Andrews University is developing a new strategic plan to replace the one whose term has run out. And if anything this new plan is more focused than the one we had in the past. We do not wish to scatter our shots, but to get ready, then aim and fire very deliberately. The following excerpts from the strategic pillars in that plan indicate where Andrews is hoping to go with the blessing of God.

- “Financial resilience at Andrews University will provide a healthy financial environment for the fulfillment of campus strategies. Such an environment will allow for reinvigoration of the physical environment and innovation in planning.”
- “Andrews University is enjoying a time of expansion, particularly in distance education and international partnerships…. Nevertheless the university continues to see its primary responsibility as the growth of its students academically, physically and spiritually.”
- “Financial resilience at Andrews University will provide a healthy financial environment for the fulfillment of campus strategies. Such an environment will allow for reinvigoration of the physical environment and innovation in planning.”

The pillars represent goals that the University seeks to reach through a series of specific initiatives. These are too numerous to mention here, but a few will give you an idea of how Andrews is hoping to go with the blessing of God.

- “The University will engage every student in the search for a spiritual home and encourage each to a committed life of faith and a personal acceptance of the values of the Seventh-day Adventist Church, including a balanced and healthy lifestyle.”
- “Andrews University will seek to provide exemplary education and services to its student body. Graduates will be highly skilled and possess the attitudes and values sought after by employers, and graduate and professional schools.”
- “Through its academic and co-curricular programming, the University will encourage development of lifelong attitudes of compassion and care. In its priorities the University will model a community that puts service to others at the center of its operation.”
- “Andrews University places a high value on community, as evidenced by its residential expectations for undergraduate students. Students studying at a distance, whether as individuals or as a location, will find an identifiable place to belong in the Andrews University community.”
- “Andrews University is enjoying a time of expansion, particularly in distance education and international partnerships…. Nevertheless the university continues to see its primary responsibility as the growth of its students academically, physically and spiritually.”
- “Financial resilience at Andrews University will provide a healthy financial environment for the fulfillment of campus strategies. Such an environment will allow for reinvigoration of the physical environment and innovation in planning.”

The pillars represent goals that the University seeks to reach through a series of specific initiatives. These are too numerous to mention here, but a few will give you an idea of how strategic planning works initiative by initiative.

- Develop an ongoing continuous quality improvement process for evaluating and improving all campus services.
- Combine institutional research, assessment and accreditation functions.
- Develop a strong outcome-based general education program.
- Identify and develop a culturally diverse group of promising professionals for future faculty and staff needs.
- Increase the University endowments by $15 million to a total of $50 million.
- Identify and develop a culturally diverse group of promising professionals for future faculty and staff needs.
- Increase the University endowments by $15 million to a total of $50 million.
- Build a health and wellness center for students, faculty, staff and community as part of a new focus on health and health education.
- …And many additional initiatives about which we will say more at a later time.

The Power of Forgiveness

by Samantha Snively

Recent Doctor of Ministry graduate Sereivudh Ly’s story affirms the power of God’s leading, even through the most difficult of human experiences.
Organizational changes announced by President
Full implementation anticipated this year

After extensive discussion and planning within academic administration, the following organizational changes in the University’s academic programs have emerged. The changes have been approved by the Andrews University Board of Trustees and full implementation is anticipated during 2012.

School of Health Professions
The search for a dean of the newly-established School of Health Professions is under way. It is anticipated that for the time being the new dean’s office will be located near one of the five currently existing departments which will become the School of Health Professions. This is a long-standing initiative that is now being implemented with a view to strengthening the health professions departments.

School of Architecture, Art & Design
The School of Architecture has been authorized by the board to expand its educational services by adding programs in interior design and construction management. Additionally, it will be the new home for the consolidated programs of digital imaging, photography, art and design, including the newly approved program in documentary film. In recent years the chair, faculty and students of these programs have been dispersed between the College of Arts & Sciences, College of Technology and School of Architecture. They will now be consolidated and in one school with the expectation that this will bring more unity to these programs. Accordingly, the name of the school will change to School of Architecture, Art & Design.

Closing of the College of Technology
The College of Technology has changed in a number of ways over the years. For example, technology courses in auto mechanics, construction, wood and metal have closed. Other programs have changed into entities of their own, i.e., engineering tech into engineering; computer studies into computer engineering, now a part of electrical engineering and architecture into a school of its own. Two other programs have developed significantly in terms of new facilities and services, namely agriculture and aeronautics. In light of this, the Department of Agriculture and the Department of Aeronautics will now relate directly to the Office of the Provost.

The Office of the Provost will be supported in this regard by an Assistant to the Provost, a position that is replacing the position of dean of the College of Technology. Verlyn Benson, who has served as the dean of the College of Technology, will assume this position. These two departments operate business enterprises, namely the Andrews Farm & Dairy and the Andrews Airpark. A center will be established to expand these economic and business enterprises both locally in Southwest Michigan and internationally, where the Departments of Agriculture and Aeronautics are already active. These external initiatives will relate to the Office of the President through a position of Assistant to the President, held by the same individual.

Such collaboration between educational institutions and their communities is common in our time.

Andreas Airpark. A center will be established to expand these economic and business enterprises both locally in Southwest Michigan and internationally, where the Departments of Agriculture and Aeronautics are already active. These external initiatives will relate to the Office of the President through a position of Assistant to the President, held by the same individual.

College of Arts & Sciences Becomes Smaller
Finally, the College of Arts & Sciences will become smaller. It will give up six departments: five to the School of Health Professions and one to the School of Architecture, Art & Design. However, it has added the Department of Engineering & Computer Science, which is closely aligned with the natural sciences and is expected to grow into a leading program. Moreover, the College of Arts & Sciences has become the new home for the master’s in international development with 300–400 students, mostly off-campus. The College of Arts & Sciences will also continue to provide most of the general education and honors courses.

No organizational changes are proposed for the remaining schools of the University. However, the internal organization may well need some adjustment to prepare for the full impact of the Griggs University programs, many of which will likely become Andrews programs in the foreseeable future.

Spiritual life leadership
Realigning roles and responsibilities for Whitehead and De Oliveira

The Office of Campus Ministries, and the spiritual life and chaplaincy service it offers, plays a central role for students, staff and faculty at Andrews. The Center for Youth Evangelism (CYE) is an important resource and service center for youth ministry both on- and off-campus. A realignment of responsibilities for these two areas is under way as follows.

In recent years Ron Whitehead, executive director of the CYE, has served part-time in the Office of Campus Ministries with the title special assistant to the president for spiritual life. Jaqhet De Oliveira, director of the CYE, has also served part-time in the Office of Campus Ministries with responsibility for student missions and chapels.

“Following a number of conversations involving the two directors of the CYE, the vice president for Student Life, the provost and the dean of the Seminary, it has been concluded that the two part-time positions should become full-time, such that Jaqhet De Oliveira will work full-time in Campus Ministries as leader of that area, while Ron Whitehead will work full-time in the CYE,” says Niels-Erik Andreasen, president.

When this transition has been fully implemented, De Oliveira will head up assignments in Campus Ministries and the CYE may see some changes but they will be implemented so as to cause the least disruption in each area.

Andreasen notes, “As these various conversations noted above took place, Jaqhet De Oliveira articulated his strong passion for Campus Ministries, spiritual life and chaplaincy, while Ron Whitehead agreed that the resultant renewal will be good for both.”

Additional details will become available as this transition begins its implementation. The timing of this decision is in response to both parties wishing to get planning for next year off to an early start.

Campus Ministries and report to the vice president for Student Life. His exact title and time of transition are yet to be determined. Similarly Ron Whitehead will be full-time with the CYE, which at present is a separate corporation owned by Andrews (similar to WAUS). The university president chairs the board of the CYE. Its members include the presidents of the North American Division and the Lake Union Conference along with the dean of the Seminary, where the CYE plays an important role in the youth ministry degree program. Overall planning and staff coordination is a long-standing initiative for the President, held by the same individual.

These external initiatives will relate to the Office of the President through a position of Assistant to the President, held by the same individual.

Such collaboration between educational institutions and their communities is common in our time.

Such collaboration between educational institutions and their communities is common in our time.

Happy New Year to all.
John Franklin Glass
(BA 06, BD’08, DMin ’12)

Good coverage
Radio on your cover! In a word, exquisite.

