

SEVENTH-DAY ADVENTIST  
THEOLOGICAL SEMINARY

2017 Leading for Growth and Church Multiplication  
Year One  
CHMN763 EFFECTIVE STRATEGIC  
GROWTH  
2017

*Dr. Eduard Schmidt*



Andrews  
University  
Seek. Affirm. Change.

# Andrews University

CHMN763

## EFFECTIVE STRATEGIC GROWTH

2017 LEADING FOR GROWTH AND CHURCH MULTIPLICATION

---

### GENERAL MODULE INFORMATION

---

Intensive location: Berrien Springs, MI – Andrews University  
Intensive Dates: March 6-14, 2017  
Credits offered: 4 credits

---

### INSTRUCTOR CONTACT

---

Instructor: Dr. Eduard Schmidt, D. Min.  
Telephone: 269-471-8321  
Email: [eschmidt@andrews.edu](mailto:eschmidt@andrews.edu)  
Office Location: Seminary Hall S303  
North American Division Evangelism Institute  
Suite S320

---

### BULLETIN MODULE DESCRIPTION

---

Provides an overview of the latest and most effective methods for growing Adventist churches as a basis for developing an effective growth strategy. Engagement with a variety of best practices and practitioners will be provided to further guide the participant in the development of their methodology.

---

### MOODLE ACCESS, 365-DAY LIMIT

---

Moodle access for this module is limited to 365 days. Registered students generally have access to Moodle 60 days prior to the first day of the intensive. All module assignments are to be submitted through Moodle according to the due dates outlined in this syllabus.

SEVENTH-DAY ADVENTIST THEOLOGICAL SEMINARY

---

## MODULE MATERIALS

---

### Required:

The reading requirement for this module is a total of 1650 pages or 92 hours. Please select at least one book from the following four categories, as these will be foundational for the course. Complete the remaining 1650 pages from the recommended bibliography.

1. Vision and Strategic Planning (Please **select at least one** book from the following)
  - a. Aubrey Malphurs (2013). *Advanced Strategic Planning: A 21<sup>st</sup>- Century Model for Church and Ministry Leaders*. Grand Rapids, MI: Baker Books. 312 pages. ISBN 978-0-8010-1455-0
  - b. Aubrey Malphurs and Gordon E. Penfold, (2014). *Re:Vision, The Key to Transforming Your Church*. Grand Rapids, MI: Baker Books. 226 pages. ISBN 978-0-8010-1682-0
  - c. Thom S. Rainer and Eric Geiger, (2011). *Simple Church, Returning to God's Process for Making Disciples*. Nashville, TN: B&H Publishing Group. 265 pages. ISBN 978-0-8054-4799-6
2. Coaching and Leadership Development (Please **select at least one** book from the following)
  - a. Steve Ogne and Tim Roehl, (2008). *Transformational Coaching, Empowering Leaders in a Changing Ministry World*. Nashville, TN: B&H Publishing Group. 272 pages. ISBN 978-0-8054-4781-1
  - b. Susan Scott, (2004). *Fierce Conversations: Achieving Success at Work & in Life, One Conversation at a Time*. New York, NY: The Berkley Publishing Group. 247 pages. ISBN 0-425-19337-3
  - c. Keith E. Webb, (2004). *The Coach Model for Christian Leaders: Powerful Leadership Skills for Solving Problems, Reaching Goals, & Developing Others*. Bellevue, WA: Active Results, LLC. 168 pages.
3. Team Development (Please **select at least one** book from the following)
  - a. Patrick Lencioni (2002). *The Five Dysfunctions of a Team: A Leadership Fable*. San Francisco, CA: Jossey-Bass, A Wiley Company. 220 pages. ISBN 0-7879-6075-6
  - b. Larry Osborn, (2010). *Sticky Teams: Keeping Your Leadership Team and Staff on the Same Page*. Grand Rapids, MI: Zondervan. 212 pages. ISBN 978-0-310-32464-5
  - c. John Trent and Rodney Cox, (2004). *Leading From Your Strengths: Building Close-Knit Ministry Teams*. Nashville, TN: B&H Publishing Group. 103 pages. ISBN 978-0-8054-3061-5
4. Leading Change (Please **select at least one** book from the following)
  - a. Samuel R. Chand, (2011). *Cracking Your Church's Culture Code: Seven Keys to Unleashing Vision and Inspiration*. San Francisco, CA: Jossey-Bass, A Wiley Imprint. 224 pages. ISBN 978-0-470-62781-5
  - b. Jim Herrington, Mike Bonem, and James H. Furr, (2000). *Leading Congregational Change: A Practical Guide for the Transformational Journey*. San Francisco, CA: Jossey-Bass, A Wiley Imprint. 162 pages. ISBN 0-7879-4765-2
  - c. John P. Kotter, (2012). *Leading Change*. Boston, MA: Harvard Business School Press. 194 pages. ISBN 978-1-4221-8643-5

