Let me introduce you to this issue’s student editor: Kelley Wilson, a junior English major from Battle Creek. She and the rest of Professor Lynn Sauls’ magazine article writing class last quarter produced the feature stories for this issue. But the work didn’t end with the class. Kelley and a small crew of undergraduates put in long hours, writing and revising the features (and some sections like “At Random”) for this winter’s issue of Focus.

I’ve enjoyed getting better acquainted with this great group of students, and I appreciate their dedication to getting the job done. I’m sure you’ll enjoy their work.

—Douglas A. Jones (MA ’80)
Focus editor

That’s me on the right, the one with the goofy grin, glad this “project” is coming to a rapid conclusion! However, I must confess that I have learned more about Andrews in the past couple of months than I have since I’ve been here. But I was having a hard time connecting the Andrews of the past with the Andrews of the present or the future.

I remember the very first time I came to Andrews. It was during my freshman year of high school, and I was here for the Lake Union Choral Festival. Everything seemed huge. I found the campus very large and disorienting, even though compared to other universities, it’s very small.

I remember being at the bookstore and not knowing how to get back to the dorm or standing in front of the Campus Center wondering which of the several buildings was Nethery Hall. Duh.

Plus, growing up in Battle Creek, where there was a grand total of 64 people in my high school, the prospect of actually meeting and knowing 3,000 people was exciting and a bit overwhelming. I knew, soon, that I would have more friends than I could keep track of in one address book.

Visions of degrees danced in my head. What would I learn about? What would I study? Psychology, Biology(ick), Technology, Religion, English, Music? How many different cultures would I learn about?

I have been surprised. I have learned a little about all of those things, maybe even become proficient in a few; but during my short stay at Andrews, I’ve learned far more about myself and my God than anything else.

Through my research for this issue of Focus, I’ve found that Andrews has done a great deal of changing in the last 124 years. But no doubt, the greatest changes have occurred in the lives of the students who have lived and breathed here. No matter what era, Andrews continues to effectively prepare its students for the world out there and (more importantly) the world up there. And in 50 years, the students who leave this campus will be just as changed as those who left 50 years ago.

Changed for God. Changed for Good. This is the legacy of Andrews University that spans the Past, the Present, and the Future.

This issue’s cover is the handiwork of my friend Dana Langlois, a student from New Hampshire. She’s a senior majoring in photography and hopes to graduate before the Second Coming.

Yearbooks recent and past were used to make the cover, so look closely—you may see yourself!

—Kelley Wilson
Student editor
FEATURES

Past & Present Future
It’s all about change—almost ....................... 11

The Miss Splash Contest ......................... 12
Revealing photos from the sixties

The Way We Were ................................. 13
Glimpses of Andrews from past school bulletins
by Kelley Wilson

The Way We Were ................................. 15
EMC up close and personal
By Michael Constable and Kari Gibbs

Carpe Diem ........................................ 16
Andrews students seize opportunities
by Chet Williams and Maefoyce Calloway

2050 .................................................. 18
An Andrews odyssey
By Romil Daquila, Daniel Chung and Jo-Anne Vizcarra

Griggs Hall ......................................... 15
A photographic essay
By R Greg Kihlstrom

DEPARTMENTS

In Focus .................................. 2
Alumni News .............................. 22
Calendar ................................ 4
Class Notes .............................. 24
Letters ................................ 5
Life Stories ............................. 28
Campus Update ....................... 6
At Random ............................ 30
Spring Break. Finals are over March 18, and Andrews students have twelve days to work on a tan in Florida. March 19-30.


Batter up! Softball intramurals begin April 7, from 4:30 to 7:30 pm. Call 471-3253 for schedule.

Selections from Mozart’s Requiem. Easter Choral Concert, April 10, 7:30 pm, Pioneer Memorial Church.

Week of Spiritual Emphasis. April 13-18, Jose Rojas, NAD Director of Youth Ministry, speaks every day at 10:30 in PMC, M-Th at 6:45 pm in Lamson Chapel and Friday in PMC at 8 pm. Church services April 18, 8:20 and 11:20.

Ethically speaking. “The Ethics of Marketing Tobacco” is the theme of the 1998 Ethics and Society Lectureship weekend, April 17-19. Keynote speaker is Matt Myers, vice president of the Center for Tobacco Free Kids in Washington, D. C. Other weekend speakers include Jane Hull Harvey, Roy Branson and Jean Kilbourne. Visit the website for more information: <www.andrews.edu/ethics>.


Architects in Chelsea, Mich., “Experiments in Seduction” All lectures are at 4 pm in the Division of Architecture Amphitheater and are free and open to the public.

Homecoming. Alumni Weekend begins with a reception for honored alumni at 6 pm, Thursday, April 23, followed by the Gala Alumni Banquet in the Terrace Cafe, Campus Center.

We are the world! International Student Week at Andrews, April 26-May 1. Call 471-6378 for details.

Food, gloria food! The annual International Food Fair. Johnson Auditorium, Sunday, April 26, 12-7 pm.

Arky Talk. Division of Architecture Lecture Series.
April 16: Tom Beeby, of Hammond Beeby Babka Architects of Chicago, “Recent Work”
April 23: Robert Bruegmann, from the University of Illinois at Chicago, “Bashing the Suburbs”
April 30: Lydia Soo, of the University of Michigan, “Fashion, Architecture and the Idea of National Style”
May 21: Scott McElrath, of Dangerous Architects in Chelsea, Mich., “Experiments in Seduction” All lectures are at 4 pm in the Division of Architecture Amphitheater and are free and open to the public.

Focus • Winter 1998
The caption on page 14 of the Fall 1997 FOCUS, says, “Meier Hall, constructed in the 1970s.” I was an AU student from 1964 to 1968 and lived in Meier Hall for the entire four years. My freshman year, I lived in Meier room 301. The half of the residence hall that 301 is on had just been completed, and the other half was finished before that school year ended. It may have been a typo or incorrect historical info, but I am almost positive that Meier Hall was constructed in the 1960s, not the 1970s, since my wife, Rose Ellen Oaks-Paden and I graduated from AU in 1968.

When we returned in the mid-1980s for Rose Ellen’s MAT graduation, we thought it was really “cool” that we were allowed to stay overnight, together, in Meier Hall!

We both really enjoy FOCUS and read each issue faithfully (as this note may show). Keep up the good work!

Stephen O. Paden (BA ’68)
Columbus, Wisconsin

**Time Warp**

The caption on page 14 of the Fall 1997 FOCUS, says, “Meier Hall, constructed in the 1970s.” I was an AU student from 1964 to 1968 and lived in Meier Hall for the entire four years. My freshman year, I lived in Meier room 301. The half of the residence hall that 301 is on had just been completed, and the other half was finished before that school year ended. It may have been a typo or incorrect historical info, but I am almost positive that Meier Hall was constructed in the 1960s, not the 1970s, since my wife, Rose Ellen Oaks-Paden and I graduated from AU in 1968.

When we returned in the mid-1980s for Rose Ellen’s MAT graduation, we thought it was really “cool” that we were allowed to stay overnight, together, in Meier Hall!

We both really enjoy FOCUS and read each issue faithfully (as this note may show). Keep up the good work!

Stephen O. Paden (BA ’68)
Columbus, Wisconsin

**Ali Letter Elicits Response**

I attended Andrews during the same periods as did John Frazier who was “appalled” beyond words at the Muhammad Ali award (Letters, Fall 1997). I re-registered for the draft as a conscientious objector during my freshman year (1962-63) at Andrews.

Frazier’s narrow view of history, Adventism and American freedoms does disservice to the intent of the award to Ali.

I am very pleased to see that AU honored Ali—a true American hero in every sense of the word.

Yes, I too felt “obliged to enter the military by University faculty, staff and students.” However, that “obligation” was not enough. There were extraordinary moral issues at stake spiritually and politically. The Adventist Church has a questionable history in “Operation Whitecoat” (how is it okay to be a guinea pig in germ warfare research?) and the quasiobjector position of the unarmed 1-A-O status. Under the freedom that Americans have bled for, certain rights (ever fewer) remain. The award to Ali does not in any way “trample on [the] graves of those who died.” In fact, it does just the opposite.

It is most appropriate that Andrews finally saw fit to award a good neighbor with a most fittingly worded award. Muhammad Ali was right.

Robin Simmons (BA ’69)
Desert Hot Springs, Calif.
DHSprings@aol.com

I received the Fall 1997 issue of FOCUS today, and I hasten to say I am in total agreement with John Frazier’s letter regarding AU’s honoring Muhammad Ali.

I could not believe it myself. As a matter of fact, I thought it so ludicrous, I laughed out loud and have lost a large amount of respect for the university.

Sara Ann (Goode) McNeilus (BA ’52)
Knoxville, Tenn.

What a display of collegial courage for Andrews University to stand by its decision to recognize your neighbor Muhammad Ali.

“Once to every man and nation comes the moment to decide.” For Andrews, that moment was not the Ali recognition; that moment was more than a decade earlier at Glacier View, and Andrews blinked!

To one who grew up in the shadow of the original Burman Hall singing, “Dare to be a Daniel, Dare to stand alone,” I find your newfound “courage” pallid and worthy of only an Ichabod.