John Franklin Glass
(BA 06, BD’08, DMin ’12)

Southwest Asia Tour
Alumni and friends of Andrews University are invited to join the following 2012 tour offered by Marlene Ogden, dean emerita of Andrews University:

Vietnam, Cambodia and the Mekong River
November 15–25, 2012
Pre-extension to Bangkok, Thailand November 7–11, 2012

This tour features:
1. A seven-night Mekong River cruise in a river-view stateroom aboard the brand-new River Saigon with guided on-shore visits daily. The ship has only 30 all-outside cabins, and we have reserved 28 of these cabins for Andrews alumni and friends. It could be an enjoyable “homecoming” tour.
2. Seven nights in deluxe hotels in Ho Chi Minh City, Siem Reap and Hanoi, with guided excursions daily.
3. A twi-day visit to Angkor Wat Temple Complex.

Full information is available upon request to:
Marlene A. Ogden
4683 Timberland Drive
Berrien Springs MI 49103
Phone: 269-471-3781
Email: ogden@andrews.edu

Adventist Engaged Encounter
An enrichment weekend for engaged and recently married couples, offering couples the insights, tools and confidence to enrich their relationship and strengthen their love and commitment for one another. For attending an AEE weekend is one of the most significant experiences of their courtship or early marriage. The invaluable experience of being held on the Andrews University campus. AEE will take place the weekend of November 9–11, 2012. For registration info, contact the Andrews University Undergraduate Leadership Program at aee@andrews.edu or 269-471-6636.
Brueggemann offers keynote addresses for MLK Celebration

The world-renowned scholar and author speaks of the important roles of prophets and the Sabbath

"Prophetic Imagination: Breaking Through To A New Vision" was the theme for this year’s Dr. Martin Luther King Jr. celebration held January 12-17, 2012. The week-long celebration included guest speakers, delivery of a sermon given by Dr. King the day before his death, and presentation of the 2012 MLK Legacy of Freedom Awards.

Walter Brueggemann, a world-renowned Old Testament scholar and author, offered the keynote addresses. He first spoke to Andrews at University Forum on Thursday, Jan. 12, in

CMRadio reaches out around the world

Operational for 10 years, it now has listeners on every continent

What was once a small online radio station operating off of just one computer in a single room, is now reaching out to encourage and inspire not only the campus and community of Andrews University in Berrien Springs, Mich., but listeners from all over the world.

Using a $15,000 sponsorship from the North America Division of Seventh-Day Adventists Communication Department, CMRadio began as a ministry of the Center for Youth Evangelism at Andrews University in 2002. Originally focused on young adults, it was then known as AYRadio (Adventist Youth Radio) and housed on a single computer in a small office. It was quickly determined CMRadio had a ministry to share beyond campus. In 2005, AYRadio became CMRadio and moved into its permanent studio located in the Office of Campus Ministries in Andrews University Campus Center.

Yet, CMRadio reaches much further than just the area around Andrews. The station has listeners on every continent, from such varied places as Kenya, Australia, Japan, Argentina, the Bahamas, and the Netherlands. "It’s amazing how far CMRadio reaches!" says Richard Parke, a volunteer who serves as station manager for CMRadio. "You can listen to it anywhere in the world at any time. All one needs is an Internet connection and you’re immediately connected with Andrews."

"CMRadio’s mission is to bring Jesus closer to the lives of its listeners through spiritually uplifting music and programming," says Parke. The station plays current Christian contemporary and gospel music, as well as music from some classic Christian artists like Michael W. Smith and Amy Grant. CMRadio operates with the help of just a few committed volunteers. It is the only station that Andrews University Campus Chapel live throughout the school year.

CMRadio’s website also has interviews with artists who perform at the Howard Performing Arts Center such as Take 6, Committed and Sandi Patty.

In addition to providing Christian music, CMRadio offers several syndicated Christian programs including 20 the Countdown Magazine, Keep the Faith, and Walk the Way. Sabbath morning programs include Scriptural Pursuit, Your Story Hour and live audio from the worship service at Pioneer Memorial Church. In February 2012, CMRadio added a new program to their lineup called Under the Radar.

"Under the Radar highlights some of the best undiscovered and under-appreciated tunes from Christian artists," says Richard Parke, station manager for CMRadio. "Host David Trout shares stories, spiritual insight, and exclusive artist interviews to discover the depth of faith and creativity found in the music."

The day’s song lineup is posted online, but listeners aren’t tied to a pre-selected playlist. “Listeners are able to request a song and within the next three minutes, it will play!” says Lindsey Pratt, assistant station manager and a theology student at Andrews. Pratt is one of only four enthusiastic volunteers who donate their time and energy to CMRadio’s mission of spreading the Word of God through the medium of music.

"It has been a blessing to work at CMRadio," says Pratt. "There is so much inspiring music that anyone can listen to online for free."

To learn more about CMRadio or to take the opportunity to listen in on your computer or mobile device, visit www.andrews.edu/cgi/cmradio.
In agenda items relating to Griggs University, the trustees approved the formation of two boards. In agenda items relating to Griggs University, the trustees approved the formation of two boards: a Griggs University board to be chaired by Ella Simmons; and an advisory board for Griggs International Academy (K–12), chaired by Larry Blackmer, NAD director of education. A proposal to change the structure of the Andrews Academy governing board received approval. The Academy will be governed by a much smaller 14-member board, which replaces the current representation of the Academy Council. After considerable discussion, the first- ever Board Policy Manual was voted, with the understanding that the manual would continue to be refined. The manual will aid in development of board governance expectations, as well as clarifying the make-up and function of our board with accrediting bodies. Other business included the approval of faculty and staff appointments, and a new resolution affecting the University’s oversight of benefits for employees of the Center for Youth Evangelism.

March board briefing  Governance of Andrews Academy, capital improvements and Strategic Plan progress

At the March meeting of the University Board of Trustees members reviewed a report and voted approval of extensive reorganization of academic units, including departments formerly in the College of Technology, the establishment of three new programs in the School of Art, Architecture & Design, and progress on the formation of the School of Health Professions (see p. 4). Financial Administration reported that the 2011–12 Budget is favorably ahead of schedule at this point, and a good finish to the fiscal year is expected. The board voted a 4.5% tuition increase for the 2012–13 school year and faculty remuneration was amended from 2.5 to 2.25%, with the expectation that the budget will be based on 97% of the 2011–12 budget and wage ranges for faculty. The board opted to participate in the central University Strategic Planning Committee. The new Board Compensation Committee has been established to consider and make recommendations regarding employee benefits and salaries, and prepare a spring audit of employee compensation. The new committee includes all previous members of the board Finance Committee, excluding any University employees. The committee will consider salary parity with other institutions, and wage ranges for faculty.

Cardinal Classic sets a new participant record

Thirty-two high school basketball teams from Adventist academies across the country competed in the Cardinal Classic at Andrews University from Feb. 9 through Feb. 11, 2012. It was very pleasing with the number of Cardinal Classic participants this year,” says Dave Jardine, director of student activities & athletics at Andrews. More than 450 coaches and athletes participated in the three-day event, setting a new participant record. Games were held at Johnson Gym on the Andrews campus, Andrews Academy, Berrien Springs High School, Berrien Springs Middle School, and Lakeshore High School. The Andrews University Jr. Cardinals (Boys V) won the boys’ trophy while the Ozark Adventist Academy Ladyhawks won the girls’ trophy. On the last day of the competition, Andrews University Gymnastics gave a performance for the teams and their supporters.

“It’s a tremendous opportunity for us to reach out to our Adventist youth and let them know what Andrews has to offer academically, socially and, most importantly, spiritually,” says Jardine.

Winter 2012

The Andrews University Wind Symphony presents Canadian Brass in Howard's first event of the season on Sunday, April 15, 2012 at 7 p.m. Canadian Brass represents one of the most popular brass ensembles in the world. The group has a discography of over 90 albums and over 40 years under their belt. With a reputation as one of the most important pioneers in bringing brass music to mass audiences everywhere.

Canadian Brass

April 15, 2012 7 p.m.
$15 reserved seating, $10 AU students and staff, $5 adults, $3 students & seniors, Free, children 12 & under
Werner Pressnitz hangs up his hammer
But still plans to work part-time on campus and volunteer at Camp Au Sable

Werner Pressnitz is retiring as the assistant manager for Plant Service after 27 years of service at Andrews University. Pressnitz was born in Austria in 1946, and emigrated to the United States in 1958. He began a four-year apprenticeship in carpentry in 1966 in Denver, Colo.; but in 1968 enlisted in the U.S. Navy Reserve. Pressnitz served two years in active duty in Vietnam and the Pacific. In 1972, he completed his apprenticeship.

Pressnitz began working at Plant Service in 1985 as assistant paint foreman. In November 2007, Pressnitz became the assistant manager of Plant Service, a position he held for seven more years. In 1998, Pressnitz again became painting supervisor. In November 2007, Pressnitz became the assistant manager for Plant Service, a position he held since then. Pressnitz was also instrumental in setting up the Andrews University booth at the General Conference Sessions over the years.

