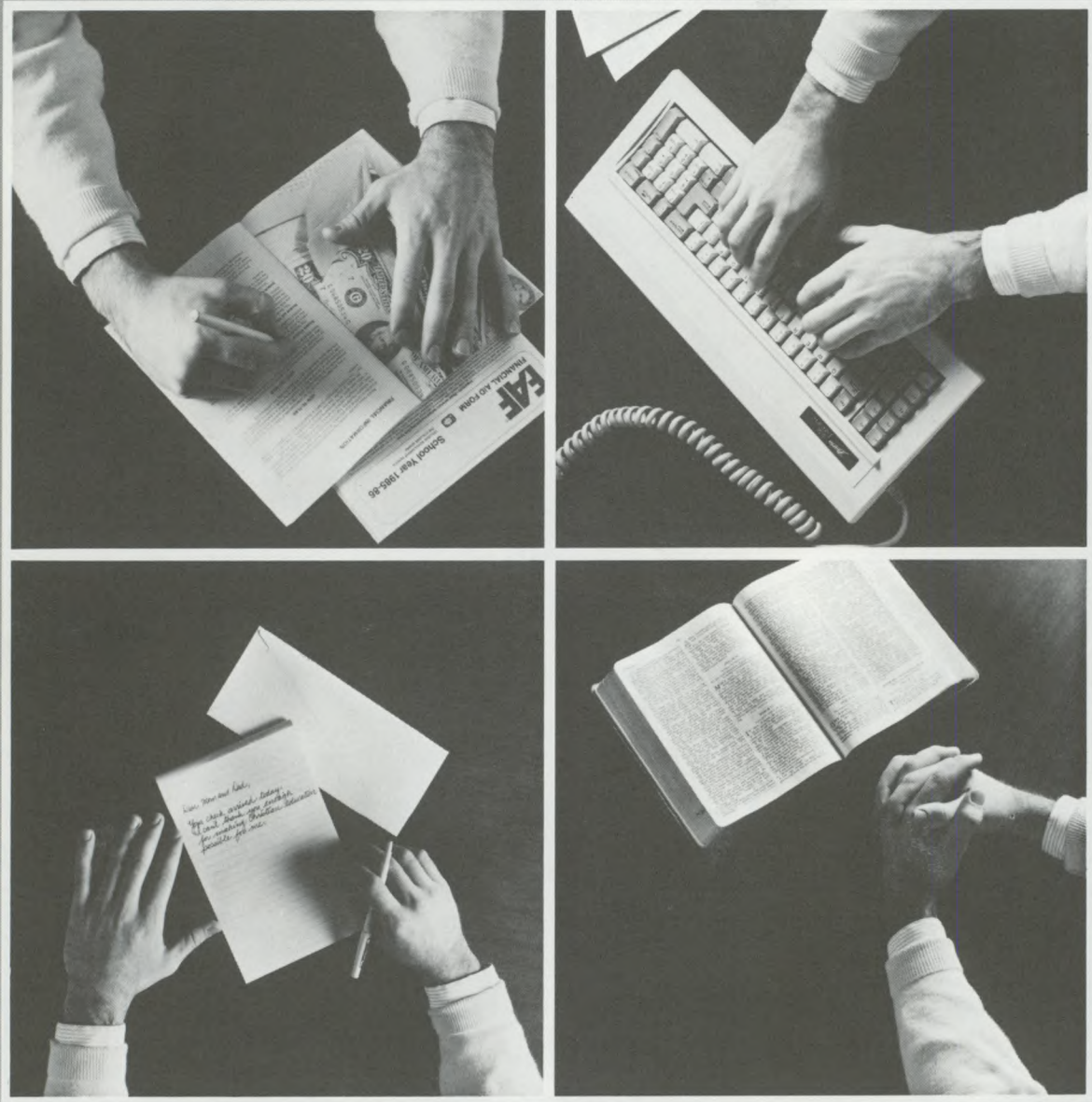


# FOCUS

The Andrews University Magazine

Fall/Winter 1985

MAGAFILE



## How We Financed Our Way Through College

# FOCUS

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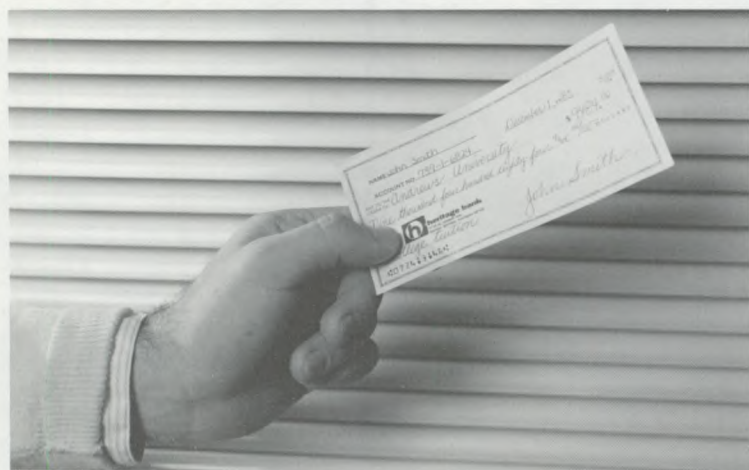
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### About the Cover

The cover introduces, in a general way, the main topic of this issue. Financial matters weigh heavily on anyone who wants a Christian education. The four elements of the cover design illustrate four key factors involved in paying college bills: 1) Support from government financial aid programs, made available only upon completion of the notorious Financial Aid Form; 2) Student labor, represented by the modern image of hands on a computer key-

board, and illustrating the trend in student employment away from industrial and agricultural jobs to business and information ones; 3) Assistance from parents, illustrated by the grateful letter to Mom and Dad; and 4) The abiding reliance on Divine Providence for success in the other three.

The cover was designed by Steve Davis and the photography was supplied through the cooperation and expertise of the Andrews photo department.

### In This Issue

With this issue, FOCUS magazine notes two important changes. First, we welcome a new editor. Jane Thayer, recently appointed director of public relations, offers this first issue as an impressive promise of the good things to come. The magazine staff is delighted that Mrs. Thayer is at the helm, as the last two issues ambled off the press without an editor (See Campus Update, p. 4).

Secondly, we establish a new method of naming individual numbers of the magazine. It has been our practice to name our quarterly issues according to the seasons. The issue name specified the season of the university year covered by the content. In the past, for example, the Spring issue was mailed the first of June and covered events that occurred during March, April and May. Under our new format, the issue name denotes the season in which you will get the magazine, and the season of the year in which that issue will make a handsome conversation piece on your parlor coffee table. To accomplish this, we necessarily have named this number the Fall/Winter issue, and wish to make it plain that we have *not* skipped a number.

In this issue, FOCUS reflects on the traumas and triumphs of paying for college. Special thanks go to alumni Bruno Steinweg '33, Herald Habenicht '54, and Vicky Card '85 for their real-life stories on how they made it through.

We also spend some time with Esther Hare, Andrews' Chief Financial Aid Officer, as she talks about the past and the present, and how things change and stay the same in financial aid. Pretending at first to be shy of publicity, Mrs. Hare gave us one of the most enjoyable and valuable interviews we've had in a long time.

In the article on the Society of Andrews Scholars, we tell of the opportunities and challenges provided for outstanding undergraduate students.

On the lighter side, we take a look at how a campus cartoonist, Nathan Greene, managed during recent years to brighten our days through the pages of the *Student Movement* and the *University Handbook/Calendar*.

In this issue we also introduce and explain the newest sculptural addition to the campus. Wayne Hazen, former art teacher, has left the university a powerful piece of Christian symbolism that will have students and alumni talking and thinking for many years to come.—R.K.

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**Letters to the Editor** are welcome and should be sent to:  
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Berrien Springs, MI 49104

# Vantage Point

by Richard Hammill

Geographically, the SDA church in its formative period developed close behind the westward moving American frontier. Most of our pioneer church leaders grew up within or close to that frontier, where so much depended upon self-reliance and hard work. When those pioneer leaders developed Adventist schools, they saw to it that formal academic studies were balanced by the work ethic of the frontier. With the added force of Ellen G. White's educational writings constantly stressing the moral, physical and spiritual values which accrued to students who worked to help pay for their education, an enduring mold was placed upon Adventist educational philosophy and practice. Ever since, Adventist schools around the world have incorporated student work programs within their central core of emphasis, with resulting benefits beyond measure.

My own first experience with student work programs occurred when as a non-SDA, I enrolled at Walla Walla College 53 years ago. There I found that

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***"It is idle for us to lament such changes, for they are an unavoidable part of the culture of our times."***

---

all students, whether their parents were paying their full expenses or not, were required to work two hours a day "free time," with no remuneration. This was the outgrowth of the philosophy that all students should balance study with useful work. After fulfilling that philosophical work obligation, I had to work enough additional each week to pay for my entire school expenses. This was in 1932, in the midst of America's worst economic depression. I had found it virtually impossible, as a high school graduate, to get a job. Employers reserved whatever work they had for men with families to support. Walla Walla College allowed me to work five hours every school day and eight hours each Sunday. When class breaks came

at Thanksgiving, Christmas and Spring vacation, I stayed on campus to work. I had no time for recreation, except on Saturday nights. Every moment had to be used for study or for gainful employment.

In this busy program, I was not alone; many other students shared in this experience of work and study. When I was graduated after four years, I was tired but grateful that the Adventist "work-study" program had made it possible for me to receive an education fitting me to enter a professional career. In my professional life I found that the self-discipline and readiness to fulfill necessary responsibilities, which were ingrained within my thinking during those college years, paid rich dividends. In the forty-four years of my active service in our schools, in overseas fields and in the North American Division, I have known scores of Adventist youth who have likewise benefited greatly by the work-study aspect of Adventist educational philosophy.

In recent decades some changes have been forced upon us in the implementation of our work-study programs, but the philosophy itself has not changed. Some of these adaptations have been caused by economic factors which have rendered financially unworkable some of the agricultural and industrial activities formerly relied on for student employment.

Moreover, academic standards are being elevated so that our graduates can compete equally with the graduates of other schools. The need for the student to apply more time to academic studies has interfered with the work programs. At the opening of the academic year our schools are besieged by large numbers of students desiring jobs, but after a few months those same students are so busy with their studies that they seek release from their work obligations, making it almost impossible for some industries to find enough help to keep operating.

Then, there are the numerous changes in the outlook of students and their parents,



Photo by Cheri Richardson Leffler '85

Richard Hammill, former president of Andrews University (1963-1976) now residing in Loma Linda, California, writes his views on the work-study philosophy.

brought about by the affluent culture of our times. Students are no longer willing to stay by their jobs at vacation breaks, making it difficult for the industrial superintendents who must keep their plants operating or lose business to competitors. Peer pressure from other students demands more free time for recreation, week-end leaves, travel, and amenities such as stereos and cars. It is idle for us to lament such changes, for they are an unavoidable part of the culture of our times.

In addition, the numerous scholarship and loan programs the government provides for students lessens their incentive to participate in the work-study programs that have been so valuable to the development of earlier generations of Adventist students.

Educational leaders are reeling from the blows of all these changes; they are struggling to adjust the work programs, to find new, appealing opportunities for student labor, and to maintain the vision of our founding fathers relative to the nature of the Adventist educational experience.

Recent trends toward reducing government deficits indicate the likelihood that grants-in-aid and loans to students will be much harder to get in the years ahead. This will result in a greater need for on-campus work opportunities, and more willingness on the part of stu-

dents to fulfill their responsibility for regularity and effective service in the work assignments. Students, too, will have to adjust to a more spartan life during their school years.

Long experience with student work programs shows undeniably that the youth who stick with the school in a mutually-agreed-on work schedule are much more likely to finish their educational preparation than are those who drop out to take a full-time job with the plan of returning to school later. On the basis of my own observations over four decades of teaching and administration in our educational system, I urge students encountering financial problems not to drop out of school if they can possibly avoid it. Rather, they should arrange for a lighter academic load and a heavier work schedule. It is better to bite the bullet by drastically curtailing expenditures to vital necessities and to give complete priority to study and work.

Going to school while young is a God-given calling. We who are older encourage our youth with financial needs to stay in our schools, to use the opportunity of the work programs, while not overlooking the resource of prayer to the One who always knows and responds to our needs. We, too, will support them in our prayers and with such financial assistance as we can muster through our own sacrificial giving.

# Campus Update

## New Board Chairman

Andrews University's Board of Trustees appointed Robert J. Kloosterhuis of Takoma Park, Md., as board chairman, according to university president, W. Richard Leshner. The trustees accepted the resignation of current chairman, Charles B. Hirsch, who is retiring. Hirsch has served as a board of trustees member since 1966 and as its chairman since 1982.

Leshner made the announcement during a faculty briefing following the semi-annual meeting of the university trustees in August.



Robert J. Kloosterhuis

Kloosterhuis is general vice president for the General Conference. He holds both a bachelor's and master of arts degree in religion from Andrews. His wife, Ruth, and their two sons are also graduates of Andrews University. Kloosterhuis has served in administrative positions for the denomination over the past 19 years, 14 years overseas.

"I plan to give my full attention to President Leshner and the university," said Kloosterhuis to the faculty. "Andrews University is a leader in Christian education and we want to see that role grow within the Seventh-day Adventist Church and in the community where the university is situated."

Other administrative appointments made include that of Dr. E. Stanley Chace as dean of the School of Education. Founded in July 1983, the School of Education has had one dean, Dr. George Akers. Akers left university employment after 16 years

to serve as director of the department of education for the General Conference.

Chace joined the Andrews faculty in 1982. His new appointment was effective August 11.



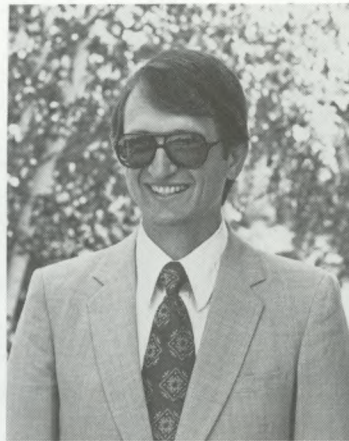
E. Stanley Chace

Born in New Britain, Conn., Chace graduated from Atlantic Union College with a bachelor of theology degree. He has a master of education degree in counseling and guidance from the University of Chattanooga in Tennessee. He earned a doctor of education degree from the University of Tennessee in Knoxville.

Before coming to Andrews, Chace was a pastor and teacher in Southern New England. He was assistant professor of education at Southern College of Seventh-day Adventists from 1955 to 1960 and served from 1960 to 1965 as associate professor of education and psychology at Andrews. Other previous appointments include chairman of the education and psychology department at Walla Walla College, president of Medicine Hat College in Alberta, Canada, and principal/teacher at Okanagan Adventist Academy in Kelowna, British Columbia.

The appointment of Edward E. Wines as vice president of financial administration was also approved and ratified by the trustees. The appointment was made in June at a special session of trustee members attending business meetings.

Other appointments from that session also ratified in August include: Robert E. Lemon, chief accountant; Ronald Knott, associate director of public rela-



Edward E. Wines

tions; Debbie Case, assistant director of student finance and Gerald R. Schmoling, assistant professor of agriculture.

Wines has served as vice principal and principal at Auburn Adventist Academy in Washington from 1975 to 1985. He previously was treasurer and assistant business manager at Ozark Academy in Gentry, Ark. Wines holds a bachelor of arts degree in business administration from Southwestern Adventist College and a master of business administration degree from the University of Arkansas in Fayetteville.

The university trustees appointed Jane Thayer to the position of director of public relations effective August 26. Mrs. Thayer, a resident of Berrien Springs since 1979, will edit FOCUS, coordinate all formal written communication for Andrews, produce multi-image promotional programs and develop advertising plans. She replaces former director Andrea Steele who is now



Jane Thayer

working with Adventist World Radio in Guam.

Mrs. Thayer holds a bachelor of arts degree from Union College and a master of arts degree in English from University of Northern Colorado in Greeley. Her previous professional experience includes teaching positions at secondary schools in Colorado and Nebraska; teaching appointments at Atlantic Union College, South Lancaster, Mass.; Union College in Lincoln, Neb., and at Andrews University. She also served as book editor for Hewitt Research Foundation, now based in Washington.

## BHE Meets on Campus

Andrews University hosted the semi-annual session of the Seventh-day Adventist North American Division Board of Higher Education August 15. This governing body has as its duties to initiate and develop long-range planning, establish guidelines for governance, and coordinate the activities of the twelve Adventist colleges and universities in North America, including Andrews University.

Those on campus for the meetings included administrators from world church headquarters, Adventist college and university presidents and board chairmen and officials from union offices across the country.

N. Clifford Sorensen, newly appointed executive secretary of this board, made a presentation on making higher education relevant to work experience and making better use of the talents of students attending colleges and universities. Sorensen also addressed concerns on how stress in the home affects student attitudes toward the Adventist church.

In other actions, the Board of Higher Education appointed Dale McCune as chairman of Adventist Colleges Abroad, the consortium of Adventist colleges and universities in North America that provides students opportunity to attend school overseas at affiliated colleges. McCune is vice president-provost of the La Sierra campus of Loma Linda University.