I do enjoy the news notes from the classes of 1934 to 1950. These giants of the past form the heart and soul of a Bible college with a mission. They did the best they could with the courage of their convictions. (Time had yet to make their ancient truths uncouth.) But what is your excuse?

The power elite or the purse does not define truth. They only seek to confine it. Courage is in the timely liberation and exclamation of truth. Until Andrews has the courage of its Pauline roots, its best days are behind it.

Thomas J. Zwemer (att.)
Augusta, Georgia

**Out Back Appreciated**

The color photos in the last issue (“Andrews Out Back”) are beautiful. I have roamed the wooded parts of AU for over 40 years (I started back when it was EMC) in search of birds and

Letters to FOCUS are welcome and should be sent to Editor, FOCUS, Public Relations Office, Andrews University, Berrien Springs, MI 49104-1000 or by e-mail to <douglas@andrews.edu> with “Letter to FOCUS Editor” on the subject line. The editors reserve the right to edit for content, style and space. Opinions expressed in letters are not necessarily shared by the editors or university officers.
The second advent of J.N. Andrews

He’s coming, and he’s bringing his family with him.

Construction on the limestone base for the sculpture of John Nevins Andrews started in January. The sculpture will stand in front of Pioneer Memorial Church and is expected to become the signature artwork for the institution that bears the pioneer missionary’s name.

“We’ve waited so long for this so it doesn’t seem real that it’s now becoming a reality,” said Rebecca May, alumni services director.

The sculpture will be unveiled on April 25 during Alumni Homecoming Weekend. In attendance for the ceremony will be its sculptor Alan Collins. An Andrews art faculty member in the 1970s, Collins is an internationally known Adventist sculptor. Among his commissioned works are “The Good Samaritan” at Loma Linda University; a memorial sculpture for John F. Kennedy in Runnymede, England; and “Regeneration,” a 22-ft.-high symbolic form which stands before the Science Complex on the Andrews campus.

Work on the seven-ft.-tall bronze sculpture started in 1993. It depicts Andrews and his two children standing dockside in Boston in 1874 as they depart for Switzerland as the church’s first official missionaries.

Funding for the $150,000 statue was provided by alumni and other donors. Loren Hamel (BS ’76), a Berrien Springs physician, has served as chair of the J.N. Andrews sculpture committee.

Graham new ed dean

Why devote a life to education? Karen Graham has got a good answer. “If we can teach people to be learners, we change their lives,” said the new School of Education dean.

She became dean in July 1997, succeeding Warren Minder, and among her colleagues, Graham has already made her mark. “She has accomplished a remarkable number of things for the school in the short time she’s been here. With her leadership and vision, we have exciting days ahead for us,” said Richard Orrison, professor of education.

Graham came to Andrews from Wittenberg University, Springfield, Ohio, where she was department of education chair. A native of California’s Napa Valley, she received her undergraduate degree from Walla Walla College. She went on to earn both her master’s and doctorate from Ohio State University.

Students who attended Monterey Bay Academy in the late 60s and early 70s might recall her as both an English teacher and dean of women. Now, 25 years later, she leads 400 education students and 28 faculty in the university’s second-largest school.

The challenges facing Christian education lured her back to Adventist academia. But so, too, did the lure of the water. The avid boating enthusiast will ply the waters of Lake Michigan this summer in her 30-ft. sailboat.

Teaching is a lot like sailing, she reasons, not always smooth, but definitely worth the ride.

Meier Hall’s Mr. Butterworth

Spencer Farr is a senior construction major who takes both school and work seriously.

But on Sabbath mornings, he takes on another serious role: pancake chef, par excellence.

Every Sabbath morning, it’s all-you-can-eat-hotcakes in room 317 of Meier Hall. When he started as a residence hall advisor three years ago, he wanted to do something different. “My uncle made pancakes for us every Sabbath morning and I thought it would be neat to carry that on,” he said.

“When I started as a residence hall advisor three years ago, I wanted to do something different. ‘My uncle made pancakes for us every Sabbath morning and I thought it would be neat to carry that on,’ he said.

“I do it for the guys so we can hang out — and frankly, I just enjoy making pancakes.”

His routine would make Mrs. Butterworth proud. Each week he buys pancake mix, syrup, milk, and eggs. On Sabbath morning he rises early to prepare his Sabbath School lesson — and to mix batter. The griddle starts warming at 9 a.m. and then it’s hotcake time. His “fry-them-and-they-will-come” philosophy has never failed. “They usually start trickling in around 9:15, and I have a steady stream after that,” he said.

All are welcome, and around 10 to 15 souls take up the offer every week. Though groggy, they are not without gratitude.

“He’s pretty nice to do this,” said Mark Messing, a senior nursing major. “And he’s not such a bad cook either.”
Sider challenges Andrews

Among evangelical Christians with a social-justice bent, few voices have been as influential as Ronald Sider. Since it was first published in 1977, his book Rich Christians In An Age of Hunger has sold more than 350,000 copies. A professor of theology at Eastern Baptist Theological Seminary, Sider is also president of Evangelicals for Social Action. He came to Andrews on Jan. 27 and 28 to address undergraduate students. During a chapel lecture and a forum discussion he reiterated the theme of his book: biblical Christians who follow God must remember the needs of the poor.

Popular press. No respect.

always try to do right and be good so that God will not make me one.”—Mark Twain

Maybe they aren’t always good. And as the Bard of Hannibal indicates, they don’t always get respect. But if regular newspaper editors suffer scorn and arrows, try being a college paper editor.

At Andrews, the position requires late nights and an unremitting weekly schedule. It should require thick skin, too, says Shereen Devades, this year’s Student Movement editor. “You get a lot of criticism, but I guess you’re always going to get this.”

Way up north

More than 3,000 miles separate Palmer, Alaska, from Berrien Springs, but the continental distance between them has been bridged by 10 enterprising Andrews architecture students.

Since August, the fifth-year architecture class has been deeply involved in a plan to revitalize Palmer’s central core. It’s the ultimate class project: “How to Save the Soul of an Alaskan City and Get a Good Grade While Doing It.”

Parts of Alaska have experienced a population boom in recent years. The arrival of newcomers has meant massive real estate and commercial development. This urban sprawl has transformed open spaces into congested four-lane corridors and expansive Wal-Mart parking lots. Since Palmer, is just 45 miles northeast of Anchorage, there are fears that the city’s face could change for the worse.

Some residents saw the need for an architectural plan. Howard Bess, a resident of Palmer, knew just whom to call: his son. Philip Bess has taught architecture at Andrews since 1995. He first recruited his faculty colleagues and then his students to take up the task of creating a “Palmer Plan.”

The students quickly got a reminder of the import of their work. In early October, all 10 students and Bess were flown up to Alaska to conduct a ten-day design workshop for Palmer residents and city officials. Their master plan for the city envisions a walking community that preserves the natural and agricultural character of the landscape.

Whether all or any of it becomes a reality is not certain. But for now, a group of 10 students is working hard to ensure that the “Last Frontier” remains safe for nature lovers — and safe from too many Wal-Mart parking lots.
A quarter in the life of Andrews University

The photojournalist. The word conjures up images of “in-your-face” types, intent on getting the shot, no matter the cost. But don’t sign Tyson Thorne up anytime soon for the Andrews paparazzi. And please don’t call the sophomore graphic design major an ambulance chaser. He’s just doing his job as this year’s Student Movement features editor.

In the process, he and his camera have become as ubiquitous on campus as brown squirrels. And fortunately for us, Thorne is not nearly as aggressive. The following is a sampler of his work, snapshots from a university campus, Winter Quarter ’98.

DO GOOD, YOUNG MAN. PMC Pastor Dwight Nelson has a lot on his mind with Net ’98 preparations. But since he needs more lieutenants on his team, Nelson recently ordained student Matthew Gamble as a PMC elder. The junior theology major is this year’s BRANCH director. NET ’98 takes place at Andrews, Oct. 9 - Nov. 14.

COOL CASH: Chet Williams, a senior photography major, is no lover of filthy lucre. But he did pick up a soggy 17 bucks during the Student Association’s Winter Beach Party, held Jan. 24. The “Splash for Cash” event pitted money-grubbing divers against Beaty Pool’s 13-ft. deep end.

“Photography is great. You get invited to every event, you meet interesting people, and then you shoot them.” — Tyson Thorne

J.N. Andrews Sculpture

MONUMENTAL WORK: Needing to make a suitable home for the coming sculpture, Andrews employee Ned Peterson proceeded to dig one. The sculpture dedication is scheduled for Alumni Weekend, April 25.

YOU’RE LATE: Joe Strock, a first-year master’s of divinity student, scampersto class. Early-morning sightings of rushing seminarians lead to some speculation about draconian rules about tardiness. Makes for good photos too.
Creative Arts Festival ‘98

VIVALDI VOYEUR: Composer Antonio Vivaldi eavesdrops on three orphan girls. The scene was part of The Seasons, an Andrews-produced play that ran during this year’s Creative Arts Festival, Feb. 22 - 28. “Go for Baroque” was the festival theme. The Seasons depicted life in a Venetian orphanage and the months leading up to the maestro’s most famous work, The Four Seasons.

