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Loma Linda University Educational Research Index
1978-1985


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develop other techniques and programs to achieve their common goals.

Conclusion

Our colleges and universities need to take the initiative in bringing about a cure for the malaise that exists in Seventh-day Adventist education. Educators and administrators need to exalt the role of education as a truly evangelistic mission backed by quality academic training and spiritual commitment.

I wish those of us committed to Christian education will grow beyond the church’s ability to cope with it can be compared to the farmer’s fears that his crop will be too bountiful.

Worry that Christian education will grow beyond the church’s ability to cope with it can be compared to the farmer’s fears that his crop will be too bountiful.

Christian education could write with the authority found in the Biblical pleas, “Hear O Israel . . .” and “Hear, you who have ears to hear . . .”--for these suggest an imperative. They imply a command to hear.

However, perhaps the best we can do is to work for change and remain optimistic. Emily Dickinson expressed the sentiment well: "Perhaps you laugh at me . . . Perhaps the whole United States are laughing at me too! I can’t stop for that! . . . I found a bird, this morning, down—down—on a little bush at the foot of the garden, and wherefore sing, I said, since nobody hears? One sob in the throat, one flutter of the bosom—My business is to sing—and away she rose!"

Extended Campus Program

(Continued from page 26)"

dents themselves? How do you handle an expanding program when a limited number of well-prepared faculty are available? How do you assess faculty workload: Is the off-campus teaching part of the regular load, or above and beyond it? Should faculty be paid an additional amount for off-campus teaching? Or should they receive a small amount of “combat pay” for being gone from home on off-campus teaching assignments? Should the School of Health add additional faculty just for the purpose of off-campus teaching, and if so, what standards of faculty selection should apply? What kind of academic control should be exercised over course offerings in the off-campus program, and by whom?

Currently, the School of Health faculty is exploring these questions, seeking input both from within the university and from other universities. While other schools of public health do offer extended-campus programs, usually these are limited to communities in close proximity to the institutions. This was the major reason why the University of Washington School of Public Health deferred to Loma Linda when a request came in from Alaska for such a program. It was also why the Utah State Department of Public Health requested an M.P.H. degree off-campus program in environmental health from Loma Linda.

The School of Health found that off-campus programs furnished sufficient student enrollment to keep the institution financially viable. The faculty has been rewarded by the visible success of the graduates, both in terms of personal advancement and contribution to the church’s program. Although the development phase can be viewed as complete, the expansion phase is just beginning. The School of Health must continue to address the questions posed by that expansion.

LLU Educational Research Index

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Sneed, Mishele. Guidance and Counseling Needs as Perceived by Students in Senior
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College Composition Revisited

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