His work in the carpentry shop gave him “a sense of accomplishment,” he says. “By the end of the day, you could look back and say, ‘I made this.’” Paul Elder, one of Werner’s colleagues and manager of Plant Service, remembers Werner as “a very dependable worker that has been blessed with many talents. He was always conscientious in whatever project he was involved in. He believed in the highest quality of work, yet was able to have fun in the process of striving for that perfection.” Elder also recalls a lighter side of Pressnitz, who loves to play racquetball. Pressnitz has continued to play racquetball, as well as volunteer some time at Plant Service.

Werner plans to stay busy in his retirement, by volunteering during the summer at Camp Au Sable and working part-time at Transportation or Plant Service. Now that he and his wife are both retired, they hope to travel to the Grand Canyon, Glacier National Forest and Austria.

Debbie Michel receives award from MCC
For commitment to community service and service learning

Debbie Michel, associate professor of communication, was honored with the Michigan Campus Compact’s Service-Learning and Civic Engagement Award for Andrews University in a ceremony on Jan. 30, 2012. The ceremony took place at the Kellogg Hotel and Conference Center at Michigan State University.

The Service-Learning and Civic Engagement Award is presented to the faculty and staff of MCC members who exhibit an exceptional commitment to community service and service learning. Each MCC institution selects their own award recipient based on the individual’s efforts to encourage or provide opportunities for student involvement in service-learning or community service.

Michel won the award for her Group Dynamics and Leadership class, in which students work with community and nonprofit organizations. In groups of four or five, students choose a project and a goal based on the needs of their organization and work throughout the semester to meet that goal. Student projects have been varied, including raising funds to support missionary projects and gathering donations for organizations such as Invisible Children. “It’s truly a satisfying experience,” says Debbie Michel. Her students agree and are pleased by the opportunity to gain real world experience in Michel’s classes. “Professor Michel is motivating, mentor, spiritual guide and teacher all in one,” says Megan Jones, a senior public relations major who took Group Dynamics in fall 2010. “She is able to see potential in her students and pushes them to places they never thought they could go.”

Charles and Ruth Tidwell retire
Serving a combined total of 50 years at Andrews University

Charles and Ruth Tidwell are retiring from their positions after 15 years of service each at Andrews University. Ruth is retiring as an administrative assistant for the Department of Accounting, Economics & Finance in the School of Business Administration. Charles retires as the dean of Affiliation & Extension Programs, as well as an associate registrar and a professional of international business and communication.

Charles was director of off-campus programs for the School of Business Administration before becoming dean of Affiliation & Extension Programs. He also served as interim dean of the School of Business Administration on two occasions, and regularly taught in the School of Business Administration and for the master’s in International Development Administration Program.

Born in Lincoln, Neb., Charles attended Atlantic Union College in Massachusetts, where he received a Bachelor of Arts in English and history in 1962; he completed his master’s degree in English from Andrews University in 1968. In 1983, he received his doctorate in English literature from the University of Calgary, Canada. Charles grew up in India where his parents were missionaries for the Seventh-day Adventist Church. He and Ruth married in 1967.

Charles and Ruth will be staying busy in their retirement. Charles holds a part-time appointment as advisor for the South African cohort of the Master of International Development Administration, taught yearly at Helderberg College in South Africa.

Sue Schwab retires following 21 years of service
Coordinated Andrews’ conversion to Banner

Sue Schwab retires following 21 years of service to Andrews where she worked as a Banner support specialist for PES. Sue first came to Andrews in 1989 to work at the Andrews University Press while pursuing a second degree in architecture. In 1985, she took a Jeffrey Wau Walla College, where she worked until 1993.

She returned to Andrews University in November 1993 as an administrative assistant to Jerry Thayer. In June of 1994, Schwab was hired to coordinate Andrews’ conversion to a purchased enterprise management system called Banner. Sue planned and directed the conversion of the university’s student-related systems: admissions, academic records, student housing, student accounts receivable, and financial aid. When the conversion was completed, the position of Banner Support Specialist and for her, and she continued to support these systems until her retirement in 2011.

In retirement, Sue plans to spend much less time grading a computer screen and much more time enjoying her three grandchildren and the natural world of God’s creation. She is taking landscape design classes and hopes to apply those skills at home in the spring. Reading, quilting, art, music, long-deferred home projects, volunteering and travel are all on her agenda.
CELEBRATING EXCELLENCE

The annual Faculty/Staff awards night, “Celebrating Excellence at Andrews University,” was held Sunday, March 4, at the Howard Performing Arts Center. Each year at this event faculty and staff are given recognition through the Years of Service Awards, Excellence in Service Awards, Spiritual Life Award, the Daniel A. Augsburger Excellence in Teaching Award and the Spiro J. H. Horn Excellence in Research & Creative Scholarship Award.

Alayne Thorpe, dean of the School of Distance Education, served as the emcee for the night. “You may be surprised to see me up here because I’m a newbie,” Thorpe said. “But that’s indicative of how welcoming Andrews is.” She then gave special note to the Years of Service awardees in the 5-, 10-, 15-, 20- and 25-year categories who, together, have dedicated a total of 2,125 years of service to Andrews University.

Excellence in Service Award Recipients

Marvin Budd, database administrator at ITS, is appreciated for his attention to detail for the safety and accuracy of Andrews’ data. He is very attentive to his work and often is the one who notices a system problem on a weekend or holiday and helps to get it resolved. When Marvin served as secretary of the AU Staff Senate, his attention to detail and desire to follow procedure and order was impeccable. He also has a deep concern for those members of the community who are hearing impaired, and can often be found signing the church service on Sabbath.

Dean Snow, manager of Custodial Services, has been praised over and over again by faculty and staff for his unwavering commitment to duty, his hands-on management, can do spirit, and on-time scheduling. Over the last 12 months, Brian and his crew have worked out the logistics of moving departments from place to place, cleaned up construction messes, and moved departments into their new spaces. This was done with efficiency, aplomb and a cheerful “no-problem attitude.” Dean also shows a mission-driven commitment to his work, serving the community on the local fire department, and being actively involved in his local church.

Mimi Weithers-Bruce, executive assistant to the provost, is always ready with a smile and an answer. She fields difficult questions with constant professionalism, and if she doesn’t know the answer she will find it. Mimi is known for assisting with projects on the third floor, meeting challenges and being part of the solution. In the words of the provost, “Mimi is reliable, personable, responsible and loyal. It is my great pleasure to work with her.”

Daniel A. Augsburger Excellence in Teaching Award Recipients

Eight faculty members received the Daniel A. Augsburger Excellence in Teaching Award. This award recognizes faculty whose teaching reflects the high standards of excellence modeled by Dr. Augsburger in his 60 years of teaching at Andrews University. Augsburger’s leadership, academic rigor, breadth of knowledge, teacher-scholar role, along with care and concern for students, exemplify the best of faculty from each school nominate and choose their individual candidates.

Rudi Bailey, professor of educational psychology, was praised for his impact on students and in the community. “Rudi Bailey is a top teacher,” said his students. “The professor’s individual interest in his students is evident in how he challenges them and helps them to reach their potential.” Bailey is a member of the American Psychological Association, the American Educational Research Association, and the Society of Industrial and Organizational Psychology.

Bruce Bauer, professor of world mission, has been integral in teaching a number of the core courses in the psychology major. One of his greatest contributions to teaching has been his part in integrating undergraduate research into the curriculum. Dr. Bauer has shown the breadth of his expertise, imagination and innovation, his presence in and out of the classroom inspires students to excellence. Bruce is a respected author who has contributed to professional and scholarly journals of renown. He also organized two semi-annual Adventist Mission in Africa Conferences, and his visionary leadership contributed to the formation of several cohorts and concentrations in the DMin program.

Through his vast experience and knowledge of business and international relations, Jose Goros, professor of management, inspires his students. What especially prepared him for teaching the business capstone course is his wide range of knowledge of business administration, educational administration, organizational theory, and policy, accounting, management, leadership and consulting services. Added to this is his cross-cultural experience and understanding, gained from having taught in many countries in France America, Africa, Europe, South America and the Caribbean. What tops everything is best stated using the words of his students: “the professor’s individual interest and attention to me both inside and outside the classroom,” “Christian concepts were integrated into everything, and the Bible was used as a teaching tool just like our textbook.”

For 25 years, Herbert Helm, professor of psychology, has been integral in teaching a number of the core courses in the psychology major. One of his greatest contributions to teaching has been his part in integrating undergraduate research into the curriculum. Dr. Helm has shown the breadth of his expertise...
of his skills as an educator in the statistics classroom with undergraduates, working with graduate students in overseas international development projects, and providing guidance on study tours in Perú and Africa. He also has played a leading role in mentoring new faculty and in assessing quality and outcomes of the curricula.

