

FOCUS

The Andrews University Magazine

Fall 1982

ADVENTIST GRADUATE EDUCATION

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SOLID

BASE

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BRIGHT
FUTURE

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JAN 14 1982

FOCUS

Fall 1982, Volume 18, Number 3

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In This Issue

Andrews University is celebrating the 25th anniversary of the School of Graduate Studies this year. The occasion is an important one for Andrews, because it is the flourishing reputation and remarkable achievements of the graduate school that allows this institution to proudly and justly bear the title of "University."

This issue of FOCUS is the second of a two-part series saluting the accomplishments of Adventist education in this important year of anniversaries. The Summer issue of FOCUS paid tribute to Pacific Union College and Atlantic Union College on the occasion of their 100th anniversaries. Seventy-five years after the founding of those institutions, the Adventist Church founded the School of Graduate Studies.

In this issue, FOCUS takes a look at how graduate education developed in the church, and examines where the School of Graduate Studies finds itself after its first 25 years.

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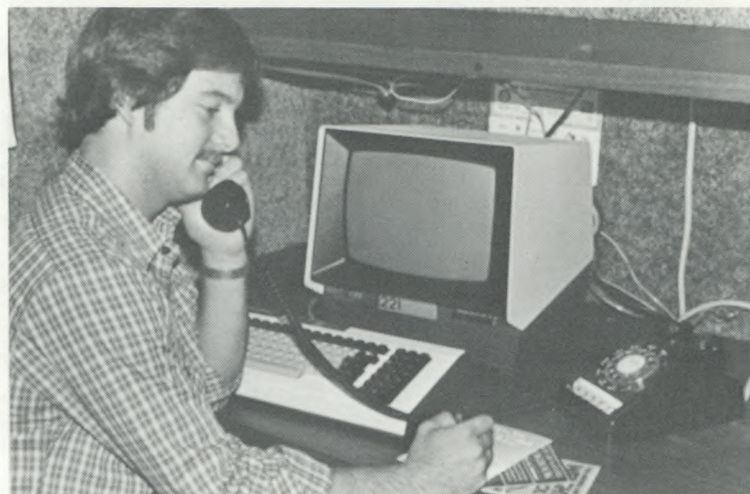
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Campus Update



Mark Toscano mans phone at Adventist Information Ministry.

Adventist Information Ministry Begun on Campus

A new nationwide telephone ministry has been established at Andrews through the combined efforts of the Institute of Church Ministry and the North American Division of the General Conference.

The Adventist Information Ministry (AIM) operates twelve 800-number service telephone lines, allowing toll-free calls from individuals interested in finding out more about Adventism from anywhere in the continental United States.

The new system is designed strictly for evangelistic outreach. It is being used extensively in follow-up contacts for the church's World's Fair Exhibit, the recent Friendship Issue of the "Adventist Review," new cable broadcasts of "It Is Written," and the specially-targeted multi-page advertisements about Adventists that are appearing in the "Reader's Digest" this fall.

According to Des Cummings Jr., director of the Institute of Church Ministry, "Our church is like a store that has had plenty of advertising, but not enough people to handle the customers. Through our publications, radio and television programs, public evangelism and educational institutions, we get our name before the public. People want to find out about Adventists. But we have not developed an efficient and convenient way for them to contact us, and for us to quickly follow up their interest."

That is where AIM comes in. The information obtained from phone contacts is fed into computer terminals at Andrews and then categorized as to whether it represents high or low-level interest in the church. The General Conference has funded the cost of obtaining information from sources, which will be made

available to local conferences and churches free of charge. In addition to these nationwide programs, conferences and churches seeking service advertising in their own geographic regions may use the services of AIM at a minimal cost.

Information obtained from calls answered after 11 p.m. or on weekends will be charged to these organizations at \$.85 per call for a two-minute conversation in which three qualifying questions determine the interest level of the caller. Information obtained from calls during regular business hours will be billed at \$1.15 per call for the same services.

Commercial 800 services previously utilized by the church have averaged significantly higher costs per call, so the new system represents a considerable financial savings to the church.

In addition to the incoming 800-service lines, four lines for outgoing calls make possible the vital follow-up aspect of the system. Individual work stations, built to accommodate the special telephone lines and computer access terminals have been installed.

Church organizations can use AIM on a contract basis for many other services in addition to the telephone answering and follow-up ministry. These include request processing (packaging, labeling and mailing materials supplied by the organization) and personalized mass mailings.

The service is staffed by trained ministerial students from the seminary. Conferences wishing to provide valuable on-campus employment to their students attending the seminary may purchase the service for their geographic region and have it staffed by one or more of their sponsored seminarians.

The new service is also expected to

greatly facilitate the work of the Faith Action Advance program described elsewhere in the Campus Update section.

AIM has already helped one Texas pastor get in touch with two missing church members. A former church elder and his wife who had drifted away from the church and were experiencing serious marital difficulties saw the item in the Friendship Issue of the "Adventist Review" on the 800 number. The man called and requested information, but was hospitalized with a heart attack before the literature arrived.

Staff members at Andrews contacted the local Adventist pastor, who visited the couple during the husband's hospitalization and for some weeks afterward. He reports that the couple's marriage is being reunited and that both are eager for rebaptism.

Wes Shultz Named Dean of Technology

M. Wesley Shultz has been named dean of the College of Technology at Andrews, replacing William W. Davidson, who had served as dean since the college's beginning in 1974.

Shultz holds a doctorate in educational administration from Lehigh University and has most recently been principal and business manager at Cedar Lake Academy. His appointment at Andrews took effect July 1.

President Smoot said, "Shultz will be a valuable asset to the school's continued growth. We are very happy to have him joining the faculty and are looking forward to the new skills and ideas he brings to the College of Technology."

William Davidson requested to return to a teaching position last spring and has accepted a professorship in the department of architecture.

Smoot said of Davidson, "The College of Technology has been very fortunate to have a person with the experience and expertise of William Davidson as its dean for the first years of growth and development. He has initiated and led the organization of many new programs."

Speaking of Davidson's new teaching position in architectural design and engineering, Smoot said, "We are delighted that he will continue to work closely with students in his new position."

Shultz received bachelor's and master's degrees from Walla Walla College where he studied education and school administration. His doctoral dissertation from Lehigh Uni-

versity dealt with legal trends in student discipline.

In addition to being principal at Cedar Lake, Shultz has been principal and business manager at Blue Mountain Academy in Pennsylvania and held the same position at Kellogg Mookergee High School in Bangladesh.

In his positions in Bangladesh, at Blue Mountain and Cedar Lake, Shultz instituted programs in industrial technology. "We had more than 50 percent of the student body participating in some aspect of technology at Cedar Lake Academy last year," Shultz says. "We had a complete career program in areas such as graphics, drafting, auto mechanics, art, photography and welding."

Shultz continued, "The challenge

for Andrews is to provide the education that will keep graduates up-to-date in the fields of computer technology, architecture, aviation and other related areas."

"Graduates in technology can many times get jobs easier than graduates of other fields," Shultz said. "I plan to apply my energy to coordinate the various programs Andrews offers to help students meet the ever-expanding and changing needs of technology today."

Shultz has conducted seminars for secondary school administrators and has done special research on secondary school discipline.

He has been a member and past president of the Rotary Club. He is married to the former Joan Adell Rader. They have four children.



M. Wesley Shultz



William Davidson



Marley Soper, director of the James White Library, and Mrs. Louise Dederen, curator of the Heritage Room in the library, hold a bronze plate which identified the interurban stop on campus until 1934. The interurban was an electric railroad system which operated between St. Joseph and Niles, Mich. The plate was donated to the library by Merton Henry, pastor of the Adventist church in Ocala, Fla., who found it in the 1940s after a building was torn down.

Student Personnel Meet on Campus

Andrews was the site of the fifth national conference of the Adventist Student Personnel Association (ASPA). The theme of the conference was "Redemptive Relationships in Student Services."

One hundred eighteen people from across the United States attended the conference. Participants included 22 students and 44 high school and 52 college faculty members.

Officers inducted for the coming year are Walter R. Meske, president; Gary Wisbey, vice president for residence hall programs; Myrna Walters, vice president for counseling and guidance programs; Richard Scott, treasurer; and Lynita Mayer, communications secretary. Treasurer Scott is dean of men at Andrews.

Two of the guest speakers at the conference were Frank Hale, Jr., vice provost for minority affairs at Ohio State University; and Blondel Senior, founder and president of Human Development Seminars, Inc., in St. Petersburg, Fla.

ASPA was founded in 1978 to promote the principles of Christian education with emphasis on student development and to encourage ethical and professional excellence in the area of student personnel.

Largest Commencement, First Ph.D.s, Dominate Graduation Ceremonies

Andrews graduated its largest class ever in June and awarded its first doctor of philosophy degrees in the August commencement ceremonies. A total of 865 students graduated during the two events.

Degrees were earned by 576 students in the spring ceremony which took place June 6. Doctor of philosophy degrees were given to two students in religion and two in education on August 8 when 289 students graduated.

John F. Stout, professor of biology, and C. Warren Becker, professor of music and university organist, each received the John Nevins Andrews Medallion for significant achievement in the advancement of knowledge and education.

Degrees conferred included those on the associate, bachelor's, master's and doctoral levels.

During the spring graduation in June, three people were awarded honorary doctorates. They were J. Russell Nelson, president of Arizona State University, doctor of laws; Harold W. Moll, doctor of science; and Walter R. L. Scragg, doctor of divinity.

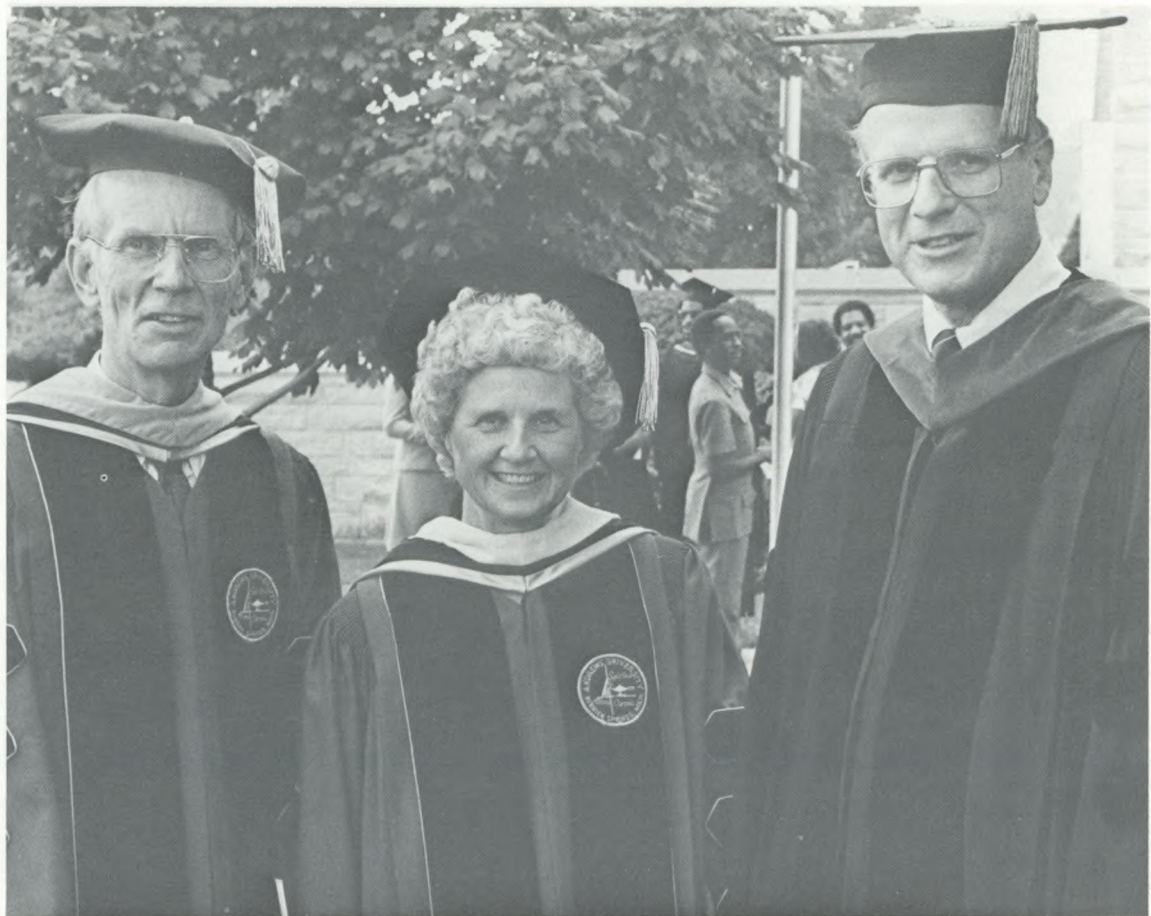
Nelson, former associate professor and chairman of the department of business administration, also presented the commencement address to the graduates. He has taught at the universities of Minnesota, Oregon and Colorado.

Harold Moll is an adjunct professor of chemistry at Andrews. He has worked at Dow Chemical for more than 40 years as a chemical expert. He graduated from Andrews in 1937.

Walter Scragg is president of the Northern European Division of SDA. He is a former director of the church's worldwide communication department.

John F. Stout, who received the Andrews Medallion, has taught at Andrews since 1969. In the past 20 years he has received almost \$300,000 in government grants and contracts for animal communication studies. Most recently, the National Science Foundation awarded Andrews a grant of more than \$52,000 under Stout's direction for continued study. (See Summer FOCUS 1982.)

In August Beatrice Short Neall and Gilbert M. Valentine received doctor of philosophy degrees in education. Ralph E. Neall and Lloyd A. Willis earned the Ph.D. degree in religion. These four are the first to be awarded the degree since the North Central Association allowed



Dr. Smoot (right) with Ralph E. and Beatrice Short Neall, who were among first Ph.D. recipients of Andrews in August.

Andrews to offer the degree in May of this year.

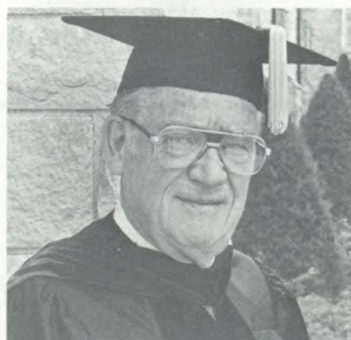
Dr. Floyd O. Rittenhouse, former president of Andrews from 1955 to 1963, also participated in the ceremony. Rittenhouse was president when the institution was granted university status in 1960.

C. Warren Becker, also a recipient of the Andrews Medallion, has been at Andrews for 23 years. In addition to his teaching he is the organist for Pioneer Memorial Church which has a 75-rank Casavant organ. Becker has a doctoral degree in organ performance and pedagogy from the Eastman School of Music. He recently co-authored a five-volume series, entitled *Music Literature Outlines*, which is now being used in colleges and universities throughout the country.

Mrs. Ruth Simpson, of La Grange, Ill., graduated with a master's degree in elementary education. She was the oldest member of the graduating class at the age of 81.

For both ceremonies 51 students received associate degrees, 345 bachelor's, 324 master's, 27 doctorates, one fifth-year post-bachelor's diploma, and 117 received degrees from various affiliated Adventist schools worldwide.

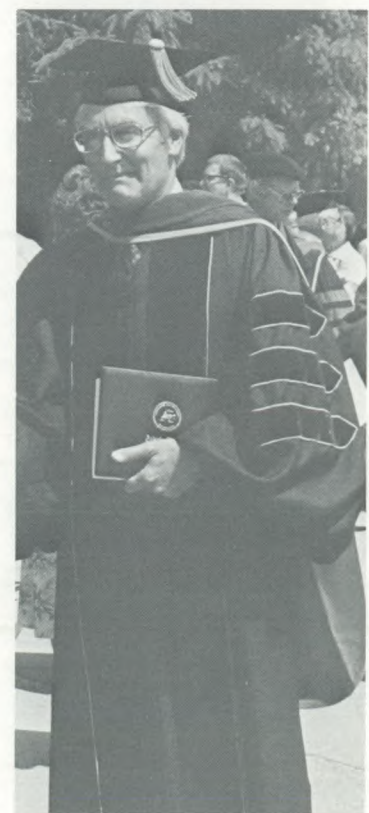
The School of Arts and Sciences awarded 352 degrees, School of Technology, 55; School of Business, 79; School of Graduate Studies, 262; and seminary 117.



Former President Floyd Rittenhouse



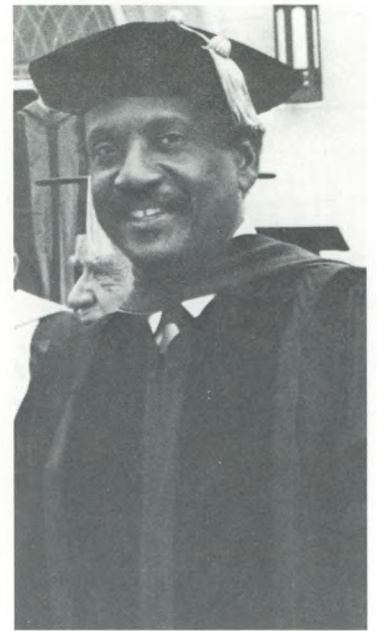
August Baccalaureate speaker Gary Patterson



J. Russell Nelson



Eleven marched in the August processional to receive doctoral degrees: from left, Walton Whaley, D.Min., ministry; Ralph Neall, Ph.D., religion; Beatrice Neall, Ph.D., education; Rolf Kvinge, D.Min., ministry; Charles Gaban, Ed.D., education; Atilio Dupertuis, Th.D., theology; Arthur Smith, Ed.D., education; Lloyd Willis, Ph.D., religion; Gerald Brown, Ed.D., education; Gilbert Valentine, Ph.D., education; and Alvinus Bhola, Ed.D., education.



Calvin Rock, Oakwood College president, gave the Commencement address in August.



Walter R. L. Scragg received an honorary doctorate during commencement exercises in June.



Among doctoral recipients in June were (from left) Kevin John Howse, Ed.D., education; David H. Bauer, Ed.D., education; Mei Lin Koh, Ed.D., education; Paul Henry Denton, Ed.D., education; Kang Song Koh, D.Min., ministry; Jean-Jacques Bouit, D.Min., ministry; and John D. Watts, D.Min., ministry.



Music, Prose and Poetry Wanted for Vespers

Andrews is looking for original religious music, prose and poetry to be presented at the Friday evening vespers March 11, 1983, as a part of Founders Day Weekend. Since 1983 marks the 100th year of the death of J. N. Andrews, the theme for this year's contest will be centered around the commitment of our pioneers and Adventist heritage and beliefs. Appropriate topics include the Sabbath, the end of the

world, the second coming, the scriptures, the advent hope, faith and the gospel commission.

The contest is open to current and former students, faculty and staff members of Battle Creek College, Broadview College, Emmanuel Missionary College, Potomac University and Andrews University.

Awards of \$25 each will be given to the best entries in poetry, 12-line minimum, four awards; short inspirational prose, 1000-word limit, two awards; and music, six awards. The latter category includes instrumental solos, hymns, instrumental ensembles, vocal solos and vocal ensembles. Music may be original or an arrangement. Words may be original or selected, where applicable. Music entries should include a performance tape or arrangements for a personal presentation. At the discretion of the judges more than one entry in a category may receive an award, and an award does not necessarily have to be given in all categories. The deadline for the contest is February 1, 1983. Entries should be sent to Dr. Merlene A. Ogden, Dean, College of Arts and Sciences. Each entry should be accompanied by an identifying title page including name, year or years at the university and current address. No name identification should appear on the manuscript.

