Good universities have the ability to stay young while growing old. Andrews has learned that lesson to near perfection as you will notice in this issue of Focus. Yes the institution was founded in Battle Creek 135 years ago. It reopened as Emmanuel Missionary College in Berrien Springs 106 years ago now. And it became Andrews 50 years ago. We are coming of age, but we are not growing old—just take a look around campus and see how young we are. Observe the hundreds of new students just barely 18 years of age milling about the 67-year old Nethery Hall. Or think of the 80+ trees lining the new university entrance planted barely two years ago, so young and spindly compared to the 110-year old wrinkled Norwegian spruces still standing so many years after President Sutherland planted them along the original college entrance. In this issue of Focus, there are two articles illustrating this very point. One deals with our 50-year celebration as a university which Elder Jan Paulsen, General Conference president, helped us kick off; the other reports on the latest in student learning—a story of five teachers who took their students, their classrooms, their textbooks and laptops to Tanzania to offer 12 college credits during the month of May. 

There is a lesson in this for educators and Christians. A good college education has to do with learning what has been while discovering what is yet to come. Our future and the future of our civilization depend upon its success. Perhaps that is why university campuses often look so old, but are preoccupied with what is so new. Our campus with its high-tech Howard Performing Arts Center next to old gnarled trees that would have a story to tell if they could talk, and seasoned professors in their tweeds mixing with fresh-faced students in jeans and T-shirts on their way to class, texting as they go, is a picture of learning what has been and discovering what is yet to come.

Also Christians—not least Adventist Christians—have a lesson to learn from the experience of staying young while growing old. Our church, like our university, is getting of age. The Adventist church is about the same age as Andrews (11 years older in fact), but it must remain young in faith if it is to have a future. And that happens when its members like our students find new and invigorating ways to learn and believe. Andrews is a good place for that to happen.

My father died years ago from an ailment, but while still alive and well he promised that no matter how old he would become he would remain young of heart and mind. He kept that promise. It is a promise Andrews is making in this anniversary year. I invite you to remember that Andrews is old enough to celebrate a half century of exemplary Adventist higher education, but there is nothing old about what we do here, as students and teachers, books and laptops under their arms, pursue education in ways some of us never thought possible a few years ago. It is a whole new world of teaching and learning, and I think it holds promise for a better future.
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Come and enjoy the full weekend of activities planned for you and your family. Plan to wear your international attire for the flag raising ceremony on Friday evening. World-renowned artist Nathan Greene is looking for different nationalities for a painting commissioned for the 2010 GC Session.

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The cover photo of Andreanne Cadet, senior psychology major, was taken by Donald May (MA ’87) at the orphanage run by Arusha University College.
Selfless commitment

While I too congratulate Peter Wong on his upcoming retirement, there is a side of this wonderful man and his lovely wife that would never be told unless I do so. In the early 1970s, Dixie and Peter held social gatherings in their little house in the village for the Asian undergrads. We used to play board games on their dining room table Saturday nights. I know of at least two happy marriages as the result of Peter and Dixie’s dedication to the Andrews student body outside of the classroom. My wife Shelley (BS ’74) and I were married in 1976. Jocelyn Liu (BS ’75) and Philip Tsui (BS ’75) were married in 1977.

I treasure my years at Andrews because of the selfless commitment of so many professors at so many levels. I certainly hope that this atmosphere is alive and well today.

Kenny H. Chan (BS ’74)

In some respects it seems like we’ve skipped summer, but our full campus says otherwise. As we embark upon a new school year, we are glad so many students chose Andrews for quality Christian higher education. This, our 50th year as a university, is a time to celebrate Andrews’ contribution to the world church and turn our sights to training future generations.

Opinions expressed in letters are not necessarily shared by the editors, university employees, officers and administrators.

Thanks for writing

Letters to FOCUS are always welcome. To ensure a range of viewpoints, we encourage letters of fewer than 300 words. Letters may be edited for content, style and space.

By mail: Editor, Focus
Andrews University
Berrien Springs MI 49104

By e-mail: focus@andrews.edu

SAVE THE DATES

October 15–17, 2009

From 1973–1991, Richard T. Orrison served Andrews Academy as principal, along the way helping hundreds of young people receive a first-class Christian education. But it was always about more than books with “Dr. O”: it was about character and helping all who exited AA leave as even better people than when they entered the hallowed halls.

In honor of his decades of service and for his contributions to each of our lives, please plan to join us leading up to and including the 2009 Andrews Academy Alumni Weekend for: Celebrating Dr. Richard T. Orrison: A Tribute to Leadership, presented by the Andrews Academy Leaders on Leadership Forum.

A benefit dinner program on Thursday night at the Howard Performing Arts Center will honor Orrison and raise funds for the Richard T. Orrison Endowment Fund. The keynote speaker that evening will be Andrews Academy alum Derek Douglas ’90, Special Assistant to the President of the United States for Urban Affairs.

On Friday evening, there will be a special vespers concert featuring favorite songs, performers and memories from Orrison’s years at Andrews Academy. On Saturday afternoon, there will be a meet and greet open house.

More details will follow, but please send an e-mail to rdpoole@gmail.com to indicate whether you’ll be able to attend the Thursday evening dinner program. Either way, we’d like for you to e-mail us with favorite anecdotes/stories/memories about your interactions with “Dr. O.” We’re preparing a special video and memory book to honor him and your contributions are needed! For more information visit www.andrews.edu/aa/alumni/tributes/.

We look forward to hearing from you!

Brent Geraty ’86
Judy Curry Nowack ’76
Dana Wales ’82
Debbie Weithers Poole ’82
Andrews University Provost Heather Knight has accepted the invitation to serve as the next president of Pacific Union College in Angwin, Calif. She will leave for her new post at the beginning of September 2009.

Following consultation with Cabinet and Academic Deans’ Council, President Niels-Erik Andreasen announced William Richardson will serve as interim provost. Richardson has 29 years of service to Andrews both in teaching and administration, having served as dean of the College of Arts & Sciences from 1998 until his retirement in 2006. He arrived on campus in time for Fall Fellowship weekend, August 14–16.

“I know Dr. Knight not only welcomes the challenges and opportunities the presidency will offer, but also cherishes the opportunity to be closer to her and Norman’s eight children in California as well as her aging parents and a first grandchild who will be born this December,” said President Andreasen of her decision.

“I very much appreciate and treasure the three years that I have been privileged to serve as Provost at Andrews University. Together—as a campus community—we have worked hard and shared many important accomplishments as we aspired to move this flagship institution from ‘good to great.’ I know Andrews University will continue on this successful trajectory as members of this truly gifted learning community continue to take ownership of this vision for greatness,” says Knight. “Please know that even as I accept God’s call to a new assignment at Pacific Union College, Andrews University will continue to hold a very special place in my heart.”

Provost Knight came to Andrews University in August of 2006 from the University of the Pacific in California where she was serving as associate provost for faculty development. During her time at Andrews University, Knight was responsible for multiple significant accomplishments. Under her leadership, the budget development process improved and financial stability was restored to Andrews, resulting in operating gains since the end of fiscal year 2007; a new strategic plan was developed and implemented; the Center for Teaching and Learning Excellence was developed to centralize faculty development initiatives; a discipline-sensitive compensation plan for faculty and staff was implemented; a new Program Review process was developed; and a Sabbatical Policy for the Seventh-day Adventist Theological Seminary was approved. Knight oversaw improvements in the areas of Enrollment Management with increased enrollment and student selectivity, and launched a new merit-based Graduate Scholarship Program. During her time at Andrews, Knight hired three new deans for the College of Arts & Sciences, the School of Business Administration and the Seventh-day Adventist Theological Seminary; and a new vice president for Financial Administration. Knight made it her personal mission to improve campus morale by serving as a catalyst for positive change and oversaw the beautification of the campus, facilities improvements and new construction on campus.

Richardson will guide the work of the Office of the Provost over the next six to nine months, while the University conducts a search for a permanent replacement for the position.

AU’s all-vegetarian campus grabs attention

Melinda Smith, the new director of Dining Services and president of Berrien Springs-based Caitlan’s Catering, provided the lunch menu at the International Soybean Program (INTSOY) Course on Processing and Marketing of Soybeans, held at the National Soybean Research Laboratory (NSRL), University of Illinois–Urbana, on June 1, 2009.

Smith’s company, Caitlan’s Catering, had been working with the company Microsoy in developing soy products. “It was interesting that I was introduced in Illinois as the president of Caitlan’s Catering and associate director of Dining Services at Andrews University—an all-vegetarian campus. That took the meeting by storm and Caitlan’s quickly became a second stringer,” says Smith.

The program was attended by more than 100 research personnel and technical representatives from around the world, including Argentina, Bolivia, Israel and Pakistan. Smith says several of the international participants became interested in partnering with Andrews University as a research test market for their soy products. She was also approached by universities who wished to send their graduate students to Andrews University to observe and study it as an all-vegetarian campus.

Smith’s menu included “crabmeat” Rangoon, black bean soy sliders, tofu potato salad, lentil tofu curry and tofu cheesecake to name a few. The menu was well-received and Smith plans to involve Andrews University in future research and development of soy-based vegetarian food items with INTSOY and the NSRL.

The National Soybean Research Laboratory is located at the University of Illinois and promotes soybean research, education and outreach in the areas of production, nutrition and international development.
Approximately 315 graduates received their diplomas on August 2, 2009. The weekend kicked off Thursday evening, July 30, with a Mexican-themed picnic sponsored by the Alumni Association. Each graduate was given a leather folio, embossed with the Andrews seal, to commemorate their Andrews experience as they began their professional journey as new members of the Andrews University Alumni Association.

JoAnn Davidson, professor of theology at the Seventh-day Adventist Theological Seminary, presented “One Last Time” for the Friday evening consecration service.

The following morning, Derek Morris, senior pastor of the Forest Lake Adventist Church in Apopka, Fla., challenged the graduates to live with “Holy Boldness” during the baccalaureate.

After several departmental dedication services and a vespers tribute to parents, faculty and students, President and Mrs. Andreasen congratulated the degree candidates and their families in the lobby of the Howard Performing Arts Center.

Sy Saliba (BA ’67, MA ’69, MBA ’78), vice president of marketing for Florida Hospital-Orlando, gave the commencement address, “Once Upon a Time,” on Sunday, August 2.

During the ceremony, Milton Soldani Afonso received an honorary Doctor of Laws (in absentia) in recognition of his lifelong commitment to supporting Christian education and the worldwide mission of the Seventh-day Adventist Church.

Afonso is a Brazilian lawyer and businessman entirely committed to the advance of the Church’s mission in the world. He and his family own more than 20 companies in Brazil plus a university in the city of Sao Paulo, with 14 schools, including dentistry and medicine. In recent years, Afonso and his family have contributed millions of dollars to Adventist education, welfare and evangelism. In 1994 he donated 11 radio stations to the Seventh-day Adventist Church in South America, and he has now donated a total of 85 radio stations to the Church around the world. As a result, literally tens of thousands of people have been baptized.

At the 2005 General Conference Session in St. Louis, Mo., Afonso was awarded the Adventist Philanthropy Leadership Award by the Adventist Philanthropic Service for Institutions and the North American Division in recognition of his “faith, courage and vision.”

Stan Beikmann, assistant professor of agriculture at Andrews University, was presented with the J.N. Andrews Medallion for his dedication to the beautification of southwest Michigan and Andrews University. In 1975, Beikmann became the first paid director of Fernwood Botanical Gardens in Niles, Mich. During his 21-year tenure as director, he was responsible for designing the master landscape for Fernwood’s gardens.

After serving as an adjunct professor for five years, Beikmann joined the full-time Andrews University faculty in 1999. As a faculty member, he teaches classes in horticulture and landscape design, advises students, and directs the campus arboretum.

Beikmann has directed many landscape design projects for the campus, including the J.N. Andrews Blvd entry gates and median perennial beds, the Trashcan Junction fountain and seating area, the redesign of the Administration parking lot with tree islands, the design and implementation of the Streeter Hosta Garden, the master landscape plan and implementation for the Howard Center and the Pioneer Memorial Church plaza design for the J.N. Andrews sculpture.
Leadership Roundtable 2009
Complete with medieval costumes and a “knighting ceremony”

The Department of Leadership & Educational Administration conducted its annual three-day “Roundtable” conference from July 20–22. Every summer all the leadership students—mostly working toward PhDs—attend from all over North America as well as Europe, Asia and Africa.

Highlights of the three-day conference included a medieval banquet with entertainment provided by a musical ensemble led by Linda Mack, associate professor of library science, an evening jazz concert, and a “knighting ceremony” performed by Duane Covrig (as King Arthur) in honor of recent leadership graduates—including the 100th graduate of the program, Jim Hulse from Oregon.

