Learning is a love affair

Elie Wiesel, Romanian born Jewish thinker, Holocaust survivor, Nobel prize laureate, philanthropist and author of more than 50 books, once said the following about learning: “There is divine beauty in learning. To learn means to accept the postulate that life did not begin at my birth. Others have been here before me, and I walk in their footsteps. The books we have read were composed by generations of fathers and sons, mothers and daughters, teachers and disciples. I am the sum total of their experiences, their quests.”

In this issue of FOCUS you will read little notes of appreciation, love letters one might almost call them, from both teachers and students who have made their way to the new Buller Hall and the recently remodeled Nethery Hall for almost a year now. Some of these notes mention the much-improved spaces for work, study, conversation and quiet meditation. Others go further by implying that such beautiful spaces encourage the meetings of minds between students and teachers in a whole new way—they make learning into a love affair, like meeting a beautiful person for the first time.

And that in fact is what we intended by these two attractive buildings and the charming bridge connecting them. Perhaps that is also what Elie Wiesel had in mind when he said that there is beauty in learning. His best-known book is entitled Night (MacGibbon & Kee, 1960), a reflection on memories of his teenage experiences with his father in a Nazi concentration camp. How does young innocent faith in God survive in such a horrible place? Well, Wiesel survived the camp, ended up in a French orphanage and eventually entered the university and began a life of writing, speaking and teaching while the whole world listened attentively. His faith in God survived thanks to a life of learning. That makes it beautiful.

Professor C. Warren Becker, former long-term organist in the Pioneer Memorial Church, used to call them, from both teachers and students who have made their way to the new Buller Hall and the recently remodeled Nethery Hall for almost a year now. Some of these notes mention the much-improved spaces for work, study, conversation and quiet meditation. Others go further by implying that such beautiful spaces encourage the meetings of minds between students and teachers in a whole new way—they make learning into a love affair, like meeting a beautiful person for the first time.

And that in fact is what we intended by these two attractive buildings and the charming bridge connecting them. Perhaps that is also what Elie Wiesel had in mind when he said that there is beauty in learning. His best-known book is entitled Night (MacGibbon & Kee, 1960), a reflection on memories of his teenage experiences with his father in a Nazi concentration camp. How does young innocent faith in God survive in such a horrible place? Well, Wiesel survived the camp, ended up in a French orphanage and eventually entered the university and began a life of writing, speaking and teaching while the whole world listened attentively. His faith in God survived thanks to a life of learning. That makes it beautiful.

Professor C. Warren Becker, former long-term organist in the Pioneer Memorial Church, used to call them, from both teachers and students who have made their way to the new Buller Hall and the recently remodeled Nethery Hall for almost a year now. Some of these notes mention the much-improved spaces for work, study, conversation and quiet meditation. Others go further by implying that such beautiful spaces encourage the meetings of minds between students and teachers in a whole new way—they make learning into a love affair, like meeting a beautiful person for the first time.
The ancient art of feng shui didn’t play a role in the planning of the ULC, but the new and improved spaces seem to bring health and good fortune to the inhabitants. The beautiful and functional spaces provide opportunities for interaction, instruction and improved outlook on life.

Philanthropist misuse

Thank you for the interesting winter 2012 issue of FOCUS. However, a picture on page 11 caught my attention. Dr. Chan Shun and his Foundation have been very generous with helping educational institutions, including Andrews University. To show a picture of Chan Shun’s bronze statue being used as a mannequin or neck-tie holder for a contest is not only distasteful, but it implies a lack of respect for a person who has done much philanthropically.

Thankfully consider my observation as constructive feedback and not a criticism.

Alan Wong (MBA ’81)

Editor’s Note: It was certainly not our intent to show any disrespect. We deeply appreciate the contributions Dr. Chan Shun has made to Andrews University.

Math mentor

I’m happy to see the note about Amy Wright Florday in the winter 2012 FOCUS. Amy should also be given much credit for the activity at Andrews of Pi Mu Epsilon, the national mathematics honor society.

In my first years as chair of Mathematics, the local chapter was not active. It was Amy who, as a mathematics major, requested membership in the society, thus motivating us to reactivate our campus chapter. Her activities puts students in contact with the wider mathematical community, and have been of considerable professional benefit to several of them.

Thanks, Amy! Way to go.

Donald Rhodes (BA ’56)
Associate Professor of Mathematics, Emeritus

Adventist Engaged Encounter

An enrichment weekend for engaged and recently married couples, offering couples the insights, tools and confidence to enrich their relationship and strengthen their love and commitment for one another. For many, attending an AEE weekend is one of the most significant experiences of their courtship or early marriage.

The invaluable weekend experience is being held on the Andrews University campus. AEE will take place the weekend of November 9–11, 2012. For registration info, contact the Andrews University Undergraduate Leadership Program at aee@andrews.edu or 269-471-6636.

By email: Editor, FOCUS
Andrews University
Berrien Springs MI 49104

By email: focus@andrews.edu

Spring board report

An overview of the new University strategic plan, a few key personnel changes were highlighted at President Niels-Erik Andreason’s spring board briefing held on Monday, June 4, 2012.

The board voted to the new dean for the School of Health Professions, Emmanuel Rudenskina. The School of Health Professions is the newest school at Andrews and now oversees all of the health-related areas.

The Department of Biology in the College of Arts & Sciences is facing a unique staffing challenge with the simultaneous retirements of four long-time faculty (see the summer 2012 issue of FOCUS for full coverage of the retirements of Bill Chebotar, David Steen, John Stout & Dennis Woodland). The board voted to a new faculty for the Department of Biology: Denise Smith, instructor of biology, effective July 1, 2012, and Daniel Gonzalez, assistant professor of biology, who is a deferred appointment effective July 1, 2013.

Additionally, Thomas Goodwin, professor of paleobiology, was appointed the new chair. The board approval was accompanied by a request for Goodwin to be interviewed for a feature article in FOCUS covering the many changes in the department and Goodwin and the department’s ongoing commitment to bring science and faith together.

In the area of administration, the board voted a change in the responsibility structure overseeing Enrollment Management and Integrated Marketing & Communication. Previously, Stephen Payne served as vice president for both of these areas. Effective July 1, 2012, Payne will serve as vice president of Integrated Marketing & Communication while Randy Graves, formerly associate vice president, will become vice president of Enrollment Management.

The decision was made between the provost and myself, that with Griggs University and the School of Distance Education coming on, along with the challenge of recruitment, to divide these two functions,” said Andreason. Payne will focus on branding and marketing of the University, while Graves will focus upon building enrollment on campus.

In the Provost’s Report, Andrea Luston presented an overview of the University’s 2012-2017 Strategic Plan. The strategic plan is guided by seven strategic pillars: Quality, Faith Commitment, Service, Leadership, Community, Growth and Financial Resilience.

Steve Schak, vice president for Financial Administration, gave a preliminary final report on operations for the current fiscal year. He then reported on the year-end state of operations as of April 30, 2012. The University budget did better than anticipated for the operations budget, ending the year with $3.7 million instead of the projected $29 million. He noted that $1.7 million did not come from operations, but rather in the form of gifts: approximately $700,000 for the Undergraduate Learning Center and $1.2 million from the General Conference to help Andrews procure half of the Lake Union Conference building.

During a report from the President’s Council, the Board heard about the proposed Health & Wellness Center at Andrews. Initial approvals are complete on this project. Faculty and students from the School of Architecture, Art & Design are working to determine the optimal location for the center and the Office of Development is working with consultants on a fundraising feasibility plan.

Each time the Board convenes, a special presentation is given for the purpose of Board education. At the June meeting, Stephen Payne gave a presentation on Andrews’ use of social networking and recruitment.

The Board approved the Board Policy Manual, a document the Board Governance Committee recommended be created. This document lists all the duties and obligations of the constituency and of the board itself. The policy manual is not only a tool for the board, said Andrews, but it will also be used to submit to accrediting agencies to help explain the unique make-up of the Andrews Board of Trustees.

Southeast Asia Tour

Alumni and friends of Andrews University are invited to join the following 2012 tour offered by Marlene Ogden, dean emerita of Andrews University:

Vietnam, Cambodia and the Mekong River
November 10–25, 2012

Pre-extension to Bangkok, Thailand
November 7–11, 2012

This tour features:

1. A seven-night Mekong River cruise in a river-view stateroom aboard the brand-new River Saigon with guided-on-shore visits daily. The ship has only 30 all-outside cabins, and we have reserved 28 of these cabins for Andrews alumni and friends. It could be an enjoyable “homecoming” tour.

2. Seven nights in deluxe hotels in Ho Chi Minh City, Siem Reap and Hanoi, with guided excursions daily.

3. A two-day visit to Angkor Wat Temple Complex.

Full information is available upon request to:

Marlene A. Ogden
4885 Timberland Drive
Berrien Springs MI 49103
Phone: 269-471-3781
Email: ogden@andrews.edu

The board voted two resolutions. The first was to pay the retirement special contribution into the employee’s retirement fund rather than through a check. The second resolution was for the way Andrews handles local church hires. The Seventh-day Adventist Church has adopted a universal policy for all Church hires, which ensures employees are paid a fair, consistent pay scale and receive equal benefits. While Andrews does not have local church hires, however, Andreason said this resolution formally adopted the policy to ensure it is in line with the Church’s best practices.

The Board also approved a number of faculty and staff appointments.

For the complete story, go to: www.andrews.edu/news/
One of the largest undergraduate classes in recent history marched in the spring 2012 Commencement held Sunday, May 6, 2012. Two services were held, one at 8:30 a.m. for 178 participating graduate students and a second at 11:30 a.m. for the 341 participating undergraduate students. In addition, a small delegation of graduate students from Vietnam, representing a larger class of graduates receiving their MBA degrees in Vietnam, were in attendance to receive their degrees from Griggs University, owned by Andrews University and operated through the School of Distance Education. As the large undergraduate class made their way into PMC, faculty marched into overflow seating, rather than take their traditional place in the main sanctuary. This unusual arrangement freed up additional seats on the platform, where the faculty are usually seated, to enable each graduate’s family to have four or, in some cases, five tickets each.

Hyesyl Williams, professor of Christian ministry at the Seminary, presented “How To Live With What You Can’t Fix” at the Friday Consecration service.