For ISBN and price information, please see the listing at the Bookstore [www.andrews.edu/bookstore](http://www.andrews.edu/bookstore) or at [www.nadei.org](http://www.nadei.org)

## Recommended:

Any books from the following Recommended Readings and the Recommended Bibliography on page 17 will serve to accumulate the remaining pages to complete the 1650 reading requirement. These lists are only partial lists of the recommended books in each area of study. The areas of study are not comprehensive. There are many methodologies and emphasis that are successful in Church Growth which are not included in this bibliography, therefore feel free to create your own bibliography that reflects and contributes to the methodology and strategy specific to your project. Titles with an asterisk are also available in Spanish.

### 1. Church Planting

Aubrey Malpurs, (2011). *The Nuts and Bolts of Church Planting: A Guide for Starting Any Kind of Church*. Grand Rapids, MI: Baker Books. 248 pages

Ed Stetzer, (2006). *Planting Missional Churches: Planting a Church That's Biblically Sound and Reaching People in Culture*. Nashville, TN: Broadman & Holman Publishers. 333 pages.

Ed Stetzer, (2010). *Viral Church: Helping Church Planters Become Movement Makers*. San Francisco, CA: Jossey-Bass. 244 pages.

### 2. Church Renewal

Aubrey Malpurs and Gordon E. Penfold, (2014). *Re:Vision, The Key to Transforming Your Church*. Grand Rapids, MI: Baker Books. 226 pages

Thom S. Rainer and Eric Geiger, (2011). *Simple Church, Returning to God's Process for Making Disciples*. Nashville, TN: B&H Publishing Group. 265 pages. Available in Spanish – *Iglesia Simple: Como Volver al Proceso Divino de Hacer Discípulos*. Nashville, TN: B&H Publishing Group, 2007. 260 paginas.

Ed Stetzer and Thom S. Rainer, (2010). *Transformational Church, Creating a New Scorecard for Congregations*. Nashville, TN: B&H Publishing Group. 232 pages

### 3. Evangelism and Church Growth

Russell Burrill, (2009). *How to Grow an Adventist Church: Fulfilling the Mission of Jesus*. Fallbrook, CA: Hart Books. 107 pages

Wayne Cordeiro, (2011). *The Irresistible Church: 12 Traits of a Church Heaven Applauds*. Minneapolis, MN: Bethany House. 168 pages.

S. Joseph Kidder, (2011). *The Big Four: Secrets to a Thriving Church Family*. Hagerstown, MD: Review & Herald Publishing Association. 158 pages.

William James Putman, (2010). *Real-Life Discipleship: Building Churches that Make Disciples*. Colorado Springs, CO: NavPress. 186 pages.

Andy Stanley, (2012). *Deep and Wide: Creating Churches Unchurched People Love to Attend*. Grand Rapids, MI: Zondervan, 2001. 318 pages

Ellen G White, (1946, 1973, 2002). *Evangelism*. Hagerstown, MD: Review & Herald. 707 pages.

