

# Graduate Survey Results

## MASTERS OF ARTS CLINICAL MENTAL HEALTH COUNSELING / SCHOOL COUNSELING

**Fall 2018 to Summer 2019  
Counselor Education Graduates**



# **MA Clinical Mental Health Counseling and School Counseling**

Graduate Survey Results for Academic Year:

The M.A. in Clinical Mental Health Counseling and M.A. in School Counseling Programs in the Department of Graduate Psychology and Counseling in the School of Education at Andrews University conduct studies of its graduates. This report is a summary of the survey conducted for the graduates of the Fall 2018 through Summer 2019 graduates, of which 4 were Clinical Mental Health Counseling students and 1 was School Counseling. The School Counseling graduate did not respond to the survey.

Students were asked to rate themselves on 49 items related to general aspects of the program, professional knowledge, and professional skills.

Each item was evaluated using the following 5-point scale:

- 5 = Excellent
- 4 = Above Average
- 2 = Below Average
- 1 = Poor

A summary of the results is presented below. All results for each item are found in tables at the end of this report.

## **Summary of Results for Counselor Education Students**

	<b>Average Rating</b>
<b>General Aspects</b>	3.84
<b>Professional Knowledge</b>	3.63
<b>Professional Skills</b>	3.69

<b>Average</b>	<b>General Aspect of the Program - (N=4) Scale of 5 (excellent) to 1 (poor)</b>
4	The programs curriculum (i.e. , the curriculum in general)
4.25	The academic professional knowledge taught to you
4.50	The professional skills taught to you
4	The overall impression of the practicum experience
4.25	The on-campus individual practicum supervisor
3.75	The on-campus group practicum supervisor
4	The overall impression of the internship experience
2.75	The availability of internship sites
4.50	The on-site internship supervisors
4.25	The on-campus internship group supervisors
4.25	The instructional, classroom (i.e., teaching) effectiveness
4.75	The professional competence of the program faculty
4	The accessibility/availability of the program faculty
2.50	The academic advisement you received
2.75	The facilities and resources available for the program
4	The faculty as mentors to you
2.75	The program student evaluation procedures
4	The duration (i.e., academic length) of the program
4.25	Christian behavior, attitudes, and relationships of faculty with students and another.
3.25	Integration of spirituality in classes

<b>Average</b>	<b>Professional Knowledge - (N=4)</b>
4.25	Ethical and legal issues
4.50	Theories of counseling
3.75	Small group dynamics & counseling
4.25	Multicultural counseling
4.25	Career and lifestyle counseling
4	Human growth and development
3.25	Professional credentialing
3.25	Standardized (i.e., group) testing
2.50	Consultation
2.75	Crisis intervention/counseling
4	Abnormal psychology
3	Professional organizations
3.25	Program evaluation
3.50	Case planning/management
3.50	Family counseling
3	Research and statistics
4.75	Psychological (DSM-V) diagnosis

Average	Professional Skills - (N=4)
4.75	Individual counseling
4	Small group counseling
4.25	Multicultural counseling
4	Career and lifestyle counseling
3.5	Crisis intervention/counseling
3.75	Assessment
2.5	Child and adolescent counseling
3	Consultation
4.75	Clinical (DSM V) diagnosis
3.75	Family counseling
3.75	Case planning/management
3.75	Couples/marriage counseling
3	Counseling persons with special needs
3	Integrating a spiritual perspective in counseling