“In May, the Andrews University School of Education received formal notification from the National Council for Accreditation of Teacher Education (NCATE) of its continuing accreditation for initial teacher preparation and advanced preparation levels (School Counseling, School Psychology and K-12 Educational Leadership). Andrews University has held continuous accreditation with NCATE since 1973. NCATE President Jim Cibulka stated in his letter, “Special congratulations are in order because the Unit Accreditation Board has cited no areas for improvement relative to any of the standards. This accreditation decision indicates that the unit and its programs meet rigorous standards set forth by the professional education community.” In November 2011, a five-member Board of Examiners committee and one member representing the Michigan Department of Education conducted a four-day site visit. During their campus visit, they interviewed some 170 administration, School of Education and College of Arts & Sciences faculty members, teacher education candidates and alumni, and K-12 school partners. In addition, they evaluated all written program materials. The team then created a preliminary report based on the team’s review of all the evidence provided. “This has been a five-year process of preparing evidence to meet the rigorous NCATE standards. This highly positive outcome—without any areas for improvement cited—reflects the hard work of our faculty and staff, and the extraordinary commitment of our students, alumni and partner schools, especially the College of Arts & Sciences,” says Jim Jeffery, dean of the School of Education. “The accreditation process is so thorough that the entire community has to be engaged. We were extremely proud of the response from our Andrews community.” NCATE is the major authorized accrediting body recognized by the U.S. Department of Education for schools, colleges and departments of education that provide professional preparation for elementary and secondary teachers and other school professionals: school counselors, school psychologists, curriculum and instruction specialists and school principals. The Andrews University School of Education offers BA and BS degrees in elementary education, master’s degrees in school counseling, special education and K-12 educational leadership, the Master of Arts in Teaching (MAT) and the EdS in school psychology. As well, the School of Education collaborates with the College of Arts & Sciences to jointly offer 18 secondary education majors and minors in fields ranging from the sciences to social studies.

Two students win iPad3

For a video competition sponsored by the Office of Development Andrews students Ryan Sendow and Roshan Abbadasari were the winners of “My Andrews Experience,” a video competition sponsored by the Office of Development. They were presented with their prizes, an iPad 3, by Neda-Erik Andreassen, president, and Dave Faehner, vice president for University Advancement on April 26, 2012. The competition sought to find creative video representations of a student or alum’s Andrews experience, particularly how it relates to health and wellness. The Office of Development is in the early stages of planning for a proposed wellness and fitness facility; this video will be used to help raise awareness of the need for such a facility. Sendow, who graduated in May 2012 from the nursing program, was interested in participating in the competition, but couldn’t find someone who had a good story to share. “I thought the competition was more than just about the wellness center,” said Sendow. “I wanted to do more of a wellness video. It’s a simple video, but I think it carries a strong message. And Roshan shows the diversity of Andrews.”

The one-minute long video shows the personal testimony of Andrews University freshman Roshan Abbadasari and how a new health and fitness facility at Andrews could positively impact the lives of those living in the greater Andrews University community. Abbadasari shares how she has transformed from being an overweight 17-year-old to consciously living his life as an example of the positive benefits of healthy eating and physical fitness. “A new wellness center will transform lives like mine from unhealthy to healthy,” says Abbadasari. “This was a great collaboration between the Office of Alumni Services and the Office of Development,” said Andrew Castlebourn, associate vice-president for development. “Our alumni and donors enjoy hearing from students and this video sends a very clear message from a current student about their life at Andrews. As we continue to share the need for a new wellness center, we will continue to use the video as part of our story.” Sendow says, “I’m glad I could do something positive for Andrews and I hope they can get something good out of this.”

Continuing NCATE accreditation for School of Education

“...the enemy of rightousness and commitment is apathy and boredom.” During Commencement services on Sunday, May 6, two individuals were honored with honorary doctorates: Leona Running and Ismael Castillo Orusa. Leona Running, professor of Biblical languages, emeritus, received an honorary Doctor of Humane Letters for her commitment to the spiritual and educational development of her students, her outstanding global contributions to the Adventist Church and its message, and her groundbreaking influence on the involvement of women in academia and the ministry. Ismael Castillo Orusa, president of Montemorelos University in Nuevo Leon, Mexico, received an honorary Doctor of Pedagogy for his continued investments in the Seventh-day Adventist educational system, for his efforts to help needy students afford the costs of higher education, and for his dedication to his community.

“Run your race, and take heart...” Addressing the graduates was titled, “The Life Worthy.” As the large undergraduate class made their way into PMC, faculty marched into overflow seating, rather than take their traditional place in the main sanctuary. This unusual arrangement freed up additional seats on the platform, where the faculty are usually seated, to enable each graduate’s family to have four or, in some cases, five tickets each.

Hyesyl Williams, professor of Christian ministry at the Seminary, presented “How To Live With What You Can’t Fix” at the Friday Consecration service.

“Our destination is heaven, and our focal point is Jesus! Remember all the way our Savior leads us...Focus your faith on Jesus and God will bless you,” said Williams.

Sabbath morning, G.T. Ng, executive secretary of the General Conference of Seventh-day Adventists, offered the Baccalaureate address, “Downward Mobility.”

Don Jernigan, president and chief executive officer of Adventist Health System, the largest Protestant not-for-profit healthcare system in the United States, was the featured speaker for both the graduate and undergraduate Commencement services. Jernigan’s address to the graduates was titled, “The Life Worthly.” “You will never be happy until you find someone bigger than yourself, someone outside of yourself to whom you can commit yourself,” said Jernigan. “The one thing I will tell you from experience...the enemy of righteousness and commitment is apathy and boredom. Watch yourself five, ten years from now. If you find yourself bored and apathetic, ask yourself, ‘What’s my calling?’”

Two services were held, one at 8:30 a.m. for 178 participating graduate students and a second at 11:30 a.m. for the 341 participating undergraduate students. In addition, a small delegation of graduate students from Vietnam, representing a larger class of graduates receiving their MBA degrees in Vietnam, were in attendance to receive their degrees from Griggs University, owned by Andrews University and operated through the School of Distance Education. As the large undergraduate class made their way into PMC, faculty marched into overflow seating, rather than take their traditional place in the main sanctuary. This unusual arrangement freed up additional seats on the platform, where the faculty are usually seated, to enable each graduate’s family to have four or, in some cases, five tickets each.

Hyesyl Williams, professor of Christian ministry at the Seminary, presented “How To Live With What You Can’t Fix” at the Friday Consecration service.

“Our destination is heaven, and our focal point is Jesus! Remember all the way our Savior leads us...Focus your faith on Jesus and God will bless you,” said Williams.

Sabbath morning, G.T. Ng, executive secretary of the General Conference of Seventh-day Adventists, offered the Baccalaureate address, “Downward Mobility.”

Don Jernigan, president and chief executive officer of Adventist Health System, the largest Protestant not-for-profit healthcare system in the United States, was the featured speaker for both the graduate and undergraduate Commencement services. Jernigan’s address to the graduates was titled, “The Life Worthly.” “You will never be happy until you find someone bigger than yourself, someone outside of yourself to whom you can commit yourself,” said Jernigan. “The one thing I will tell you from experience...the enemy of righteousness and commitment is apathy and boredom. Watch yourself five, ten years from now. If you find yourself bored and apathetic, ask yourself, ‘What’s my calling?’”

“...the enemy of rightousness and commitment is apathy and boredom.” During Commencement services on Sunday, May 6, two individuals were honored with honorary doctorates: Leona Running and Ismael Castillo Orusa. Leona Running, professor of Biblical languages, emeritus, received an honorary Doctor of Humane Letters for her commitment to the spiritual and educational development of her students, her outstanding global contributions to the Adventist Church and its message, and her groundbreaking influence on the involvement of women in academia and the ministry. Ismael Castillo Orusa, president of Montemorelos University in Nuevo Leon, Mexico, received an honorary Doctor of Pedagogy for his continued investments in the Seventh-day Adventist educational system, for his efforts to help needy students afford the costs of higher education, and for his dedication to his community.

“Run your race, and take heart...” Addressing the graduates was titled, “The Life Worthy.” As the large undergraduate class made their way into PMC, faculty marched into overflow seating, rather than take their traditional place in the main sanctuary. This unusual arrangement freed up additional seats on the platform, where the faculty are usually seated, to enable each graduate’s family to have four or, in some cases, five tickets each.

Hyesyl Williams, professor of Christian ministry at the Seminary, presented “How To Live With What You Can’t Fix” at the Friday Consecration service.

“Our destination is heaven, and our focal point is Jesus! Remember all the way our Savior leads us...Focus your faith on Jesus and God will bless you,” said Williams.

Sabbath morning, G.T. Ng, executive secretary of the General Conference of Seventh-day Adventists, offered the Baccalaureate address, “Downward Mobility.”

Don Jernigan, president and chief executive officer of Adventist Health System, the largest Protestant not-for-profit healthcare system in the United States, was the featured speaker for both the graduate and undergraduate Commencement services. Jernigan’s address to the graduates was titled, “The Life Worthly.” “You will never be happy until you find someone bigger than yourself, someone outside of yourself to whom you can commit yourself,” said Jernigan. “The one thing I will tell you from experience...the enemy of righteousness and commitment is apathy and boredom. Watch yourself five, ten years from now. If you find yourself bored and apathetic, ask yourself, ‘What’s my calling?’”

“...the enemy of rightousness and commitment is apathy and boredom.” During Commencement services on Sunday, May 6, two individuals were honored with honorary doctorates: Leona Running and Ismael Castillo Orusa. Leona Running, professor of Biblical languages, emeritus, received an honorary Doctor of Humane Letters for her commitment to the spiritual and educational development of her students, her outstanding global contributions to the Adventist Church and its message, and her groundbreaking influence on the involvement of women in academia and the ministry. Ismael Castillo Orusa, president of Montemorelos University in Nuevo Leon, Mexico, received an honorary Doctor of Pedagogy for his continued investments in the Seventh-day Adventist educational system, for his efforts to help needy students afford the costs of higher education, and for his dedication to his community.
Lessons from Rwanda

Summit on social consciousness reveals injustice and seeks healing and reconciliation

Andrews University held its first summit on social consciousness from April 11-14, 2012. The theme for the summit was “Lessons from Rwanda” and it featured Carl Wilkens, a former ADRA director in Rwanda, as the keynote speaker. Organizers hoped to reveal injustice and seek healing and reconciliation through the summit.

