Who is like the wise? Who knows the explanation of things? A person’s wisdom brightens their face and changes its hard appearance. Ecclesiastes 8:1
Adventist education is a core value of the Seventh-day-Adventist Church. From our very beginnings, we have recognized that education must be key in our strategy to minister to the whole person: physically, mentally, emotionally and spiritually. This understanding has led us to develop a seamless system from preschool through graduate levels of higher education. Our relatively small denomination supports the largest Protestant parochial school system in the world.

Recent research confirms that our students score significantly higher than national norms in every subject at every grade level across the board.

Why would this be so? The first reason is that a faith-based system enjoys the blessing of God in a special way that cannot be duplicated. Every school and every teacher is prayed over on a daily basis. Students have the privilege to begin and end the day with God. The added value of this spiritual emphasis goes well beyond academic achievement. Our Christian worldview seen within the context of the Great Controversy affects everything we teach and study, in every subject of the curriculum. We recognize that every student is created by God with unique potential and a particular place to contribute to God’s plan.

Nowhere in public education is the worth of an individual recognized as originating from the hand of a beneficent Creator God. Our Christian worldview seen within the context of the Great Controversy affects everything we teach and study, in every subject of the curriculum. We recognize that every student is created by God with unique potential and a particular place to contribute to God’s plan.

Nowhere in public education is the worth of an individual recognized as originating from the hand of a beneficent Creator God.

Finally, Adventist education is deserving of our full support. The subsidies provided by the church at every level are investments in the future of our mission. They are dollars well-spent.

I began my Adventist education in a one-room school in North Dakota, in the basement of the Jamestown Adventist Church. I was one of 20 children in that eight-grade school. Mrs. Rau, our teacher, skillfully managed the challenge and set the tone for the rest of my academic life. I never felt disadvantaged because I went to a small school. In fact several years later I gave tribute to Mrs. Rau as part of the valedictory address to my academy class.

Adventist education costs. It costs a lot. But it pays so much more. May God give us the heart to send our own children to His schools and to support those who are struggling to do the same.

Max Torkelsen, North Pacific Union Conference president
ATTENTION PATHFINDERS AND PARENTS

We’re only weeks away from the Forever Faithful 2014 International Pathfinder Camporee, Aug. 11–16, and Pathfinders around the Northwest are making plans for an exciting week of adventure. More than 45,000 people will descend on the Experimental Aircraft Association Aviation Center in Oshkosh, Wis., creating a small city of tents, campers, airplanes and Pathfinders. Gleaner staff will be on the scene to capture images, video and stories from the event. But with so much happening, we need your help! If you tweet, Instagram or Facebook a picture or video, add the hashtag “#NWFFIC,” and we will help share the camporee experience with your friends and family back home.

Is your club be doing something special? Let the Gleaner know: gleanernow.com/contact.

NUMBERS MATTER

The North Pacific Union Conference education department supplies critical resources to Northwest members and schools. Did you know it ...

» Is responsible for regularly certifying more than 500 teachers in 109 Adventist schools in Alaska, Idaho, Montana, Oregon and Washington;

» Has provided nearly $3 million in extra funds during the past five years for “remote and necessary” schools in rural areas throughout the Northwest;

» Has supplied $475,000 since 2011 in matching funds to create scholarships for needy Hispanic students to attend Adventist schools;

» Is the only union conference education department in North America to provide “remote and necessary” funding, Hispanic scholarships and nearly $3 million more in academic subsidies during the past five years for projects beyond normal operations?

Northwest Adventist leaders believe in making our children the most important investment for the future.
since Operation Bearhug, which sent Northwest members on evangelistic journeys to the former Soviet Union in the 1990s, the North Pacific Union Conference (NPUC) has made international outreach a priority.

In the next few pages you will see how Northwest academy youth have embraced the missionary spirit this year, with spring break projects ranging from Belize to Zambia.

A March 22–29 NPUC-sponsored project brought 36 individuals, including students from Portland Adventist Academy, Upper Columbia Academy and SOULS Northwest, to the Peruvian city of Terapoto. They presented evangelistic meetings each evening at 22 different locations, joining with more than 560 others across the entire Northeastern Peru Mission.

Portland Adventist Academy (PAA) in Portland, Oregon, students participated in five different mission trips during spring break. One of the trips brought 17 students, parents and staff on a unique service adventure to the Bahama Islands.

PAA’s young travelers joined American missionaries stationed in the Bahamas for a “Sail and Serve” mission trip. They lived on the mission boat and sailed between several islands to work on a variety of service projects.

Projects included cooking and cleaning at an AIDS and terminal-patient center, taking a group of disabled orphans on a field trip, pouring concrete for a community basketball court, making signs for villages, beach cleanup at the Bahamas National Park, roofing work, and leading ministry programs for orphans.

Students enjoyed meeting locals, learning the culture, and discovering what it takes to live on and navigate a sailboat. But in the end, it was the joy of service and friendship that students brought home to PAA.

Liesel Vistaunet, PAA Gleaner correspondent

A Vision for Mission, TO PERU AND BEYOND

PAA STUDENTS SAIL AND SERVE BAHAMAS

“I saw God everywhere I turned.”

Read the expanded stories and see photo galleries from each trip at gleanernow.com.
This year at Auburn Adventist Academy (AAA) in Auburn, Washington, we were truly blessed to be able to go the King’s Children’s Home in Belmopan, Belize.

Although we did many things, the most rewarding part was helping out around the home. We helped with building a fence, preparing food, doing laundry, taking care of the children in the nursery and homework when the older children got home from school. Through all these things, we truly saw God at work.

“I saw God everywhere I turned,” says Samantha Jackson, AAA junior.

Most students said the hardest part of the trip was helping the children. Greg Epperison, AAA junior, stepped onto the plane barefoot because he thought the children needed his shoes more than he did. It is encouraging to know that even though we may never see the children again in this life, we will see them in heaven.

Lindsay Hill, AAA senior from Bonney Lake, Washington

God everywhere I turned.”
UCA STUDENTS SPEND SPRING BREAK IN ZAMBIA

Twenty-seven students from Upper Columbia Academy (UCA) in Spangle, Washington, traveled to Zambia, Africa, during spring break to assist the Mukuyu Project, which provides humanitarian aid and education.

The UCA students’ main project was helping build a community center to teach women trades to make enough money to feed their families.

“It makes you feel really good that we were able to assist in giving these women a place to learn so they can provide for their families,” says Saige McCann, UCA student. “It is amazing to see how hard they work to make sure their families are taken care of.”

Students also poured sidewalks, repaired a roof and built a retaining wall.

“Mission trips are an amazing way to see God at work in our world,” says Fred Riffel, UCA chaplain. “What amazes me is watching the students respond to God calling them to service.”

Joe Hess, UCA Gleaner correspondent

THE LESSON OF LATVIA

Gayle Norton, veteran Bible teacher at Walla Walla Valley Academy (WWVA) in College Place, Washington, had never had a more intriguing invitation for his Missions 101 class than a sudden offer to bring his students to Riga, Latvia, for spring break.

This perfect project came with enormous challenges, like raising more than $25,000 in little more than six weeks. “I have to admit I wondered why this group. Why now?” Norton says. “But I knew that if this was God’s plan, He would find a way.” And He did.

During their 10 days abroad, the team provided direct outreach at schools and universities. They visited kindergarten and community centers and conducted a youth rally. “The lesson for all of us is that no mission is too big for God,” says Norton.

If you would like to read more, visit WWVA’s Facebook page: glhr.in/1n63jRw.

Elaine Blake Hinshaw, Walla Walla Valley Academy marketing and recruitment director

ROGUE VALLEY STUDENTS AND THE CITY BY THE BAY

Students and staff from Rogue Valley Adventist Academy in Medford, Oregon, responded March 23–28 to Jesus’ call to serve “the least of these” in the inner cities of San Francisco, Oakland and Richmond, California. The students rotated among six ministry sites for the week, among them the Bay Area Rescue Mission’s after-school program, the massive Bay Area food bank and the Salvation Army thrift store.

Even more memorable than the service sites were the designated interaction times with poverty-stricken people throughout the Bay Area and taking time to ask about their stories.

Though the Golden Gate Bridge and other city sights were spectacular, the best part of the trip was indeed getting to know those Jesus asked us to serve. Those that many in the world would consider to be the least turned out to be, in these students’ minds, the greatest.

Michael Brackett, Medford Church associate pastor
A group of 12 adults and 15 eighth- through 10th-graders from Palisades Christian Academy (PCA) left Spokane, Washington, on March 18 to travel more than 20 hours by plane and bus to Portrerillo, Panama. Working with Maranatha, the group built a church and Sabbath School structure.

On Friday night, the PCA mission trip team and the Portrerillo congregation met for the first time in the newly constructed church to celebrate God’s goodness with a communion service. The next morning, Mike Meyer, PCA’s construction team leader, presented the keys of the new church to the congregation.