Action America hosts largest group ever
Sixty Brazilians join 40 others to attend Action America during the month of July

In late June, 60 students arrived from Brazil to join nearly 40 other students who were participating in intensive English studies on campus through Action America, a short-term intensive language and cultural immersion program offered by the University’s Center for Intensive English Programs. The program for the Brazilian group, in particular, was coordinated in collaboration with Centro Universitario Adventista de Sao Paulo. The month-long experience combined cultural and professional experiences and travel. Of the students who came, three planned to stay and study full-time beginning fall semester. The group also included business students and a professor who are participating in more business-oriented study through the School of Business Administration. “The Action America program, led by Jeanette Bryson and her colleagues, is a wonderful summertime experience not only for those who come, but also for those of us who have the privilege of meeting these students and their sponsors while they are here,” says Stephen Payne, vice president for Enrollment Management and Integrated Marketing & Communication.

European Tours
Alumni and friends of Andrews University are invited to join one of the following 2009 European tours offered by Merlene Ogden, dean emerita of Andrews University:

Christmas Markets Cruise
December 7–15, 2009
Cruise on the Danube River from Nuremberg, Germany to Vienna, Austria, with stops at Regensberg, Passau, Linz, and Durnstein. City tours, Christmas markets and concerts.

Optional Pre-Cruise Extension to Prague, Czech Republic
December 4–7, 2009

Springtime in the Netherlands, Belgium and France
April 18–May 5, 2010
Includes tulip-time in Holland; historic Brugge, Belgium; the French Normandy Coast, Mont-St.-Michel and Paris.

For information, please contact:
Merlene A. Ogden
4683 Timberland Drive
Berrien Springs, MI 49103
Phone: 269-471-3781
E-mail: ogden@andrews.edu
Brandon Heath  
SATURDAY, SEP. 12, 2009, 8:30 P.M. $25  
FISCHOFF NATIONAL CHAMBER MUSIC COMPETITION WINNER:  
Linden String Quartet  
SUNDAY, SEPTEMBER 27, 2009, 4 P.M. $10  
FACULTY RECITAL:  
Classical Trio—  
Claudio Gonzalez, Scott Russell and Peter Cooper  
SATURDAY, OCTOBER 3, 2009, 8 P.M. $10  
FFH  
SATURDAY, OCTOBER 17, 2009, 8 P.M. $20  
Storioni Trio  
SUNDAY, OCTOBER 18, 2009, 4 P.M. $20  
Vienna Boys Choir  
THURSDAY, NOVEMBER 5, 2009, 7 P.M. $35  
Jaci Velasquez  
SATURDAY, JANUARY 30, 2010, 7 P.M. $20  
Soweto Gospel Choir  
TUESDAY, MARCH 2, 2010, 7 P.M. $35  
FACULTY RECITAL:  
Chi Yong Yun  
SATURDAY, MARCH 6, 2010, 8 P.M. $10

Take advantage of flexible series pricing. Purchase tickets to four or more concerts from the entire season and receive $5 off each ticket.

Visit howard.andrews.edu for an updated schedule of upcoming events. Schedule is subject to change.

Faculty Recital: Trio  
Claudio Gonzalez, violin, Scott Russell, French horn, Peter Cooper, piano  
Saturday, Oct. 3, 8 p.m.  
Former faculty member Peter Cooper returns to perform with AU Symphony Orchestra conductor and violinist, Claudio Gonzalez, and Scott Russell.

Christian Artist: FFH  
Saturday, Oct. 17, 8 p.m.  
FFH (Far From Home) returned to their music this year after taking a break. During this time two members served as missionaries in Africa.

Storioni Trio  
Sunday, October 18, 2009, 4 p.m.  
The Storioni Trio was formed 14 years ago and is regarded as one of the most successful young chamber music ensembles of Europe. The Trio boasts a vast repertoire of music ranging from Haydn, Mozart and Beethoven to Ravel and Shostakovich as well as contemporary works.

Vienna Boys Choir  
Thursday, November 5, 2009, 7 p.m.  
With its roots dating back nearly half a millennium ago, the Vienna Boys Choir is composed of boys between the ages of 10 and 14. The choir’s repertoire is an encompassing range that includes Medieval, motets and lieder, and compositions by Bruckner, Haydn, Mozart and Schubert.
Adventist librarians convene for annual conference

This year’s theme was “Partnering through Mentoring, Leadership and Research”

The 29th Annual Conference of the Association of Seventh-day Adventist Librarians (ASDAL) was held at Andrews University from June 20–25, 2009. Attendees represented libraries in Canada, the Philippines, South Africa, Jamaica, Mexico and Nigeria. A highlight of the conference was the approval of Adventist Resources2.0, a comprehensive one-stop Internet clearinghouse for resources about Seventh-day Adventists. The conference was coordinated by Josip Mocnik from Southern Adventist University, conference chair and president-elect of ASDAL, and Cynthia Mae Helms, onsite conference coordinator at Andrews University.

Adventist Resources2.0 will provide full-text access to resources about Seventh-day Adventist beliefs, history, practices and lifestyle along with resources for nurturing spirituality and church growth. It will aid in the training and development of church pastors, leaders and laity around the world by providing access to a range of practical and scholarly works in the areas of theological and pastoral education.

Larry Hardesty, founding director of the College Library Directors’ Mentor Program, was the keynote speaker. Hardesty served as the president of the Association of College and Research Libraries and received the ACRL Academic Research Librarian of the Year Award. His keynote, “Pass It On: Mentoring via the College Library Directors’ Mentoring Program,” overviewed the mentoring program. Now in its 18th year, the program has matched mentors and mentees from 43 states.

First-time attendee Nicola Palmer from Northern Caribbean University, Jamaica, presented her paper, “The Role of the Christian Librarian in Postmodern Academia.” Other international presenters were Yvette Sparrow from Helderberg College, South Africa, and Uloma Doris Onuoha from Babcock University, Nigeria, who presented a paper written by herself and Yacob Haliso on the mentoring practices in selected university libraries in Nigeria.

Carlene Drake of Loma Linda University spoke about determining the worth of libraries; Terry Robertson and Lauren Matacio, both from Andrews University, presented their study on the correlation between library anxiety and information literacy; Warren Johns of Loma Linda University talked about finding free online Adventist books; Felipe Tan of Andrews University shared his mentoring experience at the James White Library; Steve Sowder of Andrews University demonstrated using Google Analytics to find the demographics of a website; and Genevieve Cottrell, Stanley Cottrell and Marge Seifert, all from Southern Adventist University, discussed the concept of team leadership as applied at Southern’s McKee Library.

The conference provided various venues of learning and sharing through pre-conferences, presentations, breakout sessions, poster sessions, book displays and a chance to visit with local authors and see their works.

ASDAL continues to contribute to the Adventist Church through the “Adventists and Ellen White Classification Scheme” (based on the Library of Congress Classification Scheme), the Seventh-day Adventist Periodical Index and the Obituary Index. ASDAL also facilitates discounted database subscriptions for Adventist institutions domestically and internationally through the ALICE Consortium (Adventist Library Information Cooperative).

Physics Enterprises

On August 20, 2009, Physics Enterprises shipped nearly $20,000 of product, their biggest one-time shipment within the last year. Over the summer, several hundred hours of student labor were required to meet the deadline.

Physics Enterprises is an auxiliary entity of Andrews University that designs and manufactures teaching equipment for demonstrations and lab experiments suitable for science classes. The nature of the enterprise is unique in that it combines business, academics and invention. The products are invented/designated in-house and manufactured mainly by students who have the opportunity to learn engineering and business skills. Products are sold domestically as well as internationally. Net revenues are donated to the University and support various projects and scholarships.
You officially became director of Dining Services on July 13. What staffing changes have you made?

Dining Services has recently undergone a wonderful remodel, which resulted in several food stations. Each of these new stations has an area leader responsible for training, maintaining product integrity and employee performance. With so many students, it is sometimes overwhelming to make each one feel like part of a team; so, instituting the “small group ministry” philosophy made sense for each area to “shepherd” a group of students in their area. I also changed upper management. We now have a great team of four upper-level managers: Dianne Wilson, purchasing and finance; and Philip Dwyer, assistant director. Philip is an Andrews alumnus who went to pursue culinary arts at Le Cordon Bleu in Chicago, and then worked for the Hyatt Corporation and in South Bend, Ind. He brings a fresh culinary approach and caring spirit to the team. I feel it is important for people to work in an environment where people really care about each other, support one another, pray for each other.

What steps have been taken to increase environmental awareness, i.e. use of disposable items?

Ben Chilson, the previous director, had begun a very successful recycling program. We recycle all our aluminum food cans, glass jars and cardboard products. A station was added where customers could place their aluminum, glass and plastics. Beginning July 15 we removed all Styrofoam products and plastic ware from the cafe and replaced it with “green ware” that is more environmentally friendly.

Last spring, Kathy Koudelle, professor of animal science and manager of the Dairy, introduced me to Lee Lavanway, market master for the Benton Harbor Fruit Exchange, the second largest fruit market in the U.S. After hearing him speak, I felt very impressed to start a food sustainability program in cooperation with local growers and Andrews University Department of Agriculture. So far, the department has provided us with tomatoes, green peppers, corn, “yellow doll” watermelons; cucumbers, squash, collard greens, and the most beautiful large blackberries. We are currently working with an agriculture student to grow herbs for us—Thai basil, mint, cilantro, parsley, etc. Local farmers have provided us with asparagus, organic blueberries, fresh sweet peas and green beans.

We have worked hard all summer to freeze some for the cold winter months, so we can continue to enjoy the bountiful harvest of local fresh vegetables and fruits. When we froze this summer we had 200 pounds of fresh product within two hours of it being picked in a local field. We cannot offer the students any better nutrition than that for a frozen product. By caring about local produce, we also support local commerce and keep our dollars in the communities we live and work in. Future goals include working with the AU farm to produce even more products for us using greenhouse production, hydroponics and possibly farm fresh eggs.

How is the menu changing with the new Dining Services configuration?

Currently Dining Services has a cafeteria with two lines—Classics One and Classics Two. We are now working on menus for the Classics One line to feature “comfort home-cooked foods” like macaroni & cheese, lasagna, Sam’s chicken, mashed potatoes, etc…these will all have a vegan “twin” to accompany them.

Classics Two will have a theme of “Food by Country” in which we will feature foods from international countries. We will start with Algeria and go all the way to Vietnam. Our student population is composed of many different nationalities and we have a responsibility to care for their dietary needs as well as the needs of our American students. Last year I met a student from Nepal who was not an Adventist but came to Andrews because it was the “first A” on the list of American universities that had accepted her. She confided in me she had lost 10 pounds during her first month because she was used to very strong spices, ginger, curries, peppers, and our food tasted “bland, with no flavor.” So I have hired “mommies” from many countries to cook authentic food from their homeland and season it as they feel it would be made in their country. We have cooks who represent the Philippines, Chile, Mexico, Jamaica, West Indies, Nigeria, India, Japan and China. They all bring a “flavor” of love and care for the students they cook for.

We have a salad bar where we feature artisan fresh greens, local produce and salads we prepare on-site. The most popular is our fresh fruit section where currently we have fresh watermelon, cantaloupe, honeydew, strawberries, grapes and pineapple. We also have a cheese and dried fruit section where we feature cheeses made from AU Dairy milk. Currently we are featuring Brie, Camembert, Gouda, Fontina and Manchego. These are served with dried apricots, dates, figs, etc.

Recently, a smoothie station was added. Students have fresh fruit options available with soy, dairy or tofu-based drinks. This station has become extremely popular!

There is a grill area that will shortly feature the foods of Mexico and a World Market where we are developing a line of pizzas. Currently we have a traditional crust with vegetable or cheese toppings as well as a BBQ vege chicken pizza. However, one of our most popular offerings is the vegan pizza, made with whole wheat crust, eight different fresh vegetables and topped with garlic and olive oil. It is delicious! We even have a gluten-free pizza crust for our students with allergies to gluten products. We have two large woks used to prepare fresh stir-fry—the most popular is Pad Thai and orange chicken. I like tofu with coconut curry sauce! We have a breakfast zone with waffles and cereals, featuring our own granola made in-house.

How do you plan to encourage students to “dine-in” rather than choose the fast food option?

If we are going to keep them eating at the cafe, we have to have enough staff to keep the food fresh and easily accessible for their 24/7 student lives. We have expanded hours in the Gazebo, our fast food alternative. Our college store, The Cardinal’s Nest, has moved into the Gazebo. This provides many more purchasing options, from food to cleaning supplies for their room. It is a much-needed service for students who do not have their own transportation. Today’s students are nocturnal, so to answer those needs we have also expanded choices for the late-night eater. After intramurals or late nights in the lab we have pizzas available at the World Market, which is open until midnight. The Gazebo is open until 11 p.m. and students can get sub sandwiches, ice cream, burgers, fries, etc.

