

REFERENCE LIST

- The 28 fundamental beliefs of the Seventh-day Adventist Church.* (2005). Silver Spring, MD: General Conference of Seventh-day Adventists.
- AFCOE. (2010). *Training*. Retrieved April 14, 2010, from <http://www.amazingfacts.org/Training/AFCOE/tabid/150/Default.aspx>
- Anderson, R. S. (1997). *The soul of ministry: Forming leaders for God's people*. Louisville: Westminster.
- Anderson, R. S. (2001). *The shape of practical theology: Empowering ministry with theological praxis*. Downers Grove, IL: InterVarsity Press.
- Andrews University bulletin.* (2009-2010). Berrien Springs, MI: Andrews University.
- ARISE. (2010). *Programs*. Retrieved April 14, 2010, from <http://www.ariseinstitute.com/programs.html>
- Barkley, J. E. (2000). *When wholeness comes: Integration of personal life experience with learning about ministry*. Unpublished D.Min. dissertation, St. Stephen's College, Edmonton, AB.
- Bass, D. C., & Dykstra, C. R. (Eds.). (2008). *For life abundant: Practical theology, theological education, and Christian ministry*. Grand Rapids: Eerdmans.
- Baylor, J. V. (1999). *A theological foundational model for ministerial training at Faithful Central Baptist Church*. Unpublished D.Min. dissertation, United Theological Seminary, Dayton.
- Bell, S. (2003). *A time to serve: Church leadership for the 21st century*. Lincoln, NE: Advent Source.
- Bogges, B. (2007, July). Lay pastors receive credentials to serve. *Southern Tidings*, 101, 10.
- Brown, K. H. (2002). *A program of spiritual formation of lay ministers of the Word*. Unpublished D.Min. dissertation, The Catholic University of America, Washington, DC.
- Bruce, D. (2007). *Key findings: Worship in the U. S.* Louisville: U. S. Congregations.

- Bryant, R. (2004). Portfolio and competencies as a model for enabling ordained ministers to take responsibility for their own learning: A response to Roland Riem 'Why calling matters more' in BJTE 14.1 (July 2003), pp.78-92. *Journal of Adult Theological Education*, 1(1), 29-47.
- Burrill, R. C. (1996). *Radical disciples for revolutionary churches*. Fallbrook, CA: Hart.
- Burrill, R. C. (1998). *Recovering an Adventist approach to the life and mission of the local church*. Fallbrook, CA: Hart.
- Burrill, R. C. (1999). *Rekindling a lost passion: Recreating a church planting movement*. Fallbrook, CA: Hart.
- Burrill, R. C. (2001). *Revolution in the church*. Fallbrook, CA: Hart.
- Cho, J. H. (2002). *The influence of integrated theological education on the development of the pastoral leadership of the Korean Salvation Army*. Unpublished D.Min. dissertation, Regent University, Virginia Beach.
- Clouzet, R. E. M. (1997). *A biblical paradigm for ministerial training*. Unpublished D. Min. dissertation, Fuller Theological Seminary, Pasadena.
- Coggins, J. D. (2004). *A comparative analysis of leadership competencies and characteristics for vocational ministry leaders as identified by ministry professionals*. Unpublished Ed.D. dissertation, The Southern Baptist Theological Seminary, Louisville.
- Coleman, R. E. (1996). *The master plan of evangelism* (2nd ed.). Grand Rapids: Fleming H. Revell.
- Dederen, R. (2000). The Church. In R. Dederen, N. J. Vyhmeister & G. W. Reid (Eds.), *Handbook of Seventh-day Adventist theology*. Hagerstown, MD: Review and Herald.
- . Didache. (1999). In M. W. Holmes (Ed.), *The Apostolic Fathers: Greek texts and English translations* (2nd ed.). Grand Rapids: Baker.
- Doolittle, B. (2010). The impact of behaviors upon burnout among parish-based clergy. *Journal of Religion & Health*, 49(1), 88-95.
- Finneman, J. (1997, December). New lay pastor training program begins. *Columbia Union Visitor*, 102, 30.
- Fortin, D. (2010, March 26). Principles of New Testament ecclesiology. Lecture presented in CHMN 780: Andrews University, Berrien Springs, MI.