PICKIN’ ‘N’ GRINNIN’: The James White Library sponsored a “Brown Bag Concert” series in conjunction with the Creative Arts Festival. The lunch-time events featured poetry readings, classical music and American bluegrass, pictured above. Lucy Lewis looks on while Bob Nelson (l) and Jan Burda play the best bass and mandolin tune that you can shake a stick at.

POSTUM PALS: If it’s winter at Andrews, the ’Til Midnight Cafe’ is bound to be in business. For the fourth consecutive year, the cafe opened every Friday night in the Alumni House following vespers services in PMC.

Cafe-goers were served a variety of non-caffeinated drinks and given heavings of cheer from cafe volunteers. “It’s something for the students to do to enhance their Sabbath experience,” said Rebecca May, alumni services director. The romantic, candle-lit decor also made for photographic challenges. Just ask Thorne.

BRAZIL BOUND: Vladimir Slavujevic, a graduate choral studies student, leads a University Singers practice. During winter quarter, the choir prepared for a five-city tour in Brazil from March 18 to 30. To raise money, members sold 2,500 copies of the choir’s new CD, All Nations Sing. Call (616) 471-3555 to pick up yours. (Excuse the shameless commercial.) The Singers are under the direction of Stephen Zork, assistant professor of music.

BLACK HISTORY: Drama, sermons and lectures marked this year’s Black History Weekend, Feb. 13 - 17. This year’s theme, “Lord Make Us One,” pointed students toward the need for racial and spiritual unity. During a Feb. 17 chapel performance students from two drama troupes—BRANCH’s Impressions and BSCF’s L.I.F.E. Ministries—gave a powerful drama presentation. Joseph Warren, associate professor of English, was Black History Weekend coordinator.

FIGHTIN’ CARDINALS: In the annual Andrews-Oakwood basketball games, held Feb. 28, the women Cardinals got shellacked, 50 - 13. (Ouch!) The fellas? 75 - 62, Oakwood. Wait ‘til next year.
Facility and staff receive service awards

During the annual Faculty, Staff and Trustees banquet held Feb. 22, faculty and staff members were honored for their service to Andrews University.

Faculty members Richard Davidson and Beverly Matiko were given Excellence in Teaching awards. Davidson (MDiv ’71, PhD ’81) is the J. N. Andrews Professor of Old Testament Interpretation in the SDA Theological Seminary. He joined the faculty in 1979 and became chair of the Department of Old Testament in 1985.

Matiko (BA ’77, MA ’78), associate professor of English and communication, has taught at Andrews since 1992. Fall quarter she accompanied a group of communication students on a week-long London theater study tour.

Staff members Sue Schwab and Epifanio Macey were awarded their peers’ recognition for “excellence in service.” Schwab is Banner conversion coordinator; she has worked at Andrews for ten years. Macey is maintenance man in the men’s residence halls, and he has worked at Andrews for seven years.

Gregory Constantine, artist in residence and research and professor of art, and Harold Lang, professor of engineering in the College of Technology, were recognized for 35 years of service to the University, and 30-year awards went to Bill Chobotar, biology, and Mary Vallieres, food service.

For 25 years of service: Melody Chambers, student accounts; John David, food service; Zerita Hagerman, nursing; Robert Kalua, physical education; William Mutch, chemistry.

For 20 years of service: Robert Baker, physical therapy; Daniel Bidwell, computer science; Ruth Chobotar, food service; Bruce Closser, English; Susan George, human resources; Glenn Johnson, engineering technology; Gregory Offenback, transportation; Joelle Reynolds, telecommunications; Sandra Richardson, physical therapy; Lois Straszewski, computing center; Pamela Swanson, seminary; and Rilla Taylor, nursing.

Organ donors

It’s big and loud. And the 4,200-pipe organ in PMC has always stood alone at Andrews. Until now.

Big brother meet little brother. Installation on a new pipe organ for the Seminary Chapel is nearly complete.

For more than 20 years, the chapel has been served by an electronic organ. But failing parts and desire for a pipe organ prompted fund-raising efforts for a new instrument.

“Students come from around the world to this seminary, so it was felt that we should offer the highest caliber in worship music,” said theology professor John Baldwin, a member of the seminary organ committee.

A significant portion of the $135,000 needed for the organ was contributed by university donors. Principal donors were Norman (BA ’63) and Dorothy Moll of Midland, Mich.

The price tag might seem steep, but the 700-pipe instrument is actually in the medium-size and price range. The installation — a complex endeavor akin to pyramid building — has taken more than two years.

The organ’s dedication will take place on April 25, during Alumni Homecoming. Featured performers will be Dorothy Moll, Kenneth Logan, and C. Warren Becker, who taught organ at Andrews for more than 35 years.

Andrews grounds reaps national award

They rake and they mow. And if Andrews grounds workers are doing it with a particular swagger these days, it might be justified.

The Professional Grounds Management Society presented the grounds department with an “honor” award in November.

An obvious campus strength is its tree-intensive setting. Tree-shaded sidewalks, expansive lawns, the quaint prairie gothic motif of the older academic buildings—the setting not only makes for an ideal learning site, but also a strong base for a grounds program, said David Nelson, grounds director since 1982. “When it’s so beautiful to begin with, it’s a joy to maintain and improve.”
Past & Present & Future

It’s all about change—almost.
Throughout the past, the present, and the future, one thing remains constant: Jesus Christ and His mission for Andrews University.
Recognize any of these ladies? Or their striped suitor? They were all Miss Splash contestants at Andrews in the 1960s.

Legend has it that students wanted to raise money for a pool to be placed in Johnson Gym. Unfortunately, the administration said No Bathing Suit Contest. Too revealing.

But what’s the point of raising money for a pool if you can’t model bathing suits? Enter these lovely suits from the roaring 20s as modeled by the lovely lady on the left. (Yes, that’s an actual bathing suit!)

Word is, they were most popular with the fellows. Incidentally, students in the 90s still swim in that pool in Johnson Gym.
Imagine Andrews University over 100 years ago. Is it hard for you? It was hard for me. It took all the energy I had to conceive of a place (and time) without cars, radios, televisions and computers.

Imagine Andrews University, 1874. Only, it’s not Andrews University, and it’s not in Berrien Springs. It’s Battle Creek College, and it’s in Battle Creek. In 1874, the College was founded partly because of “the reluctance on the part of many parents to send their children to schools wherein a constant contact with corrupt youth cannot be avoided,” according to the 1876-77 College Bulletin.

The original campus was built on twelve acres and cost $16,000 (that’s less than a full year of undergraduate tuition and fees now!).

In 1874, the College offered three “degrees” which they called courses. There was the Classical Course that spanned a five-year period. Students taking this course received knowledge from the “classical” world: Latin, Greek, math, sciences, astronomy, etc. Then there was the English Course, a three-year course that was provided for “those who don’t want languages.” (I would have opted for the English Course.) The third course, the Special Course, was a two-year intensive for students who would be missionaries or factory workers. All the basics were taught in the Special Course: history, English, spelling, Bible, math, etc., according to the bulletin.

At Battle Creek College in 1874 they were all about studying, and they were serious. Strict rules governed the students in their daily life. “In passing to and from recitations any communication or unnecessary delay is particularly forbidden,” says the 1875-76 bulletin. They were forbidden to talk to each other on the sidewalk! So, take heart, those of you who felt less than bold about introducing yourself to strangers between classes on campus—you’re simply operating under an old rule of Andrews.

They were not only forbidden to talk on campus, they couldn’t talk to each other in the buildings either: “Students shall not communicate with each other in the building during school session.” The administration later expanded that rule in 1876: “Students are required to abstain from communicating with one another by talking, whispering, writing, nudging, or other annoying gestures.”

Things were simple back in 1874. There wasn’t much to think about—the rules spelled it out. Absences were simple: “When the number of unexcused delinquencies amounts to ten, the student ceases to be a member of the school.”

Socialization was extremely limited: you probably wouldn’t have heard “What are you doing tonight, Shirley?” very often. The bulletin stated: “Students are expected to go to their homes or boarding places immediately upon the closing of the session . . . and they are not to go out evenings nor go down to the business part of the city.” In 1875, the first curfew was enforced. “Students will be required to be in their rooms at, and after, half-past eight o’clock in the evening.” And dating was also simple—it just didn’t occur. Flirting wasn’t even allowed. In the 1870s, it was the practice that “everything like a spirit of courtship and flirtation should be frowned down,” and “gentlemen must not escort the ladies upon the street or to and from public gatherings.”

Then, in 1901, the College moved to Berrien Springs and was named Emmanuel Missionary College. Some things had changed. By this time, the degree programs had expanded to include The Ministry, The Canvassers’ Department, the Medical Missionary Department, the Music Department and the Domestic Department, which was
added especially for women because “no amount of intellectual culture can compensate a young woman for the lack of the training that should make her a homemaker in the practical . . . sense.” By this time, students’ curfew was 9:30, and they were required to be living in dormitories.