### 4. Mobilizing the Laity for Evangelistic Ministry

- Eddie Gibbs, (2000). *Church Next: Quantum Changes in How We Do Ministry*. Downers Grove, IL: InterVarsity Press. 252 pages. Available in Spanish – *La Iglesia Del Futuro: Cambios Esenciales para Lograr un Desempeño Eficaz*.
- \* Sue Mallory, (2001). *The Equipping Church, Serving Together to Transform Lives*. Grand Rapids, MI: Zondervan. 201 pages. Available in Spanish – *La Iglesia Integral: Sirvamos Juntos para Transformar Vidas*.
- Nelson Searcy, (2007). *Fusion: Turning First-Time Guests into Fully Engaged Members of Your Church*. Ventura, CA: Regal Books. 192 pages.
- Scott Thuma and Warren Bird, (2011). *The Other 80 Percent: Turning Your Church's Spectators into Active Participants*. San Francisco, CA: Jossey-Bass. 174 pages.
- Ellen G. White, (1985) *Christian Service*. Hagerstown, MD: Review and Herald Publishing Association. 283 pages. Available in Spanish – *Servicio Cristiano*.

## 5. Personal Evangelism

David W. Henderson, (1998) *Culture Shift, Communicating God's Truth to our Changing World*. Grand Rapids, MI: Baker Books. 222 pages

- Bill Hybles, (2006). *Just Walk Across the Room, Simple Steps Pointing People to Faith*. Grand Rapids, MI: Zondervan. 221 pages. Available in Spanish – *Simplemente Acércate a Ello: Pasos Sencillos Para Guiar a las Personas hacia la Fe*. Miami, FL: Editorial Vida. 2007. 275 páginas.
- William Carr Peel and Walt Larimore, (2003). *Going Public with Your Faith, Becoming a Spiritual Influence at Work*. Grand Rapids, MI: Zondervan. 216 pages.
- Steve Sjogren and David Ping, (2004). *Outflow: Outward-Focused Living in a Self-Focused World*. Loveland, CO: Group Publishing. 231 pages
- Steve Sjogren, (2008). *Conspiracy of Kindness: A Unique Approach to Sharing the Love of Jesus*. Ventura CA: Regal Books. 265 pages.

## 6. Small Groups and Cell Church

Scott M. Boren, (2007). *The Relational Way: From Small Group Structures to Holistic Life Connections*. Houston, TX: Touch Publications. 266 pages.

Neil Cole, (2005). *Organic Church: Growing Faith Where Life Happens*. San Francisco, CA: Jossey-Bass. 227 pages

- Alan Hirsh and Leonard Sweet, (2006). *The Forgotten Ways: Reactivating the Missional Church*. Grand Rapids, MI: Brazos Press. 295 pages. Available in Spanish – *Los caminos Olvidados: Reactivemos la Iglesia Misional*. Missional Press. 2009. 262 páginas.
- Larry Osborn, (2008). *Sticky Church*. Grand Rapids, MI: Zondervan. 208 pages
- Ed Stetzer and Eric Geiger, (2014). *Transformational Groups: Creating a New Scorecard for Groups*, Nashville, TN: B&H Publishing Group. 206 pages

For ISBN and price information, please see the listing at the Bookstore [www.andrews.edu/bookstore](http://www.andrews.edu/bookstore) or at [www.nadei.org](http://www.nadei.org)

---

## PROGRAM LEARNING OUTCOMES

---

The following **program learning outcomes** reflect the intended impact of the Doctor of Ministry Program:

1. Critically reflect on, articulate, and apply biblically based principles and values for excellence in mission and ministry.
2. Conduct research and implement an intervention in response to ministry challenges and trends in a global context, related to the primary field of service.
3. Integrate knowledge and skills acquired into an effective ministry practice and evaluate the resultant impact on one's personal experience and ministry

---

## STUDENT LEARNING OBJECTIVES

---

The Doctor of Ministry Leading for Growth and Church Multiplication Concentration seeks to develop the person (Being), knowledge (Knowing), and practice (Doing) of its participants. Following are outcomes that are important to evaluate. These outcomes guide the curriculum, and should be reflected in the Ministry Development Plan developed by the participant.

The graduate will be exposed to a process that will help to develop, refine and articulate a clear methodology and implementation strategy for their particular ministry challenge. Reading, reflection, lectures, exercises and observation will contribute to the following outcomes:

1. Deepen dependency upon the Lord of the mission.
2. Articulate a clear vision for ministry based on God's unique empowerment.
3. Identify core values as they relate to their implementation.
4. Expose to leadership practices and skills to develop their team.
5. Refine and clarify their biblically based methodology.
6. Identify a core leadership development and implementation team.
7. Develop cohesive and thorough implementation strategy to meet their ministry challenge.
8. Evaluate and reflect on best practices in particular areas of evangelistic ministry.
9. Develop approaches and skills to empower laity for practical ministry.
10. Align strategy with ongoing renewal and ministry sustainability.
11. Submit their methodology, and implementation strategy for evaluation.