On hand to celebrate Apple Valley Market's tenth birthday were, left to right, Herbert Pritchard, chairman of the board of Andrews Industries; Robert Carter, president of the Lake Union Conference; Charles Hirsch, at that time, chairman of the Board of Trustees, Andrews University; Stephanie Juister, Miss Teen Michigan 1984-85; Carl Gnodtke, Michigan State Representative for the 43rd District; and Andrews University President Richard Leshar.

## Happy Birthday Apple Valley

Balloons, clowns and special events headlined Apple Valley Plaza's 10th anniversary birthday celebration August 4 through 16. The Plaza includes Apple Valley Market, Apple Valley Bakery, Flower Loft, Family Center and the CWP Factory Furniture Store.

Some of the events included special discounts, free food samples, animated characters, clowns and "face-painting" for the youngsters, tethered hot air balloon rides, gifts for children, a fashion show and live music.

An official ceremony recognizing the plaza and its employees was held on Sunday, August 11 at 1 p.m. Birthday cake and punch was served to all those attending.

## Behavioral Sciences Emphases

The Andrews University Behavioral Sciences Department has restructured its academic program in accordance with findings from a recent study of the career trends of behavioral science alumni, according to Oystein LaBianca, chairman of the behavioral sciences department.

Beginning with fall quarter 1985, the behavioral sciences department is offering a bach-

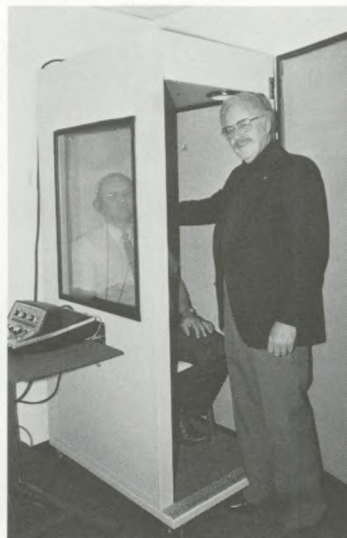
elor of science degree in behavioral science with seven different emphases. "Our program needs a broad range of options because according to our survey, our graduates go into many different areas of the human services fields," said LaBianca.

The seven new emphases include: anthropology, criminology, cross cultural relations, social gerontology, social work, student development, and substance abuse. According to LaBianca, because of the interdisciplinary nature of this program, classes are taken through other departments. Students also have the opportunity to do volunteer work and practicums at social agencies in the community.

Another new program being offered by the behavioral science department is the health psychology degree. This degree will be of special interest to individuals looking for careers in the fields of health and wellness promotion. Students in this program again have the choice of several different emphases according to their career goals. The emphases include food and nutrition, multi-media, stress management and substance abuse. Also, students might elect to take minors in such complimentary areas as business administration, communicative disorders, physical

education, therapeutic recreation, religion, and the pre-professional curricula for chiropractic, dentistry, medicine, and osteopathy, according to LaBianca.

Students choosing a business minor with the health psychology degree may, at the end of five years, have a bachelor's degree and a master of arts degree in business administration. According to LaBianca, this would be of interest to students who wish to pursue a career in hospital administration.



Dr. Roy Hartbauer, standing, and doctoral student Tom Wallace display a new portable sound room.

## New Portable Sound Room

Andrews University Speech and Hearing Clinic is using a new portable sound room, and several other new pieces of equipment, for community service programs, according to Dr. Roy Hartbauer, director of the clinic.

Clinic personnel used the new portable sound room at the Berrien County Youth Fair last summer and will use it for other screenings in area hospitals, health-care centers and at the local shopping mall.

New video equipment at the clinic will be used for taping therapy sessions, to aid in diagnostic work-ups and to assist in practicum supervision, Hartbauer said. It will increase the accessibility for student

observation of the therapy sessions. The new equipment was purchased with funds raised by the Andrews Chapter of National Student Speech, Language, and Hearing Association.

Two diagnostic audiometers were an unsolicited gift from the research division of Gallaudet College, a federally funded college for the deaf in Washington, D.C. Hartbauer said the clinic would use the audiometers for students in advanced clinical practicums with an audiology emphasis.

The clinic also has purchased a hearing aid analyzer which will be used to determine the functional capability of hearing aids. It was funded through clinic income.

The Speech and Hearing Clinic is a full access clinic as well as a practicum facility for majors in communicative disorders. The clinic offers complete diagnostic and therapy services for all speech, language and hearing disorders.

## Professional Association With Statisticians

Andrews University was recently accepted into the American Statistical Association (ASA) as an institutional member, according to Dr. Wilfred G. A. Futch, chairman of the department of educational and counseling psychology.

ASA coordinates a national network for preparing statisticians at undergraduate and graduate levels, Futch said, and also acts as a representative of statistics teachers to government and industry. Institutional members meet annually to help develop policy and direction for ASA.

Dr. Robert J. Cruise, professor of research and statistical methodology, has been appointed as Andrews University's representative to ASA, Futch said.

The department of educational and counseling psychology offers a master's level program in research and statistical methodology. This area of study is also used as a cognate by students in doctoral programs in the School of Education.

## Trubey Mourned

Norman L. Trubey, 51, of Berrien Springs died July 24, 1985 of complications following surgery at Mercy Hospital in Benton Harbor, Mich. He was vice president for finance of Andrews Industries.

In 1977 Trubey came to Andrews as an accountant and became chief accountant in Sept. 1981.

He was named controller/treasurer of Andrews Industries in 1984 and assumed the position of vice president for finance in April 1985.

A native of Delta, Colo., Trubey graduated from Southern College in 1957 with a bachelor of arts degree in business and economics. He completed a master of business administration degree in 1982 at Andrews.

Upon receiving his bachelor's degree Trubey worked for several years in the areas of accounting, auditing and financial management. In 1969 he became director of financial affairs at Hialeah Hospital in Hialeah, Fla. From 1971 to 1977 Trubey worked in the countries of Uruguay, Brazil and Argentina as assistant treasurer and accounting manager for Granix Food Factory located in South America.

Dwight K. Nelson, senior pastor of the Pioneer Memorial Church, officiated at the funeral services. The family requested memorials be made to a Christian education fund for the family's children.

He is survived by his wife, Alice Dean Trubey; a son, Jeffrey; two daughters, Lisa, of Berrien Springs and Pamela Rouse of Virginia; son-in-law, Arden Rouse; one grandchild, Amy Rouse; his mother, Mae Trubey of Orlando, Fla.; two brothers, Fred and David, both of Florida and two sisters, Gladys Beakley of Oklahoma and Judy Jones of South Carolina.

## Graduate Nursing Program Accredited

The National League for Nursing (NLN) has voted to grant initial accreditation to the Andrews graduate nursing program leading to a master of



Norman L. Trubey

science degree, according to Dr. Rilla Taylor, chairman of the Andrews nursing department. An Andrews University extension program makes this master's degree available at Walla Walla College. The eight year accreditation extends through graduation for the class of 1992.

The department had to meet 27 standards established by the NLN. These covered the areas of organization, administration, curriculum, quality of faculty and facilities and admissions to the program.

According to Taylor the benefits of being accredited are three-fold. The internal benefits for the university are the opportunities to measure the program according to professionally set standards. The second benefit is external. Accreditation by the NLN lends credibility to the program in the eyes of prospective students, employers and other institutions. Finally, in addition to credibility, accreditation helps graduates of the program when they apply for admission into doctoral degree programs elsewhere.

Presently there are 85 students enrolled and more than 45 have graduated from the program since 1983.

## College Prep Seminar

Eighteen students attended the month-long College Preparatory Seminar this summer. "Designed to help insure the students' success in the academic, social and spiritual life on campus, this special orientation program provides opportunity to

earn academic credit while getting used to college life," said Janice Watson, director of the seminar.

Daily seminar activities, organized and supervised by six Andrews faculty members, included classes in study skills, reading, math and writing enrichment. Students can also earn credit in a physical education class that will fulfill one general education requirement for graduation.

In addition to earning college credit, the students learn how to live in a dormitory situation, participate in religious activities and social events, and begin working to help defray their first quarter school expenses.

The seminar is especially planned to help students who are less academically inclined, but want to get a college education. "The purpose of the seminar is to get the students started in college. We teach them how to succeed before they get into the quarter," Watson said.

## Gifted Student Program for High School Seniors

"Back to school" meant a new adventure for 11 seniors from five local high schools this fall. These students are participating in the Gifted Student Program

offered as a pilot program this year by Andrews University.

The program, a component of the Society of Andrews Scholars, offers to seniors with outstanding academic records and recommendations from their schools, opportunity to take one approved course per academic quarter at a reduced tuition cost. These students also have free access to the swimming pool, gymnasium and library.

Robert Pierson, associate dean of the College of Arts and Sciences, describes the purpose of the program as four-fold: to provide a service to the broader community; to encourage high school seniors to pursue higher education; to offer an educational challenge to those students who have completed course offerings in a specific discipline on the secondary level and to interest students in higher education specifically at Andrews University.

The principals of the participating schools authorized their guidance counselors to identify seniors who would qualify for the Gifted Student Program. The counselors then helped the students fill out the needed paperwork and recommended them to the Andrews admissions committee. The admissions committee then gave the final approval of these students.



Participating in this year's Gifted Student Program are Edward Eddington, Buchanan High School; Darrin Jillson, Matt McGath, Thomas Williams, Shane Lewis and David Stroud, Berrien Springs High School; Mandi Miller and Fred Brauchler, Lake Shore High School; Chris Coon, St. Joseph High School; Hak-Jae Chung and Brenda Rowland, Andrews Academy.

## Accreditation Extension for Professional Education Programs

The professional education programs at Andrews University received an extension of accreditation through September 1990 from the National Council for Accreditation of Teacher Education (NCATE) at its annual council held in St. Louis, Mo., in June.

The Council members reviewed a visiting interim team's evaluation of the education programs, along with an interim report written by representatives of the university's teacher preparation program.

In 1980 NCATE made a full review of the education programs and accredited them for a period of seven years, said Robert Moon, Jr., coordinator of the university's interim report. The NCATE team visited the university in March 1985 and evaluated the programs on specific NCATE recommendations and new policies.

"NCATE accreditation especially benefits the students in the School of Education. It is easier for a graduate from a school accredited by NCATE to get a license in many other states and several foreign countries," said George Akers, dean of the School of Education when the accreditation extension was given.

Both undergraduate and master's level students benefit from studying at an NCATE approved institution. Last year the School of Education had 84 undergraduate students, 187 non-degree graduate students and 277 students working on a master's degree. "These students will receive better recognition by potential employers because they studied at an NCATE approved school," Moon concluded.

## ASDAL Members Meet on Campus

During the fifth annual meeting of the Association of Seventh-day Adventist Librarians (ASDAL) on the campus of Andrews University last July, librarians from nine overseas countries dispelled the myth

that old books are good enough for mission schools. These librarians emphasized that whether in Africa, the Far East, Latin America, Europe, or the West Indies, students in Adventist schools need new, up-to-date books.

The 73 librarians and paraprofessionals attending the convention voted that ASDAL urge the General Conference to cooperate in setting up a clearing house for gift books. Professionals could help screen material donated for overseas schools before money was invested in postage to mail them. Other needed library services could also be offered.

Preserving and sharing Adventist history was the focus of the keynote address by Dr. George Knight, professor of church history at the Theological Seminary. He urged librarians and their respective institutions to cooperate rather than compete with each other in this important work. In business sessions ASDAL voted to cooperate in preparing an ongoing Adventist obituary index which is a key source for biographical material, and to develop an Adventist archival register format.

During the past year the SDA Periodical Index has been transformed from a manual to an automated computer system. Prompt processing and delivery will enable subscribers to look up recent articles in 37 Adventist periodicals including *Adventist Review*, *Ministry* and *Message* magazines plus union and division papers. The volume covering 1984 is now available for \$15 from the Loma Linda



The Association of Seventh-day Adventist Librarians met on the Andrews campus.

University Library. Funding of the index is a cooperative effort by North American Division colleges, publishing houses, and the General Conference.

Two retiring members of ASDAL were honored—Dorothy Ferren, a long-time member of the cataloging department at Pacific Union College and Emmanuel Missionary College; and Hedwig Jemison, who for many years headed the Ellen G. White Research Center at Andrews University.

ASDAL members include school, medical, academic and

other librarians who work both for Adventist institutions and public concerns. Elected as officers for 1985-86 are Harvey Brenneise, president, of Andrews University; Jannith L. Lewis, vice president, of Oakwood College; Sue Job, secretary, of Union College; and Joel Lutz, newsletter editor, of Pacific Union College. Chloe Foutz of Union College continues as ASDAL treasurer.

Atlantic Union College has extended an invitation for the 1986 convention to be held on that campus June 1986.



Celebrating Andrews Academy's selection by the United States Department of Education as a "School of Excellence," U.S. Representative Mark Siljander, left picture, spoke at the academy Oct. 16. At award ceremonies in Washington, D.C., Principal Richard T. Orrison, on the left in both pictures, met with U.S. Senator Don Riegle, above right, and with other government officials at a White House ceremony.

# Notables

## C. D. Brooks Receives Honorary Degree

■ Andrews University graduated 350 students August 4 in summer commencement ceremonies led by President W. Richard Leshar. Dr. Norman J. Woods, 12th president of Loma Linda University, gave the commencement address titled "Discovery by a New Generation."

In speaking to the graduates, Woods said, "A major role of the university is to encourage the researcher, to keep the

Woods concluded, "What we can have must come from what we do have. Education, which provides the raw material for that knowledge is critical for the mission of the church. Researchers and teachers are our providers of knowledge. We must support them."

Administrative appointments held by Woods at Loma Linda University from 1969 to the present have been assistant dean for admissions and student affairs, School of Dentistry; associate dean for admissions and student affairs,

in addition to his responsibilities at the General Conference, Brooks is speaker-director of the Breath of Life television broadcast, a weekly religious television broadcast aimed at black audiences throughout North America. The broadcast has a potential audience each week of 50 million viewers.

In conferring the honorary degree on Brooks, President Leshar said, "Throughout the more than 30 years of Brooks' dynamic ministry for the Adventist church, more than 5,000 members have been baptized through his personal efforts. This degree is presented by the Andrews faculty in recognition of his great service to the church as an outstanding religious broadcaster, writer, preacher and consummate evangelist."

Of the 350 students graduated in August five of those received doctoral degrees: one earned a doctor of education degree and two earned a doctor of philosophy degree from the School of Education; two earned a doctor of ministry degree from the Theological Seminary.

There were 91 students who received master's degrees, 105 received bachelor's degrees and 12 received associate degrees.

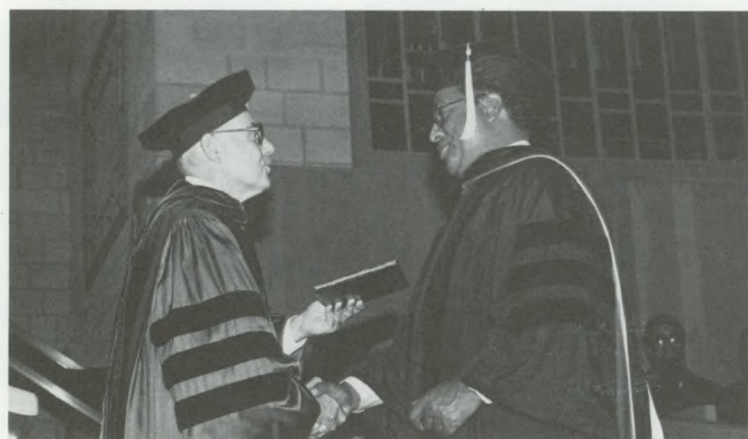
Of these, 137 students finished courses of study and received Andrews degrees at ten schools affiliated with Andrews. Those ten schools are the Adventist

Seminary of West Africa in Nigeria, Helderberg College in South Africa, Newbold College in England, Montemorelos University in Mexico, University of Eastern Africa in Kenya, Solusi College in Zimbabwe, Antillian College in Puerto Rico, Spicer College in India, Oakwood College in Huntsville, Ala. and Columbia Union College in Takoma Park, Md.

Two undergraduate students graduated with academic distinction. They have a minimum overall grade point average of 3.85. They are Christian Joachim Darken and Ann Marie Kipina of Berrien Springs.

Three undergraduate students graduated with honors. Each has taken at least six honors courses with a grade point average of at least 3.5, has completed a senior honors research project and has maintained a minimum overall grade point average of at least 3.25. They are Fred Goliath, Linda Mammen and Sally Bell, all of Berrien Springs.

Grand Marshal leading the processional was Dr. Patricia B. Mutch, professor of home economics. Marshal for the schools was Dr. Zerita J. Hagerman, professor of nursing. Marshal for the colleges was Donald L. May, instructor in technology education.



President Richard Leshar, left, presents an honorary doctor of divinity degree to C. D. Brooks, general field secretary of the General Conference.

public aware of the benefits and challenges of new knowledge, and to teach and train students to become participants in the continued search for knowledge. As the university contributes to the community by educating the populace and by providing a place for knowledge to grow, so the community contributes to the university by furnishing able students, loyal graduates and financial support."

He continued, "If Andrews University is indeed a unique and valuable place, if the knowledge which it is based upon and of which it hopes to continue to learn more, is of worth, then research must be an element of our work here. The scope of your professions expands constantly; if the message of this church and this university has anything to contribute to the constant push for more information, its students and faculty must have a commitment to inquiry."

School of Medicine; and interim dean of the Graduate School.

