Materials that portray 40 years of innovative teaching, writing, and administrative leadership by Denton E. Rebok have been added to the Seventh-day Adventist archives housed by the Heritage Room at Andrews University.

Rebok served the denomination in China from 1917 to 1940, was president of the Theological Seminary from 1943 to 1951, taught at several Adventist colleges, was field secretary for the General Conference for five years and served briefly as chairman of the White Publications Board.

Among close to a dozen books he authored in English or in Chinese, perhaps the best known are *God's Gold in My Hands* and *Believe His Prophets*. The latter book was written during 1951-52, when, after leaving the seminary presidency, health reasons prompted his assignment to the E. G. White Estate. Goal of the book was to popularize Mrs. White's writings and make them better known to members of the church.

The original manuscripts of this book and of several others are among the materials Rebok has placed in the Heritage Room. Included are English manuscripts of two books that were published only in Chinese—*Knowledge and Progress* and *History of the Advent Movement*.

Two items in the collection—Rebok's M.A. degree and the working copy of his master's thesis, "The Historical Background for the Seventh-day Adventist Movement"—are of themselves an historical sidelight in the development of Andrews University. Rebok was one of the original four students to receive the master of arts degree at AU, then EMC. The year was 1925—years before the

college obtained accreditation as even a junior college. Master's degrees were a short-lived phenomenon at EMC and weren't offered again at the Berrien Springs school until Potomac University was joined with the college about 17 years ago.

Education students may find helpful Rebok's notebooks of excerpts from *Education* and *Counsels to Teachers*. With notes and references added in the margins, the material was compiled by Rebok into a number of broad topics. These include "The Teacher," "The Student," "The Teaching-learning Situation," "The Lesson to be Taught and Learned," "The Mind and Its Work in Teaching and Learning," "The Bible Course for SDA Schools," and "Principles and Philosophy of SDA Education."

Other items given to the Heritage Room are personal diaries, material on the history of Adventist work in China during the 1920's and 1930's, chapel talks given when Rebok was president of Shanghai Missionary College, and studies on righteousness by faith given in Chinese meetings in the 1920's.

Early Years

Denton Edward Rebok was born April 7, 1897, in the little crossroads hamlet of Newbury, Pennsylvania, where his father was the village storekeeper. His life began on and under the counter of the store, which was the social and economic center of the rural community.

At the age of 10, he joined the Methodist Church and three years later the Adventist Church. He recalls that even then the church was the center of his life. Following elementary and secondary education in the public schools of Newville and Carlisle, Pennsylvania, Rebok attended Washington Missionary College, now Columbia Union College, and was graduated with the bachelor of arts degree in May 1917. Three months later he and his young bride, Florence Ruth Kneeland, sailed for mission service in China.

Their 23 years of service in China is told in the book *For the Love of China* by Herbert Ford. When they went on furlough in 1940, the Reboks hoped they could return to China, but by the end of their furlough, China was closed to Americans and the Orient was engulfed in war.

Work in China

While in China, Rebok directed the building of the college at Chiao Tou Tseng, developed the production program for the steel furniture shop, the farm, the poultry and cannery work, and carried the sales of the products of all of these departments. In addition, his love for teaching and the classroom always made room in his busy days for at least one and usually two classes.

Rebok helped to develop 18 mission-operated secondary schools in China and supervised more than 300 elementary schools scattered throughout the country.

He recalls that it was his privilege to pioneer in the fields of coeducation and vocational education in China. "This was something new and rewarding," he says, "for it opened the doors of higher education to many of China's poor but worthy and grateful young people who might not otherwise have had such an opportunity."

Ford's book about Rebok quotes a denominational leader as saying, "You'll find that D. E. Rebok was to Seventh-day Adventist education in China what Dr. Harry W. Miller was to Adventist medicine over there. Elder Rebok was a great educational innovator; he learned the Chinese mind and applied the principles of Christian education accordingly. He is a truly remarkable man."

Rebok took a five-year course in Chinese language, literature, and history at the University of Nan King, China. After completing an MA degree in 1933 at Columbia University in New York, where he majored in administration of higher education, he did research for three

years in China on "The Transition Between the Ming and the Ching Dynasties." The work was done in the Chinese language and would have led to a PhD degree from Columbia University had not Rebok's major professor and adviser, Dr. Moon, died suddenly in 1936. The work was never completed because Columbia University officials felt there was no one else qualified to oversee it. Some hundreds of volumes on the subject were donated to the Chinese section of the Library of Congress. Rebok's work on the topic was awarded a special citation by an act of the U.S. Congress. Other awards recognizing his achievements include his acceptance in *Who's Who in America* in 1956, an honorary doctor of divinity degree from AU in 1962, a listing in *Community Leaders of America* in 1973, and his being named a fellow of the American Sociological Association in 1964, Alumnus of the Year at AU in 1965, and as member of the AU Hall of Fame in 1974.

President of the Seminary

Upon the closing of China to Americans, Rebok accepted a post as Bible teacher at Columbia Union College from 1940 to 1942 and then was president of Southern Junior College, now Southern Missionary College. One day while at CUC, Rebok was asked by M. E. Kern, president of the seminary, how he would outline the future of the seminary. Rebok wrote out some ideas, gave them to Kern, and forgot about the incident.

At the 1943 Iowa campmeeting, General Conference President J. L. McElhaney called to tell Rebok to prepare to return to Takoma Park from Collegedale, Tennessee. Rebok had been elected president of the seminary on the basis of his "outline for the future" prepared two years previously.

"The main thing we had to do at that time," says Rebok, "was to find the direction in which seminary work should proceed. Dr. Charles E. Weniger helped greatly in making the transfer from an Advanced Bible Institute concept to a fully accredited seminary education with a bachelor of divinity degree."

Rebok and Weniger traveled to theological schools across the U.S. to study curricula and methods used elsewhere. They also did a survey of Adventist ministers in the North American Division in order to classify the duties of these ministers and then determine what courses would best prepare them for their work. Dr. Lynn Wood, a member of the faculty, did work at the Oriental Institute of the University of Chicago. "This helped greatly," says Rebok, "in establishing the Adventist seminary as a qualified theological school so far as other seminaries were concerned. The later work of Dr. Seigfried Horn and Dr. Edwin Thiele helped in this way also."

Development from an Advanced Bible Institute to a full seminary took about 10 years, but was largely completed during Rebok's presidency. "There was some reluctance to sending pastors for a full year of further education," he says. "The complaint was that this left holes in the conference. It had to be demonstrated that the time spent away from the local churches resulted in having pastors better equipped to fulfill their responsibilities."

Rebok originated the plan of special language study groups in the seminary as a preparation for post-World War II mission service. Work was carried out in Arabic, Russian, German, and French. Rebok also originated the program of taking seminary professors and courses to the various divisions of the world field.

Development of Graduate School

"As the seminary grew and men came to stay for a longer period of time," says Rebok, "we became convinced we needed a School of Graduate Studies. We felt it should be in the East, close by to New York City, Philadelphia, and Washington, D.C. E. G. White had written that in that area some great estates would become available at a fraction of their original cost, and indeed we did find some amazing properties. Estates that were originally valued at 10 to 15 million dollars were offered to us for 400 to 500 thousand dollars."

Drs. Weniger and Rebok took a committee to look at several of these around 1950. The one that appealed most

to them was about 40 miles south of New York City on the Atlantic Ocean and on the direct rail line into Union Station. The site afforded easy access to 25 or 30 of the greatest libraries in the world, and the men recommended that this be the location for the proposed graduate school; but no school was established at that time and when a School of Graduate Studies was later developed, it began as Potomac University in Takoma Park and was soon relocated in Berrien Springs as part of Andrews University.

Recalling the early days of the full-fledged seminary, Rebok says, "It was a distinct advantage to begin the seminary work under the shadow of the General Conference for we had the part-time help of men from the church headquarters such as M. L. Andreasen, R. A. Anderson, and L. E. Froom.

"Added to these were a nucleus of outstanding and dedicated men assigned to the seminary: Frank Yost, Lynn Wood, B. P. Hoffmann, C. E. Weniger, and Daniel Walther.

"The success of any institution depends on several things. Buildings are important, but most important are the men involved. With strong men such as those we had at the seminary, we could build in a strong way, for the constituency, church administrators, and others had confidence in them.

When Rebok left the presidency of the seminary, his place was taken by Dr. Vernon Hendershot. In his acceptance speech (an original copy of which has also been placed in the Heritage Room), Hendershot noted that Rebok's tenure had resulted in a foundation "sure and firm" on which future presidents could build.

Looking to that future, Dr. Hendershot continued, "Well may we specialize in Biblical languages, in church history, in systematic theology, in speech and homiletics, in archaeology. But much remains to be added to make the curriculum adequate to the hour's needs. The intelligentsia of the nations are untouched by the message we profess. Real philosophy, sacred music, the gift of prophecy, comparative religions need attention. The Islamic world is even yet adamant. The work cannot be finished without Islam yielding her quota of souls. The Moslem mind, Moslem philosophy, and the Koran must be explored by those preparing to work among those of that faith."

Recent Positions

Following six years at General Conference headquarters and seven years as teacher at LaSierra College, Riverside, California, Rebok and his wife "retired" to California's Monterey Peninsula and he became a part-time teacher at Robert Louis Stevenson School for Boys at Pebble Beach. More recently he taught at Monterey Bay Academy, Watsonville, California, and Modesto (Calif.) Union Academy. He is currently preparing additional books for publication—*Foundations of Christianity* as a college textbook and *Ministerial Ethics*.

China remains his first love. "It's just across the water there," he remarked at Carmel-by-the-sea when Herbert Ford was preparing the biography of Rebok's years in China. "That's all that separate us, the water out there."

Of course he recognized that a far more crucial gap between him and his beloved China was the problems posed by international politics, but he could hope that there would sometime be a bridge to span that political gap. Bridges and bridge-builders were a part of his lifetime philosophy.

Denton Edward Rebok's great desire always was to be a bridge builder—bridges between men, and races, and nations, and whole continents, and finally between this world and the world to come; a builder of men, a builder of institutions—homes, schools, churches—but most of all a builder of character after the similitude of the Man, Christ Jesus.

CONSIDER...

Furst: "Too much school and not enough education"

"Free, universal, and compulsory schooling may be the goal of less developed societies, but it has outlived its usefulness in the United States."

So writes Dr. Lyndon G. Furst, assistant professor of educational administration at Andrews University, in a recent issue of *Phi Delta Kappan*, an international journal of education.

"The basic problem," he says, "is that in America we have too much school and not enough education."

He calls for a change in compulsory attendance laws to require schooling for ages 8 to 14 only, and for a revolution of the entire secondary teaching establishment.

"Any visitor to an urban high school can see that the majority of students have no respect for institutionalized education," he writes. The blame he lays at the door of the educational establishment, parents, and society itself.

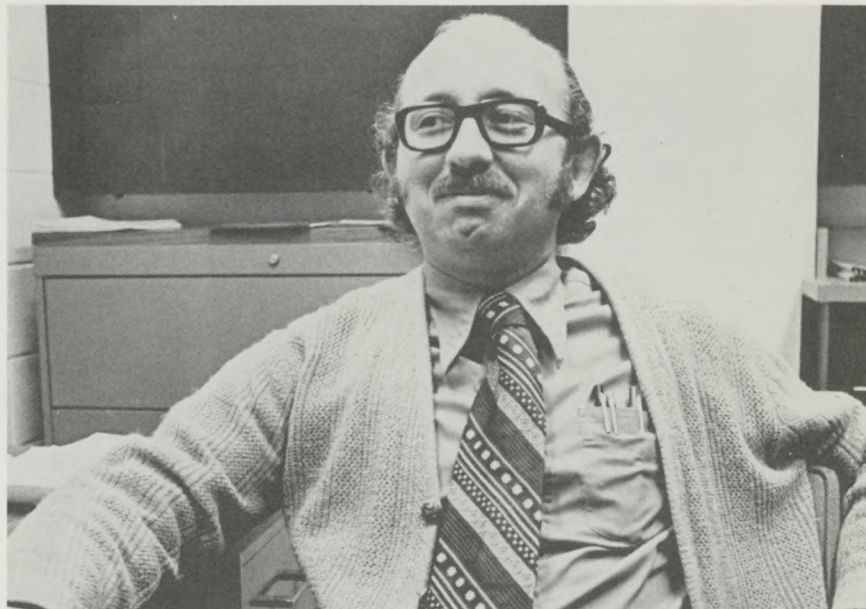
For most American youth, he writes, school is but "a custodial operation intended to keep kids off the streets and out of trouble—and out of the job market."

