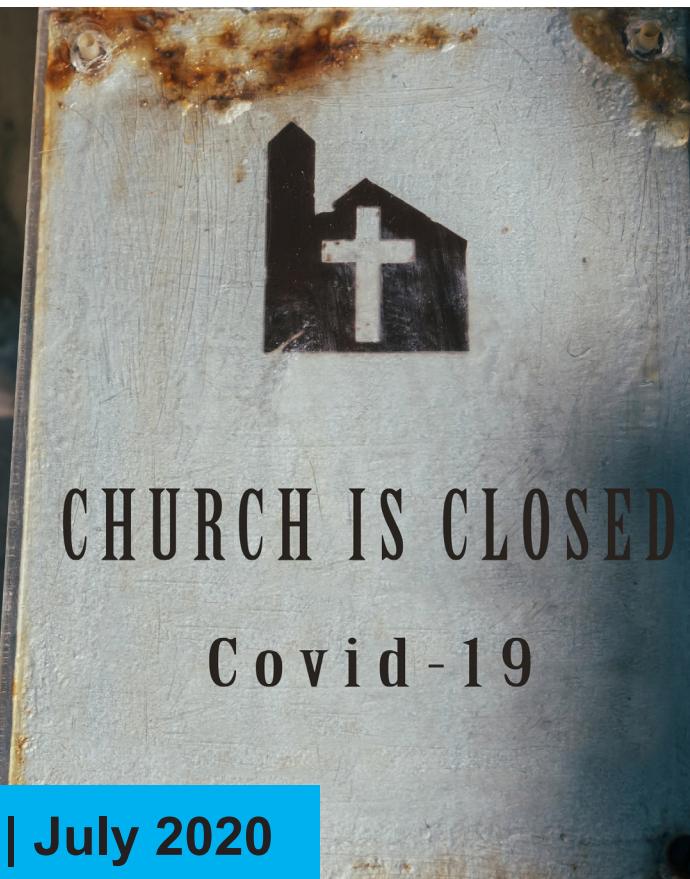




Doctor of Ministry Program

DOING
SOMETHING
EXTRAORDINARY!



e-NEWSLETTER | July 2020
CHANGING THE PEOPLE WHO CHANGE THE WORLD

DIRECTOR'S NOTE

Hyveth Williams, DMin

On Saturday, June 20, as a prelude to Fathers' day, our church, The Grace Place, had a get together in a member's home. The family's home had a huge backyard to accommodate social distancing, a big fire pit for cooking hotdogs and smores and a spacious, air-conditioned room for those who couldn't bear the heat of the fire. The adults were carefully masked and greeted cordially with fist bumps or elbow shakes, but when the children saw each other for the first time in three months, they threw away caution. It was heart-warming to watch them run to each other, hug tightly as they squealed with joy, some refusing to let go and falling to the ground, still hugging. It was then, that I became convinced that despite the new opportunities remote worship is affording our congregation, if only for the children's sake, we need to



reopen our churches, as soon as possible, to face-to-face worship.

We must, however, be cautious and avoid the rush to reopen which has become the latest frontline battle in the coronavirus culture wars. For, this battle, which is playing out politically and ecclesiologically, is pitting some ministers and congregations who oppose and those for defying state mandates, against one another. Additionally, having never faced a pandemic, there are so many unanswered questions for which pastors are not and were never prepared to respond, particularly in the current national atmosphere of confused, contradicting, messages about the real state and future of the Coronavirus.

Among the more reliable information, is permission for churches to re-congregate with ten worshipers per service. What are your plans to reopen your church? Will you follow the recommendation to allow only ten persons per worship service? What criteria will you use to determine which ten?

The Humanitarian Disaster Institute has published a very helpful “Church Reopening Checklist” in which is stated: “It is important to remember the church never actually closed, just the doors to many of our buildings. As Christ’s disciples, we are learning to worship, pray, encourage, witness, disciple and serve in creative ways that minimize the risk of COVID -19 transmission.” For the entire checklist see:

https://static1.squarespace.com/static/5ebdaf-9608f1cb0ed975149a/t/5ed07a353dbf3e290e9e99be/1590721077418/ReopeningChurch_Check-List_r2.pdf



While, as church leaders, you are examining and reflecting on ways to re-engage members in face-to-face worship we, as educators, are planning the best and most effective ways to again welcome men and women to our campus. In order to ensure safety and health, the Doctor of Ministry program will continue its remote learning for this summer and fall intensives. Announcements of future operations will be made before the new year.