Entries will be judged by two panels—one in poetry and prose, and the other in music. Winners will be notified in advance of the March 11 vespers program and winning entries will be so identified on the printed vespers program.

Tuition Reduction Plan Expanded

Andrews' popular 50 percent tuition reduction plan announced in the Summer 1982 issue of FOCUS has been continued and expanded. The plan will go into effect in September for the College of Arts and Sciences and continue for the College of Technology.

The plan offers students credit at half the regular tuition rate and is available to any person already holding a baccalaureate degree and wishing to retrain for a new career or upgrade his current educational level for continuing education in any area where classes are offered.

Persons who have graduated from any accredited college or university may enroll in regular classes in the university's College of Technology or College of Arts and Sciences and receive a 50 percent reduction in tuition.

Undergraduate tuition in each school is currently \$103 per quarter credit for full-time students and \$128 for students taking less than 12 credits. The 50 percent reduction will bring this figure to \$51.50 per credit for full-time students and \$64 per credit for part-time students.

Students registering under the arrangement must enroll in a course or courses where the regular rate of tuition is applicable. Private lessons, Lifelong Learning seminars, laboratory charges, housing and food are not included. Also not included are classes within the School of Graduate Studies, the theological seminary or School of Business.

Persons interested in enrolling for classes under the new provision should contact the College of Arts and Sciences at (616) 471-3411 or the College of Technology at (616) 471-3413.

Geraty Re-elected to Biblical Literature Society

The 1982 meeting of the Midwest Region of the Society of Biblical Literature allowed scholars to get a taste of Adventist learning and lifestyles, according to Lawrence T. Geraty, professor of archaeology at the theological seminary at Andrews.

Geraty, who was re-elected as executive secretary of the 1,500 member organization, led the meeting at the Garrett-Evangelical Theological Seminary in Evanston, Ill. In addition, 500 scholars from the Middle West Branch of the American Oriental Society and the American Schools of Oriental Research, Mid-



President Joseph G. Smoot (left) and Chairman of the Board of Trustees Charles B. Hirsch look over U.S. 31 which was recently expanded from two to four lanes near the university. Smoot had pushed improvement for five years.

west, also attended the annual meeting.

Of the 55 scholarly papers presented at the meeting, six were given by Seventh-day Adventists. Geraty told the story of the Seventh-day Adventist Seminary Assyrian King List found by Dr. Siegfried Horn and how it received its name. Dr. Richard Davidson, assistant professor of Old Testament exegesis, spoke on the relationship between the earthly and heavenly sanctuaries.

Other papers were presented by Dr. William Shea, associate professor of Old Testament, Dr. Abraham Terian, associate professor of intertestamental and early Christian literature, Oystein LaBianca, assistant professor of anthropology, and Matt Staver, graduate student in religion. Staver was one of seven graduate students from the Midwest to present a paper.

Not only did the biblical scholars hear topics pertinent to Adventist beliefs, but they also had opportunities to learn about the church's health message. Geraty arranged for a vegetarian option to be served at each of the meals. He also provided caffeine-free herbal teas as an alternative to coffee during the breaks.

"One professor from Wayne State University especially thanked me for the vegetarian option," said Geraty. "She too, has a high regard for health principles."

The customary Sunday through Thursday format of the meetings

avoids Sabbath complications for Adventist and Jewish participants, according to Geraty.

Some of the participants expressed a desire that the organization meet at Andrews in the near future in order to become better acquainted with the campus, its professors, students and educational philosophy.

Seminary Curriculum Undergoes Major Change

The seminary has made a major change in its curriculum for the master of divinity program, according to Gerhard F. Hasel, dean of the seminary.

The new curriculum, which began this quarter, is characterized by a strong emphasis upon a wholistic and integrated understanding of salvation and of Adventist heritage. Also emphasized are a clear commitment to the training of a dynamic, soulwinning ministry and the integration of the entire seminary faculty in training students for pastoral-evangelistic ministry. The master of divinity degree program is the primary academic program to provide professional training for ministers in the North American area of the church.

"One of the innovative elements of the new curriculum is that each student belongs to a small group assigned to a local church. Each group is led by the church pastor and a seminary professor. It will serve as a pastoral-evangelist team

involved in the local church setting. In addition to allowing for professional growth, these groups offer the student spiritual support as well," says Hasel.

Besides a realignment of courses and requirements, the seminary sponsors colloquiums—intensive training in specific skills. It also holds assemblies designed to address issues not covered in regular classes.

The new curriculum is the result of a three-year process involving several committees composed of representatives from all seminary departments and a student spokesman.

"The need for a change has long been sensed," says Hasel. "The church in North America has raised questions on how future ministers should be trained in order to perform better in pastoral ministry. We tried to listen carefully to what the church was saying."

The Ministerial Training Advisory Committee of the North American Division examined the new curriculum and, with minor suggestions, approved it with enthusiasm, according to Hasel.

"As students become involved in the practice of ministry beginning with their first quarter at the seminary, we expect that they will be better able to understand and face the mission of the Adventist Church in all its dimensions," says Hasel.

Helderberg College Extends Affiliation

Approximately 50 people within the Trans-Africa Division participated in a new Andrews extension program at Helderberg College in December. This was the first in a series of annual sessions through which participants may complete their entire program for a master's degree without travel to the United States. Helderberg has been affiliated with Andrews at the college level since 1976. This arrangement extends the affiliation to post-baccalaureate studies.

Edward Heppenstall, professor emeritus of the seminary, taught courses on the sanctuary and on the law and covenants. Kenneth Strand, of the church history and New Testament departments of the seminary, served as the Andrews coordinator for the session. He taught courses on the book of Revelation, research methods and directed readings in religion. Ian Hartley, academic dean of Helderberg College, directed the session. Negotiations for the new program were arranged through the offices of David Birkenstock, rector of Helderberg College, and Arthur Coetzee, director of extension and affiliated programs for Andrews.

Enrollees attending this inaugural session included conference administrators and division and union departmental directors, as well as pastors and evangelists from the South African Union, Southern Union, South-East Africa Union and the Zambesi Union.

Dean Hartley reports that "the material presented was relevant to

the current debate in the church, and was appreciated by the workers." Kenneth J. Mittleider, president of the division, has expressed similar sentiments, noting in the report that "they really profited by the time they spent."

This new master's program at Helderberg is administered by the School of Graduate Studies and teaching faculty is supplied by the seminary.

Trustees Meet, Approve Budget

The University Board of Trustees has approved a budget of \$36.2 million for the 1982-1983 fiscal year which began July 1.

President Smoot said that the trustees finalized and approved in May the budget which had been preliminarily approved earlier in the year.

The trustees appointed Dr. Nancy J. Vyhmeister acting seminary librarian for the theological seminary. Mrs. Vyhmeister is assistant professor of mission and has been with the university since 1977.

Mrs. Vyhmeister has taught in Chile and Argentina and worked in California before coming to Andrews. She is a specialist in cross-cultural communication and language learning.

Also, the trustees appointed Stephen W. Young manager of the University Retirement Center, Timber Ridge Manor.

Young has been the director of the university's Center for Occupational Education in the College of Technology. He has been at Andrews for seven years.

Before coming to Andrews Young was president of Malamulo College in Malawi, Africa, where he directed the construction of six large instructional buildings and several residential homes.

Two Businesses Closed

Andrews has closed two of its independent operations. Value-Mart, a catalog showroom, and the College Laundry have ceased operations due to the poor state of the economy.

President Smoot said that four staff and seven student employees will be affected by the closing of Value-Mart and the laundry. He added that the university will place as many of these people in other positions as possible.

Andrews continually studies the operation of its businesses, according to Smoot. The university operates 13 businesses, primarily to employ and give work experience to students.

Each year students earn nearly a million dollars in employment through university-related independent businesses. In addition, another four million dollars is earned by students annually through on-campus jobs.

Faith Action Advance Center Established

The General Conference along with the university has established a Faith Action Advance Resource Center on campus, according to Charles E. Bradford, vice president for the worldwide organization for North America.

"Faith Action Advance" is the name given to the church's outreach for North America. Bradford says it is inward faith in believers which produces outward action leading to the advance of the church.

Roger Dudley, associate professor of church ministry and associate director of the Institute of Church Ministry, is the director of the resource center. Under Faith Action Advance, each local Adventist church will develop strategies for proclaiming the gospel of Jesus Christ to surrounding communities with denominational organizations providing resources and support, according to Dudley.

The resource center at Andrews will provide a manual outlining the philosophy of Faith Action Advance and serve as a clearinghouse for materials, approaches and other resources, according to Dudley. He says it will also develop workshops and seminars, track outreach pro-

grams throughout America, maintain a job skills bank, provide evaluation tools and publish a quarterly journal for church administrators.

Dudley says, "We are pleased that Andrews, the Institute of Church Ministry and the Faith Action Advance Center can be at the center of the denomination's outreach plans for North America."



Nancy Vyhmeister



Stephen Young

Computer Service Helps Area Businesses Streamline Operations

To many people, the word "statistics" conveys negative thoughts and numerous headaches. Yet, some community businesses count on the Statistical Programming Services at Andrews to solve their statistical problems, according to Clifton Keller, director of the service.

"We can meet most any need involving the computer," says Keller. "In cooperation with Andrews' School of Business and the University Printers we can design and print a custom-made questionnaire, program the computer to run it and analyze the final data produced."

Although graduate students doing research currently make up most of the Statistical Programming Ser-



Kenneth Strand (front row, left) with participants of Andrews' extension program at Helderberg College.

Notables

vices' workload, area businesses, high schools, chambers of commerce and other colleges have enlisted its help. The services are available to anyone at variable fees. Four Andrews students work part-time for the service under Keller's direction. The university makes available the use of its Xerox Sigma 6 and Sigma 7 computers at a reasonable cost for statistical programming.

Ten years ago, Andrews lacked the resources to do complicated data analysis, according to Wilfred G. A. Futcher, professor of measurement and analysis at the university. He says, "We started doing statistical analysis on calculators, but eventually punched computer cards to be used on Whirlpool's computer. What took 17 days then, now can be done in 10 minutes."

After Andrews received its IBM 360 computer, Futcher began to develop statistics programs. By the time the university purchased its Xerox computer system, there was a good library of computer programs available.

The service was designed to assist students learning how to use the computer as well as aiding those doing statistical analysis. In June 1981 the service was divided. Academic Computing Services directed by Frank Clark serves the academic functions, while Statistical Programming Services handles the statistical work.

With the additional services provided by the business department, Andrews is able to offer a client nearly any statistical work involving a computer, says Keller. Having grown from Futcher's calculator into a university service, statistical programming has never looked better at Andrews.

Verne Kelsey, Former Music Teacher, Dies

Verne Kelsey, a teacher at Andrews from 1944 to 1962, and former chairman of the music department for several years, died June 17 in Hendersonville, N.C., his home. While at Andrews, Kelsey taught organ, music theory and music history and literature. He was an avid scholar with interests in mathematics and other various subjects.

Kelsey's will states that his estate be divided between Fletcher Hospital, the Carolina Conference and Andrews. Kelsey had been president of Fletcher Hospital. The portion of Kelsey's estate that Andrews receives will go to the Otto J. Graff Scholarship Fund.

Dr. Kelsey's cremated remains were buried in Oakdale Cemetery in Hendersonville, N.C.

■ Associate professor of counselor education Gary L. Dickson has received a 1982 Outstanding Research Award from the American College Personnel Association (ACPA). Dickson received the award for completing a series of research projects involving a "Resident Assistant Stress Inventory" he designed. Dickson developed the inventory in order to evaluate various stress factors among student resident assistants in a college or university residence hall. More than 400 colleges and universities across the country are currently using the stress inventory. As an award recipient, Dickson was presented with a plaque from the ACPA. The Outstanding Research Award is one of four awards presented annually by the Commission III of ACPA to recognize excellence and outstanding contribution in the field of student housing.

■ Two Andrews students were awarded a Research Corporation grant of \$1200 each to be used in physics research this past summer at Stanford University's Synchrotron Radiation Laboratory in Stanford, Calif. Eldean Ward and Trevor Tyson, both junior physics students, spent half the time at Stanford and half the time on the Andrews campus. The research consisted of structural studies of amorphous substances which are glassy solids and not crystalline. Most solids are composed of crystals.

■ Terrell D. Gottschall, assistant professor of history, was named Teacher of the Year 1982 by the university's Student Association. Gottschall has been with the Andrews faculty since 1979. He attended Walla Walla College where he received his bachelor of arts degree in history in 1973. Two years later he earned his master's degree in history from Washington State University and in 1981 he

earned a doctorate in history from the same institution.

■ Robert J. Cruise, professor of research and statistical methodology, made a presentation at the International Conference on Teaching Statistics in Sheffield, England in August. Cruise presented a scholarly paper suggesting a teaching method for elementary statistics. His paper is an outgrowth of research done for his doctoral dissertation completed at the University of Alabama. Using graduate students in an elementary statistics course to provide an experimental model, Cruise was able to test his thesis. Since the conference was international in scope, Cruise's paper was one of few from the world to be presented orally.

■ Karolee Robinson, a recent journalism graduate, has received an award from the Detroit Press Club Foundation. Miss Robinson placed third in the editorial opinion category in the foundation's 17th annual college awards competition. Chosen from a field of 500 entries by a panel of professional Michigan jour-

nalists, she is the first Andrews student to receive an award from the Detroit Press Club Foundation. Andrews is the only private school represented by a winner this year. The prize, given at the club's annual dinner in Detroit was awarded for an article Miss Robinson wrote while an editorial intern at *Listen* magazine in Washington, D.C., during the summer of 1980.

The Detroit Press Club Foundation was founded in 1965 because professional journalists in the Detroit area felt there was a lack of excellence in journalism and they wanted to encourage improvement on the high school, college and professional levels.

■ George Akers, professor of religious education, has been appointed chairman of the education department and Charles Hall, professor of music, has been appointed chairman of the music department. Hall has served as acting chairman of that department since September 1981. Both appointments took effect in July.

Akers is curriculum coordinator in the graduate program in religious education. He first joined the Andrews faculty in 1964, leaving in 1969 to become vice president for academic affairs at Walla Walla College in College Place, Wash. A year later he accepted the presidency of Columbia Union College in Wash., D.C., and returned to Andrews in 1974 to assume his position at Andrews.

Before Akers earned his doctoral degree at the University of Southern California, he held several administrative positions and was dean of students at Loma Linda University.

Hall joined the Andrews faculty in 1969. Before coming to Andrews, he taught in several high schools.



Karolee Robinson



Gary Dickson



Terry Gottschall, left, with SA President Mark Edquid

He has composed numerous pieces of music which have won several awards. He has participated as a narrator soloist with the South Bend Symphony and is currently under commission by that symphony for music to be performed during its 1982-83 season.

■ Robert A. Wilkins and Leonard K. Gashugi received the 1982 Faculty Awards for Teaching Excellence. Recipients are chosen by a vote of all university faculty members. Wilkins is chairman and professor of chemistry. He has taught at Andrews since 1963. Gashugi is assistant professor of economics and has been on the faculty since 1979. Wilkins has a bachelor's degree in chemistry from Andrews, a master of science from Purdue University

and a doctorate from Pennsylvania State University. He was the first teacher to receive the Student Association Teacher of the Year Award twice, in 1976 and 1980.

Gashugi was born in Zaire and graduated from Fordham University in New York with a bachelor's and master's degree. He also has a master's degree in religion from Andrews. He teaches classes in economics, finance, economic development and microeconomics.

■ Richard Baptist, a junior art major, won first prize in a logo contest sponsored by the university's Center for Human Relations. Baptist's design was judged best of all entries to illustrate the center's theme of "One New Humanity Striving for

the Unity of the Spirit in the Bond of Peace."

The General Conference Office of Human Relations was organized in 1978 to assist in minimizing racial and cultural misunderstandings within the church. In 1981 the office set up the Andrews Center to further these goals. The center acts as a research and resource arm of the Office of Human Relations. The church finances its operation and oversees its research and development.

■ Randy Fishell, a seminary student, has won the grand prize in the *Insight* magazine short story writing contest. Fishell received a \$500 grand prize award. His article appeared as the cover story for the July 6 issue of the magazine. Fishell wrote the story as a project for Dr. Joyce Roachat's creative writing class. She submitted the article to *Insight*. It centers around a former job Fishell held as a bus driver for a school for the mentally handicapped. The story took the grand prize among 242 entries submitted to *Insight*.

■ Terry Newmyer, manager of student finance, has been appointed head of a newly created department of marketing and financial services, according to David H. Bauer, vice president for development and public relations. Bauer said the new department was formed to coordinate the diverse aspects of Andrews' marketing efforts, which up to the present have been handled by several departments, including student finance, financial aid, admissions, recruiting and public relations.

Bauer also said that the new department was designed to restructure and enlarge the scope of Andrews marketing and to fill the

gap left when Paul Riley, university recruiter since 1978, accepted a position in September as personnel director at Simi Valley Adventist Hospital in California.

Several staff members will share the newly defined marketing responsibilities under Newmyer's direction, working as field representatives. Norman Roy, associate director of admissions, will coordinate academy and high school visitation by Andrews staff. Garth Christoffel, former manager of College Wood Products, will work closely with parents in the recruiting process. Ronald Knott, Andrews' General Conference Communication Intern, will work full-time in the new department as coordinator of College Days, special university exhibits and related activities.

The new department began operation at the end of August.

■ Margarita C. Mattingly, assistant professor of physics, has been named an Outstanding Young Woman of America. The purpose of the annual awards program is to honor the many young women whose time, talents and dedication enrich the quality of American life. The honor which accompanies this award brings recognition to the individual, her profession and the organization to which she belongs. Mrs. Mattingly is a member of the American Physical Society, American Association for the Advancement of Science, American Association of Adventist Physicists, American Association of Physics Teachers, National Honor Society, Phi Beta Kappa, Sigma Xi and Pi Mu Epsilon.

She received a graduate assistantship from the University of Arkansas from 1973 to 1975 and a research assistantship from the University of Notre Dame during the summer of 1980. She is currently involved in research at Notre Dame funded by the National Science Foundation and the Department of Energy.



Eldean Ward and Trevor Tyson



Charles Hall



George Akers



Margarita Mattingly



Randy Fishell



Robert Wilkins, Richard Schwarz and Leonard Gashugi



Terry Newmyer



Norman Roy



Robert Cruise



Garth Christoffel

Correction. The following information regarding the cover of the Summer 1982 issue was inadvertently omitted: The school desk with a folding seat was patented in 1874 by Uriah Smith. It was found in the attic of the Burlington, Michigan S.D.A. Church in June 1980. Permission was given by the Burlington Church Board to transfer the desk to the Heritage Room at Andrews University; it was transported by Mark L. Bovee, class of 1927, grandson of Uriah Smith.

For a Beginning, “

By Ronald Knott

The three men did not know that the events they grandly planned would never take place. At least, the minutes of their meeting give no hint they had any question about it.

It was to be an impressive occasion. The invited guests were to include the U.S. Commissioner of Education, the state governor, the presidents of five prestigious universities, the deans of three theological seminaries, the city mayor and a generous assortment of other academic and church-related officials.

The program, opening with a trumpet call to worship, would include, among other things, a hymn, invocation, scripture reading, statement of purpose, introduction of the guests and representatives, a speech by the commissioner (three to five minutes), litany, prayer of thanksgiving and dedication and benediction.

The three men who made those plans had no idea that 24 years later the minutes of their meeting would be filed away in the archives department of a university library a thousand miles across the country.

Indeed, their plans were based on the premise that that very library would be located within a few miles of their committee table.

The three were Richard Hammill, Winton Beaven and Charles Weniger—individuals who have had a great impact on the shape and force of modern Adventist education. They were planning the ground breaking ceremony of Potomac University, an institution representing Adventism's cautious but determined commitment to graduate education. With the establishment of the School of Graduate Studies, the church had taken the final plunge into the heady and uncertain waters of higher academia.