Furst believes that many youths of 14 are fully capable of holding a useful job (despite child labor laws) and, in the process, receiving a superior education.

Prolonged formal schooling often serves not only to delay entry into the job market, but also to make that entry more difficult once school is over, he says. "The inability of so many youths to find and hold lasting, gainful employment indicates the success of schools in eliminating many of them from advancement in the job market."

High school graduates, he adds, often have little "firsthand knowledge of what work is all about or what types of work would be best suited to their embryonic personalities."

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Dr. Lyndon Furst has attracted quite a bit of notice with an article appearing in *Phi Delta Kappan*, condensed in this accompanying article. He has been interviewed on WNDU-TV, South Bend, Indiana; and on WNIT, Elkhart and South Bend, PBS. He raises some questions on the present compulsory education system in America. [photo by Sittlinger]

*An F for Babe Ruth?

by Donald D. Snyder

In our recognition of achievement on the local, national, and international levels, we do just that—recognize achievement. I am not privy to the selection processes for such prizes as the Nobel and Pulitzer, but I rather think that the selection of individuals in those and other contests is made on the basis of their achievements, not by averaging their achievements and failures.

We remember Babe Ruth for his prowess at hitting home runs, forgetting his status as a strike-out champion. We remember Thomas Edison for his inventions that make our lives better, not for his failures. It is likely that Shakespeare, Hemingway—in fact most, if not all, respected authors have thrown away more words than they have published. But we do not average their A's with their F's and determine a G.P.A. upon which we

award recognition. In track events, the rules permit two failures in attempting success, but two F's for every A would not get one very far in academe. Could not—should not—the baccalaureate degree similarly be based on achievement?

Pressure on Student and Teacher

We hear much about the pressures of grades on students, and as individual teachers we undoubtedly

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*Article appearing in the December 8, 1975, issue of *Review*, the Chronicle of Higher Education and in *Teaching and Learning*, at Indiana University, Bloomington, Indiana, under the title of "An Achievement-Based Baccalaureate Degree." Snyder, AU alumnus and former faculty member, is chairman of the division of arts and sciences at Indiana University at South Bend, Indiana.

Furst on Schooling vs. Working

from page 19

School has in general tended to "isolate" children from a caring adult world, Furst maintains. Parents, particularly working mothers, have so completely abdicated their responsibilities that the schools have fallen heir to an impossible task.

Children fail to learn correct habits, and parents give up the battle early, committing the child to school "much as a criminal is committed to prison. This has become the school's most important function in many American communities," he says.

"The very real generation gap in America is a testimony to the success of schools in separating the nation's youth from their elders." The result, he writes, is an "adolescent island" with youth secluded among themselves in a classroom when they most need to learn about life from those grappling daily with the "terrible, wonderful complexities of living in this modern age."

Furst allows that basic skills of reading, language, and arithmetic are most efficiently learned in a formal setting. That, he says, would call for compulsory attendance for ages 8 to 14, or until the basic skills are learned.

After Basic Skills Alternate Work Program

But from 14 on, school would be optional. However, a 14-year-old choosing to leave the classroom would be required to join an alternate work or training program, Furst says. "If nothing else, we could return to the old CCC camp."

Those voluntarily continuing school would learn more than under the present arrangement. And working youth might later return to school with an increased appreciation for the subjects taught, he writes.

But while at work, their education would continue informally in a system involving all adults to a greater or lesser degree.

Under such a system, Furst says, a major share of that responsibility would fall, paradoxically enough, on the school teacher himself—but not in the classroom. On the job instead. English teachers would be journalists,

authors, or editors. Other teachers would also be plying their trades.

After all, high schools wouldn't need as many teachers under a system with reduced compulsory attendance. And that, Furst says, wouldn't be so bad for teachers.

"The public image of teachers would improve radically. No longer would the educator be viewed as an incompetent egghead who fled to the ivory tower because he failed to make his way in the real world. Entrance into the education profession would be dependent on one's demonstrated ability to function successfully outside the protective walls of the school," he writes.

"The public, observing the high level of competence of their teachers, would entertain a higher regard for the entire educational experience."

In an interview, Dr. Furst said he began to see the need for a change in secondary education while a school teacher in Lodi, California, and in Benton Harbor, Michigan.

"Seventy-five percent of the students in some of my classes in Lodi were time-servers," he said. "Serious students don't have a chance in such classes. We need to get the time-servers out so the serious students can get on with the business of learning.

"It would be better for students uninterested in learning to be out picking up cans along the highway than throwing rocks through school windows," he added.

Whatever Furst may have learned as teacher, his ideas could have gotten their real start with two summers on a road construction crew during his own school days.

"I was tired of school," he said. "But after long hours in the hot sun with a rough crew, I was glad to get back."

Snyder on Grading

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feel some unease about the problems. Since a low grade can be a serious setback to a student, a teacher sometimes begins to condone poor performance in the name of compassion. We have all seen the student who, as an adolescent, started school without motivation, got poor grades, and then just walked off, leaving his collection of F's behind. Many students fear to attempt difficult courses or courses outside of their primary fields; we have invented the pass-fail grading scheme for them, and it has served this purpose well.

I have a slightly different solution to these difficulties. I propose that students be permitted to submit their own selection of the courses they wish to have counted toward the graduation requirements. The requirement would remain: 120 semester credits, say. The students could take more courses than the minimum, but their transcript would list only the courses (and the grades) the students themselves selected, with a note that the transcript did not show students' entire college records. If employers or graduate-school admissions committees wanted the full records, students would have to sign a release.

This system would provide a student with a final transcript that demonstrated his achievement in earning his degree and would still provide a complete record if the student deemed such complete evaluation to be in his best interest. (If the student chose not to release the complete record, he might or might not get the job or get into graduate school, but this would be no greater liability than students face under present practices.)

Slowed but Not Crippled

Among the advantages of the system would be a reduction of pressure for grades on both students and teachers. A student could take a course without worrying about the grade, since he could ignore the grade (or take the course again) when he chose the courses he wanted to count toward his graduation. At

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Grading

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the same time, a teacher would not feel that he would cripple a student by giving him a low or failing grade. Slow him, yes, but not cripple him.

The plan has several built-in safeguards, and external ones could be added. All but a few "professional" students are interested in completing their requirements as efficiently as possible, and this would limit the number of courses attempted. Returning students who didn't make their first try at college would not have a heavy burden of a previous record of F's; this might encourage more students to consider returning to college after "stopping out" to earn money or to raise a family.

Trinidadians Eligible for Government Scholarships

"The influence of Andrews University in Trinidad has been greatly enhanced through the visit of the Prime Minister last fall," said Walter Douglas, assistant professor of church history in the seminary. The Government of Trinidad has decided to give scholarships to Andrews for Adventist and non-Adventist Trinidadian students.

The ambassador, Cyril McIntyre, informed the university of the decision and said that the students may choose whether or not to attend AU. If they do attend they need only show academic promise to receive the scholarship.

DID YOU KNOW Charles E. Weniger?

A biography of Dr. Charles E. Weniger is being prepared for publication. If you were a student or fellow teacher of his, or were otherwise acquainted with him, and would like to share your memories and impressions of him, please write to Richard H. Utt, Book Editor, Pacific Press, Mountain View, California 94042. Your letter will be deeply appreciated.

Love Letter to Learning

1. Though I go to school on the week days and return my assignments to the teachers, and have not love for school and my schoolmates, then I have nothing.
2. And though I present my presence in the classroom and contribute no way in the group discussion in addition to taking the tests and the necessary reports, I can earn for a grade nothing.
3. Though I have faith that my accomplishments are of a high grade level and have not love for learning, then the whole dynamic process is nothing. Love for learning is able to wait patiently for the basic assumptions and guiding principles and the facts that develop. Love for learning is able to wait patiently for the course to ensure all the understandings are present before I reach a conclusion. Love does not let me spend my time for things that would not cause me to reach my goal of quality education in a democratic society.
4. Love is not easily provoked into thinking evil of those that plan my course of study or seek to bring me to a level of performance that is in accord with the college entrance requirements, for verily I will get my reward if I get the right grade point average and graduate.
5. Love rejoiceth not in defending selfishness, but rejoiceth when the teacher or administrator condemns the slothful practices of skipping classes and having to be put on detention.
6. Love believes all things—especially that the educational process is a dynamic one. In each successive year the student has perceptive ways of living he never knew he could live.
7. Love believes all things and bears up under the burden of extra-curricular activities that take in the community and the family and the school family.
8. Love never fails—for whether there be fearful new schedules and long-term activities in proving one has capacity, ability, and potential special skills, attitudes and values, they shall never fail to build up the whole personality.
9. And whether there be temporary setbacks and some courses have to be repeated that decrease the temporary marks in classes, love for school and learning never ceases.
10. And whether three things are present at once—faith, love, and hope for the future career—that would increase material possessions and give status symbols—the real student seeks for meaning and purpose and a goal without having to be side-stepping for close immediate payments that detract from the real ends and means of living.
11. For I know that striving for the mastery of book learning is not an end in itself, it is a means to obtaining the necessary skills, practices, and habits to keep afloat in the world of progress; it is a vital part of self-discipline and essential expression of my love to be of service to mankind.
12. When I was a young child and my knowledge was of dolls and toys, I used them to play the game of life, but now I put away childish things and I work with the bigger topics of life.
13. All phases of love are tested here and now so I put away my slothful desire and work.

30 Andrews Scholars in Honors Program

The Honors Program at Andrews University is planned to provide special recognition for students of high scholarship and outstanding achievement and who give evidence of their ability to engage in independent study or research. Such students are designated Andrews Scholars. Under certain achievements in grades and research at Andrews, the Andrews Scholars may be eligible to graduate with honors.

Thirty seniors are working toward graduation with honors at the June or August commencements. They are: James Anderson, Edgar Archbold, Terri Burgess, Tim Cotie, Patrice Cruise, Ed Guthero, Larry Habenicht, Loren Hamel, Lowell Hamel, Debbie Hartsock, Steve Hildebrand, Alta Humphrey, David Johnson, Meredith Jones, Karl Kellawan, Michael Korpman, Dan Laszlo, Steve Lee, Albert Lieberman, Scott Longacre, Steve Mann, Don Mellor, Mary Moncur, Tom Mullin, Judy Myers, John Nay, John Ratzlaff, Trudy Taggart, Frank Veliz, Lois Whitney.

Besides these students, there are 65 Andrews Scholars taking special honors courses in English and Religion, 20 in the mini-course in the American Heritage, 55 working on independent reading and study projects, and 10 in Interdisciplinary Honors Seminar. In addition 60 Andrews Scholars are auditing classes to enrich their educational experiences.

Students who are members of the Honors Committee are Dan Laszlo, senior/biology; Meredith Jones, senior/English, French; and John Nay, senior/history. Merlene Ogden, professor of English, is director of the Honors program.

Career Day Draws 41 Counselors



Ben Chilsom counsels Gerty Mauzé of New York on a vocation in dietetics during Career Day at Andrews. [photo by Bujak]

Mexico Maranatha

Some 50 Andrews University students spent their Christmas break in Huatabampo, Mexico, where they helped construct a Seventh-day Adventist church building.

The students paid their own transportation costs, \$100 each, and volunteered their time. There was little time for leisure, since the church needed to be finished before the students returned on January 5, said John Ross, student association president.

