LA SIERRA UNIVERSITY EDUCATIONAL RESEARCH INDEX
BY NORMAN POWELL

During the past school year, 15 students in the School of Education at La Sierra University (LSU) completed research projects or dissertations. These research efforts represent a wide range of interests, including quasi-experimental studies on the effectiveness of specific teaching methods, the development of a Bible-based integrated curriculum, and the development of marketing plans and administrator handbooks.

La Sierra University graduate students include practicing teachers and administrators—elementary through university level—from Adventist as well as public schools. LSU is committed to preparing students who are skilled in pursuing truth through investigation. In October 1993 the National Association of Secondary School Principals (NAASP) Bulletin published an article submitted by one of our doctoral graduates. The article, *The Rural School Principalship: Unique Challenges, Opportunities*, was directly related to the author's research for his doctoral dissertation at LSU.

This index provides a reference to the doctoral dissertations and master's projects that have been completed during the past school term. The investigations were part of program requirements for the M.A. and Ed.D. in Administration and Leadership, or Curriculum and Teacher Education. M.A. projects are available for U.S. $10 (10 cents) per page from the Dean's Office, School of Education, La Sierra University, Riverside, CA 92515 U.S.A. Telephone: (909) 785-2266. Copies of the doctoral dissertations may be obtained from University Microfilms International, 300 N. Zeeb Rd., Ann Arbor, Michigan 48106, U.S.A. Telephone inquiries: 1-800-521-0600; (313) 973-2088 Ext. 3781 (domestic) or Ext. 34671 (international); Fax inquiries: (313) 973-2088.

**M.A. Theses in Education**


Howie, James Ian, *God Is Like This: The Development of Curriculum for Seventh-day Adventist Primary Schools in the South Pacific Division*, November 1993, ii + 588 pages.


Wallace, Peter, *Choosing a School; Parental Perceptions of the Importance of Selected Factors in the Choice of a School, and the Performance of Auckland Seventh-day Adventist High School in Regard to These Factors*, November 1992, v + 40 pages.

**Doctoral Dissertations in Education**


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