Is your recipe for Sam’s Chicken a state secret?

No, but I can tell you it tastes different with each chef who makes it. However, I am excited about the future of Sam’s Chicken! In the past it was very difficult to provide this because we needed approx. 160 pounds of MGM chicken roll that comes in 4-lb. loaves and has to be torn by hand—many student hours! I have been working with Alejo Pizaro, the president of Cedar Lake Foods, who is working on a process to ship the product already “pulled” and packed bulk frozen. This would eliminate many hours of preparation and allow us to provide Sam’s Chicken more frequently. Tartar sauce and Sam’s Chicken are the most requested foods by alumni when they return home to Andrews.

What special things have you instituted for Sabbath?

I feel strongly that Sabbath lunch should be a meal that we prepare differently from the rest of the week. On Sabbath, we are providing a different, special environment. We now have breakfast on Sabbath morning. Then after breakfast we set up the tables with real linens, flatware and glassware, and place fresh flowers on the tables. More families are coming to the cafe on Sabbath and students are staying longer after they eat, sitting around the table as they would at home—talking and enjoying each other. I believe Dining Services is as much a ministry as is church. We have the challenge of meeting the physical needs of the students, but combined with the mental and spiritual needs of the students, Andrews University has the perfect environment for the success of our students. I hope and pray you have the opportunity to join us soon!
David Ferguson accepts newly created position

As director of undergraduate leadership development

David Ferguson, the first to hold the newly created position of director of undergraduate leadership development under the Division of Student Life, brings a wealth of leadership experience to the role. His mantra for leadership is simple, yet profound: “Lead by permission, not by position.”

Ferguson’s role as a director involves oversight of the Undergraduate Leadership Development certificate in addition to being an adjunct professor in the College of Arts & Sciences and School of Education.

Students who wish to receive the Undergraduate Leadership Development certificate must complete 11 credit hours which include the course Intro to Leadership, a change project, and a combination of capstone and cognate courses. “In today’s climate, it gives you an edge,” says Ferguson. “I believe that in a fairly short period of time, we will be able to demonstrate a qualitative difference that will set our students apart.”

Ferguson holds three degrees from Andrews University: MA in education with an emphasis in religious education ('90), BA in religion ('87) and AS in business administration ('87). “It’s not hard to go back to somewhere you love,” he said of his return to the Andrews University community.

Following completion of his studies, Ferguson spent several years working for the Pennsylvania Conference of Seventh-day Adventists, first as a pastoral intern and later as senior pastor for a two-church district. In 1993, he accepted the position of youth director for the Pennsylvania Conference where he remained until 1999. During this time, he gained a wealth of experience working with youth and young adults through conference ministries such as Pathfinders and summer camps, in addition to conducting multiple national and international seminars and speaking engagements. In 1999, he was called to serve as a chaplain and religion/leadership teacher at Blue Mountain Academy (BMA) in Pennsylvania.

During his time at BMA, Ferguson taught junior and senior religion/leadership courses and mentored student leaders as the head Student Association sponsor. Ferguson says, “Our students were known for being persistent, proactive and involved in whatever was happening.”

In 2005, during his time at BMA, Ferguson felt called to cofound TrueWind, a leadership development organization created to inspire, equip and launch young leaders for God’s kingdom. It was his previous leadership experience and success with TrueWind that made him an ideal candidate to head up the University’s undergraduate leadership development program.

“Dave Ferguson comes with a rich experience in leadership training. He is a strongly self-motivated individual who in the three or so weeks he has been on campus has initiated a meeting of the leadership council, established relationships and jumped right into improving the start to the program stimulated by Steve Yeagley last year,” says Keith Mattingly, dean of the College of Arts & Sciences.

“I am excited with the possibilities Dave brings to our campus in developing this undergraduate leadership program and look forward to seeing a difference in our students as a result of this important program.”

Ferguson is a natural storyteller whose greatest loves include his family, and coaching and teaching the next generation of leaders. His unique perspective on Scripture unavoidably matches humor with creative depth. “Little makes me happier than the laughter of God’s people,” he says.

Faculty mentoring leads to research presentations at IS CSC

Kudos to Department of Behavioral Sciences faculty and students

It has been a significant year for the Master of Science in Administration’s community and international development program at Andrews University. Research requirements for the program increased and the students had a magnificent response. Two students had papers accepted for oral presentations at the annual meeting of the International Society for the Comparative Study of Civilizations (IS CSC). The IS CSC began in Austria in 1961 under the direction of sociologist Pitirim Sorokin, the society’s first president. It is affiliated with comparative studies programs worldwide and promotes internationalism throughout its annual meetings and publications. This year’s meeting was held at Western Michigan University and took place June 3–5.

On Friday, June 5, Dorica Kafunya presented a paper entitled, “Membership in the World Trade Organization and Gross Domestic Product.” The second paper was presented during the same session by Polina Kadatska, “How Education Leads to Peace.”

In addition to these presentations, Dorica was asked by the conference organizers to chair a session.

“This is another important milestone for our program and reflects very positively on Mioara Diaconu’s leadership and the research mentoring of Øystein LaBianca in his research symposium and the project mentoring of many of our faculty,” says Duane McBride, chair of the Department of Behavioral Sciences. Lionel Matthews and Dana Kendall attended the conference with the students.
Chemistry & Biochemistry gains two new professors
David Randall and Ryan Hayes return to serve their alma mater

The Department of Chemistry & Biochemistry said good-bye to two long-time professors this year, William Mutch and Peter Wong, but their former student, David Randall (BS ’91), is returning to his academic roots to carry on their tradition of quality Christian education. He joins the department as associate professor of chemistry.

Randall, a native of the Los Angeles area, received his BS in chemistry with honors from Andrews University in 1991. During his time as a student, Randall was mentored by chemistry professors Mutch and Wong, who are now retiring, and Robert Wilkins and Dwain Ford, both retired. He also met his wife, Lisa (BS ’91), who studied biochemistry. Following his experience at Andrews, Randall headed to the University of California-Davis to study for a PhD in Biological Inorganic Physical Chemistry, which he completed in 1997. That same year he began his post-doctoral studies as an NIH Postdoctoral Fellow in physical bioinorganic chemistry.

In 2009, Randall took a position first as system applications engineer and later as a review marketing manager for KLA-Tencor Corporation near San Jose, Calif. During his career as a student and a professional, Randall has been published in numerous professional publications including Semiconductor International, Journal of the American Chemical Society, Journal of Physical Chemistry and Journal of Biological Inorganic Chemistry, to name a few. He is also coholder of two industry-related patents.

“I am very happy God is leading my life’s journey back to where I came from,” says Randall. “I am honored to have the opportunity to work with the outstanding Andrews students interested in science and technology and to share my life experiences with them.”

Ryan Hayes (BS ’94), a native of Michigan, is returning to academia as associate professor of chemistry at Andrews University after spending nearly seven years in the business sector commercializing new chemical technologies with small businesses located in Michigan and Texas.

Most recently, Ryan was the director of business development for Dendritic Nanotechnologies (DNT) in Mount Pleasant, Mich. While at DNT, he helped develop and work toward commercialization of a polymer technology called dendrimers. These products are improving the properties of personal care products, inkjet inks, water treatment chemicals, coating additives and agricultural protection products.

Before working at DNT, Hayes worked for Lynntech in College Station, Texas, as a research scientist. There, he helped secure grant funding, develop prototypes and commercialize advanced sensor systems for medical and industrial applications.

His graduate work was in chemistry at Northwestern University in Evanston, Ill., from 1997–2002, where he spent time synthesizing novel molecular electronic molecules and studying their properties using time-resolved laser systems. The two years before entering graduate school were spent working as an analytical chemist/microbiologist for Great Lakes Scientific in Stevensville, Mich. He also spent a year as a high school teacher at Greater Lansing Adventist School in Lansing, Mich., after receiving his Bachelor of Science in chemistry from Andrews University in 1994.

More new faculty
In CAS and the College of Technology

Diane Myers (BT ’91), is assistant professor of graphic design in the Department of Art & Design. Following graduation, Myers took a variety of positions well-suited for her graphic design skills working at media, publishing and advertising firms. Most recently, she was the art director and senior graphic designer for Dynamic Publishing in Ontario, Canada. Myers has received numerous Suburban Newspaper Awards from the American Press Institute including “Best Ad with Local Creative” and “Best New Vertical Product.”

Trina Thompson is joining the Department of Music as an assistant professor of music. Thompson is a PhD candidate in music theory at Indiana University, Bloomington, Ind. She holds a Master of Music in piano performance and pedagogy from Northern Illinois University and a BA in music, humanities and Spanish from Walla Walla University. Most recently, Thompson was the dissertation year fellow in the Music Theory Department at Indiana University.

Patricia Dyett (MS ’99) is assistant professor of food & nutrition in the Department of Nutrition & Wellness. Dyett holds a BA in home economics, MS in human nutrition, and PhD. Most recently, Dyett was assistant professor in the Family & Consumer Science Department at Oakland University. Dyett is director of the didactic program in dietetics.

Two familiar faces in the Department of Nursing have transitioned to full-time faculty. Samuel Abraham (MS ’93) has been a clinical instructor since 2001 and is now associate professor of nursing. Prior to his new faculty appointment, he was manager of psychiatric services for Lakeland Hospital and taught at Andrews and Lake Michigan College. Gisele Kuhn formerly assisted in the skills lab and clinical instruction for nursing and is now instructor of pediatric nursing. Kuhn has worked in rehabilitation and medical-surgical nursing in Michigan and Massachusetts.
New RMES principal is David Waller
Coming from John Neivns Andrews School in Takoma Park, Md.

Bringing over 36 years of administrative experience in elementary and secondary education to the position, David Waller is the new principal of Ruth Murdoch Elementary School (RMES). Ruth Murdoch Elementary School, a University School located on the campus of Andrews University, is a K–8 school with an annual enrollment of approximately 270. This Seventh-day Adventist Christian school is well-known for having a very culturally and ethnically diverse student and teacher population. Waller fills the position following the departure of Sunimal Kulasekere, who accepted a position with the Michigan Conference of Seventh-day Adventists.

Waller's career in education began in 1969 as a teacher at Highland Lakes Junior Academy in Avon Park, Fla. In 1973, he accepted his first principal position at Fort Myers Junior Academy, in Fort Myers, Fla., where he stayed until 1977. His administrative duties were coupled with teaching responsibilities, a work dynamic he took with him in 1977 to serve as principal and upper-grade teacher at Jacksonville Junior Academy, in Jacksonville, Fla. During his tenure there, Waller was responsible for the oversight of a major renovation of the campus which converted from an open concept structure to a more traditional facility with a central library, administrative office suite and six classrooms. While principal at Jacksonville Academy, he also served on the Board of Education for the Florida Seventh-day Adventist Conference.

From 1982–1995, Waller served as vice-principal and a teacher at John Neivns Andrews School in Takoma Park, Md. He relocated to rural New Jersey in 1995 to serve as principal of Garden State Academy. While there, he held a number of committee assignments including the New Jersey Conference K–12 Board of Education and the Columbia Union Administrator’s Council and Curriculum Committee.

In 1998, Waller returned to John Neivns Andrews School, but this time as principal. He was there for 11 years before coming to RMES.

"I am excited to have the opportunity to work with the outstanding Ruth Murdoch faculty," says Waller. "My goal is to continue the long tradition of excellence in Christian education for which Ruth Murdoch is known while also building on that foundation to make it an even more rewarding educational experience for our students."

Waller holds a Bachelor of Arts in theology ('69) from Southern Adventist University in Collegedale, Tenn., and a Master of Education in educational administration ('85) from George Mason University in Fairfax, Va. He is a member of the National Association of Elementary School Principals and the Association for Supervision and Curriculum Development.

Waller and his wife, Amy, now reside in Berrien Springs. He enjoys computers, traveling, photography, bicycling and locksmithing.

Barton joins CLS
With more than 25 years of experience in the field

Donald D. Barton joined the Department of Clinical & Laboratory Sciences this fall as an associate professor. He comes to Andrews from Grand Junction, Colo., where he worked at St. Mary’s Hospital and Medical Center as a medical technologist, laboratory client service educator, laboratory information systems coordinator, and most recently, point-of-care coordinator. The point-of-care coordinator is responsible for education, competency, training and documentation of all non-laboratory personnel who perform bedside testing in the hospital (about 800 individuals spread across 60+ instruments and 11 different tests).

Prior to living in Colorado, Barton taught at Cal State University in San Bernardino, Calif., and worked at the Loma Linda University Medical Center in the microbiology department. He graduated from Pacific Union College in 1981 with a BS in medical technology and received his Master of Microbiology in 1985 from Loma Linda University. While he was a student at PUC he went as a student missionary in 1979 to Belize, Central America, where he taught math and science at Adventist Belizean College.