The church's courtship with the idea of graduate level education had a long and unsteady history. Emmett Vande Vere, in *The Wisdom Seekers*, says that Adventist interest in graduate degrees first surfaced in the 1880s, during Sidney Brownsberger's presidency of Battle Creek College. The 1881-82 catalogue, the last one issued before Brownsberger left the institution, announced the availability of the degrees, though they were obviously more honorary ones than earned: "Degrees of Master of Arts and of Science are conferred respectively upon Bachelor's of Arts and . . . of Science of three years' standing, who shall have been engaged during that period in professional or in literary and scientific

studies, provided they have given to the faculty evidence of having made satisfactory progress in these studies after receiving their first degree. . . . For the Master's degrees, the usual fee of \$10.00 will be charged."

Vande Vere suggests that this bold step may have been a contributing factor in Brownsberger's departure as president of the college and then explains:

"In making his offer of higher degrees, Brownsberger evidently ran ahead of everyone else, for nothing in the trustees' minutes hints that such a step had been discussed or authorized. Because many in the church doubted the wisdom of long courses and scholastic degrees, the offer must have seemed an outrageous usurpation of power and prestige."

Brownsberger's master's degrees apparently left the college when he did, and there is no evidence that he made any attempt to transplant them into his successful presidency of the newly-established Healdsburg College in 1882.

The idea of advanced degrees was not altogether lost on Adventist educators, however. George Knight, in his article "Adventist College Roots" (FOCUS, Summer 1982) points out that an action taken at an Adventist Teachers Institute in 1894 adopted a course of study leading to Master of Arts and Doctor of Philosophy degrees. Little came of the action, however, despite efforts in 1896 by Frank W. Howe, president of Healdsburg. Howe attempted to persuade the denomination to establish a full-scale university with main campuses at Battle Creek and Lincoln, Neb. His plan called for downgrading Healdsburg and Walla Walla College to academy status. They, along with all other Adventist academies, would serve as affiliated feeder schools for the proposed university. Howe's idea did not receive support and eventually faded.

Emmanuel Missionary College experimented with master's degrees in the early 1920s. Five earned Master of Arts degrees were given between 1922 and 1925. Vande Vere notes, however, that the experiment was terminated "as being premature."

In the late 1920s and early 1930s there was a growing interest in some form of advanced theological training for the church's ministry. In response, the General Conference Autumn Council of 1932 voted that one year of graduate study be offered at one of the denomination's senior colleges. Pacific Union College was eventually chosen,



Adventist graduate education had its beginning at the Advanced Bible School established at Pacific Union College in 1934. Pictured are faculty and students of the first summer session. The school was moved to Washington,

according to Vande Vere, because it was the only Adventist college boasting full accreditation and because it had an "enthusiasm for advanced studies." The first session of the Advanced Bible School opened in the summer of 1934. Summer sessions were held there until 1937 when the institution was moved to Washington D.C. and organized as the Seventh-day Adventist Theological Seminary. Though the establishment of the seminary was a major innovation for the church, it did not answer the growing interest and demand for graduate-level training that was spreading among Adventist educators. While the seminary made great strides in training and professionalizing the Adventist ministry, it could do little or nothing for Adventists hoping to improve themselves

professionally in other fields of study. Stories are told today of how some teachers quietly worked on graduate degrees without formal permission from church authorities.

Pressures for graduate education were not coming only from within, however. Adventist colleges were slowly being pushed toward accreditation with regional associations, especially in view of the fact that the College of Medical Evangelists at Loma Linda could only accept medical students from accredited schools. In order to be accredited, the colleges had to have more teachers with graduate degrees.

The situation at Emmanuel Missionary College was illustrative of the concern, as Vande Vere shows in *The Wisdom Seekers*. Facing problems of maintaining its junior

Most Satisfactory”



D.C., and organized as the Seventh-day Adventist Theological Seminary and was later moved to Berrien Springs, Mich., to form part of Andrews University.

college status with the North Central Association, "the college and its backers found themselves in a dilemma. . . . Must they face the world's educational demands or somehow dodge them? . . . To have teachers with four or five years of graduate study meant a risk that they might have acquired some unwanted non-Adventist philosophy or outlook. Which was the most dangerous, they wondered: too little or too much learning? After much agonizing debate, the administration decided to send its faculty members off for graduate study, hoping that they would not be tainted with skepticism, biblical higher criticism, and evolution, that they would remain comfortably orthodox and evangelical."

No doubt EMC and other Adventist colleges facing similar decisions

would have been delighted to send their teachers to a denominational graduate school. But while the church recognized it would have to have teachers with graduate degrees, it apparently was not ready or able in the early 1930s to take that significant step. For the time being, it was either content with or forced to rely on the necessary evil of graduate education in worldly universities.

In an article in the *Review and Herald* in October, 1957, Ernest Dick traced the history of the problem for the general church readership. He clearly and simply explained how and why the seminary had been established and the pressures for accreditation that led colleges to cautiously allow their teachers to take graduate work at non-Adventist institutions. But, as

Dick showed, the clinching argument for establishing an Adventist graduate school was not so much the problem faced by the colleges.

It concerned Adventist elementary and secondary schools—the pride, joy and real foundation of the church. They were facing the same pressures as the colleges. Rising educational standards across the nation demanded graduate degrees for elementary and secondary teachers, a group which Dick called "one of our largest classes of workers."

In the summer of 1955, more than 400 Adventist elementary and secondary teachers were enrolled in "universities of the land." That number would have to grow if no provision were made. In July of 1957 there were 1,020 teachers in Adventist secondary schools, only 20 percent of whom held master's degrees. Academy administrators meeting in 1955 and 1957 recommended that "all academy teachers seek to secure the M.A. degree without delay." Similar recommendations were made for elementary teachers. Clearly, there was a market, justification and demand for an Adventist graduate school.

The General Conference Autumn Council of 1956 met the challenge squarely and ordered: "1) The organizing of a university-type General Conference education institution; 2) an organic union of the Seminary and a School of Graduate Studies to be established; and 3) an affiliation with Washington Missionary College as the undergraduate institution."

Steps were immediately taken to carry out the order. Ernest D. Dick, president of the seminary, assumed leadership of the new institution, first called Adventist University but rechristened as Potomac University. Charles E. Weniger continued in his position as dean of the seminary. Winton H. Beaven, who had only recently joined the seminary faculty, was appointed dean of the new School of Graduate Studies.

"One day in February, I got a call to go over to the General Conference, to Elder Cossentine's office," Beaven remembers. "When I walked in, he said 'Congratulations!' And I said 'What for?' And he said, 'You're the new dean of the graduate school.' And that's the first I knew about it—the first I had even heard about it. They had had one of those non-smoke-filled rooms up there and they made a choice."

Born in 1915 in Binghamton, N.Y., Beaven had received a B.A. degree from Atlantic Union College in 1937, with majors in history and international relations and minors in

education, English and French. After completing a master's degree in history from Clark University in 1938, he taught for a short time at Madison College and then returned to AUC as dean of men and instructor in speech and English for three years. Then followed seven years at Union College in the speech department and three years of teaching at the University of Michigan, from which he received his Ph.D. degree in 1950. In 1953 he went to the General Conference as associate secretary of the temperance department until joining the seminary faculty in 1956.

With the administration of the new institution firmly in place, the first classes offered by the School of Graduate Studies were held in the summer of 1957. In keeping with the primary purpose of the institution, and due to the fact that faculty resources were quite limited, all the classes held that first summer were in the area of education: Philosophy of Christian Education, Adolescent Psychology, Language Arts, Social Studies in the Elementary School, Speech for the Classroom Teacher, Teaching the Bible, Introduction to Counseling, Persuasive Speech, Voice and Diction, Youth Guidance and School Administration.

"These were administered with general satisfaction to all," President Dick reported proudly in the *Review and Herald*. "Thirty-one were enrolled in this school. This we consider most satisfactory for a beginning."

Dick also informed the readers of the caution with which church leaders and educators had undertaken the bold new enterprise. "It needs hardly to be said that we are entering upon untried paths. Much wisdom is needed to plan wisely and well."

The fact that all the classes that first summer were in the area of education is not surprising. To be sure, the faculty, largely borrowed from the seminary and Washington Missionary College, with some guest lecturers, was small. But a more important reason for the concentration on education classes concerned the very purpose for which the school had been created.

Beaven says, "The original graduate school had, as its primary purpose, to provide master's degree training for teachers in being, or teachers to be. There was no high-flown, literary, idealistic conception behind the creation of the graduate school. It was to serve the needs of the church in the preparation of teachers."

Authorized from its inception to grant degrees in history and religion as well as education, the school

began its first full academic year in the fall of 1957, offering what Beaven calls a "limited number of classes. No mention was made of the graduate school in the seminary bulletin for the 1957-58 school year, but by the spring, the conglomerate institution was in full operation under the name of Potomac University. A bulletin supplement, issued under the new name in the summer of 1958, carried an account of the first degrees granted by the university on the recommendation of the School of Graduate Studies.

Six master of arts degrees were conferred in the spring commencement: Jerry Chilson, education; Dallas Dull, religion; Lucille Matthewson, education; Voysey Percy, education; Carl Pinterich, education; and William Zill, education.

Five more master's degrees were granted at the September commencement: Sydney Allen, Jr., religion; John Carey, education; Vito Fragola, education; Robert Hillock, education; Donald Lawson, education.

The university was in full-scale, if modest operation by the fall of 1958. The seminary had ceased functioning as a separate unit and became a division of the newly incorporated institution. Twenty-two teachers were listed as comprising the graduate school faculty: 10 in the department of education and psychology, headed by Raymond Moore; four in the department of history, headed by Charles B. Hirsch; six in the department of religion; and two, Beaven and Weniger, teaching the classes in speech. Enrollment for the year had jumped by more than 100 percent over the previous year, with a total of 86 students. The future looked bright.

Though the apparent success of the graduate school was certain, its final location was not. The 1956 Autumn Council had stipulated that the university be affiliated with Washington Missionary College. The affiliation was necessary for eventual accreditation. But the institution was operating on separate campuses. Seminary Hall, which now contained both the seminary and the graduate school, was located about a mile from the WMC campus. Neither campus afforded the space necessary for expansion.

Both would have to move onto one new campus. But where? Somewhere else in Takoma Park?

Vande Vere says that concern was soon expressed over the advisability of establishing yet another major church institution within the metropolitan area of Washington, D.C. In addition to the General Conference headquarters and the



The SDA Theological Seminary building housed the School of Graduate Studies during the first three years of operation in Washington, D.C.

Review and Herald Publishing Association, the area also contained Washington Sanitarium and Hospital. "Some believed it would be faulty judgement to place a university on a small piece of land anywhere in Takoma Park. Why not follow Ellen G. White's philosophy of education and locate the school out in the country? They asked, Why not find a site close to developing superhighways about a dozen miles out in the countryside?"

In response to this concern, the General Conference formed a committee to find a piece of property within easy commuting distance of the city, rural enough to allow some control over its community atmosphere, and large enough to accommodate a growing university designed to serve the world-wide needs of the church.

Beaven remembers, "I served on

that committee until I'd looked at more acres of ground than I ever hope to look at again in my life. We literally looked at 49 different tracts of land within 35 miles of Takoma Park, Md. And there was something wrong with every one of them. It had no sewers, or no water, or was in the way of an expressway, or had a lien on it that had to be paid off before the owner could sell it, and it went on and on and on."

The search continued for more than a year, but other events were taking place that were to prove the land search futile. The Columbia Union decided that it could not afford the expense of relocating Washington Missionary College.

Church leaders were faced with a choice: locate the university in the city spread of Takoma Park, continuing the affiliation with the immovable WMC, or graft the graduate

divisions onto another Adventist college that had land available.

Another significant development concerned the president-elect of the university. Floyd O. Rittenhouse, president of Emmanuel Missionary College, had been selected to assume the presidency pending Elder Dick's retirement. Rittenhouse and others soon floated the idea of moving the university to Berrien Springs to be integrated with EMC.

That idea was not received with a great deal of enthusiasm among the university faculty. According to Beaven, they voted 19 to 1 to stay in Washington, and as the question was to be settled at the Autumn Council of 1958, they attended the meetings "totally organized with Dr. Weniger as the spokesman," to see that the university wasn't moved.

The Autumn Council meetings on Thursday and Friday, October 23 and 24, were, by all accounts, dramatic ones. The issue was highly charged and the positions were clearly drawn: locate the school on the rural Michigan campus, which, as was argued, was more in keeping with traditional Adventist educational philosophy; or keep the institution in Washington to benefit from the incredible wealth of educational and evangelistic opportunities afforded by the nation's capital.

The discussion opened with a formal offer from the Lake Union Conference for complete integration of the university with EMC, and a gift to the university of 40 acres of land on the EMC campus.

The discussion of that proposal occupied more than six hours during meetings on Thursday and Friday, as proponents and opponents argued back and forth. "The debates generated during that fall council were the most elaborate and heated of any I have observed in my years of experience with the church," says Beaven. He credits the final outcome to a speech made by Rittenhouse: "One of the most effective speeches I have ever heard in my lifetime from anybody, anywhere, anytime (and I am a student of speech) was made by Floyd Rittenhouse at that fall council. It was a masterpiece, and I have never heard a more persuasive speech in a deliberate assembly in my life."

On Friday morning a secret ballot was taken and the EMC proposal won by a vote of 113 to 60. A voice vote made the decision unanimous.

Thus it was that the impressive ground-breaking ceremony would never take place as it had been organized.

Plans began immediately for moving the university to EMC. It was

decided that the institution would operate on two campuses during the 1959-60 school year while the relocation was being effected. All new students entering the School of Graduate Studies in the fall of 1959 would enroll on the Berrien Springs campus. All students already in a degree program stayed to finish on the Washington campus. In the fall of 1960, all students were taking their work in Berrien Springs and the newly created institution was incorporated as Andrews University.

The faculty of the graduate school during this time was growing slowly but steadily. The bulletin for the 1959-60 school year listed 30 teachers in the three departments of the graduate school. Following the complete relocation to Berrien Springs in 1960, the bulletin showed a significant growth in the size and breadth of the faculty. With a 33 percent increase in the names listed in the official teaching roster, the graduate faculty boasted 40 teachers, 25 of whom held doctorates.

Perhaps an explanation for the increase in the faculty was the fact that two new master's programs had been added to the school's offerings upon its relocation. The graduate school now had an English and math department. Largely relying on the departmental faculty of the undergraduate college for these new programs, the school did acquire the services of one teacher who was to play a major role in the future of literature study in Adventist education—John O. Waller.

Aside from the change in programs and faculty, a change had also taken place in the administration of the graduate school. Shortly after the vote of the 1958 Autumn Council, Charles Hirsch resigned his position as chairman of the history department in the graduate school and became president of Columbia Union College (renamed from Washington Missionary College).

When the relocation of the university was completed, Hirsch invited Beaven to be academic dean at CUC, a position which Beaven held until becoming president of that college in 1965. The trustees selected Charles Weniger, dean of the seminary, to serve as university vice president for graduate affairs and dean of the School of Graduate Studies. W. G. C. Murdoch replaced him as dean of the seminary.

Weniger had graduated from Pacific Union College in 1918 as president of his class, and was hired to teach in the English department there until 1927, when he went to Washington Missionary College as chairman of the English department. Four years later he

was back at PUC as chairman of the English department, a post he held until becoming dean of the college in 1945. During that time he was a regular teacher at the summer sessions of the Advanced Bible School and also completed a master's degree from the University of Southern California. After completing a doctorate in speech from USC in 1948, he became dean of the seminary in Washington, the post he held until accepting the new position at Andrews.

Enrollment reached an all-time high during the 1960-61 school year, with 201 students enrolled in curriculums offered by the departments of education, English, history, mathematics and religion (the M.A. in religion program was, and always has been offered through a cooperative arrangement between the graduate school and the seminary). Tuition was \$7.50 per semester hour. Rental of a one-bedroom apartment in the brand new Garland apartment complex was \$65.00 a month for a family, or \$75.00 for three single persons. Chapel services, "with expected regular attendance" by graduate students were held on Monday and Wednesday mornings. A financial

on their degrees over a period of several summers. While the on-campus enrollment for the fall-to-spring year of 1963-64 showed 131 graduate students, the total enrollment—including the summer session for that year—was nearly 400. In the fall of 1961, Emil Leffler assumed duties of acting dean of the School of Graduate Studies. Weniger had become seriously ill in the summer of 1961 while conducting field schools in Europe. When it became apparent that Weniger's illness would prevent his return to Andrews, Leffler became dean in 1963. Weniger died in November, 1964, deeply saddening the university. He had played a major role in the seminary since it was founded, and was a strong voice in the founding of the university in the late 50s. Vande Vere writes that his death "left a great void," and in his honor the university later established the Charles E. Weniger Fellowship program, one of the most significant and substantial scholarship programs available to graduate students.

Leffler, the new dean, came to his position with an unusually long and wide career in academic administration. Born in New York City, he

the university changed. Vande Vere writes that communication problems between Floyd Rittenhouse and the trustees had resulted in the trustees' refusal to re-elect Rittenhouse to the presidency in the spring of 1963. The new president was Richard Hammill, a former religion teacher and administrator of Adventist colleges in the U.S. and overseas, and former associate secretary of the General Conference Education Department. Hammill had worked closely with all the planning for the formation of Potomac University and, according to Vande Vere, "had perhaps explored the need for, and the concept of, a Seventh-day Adventist university more than any of his fellow educators."

Under Hammill's leadership, the university worked aggressively to put the graduate school on a firm foundation. Repeated self-studies and upgrading of the faculty resulted in permanent accreditation for the graduate programs in 1968. At the same time, the school introduced several new degree programs, serving the ever-widening range of Adventist education. M.A. programs in music and biology were initiated in 1963 and 1966, respectively. A Master of Music degree was begun in 1967. An M.B.A. degree was first offered in 1965. Due to its popularity and the strength of the program, it served as the core of the university's School of Business organized 15 years later.

No doubt another significant change for the School of Graduate Studies came with the arrival of Joseph G. Smoot, appointed dean upon Leffler's retirement in 1968. Born in Winter Haven, Fla. in 1932, Smoot attended Southern Missionary College where he received a B.A. in history and business in 1955. His college years displayed some evidence of the leadership role he would later play in Adventist education: he was editor of the college yearbook, president of the student association and president of his senior class. Following two years as a school principal and pastoral assistant, he began graduate work at the University of Kentucky, where he completed a master's in 1958 and a doctorate in 1964, both in history. From 1961 to 1968 he was on the faculty of Columbia Union College as instructor, assistant and associate professor of history, acting chairman of the department, and then academic dean from 1965 to 1968 under the presidency of Winton Beaven.

Smoot says he accepted the new post at Andrews with the expectation that he would devote several years to that work. He immediately

“The preparation of committed persons, equipped intellectually, socially and morally to serve mankind.”

assistance plan for travel expenses was initiated to lure unsponsored students from across the continent. "Students coming from the western part of the United States will be eligible for one-way railway coach fare from their home to the Mississippi River," the bulletin read. A similar plan was offered for Canadian students.

The number of graduate teachers held near the 40 mark from 1960 to 1965, when the bulletin listed 35.

The static figures may be explained partially by the fact that the number of students enrolling for classwork during the normal academic year had decreased. At the same time, summer school enrollments were increasing steadily. Summer sessions were, and still are, one of the most significant services the graduate school provides for academy and elementary teachers who work

received an A.A. degree from Atlantic Union College, a B.A. from Columbia Union College and a master's at Columbia University. After spending eight years as a teacher and registrar at Broadview College, he joined the staff of John Harvey Kellogg's revived Battle Creek College, later serving as president. After leaving Battle Creek, he was dean of Albion College for 21 years before coming to Andrews as Weniger's replacement.