Wilkens was the only American to remain in Rwanda during the genocide. He lived in Rwanda from 1990-1996 with his wife and three children, building schools and operating clinics. When the genocide began, Wilkens and his wife made the decision for him to stay behind to try and protect the two young Tutsis who worked for them. During the genocide Wilkens worked to bring food, water and medicine to stranded people around the city of Kigali.

In his keynote address, Wilkens recounted some of his experiences in Rwanda. An estimated 800,000 Rwandans were killed during the 1994 genocide, which erupted between the ethnic majority Hutus and the ethnic minority Tutsis. He emphasized the importance of telling these stories because he believes that stories move people to service, which can ultimately change the world.

His address included a particular call to action in the Seventh-day Adventist Church, which had 300,000 members in Rwanda in 1994. “We need to talk about these things and consider how our infrastructure responds to these situations,” he said, pointing out the need to learn from Rwanda to better prepare for similar situations that may occur in the future. In spite of all the violence, Wilkens chose to look beyond the genocide. “Rwanda is so much larger than that three-month window of genocide,” he said, describing the strong sense of love and community he saw in the Rwandan people. “Our losses and our sorrows do not dominate our lives. We have this hope that we are going to rise again one day.” An offering was collected at the end of the service for Life Lifting Hands, a nonprofit organization that provides education to orphans and donates cows to poor families in Rwanda. The summit concluded with a concert by the Gritos of Mercy that evening.

On the final day of the summit, University leaders and pastors made a statement about the genocide and led the congregation in a litany. “This summit was a fitting gesture of affirmation and support from our University community to them,” said Christon Arthur, dean of the School of Graduate Studies & Research and one of the main coordinators. A large number of Rwandans live in southwest Michigan and several were in attendance at the summit. “On reflecting on their tragic loss, we affirmed our humanity and dignity, condemned the atrocity, and acknowledged their pain,” Arthur explained.

Carl Wilkens’s book I’m Not Leaving is based on records of his daily experiences during that period and he was featured in Frontline’s “Ghosts of Rwanda” and the American Radio Works documentary “The Few Who Stayed: Defying the Genocide.” For his efforts, Wilkens was awarded the Digitalis Humana Award from St. John’s School of Theology Seminary and the 2005 Medal of Valor from the Simon Wiesenthal Center. He is the cofounder of the nonprofit educational and professional development organization World Outside My Shoes and now works full-time giving lectures on his experiences in Rwanda.

Silent prayer walk

Shares solidarity and compassion

During a time when the nation was transfixed on the unfolding details surrounding the death of Trayvon Martin, nearly 200 members of the Andrews University community showed their solidarity by participating in a Silent Prayer Walk on Saturday, March 31.

Edel Cadet, MDiv student and administrative pastor for New Life Fellowship, was a member of the core planning team. When the nation began reacting to the Trayvon Martin case, Cadet says, “We recognize that, as Christians, it’s our duty to seek justice, as the Bible says in Isaiah 1:17, ‘Learn to do right; seek justice. Defend the oppressed. Take up the cause of the fatherless; plead the case of the widow.’” (NIV)

Walking four abreast, the Silent Prayer Walk began at the Seminary. Along the walk, there were three prayer stops marked with chalk outlines of a man lying on the ground. Words indicating the theme of that particular prayer stop were written within the outline. The drawings were a way for the participants to be able to visually identify with the prayer focus.

“Social apathy in and of itself is a social injustice,” says Cadet. “It’s not Christian to be indifferent to the suffering of others. ‘Learn to do right; seek justice, as the Bible says in Isaiah 1:17,’ says Cadet. ‘Our losses and our sorrows do not dominate our lives. As Christians, we want everyone to be in heaven.’”

Spring 2012 at the Howard

The Howard Performing Arts Center proudly presents its 2012-2013 season which includes headliners Gungor, Dove Award-winning Christian group; Jennifer Koh, acclaimed classical violinist; bluegrass duo Dally & Vincent debuting their new Christmas repertoire; Christian singer-songwriter Laura Story; and Gospel chart-topper Jonathan Nelson.

Returning for our Opening Night! 2012 event on Sunday, August 26, at 7 p.m. is Lake Effect Jazz Big Band. This annual free event is the kick-off to each season and also a gift of an exceptional concert experience for the community.

Joining Lake Effect Jazz Big Band this year is local contemporary pianist, Deborah Hyrダイム. Bridging the gap between classical and jazz genres, her repertoire includes ragtime, stride, blues and jazz.

Tickets are available for purchase on Monday, August 6, 2012, by calling the Box Office at 888-467-6442. Summer Box Office hours are Monday–Thursday, 1:30–5 p.m. and Friday, 9 a.m.–12 p.m. For more information on the upcoming season, visit howard.andrews.edu.

Flex series tickets are also available for a $5 discount off each ticket when you purchase a ticket to four or more concerts.

Calendar

Visit howard.andrews.edu for an updated schedule of upcoming events. Schedule is subject to change.

Sneak Peek at 2012–13 Season

The Howard Performing Arts Center proudly presents its 2012-2013 season which includes headliners Gungor, Dove Award-winning Christian group; Jennifer Koh, acclaimed classical violinist; bluegrass duo Dally & Vincent debuting their new Christmas repertoire; Christian singer-songwriter Laura Story; and Gospel chart-topper Jonathan Nelson.

Friday, March 30

Howard Center Presents...Canadian Brass, Sunday, April 15
Wind Symphony Spring Concert, Sunday, April 22
Deliverance Mass Choir at Music & Worship Conference Vespers, Monday, April 23

Howard Performing Arts Center

Schedule is subject to change. For the latest information on the upcoming 2012–2013 season or tickets, visit howard.andrews.edu. Call the Box Office at 269-471-3560 or 888-467-6442 for tickets.

FOCUS

“We decry bureaucracy, but we haven’t dethroned it, and I’m going to argue that bureaucracy must die.”

Hamel, who has been called “the world’s most influential business thinker” by the Wall Street Journal, is a visiting professor of strategic and international management at London Business School, as well as an author, a regular contributor to the Harvard Business Review, a contributor to CNN and CNBC, a consultant to some of the world’s largest corporations.

Following a breakfast reception at the Howard Performing Arts Center, Hamel was introduced by Dr. Chuck Andrews and Leom Hamel, CEO of Lakeland Healthcare, and Gary’s brother. Hamel addressed a full house at the HFAC, composed of leaders and guests from the University, Whirlpool Corporation, Lakeland Healthcare, and smaller area businesses.

Sharing thoughts from his new book, Hamel asserted that the world of management is approaching a radical shift in the ideology behind current management practices. “We decry bureaucracy, but we haven’t dethroned it, and I’m going to argue that bureaucracy must die. There’s no way as a species that we can solve the amazing problems we have in front of us, or take advantage of the amazing opportunities in organizations that structurally and preemptively empower the few at the expense of the many.”

However, management theory has not yet produced a viable contender to the principles of bureaucracy that were developed a century ago. Through a series of examples of contemporary corporations, Hamel demonstrated some principles of new management that may lead the way to the dethronement of bureaucracy. The most successful companies seem to be the ones that allow the most innovation, yet how does a company manage the paradox of the central control necessary to produce good products and services and the freedom necessary for innovation and success? Hamel argued that the Internet provides a very good example of many of these principles: the ease of experimentation, the disaggregation of labor, communities of passion, market-based incentives, and openness.

He then gave examples of two “positive deviants” who are successfully operating on a new theory of management: Morning Star, the largest tomato processing company, and W.L. Gore, the makers of Gore-Tex. Neither company has a discernible hierarchy; at Morning Star, their 400 employees are accountable to their own self-created mission statements and each other in 20 person business units; and at W.L. Gore, employees nominate their own “leaders,” but no other titles exist in the company. Hamel believes that we have the intrinsic tools to make more innovative corporations, “because we were created to create. We’re also inspiring to one another—so we, as humans, already have the qualities organizations lack.” The lecture was followed by a question-and-answer session.

The following afternoon, Hamel spoke on “Reinventing the Church for the 21st Century” in Chan Shun Hall, an event sponsored by the Michiana Adventist Forum.

**Aviation receives airplane donation**

It was a windy afternoon on March 27 when a Cessna Sky Master 337C flew into its new home at the Andrews Airpark. Arriving from Goshen, Ind., it was greeted by a group of very excited students, faculty and staff. The high-performance plane was a donation from John Hull, co-owner of Emergency Radio Service, Inc., in Ligonier, Ind. Weeks ago, James Doran, assistant professor of aviation and chief flight instructor, received a call from a friend associated with Emergency Radio Service, Inc., in Ligonier, Ind. Weeks ago, James Doran, assistant professor of aviation and chief flight instructor, received a call from a friend associated with Emergency Radio Service, Inc., in Ligonier, Ind. Doran knew of Emergency Radio Service’s interest in selling their plane and contacted Doran to see if Andrews University might be interested. He also knew of Emergency Radio Service’s interest in selling their plane and contacted Doran to see if Andrews University might be interested. The answer was a resounding “yes.” Selman then suggested to Hull that the company should consider donating the plane to the University and Hull agreed.

The six-person plane, currently appraised for more than $150,000, is currently being used to train students in the aviation maintenance program. The students will be helping restore the plane’s interior and complete the required inspection to return it to approved flight status.

In recent years, the Department of Aviation has received several aircraft donations from generous friends and supporters. “The Department of Aviation has a real need to update the airplanes used within our growing program’s flight training fleet, as well as the aviation maintenance program,” says Dina Simmons, chair of the Department of Aviation and Airpark manager. “Since these aircraft are costly training aids and our budget is limited for upgrades, we have gone more and more to seeking donations to meet our needs whenever possible.”

Some of the planes received over the past few years have gone straight into the air as flight trainers; others are being used in the aviation maintenance program or being restored by students and staff.

**9th annual Easter Passion Play**

Thousands attracted to this gospel-sharing event

The 9th annual production of the Easter Passion Play on Saturday, April 7, 2012, at Andrews University attracted between 2,500–8,500 attendees. Using the talents of more than 900 volunteers from both the campus and community, the production was designed to give guests the sense of being a witness in the drama of the Easter story.

People traveled from as far away as New York and other surrounding states to Andrews University. “Many volunteers had invited guests who were from a different faith affiliation or those who didn’t claim any faith at all,” says José Bourget, associate chaplain at Andrews University. “Our volunteers believe, as we do, that this is primarily a gospel-sharing event. Something that people curious about the gospel want to understand.”