He is the owner/developer of Laboratory Database Designs, LLC, a laboratory software development company, and has been a member of the American Society of Clinical Pathologists since 1981.

Barton’s hobbies include reading, hiking, philosophy and computer graphics.
In celebration of 50 years as Andrews University, faculty and staff were joined by Jan Paulsen, president of the General Conference, for “Rethinking Education, Fall Fellowship: 2009” from August 14–16. This annual event brought together faculty and staff to kick-off the new school year and spend time spiritually renewing as a campus community. This year’s theme, “Rethinking Education,” provided an opportunity to take a look back at the goals of the 1959 rethinking of education by the General Conference of Seventh-day Adventists which led to the transformation of Emmanuel Missionary College, the Seventh-day Adventist Theological Seminary and Potomac University into Andrews University.

The 50 Years as Andrews University-themed celebration began with Friday evening vespers at the Howard Performing Arts Center. “The Birth of Andrews University,” a multimedia event moderated by Meredith Jones Gray, professor of English, and Brent Geraty, legal counsel and assistant professor of legal studies, featured a timeline of the events surrounding the transformation of Emmanuel Missionary College, the Seventh-day Adventist Theological Seminary and Potomac University into Andrews University in 1959. Jones Gray gave faculty and staff a narrative snapshot of college life at those three institutions prior to 1959 interspersed with video clips of President Floyd O. Rittenhouse, Leona Running and Elaine Giddings from a panel discussion entitled “The Birth of Andrews University,” held on May 14, 1988. Their commentary revealed the stormy political climate surrounding the decision to move the seminary and graduate programs out of the nation’s capital and away from the hub of the Seventh-day Adventist Church.

During the program, Geraty interviewed Paulsen, who holds degrees from Emmanuel Missionary College, the Theological Seminary in Takoma Park, Md., and Andrews University. He is uniquely positioned to remember those turbulent times and noted it was around that time when he began his career with the General Conference. “I had one section of the building that I had to clean every night. I’ll tell you: there is an enormous amount of education in wastebaskets. And that’s where I began my service for the General Conference,” said Paulsen.

Bill Richardson, former dean of the College of Arts & Sciences, was welcomed back for his new role as interim provost.

Following breakfast at the Howard Performing Arts Center, Andrews faculty and staff offered testimonies, music and scripture for Sabbath School themed on “How Andrews University has Changed Lives and the World.” Paulsen offered a homily, “If the Lord Gives Adventist Education 50 More Years...” for the worship hour. “The church could not function with the broad responsibility and engagement we are currently involved in without having this supply source such as Andrews University.”

Following Paulsen’s homily, President Niels-Erik Andreasen gave a response, “Andrews is Ready and Able to Lead.” “There are many voices in the world telling us what to do with education....There are equally strident voices in our church telling us what to do...We will choose to keep both the fundamentals of Christian faith and the best academic practices before us at all times.”

After a fellowship lunch for faculty, staff and their families in Dining Services, an afternoon event, “Let’s Talk about Adventist Education,” was held in the Seminary Chapel. During Sabbath morning services, cards were distributed to take questions for Paulsen. Duane McBride, chair of the Department of Behavioral Sciences and research professor of sociology, moderated the session where the state of Adventist education took center stage.

Fall Fellowship concluded with the annual Get Acquainted Corn Roast, where faculty and staff had a chance to meet and greet new students and their families while feasting upon freshly roasted, locally grown sweet corn. Held in the heart of campus between Nethery Hall and the Campus Center, a local band filled the air with the blended sounds of bluegrass and gospel.

For a more comprehensive overview of the history and events surrounding this time period access the October issue of the Lake Union Herald at www.lakeunionherald.org.
Tying academic studies to the real world and drawing students and teachers into a dialogue about our shrinking global village.
During the 2009 summer academic term, an innovative interdisciplinary general education program was offered at Andrews University, featuring a study tour to Tanzania. The tour took place May 13–31, with academic experiences prior to and/or in conclusion of the trip. The goal was to tie academic studies to the real world, drawing students and teachers into a dialogue about our shrinking global village. The program was carefully researched and creatively blended several disciplines, including psychology, literature, social work, religion and photography. It provided a wealth of learning possibilities, from the wondrous natural heritage of Africa, to its traditional cultures and contemporary African life. Blessed with some of the world’s greatest natural areas, Tanzania is politically stable, has a reliable and comfortable infrastructure for visitors, and warm and friendly people eager to share their rich cultural heritage.

The tour’s director was Donald May, associate dean of the College of Arts & Sciences and director of general education & student retention. He was previously a professor of photography for 20 years and led multiple tours around the world. Initially the tours were planned solely for photo majors, resulting in a wealth of visual experiences.

In 2001, May was named director of general education and recognized the value of travel as part of an enriched learning experience. In the summer of 2002, May transitioned to a more integrated academic tour experience.

May says, “I realized I had only been observing in the past. Taking classes in other disciplines enriched my visual and travel experience.”

Four Andrews University professors accompanied him: Douglas Jones, professor of English and chair of the Department of English; Ann-Marie Jones, assistant professor of social work; Ante Jeroncic, assistant professor of theology; and Herbert Helm, professor of psychology. (Unfortunately, Jeroncic was injured the second day of the trip and therefore unable to contribute to this piece.) During spring semester and an intensive prior to the beginning of the trip, students took classes, enabling them to earn 12 credits. The classes were Cultural Psychology, African Travel Literature, Comparative Religions, Independent Study: Service, and Photography.

Participants worked alongside local Tanzanians performing service projects, and observing and participating in educational practices in two distinctly different villages, a Masaai village and a small Tanzanian rural community, Poli Village. They also had the opportunity to observe and
share cultural religious experiences, including a visit to a mosque in Arusha, and a Sabbath spent at the University of Arusha. During the trip, they came to understand the varied nutritional and wellness patterns of the communities they “lived” with. Portable generators provided lighting for on-site photography studios, where photos were given as a gift to the communities. Because of the rich shared learning experiences, photography became a vehicle to enhance the bond between tour participants and the local villagers.

Oh…and yes, there were animals. Exotic ones, scary ones, close contact with large mammals. Initially, students are drawn to this destination for the ability to observe nearly extinct animals in their natural habitats, which included Ngorongoro Crater and the Serengeti National Park. Yet when they record their top three moments of the journey, interaction with the people they spent time with, especially the driver/guides, is often the life-changing memory.

“In the context of the mission of Andrews University, with our keen focus on global understanding and changing the world, this experience is just good academic practice,” states May. 

To be truthful, in the couple of months since I returned to campus from the Tanzania Study Tour, I have been reluctant to put my thoughts down on paper—mostly because I think it’s important to let one’s enthusiasm for something cool a bit and not sound too over-the-top exuberant about one’s foreign travel. But I’m finding that my several days in Tanzania with 33 other Andrews people—students, faculty and friends—stands out as the best experience I’ve had in my teaching career.

Again, I don’t want to gush—but everything I’ve done since returning from Africa seems pale in comparison. And I’ve heard the same from the students who participated, too. How do we settle back into our former lives and routine when we’ve met little school children who are thrilled to own half a pencil? When we’ve come so close in our Landcruisers to a trio of elephants that we could count their eyelashes? When my Andrews students exclaim after visiting Ngorongoro Crater, “This is the best day of my life.”?

Let me share with you a little of what has impressed me about our wonderful trip to Tanzania.

I taught the Studies in Literature course, and for about two weeks before we left for Africa, I had the pleasure of leading our group of undergrads in some great discussions of modern African narrative in anticipation of our travels. We started with our study of *The Dark Child*, Camera Laye’s memoir of adolescence in the Malinke tribe of Upper Guinea. This story provided us with insight into the superstitions and folkways of a tribal upbringing, and Laye’s treatment of young men’s rites of passage sparked an awareness that would inform us later as we met with the Maasai in their village.

Our second book, *Purple Hibiscus* by Chimamanda Ngozi Adichie, a young Nigerian woman, portrayed the challenges of one contemporary family’s moving away from traditionalist tribal religion to embrace Christianity. But within the family we are confronted with two very different approaches to Christianity. My class enjoyed this book, and it raised many questions that we probably grapple with in our own lives—along with more specifically African issues.

Alexander McCall Smith’s *The No. 1 Ladies’ Detective Agency* gave us a portrait of contemporary Botswana that allowed us to anticipate the everyday lives of many African people. Smith’s characters are believable and endearing, and the various cases Precious Ramotswe must solve kept us entertained and engaged. In many ways these books prepared us for our exposure to a new culture and environment. Through our reading and writing we anticipated our upcoming adventure—and the anticipation charged our discussion with energy and immediacy.

Then, once we were on location, we wrote our own literature. Students penned their own safari haiku poetry along with authoring verbal portraits of the people we
met in Tanzania. I’d like to think that we saw Africa more completely through a writer’s lens—in addition to our camera lenses—as we eventually were moved to record the experience in our own literary creations. Certainly, the distillation of experience through poetry and thoughtful prose resulted in some memorable verbal images.

Let me share with you a handful of my students’ poems:

*Wildebeest migrate*
*Thundering African plain*
*Dust billows, parched air*

Michelle Adame, elementary education major

*Hair like woven gold*
*Stands tall lion of Judah*
*All, man beast and god*

Jacques Laguerre, international communication major

*Dark faces, bright smiles*
*hearts aching for companions*
*two million children*

Kylene Cave, nutrition science major

My literature students also wrote verbal portraits, seeking to capture the essence of a person they encountered in Tanzania. One of our students—at every village, school, or orphanage we visited—was a magnet to the children. I share with you psychology major Andréanne Cadet’s portrait of one of her new friends:

Amiable is a happy young woman whose smile continually accompanies the games of her comrades at the Poli Village secondary school. Her brown almond-shaped eyes reflect the Tanzanian sun. Even though Amiable’s hair is cut very short, her delicate features and coffee complexion distinguish her from the boys who play football in the schoolyard.

Amiable has never traveled, but she hopes that one day she will venture out of her natal land. That is why she enjoys practicing her English with the occasional tourist that gets lost in the narrow streets of her village.

Amiable often helps her mother sell intricate metal bracelets and colorful bead boxes to anyone who glances in the direction of the table where the artwork lies. Most of the time nothing is sold, but Amiable still smiles. Every morning, she quickly puts on her old grey uniform and with a cup of fresh milk, heads to school with the hope of one day leaving Poli Village.

The five Tanzanian guide/drivers assigned to us were wonderful ambassadors for friendship and understanding. Each one had a strong, positive influence on the success of the study tour. Mark Knutson, a visiting student from Southern Adventist University, profiles one of the men in his verbal portrait:

Everest. I am not talking about a mountain. I am talking about a man, a man with a mountain of life experiences. Everest was born in a small tribe at the base of the great Kilimanjaro. He is a talkative, yet soft-spoken man who has a vast amount of knowledge about his country Tanzania. His eyes are at peace in a world that is rough, his words are kind in a world that is upset, and his left hand bears the testimony of a tough life where multiple jobs are required to “survive,” let alone provide for a family.

Everest has a unique way of connecting to each person he
meets. He is able to do this simply by loving. He loves what he does, who he is with and where he lives. By the end of the trip he was able to help us understand and share this very same love and appreciation that we saw in him upon arrival in Tanzania.

Looking back at our days in Tanzania, I recognize there was something obviously other than course work that made the venture a life-changing experience. I don’t really think any words I can think up articulate the power of emotion and discovery that bubbled just under the surface during our time together. Perhaps it was the time together that made the Tanzania Study Tour so meaningful—34 people riding together, jammed into five Landcruisers, discovering a new land and new people. Together with our five Tanzanian guide/drivers, we met children in the orphanages and schools who spoke to our hearts, reminding us of the uncertain future so many in Africa face. And, as we met in a Swahili church service with the students and staff at the University of Arusha, it became very clear that we shared a common faith—together.

Just before we left campus on May 14 for O’Hare, President Andreasen met us as we loaded the AU coach and told us that we’d never again be the same after visiting Africa, that we’d never again watch the news in the same way. He was right. This general education study tour changed each of its participants. During our time together we often talked about what we take for granted back at home—running water, food, books and pencils. We also marveled at the expansive landscape of the Serengeti, at the jolt of seeing nature red in tooth and claw, at the endurance, dignity and hospitality of the villagers we spent time with.

“The best day of my life was in Africa,” writes Ashley Raethel, a psychology major. “The top was rolled up on our Landcruiser, and everyone in our car was standing up, the wind whipping our hair. There were animals everywhere, gazelle and zebra running in front of the car, almost as if it was a game to see who could get the closest. The sun was low in the sky and the colors of the Serengeti were coming alive. We couldn’t stop grinning or yelling... It was amazing. It was the happiest I have ever felt, flying down the Serengeti, the wind knotting my hair, dust coating my face. For the rest of my life those moments will be seared in my memory.”