Some things hadn’t changed. The bulletin of 1915 stated: “It does not seem best to permit any mode of escorting during school life because general permission would bring a spirit of sentimentalism into the school which would interfere with study and good order, while discrimination would be regarded as favoritism, producing jealousy and leading to reckless transgression.” Consequently, the men and women couldn’t leave campus together either. “Tuesday, the young ladies may go to the village. Thursday is set apart for the young men.” (Although, no doubt there still wasn’t much to see in Berrien Springs in 1915.)

And students think it’s hard to get an overnight leave now? In 1930, if students wanted to leave campus, they had to get slips signed from the head of the department where they worked, the dean of the home where they lived, and the president of the college, who may have also required a written statement from a parent or guardian.

So if you couldn’t date and you couldn’t leave campus and you had to be in your room at 9:30 when the lights went out, what could you do? Play sports, right? No. “Because of the unwholesome spirit of rivalry and habitual waste of time resulting from games, we cannot encourage them.”

The College also provided rules governing dress and modesty (that strangely applied solely to women). In 1930, students read in the bulletin, “Every young woman should acquaint herself with the standards of the institution and come prepared to adapt herself fully to them.”

By 1955, the rules about flirting and courtship had been abolished, but you couldn’t go any farther than those two activities. “Students will not be permitted to marry during the school year. Announcements of engagements, shower invitations or wedding invitations may not be sent out earlier than one month before the close of the school year. A clandes-
Sylvia Fagal (BA ‘65) grew up with Andrews University and has seen it go through its metamorphosis. She has seen the campus without Chan Shun and Harrigan Halls. She has been inside Birch Hall; she has seen Pioneer Memorial Church without its prized pipe organ. She has lived at Andrews when she was forbidden to wear slacks; and then she could wear slacks (but only if she was also wearing a dress over them). And then she was allowed to wear a pant suit (but only if the jacket went below her thigh).

She has shivered through many a Michigan winter, most of them like the blizzard of 1978 when the women of Lamson Hall were trapped in their dorm by the blowing snow and escaped to the cafeteria by forming a living chain of women.

She has lived at Andrews when she was forbidden to wear slacks; and then she could wear slacks (but only if she was also wearing a dress over them). And then she was allowed to wear a pant suit (but only if the jacket went below her thigh).

She has shivered through many a Michigan winter, most of them like the blizzard of 1978 when the women of Lamson Hall were trapped in their dorm by the blowing snow and escaped to the cafeteria by forming a living chain of women.

But Andrews University also holds a special kind of nostalgia for Sylvia—it was in some of these same buildings that her parents went to classes and ate meals. It was on these sidewalks where Frank and Alice Marsh walked and talked and laughed. They prayed in the church and lived in the dorms.

At that time, in the 1920s, Andrews University was still Emmanuel Missionary College, and things were very different. All lights went out in the dorms at 10 p.m. No radios, no televisions, no conversations (except maybe Alice whispering to her roommate about her man, Frank).

Frank was a pre-med student at the time and served as the head nurse at the college when he attended. “My father used to work in Sutherland, or as they liked to call it, Pest-House,” Sylvia said. “You would go to the Pest-House for a cough, if you were feeling ill, or if you just wanted to get out of class.”

(Some things never change at Andrews!)

Since Frank was the head nurse, he also had to help with any surgeries that took place at the Pest-House, and during the 1920s, there was a craze over tonsillectomies. Apparently, people were excited to have their tonsils out. Sylvia says they did thirty to forty tonsillectomies a day. “He told me that once they did so many that he almost slipped and fell from the blood on the floor.”

Frank is also the man for whom Marsh Hall is named. Sylvia said, “At first, when my mother came outside and saw the workers jackhammering the name of the building” (using the same lettering that appears above the doors of Pioneer Memorial Church) “she wondered if the name would be ‘Marsh Hall: An House of Prayer for Old People.’”

It was life as usual at EMC in the 20s, but when Alice and Frank announced their engagement, Frank decided to be daring and break the rules. “So he sat next to my mother during the Sabbath worship service,” Sylvia said. “The dean walked up and down the aisle during the service, and my mother sat straight up in her seat with her arms tight at her side, afraid to move. The next week in chapel, the dean announced that there would be no more courtship during the Sabbath morning service.”

The days of tonsillectomy fads and “lights out at ten” and “forbidden courtships” are over for Andrews, but the stories of Frank and Alice continue to live on in Sylvia. She is a result of their stories, and in turn, she has stories of her own. And she knows that Andrews isn’t done evolving yet, but she’s confident that as time goes on, one thing will always remain the same: Andrews will continue to be a place that brings people together.
Full and focused. These are the words that best describe the busy lifestyles of Andrews single-parent students. Beyond the hours of child care, cooking, cleaning and exam cramming, single-parent students of the Genesis Program find time in their busy schedules (cramming and childcare often compete with working 20 hours per week) to offer spiritual and emotional support to each other.

The Genesis Program (with offices located on the lower level of the administration building) offers an internal support system in a spiritual environment, allowing parents to help each other while pursuing college degrees. The current 61 students are at least 21 years of age and are custodial parents of one or more minor children.

Genesis is designed to serve a variety of single-parent needs. Parents receive free services which include social and recreational activities, field trips, peer counseling, and classes relevant to issues faced in single-parent families. The program also encourages students to apply for scholarships to help with their education.

How focused are these single parents? Carol Shade, Genesis director, says, “The GPA of single-parent students is higher than average students’.” So focused are they, in fact, that many students continue in master’s programs at Andrews before making the transition to work.

Self-sufficiency. That’s the goal for this new generation of single parents. And the Genesis program is definitely helping. “If I see a person doing what they can,” says Shade, “I’m gonna go an extra mile to do what I can.”

Beyond the countless hours that Andrews’ students spend burning the midnight oil, highlighting bold words, and sweating over exams, a new generation of students embraces an exciting vision of excellence. Honors students, always looking to step above and beyond the requirements, are challenging the new century with innovative ideas.

One-person dramas seem to be a big hit among some Honors’ students. Chris Small, a senior religion major, undertook a solo drama last quarter. He played Abraham Lincoln in a dramatic monologue by Herbert Mitgang. The three-hour discourse on the life of the great president was sponsored by the Society of Andrews Scholars and Student Activities, with three performances in the University Towers auditorium.

Kevin Hahn, president of the Society of Andrews Scholars and a junior, represented Andrews by presenting an essay on computerizing honors records at the National Collegiate Honors Council which met in Atlanta, Ga., in October. Hahn, a part of the National Collegiate Honors Council panel, was among five Andrews scholars who attended.

Developing websites is fast becoming another popular Honors pastime, and the Internet is just one of many ways Honors students seek excellence in new areas. Jeremy Johnson, despite a busy schedule, is in the process of developing a website for the Honors program. Once the website is complete, Selections for Scholars, the newsletter for Honors students and faculty, will be posted there.

But when excellence demands a physical and emotional price, what keeps these students going? Forsyth, a home away from home with plenty of fun and fellowship potlucks.

Busy is the word for the Honors house. Forsyth—previously known as Forsyth Apartments on the edge of campus—is reserved every weekend by different individuals and groups. The recently remodeled house offers a formal living room, dining room, full kitchen, and the large Ogden Fellowship Room with a kitchenette for student use. Two study rooms are also available for Honors students.

At Forsyth, in the dorm, or nestled away in personal study coves, Andrews scholars feast on meeting the challenges of the new century. What’s the word for this new generation of excellence? Contagious.
A product development company called Bokich, Williams, & Johnson, Partnership—started by students Dominic Bokich, Caleb Johnson, and Chet Williams—has been actively working on projects and utilizing a variety of campus resources. Their first idea, a railsliding shoe for the inline skating and skateboarding market, employed several faculty resources: Kim Pichot, former marketing teacher and head of the Small Business Development Center, and Bob Bender, architectural woodshop director.

“Kim Pichot helped us beyond our expectations in giving us advice and pointing us in the right direction,” said Bokich. Bob Bender assisted in design and materials advice. Other resources included International Learning Systems and many supportive friends.

“Ben Bokich, Milan Milosevic and Ryan Chambers gave us a lot of their time and effort in our projects, and we wanted to thank them publicly,” said Williams.

Perhaps some of the biggest help came from the Andrews School of Business, who gave BWJ a loan from the Zapara Enterprise Fund. This fund was set up to help enterprising Andrews students with small business ventures.

Bokich said, “Getting the Zapara really helped us. Without it, we might still be looking for backing. It’s nice to have on-campus resources like that.” BWJ has a patent application for their idea and is working on getting a licensing agreement with an inline skating company.

Future projects include a lightweight Ski Strap designed to carry skis in an easy, efficient and aesthetic manner. BWJ plans on presenting their Ski Strap at the Action Sports Retailers Trade Show in San Diego this September and will submit their idea to chain-store giants REI and Gart Sports, among others.

The BWJ Partners state that they like to work “logically and in a way that will exemplify Christian values and work ethics. If we do so, we will have good results: a great product, satisfied consumers and a positive image surrounding our name.”
7:50 a.m.

Good morning, Ms. Adamson. It is 7:50 a.m. on Thursday, Feb. 20. You have 20 minutes before your first group session.