As chair of the Department of Medical Laboratory Sciences and associate professor, Marcia Kilsby is dedicated to her profession both in Andrews and in the world at large. As a scholar practitioner, Marcia has endeavored to share her expertise and has made significant contributions both domestically as well as internationally to very needful areas of the world such as Somalia, Haiti and North Korea. As a teacher, she demonstrates a breadth of knowledge highly coveted in the profession, while always remaining approachable and caring for the students’ individual needs. She is well-known for going out of her way to give personal attention to solving problems.

Glenn Russell, assistant professor of religion, is a teacher with a pastor’s heart whose care for his students goes far beyond the classroom. Having witnessed the impact that the Andrews University Student Association voted Glenn as their 2007 Teacher of the Year. As expressed by a freshman student, “He brings to his classes, how he treats and teaches his students, a wonderful, inspiring instructor, who genuinely cares for his students’ spiritual and relational development. I hope to take their 2007 Teacher of the Year. As expressed by a freshman student, “He brings to his classes, how he treats and teaches his students, a wonderful, inspiring instructor, who genuinely cares for his students’ spiritual and relational development. I hope to take their 2007 Teacher of the Year. As expressed by a freshman student, “He brings to his classes, how he treats and teaches his students, a wonderful, inspiring instructor, who genuinely cares for his students’ spiritual and relational development. I hope to take more classes from him.” He teaches from a rich life experience of service and ministry. Glenn has a great ability to balance a strong sense of care with a firm commitment to maintaining high standards of academic rigor.

As a professional architect, Martin Smith, assistant professor of architecture, is able to connect what he is teaching in the classroom to what he does outside of class. His new office building on campus and his experiences with architecture projects around the world have enabled him to bring real-life examples to his classes. His familiarity with a wide variety of innovative tools to help students gain a great physics experience in her summer physics classes. Besides meritorious advising, Tiffany includes students in her own NSF–supported research giving them experience in high-impact areas, such as collaboration with professionals, and in presentation of results at national meetings preparing them well for graduate school and solid careers in science. She also chairs the Program Development and Review Committee, vice-chair the Undergraduate Council, is a longtime member of the Honors Council, Faculty Representative for the Goldwater Foundation and valued Senior member of the LIG Academic Advisory Council.

35 Years-of-Service Award Recipients

Since joining the Andrews Academy faculty in 1976, Thomas Baker has vigorously promoted the importance of academic vigor and critical thinking, particularly in the form of debate, concise written composition, referring often to John’s writing as the “currency of the realm.” He encourages all of his students to take the more difficult subjects and has consistently elevated the level of classroom instruction. Baker has consistently taught modern languages, English, history, and philosophy. He also oversees the German, English, Social Science and directs the plays at Andrews Academy. As chair of the Academic Affairs Committee for the last 10 years, he has consistently elevated the importance of a well-rounded education and has worked diligently to ensure a curriculum that prepares students both for life and the life to come.

Joseph Warren, associate professor of English, has influenced countless students through his 35-year tenure at Andrews University, teaching courses in composition, technical writing, African American literature, and genre studies. A student reflected on the “personal touch” he brings to his classes, how he cares for his students, how he knows his students’ names and provided feedback on assignments. Joe graduated from Oakwood College with a bachelor’s in English, and went on to earn both his master’s and doctoral degrees from Ohio State University, emphasizing in eighteenth century, American, and ethnic literatures. He regularly serves on the Martin Luther King Jr. planning committee, and has served as the sponsor of the local Sigma Tau Delta chapter. He is considered the “elder statesman” by his colleagues in the Department of English.

30 Years-of-Service Award Recipients

Ruth Gardner, postmaster and manager of Andrews Central Mail Service, has been faithfully delivering the mail since 1991. Prior to working at the post office, she worked as an insurance clerk from 1981-1990. She arrived at the post office as an office clerk, and then became postal supervisor. Ruth efficiently combines work with fun; she is known around campus for her hide-and-seek antics and for playing the game of life.

Tari Popp, director of Planned Giving & Trust Services, has worked at Andrews since her graduation in 1991. Prior to working at the post office, she worked as an insurance clerk from 1981-1990. She arrived at the post office as an office clerk, and then became postal supervisor. Ruth efficiently combines work with fun; she is known around campus for her hide-and-seek antics and for playing the game of life.

This award was established to recognize lifetime scholarship achievement of Andrews University faculty members. Award recipients, who must be associate or full professors and full-time employees for a minimum of five years, were selected by the membership of the Scholarship Research Council.
CELEBRATING EXCELLENCE

Arts, Humanities and Education: For 25 years, Steve Hansen, professor of art, has worked in the medium of painting, sculpture, and new primarily clay. His artwork has appeared in nationally recognized scholarly journals such as Ceramics Monthly, American Craft Magazine and Niche Magazine. His works appear in academic textbooks such as Extruded Ceramics and The Teapot Book. Steve has exhibited in galleries across the U.S. and in Australia, his work appears in several museums across the country, and he has participated in over 60 individuals and group exhibitions. Steve has won several “Best Ceramics” awards at national juried exhibitions. His exhibitions include the internationally recognized Grand Rapids ArtPrize, and more significantly, nearly his multi-year participation in the world’s foremost fair of contemporary decorative arts and design called SOFA.

Pure and Applied Sciences: Duane McBride is a currently research professor of sociology, chair of the Department of Behavioral Sciences, director of the Institute for Prevention of Addictions, a visiting fellow of the Institute for Latino Studies at the University of Notre Dame, and an adjunct professor in the Department of Epidemiology and Public Health at the University of Miami. He has obtained a number of external research grants, frequently chairs national grant peer review committees, and provides research leadership for both junior faculty and students.

Duane helped develop a four-course research sequence for majors, which since 2005 has resulted in over 60 student presentations at professional conferences, six of which were award winners, as well as nine papers co-authored by students in peer-reviewed journals. He has published 30 books, 12 book chapters, and 76 journal articles covering a breadth of research interests, including topics such as drug policy, drug crime relationship, the evaluation of substance abuse and criminal offender justice treatment programs, and the epidemiology of AIDS in injecting-drug-using populations.

Religion and Theology: Jiří Moskala, professor of Old Testament exegesis and theology, joined the Seventh-day Adventist Theological Seminary faculty in 1998. His commitment to scholastic excellence encourages his students to emulate him.

One student said, “Dr. Moskala is one of the most important influences on the formation of my spiritual and intellectual self. His challenges to students to investigate why they hold their beliefs significantly impacted my conversion in Christianity by showing the way to a Christ-centered hermeneutic without pushing me away. In fact, he actually expected me to achieve my full potential and expected nothing less. This helped me grow greatly as both a thinker and a believer.”

The Spiritual Life Award is awarded to any employee, faculty or staff who has made a significant contribution to the spiritual life of campus. Names are confirmed and voted by the Spiritual Life Committee.

25 Years-of-Service Award Recipients

20 Years-of-Service Award Recipients

15 Years-of-Service Award Recipients

10 Years-of-Service Award Recipients

5 Years-of-Service Award Recipients

10 years-of-service Award recipients

20 years-of-service Award recipients

25 years-of-service Award recipients

Visit www.andrews.edu/news for further details and audio files of the recorded tributes.
I arrived in Seattle a day early for the One Project so I could spend some time with my brother and sister-in-law, who had driven up from Portland. After visiting Pike's Place Market, seeing the Underground City and stopping at a few destination stores, we found ourselves just walking through the city enjoying the atmosphere.

Coming upon an intersection, we saw a commotion in the street. A man appeared to be groping a woman who was trying to shake free of his embrace. She shook him off and he crumpled to the ground. “Someone call for help. I’m going to church!” she shouted as she stormed off, leaving the man lying in the street.

No one moved. “She was going to church?” I thought to myself, “Yet she’s leaving a man laying in the street. What in the world was going on?”

Others just stopped and stared. A few cars passed by, slowing down, but not stopping. The man was moving and he tried to stand, but something was wrong with his leg. He couldn’t stand on his own.

I walked over to him. He was more than twice my size. “Sir, I need you to get out of the street. You’re going to get hit by a car.”

He tried to stand and fell again. He was drunk. He looked at me and reached for my hand to help him stand.

“Heart, I can’t help you up. You’re going to end up pulling me down and hurting us both. I need you to roll out of the street. Can you do that?”

He was at the curb, but still in the street. “Sir, I need you to roll up onto the curb. You need to get out of the street.”

“Can you help me up? I just need to get up,” he muttered.

“You’re hurt and you’re drunk. If I try to help you stand, you’re going to pull me down. Let’s get you onto the sidewalk.”

