A WORLD OF OPPORTUNITIES

EDUCATIONAL PSYCHOLOGY
MA, EdD, PhD
POINTS OF DISTINCTION

- Christian philosophy of learning and teaching
- Accreditation by the Higher Learning Commission of the North Central Association
- Small classes, low student-professor ratio, and easy professor accessibility

EDUCATIONAL PSYCHOLOGY—MA, EdD, PhD

Students in the master’s program choose one of the following emphases: instructional, developmental, research or general. The master’s level program prepares students to:

- Conduct basic and applied research and program evaluation in a variety of settings
- Provide classroom instruction and instructional support and supervision
- Develop curricula, educational programs and policies
- Consult in business and industry settings
- Enter doctoral-level programs in educational psychology

Students in the EdD or PhD programs may choose a general or school- psychology emphasis.

Students in this program can expect small classes, low student teacher ratios and easy teacher accessibility.

EDUCATIONAL PSYCHOLOGISTS ARE TYPICALLY EMPLOYED IN:

- Classroom teaching at the elementary, secondary and higher education levels
- Research related to schools, learning, and human growth and development
- Test construction, administration and evaluation
- Early childhood education programs
- Training programs in business and industry
- Residence-hall administration.

PROGRAM LENGTH

- Full-time students typically complete the master’s program in one year. The doctoral program typically takes three to four years.

ELIGIBILITY REQUIREMENTS

- English proficiency—students whose language of education is not English must take the TOEFL or MELAB exam

Master’s program

- Baccalaureate degree from an accredited United States institution (or non-U.S. equivalent)
- Minimum undergraduate GPA of 2.60 (Applicants with a lower GPA may be admitted upon consideration of the composite profile.)

Doctoral programs

- Master’s degree from an accredited United
Minimum graduate GPA of 3.30

ADMISSION REQUIREMENTS
- Official transcripts of post-secondary coursework
- Recommendations from two professionals for the MA programs; from three professionals for the EdD and PhD programs
- Resume describing employment, research or special projects
- GRE score from exam taken within five years prior to admission
- Statement of Purpose explaining your objectives in seeking a graduate degree

INTERNATIONAL STUDENT REQUIREMENTS
- Transcripts—official literal English translations are required for transcripts from institutions where English is not the language of instruction
- Summary of Educational Experience form
- I-20 form—after academic acceptance and financial approval, Andrews University issues an I-20 form, which is required for obtaining a visa
A WORLD OF OPPORTUNITIES
The School of Graduate Studies & Research is where the vigorous pursuit of academics, guided by committed spirituality, opens doors to a world of opportunities.

OUR ACADEMIC RESOURCES EQUIP YOU FOR SUCCESS IN YOUR STUDIES
- The James White Library, hosting an extensive collection of print and electronic materials
- Well-equipped research laboratories
- The Howard Performing Arts Center, a state-of-the-art performance hall
- Well-funded research programs
- Ministry and mission opportunities

OUR UNIQUE INTERNATIONAL DIVERSITY ADDS PRICELESS VALUE TO YOUR EDUCATION
- When you enroll at Andrews University, you join a worldwide professional and academic network
- Faculty and students on the Berrien Springs campus represent nearly 100 countries
- Off-campus programs are hosted in nearly two-dozen countries around the world

The Office of Graduate Enrollment Management reserves the right to request additional documents.

More information is available online at www.andrews.edu/grad

ENROLLMENT & ADMISSION
Phone: 855-428-4723 or 269-471-6321
Email: graduate@andrews.edu
Web: www.andrews.edu/grad

DEPARTMENT OF GRADUATE PSYCHOLOGY & COUNSELING
Phone: 1-800-471-6210
Email: gpc@andrews.edu
Web: www.andrews.edu/sed/gpc

ALUM FEATURE
My journey through the master’s program was a most rewarding experience. The program’s strong theoretical and research emphasis prepared me for the rigors of doctoral studies at the Chicago School of Professional Psychology.

Josiah Harry, MA, 2011