God provided another miracle for the mission team at lunch after church. Having invited the Portrerillo congregation for lunch, PCA was surprised when about four times the number of guests expected showed up for the “potluck” with no food. God literally multiplied the food for the group, and everyone had enough to eat.

A TALE OF TWO MISSIONS

Columbia Adventist Academy (CAA) in Battle Ground, Washington, decided to “divide and conquer” by sending students on two different mission trips during spring break.

One group of 23 students and seven adult sponsors went to the Dominican Republic to build two One-Day churches. They also painted two churches, held a student-led Vacation Bible School, and offered free medical and dental clinics.

The second group of five students, three alumni and eight adults, headed for El Salvador to love kids at the International Children’s Care orphanage in San Juan Opico. They continued work on a wall surrounding the campus, painted an office, fixed the campus water tank, rebuilt a bridge and installed door knobs in the houses.

The CAA missionaries look forward to seeing their new friends in heaven, where they will be reunited with their moms, dads and heavenly Father. And in that vision, these two missions are united.

Abbey Ashton, CAA junior and El Salvador mission trip participant, and Marcy Perry, CAA parent and Dominican Republic mission trip participant

Read the expanded stories and see photo galleries from each trip at gleanernow.com.
¿POR QUÉ CULTOS EN INGLÉS Y ESPAÑOL CON JÓVENES HISPANOS?

De los padres de hoy se deberían decir adaptadas aquellas mismas palabras dichas de los padres de la tribu de Isacar: “Eran entendidos en los tiempos de las redes sociales: Facebook, Instagram, Twitter, Snapshot, etc.” (1 Crónicas 12:32; adaptado).

ENTENDER LOS TIEMPOS ES ENTENDER LAS CULTURAS

Desde la torre de Babel (Génesis 11), Dios hizo que la raza humana se esparciera sobre la tierra en grupos lingüísticos. Cada idioma fue el vehículo. Ese día se multiplicaron las culturas, con Dios como su artífice. Los jóvenes hijos de inmigrantes, que se comunican mejor en el idioma inglés, pertenecen a otra cultura, digna de respetarse y de ser alcanzada por el Evangelio de Jesucristo, como la cultura de sus propios padres.

JÓVENES Y CULTURA

Los nacidos a partir de 1981 hasta el año 1995 son conocidos como la Generación Y, y a los nacidos después de 1995, se les identifica como la Generación Z. ¿Por qué es importante saberlo? Es necesario estudiar sus necesidades para alcanzarlos. Los pescadores sirven como carnada en el anzuelo la preferencia de los peces, no el manjar de sus casas. Los principios de la Palabra de Dios son inmutables, pero hoy se interpretan en su idioma.

Diego y Adriana Rodríguez, coordinaron a más de diez jóvenes de segunda generación para conducir el culto de adoración en la Iglesia de Nampa Idaho, el pasado 10 de mayo, día en el que honraron a las madrecitas de la iglesia.

El primer anciano de la iglesia, el hermano Ricardo Anaya, dijo sentirse impresionado por la valentía con que los jóvenes y señorita expresaron su amor por el Señor. Él destacó: “Hay mucho talento en ellos, vamos a apoyarlos”. El hermano Anaya invocó una bendición especial por ellos. El predicador de la ocasión, el joven Yurguen Roblero, compartió su testimonio sobre la vida de oración de su madre por él. Hoy este joven es un líder al servicio de Dios. Alabamos a Dios por los jóvenes de la iglesia en Nampa.

Juan Francisco Altamirano, el pastor coordina la labor de las iglesias de habla hispana en la Conferencia de Idaho.

¿POR QUÉ CULTOS EN INGLÉS Y ESPAÑOL CON JÓVENES HISPANOS?
The Alaska Conference is proud to announce the soon arrival of Nathan Stearman and his wife, Gina, along with their children, Abigayle and Gabriel. Stearman will be overseeing the pastoral duties in the district of Juneau and Sitka. Leaders of both churches are excited about this young family coming to their communities. The Stearmans are a tight-knit family with a love for Jesus and His service.

Married in December 2002, Nathan and Gina began their pastoral ministry in Michigan at the Glenwood Church while Nathan finished his Master of Divinity degree at Andrews University in Berrien Springs. While there, Gina obtained her nursing license and began work as a registered nurse.

Nathan pastored seven years in Michigan before moving to the Kansas-Nebraska Conference, where the Stearmans have been serving at the Three Angels Church in Wichita, Kan. They have fond memories of spending time near the Great Lakes, ministering at summer camp with their young children and relishing the changing seasons in the beautiful countryside.

Both love the outdoors, taking long road trips, great skiing and beautiful mountains and believe that Jesus is the real secret to happiness. This deeply held conviction has led them to prayerfully seek His leading in the decisions they have faced in relocating to a more rural setting. When the call came to consider southeast Alaska, they felt it was an answer to prayer. Nathan is working on his Doctor of Ministry in discipleship and biblical spirituality cohort through Andrews University.

Quentin Purvis, Alaska Conference vice president secretariat

Alliance Junior Academy students provide the worship service at area churches as part of their outreach.

One Sabbath each month, the Anchorage Junior Academy (AJA) students attend one of the seven area churches and conduct the entire church service. Students, with the help and support of the teachers, staff and music leaders, have developed programs including the sermon, puppet ministry children’s story, instrumental and choir songs, Scriptures, and prayer. The most recent program, “Bless His Holy Name,” was inspired by 1 Peter 1:15: “Be holy in all you do, just as God, the One who called you, is holy.”

“It is an inspirational program, and it touched my heart,” stated one attendee. “Seeing all those children singing their hearts out, all dressed in their uniforms, was quite encouraging. I think the future of our education program is in good hands.”

Kim Purvis, AJA first- and second-grade teacher, was the inspiration behind the program and has shepherded it from church to church for the last three years.

AJA has been in operation since 1941 and moved to its present location on O’Malley Road in 1969. AJA covers prekindergarten through grade eight. It has more than tripled student enrollment in the last three years and hopes to expand to 10th grade next school year.

Watch a video from AJA’s performance on Facebook at glnr.in/1p24d24.

Ken Crawford, Alaska Conference president
Something better.

GEM STATE ADVENTIST ACADEMY

“To honor Christ, to become like Him, to work for Him, is life’s highest ambition and its greatest joy.” ED 296
K, remember: Don’t lose your passports and stay with a buddy.”

With those words Mission Peru 2014 was on its way. After a year planning, fundraising, praying and multiple vaccinations, the group was only 19 hours away from setting foot — or feet, 34 to be exact — in Iquitos, Peru. Iquitos is the largest city in the world that has no roads to it and sits in the largest rainforest in the world and on the largest river in the world. It was there 17 teens and adults were traveling March 18–31 in hope of impacting the lives of others and being impacted themselves for Jesus.

The group worked in conjunction with People of Peru Project on several projects. One project was building a home for a mother and her daughter.

Paul Opp, People of Peru founder, explains the challenges and needs of the Belin area of Iquitos.

The Idaho group gathers in front of a house they constructed as part of the project.

The solid but simple 30-by-30-foot pole house with a dirt floor seemed more like a shed to the Americans, but to this little family it was a mansion compared to shacks around them.

Makoto Iwasa, a freshman at Gem State Adventist Academy in Caldwell who worked on the house, says, “This trip was the most impacting event of my life so far.”

And that impact went even further with nightly children’s meetings at the Villa Horizonte Adventist Church, which featured games, Bible stories acted out by the teens, puppet shows, crafts and a movie about the life of Jesus.

The first night about 26 children showed up — considerably fewer than expected. Each night, more children showed up. At first they usually hung back by the church’s door then slipped into the back rows. By the fifth night, children were running and waving by the Idaho group’s bus and filled the small church. On the last night there 106 children — six more than expected.

Group members finished their stay with an overnight trip to a small village in the Amazon jungle. In the darkness of the jungle that night, they saw parts of the universe they had not seen before, including a constellation called the Crux or Southern Cross. This constellation was still clearly visible in ancient Israel, before the precession of the equinoxes gradually lowered its stars below the northern horizon. Jesus would have undoubtedly seen this cross during His travels.

This home is typical among the poor residents throughout the greater Iquitos area of Peru.

While Crux was interesting to look at, it was not that cross that brought these missionaries to Peru; it was the cross of Christ.

Patrick Frey, Idaho Conference youth director and superintendent
Early in my high school years I knew I wanted to be a teacher. When I went to Canadian Union College I never wavered off the path or changed my major … I knew I wanted to teach. Thirty years later I still feel the passion and the desire of just wanting to teach. I call myself a “lifer” dedicated to the most prized possession of our church: our young people.

With an extremely troubled and tragic childhood, I was on the road to being a statistic in the foster care system. By God’s amazing grace I was taken in by a family where my adoptive mother was a devout Seventh-day Adventist. I wish I could say that life was perfect, but in small-town British Columbia I made some bad choices. My experience with public school was surrounded by peer pressure and temptations. In the ninth grade I was expelled, but an Adventist teacher made a difference that would forever change my life.