We are grateful for your continued partnership in our mission to do something extraordinary by ensuring that ours continue to be the preferred doctoral program in North America, Argentina, Brazil, the European Division, Russia and soon-to-be-launched India, where we’ve established concentrations. Together we are changing people who change the world.

COVID19

DMIN CONDOLENCES

We regret to announce the passing of Pastor German Hlanze, on May 4, 2020, due to an asthma-related condition.

He was a member of the 2018 Family Ministry Cohort and beloved family man, husband of Judith, father of daughters, dedicated student, and a committed pastor.

A posthumous Certificate of Attendance signed by Drs. Moskala & Reeve, Deans, and the Doctor of Ministry Program, will be sent to his wife, acknowledging that Pastor Hlanze was a 2018-2020 participant in the Family Ministry Cohort.



The photo from left to right:
Dr. Willie and Elaine Oliver with
Pastor & Mrs.Hlanze in South Africa.



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THANK YOU FOR YOUR PATIENCE!

Due to the recent malware incident, our services have been slow therefore limiting our access to emails until recently.

Please see the official update below from Andrews on this cyber attack.
**OVERVIEW/UPDATE FROM CHIEF INFORMATION OFFICER ON
ANDREWS UNIVERSITY MALWARE INCIDENT**

As you may have heard or experienced, Andrews University is responding to an encryption malware incident that occurred in early May.

The most direct impact from this malware incident was that many Windows servers on the Andrews campus became temporarily unavailable.

Right now, our University's ITS team is working closely with external cybersecurity professionals and forensic investigators to determine the cause and scope of the incident and to identify solutions. That investigation is ongoing, but at this time we have no evidence that any information on our system has been accessed or taken.

Beyond the impact on our Windows servers, most resources needed by our students have remained available during this time including access to Gmail, the Library, Registration, Vault, LearningHub and Zoom.

Additionally, our application system, Recruit, and some servers used in various departments on campus were unavailable until this week, which means that we temporarily didn't have complete access to your records. As a result, if you have specific questions and details you need help with as you pursue your DMin studies, please send us a letter with details directly to dmin@andrews.edu or dminla@andrews.edu and we will work to provide the assistance and find the answers for your needs.

As we continue to respond to this incident and its implications for our students and our campus, the ITS team has been working nearly around the clock to restore all the Windows-related services for the University and is making good progress. However, this recovery process will require continued work for several more weeks.

We are grateful for your patience and understanding. Andrews University is taking this matter, and its impact, very seriously and will continue to take significant measures to protect the information that we maintain.

If you are having trouble accessing any Andrews University IT resources, please contact our helpdesk by email at helpdesk@andrews.edu, or leave a voicemail for a return call at 269-471-6016.



Guidelines for Remote Classes (DMin Program)

RATIONALE:

The following guidelines will help Doctor of Ministry participants enjoy an optimal learning experience when attending a remotely delivered intensive.

1. Participants and the professor are to agree on a starting time for the daily sessions well in advance of the intensive.
2. Attendance is vital at the information session and test run for Zoom connections, a week or so before the first online class period (part of attendance grade).
3. In Zoom, participant's video should be on at all times, to maintain a sense of "togetherness," and so the professor can judge the engagement and understanding of participants via body language.
4. Participants need a quiet place, with no interruptions or background noise, for attending the Zoom sessions.
5. It is best to enter the Zoom meeting 6-10 minutes before the scheduled start of the meeting.
6. Please do not eat during Zoom sessions, unless absolutely necessary. Then be as discreet as possible, to avoid distracting the professor and fellow participants.
7. Participants should clear their professional and personal schedules, the same as if they were attending a face-to-face intensive. This will allow them to gain the full benefit of a focused time of learning, dialogue, and interaction with cohort members. (Professors have the option to assign a failing grade to participants who miss more than 10% of the scheduled class time.)
8. Professors should schedule regular breaks during the sessions.
9. Participants should have a cell phone nearby in case they need help reconnecting to Zoom.
10. Phones should be kept on silent mode, and only be used in case of an emergency.



Pautas para Clases Remotas (Programa DMin)

JUSTIFICACIÓN:

Las siguientes pautas ayudarán a los participantes del Doctor en Ministerio a disfrutar de una experiencia de aprendizaje óptima cuando asistan a un programa intensivo de forma remota.

