

Andrews University
School of Education

2011 ASSESSMENT REPORT
TEACHER EDUCATION COUNCIL
NOVEMBER 1, 2011

SED PROGRAMS & ENROLLMENT FALL 2010

Teaching, Learning, & Curriculum	Educational & Counseling Psychology	Leadership
Teacher Education ^a (93) Curriculum & Instruction ^a (37)	Community/Clinical Mental Health Counseling ^b (30) School Counseling ^b (6) School Psychology ^{ac} (33) Educ. Psychology (27) Counseling Psychology (28)	Educ. Leadership ^{ad} (21) Higher Educ.Admin. (16) Leadership (161) Undergraduate Leadership Certificate (47)

^aNCATE and corresponding Specialized Professional Associations (SPAs)

^bCACREP

^cNASP

^dELCC

ASSESSMENTS IN SED

- ▶ Course grades
- ▶ Rubrics for key assignments
- ▶ Standardized tests (MTTC, PRAXIS)
- ▶ Comprehensive exams
- ▶ Portfolios
- ▶ Dispositions ratings
- ▶ Field/clinical performance ratings
- ▶ Thesis/Dissertation

Teacher Education

ENROLLMENT, FALL 2010

Program	Elem #	Sec #	Program	Elem #	Sec #
Biology		2	Language Arts	6	
Chemistry			Math & Math Education	1	16
Communication		1	Music Education	3	13
English		11	Physics		1
ESL			Political Science		
History		2	Religion		4
Integrated Science	1	3	Social Studies	5	10
Int. Lang.: French			Visual Arts Education		6
Int. Lang.: Spanish		10	*MAT students	3	5

Numbers from Banner, may include students not yet accepted into teacher education.

MICHIGAN TEST FOR TEACHER CERTIFICATION

- ▶ Basic Skills
 - ▶ 22 candidates in 2009-2010
 - ▶ 100% pass rate vs. 91% statewide
- ▶ Content Area Tests, 2007-2010
 - ▶ 131 candidates
 - ▶ 91.6% pass rate vs. 89.3% statewide

COURSE GRADE SUMMARIES CAS Content Area	# (in all courses*)	% Satisfactory C+ or above
Biology	34	71
Chemistry	5	40
Communication	41	93
Economics	13	69
English	137	84
Geography	28	100
History	57	86
International Languages	22	100
Mathematics	43	70
Physics	25	76
Political Science	28	79
Psychology	5	60
Visual Arts Education	18	94

*# may include same students in multiple classes

PORTFOLIO RUBRICS

Course	Rubric	n	% at Levels 3-5*	Mean*
EDTE165	Portfolio rubric	39	95	4.6
EDTE408	Element 1 (worldview)	24	100	4.8
EDTE408	Element 2 (growth & change)	24	100	4.7
EDTE408	Element 3 (groups, leadership, & change)	24	100	4.7
EDTE408	Element 4 (comm. & technology)	23	100	4.7
EDTE408	Element 5 (research & evaluation)	24	100	4.7
EDTE408	Element 6 (personal & professional growth)	24	100	4.7
EDTE408	Element 7 (content)	24	100	4.7

*Percentage and mean include all indicators on rubric

OTHER KEY RUBRICS

Course	Rubric	n	% at Levels 3-5*	Mean *
EDTE288	Clinical Observation & Interaction Matrix	29	91	4.4
EDTE408	Micro-teaching Assessment	22	100	4.6
EDTE417	Implementation Plan	27	98	4.7
EDTE424	Test Creation Project	15	90	4.1
EDTE424	Philosophy of Assessment	15	90	4.0
EDTE459	Summative Evaluation	6	100	4.6
EDTE480	Classroom Management Plan	20	98	4.6

*Percentage and mean include all indicators on rubric

STUDENT TEACHING RUBRICS

Course	Rubric	n	% at Levels 3-5*	Mean*
EDTE487	Impact on K-12 Student Learning	17	100	4.7
EDTE488 / 588	Student Teaching Summative Evaluation	16	100	4.7

*Percentage and mean include all indicators on rubric

TEACHER PREPARATION INSTITUTION PERFORMANCE SCORES (TPI)

- ▶ State rating of performance
- ▶ Required under the Higher Education Act
- ▶ Low performing & at-risk programs reported to US
Department of Education

TPI CRITERIA

- ▶ MTTC content tests (30 pts): 90% pass rate = 30 pts
- ▶ New teacher efficacy surveys: 80% response rate + 80% Efficacy = 5 pts
- ▶ Supervisor validation of new teacher efficacy: 80% response rate + 80% Efficacy = 5 pts
- ▶ Program completion rates (6-yr): 90% = 10 pts
- ▶ Program Review: 95% of programs approved = 10 pts
- ▶ Responsiveness to state needs
 - ▶ Diversity: 10% or more ethnic minority = 5 pts
 - ▶ High need content: 35% or more = 5 pts