The AU bus made the 4,200-mile round trip in six days of round-the-clock travel to permit as much time



Andrews students help construct a new church at Huatabampo, Mexico, during their Christmas vacation. Noticeable are some persons in the foreground with a 'mañana' philosophy. [photo by Lowry]



It was a snowy, blowy day when the Maranatha volunteers boarded the bus at Andrews campus for Mexico. [photo by Wangard]

on the job as possible during the three-week Christmas break.

Directing the construction was Maranatha Flights International, a Berrien Springs-based volunteer organization that assists with Adventist needy building projects.

Coordinator of the AU group was Dr. William Davidson, dean of the College of Technology.

During the few weeks prior to vacation, AU students raised \$4,500 for the Mexico project. They were as-

Herdman Edits Civil War Letters

Dr. Gerald Herdman, acting chairman of the history department, has edited a compilation of Civil War letters in collaboration with the Berrien County Historical Association.

The 11-page pamphlet, complete with illustrations, includes correspondence between a soldier and his family of Niles, Michigan, along with an introduction, an explanation, and background material written by Dr. Herdman.

Acquired through a donation, the letters are "an intimate glimpse of the war because they were not intended for publication," according to Herdman.

sisted in this project by the Pacific Union College Student Association. Wayne Kablanow, PUCSA president, promoted the idea at the annual Christmas party of the association.

Editor Feted at Courthouse

by JAN HAFSTROM

Opal Hoover Young, editor of FOCUS, has been associated with Andrews University intermittently for fifty years. In honor of her many contributions, the university and the alumni association held an open house, December 10, on the eve of her 75th birthday in the newly restored Berrien Springs courthouse.

Mrs. Young received a bachelor of arts degree in public speaking from AU (then Emmanuel Missionary College) in 1926, took a year of post-graduate work in 1930 at the University of Illinois, and received a master of arts degree there in 1935.

She has served as instructor of literature at A.U., as a journalist, freelance writer, and editor. She is presently the editor of FOCUS and of other university publications.

Below: Collins works on the model for the bronze head of Mrs. Young presented to her by the university and its alumni association on her recent birthday. The art piece was mounted on a block of wood taken from the Charter Elm formerly on campus.

[photo by Shaw]



Alumni Association and AU Public Relations personnel who helped host the reception at the courthouse are, from left: back row—Raymond Hill, David Bauer, Dr. Horace J. Shaw, Paul T. Jackson, and Donald Prior; front row—Dorothy Hill, Beverley Hook, Mrs. Young, Adah Hoover Snyder, and Jan Church Hafstrom. [photo by Bujak]



Front portico of the Berrien County Courthouse which in 1901 to 1902 housed the administration offices and classrooms of the budding college, now Andrews University.

[photo by Shaw]

The evening in honor of Mrs. Young was a celebration by the two hundred people who attended of her talent in writing, editing, and friendship. She was given two large volumes of letters, telegrams, and pictures sent by her friends for the occasion.

A sculpture of Mrs. Young's head and shoulders in bronze was commissioned by her friends throughout

the United States. Alan Collins, internationally known sculptor, captured that special air of hers that is well known to her associates, friends, and family.

"It is so easy to see Opal in that sculpture," said one guest; "I see what they mean by Opalescence."

Former students, faculty associates, other friends and family recognized her special abilities. As did the

University of Illinois with an Alumna Membership Award. The Andrews Alumni Association will present her with the Distinguished Alumni Award at the Andrews alumni homecoming in May, 1976.

Mrs. Young's name is listed in the 1976 Bicentennial edition of *Community Leaders and Noteworthy Americans*.

Airport Buys Twin Engine Offers New Rating



Andy Moore, AU Airport manager, stands beside the 1955 Piper Apache recently purchased by the university. The twin engine plane purchase makes it possible to offer the multi-engine rating to students enrolled in aviation at Andrews. [photo by Sittlinger]

The Andrews University airport has bought a twin-engine aircraft to be used as a trainer for the multi-engine rating.

AU purchased the plane, a 1955 Piper Apache, for \$12,000. It has a seating capacity of four, a range of 650 miles, and a top speed of 150 m.p.h. Andy Moore, airport manager, says the plane is in excellent condition and should serve the flight program indefinitely.

A comparable new plane, he said, would have cost \$90,000.

The Piper Apache will permit direct flights to Chicago over Lake Michigan, a route illegal for all single-engine aircraft, Moore said.

The multi-engine rating now possible with the Piper is the seventh rating now offered in AU's flight program. Others are private pilot's license, commercial pilot's license, instrument pilot's license, instructor rating, instrument instructor rating, and air transport rating.

The Piper brings AU's air fleet to 10 planes. Twenty-four private planes are also based at the airport.

Forty students are enrolled in the flight program, which is based on the latest training methods and equipment that came with the Cessna dealership last May, Moore said.

17-Year-Old Pilot Licensed at AU

David Sciortino, a junior at Andrews Academy, became one of the youngest pilots in America when he passed the practical flying exam on his 17th birthday, January 23. According to Federal Aviation Administration (FAA) rules, 17 is the minimum age for a person to become a licensed pilot.

Sciortino took his flight training from Carl Schwinn, one of five flight instructors at the AU airport.

Seminar Rates Top in Aviation Exam

Jose Colon, a seminary student, recently scored 98 percent on the written portion of his private pilot exam. He missed only one question.

His score is not only the highest ever recorded at the AU airport, but according to Arthur Edquid, airport flight director, his score may be a record for the entire area.

Colon served in the U.S. Air Force as a navigator for five years but never piloted an airplane until last fall when he started his flying at Andrews.

Diaries

from page 18

School opened at 8 A.M. and closed at 4 P.M., with one hour for dinner from twelve to one. Our only business was going to school. Some of the students, however, worked for private parties from 4 to 6 P.M., and from 5 to 7 A.M., but most of them had to study all the time they were out of school, with the exception of the time spent in preparing their food and caring for their rooms, which, I assure you, did not consume much of their time; for the food was exceedingly plain, cheap, and not always properly prepared. As a general thing, two students roomed together. Often the rooms of the two-boy habitation were not very attractive, to say the least. Such a den would not be tolerated today. And yet such boys grew fat in flesh, and surprisingly bright in their schoolwork.

The two-meal system was the universal custom in those days among our people everywhere, and rigidly adhered to by our Battle Creek students. Judging from what I observed as I visited the rooming places of the boys, the old-fashioned oatmeal mush and Graham crackers always constituted the breakfast menu. This old-time oatmeal had to be cooked a long time, so in the evening, as the boys studied, the oatmeal for breakfast was on the stove, filling the room with the familiar odor. I used to declare I could tell the old-time Battle Creek student in the dark, because he emitted a pronounced identifying oatmeal odor.

Dried apples and prunes were also staples in the students' diet, not because they were extra good, but because they were cheap, and could be cooked by the slow process on the back of the evening stove (the only time there was fire sufficient to cook in the room) and could be watched through the study hours. Plain boiled potatoes were also a staple in the student menu, for they were cheap. Bought direct from the farm wagons, they cost only twenty-five cents a bushel. The navy beans were also very cheap, and extra good in Michigan. Baked apples were as good as they were cheap, and milk was only four cents a quart.

By many of the students in Battle Creek College, Professor Bell was regarded as a severe disciplinarian, a far too stern one in their judgment; but in view of the fact that he had a conglomerate student body, the great majority of whom were full-grown men and women from socially neglected places, who had acquired a loose decorum, even the severe discipline was necessary if reforms were to be achieved, for some were so calloused in their ways that a mere hint or suggestion was not sufficient to work any change in them. . . .

Professor Bell was no more severe in his discipline than he was required to be under the existing circumstances. To him, through his thorough, hard

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AU Field Schools Result in 661 Baptisms

Seventy-four seminary students from Andrews University participated in eleven full-scale evangelistic campaigns this summer that resulted in 661 baptisms.

The campaigns, conducted by seasoned evangelists, were part of the four-week field school required of all seminary students after one year of training. They were conducted in England, Jamaica, and throughout the U.S. (California, Colorado, Illinois, Alaska, Texas, Tennessee, Oregon, and Michigan).

Dr. Donald Jacobsen, associate professor of evangelism and director of the program, said, "It is exciting to me to see the thrill that our seminarians experience as they actually have a part in leading people to Christ."

"One of the most important by-products of the schools is that seminarians with reservations about the effectiveness of public evangelism are in nearly every case convinced of the place public evangelism still has in the work God has commissioned his church to do," Jacobsen said.



Mrs. Hedwig Jemison, curator of the Ellen G. White Vault in the seminary at Andrews, left in January for Avondale College in Australia to help set up another White vault. During her stay, she will draw from her vast experience in handling most of Mrs. White's original manuscripts. She returns to Andrews in March.

Art Club Officers Elected

Officers for this year's art club have been elected and ideas and projects discussed.

Chairman for this year is Dave Fishell, junior art and mass media. Vice-chairmen are Sue Turner, freshman art; and Maria Hirshmann, freshman art. Secretary is Mark Williams, freshman art; and treasurer, Greg Leno, freshman art. Sculptor Alan Collins, associate professor of art, is the sponsor.

Plans for this year include field trips,



seminars, films, social events, and local art shows.

Some of the objectives for the organization that have been discussed by the officers include setting up an art gallery where student art work can be bought or rented, workshops using top local artists teaching arts and crafts, and some kind of sign-and-poster making outfit where those wanting any kind of art work or advertising can get some professional work at reasonable prices, also giving art students an opportunity to work

The Student Movement, with the Educational Standards Committee, has launched a new kind of College Bowl competition in which any student may enter. Coupons with up to six questions are published in the SM for eight consecutive weeks. Participants deposit their answer at the hostess' desk in the Student Lounge and at the end of the quarter qualify for prizes. Above, Jaelene Mannerfeldt, soph/premed, turns in her answers. At the desk is receptionist Mrs. Fernanda Diaz. [photo by LeBard]

Class Designs Own Classroom

The class in Design for Visual Communication created and constructed the interior design of their own classroom. Peter Erhard, assistant professor of art, asked each of the students to make a mock-up of the classroom as he or she thought it should be designed. Then the class discussed and improved upon the models until it decided on the most creative and useful design. The course in Design for Visual Communication covers such areas as illustration, advertising design, typography, and environmental design; and students pursuing their education along these lines have chances for employment in advertising agencies, publishing firms, art studios, and design consultant companies, said Erhard.

AU Runs Center For Migrant Children

A day care center for children of migrant workers was sponsored by

AU as a community outreach program last fall.

Reger Smith, Sr., assistant professor of social welfare, initiated the school's involvement in the program. He said, "I wanted to get students involved in the community and get social work students involved."

AU took over the Center sponsorship in September from the Berrien County Council of Churches which has previously sponsored the program from June to September each year.

Reger Smith hopes to see a similar day care center in Berrien Springs this summer which would afford more student involvement. He is also encouraging a course in street Spanish in the fall and Spanish culture in the spring.

Hams Organize

Equipment donations by the Heath Co. and renewed interest by campus radio amateurs have given the sponsors reason to believe the Andrews University Amateur Radio Club will be more active from now on. "We would like to have an operator present during all Adventist network meetings," said

Dick Sowler, club trustee, "in an effort to convey messages to students and faculty from relatives back home." Although not as reliable as telephone, due to varying radio wave conditions, the service is available free to students.

Snow Fun

[photos by Akers and LeBard]



Seminary Professors Attend Archaeological Conference

Dr. Richard Hammill, president of Andrews University, and Dr. Siegfried Horn, dean of the seminary at Andrews, with nine seminary professors attended the 75th anniversary meetings of the American Schools of Oriental Research (ASOR) in Chicago last fall.

The meetings focused on developments in biblical archaeology over the past 75 years, Dr. Horn said. Speakers were noted scholars from throughout America.

Dr. Horn has served for ten years on the board of trustees of the ASOR as a member of the Amman (Jordan) committee. From 1970-71 he was director of the American Center of Oriental Research in Amman.