1. Los participantes y el profesor deben acordar un horario de inicio para las sesiones diarias mucho antes del intensivo.
2. La asistencia es vital en la sesión de información y la prueba de las conexiones de Zoom, aproximadamente una semana antes del primer período de clase en línea (parte de la calificación de asistencia).
3. En Zoom, el video de los participantes debe estar encendido en todo momento, para mantener un sentido de “unión”, y así el profesor puede juzgar el compromiso y la comprensión de los participantes a través del lenguaje corporal.
4. Los participantes necesitan un lugar tranquilo, sin interrupciones ni ruido de fondo, para asistir a las sesiones de Zoom.
5. Es mejor ingresar a la reunión de Zoom 6-10 minutos antes del inicio programado de la reunión.
6. Por favor no coma durante las sesiones de Zoom, a menos que sea absolutamente necesario. Enotoces, sea lo más discreto posible, para evitar distraer al profesor y a los demás participantes.
7. Los participantes deben eliminar sus horarios profesionales y personales, de la misma manera que si asistieran a un intensivo cara a cara. Esto les permitirá obtener el beneficio completo de un tiempo enfocado de aprendizaje, diálogo e interacción con los miembros de la cohorte. (Los profesores tienen la opción de asignar una calificación reprobatoria a los participantes que pierden más del 10% del tiempo de clase programado).
8. Los profesores deben programar descansos regulares durante las sesiones.
9. Los participantes deben tener un teléfono celular cerca en caso de que necesiten ayuda para volver a conectarse a Zoom.
10. Los teléfonos deben mantenerse en modo de silencio y solo deben usarse en caso de emergencia.



Applicant Responsibilities for the DMin Program effective as of January 2021

RATIONALE:

In order to experience a smooth and timely application and enrollment process into the DMin program, applicants are responsible for the following. Failure to complete these steps can lead to a failure to be enrolled in the program in time to join the launch of the chosen cohort.

1. Ensure that all application documents are submitted to the Graduate Enrollment office at AU (see DMin website for list of required documents). This also includes the submission of an academic paper from a graduate class or academic publication with the application (minimum 12-15 pages, with citations and references).
2. Monitor the progress of your application including the receipt of your official transcripts at (https://www.andrews.edu/grad/admissions/degree_seeking/).
3. Applications will be considered by the DMin Admissions and Extensions Subcommittee only when all documents have been received.



Participants Responsibilities in the DMin Program effective as of January 2021

RATIONALE:

In order to maintain an optimal learning experience in the DMin program, and to allow the DMin program staff to focus on the vital duties that support that experience, participants are asked to take seriously the following.

1. Participants must register online for all classes by the deadline of 60 days before the scheduled intensive. Any registration that must be done manually by the DMin staff will incur a fee of \$100.00. Registration will not be permitted later than two months before the start of the intensive, as participants' learning experience is compromised if they do not complete the pre-intensive assignments. Also, students who are not registered for a class will not be permitted to attend the intensive.
2. Participants shall link their Andrews University email account to their personal

email account to ensure that all messages from the program office and lead teachers are received and read in a timely manner. They can go to Vault on the AU website, click “My Account,” then click “Managing E-mail Forwarding.” Then follow the directions.

3. Participants must complete chapters for years 2, 3, and 4 according to due dates in the GSEM 796 syllabi (syllabi are posted on the DMin website by the middle of the first year).

4. If needed, participants can apply for an extension no later than the first month of the last semester of the 6-year limit (otherwise, they are dropped from the program at the beginning of the following semester). They can contact the DMin office to pursue this option. For application requirements, see <https://www.andrews.edu/sem/dmin/about/limits/index.html>.

5. Consult the chart below to directly communicate with those who can help you:

AU password, ITS	https://www.andrews.edu/services/its/clientservices/itscc/technology-help-desk.html
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JW Library, seminary librarian	https://libguides.andrews.edu/c.php?g=493719&p=3378036
-----------------------------------	---

Student visas, International Student Services	https://www.andrews.edu/services/international/
---	---

Accessing Learning Hub, Distance Learning	https://www.andrews.edu/distance/dlit/guides/learninghubquickguidestudent.pdf
--	---

Financial clearance, Student Financial Services	https://www.andrews.edu/services/sfs/
---	---

Verifying Conference Subsity	Your conference treasury department
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Final Grades	The Final Grades can be seen at iVue on the AU website
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Responsabilidades del Solicitante para el Programa de DMin

JUSTIFICACIÓN:

Con el fin de experimentar un proceso de solicitud e inscripción sin problemas y oportuno en el programa de DMin, los solicitantes son responsables de lo siguiente.

No completar estos pasos puede llevar a que no se inscriba en el programa a tiempo para unirse al lanzamiento de la cohorte elegida.