He wasn’t even my teacher and didn’t need to worry about me, but thank God he did. He took me fishing and biking and had our church youth group over to his house all the time. He was the reason I chose Fraser Valley Adventist Academy and why I followed him there. He and his wife opened their home to me in my senior year of high school, and they became my role models. He is the reason why I became a teacher.

You see, I wanted to make a difference in lives the way he did in mine. I wanted to let students know that they are valued no matter what their background is. I wanted to be able to mentor about Jesus the way he did. True educators don’t just foster the academics but make sure the whole person is being attended to.

As a Christian teacher, you are totally invested in that student’s life … in every student’s life. What an amazing opportunity we have to be given the responsibility to mold and help each child become closer to Jesus. What an incredible system we work for that allows us to cater to the needs of each of our students on an individual basis. What a joy it is to pray and worship each and every day with all of our students.

All of us have had great teachers who have made differences in our lives. The thought I try to live by is, “Don’t make a living … make a difference.”

Phil Hudema, Montana Conference education superintendent
Mechelle Peinado, a teacher at Mount Ellis Elementary School in Bozeman was presented with a national award on May 13. Peinado is among 10 teachers selected this spring by the Alumni Awards Foundation (AAF) to receive a 2014 Excellence in Teaching Award. The award included a medallion and a $2,000 gift sponsored by the Concerned Group in Siloam Springs, Ark.

Peinado has shown excellence through her willingness to modify curricula to meet the needs of each individual student. “Seeing and knowing each student for who they are — not just who I see they can be — means I can serve that child where they are, in ways they specifically need,” Peinado says.

Peinado’s unique ability enables her to work with students with varying learning disabilities and challenges with the attention they deserve.

“She has developed comprehensive education plans that meet each child’s unique needs and talents, while engaging a classroom of middle school students to have empathy and zeal to model Christ’s character,” says Ric Peinado, Mount Ellis Elementary School head teacher.

Instead of focusing on where students may fall short, Mechelle Peinado constantly praises them for their accomplishments. Her helpful attitude is so contagious that encouraging these children soon became a full-class effort. “The atmosphere of helping each other in her class is so evident,” says Phil Hudema, Montana Conference education superintendent. “It is amazing to watch how all the students work together and help each other.”

Although she has been successful molding lessons to fit each child on her own, Peinado furthers her students’ individual learning experiences by using creative methods to get their families involved. She sends texts, shares through a website, posts on a photo blog and creates weekly e-communication to keep parents updated on their child’s progress and growth.

As a former attorney who saw how her clients’ painful childhoods damaged their lives, Peinado understands that she is responsible for creating the social and emotional environment she wants for her students.

“The importance of teaching doesn’t just lay with the fact that I am educating and preparing children for their temporal futures,” Peinado says. “The biggest significance of teaching is the opportunity, every single day, to show a captive, impressionable audience Jesus.”

AAF annually selects 10 teachers from the Seventh-day Adventist school systems across North America. Learn more about the foundation at AlumniAwards.org.

Myron Madden, Alumni Awards Foundation freelance writer
Portland Adventist Academy (PAA) students, staff and parents had the privilege to hear and meet Alter Wiener, an 85-year-old Holocaust survivor and author of *From a Name to a Number*, in a chapel service. You could hear a pin drop in chapel that day, which is unusual in a bustling, energetic crowd of young people.

Students were spellbound as they connected with the story of a young teenager who had to experience an evil and powerful movement. Through Weiner’s story, PAA students realized the gifts of education, family, freedom and forgiveness.

Weiner recalled the shame as Jews were forced to wear badges labeling their religion and race. Nazis eventually forced Jews into ghettos and didn’t even allow them to go to their synagogues. Weiner was devastated when they took away his education—they were destroying his future and the progress of millions of young people. But that was just the first of many horrific experiences in his young life, including the murder of his father, the separation from his family and the eventual discovery of their demise.

Weiner was taken to the first concentration camp when he was just 15 years old to live the next many years in inhuman conditions. Right away, he began seeing that Jews weren’t the only people being oppressed. “There were people of color, Gypsies, pastors, homosexuals and Jehovah’s Witnesses,” he said. “I realized then that while every Jew was a victim, not every victim was a Jew.”

Weiner faced several near-death moments. Each of them was countered with intervening miracles. Near the end of the war, a German woman risked her life to bring Weiner a sandwich every day. “She didn’t care that she might have been put to death,” he explained. “She was a stranger and someone I would have thought an enemy. But she was a friend who saved my life.”

Weiner was liberated at 19 years old weighing just 80 pounds. He had no living family members. “I realized then that while every Jew was a victim, not every victim was a Jew.”

Doctors told Weiner he might only live two years because of his terrible condition. But kind people took him in and slowly restored his strength. He later married, moved to the United States, eventually earned his high school diploma and went on to college in the 1960s.

He finished his autobiography, *From a Name to a Number* and began speaking publicly about tolerance, hope, faith and forgiveness.

You can watch a full talk by Alter Weiner on YouTube at glnr.in/1nHPHwK

“...bitter” (The Daily World, Oct. 12, 2009).

You can watch a full talk by Alter Weiner on YouTube at glnr.in/1nHPHwK

Liel Vistanaet, PAA Gleaner correspondent
Almost every home-school family has heard one oft-repeated question: “But what about socialization?” It’s a common concern among those more accustomed to traditional classroom education, but it’s proven no setback for a number of Adventist families around the greater Portland metropolitan area who use a home-school network to combine the best of home schooling and group gatherings.

The Portland Adventist Homeschoolers group was created in May 2012 as a way to help Adventist home-school families get together, support each other and share resources. The group has expanded to include about 25 families, and more join regularly.

“This group provides a forum for sharing curriculum ideas [and] asking questions from others with experience,” says Jody Neufeld, the group’s founder and leader.

Connected via a Yahoo email group, the participating families also have an easy way to invite others to go on field trips. Recent activities have included visits to the Oregon Zoo, the Beaverton Police Department and the Wooden Shoe Tulip Festival in Woodburn.

Families also gather annually to share their thoughts on home-school curricula.

For families interested in creating a similar group in their area, Neufeld recommends starting a group using a central system like Yahoo Groups or Gmail. The Portland-area group requires interested families to request membership so they can ensure the security of the information and events shared. For more information or to request membership in the Portland-area group, email jnathome@yahoo.com.

Laurel Rogers, Portland Adventist Homeschoolers member
Three Sisters Adventist Christian School in Bend has collected more than 100 pairs of shoes this year to be resold in developing countries to raise money for development projects in those countries.

THREE SISTERS ADVENTIST CHRISTIAN SCHOOL COLLECTS SHOES

If the shoe fits … wear it! But if it doesn’t, then what? The students at Three Sisters Adventist Christian School in Bend know what to do. They have been collecting unwanted and used shoes this school year to aid the Shoeman Water Projects, a nonprofit which exports shoes to places like Haiti, Kenya and South America. The secondhand shoes are a valuable product for street vendors around the world to sell at affordable prices. People who do not have shoes or cannot afford to purchase new shoes can buy the used shoes for pennies on the dollar.

More than 100 pairs of shoes have been collected at Three Sisters Adventist Christian School this year, with more used shoes arriving weekly. After collection at the school, an affiliate from the charity picks up the shoes and sends them on their way.

Funds generated from the export of shoes provide well-drilling rigs, water-purification systems and hand-pump repair. People who thirst receive fresh drinking water, and whole communities are blessed. For more information, contact shoemanwater.org.

Jennifer Neil, Three Sisters School teacher

Here’s why your high school education should be at Columbia Adventist Academy:

- Strong alumni and community support
- Encouraging spiritual environment supported by students and staff
- Full-time chaplain for mentoring student leadership and service
- Strong academic program, including AP classes
- Music program of choir, chorale, band, & handbells
- Extracurricular activities including athletics, knowledge bowl, boys & girls club, and lots more!
- Financial aid available for qualifying families

"Some may say, Columbia, it’s just a small school, but there is nothing small about the BIG impact on every life that comes through those doors. Think of this as the West Point of Christian education, what happens within these walls is great."

~ Ryan Moor (Class of 2000) CEO Ryonet Corporation

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Pathfinder Sabbath at Forest Grove Church held the promise of something a little different as they presented “Jerusalem’s Most Wanted.”

A surprise greeted the members of the Forest Grove Church as they arrived May 3 for Sabbath School and church. The front of their sanctuary had what looked like walls to a jail cell.

This Pathfinder Sabbath held the promise of something a little different than listening to a director’s report about what the club was doing.

Following the presentation of the colors, the entire club led song service and Jordan Cottrell presented a children’s story. Three Pathfinders accompanied by guitar performed special music. Then John Horne performed a guitar song he wrote. Two sermonettes were presented by Horne and Jaden Morton.