To keep the play fresh and powerful, a few changes were made this year. A prayer tent was added and the resurrection scene gained 30 angel choreographers who represented a small selection of the Heavenly hosts who wanted to praise and greet the risen Savior. Students raised funds and sewed their own costumes on short notice for the scene.

The following afternoon, Hamel spoke on “Reinventing the Church for the 21st Century” in Chan Shun Hall, an event sponsored by the Michiana Adventist Forum.
Christine Lairson
(Senior Honors English major, Undergraduate Leadership Program intern)

Huge crowd views transit of Venus
Taking advantage of a once-in-a-lifetime opportunity

An estimated 500–600 people stopped by the roof of Price Hall in the Science Complex on Tuesday, June 5, to view the transit of Venus as it moved across the sun. The event was coordinated by Kelly Youngberg, staff for the Seminary’s DMin program and a dedicated attendee to the Andrews Observatory’s night-sky observing sessions.

Two high-powered telescopes with solar filters were set up to accommodate the long lines of people anxious to take advantage of this rare opportunity when Venus passed directly between Earth and the Sun. The entire transit lasted about six hours. A few knowledgeable faculty were on hand to answer questions.

First-ever Health & Fitness Symposium
Practical workshops, demonstrations and lectures

Andrews University hosted its first Health and Fitness Symposium: Connect & Inspire to Share, from May 10–11, 2012. The symposium featured a variety of presentations and seminars as well as practical workshops and poster presentations. Fittingly, the theme for the symposium was “Connect & Inspire to Share.”

“Many people in our society and community are facing difficult situations because of their health and lifestyle,” said Dominique Wakefield, assistant professor and director of Fitness & Exercise Studies in the Department of Nutrition & Wellness. “Many of the answers to the problems we face today can be found within health, fitness and wellness. The goal of the symposium was to educate people on key topics in health and fitness so they could spread those same concepts to those around them.”

The symposium featured an impressive lineup of keynote presenters, including Monica Reed, a co-author of CREATION Health Discover; God’s Guide to Health and Harmony. She spoke about each letter of the acronym CREATION, which stands for Choices, Rest, Environment, Activity, Trust in Divine Power, Interpersonal Relationships, Outlook and Nutrition.

“I found a little take-away tip in just about every session I attended,” said Tari Popp, one of the Symposium participants. “I made the right choice when I decided to sign up and I hope to see this become an annual event.”

In addition to the lectures, attendees participated in practical workshops dealing with topics such as circuit training, eating vegan, the use of kettlebells, and running at your best. Maggie Hernandez, assistant professor of nutrition, presented “Refueling the Vegan Way.” She focused on a few ways to get protein back into your body following a workout. She prepared a few varieties of vegan smoothies and dips. Peter Prilus, associate professor of nutrition & wellness, and Ryan Atkins, an Andrews student, teamed up to lead a break-out session on using kettlebells.

What brought you to Andrews University?
I came to Andrews under God’s guidance. After visiting the campus, I believed Andrews would provide a good education consistent with my values. I was impressed with both the English and Honors programs. Additionally, I was interested in trying out for the Gymnastics. Reflecting on the past three years, I know God led me to make the right decision as all three of those areas have blessed me and others immensely.

You had an exciting internship in New York City last year. How did that come about?
I sent in my application for an Accessories Editorial Internship at Glamour Magazine in December 2010 after stumbling across an online posting. In a whirlwind three days, I was interviewed, hired and packing my bags to move to the Big Apple.

I understand this is a highly competitive position. Why were you chosen?
Alison Orebick, the Accessories Editorial Assistant at the time, said the following: “I chose Christine because of her energy and her experience. In addition, the fact that she is a Leadership student was especially exciting for me; knowing that she would be one of a group of about three or four interns at a time, I had a feeling that she could really pull the group together and act as a decision-maker and a person for the others to look up to.”

What did your job entail?
The internship involved acting as a liaison between public relations companies, designers and Glamour. I managed the shoes, jewelry, handbags and other samples the magazine borrows for photo shoots. I also checked the mail, made schedules, cleaned, answered phones, made tons of photocopies, and even got the editors their breakfast, lunch, or a cupcake. Due to the demonstration of my character and the qualities I developed as a leadership student, I was entrusted with handling the fine jewelry and working in the safe room. My supervisors continually increased my responsibilities.

Did your involvement in the Leadership Program help you in your internship?
I am currently working as an intern with the Undergraduate Leadership Program and am a leadership certification student. With leadership tangibly represented on my resume, my candidacy and competency for the position stood out amongst the other applicants. In the publication industry, as well as in many other professional environments, leadership capacity is desired, and my training gave me a competitive edge.

What did you take away from the experience?
I feel blessed to have had the opportunity to learn about the magazine industry. I am coming away with insight into the magazine industry. I am coming away with insight into the magazine industry.
Dean named for new School of Health Professions
Rudatsikira comes with a wide range of leadership in health professions education and research

Emmanuel Rudatsikira has been appointed dean of the newly created School of Health Professions. This new school will include all of the health-related sciences: the Departments of Nursing, Physical Therapy, Medical Laboratory Sciences, Speech-Language Pathology & Audiology, and Nutrition & Wellness. Rudatsikira began June 1, 2012, and occupies an office suite in Harrigan Hall.

“Emmanuel Rudatsikira brings to Andrews University a successful and wide-ranging background in leadership in health professions education, as well as a significant history of research, much achieved through receipt of numerous grants,” says Provost Andrea Laxton. “His professional focus is on service and he has engaged in many international projects to improve the quality of life through health awareness.”

Rudatsikira earned a doctorate in public health epidemiology from Loma Linda University and his medical degree from Kib awareness. He is a member of several professional societies including the American Public Health Association (APHA), the Delta Omega Honorary Society in Public Health, the Global Health Council, and the Adventist International Medical Society (AIMS).

Prior to accepting the position at Andrews, Rudatsikira has served as the professor and department chair of the School of Community and Environmental Health at Old Dominion University in Norfolk, Va. He has also served as a professor and program director at San Diego State University and Loma Linda University.

Rudatsikira developed several new programs and courses in tobacco control, emergency preparedness and response, and public and global health at both universities. He began his career as a physician in Burundi, Africa. A devoted researcher, Rudatsikira has published 75 articles in peer-reviewed journals, and he is the author of several research projects funded by NIH Fogarty International Center, Health Resources and Services Administration, California Department of Public Health, American Academy of Pediatrics Julius B. Richmond, Association of Schools of Public Health and American Legacy Foundation. He is a recognized figure in the global health field, with particular experience in the areas of disaster management, preparedness for global emergencies, refugee health, violence prevention and tobacco control.

He has conducted research in more than 30 countries in all six regions of the World Health Organization and given a variety of presentations both in the United States and internationally. He has also worked as an evaluator and consultant for programs including AID's Child Survival projects in Guinea, Zambia, and Haiti.

Rudatsikira is actively involved in church and public service. He serves as public health specialty editor for WebMD Central Plus, associate editor for BioMed Central Public Health Journal, guest editor of the special issue on preparedness and emergency response in the International Journal of Environmental Research and Public Health, and site visitor for the Council on Education in Public Health. He is also a frequent contributor and reviewer for numerous peer-reviewed journals, including the Academic Pediatric Journal, Clinical Practice and Epidemiology in Mental Health, and the Risk Reduction Journal.

Banks and Gashugi head to LLU
Both gain large portions of their careers in Andrews

John Banks, previously professor of anatomy and physical therapy in the Department of Physical Therapy, has accepted a position as associate professor of anatomy in the Loma Linda University School of Medicine, which he began in January 2012. Banks taught at Andrews for 28 years.

He holds a B.A in biology and chemistry and a master’s in biology from Andrews University, and a doctorate in biology from Loma Linda University. Banks taught the foundation classes for the Doctor of Physical Therapy degree, as well as the Human Anatomy class for pre-med students. In 2005, he authored the Atlas of Clinical Gross Anatomy which won the R.E. Hawks Award for Outstanding Professional, Reference or Scholarly Work and the Richard Asher Prize from the Royal Society of Medicine.

Banks’ students and colleagues remember his outstanding teaching abilities and awareness of student needs. “John’s teaching enthusiasm has kept his students both interested and challenged. He is always encouraging and knows how to communicate well,” says his colleague Wayne Perry, chair of the Department of Physical Therapy. “We will all greatly miss Dr. Banks and we thank him for the many contributions he has made to the department.”

Leonard Gashugi, chair of the Department of Accounting, Economics & Finance and associate professor of economics and finance, has accepted a position as graduate faculty in the School of Public Health at Loma Linda University in Loma Linda, Calif. Gashugi has held his current position since 1996, and has taught at Andrews University since 1979, a total of 33 years. He holds a Bachelor of Arts and Master of Arts in economics from Fordham University, a Master of Arts in religion from Andrews University, and a PhD in economics from Boston University.

While at Andrews, Gashugi has been well recognized for his teaching. This year, he received the Teaching Award from the nominations of undergraduate students in the School of Business Administration. He has received four other Excellence in Teaching awards since 1982, in addition to the Daniel A. Augsburg Award for Teaching Excellence in 2007. Gashugi also received the J.N. Andrews Medallion in 2002. He has published several articles in the Journal of the International Academy of Case Studies as well as a book chapter and a book review.

Of his move across the country, Gashugi felt it was a call from God, “and I said yes,” he says. Gashugi will teach economics, finance and operations management.

Sallie Alger retiring July 1
After serving at Andrews for 26 years

Sallie Alger

Alger has presented at library and academic conferences around the United States, as well as presenting at the Association of Seventh-day Adventist Librarians’ conference in South Africa in 2007. She has also written for professional journals and denominational magazines. From 2004-2012, she served as the editor of AIDS& Action, the professional publication of the Association of Seventh-day Adventist Librarians.

In 2006, she was asked to travel to Chiang Mai, Thailand, where she spent two weeks organizing and cataloging a mission library for Adventist Frontier Missions. Alger also sits on several University committees and has volunteered at the Berrien Springs Community Library for 22 years, where she has also been president of the Library Friends’ group. In addition, she has served as president and vice president of the local Optimist Club of Berrien Springs. She is currently president of the Chicago Area Theological Library Association (CATLA).