---

## THE COHORT

---

This module is open to members of this cohort, who take the sequence of modules and the project seminar together. Cohort members will meet in groups between intensives and pursue projects that advance their competencies. On completion, they will have completed a Leading for Growth and Church Multiplication Concentration in their DMin program.

Participants in the Leading for Growth and Church Multiplication Cohort 2017 take the following modules and the project seminar in the following sequence:

2017 Cohort				
<b>Course requirements and schedule for the cohort to form in 2017:</b> (follow the linked course names to obtain the course requirement documents)				
Course #	Course Name	Instructor	Intensive Dates	Intensive Locations
CHMN7--	Effective Strategic Growth (4 cr)	Eduard Schmidt	March 6-14, 2017	<a href="#">Andrews University</a>
GSEM790	DMin Project Seminar (4 cr)	Bill Knott &/or David Penno	March 15-21, 2017	<a href="#">Andrews University</a>
GSEM706	Spiritual & Theological Foundations for Ministry (8 cr) (Field Research Symposium April 17-18, Petr Cincala)	Allan Walshe	April 17-May 3, 2018	<a href="#">Andrews University</a>
	Implementation Symposium	David Penno	December 11, 2018, 1:00-5:00 pm EST	Virtual meeting via Zoom
CHMN779	Leading Growth	Tom Evans	April ?-?, 2019	<a href="#">Andrews University</a>
GSEM796	DMin Project (3 cr)		spring semester 2019	
CHMN7--	Church Multiplication (5 cr)	Tom Evans	April ?-?, 2020	<a href="#">Altamonte Springs, Florida</a>
GSEM796	DMin Project (3 cr)		spring semester 2020	

Always consult the Doctor of Ministry program planner at [www.doctorofministry.com](http://www.doctorofministry.com) for possible adjustments to the date and locations of future teaching intensives.

---

## MODULE REQUIREMENTS

---

### I. Pre-Intensive

#### Pre-Intensive Reading:

A journal is due the first day of the teaching intensive for each of the four required pre-session book selections. The journal (there will be four, one for each book) is an informal reflection of your thoughts as you read the book. Reflection in this context suggests a cognitive and imaginative process. Examine what you read in the article and “bounce it off” what you have experienced or imagined. Consider the text in the light of your values, experiences, ideas, and hopes. The result is your “reflection” on the text. Give deliberate and intentional attention to how the text relates to your life and relate it with written clarity. Journals are usually four to six pages, need not follow any particular style, and will not be graded for grammar, writing, etc. Begin the journal for each book with a simple statement that you have read the required book or state what you have read of the book.

Reading List. Please select at least one book from the following four categories, as these will be foundational for the course.

1. Vision and Strategic Planning (Please **select at least one** book from the following)
  - d. Aubrey Malphurs (2013). *Advanced Strategic Planning: A 21<sup>st</sup>- Century Model for Church and Ministry Leaders*. Grand Rapids, MI: Baker Books. 312 pages. ISBN 978-0-8010-1455-0
  - e. Aubrey Malphurs and Gordon E. Penfold, (2014). *Re:Vision, The Key to Transforming Your Church*. Grand Rapids, MI: Baker Books. 226 pages. ISBN 978-0-8010-1682-0
  - f. Thom S. Rainer and Eric Geiger, (2011). *Simple Church, Returning to God’s Process for Making Disciples*. Nashville, TN: B&H Publishing Group. 265 pages. ISBN 978-0-8054-4799-6
2. Coaching and Leadership Development (Please **select at least one** book from the following)
  - a. Steve Ogne and Tim Roehl, (2008). *Transformational Coaching, Empowering Leaders in a Changing Ministry World*. Nashville, TN: B&H Publishing Group. 272 pages. ISBN 978-0-8054-4781-1
  - b. Susan Scott, (2004). *Fierce Conversations: Achieving Success at Work & in Life, One Conversation at a Time*. New York, NY: The Berkley Publishing Group. 247 pages. ISBN 0-425-19337-3
  - c. Keith E. Webb, (2004). *The Coach Model for Christian Leaders: Powerful Leadership Skills for Solving Problems, Reaching Goals, & Developing Others*. Bellevue, WA: Active Results, LLC. 168 pages.
3. Team Development (Please **select at least one** book from the following)
  - a. Patrick Lencioni (2002). *The Five Dysfunctions of a Team: A Leadership Fable*. San Francisco, CA: Jossey-Bass, A Wiley Company. 220 pages. ISBN 0-7879-6075-6