ANDREW'S TPI: 2006-07 - 2009-10

▶ MTTC	30
▶ Teacher Exit Surveys	5
▶ Supervisor surveys	5
▶ Program completion rate	10
▶ Program review status	10
▶ Diversity	5
▶ High need content	5
▶ <u>Principal feedback received</u>	<u>yes</u>
▶ Total Score	70/70

Teacher Preparation Institution Performance Scores For Academic Year 2009-10

Institution / Classification	Overall Score	MTTC		Teacher Exit Surveys			Supervisor Surveys			Program Completion Rate		Program Review Status		Diversity		High Need Content		Principal Feedback Rcvd.
		30		5			5			10		10		5		5		
		%	Points	Eff	Resp	Points	Eff	Resp	Points	%	Points	(Cohort)	%	Points	%	Points	%	
EXEMPLARY																		
Albion	70	98	30	95	100	5	100	100	5	91	10	100	10	10	5	45	5	Yes
Andrews	70	92	30	97	100	5	94	100	5	95	10	100	10	32	5	59	5	Yes
Calvin	68	96	30	94	100	5	98	100	5	90	10	100	10	6	3	62	5	Yes
GVSU	68	94	30	92	98	5	93	100	5	95	10	100	10	7	3	41	5	Yes
Hope	68	96	30	96	100	5	98	100	5	91	10	100	10	7	3	62	5	Yes
U of M	68	97	30	88	94	5	92	100	5	91	10	100	10	9	3	64	5	Yes
Aquinas ¹	66	93	30	95	100	5	99	100	5	83	8	100	10	7	3	45	5	Yes
CMU	66	90	30	88	100	5	95	95	5	89	8	100	10	6	3	49	5	Yes
Eastern	66	91	30	93	97	5	93	89	5	72	6	100	10	16	5	53	5	Yes
MSU	66	93	30	91	100	5	96	88	5	87	8	100	10	9	3	48	5	Yes
Hillsdale	65	90	30	96	100	5	100	100	5	100	10	100	10	0	0	91	5	Yes
Oakland	65	88	25	95	90	5	95	81	5	91	10	100	10	11	5	55	5	No
Cornerstone	63	91	30	92	100	5	95	100	5	88	8	100	10	2	0	40	5	Yes
Madonna ²	63	88	25	96	100	5	99	98	5	91	10	100	10	6	3	67	5	Yes
Northern	63	93	30	96	99	5	98	56	0	92	10	100	10	7	3	43	5	Yes
Spring Arbor	63	89	25	93	98	5	94	100	5	94	10	100	10	6	3	38	5	Yes
UM-Dearborn	63	89	25	95	100	5	98	83	5	81	8	100	10	18	5	78	5	Yes
Wayne State	63	87	25	97	99	5	96	89	5	84	8	100	10	26	5	36	5	Yes
SATISFACTORY																		
UM-Flint	61	86	25	90	100	5	96	88	5	86	8	100	10	7	3	53	5	Yes
FSU	60	83	20	93	100	5	96	100	5	94	10	100	10	45	5	39	5	Yes
Marygrove ³	60	80	20	91	100	5	90	100	5	91	10	100	10	63	5	63	5	Yes
Siena Hgts	60	85	25	98	100	5	95	100	5	93	10	100	10	11	5	17	0	Yes
Robert B Miller	58	95	30	97	100	5	96	86	5	**	**	100	10	9	3	61	5	Yes
Rochester	58	89	25	98	100	5	100	100	5	85	8	100	10	0	0	64	5	Yes
SVSU	58	85	20	93	100	5	97	96	5	90	10	100	10	5	3	45	5	Yes
Western	58	85	25	91	98	5	96	92	5	94	10	100	10	5	3	25	0	Yes
Concordia ⁴	56	88	25	86	100	5	91	100	5	73	6	100	10	3	0	59	5	Yes
MTU	56	88	25	86	100	5	94	100	5	73	6	100	10	0	0	100	5	Yes
AT-RISK																		
UDMercy	54	80	20	91	100	5	93	89	5	60	4	100	10	52	5	52	5	Yes
Alma	53	88	25	94	100	5	94	100	5	88	8	100	10	0	0	19	0	Yes
LOW-PERFORMING																		
Adnan	35	79	0	96	100	5	100	100	5	93	10	100	10	12	5	24	0	Yes
Olivet	34	76	0	92	100	5	99	100	5	75	6	100	10	7	3	51	5	Yes
LSSU	33	79	0	87	100	5	100	92	5	91	10	100	10	8	3	22	0	Yes

PROGRAM COMPLETION 2010-2011

- ▶ Number of program completers = 22
 - ▶ Percent minority candidates = 32%
 - ▶ Percent in high need areas = 59%
(math, sciences, world languages)
- ▶ Program completion rate (6 yrs) = 95%

STATE & NATIONAL APPROVAL

- ▶ State approval for Elementary Education; Secondary History, Social Studies, & Political Science
 - ▶ Revisions needed for Elementary Social Studies
- ▶ SPA-like documents for Communication, Language Arts, & Visual Arts Education
- ▶ SPA applications submitted for English & Math
 - ▶ Revisions needed for English
- ▶ SPA applications for sciences in process