By the mid-60s, opening enrollments began to climb again, and summer sessions continued to boom. At the same time the international scope of the graduate school was firmly established: in 1965, 39 states and 30 foreign nations were represented. The graduate faculty had been increased to nearly 70 teachers in 1966.

Meanwhile, the administration of

began to organize the graduate school's recruitment program, which up to that time had been somewhat sporadic. Recognizing the need for increasing financial aid for students in graduate programs and encouraging academic achievement, the Weniger Fellowship program was established. The graduate school began to branch out into newer areas of service by offering a series of seminars and workshops which eventually evolved into the university's division of continuing education. The University Press was instituted to undergird the graduate faculty's contributions to scholarship. In addition, a major effort was begun to seek professional accreditation for various graduate departments.

Smoot had only served as dean of the school for one year before he was tapped to be Andrews' vice president for academic administration, a post he held until becoming president of the university in 1976.

The vital role he has played at Andrews since leaving the deanship has profoundly influenced the direction of the School of Graduate Studies and molded the academic philosophy of the four men who have succeeded him as dean.

Replacing Smoot in the dean's office was Frederick E. J. Harder, who had been teaching at Andrews since 1959 and chairman of the education department since 1963. A native of Missouri, Harder graduated from EMC in 1940 after taking college work at four other schools. He earned a master's degree from the seminary in 1951 and a Ph.D. in religious education from New York University in 1960.

His work experience during that time included teaching elementary school in Macon, Ga., presidency of Middle East College, teaching Bible at Greater New York Academy, serving as educational superintendent of the Greater New York Conference and as chairman of the education department at Atlantic Union College.

Harder was dean of the School of Graduate Studies for two years (1969-71) and during his deanship, the graduate school began planning for what would prove to be its most significant achievement of the 1970s. In the spring of 1971, the first meetings were held to lead the graduate school toward providing doctoral degree preparation for Seventh-day Adventist educators.

Harder left Andrews in 1971 to serve as executive secretary of the SDA Board of Higher Education. The press toward the doctoral programs continued relentlessly with the arrival of Gordon W. Madgwick. After three years of planning, and

countless man-hours of committee time, report preparations and curriculum studies by the graduate faculty and administration, the school received approval from the North Central Association in 1974 for its Ed.D. programs in educational administration, educational psychology and counseling and religious education.

Madgwick was born in Scotland in 1927 and graduated from the theological course at Newbold College in 1951. He received a B.A. in English from Washington Missionary College in 1954 and a master's from the S.D.A. Theological Seminary in 1955. He completed an M.Ed. degree from the University of Maryland in 1958 and a Ph.D. from the same institution in 1970. He was a teacher and dean of students at Southern Missionary College from 1958 to 1967, and dean of students at Columbia Union College from 1967 to 1970. Following one year as associate academic dean

at Pacific Union College in 1966 and a Ph.D. in Spanish from Stanford University in 1971. He joined the Andrews faculty in 1969, was chairman of the department of modern languages from 1971 to 1975 and became dean of the graduate school the following year.

Rasi served as dean for two years before returning to Pacific Press as chief editor of international publications. His successor, Robert A. Williams, is the current dean. (For a brief biographical sketch of Dr. Williams, see "A Talk With the Dean," elsewhere in this issue). The school of graduate studies grew steadily in the 1970s and early 1980s. Aside from the initiation of doctoral programs in 1974, the school has introduced several curriculums under the Master of Science degree, including information and computer science, medical technology, nursing administration, biology and home economics. These programs have been de-

veloped from the North Central Association of accreditation of Andrews' Ph.D. programs in religion and education. One of the first candidates for the degree, Gilbert Valentine, successfully defended his dissertation on July 1 and was awarded the degree at the August commencement.

Many changes have taken place in the School of Graduate Studies in the last 25 years, and when those first classes were offered in the summer of 1957, not many could have envisioned where and what the school would be today.

The objectives of the institution were clearly and simply stated when it was founded. Its "primary aim" was to "prepare men and women to fill teaching and administrative positions on all levels within the school system supported by the Seventh-day Adventist Church."

Today, that purpose has not changed, though the rhetoric defining it is considerably more complex. The current bulletin says the school has one common objective: "The preparation of committed persons equipped intellectually, socially and morally to serve mankind." That objective finds fulfillment in a set of six purposes: 1) to provide an intellectually invigorating environment; 2) to encourage scholarly habits and the pursuit of knowledge; 3) to prepare students for leadership in professions requiring training beyond the bachelor's level; 4) to send out students to serve the community, church and world society; 5) to serve as a training and research center for the world-wide educational program of the Adventist Church; and 6) to preserve and transmit the principles of Seventh-day Adventism.

No, those three men that met that day in Washington to plan the groundbreaking of Potomac University could not know that the ceremony would not work out just the way they planned. But the actual location of the School of Graduate Studies is really not a vital question. Much more important is its philosophy and purpose. And there was never any question about that, and the impact it would have on the Adventist church.

Ground was not broken in Washington for the buildings that would house the School of Graduate Studies. But that school itself has been breaking ground for 25 years, broadening the foundation of the church and building it strong and tall.



This graduating class from Potomac University in 1958 contained the first graduates from the School of Graduate Studies established one year earlier.

at Pacific Union College he was called to Andrews as dean of the graduate school in 1971.

Humberto Rasi followed Madgwick into the dean's office in 1976 when Madgwick accepted an invitation to return to PUC as vice president for academic administration. A native of Buenos Aires, Argentina, where he was born in 1935, Rasi completed undergraduate work at Instituto Superior del Profesorado in 1960. He had worked as a translator and proofreader at Casa Editora Sudamericana for a year and as a secondary teacher of Spanish language and literature at Instituto Florida in Buenos Aires from 1957 to 1961. In 1962 he began four years of work as assistant editor and translator in the Spanish Department at Pacific Press Publishing Association and assistant editor of *El Centinela*. He completed a master's degree in Spanish at San

signed specifically to meet changes in technology and the health care industry, particularly in light of how those changes affect the work of the church.

The growth of programs has been matched by a steady growth in enrollment. During the last ten years there has been more than a 200 percent increase, due largely to aggressive recruiting and the ever brighter glow of Andrews' academic reputation inside and outside the church. In addition, affiliations with other Adventist undergraduate colleges in the U.S. and overseas with M.A. and M.A.T. programs has greatly increased the world scope of the graduate school and provided an invaluable service to the denomination's work in other lands. On May 7, 1982, the School of Graduate Studies reached another significant milestone. On that day the university received formal no-



Andrews University

School of Graduate Studies
Andrews University
Bulletin of Information
1982-83



Andrews University
By virtue of the Authority Granted by the State of Michigan,
United States of America, and on Recommendation of the Faculty,
Has Conferred upon
Minerva Constantine Straman
who has satisfactorily completed the studies prescribed
The Degree of
Doctor of Education
with all the Rights, Privileges and Honors
Thereunto Appertaining
at Berrien Springs, Michigan, this third day of June, 1979
Joseph H. Smoot
President of the Board

PREPARING Professionals and Priests

By Ronald Knott

So where is the School of Graduate Studies today, and what is it doing? George Akers, responsible for one portion of the work of the graduate school, can give you an answer that's just about as concise as the question.

"We're not merely producing professionals," he says quietly. "We're also producing priests—a priestly-type professional."

One would do well to listen to what Akers has to say. As chairman of the education department, he speaks for the core of what graduate education at Andrews is all about. The flagship of the institution when it was established 25 years ago, the education department now accounts for more than 60 percent of all credit hours offered by the

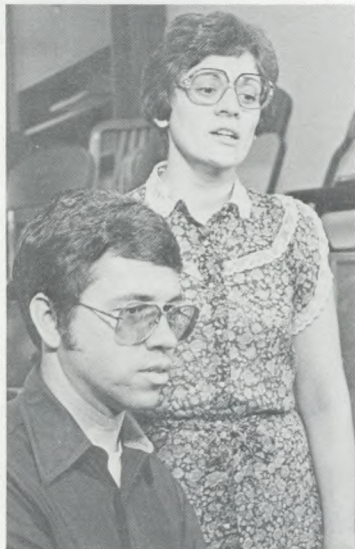
school, almost 50 percent of the graduate faculty (either full-time in the education department or on joint appointment) and well more than half of the school's alumni roster in excess of 4,000.

Those figures are not surprising. Twenty years ago, the bulletin for the School of Graduate Studies stated that the institution's purpose was "to serve as a training center for the worldwide educational activities of the Seventh-day Adventist Church," with a primary function to "prepare individuals for all types of service within the educational system of the denomination."

That system has grown incredibly since then, and the responsibility placed on the graduate school is greater than ever before. A glance

at the General Conference Annual Statistical Report shows why. In 1960, the church operated 282 secondary schools, staffed by 2,600 teachers and serving 38,000 students. By 1981, 822 secondary schools were employing 7,200 teachers and educating more than 110,000 students worldwide.

That astonishing growth has of course been matched, and perhaps caused, by the boom in Adventist elementary education. In 1960, 8,400 elementary school teachers



Charles and Jeri Zacharias are scheduled to complete the Master of Music degree in 1983. They are music teachers at Union Springs Academy in New York.

around the world were instructing 230,000 students. Twenty years later, both of those figures had approximately doubled, showing 17,000 teachers serving 410,000 children.

In the North American Division alone, there are 88 Adventist secondary schools with a combined enrollment of almost 20,000 students and staffed by nearly 2,000 teachers. At the same time, 1,194 Adventist elementary schools across the division serve the needs of almost 56,000 children.

Adventist colleges across the U.S. are annually turning out scores of graduates ready to teach in those schools. At the same time, governmental and denominational educational standards are honed and refined year by year. Thus, both new and established teachers look to the School of Graduate Studies for an opportunity to get the advanced degrees necessary to retain teaching credentials and school accreditation.

In response to the burgeoning needs of Adventist education, the graduate programs offered through

the education department at Andrews provide training in three broad areas: educational leadership and management, educational and psychological services, and teacher education.

In the area of teacher education, graduate students can earn a Master of Arts degree in one of five specialized areas, including early childhood education, elementary instruction, reading education, secondary instruction and special education—learning disabilities.

Graduate students wishing to specialize in educational leadership and management can complete an M.A. or Ed.D. program in educational administration and supervision, curriculum and instruction or religious education. In addition, the newly offered Ph.D. degree can be earned in educational administration and religious education.

In the area of educational and psychological services, M.A. and Ed.D. programs are offered in the areas of counseling, educational psychology and guidance and personnel services.

The education department has committed itself to serving the needs of the church in a way that is uniquely Adventist. "The real anchor or core of our work here is a philosophic outlook that centers on the mission of the church," Akers says. "This is what distinguishes us from the secular, free-floating philosophy of other institutions. We work with some absolutes, with some basic commitments and with a sense of mission that frames our entire endeavor. As a result, we're keenly interested in the kind of students we recruit.

"In our program, it's not a question of professional qualifications or personal piety," he continues. "It's not a matter of one or the other. We will have them both, and have them at their best. Not only are we training elementary, secondary and college teachers, but the administrators who guide our schools throughout the world. It's extremely important in the field of institutional management that our school leaders have a clear sense of the evangelistic mission of our schools. In a time of general institutional drift, we insist that the school administrators trained at Andrews know what an SDA institution is, and why it exists."

The doctoral programs at Andrews are molding the direction of Adventist education in a powerful way. More than 70 doctoral degrees have been granted in the last eight years to educational leaders now serving as elementary and secondary principals, college and university teachers and administrators

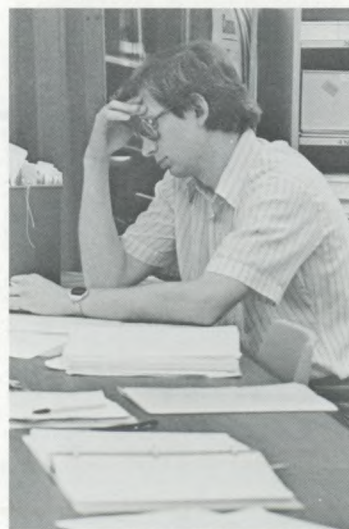
and conference and union educational superintendents around the world.

Of course the influence of Andrews graduate programs in education is not confined to administrative levels. That influence is perhaps even more strongly felt in the classrooms of elementary and secondary schools and colleges in North America and overseas.

When the School of Graduate Studies was organized in 1957, it was authorized to offer graduate programs in education, history and religion. An early bulletin stated that other programs were to be added "as need is indicated." Today those "needed" programs are providing a host of teachers and specialists for a wide variety of positions inside and outside the Adventist Church.

The home economics department is preparing students in a field that is rapidly being more widely recognized for the contributions it makes to society on a variety of levels. "Home economics is not just cooking and sewing," says Fonda Chaffee, department chairman. "It is a profession all its own and covers a broad range of specialties, including family relationships, child development, interior design and dietetics."

The department offers an M.A. degree, grooming graduates for teaching positions on the high school and college levels, as well as providing direct preparation for doctoral study. "Further graduate work beyond the master's degree is an especially viable option for today's graduates," Dr. Chaffee says.



"One of the greatest demands facing the field of home economics is the need for those with Ph.D. degrees. The job market is open for those with that professional preparation and we strongly urge our graduates to go on for advanced work."

The department also offers an M.S. in food systems management, though Dr. Chaffee predicts that the program may be shifted toward the M.B.A. degree offered through the School of Business, with an emphasis in food systems management.

"A very high percentage of our graduates are now teaching in Adventist academies and schools overseas," Dr. Chaffee continues, reminding us that the world-wide reach of the School of Graduate Studies does not stretch from the education department alone.

Other departments are also providing trained personnel for Adventist institutions. "Our main job is to supply music teachers for our schools," says Charles J. Hall, chairman of the music department.

And his department has been meeting that responsibility. In the last 12 years more than 130 students have graduated from Andrews with the Master of Music degree, preparing them to teach. Hall says that several of those graduates are themselves college teachers now, and many more are directing the music curriculums at a host of academies around the country.

Hall says that the emphasis in graduate music education has moved away from the master's in performance, though the department makes that option available.

"The M.A. in performance is limited in what it prepares a student to do," Hall says. "It does not fit him for teaching, and unless he plans to make a living through performance, it can provide little means of support. Music performance as a profession is such a 'dog-eat-dog' world that we cannot honestly encourage our students to go that direction especially when there is such a need for quality music education programs in Adventist schools."

"We have designed our graduate program recognizing the absolute importance of music in both sacred and secular life. Sometimes our schools seem a bit slow in coming to that realization. And so we have in our church today our various groups of wandering minstrels and ivory-tower college and university teachers sparring back and forth.

And that is due largely to the lack of a coordinated music education program that encompasses our whole school system. There is now a move toward such a program in our church, and our graduate program is preparing teachers who will know how to implement it."

In addition to the graduate programs in music education and performance, the department also



offers an M.A. in music history and literature.

The English department offers three emphases in its M.A. program. Students may choose from the traditional track in literature and literary theory; an emphasis on language and linguistics designed primarily to teach speakers of other languages; or a concentration in rhetoric and composition, a newly established track designed for those who wish to teach writing at various educational levels. More than 180 students have received graduate degrees from the department since it first began offering a master's program in 1960. Delmer Davis, chairman of the department since 1976, notes that English teachers with graduate degrees can be found in dozens of Adventist academies around the country and in colleges as well.

The history department has designed its M.A. program to encourage the student to diversify his interests and avoid "narrow specialization." Degree candidates must complete advanced level courses in three fields of study selected from: U.S. history to 1876; U.S. history since 1865; modern Europe 1500-1815; modern Europe since 1789 and the Middle East. At the conclusion of the final quarter in residence, the student must pass a comprehensive examination in the

three areas chosen. Nearly 140 graduate students have completed the program since the first two students received degrees in 1961.

Andrews' Allied Health department offers graduate programs leading to the Master of Science degree in medical technology. Introduced just last year, the new program is offered in cooperation with Hinsdale Sanitarium and Hospital, providing for concentrations in the areas of management and education.

"Our reason for establishing a graduate degree in medical technology is to meet the needs of the church," says Bill Bradford, chairman of the allied health department. He notes that the continual growth and expansion of the church's regional health systems is creating an urgent need for Adventist medical technologists with the training to step into administrative and management positions in hospitals, and educational positions in colleges and universities.

In addition to the clinical courses, the program also incorporates courses in computer applications in relation to the field. "After all," says Bradford with a smile, "we're not training people for the past."

That training leads to a secure job future too. "There is no unemployment in this field," Bradford says categorically. "Medical technology

students on both the undergraduate and graduate level are employed at the rate of 100 percent."

Students enrolled in the program take 50 to 75 percent of their classes on the Andrews campus and the remainder at the affiliated pathology department at Hinsdale.

Another new graduate program that will soon have an impact on Adventist health care is the master of science in nursing administration.

Zerita Hagerman, program coordinator, oversees Andrews' recently established extension programs offered at Hinsdale Hospital, Kettering Medical Center and Portland Adventist Medical Center. A similar extension program is being considered for Florida Hospital.

"We believe we have developed a uniquely Christian philosophy of nursing and one that is specifically Seventh-day Adventist," says Dr. Hagerman. "Our program is built on the firm belief that we are stewards of God's resources. As such, we are not only accountable to state regulations in our profession. We are accountable to God."

The stated purpose of the master's program as listed in the bulletin says that the successful graduate will be able to use the administrative role as a means of individual and institutional Christian witnessing, will have leadership and man-

agerial skills in a variety of health care agencies and will have a strong foundation for doctoral studies.

Spread over a period of eight to ten academic quarters, the program requires a significant amount of travel by the nursing department faculty. The intensive, four-credit classes, meeting for three or four hours every afternoon for three weeks, are taught in rotation at the various hospitals and scheduled around the teachers' classes offered on the Andrews campus. More than 90 students enrolled in the program during its first year of operation. Other demands placed on Adventist graduate education by church-related institutions are being met by the M.S. program in information science. Lawrence Turner, chairman of the department of information and computer science, says the program is designed especially for those who wish to prepare for positions as applications programmers, systems analysts and computer center supervisors and managers.

Turner points out that the information science is slightly different than computer science. "Computer science is the study of the computer itself," he says. "It is a theoretical study and is similar to pure mathematics. Information science is a study of how to use the compu-



Stan Cooper, a 1982 graduate with a master's degree in biology, is pursuing a doctoral program at Washington State University.

ter as a tool to get things done and solve problems."

Eight students enrolled in the program established a year ago. They will soon be prepared to fill positions in the expanding computer centers of hospitals, educational institutions and other business concerns inside and outside the denomination.

Students of biology take advantage of the department's master of science program. Stanley Cooper, now enrolled in a Ph.D. program at Washington State University, completed his master's degree at Andrews last August. As part of his study, he spent two summers at the Walla Walla College Marine Station located on Puget Sound, Washington. The marine station is operated with the support of Andrews, and all graduate students are strongly urged to spend at least one summer at the facility. Stan's two summers were spent in field research for his master's thesis dealing with the reproductive success of glaucous-winged gulls.

Next to graduate programs offered by the education department, the M.A. in religion boasts the largest number of graduates. More than 900 students have earned a master's in religion in the 25 years since the School of Graduate Studies was established. Those graduates are now serving the church world-wide as scholars, teachers, ministers, chaplains and counselors.