Alger serves as an elder at the Pioneer Memorial Church and has helped organize several local building projects for the Berrien Springs Public Schools in her capacity as chair of the Community Connection’s Committee. Because of her many community involvements, she was awarded the 2008 Michigan Campus Compact Award. This prestigious annual award is the highest MxCC bestows on faculty and staff in the state of Michigan.

She enjoys reading, traveling, exercising and being with her grandchildren. After retiring, she plans to continue her many service projects and volunteer as a fund raiser for the Adventist Frontier Missions, as well as spend more time with her family.

Sallie Alger

Opposite left: John Banks
Right: Leonard Gashugi

Sallie Alger
The Change Project is a self-initiated venture into leadership and transformational learning with a church, community, campus or academic discipline-based partner. Essentially, the student identifies an area in which they’d like to effect change and then they make it happen. The end result is receiving the Undergraduate Leadership Certificate. If they decide to continue, students are required to complete 11–12 academic credits, which includes a Change Project. The Change Project is a self-initiated venture into leadership and transformational learning with a church, community, campus or academic discipline-based partner. Essentially, the student identifies an area in which they’d like to effect change and then they make it happen. The end result is receiving the Undergraduate Leadership Certificate. A bronze medallion featuring four images, each one a visual representation of the qualities of a leader: a lion and lamb, a spyglass, an oak tree and shaking hands.

The program provides a solid foundation for students seeking leadership roles in various sectors, from non-profit organizations to corporate environments. It emphasizes the importance of developing leadership skills that are not only specific to a particular field but also have a broad application in different contexts. Ferguson’s insights and experiences are invaluable for students as they navigate their personal and professional journeys.

 Leaders play a crucial role in guiding organizations and communities towards positive change. The Undergraduate Leadership Program at Andrews University offers a valuable opportunity for students to explore their leadership potential and apply their skills in meaningful ways. This program not only enriches the educational experience but also prepares students for leadership roles that can make a difference in their chosen fields, whether it is in the church, community, or academic disciplines.

As Ferguson says, “It’s a great introduction to the purpose and function of leadership and, if nothing else, a good option for a single game-changing elective.” The program is designed to be flexible, allowing students to tailor their learning experience to their interests and career aspirations. It challenges students to think critically, communicate effectively, and work collaboratively to achieve common goals.

In conclusion, the Undergraduate Leadership Program at Andrews University is a testament to the university’s commitment to shaping tomorrow’s leaders. With a strong focus on leadership development and application, the program prepares students to step into leadership roles with confidence and competence. Ferguson’s leadership and mentorship will undoubtedly continue to inspire and guide students as they embark on their leadership journeys.

---

The Change Project is an initiative designed to provide an Internet-based conversation forum for theologians and other leaders. It is an online blog/magazine that invites contributions from a diverse range of writers, including some who have not been well-represented in the past. The blog aims to foster a community of thought leaders who can engage in meaningful dialogue on topics related to leadership, theology, and social justice. Through this platform, participants can exchange ideas, share experiences, and explore new perspectives on leadership in the context of the Adventist system and beyond.

Ferguson’s work with the Change Project has been instrumental in expanding the conversation on leadership beyond the walls of educational institutions. It serves as a reminder that leadership is not confined to any one institution or discipline. The Change Project is a space where leaders from different backgrounds can come together to explore, question, and redefine the concept of leadership. It is an initiative that has the potential to shape the future of leadership discourse and practice.
C lark Kent could go into a phone booth and come out as Superman. And for years, professors in Nethery and Griggs Halls went into their phone booth-sized offices and came out trying to be super teachers. This last year it got a lot easier: they changed the phone booths. Griggs Hall (opened in 1938) was torn down, Nethery Hall (opened in 1942) was significantly remodeled, and Buller Hall was completed. We have just finished year one of the new dispensation, an appropriate time to reflect back on how the new quarters have affected our lives and the lives of the learning community.

What Buller means to me—space—beautiful, human space. I absolutely love the large, well appointed public areas where students continually congregate to relax, visit and more often than not do serious studying. It happens right outside my door and I love it. The esthetic space of Buller is wonderful and well used.

And in my own little world—well, for the last year or so that my office was in the old Griggs Hall there was a permanent addition strategically placed on my reader’s desk. It was a 40-gallon trashcan that regularly filled and needed to be emptied of dirty water that ran off the roof and down through the ceiling in a steady stream any time it rained. It rains plenty in Michigan, but now it stays outside where it is needed and I only hear its distant drum through the grand window beside my desk.

SUSAN ZORK
Religion & Biblical Languages Faculty, BUL20

We are really thankful to have had such a tremendous change from Griggs into Buller. It feels like from “under the bridge” into Buckingham Palace.

ERHARD GALLOS
Religion & Biblical Languages Faculty, BUL21

In Buller we enjoy the departmental lounge where students are able to study quietly in an environment conducive to reflection. We utilize the space for hot chocolate Sabbath activities with singing from the hymnbooks and playing biblical games during the winter. With our new grand piano we look forward to singing together even more.

PAUL PETERSEN
Religion & Biblical Languages Chair, BUL24
What I particularly enjoy about Buller Hall, aside from its newness and its attractive architecture, is the comfortable atmosphere. On any given day, one can see students of all academic levels with their laptops set up and their books out, using the new whiteboards or simply enjoying a quiet atmosphere in which to work. Buller Hall’s classrooms, amphitheater, and even restrooms, benches and lounges created a professional looking, yet comfortable environment that aided my studying and learning as a new undergraduate.

**Givan Hinds**  
Sophomore Pre-PT Major

One thing I will never forget from Andrews is the two Honors plays that I was able to perform in Buller Hall’s Newbold Auditorium. I’ve had the opportunity to perform on various stages throughout seven years of drama involvement in high school and middle school, and although Newbold was not designed to be a drama theater, it was still robust enough to allow for two very entertaining productions.

**Archie Wheeler**  
Sophomore Physics Major

In the Department of Behavioral Sciences we have more than 130 undergraduate majors and about 20 graduate students. In Nethery we had no space to work with our students. Some offices were the size of toilet stalls and others had no windows. Well-designed space creates enough to allow for two very entertaining productions.

**Duane McBride**  
Behavioral Sciences Chair, BUL224

We are experiencing the dream. The students love to come here, and they stay in the chairs close to the fireplace, drinking hot tea and studying. Groups of prospective students arrive and we have plenty of room for them to gather around the tables and talk to the faculty. We have had social events on Saturday nights for the students in our office suite. At the end of the day, the research center remains open until 11 p.m. and there are always students in there studying until the last minute. They love the windows that make such a great study area. It is a welcome change to have a controlled temperature environment and plenty of room in our workroom for printing and making copies. Our enrollment is also considerably higher this year than it has ever been. Everyone loves it here!

**Bev Peck**  
Behavioral Sciences Administrative Assistant, BUL212

My old office was a very small corner office and if you were claustrophobic, a panic attack would ensue. Personal space issues were out the door. There was not enough room to share space with my student worker. Imaging trying to seat a prospective student and their family in a room that only seats two comfortably. Now I have room to talk with prospective students and their families comfortably. In fact, many share how nice my office is and seem more relaxed when visiting. God blessed. Space, glorious space!

**Harvey Burnett**  
Behavioral Sciences Faculty, BUL221

The common space outside my office is a popular student area for studying, relaxing, small group meetings and even an occasional drama rehearsal. Students take advantage of the space mornings, afternoons and evenings. This allows me to interact on a more informal basis. I will often strike up a conversation with questions like what are you working on? How are things going? Que pasa (what’s happening)? And so forth. This has led to further discussions and sometimes prayer for something a student is dealing with or is concerned about. I can also offer words of encouragement, advice and merriment.

**Larry Ulery**  
Behavioral Sciences Faculty, BUL234

In Buller, all the classroom furniture is on wheels, so it’s easy to rearrange. For smaller, discussion-based classes like the Honors elective I took this spring, Cognitive Science & Faith, having the ability to push the desks out of their rows and into a large square contributes quite a bit to better discussions. Practically, it’s nice—you can respond to your friend’s thoughts about free will without contorting around to see him. Situational, you’re sitting as if on a panel, which means you feel your opinion is a legitimate part of the discussion. And you’re on the same level as the professor, which makes all their thinking more accessible. It’s a small thing, but being able to move the furniture to a more egalitarian level represents the kind of learning that Buller Hall was designed to foster.

**Samantha Snively**  
Senior English Major

We no longer have to listen to thunking, squealing radiators during class.
This past year, I spent most of my time in Buller and Nethery, either in class or studying. The bridge makes it so much easier to move between the buildings without being exposed to the heat, cold, snow or rain. The huge windows and artwork on the walls also add a nice touch. I am really glad the bridge is there!

PARIS ROLLINS
Sophomore Behavioral Neuroscience Major

I’m glad they decided to remodel Nethery Hall and not tear it down. It has a lot of character and history in it. We turned it back to its former glory, the way it looked in the 1940s, but better. It’s updated, easier to get around in, and students have more space to study.

KEVIN WEIN
Custodial Supervisor

Since we’ve moved to our new location right next to the stairs on the main floor, Student Success has been busier than ever. Students find it easy to stop by on their way to or from their general education classes, and we are able to welcome them more graciously with a much larger reception area. We also appreciate our dedicated student workspaces and testing room.

Last fall a student toured the new and old buildings and described her delight in the linking of new, modern architecture with old, classic academia.

CARLETTA WITZEL
Student Success Center, NH100

It’s so fulfilling to have space in the department for students to congregate and interact. The meeting room is an added benefit. It’s really a multi-purpose room. In addition to being a venue for faculty meetings, it serves as a quiet place for students and faculty to fellowship as they eat their meals.

I’ve heard very favorable and grateful comments from students for the almost-smart classrooms that facilitate a better learning context. Yes, it’s a hundred times better than the old Nethery. I am also grateful for the much improved and efficient HVAC system that provides cleaner heat and air circulation. Thank you to the donors!

Paris Rollins appreciated the bridge between Buller Hall and Nethery Hall as she traveled back and forth between classes during all kinds of weather.
I love my new office window view—quite an improvement over the dented and dusty air-conditioner unit I used to see blocking my view. I love seeing the maples and oaks between me and Bell Hall and the play of their leafy shadows on the brick walls in the late afternoon. Really, our new office area has made a big difference. I feel like I’m accomplishing much more than before, probably because I have adequate space in which to navigate. And more than one electric outlet.