- Fox, D. S. (2005). *An analysis of Bible college training in relationship to ministry satisfaction and persistence in Christian service*. Unpublished Ed.D. dissertation, The Southern Baptist Theological Seminary, Louisville.
- Francis, L. J., Robbins, M., Kaldor, P., & Castle, K. (2009). Psychological type and work-related psychological health among clergy in Australia, England and New Zealand. *Journal of Psychology & Christianity*, 28(3), 200-212.
- Francis, L. J., Wulff, K., & Robbins, M. (2008). The relationship between work-related psychological health and psychological type among clergy serving in the Presbyterian Church (USA). *Journal of Empirical Theology*, 21(2), 166-182.
- Gamble, R. (1991). *The irrelevant church*. Tunbridge Wells, Kent: Monarch.
- General Conference session bulletin*. (July 8, 2005, 2 pm). Fifteenth business meeting, 58th General Conference session.
- Gibbs, E. (2000). Church next: Quantum changes in how we do ministry (pp. 92-119). Downers Grove, IL: Inter-varsity.
- Gladwell, M. (2008). *Outliers: The story of success*. New York: Little, Brown and Co.
- Gordon, E. E. (1998). *Enhancing learning in training and adult education*. Santa Barbara, CA: Praeger.
- Gregorc, A. F. (2006). *The mind styles model: Theory, principles, and applications*. Columbia: AFG.
- Haggard, T. (2002). *Dog training, fly fishing, and sharing Christ*. Nashville: Thomas Nelson.
- Handley, D. S. (1997). *What congregations wish their pastors knew about ministry: Seven keys to an empowered laity; An examination of the factors leading to satisfaction or frustration among lay ministers*. Unpublished D.Min. dissertation, Princeton Theological Seminary, Princeton.
- Harel, I., & Papert, S. (1991). *Constructionism*. Norwood, NJ: Ablex.
- Herrington, J., Creech, R. R., & Taylor, T. (2003). *The leader's journey: Accepting the call to congregational transformation*. San Francisco: Jossey-Bass.
- Holland, J. C. (1937, April). A step forward in laymen's work. *Columbia Union Visitor*, 42, 3.
- Holland, K. J. (1960, April). For a changing world: A changeless message via These Times. *Columbia Union Visitor*, 65, 7-9.

- How people learn: Brain, mind, experience, and school.* (2000). Washington, DC: Committee on Developments in the Science of Learning with additional material from the Committee on Learning Research and Educational Practice and the National Research Council.
- Howe, R. L. (1963). *The miracle of dialogue*. New York: Seabury.
- Hubert, C. (1988, January). Five new bivocational pastors join Ohio Conference. *Columbia Union Visitor*, 93, 8-9.
- Hybels, B., & Mittelberg, M. (1994). *Becoming a contagious Christian*. Grand Rapids: Zondervan.
- Ihrig, I. H. (1951, November). New magazine, Go. *Columbia Union Visitor*, 56, 6.
- Jimenez-Arias, F. (1998). *Bridging the gap between theory and practice in the educational program at SEBIME*. Unpublished D.Min. dissertation, Oral Roberts University, Tulsa.
- Kemp, S. (2007). *Experiential learning and the role of primary social relationships as contexts for situated learning in distance education courses of evangelical theological education institutions*. Unpublished Ph.D. dissertation, Loyola University Chicago, Chicago, IL.
- Kirsch, I., & Lynn, S. J. (2004). The role of cognition in classical and operant conditioning. *Journal of Clinical Psychology*, 60(4), 369-392.
- Klein, B., McNeil, J. D., & Stout, L. A. (2005). The Achievement Trap. *Education Week*, 25(12), 32-32.
- Knapp, J. L., & Elder, J. (2002). Infusing gerontological content into theological education. *Educational Gerontology*, 28(3), 207-217.
- Kotter, J. P. (1996). *Leading change*. Boston: Harvard Business School Press.
- Kuubetersuur, S. N. (2003). *Proposing a curriculum of theological field education and supervision to support formation for ministry in the Tamale Ecclesiastical Province of the Catholic Church, Ghana*. Unpublished D.Min. dissertation, Andover Newton Theological School, Newton, MA.
- Lay minister of evangelism training school. (2001, September). *Columbia Union Visitor*, 106, 11.
- Lay pastor ministry description*. (2002). Silver Spring, MD: Church Resources Consortium, North American Division of Seventh-day Adventist Church.
- Leach, C. V. (1939, April). The lay preachers: Into the regions beyond. *Columbia Union Visitor*, 44, 2.

