ANDREWS UNIVERSITY
EDUCATIONAL RESEARCH INDEX
EIGHTEENTH EDITION

By Donna J. Habenicht

The Andrews University Educational Research Index is published yearly in THE JOURNAL OF ADVENTIST EDUCATION. This index constitutes a report of the formal research conducted by students in the School of Education at Andrews University. Recognizing that some of these studies are of particular importance to teachers and educational administrators in the Seventh-day Adventist Church, the School of Education at Andrews University makes this information available to readers of this journal.

In addition to students who engage in research at the master's and doctoral levels, undergraduate honor students under faculty guidance are given the opportunity to do significant research in a field of their choice. Reports of the findings of these studies by the honor students (Andrews Scholars) are also available.

On the graduate level, members of the faculty guide students in major research for master's theses and doctoral dissertations. These studies cover a range of research literature in which the following are emphasized:

1. Analysis and testing of theory;
2. The application of theory;
3. Specific problems in education, counseling, and psychology;
4. Development of specific curricular materials or psychological instruments.

The areas covered in these studies include educational administration, curriculum and instruction, methods of handling special education problems, educational measurement and evaluation, philosophy of education, educational and counseling psychology, guidance and student development, and religious education.

Use of the Educational Research Index

This edition of the index references studies completed by students who graduated in August 1989 and June 1990. The indexed titles of student research include: (1) author, (2) title, (3) date completed, (4) number of pages in the complete report, and (5) the name of the faculty advisor(s). A 350-word abstract is available for each of the studies. This contains the purpose of the study, the methods and procedures that the researcher used to develop the research, and the conclusions reached.

Readers may obtain an abstract upon request for one U.S. dollar (U.S. $1.00). This fee includes mailing expenses. To readers in the U.S. and Canada, Master's projects and theses are available for 17 cents per page. The fee to readers in other countries is 22 cents per page. Payment should be made to Andrews University by International Money Order or check payable in U.S. dollars.

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Ed.D. Dissertations


Ph.D. Dissertations

Bissell, Ronald D. The Background, Formation, Development, and Presentation of Ellen White's Concept of Forgiveness From Her Childhood to 1884. May 1990, 372 pages, Russell Staples.


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