AU is a corporate member of the ASOR and has secured ASOR cooperation in all four of AU's archaeological excavations at Heshbon, Jordan. Dr. Horn directed the expeditions of 1968, 1971, and 1973. Dr. Lawrence Geraty, assistant professor of Old Testament, directed the dig in 1974.

The ASOR includes some 140 member colleges, universities, professional schools, research institutes and museums.

Prof Directs State-wide Meeting of Industrial Educators

Laun Reinholtz, chairman of the industrial education department at Andrews University, presided at the annual conference of the Michigan Council of Industrial Teacher Educators (MCITE) at the Butzel Conference Center, north of Detroit, November 3 and 4.

Last May, Reinholtz became president of MCITE, and Joseph G. Galusha, AU associate professor of industrial education, became secretary-treasurer. Attending were representatives from the nine Michigan universities having industrial teacher education programs.

The topic of the conference was the status, trends, and future of industrial teacher education in Michigan.

Pre-Law Forum Organizes Year's Program

The first meeting of the Pre-Law Forum was held during October, and the officers elected. Elected were Terry Kennedy, president; Janie Sherman, vice-president; Jill Doster, secretary; and Ted Hirsch, public relations.

Dr. Robert Firth, professor of business administration; Dr. Gerald Herdman, associate professor of history; and Atty. Robert Yingst, are the forum's sponsors.

The forum meets once a month. Activities planned for this year include films and guest speakers, trips to the Notre Dame Law School, the Federal Court in Grand Rapids, and "hopefully" Washington D.C.

Large Class Capped

Capping and dedication of sophomore nursing students at Andrews University took place Sabbath, November 1, in Pioneer Memorial Church.

The sophomore nursing class this year consists of 54 women and 7 men from places including the Far East, Africa, and throughout the U.S.

Speaker for the ceremony was Dr. Don Jacobsen, associate professor of evangelism at the seminary at Andrews.

AU Builds New Apartments

Andrews University has begun construction of a \$700,000 apartment complex for married students attending AU.

The complex will have 46 units with one to three bedrooms, bringing the total number of AU married-student housing units to almost 350. It is being built near the school's Maplewood Apartments on the southeast corner of AU property.

According to V. E. Garber, AU vice-president for financial affairs, the complex will help remedy a shortage of housing for married students, graduate and undergraduate.

The complex will be furnished, carpeted, and air conditioned.

Diaries

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work, many of the best early workers in the message owe their success. He was an all-around, thorough educator, especially fitted to lay the foundations of our educational work.

While most disciplinarians stress certain features in their work, Professor Bell was the most complete, all-around teacher of order and general decorum I ever met. . . . [Source: Daniel Webster Reavis, *I Remember* (N.D.), pp. 78f.]

[Reavis became a man of books, a long-time circulation manager with the *Review* and *Herald* press.]

To be continued

Three Technology Students Named to Who's Who

Lew Carrington, senior industrial education from Richmond, Indiana; Paul Musgrave, senior industrial education, graduate of Cedar Lake Academy, Michigan; and Jackie Watkinson, senior architecture, graduate of Blue Mountain Academy, Pennsylvania; have been accepted for the 1976 edition of *Who's Who in American Vocational and Technical Schools*.

"These are students we feel have been outstanding both academically and in individual study," said Dr. William Davidson, College of Technology dean.

Dyresen Honored At Registrars Association

Dyre Dyresen, director of admissions and records at Andrews University, has received a certificate of honorary personal membership from the Michigan Association of Collegiate Registrars and Admissions Officers.

Membership to the association is generally restricted to institutions. Only eleven persons, Dyresen included, have been awarded personal membership in the over 40-year history of the association.

Dyresen has been admissions director at AU since 1959.

Fiber Hangings Exhibited by Artist

An art exhibit of fiber hangings by Mrs. Alta Hertzler was held, November 2-28, at the AU Art Center.

Alan Collins, AU associate professor of art, organized the exhibit, which included free-hanging cylindrical forms in macrame that can serve as lamp shades.

Academy Raises Funds For Dystrophy Campaign

Sixty students from Andrews Junior Academy raised \$701 in a muscular dystrophy campaign through door-to-door soliciting in the Berrien Springs area.

The local fire department organized the campaign and provided fire trucks for transportation.

Student Teachers Assigned to Area Schools

Twenty-five Andrews University education students were student teachers for the autumn quarter at elementary and secondary schools in Berrien Springs, Benton Harbor, St. Joseph, Stevensville, Edwardsburg, Niles and New Buffalo.

Nine students did their student teaching outside the local area in Chicago; Elgin, Illinois; Hinsdale, Illinois; La-Fox, Illinois; Holly, Michigan; Detroit, Michigan; Cedar Lake, Michigan; Cicero, Indiana; and Oshawa, Ontario, Canada.



Bible Tapes for Children Made by Ben Nutt

Ben Nutt has written the script and produced tapes of a paraphrase of the book of Genesis for children. Mr. Nutt served as the grounds superintendent at AU from 1956 until his graduation in 1972 with a BA in English. He also wrote freelance articles and stories while superintendent.

The tapes have been titled "Train up a Child." "My aim is to make the Bible as dramatic and living for children as I can," said Mr. Nutt. "I use words that are not difficult to understand, and I have abridged some of the dry statistics. The other changes are minimal though, as it is a verse by verse paraphrase."

Mr. Nutt is using the *Revised Standard Version* as his basic text and supplementing his understanding with the *Jerusalem Bible* and the *SDA Bible Commentary*.

He got the idea of reworking the Bible for children quite a few years ago. "I have six children and 12 grandchildren, and I've noticed many times that children have a hard time listening to and understanding the Bible. I wrote the first few stories for my children and have been reading to them and then to their children for many years. With their encouragement to publish and produce the paraphrase version, I completed the book of Genesis and am now working on the four gospels. I hope to do the complete Bible eventually."

The four tapes of Genesis are one hour each and are being sold by Mr. Nutt—255 University Boulevard, Berrien Springs, MI 49103.

"So many memory verses are meaningless to children," Nutt said. "I decided to make them meaningful."

Twenty-three student missionaries from AU are scheduled to go to nine different countries in June of this year, most of them for service terms of one year. Above, a screening committee of three former student missionaries are giving two applicants (Calvin Kubo, second from left, and Keith Snyder, second from right) the "one, two, three" to ascertain what their reactions would be under circumstances they had encountered working in cultures different from their own. The committee: Karen Snyder (left), Larry Habenicht (center), and Doug Teller (right). [photo by LeBard]

Constantine Exhibits Art In South Bend Gallery

An exhibit of paintings by Greg Constantine, chairman of the art department at Andrews University, was held from Sunday, November 30 through December 28 in the main gallery of the South Bend, Indiana, Art Center.

His paintings, called "TV Images," are made up of solid bars of separate colors that form images of prominent TV scenes and characters in much the same way actual TV images are formed.

The paintings have been exhibited in over a dozen places in the U.S. and Canada, including the University of Windsor, Western Michigan University, and art institutes in Kalamazoo, Oklahoma, Virginia, and Pennsylvania.

Constantine is represented by the Gilman Gallery in Chicago and the James Yu Gallery in New York City.

Prophetic Chart

from page 6

AU Student Receives Distinguished Educator Award

Dorothy Hildebrand, a student at AU, has received the R. James Johnson Distinguished Educator Award from the Lakeshore Public School System. Dorothy entered the University of Wisconsin for her BA degree, and in 1962 she received her degree in business administration, graduating as the outstanding senior in the Business Administration department.

She began her teaching career in Boston, MA, but returned to Wisconsin to pursue her graduate studies and teach in the Green Bay Public School System. Her graduate work was earned at Marquette University and Stout State University; she received her graduate degree from the University of Wisconsin in 1967 in secondary school guidance and student personnel services.

Miss Hildebrand is presently doing postgraduate studies at AU and counseling at Lakeshore High School. In addition to this, she is director of Adult Education. This past summer Dorothy initiated, organized, and implemented Lakeshore's first adult education summer school program.

She is a member of the professional groups LEA, MEA, NEA, Michigan Guidance Personnel Association, American Guidance Personnel Association, Berrien-Cass Counties Council of Adult and Continuing Education, and is Division chairman for student services in the high school.

AU Aids Whirlpool In New Training Program

AU has aided in a new training program in basic electricity for appliances at Whirlpool Technical Center in Benton Harbor, Michigan. The program is to be presented in Spanish. In developing and translating the Spanish program, Whirlpool worked closely with the language department of Andrews University. Jose I. Pacheco, assistant professor of Spanish, worked on the project. The recording was made at WAUS, the AU FM radio station, and Mr. Pacheco did the vocal part for the taped section of the program. The University Press printed the books which were produced with the tapes.

Illinois Girl Wins Prize

What goes through the mind and heart of a teenage girl whose family opens the door of their home to a foster child?

Rita Waterman, of the Rockford Illinois, church, tells us the story of "Corey" in the September 2 *Insight*. "Corey" earned Rita \$500 as grand prize winner of the recent *Insight* contest. Rita is now in her second year at Andrews University majoring in mass communication. She is a 1974 graduate of Broadview Academy.

Letters to various libraries including the Library of Congress were unsuccessful, said Mrs. Dederen, until Dr. Land printed a copy of the 1834 Millerite chart in the July, 1974, issue of *Adventist Heritage*. Czechowski's chart was similar to the 1834 chart used by William Miller, said Land.

Land said Harvard Divinity School's librarian informed him of a similar chart found in that library, the only difference being an extra animal. This extra animal, said Land, appears only on one other prophetic chart—the 1844 Millerite chart in the Heritage Room.

Land further pointed out that on the Millerite chart the whole animal indicates the Papacy; for the Czechowski chart it represents Republicanism and Protestantism. Only the 2 horns of the animal on the Millerite chart represent Protestantism, while on the Czechowski chart the horns represent the papacy.

According to Land a reason frequently given for these differences is that Czechowski, a former Catholic priest, may have been confused with both doctrines.

Dederen said she is pleased that AU now hopes to get a copy of this chart. It will be an important addition to the collection of Adventist history in the library, and even more important to European Adventist history.

Krogstad Goes to LLU

Arnt Krogstad has accepted a position as vice president at Loma Linda Foods in Riverside, California. Krogstad has been assistant manager of personnel, credit, and student finance since 1973.

Chicago Duo Presents World Premiere at AU

The Andrews University Chamber Music Series featured the world premiere of a work by the Pulitzer Prize-winner, composer John La Montaine, January 11, in Price Hall Amphitheater.

"Conversations," was performed by the Chicago Duo: Arnold Brostoff, violin, and Sheldon Shkolnik, pianist. La Montaine was present at the concert.

Other works included the Sonata No. 2 by Ives, Sonatina in D by Schubert, and the Sonata in A Major by Franck.



Jan Church Hafstrom, sr/communication, has been appointed acting public information officer to serve until June, 1976. This vacancy was created when Randolph Neall, former officer, resigned on December 29 of last year. Ms. Hafstrom plans to complete her BA degree in the summer of 1976. She has worked the past two years on the FOCUS staff and prior to that held the post of assistant editor of the Consulting Engineer magazine with office in St. Joseph, Michigan.

New Evening Class For AU and Community

Radio announcers, public speakers, and singers can learn to pronounce foreign words in a new evening class on foreign language diction at Andrews University.

A team of native instructors will teach the basic principles of French, German, Italian, Latin, and Spanish pronunciation, emphasizing contrasts with English phonetics. Daily laboratory practice will be included. Other evening classes include Floral Design and Indoor Plants and Flowers.

Doctor of Ed. Administration

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to survive in the face of rising costs and the increasing competition from state institutions liberally funded by public money, Adventist education must offer something distinctive and unique. It is the Seventh-day Adventist orientation and this commitment to the SDA way of life that must make the difference. It isn't reasonable to learn to administer Christian education in a secular university. A study of our early educational history at Battle Creek will bear this out. It is because of this orientation that I chose to study at Andrews University.

