Teaching Excellence

**Gender Matters: How Boys and Girls Learn**
Print-Based • Course PB-738 • 3 credits
Online • Course OL-738 • 3 credits
The educational tradition has held that girls and boys should be taught the same subjects in the same way at the same time. The latest research suggests otherwise. This course will explore the innate differences between boys and girls and will offer a new vision for what gender-friendly education may look like.

**What Great Teachers Do**
Print-Based • Course PB-855 • 3 credits
Online • Course OL-855 • 3 credits
Discover the specific things that great teachers do...that others do not. This course explores the beliefs, behaviors, attitudes, and interactions that form the fabric of life in the best classrooms and schools. Fourteen recommendations explore such issues as classroom management, testing, decision making, and classroom relationships. *(Note: This course is very similar in content to course 900. Registrants may take either 855 or 900, but not both.)*

**Parent Trap: Achieving Success with Difficult Parents & Difficult Situations**
Print-Based • Course PB-859 • 3 credits
Online • Course OL-859 • 3 credits
Explore ways to establish positive, constructive relationships with parents. Learn how to work with the most challenging parents in the most challenging situations, learn strategies to help deliver “less than positive” news, and build your credibility in the process.

**Words Matter: Using Teacher Language to Help Students Learn**
Print-Based • Course PB-698 • 3 credits
Online • Course OL-698 • 3 credits
Language is one of the most powerful tools available to teachers. Use language more effectively by exploring: envisioning, open-ended questioning, listening, reinforcing, reminding, and redirecting. Learn how to use language to its full potential to achieve important goals in academic instruction, community building, and classroom management. Recommended grades K-5.

**Good to Great: Principles of Great Teaching**
Print-Based • Course PB-920 • 3 credits
Online • Course OL-920 • 3 credits
Any teacher can work to become a master teacher by developing the right mindset. Explore seven proven principles that can help you move from being a good teacher....to a great teacher.

**What Great Middle School Teachers Do**
Print-Based • Course PB-968 • 3 credits
Online • Course OL-968 • 3 credits
Ignite and rekindle your imagination and commitment as a middle school teacher. Delve into proven strategies/best practice for advisory, motivation, brain research, working with parents, games, lesson ideas, and much more!
Learners Edge Courses

The Driving Force: Keys to Developing a Motivating Classroom
Print-Based • Course PB-988 • 3 credits
Online • Course OL-988 • 3 credits
Explore dozens of strategies to more effectively engage and motivate your students in the following areas: homework, literacy development, classroom procedures, and progress tracking. Examine ways of making your classroom more positive, inviting, and conducive to student learning and student success.

Assignment Homework: Where, When & Why?
Print-Based • Course PB-5045 • 3 credits
Online • Course OL-5045 • 3 credits
Take a fresh look at one of the traditional pillars of American schooling: homework. Examine the role it has played in the culture of schooling over the years, and explore what research and educators’ common sense tell us about its impact on student learning. View multiple perspectives on the topic—and do some deep thinking about how you approach homework.

The Future is Now: Re-Visioning Skills for the 21st Century Classroom
Print-Based • Course PB-5046 • 3 credits
Online • Course OL-5046 • 3 credits
This course will provide you with the tools and perspectives needed to help move students toward a skill set that includes important technology, life and career skills. Problem solving, creativity and media and digital literacy skills are addressed, as is the retooling and shifting of the current school system to better meet the needs of today’s learners.

Service Learning: Engaging Students in Meaningful Experience
Print-Based • Course PB-5064 • 3 credits
Online • Course OL-5064 • 3 credits
Learn how to do service learning well—and you’ll wonder why you didn’t take a course like this years ago. Explore how to integrate service learning with your current curriculum to provide meaningful experiences for your students as they stretch their minds, apply their talents and learn about their world.

Refocus and Recharge: Strategies for Finding Balance in Teaching
Print-Based • Course PB-5792 • 3 credits
With the ever-increasing demands on teachers, teacher wellness is a timely and important subject. This course explores a wealth of strategies teachers can enlist to attain professional and personal balance, avoid teacher burnout, and re-charge. Explore such strategies as: stress management, ways to be a part of the larger community, teaching with a sense of purpose, the importance of self-efficacy, positive engagement, and planning of one’s time and energy.