He rolled up and laid there for a moment. “I really want to get up,” he said.

“I’ll make you a deal. Count to 10 and then you can stand,” I said in an attempt to keep him occupied until help arrived. The ambulance lights were now visible in the distance.

He counted to ten. “There, can I get up now?”

“No, not quite yet. Let’s see if you can count backwards from 10,” I instructed.

By the time he got to five, the paramedics and police had arrived. Within seconds, we were back to our walk through the city.

“She was going to church!” Her words played over and over in my head. She likely was well acquainted with this man and given the circumstances surrounding his state of sobriety, it’s likely that this instance was one in a string of many. Yet the harshness of her actions—someone else deal with the problem at hand because she needed to make an appearance at church—stung close to home for me.

As we continued to walk the streets of Seattle, my mind kept returning to the man in the street. He was left to lie there, struggling on his own because no one felt compelled to step in and lend a hand. There was an utter lack of community. In many ways, my church experience was much like the man in the street—I’ve been a member of the Seventh-day Adventist Church my entire life although it has been years since I felt any sense of community from my church. I repeatedly felt cast aside, unworthy and utterly alone. All I wanted was to feel as though I wasn’t alone.

I’ve struggled for years to figure out where do I belong? Where, or perhaps better yet, who is my faith community? Who are the faces and what are the experiences I’ll be able to give my young daughters during their spiritually formative years? What am I looking for? The church I was at left a stale taste in my mouth. From the tangible pieces, such as decaying, moldy carpet in the children’s rooms to the request in the bulletin to only enter the sanctuary at certain parts during the order of service, to the feeling you get when week after week, year after year, you’re greeted at your home church of ten years with, “Welcome! Thanks for visiting us this Sabbath!” When we are seated in
for collegiate and young adult ministries
Andrews University; Dany Hernandez, pastor
Evangelism and chaplain for missions at
De Oliveira, director of the Center for Youth
of its inception: Alex Bryan, senior pastor at
Holiday Inn in Denver. Seven men were part
sense to me.

Some sort to follow? It just didn’t quite make
workshops? Focus groups? A curriculum of
group of people focused on Jesus. Were there
what it was all about. Two days spent with a
was interested, but I didn’t really understand
appearance of it.” But I didn’t know all these
we will have real community, not just the
preaching down their
threats that isn’t a positive one. At a place
we don’t really belong.

Pastor Japhet De Oliveira had invited me to
attend the One Project in Atlanta in 2011, but
the pieces just didn’t fall into place. I was
interested, but I didn’t really understand
what it was all about. Two days spent with a
group of people focused on Jesus. Were there
workshops? Focus groups? A curriculum of
some sort to follow? It just didn’t quite make
sense to me.

The One Project started in room 602 of a
Holiday Inn in Denver. Seven men were part
of its inception: Alex Bryan, senior pastor at
the Walla Walla University Church; Japhet
De Oliveira, director of the Center for Youth
Evangelism and chaplain for missions at
Andrews University; Dany Hernandez, pastor
for collegiate and young adults at
LaSierra University; Tim Gillespie,
pastor for young adult ministries at Lima
Linda University Church of Seventh-day
Adventists; and Terry Swenson, campus
chaplain for Loma Linda University.

"Jesus loves me, this I know, is the deepest
theology we can ever know."

For two days, they prayed, fasted and
shared in communion, all while reflecting
upon a simple statement: Jesus. All. From this
time together, the One Project was born. In
the winter of 2011, the One Project drew 172
people to Atlanta. The focus was solely upon
Jesus.

Fast forward to Seattle, February 2012.
This time, the pieces fell into place. I was one
of nearly 700 people from all corners of the
nation and some from around the world who
gathered to spend two days celebrating Jesus.
All. I was there. I was fully on-board. But I
still didn’t get it. At this point, I was simply
along for the ride.

During De Oliveira’s opening words,
something he said really struck me: “Here
we will have real community, not just the
appearance of it.” But I didn’t know all these
people, nor would I have a chance to get
to know all of the nearly 700 sitting in the
Westin conference rooms. “Wouldn’t that be
amazing though?” I thought to myself.

As De Oliveira continued, a second
statement hit me even harder than the first.
“Jesus loves me, this I know, is the deepest
theology we can ever know.” “So simple.
Perhaps too simple? I thought to myself.

quickly shook that latter thought away."

"Edifying. Jesus’s love IS simple. HE makes
it easy; we are the ones who try to make it
so hard.” It’s a concept I’m determined to
instill in my children—a relationship with Christ
should be just as, if not exponentially more
so, comfortable and rewarding than any
human relationships we possess.

At this point, I was hooked. Something felt
so right about being there. Jesus wanted me
there. He had paved the way for me to take
part in the One Project in Seattle. He had
a purpose for me in this experience. As those
two days unfolded and each speaker came
and went, I soaked in every word.

“We have met Jesus in Sabbath School,
but He rarely inhabits our ecclesiologies,
our pulpits...” stated Tim Gillespie. As he
continued, he firmly grounded his message in
John 12:23: “But Jesus answered them saying,
‘The hour has come that the Son of Man
should be glorified.”

Alex Bryan addressed both the long-standing
and recent directives in the Seventh-day
Adventist Church to avoid listening to or
dialoguing with anyone outside of the
Seventh-day Adventist Church theological
family. Bryan pointed to one of the most
prevalent books in Adventist churches around
the world—the Seventh-day Adventist hymnal.

"From the writings of monks to the desires
of American slaves, from anonymous to
famous people, folk songs and classical
music, boys and girls, white and black,
people from all different cultures throughout
the history of Christianity...600 of the 700
hymns in the Seventh-day Adventist hymnal
are not from a Seventh-day Adventist," Bryan
stated. Then, he posed these questions,
"Would it be a better book if it were only
Baptists? Or Methodists? Or Seventh-day
Adventist?" Bryan's words resounded so
harmoniously with where I’m at in my spiritual
journey; it was as if Jesus had specifically led
their study to ensure they were able to address
each subject I needed to hear.

The speakers were undoubtedly thought-
provoking and engaging, with topics all
central to the theme of Jesus. But it was at
the tables where community began to form. I
found myself at a table with two individuals
I was acquainted with from Andrews and
four others who were, at that point, complete
strangers. When the first speaker was done
and it was time to engage in dialogue with those
at my table, I was hesitant to say the least.
I saw a range of generations sitting around that
table. My fear was that my married, mother of
two in her 30’s perspective on these topics
would be in such stark contrast to theirs
that our dialog would not be a healthy one.

I was abundantly wrong. As words began
to come out of my mouth, I saw seven pairs
of eyes attempt to meet mine as if to say, “It’s
okay. Say what is on your heart and mind.”

The sense of community and collegiality
that exuded from my table was overwhelmingly
positive. This is why I had come. This is what
I had been looking for.

I want community. I want to know that
when, not if, I stumble, my faith community
will be there to help me stand again and
point me back in the right direction. I want a
community where all ideas may not be met
with full agreement, but they are welcomed
with an open mind. I want a community
where doctrines illuminate my path, not
defines it. I found that community at the One
Project.

For me, the One Project was a time to re-
set and re-focus. It peeled away the dried outer
layers of Seventh-day Adventism that have
collected and gone dry during the course
of my life. Layer by layer, misconceptions
and misperceptions of who I thought I
should be supposed to be and what I thought
my church was supposed to look like were stripped
away. Underneath I have rediscovered the
core—my core—Jesus loves me, this I know.

Jesus loves me—a sinner. An imperfect being
in a crumbling world. What better way to
glorify the One who gave His life for me than
to embrace His community of believers as
my own and emulate the love of Christ? So
simple, just as it should be. Jesus. All.
Sereivudh Ly grew up in Phnom Penh, Cambodia, in a middle-class family of seven children (three boys and four girls). His father was a public servant; the family was comfortable and happy. And then in April 1975, when Ly was 13, the Khmer Rouge took power in Cambodia. Ly and his family lost everything. He and his siblings were sent into the jungle to live with their grandmother on a small plot of land.

After the Khmer Rouge and Pol Pot took power in 1975, they began a program of ethnic purging and totalitarian violence that lasted for four years. More than 156,000 Cambodians died in the civil war in 1975, half of them civilians. By 1979, when the Vietnamese entered the country, more than 1.7 million Cambodians and ethnic minorities in Cambodia had been executed or died of starvation and disease. Among these numbered four of Ly’s siblings and both his parents.