18 AU Scholars Contribute to Book on Sabbath History

Eighteen professors at Andrews University are contributing to a book entitled *The Sabbath in Scripture and History*.

Sponsoring the project is the Review and Herald Publishing Association, with Dr. Kenneth Strand, AU professor of church history, as coordinator on the AU campus. He hopes to see the book published in 1977.

Dr. Raymond Cottrell, book editor of the Review and Herald, said he plans for the book to be acceptable to the best of Adventist and non-Adventist scholars and educated laymen. "Pastors, teachers, and laymen have lamented the fact that we have had nothing of the kind," he said.

J. N. Andrews' long-time classic, *History of the Sabbath*, is now out of print and would not serve today's needs, Cottrell said. "We need a new work that will be of enduring value. It would be a major contribution to the church."

The book will include full documentation, sources, bibliography and appendices. Each chapter is to be written to stand independently and yet blend chronologically and topically with the rest of the book.

The authors and topics are: Dr. Gerhard Hasel, "The Sabbath in the Pentateuch"; Dr. W. G. C. Murdoch, "The Sabbath in the Historical and Prophetic Literature of the Old Testament"; Dr. Lawrence T. Geraty, "Sabbaths in the Ancient Near East"; Dr. Sakae Kubo, "The Sabbath During the Intertestamental Period"; Dr. Walter Specht, "The Sabbath in the New Testament"; Dr. S. Douglas Waterhouse, "The Seven-day Week in Antiquity"; Dr. Samuele Bacchiocchi, "Rise of Sunday Observance in the Early Christian Church: Social and Political Factors"; Dr. James C. Cox, "The Sabbath in the Post-apostolic Church"; Robert Johnston, "The Sabbath in Ancient Post-biblical Judaism"; Dr. Daniel Augsburger, "The Sabbath and Sunday in the Middle Ages"; Dr. Kenneth Strand, "The Sabbath on the

European Continent during the Reformation Era"; Dr. Walter B. T. Douglas, "The Sabbath in Puritan England and the New World"; Dr. Roy Branson, "The Sabbath in Modern Judaism"; Dr. C. Mervyn Maxwell, "The Sabbath in Seventh-day Adventist History"; Dr. Hans K. LaRondelle, "The Sabbath and Contemporary Thought"; Dr. Raoul Dederen, "Philosophy and Theology of the Sabbath"; and Dr. Thomas Blincoe, "Principles of Proper Sabbathkeeping in the Twentieth Century."

As a companion to the Sabbath volume, the Review is sponsoring a book entitled *The Advent Hope in Scripture and History*, to be written by 14 scholars at Loma Linda University. The campus coordinator there is Dr. V. Norskov Olsen, professor of church history and president of the university.

Either campus may require more than one volume to amply cover its subjects, Cottrell said. But a decision on length, he added, will be deferred until all the manuscripts have been submitted.

Two Clinicians Join Clinic

Two full-time clinicians and instructors, Dawn Baumgartner and Karen Myers, have joined the staff of the Speech and Hearing Clinic at Andrews University.

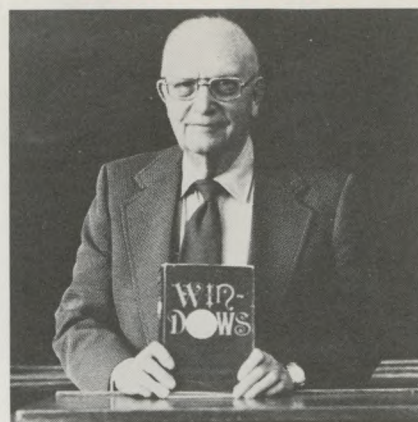
Miss Myers holds a master's degree in audiology from Western Michigan University, Kalamazoo, Michigan, and Mrs. Baumgartner, a master of science in communicative disorders from the University of Redlands, Redlands, California.

Mrs. Baumgartner served as speech therapist at Bridgman Public Schools before joining AU this term.

She has also been speech therapist at the Lancaster Cleft Palate Clinic, the Loma Linda University Medical Center, the San Bernardino Easter Seals Society, and the Redlands University Speech Clinic.

The two new clinicians and the director of the clinic, Roy Anderson,

WINDOWS



Dr. Emmett K. Vande Vere
[photo by LeBard]

A new, cloak-room view of denominational history is now available in the book, *Windows*, compiled and edited in life-as-we-lived-it style by Emmett K. Vande Vere, history professor emeritus at AU.

Well-known denominational leaders and lesser-known observers tell the story themselves, complete with the table-pounding, committee discussion, humorous asides, tears and joys that went into the development of Adventism from the Millerites to 1922.

The readings are arranged to provide a coherent overview of denominational history and yet provide a spicy, up-close perspective impossible in analytical histories, Vande Vere said.

serve some 40 patients a week, treating such problems as stuttering, profound deafness, articulation disorders, and a range of other speech and hearing impairments. The clinic also provides professional hearing aid evaluations and recommendations and serves, on a regular basis, Memorial Hospital and Berrien General Hospital.

Who? What? Where? When? Among Our Alumni



A course in Clinical Pastoral Education, supervised by medical center chaplain Bruce Dame, at Loma Linda (Calif.) University was recently completed by six students including four seminary students from Andrews University. The clinical pastoral education class is offered at the medical center each quarter. Pictured (left to right, standing) are Bruce Dame, assistant chaplain supervisor; Trevor Fraser, Andrews University; Dean Belleau, Andrews; Ronald Cook, Andrews; Jerry Davis, chaplain supervisor. (Seated) Gloria Eaton, former dean of women at Atlantic Union College, South Lancaster, Massachusetts; Sam Geli, Andrews; and Kathleen Smart, a medical center registered nurse.

FATHER and SON, ALUMNI. Both are named Harry Taylor, both are alumni, and both are sustentation workers. Elder Harry B. Taylor (left), BTh '25 and class pastor, is moving toward his 95th birthday. He lives on Lake Formosa in Orlando, Florida. He has pastored seven Michigan churches, including Grand Rapids and Detroit Grand River (now Metropolitan). Following his Michigan service, Taylor was pastor of the New York City Temple, then the Atlanta Beverly Road Church. During the last 12 years of his ministry he was chaplain of the Florida Sanitarium. His son, Prof. Harry W. Taylor, BA '34 and class president, is now in his 23rd year as an AU professor and in his 42nd year of teaching English. He now teaches only two or three classes each year. Previously he taught at Kingsway College and at Atlantic Union College. Elder Taylor recently visited his son on campus.



Angwin Chapter Elects Officers

Reported by LYLE HAMEL
Outgoing President

We had a larger attendance at this alumni meeting of the Angwin (California) Chapter than any since I have been here. The Taylor family was the drawing card, and they really did an outstanding job both in performance and in Dr. Taylor's verbal report about the university. I really appreciated their willingness to add this responsibility to their already busy schedule.

The election of new officers brought the following results:

- Rolland Howlett, president
- Joseph Quinn, president-elect
- Elmer Moore, secretary/treasurer
- Anna Spicer, secretary/treasurer-elect

Alumnotes

Compiled by Beverley Hook

James Knight, 1975: teacher. Married to Elly Knight. Resides at St. Johns, Newfoundland.

Lorene Bother Forquer, 2 yr. secretarial '32: secretary, **Review and Herald**. Married to Hugh J. Forquer. Resides at Silver Springs, Md.

Cecil R. Jorgensen, BS'73: teacher. Resides at Baltimore, Md.

L. L. Gibson, attended 1949: funeral director & embalmer. Resides at Baltimore, Md.

Arthur E. Loignon, BA'63: teacher, Garden State Academy. Married to Loretta E. Newmyer. Resides at Tranquility, N.J.

Larry Canggiosi MS'75: music teacher, Garden State Academy, N.J.

Ward A. Soper, BA'61: teacher, Walla Walla College. Married to Lois Meseraull. Resides at College Place, Wash.

Judy Ferris Dern, BS'67: home executive. Married to Ted Dern. Resides at Spokane, Wash.

Elmer Malcolm, MA'58: minister, Ozark Academy church, Ark.

Ernest A. Stevens, attended '63,'64: Bible teacher, Pine Tree Academy, Freeport, Me. Married to Helen Clark.

John W. (Billy) Peeke, MDiv '70, and his wife **Marilynn McClarty**, BA '69, MA'70, announce the birth of Jeffrey Wilson Peeke, August 19, 1975. Billy Peeke is currently pastoring in the Springfield and Florence, Mass., churches in the Southern New England Conference. Marilyn taught the last half of '74-'75 school year in the Hartford, Conn., church school. She is currently taking care of Jeffrey and assisting her husband in his pastoral work.

Richard D. Brace, MBA'57: has been named vice president of Putnam Administrative Services Co., Inc. (PASCO). PASCO acts as shareholder servicing agent for the Putnam Group of Mutual Funds and provides administrative services for other Putnam companies. Brace's duties include working with other key administrative personnel on the planning and implementation of system changes. He assists in on-going procedural and policy review designed to expand and improve shareholder and dealer services, and he is responsible for the administration of financial plans. Prior to joining Putnam in 1970, Brace was a staff assistant in the policyholder service department of John Hancock Life Insurance Company.

Ben Koepke, BA'54: taught social studies and driver education for 14 years in Michigan high schools, then accepted the position of assistant professor in curriculum and instruction at Eastern Michigan University, Ypsilanti, Mich. Received a PhD in driver and traffic safety education from Michigan State University in December of 1974. Moved from Ann Arbor, Mich., to Greensboro, N.C., where he has accepted a position as associate professor of traffic safety at

the Driver Education and Traffic Safety Center at North Carolina Agricultural and Technical State University. He and his wife, Catherine, have two daughters, married, living in Grand Rapids and Plymouth, Mich. Sons Tim and Andy are at home.

Earl Beaty, retired from AU business office: has moved from Berrien Springs to Forest City, Fla.

Cheeri Habenicht, BA'70: resides at Englewood, Colo., where she is teaching physical education at Mile High Academy in Denver.

Denzil Ferney, premed dip '22: resides at Berrien Center, Mich. Writes of his daughter, **Doris Ferney Bowen** who began work (at Cedar Lake Academy) as a janitor, then worked in the office for three years, became an R.N. at Hinsdale (Ill.) Sanitarium and Hospital, married Walter Dee Brown, and later graduated from Madison as an anesthetist, now employed in that profession in Deaconess Hospital, Chattanooga, Tenn., in charge of three surgical rooms.

Denzil and his wife have painting as a hobby, doing landscapes. "The art of FOCUS April-May puzzles me [Christ's head via satellite]."

Jim Fell, MA'65, MDiv '65: recently accepted a call to the Southern California Conference to serve as pastor of the Lynwood church, after spending ten years in the Oregon Conference, the last two of which were spent in the Eugene area. His wife **Gayle Fell**, a former student, is at home with their son, Regan, 3½ years old. Gayle says, "He gives me ample opportunity to use my child development courses taken at Oregon State where I finished my BS degree in 1969."

Jamile Jacobs, MA'62, and his son, **Douglas Jacobs**, AU seminary student: serving the Muskegon, Mich., church in a father and son ministerial team.

William J. Collins, II, seminary student for one year: associate pastor of the Kansas City Central and Kingsville churches where **Earl W. Snow**, BA'49, is pastor. Collins plans to return to Andrews to complete the MDiv program. Mrs. Collins (**Norma Longoria**), BMUS Ed, '73, has had also one year toward the MA degree in theology. They reside in Lee's Summit, Mo.

Ann Louise Jones Diamond, BA'68: received in June of this year a master of arts degree from the University of Redlands.

Cornelius Alexander Gray, MDiv '73: one of 54 June graduates of the School of Theology at Claremont. He was awarded the doctor of ministry degree.

Helen Crawford Burks, MO: currently president of the medical staff at Madison (Tenn.) Hospital and chief of pediatrics, Nashville Memorial Hospital, Madison. She is married to **James W. Burks**, DDS. They have four children, Jimmy, 19; Susie, 13; Jonathan, 3; and, born April 1975, Joseph Weldon.

