Christian Writers Workshop

Andrews University’s annual Christian Writers Workshop will be conducted June 5-8. Lecturers and consultants will include nationally known Adventist and other Christian writers and editors. English and journalism teachers are welcome to attend for inspiration, instruction, and certification update. One of the afternoon sessions, “Journalism From the Ground Up,” will be presented by R. Lynn Sauls especially for secondary and middle school teachers who sponsor publications or teach a journalism unit.

Attendees may earn one or two graduate or undergraduate credits. A 50 percent professional discount is available to teachers who register early. Write Christian Writers Workshop, Andrews University, Berrien Springs, MI 49104 or call 800/632-2248 in Michigan, or 800/253-2874 from outside Michigan.

Gifted Writers Program for Students

A Gifted Writers Program for academy and high school students will be held at Andrews University June 4-11 in conjunction with the Christian Writers Workshop. Secondary students who will be juniors, seniors, or college freshmen next fall will develop writing skills and earn college credit at a reduced rate while associating with professionals and other young writers.

Eligible students (with a B+ average in all secondary English courses) must have a current English teacher’s letter of recommendation. For more information, call 800/632-2248 in Michigan or 800/253-2874 outside Michigan; or write to Douglas Jones, Gifted Writers Program, Andrews University, Berrien Springs, MI 49104.

Free Science and Math Catalog

The Teachers Laboratory, Inc., is offering free of charge to teachers its new 1989 “Catalog for Active Learning in K-8 Science and Math.”

The catalog includes original, teacher-designed materials, which are classroom tested and immediately usable; selected commercial equipment accompanied by the lab’s teacher-written instructional guides filled with ideas, information, activities, and techniques for using the products in the classroom; and a collection of outstanding teacher resources and classroom activity books in K-8 science and math.

Among the 130 resources included in this new catalog are specially designed products to enhance students’ problem-solving skills such as the newly released “Detective Box Kit.” Another new release is the “Woman Scientists” book series, profiling contemporary women at work in scientific fields.

This education catalog is designed around units of study that include measuring, magnification, simple machines, electricity, natural science, history, mapping, math games and resources, health, robotics, classroom activity books, teacher resource books, and several book series.

“These products are for teachers who want to create an active, hands-on learning environment in the classroom,” says Dr. Peter Martin, vice president of the Teachers’ Laboratory.

To obtain the catalog, write to Teachers’ Laboratory, P.O. Box 6480, Brattleboro, VT 05301.

Student Skills in Economics Poor, Report Shows

“High school students have an alarmingly poor understanding of basic concepts and relationships in economics, the Joint Council on Economic Education recently reported.

“ ‘A Report Card on Economic Literacy of U.S. High School Students,’ a survey of 8,205 high school seniors, found typical students could correctly answer only 34 percent of the questions asked about the national economy.

“ ‘Our schools are producing a nation of economic illiterates,’ said William Waldstad, director of the National Center for Research in Economic Education, University of Nebraska at Lincoln.

“Walsad and John Soper of John Carroll University produced the study after three years of testing and research using a standardized national economics test.

“Results from the test showed that only 27 percent could correctly answer questions on inflation; only 39 percent recognized what the Gross National Product measures; and only 34 percent know the definition of profits.

“While interest in matters of economics runs high in American minds, (students’ understanding of the subject lags far behind their counterparts in other industrialized countries,’ said Paul Volcker, former chairman of the U.S. Federal Reserve System.

“ Roxanne Braddock, NEA secretary-treasurer, contends that all students need economic education, not just those bound for college.

“Economics helps these (underprivileged) students learn they can be part of the system and hence remove many of them from the cycle of poverty they have known for years,” she said.”

To solve the economic literacy crisis, the study recommends:

- School districts need to include economic education in elementary schools through high school. Many studies show that students perform better in school districts with an established economics curriculum for all grade levels.
- “Students should take an economics course before high school graduation. Presently, only 15 states require a course in economics before graduation.
- “Teachers need to be well prepared to teach economics. Teachers told the Joint Council that they needed twice as much coursework in economics as they have now.” —Education U.S.A., January 9, 1989. Reprinted by permission from Education U.S.A. Copyright 1989, National School Public Relations Association.

Review of Gentry Book Available

A review of Robert V. Gentry’s book Creation’s Tiny Mystery (2nd ed. 1988) has been prepared by the staff of the Geoscience Research Institute.

Readers desiring a copy of this review should contact the Geoscience Research Institute, Loma Linda University, Loma Linda, CA 92350, or call 714/824-4548.

BIBLE BEST SELLERS

The King James version, translated in 1611, is still number one.

1. King James version, various . . . . 1611
2. New International Version, Zondervan and others . . . . . 1978
3. New King James Version/The Bible, Nelson . . . . . . . . 1982
4. The Living Bible/The Book, Tyndale . . . . . . . . . . 1983
7. The Amplified Bible, Zondervan . . . . . . . . . . . . . 1965
8. New American Bible, various . . . . . . . . . . . . . 1970