- b. Larry Osborn, (2010). *Sticky Teams: Keeping Your Leadership Team and Staff on the Same Page*. Grand Rapids, MI: Zondervan. 212 pages. ISBN 978-0-310-32464-5
  - c. John Trent and Rodney Cox, (2004). *Leading From Your Strengths: Building Close-Knit Ministry Teams*. Nashville, TN: B&H Publishing Group. 103 pages. ISBN 978-0-8054-3061-5
4. Leading Change (Please **select at least one** book from the following)
- a. Samuel R. Chand, (2011). *Cracking Your Church's Culture Code: Seven Keys to Unleashing Vision and Inspiration*. San Francisco, CA: Jossey-Bass, A Wiley Imprint. 224 pages. ISBN 978-0-470-62781-5
  - b. Jim Herrington, Mike Bonem, and James H. Furr, (2000). *Leading Congregational Change: A Practical Guide for the Transformational Journey*. San Francisco, CA: Jossey-Bass, A Wiley Imprint. 162 pages. ISBN 0-7879-4765-2
  - c. John P. Kotter, (2012). *Leading Change*. Boston, MA: Harvard Business School Press. 194 pages. ISBN 978-1-4221-8643-5

For ISBN and price information, please see the listing at the Bookstore [www.andrews.edu/bookstore](http://www.andrews.edu/bookstore) or at [www.nadei.org](http://www.nadei.org)

#### Recommended Reading:

Any books from the following Recommended Readings and the Recommended Bibliography on page 14 will serve to accumulate the remaining 2700 pages to complete the reading requirement. These lists are only partial lists of the recommended books in each area of study. The areas of study are not comprehensive. There are many methodologies and emphasis that are successful in Church Growth which are not included in this bibliography, therefore feel free to create your own bibliography that reflects and contributes to the methodology and strategy specific to your project. Titles with an asterisk are also available in Spanish.

#### 1. Church Planting

Aubrey Malpurs, (2011). *The Nuts and Bolts of Church Planting: A Guide for Starting Any Kind of Church*. Grand Rapids, MI: Baker Books. 248 pages

Ed Stetzer, (2006). *Planting Missional Churches: Planting a Church That's Biblically Sound and reaching People in Culture*. Nashville, TN: Broadman & Holman Publishers. 333 pages.

Ed Stetzer, (2010). *Viral Church: Helping Church Planters Become Movement Makers*. San Francisco, CA: Jossey-Bass. 244 pages.

#### 2. Church Renewal

Aubrey Malpurs and Gordon E. Penfold, (2014). *Re:Vision, The Key to Transforming Your Church*. Grand Rapids, MI: Baker Books. 226 pages

Thom S. Rainer and Eric Geiger, (2011). *Simple Church, Returning to God's Process for Making Disciples*. Nashville, TN: B&H Publishing Group. 265 pages. Available in Spanish – *Iglesia Simple: Como Volver al Proceso Divino de Hacer Discipulos*. Nashville, TN: B&H Publishing Group, 2007. 260 paginas.

Ed Stetzer and Thom S. Rainer, (2010). *Transformational Church, Creating a New Scorecard for Congregations*. Nashville, TN: B&H Publishing Group. 232 pages

### 3. Evangelism and Church Growth

Russell Burrill, (2009). *How to Grow an Adventist Church: Fulfilling the Mission of Jesus*. Fallbrook, CA: Hart Books. 107 pages

Wayne Cordeiro, (2011). *The Irresistible Church: 12 Traits of a Church Heaven Applauds*. Minneapolis, MN: Bethany House. 168 pages.

S. Joseph Kidder, (2011). *The Big Four: Secrets to a Thriving Church Family*. Hagerstown, MD: Review & Herald Publishing Association. 158 pages.