Several years later, Ly found himself in a refugee camp in Thailand. He didn’t know where his family was buried; fleeing to the camp was “just taking a risk,” says Ly. He spent the first year in the camp as an unregistered refugee. “I’d trapped myself in a prison,” he says. Once he entered the refugee camp, it was dangerous to leave. In his camp, over 300,000 people crammed into a four-kilometer square plot of land covered with bamboo and thatch dwellings. Each person was allotted a small amount of food and 15 liters of water a day; the camp was filled with violence and fighting over resources by day and murder and other atrocities by night. “I was full of anger and bitterness,” recalls Ly. “I didn’t want to live anymore.”

Every so often, Seventh-day Adventist student missionaries, pastors from the United States, Australia, New Zealand and Canada would come to the camp to conduct clinics and evangelize. Ly became accustomed to making fun of the Christians, until one American Adventist pastor stood out from the rest. “He was kind, loving and sacrificial. I wondered why he would leave his country to come to work in the camp,” he says. Curious, Ly began to talk to the American Adventist pastor and to read some books from the Bible—Proverbs, Job, Ecclesiastes, and the Gospels. “I kept asking, if God was as good and loving as the Bible says, why would He allow these atrocities to happen,” Ly remembers. Reading about the war between God and Satan helped him understand somewhat, “I still struggled with anger, but I began to practice forgiveness.”

Within the Khao I Dang refugee camp, the Seventh-day Adventist church also conducted English classes. Sereivudh was one of the hundreds of students who attended the classes, held in the church. Judy Aitken, founder and director of the Adventist Southeast Asia Project, was working at Khao I Dang when she met Ly. The English classes used the Bible as a textbook, and Aitken remembers watching Ly “find peace in believing and knowing Christ’s love and salvation. God gave him peace and hope in his life that he had never had before,” she says. Ly continued to study the Bible, and he was baptized as a Seventh-day Adventist in 1984.

For the next four years, Ly worked as an English teacher and a pastor in the refugee camp. In 1988, a couple from the Christian Reformed Church sponsored him to resettle in Canada. He was asked to help interpret the pastor’s sermon.
Aitken had developed a close relationship, and Ly asked if he could call her “mother.” “I was happy to accept him as my son and continue to encourage him in his walk with God,” Aitken recalls. When Ly shared that he felt God’s call to become a minister, Aitken encouraged him to attend Canadian Union College.

After arriving in Canada, Ly had been offered a scholarship to attend a non-Adventist college on the condition that he would return and work as a pastor for four years. That was when he heard the call of God to join the ministry. He reasoned that if he was teaching people the truth of Christ, he would rather teach the truth in the true church. He applied and was accepted on probationary admission to Canadian University College (then Canadian Union College) in 1992. He graduated with a BA in 1996, and was employed to pastor at the Edmonton Central and Ryley Seventh-day Adventist churches. He came to Andrews University in 1999 and earned his Master of Divinity from the Seventh-day Adventist Seminary in 2001. He then moved to Ontario to simultaneously pastor the St. Thomas and Woodstock churches. Five years later, he began pastoring the Belleville Seventh-day Adventist Church. In January 2011 he was called to be the associate pastor at the Mount Zion Filipino Seventh-day Adventist Church located in Downtown, Ontario.

Since the beginning of his ministry, forgiveness had always interested him. “I noticed that even the people in my own congregation had trouble forgiving. To be a good pastor, you have to be able to forgive and to impart that knowledge to your congregation,” says Ly. Because of his own struggles with forgiveness, Ly wanted to learn guidelines of biblical forgiveness that pastors could implement in their own ministry. To do this, he returned to the Seminary at Andrews University to work on a Doctor of Ministry degree. Ly completed his dissertation, “A Model of Forgiveness: Development and Implementation at the Belleville Seventh-day Adventist Church, Ontario, Canada” in the winter of 2011. In it he outlines a four-phase model for practicing forgiveness.

“Forgiveness is not remorse; it is not pardoning, or forgetting; forgiveness is not conditional,” says Ly. Rather, forgiveness is based on love—both human love and the love of God. According to Ly’s model, forgiveness is ultimately a choice we must make, but one that we make according to the example of God and with His love. In his dissertation and the seminars that have evolved from it, Ly often advice on how to practice forgiveness. His four-step model is based around the word “LOVE.”

Forgiveness begins by longing for God’s love and forgiveness to overcome anger and bitterness; then obeying God’s commands by choosing to forgive. After the choice to forgive comes a Visualization of God’s peace and love, which creates empathy toward the offender. The “LOVE” model completes with the subject Exemplifying God’s forgiveness by becoming a forgiving person.

He remains in close contact with Judy, who remembers his incredible faith in God while finishing his doctorate. “He persevered in completing the degree though he was involved in full-time ministry with family responsibilities as well,” she says. “He followed the Lord’s leading in writing his dissertation on the subject of Christ’s forgiveness so that he could bring help in the form of forgiveness to his Khmer people who have suffered so much during Pol Pot’s Communist Regime in Cambodia.”

Since returning to Belleville, Ly has implemented his model in his own church with positive results. He hopes to teach in a college or university someday in the future, to help his own church grow to a true church, to help his own church grow to a true church, to help his own church grow to a true church, and to impart knowledge to your congregation.

Samantha Snively is a junior English major, member of the J.N. Andrews Honors program, and student writer for the Office of Integrated Marketing & Communications.
Regional events

Apopka, Florida
Sunday, January 8, 2012

Arlington, Texas
Wednesday, January 25, 2012

Newport Beach, California
Sunday, January 29, 2012

Riverside, California
Tuesday, January 31, 2012

Toronto, Ontario, Canada
Tuesday, February 7, 2012

Chicago, Illinois
Thursday, February 9, 2012

University of the Southern Caribbean, Trinidad
Thursday, March 8, 2012

Seattle, Washington
Sunday, February 12, 2012

Loveland, Colorado
Sunday, March 18, 2012

Clackamas, Oregon
Saturday, February 18, 2012

Denver, Colorado
Tuesday, March 20, 2012

The Office of Alumni Services, in collaboration with the University of the Southern Caribbean, hosted an alumni dinner in USC’s main auditorium. More than 100 alumni joined us for this special event. Alumni from the Andrews affiliated MBA and educational psychology graduate programs were in high attendance. Also in attendance were USC faculty members who studied at Andrews University, recent graduates of the Andrews/USC affiliated undergraduate programs, USC administrators and the USC Alumni Association president. Pictured above, L–R: Tamika Reyes (BS ’11), Sharon Peroad (BS ’11), and Yolandé Francis (BS ’11).
Would you be interested in serving as a local host for an alumni gathering? Or maybe you’d be willing to sponsor an event in your area? How about serving on our Alumni Board of Directors? Connecting with students as a mentor? We’d love to hear from you! Email alumni@andrews.edu or call 269-471-3591.

May
6  Spring Commencement Services
   8:30 a.m.—Graduate
   11:30 a.m.—Undergraduate
   Pioneer Memorial Church
   Berrien Springs, Mich.
20 Arizona Regional Event
   12 p.m.
   Season’s S2 at Biltmore Fashion Park
   2502 E Camelback Rd, Phoenix, Ariz.

June
16 Wisconsin Regional Camp Meeting Event
   5 p.m.
   Andrews University Cabin
   Camp Wakonda, Westfield, Wis.
16 Indiana Regional Camp Meeting Event
   5 p.m.
   Indiana Academy, Cicero, Ind.
23 Michigan Regional Camp Meeting Event
   5 p.m.
   Fellowship Hall, Cedar Lake Church
   Cedar Lake, Mich.

July
11 Alumni Board of Directors Meeting
   4:30 p.m.
   Conference Room, Griggs Hall
   Andrews University
   Berrien Springs, Mich.

August
1 Alumni Board of Directors Meeting
   4:30 p.m.
   Conference Room, Griggs Hall
   Andrews University
   Berrien Springs, Mich.
5 Summer Commencement Service
   9 a.m.—Graduate/Undergraduate
   Pioneer Memorial Church
   Andrews University
   Berrien Springs, Mich.
6  NAD Teacher’s Convention/
   Tennessee Regional Event
   6:30 p.m.
   The Old Spaghetti Factory
   160 Second Avenue N
   Nashville, Tenn.
9 ASI/Ohio Regional Event
   6 p.m.
   We look forward to meeting with local alumni and those who will be attending the ASI Conference in Cincinnati, Ohio.
19 Land-a-Hand Move-In
   Residence Halls, Andrews University
   Berrien Springs, Mich.
   Sign up to help new students during this meaningful Orientation tradition. Two-hour shifts available throughout the day.

Please Note: Locations and times are subject to change. As the date of the event you’re interested in gets closer, be sure to double-check the alumni website or call the office for updates.

RSVP for an event
RSVP for the above gatherings online at AU&ME, our alumni community: alumni.andrews.edu/rsvp.