- Leslie, D. (2004). Transformative learning and ministerial education in the Church of England: Some examples of appropriate ways of engaging the public realm in the context of late modernity. *British Journal of Theological Education*, 14(2), 168-186.
- Levy, P. F. (2002). The Nut Island effect: When good teams go wrong. *Harvard Business Review on culture change* (pp. 1-20). Boston: Harvard Business School Press.
- Lindsay, N. R. (2006). *Assessment of pastoral preparation of Alaska Natives in the Assemblies of God*. Unpublished D.Min. dissertation, Assemblies of God Theological Seminary, Springfield.
- Local church elders*. (October 13, 1991). General Conference Committee Annual Council.
- Logan, D. (1966, July). Soul-winning assistance here now for Logan-Williamson area. *Columbia Union Visitor*, 71, 15.
- Lummis, A. T. (2003). *What do lay people want in their pastors? Answers from lay search committee chairs and regional judicatory leaders*. Durham, NC: Pulpit & Pew.
- Macaskill, D. (2007). Ministerial training: Toolkits or compasses? A study of training within the Church of Scotland. *British Journal of Theological Education*, 11(11), 24.
- Manry, E. A. (1934, April). Intense earnestness. *Columbia Union Visitor*, 39, 2.
- Manwaring, D. B. (2004). *An in-ministry training program for probationary pastors of the Florida Conference, United Methodist Church*. Unpublished D.Min. dissertation, Asbury Theological Seminary, Wilmore, KY.
- Mbuva, J. M. (1998). *A comparative study of two religious training schools in Kenya and California*. Unpublished Ph.D. dissertation, Biola University, La Mirada, CA.
- McClory, R. J. (2006). Does it pay to work for the church? *U.S. Catholic*, 71(3), 12-17.
- McIlwraith, T. W. E. (1998). *The continuing spiritual formation of women in career lay pastoral ministry: Exploring the spiritually transformative potential of the significant incidents in their experience of ministry*. Unpublished D.Min. dissertation, St. Stephen's College, Edmonton, AB.
- McMillan, B. R. (2002). *What do clergy do all week?* Durham, NC: Pulpit & Pew.
- McNeal, R. (2000). *A work of heart: Understanding how God shapes spiritual leaders* (1st ed.). San Francisco: Jossey-Bass.