Common Core: Successful Transition for your 6-12 ELA Classroom
Print-Based • Course PB-5839 • 3 credits
Online • Course OL-5839 • 3 credits
Whether you are a CCSS expert or beginner, you will find this course to be extremely helpful in your transition to meet the new Common Core standards. You will explore the four main foci of CCSS in ELA: Reading, Writing, Speaking and Listening and Language, and will work to merge your current practice to meet these guidelines.

Got Skills? The Common Core: Beyond ELA and Mathematics (K-12)
Online • Course OL-5841 • 3 credits
Common Core standards (CCSS) are taking the education world by storm. Although much attention is focused on ELA and Math, all educators must be aware of the skills measured in this almost national initiative. This course will break down seven key proficiencies into sets of skills, providing examples and instructional format for infusing CCSS skills into all disciplines and grade levels.
Learners Edge Courses

Professional Learning Communities: Moving from Knowing to Doing
Print-Based • Course PB-897 • 3 credits
Transforming your team/school into a professional learning community can be a powerful force for better teaching and increased student learning. This course will guide you through the process: moving from concepts to action, providing research on best practices and discussing strategies for implementation of PLCs. Explore this proven framework for sustainable, inspiring improvement in your classroom/school.

Reaching the Top: Taking Coaching & Advising to the Next Level
Print-Based • Course PB-992 • 3 credits
Learn how to be a more effective coach and advisor. Explore numerous strategies to motivate your students/athletes to reach their potential, build teams out of groups, build self-esteem in students/athletes, and effectively manage difficult situations that all coaches and advisors face from time to time. This course is applicable to coaches of all sports and advisors of all extracurricular activities.

Engaging and Empowering Students in the Primary Grades
Print-Based • Course PB-5063 • 3 credits
What do black ants, a peace class, laughter, thinking, and learning have in common? Find out how primary aged children explore the full plate of curriculum on a local and global scale integrating all of the above. Revisit the reasons why you chose the teaching profession in the first place, and be inspired to connect more deeply with your primary students.

The Culturally Competent Educator
Print-Based • Course PB-5702 • 3 credits
Perhaps you find yourself in classrooms that do not represent your personal experience; here is an opportunity to reflect on those experiences and use them to heighten your understanding of your role in a diverse classroom. This course seeks to increase awareness of the variety of cultures represented in your classroom today, to appreciate the backgrounds and contributions of all students, and to implore us to take responsibility for the awareness of cultures that all educators must possess. Through example and easy to remember tools, this course will show you how to actively involve your students to promote academic excellence and cultural understanding.

Engaging Parents for Student Success
Print-Based • Course PB-5844 • 3 credits
Online • Course OL-5844 • 3 credits
Learn how engaging parents and students as your partners in learning will empower your students to achieve. Discover pro-engagement strategies, ways to foster participation, and how to motivate parents, students, and community members to work as a team to ensure student achievement and learning. This course will explore strategies to help you establish positive, constructive relationships with the parents of your students and is appropriate for teachers of all grade levels and subjects.

Learning to Learn: Student Skills for School and for Life
Print-Based • Course PB-5847 • 3 credits
Online • Course OL-5847 • 3 credits
Forgetting to write down assignments. Not turning in homework. Inability to adjust to change. Expressing extreme emotion. Executive skills are becoming a focal point for many educational professionals, as students are showing deficits in basic organizational, emotional, and cognitive processes. This course seeks to define executive skills, and offers a variety of ways to assess, intervene, and adapt to help all students to be successful. Plenty of teaching routines to develop and strengthen executive skills will be reviewed and adapted for classroom use. Learn how engaging parents and students as your partners in learning will empower your students to achieve. Discover pro-engagement strategies, ways to foster participation, and how to motivate parents, students, and community
Learners Edge Courses

members to work as a team to ensure student achievement and learning. This course will explore strategies to help you establish positive, constructive relationships with the parents of your students and is appropriate for teachers of all grade levels and subjects.

Instructional Strategies

Differentiation & Grading: Making it Work
Print-Based • Course PB-665 • 3 credits
This course addresses two related elements of good teaching: quality differentiation and effective grading practices. Being sensitive to students’ readiness levels and learning styles while holding them accountable for the same standards can be a challenge. This course will provide a thought-provoking look at differentiation, grading, and related situations that we all encounter in diverse classrooms.

Instructional Strategies that Work
Print-Based • Course PB-704 • 3 credits
Online • Course OL-704 • 3 credits
This popular course explores instructional strategies that have a major impact on student achievement. Increase your skills and comfort level with the following strategies: cooperative learning, questioning techniques, visual tools, graphic organizers, structuring homework, building students’ vocabulary, improving note taking, utilizing higher order thinking skills, and many more!

