Andrews University Seventh-day Adventist Theological Seminary

Doctor of Ministry Program
Chaplaincy Concentration
2014 Cohort
Schedule
CHMN747 Christian Leadership
March 20-30, 2017
Florida Conference of Seventh-day Adventist Churches
Altamonte Springs, Florida
Program Outcomes

The following program learning outcomes reflect the intended impact of the Doctor of Ministry Program:

- 1. Critically reflect on, articulate, and apply biblically based principles and values for excellence in mission and ministry.
- 2. Conduct research and implement an intervention in response to ministry challenges and trends in a "global" context, related to the primary field of service.
- 3. Integrate knowledge and skills acquired into an effective ministry practice and evaluate the resultant impact on one's personal experience and ministry.

Concentration Outcomes

The Doctor of Ministry Chaplaincy Ministry concentration seeks to develop the person (Being), knowledge (Knowing), and practice (Doing) of its participants. Following are outcomes that are important to evaluate. These outcomes guide the curriculum and should be reflected in the Ministry Development Plan developed by the participant.

Being

The graduate will be engaged in a learning process aimed at enhancing personal spirituality, enriching the personal life, and improving professional relationships through an expanding awareness of what God has called them to be.

- 1. Spiritual maturity
- 2. Living by the Spirit (Galatians 5:22-26)
- 3. Enrichment of personal and family life
- 4. Greater commitment to the Seventh-day Adventist ministry
- 5. Positive collegial relationships
- 6. A global view of society and ministry
- 7. Become aware of their strengths and limitations (background, emotional state) and to realize the impact self-awareness and self-understanding may have on ministry

Assessed by: Requiring students to complete a section in their Ministry Development Plan (MDP) in which they will name strategies for chaplaincy ministries and practices they adopt to grow spiritually as a result of the DMin program and the direct assessments in module two on theological and spiritual foundations administered by faculty.

Knowing

The graduate will be expected to exhibit an advanced understanding of sound theological and spiritual care that support chaplaincy leadership and how they contribute to responsible ministry for the worldwide church.

- 1. An understanding of chaplaincy within the context of Adventist theology
- 2. An understanding of organizational culture and systems thinking
- 3. Knowledge of the professional field including spiritual leadership, consultation, networking, and ethical conduct
- 4. Knowledge of current issues and research related to the field of spirituality and health
- 5. Engage the discipline through sociological and psychological perspectives
- 6. Reflect theologically on the lived experience of patients
- 7. Learn basic research skills relating to chaplaincy

Assessed by: Completing two theoretical chapters in their project manuscripts (chapters 2 and 3) in which students will provide theological reflection on their research topic and show a high level of acquaintance with the current literature on the subject, the direct assessments in modules one and two of assignments dealing with literature research and theological reflection administered by faculty, and of literature research in all modules.

Doing

The graduate will model Christ-like ministry and demonstrate the ability to effectively contribute to the mission of the church by wise and competent application of spiritual care theology and theory to practical and innovative solutions for ministry challenges.

1. Practice of the following core chaplaincy essentials:

A God-given passion-stirring shared vision

Demonstrating faith-based hope

Exercising solid integrity

Courage to challenge the status quo

Unswerving commitment to empowering people

Integration of own spiritual and theological perspectives into the practice of ministry Appreciation of diversity issues

2. Proficiency in the following skills:

Skills pertinent to their practice in the field of chaplaincy and spiritual care

Facilitating effective planning

Managing resources responsibly

Communicating effectively

Building effective teams

Managing conflict

Spiritual care evaluation and assessment

Making meetings matter

Mentoring others

Assessed by: Successful assessment of the project before peers and respective project committees as well as direct assessments of case studies administered by faculty.