- McVay, J. K. (2006). Biblical metaphors for the church and Adventist ecclesiology. *Andrews University Seminary Studies*, 44(2), 285-315.
- Meek, K. R., McMinn, M. R., Brower, C. M., Burnett, T. D., McRay, B. W., Ramey, M. L., et al. (2003). Maintaining personal resiliency: Lessons learned from evangelical protestant clergy. *Journal of Psychology & Theology*, 31(4), 339-347.
- Meyerson, D. E. (2002). Radical change, the quiet way. *Harvard Business Review on culture change* (pp. 59-81). Boston: Harvard Business School Press.
- Miner, M. H. (2007). Burnout in the first year of ministry: Personality and belief style as important predictors. *Mental Health, Religion & Culture*, 10(1), 17-29.
- Morgan, T., & Stevens, T. (2005). *Simply strategic volunteers: Empowering people for ministry*. Loveland, CO: Group.
- O'Brien, M. R. (2007). A study of ministerial identity and theological reflection among lay ecclesial ministers. *International Journal of Practical Theology*, 11(2), 212-233.
- O'Daly, M. (2005). *Influence of temporal context on value: An exploration of various operant conditioning procedures*. Unpublished Ph.D. dissertation, University of California, San Diego.
- Parks, P. D. (1997). *Story telling as a method of instruction in theological training in a Middle East context*. Unpublished D.Min. dissertation, Oral Roberts University, Tulsa.
- Patterson, S. E. (2010). The place of authority in the organizational structure of the Seventh-day Adventist Church. Andrews University.
- Pearce, C. L. (Ed.). (2003). *Shared leadership: Reframing the hows and whys of leadership*. Thousand Oaks, CA: Sage.
- Pennsylvania Church. Retrieved July 20, 2009, from North American Division of Seventh-day Adventists:
<http://eadventist.org/search/searchresults.asp?search=Pennsylvania&mask=&class=&start=31>
- Pennsylvania Conference Church Planting Policy*. (2010). Reading, PA: Pennsylvania Conference.
- Pennsylvania. Retrieved July 10, 2009, from U. S. Census Bureau:
http://factfinder.census.gov/servlet/SAFFPopulation?_event=Search&_name=&_state=04000US42&Submit.x=16&Submit.y=5&_county=&_cityTown=&_zip=&_sse=on&_lang=en&pctxt=fph

- Pennsylvania Conference. Retrieved October 22, 2007, from General Conference, Office of Archives and Statistics:
http://www.adventiststatistics.org/view_Summary.asp?FieldInstID=689469
- Pennsylvania Conference of Seventh-day Adventists. (2007, March 21). Meeting of the Pennsylvania Conference ADCOM.
- Pennsylvania Conference of Seventh-day Adventists. (2008, August 20). Meeting of the Pennsylvania Conference ADCOM.
- Pennsylvania Conference of Seventh-day Adventists. (2009, July 1). Meeting of the Pennsylvania Conference ADCOM.
- Perna, L., & Thomas, S. (2009). Barriers to college opportunity. *Educational Policy*, 23(3), 451-479.
- Pinkney, A. V. (1956, October). Early reports from evangelistic efforts. *Columbia Union Visitor*, 61, 7.
- Pinkney, A. V. (1957, April). Allegheny Conference sets 1957 goal of 1,000 baptisms. *Columbia Union Visitor*, 62, 3.
- Pollock, E., Chandler, P., & Sweller, J. (2002). Assimilating complex information. *Learning & Instruction*, 12(1), 61-86.
- Randall, I. M. (2007). 'To give the first place to spiritual fervour': Priorities for seminary education. *Journal of European Baptist Studies*, 7(2), 5-20.
- Reim, R. (2003). Why calling matters more: Weighing vocational and competency approaches to ministerial development. *British Journal of Theological Education* 14(1), 78-92.
- Riddick, D. (2005). *Ministry scrimmaging: A church-based pastoral leadership training model for the African American Baptist Church*. Unpublished D.Min. dissertation, Regent University, Virginia Beach.
- Riem, R. (2003). Why calling matters more: Weighing vocational and competency approaches to ministerial development. *British Journal of Theological Education*, 14(1), 78-92.
- Rost, J. C. (1991). *Leadership for the twenty-first century*. New York: Praeger.
- Sanders, C. D. (2000). *Training in behaviors and styles of listening as preparation for leadership in vocational ministry*. Unpublished D.Min. dissertation, Asbury Theological Seminary, Wilmore, KY.
- Seltzer, S. (1992, February). Adventists in Action. *Columbia Union Visitor*, 97, 10-11.