Differentiated Learning: How to Teach to Varying Ability Levels
Print-Based • Course PB-717 • 3 credits
Online • Course OL-717 • 3 credits
This course addresses an issue that every educator faces: How to effectively teach students who have widely different skill levels, interests, and learning styles. Explore how to effectively coordinate your time, resources, and efforts so that learning is maximized for each student in your class. (Note: Please indicate grade level when registering)

Teach Well, Learn Well: RTI
Print-Based • Course PB-921 • 3 credits
Online • Course OL-921 • 3 credits
Struggling to address learning difficulties prior to special education services? Learn about the innovative model that is sweeping the country, RTI. Response to Intervention (RTI) assists in raising student achievement and provides an alternative process for student identification, using proven methods and instructional tools/strategies to support the learner.

The Sky’s the Limit: The Outdoor Classroom
Print-Based • Course PB-5049 • 3 credits
Online • Course OL-5049 • 3 credits
Delve into the concepts of the outdoor classroom through strategies specifically designed to enrich teaching and learning. Explore the benefits of outdoor learning and discover practical and powerful ways to tap into students’ natural curiosity about nature, their communities, and their world.
Learners Edge Courses

Igniting Creativity, Comprehension, and Collaboration through Inquiry
Print-Based • Course PB-5081 • 3 credits
Online • Course OL-5081 • 3 credits
There IS a more energizing/engaging way to teach and learn—through Inquiry! Explore rich content within and beyond the curriculum—to wonder, question, build knowledge, and take action in the world. Explore the critical ingredients of inquiry and inquiry circles, delving into the foundational concepts of comprehension instruction, classroom collaboration, and classroom management.

Inclusion Strategies: Success in the Classroom
Print-Based • Course PB-5394 • 3 credits
Online • Course OL-5394 • 3 credits
Looking for strategies that enable every student in your classroom to reach their highest potential? Explore the social, emotional and academic components of an inclusive classroom, and become a more successful teacher and classroom manager.

Teach Like a Champ: Effective Strategies for an Engaged Classroom
Print-Based • Course PB-5683 • 3 credits
Online • Course OL-5683 • 3 credits
Take time to stop, reflect, and analyze why you run your classroom the way that you do. Realign the focus to a flow of content and learning instead of housekeeping and maintaining order by utilizing techniques that speak to all aspects of instructional framework. Whether this is your first or your fifteenth year in the classroom, you will be enlightened and reminded why you are good at what you do, and how students can thrive in your space. DVD component included.

Flipping Your Classroom: Your Lessons, Your Learning
Online • Course OL-5842 • 1 credit
Learn what a flipped classroom is and why teachers are embracing this new way of teaching, and students are embracing this new way of learning. Revolutionize your teaching by recognizing that students can watch recorded lessons, freeing you up from lecturing which gives you more time in class to address the needs of your students.

Knowing What You Know: Summarizing Savvy
Print-Based • Course PB-644 • 3 credits
Online • Course OL-644 • 3 credits
Everybody knows that the ability to summarize—to identify important information and structure it for meaning, long-term retention, and successful application—is an essential skill. And it doesn’t have to be boring! In this course, you’ll find an exciting classroom-tested collection of written, spoken, artistic, and kinesthetic summarization techniques to use in your classroom to raise student achievement.

Engaging Multiple Intelligences and Learning Styles in Your Classroom
Print-Based • Course PB-716 • 3 credits
Online • Course OL-716 • 3 credits
Explore the Multiple Intelligences (MI) and Learning Styles (LS) in your classroom, learn how to integrate MI and LS strategies in your classroom, and create assessments that incorporate both MI and LS. Apply strategies to nurture strengths and motivation in students and increase teaching effectiveness.

Lost in Translation: New Languages, New Learning
Print-Based • Course PB-5026 • 3 credits
Online • Course OL-5026 • 3 credits
Finally, a course specifically dedicated to foreign language teachers! Learn how to create effective lessons using a variety of proven instructional techniques, and be able to build a case for the importance of teaching foreign languages. Explore how you can use active learning, multiple intelligences, alternate assessments, and technology to engage and motivate your students.
Learners Edge Courses

Co-Teaching: Partners in Practice
Online • Course OL-5843 • 3 credits
Co-Teaching has increasingly become more popular as education moves to more collaborative models of instruction. This course will help you to reflect on what you can bring to a co-teaching framework, and to reflect on aspects of co-teaching that are essential for you (and your partner) to succeed in that environment.