Stephen S. Ito, former student '39: working with Ito Honyaku Jimusho, the associate in Japan of CBD Associates Limited of England. Although he is not employed by the Union Mission, he is acting as pastor of a little church in Tokyo; and once a week, he goes to the Japan Missionary College to teach Bible; Ito has published in Japanese a few books on the SDA faith and has offered to send copies to the AU library.

Mary Detweiler, BS'67: received a master of arts degree on April 26, '75. She is now located at Elmira, New York, where she is team-teaching in grades 7-10. September began her third year at the Elmira school.

Stan Detweiler, BS'72: accepted a call to Canadian Union College as assistant men's dean. He is also listed to teach a Bible class. He, with his family, **Marti** and daughter, **Alicia**, were scheduled to move in August. During the summer Stan travelled with the CUC tumbling team.

Harold W. Beavon, BA'45, has spent 31 years (to date, 1975) as an SDA minister active in educational work and public evangelism. He has been youth activities secretary in Kenya, and principal of the South India teacher-training-school; has constructed numerous churches and buildings. Spent 7 years in Zaire; 5 years in Kenya, and 4 years in India. His work has resulted in mission growth and approximately 300 baptisms. He is married to **Norma Lee (Conquest) Beavon**, 2 yr cert '44.

LaVerne H. Bissell, MAT'64: educational secretary and language school director, West Indonesia Union, '74-'75. He was academic dean and teacher, Mt. Klabat College, East Indonesia Union, '71-'74; educational and MV secretary, East Indonesia Union Mission, '67-'71; junior academy principal, elementary and academy teacher, '55-'67. He writes: "At Andrews I experienced reconversion and received academic and practical training that has since been invaluable to me."

Ruby Williams, MA in religion '55: dean of women at Middle East College since 1968, Beirut, Lebanon. Formerly teacher, SDA Academy, ('67-'68); Bible instructor, Ev Centre, Beirut ('57-'67); dean of women Middle East College ('49-'57); principal of elementary school, Amman, Jordan ('45-'48); studied Arabic, etc., ('43-'45); Bible instructor, B.C., Canada ('42-'43). She writes: "This year I am using my studies at the seminary the most as I teach Prophets and the Exile, upper division."

Seppo O. Vartija, BA'70: employed for the last three years at Kingsway College in the administration (personnel). In October, '74, received a call to go to Loma Linda University as an associate auditor. More recently was asked to take responsibilities of assistant campus business administrator for the Loma Linda campus; now serving in that capacity.

Alumnotes

"FOCUS Wants to Know" Information Collected at Campmeeting, 1975

MICHIGAN

Vernon L. Alger, BA'67: attorney. Married to Sallie Wheeler. One child. Resides at Grosse Pte.

Karen Neumann Allred, BS'70: homemaker. Married to James K. Allred. Resides at Grosse Ile.

Henrietta Windeler Arvidson, BA '64: homemaker. Married to Ronald Arvidson. Resides at Livonia.

Margaret McFarland Benton, BA '71: City Planner. Since obtained MA, University of Chicago. Married to Roy Benton. Resides at Ann Arbor.

Nancee Pek Berry, sec. science, '63: homemaker. Married to Cary C. Berry. Resides at Wyandotte.

Arlene Moore Bliesatt, former student: office worker. Married to Robert Bliesatt. Resides at Napoleon.

Kenneth C. Blosser, BA'50: research chemist, Dow Chemical. Married to Edith Sundstrom. Resides at Midland.

George Blumenschein, BA'66, MA '69: principal, junior academy, Wilson.

Cecil Booth, BA'58: Pallet manufacturer, Mio. Married to Eva Mae Richards. Five children.

Eloise Mae Gerard Boothby, former student: Nursing home owner/operator, Kalamazoo. Married to Fred C. Boothby. Resides at Gobles.

Raymond Boston, Attended '48-'52: Adelphian mill work, Vassar. Married to Alice Osborne, BA'46.

Velma Boston, former student: plans to study at Southwestern Union College. Resides at Vassar.

Ray Brooks, BS'67, MA'75: principal Grand Ledge Academy. Married to Sylvia Jean Breen.

Lillian Campbell, BS'70: teacher. Married to George Campbell. Resides at Martin.

Lyle Chaffee, attended '42-'46: English teacher, Fisher I, Flint.

Theodore W. Collins, former student: literature evangelist. Resides at Nunica.

Shirley Morrow Collins, BS'67: married to Argial Collins. Resides at Nunica.

Henrietta Maas Cove, BS'37: homemaker. Married to Emerson Cove. Resides at Goodells.

Roy W. Curtis, former student: retired. Married to Ruth E. Curtis, former student, BS Central Michigan University. Retired teacher. Resides at Greenville.

Rosemary Hamstra Davis, attended '72: homemaker. Married to George Davis. One child. Resides at Clare.

Iva May DeVries, former student: R.N., Memorial Hospital, St. Joseph. Married to John DeVries. Four children, one, a graduate from AU. Resides at Stevensville.

Roscoe Nelson, BTh'51: pastor, Big Rapids. Married to Grace Oblander (Cundell).

Martha Marlene Kerbs Donesky, BA'71: claims adjudicator, M.E.S.C. Detroit. Married to Robert Donesky. Moving soon to Northern California.

Florence Duke Nelson, prenurs '38: radiation therapist, Pontiac General Hospital. Widow. Resides at Waterford.

Donald Dyresen, BA'68: dentist. Married to Johann Derringer, BS'70. One child. Resides at Portage.

Daniel A. Ekkens, MD, BS'62: physician, Gobles. Former medical director, Monument Valley Hospital. Married to Kathleen Moon. Four children. Resides at Bloomingdale.

O. Stewart Erhard, MD, BA'52: physician and surgeon, Eaton Rapids Medical Clinic. Planning to go to mission field in 4 or 5 years. Married to Beaty Ross. Resides at Eaton Rapids.

David L. Falconer, MD, BA'71: physician, Henry Ford Hospital. Plans graduate study in ophthalmology. Married to Diane E. Brady, BA'72. Librarian, Seaholm High, Birmingham. Resides at Royal Oak.

Winona May West Fiebelkorn, BA '67: church school teacher. Married to Frank Fiebelkorn. Resides at Burlington.

Donald E. Finch, DDS, BA'65: dentist, Onaway. Married to Esther Ruth Terzo. Resides at Onaway.

Kenneth J. Foss, BS'69: medical technologist, St. Joseph Mercy Hospital, Pontiac. Married to Audrey Kay Howell. Resides at Pontiac.

Wilbur Grimes, former faculty member. Food service, Coldwater. Married to Vivian Grimes. Resides at Coldwater.

Arlene Marks Grimley, BA'36: former faculty member. Circulation librarian, Central Michigan University. Married to Vann Grimley. Resides at Mt. Pleasant.

Albin Grohar, BA'67, MAT'69: administrator, Mt. Pleasant. Married to Hope Irene Benavides, BS'74: secretary, personnel office, Central Michigan University. Resides at Mt. Pleasant.

William Eric Hafner, BD'70: minister, Michigan Conference. Additional degree: R.Psy.nurs. Married to Lois Louise Steen, BS'66. Three children. Resides at Oakley.

Ramona Harris, attended '73, '74, '75: teacher, Michigan Conference. Resides at Saginaw.

Gary Hiiter, BS'66: cost analyst, Charlevoix. Married to Judith Jones. One child. Resides at Bay Shore.

Warren Hile, BS'54: teacher, Augusta. Married to Dixie Ann Davis. Resides at Augusta.

Earl M. Hill, MA'65: married to Violet Springston Hill, BA'65, retired teacher. Resides at Dowagiac.

Wayne Hyde, BA'45: social worker, Department of Social Services. Married to Helen Lung Hyde, BS'71, elementary teacher, Jackson. Resides at Jackson.

Jamile Jacobs, MA'67: minister, Michigan Conference. Married to Lois Lucile Heiser. Has served in Kabul, Afghanistan. Resides at Muskegon.

Melvin Knoch, attended '71-'73: business manager, Niles. Married to Laura Faye Dunlap. Resides at Niles.

Dale W. Lane, BA'70, MA'71: director of counseling, Lenawee County Vo-Tec Center. Married to Carol Ann Wolf. Resides at Tecumseh.

Richard Leffler, BA'53: Resides at Midland.

Roy E. Lemon, BA'54: minister, Michigan Conference. Married to Wanda Jean Walkins. Resides at Ann Arbor.

Jonathan M. Lim, BS'63: medical technician, Detroit. Married to Judy Witzel, RN'63. Resides at Fraser.

Lydia Schaum Mahrle, attended '47-'50. Homemaker. Married to Alden H. Mahrle. Three children, two of them attending AU. Resides at Montgomery.

LaVan C. Mapes, DDS, BS'52: dentist, Fennville. Married to Junette Somers. Resides at South Haven.

Sharon Mende Martin, attended '58: homemaker. Married to David L. Martin. Four children. Resides at Cedar Lake.

Naim B. Mashni, MA'67: teacher. Resides at Clio.

Cecil McNeal, BS'40. el. cert '63: retired. Married to Dorothy Ames, attended '27,'28. Resides at Cedar Lake.

L. Eugene Merkel, BS'59: certified public accountant, Grand Rapids. Married to Ruth Vitrano, attended '51-'55: homemaker. Resides at Wyoming.

Elaine Trumbo Meseraull, BA'66, former faculty member: homemaker. Married to Fred Meseraull. Resides at Lennon.

Carl B. Mosher, attended '36-'42: teacher, Lansing public schools. Married to Maxine Stevenson. Resides at St. Johns.

Dave Mosher, attended '73-'74: student. Resides at St. Johns.

Arthur D. Myers, BS'62: minister, Michigan Conference. Married to Beulah Ice. Resides at Fremont.

Helen Hamstra Nephew, attended '51-'53: teacher, Hudsonville. Married to Harry Nephew. Resides at Zeeland.

Jessie Duns Oliver, BA'55: Married to Bruce Oliver. Resides at Niles.

Dennis Albert Parker, BIT'75: flight inst. aircraft mechanic, Air Flight Inc., Coldwater. Resides at Tekonsha.

Shirley Shears Patterson, BS'57. retired teacher. Resides at Burton.

Peter Oscar Peabody, BS'72: elementary school teacher and principal, Lapeer. Married to Linda Kay Snyder, BS'71: homemaker. Resides at Lapeer.

Sanford Peck, BA'48: teacher, Watervliet High School. Married to Oline King. Resides at Union Pier.

Alumnotes

Paul E. Penno, Jr., MDiv'73: minister, Michigan Conference. Married to Candice L. Connor. Resides at Owosso.

Howard B. Peterson, BA'48: office manager, Cedar Lake. Married to **Helen G. Smith**, former student, piano teacher. Resides at Edmore.

Helen Crapo Piasecki, attended '53: LPN. Resides at Bay City.

Gary E. Randolph, MA'73: associate superintendent of Education, Michigan Conference. Married to Karen Foote. Resides at Lansing.

Virginia Mathews Redmon, BA'60: homemaker, part-time teacher. Married to Robert Redmon. Resides at Centreville.

Geraldine Halvorsen Reefman, BA'43: secretary, advertising department, Naph-Sol Refining Co. Married to William M. Reefman. Resides at Muskegon.

Richard Schmid, BA'66: insurance manager, Detroit. Married to **Judy Steck**, attended '62-'63. Two children. Resides at Mt. Clemens.

Paul Schaun, MA'50: minister, Michigan Conference. Married to Lorna Swan. Resides at Coleman.

Donald Gary Slocum, MA'70: teacher. Additional degree in Personnel & Guidance. Married to Bonita Clarke. Two children. Resides at Gobles.

Susan Titus Smith, attended '68-'70: homemaker. Married to Lee Edward Smith. Resides at Eau Claire.

Clayton H. Soper, BS'52: teacher. Married to Beatrice L. DePas. Resides at Carney.