First, one eye opens, then the other. Monday mornings are hard. Reality sets in and with it, a sudden rush of adrenaline. Her feet swing over to find the floor. Terra firma is found. Her attention is called to a computer pod sitting on a coffee table in the middle of the room. This is the origin of her morning commentary which is being broadcast through speakers planted all over her apartment.

Your first class is ENGL306, Group Research Methods. Current temperature is 41 degrees Fahrenheit. Cafeteria service began at 7:00 a.m. The time is now 7:52 a.m. No e-mail waiting.

Ellie heads for the shower as the voice begins reading the news.

In today's top stories: Actor Tom Cruise has been admitted to a Los Angeles hospital for observation and treatment of complications following elective plastic surgery earlier this week. Authorities report progress on the electromagnetic barrier field being raised to repair the hole in the ozone layer. Jamaica takes gold in downhill skiing at the World Championships. President Kimberly Campbell begins her summit with Russian leader Nikla Bershkov. . .

The shower does wonders to wake Ellie. She dresses quickly. The light flicks off as she steps through the doorway and meanders into the living room on her way to get her boots.

She surveys the room.

Her on-campus apartment is modestly furnished. A couch with an array of throw-pillows sits in one corner of a fair-sized room. Two Lazy-Boy recliners accompany it. On the opposite side of the room, her roommate’s Flat Panel Screen Web TV hangs at an awkward angle on the wall.

“Jill,” Ellie mutters to herself, “I told you to wait until I got home last night to hang up the TV! Oh man, I’m going to be late. That will have to wait till this afternoon.”

She shakes off her irritation as a bell sounds from within her computer. Ellie walks to the screen that now declares, VISITOR WAITING. Underneath the message are two buttons: ACCEPT or REJECT. Ellie pushes the ACCEPT button. The visage of a smiling middle-aged woman appears on the monitor. It is Dr. Wright, her English teacher.

“Good morning, Ellie,” Dr. Wright’s voice is cheery and full of life.

“Hi, Dr. Wright! I should have left by now, but I’m on my way.” Ellie struggles with her boots as she tries to maintain her head level in front of the video-phone camera mounted on top of the computer.

“Actually I’m glad I caught you, Ellie. I will not be at class today, and I would like you to lead the group
session.” Pause. “What do you think?”

Ellie can hardly contain her excitement. “Really? Me?”

The older woman smiles. “I think you are ready for the task. Your group has been working on the ‘History of Andrews University’ project for some time now, and that is what I want you to continue to do for today’s class period. If you have any problems, I can be reached by VidCom.”

“Okay,” Ellie responds enthusiastically.

“Thank you, Ellie.” Dr. Wright fades off the screen and is replaced by the reflection of Ellie’s smile.

“Yes!” Laughter. Giggles.

9:30 a.m. Nethery Hall, Gray Room, 4th floor

Ellie shifts from one foot to the other as her eyes study the individuals sitting in ergonomic chairs that have been arranged in a makeshift circle. Each chair has an adjoining computer station. They have been browsing Heritage and History records on the Internet for twenty minutes, and Ellie decides it’s time to call the group session back to order.

“Well, Carlos,” she addresses the Latino sitting directly in the middle of the circle, “what did you find out about the Andrews II project circa 1997?”

The young man’s deep brown eyes light up as he speaks. “If you will look at your monitors,” Carlos types in a few instructions, and a collective shift of bodies is followed by the electronic hum of computers coming to life, “you will see the architecture plans that were designed for additions made to Nethery Hall and the Seminary buildings.” Carlos continues, “The purpose for those additions was to renovate the aging buildings and update the departments. Hence, the focus of the Campaign for Andrews II was to help raise money for these projects.”

“Question,” Dawn says. Her dark skin conveys her African-American origins, while her porcelain features bear a whisper of her Asian roots. “From your research, I understand that there was an Andrews I campaign. According to the information I gathered, it was successful. So why was there a need for an Andrews II campaign?”

“That’s a good question,” Ellie acknowledges. “Anybody have an answer?”

“Well,” Erik, a quiet Norwegian offers, “the earlier campaign—Andrews I—was successful in raising money, but the money was used for scholarships. Let’s see if I can get a figure.” The young man touches his screen, maneuvering it to the right information. “Ah, here we go. Six million dollars for scholarships.”

“That’s all? That’s not very much,” Dawn snorts.

“But in those days, it was a lot of money,” Erik quickly adds. “Man!” Dawn exclaims, “That’s what I make working at the laptop service center! I wish it was still a lot of money!”

“Anyway,” Carlos jumps in, “they raised all this money for scholarships, but they needed more for the planned building renovations; thus, Andrews II.”

A red light comes on, and a soft buzzer sounds on each of the computers. Class is over.

“Hey! Don’t forget! Study session at the library tonight, people!” Ellie shouts above the confusion as the students rush to shut down their computer terminals. They stumble over each other to exit the classroom.

10:10 a.m. Pioneer Memorial Church, Chapel

“Hey,” Carlos makes a poor attempt at whispering.

Ellie fights the urge to scold him for bothering her while she is making a valiant effort to focus her attention on the speaker for chapel. She turns around to look at the young man who sits in the pew directly behind her.

“What?!”

He gestures to his electronic message pad and motions for her to turn hers on.

“It was an awesome experience communicating with them using our newly-acquired Virtual Translator,” the speaker exclaims. “It showed me that God can and will use every avenue—包括 technology—to reach His children, and they were blessed by the story of Christ and His plan of redemption.”

Past Present Future
Ellie listens raptly as the speaker relates his experience of living among a remote tribe in the heart of an obscure Filipino community—a tribe whose language is far too complicated for even a competent linguist to decipher. With the aid of computer technology, however, the barrier is slowly being breached.

The speaker continues, “And so the mission that Andrews University set out to accomplish over a century ago continues today. Within the Global Village, we are breaking down barriers, yes; but there are still people who have not tangibly experienced the message of salvation. And those people are not necessarily abroad, but at home. The number of poverty-stricken individuals in our own inner cities grows daily. Violence is at an all-time high. And a media devoid of moral values dictates the flux of society.”

The speaker looks out at the sea of faces. “As long as those things still exist in the world,” he continues, “Andrews will always maintain its unique mission: to prepare individuals for what awaits them in the world, to foster an awareness of the needs of all people and the skills to meet those needs, and most important of all, to impart to them a knowledge of our living Lord so they will want to seek Him and share His love with others.”

Silence.

“May God bless you as He fulfills His will in your life.”

9:45 p.m. James White Library Cafe Extension

“That guy must have gotten to you in chapel today,” Carlos studies Ellie from across the cafe table where they are enjoying mugs of hot chocolate. There is a blank look on her face.

“Ellie, this is Houston. Anyone there? Do you copy?”

Ellie looks at him and grins. “Copy that, Houston. I’m just wondering how it must have been back then.”

“What do you mean?”

“You know, life at Andrews circa 1998.”

“It must have been . . .” the young man gulps down more of the warm liquid while he thinks, “. . . difficult. Imagine unsalted roads and sidewalks during the winter. Imagine having to go to the computer lab instead of using your room computer. Imagine required chapels!”

“Oh, I didn’t think about that one. Imagine a traditional church service!” Ellie laughs.

“With just a piano and organ, too!” Carlos adds.

“Yeah. They used to have curfews, too!” Ellie says with disdain. “Especially in the girls’ dorm.”

“And, hey,” Carlos says, “the cafeteria food was probably worse than it is now.”

They look at each other.

“Nah . . .”

Laughter. “I guess we have come a long way,” Ellie says, “I like the community-based living system. I also like the fact that we don’t spend as much time listening to a teacher lecture us.”

“Yeah, the group learning system is great,” Carlos adds.

They are lost in their thoughts for a moment. “But,” Ellie breaks the silence, “I like the fact that the speaker for today’s chapel said that certain things have remained the same.”

“Like the food?” Carlos quips.

“No,” Ellie chides, “I mean our mission—it hasn’t changed. And Nethery Hall is still here. And PMC traditions like the ‘Passing of the Garland.’ Things like that.”

“Well,” Carlos adds thoughtfully, “the way I see it, change is good. But if something is already good, why change it?”

11:30 p.m. Lamson II, Room 233

Ellie yawns as she shuts her leather Bible and slowly crawls into bed. As she fades away into sleep, her thoughts are of her successful class session, the chapel speaker’s words, and her conversation with Carlos. An eventful day has ended and with it, a realization of the importance of the past in the context of the bright future ahead. Both for Ellie and Andrews University.

NOTE: Special thanks to President Niels-Erik Andreasen and David Faehner, vice president for university advancement, for their future outlook of Andrews University. That served as inspiration for this narrative.
Griggs Hall, built in 1937, originally housed the Emmanuel Missionary College library. It presently is home to the Departments of Religion and International Language Studies. Griggs—more than any other building at Andrews right now—represents the Past, Present & Future motif. Griggs has served the college well, and it continues in its present state to be a center of undergraduate education. In the future it will give way to construction of a new liberal arts complex that will accommodate the Departments of Religion, Behavioral Sciences, Geography, and History and Political Science—in addition to classrooms, an auditorium, student lounge, and prayer chapel.
**West Coast alums ‘all wet’**

Neither flood, nor rain, nor storm could keep alumni away from the alumni gatherings on the west coast during January’s blast by El Nino. Alumni were privileged to have Dr. and Mrs. Andreasen on hand Jan. 30 to Feb. 7 to bring them up-to-date about campus developments.