“I like to learn. I have always liked school. Classrooms are great. But there is something to be said for experience. A book can only tell you about love, you can never know the feeling until the floor falls out from beneath you. I had read about Africa, I had seen movies and listened to lecturers. But Africa was not real or relevant to me until I was there. [Now] a part of my heart is still crying for the beauty of Africa and for the other part of my heart that I left there.”

In discussing what the Tanzania trip means to him, Ivan Ruiz, architecture major, states: “The least and the most I can say is that I have been profoundly affected.... I have realized quite clearly how privileged I am to have experienced what I did.

“A conversation that I remember quite well from the trip was one in which a friend and I wondered at how many things had to line up for us to come on this trip. Had any small thing happened slightly differently, we would not have experienced joy on such levels as we did. I believe a lot of us come away from this trip first with gratitude and then with wonder.”

“THE BEST DAY OF MY LIFE WAS IN AFRICA.”
Tanzania, East Africa, is a place where “Jambo” is the word of the day. This means “How are you?” or “How is it?” The typical response can be “Mambo” or “Power,” which means “okay or cool.” The people who use these words usually follow up with a ready smile. To say that the Tanzanian people whom my students and I met and worked with are nice would be an understatement. When we went to the villages they literally welcomed us with singing and with open arms. We felt as if we were royalty, not deservingly of course, but they made us feel that way.

On Sunday, May 17, we visited Poli Village, where we had a meet-and-greet with the elders, councilmen, teachers and the children. We also visited Children for Children’s Future (CCF) Orphanage, where we painted a room as well as planted scallion and cabbage. We returned the next day to plant trees and help plaster a classroom wall. We were quite tired and sore by the end of the service project. Amanda Powell, physical therapy major, stated in reflection of the trip, “I really liked how the people there were willing to help us and not just sit and watch us do them a favor. I think that is very important for forming a healthy relationship in service.”

Two of the chairmen of Poli Village took us to visit some of the people in their homes. It was quite disturbing to see poverty at its worst, but more so to know there wasn’t a whole lot we could do about it at this time. Most of the homes my group visited were no bigger than the size of my guest bathroom at home; and at least four to six people lived there; usually only a mother in the home, taking care of her children and grandchildren. One elderly woman stated that her husband had died and when I asked the chairman what he died from, his response put things in perspective for me. I thought I would hear he died of AIDS and that would confirm the statistics I had read in preparation for the trip to Tanzania. However, the chairman looked at the woman and then looked at me and said, “What difference does it make how he died; he is not here to take care of his family and now they have no food.” I was shocked back into my environment and it was a wake-up call to let me know that people’s basic needs still need to be met, regardless of the AIDS pandemic in any country—that was sobering to say the least.

On Tuesday, May 19, we had the opportunity to visit the Usa River office of Adventist Development and Relief Agency (ADRA) and learn about some of their current projects. One major project was getting clean water to a city about four hours outside of their Usa River office site.

A notable highlight for both students and faculty was a visit to the mosque in Arusha. We were given a brief lecture about how the mosque operates. The women had the opportunity to wear the burqa and hijab as we prepared to enter the mosque to pray. Most of the men wore the taqiyah and the thobe. We had to prepare ourselves to pray by washing our hands, feet, face and specifically, our nose and ears. Then we were
separated and the women were taken up to the roof to pray. The traditions and rituals were explained to us and we were able to ask a plethora of questions as well as take pictures.

We visited the Serengeti, where we saw many animals at very close range. Elephants were sometimes close enough to touch, but we knew better and resisted the great urge to leave our vehicles. The graceful giraffes were a sight to behold; sometimes they looked as if they were simply there to greet us. Then there were the playful yet shy zebras, gazelles, monkeys, wildebeests, jackals, hyenas and birds, such as ostrich, flamingos, and little blue and orange birds. The highlight for most people, however, was the lions—males, females and cubs; again, close enough to touch, but dangerous enough to make sure we stayed a safe distance away in our vehicles.

We also had the wonderful opportunity to meet a group of traditional Maasai. They are an amazing people who allowed us to come to their village and experience their lifestyle for a short period of time. Some of our female students, faculty and staff carried water on their heads for about three miles and a group of males herded cattle. The male/female roles are very clear and lines are not crossed. We were fortunate that two of our drivers were Maasai men and one of the men allowed us to visit the village where his family lives. We met his mother, who is one of several wives. They have a system that works well for them; even though some of us could not comprehend what seemed to be primitive ways, it works for them. They greeted us with open arms, asked some questions, allowed us to photograph them and even danced for us (the men); which included a lot of high jumping. Our male students had the opportunity to jump along with them.

The people who made the trip the most memorable were the drivers/guides. There were five Land Rovers and each driver seemed armed with knowledge, skill, a much-needed sense of humor and a ready smile. Our driver was Dawson Singo, a native Tanzanian. He knew a great deal about almost everything. He was also the only driver who was a Seventh-day Adventist, which made Friday evening and Sabbath drives even more pleasant. Don’t get me wrong, all the drivers were very pleasant and accommodating of our beliefs and values, but our driver seemed to know just what was needed when it came to the Sabbath and conversation regarding spiritual aspects. The seven passengers in our vehicle also had the opportunity to sing hymns, choruses and anything else that came to mind without any objections. At times he sang along in English as well as Swahili.

Well, now you know some facts. But what, you ask, was the purpose of this Tanzania Study Tour? From my perspective, it was to learn about service. Not necessarily what we in the U.S. can do for others, but what we can all do together to make this world a better place. I say the world, because we had students from various states and countries, which means that whatever they learned will follow them back to their respective areas and they will help to strengthen that region of the world.

The study tour was a way to teach the value of service, not just giving a few dollars or some clothes, but emphasizing the need to be prepared to assist wherever and whenever possible. The students learned that in many places the need is greater than the availability of valuable resources, such as a loving family, food, clean water, shelter, clothing, money, transportation, medical care and so much more. This was
an eye-opener for many students who had never visited a third-world country. It was an eye-opener for all of us, young and older alike, who are sometimes so out of touch with the needs of others that we think everyone is doing as well or nearly as well as we may be doing. Even for people like me who live from paycheck to paycheck, I would still be considered wealthy based on the fact that my food, clothing and shelter are usually taken care of, as well as the fact that I have clean water at my disposal.

Service is an asset we must stop taking for granted. People need our help, but we need the help of others as well. We must stop living a façade and allow people into our sphere in order to help and be helped. God has allowed us to have some property, be it a home, a car, a phone, etc., but He wants us to be able to have the mindset to share whatever we have with others. This may require us to leave our comfort zone and go to a distant land to offer our time and energy, but it doesn’t have to. We all have the poor and needy in our own backyards; there is no excuse for us not to reach out and help someone.

Service, from a social work perspective, is simple; it all goes back to the Bible and the Golden Rule—“Do unto others as you would have them do unto you.” No one is exempt from the need to be served; it is just a matter of perspective as to who needs what and where the resources will come from to provide the various types of service. One student stated, “I don’t think it would have hurt anything if we had had a little more service on the trip.” Anyone can be service-oriented, but the bottom line is, what is your motivation? Whom are you trying to impress with your service, others or God?

It is my hope that this trip was a life-changing experience for at least some of the young people, but if not life-changing, it was certainly an experience they will not soon forget.

“THE STUDY TOUR WAS A WAY TO TEACH THE VALUE OF SERVICE, NOT JUST GIVING A FEW DOLLARS OR SOME CLOTHES, BUT EMPHASIZING THE NEED TO BE PREPARED TO ASSIST WHEREVER AND WHENEVER POSSIBLE.”

HERB HELM
Cultural Psychology

A saying of the Maasai is, “Eyes that travel see.” It was with this premise that students from Andrews went to Tanzania. Most of the students took a class in cultural psychology and one of the basic questions in this area is whether humans are fundamentally different or the same. There are three different theories on this question. Absolutism argues that there are absolute truths, or an underlying common nature, in humans. Relativism focuses on the functions that humans engage in within their sociocultural environment—here humans construct their reality. Universalism, like absolutism, “may view culture as a veneer, that masks essential and eternal truths.” However, the universalist sees these cultural variations as important—so it emphasizes both the cultural specific and general.

While I could discuss some of the theoretical or experiential elements of cultural psychology and what the students experienced and learned in Tanzania, I thought it might be more illuminating to let the students speak for themselves. The following are taken from their cultural psychology papers:

“Before going to Tanzania we read all of these chapters in our book about culture and what to expect and what to be careful with and things like that. But they were just ideas, nothing more. It wasn’t until we were in Tanzania that those ideas became concrete and started to make real sense.”

“You have to watch your step much of the time, try to work out what it all means, worry about being offensive, ripped off, or humiliated. And because you have trouble in interpreting the feedback you are getting, you are uncertain about whether you are doing the right thing. All this leads to feelings of helplessness, and self-doubt as to whether you will be able to cope. More specifically, you may be confused about your role, about what you can expect others to do to and for you and you to them, both in
“Tanzanians... live by adapting to their environment and we Americans change the environment to fit our needs.”

“Of all the experiences and places I was met with along the way, none hit me as hard as that of this very real problem [clean running water]. Coming from a home where I often allow the water to run for minutes at a time in order to get warm, it was a complete shock to enter a world where I was unable to use the water to brush my teeth for fear of becoming sick. Bottled water, a luxury for many, became a constant companion throughout our three weeks. We learned to take advantage of the thirty seconds of warm water, or to enjoy the short-lived showers that were produced by a bag of fire-heated water above our heads. Slowly, the smaller things that made up my life in America became a bigger deal and I was confronted with issues that people are faced with each day...When I arrived back in the United States I found it hard to allow myself to take long showers or let the water run for a longer time than necessary.”

“I have discovered that countries that are said to be less developed actually possess riches that more developed countries do not have. Hospitality is one of the traits I admire the most in Tanzanians.”

“One way in which the Tanzanians grow up and develop differently than people in the United States is that they live by adapting to their environment and we Americans change the environment to fit our needs.”

“We learned that holding hands (between men) is a sign of friendship. This act gives no information on a person’s sexual orientation. Regardless of how much sense this phenomenon made to me intellectually, it still remained an awkward sight even until the last day we left. I learned, firsthand, that it takes a lot of time for my cultural norms to change.”

“Never once did I get excited about going to the orphanages. It was only after I did a full analysis that I understood the true importance of the trip. Only then did I understand why I had to go. I severely underestimated the importance of human interaction in my growth process.”
“It is strange to say that I was not ridiculously excited about traveling to Africa. A person would think that any sane person would have a hard time sleeping at the mere thought of leaving on the trip. Perhaps, America had finally gotten to me with all its capitalist propaganda and self-serving advertisements. Tanzania was only a distant country with animals I could go to the zoo and see. The people were people; we have those in America. Hype and excitement were sadly absent from my emotions. There was only the thrill of traveling and the eagerness of spending time with my friends.... Tanzania was just a destination where I would live the next few weeks of my life: a place to breathe and exist for awhile. That was me thousands of miles and hundreds of lifetimes ago.”

From my own perspective I found this an outstanding experience. I have had a fair amount of travel experience, and yet there was something special about Africa. In one way many of the towns reminded me of places like Thailand or Peru, and yet you knew you were not there. Many of the people we met were among the most gracious of hosts and hostesses. Villages and schools went out of their way to welcome us and their gratitude for small things, such as the gift of a soccer ball, was beyond the material value of the gift. Time was also spent on the Serengeti. This is a word that comes from a Maasai word meaning “endless plain” or “where the land runs on forever,” and being there gives one a different perspective on the expansiveness of the land and the smallness of you.

In a way these tours are like swimming. You can pick up many good books on swimming and learn all about the strokes, how they are done and what people have been able to accomplish in the realm of swimming. However, it is a totally different experience when you walk into the water and realize that while the books may have been correct you are now in a different realm. No matter how many books you read prior to going, there is no way to really understand your assumptions about life and other cultures, or maybe even your own culture. The values and ideals they have, how they live within their environment, and why they may have different living styles are elements you can only really experience as you immerse yourself into their world. It is with such goals that students and faculty pack up their bags and travel to wonderful lands such as Tanzania.

Alumni calendar of events
For more information visit us online at www.andrews.edu/alumni/ or contact the Office of Alumni Services at 269-471-3591 or alumni@andrews.edu.

September
24–28 Alumni Homecoming Weekend  
For more details, see the ad on p. 25 and periodically check the Alumni Services website for updates: www.andrews.edu/alumni.

October
21  Hawaii Alumni Gathering  
6 p.m.  
The Old Spaghetti Factory, Honolulu

November
8   Bermuda Alumni Gathering  
5 p.m.  
To be announced
10  Maryland Alumni Gathering  
6:30 p.m.  
To be announced
11  New York Alumni Gathering  
6:30 p.m.  
To be announced

Please Note: Locations and times are subject to change. As the date of the event you’re interested in gets closer, be sure to double-check the alumni website or call for updates.