Charles D. Brooks, general field secretary of the General Conference received an honorary doctor of divinity degree during commencement ceremonies. In



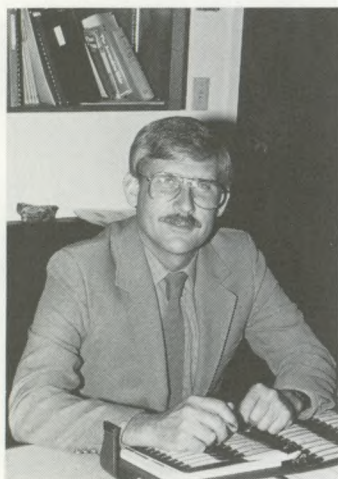
Recipients of doctoral degrees, from left to right, are David Maysick, PhD; Edward L. Oke, PhD; Hampton E. Walker, Jr., PhD; Vel Eric Kotter, DMin; and Archibald P. Tupas, DMin.

## Morrison Joins Campus Ministries

■ Patrick Morrison began new responsibilities this summer as one of Andrews University's two campus chaplains, and as an associate pastor of Pioneer Memorial Church for campus ministry. He replaces Chester Damron, who has enrolled in a clinical pastoral education program at Memorial Hospital in South Bend, Ind.

Morrison's new job did not require a cross country move. For the past nine years he has been religion coordinator and Bible teacher at Andrews Academy in Berrien Springs.

A native of Montana, he attended Mt. Ellis Academy in Bozeman for two years and graduated from Billings West



Patrick Morrison

High School. In 1969 he received a bachelor's degree in religion from Union College and a master of divinity degree from the Theological Seminary at Andrews in 1972.

After serving as a pastor with the North Dakota Conference for more than two years, Morrison worked as Bible teacher and pastor at Sheyenne River Academy in Harvey, N.D.

Morrison returned to the Andrews community as Bible teacher at Andrews Academy in 1976. During his nine years there he has earned a solid reputation for ministering effectively to young people. He has held Bible camps, weeks of prayer, weekend rallies and several week-long series of meetings for youth in the Great Lakes area.

In his new position at the university Morrison faces the challenge of any college ministry office: how to minister to the diverse needs of the entire campus. Morrison shares the challenge with David Rand, who has been a campus chaplain at Andrews since 1979.

For both Morrison and Rand this is done through speaking appointments at church and in residence hall worship; through personal counseling in the campus ministry office and personal visitation in the residence halls; and through sponsoring the student-run campus religious activities as part of the Andrews Christian Youth Action program.

Morrison is married to Jane Sue DeNeen Morrison. The Morri-

sons have two sons. Jane has been active in cradle roll Sabbath School for 15 years. She is the author of Sabbath School helps that have been distributed through Adventist Book Centers around the world and has done workshops for Adventist and non-Adventist groups.

## Augsburger Retires

■ **Daniel Augsburger**, professor of historical theology at the Theological Seminary at Andrews University, retired in August after more than 40 years on the university faculty.

Augsburger has been a faculty member since 1942. He started out in the modern languages department, which he chaired for 19 years. He then served in the religion department of the College of Arts and Sciences and most recently he joined the seminary faculty in 1976.

Augsburger's scholarship has been recognized around the world and he has been asked to prepare and teach a seminar for the next International Calvin Congress to be held in Debreczen, Hungary in 1986, where attendance is by special invitation only. The invitation to prepare and present a seminar there is considered the greatest challenge and honor a member of the Calvin Studies Society can receive, Augsburger said.

His academic achievements have been paralleled by recognition of his expertise as an educator. In 1962 the board of trustees at Andrews awarded him a citation for distinguished service. Seven years later the student body at Andrews voted Augsburger the teacher of the year. The General Conference Department of Education awarded him a citation of excellence for teaching in 1972.

The Andrews faculty presented him the faculty award for teaching excellence in 1978 for "his skillfulness in conducting interesting and challenging courses, his concern for the spiritual, intellectual and physical well-being of his fellowman and his dedication to learning." Augsburger was also the first recipient of the John Nevins Andrews Medallion presented at

commencement exercises in June 1979 for his outstanding contributions to knowledge.

"A scholar and a man of letters, Daniel Augsburger loves people as much as he loves books," according to Raoul Dederen, a colleague in the seminary. "Meticulous about class preparation—some of his syllabi have been rewritten more than 10 times—he cares even more about students. Widely read in his field of expertise he is known for his ability to make historical personalities and events come alive. Yet he is first and foremost a deeply spiritual man, a teacher who

a doctoral seminar in reformation theology and several church history courses.

He will also maintain memberships in scholarly societies, he said. Augsburger belongs to the American Society for Reformation Research, and the Luther Gesellschaft and the Calvin Studies Society. He also plans to work on two books in his spare time.

Born in Switzerland in 1920, he earned a bachelor's degree from the University of Grenoble, France in 1939. He earned his second bachelor's degree from Columbia Union College in Washington, D.C. in 1942. Fol-



After more than 40 years on the university faculty, Daniel Augsburger, professor of historical theology at the Seminary, has retired from full-time teaching. This is a 1979 photograph.

cares about the spiritual growth of his students, a leader who projects his commitment to truth and his church in the most natural way. In a word, he is a brilliant person with a common touch."

When asked about his retirement plans Augsburger explained his time would not be spent in idleness. He has purchased a new three-speed touring bike with his retirement gift money from the seminary faculty and will continue nurturing his prized roses. He will also continue teaching at the seminary on a part-time basis, especially the courses he loves most—Calvin and Calvinism; Protestant theological heritage;

lowing a year of teaching at Andrews he earned a master of arts degree in French from the University of Michigan in Ann Arbor in 1944.

In 1950 he received his first doctoral degree from the University of Michigan. His dissertation was titled "Rutebeuf and the Way of Paradise in Medieval French Literature." In 1966 he earned a master of divinity degree from the seminary at Andrews. His second doctoral degree came from the University of Strasbourg in France in 1970. His dissertation there was on John Calvin's interpretation of the Mosaic Code.

## Instructor Illustrates *Collegiate Quarterly*

■ **Don May**, instructor of photography, illustrated the October-December 1985 issue of *Collegiate Quarterly*, adding modern object lessons to the timeless truths of 2 Peter.

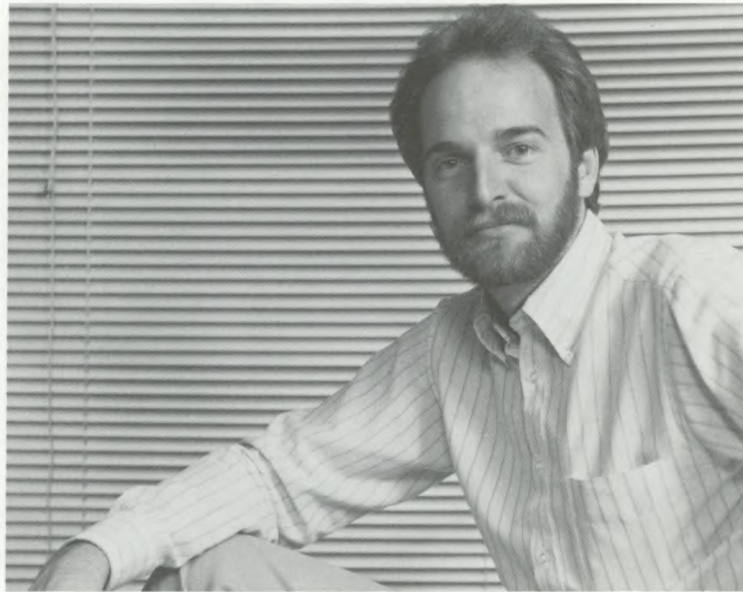
The *Collegiate Quarterly* is a publication of the North American Youth Ministries. It is written by students and collegiate staff specifically for Adventist college students.

The illustrations are photographs portraying the gospel message through the eyes of modern man. May planned each picture to express a concept of the Christian life in today's world.

"I wanted updated illustrations," May explained, "so I chose a high tech look, rather than the traditional oak desk and quill pen image."

May chose the well-known Jacob's ladder theme for the front cover, but gave it a new look. The cover displays red footsteps marching across a black and white checkerboard design. The footprints seem to follow an unmarked path toward a brilliant star suspended in the midnight sky. "I like to see it as the path to Heaven all Christians follow," May explained. "The ladder concept implies that every step is measured, but in the Christian life, each stride may vary."

"I planned the illustrations to convey a message," May said. "Although each picture has a



Don May

specific lesson for me, each is subject to interpretation."

Bible texts, selected by May, accompany each photograph. Together they make a complete concept of their own, complementary to the written lessons. This arrangement provides one more lesson to the week rather than illustrating the first day's lesson.

Meanings of the photographs vary from easily interpreted to more complex pictures that can teach many different lessons.

"The concepts set forth in this series of lessons have unfolded to me as I have worked on the illustrations in the studio. I hope the illustrations will open to readers yet another avenue of interpretation to the eternal truths we seek to understand."

Photography of the illustrations was a joint effort between May and Larry Coyle, his 1985 student staff assistant. It took four weeks to complete the actual photography, but the whole project took more than two months.

May's professional experience includes working as a photographer for a travel agency, developing technical systems for use in the Andrews archaeological endeavor, and developing a comprehensive photography and multi-image academic program for Andrews. He is a member of the Professional Photographers of America.

chosen in the student category.

The AMI convention was for people who create multi-image slide shows for profit. Osborn said there were more than 1000 producers attending the convention.

## A Winner Again

■ "I want to show the capabilities of the human body when you don't blow it by sitting for 30 years," said **Charlotte Hamlin**, a vivacious 67-year-old assistant professor of nursing at Andrews University.

And that is what this white-haired health enthusiast did when she crossed the finish line to set a new national record for the 5000 meter race-walk at the Masters Sports International competition held in Toronto, Canada, in August.

Mrs. Hamlin also earned first place medals in the 100 and 200 meter race-walk and the long jump. But she did not come home glorying in her success; she came home determined to improve her abilities before the next Masters games scheduled for 1989.

To help the public become more health conscious and encourage others to adopt a health-promoting lifestyle, Mrs. Hamlin coordinates two health awareness programs.

In the 3Cs Risk Evaluation Program, Mrs. Hamlin helps participants learn how to prevent coronary disease, cancer and strokes by evaluating their risk factor for these diseases. She also works with a fitness program for the public.

## Media Technology Student Wins National Award

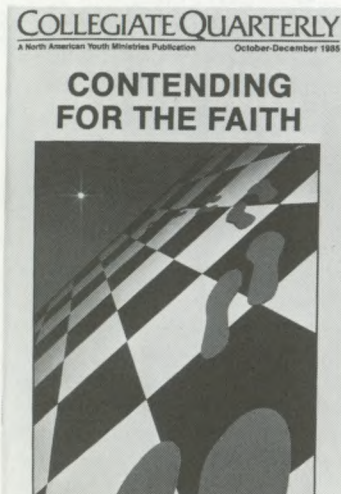
■ A senior media technology major at Andrews won a silver award in August for his multi-image production at the Association for Multi-Image International (AMI) convention in Dallas.

**Tom Osborn** created the six projector show with stereo soundtrack titled "Building People." The 20-minute human interest documentary follows a group of young people from Sacramento and Napa, Calif. on a trip to Mexico where they helped replace a church roof.

There were 105 finalist multi-image productions on display at the AMI convention, chosen out of 325 entries. Osborn's production was one of four entries



Tom Osborn



Don May's cover photograph for the *Collegiate Quarterly*.

# Searching for Symbols

## Former teacher creates a new sculpture for Andrews

by Ronald Knott

The next time you happen to eat at the McDonald's restaurant near North Sebago Lake in Maine, take a good look at the walls. They should remind you of the traffic circle beside the church at Andrews University.

It's not as ridiculous as it sounds. On the walls of that McDonald's hangs a collection of wood relief carvings depicting 1930's vacation life in backwoods New England. A thousand miles away, on the rotary beside Pioneer Memorial Church, stands a new 36-ton, 26-foot-high marble aggregate sculpture carrying some powerful Christian symbolism. And of course, the connection between the intricate carvings and the massive sculpture is that they were created by the same man.

The man is Wayne Hazen, and aside from his common role as artist, the works of art are more different than similar. Primarily, the difference lies between make-a-living business and what you might call artistic philanthropy. The collection of carvings, no doubt intended to ease the mind and settle the stomach between the French fries and the milkshake, was something the McDonald's people wanted Hazen to do for them—and they paid him for it. The sculpture, reaching for higher goals, was something Hazen wanted to do for Andrews—and he has donated it.

Conservatively valued at nearly \$6,000, his gift included the concept, design and creative supervision of the construction. The university paid for the materials and hired its own construction personnel to build the piece.

Hazen was born and raised in New England and has been an artist ever since he graduated from high school in 1965. He attended school for four years at the Portland School of Art in Portland, Maine, specializing in painting and sculpture. Drafted into the army in 1969, he spent two years in Germany, working as the company artist in his medical battalion. When his tour of duty was over, he returned to Maine and supported himself with freelance work—mostly painting seascapes and ships. In 1973 he got a job with the McDonald's corporation, designing the interior decor for several of the chain restaurants in Maine.

"The pay and the experience was very good," he says. "I probably would have stayed with it, but the subcontractors who built those places began to undercut my pay. Since I didn't have the politics to buck it, I thought I might as well go back to school."

In 1974 he enrolled at Atlantic Union College to complete a bachelor's degree in art. When he finished a year later, he stayed on to teach for three years until he was called to Andrews in 1978.

After seven years of teaching in Berrien Springs, Hazen left Andrews last June and moved to Lansing, to make it on his own once again as a freelance artist. "I was at a point where I felt I wasn't progressing in my work, and though I love my students, I didn't particularly care for teaching as such. The university treated me well, and I certainly have no complaints. There are always things you wished were different, but the university as a whole has treated me in a very good manner and I've had a very good experience. I would never have left them a sculpture had I not felt that way."

If Hazen feels good about his experience at Andrews, he also has strong views about some ways to make the university and the Adventist church a better place. As an artist, he has a burden for symbols, especially Christian ones, and he finds very few of them in our churches or on our campuses.

"On a Christian campus there need to be visual symbols of note that all people can comprehend—not just Adventists—but all Christians," he says. "This is a personal view, but I feel that symbols have a lot to do with the way young people relate to the church, and it starts when they are children."

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**"On a Christian campus  
there need to be visual  
symbols of note that all  
people can comprehend."  
—Wayne Hazen**

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Part of the reason why we see children looking elsewhere and not really having a focus to their Christian experience is because they've never been taught the value of visual symbols. They take their visual symbols from television rather than from ones that have been developed in their lives by their upbringing. I believe that's a large part of why our church has missed the boat with our young people. I'm convinced that symbols are such an important thing that to have them overlooked or even non-existent is incredible in this day with all the education people have about things like that."

The symbols in Hazen's new sculpture are simple—a cross and a circle. "I chose the cross because it is the universal symbol of Christ's ministry on earth," he says, "not only in the spiritual sense of giving His life for humanity, but of His humanness, of being a human being."

The circle, often used throughout history to represent the sun, is a symbol for God's all-encompassing presence, according to Hazen. He points to recent graduate research at Andrews showing that the sun



Artist Wayne Hazen stands beside his partially completed sculpture. Shown below is a model of the sculpture.

(or the circle) has long been recognized as a symbol of God himself. "Of course, the pagans picked up on that symbol and started worshiping the symbol rather than what it represented," Hazen says. "For a while the circle symbol was kind of a no-no for Christians because it was so strongly associated with pagan worship. But really, the circle is probably the strongest symbol we have available to us for God's sustaining grace."

Those two symbols are abstracted in empty spaces toward the center of the sculpture's mass. Visually, the sculpture may best be described as a single wall, 26 feet high, 16 feet long, nine inches thick and variegated by three 45-degree angles. Begun this past September, the main structure was finished by the end of October. Hazen will put on the finishing touches next June when he gives the whole piece a thorough sandblasting to bring out the marble aggregate texture.

When the sculpture is complete, Hazen will be content that he has done something to answer Andrews' need for symbols. Meeting that need for the Adventist church or society at large may be a different story. "I don't know what the answer is," he says, "but everywhere I go I make symbols."

And there is no telling where they will turn up next.



# How We Financed Our Way Through College

Alumni from three different eras relate their personal stories

## 1930s

by Bruno Steinweg '33

**In the days when "work" usually meant physical labor, students picked tomatoes on the college farm and operated a full-service dairy.**

**A**fter becoming an Adventist in March of 1929, I was impressed to study for the ministry. I decided on Broadview College rather than EMC because of Broadview's German department.

From childhood I had been taught to save my earnings. Two years of work between high school graduation and college helped me to lay aside a few hundred dollars. But my Adventist employer, a gladiolus grower and beekeeper in Reedsburg, Wisconsin was hard hit by the Great Depression and was not able to pay me \$400 of my earnings. When my father, a Lutheran, learned of my college plans, he was emphatic that I not count on his help in preparing to preach heresy. I assured him that with some savings, and work at the college and during vacations, the Lord would see me through.

Beside registering for a full load of classes, I accepted work on the farm, then the dairy, and also helped at the college laundry on Sundays. My second year I started as janitor in the main school building. The end of the year found me working at the shaper in Broadview's College Wood Products plant, where I continued until the close of my third year. I was also first floor monitor in the dormitory that year. I worked an average of thirty hours a week, usually at 25 cents an hour.