Alumni calendar of events
For more information visit us online at www.andrews.edu/alumni/ or contact the Office of Alumni Services at 269-471-3591 or alumni@andrews.edu.

Who are alumni?
If you’ve attended, worked or taught at Andrews University we consider you alumni! And if you’re a parent or a potential student considering Andrews, you’re invited to be our honored guest at any of the above alumni gatherings.

Looking for a job or quality employees?
Post your resume or available positions at: http://alumni.andrews.edu/jobs/
1950s

Donald D. Rice (MA ‘57) writes from Fort Payne, Ala., where he lives with his wife, June, whom he married June 6, 1955, when they were attending La Sierra College (now La Sierra University). They attend the Owntby Chapel SDA Church in Hor, Ala. Donald and June adopted six babies: Dawn, Dean, Dennis, Daniel, Douglas and Deborah. Donald tells the story of their daughter, Dorothy.

“June was a prisoner of war in the Philippines during WWII. She was starved greatly, and had been unable to conceive. After we were married almost 15 years, I learned of the ABCs of prayer from Glenn Cooce, and I prayed the prayer of reception. I asked for a baby for my wife and me. I believed in the Lord Jesus. I quoted Psalm 127 where it says that a man’s children are like arrows in his quiver and happy is the man whose quiver is full of them. I said, ‘Lord, I have six adopted babies that we love greatly, please put an arrow into my quiver.’ I thanked the Lord for a baby of our own. In two months my wife was very sick. The doctor said she was dying of a fast-growing tumor. I said that she was pregnant. I had faith in His promise. Sure enough, in seven more months I held my only-begotten child. We named her Dorothy. We weiged 9 lbs. 11 oz. Dorothy means Gift of God. Over the years we served as the General Conference’s unofficial adoption service. We both had worked or were working in Adventist hospitals. We were offered 186 more babies to adopt, and found Adventist homes for all of them.

My favorite job for the Church was in the 60s and early 70s when I was pastor, school nurse and taught Bible doctrines, biology and world history at Adelphian Academy in Holly, Mich. Over the past 54 years we have been foster parents to 182 foster children. We have two babies at the present time [we will be 80 in the spring]. We are licensed for the next two years, so we are continuing to care for babies.

The Lord has helped me to start two new Adventist churches—in Toms River, N.J. (after a tent effort) and another in Fort Myers Shoes, Fla. (from having cottage meetings in my classroom). I enjoy teaching Sabbath School every week and still preach when asked.”

1960s

After 23 years (1998–2011), José E. Vega (BA ’88) retired from service as a professor of education at the University of Wisconsin-River Falls in June 2011. While at this institution he served as an assistant dean in the College of Education and a faculty member in the Department of Teacher Education in 1979 at the State University of New York-New Paltz. Prior to his work in higher education, José served as an assistant dean in the College of Education and a faculty member in the Department of Teacher Education at the University of Wisconsin-River Falls in June 2011. While at this institution he served as an assistant dean in the College of Education and faculty member in the Department of Teacher Education.

José received an MS in education from SUNY-Albany in 1976, and in 1980 he earned a PhD in education from the University of Illinois-Champaign-Urbana. He began his career in higher education in 1979 at the State University of New York-New Paltz. Prior to his work in Wisconsin, José worked for the Department of Higher Education of New Jersey. José is married to Carmen I. Calaboso-Vega, who is still working as a provost and vice president for Academic Affairs at Hostos Community College in New York City. José and Carmen were blessed with two children: Rodrigo E. Vega, a graduate of UW-Oshkosh, Wis. and Liana C. Vega, a graduate of the University of Oregon.

1970s

Valerie Lee (MA ’73), was named vice president for outreach and engagement at The Ohio State University in March 2012. Valerie joined the Ohio State faculty in 1991. She joined the Office of Academic Affairs as interim vice provost for Minority Affairs in April 2010. Later in the year, the Board of Trustees confirmed her as vice provost and chief diversity officer and renamed the Office of Diversity and Inclusion.

Valerie’s administrative service is extensive. She was elected to serve as chair of the Department of Women’s Studies from 2000–2002, and chair of the Department of English from 2002–2009. The English department is one of the largest units at Ohio State.

For a number of years she chaired the University Diversity Council. She also was chair of the University Senate’s Faculty Compensation and Benefits Committee. In addition, she has served on the Senate’s Diversity Committee and on more than 50 other university-level committees.

Valerie received the University’s Faculty Award for Distinguished University Service in 2006. She has taught at all levels of the undergraduate and graduate curriculum and was a recipient of the Alumni Award for Distinguished Teaching in 1993. The author of two monographs and one textbook, scores of journal articles, and book chapters, she specializes in black women’s literary studies, critical race feminism, multi-cultural pedagogies, law and literature, 20th century American Literature, and folklore.

She earned a BA in English from French from Atlantic Union College, an MA in English from Andrews University and a PhD in English from The Ohio State University.

1980s

Angela M. Bryan (BS ‘87) graduated with a BS in dietetics from Andrews University and a master’s in public affairs, with a concentration in human services administration, from Indiana University. She currently works for USDA Food and Nutrition Services. Angela just published a book entitled The Fine Wine of Aging. It reveals how to slow down the aging process by practicing what she calls “the 7 habits of forever youthful people.” Her goal is to promote healthful living.

Jerry L. Thacker (EDD ’97), superintendent of the Penn-Harris-Madison School Corporation, was chosen 2012 Indiana State Superintendent of the Year by the Indiana Association of Public School Superintendents.

Winners are chosen by other superintendents who consider the qualifications and accomplishments of area colleagues. This year’s competition also considered the candidates’ ability to exert instructional leadership using limited resources. Thacker has been superintendent of Penn-Harris-Madison School Corporation since 2006. During his tenure he has expanded AP course offerings, maintained its summer school and added a course in Chinese at Penn High School. He served as superintendent of Logansport Community School Corporation from 1998–2006.

Thacker is a graduate of Bethel College. He earned his master’s degree at Indiana University-South Bend and his doctorate at Andrews University.

2000s

Amy M. (Wright) Florday (BS ’95, BBA ’05) recently joined the Detroit office of Huningham Miller Schwartz and Cohn LLP, as an attorney in its Commercial Law, Bankruptcy and Reorganization Department. She previously worked at Latham & Watkins LLP in Chicago, Ill. Florday will assist clients in due diligence matters and drafting of transactional documents for the purchase of distressed and non-distressed assets. Florday earned a JD from the University of Michigan Law School. In addition, she is a member of the John Novius Andrews Honors Program at Andrews University where she earned a BS in Mathematics and a BBA in Economics, summa cum laude. She has been admitted to practice in Michigan, Illinois and the U.S. District Court for the Northern District of Illinois.

Sarah (MBA ’04) and Marius Asaftei (MDiv ’06) moved to the Tampa Bay area of Florida in January, where Marius is now the senior pastor of the East Pasco Adventist Church in Zephyrhills, Fla. Sarah is still working for the General Conference, and has also started a media production company (skA MEDIA productions, Inc.). Their two children, Tristan and Sophie, “are growing too fast and loving the warmer weather. Sarah’s parents, Tom and Kathy, agreed to move with us as well, so we have the privilege of keeping three generations together.”

After teaching for 20 years in Adventist education, Gary Bradley (PhD ‘96), is now an assistant professor of math/science education at the University of South Carolina Upstate. He enjoys teaching and mentoring student teachers. He recently had an article published in the Adventist Review (2/15/2011). He is married to Stella Duncan Bradley (art) and has two children, Allison (30) and Zachary (8). As a family they enjoy playing music together and exploring nature. They are looking forward to Jesus’ soon return.

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To Jason (BT ‘02) and Rachel (BSW ’03) Maldonado, a son, Javon, born on January 14, 2012, in Lansing, Ill. He joins 2-year-old brother Jackson.

To Denise Fournier (BT ’91), a daughter, Michelle Grace, born on June 7, 2001, in Berrien Springs, Mich. Michelle joins big brother Isaac, 8-years-old.

Deaths

Muriel Belle Stevenson Pusey (BT’52, BA’42) died June 4, 2011, in Niles, Mich. She was born to Robert Bruce and Alberta Stevenson in 1929, received a Bible Worker Certificate (CERT ’32, BA in 1946 when he returned to serving in the Army at the end of WWII. They lived in Lansing, New York, Virginia and Pennsylvania while Alson was teaching in church schools and Alfeo stayed home raising two children. They also spent eight years in Maryland where Alson worked in construction. In 1963 they moved to Muskogee, Mich., and taught in the public school system at Phillips School until their retirement.

