The Andrews University Educational Research Index is published yearly in *The Journal of Adventist Education*. This index constitutes a report of the formal research conducted by students in the School of Education at Andrews University in Berrien Springs, Michigan. Recognizing that some of these studies are of particular importance for teachers and educational administrators in the Seventh-day Adventist Church, the School of Education at Andrews University makes this information available to readers of this journal.

In addition to students who engage in research at the master’s and doctoral levels, undergraduate honor students under faculty guidance are given the opportunity to do significant research in a field of their choice. Reports of the findings of these studies by the honor students (Andrews Scholars) are also available.

On the graduate level, members of the faculty guide students in major research for master’s theses and doctoral dissertations. These studies cover a range of research literature in which the following are emphasized:

1. analysis and testing of theory;
2. the application of theory;
3. specific problems in education, counseling and psychology; and
4. development of specific curricular materials or psychological instruments.

The areas covered in these studies include curriculum and instruction, educational administration and supervision, educational and counseling psychology, and religious education.

**Use of the Educational Research Index**

This edition of the index references studies completed by students who graduated from August 1996 through June 1999.

The indexed titles of student research include: (1) author, (2) title, (3) date completed, (4) number of pages in the complete report, and (5) the name of the faculty advisor(s). A 350-word abstract is available for each of the studies. This contains the purpose of the study, the methods and procedures that the researcher used to develop the research, and the conclusions reached.

Readers may obtain an abstract upon request for one U.S. dollar (U.S. $1.00). This fee includes mailing expenses. To readers in the U.S. and Canada, master’s projects and theses are available for 30 cents per page. The fee to readers in other countries is 40 cents per page. Payment should be made to
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**Ph.D. Dissertations**


**Baer-Barkey, Karen.** Eating-Disorder Patterns in the Minnesota Multiphasic Personality Inventory. June 1998, vii + 151, Spruill.


**Cummins, Cecil I.** Selected Roles/Functions of Technical/Vocational Education Administrators in Barbados and the Need for Further Preparation and Continuing Professional Development. October 1997, xii + 181 pages, Furst.

**David, Vincent A.** An Understanding of Selected Familial Dynamics as They Relate to the Prevention of Substance Use Among Youth From St. Martin. April 1999, xiii + 238 pages, Green.

**Davison, Mark A.** The Effects of a Pre-Therapy Information Audiotape on Client Satisfaction, Anxiety Level, Expectations, and Symptom Reduction. July 1997, iv + 140 pages, Kosinski.


**Forrest, Lennox H.** A Comparative Study of Stressors Among Undergraduate Students at Grand Valley State University. June 1997, xv + 539 pages, Jackson.


**Hakworth, Bruce Patrick.** The Relative Effectiveness of Face-to-Face and Telephone Contact by Community Mental Health Workers During Psychiatric Inpatient Treatment of Children and Adolescents. November 1996, xi + 188 pages, Kosinski.


**Haugen, Randall E.** The Effects of Perspective-Taking Training on Empa-


Rutonaka, Athanase K. Job Satisfaction Among Teachers in Seventh-day Adventist Schools and Its Relationship to Commitment and Importance of Work Conditions. June 1997, x + 274 pages, Furst.


Ulrich, John F. A Case Study Comparison of Brief Group Treatment and Brief Individual Treatment in the Modification of Denial Among Child Sexual Abusers. May 1996, x + 361 pages, Kosinski.


Woodka, Roseann M. Screening for Eating Disorders Utilizing the Minnesota Multiphasic Personality Inventory. May 1999, ix + 216 pages, Kijai.

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For reports of studies completed by Andrews University students graduating between July 1970 and June 1996, contact the Editor, JOURNAL OF ADVENTIST EDUCATION, 12501 Old Columbia Pike, Silver Spring, MD 20904, U.S.A.