DOUGLAS JONES
English Chair, NH129

Edith Stone (former professor) used to say that our offices were so small you had to go out into the hallway to change your mind. It’s lovely to have an office large enough to conference with students without invading their personal space.

BRUCE CLOSSER
English Faculty, NH130

One of Virginia Woolf’s most remembered proclamations is that a woman needs her own income and “a room of one’s own.” For my first two decades of employment at Andrews University, I was grateful for half of that equation, a regular paycheck. But my office was, at best, a demi-room, a space where I could store my book bag, a thermos of chamomile tea, and several folders of student essays. This new space makes it much easier to try on ideas. I can swivel around in my desk chair without having to tuck in my elbows. I’ve upgraded from a subcompact car to a comfortable midsize. I can welcome a prospective student and even a parent or two into my office without that too-many-people-in-this-elevator feeling. Hemingway extolled the benefits of “a clean, well-lighted place.” I think my present office space in Nethery 121 would make the cut—even for that exacting prose master.

BEVERLY MATIKO
English Faculty, NH121

Swimming in a Sea of Diversity

Highlights of the weekend will include:
• Wes Christiansen Memorial Golf Outing
• Retirement celebrations for professors Bill Chobotar, David Steen, John Stout, and Dennis Woodland
• Harvest Picnic and Wagon Tours
• 5K/10K Run....and much more

To make arrangements for lodging:
Contact Guest Services at 269-471-3295 or visitors@andrews.edu.

For up-to-date information, schedule of events, or to RSVP and access forms, please visit alumni.andrews.edu/homecoming.

We’re looking forward to seeing you this fall.
As Mr. Baker strides up to the chapel podium, there is an expectant buzz in the crowd. Whispering voices hush and students watch intently as Baker clears his throat and characteristically swings the microphone away from him so that he is forced to project his voice. No one knows exactly what the topic is going to be, but there is a feeling it is something different. Something in the air suggests that Baker has a new message to deliver to the students of Andrews Academy—a final message.

He begins by asking the student body a question: “If you could have anything in the world, what would it be? Would it be a bright red sports car, or something more down-to-earth?” And when Baker directs the question to himself, there is no doubt in anyone’s mind what he would choose. Trains.

Baker begins to tell the story of a trip he took to Colorado several years ago. The excursion involved a video of a railroad crossing, a railroad crossing, and the shrieking whistle of an oncoming train flash across the screen and echo through the chapel. As the train rolled by, the audience could see Baker’s eyes glisten. The film, he tells them, is a true story.

For 36 years, Mr. Thomas Baker has been a teacher and a friend to the students and faculty of Andrews Academy. The scores of students who return to AA years later to thank him for teaching them how to write or how to think, testify to the most enduring gift of friendship a teacher could ever give. He has worked determinedly to implement a rigorous and effective English curriculum, maintaining what he calls a “dogged and insane insistence on writing.”

And his insistence on excellence led to the creation of several unique and challenging courses such as New and Old Testament Classics, Art of Autobiography, and service on various academic and service committees has been invaluable, placing the Academy on sound philosophical and academic footing. In the words of one student, “Although Baker is leaving Andrews Academy after this year, there is no doubt that he will never be forgotten. He will always have a lasting impression on our school. He will always be respected by both faculty and students. He will always be a legend.”

There’s a wonderful scene in the film The Emperor’s Club—incidentally, it’s also a movie Baker was fond of using in his classes—that captures the ethos of Mr. Baker’s career. It is a powerful story about a teacher who inspires his students to men of character and learning. Near the film’s conclusion, the teacher, Mr. Hundert, is surrounded by a group of young men who were his students 25 years prior. Now, all these years later, with time to reflect on what their teacher had taught them, the men gather around their teacher, mentor and friend to present him with a plaque. The words on the plaque read:

“A great teacher has little external footing. In the words of one student, ‘I have never expected to hear.’

A Beloved Andrews Academy English teacher retires after 40+ years in the classroom.

Beloved Andrews Academy English teacher retires after 40+ years in the classroom.

There’s a wonderful scene in the film The Emperor’s Club—incidentally, it’s also a movie Baker was fond of using in his classes—that captures the ethos of Mr. Baker’s career. It is a powerful story about a teacher who inspires his students to men of character and learning. Near the film’s conclusion, the teacher, Mr. Hundert, is surrounded by a group of young men who were his students 25 years prior. Now, all these years later, with time to reflect on what their teacher had taught them, the men gather around their teacher, mentor and friend to present him with a plaque. The words on the plaque read:

“A great teacher has little external history to record. His life goes over into other lives. These men are pillars in the intimate structure of our schools. They are more essential than its stones or beams, and they will continue to be a kindling force and a revealing power in our lives.”

Mr. Baker, their sentiment is yours. You are a pillar, and you will continue to be a kindling force and a revealing power in our lives.”

Thank you for being our teacher, mentor and friend.

Mr. Baker is a big part of the reason why I am a writer today. In my earlier school years, I did not like reading, and especially not writing. The constant bombardment of good literature as well as the incessant marking of each paper by Mr. Baker helped to rectify this earlier opinion. With his rules and corrections, he allowed me to properly express my thoughts through writing. He provided me with a medium in which to be both professional and creative. It was as if I unknowingly had wings beneath my skin, and always felt uncomfortably tied down. Mr. Baker saw my potential to fly, and was willing to cut away the skin that held my wings down. Yes, at first I fought him, insisting that flying with language was not an option for me. But once I was free, I came to see his wisdom and I give thanks today for his persistence.

Many people get caught up with the idea that they cannot show anyone their work, for they do not want to be criticized. This falls under the category of “ignorance is bliss.” But I have come to learn that without criticism, I cannot improve. My work is always far from perfect when I choose to show it to a friend or teacher. Those extra eyes—eyes that have not been staring at a computer screen for hours, unaware of what I will provide a perspective of what I can change to help me create the best possible product. This practice also applies to those who believe that their choice of bad grammar can be explained with the excuse, “that’s my writing style.” The blood vessels on Mr. Baker’s forehead would visibly throb if a student tried to pass off their writing under this pretext. Bad writing is bad writing, regardless of style.

My best advice for writers who wish to improve is to find someone who will edit your work—someone who understands your writing style and the points you wish to make. Someone who is unafraid to tell you that you need to stop blathering on about a subject because your writing doesn’t have a point at hand. Someone who wants to see you succeed. A polished product requires time and proper editing.

Mr. Baker provided me with the opportunity to see the errors in my work, allowing me to become a significantly better writer. This is why, even now, when I sit at my computer desk, trying to think of how to properly phrase a sentence, I think of Mr. Baker. I hear his voice reading over the words that I put down, forcing me to edit as I write. I remove words or phrases that he would deem to be redundant or irrelevant. I can still see him pacing back and forth, one fist uplifted, the other holding chalk, pointing at the board with enthusiastic rage, repeating, “commas do not end sentences!” This is a picture I hope to keep with me forever.

Excerpt from tribute read by Christian Bacchiocchi, senior English major, at Baker’s retirement reception

I Feel, Therefore I Write

Mr. Baker, the teacher, principal, and President, was the man who inspired me the most. He was my first real mentor who helped me to finally fly. He was my first real teacher who taught me how to think critically and write correctly. He was my first real friend who showed me how to be a good person. He was my first real leader who taught me how to lead others.

Mr. Baker was always passionate about teaching. He loved his students and was always eager to mentor his students. He was always willing to help his students in any way that he could. He was always willing to sacrifice his time and energy to help his students.

Mr. Baker was always passionate about teaching. He loved his students and was always eager to mentor his students. He was always willing to help his students in any way that he could. He was always willing to sacrifice his time and energy to help his students.

There’s a wonderful scene in the film The Emperor’s Club—incidentally, it’s also a movie Baker was fond of using in his classes—that captures the ethos of Mr. Baker’s career. It is a powerful story about a teacher who inspires his students to men of character and learning. Near the film’s conclusion, the teacher, Mr. Hundert, is surrounded by a group of young men who were his students 25 years prior. Now, all these years later, with time to reflect on what their teacher had taught them, the men gather around their teacher, mentor and friend to present him with a plaque. The words on the plaque read:

“A great teacher has little external history to record. His life goes over into other lives.”

Mr. Baker, their sentiment is yours. You are a pillar, and you will continue to be a kindling force and a revealing power in our lives.”

There’s a wonderful scene in the film The Emperor’s Club—incidentally, it’s also a movie Baker was fond of using in his classes—that captures the ethos of Mr. Baker’s career. It is a powerful story about a teacher who inspires his students to men of character and learning. Near the film’s conclusion, the teacher, Mr. Hundert, is surrounded by a group of young men who were his students 25 years prior. Now, all these years later, with time to reflect on what their teacher had taught them, the men gather around their teacher, mentor and friend to present him with a plaque. The words on the plaque read:

“A great teacher has little external history to record. His life goes over into other lives.”

Mr. Baker, their sentiment is yours. You are a pillar, and you will continue to be a kindling force and a revealing power in our lives.”

Thank you for being our teacher, mentor and friend.

Mr. Baker, the teacher, principal, and President, was the man who inspired me the most. He was my first real mentor who helped me to finally fly. He was my first real teacher who taught me how to think critically and write correctly. He was my first real friend who showed me how to be a good person. He was my first real leader who taught me how to lead others.

Excerpt from tribute read by Christian Bacchiocchi, senior English major, at Baker’s retirement reception

I Feel, Therefore I Write

Mr. Baker, the teacher, principal, and President, was the man who inspired me the most. He was my first real mentor who helped me to finally fly. He was my first real teacher who taught me how to think critically and write correctly. He was my first real friend who showed me how to be a good person. He was my first real leader who taught me how to lead others.

Excerpt from tribute read by Christian Bacchiocchi, senior English major, at Baker’s retirement reception

I Feel, Therefore I Write

Mr. Baker, the teacher, principal, and President, was the man who inspired me the most. He was my first real mentor who helped me to finally fly. He was my first real teacher who taught me how to think critically and write correctly. He was my first real friend who showed me how to be a good person. He was my first real leader who taught me how to lead others.