SED Advanced Programs

FOUNDATIONS COURSES

Course	Rubric	n	% at Levels 3-5 *	Mean*
EDFN 500	Personal & Professional Syntheses	19	90%	4.01
EDFN 500	Synthesis Paper	50	93%	4.01
EDRM 505	Final Exam – Article Evaluation	53	94%	4.24
EDRM 505	Research Design Methodology Exam	54	79%	**
EDRM 505	Proposals Evaluation Sheet	53	95%	4.09
*Percentage and mean include all indicators on rubric **Scores are S/U				

Curriculum & Instruction

SELECTED RUBRICS

Course	Rubric	n	% at Levels 3-5*	Mean *
EDCI	Course Grades	11	100%	**
EDCI547	EDCI547 Rubric	6	97%	4.26
EDCI636	Evaluation Proposal Scoring Guide	4	94%	4.47
EDCI Project Classes	EDCI Project Evaluation Rubric	3	100%	4.62
Dispositions	C&I Dispositions Rubric	35	100%	4.63

*Percentage and mean include all indicators on rubric

**Mean not provided as some were S/U ratings

C&I DISTANCE STUDENTS 2007-11

	Distance			All Students		
Rubric:	n	% at Levels 3-5*	Mean*	n	% at Levels 3-5*	Mean*
EDCI547 Rubric	6	100%	4.67	25	95%	4.21
Eval Proposal Scoring Guide	7	93%	4.38	20	94%	4.39
C&I Dispositions Rubric	21	100%	4.89	76	100%	4.65
C&I Comprehensive Exam	26	100%	4.60	33	98%	4.24

*Percentages and means include all indicators on rubric

C&I CHANGES

- ▶ Identification of formative assessments in courses to use in program assessment
- ▶ Revision of dispositions assessment to align with SED

Educational & Counseling Psychology

SUMMARY OF RUBRIC ASSESSMENTS

Course	Rubric	n	% at Levels 3-5*	Mean*
EDPC 514	World View Paper Assessment Rubric	22	98%	4.46
EDPC 520	Critical Review of HD Theory	7	100%	4.92
EDPC 520	Position Paper	6	100%	5.00
EDPC 651	DIBELS Project Rubric	7	100%	4.94
EDPC 654	Evaluation of Practicum	8	99%	4.30
EDPC 810	Evaluation of Internship	8	99%	4.67
EDPC 810	Sch.Psy. Portfolio Evaluation Rubric	4	100%	4.89

***Percentages and means include all indicators on rubric**

EXAM PASS RATES

Program	PRAXIS	Comps	National Exam
School Counseling		7/7	
School Psychology	4/5	9/10	
Community Counseling		7/9	8/10
Counseling Psychology		--	
Educational Psychology		26/28	

PROGRAM IMPROVEMENTS

- ▶ Upcoming CACREP visit for School Counseling and Clinical Mental Health Counseling
- ▶ Modification of EDRM880 Dissertation Proposal Development course
- ▶ Listing of faculty research projects for student involvement
- ▶ Greater opportunities for student presentations in classes, at conferences

Leadership

SUMMARY OF PROGRAM ACTIVITIES

- ▶ Graduates:
 - ▶ Educational Leadership – 4 MA, 1 EdD
 - ▶ Higher Education Administration – 5 MA
 - ▶ Leadership – 13 PhD
- ▶ New MA Leadership cohort in Brazil

CHANGES IN LAST YEAR

- ▶ Higher Education Administration assessment plan in Weave
- ▶ MA Leadership on campus undergoing revision
- ▶ Leadership competency sign-off sheet reformatted into rubric
- ▶ PhD Leadership assessment in Weave
- ▶ Educational Leadership revised major assessments
- ▶ Educational Leadership resubmitted SPA application

Faculty Assessment

STUDENT EVALUATIONS OF SED COURSES & TEACHERS

- ▶ 851 respondents
- ▶ 5-pt Likert scale
 - ▶ 5 = strongly agree
 - ▶ 1 = strongly disagree

Selected Evaluation Statements (n=831):	% Agree/ Strongly Agree	Mean	St Dev
Instructor was enthusiastic about the subject matter.	95%	4.7	0.681
Instructor was respectful of people's points of view	92%	4.5	0.732
Christian concepts were integrated into the course	87%	4.4	0.882
I understood the concepts and principles taught	86%	4.3	0.847
Instructor was available to provide help outside of class	85%	4.3	0.861
Course helped me respect gender and cultural diversity	82%	4.3	0.838
Instructor was supportive of my spiritual development	81%	4.3	0.876
Exams and other evaluations were fair and accurate	80%	4.1	0.945
Timely, thoughtful, and helpful feedback was provided on tests and other work	74%	4.0	1.110

FOR YOUR REFERENCE

See <http://www.andrews.edu/sed/> for:

- ▶ SED Policy Handbook
- ▶ SED Assessment System
- ▶ 2010 and 2011 SED Annual Assessment Report
- ▶ PowerPoints of TEC presentations

*Thank you for your role in the delivery of quality programs at
Andrews University School of Education*