Elvena and Deane Wolcott hosted a soup supper for alumni living in the Thousand Oaks, Calif., area. The food was as good as the fellowship!

Dr. Andreasen taught the Sabbath School lesson for a class of alumni gathered in Loma Linda. They also enjoyed breakfast together.

Thanks to Greg and Nancy Gerard for gathering alums from La Sierra University for a potluck lunch after church on Jan. 31. And thanks to Gladys Holmes and Linda Fattic for their organizational skills or we may not ever have eaten dessert!

Storms in the Napa Valley prevented Dr. and Mrs. Andreasen from meeting with alumni gathered at Pacific Union College. However, alumni enjoyed supper together, viewed an Andrews video and received a campus update from Vice President for University Advancement, David Faehner, and Director of Alumni Services, Rebecca May.

Austin and Phyllis Sawvel, and Paul and Shelley Stokstad hosted the first annual AU alumni gathering in the Sacramento area. NutriGroups food service provided a complimentary buffet dinner, served with school spirit to the 38 alums gathered at Adventist Health headquarters.

The sun shone brightly for the gathering of Andrews alumni at Walla Walla College. Gillian and Garth Fisher and Verli Ward, your organizational efforts were much appreciated by all.

---

**Shutterbugs in Orlando**: 25 alumni and friends of Andrews in the Orlando area devoted a Sunday morning in January to sharpening photo skills. Alums benefited from the instruction of Donald May, associate professor at Andrews, who taught the seminar while in Orlando attending professional meetings. Everyone expressed appreciation for tips on choosing a camera, film and processing, as well as how to capture better vacation pictures and family snapshots, or to record events for publication.

---

**DC alums meet dean over pizza**

More than 50 young alums had the opportunity to meet the new dean of graduate studies, Dr. Lisa Beardsley, at the annual gathering at Pizzeria Uno at Union Station in Washington, D.C., in November. Other Andrews faculty and staff on hand for the occasion included Don and Sue Murray, Lisa Jardine and Douglas Jones.

Young alums enjoyed the opportunity to renew friendships, do some professional networking, and hear the news about their beloved alma mater. (Thanks, Kent, for helping to foot the bill!)
Alumni surveys provide valuable CQI data

This past August and September, Andrews alumni from the classes of 1994 and 1987 received an Alumni Survey from the Academic Assessment Office.

In fact, some received two surveys and a few received as many as four, which prompted one alumnus to answer the open-ended question, “What can we do to improve Andrews?” with the words, “Send only one survey to each alumnus.” Good advice.

The duplication problem was caused by the computer making mailing labels for each name a student ever registered under (maiden name and married name); for multiple addresses for one person; and double labels for those with double majors or two degrees. A procedure to eliminate the duplication will be used to generate the mailing labels in the future.

Instead of continuing the past procedure of sending surveys to all alumni every ten years (prior to an accreditation site visit), the University is now sending an Undergraduate Alumni Survey and a Graduate Alumni Survey each spring to classes three years and ten years from their graduation. This spring, the classes of 1995 and 1988 will be surveyed.

Importance of alumni feedback:
The change to an annual procedure was prompted by a university-wide emphasis on “continuous quality improvement” (CQI). By participating in the surveys, alumni play an important role in improving the teaching and learning occurring on campus.

Data from the surveys are analyzed in various combinations. Scores from all the surveys are combined to produce totals from the entire group; scores of subgroups based on such categories as gender, place of residence while in college, current age, level of satisfaction with college experience, and college major are studied to determine differences among groups.

Faculty use data from the alumni surveys to help evaluate their department or program. Because accuracy of evaluation increases with the number of returns, faculty are eager to get a large survey response from their majors.

Subjective comments written in response to open-ended questions are looked at individually and sent to academic departments and to any other department or office that is relevant to the comment. Alumni opinions will have an influence on future practice.

Purpose of the surveys: In the early 1990s, the student outcomes assessment movement gained increasing momentum until now accrediting agencies are requiring colleges and universities to show that they have developed an academic assessment plan, that they are consistently doing assessment, and that they are using the resulting data to improve teaching and learning. The focus is on student outcomes. That is, after the faculty of each program have determined what kind of graduates they want to produce, faculty then must find out if, indeed, the graduating students meet those objectives.

Students are assessed at various times during their college days and just prior to their graduation. Important pieces of evidence that can only be gathered after graduates have been in the workforce for a few years and for an extended period of time are provided by the alumni surveys.

Why is the survey so long? The alumni surveys are long because they attempt to measure many complex objectives. For example, the Undergraduate Alumni Survey contains a special section designed to measure the spiritual/religious objectives of the University. Embedded in this section are three separate measures or instruments: the Spiritual Vitality Scale, Christian Life Commitments Scale, and a knowledge/beliefs section on world-view and distinct Seventh-day Adventist beliefs.

For the 1997 alumni surveys, 130 undergraduate alumni (from the 1994 and 1987 classes) returned surveys and 90 graduate alumni (from the same classes) returned surveys.

“I know how much time it takes to fill out one of these surveys, but I also know how important it is to the University to get this information from the alumni,” says Jane Thayer, coordinator for academic assessment.

“Getting a big stack of returned surveys is the highlight of my day. I really appreciate the time the alumni give to this project.”

Alumni from the classes of 1995 and 1988 are encouraged to watch their mail boxes this spring for the 1998 Graduate or Undergraduate Alumni Survey and promptly fill it out and return it. It’s a simple way to make an important contribution to Andrews University.
FOCUS WINTER 1998

CLASS NOTES

1940s

Paul Cales (BA ’45) is retired and lives in Canyonville, Ore. He stays busy on his computer (oldcoot@aol.com) and with his work with the Douglas County Scottish Society. During his professional life Paul served as an SDA minister, public-school teacher/administrator, newspaper publisher and substance-abuse counselor. He has one son and two grandchildren.

1950s

Jon Hjorleifur Jonsson (MA ’57) is a retired pastor from Reykjavik, Iceland. He and his wife, Solveig, have four married children and nine grandchildren.

1960s

Gerry Baker (BA ’67), president of Greenbrook Manor, Inc., a 103-bed skilled-nursing facility in Monroe, Mich., was recently elected first vice president of the American Health Care Association, the nation’s largest trade association of long-term health-care providers.

Leora DeWitt (BS ’65), following a two-year teaching assignment with International Teacher Services, returned to Boston in 1994. She works part-time at Cambridge Toxicology Group, for Dr. Thomas Schrager, who presents expert witness in cases of toxic exposure from such varied sources as chemical air pollutants and toxic-waste dumps. She also supports Boston’s blood-pressure-screening van ministry and serves as a Sabbath School teacher, deaconess and personal ministries coordinator. She has two daughters, Sonja and Lynette.

1970s

Rudi Bailey (MA ’75, PhD ’93) is associate professor in the department of education and psychology at Walla Walla College. His wife, Arlene (BA ’73, MAT ’86), teaches fifth and sixth grades at the Milton-Freewater SDA School in Oregon. They have two children: Karl, a junior at Andrews, and Kieran, a freshman at Walla Walla College.

Sharon Collins (BA ’73) was honored at the 16th annual YWCA Tribute to Women of Achievement (of Cedar Rapids and Linn County, Iowa) in the category of Company Impact. “As the medical director for Mercy Medical Center’s pediatric services, Dr. Collins provides strong advocacy for children and direction to administration and staff in maintaining excellence. She facilitates the transition from acute care, inpatient focused pediatric service to a comprehensive continuum of care for children. A member of the medical staff since 1989, Sharon has held many leadership positions within her physician group. She has sponsored two public education seminars on important parenting issues, has been deeply involved with a sexual abuse task force and serves as physician faculty for Mercy’s Pediatric Advanced Life Support program.” Her medical degree is from Michigan State University.

Soneeta Grogan (BS ’71) is program leader for nutrition, health and safety at Cornell University, Cornell Cooperative Extension, in Ithaca, NY. Soneeta is one of 25 cooperative extension personnel from across the US selected for the National Extension Leadership Development program. The NELD program is designed to prepare personnel for leadership in their employment and communities. During the two-year program participants engage in study, research and experiential learning in one-week seminars at each of four different sites in the U.S. and for two weeks at an international location. Each intern is sup-

Alumni Homecoming
April 23 - 26, 1998
ported through state and national Cooperative Extension funding. She is recipient of several other professional awards.

A. Rosemary (Juriansz) Okimi (BSN '75) is the new administrator of the Heritage Green Seniors’ Centre and Nursing Home in Stoney Creek, Ontario. The center consists of 110 senior apartments and a retirement lodge. The nursing home cares for 112 residents. Her husband, Gerry (att.) operates a Turf King lawn-care business in the Hamilton area. They are active members of the Heritage Green SDA Church. They have four sons—Matthew, Kevin, Greg and Justin.