A narrator began the dramatic portion of the program. This edition of “Jerusalem’s Most Wanted” highlighted the capture of one of the ring leaders of the Jesus’ gang. Simon, also known as Peter, was finally captured and led by Roman guards to prison. Under the threat of death the guards were charged with keeping Simon Peter from escaping again. The guards taunted Simon Peter about his capture and his beliefs.

When an angel came to release Peter, he thought it is just a dream and hesitated to actually leave. Peter traveled to where the local church were praying and persuaded Rhoda to let him in.

As the guards were led off to take Peter’s place at trial, they wondered if Jesus would listen and answer their prayers before it was too late.

During the closing scene, the narrator invited the listeners to tune in the next week for another edition of “Jerusalem’s Most Wanted.”

Dennis James, Forest Grove Church communication leader

EASTER COMES TO LIFE AT McMINNVILLE CHURCH

What is known as the Easter season saw many special presentations at the McMinnville Church, along with a month’s worth of sermons by Jerry Joubert, pastor, focusing on the passion week.

On the first Sabbath of April, Rick and Brian McMillen brought a lamb for children’s story. Besides the obvious “cute factor,” Benny the lamb made the reality of the Old Testament sacrificial service, as well as the Lamb of God, come alive for the whole congregation.

On April 19, the Sabbath before Easter, the Last Supper was acted out on the platform while the pastor spoke. Then the “disciples” served the unleavened bread and new wine to the congregation.

The following Sabbath, April 26, focused on the empty tomb, vividly portrayed at the front of the church. “Resurrection Hope” was the perfect ending to a special month for the members of this Oregon congregation.

Michelle McMillen, McMinnville Church member

A lamb visits the McMinnville Church to help members more fully understand the Old Testament sacrificial system.
Rivers Edge Adventist Company in McMinnville celebrated its fifth anniversary in May. There are abundant reasons for this church family to joyfully celebrate as they see the power of the Holy Spirit working mightily in the lives of members, new members and unchurched visitors. As they watch God at work in their lives and in the lives of those around them, they are thrilled at where He is leading.

With the prayers and blessings of the Oregon Conference and the McMinnville Church, the company began as a small group of 20 church planters in May 2009. The group’s fifth anniversary was celebrated by 75 members and a growing group of visitors. By God’s grace, their mission has been to establish another bright light of truth in a growing community that is largely unchurched. Their worship services are simple and extremely friendly.

Members recently finished an evangelistic outreach seminar with Brian and Heidi McMahon and were blessed to see many hearts stirred night after night by the clear presentation of prophetic truth and God’s love. To see Christ clearly, high and lifted up, has reached deep into the hearts of those who attended. So far this year, God has blessed Rivers Edge with 22 baptisms, and 16 more attend services regularly and are very close to making decisions for Christ.

Church planting requires its members to be resourceful. Rivers Edge meets for worship at the McMinnville Adventist Christian School and needed a baptistery to conduct all of these baptisms. They solved this problem by buying a 1,100-gallon water storage tank, cutting out the top, and adding steps and a wraparound curtain, and within a few hours God’s church was in business.

In addition to the ones who have been baptized, the company has several young families who have made Rivers Edge their home and are integrating into its small groups and preparing for baptism. Along with many outreach efforts, the primary focus has been to develop real and meaningful relationships with these new believers and visitors so that they stay and continue to grow in grace.

Planting a new church has been an amazing adventure and has required much sacrifice, much prayer and many trials. However, the rewards have been many, and the unified church family realizes that the work of church planting is never really finished. They look forward to where God will continue to lead them during the next five years. If you’re ever nearby, they invite you to join them and share your story.

Paul Knobloch, Rivers Edge Adventist Company elder, and Jim John, Rivers Edge Adventist Company pastor
Your future friends invite YOU* to make memories at Milo!
*grades 9-12 students

Milo Adventist Academy
541-825-3200 Ext. 3321    Apply online!    www.miloacademy.org    Register Aug. 17
Oregon's own Adventist boarding high school, located in the Southern Oregon Cascades
Thank you for joining me in a walk-through of the Teachers Hall of Fame — fascinating hallways lined with displays representing creative individuals who have taught all ages, from little ones through teens. The work of those who direct the lives of especially the younger ones often remains invisible for a decade or two.

But now join me in this slightly more obscure wing — though it should not be. Look appreciatively to the Educational Volunteers Hall of Fame. Do you recognize these individuals?

He or she may be a lawyer, mechanic, dentist, homemaker, retiree and the list goes on. Here are a couple who have served as board chair and treasurer for more than a decade, guiding a school to financial strength, serving as goodwill ambassadors, and encouraging teachers and administrators.

Moving along you see evidence of a busy mom who weekly gives a few hours to supervise the cafeteria, enabling the teacher quiet time to regroup in the midst of an intense day of teaching. I see the home and school leaders who spend many hours (and sometimes their own funds) planning events for schools. Oh, here is a teacher’s aide listening carefully while gently coaching a child. And there sits a grandmother serving as a volunteer aide where her grandchildren attend the same school her children once did.

As you look down the corridor, your eye notices instruments and choral music. Oh yes, musicians are sharing their musical talents, enriching schools with choirs, bells, piano or band. Brightly colored jerseys, referee shirts, volleyballs and track shoes surround smiling faces of those who coach and support our kids in various athletic endeavors. Close by, the ski jacket, goggles and snowboards/skis represent volunteers who regularly drive and supervise children and teens as they hit the slopes.

Field trips, class trips and historical adventures don’t just happen; they often require hours of planning by parents. Let’s hear a shout for these brave souls! Colorful decorations for programs, banquets and special events tap talents of artistic friends of education. A spouse of a teacher works quietly behind the scenes supporting Adventist education in myriad ways.

As the tour continues, you reflect on the banner above the hall, which reads, “Adventist Education Volunteers: value-added = unmeasurable!”

It brings to my mind the heartfelt passage of Scripture from Romans 1:8 (NLT): “... I thank my God through Jesus Christ for you ... .”

Larry D. Marsh, Upper Columbia Conference vice president for education
Geoff Heald, a teacher at Lake City Junior Academy (LCJA) in Coeur d’Alene, Idaho, was presented with a national award on Friday, May 16. Heald is among 10 teachers selected this spring by the Alumni Awards Foundation (AAF) to receive a 2014 Excellence in Teaching Award. The award included a medallion and a $2,000 gift.

Geoff Heald’s mission is to make an Adventist education worthwhile. After spending several years teaching from a textbook that was poorly written and outdated, Heald realized the need for a change in his Northwest history class and used his summer to recreate the course. The new and improved curriculum included excerpts from a college-level textbook and incorporated both written and visual primary sources.

“Geoff produced a syllabus and handbook that turned the formerly dull class into a student favorite,” said Ron Jacaban, LCJA principal.

Devoted to making learning relevant outside the classroom, Heald also crafted his curriculum to include a trip to Washington, D.C., every other year. Before the students leave for the capital, Heald uses the entire year to prepare them for what they will see by integrating themes of citizenship, ethics and personal freedom into his Bible, history and language arts classes.

“Tour guides have remarked after speaking with a student about a particular place, ‘I have performed this tour for years, and I didn’t know that,’” says Mindy Weber, parent of students in Heald’s classes.

Heald also uses his D.C. connections to book exclusive tours of the White House West Wing and a visit to rare collections in the Library of Congress for students who have excelled throughout the year. This year, he even arranged for his class to meet with Barry Black, Senate chaplain.

“Without reservation, I know that because of Mr. Heald’s unrelenting expectations as a teacher, my sons now enjoy history, traveling and reading,” Weber says.

Although students who have taken Heald’s classes usually return to tell him that they learned more than ever before in his course and that they are at the top of their classes in their current schools, he knows there is more to do.

“I am a product of the Adventist education system,” Heald says. “It’s my home, and it’s what I know. If it’s going to improve, that change has to come from the inside. So here I am. And I am determined that on my watch, no student is going to experience spiritual abuse, favoritism or intimidation. And no student is going to say that he or she got a subpar education at an Adventist school.”

AAF annually selects 10 teachers from the Seventh-day Adventist school systems across North America. Learn more at AlumniAwards.org.

Myron Madden, Alumni Awards Foundation freelance writer
Excitement crackled through Crestview Christian School (CCS) in Moses Lake, Wash., the morning of April 8. It was Movin’ On Up Day. For the school day, preschoolers became kindergarteners, kindergarteners got to go to first grade, and the sixth-graders got a preview of life in the upper-grade classroom. Regular CCS students were also joined by guests from other schools.

After worship, Tammi McIntyre’s kindergarten class played games, read stories and made special artwork. In first through third grade, Melissa Wallen’s students completed their Build & Fly Adventurer award by building and testing airplanes and kites. Rene Penhallurick’s fourth- through sixth-grade classroom enjoyed a fiesta — eating chips with salsa and guacamole and learning Spanish words, facts and music. Jeffrey Wallen led the seventh- through ninth-graders in the construction of an astrolabe — a precursor to the sextant that can be used to measure large objects such as buildings and trees.