1. Asegúrese de que todos los documentos de solicitud se envíen a la oficina de Matriculación de Graduados (Graduate Enrollment) en AU (consulte el sitio web de DMin para obtener una lista de los documentos requeridos). Esto también incluye la presentación de un trabajo académico de una clase de posgrado o publicación académica con la solicitud (mínimo 12-15 páginas, con citas y referencias).
2. Monitoree el progreso de su solicitud, incluida la recepción de sus transcripciones oficiales en (https://www.andrews.edu/grad/admissions/degree_seeking/).
3. Las solicitudes serán consideradas por el Subcomité de Admisiones y Extensiones de DMin solo cuando se hayan recibido todos los documentos.



Responsabilidades de los Participantes en el Programa de DMin

JUSTIFICACIÓN:

Para mantener una experiencia de aprendizaje óptima en el programa DMin y permitir que el personal del programa DMin se concentre en las tareas vitales que respaldan esa experiencia, se les pide a los participantes que tomen en serio lo siguiente.

1. Los participantes deben registrarse en línea para todas las clases antes de la fecha límite de 60 días antes del horario intensivo programado. Cualquier registro que debe hacer manualmente el personal de DMin incurrirá en una tarifa de \$ 100.00. El registro no se permitirá más de dos meses antes del comienzo del intensivo, ya que la experiencia de aprendizaje de los participantes se ve comprometida si no completan las tareas preintensivas. Además, los estudiantes

que no estén registrados para una clase no podrán asistir a la clase intensiva.

2. Los participantes vincularán su cuenta de correo electrónico de Andrews University con su cuenta de correo electrónico personal para garantizar que todos los mensajes de la oficina del programa y los maestros principales sean recibidos y leídos de manera oportuna. Pueden ir a Vault en el sitio web de AU, hacer clic en “My Account” luego en “Managing E-mail Forwarding.” Luego siga las instrucciones.

3. Los participantes deben completar capítulos para los años 2, 3 y 4 de acuerdo con las fechas de vencimiento en el sílabo GSEM 796 (los sílabos o prontuarios se publican en el sitio web de DMin a mediados del primer año).

4. Si es necesario, los participantes pueden solicitar una extensión a más tardar el primer mes del último semestre del límite de 6 años (de lo contrario, se los retirará del programa al comienzo del siguiente semestre). Pueden contactar a la oficina de DMin para buscar esta opción. Para los requisitos de la aplicación, visite <https://www.andrews.edu/sem/dmin/about/limits/index.html>

5. Consulte el cuadro a continuación para comunicarse directamente con quienes pueden ayudarlo:

Contraseña de AU, ITS <https://www.andrews.edu/services/its/clientservices/itscc/technology-help-desk.html>

Biblioteca James White, <https://libguides.andrews.edu/c.php?g=493719&p=3378036>
biblioteca del seminario

Visas para estudiantes, <https://www.andrews.edu/services/international/>
Services para
Estudiantes
Internacionales

Acceso a Learning Hub, <https://www.andrews.edu/distance/dlit/guides/learninghubquickguidestudent.pdf>
Educación a Distancia

Liquidación financiera, <https://www.andrews.edu/services/sfs/>
Servicios Financieros
para Estudiantes

Verificación de subsidio Your conference treasury department
de la Asociación

Calificaciones Finales The Final Grades can be seen at iVue on the AU website



Guidelines for DMin Lead Teachers

RATIONALE:

In order for DMin participants to have an optimal learning experience, the following guidelines are provided to lead teachers of DMin classes.

1. To facilitate student learning, the syllabus for a class must be ready for posting on the DMin website no later than six months before the intensive. Participants need time to complete pre-intensive assignments before the intensive begins, in order for them to have a robust learning experience.
2. Final grades for a class need to be posted in iVue no later than three months before the cohort's next intensive. This allows participants who are seeking financial aid to meet the eligibility requirement that they have a final grade for all previous classes. So all post-intensive assignments must be due before this date. This also gives participants time to do the pre-intensive work for the next class, and thus be prepared for an optimal learning experience.
3. All DMin lead teachers are required to use Learning Hub (LH) as the platform for receiving class assignments, and they are encouraged to use the LH grade book for posting grades, so that participants can see their grades.
4. By grading assignments within three weeks of submission, participants benefit from the timely feedback in their learning experience.



Directrices para los Maestros Líderes de DMin

JUSTIFICACIÓN:

Para que los participantes de DMin tengan una experiencia de aprendizaje óptima, se proporcionan las siguientes pautas a los maestros principales de las clases de DMin. In order for DMin participants to have an optimal learning experience, the following guidelines are provided to lead teachers of DMin classes.