Offered in cooperation with, and utilizing the facilities of the seminary, the degree program allows the student to choose from several possible concentrations of study, including Old Testament studies, New Testament studies, biblical and cognate languages, archaeology and history of antiquity, intertestamental studies (Jewish), church

history, religious communication, Christian theology, philosophy and ethics, and church and ministry. Carol Rasmussen graduated from Andrews last August with a master's in religion. Now a staff chaplain at New England Memorial Hospital in Stoneham, Mass., she recently spent 15 months in a chaplain internship and residency at Kettering Medical Center. She earned a bachelor's degree at Andrews in 1980 with a major in communication and minors in religion and music. She took all her coursework for her master's program during the 1980-81 school year but arranged to delay her graduation until 1982. As a result, she was able to base one of her major papers required for the degree on experience gained through her chaplain internship and residency at Kettering.

In addition to all the master's programs discussed to this point, the School of Graduate Studies offers the M.A.T. degree in most all the content areas. Designed for students planning to teach on the secondary level, and offered in cooperation with the education department, the degree is available in art education, biology, business education, English, French, history, home economics, industrial education, physical education and physics.

The School of Graduate Studies has grown considerably since 31 students enrolled for the first classes in Washington, D.C., in the summer of 1957. The Andrews University

through affiliations with Avondale College and Helderberg College. Full-time students numbered 372 and the part-time students totaled 268. The record also shows that 354 were men and 286 were women.

More than 15 percent of the students enrolled in the graduate school are not Seventh-day Adventists, a feature of the institution that has remained fairly constant through the years since it moved to Berrien Springs. Mercedes Dyer, long-time teacher on the graduate faculty and former chairman of the education department, notes that Andrews has been popular with public school teachers throughout Southwestern Michigan who find its graduate programs in education well-suited to their specific interests and scheduling needs. The extension program in nursing administration accounts for another portion of the students not of the Adventist faith. Last year more than forty nurses enrolled in the programs Andrews ran at three community hospitals in the Kalamazoo area.

The affiliate and extension programs operated by the graduate school are an increasingly important part of its function. In addition to the M.A. in religion at Avondale and Helderberg, and the M.S. in nursing administration at selected hospitals, the school also maintains affiliations with Columbia Union College, Atlantic Union College and Oakwood College, offering the M.A.T. degree during summer sessions on those campuses.



Six men who have served as dean of the School of Graduate Studies attended the school's Silver Jubilee Banquet during Founders Week last March. From left are Frederick E. J. Harder, Humberto Rasi, Joseph G. Smoot, Robert Williams, Winton Beaven and Gordon Madgwick.

Opening Report for 1981-82, compiled by the Office of Institutional Research, shows that 640 students enrolled in various programs of the School of Graduate Studies in the fall quarter of 1981. Of that number, 68 were enrolled in off-campus extension programs for the M.S. in nursing administration, and 65 were taking the M.A. in religion

In keeping with the institution's purpose to serve the world-wide needs of the church, the school has benefited by a strong enrollment of foreign students through the years. In 1959, only 16 percent of the student body was foreign. Since 1970, however, a solid average of 40 percent of the school's enrollment has come from other countries.

As a part of its 25th anniversary celebration, the School of Graduate Studies has launched a \$125,000 fund-raising campaign to establish 25 annual \$500 scholarships for graduate students. "We are contacting all the alumni of the School of Graduate Studies," says Dean Robert A. Williams. "In addition, we are asking members of the graduate faculty and other friends of Andrews for their support.

"With our enrollment surpassing 640 students, we feel the need to provide more grant monies, especially considering the uncertain future of loan monies available for graduate education."

Williams reports that during the 1981-82 school year, 205 students in the School of Graduate Studies borrowed a combined total of \$1,025,000 in guaranteed student loans (GSLs). If the GSL program were cut back significantly, as has been rumored for some time, that action would have a tremendous negative impact on the ability of students to finance graduate education at Andrews. The scholarship fund-raising campaign, to continue until December 1983, will, in a small way, enable some students to take graduate work who otherwise might not be able.

To be sure, degree programs, enrollment statistics and financial concerns are all part of the grand picture of the School of Graduate Studies in its 25th year. But there is another, vital part. While the reputation of the graduate school is brightened annually by the students who leave here to serve in a hundred different ways, its real foundation rests with the teachers who have helped to make those students what they are.

The strength and stability of the School of Graduate Studies is clearly illustrated by the fact that almost 50 percent of the faculty have served the institution for ten years or more. And beyond that, there are those teachers who have molded and guided a whole generation of graduate students at this school. Teachers like Warren Becker, Mercedes Dyer, Dwain Ford, Bonnie Jean Hannah, Leonard Hare, Gerald Herdman, Hans-Jorgen Holman, Harold Jones, Merlene Ogden, Richard Schwarz, Asa Thoresen, John Waller and Millie Urbish Youngberg.

They, and all the others, with their quiet and unpretentious dedication to that bold enterprise we call Adventist education, are doing more than teaching. Their work is a ministry, a ministry that inspires and instills that extra something that transforms a mere professional into a priest.

Understanding the Value of Christian Higher Education

**Warm. Genuine.
Candid. Informal.
Always ready to joke
and laugh. And
always ready to
meet the issues
head on. Robert
Williams is a dean
for everyone.**



By Ronald Knott

When Edward A. Sutherland and Percy T. Magan laid out the original EMC campus in 1902, they had some very definite ideas about how to establish a proper self-image for the school.

"We want our buildings to be simple and small," Sutherland wrote, "without heat and electricity, for that is the kind of buildings our students will find in the mission fields. There must be no large and main building, nor must the buildings be erected on the quadrangular plan, but on a meandering line in order to get plenty of fresh air and sunshine. Furthermore, such an arrangement will discourage the growth of pride and institutional spirit."

In short, they wanted no ivory towers. They did not wish to see their newly remodeled school become some cloister of academic pretentiousness, complete with the self-important attitude that can sometimes linger around ivy-covered halls.

Magan and Sutherland would probably be shocked if they were to see the campus today. There is a spacious quadrangle. There are large and handsome buildings, some of them far from simple in design. Those two turn-of-the-century educators might even wonder if their worst fears had somehow become reality.

But no, not at this school. Ivory towers are built in people's minds and not in earth. They are constructed with modes of thinking and not with cranes and bricks and steel, graduation regalia or the granting of degrees.

Though their school is now a university, Sutherland and Magan could be assured there are no ivory towers here. And the surest way to know that is to talk to the people who guide the philosophy and direction of this institution. People who understand the true value of Christian higher education. People like Robert A. Williams, dean of the School of Graduate Studies.

All preconceived notions of some dusty, distant, dour figure lost to students somewhere in the upper administrative echelons of academia quickly crumble when you meet this dean. Warm. Genuine. Candid. Informal. Always ready to joke and laugh. And always ready to meet the issues head on. Robert Williams is a dean for everyone—students, teachers and fellow administrators.

He brings a wealth of experience to his job. His educational record shows a B.A. in English from Western Michigan University in 1947, an M.A. in speech from the University

of Michigan in 1957, and a Ph.D. in Counselor Training from Michigan State University in 1964. Twenty-five years of high school and college teaching and counseling, as well as high school counseling administration for various public school systems in Michigan all preceded his joining the Andrews faculty as professor of education in 1972. He was appointed dean of the School of Graduate Studies in 1978.

Besides his work at Andrews, he is a visiting lecturer at four other Michigan universities. He has been a member of the Governor's Commission on Crime, Delinquency and Administration of Criminal Justice and the Governor's Committee on Drug Abuse. He has been chairman of the State of Michigan Advisory Committee on Title III of the Elementary and Secondary Education Act.

Williams holds memberships in several major professional societies. And he is not the type to just be satisfied with membership. He gets involved. He has served as convention program chairman of the American Personnel and Guidance Association, president of the North Central Association for Counselor Educators, president of the Michigan Association for Counselor Education and State Branch Committee chairman of the American School Counselor Association. In addition, he has been a consultant to the West Virginia and Florida Departments of Education, as well as to Lake Michigan College and 11 Michigan school districts, including Detroit and Kalamazoo.

Williams' published writings include a number of articles for professional journals, and *Vocations*, a textbook used in the SDA senior academy Bible curriculum.

Any journalistic celebration of the 25th anniversary of the School of Graduate Studies would not be complete without hearing from the dean. Last spring, prior to the school's Silver Jubilee banquet, FOCUS arranged an appointment with Dr. Williams. He welcomed us into his office with his characteristic warmth and friendliness. He asked our opinion of the collection of portraits he has gathered of the seven previous deans who have guided the school since its founding. After some discussion of how the portraits should be displayed at the up-coming banquet, he joked, "You know, I think I have the greatest job security one could ever ask for. You see these pictures of the previous deans? They make a fancy picture of them like that when they leave. So I guess I'll get to stay dean as long as I refuse to have my picture taken!"

I think we have two functions. We have to respond to the needs of the church. But that's not enough. We must also give leadership. And of course that's always the toughest thing to do.

With that, he closed the door of his office, leaned back casually and comfortably in the divan beside his desk and talked candidly and frankly for nearly two hours on a broad range of subjects concerning the philosophy and direction of the School of Graduate Studies. What follows is a selection of his comments:

When I am unable to sleep for one reason or another and find myself standing looking out the window at the snow or watching some lonely dog run across my backyard, I think a lot about the direction of the graduate school. Like all deans, I'm temporary. I have had seven predecessors and, if the Lord doesn't come soon, I may have seven successors. I'm conscious of the fact that the graduate deanship is a temporary position. Certain responsibilities have been entrusted to me by the university, and ultimately, by the Lord—and I really believe that. That's not just a bow in the direction of the church that you would expect the graduate dean to make. I believe that because I believe there is a function for the graduate school to fulfill in the scheme of things.

Unless we look very carefully at what the Lord wants us to do, we may not fulfill that. And so on those nights when I can't sleep, I think about the philosophy of the School of Graduate Studies.

I think we have two functions. First, we have to respond to the needs of the church. Responding is an important function, but it's not an exclusive one. If we do nothing but respond, we put ourselves in a reactive position rather than a creative one. We would only sense where problems arise and try to solve them, and where needs are present and try to fulfill them. But that's not enough. We must also give leadership. We must also point direction. And of course that's always the toughest thing to do because, unfortunately, we do not have a direct verbal line to God by which He tells us, "This is what I want you to do and this is how I want you to do it." We simply must keep all lines open to receive whatever kinds of communication the Lord sends the graduate school to guide it. I think that's more important than merely being reactive.

Our development of the Ph.D. is an example of this. There are people who say that we should not have a Ph.D. in the Adventist church. We're trying to sense what the field needs, even before the field expresses it. We're convinced that offering the Ph.D. is a way to enhance the program of the church, both in the United States and overseas.

FOCUS: How will the Ph.D. program be of even more benefit than the Ed.D. program for the work of the church overseas?

I think basically we face a problem of how the Ed.D. degree itself is recognized. I am convinced that we are offering a sound doctoral program in education with the Ed.D., and have been. And yet the Doctor of Education degree is a degree that does not have the wide recognition outside the U.S. that the Doctor of Philosophy degree has. Many of our Ed.D. graduates are going out from this program to some overseas assignment in the church. Sometimes they don't receive the immediate recognition that theirs is a doctoral level degree. Even though the Ed.D. is widely recognized in the United States, it does not have that kind of instant recognition in other parts of the world.

FOCUS: You said there are some people who say we should not have a Ph.D. Why do they feel that way?

I think there are some people that wonder if we have the resources for a research-oriented degree—resources in terms of a library, faculty and time. A research-oriented degree is much more time-consuming on the part of the faculty.

I am convinced that we have those resources now. I was in a bad position, because for a couple of years as dean, we weren't ready. And here I was the one, as dean, saying to students and faculty alike, "We aren't ready for a Ph.D." Yet you would think that the dean would be the one leading the charge. But we weren't ready. We didn't have the library resources. And our faculty was not yet experienced enough at the doctoral level.

Now, we have several years of successful, doctoral level degree-granting experience behind us. Our library resources in the area of education are first-rate. I feel much more comfortable now than I did two years ago. There have been significant changes made. And, of course, you can only get experience with time.

Look at our dissertations. There are a significant number of those Ed.D. dissertations that are research-oriented, Ph.D.-type dissertations. But you can only get that kind of experience *doing it*. There is no substitute.

I shouldn't single out the Ph.D. program as the only one in which we are exhibiting foresight. Our off-campus programs in nursing, medical technology and education are all examples of the two types of service: reactive and creative. There is a demand from the field,

but there is also our attempt to *anticipate* what the church needs. Every one of those programs is designed to fulfill a specific church need, either present or future.

Our M.A.T. extension programs are another good example. We are running them at Columbia Union College, Atlantic Union College and Oakwood College. There are a great number of elementary teachers in the unions served by those colleges. And those unions cannot afford to send large numbers of those teachers here to Berrien Springs to take graduate work. By offering the M.A.T. program at those colleges, Andrews can help those unions save a significant amount of money in transportation costs as well as keep room and board expenses at their own college. Thus, Andrews can train a much larger number of elementary teachers at the master's level for work in our church schools.

We are also considering establishing programs at Newbold, Helderberg, West Indies, Avondale and Spicer.

FOCUS: Will Andrews eventually offer M.A. programs as well as M.A.T. programs at AUC, CUC and Oakwood?

Two things I want to say there. First, up to 50 percent of the requirements for any M.A. we offer in education can be satisfied by any of these M.A.T. programs that we're offering. And secondly, we have kind of an informal commitment with all three of those schools that if there is what I call the critical mass—enough people in any one curriculum that want the other 50 percent, we will try to satisfy that. Now the problem comes when you don't have enough people in any one union to offer, let's say, a Master of Arts degree in counseling and guidance. You might have two or three in, for example, the Atlantic Union. We can't afford to send somebody out and offer a full program for that number. But if we get ten or twelve, and they all agree this is something we should do, then we have obligated ourselves to look at it, to see if this is something that we can do in a fiscally responsible way.

FOCUS: How would you respond to people who might say that doctoral level work in the Adventist educational system might promote a narrow and inbred perspective on one's profession?

I guess I'd react by saying that if the quality of the education can be maintained, the fact that it's all at one school, or all at Christian schools is not a limiting factor. It's only when the quality suffers that you have a problem. I would be

sorry to see someone take all his education at a poor school, regardless of whether it's a church school. I would be sorry to see someone take all his education at a school where there was not *significant* opportunity to grow spiritually. And that's one of the things we attempt to do here at the School of Graduate Studies. One of our biggest concerns is to provide spiritual nurture for our graduate students.

I think that the location of one's education is not as important as the quality of the education. I found in my own education that I had to work very hard at my own spiritual development along with my education. My spiritual development had to be my own responsibility. That has advantages and disadvantages. One of the advantages is that you really have to work at it, where I think that sometimes at a Christian college, you are kind of relaxed a bit, much more than you should be. The disadvantage, of course, is that unless you actively seek inputs from outside, it can become very one-sided.

Graduate students are by definition, bright. If they aren't bright, they don't get into graduate school. We have some standards for admission and we deny people admission—which is one of the harder parts of this job. So if you have bright people who want to come here to take a Christian education, the provision for their spiritual nurture is a big responsibility.

We feel we meet this responsibility in many ways, and especially with the classes we offer on the integration of faith and learning—Christian Faith and the Social Sciences, Christian Faith and the Humanities, Christian Faith and the Sciences. These classes are extremely important aspects of what we do here.

FOCUS: Do you find that your work experience outside Adventist education gives you a different perspective than a dean who has spent an entire career working for the church?

Oh sure. And that's good and bad. I told President Smoot when he asked me to be the dean that one of my biggest drawbacks is that I haven't had any experience overseas. Thirty-eight percent of our graduate students come from outside North America. That's a significant part of our population. And I have no personal background, or personal frame of reference for those people. I think that's a drawback—something that I can't bring to this job.

On the other hand, my background has given me experience in a wide number of universities and colleges and elementary and secondary

Graduate students are, by definition, bright. If they aren't bright, they don't get into graduate school. We have some standards for admission and we deny people admission—which is one of the harder parts of this job.

schools. And I've worked at all of those levels—elementary, junior high, secondary, junior college, senior college, graduate school. I think that kind of perspective has helped me tremendously because I have a personal frame of reference with students at all those levels.

The non-teaching experiences that I've had have been a big help to me: working with state and federal committees, and professional associations, and serving as a consultant in the state and national government. These experiences have given me that broader perspective that this graduate school really needs, because it is a General Conference institution serving a wide number of unions and divisions. And I think that's helpful.

FOCUS: How is graduate education in the church being affected by the general slump in enrollments on the undergraduate level?

Graduate education in general is being affected by that same slump. Graduate education in the church is not. And I think that is for two reasons. First, it's because we are opening programs where there are tremendous needs in the church. Our master of science in nursing administration is a good example. In some of our Adventist hospitals less than 30 percent of the middle management positions are held by Adventists. We need to be training middle management people in health professions.

Our overseas outreach has also helped us. The development of an aggressive education program in our overseas divisions has created a big market for our graduate degree. So I think these things have helped.

I also think that the word is out that the seven deans who preceded me established a tremendous graduate school. It isn't something that I've done. It's something that was done by those deans and the faculty serving with them. We're living on the reputation that they established for this school. Of course we're doing our best to contribute to that reputation. But the foundation is good. There was a sound graduate program established here. And the good word is going around.

And then, we're pretty aggressive in our recruiting. We want people to hear about us.

Recruiting is fun, it really is. And it's hard work. We visit our other colleges, and before we go we send letters to every senior who is in a curriculum for which we have a graduate program. We tell them we're going to be on campus and that we'd like to talk with them. We set up a place where they

can make appointments to see us. Typically, when we get to the campus, we have a number of appointments already set up with students who are interested. We also call the chairmen of the departments and say, "Hey, we've got some students coming in to talk to us about graduate education. Who else do you have graduating this year that we should be talking to?" The department chairmen are the key people. They're the ones that know who should be going into graduate work. Then we track down the students they recommend.

One of the things you learn quickly is that you don't recruit students *en masse*. You recruit one student at a time. And each student, especially at the graduate level, has his own syndrome of problems that he has to be concerned with. Some of them are similar but usually there is no complete similarity. So you have to work with individuals.

FOCUS: There has been talk of establishing a separate school of education within the university. Is that a possibility?

Our accrediting associations, especially NCATE (National Council for the Accreditation of Teacher Education), are saying that we should have a school of education. Considering the size of the department and the breadth of the program, we're at the place where a school becomes a more meaningful organizational pattern than a department. And we're moving toward that. I think there is a conviction on the part of the administration here that such a move is necessary.

FOCUS: What is the relationship between the School of Graduate Studies and other institutions in the church that offer graduate education? Is the relationship competitive or complementary?

Well, it's competitive and it's complementary and it's everything else. I need to start by saying, without fear of anybody contradicting me, that the cooperation between and among the graduate programs is tremendous. I feel perfectly comfortable in calling up the dean of graduate studies at Loma Linda, Maurice Hodgen, and talking things out with him. We work very carefully and closely together. At times, it gets a little amusing, because he'll get a report that we are doing something we shouldn't on this, that or the other thing. And he'll call and share it with me and we'll laugh. Or I'll get a report that Loma Linda is creating difficulties for us here, there or the other place, and I'll call him and share it with him and we'll laugh. Every September there is a meeting of the Andrews and Loma Linda vice-presidents for

academic administration, the deans of the schools of graduate studies and such other deans and department chairmen as are appropriate to the agenda items. We spend two or three days talking about common problems and concerns, and how we can work more closely together.

A good example of this is our extension programs with the M.A.T. degree. Neither Andrews or Loma Linda alone can mount M.A.T. programs on all the Adventist campuses. Neither institution has the resources in money or faculty. So we agreed that each institution would try to serve some of the schools and that all who wanted could participate with either Loma Linda or Andrews. Some of the schools were not happy with that arrangement, but it was the best we could do and we have just had to live with it. Neither Loma Linda or Andrews could do it all; but the cooperative venture between the two universities has proved to have great benefits for the church's educational program.