Carol (Bauer) Wheeler (BS ’79) recently returned to Wisconsin from Florida to be close to her parents. Her husband, Carroll, is a pilot for Freight Runners Express in Milwaukee. Carol is a homemaker and mom to Jonathan, Christopher and Jennifer.

Stephen Guptill (MDiv ’74) moved from Singapore to the Philippines in November, where he is serving as education director of the Southern Asia-Pacific Division. Previously Stephen served in Bangladesh for five years as the college president. His wife’s name is Peggy.

1980s

A. Jackie Abboud (BBA ’85) has begun studies at Southwestern University School of Law, located in Los Angeles, Calif. She is enrolled in the law school’s day program, a three-year course of study leading to the Juris Doctor degree.

Candace Cox-Burpee (BS ’85) is human services program specialist for the Department of Children and Family Services for the State of Florida. She and her husband, Kevin, live in Apopka and had a new baby daughter Sept. 20, 1997.

Steve Darmody (MDiv ’82), in his work with Morning Song Music, gives gospel concerts internationally, sings on 3ABN, has performed for Net ’95 and ’96, and has made four CDs of Christian music. His wife, Joni (att.), teaches at Ozark Adventist Academy. They live in Siloam Springs, Ark., with their two children, Alan and Jaclyn.

David W. Girardin (BA ’82, MDiv ’85) is a Navy chaplain serving in Puerto Rico. He is currently assigned as director of family services and coordinates all family support programs/social services at his facility. He is a frequent speaker regarding family issues at local churches and has an English devotional message at an SDA radio station. His wife, Barbara (former faculty), is the author of a recently released text by Mosby publisher, Color Atlas of Sexual Assault. As a family, with son DJ and daughter Emily, the Girardin are very involved in their local church, learning about the Puerto Rican culture, and active with the local stranded-manatee project.

1990s

Asta Gudjonsdottir (MA ’90) is an occupational therapist living in Reykjavik, Iceland. Her husband, Bjorgvin Snorrason (MA ’75), is a pastor and currently working on a PhD from...
Andrews. They have three children and six grandchildren.

MICHAEL R. QUION (BS '91) graduated from Loma Linda University School of Medicine on May 25, 1997, with a doctor of medicine degree. Before graduating Michael and his wife, MELANIE (current faculty), spent one year in Hangzhou, People’s Republic of China, at Sir Run Run Shaw Hospital. The hospital is co-managed by Loma Linda University and Loma Linda University Medical Center. Melanie served as director of nursing education. As a volunteer, Michael assisted in the cataloging of the medical library, teaching, and attended medical rounds of visiting physician professors. They had various opportunities to sightsee throughout China. Sights of interest included an early morning hike on the Great Wall, a late night stroll in Tiananmen Square, and a Li River boat tour through Guilin. Currently Michael is in a family-medicine residency program in Grand Rapids, Mich. Melanie is an assistant professor of nursing on the Andrews satellite campus in Kettering, Ohio.

TIMOTHY TILLMAN (BBA '90) is a CPA with Wallschlaeger Associates in Fond du Lac, Wisc. His wife, Jennifer, is self-employed as a certified day-care provider. The Tillmans have two children and live in Waupun, Wisc.

LISA (BA ‘93) and WENDELL (BST '96) WARD are pleased to announce the arrival of Eden Rose, born Nov. 14, 1997, 22.5 inches, 10 pounds, 5 ounces. Wendell is the computer-system manager for the James White Library at Andrews.

ATTENDED

MICHAEL AND PHYLLIS CHUCTA (att.) are both retired but active with Adventist Heritage Ministry, restoring homes of SDA pioneers and the development of Battle Creek’s Historic Adventist Village. They live in Marshall, Mich.

PLANNED GIVING & TRUST SERVICES
ANDREWS UNIVERSITY, ADMINISTRATION BUILDING 302
BERRIEN SPRINGS, MI 49104-0645
PHONE: 800-784-3292 / FAX: 616-471-6543
E-MAIL: trust@andrews.edu

CLASS NOTES

continued on page 29
At Andrews University, we believe that estate planning is a God-given responsibility. It’s essential—regardless of what your income or net worth may be. Without a plan for your future, you could leave your loved ones with unexpected legal problems, estate settlement delays, and unnecessary expenses.

You would also be missing the opportunity to help the next generation receive a Christian education, just as others sustained you during your student years at Andrews.

We’re here to help you get started. Our Planned Giving & Trust Services officers are available to meet with you, answer questions, and help you establish a complete God-centered estate plan. This service in most cases is without cost to you!

One couple said, “We were very grateful for the professional guidance through this complicated business. We have been able to provide for our children as well as the Lord’s work at Andrews.”

“Our daughters are very pleased we have done this. And we feel good about it too. It brings great peace of mind to know we have our future stewardship taken care of in accordance with God’s will—that has been our prayer...”

We’re here to help! Contact us today.

☐ Please provide me a free subscription to your estate planning newsletter, Legacy.
☐ Please have a trust officer contact me for a free estate planning consultation.

NAME
ADDRESS
CITY
STATE
ZIP
HOME PHONE
OFFICE PHONE
Andrews University Planned Giving & Trust Services
Administration Building, Room 302
Berrien Springs, Michigan 49104-0645
Toll-Free 800.764.3292
Fax 616.471.6543
e-mail trust@andrews.edu
**Births**

To Kim (Johnson) (BS ’86) and David Sherman (AS ’86, BS ’88), Battle Creek, Mich., a boy, David Steven, June 24, 1997.

To Mirjana (MSA ’97) and John Phelan (BA ’92, MS ’94), Mundelein, Ill., a boy, John Christian, Aug. 23, 1997.

To Setsuko (BS ’93) and Chris Carey (BS ’92), Berrien Center, Mich., a girl, Sophia Misato, Dec. 8, 1997.

**Weddings**

Kimberly Bell (BA ’95) and Trevor Ingold (BA ’94) were married Oct. 11, 1997, in Berrien Springs and now reside in Alexandria, Va.

**Deaths**

Obed E. Klein (BA ’33) was born Oct. 26, 1908, in Cameron, Texas, and died Oct. 23, 1997, in East Islip, N.Y.

He served as a Seventh-day Adventist pastor in Michigan, North Carolina and West Virginia for 48 years before his retirement. Elder Klein was preceded in death by his wife Laurice Spicer Klein.

He is survived by his daughter Norma Dagnelli (AB ’60) of East Islip and three grandchildren.

Beatrice Nelson Hamel (DP ’40, BS ’66) was born June 21, 1918, in Pine River, Wisc., and died Nov. 1, 1997, in Berrien Springs.

For several years she taught church school in Wisconsin and Michigan. In 1941 she married Paul E. Hamel (DP ’40, BA ’48), and they moved to Berrien Springs in 1946 where she was active in church and community affairs.

She served as president of the Campus Women’s Club and an officer of Adventist Retirees of Michiana. She was also active in university alumni functions.

Mrs. Hamel is survived by her husband Paul, professor emeritus, Berrien Springs; five sons: Glen (BS ’66, MMus ’67) of Flower Mound, Texas; Gary (BS ’75, MBA ’76) of Woodside, Calif.; Carl, Loren (BS ’76) and Lowell (BS ’76), all of Berrien Springs; one sister, Martelle Tyson (BA ’40) of Greenville, N.C.; fifteen grandchildren and one great-grandson.

Cecil Lamborn Woods (BA ’25) was born July 5, 1903, in Covington, Ky., and died Nov. 21, 1997, in Angwin, Calif.

Following his graduation from EMC as class president, he pursued graduate study in physics at the University of Cincinnati and a doctorate in mathematics at Ohio State University.

He married Calista Kulenkamp, in 1925. She preceded him in death in 1983.

Dr. Woods’ long teaching career was distinguished; he taught at various Seventh-day Adventist institutions (including EMC) as well as several institutions in China prior to World War II.

In 1947 he was called to Pacific Union College in California to serve as academic dean, a position he held for seven years while at the same time teaching mathematics. He continued in the PUC math department as professor and chair until his retirement in 1971.

He is survived by his wife, Velda F. Woods of Angwin; three daughters: Maralyn Wileman, Beverly Ann Moody and Lois Marie Hurst; nine grandchildren and 14 great-grandchildren.

Kenneth A. Strand (BA ’52), professor of church history, emeritus, was born Sept. 18, 1927, in Tacoma, Wash., and died Dec. 9, in St. Joseph, Mich.

A long-time Andrews professor, Strand taught in the Seventh-day Adventist Theological Seminary for nearly 40 years. He retired from teaching in 1994.

He graduated in 1952 from EMC with a degree in religion and earned both a master’s degree and a doctorate in history from the University of Michigan. Reformation history was his specialty.

Strand pastored in Michigan during the 1950s, and he authored more than 20 books and numerous articles for various scholarly and religious periodicals. Beyond his teaching and publication, he was one of the principal architects of the bachelor’s degree in theology at Caribbean Union College in Trinidad.

