- Resumé describing leadership experiences
- GRE score from exam taken within five years prior to admission
- Statement of Purpose explaining your objectives in seeking a graduate degree
- Recommendations from two professionals for the MA program; from three professionals for the EdS, EdD and PhD programs

INTERNATIONAL STUDENT REQUIREMENTS

- Transcripts—official literal English translations are required for transcripts from institutions where English is not the language of instruction
- Summary of Educational Experience form
- I-20 form—after academic acceptance and financial approval, Andrews University issues an I-20 form, which is required for obtaining a visa

A WORLD OF OPPORTUNITIES

At Andrews University, the vigorous pursuit of academics, guided by committed spirituality, opens doors to a world of opportunities.

The Office of Graduate Enrollment Management reserves the right to request additional documents.

More information is available online at **www.andrews.edu/grad**

ENROLLMENT & ADMISSION

Phone: 855-428-4723 or 269-471-6321 Email: graduate@andrews.edu Web: andrews.edu/grad

SCHOOL OF EDUCATION

Phone: 888-717-6247 or 269-471-6580

Email: leader@andrews.edu Web: andrews.edu/sed





The leadership program provided a framework from which to round out my development as a leader in real time, on the job, in class, and in the real world. The Andrews University Leadership Program helped me put all the pieces together for my future as a leader and prepared me for my next assignment in ways I could not have predicted. The program is about developing you as a leader on the job. It was the perfect capstone to a career and journey of preparation and continues to serve me today as the head of Buckner.

Albert L. Reyes, PhD, 2009
President and CEO
Buckner International





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LEADERSHIP— MA, EdS, EdD, PhD (Online Degrees)

The leadership program provides the self-directed learner with a dynamic-action agenda devoted to service. The program is:

- Learner driven. The participant works with an advisor to develop a plan of study to fit his/her needs.
 Personal ownership is critical.
- Life embedded. Participants use work and life experience as the basic context for demonstrating competencies.
- Competency based. The program is designed around skill- and knowledge-based competencies.
- Community based. Participants join learning groups and learn through various media.
- Flexible. The program allows educational needs, career goals and past experience of the participant to guide the development of an individualized plan of study.
- Partnership based. Partnerships with faculty and other participants are enhanced by orientation activities, seminars, Internet discussion and annual conferences.

POINTS OF DISTINCTION

- Graduates include professionals from education, pastoral ministry, business, hospital administration, military and government
- All courses are offered online
- Leadership developed through your job or community
- Leadership and Learning Groups provide support and synergy
- A Leadership Conference is held at Andrews every July

EVALUATION OF ACHIEVEMENT

- Evaluation is based on demonstration of leadership competencies
- Achievement is documented in a portfolio that is assembled throughout the program and presented for validation to a faculty team
- The MA and EdS degrees each include a research project
- The EdD and PhD degrees include approval and defense of a doctoral dissertation

PROGRAM LENGTH

- MA—This program typically takes two to three years; participants are given a maximum of four years for completion
- EdS, EdD and PhD—These programs typically take four to five years; participants are given a maximum of seven years for completion





ELIGIBILITY REQUIREMENTS

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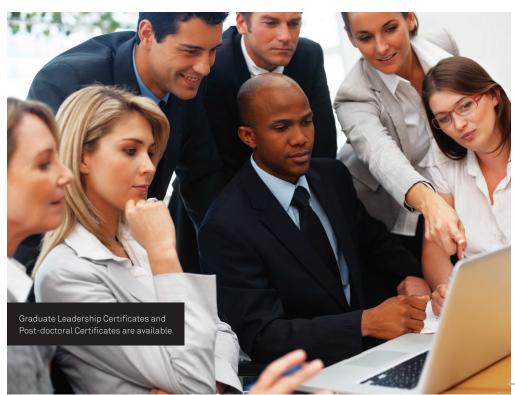
- Baccalaureate degree from an accredited United States institution (or non-U.S. equivalent)
- Minimum undergraduate GPA of 2.60; however, the entire student profile is taken into consideration
- English proficiency—students whose language of education is not English must take the TOEFL or MELAB exam

EdS, EdD, PhD

- Master's degree or its equivalent from an accredited university with adequate preparation for the proposed doctoral specialty
- Minimum graduate GPA of 3.30 (Applicants with a lower GPA may be admitted upon consideration of the composite profile)
- English proficiency—students whose language of education is not English must take the TOEFL or MELAB exam

ADMISSION REQUIREMENTS

 Official transcripts of post-secondary coursework



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