

A Whole-Person Approach

FAITH AND LEARNING OUTSIDE THE CLASSROOM

As part of earning an Andrews University degree, graduate and undergraduate students have many opportunities to engage in faith and learning opportunities outside the classroom. These complement academic courses and allow students to document valuable skills and dispositions desired by employers. Undergraduate students and Seminary students agree to participate in a minimum number of co-curricular opportunities each semester as part of their educational experience. However, we encourage all students to be involved in out-of-class learning experiences offered by the University—on campus, in the community and around the world.

SEMINARY WORSHIP POLICY

Seminary students are required to attend a minimum number of Seminary worship and assembly programs each semester. Full details can be found in the “Seminary Worship Attendance Policy” at andrews.edu/sem/resources/pdf/worship-attendance-policy-03-15-16.pdf.

UNDERGRADUATE CO-CURRICULAR POLICY

Learning Outcomes. Co-curricular education targets learning outcomes in four areas.

- A *Healthy U* focuses on physical fitness, balanced nutrition and personal wellbeing.
- A *Successful U* focuses on academic skills, creative capacities and career readiness.
- A *Committed U* focuses on faith development, spiritual support and life purpose.
- A *Better U* focuses on cultural competence, service orientation and leadership development.

Together with the academic curriculum, these programs deliver the whole-person education at the heart of Andrews University’s mission.

Co-Curricular Programs Offered. Four types of co-curricular programs are offered:

1. **Chapels and Forums** meet every Thursday from 11:30 a.m. to 12:20 p.m. in the Pioneer Memorial Church or the Howard Performing Arts Center. These programs allow students to interact with a wide range of inspiring pastors, community leaders, authors, faculty, students and alumni.
2. **Co-Curricular Short Courses** take place in five-week blocks on every Tuesdays from 11:30 a.m. to 12:20 p.m. in a variety of locations. These series are focused on personal, academic and professional development. Interspersed between the blocks are Academic Assemblies, which meet three times per semester in various academic departments.
3. **Living Learning Programs** occur throughout the week in the residence halls. These programs are designed to promote life-wide learning within the context of Christian community.
4. **Service Learning Forms** offer co-curricular credit to students who document and reflect on their involvement in voluntary service in a campus, church or community context. . One credit is given for every two hours of service, up to a maximum of 10 credits per semester.

Other opportunities to receive co-curricular credit include Friday vespers; student concerts and recitals; student gallery openings; and approved educational programs planned by student organizations and campus departments.

Co-Curricular Fee. A co-curricular fee is assessed at the end of each semester. This fee accumulates based on nonattendance. There will be a fee of \$25 for the first credit short of the required number and \$15 for every credit short thereafter. A maximum of \$460 may be charged to traditional students and \$160 to non-traditional students per semester. Most importantly, as an incentive for participation, this fee can be minimized or completely eliminated by fulfilling the requirement.

Attendance Requirement. Engaging in out-of-class learning is part of earning an Andrews degree. Co-curricular appointments should be treated just like classes when planning work schedules and overall academic load.



1. **Traditional Undergraduates.** Undergraduates under the age of 25 years who do not have a child in their care are identified as traditional. All traditional undergraduates are required to attend 30 co-curricular programs a semester, meeting one or two minimums (below) as part of the total requirement.
 - » Thursday minimum. Traditional undergraduates must attend a minimum of 12 programs offered on Thursdays during the 11:30 a.m. to 12:20 p.m. co-curricular period.
 - » Living Learning minimum. Traditional undergraduates living in residence hall (Lamson, Meier, or University Towers) must attend a minimum of 6 living learning programs offered in the residence hall system.
 - » The remaining credits can be invested in ways that best support your life and career goals. A maximum of 10 credits may be earned through the service learning forum.
2. **Non-Traditional Undergraduates.** Undergraduates 25 years and older or who are parents with a child in their care are identified as non-traditional. Non-traditional undergraduates are required to accrue 10 credits a semester, drawn from any of the available programs. They also have the option of viewing programs online and submitting a report in lieu of physical attendance. Parents under the age of 25 must present a copy of their child's birth certificate to the Student Life office in order to receive non-traditional status.
3. **Exempted Undergraduates.** Marital status or work conflicts do not exempt students from attendance. However, if an undergraduate student is registered for 7 or fewer credits, pursuing a second bachelor's degree or has 120

earned academic credit hours or more by the beginning of the semester, the student is welcome but not required to attend programs. Earned credit hours can be viewed using the University Academic Record link on the iVue page. Do not use the CAPP program to figure earned credit hours.

Pass/Fail and Co-Curricular Probation. Traditional undergraduates must complete at least 75 percent of the co-curricular requirement (23 out of 30 credits) in order to pass for the semester. Students who fall below of the pass level will be placed on co-curricular probation.

Absences. Absences due to occasional field trips, medical appointments, occasional illness or family emergencies will not be excused. Students should plan to offset these conflicts with attendance at other programs. Those who miss a Thursday Chapel program for one of these reasons may have the option to view a missed program online for credit (if it has been recorded). Please contact the Student Life office within one week after your absence.

Attendance Monitoring. Students are responsible for keeping track of their attendance throughout the semester. To access your attendance record, go to the Andrews Vault and click on "The Co-Curriculum." If programs you have attended do not show up on your record, please report the program within 21 days using the "Missing Programs" link in your record.

Co-Curricular Information. Information about upcoming co-curricular programs and the co-curricular requirement can be found by clicking on the "Co-Curricular Education" link under the "My Courses" tab in the Learning Hub.

Co-Curricular Requirement At-a-Glance

	Traditional Residence Hall Students	Traditional Community Students	Non-Traditional Students
Tuesday/Thursday Minimum	12 credits	12 credits	No minimum
Living Learning Minimum	6 credits	No minimum	No minimum
Services Learning Maximum	Up to 10 credits (20 hours of service)	Up to 10 credits (20 hours of service)	No maximum
TOTAL REQUIRED	30 credits	30 credits	10 credits