It's true that we compete with some common programs. Basically, the educational thrust belongs to Andrews, as the science thrust belongs to Loma Linda. However, they are offering both master's and doctoral level degrees in education. We're offering a master's in nursing. These are very specific things that we discuss together. Very carefully. The cooperation is good. That doesn't mean we don't duplicate programs. Sometimes there is enough demand to duplicate programs. Andrews is not primarily engaged in the training of nurses at the graduate level. However, we felt that because of the tremendous need for mid-level management people, we could mount, with the aid of our business and education programs, a strong degree in nursing administration. We kept Loma Linda informed all along the way. Loma Linda feels that because of the tremendous need for the training of academy principals, they should mount a program at the Ed.D. level in educational administration. This they have done.

So although we compete, we're the friendliest competitors you ever saw! And when I hear all the remarks about the competition, I laugh!

FOCUS: Now that the first quarter century mark has been reached, what is the future of graduate education at Andrews University?

Graduate education at Andrews has a very bright future. It has reached a level of maturity of which we can be justly proud. Andrews University will be actively promoting graduate

study and advancing the work of the church as long as there is a need for Seventh-day Adventist education.

Graduate education at Andrews has reached a level of maturity of which we can be justly proud.

Profile

Making History While Studying It

By Ronald Knott

When important events occur, there is something in each of us that makes us want to say, "I was there."

Perhaps that was part of the reason for the larger-than-usual crowd of spectators at a gathering on the Andrews campus one afternoon last July. A little bit of history was about to happen.

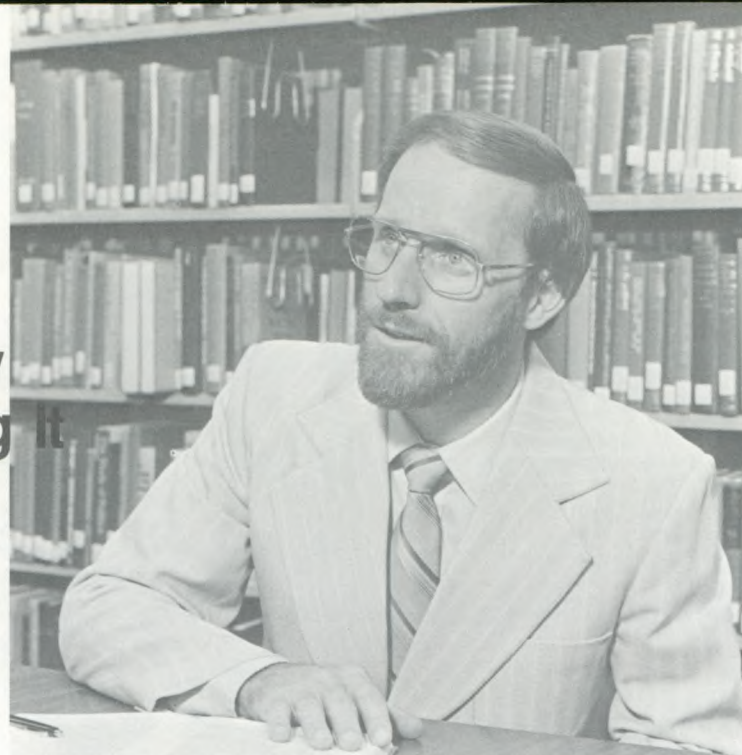
The occasion was a doctoral dissertation defense, and on the surface there was nothing unusual about this one. After all, these rituals have taken place more than 80 times at Andrews since the university began granting doctoral degrees in 1974. But this time it was different. A first was in the making. The School of Graduate Studies was preparing to accept the first dissertation to meet requirements for its newly-approved Ph.D. degree.

Waiting patiently for the proceedings to begin, the 36 spectators fell silent as the participants entered. Among them was the subject of this ceremony—Gilbert Murray Valentine. The subject of his dissertation—William Warren Prescott.

Those two names will long be associated together in the rapidly expanding circle of Adventist historical scholarship. Valentine's dissertation is the first extensive evaluation of the career of someone who has been called "the forgotten man of Adventist history." Thanks to Valentine's work, W. W. Prescott's monumental contribution to the Adventist church in general, and Adventist education in particular, will be better understood and appreciated.

The dissertation defense did not seem a trying ordeal for Valentine. The probing questions by the examiners and his careful and relaxed answers were all part of a process that clearly showed the university's pride in Valentine's accomplishment. And there was plenty of time for humor.

Modestly ignoring the fact that most of the spectators were present more on his account than that of the subject of his dissertation, Valentine said, "I feel a little intimidated by all these friends of Prescott. I only hope they intimidate the committee more than me." Addressing his examiners, he said, "During the last week I have spent a lot of time anticipating your questions. I think I have developed



pretty good answers to those questions. My only hope now is that those are the ones you will ask."

Whether they were or not, he handled all of them well, and on August 8 he became one of the first two graduates of the School of Graduate Studies to receive the Doctor of Philosophy degree.

Valentine came to Andrews four years ago, after spending the first 31 years of his life on the other side of the world. Born in New Zealand in 1947, he attended the Adventist elementary school in his home town of Wanganui. He completed high school at the denomination's Longburn College in 1964. Three summers of colporteur and supervising a small bakery during school years helped pay his way through Avondale College, from which he graduated in 1968 with a bachelor's degree in theology.

The next five years were spent in pastoral evangelism, youth ministry and conference departmental work in Australia. In 1974 he returned to New Zealand for four years as dean of men and head of the Bible department of Longburn College.

It was during his years as a teacher at Longburn that Valentine's interest in Adventist historical studies began to grow. He was teaching a class on the role of Ellen White and the Spirit of Prophecy in the development of the Adventist church. In preparation for that class he read Richard Schwarz's biography of John Harvey Kellogg. "I found it fascinating," Valentine says, "and that confirmed my special interest in Adventist history." Little did he know that a few years hence, Schwarz would be a member of his doctoral dissertation committee.

Recognizing Valentine's skills as a teacher and his potential in strengthening the educational work in Australia, the Trans-Tasman Union sponsored him for graduate study at Andrews University. The opportunity was a golden one for the aspiring scholar because prospects for advanced study in Australia were bleak. Graduate

work in an Australian university would require an undergraduate degree from a recognized institution. His degree from Avondale would not be accepted.

Valentine, his wife and two young sons arrived at Andrews in August of 1978. By the following June he had completed a master's degree in religion. He immediately plunged into coursework for a Doctor of Education degree. Later developments in the School of Graduate Studies would allow him to switch to the Ph.D. program.

His classes consumed the next school year. During that time, his study supervisor, George Knight, began suggesting that Valentine consider writing his dissertation on William Warren Prescott.

Prescott (1855-1944) had been a giant in the development of the Adventist church. During the course of a 52-year career in denominational work, he had served variously as president of Battle Creek College, founding president of Union College and Walla Walla College, the church's first educational director, the first vice president of the General Conference, editor of the *Review and Herald*, *Protestant Magazine* and *Liberty Magazine* and the church's first General Conference field secretary.

After some preliminary investigation, Valentine chose to tackle the project, viewing Prescott's contributions to the church largely from the standpoint of his role as a religious educator.

The task was a mammoth one. So mammoth, in fact, that some graduate professors questioned the possibility of an adequate treatment in something even as significant as a doctoral dissertation. John O. Waller, professor of English, says, "I had done some research on Prescott myself at one time and I was somewhat aware of the scope of the project. It seemed to me that even the most concise critical evaluation of Prescott's contribution to Adventist education was simply an overwhelming project. I had

serious misgivings that anyone could do it."

Waller says he even joked that Valentine was too old to start the project to finish in time before reaching retirement age. "And that's when I was thinking Gil was only in his twenties," Waller says. "When I found out he was in his mid-thirties, I told him it was impossible."

Much to the delight of Waller and his associates, Valentine soon showed that he was more than equal to the task. Members of his dissertation committee were amazed at his ability to rifle through massive amounts of material and zero in on the salient points.

Finding that material required some extensive travel. In the course of his research he made trips to Union College and to Washington D.C., where he spent more than three months in the General Conference Archives. He also traveled to New England, visiting historical societies in New Hampshire and Vermont, ferreting out details of Prescott's early years as a politically active newspaper editor and publisher.

Writing the dissertation was a full-time job. Valentine says he spent a solid year of 40-hour work weeks completing the project. The work, of course, involved others. His wife, Gail, an expert typist, was responsible for typing the various drafts and revisions as the writing progressed.

The end result of all that work is a considerably weighty tome. "My committee suggested a 600-page limit for the project," Valentine says. "If you don't count the introduction and 80 pages of bibliography, we kept it within the limit."

Valentine's work is one of several dissertations coming from the School of Graduate Studies that are adding to our understanding of Adventist educational history. This past summer, Allan Lindsay, now teaching at Avondale College, completed an Ed.D. program with his dissertation on Goodloe Harper Bell. Arnold Reye, who will finish a doctoral program next year, is studying Frederick Griggs, much-loved principal of South Lancaster Academy and president of Emmanuel Missionary College.

How does Valentine feel about being the first to have his dissertation accepted for the university's new Ph.D. program? "It's sort of fun," he says. "It represents a breakthrough for the School of Graduate Studies and I'm happy to be a part of that. Andrews has provided me with a tremendous educational experience, and it is quite a thrill to be able to share in some way in the development of the university."

Andrews Alumni

Andrews Alumni Active in Beirut, Lebanon

By Walter Booth MA '64

In late July 1981 the opportunity of teaching as a volunteer at Middle East College (MEC), Beirut, Lebanon, was dropped in my lap. Despite certain trepidations of a personal nature, despite the fact that Beirut was then one of the world's trouble-spots and with escalation of its tensions a distinct possibility, I decided to give it a try for one year.

My application to the General Conference was speedily approved, a medical examination certified that I was physically fit, and on October 1 I was off for Beirut, with a week-end stop at Washington, D.C., to pick up air ticket and passport stamped with a Lebanese entry permit.

I was not the only Andrews alumnus slated for volunteer service at MEC. Recently married **Bruce Bellchambers** BA '81, and his wife, **Shari** (former student), had also accepted the challenge of temporary relocation, as teachers in a new country. And a week before my departure I learned that **James Russell** MA '60, father of Andrews' Malcolm Russell, would be returning to MEC for a year as pastor and Bible teacher. Russell, veteran of many year's missionary service in Egypt and Jordan, and as Bible teacher and dean of men at Middle East College, was my traveling companion on the long trip to Beirut. (Mrs. Russell was to join her husband later at MEC.)

Pastor Russell and I were welcomed to Lebanon at the Beirut Airport by Dr. Donald Eichner, who whisked us through customs and off to MEC. The college is located on a hill overlooking the city at a relatively safe distance from the troubled West Side. The Bellchambers arrived a week later.

Already on the scene at Beirut, when Pastor Russell and I arrived, were other Andrews alumni:

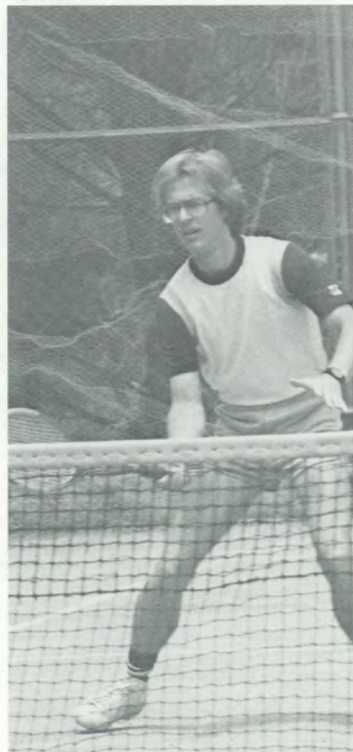
Dr. Donald Eichner MA '58, has been serving as president, dean and business manager of the college. **Manoug Nazirian** MA '57, is president of the union and chairman of the board of MEC. **Johnny Manassian** MA '68, is registrar, dean of students and instructor in the religion department at the college. **Samir Shaheen** MA '71, is principal of the denominationally operated Moutsaibeh school on Beirut's West Side. He has also taught at Middle East College as recently as the fall quarter of 1981. And **Dwight Rose** MA '74, is principal of the Beirut Overseas School, a junior academy located down the

hill a mile or so from Middle East College.

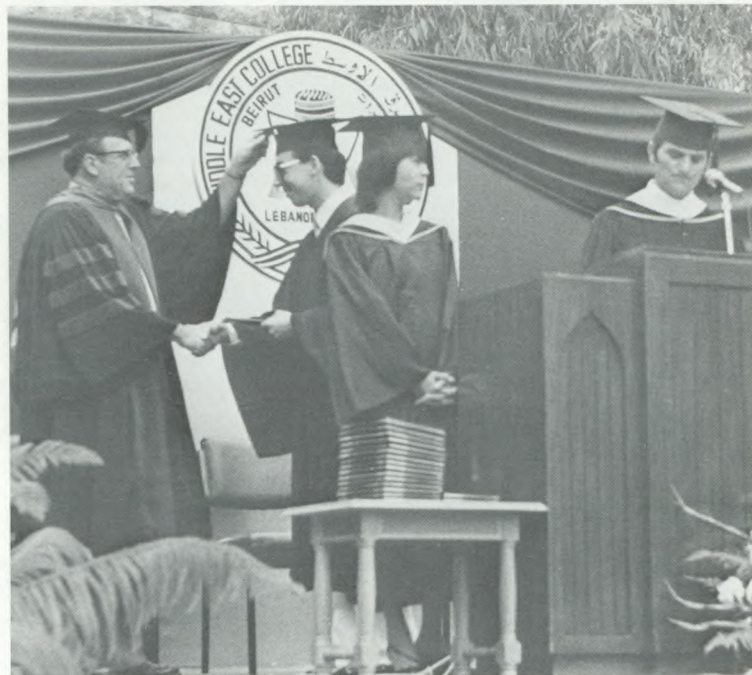
Other MEC-related alumni of Andrews are **Ray Roth** MDiv '72, and his wife, **Beverly** MA '82. At the time of this writing the Roths are on a study leave from MEC at Andrews. Ray, currently winding up his DMin program, will return to MEC to continue his service there as pastor and instructor in the religion department. His wife, Beverly, after receiving her MA will teach home economics and secretarial science at MEC.

Living in Lebanon, a country dominated by the presence, almost everywhere, of the military and teaching at Middle East College proved to be quite an experience. Fortunately, I had no adjustment traumas, and little if any loneliness, and was never in better health (despite Dr. Eichner's firm assurances, on my arrival at Beirut, that I would get sick, with vomiting, headache, diarrhea and the feeling that death was near).

As expected from virtually all past experience with my fellow human beings, I found the Lebanese to be a decent, friendly, likable people. My stay in Lebanon was unmarred by friction or social unpleasanties. I did, however, find it necessary to take a firm stance against the importuning students for higher grades than I had assigned. Even this turned out to be a temporary situation and one that I recall with a bit of amusement. I may go back again.



Bruce Bellchambers



Middle East College graduate scene shows President Donald Eichner presenting diploma to Raja Farah with Mrs. Nelson Tabingo, secretary to the registrar, and Johnny Manassian, registrar and dean of students in the foreground.



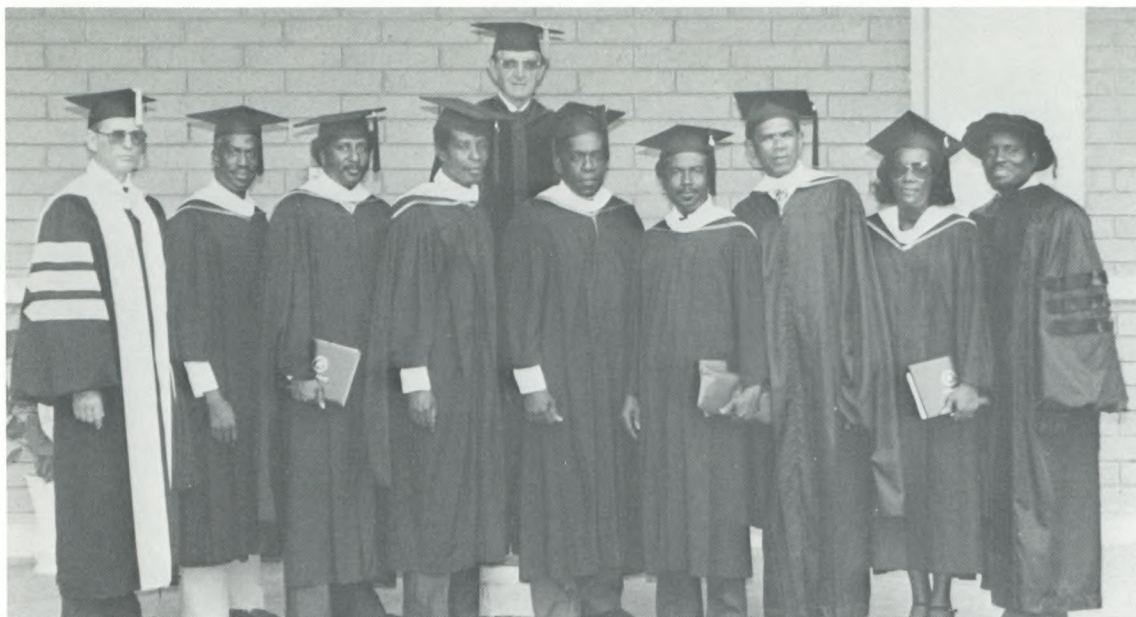
Walter Booth



Dwight Rose



Ginger, Beverley, Danny, Ray and Renee Roth.



Dr. Arthur Coetzee, left, represented Andrews University at graduation ceremonies in June for graduates of the MA-religion extension school conducted by Andrews at Caribbean Union College. With Dr. Myrl Manley (back row) and Dr. John Ambrose (far right) are (from left) Lawrence Modeste, Cyril Horrel, Irwin Scott, Joseph Hunte, Nord Puncn, Clarence Lashley and Claudia Farrel.

Provost Meets Alumni at Spicer Memorial College

On India's Republic Day, January 26, 1982, a large group of Andrews University alumni met together for an evening meal with the president of Spicer Memorial College, Poona, India. **M. E. Cherian** MA '56, hosted the gathering and **Roy Graham** MA '66, MDiv '70, who was making a consultation visit to Spicer Memorial College, represented Andrews University. Among those present were **K. J. Moses**, MBA '67, professor of business administration and an administrator; **S. S. Poddar** BA '64 and Mrs. Poddar MA '74, MA '75, MAT '75. Poddar teaches in graphic arts and Mrs. Poddar in home economics; **R. G. Buhler** Hinsdale ('62-63), teaching in department of education; **F. Nash** MA '65, teaching in mathematics and science and an administrator; **H. D. Erickson** MA '51, ('59-60), vice president of academic affairs.

Oregon Conference Ordains Andrews Alumni

Last spring the Oregon Conference conducted a number of ordinations which included Andrews alumni. Among these were **Keith Canwell** MDiv '80, pastor of the Stevensville and White Salmon churches; **Charles Liu** MDiv '80, pastor of The Dalles church; **Eric Nelson** MDiv '80, pastor of the Florence and Reedsport churches; and **George Wright** MDiv '80, pastor of the Grants Pass church.



Ralph M. Coupland

The Buck Stops Here!

"The Buck stops here"! Wasn't it Harry Truman, former president of the United States, who coined these words? As president, he was willing to take full responsibility when all else or others failed. He was eager and ready to stand up and be counted. He firmly supported what he believed in.