Robert M. Tebo, former student: certified public accountant, St. Charles. Married to **Dorothy Hendrick**, former student, secretary. Resides at St. Charles.

Beverly Hill Velting, commercial artist. Has started small greeting card business oriented to Adventist philosophy, with slogan line "for the love of the living." Married to Arnold B. Velting. Resides at Benton Harbor.

Robert Villaneuva, MDiv'72: minister, Michigan Conference. Married to Patrice Louise Wagner. Resides at Manistee.

Gladys Bacheller Vorce, BS'66: elementary teacher, Olivet middle school. Resides at Charlotte.

Thomas Paul Wagtowicz, BS'70, MA'72: teacher, Michigan Conference. Married to Lois Pauline Howell. One child. Resides at Coldwater.

Elizabeth Roosenberg Willauer, BA'67: homemaker. Married to David Willauer. Resides at Portland.

Robert L. Willis, MAT'71: teacher, Michigan Conference. Married to Karen E. Brehm. Two children. Resides at Escanaba.

Dan Woolf, former student: self employed industrialist, Woolf Aircraft Products, Inc., a 100% SDA business with 70 persons employed. Married to Julie Mucha. Resides at Westland.

Norman Albert Yeager, MA'67, MDiv'70: minister, Michigan Conference. Married to Joyce Faye Swett. Resides at Lapeer.

Wilma Smith Titus, normal '29: retired. Married to Lee Titus. Resides at Stockbridge.

Merrill Barrett, BS'64: insurance. Married to Norma Jean Dean. Resides at Lowell.

Gene Greer, BS'65: elementary principal, Wayland public schools. Married to Lovenia Mitchell. Resides at Wayland.

James H. Hopkins, BA'71, MDiv'74: Married to **Trudy Lynne Lane**, BS'72: elementary teacher. Resides at Troy.

Margie Schmid Tarnacki, BS'73: legal secretary, Detroit. Married to Conrad Tarnacki. Resides at Troy.

David K. Wilburn, BA'49: government. Resides at Troy.

Berrien Springs

Robert Crouse, MA'66: director Berrien-Cass County Youth Service Bureau, Benton Harbor.

Nancy Klasing Ehrlich, attended '57-'60: physical therapist, Niles. Married to Walt Ehrlich.

Dale Gooden, BA'75: chemical analyst, Berrien County Drug Laboratory. Married to Nancy Fox.

Wilburn Goosey, attended '51-'55: painting contractor. Married to **Genevieve Clark**, BA'52, media center director, Hull School, Benton Harbor.

Carol June Hutchins, BS'74: RN, Memorial Hospital, St. Joseph.

Warren Jarrard, BA'74: resides at Berrien Springs.

S. Charles Jones, attended '68-'70: pressman, Patterson Printing, Benton Harbor. Married to **Esther Larson**, AS'75, secretary Aux Enterprises.

Ted Lewis, BS'72: assistant manager, Michigan Adventist Book Center. Married to **Janet Aldea**, BS'72, secretary, Pioneer Memorial Church.

Walter W. Nelson, BA'28; MA'45, Ann Arbor: retired. Married to **Mabel Sorenson**, BA'28.

Valerie Florea Noodel, attended '60-'65: owner/operator, Sunset Manor (adult foster care home). Married to Earl P. Noodel.

Leroy Patterson, BS'63: business. Married to Judy Sharpe.

Alice Call Rasmussen, BS'71: nursing instructor, Lake Michigan College, Benton Harbor. Married to Charles Rasmussen.

Karen Olsen Shea MD, attended '64: physician, Berrien Springs.

Ervin K. Thomsen, BA'64, MA'66, BD'67: minister, Michigan Conference. Married to Carolyn Thomsen.

Alice Terrell Valentine, MA'70: junior high school counselor. Married to Festus Valentine.

Judy Hill Zimmerman, attended '52-'55: teacher, Berrien Springs public schools. Married to N. Bruce Zimmerman.

Holly

John C. Banks Jr., BA'72: teacher, Adelphian Academy. Married to Pa-

tricia Hays, BA'72, teacher, Adelphian Academy.

Erich Bekowies, BS'56: guidance and choral music teacher, Adelphian Academy. Married to Karen Johnson.

Edwin R. Bruckner, BA'34: retired. Married to Myrtle E. Hall.

Joy Perepelitza Smith, former student: RN. Married to Jerry Smith.

Joyce Dean White, nursing diploma '59: registered nurse. Married to Claude R. White.

Kalamazoo

Joann Davis Botimer, BS'57: homemaker. Married to Richard Botimer.

John B. Connors, attended '71, '72: school psychologist. Has received MA in school psychology from Western Michigan University.

Robert L. DeLong, former student: chiropractor. Married to Augusta Dunn.

Douglas A. Mack, BA'62: faculty, Michigan State University. Married to Ailene S. Brock.

Walter C. Schwersinske, BA'53. Married to **Betty Kyes**, former student, bookkeeper.

Grand Rapids

Donald C. Clay, BS'61: vice president, Pridgeon & Clay Inc. Married to Carol Crawford.

John Drummond, BS'70: construction. Married to Martha Williams. Plans graduate study at Loma Linda.

Charles R. Holford, MA'61: minister/teacher, Michigan Conference. Married to LaVerne L. Lukens.

Mike Nickless, BA'74: respiratory therapist. Plans graduate study at Loma Linda.

Erma Clough Williams, BS'70: retired from elementary teaching. Married to George Williams.

Arnold Kraner, BA'46: evangelist, Michigan Conference. Married to **Hariet Hibben**, former student, secretary/Bible instructor.

Richard L. Hearn, BA'50: optometrist. Married to Carol E. Morriss.

Jonathan L. Hamrick, Jr., JD, MA'66: attorney-at-law and secretary, Michigan Conference Association. Married to Winnifred Bane.

Thomas D. Burns, MD, BA'66: clinical instructor & research associate, departments of medicine & physiology, GME Inc. Has received PhD. Married to Carol J. Dockham.

LaMar Allred, BA'51: trust services, Michigan Conference. Married to Muriel Miles.

Battle Creek

Thomas K. Williams, BS'59, MA'60: associate professor of counseling and personnel, Western Michigan University. Married to **Audrey Kaatz**, BA'55, teacher, Springfield schools.

Ivan Sykes, attended '47, '48. Married to **Marilyn Biggs**, attended '57, '58, homemaker, cooking instructor.

Neal L. Sherwin, BA'53, MA'66: minister, Michigan Conference. Just returned from 20 years of mission

Alumnotes

service in Pakistan. Married to Joyce Draper.

Albert J. Patt, MD, BS'41: otorhinolaryngologist. Married to Donna Courville. Together they run Veg-A-Weigh control program, giving health education classes.

Nouvarat Pakabunto, BS'74: accountant.

John Nay, attended '71, '74: student.

Carol E. Miller, attended '73, '74: bookkeeper.

Donald Lloyd, BS'74.

Frank LaTour MD, former student: physician. Married to **Kathleen Vickers,** former student, RN.

Marvin R. LaCourt, BS'58: teacher, Battle Creek Academy. Married to **Barbara Kasischke, BS'59,** librarian, Pennfield Jr. High.

Bruce Kuist, BME'64: music teacher, Battle Creek Academy. Married to Irene Cross.

Glenn H. Hill, BA'54, MA'68: minister, Michigan Conference. Married to Mary Alice Gype.

Marian Greanya Hart, attended '54-'56: assistant administrator, nursing home. Married to Merlin Hart.

James E. Grove, BA'56: chemist, General Foods Corporation. Married to Donna Fay Ramsdell.

Charlotte Gagnon, BS'72: public health nurse.

Evelyn Collins, attended '73-'75.

Mark L. Bovee, BA'27: retired. Working on biography of his grandfather, Uriah Smith. Married to Eva Nelson.

INDIANA

Gary Fordham, MA'67, MDiv'69: Minister, Munising. Graduate study plans, MPH Loma Linda; EdD, AU. Married to **Kaarina Oili Maattanen.**

Herald Bassett, BA'69, MDiv '72: pastor of three churches, Monticello. Formerly associate pastor at Glendale in Indianapolis. Moving to Marion, Ind., in July. Married to **Patricia Herald.** Four children.

Steven Cherborean, student: physical therapist. Plans finishing work on bachelor of science degree.

Teresa Cutsinger, student '73-'75: waterfront director at camp. Resides at Bloomington.

Barbara Nelson DeHart, former student: secretary-registrar at Breheuf Prep School, Indianapolis.

Jerry DeHart, BS'71: construction work, Fairland.

Duane Ferguson, BA'64, student at seminary '65: Bible teacher, Indiana Academy, Cicero. Married to **Elaine Miller.**

David H. Fish, MDiv'73: pastor, Indianapolis. Married to **Debbie Tollerton, BA'73,** housewife.

Judy Feldbauer Goff, student '58, '59: secretary, Service for Crippled Children, South Bend. Married to Richard Goff. Resides in Mishawaka.

Elder H. L. Greer, BA'60, MA'61: literature evangelist and chaplain, Indianapolis. In August '74 completed course in education—Rehabilitation and Counseling, University of Illinois, Champaign. Plans include study at

Indiana University, CPE Chaplaincy Program. Married to **Janice Marie Abbott,** prenurs '57: graduate of Hinsdale '59. Currently, director of nurses at Americana, Indianapolis.

Harold Grosboll, BS'61, MA'64: teacher, boy's dean, assistant principal, Indiana Academy, Cicero. Married to **Anne Nelson.** Two children, Daniel and Janelle.

Merle G. Harris, student '40-'43: associate professor, Indiana University, School of Dentistry, Indianapolis. Resides at Camby.

Elder William F. Hawkes, BA'51: minister, Columbus. Married to **Mae Headly.** Resides in Hope, Indiana.

Earl Heslop, MA'53: minister, Bloomington. Associate pastor at South Bend. Married to **Margaret Lucille Fishell.**

Donald A. Klinger, BA'70, MDiv'73: pastor, Paoli. Married to **Linda Swett, BA'71,** homemaker.

Walter A. Kohnodin, BA'45: minister, Angola. Married to **Grace Leech.**

Marlyn Kurtz, MDiv student, '72-'75: minister, LaPorte. Plans graduate study at LLU for MSPH or MPH. Married to **Betty Jo Brummett.**

Norman L. Martin, MA'66: pastor, South Bend. Married to **Dickie Corrigan.** Three children; Norene, sophomore at AU; Bill, 11th grade at Ind. Academy; Lois, 10th grade; and Ricky 4th grade.

Sharon Ann McCullough, student: Timber Ridge Camp, Spencer.

H. Cecil Morton, BA'31; MA'56: retired missionary. Spent 37 years in mission service in South America. Resides at Columbus. Married **Flossie Irwin, BA'29,** housewife. Dean of girls for 7 years at Inca Union College.

James R. Nash, BA'61, MA'70: J. A. principal, Cicero. Married to **Rosalyn Sherwin,** sec. sc 2yr '60: registrar, Indiana Academy.

Michael Nickless, BA'67, MDiv'68: minister, Richmond. Married to **Merrilynne Nelson,** student '61-'63: registered nurse, housewife.

Daniel Peters, BS'71: teacher, South Bend. Plans study for MA at Andrews. Married to **Inez Fraser,** student '59, '60: secretary.

Karen Pusey, BS'71: teacher and assistant dean, Indiana Academy, Cicero. Also taught three years at Armona Academy, Calif.

Lin A. Robertson, MDiv'74: pastor, New Albany. Plans resident graduate study at Christian Theological Seminary, Indianapolis. Married to **Frances Ann Hartwell.**

Alfred C. Schnell, MA'63, MDiv'67: pastor, Gary. Married to **Shirley June Guenther.** They reside at Hobart.

J. Evelun Bennett Simmons, BS'68: elementary teacher, Evansville. Married to **Robert Simmons.**

Louise Kessler Suttle, student '60-'62: graphic artist, housewife. Plans to finish undergraduate work at Andrews. Married to **Charles G. Suttle, Jr.** One son, 10½ months old. They reside in Greenwood.