Excerpt from tribute read by Christian Bacchiocchi, senior English major, at Baker’s retirement reception

I Feel, Therefore I Write

Mr. Baker, the teacher, principal, and President, was the man who inspired me the most. He was my first real mentor who helped me to finally fly. He was my first real teacher who taught me how to think critically and write correctly. He was my first real friend who showed me how to be a good person. He was my first real leader who taught me how to lead others.
Would you be interested in serving as a local host for an alumni gathering? Or maybe you’d be willing to sponsor an event in your area? How about serving on our Alumni Board of Directors? Connecting with students as a mentor? We’d love to hear from you! Email alumni@andrews.edu or call 269-471-3591.

Alumni calendar of events
For more information visit us online at www.andrews.edu/alumni/ or contact the Office of Alumni Services at 269-471-3591 or alumni@andrews.edu.

July
11 Alumni Board of Directors Meeting
4:30 p.m.
Conference Room, Griggs Hall
Andrews University

12 Hong Kong Regional Event
6 p.m.
Metropark Hotel Mongkok
22 Lai Chi Kok Road
Mongkok, Kowloon, Hong Kong

28 UP Michigan Regional Camp Meeting Event
Immediately following lunch
Camp Saginaw

August
1 Alumni Board of Directors Meeting
4:30 p.m.
Conference Room, Griggs Hall
Andrews University

5 Summer Commencement Service
9 a.m.—Graduate/Undergraduate
Pioneer Memorial Church
Andrews University

6 NAD Teacher’s Convention/
Tennessee Regional Event
4 p.m. (please note earlier time)
The Old Spaghetti Factory
160 Second Avenue N
Nashville, Tenn.

9 ASI/Ohio Regional Event
5 p.m. (please note earlier time)
Hyatt Regency Cincinnati
151 W 5th St, Cincinnati, Ohio
We look forward to meeting with local alumni and those who will be attending the ASI Conference in Cincinnati, Ohio.

19 Land-a-Hand Move-In
Residence Halls, Andrews University
Berrien Springs, Mich.

September
12 Alumni Board of Directors Meeting
4:30 p.m.
Conference Room, Griggs Hall
Andrews University

27–30 Alumni Homecoming Weekend
Periodically check website for updates:
alumni.andrews.edu/homecoming

October
7 Massachusetts Regional Event
7 p.m.
Boston, Mass. area
(Event location yet to be determined)

8 New York Regional Event
6 p.m.
New York, N.Y.
(Event location yet to be determined)

9 Maryland Regional Event
6 p.m.
Silver Spring, MD
(Event location yet to be determined)

November
1 Parent Reception (for prospective students & their parents)
Bermuda Institute
234 Middle Rd
Southampton SN BX, Bermuda

Regional events
Suriname
Friday, May 11, 2012

John and Judy Nay hosted an AU alumni meeting at their house on Friday evening, May 11, in Paramaribo, Suriname. Six alumni were able to attend. A downpour or so was not able to make it.

Edward Blackman, current president of the Suriname Mission, gave a few worship thoughts and had prayer. Everyone enjoyed a good meal, fellowship and video update.

Wisconsin Camp Meeting
Saturday, June 16, 2012

Doug & Rosemary Bruder (left) received the 500th serving of strawberry shortcake at Wisconsin camp meeting. A total of 625 people were served by the friendly people at the yellow table!
1920s
To celebrate her 104th birthday, Luella (Allen) Jensen (att.) wanted to milk a cow. Jensen, who grew up on a farm in central New York, has always liked the farm life. She was born in 1918, when Theodore Roosevelt was president, and later attended Andrews University.
Jensen now lives in the Lakerland Center for Continuing Care in Berrien Center. Her caretakers decided that her wish to milk a cow would be a great birthday present if it could be arranged. They contacted staff at the Andrews University Dairy who were happy to facilitate a visit.
Assisted by her daughter, Lou Ellis, of Perryburg, Ohio, and grandson, St. Joseph resident Jim Ellis, Jensen traveled to the dairy barn and visited the older cows as well as a day-old calf, which she enjoyed petting. Jensen is the mother of two, grandmother of nine, and great-grandmother of 22.

1960s
Lawrence Allen Eldridge (MA ’61, BD ’63) has recently published a book with the University of Missouri Press titled Chronicles of a Two-Front War: Civil Rights and Vietnam in the African-American Press. The book is the first to examine coverage of the Vietnam War by black news publications, and Eldridge reveals how the black press not only reported the war but weighed its significance in context of the Civil Rights Movement. Eldridge is a freelance writer and author of The Gospel Text of Epiphanyus of Sakasim. He currently lives in Atlanta, Ga.

William Jamerson (MA ’62), a Paradise, Calif., resident, recently released his life story with the assistance of his long-time friend and writer, Jean Willard. Now 87-years-old, Bill hopes to inspire others to live a life of service to God in his book It’s Great to be Alive...Because He Lives.

Bill retired in 1989 after working for 38 years as a minister of the Seventh-day Adventist Church. Although officially retired, he has spent the last 22 years developing materials and leading out in numerous children’s and youth ministry programs with such evangelists as Brian McMahan and Doug Batchelor.
During his career, Bill worked in the Southern California, Southeastern California, and Northern California conferences in addition to spending ten years serving the Adventist Church in Bolivia, Peru, and Ecuador.

“I wrote this book to inspire young people that they can do anything in life with God’s power, regardless of their background,” Bill said. “I hope readers will understand that God can change your life if you allow Him. There is a wonderful future for all with God.”

Bill was not always focused on following God. He forged his own path for years, determined to play sports and fight for his country in World War II. But everything changed one day when he felt the pressure of a Jeep on his chest! At that moment in time, life stopped and he clearly saw that he would be no longer mattered.
From then on Bill experienced a whirlwind adventure beyond his wildest dreams as God molded and shaped him for His service. From participating in the Battle of the Bulge and tending wounded soldiers on the battlefield, to preaching the gospel and pulling teeth in Bolivia, to developing programs for children and youth, to praying for the sick and witnessing miraculous healings, Bill has spent his life working for the Lord.

Bill is an alum of Pacific Union College and Andrews University. He graduated from PUC in 1950 with a degree in religion and from Andrews in 1962 with a master’s degree in practical theology.

It’s Great to be Alive...Because He Lives is published by TEACH Services, Inc. It’s Great to be Alive...Because He Lives is published by TEACH Services, and is available through the publisher’s Web site (http://www.TEACHServices.com), Amazon, Barnes & Noble, or local bookstores by request.

1970s
John A. DesJardins (BS ’74) has been a circuit court judge for Branch 7, Outagamie County, Wisconsin for 16 years. He has also worked for the Green Bay Packers for 11 years as a member of the “chain gang,” a group of eight individuals that marks the first down on the field with chains. Recently, he received a Super Bowl ring from the Packers.

Dave (BA ’71) and Dorothy Buckman (BA ’73) are preparing for retirement and traveling around the country. This summer, they traveled to Washington and Idaho to see friends. While there, they attended the Idaho Camp Meeting and heard Ted Wilson, General Conference president, give the closing sermon. Dave continues to work in part-time urgent care, and helps coordinate the Bible study each Sabbath morning at his local church. Dave and Dorothy enjoy spending time with their grandson Marcus, who attends Vanderbilt’s School for the Deaf. Dorothy recently celebrated her 60th birthday with friends and family.

1980s
Uko Ben Udenual Kulu (BA ’86) attended the University of Arkansas at Little Rock for graduate studies in gerontology and Vanderbilt University, where he became a surgical orthopedic physician assistant in 2005. He works at Howard County General Hospital (Johns Hopkins Medicine). He and his wife, Claudia Simone Kulu, have two children, Nenina-Simone, 10, and Micah Udenual, 7. He is currently an elder, music coordinator and family life director for the Pikesville 3DA Church in Pikesville, Md.

Daniel LeFebo (MDiv ’87) is a native of Ethiopia and current resident of Seattle, Wash. LeFebo currently pastors the Atonement Ethiopian-American Seventh-day Adventist Group Ministry, a position he has held for the last 16 years. He recently released a book titled Glorious Redemptive Act of the Sanctuary of God which is published by TEACH Services, Inc.

2010s
Christopher Louis (MA ’11) and his fiance Rebecka Noble (MA ’11) were married at the U.S. Embassy in Seoul, Korea on May 4, 2012. They are currently teaching English at the OSS English Club on Jeju Island in South Korea and recently traveled to Kyющего, Japan, for a visit.
Deaths

George R. Elstrom (BA '44) passed away peacefully on June 4, 2012, in College Place, Wash. He was born on May 27, 1921, in Lincoln, Neb. He was the second of four children born to Ralph and Ruth Black Elstrom. At the time, Ralph was a student at Union College in Lincoln, and later occupied a position on the faculty.

George attended Battle Creek Academy and then transferred to Adelphi Academy in Holyoke, Mass. He returned to Battle Creek for his senior year, graduating in 1939.

George held a strong interest in agriculture and animal husbandry. However, as he progressed through high school, he was convinced to enter the ministry. He completed studies in religion and history at Emmanuel Missionary College (now Andrews University) in Berrien Springs, graduating in 1944.

Elstrom served as pastor of churches throughout Michigan. In 1955, he accepted an invitation to assume pastoral leadership of a congregation near downtown downtown Detroit, Mich. Three years later, he was tasked with reorganizing this church at a new location on the south side of the city. Concurrent with his pastoral duties in Minneapolis, George ministered to graduate students at the University of Minnesota as a chaplain and was a member of the university’s Council of Religious Advisors.

In 1966, George transitioned to the West Coast and spent the next 10 years pastoring churches in the San Francisco Bay area, Portland, Ore., and Seattle, Wash. From 1976 to 1985, George served as vice president for administration and executive secretary of the Central California Conference of Seventh-day Adventists. B. 1986 moved to the Walla Walla Valley in 1988, George served the Arizona Conference of Seventh-day Adventists on a retirement basis as ministerial director and evangelism coordinator.

In 1946, George married Glennys “Cherry” Marshall (BA ’50) of Milton, Wash. She passed away in 1995. George later married Twilla Bird (BA ’50) of Placerville, Calif. George and Twilla lived briefly in Placerville and then returned to Walla Walla where George passed away more than a decade volunteering in various pastored positions.

George was preceded in death by his wife, Glennys, his father and mother, brother Eugene Elstrom (att.) and three grandchildren.

John Schmidt Jr. (staff, ’94), passed away in rest in his Sierra, Calif., home on Sunday, May 6, 2012.

He served as Andrews University food services director from 1963–1968, where he took particular pride in setting up a card reading program which he felt was the forerunner of our present credit card system. He also established a commercial bakery at our university in the Dominican Republic which operated successfully to this day and provided students with support both to the school and its students.