During this past fiscal (1981-82) year, more than 1,800 Andrews alumni have stood up and firmly supported what they believe in—Andrews University. They have accepted this responsibility because they realize their support is essential. They realize that the responsibility for providing a quality Christian education must be shared.

Together, they have contributed one quarter of a million dollars. These funds will certainly help to continue and extend the vital work of Andrews University. We are all deeply grateful to each one.

Andrews has been nurtured and supported through the years by those who believe in the values and purposes of Christian education. Its circle of influence and service has grown rapidly. The church requires highly trained and dedicated workers in a vast range of disciplines. Parents and students look for guidance in achieving skills and knowledge within a Christian framework. Both the church and society at large need the services of those who find their ultimate meaning for life within a Christian commitment. And the responsibility for maintaining and extending this educational service must be shared.

During the 1982-83 fiscal year, the alumni of Andrews are again challenged to voluntarily support their alma mater. The BECA challenge program will continue to provide incentive for unrestricted support. The School of Graduate Studies, during their 25th Silver Jubilee year of celebration, has urgent needs for graduate student scholarship funds. The various components of the Andrews University Capital Fund 1985 program also needs the support of each alumnus.

Does the "buck stop" at your desk? What is your responsibility for supporting your alma mater? It is both a privilege and a responsibility that we can all participate in. As you continue to search for meaning in

your life, certainly your support for Andrews University will help to provide an important element, because you are supporting what you believe in.

Ralph M. Coupland
Executive Director
Alumni Association

Class Notes

1920s

Zella Dean Marsh DP '26, lives in Otter Lake, Mich. Retired after 35 years of teaching, she remains very active in Pathfinder work.

Thelma A. Smith BA '27, is retiring to Arizona after working with the Chinese for 48 years. Her latest assignment was at Taiwan Adventist College.

Helen M. Merriam Clarke BA '29, and her husband, **Dr. C. Fred** '29, are retired and live in Camarillo, Calif.

1930s

Marjorie Butler BA '32, is retired and lives in San Luis Obispo, Calif. She says that reading of the golden anniversary of her class brought many happy memories of days at EMC.

William E. Kuester BA '32, lives in Yokohama, Japan, where he serves as director of SAWS for the Japan Union Mission. His wife, Thesa, works in the treasury department of the Union.

Lela Pierce AS '34, lives in Cumberland Heights, Tenn. She keeps busy with church work, including assisting with the vacation Bible school each summer.

1940s

John J. Hafner BA '41, and his wife, **Charlotte (Briggs)** (former student), are retired and living in Englewood, Colo. He was a professor of music at EMC for 11 years. They have four grown children.

Harold C. Calkins BA '43 MDiv '66, is president of the British Union, headquartered in Watford, Herts., England.

M. Dale Hannah BA '45, and his wife, **Sarita (Trummer)** BA '42, are living in active retirement at Beltsville, Md.



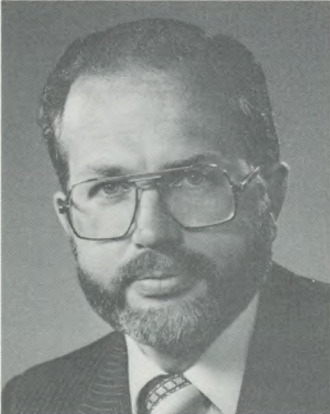
Zella Dean Marsh and two of her Pathfinders.



Rolfe H. Kvinge



Charlotte and John Hafner



Lawrence E. Schalk



Norma Harger



Jeanette and Robert Smith

David E. McConnell BA '48, recently retired after 25 years as a research physicist for the U.S. Army Missile Command, Huntsville, Ala. He and his wife, Ramie (Holbrook), have three children: Lowell, Eleanor and Steven.

1950s

Norma Wright Harger AS '50, has been appointed a member of the Michigan Council on Physical Fitness and Health by Governor William G. Milliken. In 1980 she was selected Woman of the Year for Alger County. She and her husband, Elsworth, live in Munising, Mich. They have four children.

Ted Rasmussen BA '51, and his wife, Ginny, live in Yuba City, Calif. He is pastor of the Olivehurst church.

Royce C. Thompson BA '51 MBA '68, is administrator of Florida Hospital/Altamonte. His wife, **Elaine (Christensen)** BA '52, is executive secretary of the medical staff at the Florida Hospital/Orlando. They have two children: Cherie and Kevin.

Marguerite Anderson Dixon BA '52, received a PhD in Nursing Sciences from the University of Illinois. Honored in May for 25 years of service at the University of Illinois, she now teaches in the graduate community mental health program in the College of Nursing.

Russell C. Thomas BA '52, is the publishing director for the Eastern Africa Division. He and his wife, **Faith (Cox)** (former student), have recently moved to the new division's temporary headquarters in Nairobi, Kenya.

Riva Robinson BA '54, is a physician at Santa Maria, Calif. He and his wife have four children: Rhonda, Ron, Rick and Azna.

Clinton Shankel MA '55 DMin '75, has been reelected as president of the New York Conference.

Stanley Wilson BA '55, is auditor for the Central California Conference. His wife is **Freda (Harrison)** BA '51.

Raymond H. Hartwell MA '56, and his wife, **Iva (Hamel)** (former student), are retired and living in Coal-mont, Tenn.

Edward ("Ted") Pohlman MTh '56, is director of the Birth Planning Research Center and professor of counseling psychology at the University of the Pacific, Stockton, Calif.

Burton L. Wright MTh '56 MDiv

'79, is principal of the Lake View Seminary and Training Center, Ntcheu, Malawi.

Clarence E. Bracebridge BA '57, is civilian chaplain for military affairs for the Southern California Conference. He and his wife, **Arline (Hendrick)**, have three children.

Jim Carr BA '58, is assistant professor of French and the foreign student advisor at Otterbein College in Westerville, Ohio. He and his wife, **Janet** (former student), have two sons: Marc and Tim.

Larry L. Davis BS '58, is the treasurer of the Southern New England Conference. He and his wife, Grace (Kehney), have three sons: Steve, Kevin and Robin.

Fritz Olav Martinsen BA '59, has returned to Norway to serve as pastor of the Bergen church, West Norway Conference. His wife is Martha Jean (Vail).

Donald R. Pierson BS '59, has joined the General Conference staff as assistant administrator of the retirement fund. His wife, Betty (Collins), is an administrative secretary in the secretariat. They have three daughters: Sally Jo, Janice Rae and Bonnie.

D. Ronald Watts MA '59, is serving as personal ministries director of the Oregon Conference. He and his wife, **Dorothy (Eaton)** BS '74, have three children: Stephen, Esther and David.

1960s

Wallace A. Lusk MA '60, and his wife **Maudie (Lodge)** (former student), are retired and living in Grand Junction, Colo.

Rolf H. Kvinge BA '61 MA '63 MDiv '65, is president of the East Norway Conference with headquarters in Oslo.

Dale L. Clayton BA '62, professor of biology at Southwestern Adventist College, writes of his nostalgia upon learning of the demise of old Burman Hall.

Bruce Johnston BD '62, is president of the Idaho Conference.

Fred Thomas MA '62, is president of the Pennsylvania Conference. He and his wife, Jean, were both born in Africa.

Christine Thompson BS '62, is retired and living in Kansas City, Kan. She is an example of those students who found it necessary to complete their degree programs by attending only summer sessions.

Edmundo Alva BA '63 MA '64, is serving as academic dean, Colombia-Venezuela Union College, Medellin, Columbia.

Rose Greer Stoia BS '63, and her husband, **Joe** BA '66 MA '71, have recently finished their doctorates in education from the University of Cincinnati. They live in Kettering, Ohio, where Rose is employed as a community health nutritionist and Joe is a medical librarian.

Lawrence E. Schalk BS '64 MBA '71, has been appointed president of Adventist Health System North, Inc., Hinsdale, Ill. He is president of the Seventh-day Adventist Hospital Financial Managers Association. He is also a fellow of the Hospital Financial Management Association and a member of the American College of Hospital Administrators. He and his wife, Judy (Massengill) have two children: Renee and Scott.

Louis Torres MA '64, pastors the Jacksonville church in Florida. He recently completed a series of evangelistic meetings in Marathon Key, Fla., where his brother, Eugene, is pastor.

Daniel R. Erhard BA '65, lost his wife, **Irene (Tallios)** BS '66, in a fatal automobile accident on February 25. Says Dr. Erhard: "Our Christian faith is keeping our family going and we wish the Lord's return to be sooner than ever." The Erhard family lives in Jackson, Mich.

Thurman C. Petty, Jr. MA '66, is pastoring the church on Pitcairn Island. His wife, Martha, is the only trained healthcare person on the island. During the past year he has had two books published by the Review and Herald Publishing Association: *Seige: The Story of Hezekiah and Sennacherib*, and *When the Devil Goes to Jail*.

Rolando A. Itin MA '66 EdD '79, is editor-in-chief of the Buenos Aires Publishing House. His wife, **Gladys (Porras)** (former student), is a secretary for Alimentos Granix. They have three children: Ronaldo, Adriana and Nilde.

Edna C. Parchment MBA '66, received from the Department of Education of the General Conference a Citation of Excellence in recognition of an outstanding contribution to its world program of Christian education. She is chairman of the department of business administration and of the division of business and industry at West Indies College, Jamaica.

Donald R. Ammon '67, is executive and regional vice president of Adventist Health System/West and

president of Portland Adventist Medical Center.

Clayton R. Pritchett MA '67, has begun his new duties as Sabbath school director for the Southwestern Union Conference. Prior to this assignment, he was pastor of the Berean church of Baton Rouge, La.

Marianne Sjoren Scriven BA '67 MM '78, professor of music at Walla Walla College, plans to take her college choir, the I Cantori, on a concert tour to Russia and Poland or Romania next Christmas vacation. It will take place under the auspices of Friendship Ambassadors, a New York-based foundation which arranges cultural exchange programs.

Arthur M. Spenst MA '67, and his wife, **Dorothy** (former student), are serving at the Pakistan Adventist Seminary. They plan to return to the states in 1983.

David White MA '67, pastors the Tranquility, N.J., church.

Marit Hestdalen Aldrich BS '68, is a graduate student at Ohio State University and living in Worthington, Ohio.

Tom Sanford BA '68, pastors the Hood River church in the Oregon Conference.

Nikolaus Satelmajer BA '68 MDiv '71, is director of the Ministerial/Evangelism, Personal Ministries, and Sabbath School departments for the New York Conference.

Dennis Uffindell MA '68, pastors the Toronto Maranatha church. He and his wife have three daughters.

Ketti B. Goudey BA '69, lives at Delta, British Columbia, with her husband, Gordon, and daughter, Heather. She says most of her work is volunteer work—consulting and health education for SDAs living in British Columbia.

Bill McVay MDiv '69 DMin '79, is ministerial director for the North Pacific Union Conference.

Tom Whitsett MDiv '69, is personal ministries director for the Mountain View Conference and also serves as pastor of the Charleston church. He and his wife have three children: Doug, Penny and Brad.

1970s

Robert Boney MDiv '70, is the youth ministries director for the Texas Conference. He and his wife, Helen (Walder), have four children.

Bruce L. Taber BA '70, blood bank supervisor of Hinsdale Hospital for

the past eight years, plans to enroll this fall as a dental student at Loma Linda University. He and his wife, **Maureen (Milkovich)** have two sons: Derek and Brian.

Gloria Brown Wright BA '70, lives in Nassau, Bahamas. She finds many interested persons with whom to share her copy of FOCUS.

Rex Edwards MA '71 MDiv '74, is director of field services for *Ministry* magazine.

John Godfrey MA '72, president of Koala Chapter at Avondale College, reports a number of new members during the past year, including: **James Cox** (former staff), **Alice Cox** (former staff), **Chris Akroyd** MBA '79, **Lyell Heise** MDiv '75, **Laurence Turner** MDiv '77, and **Martin Ward** MA '79.

Jeanine Knight BA '72, is administrator of the Elderest Nursing Home in Salem, Ore.

Norman L. McBride BS '72, is assistant administrator of Boulder Memorial Hospital in Boulder, Colo. His wife, **Nancy (Schwerin)** (former student), is teaching at Boulder Junior Academy. They have a son, Lance.

Richard Wilkin, Jr. MDiv '72, is pursuing his DMin degree at the Colgate Rochester Divinity School. He and his wife, **Virginia (Swan)** (former student), enjoy the opportunity to keep in touch with former classmates through the FOCUS.

David J. Jenny MAT '73, works as a recruitment/placement specialist for the Penobscot Consortium in Bangor, Maine.

Frank Ottati MDiv '73, pastors the Galveston, Baytown and Texas City churches. A native of Ecuador, he and his wife, Kathleen (Elkins), have three children: Bobby, David and Richard.

Gary C. Skilton BS '73, has joined Adventist Health System North as treasurer. He is a member of the American Institute of Certified Public Accountants and the Institute of Management Accounting.

Ted N. C. Wilson MDiv '73, is secretary of the ministerial and stewardship association and director of the health and temperance department of the Africa-Indian Ocean Division. He received a PhD in religious education from New York University in 1981. He also holds a MSPH from Loma Linda University's School of Health. He and his wife, Nancy (Vollmer), a registered therapist, and their daughters, Emilie and Elizabeth, now reside in Abidjan, Ivory Coast, West Africa.



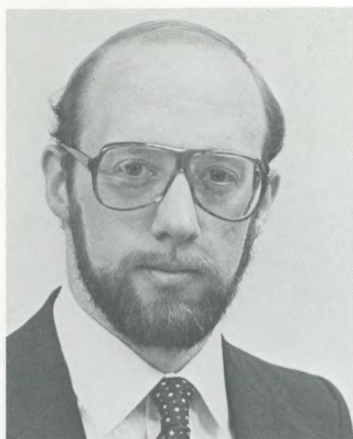
Bruce and Maureen Taber



Marit Aldrich



Rose and Joe Stoia



Gary C. Skilton



Colin and Glenda Brathwaite



Cleo Johnson



LaDonna Blom

Dan Appel MDiv '74, pastors the Sandpoint, Idaho church. He and his wife, **Charla (Freeman)** (former faculty), have two children: Danny and David.

Colin Brathwaite, Jr. BA '74 MDiv '78, and his wife, **Glenda (Potter)** BS '76, have recently been relocated in the Portsmouth, Va., area to pastor two churches. Glenda is a visiting nurse for Adventist Home Health Services.

Thom Juarros MDiv '75, and his wife, Suzanne (Buller), have a young daughter born in June. They live in High Springs, Fla.

Helen Irene Scott BS '75, serves as a nurse at the SAWS Refugee Program, Bangkok Adventist Hospital, Bangkok, Thailand.

Robert Thomas Smith BS '75 MA '78, is taking an internal medicine residency at Kettering Medical Center in Ohio. He and his wife, **Jeanette Marie (Joslin)** BS '77, both graduated from the Loma Linda University School of Medicine in May 1981. Jeannette is taking a pathology residency at the Kettering Medical Center.

Leslie Gene Aragon MDiv '76, is health director of the Mexican Union. He and his wife, Guadalupe Alicia (Cruz), have three sons.

LaDonna Blom BS '76, director of Health Care at Home, Stevensville, Mich., has been named recipient of the Emilie Gleason Sargent Award. The award is presented annually by the University of Michigan School of Nursing to an outstanding public health nurse enrolled in the graduate program in community health nursing. She received a Master of Science degree from the University of Michigan in August.

Richard C. Dubose BS '76, is pastor in Orland, Fla. His wife, **Linda (Erikson)** BS '74, works with the church in its health outreach programs. They have two children: Benji Ryan and Erika Dawn.

Calvin L. Sheline BS '76, is stationed in Lincoln, Neb., where he is employed by the General Conference auditing service. He and his wife, Helen (Virag), have two sons: Carl and Curt.

Merette Wilson MDiv '76, is a chaplain in the U.S. Navy, living in Durham, N.C. He is also enrolled in the master of theology program in pastoral psychology at Duke University Divinity School.

David C. Grellmann BA '77, following his graduation from LLU School of Medicine this year, has started a three-year family practice residency at Florida Hospital in Orlando, Fla.

Catherine J. Hewes BA '77 MA '81, is a teacher at Spring Valley Academy in Centerville, Ohio.

David Holton ('76) pastors the Swampscott, Mass., church. His ordination took place there in April 1982. He and his wife, **Deanna (Witzel)**, BS '76, have a daughter: Kristin Michelle.

Jessie P. Walker, Jr. MDiv '77, is pastor of the Des Moines, Iowa, church. He and his wife, **Ruth A. (Driverwalker)** (former student), have four children: Gary, May, Daniel and Claudia.

George Gainer MDiv '78, is director of youth ministries for the Sligo church in Takoma Park, Md. He and his wife, **Leanne (Jurmi)** BA '76 MAT '78, have two children: George Matthew and Julia Linn.

Clif Gleason II MDiv '78, was ordained in May 1982 in the Meriden, Conn., church. He and his wife, Susan (Salazar), have two children: Nicole and Jeffrey.

Jean Ann Hovland BS '78, was married in February 1982 to Donald E. Stivers. They make their home in Ft. Worth, Tex., where he is employed as a funeral director and she is a registered nurse.

Laurel Laing MA '78, was ordained in May 1982 in the Shelburne Falls, Mass., church. He and his wife, Sherry (Bailey), have two children: Andrew and Lorealee.

David Thomas MDiv '78, was ordained in May 1982 in the Amesbury, Mass., church. He and his wife, **Loralee (Minty)** (former student), have a son, Matthew David.

Thomas E. Lechleitner BS '79 MAT '82, teaches biology, earth science and world geography at the Walker Memorial Junior Academy in Avon Park, Fla.

Paul E. Price BS '79, teaches woodworking at the Beaumont Independent School District in Beaumont, Tex. His wife, **Susan** BS '81, is charge nurse in substance abuse at the Baptist Hospital in Beaumont. They have two children: Sara Lynn and Kristi Lynn.

dad, to serve as a teacher at the Caribbean Union College.

David B. Herdman BS '80, and his wife, **Noralee (Carson)** BS '77, have just returned from a three-year stay in St. Thomas, U.S. Virgin Islands. David is now controller for Property Protection Services, Inc., Birmingham, Mich. They have a daughter: Catherine Marie.

Laurice Howell BS '80, is a community nutritionist living in Hartford, Conn. She serves in many areas of the local church as well as doing volunteer work as a nutritionist in the local area.

Charles Toop BS '80, is serving as assistant treasurer for the Manitoba-Saskatchewan Conference.

Tegete Adugnaw MBA '81, is an instructor in business administration at the University College of Eastern Africa, Eldoret, Kenya.

Lyle Arakaki MDiv '81, has returned to serve as pastor of the Manoa Adventist church in Hawaii.

Steve Blue MDiv '82, is associate youth director for the Southeastern California Conference. His wife, Val, is a graduate of Loma Linda University.

Rosita E. Lashley BS '81, is a lecturer in the department of secretarial studies at West Indies College.

Richard W. Peterson MDiv '81, is pastor of the Joliet/Kankakee district in Illinois. His wife, **Beth (Lloyd)** BS '81, is working part-time at Hinsdale Hospital.

Ted Warsavage BS '81, is an intern in the Idaho Conference and has been assigned to Sun Valley. His wife, **Cindy (Haugen)** BS '80, is a native of Muskegon, Mich.

Vernon Jewett (former staff), and his wife, Ruby, are enjoying a busy retirement in Spokane, Wash.

Darrell McWilliams (former student) is the Health Promotion Services Director for Madison Hospital. He earned his bachelor's degree from Walla Walla College in 1973, and in 1976 his teaching credentials from Andrews.