Leadership

What Great Leaders Do: Excelling as an Administrator
Print-Based • Course PB-900 • 3 credits
Delve into the beliefs, behaviors, and interactions that elevate the best administrators above the rest. Investigate the specific things that great principals do...that others do not. Explore such issues as school climate, student achievement, management, hiring, testing, decision-making and relationship building. (Note: This course is very similar to course 855. Registrants may take either 900 or 855, but not both.)

Follow the Leader: What Great Teacher-Leaders Do
Print-Based • Course PB-969 • 3 credits
This course explores the concepts and perceptions of what makes an effective teacher leader. Explore practical and constructive strategies on how to grow, or maintain, the qualities necessary to be a successful teacher leader. Learn how to lead effectively, be a catalyst for positive change, and influence the direction of your school.

Literacy

Literacy, the Write Way: Developing Writers in All Content Areas
Print-Based • Course PB-523 • 3 credits
Online • Course OL-523 • 3 credits
This course is centered around the powerful 6+1 Traits of Writing model, the centerpiece of many districts’ literacy programs. Teachers of all subject areas will learn how to help their students write more capably. Numerous strategies/activities, sample papers, and scoring guides are provided. Recommended grades 3-12. (Note: This course is very similar in content to course 608. Registrants may take either 523 or 608, but not both.)

The Writer’s Notebook Grades 4-12
Print-Based • Course PB-598 • 3 credits
Online • Course OL-598 • 3 credits
Enhance both writing and reading instruction through the use of a writer’s notebook, a proven literacy tool used in classrooms across the country. Explore strategies, techniques and rationale for the writer’s notebook - and learn how to make the notebook an essential part of your writing program. Lesson ideas/samples will be provided.

The Write Foundation K-2
Print-Based • Course PB-608 • 3 credits
Online • Course OL-608 • 3 credits
The 6+1 writing traits model has improved student writing in countless districts across the country; now you can apply these strategies in your primary classroom. Learn how to pinpoint students’ strengths and weaknesses in ideas, organization, voice, word choice, sentence fluency, conventions, and presentation —and how to plan and carry out effective instruction. (Note: This course is very similar in content to course 523. Registrants may take either 523 or 608, but not both.)
**Learners Edge Courses**

**Conferring with Young Writers PreK-2**
- Print-Based • Course PB-642 • 3 credits
- Online • Course OL-642 • 3 credits

Writing conferences are a strategic way to support and enhance writing skills in the youngest of writers. This course provides educators a clear framework for conducting purposeful writing conferences with PreK-2 students. Learn effective record-keeping systems that allow you to match your mini lessons with your students’ writing needs, successful communication skills that bring out the best in your writers, and valuable techniques for tailoring conferences to the English Language Learner.

**Reaching Young Readers: Improving Reading Skills K-3**
- Print-Based • Course PB-653 • 3 credits
- Online • Course OL-653 • 3 credits

Explore the five core instructional areas and how each affects student achievement: phonemic awareness, phonics, fluency, vocabulary, and comprehension. Whether your students have special needs or show no apparent learning difficulties, this course will expand your repertoire of teaching strategies and help you put students on the road to literacy.

**Reading for Understanding Grades 4-12**
- Print-Based • Course PB-766 • 3 credits
- Online • Course OL-766 • 3 credits

Not merely a collection of reading strategies, this course provides a model for effective lesson design that will help you build better, more reflective readers. Delve into the power of metaphor, proper framing/ focus, and a variety of comprehension strategies. Dig into the deeper layers of texts, enabling students to not only understand what the text means, but also why the text matters. This course is perfect for teachers of language arts, as well as teachers of other content areas looking to nurture thoughtful, independent readers.

**Successful Strategies in Literacy**
- Print-Based • Course PB-5044 • 3 credits
- Online • Course OL-5044 • 3 credits

Empower your students to be independent learners as they navigate deliberate steps in literacy instruction at their own pace. Readings include The Daily Five and The Café Book, which will provide strong examples of structure that you can incorporate immediately as you build upon your students’ literacy skills. This course may challenge the way you view literacy instruction, and will invigorate your overall approach in the classroom. *This course is not affiliated with or sponsored by Educational Design LLC d/b/a The 2 Sisters.*

**A New View: Teaching, Learning, & Creating**
- Print-Based • Course PB-5048 • 3 credits

To help students meet the challenges of a rapidly evolving world, teachers must become comfortable in the 21st Century learning community, and with one of its key components: visual literacy. This course will help you elevate traditional learning and add new layers to students’ reading comprehension, critical thinking, and communication skills—all important facets of visual literacy.