RSVP
RSVP for the above gatherings online at AU&ME, our new alumni community: www.andrews.edu/alumni.

Am I considered an alum?
If you’ve attended, worked or taught at Andrews University we consider you alumni! If you’re a parent or know someone who may be considering Andrews, you’re invited to join us for any of the above alumni gatherings.

Would you like to share an idea? Recommend a venue for a gathering? Help host an event? We’d love to hear from you! Contact Tami Condon (BS ’91) in the Office of Alumni Services at alumni@andrews.edu or 269-471-3591. Your generous support makes these events possible.
Alumni gatherings

Seattle, Washington
Sunday, May 31, 2009

Clackamas, Oregon
Tuesday, June 2, 2009

Summer Camp Meetings
June 13, 20, 27 & August 18, 2009

Alumni were able to catch up with each other and representatives from Andrews during alumni gatherings hosted at area camp meetings. We served strawberry shortcake in Indiana, Wisconsin (right: more than 500 servings), Lake Region, Michigan and Southern New England. We also added a new location, Camp Sagola in the Michigan Upper Peninsula, where over 200 were served. Special thanks to Jim Nephew (AIT ’82) and Bela Kobor (BA ’96) for getting us pointed in the right direction and a huge thank-you to Donna Busher and the kitchen crew for preparing the dessert and helping us serve. We are indebted to our local volunteers for another successful camp meeting season!

Alumni Picnic for August Grads
Thursday, July 30, 2009

Phoenix, Arizona
Thursday, August 1, 2009

Both local alumni and those attending the ASI Convention joined us for a tasty meal at the Old Spaghetti Factory. Pictured left to right: Curtis Dolinsky (’78), Brad Fisher (’95), Olan Thomas (’97) and Maynard Lowry (’68)

ADVENTIST ENGAGED ENCOUNTER RETURNS: Adventist Engaged Encounter (AEE), an enrichment weekend for engaged and recently married couples, is being reestablished on the Andrews University campus. AEE will be held October 23–25, 2009 and March 26–28, 2010. Registration deadline for October is Wednesday, Oct. 14. Contact the Office of Campus Ministries at 269-471-3211 or e-mail cm@andrews.edu.
Liz Beck (BS ‘86) grew up in a devout Methodist family in Athens, Ga. Her family never missed Sunday church and regularly attended Wednesday night prayer meetings. But for Liz, these practices were not enough. Something was missing.

As an adult, disaster struck when in just three months time, both parents and her husband passed away. At the time, suicidal thoughts plagued her soul. She felt God had abandoned her. After she went without food and sleep for several days, a lady walked into Liz’s daughter’s apartment asking for a ride to a nearby Christian retreat center. Liz relished the thought of getting away for a bit, so she offered to take the woman herself.

As her “getting away” time began, Liz joined a Bible study group with the center’s staff members. She also went on solitary walks and began helping others who were in need. Life took a turn when she met a doctor at the center—a doctor who had everything she could want, including money, a house and affection—if she would only agree to marry him.

Liz visited his family in Michigan, wrestling inside about the decision she must make. Praying earnestly, she decided she didn’t need marriage at the time—she needed God.

Instead of getting married, Liz was impressed to return to college at Andrews University in 1977, 30 years after her previous schooling. As homework and studies piled on, she found herself surrounded by a dormitory full of young ladies who needed a listening ear.

“Students began to come into my room and we would pray together,” she says, “and that’s what started and kindled my desire to really want to carry this [Fireside Fellowship].”

In November of 1977, Liz moved out of the dorm and into a home. After thoughtful consideration and prayer, she and 10 other students decided to host a fellowship time on Sabbath afternoons, where university professors could present talks on issues affecting students.

“I have a real burden for teenagers, college kids especially, and the fact that they are at a place in their life where they are trying to establish their values...I wanted to have a program where we could meet some of the felt needs of those students,” she says.

Thirty-five students gathered in Liz’s basement the following Sabbath, and soon more than 70 were attending weekly. The University offered Liz a large faculty home to rent with enough space to meet the program’s needs, but as the student-led meetings became even more popular, she realized hosting 160-plus students was too much for even the new house to handle.

After she prayed about the situation, Mervyn Maxwell, a University professor, called Liz and explained that he had a farm with a four-acre field of blackberry bushes. The field was overgrown, he explained, but said if the group would clean it out, they could possibly make enough money to find a bigger fellowship hall.

The students jumped at the challenge. The group mowed and tended to the field and began picking every day from 5 a.m. until 10 p.m. In a few weeks they had earned nearly $1,300—a substantial amount.

They decided to remodel Liz’s garage and transform it into a fellowship hall. The next year, they used the blackberry crop to purchase bricks for a fireplace that would panel the entire back wall; and in the third year, the place was finished with carpet and curtains.

The hand-carved motto above the fireplace says it all, “Some people never know the love of God until they see it in another person.”

Liz directed the meetings for 28 years, usually hosting around 75 students each Sabbath. She is excited about the fireside fellowship reunion, planned for alumni homecoming weekend, for several reasons.

“I’m looking forward to seeing former students, sharing stories and reliving the whole thing we did back then,” she says.

The reunion will take place at 3 p.m. on Saturday, Sept. 26, at the Fireside Fellowship building. There will be old picture albums and storytelling opportunities, among other activities. If this ministry touched your life, stop by and thank Liz Beck for responding to God’s call to make a difference in young people’s lives.
Adventist Health CEOs celebrate 25 yrs
Ferch, Newmyer and Erich all work as hospital presidents in California

Three MBA graduates celebrate their 25th anniversary of graduating from AU in the summer of 1984. Wayne Ferch, Terry Newmyer and Kevin Erich (left to right) are all working as hospital presidents for Adventist Health in Northern California and share the same wonderful alma mater and graduation date from their MBA training. In addition, Kevin married Sharla Kingman the same day he graduated, thus he is also celebrating his silver wedding anniversary this year.

Currently, Wayne is president of Feather River Hospital in Paradise. Kevin is president of Howard Memorial Hospital in Willits. Terry is president of the St. Helena Region of Adventist Health, leading three hospitals. Terry’s hospitals include St. Helena Hospital in Napa Valley, St. Helena Clear Lake Hospital, and Center for Behavioral Health in Vallejo. All three Adventist Health executives credit AU with doing a great job of helping them prepare for their careers as business leaders. They also have great memories of people with last names like Saliba, Firth and Gashugi.

Alums receive national teacher awards
Recognized for passionate leadership and commitment to Adventist education

Four Andrews University alumni were among 12 of North America’s finest Adventist teachers recognized by the Alumni Awards Foundation (AAF) for the remarkable impact they’ve had in their local schools. Randy Heilmen (BA ’76, MAT ’81) teaches at Collegedale Academy in Tennessee, Carrie Hess (BA ’99) teaches at Spencerville Academy in Maryland, Amy Marcarian (BA ’98, MA ’00) teaches at Glendale Adventist Academy in California, and Arthur Miller (BS ’98) teaches at Holbrook Indian School in Arizona. The awards, which include a $1,000 gift to each recipient, were delivered publicly at ceremonies dedicated to each teacher.

The 12 finalists were selected on the basis of classroom innovation, passion for teaching, professional growth and commitment to Adventist education. “Great teachers are the heartbeat of great Adventist schools,” says Melanie Eddlemon, associate director of the AAF. “We look for teachers who are leaders at their schools, who inspire both their peers and their students.”

AAF seeks to empower Adventist schools to become stronger. The AAF Board of Directors is comprised of individuals who have become leaders in their communities and professions. Their major objective is to strengthen and reward quality education.

“Monetary and national recognition is our way of showing our deep appreciation for extraordinary teachers,” says AAF board member Bryon DeFoor. “These teachers are life-changers, and we want to give them the value they deserve.” AAF is a nonprofit organization that develops and funds programs to stimulate excellence in Adventist schools across the country. Since its establishment in 1995, AAF has awarded grants totaling more than $1 million. Through its awards program, AAF has recognized 79 exceptional teachers with an Excellence in Teaching Award, and 14 exemplary academies with an Academy Award for Excellence.

Father-daughter duo complete coast-to-coast bicycle journey
Dennis Woodland and his daughter, Heather Woodland-Fowler, travel 4,479 miles

Dennis Woodland (current faculty) and his daughter, Heather Woodland-Fowler, recently completed the last 675 mi. leg of their bicycle journey from coast to coast. The adventure began 15 years ago on Cape Alava, Olympic National Park, Wash., and ended at Quoddy Head State Park, Maine, the most western and eastern points of the continental United States respectively. The original plan was to complete the adventure in five summers but schooling, summer jobs, graduation, marriage and moves kept delaying the final stage. This year they both had two weeks free to complete the remaining distance.

The total journey was 4,479 mi. (7,166 km.); longest riding day was 114 mi. (182 km.); six 9,000+ ft. (2,727+ m) passes; top speed: 58 mph (94 kph) riding down from 9,666 ft (2930 m) Powder River Pass, Wy.; worst day: 115 F (44 C) riding across the desert of central Washington along with ten straight days of 100+ F; best days: along the Fire Hole and Yellowstone Rivers in Yellowstone National Park and the Clearwater and Lochsa Rivers in Idaho; most scenic: Jackson Valley, Wy. and along the coast of Maine. Among other individuals who joined the pair throughout the ride were Jerome Thayer (retired faculty) and Phyllis Zimmerman (BS ’92).
1960s

James J. Londis (MA ’62), professor of religion and ethics at Kettering College of Medical Arts, has published a new book entitled *Faith-Based Caregiving in a Secular World: Four Defining Issues*. Based on his 20 years’ experience in faith-based healthcare, the book urges a new understanding of how God relates to our suffering and our prayers for cure, explores the difference between healing and curing, and suggests a different understanding of spirituality for caregivers. It also addresses the nagging problem of burnout among healthcare workers. Londis has taught religion and philosophy at the college level, pastored the Sligo SDA Church in Takoma Park, Md., and served as president of Atlantic Union College. He previously authored *God’s Finger Wrote Freedom on the Ten Commandments and Abortion: Mercy or Murder?* For more information about his new book and to order it visit www.jameslondis.com.

Joe Greig (BD ’64, former faculty), emeritus professor of philosophy, and former philosophy student and friend, Sean Mattingly (BS ’93), successfully climbed Wind River Peak on July 9, 2009. Greig is 70-years and eight-months-old. Mattingly (PhD, Particle Physics, University of Wisconsin–Madison 1999; post-doc, Brown University, at Fermi Lab, 1999–2005) lives in Colorado and works for Bank of America. The ascent from the still frozen Tayo Lake took four hours and the descent three hours. Greig and Mattingly are avid hikers of the Wind River Range in Wyoming.

1970s

John Nay (BA ’76, MA ’83) has been appointed as the new ambassador to the Republic of Suriname, a former Dutch colony on the northeastern coast of South America. He was sworn in August 13, 2009, by Nancy J. Powell, director general of the Foreign Service. The ceremony took place at the U.S. Department of State headquarters, with Suriname’s ambassador to the U.S. Jacques R. Cross also in attendance.

Nay went as a student missionary to Japan from 1974–75, which deepened his interest in world affairs. His wife Judy (Ashdon) (BS ’76) went as a student missionary to Bangladesh the same year. Nay was invited to join the Foreign Service while still in grad school at Andrews, so finished up his master’s while in the Service. He also has an MS in national security strategy from National Defense University. Nay has been in the Foreign Service for 32 years and has served in India, South Africa, Singapore, Taiwan (twice) and Canada (twice), as well as several stints in the Department of State. His most recent assignment was as consul general at the U.S. Consulate General in Toronto from 2006–2009. He also was consul general at the U.S. Embassy in New Delhi from 1999–2002.

The Nays have three children born in three different countries and who went to school in five countries. All three have graduated from Andrews University. Janelle (BS ’04), who is now working on a master’s in nutrition at Andrews; Jaclyn (BS ’07); and Jordan (BS ’09), who is now working on a master’s in psychology at Andrews. Nay says, “We have found the Foreign Service interesting and challenging, and have really appreciated having a ready-made church family in each country where we’ve been assigned.”

David Lamp (MDiv ’77) retired June 1, 2009, with the rank of colonel, after 30 years of public service with the U.S. Air Force. He was employed at the U.S. Joint Forces Command in Norfolk, Va., where he worked on how to integrate different cultures and political viewpoints through “strategic communications” processes as well as helping humans and machines work better together by studying human-machine interactions for improved decision-making. He is also in the dissertation phase of his PhD in applied psychology where he is investigating “the role of adult attachment styles within virtual teams” as a way to better advise leaders on leadership implications of moving people into the virtual world.