“Earlier this year my son wasn’t sure about leaving the class he knew,” says Joanne Thomas, mom of a preschooler, “but he came back from Movin’ On Up Day very excited about going to kindergarten next year with Teacher Tammi. I’m so glad he had the opportunity to attend.”

Marta Beauchien, Crestview Christian School board chairwoman

Students from Cascade Christian Academy are part of vital ministries occurring in their local community.

Cascade Christian Academy serves its community

While some of the Cascade Christian Academy (CCA) student body went to Belize for a mission trip in March 2014, the high school students left behind served their local Wenatchee, Wash., community. For a week and a half, CCA teachers Diana Hernandez and Vicki Downer supervised 12 students as they worked at a variety of ministry venues.

The students were divided into two groups for their morning assignments, which included cleaning homes and yards for the elderly and tying quilts for the Wenatchee Adventist Community Service (ACS) as well as cleaning and organizing some of its shelves.

The Lighthouse Christian Ministries also appreciated the service CCA students provided in the soup kitchen and the yard work done at the men’s and women’s shelters. The girls especially enjoyed working at the Blossom Creek Memory Care facility, where they painted fingernails and read to the residents.

In the afternoon the students returned to campus to offer their services to various teachers and office staff by playing with the elementary school children, preparing bulletin boards, helping with art projects and stuffing envelopes for the alumni mailer. Hannah Stonas, CCA freshman, commented on how much she enjoyed getting to know the younger children on campus.

Working in their own community allowed the students to be a part of the vital ministries occurring each day that often go unnoticed. Staff pray the students of Cascade Christian Academy will embrace ministry opportunities like these and develop the compassion of Christ for others.

Julie Savino, Cascade Christian Academy chaplain

Movin’ On Up Day gives Crestview’s youngest students a chance to try a higher grade for a day and guests to visit and experience the school for themselves.
Let no one despise you for your youth,

but set the believers an example in speech,

in conduct, in love, in faith, in purity.

— 1 Timothy 4:12

Learn how WWVA students are learning to put faith into action. Follow us on Facebook or visit wwwa.org.
More than 900 people witnessed the death and resurrection of Jesus Christ over Easter weekend, April 18–20, by experiencing the musical *The Borrowed Tomb*, offered free and presented by the Coeur d’Alene Church.

*The Borrowed Tomb* tells the story of the death and resurrection of Jesus Christ from the perspective of Nicodemus and Joseph of Arimathea, members of the Jewish Sanhedrin. Those who came witnessed their struggle of faith and belief as they interacted with each other, other members of the Sanhedrin, Mary Magdalene and Jesus.

They were drawn into the incredible events surrounding those personal encounters with Jesus the Messiah.

A cast and crew of 75 church members rehearsed for more than three months, colorful costumes were sewn, and staging pieces were set in place. Eric Brown, Coeur d’Alene Church pastor, directed and inspired this outreach event at which about 70 percent attending were guests from the community.

Many commented as they left that they had been moved to tears through this powerful musical. Following up on comment cards left after the program has resulted in Bible studies. Guests have already been invited to the church’s next community event.

The benefits of presenting this drama were at least twofold. The living message of God’s love and grace extended to us through His Son was shared with so many people, and the cast was deeply touched by living the story for so many weeks. The members involved established a bond of friendship with each other that will continue.

Patti Schultz, Coeur d’Alene Church elder

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**Upper Columbia Church presents *The Borrowed Tomb***

The Coeur d’Alene Church offers a living message of God’s love and grade through the dramatic production of *The Borrowed Tomb*. 

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**Tamara Terry, freelance writer in Spokane, Wash.**

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Emily Carlton eagerly came to school on April 17 with a few extra items: a green puppy jacket, a leash and a small dog toy. She was ready for the puppy truck from Guide Dogs for the Blind to arrive.

The eighth-grade student knew beforehand that her guide puppy was a male black lab and had a name starting with the letter “S.”

The puppy truck delivery brought another occasion: a reunion of the first guide dog that was raised in the Lewis County Adventist School (LCAS) family in Chehalis.

The whole school family and a few friends were in the lobby as the puppy truck arrived. Doylene Cook, sixth- through eighth-grade teacher, reunited with Necco, a newly retired guide dog who had been raised by Cook’s daughter Kela.

After the reunion came the introduction. The puppy truck representatives brought in a 2-month-old black lab for the official introduction. Students tried guessing the name before meeting Schroeder.

Puppy-raiser families have a group leader who answers questions, organizes training meetings and gives advice in raising guide dogs. The volunteer group leader for the LCAS families visited each classroom to talk with students about three types of guide dogs (black labs, yellow labs and golden retrievers), discuss the tasks guide dogs learn and answer students’ questions.

Raising guide puppies is not a new activity for LCAS families. Schroeder is the sixth guide puppy in five years raised in this school community. Necco worked for three years until his client died. Tallis is guiding in Oklahoma. Oak is guiding in British Columbia, Canada. Takoda is finishing his training, while Wilbur and Schroeder are being raised by LCAS families.

“It is hard work [raising guide puppies], and it is quite sad to have to give them up once we have done our part,” says Carlton, “but it is such an amazing experience to be able to help the blind with a guide to be their eyes. I am proud to be a part of it, and I feel so blessed by what wonderful and intelligent animals God created for us.”

Raising guide puppies not only benefits future clients of Guide Dogs for the Blind but also allows school families to interact with their community, integrate home-school students who want to learn about becoming raisers, and share about Adventist Christian education.

Heidi Baumgartner, Washington Conference communication director
Julie Kaas (far left) from Northwest Christian School in Puyallup joins a specially invited group of people in the White House to witness an executive order signing, tour the presidential estate and meet the United States president.

Julie Kaas needed a restart in life after a divorce and facing life as a single mother. She signed up for the Washington Women’s Educational Employment Services (WWEE) program to develop leadership training, learn technology skills and receive workplace training to prepare for her new role as the sole breadwinner.

The program took Kaas, a member of Graham Church, on a journey of discovery with questions like, “What are your dreams?” and “What are your passions?”

“It had been years since I thought about any of these questions, and it was amazing to begin finding the answers,” Kaas says.

While in the program, Barb Kenney, Clinton-era White House photographer, showed up to photograph the WWEE program. Kenney asked to photograph Kaas in her home and daily life. These photos and an accompanying profile appeared in the Shriver Report by Maria Shriver.

Then the Tacoma News Tribune picked up Kaas’ story. Kaas received a phone call in February inviting her to join a special group to witness the signing of an executive order, participate in an insider’s tour of the White House and meet the president of the United States of America.

Kaas is currently serving as an early childhood teacher at Northwest Christian School in Puyallup. She is pursuing higher education, hopes to become a children’s occupational therapist and frequently gives public addresses around the Seattle-Tacoma area.

“The program and this experience changed who I am and my life forever,” Kaas says. “For the first time, I feel free to live life.”

Craig Mattson, Northwest Christian School principal

Mountain View Christian School focused on science themes for its spiritual emphasis week. As students learned about the Creator God, they tried experiments with a plasma ball and a tornado in a bottle, and they learned about health and caring for their bodies.

It was a “hands-on” spring week of spiritual emphasis at Mountain View Christian School in Sequim as Maureen O’Kane, Sequim Church member, used science experiments and demonstrations to show God’s character.

The daily topics for Science Is God’s Book were air, light, water and plants. There was no lack of focused attention as the students watched, participated and learned lasting lessons.

“It was neat to see God presented in many ways,” says Doug Allison, Mountain View Christian School principal. “It opened new thoughts and ideas in the students’ minds.”

Each day a slide presentation was followed by a hands-on activity, one for the lower grades and a second for the upper grades. During each presentation, O’Kane asked, “What does this tell us about God?”

For one plant demonstration, two potatoes were connected by zinc and copper wires to power a digital clock. This clearly showed energy is present in the plants God created. Gabe, a sixth-grade student, says, “The water tornado project showed the force and power of water; this is symbolic of God’s power.”

“My students talked about it for weeks,” says Nancy Ley, first- through fourth-grade teacher.

Eighth-grade student Josh summed up the week by saying, “When I look at everyday objects, I now see them in a different perspective.”

John Gatchet, Sequim Church communication director
Courage is defined as “the quality of mind or spirit that enables a person to face difficulty, danger, pain, etc., without fear.”

The staff of Skagit Adventist Academy (SAA) in Burlington chose “Courage” as the theme for the school year, as a way of encouraging students to stand up for what they believe, explore areas they haven’t before and become the people God intended them to be.

Staff have seen the students grow courageously in many ways. One way students show growth is through participation in various community service opportunities.

SAA’s upperclassmen volunteered for a program called Project Homeless Connect in the fall of 2013. The program provides services for those who are homeless as well as those who are in danger of becoming homeless. Students handed out water bottles, delivered meals to service providers, cleaned up after service providers and even helped translate.