**The Write Stuff: Content Area Writing**
- Print-Based • Course PB-5079 • 3 credits

A bit afraid to have students write in your non-language arts course, and not sure where to begin? Teaching language arts and looking for some fresh ideas and perspective? Explore all the ways to incorporate “writing to learn” into your classroom, regardless of your subject matter. Develop a variety of tools that can support students at each stage of the writing process. Ideal for grades 6-12.


Learners Edge Courses

Building Comprehension in the Primary Grades
Print-Based • Course PB-760 • 3 credits
Online • Course OL-760 • 3 credits
Tap into a wealth of techniques to help your primary students better comprehend what they read. Real life examples and dozens of scenarios demonstrate effective ways to: select the perfect books, model think alouds, assist students in making important connections, and empower your students to having meaningful conversation about the texts they are reading. Watch your students become thoughtful and independent readers!

Building Successful Readers in All Content Areas
Print-Based • Course PB-880 • 3 credits
Online • Course OL-880 • 3 credits
Tired of your students’ eyes just “glossing over” the pages as they read? This course will enable teachers of all content areas to teach their students how to be better readers. Examine 40 proven strategies that help students develop their vocabularies, comprehend informational and narrative texts, and engage in meaningful discussions of what they read.

Successful Literacy Assessment
Print-Based • Course PB-5846 • 1 credit
Online • Course OL-5846 • 1 credit
This course offers literacy strategies and exemplars on conferring, organizational self-directed and group options for students, and assessment and record keeping strategies for the instructor. By utilizing the well-known CAFE Book, teachers will learn a practical and easy to implement management and assessment system that goes hand in hand with The Daily Five. This course is not affiliated with or sponsored by Educational Design LLC d/b/a The 2 Sisters. Note: We strongly recommend that this course is taken in tandem with or following completion of Course 5044: Successful Strategies in Literacy. Note: If you have taken Course 5044 prior to March 2014, you are not eligible to take this course.

Special Populations

Super Sub: How to Succeed as a Substitute Teacher
Print-Based • Course PB-705 • 2 credits
This course will provide invaluable assistance to substitute teachers seeking to improve their craft. Participants will explore strategies to boost their effectiveness in these important aspects of substitute teaching: classroom procedures, classroom management, and instructional strategies.

Sticks and Stones: The No-Bully Zone
Print-Based • Course PB-712 • 3 credits
Online • Course OL-712 • 3 credits
This course will help make your school/classroom a safer place for all students to learn. Explore the following areas: school-wide anti-bullying measures, problem solving dialogue, the role of the bystander, building staff-to-student connections, supporting and empowering the targets of bullies, and more. Discover new ways to reduce bullying regardless of what level/subject you teach.

Succeeding with the Struggling Student
Print-Based • Course PB-753 • 3 credits
Online • Course OL-753 • 3 credits
Many struggling students have never been taught strategies that are compatible with the way they think and learn. Once we teach them the appropriate techniques, their learning problems diminish significantly. Explore a myriad
Learners Edge Courses

of ways to help any student become a successful learner—without remediating, watering down content, or lowering expectations.

Across the Spectrum: Teaching Children with Autism
Print-Based Course PB-776 • 3 credits
Online • Course OL-776 • 3 credits
This course is specifically designed to help you work with students with autism spectrum disorder (ASD). Explore the following important components: characteristics and types of ASD, the role of assistive technology, intervention models, proven instructional approaches, parent involvement techniques, and available support services.

Tapping the Talent: Working with Gifted Students
Print-Based • Course PB-783 • 3 credits
Online • Course OL-783 • 3 credits
Learn how to succeed with your gifted and talented learners! Explore multiple strategies and techniques to provide needed support in the general education classroom and transform how you instruct gifted and talented students.

Achieving Success with English Language Learners
Print-Based • Course PB-842 • 3 credits
Online • Course OL-842 • 3 credits
Explore over 40 proven strategies that help students develop their English language skills in all subjects. This course addresses basic principles of instruction and assessment, provides adaptations necessary in helping ELLs understand content, vocabulary, fluency, and comprehension strategies.