Schedule

Monday, March 20, 2017 Day #1 Focus: Leadership Theory

8:30 a.m.	Welcome - Ceballos
8:34	Devotion - Ceballos
8:42	Prayer
8:46	Introduction and Getting Acquainted - Ceballos
8:55	A Survey of Leadership Theory - Bell
9:25	Break
9:40	A Survey of Leadership Theory - Bell
10:30	Break
10:45	Leadership as Relationship, Defining Leadership - Bell
12:00	Dismiss for Lunch
2:00	Leadership Development - Bell
2:45	Break
3:00	Cohort Issues - Ceballos
3:25	Hands-on Active Learning - Star Power: A Simulation - Bell
5:00	Unresolved Issues of the Day and Dismiss
	Bring Tomorrow's Book

Tuesday, March 21, 2017 Day #2

Focus: Leadership Theory, Servant Leadership

Review of Previous Day - Bell
Devotion and Prayer -
A Theology of Leadership - Bell
Break
Can Theology Trump Culture? - Bell
Break
Serving Where Power and Politics Rule - Bell
Project Issues - Ceballos
Lunch
On Cleansing the Temple - Bell
Break
Book Discussion: The Practice of Adaptive Leadership - Bell
Unresolved Issues of the Day and Dismiss
Evening Assignment, Journal and Email, Bring the Next Day's Book

Wednesday, March 22, 2017
Day #3

Focus: Vision, The Learning Organization

8:30 a.m. Journal Feedback/Review of the Previous Day - Bell

8:45 8:55 9:40 9:50 10:40 10:55 12:00 2:00 2:45 3:00 3:40 3:50 4:50	Devotion and Prayer — Vision: What Is It and How Is It Developed? - Bell Break What Vision Does for an Organization - Bell Break Casting Vision, Discussion Regarding Vision - Bell Lunch The Learning Organization - Bell Break The Learning Organization - Bell Break Book Discussion: Theory and Practice of Leadership - Bell Unresolved Issues of the Day and Dismiss Evening Assignment, Journal and Email, Bring the Next Day's Book
	Thursday, March 23, 2017
	Day #4 Focus: Vision, Integrity
8:30 a.m. 8:40 8:50 9:40 9:50 10:40 10:55 11:45 12:00 2:00 2:50 3:05 4:30	Review of Previous Day - Bell Devotion and Prayer - Vision - Bell Break Integrity - Bell Break Integrity - Bell Project Issues - Ceballos Lunch Integrity - Bell Break Book Discussion - Reframing Organizations - Bell Unresolved Issues of the Day and Dismiss Evening Assignment, Rework the vision portion of your MDP
8:30 8:45 8:55 9:40 9:50 10:40 10:55 11:45	Friday, March 24, 2017 Day #5 Courage in Leadership Review of the Previous Day - Bell Devotion and Prayer — Courage - Bell Break Courage - Bell Break Managing Change - Bell Program Issues - Ceballos