- Senge, P. M. (1990). *The fifth discipline: The art & practice of the learning organization*. New York: Doubleday/Currency.
- Seventh-day Adventist Theological Seminary, Andrews University. (2010). *Master of Arts in Pastoral Ministry*. Retrieved April 14, 2010, from <http://www.andrews.edu/sem/article.php?id=51>
- Smith, F. (1998). *The book of bearing and forgetting*. New York: Teachers College Press.
- Smith, G. (2008). Something that can be learnt but not taught: Teaching theological reflection through enquiry-based learning. *Journal of Adult Theological Education*, 5(1), 20-32.
- Smith, P. (2004, April 21). Protestant churches struggle to fill pulpits. *USA Today*. Retrieved from Retrieved October 22, 2007, from http://www.usatoday.com/news/religion/2004-04-21-clergy-gns_x.htm
- Spigner-Littles, D. A., Chalon E. (April/May, 1999). Constructivism: A paradigm for older learners. *Educational Gerontology*, 25(3), 203-209.
- Stewart, T. (2003, May). Make your church volunteer friendly. *Ministry*, 22-23.
- Stout, K. B. (1983). *Developing, implementing, and testing a training program for lay pastoral ministry in selected churches of the Columbia Union Conference of Seventh-day Adventists*. Unpublished D. Min. dissertation, Andrews University, Berrien Springs, MI.
- Swanson, H. P. (1999). *Pastoral effectiveness: A study of differences among comparison groups of Seventh-day Adventist clergy*. Unpublished Ph.D. dissertation, Andrews University, Berrien Springs, MI.
- Swift, J. T. (2007). *Enhancing care giving through listening*. Unpublished Ph.D. dissertation, Texas Christian University, Fort Worth.
- Tasker, C. M. (2002). *The impact of intentional learning experiences for personal spiritual formation on seminary students*. Unpublished Ph.D. dissertation, Andrews University, Berrien Springs, MI.
- Thayer, J. H. (1996). *Thayer's Greek-English lexicon of the New Testament*. Peabody, MA: Hendrickson.
- Thompson, M. J., , California. (2002). *Beyond Generation X: A Baby Boomer's view of training Generation X and the Millennials for ministry*. Unpublished D.Min. dissertation, Fuller Theological Seminary, Pasadena.

- Tobin, H. (2008). Interiority and education: Exploring the neurophenomenology of contemplation and its potential role in learning. *Journal of Transformative Education*, 6(4), 235-250.
- Tryon, B. J. (1997, December). Working with a lay pastor. *Columbia Union Visitor*, 102, 30.
- Tryon, B. J. (2001). *Implementation and evaluation of a leadership mentoring program in the Hampden Heights Seventh-day Adventist Church*. Unpublished D. Min. dissertation, Andrews University, Berrien Springs, MI.
- White, E. G. (1948). Work of the church members. *Testimonies for the church* (Vol. 7, pp. 18-24).
- Wibberding, L. (2009). *Fire your pastor: The hope of a lost world*. Telford, PA: Big Fish.
- Wilson, M. (1983). *How to mobilize church volunteers*. Minneapolis: Augsburg.
- Wong, A. C. K. (2007). *Negotiating the tension between formal theological preparation and professional practice of Bible college graduates*. Unpublished Ph.D. dissertation, The University of Regina, Regina, SK.
- Wong, C. S.-Y. (1998). *Christian religious education in Hong Kong: Professional ministry and ministerial preparation*. Unpublished Ph.D. dissertation, Trinity Evangelical Divinity School, Deerfield, IL.
- Worsley, H. (2005). Problem-based learning (PBL) and the future of theological education: A reflection based on recent PBL practice in medical training compared to emerging trends in residential ministerial training for ordination. *Journal of Adult Theological Education*, 2(1), 71-81.