I worked hard during summer vacations. My first summer I returned to work for the gladiolus grower I had worked for earlier. He paid me a dollar a day plus room and board. My second and third summers I joined the literature evangelists. We soon learned that farmers, our primary market, were receiving little surplus cash. Very few could spare \$3.00 for what they could not eat. My first summer as a colporteur netted less than half a scholarship. The second summer was not much different, but instead of relying entirely on the \$3.00 book, I began offering four small paperbacks for one dollar. Almost every second home bought a set, and I was able to return to college with half a scholarship.

My full work program at college gave me only the evening hours for study. I remember that during my second and third years I would get up at 4:30 on Mondays, Wednesdays, and Fridays to go over all assignments before class, underlining my textbooks very carefully.

A drop in enrollment at both EMC and Broadview forced our educational leaders to decide that the Lake Union could not afford two senior colleges. Accordingly, Broadview became a junior college in 1932. I expected to go to Union College along with the German department from Broadview but Elton Dessain, a friend from Broadview, wrote me that he was going to EMC, and if I were coming, he would like for us to be roommates. I wrote back, "I'm coming!"



**"I took his advice, and the windows of heaven opened to supply what was lacking."**

**—Bruno Steinweg**



Since I had come to college to study, the first three years had passed without my forming any special friendships in the women's dorm. In my fourth year, with Elton's encouragement, I began to look across the way. Among possible candidates was Virginia Duffie. But there was a problem: it appeared that Virginia did not play the piano, as I thought all ministers' wives should. One evening at the cafeteria we were assigned to the same table. I overheard Virginia's roommate ask her how many hours she had practiced the piano that day. What a discovery! We were married in June, 1934, a year after I finished college.

About six weeks before graduation I took careful stock and found that with the last

*At the 1985 Andrews Alumni Homecoming, the Steinwegs were named honored alumni for a lifetime of service to the church, primarily in South America. In June they returned to Mrs. Steinweg's childhood home in Central Lake, Michigan, where Elder Steinweg often preaches in the recently re-opened SDA church, and Mrs. Steinweg ('35) serves as Sabbath School superintendent.*



\$100 I had in savings I would be able to finish college without debt and march in with the other graduates at commencement. But when my check arrived from the bank, I remembered that this money represented earnings from before I became an Adventist. It had not been tithed. I wondered if God would excuse my former ignorance. My friend Elton suggested that if I returned the tithe, I would never have to doubt whether I had done the right thing.

I took his advice, and the windows of heaven opened to supply what was lacking. In a few days a letter came from my oldest sister and she sent \$5.00. Less than a week later my father inquired about my finances and offered to help. I told him that with a loan of \$15 I would be able to graduate without debt. At the end of my first month of ministerial internship in the Wisconsin Conference, I tried to return my father's loan. He explained that I had misunderstood—that was to be his part in my education.

## 1950s

by Herald Habenicht '54

In the summer of 1950 Mom and Dad left me at Pacific Union College after the General Conference Session and returned to the mission field. I went to work full time at the college maintenance department to earn money for my freshman year expenses. I also painted the older college houses, shoveled sand and gravel for a cement mixer used to lay campus sidewalks, and helped lay the hardwood floors in the college gym. During the noon hours I washed pots and pans in the cafeteria and at night ran the telephone exchange in Graff Hall—the only man in the women's dorm. These jobs continued during the school year. With the earnings from these three jobs, I paid all my college expenses (board, room, tuition and miscellaneous expenses).

After summer school the next year I transferred to EMC to be closer to my parents, who had returned from overseas and were working at Adelpian Academy.

When the 1951-52 school year began, I started work as a chemistry lab assistant for qualitative and quantitative analysis, and as a reader for James Gaitens. My main work assignment, however, was on the college farm with Victor Campbell. There I mostly worked in the greenhouse, but also pruned apple trees in the orchard where Meier Hall is now; made apple cider, and cut trees along Lemon Creek. I also served

as Mr. Campbell's reader for agriculture and horticulture classes. He paid me 75¢ an hour, which was one of the best paying student jobs at that time. Because the greenhouse needed daily attention for heat, ventilation, and watering, I was able to get in as many hours as those who were milking cows—without having to get up so early.

The last two years of college I was the embryology reader and lab instructor for Dr. Frank Marsh, chairman of the biology department.

My grandmother lived in town and by staying with her I economized on room and



**With the passing years many work opportunities moved indoors.**

**Norman Yeager '67 and Herb Nelson clamp bookcase headboards together in the College Wood Products plant.**

**"I don't think our heavy work loads spoiled our college fun."  
—Herald Habenicht**

**Amount and Percent of Total Package Paid by Various Sources**

Year	Student Labor		Federal & State Grants		AU Grants		Other		Total Package \$
	\$	%	\$	%	\$	%	\$	%	
1975	483	15.3	370	11.7	0	0.0	2297	72.9	3150
1976	595	16.7	437	12.2	0	0.0	2538	71.1	3570
1977	723	18.3	526	13.3	62	1.6	2649	66.9	3960
1978	726	16.8	618	14.3	64	1.5	2915	67.4	4323
1979	858	17.9	690	14.4	96	2.0	3156	65.8	4800
1980	856	16.2	944	17.8	93	1.8	3402	64.2	5295
1981	913	15.1	936	15.5	127	2.1	4099	67.9	6075
1982	1037	15.0	909	13.2	163	2.4	4791	69.4	6900
1983	1080	14.1	934	12.2	283	3.7	5349	70.0	7645
1984	1167	14.7	1003	12.6	421	5.3	5359	67.4	7950
1985	1131	13.3	1032	12.2	771	9.1	5574	65.5	8508

The above chart shows that the college package price—undergraduate tuition, room and board—has steadily risen until it reached \$8508 in 1985. (This school year 1985-86 the package is figured at \$9484.) The percent paid by each source has remained fairly constant with the trend in recent years showing a slight decrease in the percent supplied by student labor and state and federal grants, but an increase supplied by Andrews University grants. The AU Grants category includes merit and need-based grants. In 1975 and 1976 Andrews gave a small number of grants, but the figures are not available. The category labeled Other includes parents' contributions, loans and students' summer work. The numbers in the chart are calculated on a per capita basis.

board during my three years at Berrien Springs. She lived two miles from the college, so I usually walked or bicycled to campus. On very snowy days Donna Lugeneal, the girl who lived next door, might offer a ride. Until my senior year there was no thought of purchasing a car.

During the summers I worked off campus on construction jobs—one year in Buchanan building an addition for Electro Voice company and another summer at Adelphian Academy enlarging the school mill.

During my senior year, in addition to the campus jobs, I sold Fuller Brushes in the afternoons and evenings. At that job I could average \$5.00 per hour, far better than any campus position. I cut back on the farm work, but kept the lab instructor jobs for Dr. Marsh and Mr. Gaitens. My first car, needed for the Fuller Brush job, was a 1949 Nash Statesman, purchased for \$500 with savings from the summer job at Adelphian mill.

The Fuller Brush sales went very well, so I was able to save some for getting married after college and going to Loma Linda. The thoughtful girl next door who had offered me rides on rainy or snowy days had by now said yes to becoming Mrs. Habenicht.

Donna Jeanne was working even harder than I. She lived in Berrien Springs with her widowed mother and younger brother. She began working in the business office the summer preceding her freshman year. By her sophomore year she was assistant supervisor for the duplicating department and secretarial pool associated with the business office. Her junior and senior years she was the supervisor, with twelve to eighteen people working under her. Her pay

was better than mine—90¢ an hour as supervisor. As a village student, she worked every vacation and usually on Sundays also. During the four years of college, she remembers only a few days off for vacation. Her only substantial vacation was attending the Pan American Youth Congress in San Francisco in 1953.

Our parents occasionally contributed money for new clothes and my parents reimbursed my grandmother for the extra food and expenses required while I lived with her. Donna sewed a lot of her own clothes, and also paid for most of our wedding expenses from her savings during the college years.

I don't think our heavy work loads spoiled our college fun. We were both in the college band and had time for activities with the Pre-Med Club and Teachers of Tomorrow. We attended the Pan American Youth Congress and were active in the Berrien Springs Village Church. Donna served on the Cardinal staff her senior year and I worked with the Master Guide Club.

Our grades didn't suffer because of the heavy work loads, but there wasn't as much time as we would have liked for socializing on campus. Neither of us participated in any sports activities. Donna had wanted to take a minor in music, but had to give it up for financial reasons—lessons were too expensive and practice took too many hours needed for work.

We feel that work was a very important part of our education and the skills learned served us well in the future. We learned to budget carefully and to spend our money wisely. We also learned the value of time and responsibility, as well as practical job skills. The Fuller Brush sales job prepared

me for colporteur four summers to pay my entire medical school expenses. With a family, there were many times during medical school when money was very scarce, but each time we had a serious need the Lord provided just what we needed. Only once was this a gift of money. Usually His help came in the form of an extra job where we could earn what we needed. We feel the Lord was always with us helping to meet expenses. For this we are very grateful. We give Him the credit for seeing us through.



Dr. Herald Habenicht is a certified allergist in practice with University Medical Specialties with offices in Berrien Springs and St. Joseph, Michigan. He is also an associate professor of health education in the Seventh-day Adventist Theological Seminary.

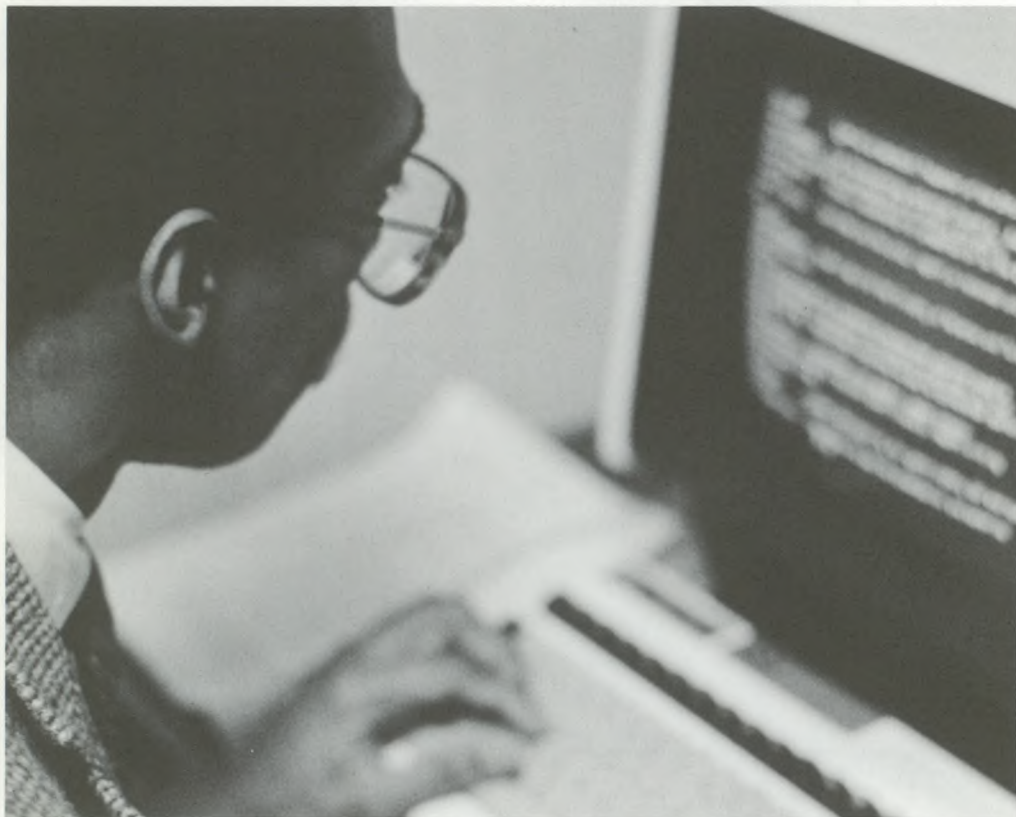
Dr. Donna Habenicht ('54) is a Michigan state fully licensed psychologist and an associate professor of counseling psychology in the Andrews University School of Education. She travels extensively as a consultant to the General Conference Sabbath School Department.



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**“Our mother told us, ‘You’ll just go down there and run up a big bill.’”**  
—Vicky Card

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**Although technology has eliminated some jobs, photographer Larry Coyle, (preceding page) and computer programmer Gerry Grant (above) know that it has created work opportunities for them.**

## 1980s

by Vicky Card '85

I wouldn't have gone to Andrews if Dewey Murdick hadn't taken me down there. I had attended a community college and finished a two-year associate degree in medical assisting, but I was just doing baby-sitting because in the farming community of Hope, Michigan, where I lived, there aren't many jobs.

Mr. Murdick, who attended the same church I did, had worked his way through Andrews in the 60s and he kept telling my sister and me what a great place Andrews was. He

thought that because we were new Adventists, we needed to experience an Adventist education.

My father was deceased and my mother, who is not an Adventist and who was living on Veterans' benefits, was not eager for us to go. She told us, "You'll just go down there and run up a big bill."

In May of 1981 Mr. Murdick drove my sister Cheryl and me down to Andrews and introduced us to people he thought could help us if we ever needed help: Esther Hare, Peggy Kroncke, Merlene Ogden, and Dwain Ford.

Everyone wanted us to fill out application forms. "Okay, we'll fill out the papers," we said. But we didn't know where we would get the money we needed in addition to the grants. We decided to come on faith.

Each year I took out guaranteed student loans and/or received one or more of the following grants: Michigan State Tuition grants, Pell federal grants, Supplementary Educational Opportunity grants and Andrews University grants. During my four years at Andrews my grants totaled \$16,608.

I worked each year. During my freshman year I worked at the cafeteria and my sophomore year at the nursing department. After my sophomore year I wanted to stay at Andrews and find a full-time summer job. Peggy Kroncke took me down to the

grounds department and got me a job. It's amazing what she can accomplish.

I continued to work at the grounds department my junior and senior years. Eventually I was promoted to student supervisor. I drove trucks, a Kubota tractor and a five-gang reel mower. They wouldn't let me use the snow plow because they were always in a hurry and couldn't take the time to train me. But a couple of times I got up for snow calls at 5:30 a.m. to shovel snow off steps.

Each year Dewey Murdick sent money to be applied to my bill. Some of the money he gave was matched by Dow Chemical, the company he works for. He kept in touch with Esther Hare to see what I needed. I never knew how much he sent; I don't like financial matters, and I didn't want to know. But recently I learned from the financial records that over a three-and-a-half year period his contributions to my account, along with matching grants from Dow Chemical, totaled \$1250. During the same time my sister received approximately the same amount.

Mr. Murdick, Cheryl and I have talked many times about his gifts to us. He said that even though he has helped us, we don't owe him a cent. He just says, "Someday if you find some student that needs financial assistance, help them." I want to be able to do that.

I finished my class work in March, 1985 and graduated in June with a B.S. in medical office administration. Because I wanted to stay in the Berrien Springs area, I got a job as a secretary/accountant at Apple Valley Market.

The payments on my loans have just begun. I have a total indebtedness of \$9069 to be paid over a 10-year period. The first three years, my monthly payment for student loans will be \$170; the next two years, \$140; and the last five years, \$90.

It took a lot of work and sacrifice to attend Andrews. I don't think I could do it again, but I'm glad I did it this time. Whenever Cheryl or I were tempted to give up, she would always say, "God wants us to be here. He'll see us through." And He did.

In a way my mother was right—we did run up a big bill. But she's proud of us now.

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*Vicky Card is employed as a secretary/accountant at Apple Valley Market in Berrien Springs.*



# Personal Memories, Present Realities

An interview with  
Chief Financial Aid Officer  
Esther Hare

by Ronald Knott

“I don't have a great love for public relations people. Most of them are big blow-hards, you know.”

The gray-haired lady with the mischievous grin must have seen me flinch because she giggled and added quickly: “But Ron, you're not like the others. You're different. I like you.” I was relieved, not so much because she liked me, but because I knew she was relaxed enough to give me a good interview.

“I'm a very private person,” she explained. “I like to keep my own business to myself.”

If her crack about public relations people was filled with good-natured sarcasm, her claim to privacy is loaded with irony. Esther Hare may be successful in keeping her own private business to herself, but her job as chief financial aid officer at Andrews University requires that others—more than 2,000 families each year—must share their private business with her. Salary statements, personal tax records, debt obligations, even vacation plans all become her business when someone wants to go to college.

Mrs. Hare will retire next summer after 44 years of working for the Seventh-day Adventist Church—25 of them at Andrews. Her career in Berrien Springs began in 1961. The concept of government financial aid was in its infancy in the early 1960's, and as secretary to the business manager, Mrs. Hare supervised the distribution of a mere \$40,000 in government aid to students through the recently established National Direct Student Loan program. Long since moved out of the business office and now managing a staff of several full-time employees and plenty of student workers, Mrs. Hare oversees the annual disbursement of nearly \$10 million in government, church and Andrews University financial aid.

The staggering growth in government and institutional aid available to Adventist students today has revolutionized our church's attitudes toward higher education. It has also raised a host of volatile questions, all of them very easy to ask, but very difficult to answer. Have we gone too far in accepting government aid, if not for the institution, at least for students, which in the end may amount to the same thing? Have we lulled parents into thinking they have a steadily diminishing responsibility in paying college bills? Has the work ethic, for so long touted as a cornerstone of our educational philosophy, been eroded by the new and easy money? Are we pushing future families into a chasm of educational debt out of which it may take too many good years to climb?