1990s

Gennelia Capobres Laluna-Schaeffer (BBA ’92) recently accepted an invitation to join Armstrong Law Office in St. Joseph, Mich., as an attorney. She was formerly employed with Keller & Keller in St. Joseph, as a personal injury attorney. Laluna-Schaeffer writes, “After starting my family, I needed a job where I could have the flexibility and freedom to set my own
hours and work my own caseload. I decided to finally make the big jump into the wonderful
world of solo practice. While I am my ‘own boss,’ I am fortunate to associate myself with
three other solo practitioners, with whom I share office space, expenses and experience. My
areas of specialty are social security disability, family law, criminal defense and general civil
litigation.” Her husband, William, and she welcomed their baby girl, Lulani Paula, May 8, 2008,
in Kalamazoo, Mich. Lulani was born prematurely at 26 weeks and was in the hospital for over
three months. Gennel says, “All the health issues she had to endure when she first arrived have
disappeared. She is a happy, precocious and very healthy little girl. Her name is Hawaiian for
‘sent from heaven.’ She truly is our little miracle baby and a blessing from God!”

Harriett Yearwood (MA ’94) writes, “When I was at Andrews in 1993–94 my two sons, then
10 and 12, were with me. Since then both of my sons have attended Andrews. Anderson, the
older, graduated from Andrews in 2004 with a BBA in accounting. He then went on to Barry
University in Florida and completed his MS in accounting. At present he resides in Florida. The
younger one, Adrian, graduated from Andrews in 2008 with a BS in architectural studies. He
studied project management at Florida Coast University.” After retiring from secondary school
teaching last year, Yearwood is now doing private tutoring. Since leaving Andrews she has been
very involved in reading programs and completed a MPhil in special education. She is also very
active with her church, where she teaches youth class, works with the Pathfinders and serves as
the home and family life director. She would love to get in contact with 1994 reading program
graduates.

Loren (BS ’96) and Rebecca (Finley) Barnhurst (BS ’96) are happy to report that Clarissa Jade
Barnhurst was born Jan. 13, 2009, in Chattanooga, Tenn. She weighed 6 pounds, 12 ounces,
and was 20.5 inches long. Loren is professor of chemistry at Southern Adventist University and
Rebecca is an event planner for AMEN (Adventist Medical Evangelism Network).

Claudine Schilke (BA ’98) writes, “My husband, Paul, and I volunteered to build a trail for the
first time. We traveled with our 18-month-old daughter Zeta to Mt. Taylor in New Mexico in May
2009. It was wonderful to be able to give back just a little bit to the world of hiking.”

2000s

Salim Bourget (BT ’04) has joined the interactive design and production department of Perry
Ballard Incorporated (PBI) in St. Joseph, Mich. Bourget, a digital designer, is responsible for
Web design and for helping to keep PBI clients current in digital communications technology
and innovations. Prior to joining PBI, Bourget served four-and-half years as the Webmaster and
graphic designer for Garden Homes, South Bend, Ind.

Brenda Fusté (BSA ’05, MArch ’06) and Rodney Howard Payne II (MDiv ’98) had the unique
pleasure of getting married twice in less than two weeks. From the very beginning, it was a
family affair. It was autumn 2007 when George Knight (MA ’66, BD ’67), Brenda’s stepfather,
decided to play matchmaker. He gave Brenda’s contact information to Rodney. With Brenda in
the San Francisco area and Rodney living in Portland, Ore., the pair began corresponding first
by e-mail, then by phone for a total of two months. They met face-to-face for the first time on
Brenda’s birthday weekend in January 2008. The next seven months were spent taking turns
flying back and forth every two weeks. Brenda, an urban designer, decided to take a position
at Crandall Arambula in Portland to be closer to Rodney, the young adult pastor at Beaverton
Seventh-day Adventist Church. Soon after, Rodney asked Brenda to be his wife. With family
on both sides of the Atlantic Ocean, the couple opted to have two weddings, one in Beaverton,
Ore., and the other in Torrella de Montgri, Spain, to ensure all their family could share in the
celebration. The couple currently resides in Beaverton, Ore.

Cindel Hollancid (BS ’09) recently graduated with her BS in Behavioral Science with a
concentration in public health and is now pursuing a second bachelor’s in nursing at Andrews
University. At 33 years old, she is single and interested in networking with other eligible
Andrews alumni who are “in pursuit of finding love.”
Births & Adoptions


To Michael (MDiv ’97) and Vickie Hess, a boy, Gideon Frederick, Oct. 25, 2008, in Yreka, Calif. He was welcomed by siblings Michael, Joseph, Samuel and Abigail.

To Stephen (BS ’01) and Sabrina (Pusey) Riley (BA ’96), a boy, Josiah Paul, April 15, 2009, in Lincoln, Neb.


To Duncan and Corey (Brace) Grodack (BBA ’98), a girl, Aubree Lynn, May 19, 2009, in Winter Park, Fla.

To Shawn (BA ’04, MDiv ’07) and Camille (Truby) Brace (BA ’06), a son, Camden Shawn, May 24, 2009, in Portland, Maine.

Deaths

James Marshall Wideman (BA ’58), 72, died August 21, 2009, of prostate cancer.

He was born August 26, 1936, to Albert and Ella Wideman. For a time his parents lived in Berrien Springs where his father was assistant dean of men at Andrews.

Jim graduated from EMC in 1958 with a BA in biology, and upon graduation received a National Science Foundation Graduate Fellowship, a very prestigious award. He entered graduate studies at the University of Michigan where he received his PhD in Neurophysiology. In 1967, he married Esther Robbins and in 1969 they moved to Philadelphia where he taught neurophysiology at Thomas Jefferson Medical School. Later he worked as a reviewer and editor at Biological Abstracts.

Jim will be remembered as a man of many interests and much expertise which he carried modestly. Chief among these was his abiding enthusiasm for pipe organs and organ music, which he shared with his organist wife. He nurtured interests in history and Biblical studies by taking courses at the University of Pennsylvania. He frequently attended the Adventist Forum in New York City where he made many friends. He and his wife were involved in historic preservation, restoring three Victorian-era houses in Philadelphia, one of which is on the National Register of Historic Places and was written up in the Philadelphia Inquirer.

After surviving ten years after his cancer was discovered, he told a friend that those ten years were “a gift.” It was typical of one who lived his life quietly and with grace.

He is survived by his wife Esther and a sister, Marijane Krohn, of Pittsburgh, Penn.


Leonard was born on Dec. 5, 1921, in Rangoon, Burma of missionary parents. He was the second of four children of Eric B. and Agnes Fulton Hare. He graduated with a BA from Pacific Union College in Angwin, Calif., and on June 25, 1944, he married Esther Borrowdale. They set out for Burma on July 1.

Wartime travel conditions routed them via Buenos Aires, Gibraltar, Colombo and Calcutta. The couple finally arrived in Burma in June of 1946. Hare served as principal of Myamungmya and Ohn Daw schools. After serving a second term as principal of Raymond Memorial Training School in Falakata, India, Leonard and Esther, with children Penny and Dennis, moved to Takoma Park, Md., in 1956.

In 1961, Hare graduated with a PhD in botany from the University of Maryland. He served as professor in the Andrews University Department of Biology from 1961 until his retirement in 1986.

Hare was the first-ever to receive the Teacher of the Year Award from Andrews University. His love of teaching influenced generations of students, who still remember his unique way of explaining the science of plants. His lively lectures in genetics and plant physiology were highlights of the Andrews biology program.

Retirement for the Hares was a continuation of a life of learning, filled with gardening, photography, computing and exciting trips to destinations from Australia to the Amazon, and from Iceland to the Middle East.

Hare is survived by his loving wife Esther, his daughter Penny (Kenneth) Tkachuck of Chicago, Ill., as well as by niece Debbie Eisele and nephew Steve Feigner. He was preceded in death by his son, Dennis Ray Hare, in 2007.

Barbara (Lamy) Roy (BS ’76), 83, of Berrien Springs, Mich., died July 24, 2009, at home.

Barbara was born March 13, 1926, in Kenmore, N.Y. to Harold and Alvira (Durkin) Lamy Sr. On June 29, 1947, she married Edmond E. Roy (former staff), who survives.

Barbara, a registered nurse, was employed at University Medical Specialties before she retired in 1999. She enjoyed cooking, baking, sewing, crocheting, cross-stitching and travel. She was involved with organizing activities for seniors in the Berrien Springs area.

Survivors include her husband Edmond; two daughters, Brenda (Terry) DeGrave of Collegedale, Tenn., and Debbie (Jon) Anderson of Grand Rapids, Mich; one son, Gary (Lettie) Roy of San Bernardino, Calif.; three grandchildren and four great-grandchildren.

In addition to her parents, Barbara was preceded in death by her brother, Harold “Jack” Lamy Jr.

Roger Hunt (BA ’51), 89, passed away in Avon Park, Fla., on June 8, 2009, at the age of 89. Hunt was a librarian at the James White Library from 1965–1977, first in cataloging and then as director of technical services. He was the head librarian at Antillian College in Puerto Rico from 1977–1984, where he developed a new library for the campus.

Roger and his wife, June (Marsh) Hunt (BA ’44), retired in Avon Park, Fla.

A memorial service for John R. Ford (2-yr DP ’43, BA ’47), took place on Saturday, March 28, 2009, in La Mesa, Calif. Ford was retired and a well-known physician in San Diego, Calif. Earlier in his life he was president of the California State Board of Education, and a member of the Board of Trustees of both Loma Linda University and Andrews University.

Carol Ann (Speer) Sumner (BS ’62, MA ’72) was born on March 25, 1940, in Indianapolis, Ind. She passed away at her home in Berrien Springs, Mich., on Feb. 26, 2009.

Carol graduated as valedictorian with honors from Indiana Academy in Cicero, Ind. Carol had the dream of becoming a teacher, so she traveled to Berrien Springs, Mich., for college. She found work in the library and decided one of her minors would be in library science. She received a BS in elementary education, graduating with honors in 1962. Ten years later, she earned a master’s degree.
Berrien Springs MI 49104-1000
Andrews University
Write:
FOCUS Editor
Andrews University
Berrien Springs MI 49104-1000
E-mail: focus@andrews.edu

Online: www.andrews.edu/go/dotell

Walter L. Wright Sr. (BA ’74), former president of the Lake Union Conference and vice chair of the Andrews University Board of Trustees, died at the Hospice of Dayton, Ohio, on April 15, 2009.

He was 74 and had retired in June 2008 as Lake Union president, a post he’d held since 2003. He previously served the Lake Union as executive secretary from 1997-2003. At the time of his passing, Wright was interim pastor of the Dale Wright Memorial Seventh-day Adventist Church in Germantown, Ohio, his boyhood home.

Coming from a strong family legacy of church ministry, and inspired by working with C.D. Brooks in public evangelism, Wright began his ministry as a lay pastor in his home church in Germantown, Ohio. His rich musical heritage and ministry experience traveling and singing with the Wright Family Singers, managing the Germantown home and Andrews University in 1973 to attend the Seminary “smorgasbord style.”

After completing his MDiv at Trinity Theological Seminary, he was transferred to the Ephesus Church while also serving as a pastor/evangelist and departmental director at Andrews University in 1973 to attend the Seminary “smorgasbord style.”

After completing his MDiv at Trinity Theological Seminary, he was transferred to the Ephesus Church while also serving as a pastor/evangelist and departmental director at Andrews University in 1973 to attend the Seminary “smorgasbord style.”

Wright was held May 23 at the Kettering Seventh-day Adventist Church in Kettering, Ohio. He is also survived by sons Walter L. Wright Jr., David C. Wright, and Harold J. Wright II; daughter Lisa McDowell; 10 grandchildren; three great-grandchildren; brother William Wright Sr.; sister Eileen Wright Jr., David C. Wright, and Harold J. Wright II; daughter Lisa McDowell; 10 grandchildren; three great-grandchildren; brother William Wright Sr.; sister Eileen Lester; and a host of nieces and nephews.

A memorial service celebrating his life was held May 23 at the Kettering Seventh-day Adventist Church in Kettering, Ohio.

Were you recently married? Have you rejoiced in the birth of a new child? Celebrated the life of a loved one who passed away? Share your recent life stories with alumni friends. Class notes provide an opportunity to include news about achievements, professional development, additional degrees or certificates, travel, hobbies, volunteer work or anything else interesting about you, or your family. If possible, please include a high-resolution digital photo or original print for publication in class notes. Thank you for keeping your alumni family up-to-date with your life.

Write: FOCUS Editor
Andrews University
Berrien Springs MI 49104-1000

Keep us informed

Carol married Delbert Sumner (BS ’67) on July 15, 1962. Carol greatly enjoyed teaching and interacting with children. Her teaching career spanned 34 years, two in Indiana and 32 in Michigan. She retired from the Lakeshore District, Stevensville, Mich., in 1999.

Carol was a hard worker—whether at school, in the flower garden, or in fixing up her lovely home to be picture perfect. She loved having a house big enough for her children and extended family to come visit.