Junior Jordyn Byes-Hilde says, “I love going to this school because we are more than just a school; we are a family. We may be small in size, but we make up for it in opportunities, like Project Homeless Connect. I had such a great time helping others with my school.”

At Christmastime, students in pre-K through eighth grade decided to forego classroom parties in lieu of providing Christmas to a family in need. Each classroom was given a detailed wish list for their specific “family.” Each classroom handled it differently, but the end result was the same: a collection of beautifully wrapped gifts ready for delivery.

SAA’s prayer is that all these students continue to grow in courage, allowing them to reach out and help others.

Rachel Mountain, Skagit Adventist Academy teacher

Kirkland fifth-grade students form a special bond with the residents of a local assisted living center.

Kirklond Adventist School’s fifth-grade class started building friendships at an assisted living facility seven years ago.

Each year, among other activities, the students interview residents and write a short biography from their interview. Students also write a short autobiography and include their picture so residents can remember them.

“I like going to the Evergreen Assisted Living because all the people there have different stories to tell, and they will listen to what we have to tell,” says Celeste, a fifth-grade student. “I also like going there because the people are nice and we get to show them our creations we made in class.”

The students’ written interviews are combined and made into a booklet, which each student and participating resident receives as a keepsake.

“I loved the Evergreen because I felt that the residents enjoyed our company,” says Bauer, another fifth-grade student.

And the residents’ reactions? “Just being around the fifth-graders and interacting with them was a joy,” said one resident.

Cindy Miller, Kirkland Adventist School teacher
Does a homeland mission trip make the same difference as an international mission trip? Twenty-one students from Puget Sound Adventist Academy (PSAA) in Kirkland say, “Yes!”

The group of PSAA students spent six days in Portland, Ore., for their mission trip, where they volunteered at Portland Adventist Community Services (PACS).

Throughout the activities, students desired to make prayer a lifestyle and to follow the advice of 1 Thess. 5:17 to “pray without ceasing.” Students frequently prayed together and prayed with people they met in Portland.

Students served PACS by washing the floor beneath all the food bank shelves, spreading bark dust around plant beds, and painting curbs, gutters and storage bins.

“There’s something different about your students — a good different,” said one of the PACS supervisors. “They are really working hard on these projects for us.”

Students also observed the hundreds of people that PACS serves daily through food donations, health care and a thrift store.

One gentleman, while waiting for his food, engaged in a comedy-filled conversation with students that got everyone laughing. Their memorable and heartfelt prayer together made the students feel like they were in the presence of God.

Mixed in with the hard work, students also had time to play. They enjoyed conversations with people from Lents Church, which served as the mission trip’s home base, and seeing the natural beauty of Multnomah Falls and the Columbia River Gorge.

During one of the afternoon activities, PSAA students played bocce (lawn bowling) in downtown Portland. They invited a nearby homeless lady to join the game. She ended up playing with the students for an hour.

Though the mission trip was not far from home, PSAA students found it worthwhile as they met people, from all sorts of backgrounds, who exemplified grace and experienced a time of bonding and memory-making as a student team.

Troy Ahrens, PSAA chaplain
A GOOD PLACE TO START

Emily said she wanted to take nursing but didn’t sound convinced. “I want to help people, but I don’t know …,” her voice trailed off in fatigue as we walked. “I just don’t know.”

Our conversation took place during a campus tour, one of the best investments of time that anyone can make in a student’s future.

We welcome hundreds of high school juniors and seniors and their families to our campus each year. For us, this is a serious ministry. We know God has a plan for each student, and it is our privilege to share whatever information we can to help that plan unfold — even if it doesn’t mean choosing our Walla Walla University.

Surveys of hundreds of guests confirm that a campus visit was so important in their college decisions that we even help with travel costs for every visit scheduled.

During a typical visit, guests talk with professors and students in their areas of interest, meet with academic and financial advisors, explore campus ministry and student leadership options, learn about campus employment (some even interview for jobs), and participate in student-life programs.

I love my job. It’s an opportunity to help our guests expand their horizons and clarify their goals. “Your sky is just huge; I can see side-to-side,” said a wide-eyed guest who had never been outside of Chicago before his visit to College Place, Wash.

“I’m actually kind of excited about my classes, and that’s never happened before,” said a guest after meeting with professors.

And my personal favorite: “Everyone is so friendly! I’ve already met my first friend here.”

Now back to Emily. I asked her a ton of questions and watched closely as she told me about what she enjoyed. And then I arranged for Emily to talk to professors in a major she had never even considered before. And that’s where God’s plan for Emily kicked in.

I’ll never forget the call I received from Emily’s father after her visit. “I can’t thank you enough,” he said. “I haven’t seen Emily this excited about any career option. She just hasn’t known what to do. But she came home really excited about the possibilities.”

By the way, Emily is now the proud recipient of a master’s degree in her area of study, and she’s truly blessing those around her.

What does God have in mind for your future? A trip to College Place may be a good place to start.

Trevor Congleton, Walla Walla University marketing and enrollment services associate vice president
Brainpower from both sides of the state came together in May when six Microsoft employees traveled to Walla Walla University for HACK@WWU, the university’s first hackathon event with the Seattle-based software giant.

Israel Hilerio, a representative from Microsoft, and Jonathan Duncan, Computer Science Department chairman, coordinated the event. The Microsoft volunteers included Hilerio, Vikram Rajasekaran, Eeshan Shah and three WWU alumni — Abel Cruz, Bernard Pham and Alwin Vyhmeister. The volunteers served as presenters, coaches and judges for the day-long event during which pairs of students competed to create websites.

For the first half of the competition, the volunteers guided students through tutorials on Web technologies. After a short lunch, each team hit the ground running, fighting to make a brand-new classifieds site in just a few short hours.

Students learned languages like HTML, CSS and JavaScript extremely quickly. During the tutorials, participants wrote computer code that could be used throughout the remainder of the hackathon. This code proved to be indispensable during the second half of the day, when the programmers’ training wheels came off.

Programming is no easy task. Some students compare it to difficult math homework, where there are an infinite number of wrong answers and very few correct ones. While many individuals loved the puzzle-solving component of the competition, others preferred the design aspect of the process. Details like layout, color and typography have a profound effect on user-experience and were a good way to impress the judges.

After eight straight hours of programming, judges evaluated the hackers’ final website implementations for functionality, content and aesthetics.

Travis Crumley, computer engineering major, and Chris Kolson, computer science major, won first place at the hackathon, attributing their success to good teamwork and an eye for design. “With very little experience, we went from nothing to a full-functioning website with a little bit of help,” Crumley states. “It was definitely a great experience.”

Bob Swan, a computer engineering major who took part in the event, says, “The Microsoft guys were great to have around. I learned a lot and had a good time.”

Ted Swinyar, WWU’s incoming alumni president and a developer consulting at Microsoft, also joined the event. “I was inspired to see alumni and friends of the university give the next generation of professionals a helping hand,” he says.

Taylor Sarrafian, Walla Walla University relations writer
Newmyer Appointed President of Northwest Region and Adventist Medical Center - Portland

Joyce Newmyer has been appointed president of the Northwest Region of Adventist Health, including president and CEO of Adventist Medical Center (AMC), in Portland, Ore., according to Bill Wing, Adventist Health executive vice president and COO, to whom this role will report. Newmyer replaces Tom Russell, former president of Adventist Health’s operations in the metropolitan Portland area, who was named a corporate vice president of population health innovations in October 2013.

The Northwest Region includes AMC, Tillamook Regional Medical Center and Walla Walla General Hospital along with 43 medical clinics, two home care agencies and two retirement centers. Newmyer will chair the governing boards in Tillamook, Ore., and Walla Walla, Wash.

Saxon Is New Chief Nursing Officer and Vice President of Patient Care Services at Tillamook Regional Medical Center

Kathy Saxon, now chief nursing officer (CNO) at Tillamook Regional Medical Center (TRMC), comes with 38 years of nursing experience and administrative experience as CNO of small and large hospitals.

Before joining TRMC, Saxon was the director of nursing at Jellico Community Hospital (an Adventist Health System hospital) in Tennessee. Prior to that she worked at Palms of Pasadena Hospital in St. Petersburg, Fla., for 26 years.

Underhill Steps in as New Chief Medical Officer at Walla Walla General Hospital

Tom Underhill is chief medical officer (CMO) at Walla Walla General Hospital. Underhill has been an emergency physician at the hospital since 2004 and became the Emergency Center medical director in 2011.

Underhill has been an enthusiastic advocate for high-quality patient care and developed an outstanding team of emergency physicians. He led out in the development of the hospital’s new Emergency Center, which opened in 2012. Underhill also served as the hospital’s chief of staff from 2011 to 2013.
ADAMS — Tyler “T.J.” James was born May 5, 2014, to Billy and Diana (Ferguson) Adams, Battle Ground, Wash.