1980s

A Time to Mourn

Aroldo Anniehs MA '80, is a producer for Adventist Radio Television Services in Toronto, Canada. He and his wife, Elisabeth (Barroso), have one child: Nicole Christine.

Austin Cameron Archer BS '80, has returned to Port-of-Spain, Trini-

Harvin Pierre Evens BD '23, died January 16, 1982 at Grass Valley, Calif. While a student at EMC, he was the editor of the first CARDINAL. He is survived by his wife, **Marjorie (Young)** BS '23, and daughters Barbara Anne Ferguson and Carolyn Reynolds, eight grandchildren and one great grandchild.

Bookshelf

This section briefly notes creative endeavors of Andrews faculty and alumni, as well as significant visitors to the campus. Selections available from the Andrews University Press, and denominational and other publishing organizations are highlighted, as well as cassette tapes from Studio 91.

Readers are welcome to submit items published by alumni; however, the inclusion of specific titles, in addition to the selection of books to be reviewed and their reviewers, remains at the discretion of the editors.

Peer Teaching: Historical Perspectives by Lilya Wagner MM '68. Greenwood Press.

Lilya Wagner's book examines the development of peer teaching throughout time. Peer teaching, a method by which students teach other students, can be traced to the first century A.D.

While the ideas of prominent theoreticians such as Joseph Lancaster and Andrew Bell have been studied, a broad perspective of peer teaching has not been written on previously. Wagner argues that the historical perspective provides a tangible reference point that makes the concept of peer teaching applicable to modern educational theory.

Within this general framework, Wagner identifies the contributions of individuals and societies to peer teaching. She compares and contrasts the use of peer teaching in various countries and at different times. She considers the effect of social and economic conditions on the theory and practice of peer teaching.

Wagner is currently assistant professor of English and college writing coordinator at Union College, Lincoln, Neb.

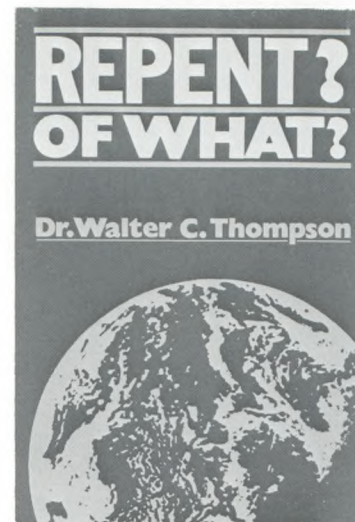
Repent? Of What? by Dr. Walter C. Thompson BA '57. Vantage Press.

Dr. Walter Thompson, a practicing surgeon in Chicago, has undertaken a study of repentance in this book. The importance of repentance is often overlooked in today's modern technological society. Thompson seeks to explain the meaning of repentance and why it is important to twentieth-century men and women.

While discussing repentance, Thompson also explores the nature of sin and the significance of the Ten Commandments. This leads to a discussion of righteousness by faith and the fall of man in the Garden of Eden. He tells how Christ assumed man's form and demon-

strated that absolute piety is possible through His blood and the power of the Holy Spirit.

Like the prophets of old, Thompson calls the people of his nation to repentance. In this 113-page book, he points the reader to the Savior who stands at the door waiting to be let in.



Te Decet Laus: To Thee Belongeth Praise compiled and edited by Oliver S. Beltz. Andrews University Press.

The first edition of this hymnal has been out of print for several years, and preparation of the second edition was interrupted by Mr. Beltz' death in 1978. Mrs. Dorothy Beltz completed the task which has been published by the Andrews University Press.

Oliver Beltz began his professional work in 1910 as director of music at Clinton Seminary, Clinton, Mo. Subsequently he was head of the music department at Union College, Neb. Beginning in 1923 he taught at Northwestern University, and ten years as the registrar of the School of Music there and twelve years as chairman of the Department of Church and Choral Music. In 1923 he founded Northwestern's Mid-winter Church Music Conference, the Summer Church Music Institute and the Seventh-day Adventist Church Musician's Guild in 1970 before it became a national association during an annual meeting of the Guild on the Andrews campus in 1976.

Beltz was instrumental in establishing the Oliver S. Beltz Chair of Sacred Music at the Seventh-day Adventist Theological Seminary. As a vocal and choral music teacher, one of Beltz' life-long ambitions was to improve the quality of sacred music and elevating the tastes of church performers and congregations.

Te Decet Laus has been compiled with the musical needs of the progressive church musician in mind. It brings together old and new materials that have proven their worth in the life of the church or show promise of worth. Selections provide a basis from which to access what the music of the future church may be.

The hymnal may prove disturbing to some as it presents a challenge to church musicians to blaze new trails in the hymnody of the church. *Te Decet Laus* may be the cap-sheaf to Oliver Beltz' music career of more than 60 years.

New Releases Highlight Child Raising, Self Esteem

A book entitled *Understanding the Hyperactive Child*, by Drs. Bernard and Geeta Lall, has been released by the Review and Herald Publishing Association. Lall is professor of educational administration and supervision at Andrews. The book explains what hyperactivity is and explores the possible causes of the problem. It also explains the kinds of treatment available. The closing chapter summarizes what parents and teachers can do to help the 600,000 hyperactive children in the United States today.

The Lalls earned their doctoral degrees at the University of Ore-

gon. Mrs. Lall majored in early childhood education with a supportive area in special education, while her husband specialized in educational administration with supportive areas in curriculum and supervision.

W. Peter Blitchington, associate professor of educational psychology and counseling, has written a book published by Thomas Nelson, Inc., Nashville, Tenn. Entitled *The Christian Woman's Search for Self-Esteem*, the book has also been chosen as a book-of-the-month club selection by Word, Inc., a Christian book club. Blitchington's book addresses various self-esteem problems that Christian women face in today's society. Blitchington said that the book covers self-esteem issues that arise within the family, the society and a woman's own temperament and experience. Says Blitchington, "Although this book was written especially for Christian women, it can benefit both men and women. Much of it is devoted to techniques for dealing with low self-esteem and to an analysis of how self-esteem is related to general emotional adjustment."

Blitchington is the author of *Sex Roles and the Christian Family* and *The Energy and Vitality Book*. He has also written more than a dozen journal articles within recent years.

Questions?

How did Adventist pioneers understand the sanctuary doctrine?
What kind of man was Dr. John Harvey Kellogg?
Are Adventist families in trouble?
What topics are SDA seminary professors investigating now?

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Advancement

Guest Performers Donate To Sacred Music Chair

The Oliver S. Beltz Chair of Sacred Music at Andrews has received a \$500 gift from Kees and Mary Kooper, internationally known as the Kooper Violin and Piano Duo. The Koopers, on campus earlier this year as part of the university's Chamber Music Series, donated the money to the endowed chair in memory of Mrs. Kooper's former teacher, Dr. Oliver Beltz. Mrs. Kooper studied piano under Beltz at Northwestern University in Chicago.

As of June 1, 1982, the Beltz Endowed Chair has attained \$114,745 of an anticipated \$125,000, the interest on which is used to pay the salary of one faculty member. The fund was set up by the Seventh-day Adventist Church Musician's Guild, whose major objective is to help provide effective music ministry in every Adventist church in North America by education of pastors and lay persons. Dr. Harold Lickey, professor of music at Andrews, currently holds the Beltz Endowed Chair. Lickey teaches philosophy and the practice of church music in the seminary, and covers the biblical and theological background of church music as well as hymnology.

Dr. Oliver S. Beltz spent many years studying, practicing and teaching sacred music in churches and colleges throughout the country. He and Mrs. Beltz were the first substantial contributors to the fund and circulated a brochure each year stating the basis upon which the chair was founded, recording the progress and the growth of the fund and listing contributors, many of whom had sung under Beltz' direction through the years. At the time of Dr. Beltz' death, the fund was named in his honor and Mrs. Beltz continued the fundraising.

Tax Benefits Numerous For Andrews Donors

Despite many recent changes, the Federal tax law continues to encourage your gifts to the University through tax incentives. Although the impact of the changes is still being debated, many analysts are recommending taxpayers increase their deductions this year while they are still paying a higher tax rate.

Among those deductions are charitable donations, such as gifts to the University. Because of the tax credit for these contributions, the actual cost to the donor is less than the face value of the gift.

This year, taxpayers who don't itemize will, for the first time, receive a tax credit for their chari-

table contributions. A special line will be added to the standard short form for this purpose.

Michigan residents also have the additional benefit of the state tax law which gives a substantial tax credit for gifts to Michigan's private colleges and universities.

The following chart indicates the approximate cost to Michigan residents of a gift to Andrews University.

Individual Michigan Taxpayer

Approximate cost of each \$1.00 contributed to the University up to a maximum gift of \$200.

Federal Tax Table or Taxable Income	Net cost of each \$1.00 of gift
\$10,000	.39
15,000	.36
20,000	.32
25,000	.29
30,000	.27
35,000	.24
40,000	.24
50,000	.21
100,000	.08

Joint Return

Approximate cost of each \$1.00 contributed to the University up to a maximum gift of \$400.

Federal Tax Table or Taxable Income	Net cost of each \$1.00 of gift
\$10,000	.40
15,000	.39
20,000	.37
25,000	.33
30,000	.30
35,000	.30
40,000	.27
50,000	.24
100,000	.17

Assumptions:

1. Cash gifts. (However, property gifts should, in most cases, yield similar results.)
2. Taxpayer itemizes deductions and does not use the Standard Deduction for the Federal Income Tax.
3. Taxpayer remains in the same tax bracket in the year following the gift year.

The above figures reflect the combined effect of the federal tax deduction and the Michigan tax credit for residents of the state, without regard for Mini-tax, Maxi-tax, or Alt. Mini-tax. These figures also reflect the fact that the Michigan tax credit reduces the amount a donor can claim as a deduction from federal income tax for Michigan income tax paid. Adjustment for that will usually occur in the year following the gift year. The Michigan credit is limited to the lowest of:

- a) 50 percent of the gifts

- b) \$100 (\$200 on a joint return)
- c) 20 percent of donor's total Michigan tax. If taxable income is \$20,000 and below, this limitation (c) can increase the net cost in the case of larger gifts.

Alumni Increase Giving Via BECA Program

Andrews alumni supported their alma mater during the 1981-1982 fiscal year ending June 30 by giving \$249,556 to the annual alumni fund. A total of \$160,176 was for unrestricted use. This is a 36 percent increase for unrestricted gifts. Alumni contributed \$89,380 for particular designated purposes. The Business Executives Challenge to Alumni (BECA) program added \$93,000 to this amount because Andrews alumni achieved their goal in number of donors and dollars.

Last year's increase can be largely attributed to the incentives provided by the BECA program. This five-year effort was started in 1979 by a group of Adventist business and professional people who wanted to see alumni support increase from its then 6.5 percent to at least the national average of 24 percent.

After two years of BECA challenges, 16.8 percent of the alumni from the 11 colleges and universities in the North American Division are supporting their alma maters through the annual fund. Last year 15 percent of Andrews' alumni contributed to the annual fund.

BECA challenges to the 11 colleges and universities for 1981-1982 totaled \$487,500. Combined unrestricted contributions of \$1,100,000 added to the BECA challenges and \$645,000 given for specific projects, brings total alumni-generated support for Christian higher education to \$2,232,500.

Andrews' goal for 1982-1983 is to increase the dollar amount to \$185,000 and the number of donors to a total of more than 1,800 gifts, or an increase of 400 over this past year's number.

For each additional new donor, BECA gives a \$100 challenge grant up to a maximum of \$40,000 and matches the new additional money dollar for dollar up to \$25,000 bringing the total BECA challenge for 82-83 to \$65,000 for the university.

Haynes Collection Donated To Heritage Room

A major collection of original sermon manuscripts and personal items of Carlyle B. Haynes, well-known Adventist evangelist, author and administrator during the first

half of this century, has been donated to the Heritage Room of the James White Library. The donation was made by Haynes' granddaughter, Mrs. Dona Haynes Schultz, of Pasadena, Calif.

The collection consists of six of Haynes' notebooks containing approximately 430 sermons, studies and talks. Among the collection of sermons which Haynes delivered to fellow ministers and teachers, and a number of sermons relating to the problem of noncombatancy.

Born in 1882 in Bristol, Conn., Haynes became an Adventist at the age of 18 and was ordained to the ministry in 1908. Recognized widely for his abilities as a successful evangelist, he conducted major campaigns in large cities throughout the U.S.

Haynes was a leader in making effective use of the public press to support evangelism. Following a successful campaign coordinated with the help of newspaperman Walter L. Burgan, Haynes organized the General Conference Press Bureau in 1912 with Burgan in charge.

Haynes served as president of the Greater New York Conference, the South American Division and the Michigan Conference. From 1940 until his retirement in 1955 he was the director of the Adventist War Service Commission.

Haynes authored more than 40 religious books, and more than 4 million copies of his books were sold. Among his better known works are: *The Other Side of Death*, *The Divine Art of Preaching*, *Living Evangelism*, *Our Times and Their Meaning*, *The Return of Jesus*, and *Christianity at the Crossroads*.

"This collection of Elder Haynes' material is an important asset to our denominational archives in the Heritage Room," said Joseph G. Smoot, Andrews' president. "We are very grateful to receive this donation, because it will provide a valuable resource on a great Adventist leader who served his church so long and so well."

Scholarship Fund Established To Aid Business Students

The Walter E. and Golda J. Murray Endowed Scholarship Fund has been established at Andrews by their children, Milton and Virginia Murray, Mario and Virginia Mendoza and Cloey Baer. The announcement was made by University President Joseph G. Smoot.

The scholarship was set up to

Travel Tours

honor the Murrays' service to the Adventist church as missionaries and church leaders in four world divisions and the General Conference for more than 49 years, Smoot said.

Two scholarships will be awarded annually to needy and worthy upper division students in the School of Business whose exemplary scholarship and Christian citizenship give promise of a valuable professional contribution to the mission of the Seventh-day Adventist Church. The original scholarship in January of this year was in the amount of \$6,000 and has since grown to more than \$6,700, said Smoot.

Walter Murray began denominational work at Oak Park Academy in 1914 as an accountant. In 1919 he became educational and MV secretary for the South Brazil Union. He held a variety of positions in the South American Division including president of the Austral Union Conference until becoming president of the Antillian Union Mission in 1941. He was also president of the Mexican Union Mission and later president of the South American Division.

From 1958 to 1966 he was a general vice president of the General Conference and in 1970 was president of the Euro-African Division.

Golda Murray taught in Brazil College, was dean of women at River Plate College and dean of women at Antillian Union College.

It is hoped that beneficiaries of the scholarships will consider making periodic contributions to the fund subsequent to their graduation to aid future generations of students.

"This scholarship represents a major step forward in providing endowed funds toward the education of business professionals," said Dale E. Twomley, dean of the School of Business. "More and more of our graduates are realizing the importance of participating in the preparation of tomorrow's leaders—both in the church and the business community."



Walter E. and Golda J. Murray



Don May

Bahamas Marriage Enrichment Seminar December 26-31, 1982 \$500 per person

With sails billowing and the gentle trade winds to assure your progress, you shall discover some of the most beautiful islands in the Bahamas of the Caribbean. Led by Drs. John and Millie Youngberg, this program will enrich your marriage with romance, communication, spiritual growth and recommitment. Enjoy sailing, snorkeling, diving, beachcombing and beautiful coral reefs.

In the Steps of Patriarchs March 14-29, 1983 \$1695 per person

Includes visits led by Dr. Hans K. LaRondelle to the River Jordan, Jericho, Bethlehem and Jerusalem. Travel to Ein Gedi, an Amorite city in times of Patriarchs overrun by King Chaderlaomer where David hid from Saul. See Hebron, Gethsemane and Bethany on top of the Mount of Olives. Visit Tiberias, Megiddo and Nazareth, and see Mary's well and Joseph's workshop. Travel to Cana of Galilee, site of the first Miracle at the Wedding Feast. View Caesarea by the blue Mediterranean, Capernaum, Mount of Beatitudes and Mount Tabor and much more. Travel through Mount Sinai to Egypt and visit the Pyra-

mids and other great sights of Cairo, then on to Athens to the Acropolis with the Parthenon, the temple of Apollo and Corinth. After a stop in Amsterdam, depart for U.S.A.

Russia July 6-22, 1983 \$1795 per person

Travel with Dr. Paul Hamel through the beautiful Russian countryside by train between Moscow and Leningrad and obtain a close-up view of the cities, towns, farms and peoples. Visit the major Soviet cities of Moscow, Leningrad, Kiev, Odessa and Yalta. Enjoy a boat ride on the Black Sea. Mingle and interact with this fascinating people, with visits to the Kremlin, the Grand Palaces, museums and market places. Also enjoy entertainment at the Russian operas, ballets, great Moscow Circus and much more.

European Holiday Photographic Panorama of the British Isles and Central Europe July 18-August 16, 1983 \$2400 per person

Enjoy a photographic panorama of the British Isles and Central Europe with this outstanding tour led by Dr. Merlene Ogden and Dr. David Bauer. Also accompanying the group will be Richard Dower, a pro-

fessional photographer from Berrien Springs.

Visit Europe's most famous and interesting castles, cathedrals, cities, mountains, lakes, historic and literary sites. Tour Scotland, England, France, Switzerland, Lichtenstein, Austria and Germany. Enjoy the Trossach area and Farne Island wildlife preserve of Scotland, Lake District of England, magnificent mountains of Switzerland, romantic roads, Bavarian Alps and Rhine River Valley of Germany.

Experience boat rides, mountain excursions and hiking in the scenic countryside. This is an ideal tour for a vacation or an educational experience, for the amateur photographer or anyone who likes to travel in the most historic and picturesque parts of Europe.

China September 5-22, 1983 \$2795 per person

Experience with Dr. Thomas Geraty the unforgettable beauty of Hong Kong, Peking, Nanjing, Xian, Shanghai, Guilin, Hangzhou and Guangzhou. Shop for bargains in Hong Kong, see the Great Wall and Peking Zoo, visit the Ling Gu Pagoda, the remarkable Yangtze River Bridge, Zijin Mountain Observatory, witness the intricate craft work of the Chinese people, enjoy the Liyuan Garden, Plum Garden, Yuan Tou Park, Turtle Head Islet, Temple of the Jade Buddha and Lung Hua Temple, as well as breathtaking views and sceneries of Guilin and much more.

World Mission Panorama November 8-December 6, 1983 \$3795 per person

Visit SDA and other mission centers around the world with Dr. Walton Brown. Stops include England, France, Italy, India, Thailand, Hong Kong, Philippines, Japan and Hawaii. Also sightsee major points of interest such as Buckingham Palace, London Tower, Big Ben, Eiffel Tower, Notre Dame Cathedral, Vatican City, Roman Forum, the Pantheon, the beautiful Taj Mahal, Jantar Mantar, the Royal Bangkok Palace, Bangkok's floating market, shrines and temples, Volcanic Lake, Tokyo Tower, the Shintu Temple, Hawaiian Panorama and much more.

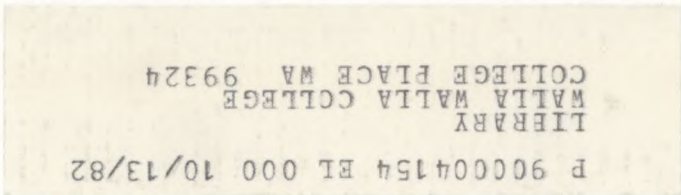
If you are interested in any of the above tours, contact:

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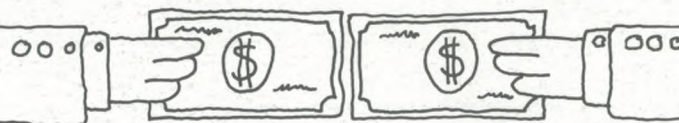
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