It is not Mrs. Hare's job to provide the definitive, philosophical answers to those

questions, or to form policy. That is the domain of General Conference committees, college presidents and business administrators. Nevertheless, those questions daily hover around her work, relentlessly teasing and sparring with her own views formed by hard experience in leaner and tougher days.

Before she was Mrs. Hare she was Esther Borrowdale, and she grew up in India where her English parents were missionaries. Her father, Robert Borrowdale, was a nurse, commissioned to set up a dispensary among the indigenous population.

“He'd go out into the boonies and give people quinine, and pull their teeth and do all those kinds of things, and then he'd preach to them,” his daughter recalls. His methods worked. The dispensary became so successful that it had to be turned over to a physician, and Borrowdale's work gradually shifted from medical to ministerial and administrative. He and his wife, Nora, were to spend their entire career—more than 40 years—in mission service in India.

Most of Esther's primary and secondary schooling was spent at Vincent Hill, the Adventist boarding academy for mission children in Northern India. The family had long planned that Esther and her sister would go to college in the U.S., and they spared no trouble to make sure she had the chance. Her last year at Vincent Hill found her preparing for the Senior Cambridge Entrance Exams.

“My dad was a good strong Englishman. He didn't have a lot of confidence that when I came to the States anybody would pay much attention to some little school in India where I had spent so many years. He figured that if I had the Senior Cambridge Entrance Exam report along with my high school certificate, they'd let me into college.”

She enrolled at Pacific Union College as a 17-year-old in the fall of 1938 and took the business and secretarial course. “They had only four choices for the ladies in those days,” she says, her face showing more frustration than her words. “You could be a Bible worker, or you could be a nurse, or you could be a teacher, and I hated all those. The only other option was numbers, so I went with numbers. I really wanted to be a lawyer, but it wasn't appropriate for a lady in those days. Furthermore, with my parents overseas, I was on my own. I had to find something I could make a living at right away quick.”

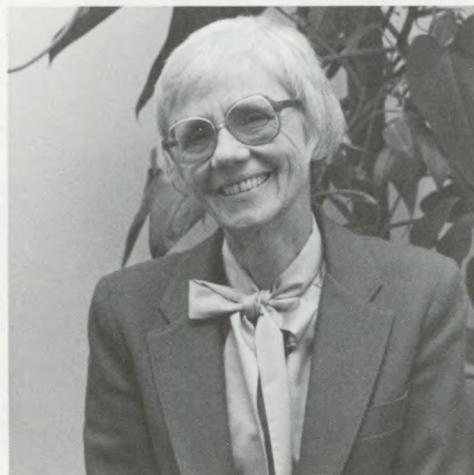
Making a living after college was a small worry compared to the problem of staying in college. How did she pay her way through?

“I WORKED,” she exclaims, pretending to

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***“I'm a very private person. I like to keep my own business to myself.”***

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be startled that I could ask such a silly question. But getting her first job wasn't easy. "The college really wasn't interested in giving my sister and me a job because they had had such rotten luck with missionary kids before. Like all foreigners in India, missionary kids had been used to having servants, so they didn't know how to work. My family had servants in the early years, but when I was about nine or ten my folks decided that if we were going to come to the States, we had to know how to work. They got rid of the servants and we kids learned how to do the work."

"My dad, who was about to return to India after furlough, talked to the right people at the college and said: 'Give these kids a chance. Don't pay them for a month. Just let them work. If they flop, then let them go, but if they're successful then keep them on.' So you know what they gave me? The college raised its own eggs in those days, and I was given a job in the cafeteria. I had to wash all the chicken mess off the eggs—it was terrible."

Terrible or not, the young lady stuck to her work and a year later she got promoted to the bindery, collating articles from the *National Geographic*. How was it a promotion? "Because I didn't have to have my hands in dishwater all the time and I could get in more hours."

More hours. That was the key. Anything to get in more hours. She regularly worked 25 hours a week during the school year—30 whenever she could fit it in. During the summers she worked a minimum of 52 hours a week, and often managed to put in 16-hour days.

"I worked the regular shift in the bindery but there was also a lot of berry picking that could be done early in the morning. In the evenings we could do a little work in the laundry or clean rooms. I had my name in on every work list. When students went home on vacation, I'd offer to take their schedule of bathroom cleaning or serving at the cafeteria."

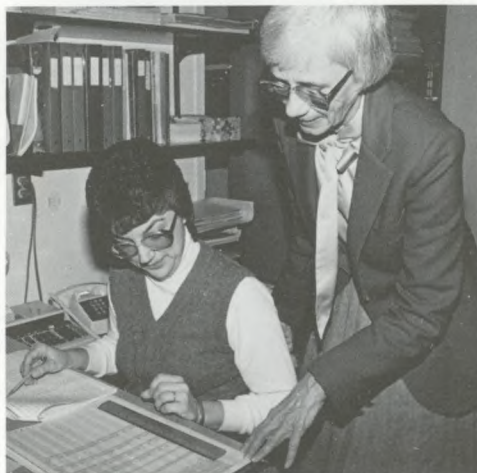
More hours.

Her last year in college she worked in the business office at the highest paying job she had ever had—23 cents an hour. Even with all those hours of work, she had been able to pay only slightly more than half of her school bill. With monthly payments of about 35 dollars, her parents tried to send 15 dollars a month. "That was all they could possibly send, on their salary, and it absolutely floored them to do that." Mrs. Hare recalls that, in addition to her work and her parent's help, the General Conference contributed about 100 dollars every year toward her tuition.

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***"I did 'secretarial' work. That's what girls did then, you know. You didn't have lady accountants, you had lady secretaries, even if they were accountants."***

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"I had to work hard in college, and it was good for me," she says quietly. "And when I graduated in 1942 I had 75 dollars credit." Typical of many hundreds of students like her in Adventist colleges during those years, her accomplishment was a monument to grit and thrift. Those two characteristics stayed with her in the 19 years between graduating from PUC and her arrival at Andrews.

Esther Borrowdale graduated from PUC in 1942. She had several good job offers waiting for her, and chose a clerical position at the Southeastern California Conference office. "I did 'secretarial' work," she says. "That's what girls did then, you know. You didn't have lady accountants, you had lady secretaries, even if they were accountants. We never knew we could get away with anything else, so we accepted it. Today, they can get away with it."

Two years later she married Leonard Hare, with whom she had become acquainted during her last years at PUC. A few months later they sailed for the mission field, and spent 12 years working at mission schools in Burma and India. Leonard was the principal and Esther worked as a secretary, accountant, and teacher. Her talent for handling money during those years was to pay rich dividends a few years later.

"I'm a very thrifty soul," she says. "During our second six-year term overseas, the church began paying the missionary ladies a small pittance for their work. I got 50 dollars a month, and that's really kind of an insult for working 50 or 60 hours a week. I didn't want to see it. It was better not to think about it. So the whole time I just told them to tithe it and tax it and send it back to our account in the States. We just pretended we didn't have it."

The Hare's returned to the United States for good in 1956 and Leonard began a master's program in biology at the University of Maryland. Esther worked as a secretary in the youth department at the General Conference. By 1961, Leonard had completed both a master's and a doctoral degree and had a call to teach biology at Andrews. Esther was offered the position of secretary to the dean of students.

Expecting that the Hare's would want to rent a home near campus, the school business managers were surprised to learn the new teacher and his wife were in a position to buy a home. "Ed Garber and Harry Show came back to me and said, 'You know, if you're that good with money, maybe you should work for us and not for the dean of students.' I guess they figured that anyone who could be 12 years in the mission field and five years through graduate school and

come out with savings rather than a debt ought to be in business."

Common sense, grit and thrift.

The 60's and 70's were boom years in government aid programs for students and as each new program was accepted at Andrews, Esther Hare was there to administer it. The Supplemental Educational Opportunity Grant, the Basic Educational Opportunity Grant (now called Pell Grant), the Guaranteed Student Loan program and a host of state grants and loans, all changed the face of American and Adventist education. Through it all, Mrs. Hare developed a distinctive philosophy that is a common-sense blend between hard line thrift and an acceptance that society is a lot different than when she went to school.

"Don't be hard on my kids," she declares with mock ferociousness. "I'm the first one to be out there beating you over the head if you start getting hard on my kids."

Being hard on her kids means measuring the typical Andrews student of today by the standards, lifestyle and work ethic of Adventist education 40 years ago. She struggles for the words and the best she can do is to say: "Times have changed. It's different now. It's just different."

How different is probably clear to any alumnus who graduated before the financial aid boom began. Serviceable cars, good stereos, nice clothes and leisure hours abound, things the once typical student only wished for. Today they seem to be the norm, and this at a time when there seems to be the loudest cry in years about the runaway cost of Adventist higher education. At the same time, the university gives away millions of dollars in government aid and hundreds of thousands of dollars of its own money as grants-in-aid, this last apparently compounding the tuition problem.

For many, the answer is simple. Strip life back to the bare minimum. That's the way it had to be done 40 years ago. That's the way it should be done today. Well, not according to Mrs. Hare. Everything is so different now, she maintains, and even though she went to school under the old philosophy, she has been able to accept change.

"The adjustment hasn't been too hard, because I'm a mother," she says. "During this transitional period, I had children coming up. And I think it's helped me to understand that for kids nowadays—its different. It's much easier to upgrade your standard of living than to downgrade it. I've gone both directions, and upgrading is a lot more fun. I have lived in many places in my life that the welfare recipient of today would not be allowed to live in. The government has very high standards of what the impov-



erished person has to have. He's entitled to a car, he's entitled to a color TV. There are all kinds of things that our government says that the guy in poverty is entitled to. That's the way the country runs. So here's the college kid. He's going to go out and make an impression on the world that he's an educated man. We can't very well press him down to below the poverty level."

Thus, cars, stereos, clothes and more leisure hours become an expectation—a right—and our educational philosophy, with understandable reluctance, adjusts to the change. That change, occurring in society over twenty years, laid the foundation for today's concept of financial aid, and built a massive but relatively efficient bureaucracy of forms and formulas.

Before any government or institutional aid is awarded to a student, the parents must fill out the Financial Aid Form (FAF). That form, processed by the government, determines how much money the parents should be expected to contribute to their child's education. Their contribution is the base upon which the student's entire aid package is built. The FAF also determines how much federal grant money the student is eligible to receive. After totaling the parents contribution and government grants, Mrs. Hare figures into the package a standard amount for student earnings. Those earnings are the determining factor for any loans the student may need, or grants-in-aid from Andrews funds.

"Nobody gets a single Andrews discretionary aid dollar unless I first allow a minimum of a 1000 dollars of work," says Mrs. Hare. "That's automatic into the package. We expect students to work hard in the summer and bring their money in. We expect them to work during the school year and put their money on their account."

Are students as willing to work hard today as they were when she went to school? "I suppose, by today's standards, some of the kids try as hard as we did," she says. "You can't criticize them. Of course there are some lazy ones. But we have a lot of kids who work their heads off. They really do. Very responsible. But it's a different kind of time we're living in. Don't be hard on them."

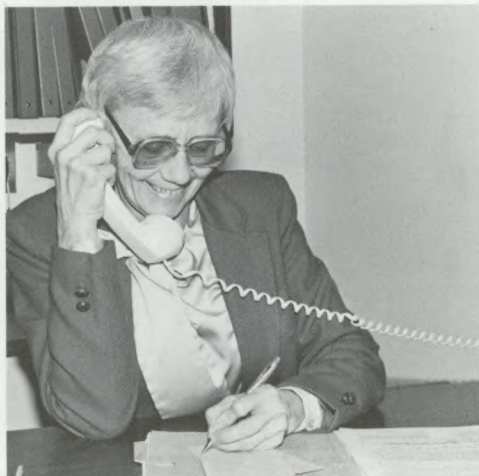
For Esther Hare, the dictum of not being hard does not, on the other hand, allow for any trace of financial sentimentality. It does mean being almost religiously *reasonable*, particularly on the question of cars or other luxuries.

"I don't make any adjustment in the student's budget so he has money to pay for a car. But when I look at his funding and find that he has been thrifty enough to pool more than our formulas estimated he would,

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**"Nobody gets a single Andrews discretionary aid dollar unless I first allow a minimum of 1000 dollars of work."**

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and he wants a car, I don't knock him. But when he comes to me and says, 'Look, I need extra money because I have a \$150 a month payment on my car,' I say, 'Look kid, I'm awful sorry, you have to make a choice between your car and your education.' In fact, when I go through my formulas and I get the parent's income and all the rest of it, and it says they're supposed to be able to give \$3000—that's how much we expect of them. Now if those are very, very thrifty folks and they come up with their full \$3000 and somehow they've been able to save some money and have given their kid a thousand dollars for a car, I don't knock it. By the same token, if this is a very unthrifty family, who took a trip to Europe last year and they can't come up with their \$3000, I'm not going to say: 'Oh, this is terrible. These poor souls don't have any money. I'm going to have to give them extra.' We try to be balanced."

For Mrs. Hare, thrift is important and it is to be rewarded. But she doesn't see so much of it these days, particularly on the part of parents, who should have been planning ahead.

"People don't plan on an education for their children," she says. "My burden is that parents owe their kids an awful lot when they bring them into the world. One of those things is a good boost toward their education. A lot of my parents have not boosted their kids that way. And they don't give a hoot. And that distresses me."

It distresses the student too, and the distress is felt when loans are presented as the last option to getting a degree. "Sometimes people say to me: 'Mrs. Hare, you've forced this loan off on me.' My answer is always 'No, I haven't. I have merely shown you that you are eligible for a loan. If your folks, during the eighteen years they had you before college, laid nothing aside to help you through, then this loan is a method of coping.'"

Mrs. Hare doesn't present that "method of coping" lightly or casually, and sometimes has to fight off pressure from other areas to make loans more easily available to students. "I have a case right now where someone is trying to lay \$4000 of debt on a freshman who doesn't have a track record, and I've just put all four feet down and I won't do it. Let's go out into the churches and rattle our tin cups or something. Let's give him a track record. The poor kid has a low GPA. Suppose he doesn't make it past the first year. He'll have \$4,000 of debt and no degree. It would be a disaster. I just can't do that to anyone. To me, it is immoral, and I won't do it."

College and university administrators who wrestle with annual tuition increases and philosophical questions about debt for edu-

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***"This is an easy way to get money. We'll make all the arrangements. But you will have to pay the piper someday."***

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*Esther and Leonard Hare*

cation must face the typical scenario of education today: The 22-year-old college student graduates from college after four years—each year assuming a \$2,500 Guaranteed Student Loan (GSL). A few weeks after graduation, in fine Adventist tradition, he marries a young woman, who has also just graduated from college with four \$2,500 GSL's to repay.

"That's \$20,000 of debt and it must be paid off in ten or even five years, at rates of \$250 to \$500 a month," says Mrs. Hare. "That's too much. And when we arrange loans for kids, we tell them: 'This is an easy way to get money. We'll make all the arrangements. But you will have to pay the piper someday.' And the thing that troubles me most is that the kids go so deeply in debt and the parents, whose lack of planning required that debt, won't help them after school. The minute they're out of school is when a family has it's heaviest expenses. They get married. They have to furnish a home. They probably have to buy a new car. They'll soon have a couple of kids. That is the most expensive time of their lives. And yet they have this wicked saddle of debt on their backs."

How did all this happen? Is society's expectation the real culprit, or are our schools to blame? Somewhere along the line were Adventist educational administrators beguiled into building and budgeting their schools around the easy availability of government money? Maybe just a little bit, according to Mrs. Hare.

"I'd feel more comfortable with a little less reliance on government aid," she says. "I think it's like drug addiction. We've become addicted now and there's no way of withdrawing. Even without something as simple as the GSL program, we'd collapse. That program alone accounts for nearly four million dollars of the university's annual budget."

It's just another of those many gnawing worries that trouble the sleep of anyone as caught up in the business end of Adventist education as Esther Hare has been for the last 25 years. Will she put it all aside when she retires?

"I'm not sure what I'm going to do," she says. "I've often told my husband that after I retire I want to write a couple of articles. If I wrote them now, I'd be speaking for Andrews. I want to speak for myself."

Parents, students and everyone else in Adventist higher education would do very well to listen.

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*Ronald Knott is associate director of public relations at Andrews University.*



## A Cartoonist Looks at Campus Life

by Michele M. Jacobsen

**N**athan Greene sees the world and college through different eyes. The well-defined characteristics of student life—friendships, work, study and religious affirmations—all register uniquely in his mind. When the former Andrews student takes a look at campus life, familiar features suddenly become painted with crazy shades of humor.

"Things that are frustrating to a student can be very humorous if looked at in a different light," Nathan explains. "Things that were frustrating to me, such as being late to an exam, weren't humorous in themselves, but humor could be found in the way I reacted to those situations."

To illustrate and share this humor, Nathan began drawing cartoons during his freshman year at Andrews in 1979. For the next two years his cartoons were a regular and anticipated feature of the *Student Movement*, the university's weekly newspaper.