FRETWELL — Zoe Laurel was born April 13, 2014, to Sean and Alison (Taylor) Fretwell, Galveston, Texas.

JONES — Mason Jeffery was born March 11, 2014, to Jeffery and Melissa (Haaheim) Jones, Hillsboro, Ore.

KISSEr — Levi Evan was born April 27, 2014, to Shaun and Melissa (Haaheim) Jones, Battle Ground, Wash.

LOGAN — Carter Paul was born May 14, 2014, to Marcus and Amy (Meisner) Logan, Vancouver, Wash.

MCCRAY — Kevin Raynard III was born March 24, 2014, to Kevin Jr. and Drechelle McCray, Portland, Ore.

MOOR — Maddox Ryan was born May 5, 2014, to Ryan and Amanda (McCurdy) Moor, Battle Ground, Wash.

RASMUSSEN — Madeline Marie was born March 14, 2014, to Chris and Anya (Davis) Rasmussen, Pullman, Wash.

WENTZ — Cadence Lynn was born Feb. 15, 2014, to Joshua Randall and Katrina Lynn (Klein) Wentz, Baltimore, Md.

WILL — Stephen Michael Karl was born May 2, 2014, to Christopher and Erin (Buchanan) Will, Portland, Ore.


CLARK — Thelma Jane (Campbell), 95; born July 8, 1918, Taylor, Neb.; died March 22, 2014, Vale, Ore. Surviving: son, Roger, Vale; daughters, Elsie Clark and Lillian Thompson, both of Vale; Annette Pyke, Ridgecrest, Calif.; 4 grandchildren and 2 great-grandchildren.


HOWIE — Yvonne Jean (Wiltse), 73; born Nov. 7, 1940, Council Bluffs, Iowa; died April 9, 2014, Boise, Idaho. Surviving: husband, David G.; sons, Travis, Meridian, Idaho; Trent, Boise; daughter, Tracy Spanhower, Boise; brother, Bruce Wiltse, Napa, Calif.; sisters, Sandy Henneman and Rosann Wiltse, both of Boise; and 7 grandchildren.


MCNEil — Treva (Everett), 92; born Dec. 21, 1921, Ingomar, Mont.; died March 26, 2014, East Wenatchee, Wash. Surviving: son, Fred, East Wenatchee; daughter, Miriam Galey, East Wenatchee; sister, Joanne Pace, Omak, Wash.; and 3 grandchildren.

MILLER — Barbara Jo (Har- rington), 63; born April 25, 1950, Springfield, Mo.; died April 11, 2014, College Place, Wash. Surviving: husband, Jack; sons, Frank and Sam, both of Minnesota; daughter, Samantha Scott, Whittake, Mich.; 8 grandchildren and 2 great-grandchildren.

NIELSON — Edward, 88; born Dec. 6, 1924, Troutdale, Ore.; died June 30, 2013, Portland, Ore. Surviving: wife, Irene (Bauer); sons, Ken, Tigard, Ore.; Gary, Beaverton, Ore.; daughters, Judy Gilligan and Joyce Napp, both of Gresham, Ore.; 6 grandchildren and 3 great-grandchildren.

SARGEANT — Francis Lyle, 82; born May 28, 1931, Bella Coola, British Columbia, Canada; died April 19, 2014, Puyallup, Wash. Surviving: wife, Janet (Heubach); son, Kevin, Kennewick, Wash.; brother, Stanley, El Paso, Texas; and 2 grandchildren.


Submit family announcements to the Gleaner by going to GleanerNow.com/ contribute.

The North Pacific Union Conference Gleaner accepts family listings as a service to members of Adventist churches in the Northwest. While this information is not intended as an endorsement of any facts or relationships represented, the Gleaner does not knowingly print content contrary to the biblical beliefs of the Seventh-day Adventist Church.
ANNOUNCEMENTS

NORTH PACIFIC UNION CONFERENCE

Offering
July 5 — Local Church Budget;
July 12 — North American Division Women’s Ministries;
July 19 — Local Church Budget;
July 26 — Local Conference Advance.

More upcoming events listed at GleanerNow.com/events.

WALLA WALLA UNIVERSITY

July 14 — Alumni event at Walla Walla Sweets baseball game. For more information, call 509-527-2631;
Aug. 22-24 — Rosario 60th anniversary celebration, Rosario Marine Laboratory, wallawalla.edu/rovario-sabbath.

OREGON

The Great Health Controversy Weekend Seminar
July 11–13 — You are invited to attend the Great Health Controversy Weekend seminar presented by Rico Hill at Stone Tower Auditorium, 3010 NE Holladay St., Portland, Ore., beginning Friday at 7 p.m. with the topic, "What is Man? The Principle of Love in the Great Health Controversy." Three topics on Sabbath at 9:45 a.m., 11 a.m. and 3 p.m, and the last session, “Nature’s Farmacy — God’s Solutions for the Health Controversy,” on Sunday at 4 p.m. More seminar details available at GleanerNow.com/events, or call 503-893-9022.

Union College Alumni Gathering
July 19 — Alumni, family and friends of Union College are invited to attend this year’s Gladstone Union College Alumni Gathering at 5 p.m. in Zull Hall, on the grounds of the Gladstone Park Conference Center, during Gladstone Camp Meeting. The meeting will feature a special guest from Union College and will offer a chance to catch up and reconnect with friends and old classmates. A light meal will be provided. Donations will be accepted to help with expenses. For more information, call Jeremy or Krissy Barber at 971-208-5741.

UPPER COLUMBIA

UCA Class of 1954
Oct. 3–5 — Upper Columbia Academy’s Class of 1954 is looking for the following former classmates as they plan for their 60th reunion at UCA: Mary Armstrong, Jelene Bafus, Alice Miller Boyle, Ron Cole, Bill Cra- mer, Bill Dewees, Onella Gibson Ernst and Ken Lodahl. Contact the alumni office with any information at alumni@ucaa.org, 509-245-3692 or on the UCA website at ucaa.org/alumni.

WASHINGTON

Missing Members
Washington Conference Church is looking for the following missing members: Lilly Garcia, Jesus Gutierrez, Jose Gutierrez, Melissa Gutierrez, Romelia Gutierrez, Victor Gutierrez, Yolanda Gutierrez, Barrios Guzman, C.W. Haddon, Bradley Halvorsen, D.A. Hand, Scott E. Hand, Kevin Hanson, Solari T. Harker, Delia Harris, Melissa Hawkins, Sharon L. Hawkins, Brian Hegstad, Megan Hegstad, Mike Henderson, N.L. Hermann, Alma Hernandez, Corina M. Hernandez, Edmundo Hernandez, Felipe Hernandez, Gregorio Hernandez, Ofelia Hernandez, Osiris Estrada Hernandez, Otto R. Hernandez, Pedro Hernandez, Rolando Hernandez, Wendy Hernandez, Castellenos Otilia Herrera, Jose Herrera and Tom Hill. If you have any information about these missing members, please contact Michelle Kitchen at 253-881-6088 or email michelle.kitchen@wc.npuc.org.
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_A Seventh-day Adventist Organization_
We are all partial. Partial to chocolate over vanilla, partial to football over baseball, partial to Big Franks over Little Links ... you get the idea. We’re also partial to certain understandings of biblical text.

Recently, while preparing a sermon on Proverbs 31 for Mother’s Day, I came across an article by my Old Testament professor, Richard Davidson. The piece discussed whether or not Bathsheba was power-raped by David. How this came up while searching on Proverbs 31 Mother’s Day message is a subject for another column, but in my reading I found an interesting scholarly discrepancy.

In dealing with this delicate subject, Davidson points out what our tried-and-true Seventh-day Adventist Bible Commentary says, “There is no indication that David’s messengers took Bath-sheba by force. Bath-sheba was beautiful, and she was not beyond temptation. Possibly she was flattered by the overtures made to her by the king, and yielded herself to David without resistance.”

In other words, Bathsheba wanted it. How does that feel to you? As a father of three girls, I know how it feels to me. But isn’t this an ADVENTIST book? Do we really have one of our most important publications in denominational history advocating that in some cases of rape women want it?

Davidson also points out that, in stark contrast to the Seventh-day Adventist Bible Commentary, Ellen White lays the blame for this disgusting event solely at David’s feet: “David was made to feel bitterly the fruits of wrongdoing. His sons acted over the sins of which he had been guilty. Amnon committed a great crime. Absalom revenged it by slaying him. Thus was David’s sin brought continually to his mind, and he was made to feel the full weight of the injustice done to Uriah and Bathsheba.”

As time passed on, David’s sin toward Bathsheba became known, and suspicion was excited that he had planned the death of Uriah.

David had committed a grievous sin, toward both Uriah and
Bathsheba, and he keenly felt this. But infinitely greater was his sin against God.\(^5\)

The commentators, which reference Ellen White’s writings throughout, seem to have skipped past her observation (in addition to several cultural/syntactical/linguistic clues within the biblical text itself) and emphasized instead the Bathsheba-was-asking-for-it approach. 