She was a resident of Berrien Springs, Mich., for the past 39 years and a member of the Eau Claire Seventh-day Adventist church. Survivors include her husband, Delbert (BS ’67); son Jonathan (BS ’89, MA ’98) and daughter-in-law, Becky (Fadeley) Sumner (BS ’90) of Apison, Tenn.; son Nathan (Candy) Sumner of Veneta, Ore.; and daughter Holly (Rich) Harron of Charlotte, N.C.

She is also survived by four grandchildren, sisters Katheryn and Charlotte, and brothers Lloyd and O. Leslie Speer (BA ’68, MDiv ’71).
Come and enjoy another Michigan sunset

Alumni Homecoming
September 24–27, 2009

HONOR CLASSES

HONOURED ALUMNI 2009
Ernie Medina Jr. (BS '89)
Kester Nedd (BS '79)
Sy Saliba (MA '67, MA '69, MBA '78)

RSVP for events and purchase tickets in advance at www.andrews.edu/go/homecoming.

To make arrangements for lodging, contact Guest Services at 269-471-3295 or e-mail visitors@andrews.edu.

We're looking forward to seeing you soon.

Phone: 269-471-3591
E-mail: alumni@andrews.edu
Web: www.andrews.edu/go/homecoming
**SCHEDULE OF EVENTS**

### Thursday, September 24

- **6:00 P.M.**
  - Homecoming Banquet
  - Great Lakes Room, Campus Center
  - $20 per person, $10 for children

- **8:30 P.M.**
  - Fireside Fellowship Reunion
  - Fireside Fellowship building (look for sign—end of PMC parking lot)

### Friday, September 25

- **8:30 A.M.–3:30 P.M.**
  - FLAG Camp
  - (Fun Learning About God)
  - Pathfinder Building
  - Complimentary programming for children ages 5–14

- **8:30–10 A.M.**
  - Women’s Scholarship Committee Brunch
  - Sabbath Keeping—Earth Caring
  - Lincoln Room, Dining Services
  - RSVP Event

- **9 A.M.**
  - Wes Christiansen Memorial Golf Outing
  - $55 regular, $35 student

- **9 A.M.–12 P.M.**
  - Chemistry Symposium Honoring Bill Mutch ’66 & Peter Wong
  - 187 Chemistry Amphitheater, Halenec Hall, Science Complex

- **10 A.M.**
  - Campus Bus Tour
  - The bus will load at the Alumni House parking lot

- **12:30 P.M.**
  - Tambunan’s Pizza, Pop and Specialties
  - Great Lakes Room, Campus Center
  - Complimentary programming for University students

- **12:30–2:30 P.M.**
  - Celebratory Retirement Luncheon Honoring Bill Mutch ’66 & Peter Wong
  - PMC Commons
  - RSVP Event

- **2:00 P.M.**
  - Dental Forensics with Paul Kovalski ’79
    - Biology Amphitheater, Price Hall, Science Complex

### Sabbath, September 26

- **7:30 A.M.**
  - Annual Homecoming Parade
  - Campus Circle
  - Viewing bleachers located in the Chan Shun Hall parking lot.
  - Serving free funnel cakes!

- **7:00 P.M.**
  - Missions Vespers & Café
  - Howard Performing Arts Center
  - Celebrating 50 years of missions

### Sabath, September 26

- **4–6 P.M.**
  - Class Reunion Photos
    - Auditorium, Howard Performing Arts Center

### Saturday, September 26

- **7:30 P.M.**
  - Fireside Fellowship Reunion
  - Fireside Fellowship building (look for sign—end of PMC parking lot)

### Sunday, September 27

- **7:30 A.M.–12 P.M.**
  - Physical Therapy Continuing Education
  - Physical Therapy Building
  - Registration required, tuition fee applicable

- **8 A.M.–12 P.M.**
  - Aviation Breakfast and Fly-In
  - Andrews University Airpark

- **8 A.M.**
  - School of Education Alumni Breakfast
  - Room 180, Bell Hall

- **8 A.M.**
  - Agriculture Alumni Breakfast
  - Smith Hall

- **8 A.M.**
  - Cardinal 1K (for kids 12 and under)
  - Backyard, Alumni House
  - $7 before Sept. 18—includes T-shirt, $15 after that date.

- **8:30 A.M.**
  - Homecoming 5K Run/Walk & 10K Run
  - Backyard, Alumni House
  - $15 before Sept. 18—includes T-shirt, $20 after Sept. 18 with limited T-shirt availability

- **1 P.M.**
  - Ride for AU Alumni Association Benefit Motorcycle Ride
  - Parking lot, Howard Performing Arts Center
  - $20/Driver ($10/student) and $10/Passenger Registration and lunch begin at noon in the lobby. Add long-sleeved T-shirt for $10 by Sept. 18.
While Andrews University celebrates the Golden Anniversary of its becoming a full university, the CC celebrates Floyd Rittenhouse! Rittenhouse could be revered for simultaneously serving as the president of two institutions in two different states (and this, before the narrowing of the world by the internet, e-mail and other technological and transportation advances). He could be revered as the first president of Andrews University. But mostly the CC just likes to celebrate him as one of the most colorful personalities in this institution’s history! The CC has always appreciated humor – and readers tell the CC that they would like to see the CC some day develop a sense of humor – and Rittenhouse certainly had a sense of humor. He is well-known for saying things like: “The door that let you in will also let you out!” and “If you’re looking for credit, look it up in the dictionary.” But the CC’s favorite is: “There’s no problem on campus that couldn’t be taken care of by a good prominent funeral.” Wow! Cost of attending EMC: $1,000. Cost of attending AU: $2,000. Listening to President Rittenhouse speak: Priceless.

### Campus Craze: Establishing a New University Edition

<table>
<thead>
<tr>
<th><strong>University Name</strong></th>
<th>Andrews University is, by far, the better choice than the other “finalist,” Maranatha University. The school song isn't the only thing that would have suffered with a bad name choice.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Eye of the Beholder</strong></td>
<td>What people in Maryland were calling a “tomato patch,” people in Michigan were calling “the campus beautiful.” The CC thinks both may be right...but the CC loves tomatoes!</td>
</tr>
<tr>
<td><strong>Cold War</strong></td>
<td>Although most people don’t think fondly of the angst caused by the Cold War, the CC reminds you that the fear of atomic warfare did play a role in moving the Adventist church’s flagship university to Michigan. Plus, who doesn’t love a bomb shelter?</td>
</tr>
<tr>
<td><strong>Libraries</strong></td>
<td>True, the Library of Congress probably had a few more resources than the EMC library in Griggs Hall. We’ll call that one for D.C. The James White Library, however, is a truly world-class library. And soon there will be Postum!</td>
</tr>
<tr>
<td><strong>Blessing</strong></td>
<td>President Rittenhouse has said: “I think this institution [Andrews University] stands, to a degree, as a witness for the kind of faith that was envisioned by Ellen White and the founders of this denomination. I hope you agree.” Amen! We agree, President Rittenhouse, we agree.</td>
</tr>
</tbody>
</table>
“I had one section of the building that I had to clean every night. I’ll tell you: there is an enormous amount of education in wastebaskets. And that’s where I began my service for the General Conference!”

Jan Paulsen, General Conference president, explaining some of his experiences as a Seminary student in Takoma Park, Md., during the Andrews University Fall Fellowship, August 14, 2009

“Andrews has found its proper place within the company of real universities.”

Niels-Erik Andreasen, president, during the State of the University address, August 26, 2009

“Number One: The new cash for clunkers program at AU—you give us $25,000 in cash and we’ll let you drive a clunker for the next four years!”

David Faehner, vice president for University Advancement, during his annual “Top 10 reasons why students choose Andrews University,” delivered at the University Convocation, August 27, 2009

Fun-da-mental fact

What if Andrews University had been named, as President Rittenhouse preferred, Maranatha University? Well, things would certainly be different. Perhaps most unsettling is that we would never have learned the lyrics to “Our Dear AU.” The CC has been able to unearth a copy of the proposed school song had the university become MU. Here, for the first time, that song is revealed (you can sing it to the tune of “Our Dear AU”—just note that every time you see “MU” it is to be pronounced “moo”).

OUR DEAR OLD MU

From North and South from East and West we come to MU,
In Berrien we share our bovine ballyhoo.
Our dairy’s milk puts calcium in our bones,
The butter we spread on our scones,
The profits help to pay our student loans
at dear, old MU.

Our hearts beat hard with high cholesterol
But what else can we do?
Let’s cheer our cows and give a rousing cry of MUUUUU.

A frowsy fallacy

Rittenhouse’s nickname was “Scribbleshack”

Therefore, an accredited school is called a Scribbleshack
HAVE A STORY YOU’VE JUST GOT TO SHARE?

From memorable vacations to job promotions, engagements or weddings, babies and beyond—everyone wants to know what everyone else has been up to since graduation! Share your latest news on AU&ME Class Notes. Another exclusive benefit for Andrews University Alumni!

www.andrews.edu/go/dotell
Navigating the Andrews days

by Bjorn Karlman

“Your card was declined, sir.” The waiter looked at me and I looked at my date. The evening wasn’t exactly going as planned. I was on one of the very few dates of my college career and this less-than-glamorous development was more than a little embarrassing. We were at an Indian restaurant in South Bend, Ind., and the casual banter between my date and me had awkwardly halted.

Frozen for a second, I fished for another card which fortunately worked. We hastily exited the restaurant for the next part of the evening—an independent film. Far from redeeming me in the eyes of my date however, the movie proved to be eye-crossingly boring and, if I remember correctly, shot entirely in black and white. Could the evening get worse? It did. I got lost on the drive back to Andrews and only regained my bearings after an entirely charmless tour of suburban South Bend, complete with a dramatic series of ill-advised turns, bad cover-up commentary from me and bewildered looks from my date who, by now, was doubtless questioning the wisdom of her original decision to accept my invite for a night out. A genuine college disaster.

To her credit, my friend was gracious about the incident and, to this day, we joke about our crazy evening in South Bend. The episode gets added to the list of adventures that made life at Andrews interesting.

Andrews adventures were unique because for every local one there seemed to be another adventure of an international flavor. Whether I was consuming alarming quantities of food while standing in the Indian food line for the third time at the International Food Fair or if I was buying trinkets in an outdoor market while on a class trip to Havana, Cuba, Andrews opened up the world for me.

I was constantly surrounded by friends from all over the world and opportunities to experience their cultures. Being Swedish, I appreciated the fact that there was an unofficial Scandinavian club on campus that would get together around Christmas time to sing Nordic carols and consume Old World desserts. I was able to brush up on my French by attending French-language Sabbath School. I got recruited into serenading someone I barely new with a group of my Latino friends one week after starting college. I crashed countless potlucks with cuisine ranging from Korean, to Indonesian, to Caribbean.

Wherever I travel nowadays, I know there is probably an Andrews alum nearby. I emceed an Andrews friend’s wedding in Lima, Peru. I randomly bumped into a classmate in London, England. I learned Spanish while living with Andrews pals in Buenos Aires, Argentina. A couple Christmases ago I met an old Andrews friend for pizza by the seaside in Hong Kong. Last May, I visited my first Andrews roommate in Paris. I’m planning a trip to Korea as I write this and it occurs to me that I have a couple college buddies with family there that could help me navigate the kimchi options.

For all the international spice, though, some of my most meaningful experiences at Andrews took place close to home. Take the time my friends and I were able to spend with our “adopted family” in Benton Harbor. It all started innocently enough my second semester at Andrews. It was freezing cold and we were all huddled in an upstairs apartment in downtown Benton Harbor, Mich., one Sabbath afternoon. A little six-year-old boy came over and sat with me as the group sang songs and told stories. He said his name was Dontay. I told him a little about me and when it was time to go, I told him I’d see him the next weekend. This promise to a six-year-old, renewed weekly, kept me coming back to Benton Harbor and, through my friendship with Dontay, I was introduced to his mother, brothers and extended family. Almost every Saturday, Dontay, his family, my Andrews friends and I, would do something. We would go to playgrounds; slide down a hill during the winter on makeshift sleds; hit the beach on warmer days and find any excuse to get ice cream. I genuinely enjoyed myself and, as my years at Andrews came and went, Dontay and his family were a constant in my life.

I’ve kept up with Dontay and the other day we talked on the phone. He’s 13, starting seventh grade and doing well. When I talk to Dontay, I feel transported back to the Andrews days and the web of classes, friends, professors and activities that made college special. Life goes on but there was something about my time at Andrews that makes me smile and indulge the urge to reminisce about the adventures of the past. I’ll have to come visit sometime soon. I’ll probably get lost in South Bend, Ind. again.

Andrews opened up the world for me.”
Pioneer Memorial Church was filled to overflowing for University Convocation, 
the annual dedication service for students, faculty and staff, August 27, 2009