The subject matter for these cartoons came from students' reactions to university life, both Nathan's own experiences and those

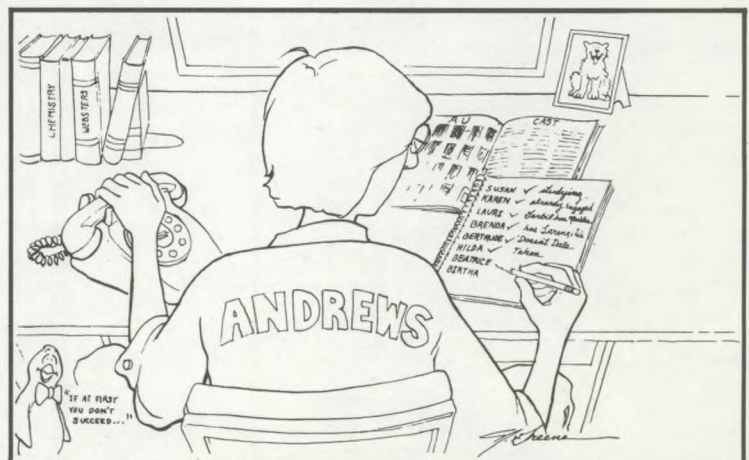
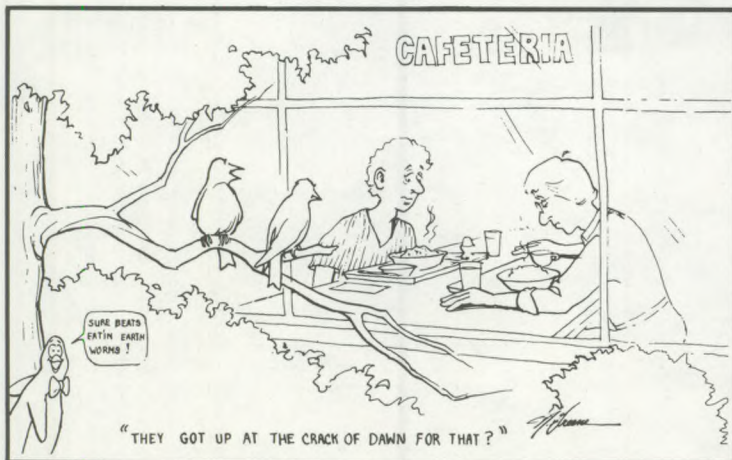
he observed of others. He also drew editorial cartoons which were responses to current issues and conveyed a particular point of view.

Tact and sensitivity are of supreme importance to Nathan when drawing a cartoon. "I don't want to be harsh or nasty, but just want to find the humor in the situation."

This attitude echoes the main intent of his cartoons, which in his words is "to point out problems or inconsistencies by using good humor and good taste, and trying to find humor in everyday experiences."

On occasion, Nathan will receive a cartoon suggestion from friends and acquaintances. His cartoon entitled "Sun's Out Over Lamson" is a good example.

"A pilot friend of mine told me one spring that a lot of male flying students had been flying over the countryside of Lamson Hall to watch the girls sunbathing," Nathan remembers. "He thought I could do a good cartoon about it, and he even took me flying over the dorm for inspiration. It turned out to be a cloudy day," he adds with a grin.



Once Nathan gets an idea for a cartoon, he spends an average of four hours drawing it.

"To help get my point across, I try to exaggerate the expressions of the cartoon characters," explains Nathan. "To accomplish that, I sometimes look at myself in the mirror and try to make the face or expression myself."

"I usually get into the cartoon so much, that my face contorts to the expression I'm drawing, whether I'm looking in the mirror or not," he says. "In fact, I end up getting a headache from all the tension of holding the facial expression for so long. It's really a draining experience for me to do a cartoon."

The main character represented in Nathan's cartoons is a lanky, homely-looking boy with a prominent nose and somewhat long hair.

"I didn't intend for this person to be anyone in particular," says Nathan. "On the other hand, my art teacher kept trying to convince me that I was really drawing myself into my cartoons."

"Later, I had to admit that it was me in the cartoons, even though it was unintentional. I guess that's because it helps when visualizing a cartoon to draw the figure I know best."

Cartoons are only one element within Nathan's broad spectrum of artistic ability. He attended the American Academy of Art in Chicago from 1981 to 1983, where he studied fine art and illustration. In his second year there, he won the top scholarship based on his figure drawing and illustration entries in a competition.

Nathan returned to the Berrien Springs area in 1983 to marry the former Patty Joslin. They live in Hinsdale, Illinois, where Nathan works as a freelancer. The majority of his artwork is produced for various books and magazines, including the cover for the 1985 Christmas issue of *Signs of the Times*.

Nathan has also drawn an occasional cartoon for *Insight* magazine. In addition, he



recently completed a new series of cartoons for the 1985-86 Andrews University Student Calendar/Handbook.

**"It's really a draining experience for me to do a cartoon."**

**—Nathan Greene**

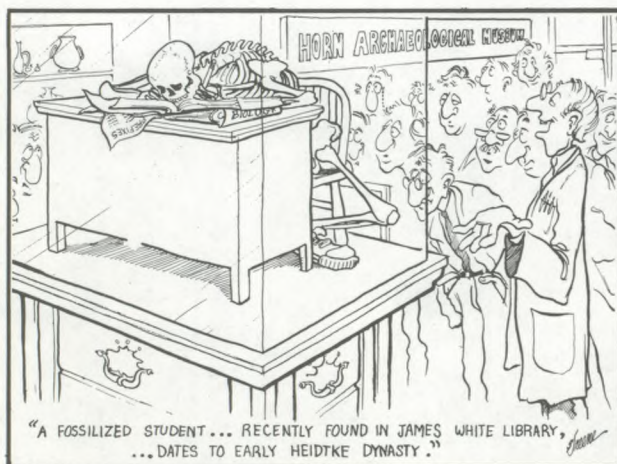
Although cartoons are a minority among Nathan's freelancing assignments, he still enjoys the challenge and freedom they provide. "I like the creativity involved with designing the characters," Nathan says. "A lot of times I'm restricted when doing

illustrations for books. Cartoons give me the freedom to think my own thoughts and be creative."

When Nathan acknowledges that freedom, his creativity soars. And before that creativity can escape, he captures it with his pen.

The end result is a cartoon, one which is satisfying to Nathan and to others. It is satisfying to Nathan because he has captured his thoughts. It is satisfying to others, because by looking through his eyes they can see and share his crazy shades of humor.

*Michele (Milkovich) Jacobsen ('83) is a communications specialist at Heath/Zenith Company in St. Joseph, Michigan.*



# Challenging Undergraduate Students

by Elizabeth Corrothers

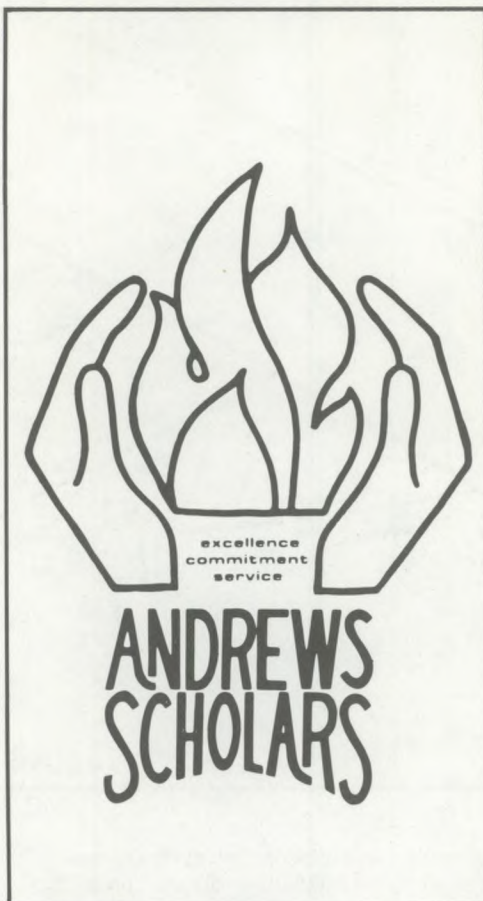
“**G**od has richly blessed each individual with great potential. Andrews Scholars gives a person a way to fulfill this potential,” says the director of the Society of Andrews Scholars, Dr. Merlene Ogden, in describing the group’s purpose on campus. “I think, too, that our symbol, which includes the words ‘excellence,’ ‘commitment’ and ‘service,’ is really the epitome of what Andrews Scholars is all about.”

As she explains the honor society’s three-word motto, Dr. Ogden is quick to point out that the Society of Andrews Scholars is not an elitist organization made up of members whose only activity is studying. “Excellence is more than scholarly pursuits,” she says. “Excellence involves the whole person. It becomes a way of life, and that’s what we’re trying to instill in our students.”

Andrews Scholar John-Paul Navarro, a senior majoring in computer science, sums it up by saying, “It has to do with the challenge of doing one’s best.” Accepting this challenge and internalizing it into a set of values that will last a lifetime is the goal of the Society of Andrews Scholars. “With this challenge comes a commitment to serve others,” Dr. Ogden explains.

How does one become a member of the Andrews Scholars? Students may join the group at any point in their undergraduate academic careers. The requirements for freshmen are a secondary school GPA of 3.25, an application essay and a recommendation from their secondary school; and for others, a college GPA of 3.25 and the application essay. To remain in the program, Andrews Scholars must also take at least two regularly scheduled honors classes during their first two years at Andrews University.

Andrews Scholars are encouraged to graduate with honors, but it is not required. Scholars desiring to graduate with honors must have a cumulative GPA of at least



3.33. They must also have earned a minimum of 12 credits from honors classes and have earned an average of at least 3.50 in those classes. They must have completed a senior honors research project, presented the results of that research to the Interdisciplinary Honors Seminar and submitted their papers for permanent file at the James White Library. And finally, these seniors must have been recommended for honors by their departments, the honors committee and the college faculty.

Among those students who recently were graduated with honors from Andrews is James Montgomery an '85 economics graduate, whose honors research project on the reactions of markets to announcements of the money supply helped him earn a National Science Foundation Fellowship for graduate work at the Massachusetts Institute of Technology. Another '85 graduate, Pam Inocencio, did the research for her Andrews honors project in chemistry for a professor from Notre Dame University. She also co-authored two articles in her field that were accepted for publication prior to her graduation from Andrews. Kris Denton, an '82 economics graduate, interned at the Office of Management and Budget in Washington, D.C. immediately following his graduation. When a vacancy occurred in that department, he applied for the full-time position and was accepted for it after a competitive evaluation. The job offer was based, in part, on his honors research project. Today, Denton is the director of research for a private economic consulting and forecasting firm.

One way in which Andrews Scholars are serving the campus community is through their efforts to preserve the former campus home of Andrews' president, Thomas W. Steen (1934-37), as a historical landmark. Since the home was given to them three years ago, the Andrews Scholars have raised about \$1500 to help furnish the house and have provided many hours of labor to make what is now known as the Honors House their headquarters.

Also donating to the house were the daughters of President Steen, Rebekah Kuhlman and Ramira Jobe. Among other items, they donated a dining room table, matching chairs and a buffet similar to the furniture their parents used while living in the house. Putting aluminum siding on the Honors House at a cost of \$3000 is the project this year for the Society of Andrews Scholars.

**The Honors House,  
the former home of  
Thomas S. Steen  
(President of Andrews 1934-37),  
is now “home” to the  
Society of Andrews Scholars.**





**Denise Scott and Jeannie Maulsby enjoy one of the Society's social events.**

students and members of the community are invited to listen in. "We see it as providing an opportunity for people to enrich themselves if they want to," Dr. Ogden explains.

Andrews Scholars also have the privilege of auditing one class each quarter at no charge. This gives them an opportunity to enrich their educational experience through classes they otherwise might not be able to afford.

However, the activities of the Society of Andrews Scholars extend beyond the classroom. "Our spiritual activities we consider a very important part of our program," Dr. Ogden asserts. At least twice each quarter honors vespers are held in faculty members' homes. Two of the Scholars' favorite places are Pastor and Mrs. Dwight Nelson's home and President and Mrs. Leshner's home.

A weekend retreat is also held in the spring. "It is an opportunity for honors students to come together for spiritual enrichment and fellowship," Dr. Ogden says. This event is held on campus and features special Sabbath School, church services, afternoon fellowship, and vespers.

In addition, several social events are held throughout the year including a "veggie" roast and an evening of worship, singing, and relaxation at the northern Indiana home of Dr. William Wolf. In the spring, a banquet is held to recognize the achievements of Andrews Scholars and to reward the efforts of faculty members who have either taught honors classes or helped students with their independent studies courses.

The Society of Andrews Scholars offers its members activities and opportunities that involve the whole person. The viewpoint of its president, Dave Foreman, a senior majoring in business administration/management, probably best expresses the impact of the program. "I don't feel you can separate the different functions of honors and say 'that part helped me most.' It's sort of a package deal where each part makes the others more meaningful."

*Elizabeth Corrothers is a student writer for the Andrews University public relations department.*

Its members are making plans to raise half of the money, and the university will then contribute the remaining \$1500.

The Honors House is open every evening offering Andrews Scholars and their guests a quiet place to study. In addition, the house is available to other campus organizations that may wish to reserve its use. Departmental Honors Society meetings, honors vespers, social activities, and honors classes are also held regularly in the house.

Some Andrews Scholars continue to serve the university after their graduation by joining the faculty or staff. Those currently employed by Andrews University are Meredith Jones, English; Mark Regazzi, religion; Margarita Mattingly, physics; Oystein LaBianca, behavioral science; Larry Mader, architecture; Harvey Brenneise, reference librarian; Janice Watson, director of the Academic Skills Center; Ben Schoun, seminary; Alan Anderson, academy teacher; Donaldo Visani, contract teacher in architecture; Ken Rasmussen, treasurer of Andrews; and Gregg Nicolas, assistant operations manager of the computing center.

Margarita Mattingly, BA '71, assistant professor of physics, says of her undergraduate Andrews Scholars experience, "If I were going to Andrews today knowing what I do now about the honors program, I

would again participate because you get a more individualized approach to learning."

That individualized approach to learning is found in the various honors courses open only to Andrews Scholars. Some of the honors courses offered this year are honors in English, enjoyment in music, history of civilizations, and communication skills.

Opportunities for credit are also available to Andrews Scholars seeking less structured approaches to learning and also for those wanting more individualized guidance from faculty members of their choosing. Courses in both independent readings and independent study in any department may each be repeated for a total of nine credits.

Marian Jones, a senior majoring in health psychology, says of her independent study course, "I got to learn at my own pace, and I didn't have anyone putting limitations on what I could read or emphasize."

Other honors classes are offered through the Supper Series which began 10 years ago. Each year the Supper Series offers special topics that are scheduled once a week during the supper hour, and class members do additional individual reading and projects in areas related to the topic.

The first Supper Series course was entitled "The World in Crisis," and dealt mainly with world problems being generated in the Middle East. Topics for this year include Christian marriage, women's issues, science and man, bioethics, and personal financial management.

While the Supper Series courses are offered for credit only to Andrews Scholars, other

**Dr. Merlene Ogden, Dean of the College of Arts and Sciences, has directed the honors program since 1969.**



# Andrews Alumni

## Alumni Participate in Abuse Symposium

A number of Andrews University alumni participated in a symposium on Child Abuse held at the Northern New England Conference camp meeting this summer.

Following a short film on the subject a panel discussion addressed The Adventist Role in Child Abuse. The panel was chaired by Gary Blanchard BA '76 MA '80. Andrews alumni David Greenlaw MDiv '74, a pastor, and Dave Jenny MAT '73, a social worker, were panelists. The panel also included a physician and a police-woman. As a result of the favorable response, the program was repeated the following week with a new film.

The symposium was sponsored by the Association of Adventist Counselors. Jenny is president and Blanchard is public relations secretary.

## Chapter News

### Loma Linda Chapter Volunteers for Phonathon

The Loma Linda Chapter of the Andrews Alumni Association set a precedent for local chapter participation in the annual fund campaign by volunteering to call alumni in their geographic area as part of the spring phonathon drive.

Mel Andersen, chapter president, offered to contact alumni in Southern California and recruited alumni and former faculty Richard Hammill, Raymond Crawford, Ruth Murdoch, Gordon and Martha Johns, Herluf Jensen, Harold and Irma Doering and Warner McClure to join in this local phonathon. Their efforts resulted in pledges of \$2,500.

Andersen reported that the group met for a potluck celebration after summer vacations. He hopes their initiative with the phonathon will challenge other chapters to get involved in the various activities sponsored by the alumni association.

## Class Notes

### 1940s

**Joseph I. Mossberger** BS '40 is a self-employed pathologist in Santa Rosa, Calif. Dr. Mossberger is a founding fellow of College of American Pathologists and is a diplomate of the National Board of Medical Examiners. He was named alumnus of achievement at Andrews University in 1980. He is married to Ruth (Thaxter) Mossberger.

**Natelkka Burrell** BA '43 is professor of education, emeritus, at Andrews and lives in Berrien Springs. She enjoys "taking in and helping raise teenagers as I help them through academy and college." She also does letter writing to win people to Christ. Her hobbies include reading, writing, needlework, and loving animals, especially cats.

**Darrell D. Holtz Sr.** BA '45 lives in Dalhart, Texas, where, though retired, he cares for two churches in the Texico Conference. His wife, Verna (Breitlow), died in May 1985.