“He gave his life to advancing the spiritual goals of this institution and the scholastic principles of his discipline. A true scholar, this campus has lost a great teacher, and I’ve lost a great friend,” said Walter Douglas, professor and chair of the Department of Church History.
Paul (former staff) and Eileen Pierson (former staff) work at Black Hills health and Education Center near Hermosa, S. D. Paul is in charge of the greenhouse and gardens for the Center and Eileen still has her green glass collection. She will be having another Green Glass reunion when they celebrate their 50th wedding anniversary on March 28, 1998. She would like to hear from those who adopted glass-
es years ago. She can be contacted at HC 89, Box 160, Hermosa, SD 57744.

Letters continued from page 5

wildflowers and solitude—and I have found all three, in abundance. The photos mean so much. Thanks.
Rebecca Twomley (att.)
Berrien Springs, Michigan

E-mail Cranks, Take Note
I see in Focus that the new alumni directory will have e-mail addresses. Good idea. However, it might be good to add a note that these are meant for old friends to contact one another—to remember dear frolics of ancient days. It should not be used as a source for mass mailings of any sort. This should give the marketers and e-mail cranks a note of caution.
I put my name on the alumni web hoping to hear from classmates. Mostly I get bizarre mail proving that the Pope is in collusion with homosexuals to control the New York Stock Exchange. No smoking guns here. Can’t prove anything, but I think these yahoos got my address off the alumni register.
Here’s one example of the sort of thing that comes flying out of hyperspace. Recently, a perhaps well-meaning gentleman sent me an unsolicited note concerning his interpretation of Daniel 7. As with all unsought e-mail, I responded by asking that I not be sent future messages. I hoped that my request was clear and polite. His response seemed rather puzzling: “You are right. I should’ve remembered that the Bible warns us not to cast pearls to swine.”
John Gimbel (BS ’77)
Fairbanks, Alaska

Focus wants to know . . .

. . . about you

Name ________________________________
Address _____________________________________________
City/State/Zip ____________________________
Telephone ________________________________
E-mail _______________________________________
Degree(s) received from Andrews ________________________
Year(s) of Graduation or years attended ____________
Current Occupation/Employer ______________________
Location (City/State) ____________________________
Special contributions to church or society, professional development or promotions, additional degrees or certificates, travel, hobbies, volunteer work or anything else interesting about you or your spouse.

. . . about your family

Name ________________________________
Degree(s) received from Andrews/Year(s) of Graduation or years attended ____________
Current Occupation/Employer ______________________
Location (City/State) ____________________________
Children __________________ Date of birth _________

Feel free to submit a snapshot or family portrait for publication. Either black and white or color is acceptable; prints will be returned upon request.
Thank you for keeping us informed. Have you also remembered your voluntary subscription support for Focus this year? Your $10 gift is much appreciated.
The real future of Andrews

My fingers struggled to fit around the fat blue pencil. Teacher announced, “Write the letter D, students.” Biting my bottom lip, I glanced at the huge alphabet lining the wall. Which one was D? I stared at the blank paper on my little green desk. My feet curled around the metal legs of the mustard-yellow chair. I remembered when Daddy came for parent-teacher conferences and tried to sit on my yellow chair. With his knees nearly touching his chin, he was relieved when Teacher offered him a big people’s chair. Too bad Daddy wasn’t here now to help me find D.

Remember those elementary-school days? When school meant lunch pails, handwriting class, and recess time? It didn’t mean thinking about how many credits to take, if financial aid was a problem this quarter, or when to fit in a work schedule. In elementary school, the word college meant a place where my big sister lived.

But to the children of Ruth Murdoch Elementary School, not even a mile down the street from the Andrews campus, college may play a larger role in their lives than it did in mine because it’s closer to home. Perhaps these children aren’t worrying yet about those credits or financial aid, but Andrews University impacts them, and soon they will impact Andrews because these kids are the future.

I decided to go on a tour of RMES, to see the future for myself. On a cold winter morning, I entered the kindergarten room, shrugging off my heavy coat. I couldn’t wait to see the youngsters, but I didn’t find students sitting around in their desks practicing their numbers. Instead, I noticed several children preparing for recess outside. Then I noted oddly that many of the youngsters appeared too large to fit into the miniature classroom chairs. I soon found out why.

“Here, let me help you button it.” A boy half my size said as he bent down to aid a kindergartner half his size into a yellow and black parka. The younger boy could hardly stand still. “I’ve never been outside with my buddy before,” he exclaimed, his dark eyes filled with excitement.

“Don’t forget to put your hood on,” the older child said, leading the way out a back door and onto a snow-covered playground.

These older students, fifth-graders who were too large for the toy-sized chairs, take on the responsibility of being buddies to the kindergartners. Ten-year-old girls take the hands of girls half their age and share their recess time together. Recently, the kindergartners painted pictures and their fifth-grade buddies wrote stories to go with the paintings. These activities build friendships so the kids can learn from each other.

As I wandered from classroom to gymnasium, to computer lab, to music room, I discovered the children of Ruth Murdoch. In the hallway, a group of students lined up quietly against the mint-green wall. When I visited the first-graders, a child browsed through a bookshelf, deciding which animal story to read. The fourth-grade kids sat at computers, typing busily before the teacher called, “Time’s up.” In the gym, a mob of spirited sixth-graders burned energy in a game of capture-the-flag. Down the hall, the third-grade choir practiced “We Are Bookworms,” preparing for their spring concert.

I decided to see the future for myself

After completing my tour, I sat down on a blue chair outside the principal’s office. Nostalgia struck, and I remembered my own days in grade school. Yes, we had choir and capture-the-flag and animal storybooks to read. We had lunchtime and math class and alphabets on the walls. And I didn’t know it then, but my education was preparing me to become a part of Andrews University.

In the same way, many of the students at RMES will travel down the road to Andrews Academy, turn the corner, and encounter the campus of Andrews University.

As my eyes wandered around the hall one last time, I caught sight of a sign, one I’d seen in many of the classrooms as well. It said, “At Ruth Murdoch, I am part of a family of learners growing closer to Jesus every day. I want to be like Jesus by doing my best, respecting others and sharing His love while waiting for Him to return.” What a great motto for RMES students—an important part of the future of Andrews University.

Kristin Smith is a third-year English major from Rockford, Ill., who still writes with a fat blue pencil.
This year at Alumni Homecoming weekend, we pause to enjoy the artistic expression, created by Alan Collins, of the legacy of leadership endowed to us by J. N. Andrews, in a form of a bronze sculpture. We will also spend time discussing what leadership means to us at the end of the 20th century—to our church, to our educational institution, to our communities. We hope you are challenged by the weekend activities to a higher level of usefulness. And we also want you to take time to relax and have fun as you get reacquainted with our campus and your classmates.

April 23
Thursday
8:30–5:00 P.M.
Physical Therapy
Continued Education
"STRAIN--COUNTERSTRAIN"
NB: seminar begins on Wednesday, 8:00 a.m. (tuition fee required)
1:30–5 P.M.
Weekend Registration
6:00 P.M.
Honored Alumni Reception
6:30 P.M.
Gala Alumni Banquet

April 24
Friday
8:30–10:00 A.M.
"WOMEN SUPPORTING WOMEN THROUGH PHILANTHROPY"
Scholarship Breakfast
8:00–4 P.M.
"ENTREPRENEURSHIP IN THE NURSING PROFESSION"
9:00 A.M.
Wes Christiansen Memorial Golf Outing
Pre-registration is a must!

April 25
Sabbath
7:00 A.M.
Bird Watchers Walk
8:30 A.M.
Nursing Alumni Breakfast
10:00 A.M.
Sabbath School
OFFICIAL UNVEILING of J. N. Andrews Sculpture

April 26
Sunday
7:00 A.M.
TO 5 P.M.
AIR EXPO Andrews Airpark
8:30 A.M.
Estate Planning Workshop
9 A.M.
BIRD HOUSE AUCTION Architecture Resource Center
10:30 A.M.
"MONEY MANAGEMENT FOR DUMMIES"
12:00–7:00 P.M.
INTERNATIONAL FOOD FAIR

Honor Classes
1948-Golden
1973-Silver
1938 * 1958 * 1968
1978 * 1988
Wind Symphony Reunion

Honored Alumni
Edward Noseworthy,
Samy Watson,
Esther & James Whitman

Further Information
See more details of the weekend activities and accommodations on our website, www.andrews.edu, or call the Alumni Office 616-471-3591.

PLAN NOW TO BE THERE!!
DON'T MISS THE FUN AND INSPIRATION!
Brought to you by the Alumni Association Andrews University
1. Dismantling finished clay at prepared joints. 2. First coat of rubber mold. 3. Peeling off the mold from wax cast of Mary. 4. Section of wax with sprues ready for ceramic shell. 5. Section of wax (Mary's feet and skirt) coated with shell mold. 6. Preparing the bronze and removing dross before pouring. 7. Removal of shell from front of section (Mary's shoes). 8. Sections of cast bronze ready for detailed finish.

Legacy of Leadership
The J. N. Andrews family sculpture
Unveiling ceremony, 10:30 a.m., Sabbath, April 25, 1998
Pioneer Memorial Church • Andrews University