Caring for the Mental Health of Your Students
Print-Based • Course PB-854 • 1 credit
Online • Course OL-854 • 1 credit
This course explores the range of mental health issues that teachers face in classrooms today. Learn how to detect early warning signs of a variety of mental health issues, including suicide, ADHD, bipolar disorder, FASD, OCD, Asperger’s Syndrome, chemical dependency, substance abuse and depression. Explore relevant classroom accommodations and instructional strategies so that students can achieve success in the classroom.

The Courage to Care: Working with At-Risk Students
Print-Based • Course PB-958 • 3 credits
Online • Course OL-958 • 3 credits
How can you engage the disengaged, connect with the disconnected, and reach the growing number of students in your classroom that are considered at-risk? Gain a better understanding of the contributing factors that put your students at risk and arm yourself with strategies to reach and teach this challenging population of students.

In the Face of Poverty
Print-Based • Course PB-966 • 3 credits
Online • Course OL-966 • 3 credits
This course will provide real-world support and guidance in your work with students in poverty. Improve your effectiveness by learning the “hidden rules” of poverty, poverty-related behavior, and appropriate interventions. Explore practical yet compassionate strategies for addressing poverty and learn from leading thinkers in the field.

ADHD: Focusing, Learning, Teaching
Print-Based • Course PB-5027 • 3 credits
Online • Course OL-5027 • 3 credits
Need some suggestions on how best to help students with ADD/ADHD succeed in your classroom? This course will shed some light on the questions/issues you likely struggle the most with, and help you better meet the needs of the students. Explore such issues as diagnosis, recommended interventions, and methods for increasing
appreciate behaviors. And discover some relaxation and stress management techniques for you--the educator--to help you along the way.

**Grief and Your Students: Honoring, Sharing, Healing**

Print-Based • Course PB-5845 • 1 credit
Online • Course OL-5845 • 1 credit

This course will provide strategies to help teachers deal with the sensitive topics of death, grief, and school-wide loss. Educators will be empowered with age-appropriate ways to communicate with students regarding their feelings, behaviors, and the outcomes instigated by grief and loss. Learn how to initiate and maintain communication, how to help students struggling with complicated grief, as well as ways to manage one’s own emotions when helping students.

**Technology**

**Teaching with Technology**

Online • Course OL-648 • 1 credit

This course provides teachers with an excellent entry point into the world of technology. Most importantly, teachers will explore the foundations of Internet literacy, and learn tools to help students become critical consumers of the Internet. For the novice in technology/internet.

**Web EDU**

Print-Based • Course PB-681 • 3 credits
Online • Course OL-681 • 3 credits

This course will move educators to think differently about technology’s potential for strengthening students’ critical thinking, writing, reflection, and interactive learning. Explore how web tools can generate exciting new learning formats, and learn how to apply these tools in the classroom to engage all students. Specific teaching applications included for blogs, wikis, RSS and more.

**Virtual Field Tripping: Explore the World Without Leaving School**

Online • Course OL-846 • 1 credit

Explore the world without leaving your classroom. Delve into the unique advantages of virtual field trips, and learn how to effectively structure such Internet activities. Recommended grades 3-12.

**Dive Into Digital: Understanding the Digital Learner**

Online • Course OL-5047 • 3 credits

Prepare to challenge your thinking, examine your current instruction and stretch your knowledge of what it means to teach and learn in our new online world. This course is a blend of theory, research and ideas for working with students who are part of the digital generation. Improve your craft and participate more fully in 21st Century teaching and learning.

**Technology: Byte-Size. Big Learning.**

Online • Course OL-5061 • 3 credits

Because the digital world can be overwhelming, this course is designed to help you explore the online realm in small, manageable bytes. You will gain an understanding of a wide variety of online tools to enhance your classroom and instruction. Overall guidance for the new digital learners and in-depth direction for the more advanced will be provided. Find ways to stretch both your learning and your students through the user-friendly text and our stimulating online environment.
**Learners Edge Courses**

**Education Revolution: Real, Relevant, and Global Education**  
*Online • Course OL-5750 • 3 credits*  
Increased technology use begins to shift the role of the educator from instructor to facilitator - forging interesting new relationships and possibilities for collaboration. This course explores how to better engage parents, community experts and students as partners in learning. Gain insight into how education is changing, and explore a variety of schools employing these tools and improving student learning.