**David W. Anderson** BA '49, a resident of Hinsdale, Ill., just finished 33 years of service with Natural Gas Pipeline Company of America. His wife, **Lorraine (Stanton) DP '44**, works in the business office of Hinsdale Hospital. Their three daughters are Judy, Tracy and Sharon.

**Eugene Hildebrand** BS '49, after 19 years in Munising, Mich., has moved to Redlands, Calif., where he is part of a family practice group in Yucaipa. He and his wife, **Jean** (former student), have four children, Steven, Susan, Bruce and Brent.

**Donald R. Shasky** BA '49 and his wife, Ursula, live in Redlands, Calif., where Donald has a private practice in dermatology and Ursula is a nurse. Donald is a member of several malacological societies and is currently working on a project for the national park service of Costa Rica to determine the sea shell fauna of Cocos Island. He will be making his fourth annual collecting trip there in April 1986. The Shaskys have three sons, David, Michael and Patrick.

### 1950s

**Arthur Harms** BA '50 is secretary-treasurer of the Northern New England Conference and lives in Portland, Maine. Previously he served as treasurer of the Zambia



Chairmen from 38 departments raised more than \$52,000 through the phonathon during the 1984-85 Annual Fund Campaign. Each of their departments received an equipment budget credit equal to half the amount received from their alumni contacts. Twenty of the departments also qualified for a percentage of the BECA grant money. Pictured are, back row front to back, Delmer Davis, Bernard Andersen, Rilla Taylor, Ray Hartbauer, Gerald Herdman, Ivan Blazen and Slimen Saliba. Front row front to back, Jess Oliver, Bonnie Jean Hannah, Fonda Chaffee, Wilfred Fletcher, Hans LaRondelle, Russell Staples and Wilfred Liske.

Union, Trans-Africa Division. Arthur's wife, **Ruth** AD '43, works part-time as a secretary also at the Northern New England Conference office. The Harms have three children, Leonard, Linda and Larry.

**William H. Ward** BA '54 and his wife, **Marguerite** BA '54, live in National City, Calif., where William is hospital chaplain at Paradise Valley Hospital and Marguerite teaches second grade. William is involved in several professional organizations and enjoys photography and golf in his spare time. They are both active in the Paradise Valley Church. The Wards have one son, Wayne, and two grandchildren.

### 1960s

**Albert M. Ellis** MA '61 is pastor of the Kress Memorial Church in Orlando, Fla. He is married to Elaine (Lord) Ellis.

**David Roosenberg** BA '67 and his wife, Janice (Metzger), live in Ward, Colo., where David serves the Rocky Mountain Conference as youth camp ranger and Janice is camp cook. They have two children, Kari and Dianne.

**Enoch Sherman** BA '67 is executive vice president of Yasuda Fire and Marine Insurance Company, whose offices are in the World

Trade Center in New York City. "He is still using his beautiful tenor voice to the glory of God," according to his wife, Annette. They recently gave a benefit concert to raise money for the restoration of an antique Tracker organ at their church in Wilton, Conn. Enoch's hobbies include chess, golf and computers. The Shermans have three children, Mia, Andrew and Faith.

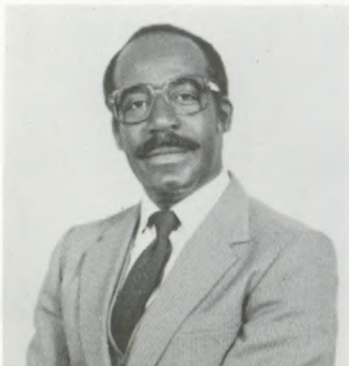
**C. Dionisio Christian** MA '67 DMin '84 is field secretary for the Inter-American Division. "Since graduation in 1967 it has been my privilege to be head of a college theology department, union director of education, secretary and president, division youth director, college professor and Andrews' Jamaica extension visiting professor." He and his wife, Melba, have four children, Melba, Dionisio Jr., Esther and Roberto.

**Daniel Rondini** BA '68 has been a school social worker with the Chicago Board of Education since 1972. He works at eight schools in the Mexican community there. Previously he served as a medical social worker for United Cerebral Palsy of Greater Chicago.

**Gerald Winslow** MA '68 professor of theology at Walla Walla College, received the inaugural Burlington Northern Foundation Faculty Achievement Award for teaching excellence at Walla Walla College and was the recipient of a \$1500 grant. Gerald is a specialist in Christian, biomedical and philosophical ethics and has been selected to join the speakers' program for the Washington Commission for the Humanities Inquiring Mind program.

## 1970s

**John A. Luppens** BD '70 is pastor of the Sacramento Southgate



C. Dionisio Christian (MA '67, DMin '84)

Church in California. He and his wife, Bonnie (Bryant), returned from Surinam Mission in August of 1984 where John was director of the mission. John and Bonnie have four children, Teresa, Lisa, Sam and Chandra.

**David D. Buckman** BA '71 recently accepted a full-time position in emergency medicine at Washington Adventist and Leland Memorial Hospitals in the greater Washington, D.C. area. From 1980-85 he was in solo family practice and worked part-time at Valley Hospital in Spokane, Wash. David and his wife, **Dorothy (Caviness)** BA '73, have two children, Jeanne and Ladele.

**RaeJean Gardiner** BS '72 began working as administrative assistant for one of the associate directors at Stanford University Hospital in Palo Alto, Calif., in June 1985. She had been teaching business education subjects at Monterey Bay Academy for the past seven years.

**Sharon (Anderson) Collins** BA '73 was recently named "Woman of the Year" by the Garden City (Kansas) Business and Professional Women. Sharon is a pediatrician at Garden Medical Clinic and staff physician at St. Catherine Hospital. She is also a member of the American Medical Association, Kansas Medical Society and a fellow of the American Academy of Pediatrics.

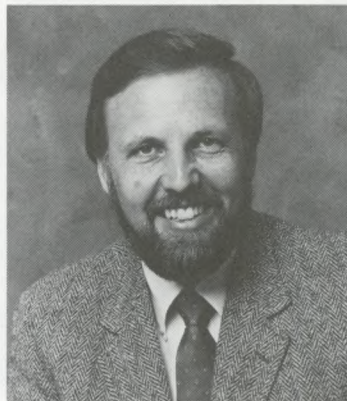
**Maureen (Blabey) Henderson** MA '73 had her son, Jerry, in home school last year. She plans to teach all three of her children in the fall of 1985. "It's convenient for us, living 10 miles from school, and the nature of our business requires the children's help from time to time." Her husband, James, owns Triple Jim's Juices, which produces organically grown apple juice for the health food industry. Maureen also plays the organ for church and fills in as junior choir director. The



Daniel Rondini (BA '68)

Hendersons live in Rosedale, British Columbia.

**Kathy (Derringer) Matsumura** BS '75 and her husband, Gary, enjoy living near San Francisco, in Suisun, Calif., where Kathy works



Gerald Winslow (MA '68)

as a nurse and substitute teacher. Gary has an OB-Gyn practice with Fairfield Medical Group. They have two children, Eric and Kristen.

**William D. Fitts** MAT '76 and his wife, **Sharon** MA '76, live in Lin-



RaeJean Gardiner (BS '72)



Enoch (BA '67) and Annette Sherman



(R) William (BA '54) and Marguerite (BA '54) Ward with (L) son Wayne, daughter-in-law Esther and grandchildren Rosanne (9 months) and David (3 years).

coln, Neb., where William teaches English at Union College. William has also served as head of the English department at the Adventist Seminary of West Africa. He received a doctor of philosophy degree in English from Texas A&M University in August 1985. His area of emphasis is Shakespeare and Renaissance drama with three major areas in Milton and the 17th century, English Romanticism and the American Renaissance. William and his wife, Sharon, have one son, Stephen.

**Milton Hook** MA '76 EdD '78 is director of communications and health and temperance for the Greater Sydney Conference in Australia. He also took the oath as justice of the peace and is an active member of the local Rotary. His wife, Beverly, is a nurse aide at Sydney Adventist Hospital. They have two sons, Andrew and Lauren.



Antonio Bueno (MDiv '81)



Herbert (MA '74) and Joan Penney-Flynn, daughter Sarah, age 5



Milton (EdD '78) and Beverly Hook, sons Andrew (17 yrs.) and Lauren (13 yrs.)

**C. Wayne Thoresen** BS '76 and his wife, **Carole (Trombetta)** (former student), live in Fairview, Ore. Wayne is a traffic analyst for Pacific Telecom, Inc. Carole is a homemaker. The Thoresens have three children, Kristin, David and Amanda.

**Meretle H. Wilson** MDiv '76 is a U.S. Navy Chaplain in Norfolk, Va., with rank of Lieutenant Commander. He received a master of theology in pastoral psychology from Duke Divinity School in 1983. His wife, Rosa, teaches for the Chesapeake Public Schools. Meretle is family life leader and Rosa is youth Sabbath School superintendent at the Campostella Heights SDA Church in Norfolk. They have three children, Juliette, Meretle II and Lisa.

**Janice (Jensen) Knecht** BA '77 just finished a residency in diagnostic radiology at White Memorial Medical Center in Los Angeles. Her husband, Craig, is in his last year of OB-Gyn residency at the same hospital. The Knechts have one son, Matthew, born May 11, 1985.

**Robert Ronald Davidson** MDiv '75, a chaplain in the U.S. Army, recently spent 10 months with the 2nd Infantry Division in Korea working on a new chapel program, conducting religious, marriage and singles seminars. He is now stationed at Ft. Benjamin Harrison, Ind., and attending University of Louisville, Ky., working on a master's degree in marriage and

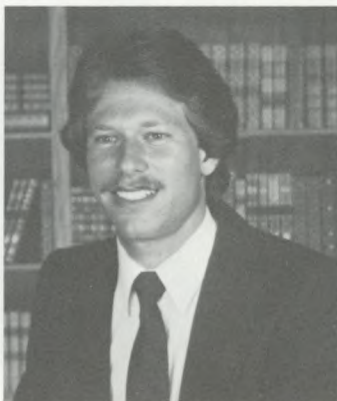
family therapy. He and his wife, Jani, have three children, Todd, Paul and Jonathan.

**Herbert Penney-Flynn** MA '74 is the Canadian consultant for the New Life Reading Series. Herbert was recently elected secretary of the new Adventist Teachers Fellowship of Newfoundland, is secretary of the Lions Club and is active in the Provincial Conservative Party. His wife, Joan, is a nurse supervisor in Corner Brook. They have one daughter, Sarah.

**Roy E. Vartabedian** BS '77, since January 1985, has been director of In-Residence Program at Dr. Kenneth H. Cooper's Aerobic Center in Dallas, Texas. These newly developed live-in programs include a 13-day aerobics program for total well-being and a 3-day aerobics wellness weekend at the 30-acre preventive medicine facility. Previously Roy was assistant director for preventive care of the family practice residency at Florida Hospital in Orlando for the past four years.

**Chari L. Krafft** AS '78 recently attained the rating of Certified Professional Secretary after successfully passing a two-day, six-part exam in May 1985. Chari works as executive secretary to the purchasing director at Allied Corporation in South Bend, Ind. Her husband, **Peter** BIT '79, is a senior lab technician in the jet propulsion lab of Energy Controls.

**Evert Potgieter** MDiv '79 has been a pastor in Canada for the past seven years and is currently the pastor of the Immanuel Church in Toronto. His wife, Lorette (Combrink), is a self-employed piano teacher. They both previously taught at Sedaven High School in South Africa and at the high school at Avondale College in Australia. The Potgieters have two children, Andre, a pastor in Tasmania, and Laetitia.



Roy Vartabedian (BS '77)

**Jose Francisco Costa e Silva** MDiv '79 and his wife, Eldina, live in Rio de Janeiro, Brazil, where Jose is taking doctoral work at Catholic University in systematic theology. He is also chaplaincy leader for the hospitals in the South American Division. Eldina is teacher and academy principal for the East Union of the South American Division. They have two children, Rosane and Eduardo.

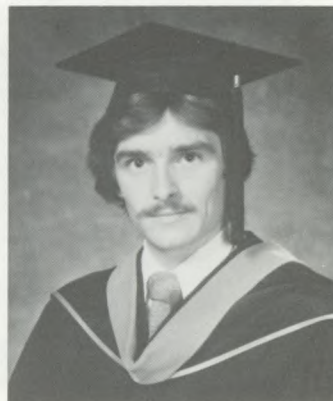
**Vonnie Straughan** MAT '79 taught in the elementary schools in the Carolina Conference for ten years before her present position in the Texas Conference. She now teaches math and science for grades 7 to 10 and is home room teacher for grades 9 and 10 at Houston Junior Academy. Vonnie is also Pathfinder leader and assistant youth leader for the Central Church.

**Daniel Thompson** BA '79 MDiv '83 and his wife, **Linda (Sherwin)** BS '81, are working in Indonesia "which has been a dream come true," according to Linda. Dan is a pastor/pilot on the Indonesian side of New Guinea. Previously he served as pastor for three churches in Indiana—Logansport, Monticello and Rochester. He was ordained at Indiana Campmeeting in 1985.

## 1980s

**Terrance P. Barter** AS '81 finished a bachelor of science degree in physical therapy from Loma Linda University. Currently he works for Florida Hospital as supervisor of orthopedics and team therapist for the Orlando Renegades of the United States Football League.

**Antonio Bueno** MDiv '82 is assistant professor of theology at the Theological Seminary on the Andrews campus. This school year he is living in Montreal, Canada, completing a doctor of philosophy degree in historical theology at



Terrance Barter (AS '81)

McGill University. From 1977 to 1985 Antonio worked for the Ontario Conference as assistant pastor of the Ottawa SDA Church. He was pioneer of the French work in Eastern Ontario, co-founder of the Hawkesbury SDA Church and pastor of the Cornwall-Hawkesbury District. He and his wife, Liliane, have two children, Alexandre and Andrew.

**Lori Hanson** BS '82 is manager of compensation and benefits for College of DuPage in Glen Ellyn, Ill. Lori lives in Clarendon Hills, Ill.

**Claude Lombart** MDiv '82 and his wife, Lydia, are the first resident missionaries in the People's Republic of Benin, West Africa. Claude is a member of several professional organizations and co-founder of the first Francophone SDA Fellowship Group in London. The Lombarts have two children, Maria and Rachel.

**Marvin S. Mathews** MDiv '82 was ordained to the gospel ministry in June 1985 in the Wisconsin Conference. His wife, Del Jeanne, released a professional recording entitled "Singing of Jesus" in the spring of 1984 and has given several concerts since then. The Mathews have three sons, Christopher, Michael and John.

**Abiodun Ayodeji Adesegun** BA '83 (Adventist Seminary of West Africa) lives in Lagos State, Nigeria, and is a sales executive for CPI-Moore Ltd. He serves the Sagamu SDA Church as Sabbath School teacher and enjoys music, table tennis, reading and traveling.

**Marco Aurelio Carrillo** MS '83 is director for the computer center of Colombia-Venezuela Union College and teaches some classes. "God has poured out his blessings upon me all these years. I pray that God bless everybody at Andrews University."



Don (former student) and April (Owens) Barnt

**Donald Ritterskamp** MDiv '83 was ordained at the Oregon campmeeting in the summer of 1985. He and his wife, Patricia, now live in Myrtle Creek, Ore., where he is pastor of the Winston Church. Donald previously served as chaplain at Portland Adventist Medical Center and assistant pastor at Meadow Glade, Wash. The Ritterskamps have one son, Eric.

**James D. Twomley** BS '83 is a U.S. Navy Ensign and recently completed the officer indoctrination school at the Naval Education and Training Center at Newport, R.I. He joined the Navy in 1983.

**Ralph Wyman** MDiv '83 was ordained at the Oregon campmeeting during the summer of 1985. He is a fourth generation minister. His first pastorate was assistant pastor in the Tabernacle Church in Portland, Ore. He is currently assistant pastor of the Grants Pass and Evans Valley Churches. He and his wife, Heather (former staff), have one son, Andrew.

**Willem Altink** MDiv '84 is pastor of the Adventist church in Rotterdam, Netherlands and is writing articles for Andrews University Seminary Studies. His wife, Elisabeth, works in a cardiology clinic as a nurse.

**Randal Wisbey** MDiv '84 is youth director of the Carolina Conference and his wife, Deanna, is a secretary for the same conference. They live in Charlotte, N.C.

### Former Students

**Ken Albertsen** (former student) and his wife, Ella Jean (Shable), live in Scottsdale, Ariz., with their two sons, Kevin and David. Ken recently completed 19 years of denominational teaching in Missouri and Arizona. He teaches math and



Kevin Wilfley (former student)

science at Thunderbird Academy and Ella Jean is librarian there and also works at the school's media center.

**Don Barnt** (former student) is pastor of the Yoncalla Church and the Cottage Grove Church in Oregon and was ordained at Oregon campmeeting during the summer of 1985. He began work as assistant pastor in Portland and then served as assistant pastor of the Coos Bay and Bandon Churches in Oregon. His wife is April (Owens) Barnt.

**Kevin Wilfley** (former student) is pastor of the Hood River Church in Oregon and was ordained at Oregon campmeeting during the summer of 1985. Previously he served the East Salem, Newport and Waldport, Ore., churches. He and his wife, Dolly, have three children, Kyle, Kari and Keith.