Muriel was active in Sabbath School, VBS, Pathfinder and Community Services well into her 80s. She was an avid birder and belonged to the Western Michigan Audubon Society. Her life includes several hundred birds. She also enjoyed taking nature photography. The past ten years she lived with Alzheimer’s and resided at the Shangri-La assisted living center in Lansing. She is survived by her daughter Karen Pusey Mann (BT ’71, MAT ’79), and James L. Mann (BT’72, ET’78); son Galen Pusey (BT’72 and Retta Pusey BT ’72, current staff); five grandchildren: Sabrina (Pusey) Riley (BT ’96), and Stephen Riley (BT ’91), Erin Pusey (BT’92), Nadie Mann (BT’05), and Larissa Mann (BT’05); three great grandchildren: Asher and Josiah Riley, and Emily Payne; her sister, Laura Maxine Mosher (EY’29, BA ’41), and several nieces and nephews. She was preceded in death by her brother, Harry Stevenson, her husband, Alson, in 2005, and a great-grandson, Caleb Payne.

Arthur Richards (BT ’50), 90, of Arcadia Ind., died March 13, 2011, at his home. He attended Cedar Lake Academy and Broadview Academy. His education was interrupted by three years of U.S. Army service during WWII. After the war he graduated from Andrews Academy and then earned a bachelor’s degree from Emmanuel Missionary College.

Art worked at Wisconsin Academy, drove semi trucks, and was employed at Worthington Foods as a truck driver. He was music and he was a church pianist and organist for more than 60 years. He taught private piano lessons in his home in Worthington, Ohio, and was an avid composer and writer.

Art is survived by his wife, Sybil Partain Richards (BT ’48), a daughter, Mary Ann (Richards) Smith (BT ’84) and three grandchildren. He was preceded in death by his son, John Richards.

Leonard Edward Bornstein (BT ’48) was born in Cranston, R.I., on March 20, 1936, and died Nov. 16, 2008. Len was fluent in French and played varsity basketball during high school. At the influence of his brother, Len decided to go to Andrews University in Michigan. He opted for pre-med courses and majored in chemistry. During college he joined the Adventist Church.

Len chose Loma Linda University for his medical training, and spent a summer in Nicaragua serving as a medical missionary. After medical school he joined the U.S. Air Force where he served in a family medical practice in Pennsylvania. After completing his military service, Len moved to California and joined the Bergman Medical Group in Montebello. He married Bernice Smith in 1966 in Glendale, Calif., and worked with the Bergman Medical Group for 30 years. He and Bernie raised three children, sons Bill and Mark, and daughter Christine.

In 1995 Len and Bernie moved to Texas, where he felt as much a missionary as a physician. Len retired from medicine in December 2005 but continued part-time work through 2006 when he was diagnosed with Stage 4 colon cancer. And Bernie moved back to California to be near their children during the last two years of his life.

Valerie Phillips staff, assistant to the dean for University Towers, passed away in her home on Dec. 18, 2011. The cause of death was hypertensive cardiovascular disease. Dean Phillips dedicated 31 years of her professional career to Andrews University. She joined the Andrews Family in 1980, first as an assistant dean and, since 1986, as an associate dean of women for Lammson Hall. In August of 2011, she transitioned from Lammson Hall to serve as assistant to the dean for University Towers.

Born March 7, 1955, in Stoneham, Mass., to Richard and Beth Phillips, Valerie graduated in 1972 from Union Springs Academy in Union Springs, N.Y. She studied behavioral science, religion and English at Atlantic Union College, where she graduated with a Bachelor of Arts in 1978. In school, she was a volunteer at Worcester Memorial Hospital in Worcester, Mass. In 1978, she took an associate chaplain position at Battle Creek Sanitarium and spent her last day there in February 1980.

In 1980, Arlene Friestad, who was then dean of women at Lamson College, asked Valerie to come work for her. Valerie was able to use her skills in administrative work to help refine the other stuff. Current student Donna Mealing (BS ’58) was known for her warm and compassionate spirit, her humor, and her ability to make people laugh. She was a mentor and friend. Current student Sonia Perez wrote that Valerie “could touch both your heart and mind with the wisdom and words of her wisdom. She could make you laugh, smile, laugh or cry. In the memorable beauty of her life she will leave a hole in the hearts of many.”

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Elly Helen Economou (former faculty), 83, died Thursday, Feb. 9, at Lakeland Regional Medical Center in St. Joseph, Mich. A private burial service was held on Thursday, Feb. 16, at Rose Hill Cemetery in Berrien Springs, Mich. A memorial service in celebration of her life was held on Saturday, March 24, at 4 p.m., in Pioneer Memorial Church on the campus of Andrews University.

She devoted her entire life to serving the Seventh-day Adventist Church and provided exceptional teaching at Andrews University full time for 31 years and part-time for an additional two years after her retirement. Elly Economou was born May 6, 1928, in Thessalonika, Greece, to George and Helen (Vrettopoulos) Economou. Most of her primary and secondary level studies were acquired at home under the guidance of private tutors. She spent six years in the Greek-French "Ecole d’Etudes Secondaires et Superieures" of her native Thessalonica, where she graduated with special awards. She began higher education at the Anatolia Greek-American College and finished with honors. She came to the United States in 1962 and earned a BA in 1966 from Pacific Union College, Angwin, Calif., majoring in biblical and modern languages. For graduate studies she came to Andrews University, where she earned a master’s degree in biblical languages in 1967. In 1972, she began post-graduates studies at the University of Strasbourg, France, where she deciphered a number of papyrus dating back to approximately 300 B.C. for the National Library of Strasbourg. Before completing her PhD in December 1975, she also did research at the Ecumenical Institute of Bossey, Switzerland, and the archives of the World Council of Churches in Geneva. The title of her dissertation was "The Greek-Orthodox Church and her Relations with the Heterodox Churches." It was characterized as a monumental work by the jury, which unanimously voted for its publication as a valuable contribution to the Ecumenical Movement.

Elly was fluent in English, French, German, Italian and Spanish as well as modern Greek. She also had knowledge of 10 other modern and ancient languages. She began her teaching duties at Andrews as an instructor in the University’s modern languages department and joined the Department of Religion & Biblical Languages in 1976. She was a member of many professional organizations, including the Society of Biblical Literature, the Adventist Language Teachers Association, the American Association of University Professors, the American Academy of Religion and the International Religious Liberty Association. Economou was listed in a number of publications including the Dictionary of International Biographies, World Who’s Who of Women in Education, World Wide Academy of Scholars, Community Leaders and Noteworthy Americans, and Who’s Who of Women.

As a member of the Seventh-day Adventist Church of her native Thessalonika, Elly served as an interpreter, youth leader, secretary, treasurer and writer. During her lifetime, Elly translated into Greek several religious books, including the Conflict of the Ages Series, and a number of other publications. She also wrote Beloved Enemy, her life story, published in 1968. Elly was known for her exemplary generosity, evidenced by her legendary hospitality to thousands of students, community members and international guests over the years. She was an inspiring combination of the biblical Mary and Martha, known for both her love of learning and her joy of feeding guests in her home. She traveled extensively around the world, visiting 80 countries; observing and studying the cultural and historical backgrounds of other peoples, as well as their languages. She also enjoyed reading, writing, embroidery, photography and music. Elly was predeceased by both of her parents. Her father George was an officer of the Greek Army and her mother Helen lived with her for many years at their home in Berrien Springs until her death in April 1994. Her brothers Andreas, who still reside in Greece, died in October 2011. She is survived by her cousin Vasilios Papageorgiou, his wife Charikleia (Stergiou), and their son Dan Puts and daughter Evi Doinia. A large host of former students, faculty and staff colleagues, and friends will miss her. “Rest well, until the resurrection morning.”

Donations may be made in Elly’s honor to the Elly Economou Endowed Scholarship Fund at Andrews University, c/o Mary Nell Rosenbom, Office of Development, 8903 U.S. Hwy 31, Berrien Springs MI 49104-0660. Online donations may be made at www.andrews.edu/services/development.

Economou was listed in a number of publications including the Dictionary of International Biographies, World Who’s Who of Women in Education, World Wide Academy of Scholars, Community Leaders and Noteworthy Americans, and Who’s Who of Women.
The Architecture Missions Group (AMG) in the School of Architecture, Art & Design led by Martin Smith, assistant professor of architecture and director of AMG, and Melody Johnson, contract faculty, facilitated a trip to the Adventist University of Haiti, Jan. 15–24, 2012. The campus was severely damaged in the January 2010 earthquake. The trip centered around two main projects: restoring the Seminary Chapel and developing a master campus plan. Restoration of the Seminary Chapel will be completed in a few phases with the first phase being rebuilding the front façade. The Seminary Chapel was built in 1955 and is one of the oldest buildings on campus.

Photo by Jean Addlar, UNAH Staff