So … what do we do with this?

It’s easy to look back and make some value judgements about this commentary that has served as an aid for understanding the Bible since 1954 — but my guess is if we are still here 70 years from now people will have some special words for us regarding how we understand the Bible. While we await judgment from our future peers, a couple thoughts may help.

The first thought is that everyone has a context. We all have unique families, experiences, eras and geography in which we find our life being carried out — and that can shape the lens we look through. Gender perspectives in 1954 looked a lot different than 2014. I know this because I have quoted works such as *The Total Woman* and *Fascinating Womanhood* to my wife … and she has not responded warmly.

Contexts change however, and with changing contexts our perspectives change too. While God’s truth doesn’t change — as if He were playing a game of “Calvin-ball” with the principles for life — our understanding does. That idea is built into the preamble of our fundamental beliefs — that our understanding and articulation of truth will mature and change.

Secondly, this puts to rest the idea that somehow just because a publication is “Adventist” doesn’t mean it is completely true. That may sound scary, but every book is merely a human being grappling with his or her experience in life. Who on Earth, besides Jesus, has lived a completely true, authentic life? I know I haven’t, and I know you haven’t. This idea that we can only read a book within our own tradition is not a safe one — not only does it negate how God is working in the lives of others (remember God spoke to Nebuchadnezzar before Daniel), but it also gives others within our tradition a blank credibility check. The argument for reading only our own stuff amounts to nothing more than an excuse not to practice discernment.

It’s lazy and dangerous. The film *Hell and Mr. Fudge* chronicles the story of Edward Fudge discovering the truth about hell and how God does not torture people forever. One of the most profound lines comes from an elderly believer, swinging on his porch, speaking to the young Edward on his theological journey. He says, “People are partial to the truth they already have.”

We all have the truth to which we are partial, which really means that we can only be partials. The Bible tells us “iron sharpens iron” (Prov. 27:17). We need vigorous spiritual dialogue within ourselves, our own tradition and with others outside of our experience. It’s the only way we can become whole instead of remaining partials.

5. Ibid.

**Seth Pierce, Puyallup Church lead pastor**
Why Children Leave the Church, Part 2

Why do children grow up Seventh-day Adventists and then leave the church? Last month we talked about how parents shouldn’t automatically blame themselves if they lose their kids to the world, basically because everybody gets to choose God for themselves (which is basically why the Bible doesn’t teach infant baptism). This month we’ll focus on reasons for attrition, the focus of my academic studies.

Although children make their own choices, what they experience in our homes and churches is extremely significant in their decisions. Last month we noted an intriguing and disturbing factor that emerged from my data: There is no greater cause of attrition than to attempt to shield children from knowledge of, or to resist discussion about, church or denominational conflict.

“Why?” some have asked. “Shouldn’t we present the church in a positive light to our children? Why air our dirty laundry?” (Maybe it’s time to wash that dirty laundry.)

Well, does Scripture sugarcoat the sins of the saints? Shortcomings in revered leaders like Abraham and Gideon, or faithful prophets like Moses and Elijah, are candidly acknowledged in the Bible — and comfortably discussed in our Sabbath schools. But when young adults point out that leaders today make mistakes, they often find themselves scolded about harboring a critical spirit, disloyalty or even unbelief.

Why are we open about sins of the past but not the present?

Sweeping dirt under the rug only makes for a bumpy carpet that causes our kids to stumble. And then we wonder why so many grow up not endeared to our denomination.

I’m not suggesting we focus on the faults of our church and our leaders. But when our teens are troubled by something they see or experience, we don’t serve the cause of the truth by resorting to lies — or by smothering uncomfortable questions with pious platitudes: “No matter what we do, the church is going through! So keep your eyes on Jesus, not people.”

What young adults hear us saying is, “Don’t worry about that flat tire. Trust God to fix it.”

Families whose kids tend to stay in the church acknowledge denominational problems, while also pointing out, “All families have issues, including church families. Even grandmas are saved by grace alone.”

Certainly, let’s be solutions-oriented — remembering that the need for solutions presupposes problems. And the first step in resolution is a searching and fearless inventory. God Himself doesn’t dismiss the questions and concerns of the celestial universe; He addresses them in heaven’s pre-Advent judgment.

Meanwhile on Earth, even as God defends His people, He both warns and warms our hearts. Pastors often forget that the Laodicean message (see Rev. 3:17–20) is Christ’s open letter to the corporate church, preferring to scold members (those who don’t agree with them?) about their individual shortcomings. For example, person-
It’s not loyalty but lethargy when we don’t care enough to ask appropriate questions.

al selfishness. Sure, we should spend less upon ourselves and give more to the church. But how local and global leaders expend those funds is also worthy of accountability.

I’m glad every dollar in Adventist offering plates gets professionally audited to ensure it isn’t stolen or diverted. But how about tracking its success? Any business that doesn’t analyze what’s working and not working risks bankruptcy. Likewise with the church and its institutions.

It’s not loyalty but lethargy when we don’t care enough to ask appropriate questions. Meanwhile, our teens and young adults are not shy about calling for accountability: “Dad, why are we holding another evangelistic series when nobody who got baptized in the last two meetings still comes to church?”

Often we avoid discussions with platitudes: “It’s our job to preach the truth, leaving the results with God.” But what if we humbly asked our young people, “What suggestions do you have?” (Don’t expect their participation if we ignore their input.)

Does evangelism still work? Indeed, when the church cares enough to creatively connect with its community. We can be faithful to our Adventist message while speaking the language of our culture. Jesus used agrarian imagery with farmers and spoke to fishermen about casting nets. Now we have the Internet. Can we speak the language of Seattle startups? Geographically as well as verbally, we must meet people where they are. Rather than cloistering our small groups behind the stained glass windows, what if we ventured out to Starbucks, sharing Scriptures on our smartphones?

Expect local Pharisees, more zealous for their traditions than lost souls, to condemn such a strategy, as they did with Jesus (see Luke 15:2). But churches that invite hard questions and implement strategic solutions will grow — baptizing new members and dedicating the babies of their own young adults.

Martin Weber, Adventist product manager at Logos Bible Software
In semi-regular visits to the fount of all excess — Costco — I select my “ride” carefully. Since I’ll be pushing it through miles of aisles, I choose the best available cart for my shopping session. Yet the satisfaction is fleeting, for when I have finished, the purchases are unceremoniously removed from my hand-picked conveyance at the checkout and thrust into another cart. This one is a four-wheeled monstrosity, rusty and reluctant. Its balky, twisted frame with waleyed wheels must now be shoved shrieking across the vast tarmac to my car somewhere beyond the curvature of the earth.

It’s straight out of *Uncle Arthur’s Bedtime Stories* — choosing the best-looking apple but getting the worm instead.

In my opinion, we should be able to reap what we sow.

In my opinion, anyone who assumes they can sail through a red light with impunity should experience a divinely smitten transmission.

In my opinion, the robin who insists on my car for its daily deposits should be blown by a freak gust of wind to a field far, far away where it can perform oblations to its heart’s content.

In my opinion, Northwest weather forecasters should be held to basketball rules — six fouls and you’re out of the game.

In my opinion, folks who house an audibly nervous Chi-hualhua overnight in the hotel room next to mine should be offered the gracious opportunity to add my charges to their own.

In my opinion, anyone who thinks his or her opinion should be my opinion is just plain wrong.

In my opinion, young parents should not be picked off by cancer; money should never buy influence in the church; honesty would always win the day in court.

In my opinion, anyone who thinks his or her thoughts are not your thoughts, neither are your ways my ways,’ saith the Lord. ‘For as the heavens are higher than the earth, so are my ways higher than your ways, and my thoughts than your thoughts.’

Opinions are important. They give voice to our personalities and perspectives. But they are limited by our experiences, constrained by the blinders of our often petty and self-centered journeys.

So when we gather in Sabbath School classes and small groups to discuss Scripture, how do we rise above our collective opinions to really understand God’s thoughts? In our larger constituencies for church business, how do our thick-headed, stiff-necked personalities adapt to divine wisdom? How do we breathe with a Spirit that moves us beyond individual prejudices and closer to the One at the center of all that really matters? How do we echo the Savior’s own prayer? … “Not my will, but Thine be done.”

Steve Vistaunet, Gleaner editor

“*A fool takes no pleasure in understanding, but only in expressing his opinion*” Proverbs 18:2 (ESV).
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The latest evidence comes from the CognitiveGenesis study, a four-year look at the Seventh-day Adventist school system—the second largest Christian school system in the world. More than 50,000 students in North America took standard tests of thinking ability and academic achievement. Scores were compared to national averages.

Among other factors, higher academic achievement was found among students who had healthy relationships with parents, read for fun, took music lessons, had a positive spiritual outlook, and cared for their health.