Abiodun Ayodeji Adesegun (BA '83)

### Obituary

**John Dennis Snider** BA '40 died March 18, 1985 in Sulphur, La., traveling to his summer home in Michigan. Dr. Snider served two and one half years in the China Burma India theater of World War II and was in service of his country for nearly five years, attaining the rank of Captain. He practiced family medicine for seven years in Ionia, Mich., prior to specializing in anesthesiology at Blodgett Memorial Medical Center in Grand Rapids, Mich. He became a fellow in the American College of Anesthesiologists and was a member of the Associated Anesthesiologists in that city for 25 years. Dr. Snider retired in July 1982. He is survived by his wife, Mildred (Penn), of 47 years, his mother, two sons and four grandchildren. According to his wife, "Dennis was proud to be an alumnus of Andrews University and was a loyal supporter of its ideals and purpose."



Donald Ritterskamp (MDiv '83)



Claude (MDiv '82) and Lydia Lombart with Maria and Rachel

# Advancement

## WAUS Receives Foundation Grants

WAUS has recently received three significant foundation grants. Two grants are from the Whirlpool Foundation: one, a \$4,500 grant toward the operation of the station and the other, a \$5,000 gift toward the purchase of equipment to improve the quality of the station's signal.

The third grant came from the Stanley O. Miller Foundation. It is an \$18,000 award toward the station's signal improvement fund. Mr. Miller, the president of his family foundation, made the award after several visits and a direct request made by the station's development director, Jack Boyson.

## Academic Departments Increase Participation in Annual Fund Campaign

Andrews academic departments are contacting their alumni for the 1985-86 annual fund campaign in one of two ways. Faculty in twelve departments are continuing phonathon calls. Faculty in other departments are writing personal letters to their alumni. The alumni office offered these two options this year to encourage more personal contact of faculty with their alumni.

Academic departments raised over \$52,000 of the \$260,000 in

unrestricted alumni donations during 1984-85. The 1985-86 annual fund goal is \$300,000 from 2,800 donors.

Participating departments will receive a rebate equal to 50% of the unrestricted donations received from their alumni. Departments who telephone will receive additional BECA grants for achieving a 15% increase in donations and each one percent increase in donors over 1984-85.

Alumni who were not contacted in November can expect phone calls or letters during late January through February, 1986. Alumni who respond are benefitting Andrews two ways: first through their unrestricted gift and secondly through the budget rebates and BECA grants earned by their major departments.

## Sage Foundation Gives Scholarship Grant

The Sage Foundation recently presented a \$5,000 grant to Andrews University. The foundation designated this grant to be used for scholarships for students with GPAs of 3.5 to 4.0.

Mr. Robert F. Sage, president of the foundation, is keenly interested in supporting those students who have the best chance of succeeding and contributing to society.



President Leshler presents a check for \$26,000 to comptroller Kendall Hill. Dr. Leshler received the check from the BECA program during Annual Council in Washington, DC. Andrews earned this fifth BECA grant by successfully meeting its 1984-85 annual fund donor and dollar goals.



George B. Suhrie, who contributed his valuable Bible collection to the university, was recently honored by the dedication of the George B. Suhrie Bible Room in the James White Library.

## Remodeling in Heritage Room

Andrews University officials opened the new George B. Suhrie Bible Room, located in James White Library, at a dedication and ribbon-cutting ceremony August 14. A feature of the Heritage Room, the George B. Suhrie Bible Room is a showcase depository and reference room of both Seventh-day Adventist and reformation history. Remodeling began in January 1985 and was made possible by generous gifts from friends of the Heritage Room department, James White Library.

The Suhrie Bible Room was named in honor of George B. Suhrie, a retired textile technologist from New York state. "Mr. Suhrie donated his valuable Bible collection to the Heritage Room in 1976," according to Louise Dederen, curator of the Heritage Room. "We are pleased to honor him by naming our new Bible room after him."

"I gave the collection to Andrews University because I knew it would do more good here than anywhere else," said Suhrie in his remarks. "The collection can be of use to Bible students through the years."

The Suhrie collection includes the world's largest and one of the smallest printed Bibles, reformation Bibles, a Latin Bible printed in 1480 and a rare

French Bible dated 1518. It also includes an exceptional collection of Old Testament Hebrew manuscripts and tenth century parchment manuscripts with portions of the Gospels of Luke and John.

Suhrie's interest in Bibles began when he was very young, with most of the Bibles in his collection gathered during and after World War II. "During that time," Suhrie explained, "many people were coming to New York hoping to revitalize war-torn economies by selling whatever resources they had. Many rare items, including most of the Bibles in my collection, became available at reasonable prices." Through his business contacts Suhrie found and purchased more than 250 items now housed in the Heritage Room.

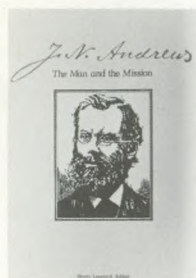
Even though Suhrie added his Bibles to the Heritage Room Collection in 1976, he began donating other items pertaining to the Bible as early as 1968, Mrs. Dederen said. These items, such as scrolls and manuscripts of religious and historical value, are also on display in the Suhrie Bible Room.

Suhrie's search for Bibles shows more than an interest in old literature and history. It reveals his belief that Christians should be diligent students of the Bible in the Old and New Testaments.

# Bookshelf

During 1984 and 1985 the Andrews University Press, under the direction of Dr. Robert Firth, published seven books, dealing primarily with theology or religious education. Two volumes are part of the Andrews University Seminary Doctoral Dissertation Series.

The covers for all the books, with the exception of *Neo-Sumerian Account Texts*, were designed by Peter Erhard, associate professor of art at Andrews University.



**J. N. Andrews: The Man and the Mission** edited by Harry Leonard, 1985. (355 pp., paper, \$11.95)

Fifteen scholars contributed this collection of papers at the Centennial Conference held in Collonges, France, on the 100th anniversary of Andrews' death.

The book paints a warm, human portrait of this first official Adventist missionary to serve outside North America. It offers an assessment of his part in the development of Adventist theological thought and details the challenges of his assignment to establish the Adventist work in Europe.

Dr. Harry Leonard, the editor, is principal lecturer and chairman of the history department of Newbold College, England.



**Neo-Sumerian Account Texts in the Horn Archaeological Museum** by Marcel Sigrist, Andrews University Cuneiform Texts, Vol. 1, 1984. (208 pp., cloth, \$23.95)

This scholarly volume is designed as the first in a series of volumes by Marcel Sigrist, that together will constitute the bulk of Andrews University's published cuneiform tablet collection.

Now housed in the Horn Archaeological Museum, the collection of more than 2,800 tablets had belonged to the Hartford Seminary Foundation for sixty years. The book's introduction by Larry Geraty explains how the Horn Museum acquired the collection. This interesting story is probably the only section of the book that can be understood by anyone who is not an archaeologist.

The volume contains 974 economic texts from the Drehem archive dating to the time of the third dynasty of Ur (2100-2000 B.C.). Hand-drawn facsimile transcriptions by Dr. Sigrist of all 974 tablets are included.

Dr. Sigrist has an appointment at the Ecole Biblique et Archéologique Française, Jerusalem.



**Our Heritage of Hymns: A Swift Survey** by Bernard E. Seton, 1984. (160 pp., paper, \$10.95)

This volume sketches the history of the Christian hymn from apostolic times to the twentieth century by briefly introducing men and women who have written the words and composed the music for some of the best hymns in the English language.

Dr. Seton, now retired, has served the Seventh-day Adventist Church as a minister, educator, editor and administrator.

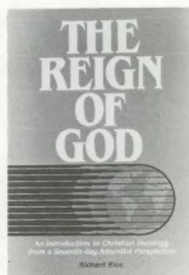
**Our Heritage of Hymns** reflects his lifelong interest in hymnody.



**Sing a New Song! Worship Renewal for Adventists Today** by C. Raymond Holmes, 1984. (202 pp., paper, \$9.95)

Beginning with the conviction that theological beliefs must be illustrated in the liturgy, Dr. Holmes discusses major Adventist doctrines and their implications for the church's worship. He believes that the ultimate goal of worship is confrontation with God as we know Him in Christ.

See the Fall 1984 FOCUS for a review of this book.

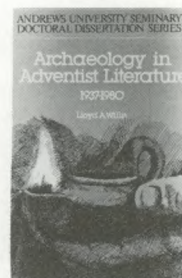


**The Reign of God: An Introduction to Christian Theology From a Seventh-day Adventist Perspective**, by Richard Rice, 1985. (404 pp., cloth, \$23.95)

Dr. Richard Rice, professor of theology at Loma Linda University, wrote this textbook for beginning college courses in Christian theology and beliefs and for lay persons wanting to better understand basic Adventist beliefs.

"The present work," he says, "is an attempt to provide, in one volume, an introduction to the major Christian doctrines that include the distinctive concerns of Seventh-day Adventists."

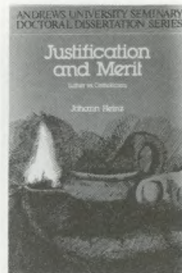
The book uses the theme of God's reign over His creation and His creatures to unify the entire presentation. Study helps and suggestions for further reading are included. Indexed.



**Archaeology in Adventist Literature, 1937-1980** by Lloyd A. Willis, Vol. 7 of the Andrews University Seminary Doctoral Dissertation Series, 1984. (678 pp., paper, \$14.95)

Dr. Willis' dissertation analyzes changes in the use of archaeological discoveries in Adventist books and periodicals as Adventist scholars became professionally trained and experienced in the field. It provides an overview of archaeological discoveries of the period and of Adventist authors on the subject. Extensive bibliography and index.

Dr. Willis teaches religion at Spicer Memorial College in India.



**Justification and Merit: Luther and Catholicism** by Johann Heinz, 1984. (470 pp., paper, \$14.95)

Johann Heinz examines modern Catholic theologians' claim that Luther's understanding of salvation was not as divergent from Catholic tradition as was thought. He carefully assesses both views to see if they can, indeed, be reconciled.

Dr. Heinz is director of ministerial training at Marienhoehe Seminary at Darmstadt, Germany.

To order a book or a University Press catalog write to: Andrews University Press, Depart. F-85, Berrien Springs, MI 49104. Books will be shipped postpaid in the United States if the order is accompanied by full payment.

# Announcements

## Annual Writers Workshop To Change Format

The 13th annual Christian Writers Workshop to be held June 16-20, 1986, will feature guest speakers Gary Swanson, editor of *Listen*; Russell Holt, assistant editor of *Signs of the Times*; and Dorothy Comm, Loma Linda English professor.

A key change in workshop format will eliminate the mini-courses and replace them with one-hour classes on specific topics. For example, past workshops have offered a mini-course in article writing. It lasted for one hour each of three days.

This summer several one-hour classes will be presented by specialists in various areas of writing. One of these classes will be titled, "Why Should the Devil Get All the Good Manuscripts?"

The heart of the workshop—small group sessions on writing—will cover specific topics instead of generic ones. Each day will include five to eight of these one-hour, small-group classes. To provide participants with a choice, more than one group will meet at a time.

For more information write to Lifelong Learning, Andrews University, Berrien Springs, MI 49104.

## Family Life Workshop Scheduled for June

Family Life Workshop '86, sponsored by Andrews University and the General Conference of Seventh-day Adventists, will be held on the Andrews campus June 8-16. The workshop will focus on "Making Families Whole" and will deal with issues of importance to ages ranging from the toddler to the aged.

Of special emphasis will be sessions on family strategies against chemical dependency directed by Dr. Patricia Mutch, Director of the Institute of Alcoholism and Drug Dependency. Topics will consider the influences that promote use and abstinence, means of intervention, what happens to families of the chemically

dependent and resources for families in need.

Sessions on fathering and caring for the aged will also be presented at the workshop.

For two quarter hours of tuition, the cost is \$275; \$40 for the spouse of a registered participant. The non-credit fee is \$190. Special group rates are available upon request.

For more information contact Lifelong Learning at Andrews University, Berrien Springs, MI 49104. Phone: (616) 471-3286.

## Andrews To Host Archaeological Meeting

Andrews University will host the annual regional joint meeting of the Midwestern sections of the Society of Biblical Literature, the American Oriental Society and the American Schools of Oriental Research Feb. 9-11, 1986.

Dr. Larry Geraty, former director of the Institute of Archaeology and present secretary for the Midwestern section of the Society of Biblical Literature, will return to campus to preside at the session.

The meeting will open on Sunday evening with a plenary session featuring a noted scholar and respondents (yet to be announced). Following that session, the traditional welcoming reception will be held at the Berrien County Courthouse Museum, Michigan's oldest courthouse.

Throughout Monday and until noon Tuesday, sectional meetings will be held. These will include panels, symposia and the reading of individual papers. Topics of emphasis will be the ancient Near East, the Islamic Near East, Asian studies, archaeology, Semitic philology, Old Testament and New Testament.

At the presidential banquet on Monday evening, the president of the American Oriental Society West section, Dr. Keith Schoville, will give an entertaining and enlightening address entitled, "Why Are Ancient Fortifications?"

An estimated 100 to 150 scholars are expected to par-

ticipate in these meetings. A registration fee is required to attend the sessions.

Further information may be obtained by contacting either Randall W. Younker, Assistant to the Director at the Institute of Archaeology or P. David Merling, Horn Archaeological Museum Curator, Andrews University, Berrien Springs, MI 49104. Phone: (616) 471-3273.



## Madaba Plains Project Offers Travel, Study, Field Experience

The Madaba Plains Archaeological Project's travel/study/dig programs for the summer of 1986 offer opportunities to obtain a firsthand contextual setting for the appreciation of the history of the Bible lands.

The project offers a choice of options from among a full season of excavating at Tell el-Umeiri, a seven-day field conference on archaeology and evangelism in Amman, and tours of Jordan, Syria, Turkey, Greece, Israel, Egypt and Italy.

The Madaba Plains Project is sponsored by a consortium consisting of Andrews University, Atlantic Union College, Southwestern Adventist College and Pacific Union College.

Academic credit is available for the programs and certain combinations of the dig/tours are possible. A limited number of student scholarships are available where there is a demonstrated financial need. The programs are designed not only for serious students, but also for pastors, evangelists and others interested in the history of the ancient Near East.

Applications for the excavation at Umeiri will be accepted on a quota basis in consultation with each of the participating institutions. Persons enrolling in one of the non-dig tours will be accepted on a first-come, first-served basis. Application deadline is April 1, 1986.

Brief descriptions of the travel/study/dig options follow.

### Full season excavating at Tell el-Umeiri with excursions in Jordan only

(June 13-August 15. Departs Chicago. Cost: \$3250 round-trip) Dig directed by Lawrence T. Geraty

### Field Conference on Archaeology and Evangelism in Amman plus travel in Jordan and Israel

(July 19-August 8. Departs Chicago. Cost: \$2530 round-trip)

This conference will combine brief digging experience at the Tell with lectures on biblical archaeology and contemporary evangelism.

Key speaker: George Vandeman  
Tour guide: Abraham Terian

### Tour of Jordan, Syria, Turkey, Greece, with an optional tour of Italy

(August 9-August 29. Departs Chicago. Cost: \$3250 round-trip) Tour guide: Siegfried S. Horn and, in Rome, Samuele Bacchiocchi

### Tour of Jordan, Israel, Egypt

(August 9-August 25. Departs Chicago. Cost: \$2630 round-trip) Tour guide: Robert M. Johnston

Further information, a comprehensive brochure or bookings may be obtained by writing to Administrative Director, Madaba Plains Project, Atlantic Union College, South Lancaster, MA 01561 or by calling (617) 365-4561.



# Focus Wants to Know

## About you

Name

Address

City/state/zip

Year(s) graduated from Andrews

Degree(s) received from Andrews

Years attended Andrews University

Current occupation

Employing organization

Location (city/state/zip)

Special contributions to church or society, professional development or promotions, additional degrees or certificates, travel, hobbies, volunteer work, or anything else interesting about you or your spouse:

## About your family

Spouse's name

Years attended Andrews University

Year(s) graduated from Andrews

Degree(s) received from Andrews

Current occupation

Employing organization

Location (city/state/zip)

Children

Feel free to submit a snapshot or family portrait for publication. Either black and white or color is acceptable; prints will be returned upon request.

## Your new address

(First name) (Middle) (Maiden) (Last)

Mailing address

City/state/zip

When your address changes: Send your new address to FOCUS, Andrews University, Berrien Springs, Mich. 49104. Please include both old and new addresses (send mailing label from last issue, if possible). Subscription is free. Note: If your name changes with marital status, please include maiden name on the address change form.

For office use only: Alumni Editor  Alumni Records

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**On Attending  
a Concert  
with a Music Major**

by Trudy Morgan

The music that you hear, I do not hear,  
Nor is there magic in technique for me.  
Those things that leave you awed, I find quite bare,  
You pounce on flaws I'd never thought to see.  
Ignorance leaves imagination free;  
So, while you watch those practiced fingers fly,  
My soul, these notes, twine, soaring to the sky.

I think—cathedrals, cobbled streets, old halls,  
Praise, glory—words, it all turns into words.  
My thoughts roam as the measured music falls.  
The sounds that are for me wild uncaught birds  
Are, for you and your kind, fourths, sevenths, thirds.  
We both walk out, well-pleased, to the night-air,  
But I've not heard the music that you hear.

Poem reprinted  
from the 1985 PARNASSUS

Photograph by Kevin Michalenko