1. Para facilitar el aprendizaje de los estudiantes, el programa de estudios (sílabo) de una clase debe estar listo para su publicación en el sitio web de DMin a más tardar seis meses antes del intensivo. Los participantes necesitan tiempo para completar las tareas pre-intensivas antes de que comience el intensivo, para que

puedan tener una experiencia de aprendizaje sólida.

2. Las calificaciones finales de una clase deben publicarse en iVue a más tardar tres meses antes del próximo curso intensivo de la cohorte. Esto permite a los participantes que buscan ayuda financiera cumplir con el requisito de elegibilidad de que tengan una calificación final para todas las clases anteriores. Por lo tanto, todas las tareas post-intensivas deben entregarse antes de esta fecha. Esto también les da a los participantes tiempo para hacer el trabajo pre-intensivo para la próxima clase, y así estar preparados para una experiencia de aprendizaje óptima.

3. Se requiere que todos los maestros principales de DMin usen Learning Hub (LH) como la plataforma para recibir las tareas de clase, y se les recomienda el libro de calificaciones de LH para publicar calificaciones, para que los participantes puedan ver sus calificaciones.

4. Al calificar las tareas dentro de las tres semanas posteriores a la presentación, los participantes se benefician de la retroalimentación oportuna en su experiencia de aprendizaje.



We Are All In This Together We want to hear your stories

Covid-19 may have created distance in our program however we want to stay connected to your experience.

Do you have a testimony or a challenge?
Do you need prayer?

Email Dr. Hyveth Williams at hyveth@andrews.edu.

The DMin staff will lift your petitions up in prayer every Monday during our staff meetings.

FUTURE COHORTS

SUMMER/FALL

All summer and fall cohorts will be held in remote learning format.

For questions please email
Diana Rimoni
dminla@andrews.edu



Ricardo Norton, Coordinador de Concentración

¡SEA PARTE DEL NUEVO LANZAMIENTO DE COHORT EN 2020!

Fecha límite de aplicación:
 7 de Julio de 2020

¿Listo para comenzar su aplicación?
[Vaya a andrews.edu/apply](http://www.andrews.edu/apply)

CONTACTE A: 1-269-471-3552 or
dmin@andrews.edu | 1-269-471-3544

andrews.edu/dmin



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From Summer 2020 to Spring 2021

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Spring 2021: Preaching and Leading for Growth and Church Multiplication

Urban Ministry (Spanish) will launch as scheduled in Fall 2020.

Apply here
www.andrews.edu/apply

“El trabajo de misión debe hacerse en todas nuestras grandes ciudades. Hay un talento especial entre nosotros para esta línea de trabajo, y este talento debe ser educado y capacitado”

– (MTC 56.1)

COHORTE EN MINISTERIO URBANO - HORARIO DE TRABAJOS DE CURSO

Nombre del Curso	Fechas de Intensivos
La Iglesia en la ciudad (4 cr) Contexto urbano para la misión y el ministerio (4 cr)	Septiembre 14 - Octubre 1, 2020 Universidad Andrews
Fundamentos teológicos y espirituales para el ministerio (4 cr) Seminario para la tesis profesional (2 cr) Tesis profesional (2 cr)	Septiembre 13-28, 2021 Universidad Andrews
Crecimiento y discipulado en la Iglesia urbana (4 cr) Seminario de métodos de Investigación (2 cr) Tesis profesional (2 cr)	Septiembre 12-27, 2022 Universidad Andrews
Liderazgo y gestión de la Iglesia urbana (5 cr) Tesis profesional (3 cr)	Septiembre 11-21, 2023 Altamonte Springs, Florida

DOING SOMETHING EXTRAORDINARY!

DMIN OFFICE TEAM

This is a most exciting time in the Doctor of Ministry program. It is also a surprising and incredible honor to be chosen to lead and serve as Director.

As we start this new journey together, let me quickly say I am here for the sole purpose of changing the people who change the world through the most rigorous scholarship, excellence and faith.

While the DMin program has enjoyed success over the past years, we are thirsty for more and will accomplish this by implementing a collaborative strategy.

To this end, we've already re-organized our staff. For instance, Dr. David Penno is now Associate Director of the DMin Program. We've engaged concentration coordinators' and teachers' assistance in making our DMin the preferred program for Seventh-day Adventist ministry.

Why? Because we are doing something extraordinary!

Here's how you can help us achieve our goal of making this the preferred DMin program among the many choices available today.

Spread the word and send your ideas and comments to hyveth@andrews.edu.

Be part of doing something extraordinary!



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