**Anytime, Anywhere: Today’s Learner**  
*Online • Course OL-5751 • 3 credits*  
In this course you will have the opportunity to explore 21st Century skills and what it means to be a digital citizen. Through hands-on activities you will explore various mobile technologies such as cell phones, MP3 players and netbooks and their applicability in the classroom. Explore the world of social media as it applies to education with a look at such Web 2.0 tools as social networks, virtual worlds, online writing and image sharing--as well as gaming in the classroom.

**Cyberbullying: Safeguarding Students & Improving School Climate**  
*Online • Course OL-5832 • 3 credits*  
Bullying has a different look, feel, and emphasis in today’s school culture - although victimized students are no less affected. This course provides a well-researched and timely look into the ways in which cyberbullying and other undesirable online behaviors not only affect the bullied student, but can also indicate an overall need for revisiting a school’s climate and culture. This course will prepare you to be both an advocate for bullying victims, and a school leader for positive change.

**One Stop Shop: Online Docs, Sketches, Spreadsheets and Virtual Travel for your Classroom**  
*Online • Course OL-5833 • 3 credits*  
This course will prepare you to take your classroom to the next level using a host of Google™ tools. You’ll learn how to create and share Google™ documents and spreadsheets online, access your documents from anywhere on any computer, import your existing documents, and organize your work into folders. You’ll also be guided through publishing your documents, and you’ll learn how to collaborate online with other users in real time. Using Google™ Earth you’ll fly anywhere on Earth to view satellite imagery, maps, terrain and 3D buildings, from galaxies in outer space to the canyons of the ocean. Finally, using Google™ SketchUp, you’ll quickly learn that there’s no limit to what you can create.

**Bringing Your Classroom Online: Best Practices to Get You There**  
*Online • Course OL-5834 • 3 credits*  
Explore exciting 21st century themes and concepts. You’ll learn tools and techniques that will help you to engage the digital learners in your classroom. Through the development of lesson plans and activities you will gain insight into ways in which you can thoughtfully transform your classroom with meaningful use of technology.

**Create and Captivate: Using Online Presentations to Teach**  
*Online • Course OL-5835 • 3 credits*  
Acquire the knowledge and skill to deliver an engaging presentation using online tools. You’ll also learn about how good storytelling is at the heart of a good presentation, and how you can structure and organize your presentation and handouts to most effectively communicate your idea to your intended audience.
Learners Edge Courses

Science & Math

CSI: Creative Science Instruction through Inquiry
Print-Based • Course PB-901 • 3 credits
Cultivate a science learners' sense of discovery and critical thinking skills by utilizing inquiry-based strategies. Gain a thorough understanding of these strategies that have proven effective in the science classroom. Recommended grades 3-12. (Note: Please indicate grade level when registering)

Math Works: Teaching Math with the Brain in Mind
Print-Based • Course PB-970 • 3 credits
Online • Course OL-970 • 3 credits
Explore brain research and its impact for teaching mathematics at all grade levels. The course will delve into the cognitive mechanisms for learning math and the environmental and developmental factors that contribute to math difficulties. Learn how to plan effective mathematics lessons with a host of brain-compatible strategies.

The Science C-U-E: Content, Understanding, and Environment
Print-Based • Course PB-5793 • 3 credits
All levels of science teachers will find this course to be beneficial and applicable. The framework, based on engaging content, foundational understanding and a motivating environment (C-U-E), provides the three elements crucial to quality lesson design and science instruction. You will find solid research, exciting strategies and tested methods for improving science education.

Using Real Data in the Math Classroom
Online • Course OL-5831 • 3 credits
Find sources of real data on the Web and explore how technology tools such as spreadsheets can help students analyze, visualize and make sense of these data. Participants will complete the course with a collection of resources and beginning project ideas that serve their curricular goals.

Building Problem Solving Skills in Grades K-4
Online • Course OL-5836 • 3 credits
Students are faced with new, unfamiliar problems in math class each day. How do they use existing knowledge to make sense of new problems, and what strategies do they use to solve them? In this course, learn what it means to do “math problem solving” activities and consider the benefits of integrating these types of problems into elementary math instruction. Specific problem solving techniques— such as “guess and check” and “create a model”—will be explored.

Promoting Mathematical Conversation in Grades K-4
Online • Course OL-5837 • 3 credits
Learn why communicating about mathematics is important for young students, as well as why it can be so difficult for them. Consider how math and literacy instruction intersect in the elementary classroom, and explore ways of pushing students to explain their thinking beyond “I just know the answer.”
**Learners Edge Courses**

**Brain-Based**

*Brain Works: Better Teaching with the Brain in Mind*
Print-Based • Course PB-505 • 3 credits  
Online • Course OL-505 • 3 credits  
Filled with the latest information on how the brain learns, this course will energize and inspire! Learn how to teach in a more meaningful, powerful manner. Explore the role of emotion, retention, windows of opportunity, the primacy-recency effect, and much more. Regardless of your grade level, you will find a wealth of usable strategies.