Monday, March 27, 2017 Day #6

Focus: Planning, Abundance Mentality

8:45 Devotion and Prayer – 8:55 Institutional Planning - 9:40 Break 9:50 Institutional Planning - 10:40 Break 10:55 Institutional Planning - 12:00 Lunch 2:00 Abundance Mentality - Bell 2:45 Break 3:00 Abundance Mentality - Bell 3:40 Break 3:50 Book Discussion: A Failure of Nerve - Bell 4:50 Unresolved Issues of the Day and Dismiss Evening Assignment, Journal and Email, Bring the Next Day's Book 5:30 Hosted Dinner	8:3	30 a.m.	Review of the Previous Day - Bell
9:40 Break 9:50 Institutional Planning - 10:40 Break 10:55 Institutional Planning - 12:00 Lunch 2:00 Abundance Mentality - Bell 2:45 Break 3:00 Abundance Mentality - Bell 3:40 Break 3:50 Book Discussion: A Failure of Nerve - Bell 4:50 Unresolved Issues of the Day and Dismiss Evening Assignment, Journal and Email, Bring the Next Day's Book	8:4	45	Devotion and Prayer –
9:50 Institutional Planning - 10:40 Break 10:55 Institutional Planning - 12:00 Lunch 2:00 Abundance Mentality - Bell 2:45 Break 3:00 Abundance Mentality - Bell 3:40 Break 3:50 Book Discussion: A Failure of Nerve - Bell 4:50 Unresolved Issues of the Day and Dismiss Evening Assignment, Journal and Email, Bring the Next Day's Book	8:5	55	Institutional Planning -
10:40 Break 10:55 Institutional Planning - 12:00 Lunch 2:00 Abundance Mentality - Bell 2:45 Break 3:00 Abundance Mentality - Bell 3:40 Break 3:50 Book Discussion: A Failure of Nerve - Bell 4:50 Unresolved Issues of the Day and Dismiss Evening Assignment, Journal and Email, Bring the Next Day's Book	9:4	40	Break
10:55 Institutional Planning - 12:00 Lunch 2:00 Abundance Mentality - Bell 2:45 Break 3:00 Abundance Mentality - Bell 3:40 Break 3:50 Book Discussion: A Failure of Nerve - Bell 4:50 Unresolved Issues of the Day and Dismiss Evening Assignment, Journal and Email, Bring the Next Day's Book	9:5	50	Institutional Planning -
12:00 Lunch 2:00 Abundance Mentality - Bell 2:45 Break 3:00 Abundance Mentality - Bell 3:40 Break 3:50 Book Discussion: A Failure of Nerve - Bell 4:50 Unresolved Issues of the Day and Dismiss Evening Assignment, Journal and Email, Bring the Next Day's Book	10	:40	Break
2:00 Abundance Mentality - Bell 2:45 Break 3:00 Abundance Mentality - Bell 3:40 Break 3:50 Book Discussion: A Failure of Nerve - Bell 4:50 Unresolved Issues of the Day and Dismiss Evening Assignment, Journal and Email, Bring the Next Day's Book	10	:55	Institutional Planning -
2:45 3:00 Abundance Mentality - Bell 3:40 Break 3:50 Book Discussion: A Failure of Nerve - Bell 4:50 Unresolved Issues of the Day and Dismiss Evening Assignment, Journal and Email, Bring the Next Day's Book	12	:00	Lunch
 3:00 Abundance Mentality - Bell 3:40 Break 3:50 Book Discussion: A Failure of Nerve - Bell 4:50 Unresolved Issues of the Day and Dismiss Evening Assignment, Journal and Email, Bring the Next Day's Book 	2:0	00	Abundance Mentality - Bell
3:40 Break 3:50 Book Discussion: A Failure of Nerve - Bell 4:50 Unresolved Issues of the Day and Dismiss Evening Assignment, Journal and Email, Bring the Next Day's Book	2:4	45	Break
3:50 Book Discussion: <i>A Failure of Nerve</i> - Bell 4:50 Unresolved Issues of the Day and Dismiss Evening Assignment, Journal and Email, Bring the Next Day's Book	3:0	00	Abundance Mentality - Bell
4:50 Unresolved Issues of the Day and Dismiss Evening Assignment, Journal and Email, Bring the Next Day's Book	3:4	40	Break
Evening Assignment, Journal and Email, Bring the Next Day's Book	3:5	50	Book Discussion: A Failure of Nerve - Bell
	4:5	50	Unresolved Issues of the Day and Dismiss
5:30 Hosted Dinner			Evening Assignment, Journal and Email, Bring the Next Day's Book
	5:3	30	Hosted Dinner

Tuesday, March 28, 2017 Day #7

Focus: Cultural Diversity in Leadership, The Innovation Lab

8:30 a.m.	Journal Feedback/Review of the Previous Day - Bell
8:45	Devotion and Prayer –
8:55	Cultural Diversity in Leadership - Bell
9:40	Break
9:50	Cultural Diversity in Leadership - Bell
10:40	Break
10:55	Cultural Diversity in Leadership - Bell
12:00	Lunch
2:00 - 5:00	The Florida Hospital Innovation Lab

Wednesday, March 29, 2017 Day #8

Focus: Empowering People, Motivation

8:30 a.m.	Journal Feedback/Review of the Previous Day - Bell
8:45	Devotion and Prayer –
8:55	Empowering People - Bell
9:40	Break
9:55	Empowering People - Bell
10:45	Break
11:00	Motivation - Bell
12:00	Lunch
2:00	Motivation - Bell
2:45	Break
3:00	Motivation - Bell
3:40	Break
3:50	Book Discussion: In the Name of Jesus - Bell
4:50	Unresolved Issues of the Day and Dismiss

Thursday, March 30, 2017

Day #9 Building Te

	Focus: Building Teams
8:30 a.m.	Journal Feedback/Review of the Previous Day - Bell
8:45	Devotion and Prayer –
8:55	Team Building - Bell
9:40	Break
9:55	Team Building - Bell
10:45	Break
11:00	Team Building - Bell
11:40	Review of Module ASssignments
12:00	Lunch