He was preceded in death by his son, Don Schmidt Sr., and is survived by his wife, Catherine Schmidt (RS ’78) of Riverside, Calif; three daughters: Jean Kingry of Riverside, Calif.; Carol Rogers (RS ’78) of Modesto, One; and Evelyn Cunningham of Boston, Mass.; five sisters, one brother, five granddaughters, numerous extended family, and lifelong friend, David F. Kuebler (RS ’56), of Berrien Springs, Mich., died Sunday, May 6, 2012, at Lakeside Regional Medical Center in St. Joseph.

He was born on Nov. 11, 1936, the son of Emanuel and Luella Kuebler. He attended Adamadam Academy and Andrews University where he met and married Charlene Habenicht (BBA 58, MAT ’78) on June 15, 1958. The newly graduated and married couple accepted a mission teaching position in Alaska for six years. After moving back to Michigan, David accepted a teaching position in Nogales, Ariz., at the Nogales Public School Faculty. In 1969, he was tasked with reorganizing the Kuebler Family through his work as director of the Knollwood Country Club in Granger, Ind.

Glenn was the second of four children born to George and Ideline (Duke) Garrido (att.) in 1957 and they had two children who survive him: Debra (Hoover) Duke and Edward Allen Hoover. Also surviving are four grandchildren, Lauren (Hoover) Girdler (att.), Edward Allen Hoover Jr., Licia Anne (Hoover) Bradshaw, son-in-law David Duke (att.), daughters-in-law Sue (Hoover) Kuebler (BS ’76) and Susan Hoover (BS ’75), grandsons Joshua Garrido and Len Bradshaw; and nieces and nephews with their extended families.

Bruce Douglas Oliver (BS ’79) of Granger, Ind., died Monday, May 21, 2012, at his winter home in Punta Gorda, Fla.

Oliver was born on Feb. 24, 1935, in Niles, Mich., to Mabel Irene (Christensen) Oliver and Loyd C. Oliver. He graduated from Emmanuel Missionary College (now Andrews University) in 1957, Loma Linda University Dental School, and Northwestern University specializing in orthodontics.

During his years at Northwestern, he and his family moved to Niles where he opened his orthodontic practice in 1961.

He was preceded in death by his son, John G. Oliver Jr., Licia Anne (Hoover) Bradshaw, son-in-law David Duke (att.), daughters-in-law Sue (Hoover) Kuebler (BS ’76) and Susan Hoover (BS ’75), grandsons Joshua Garrido and Len Bradshaw; and nieces and nephews with their extended families.

Bruce Douglas Oliver (BS ’79) of Granger, Ind., died Monday, May 21, 2012, at his winter home in Punta Gorda, Fla.

Oliver was born on Feb. 24, 1935, in Niles, Mich., to Mabel Irene (Christensen) Oliver and Loyd C. Oliver. He graduated from Emmanuel Missionary College (now Andrews University) in 1957, Loma Linda University Dental School, and Northwestern University specializing in orthodontics.

During his years at Northwestern, he and his family moved to Niles where he opened his orthodontic practice in 1961.

He was preceded in death by his son, John G. Oliver Jr., Licia Anne (Hoover) Bradshaw, son-in-law David Duke (att.), daughters-in-law Sue (Hoover) Kuebler (BS ’76) and Susan Hoover (BS ’75), grandsons Joshua Garrido and Len Bradshaw; and nieces and nephews with their extended families.

Bruce Douglas Oliver (BS ’79) of Granger, Ind., died Monday, May 21, 2012, at his winter home in Punta Gorda, Fla.

Oliver was born on Feb. 24, 1935, in Niles, Mich., to Mabel Irene (Christensen) Oliver and Loyd C. Oliver. He graduated from Emmanuel Missionary College (now Andrews University) in 1957, Loma Linda University Dental School, and Northwestern University specializing in orthodontics.

During his years at Northwestern, he and his family moved to Niles where he opened his orthodontic practice in 1961.

He was preceded in death by his son, John G. Oliver Jr., Licia Anne (Hoover) Bradshaw, son-in-law David Duke (att.), daughters-in-law Sue (Hoover) Kuebler (BS ’76) and Susan Hoover (BS ’75), grandsons Joshua Garrido and Len Bradshaw; and nieces and nephews with their extended families.
Realizing God’s will

by Deanna Doran

You are in the car, running late for work, and something in the rearview mirror catches your eye. You look at it, get closer to the mirror, and suddenly realize that you need to look forward, quickly! Someone once said, you can’t drive forward while looking back. However, what’s behind you is just as important at times as what is in front of you. I am a fairly recent graduate, having received my Bachelor of Social Work in 2009, and Master of Social Work in 2010, but my rearview mirror reflects farther back than my own college experience.

I graduated from high school and had no idea where I wanted to go to college. My grandpa continued to suggest Andrews University, but I didn’t really want to go there. It took visiting another sister university for me to realize that I needed to give in and visit Andrews. One of my good friends, Kristin Denslow, suggested I meet Emmanuel Missionary College. They skated for a while, and he helped her take her skates off. The rest is history, and my family was born. My grandpa graduated from Andrews University in the 1950s (after hitchhiking his way to Michigan), and he and my grandma spent their life in ministry—their Andrews rearview mirror.

My own rearview mirror experience began when I was graduating from high school and had no idea where I wanted to go to college. My grandpa continued to suggest Andrews University, but I didn’t really want to go there. It took visiting another sister university for me to realize that I needed to give in and visit Andrews. One of my good friends, Kristin Denslow, suggested I come to see what it was like, and I gave in. As soon as I drove on campus I had a peace that I knew could only come from God. My parents dropped me off at Chan Shun Hall, and I was hurriedly shoved into Mosaic Café and handed a tray of cookies. The first person I met was Erica Slikkers, goofing off with Erik Brown, who is now her brother-in-law, pretending to be spies. She is now my closest friend and sister, and the manager of Andrews’ own Howard Performing Arts Center. I met other best friends on move-in day at Lamson Hall, and saw my life transform the way God had always planned.

It was at Andrews University that I realized God’s will. I started out as an accounting major, and He encouraged me to try social work. I wanted to work in Enrollment Management, and He opened a door for me to stand up for my dearest friend at her wedding in June. Tears and laughter were shared, smiles and pictures taken—money can never replace.

At times I want to live in the rearview mirror again, but now realize the current opportunity to have such seasoned friendships based on a solid love for God. Unless you have fallen out of the shower with roommates in college, had suds in your hair when the fire alarm went off, fell down the hill in the snow, experienced probation in the residence halls, been to hundreds of chapels, and eaten Sam’s Chicken, you won’t understand the priceless value of an Adventist education at Andrews University.

You are in the car, running late for work, and something in the rearview mirror catches your eye. You look at it, get closer to the mirror, and suddenly realize that you need to look forward, quickly! Someone once said, you can’t drive forward while looking back. However, what’s behind you is just as important at times as what is in front of you. I am a fairly recent graduate, having received my Bachelor of Social Work in 2009, and Master of Social Work in 2010, but my rearview mirror reflects farther back than my own college experience.

I graduated from high school and had no idea where I wanted to go to college. My grandpa continued to suggest Andrews University, but I didn’t really want to go there. It took visiting another sister university for me to realize that I needed to give in and visit Andrews. One of my good friends, Kristin Denslow, suggested I meet Emmanuel Missionary College. They skated for a while, and he helped her take her skates off. The rest is history, and my family was born. My grandpa graduated from Andrews University in the 1950s (after hitchhiking his way to Michigan), and he and my grandma spent their life in ministry—their Andrews rearview mirror.

My own rearview mirror experience began when I was graduating from high school and had no idea where I wanted to go to college. My grandpa continued to suggest Andrews University, but I didn’t really want to go there. It took visiting another sister university for me to realize that I needed to give in and visit Andrews. One of my good friends, Kristin Denslow, suggested I come to see what it was like, and I gave in. As soon as I drove on campus I had a peace that I knew could only come from God. My parents dropped me off at Chan Shun Hall, and I was hurriedly shoved into Mosaic Café and handed a tray of cookies. The first person I met was Erica Slikkers, goofing off with Erik Brown, who is now her brother-in-law, pretending to be spies. She is now my closest friend and sister, and the manager of Andrews’ own Howard Performing Arts Center. I met other best friends on move-in day at Lamson Hall, and saw my life transform the way God had always planned.

It was at Andrews University that I realized God’s will. I started out as an accounting major, and He encouraged me to try social work. I wanted to work in Enrollment Management, and He opened a door for me to stand up for my dearest friend at her wedding in June. Tears and laughter were shared, smiles and pictures taken—which money can never replace.

At times I want to live in the rearview mirror again, but now realize the current opportunity to have such seasoned friendships based on a solid love for God. Unless you have fallen out of the shower with roommates in college, had suds in your hair when the fire alarm went off, fell down the hill in the snow, experienced probation in the residence halls, been to hundreds of chapels, and eaten Sam’s Chicken, you won’t understand the priceless value of an Adventist education at Andrews University.

Deanna Doran (BSW ’09, MSW ’10) is currently working as a specialized crisis counselor in Chattanooga, Tenn.

What’s your story? We’d love to hear your reflections on the time you spent at Andrews University. If you’re interested in contributing, please e-mail focus@andrews.edu.
This year, summertime visitors to St. Joseph, Mich., will discover a treasure trove of art dotting the streets of the downtown area, including one particularly diverse sculpture, “Swimming in a Sea of Diversity,” sponsored by Andrews University. On Friday, May 18, the city of St. Joseph hosted an unveiling of “Beached Pirates Arrrt in St. Joseph” featuring a total of 27 sculptures including sea turtles, dolphins, pelicans, sea horses, pirates and treasure chests. Artist Nicholas J. Jones (BFA ’02), current staff member in the Andrews University Bookstore, was provided with a white fiberglass dolphin in February of this year.

He chose flags as a theme and collage was his method. It took Jones approximately 75–80 hours and about 3,500 flag stickers to collage the dolphin. From there, he gave it several layers of protective coating to protect the piece from the elements. Jones holds a Master of Fine Arts from Wayne State University in Detroit, Mich.

For more information and a map of where the sculptures are located, visit www.stjosephpublicart.com.

Photo by Darren Heslop, IMC staff photographer