*Fully Wired: Understanding & Empowering Adolescents*
Print-Based • Course PB-693 • 3 credits  
Online • Course OL-693 • 3 credits  
This eye-opening course will explore the various changes occurring in the adolescent brain and will show teachers how to understand, communicate, and stay connected with these students. With the arsenal of strategies discussed in this course, teachers can help their students learn to control impulses, manage erratic behavior, and cope with their changing bodies. Recommended grades 4-12.

*Integrating the Brain and the Arts into Your Classroom*
Print-Based • Course PB-721 • 3 credits  
Online • Course OL-721 • 3 credits  
A perfect fit for teachers of music, theater, art, physical education, and industrial arts, as well as “regular” education teachers who would like to incorporate the arts into their classrooms. For a teacher of the arts, this course presents a definitive case for making the arts a core part of the school curriculum. For the regular education teacher, this course is filled with ways to include visual, musical, and kinesthetic arts to increase opportunities for more students to learn and enhance their thinking.

**Classroom Management**

*Effective Classroom Management: Discipline with Dignity*
Print-Based • Course PB-737 • 3 credits  
Online • Course OL-737 • 3 credits  
Be better prepared to effectively manage students so that learning is maximized in your classroom. The approach advocated in this course (emphasizing the dignity and value of every student) is used by countless schools and teachers across the country. Recommended grades K-9.

*What Kids Need: Building Self-Discipline*
Print-Based • Course PB-964 • 1 credit  
Online • Course OL-964 • 1 credit  
Explore the importance of teaching students the skills and attitudes associated with self-discipline. Learn how saying “no” can help students build the foundation for self-respect, respect for others, integrity, and perseverance.

*180 Degrees: Rethinking Classroom Management*
Print-Based • Course PB-990 • 3 credits  
Online • Course OL-990 • 3 credits  
This course will challenge all of the most common assumptions about discipline and classroom management. Be prepared to question the notion that problems in the classroom are usually the fault of students who don’t do what they’re told. Reconsider what it is that they’ve been told to do—or to learn. The text cautions teachers about using behavior modification to control student behavior, and explores how to work with students to create caring communities where decisions are made together.
Learners Edge Courses

Shaping Respectful, Responsible Learners in Your Classroom
Print-Based • Course PB-993 • 3 credits
Online • Course OL-993 • 3 credits
Explore numerous ways to establish an ongoing social curriculum where a sense of community and self control are valued. Successful classroom management is a foundation of teaching/learning; this course will offer educators tools and techniques for creating a classroom community that is nurturing, respectful, and full of learning. Recommended grades K-8.

Early Childhood

Literacy & Learning: The Building Blocks
Print-Based • Course PB-506 • 3 credits
Online • Course OL-506 • 3 credits
This course provides creative and practical strategies that can be used to create a literacy-rich environment for the young learner. Explore ways to promote phonemics, phonetic awareness, alphabetic knowledge, and fluency. Whether you are a teacher, a parent, or child-care professional, this course will provide a multitude of interesting and meaningful ways to support and provide literacy to the youngest children in your care.

Excelling in the Early Childhood Classroom
Print-Based • Course PB-910 • 3 credits
Online • Course OL-910 • 3 credits
Research emphasizes the importance of stimulating a child’s brain long before that child enters kindergarten. Examine the implications of this research and explore the components of a successful early childhood classroom. Particular attention will be given to the important roles that music, art, language, and play have in the development of the neural networks from birth to age 5.

Caring for the Mental Health of the Young Learner
Print-Based • Course PB-915 • 1 credit
Online • Course OL-915 • 1 credit
Examine the range of social and emotional development issues faced when working with infants, toddlers, and preschoolers. Gain a deeper understanding of the strategies and resources available in this important work with the childhood learner (infant through kindergarten).

The Challenging Child: Strategies for the Early Childhood Classroom
Print-Based • Course PB-5838 • 3 credits
Online • Course OL-5838 • 3 credits
Created for early childhood education professionals, this course is filled with strategies designed to assess challenging behaviors, as well as ways to address those behaviors and to plan appropriate interventions, curriculum and teaching practices.