Charles R. Brubey, BS'58: farm manager, Indiana Academy, Cicero. Married to **Ramona Dee Green.**

Joel Lee Underwood, BA'68, MDiv

'71: pastor, Scottsburg. Married to **Deborah Ann Goodman.** BA'70, MA '71, housewife. Two children, Joelle and Benjamin.

Catherine Harris Whitis, student '38-'41: teacher, Elizabeth, Ind. Holds an MA from Indiana University, '68. Married to James Whitis.

Daniel Wandersleben, BA'63: minister, Logansport.

Robert Wier, student '64, '65: manager of computer operations, City-County Building, Indianapolis. Married to **Kathleen Thompson.** They reside at New Whiteland.

Albert Ira Williams, BA'71, MDiv '73: minister, Vincennes. Married to **Sharon Burgess.**

Franke Jon Zollman, student: concrete finisher assistant, Scottsburg. Hopes to finish work at AU for a BS in '78.

Dan Peters, BS'70: principal, South Bend Junior Academy. Married to Inez Fraser. Resides at South Bend.

Dianna Jones, BA'75: assistant food service supervisor, Indiana Academy. Resides at Cicero.

TENNESSEE

Lawrence R. Burtnett, BS'56: office manager, "These Times" magazine, Nashville. Married to **Clara Belle (Carson) Burtnett.** Children, Daniel Kelvin, Dennis Keith.

Paloma Mae (Tillman) Chalker, grad school summer '55: music teacher Collegedale. Married to **Byron Kason Chalker.** Children, Donna Hesse, Byron, Jr., Ronald.

Zonda Louise Chandler, student '73-'74: White Creek.

Mary Joanne (Race) Cherne, BA'48 homemaker, teacher, nurse. (R.N.), Collegedale. Married to **Harold Melvin Cherne.** Children, Melvin, Scott, Brent.

Iris Marie (Thompson) Clapp, sec dip '50: supervisor of library acquisition office, McDonald. Married to **Willard J. Clapp.** Children, Lloyd and Gene.

Willard J. Clapp, student '50-52: engineering designer, McKee Baking Co., McDonald. Holds an MS in education.

Jerome Leslie Clark, MA'53: professor of history, SMC, Collegedale. Holds PhD, MEd, ThB. Author of 1844 (3 volumes), published in 1968 by Southern Publishing Association. Also wrote chapter, "The American Temperance Movement in Its Adventist Perspective," for Studies in Adventist History. Married to Ann R. Rarabaw. Children, Daniel, Alice Ann, Jerome William.

Cyril F. W. Fatcher, BA'38: academic dean, SMC, Collegedale. Holds MEd, EdD, Dip of Ed, MA. Married to **Gladys Hyde.** Children, Carol, Terence.

Ann Colleen Gainey, BA'70: secretary, SMC (academic dean's office), Collegedale.

Virgil K. Lewis, BA'50: PR director at Madison Hospital, Madison. New hospital wing (\$5 million) dedicated Sept. 1, '75. 388 beds when all floors are activated. Holds MA from Univ. of Mich. Children, Madlyn Hamblin, Diane Hamblin, Ted Lewis.

Alumnotes

Rolland D. McKibbin, BS'64: treasurer commercial Auxiliaries of SMC., Collegedale. Married to Virginia M. Barclay, former AU assistant professor secretarial science '61-'64; housewife and part-time teacher and secretary. Holds MEd degree. Children, Cheryl and Brenda.

Sarah Ann (Goodge) McNeilus, BA'52: music teacher, Knoxville. Married to Vernon E. McNeilus, MD.

Robert J. Merchant, BA'45: holds additional degree of MBA. Residing at Collegedale. Married to **Agnes Merchant**, former student. Children, Judy, Danny, Jerry, Rita.

Verne Hobart Payne, former student '22-'24: retired contractor, Collegedale. Married to **Flossie Whitaker**. Children, LaVeta, Dale, and Marcus.

Lawrence J. Rice, BA'53: printer, Ooltewah. Married to **Delores Satterlee**, student '47-'49. Working part-time in College Press and Bindery. Children, Diane and Cheryl.

James C. Gaitens, former faculty, chemistry dept. Married to **Anna Pearl Hartwell**, secretarial science dip. Both now hold the MA degree. They reside at Coalmont.

Robert Russel Greve, BA'54: teacher, Collegedale. Holds MAT degree. Married to **Nancy Lou Bather**. Children, Debra, Valerie, Laurena, Jennifer.

Raymond Herbert Hartwell, MA'56: retired minister, Coalmont. Married to **Iva Esta Hamel**. Spent 17 years in China, 13 years in Middle East and 15 years in six conferences in U.S.A. Retired, 1967.

Carl Leroy Jacobs, BA'31: retired. Was in church employment 43 years—teacher, ABC manager, etc. Married to **Ruth Evelyn Kneeland**. Children, Frank, Lloyd. Retired 1974, Collegedale.

Marie (Bayley) Jansen, BA'30: registrar at Madison Academy, Goodlettsville. Husband, **John Jansen** (deceased). Children, Jack (dean at Forest Lake Academy), Glenda Jansen Brown, Linda Jansen Simmons.

Henry Kuhlman, BA'62: physics teacher, SMC, since '68. Holds MA from Western Mich. Univ. and PHD from Purdue Univ. Married to **Patricia Lee Wotring**, BA'62, housewife. Children, Steven, Jeffrey, Kristin, Connie, Jodi.

Marlene Rae Legg, BS'71: teaching 8th grade art and 7th grade social studies at Lakeview Jr. High, Rossville, Ga. Resides at Collegedale. Teaching math at Lakeview Jr. High School, Rossville.

Virginia R. (Stern) Legg, 2 yr el ed '50: Divorced. Holds BS degree from Univ of Chattanooga. Children, Marlene, Jonathan, Ellen.

Hazel (Mote) Schell, student, '29-'31: retired registered nurse. Married to **Herman Ernest Schell**. Coalmont.

Terrie Shaddock, BA'73: teaching at J. N. Andrews Elementary School, Takoma Park, Md. Married, August 3, to Steve Gothard.

Emil Tetz, BA'30 residing at Madison. Married to **Elsie Klug**, student '27.

Mitchell A. Tynes, MA'64: secretary, Ky-Tenn Conference Association, Hendersonville.

Gerald H. Wilkinson, BA'49: College Press foreman, Collegedale. Married to **Marian Satter**, BA'45.

Paul R. Yeoman, BA'51: sales (pharmaceutical), Chattanooga. Married to **Alberta Huff**. Children, Gregory Paul and Shirley Ann.

John Christensen, faculty 1945-55: retired. Married to **Caroline Lord**. Resides at Collegedale.

Alice E. Calkins, BA'69: teacher, home economics department, Southern Missionary College. Resides at Collegedale.

Mary Elizabeth Huff Shull, BA'33, MA'75: teaching in field of special education. Two children. Resides at Chattanooga. "When I was in college, I often wondered how long it would be after the date of my graduation, 1933, that I would be privileged to work for Jesus. I felt the urgency of His coming. I believe we should still—yes, more than ever—be diligently preparing for that glorious event."

WISCONSIN

Avis Elaine Brown, student: physical therapy aide, Boscobel.

Ron Anderson, student: resides at Fall River.

Robert S. Brown, 'BA'50: retired literature evangelist. Taught school 1950-51 in Cincinnati. Served in many church offices.

W. D. Brown, student '23: general contractor, Madison. Married to **Eva Lewis**.

Donald T. Bunker, MA'62: elementary school principal, Green Bay. Married to **Patricia Ann Griesman**.

Betty (Reinhardt) Bunnell, 3 yr sec '56: executive secretary, Appleton. Married to **David C. Bunnell**.

Alvina (Mann) Cinquemani, 2 yr sec '51: housewife and elementary school secretary, Franksville. Married to **Vincent Cinquemani**.

Vernon E. Clemons, BA'68: teacher, De Soto. Plans graduate study at Winona State College, Winona, Minn. Married to **Thelma Keoll**. Residing at LaCrosse.

Robert Dale, MA'59: minister, Madison, president of conference.

Kenneth L. Deedon, BA'36: retired, Arpin. Married to **Ann Bowyer**.

Virginia (Johnson) Dockham, student '65-'66: Registered Nurse, Antigo. Divorced.

Lucille Smith Erickson, prenurs '36-'37: self employed—nursery, Poy Sippi. Married to **Arling Erickson**.

Douglas Gregg, BA'70: ABC manager, Gorham. Married to **Faith Boelter**, BME '70. Children, Wendy Lee and Amber Lynn.

Helen (Stevens) Guth, BA'40: teacher-librarian, Wisconsin Academy, Columbus. Plans include miscellaneous classwork at University of Wisconsin. Married to **Grant E. Guth**.

Stephen Guthrie, BA'67: secondary teacher, English and biology, Hylandale Academy, Rockland. Also operates a small wood-working shop to provide vocational training and experience for students. Married to **Margery Prince**, BA'66; housewife and part-time teacher. Children, Leslie Rose, Deirdre Elise.

Greg Johnson, student: carpenter, Polar.

Thelma (Ortner) Knutson, BA'52: home ec teacher, Wisconsin Academy, Columbus. Married to **Robert Knutson**.

Arthur W. J. Luttig, student: plans full-time study in graduate school at Andrews. Married to **Lola M. Barske**, former student: teaching church school, Richland Center.

Bruce Allen Moore, BA'70, MDiv '73: pastor, Wauwatosa. Married to **Jackie Schenk**.

Dave Mummert, BA'64: teacher Wisconsin Academy, Columbus. Married to **Pat Frost**.

Rose (Rockwell) Neal, BS'67: resides at Tomah. Married to Richard Neal.

Wally Nelson, Occ Ed '72: construction work, Lewis. Married to former student **Ruth Stotz**.

Olive (Cady) Pitchen, BS'36: retired, Camp Douglas. Spent 29 years as a food service director and instructor. Married to **Frank Pitchen**.

Raymond J. Plummer, BA'69: pastor, Superior. Formerly associate pastor in Green Bay district about two years. Married to **Sharonann Bender**, BS'70.

Don Roth, MA'70, MDiv '73: minister, Richland Center. Married to **Norita Nelson**, MAT'71.

Harold F. Ruether, former student '71-'72: general laborer, Wausau.

Roger V. Ruether, auto mech '72: miscellaneous work in his line, Wausau.

Larry Stotz, student '73-'75: residing at Frederic.

Elbert M. Tyson, BA'39, MA'65: pastor. Married to **Martelle Nelson**, BA'40, medical secretary at Hinsdale Sanitarium. Moved recently from Downers Grove, Ill. to Stevens Point, Wis.

Conrad Wallington, former student: residing at Fond du Lac. Married to **Kathleen Kay Boma**.

Kathy White, former student: housewife. Married to **Douglas White**, Superior.

Joan Worrell, former student: residing at Eau Claire.

Ronald Charles Olnier, student '74-'75: student literature evangelist, Eau Claire.

Danny B. Howell, BS'71: pastor-Bible teacher Wisconsin Academy, Columbus. Married to Jody Bellchambers.

APRIL 1976

Non-profit Org.
U.S. POSTAGE

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Berrien Springs, Mich.

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All of us have our Red Letter days important to us. April 17 is Red Letter Day for Andrews students in the School of Graduate Studies and in the Theological Seminary.

The Biennial Offering taken on that date in all North American SDA churches goes for the single purpose of giving scholarship aid to students in these two divisions of the university.

We, the people in the pews, can do something big for someone that day if we will do our part in this offering. Many a student's heart has been made lighter in the past because the Biennial Offering made it possible for him or her to enroll or to continue in school.

It's our BIG CHANCE to make April 17 a Red Letter Day in someone's life! Those who are helped will repay a hundred-fold in service to the church. A church, to endure, must invest in education.

P PE 429600
SCOPE EDITOR
LOMA LINDA UNIVERSITY
LOMA LINDA CA 92354

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