William James Putman, (2010). *Real-Life Discipleship: Building Churches that Make Disciples*. Colorado Springs, CO: NavPress. 186 pages.

Andy Stanley, (2012). *Deep and Wide: Creating Churches Unchurched People Love to Attend*. Grand Rapids, MI: Zondervan, 2001. 318 pages

Ellen G White, (1946, 1973, 2002). *Evangelism*. Hagerstown, MD: Review & Herald. 707 pages.

### 4. Mobilizing the Laity for Evangelistic Ministry

- Eddie Gibbs, (2000). *Church Next: Quantum Changes in How We Do Ministry*. Downers Grove, IL: InterVarsity Press. 252 pages. Available in Spanish – *La Iglesia Del Futuro: Cambios Esenciales para Lograr un Desempeño Eficaz*.

- \* Sue Mallory, (2001). *The Equipping Church, Serving Together to Transform Lives*. Grand Rapids, MI: Zondervan. 201 pages. Available in Spanish – *La Iglesia Integral: Sirvamos Juntos para Transformar Vidas*.

Nelson Searcy, (2007). *Fusion: Turning First-Time Guests into Fully Engaged Members of Your Church*. Ventura, CA: Regal Books. 192 pages.

Scott Thuma and Warren Bird, (2011). *The Other 80 Percent: Turning Your Church's Spectators into Active Participants*. San Francisco, CA: Jossey-Bass. 174 pages.

- Ellen G. White, (1985) *Christian Service*. Hagerstown, MD: Review and Herald Publishing Association. 283 pages. Available in Spanish – *Servicio Cristiano*.

### 5. Personal Evangelism

David W. Henderson, (1998) *Culture Shift, Communicating God's Truth to our Changing World*. Grand Rapids, MI: Baker Books. 222 pages

- Bill Hybles, (2006). *Just Walk Across the Room, Simple Steps Pointing People to Faith*. Grand Rapids, MI: Zondervan. 221 pages. Available in Spanish – *Simplemente Acércate a Ello: Pasos Sencillos Para Guiar a las Personas hacia la Fe*. Miami, FL: Editorial Vida. 2007. 275 páginas.

William Carr Peel and Walt Larimore, (2003). *Going Public with Your Faith, Becoming a Spiritual Influence at Work*. Grand Rapids, MI: Zondervan. 216 pages.

Steve Sjogren and David Ping, (2004). *Outflow: Outward-Focused Living in a Self-Focused World*. Loveland, CO: Group Publishing. 231 pages

Steve Sjogren, (2008). *Conspiracy of Kindness: A Unique Approach to Sharing the Love of Jesus*. Ventura CA: Regal Books. 265 pages.

#### 6. Small Groups and Cell Church

Scott M. Boren, (2007). *The Relational Way: From Small Group Structures to Holistic Life Connections*. Houston, TX: Touch Publications. 266 pages.

Neil Cole, (2005). *Organic Church: Growing Faith Where Life Happens*. San Francisco, CA: Jossey-Bass. 227 pages

- Alan Hirsh and Leonard Sweet, (2006). *The Forgotten Ways: Reactivating the Missional Church*. Grand Rapids, MI: Brazos Press. 295 pages. Available in Spanish – *Los caminos Olvidados: Reactivemos la Iglesia Misional*. Missional Press. 2009. 262 páginas.

Larry Osborn, (2008). *Sticky Church*. Grand Rapids, MI: Zondervan. 208 pages

Ed Stetzer and Eric Geiger, (2014). *Transformational Groups: Creating a New Scorecard for Groups*, Nashville, TN: B&H Publishing Group. 206 pages

Books can be purchased in any manner convenient to the participant.

## II. The Intensive

- A. Punctual attendance is required for all intensive sessions starting Tuesday, May 5, 2015 at 8:30 AM. A maximum of 10% absence of total activities is allowed.
- B. On some evenings a daily journal will be required.
- C. Participation in discussion, group activities, journaling, and compilation of notes is expected.
- D. A cohort field experience will be planned for Saturday and Sunday.

## III. Post Intensive

- A. Journal and report on each book you select to complete a total of 2700 pages or 150 hours in the same manner as for the pre-intensive books.
- B. A Ministry Development Plan (MDP) of five to seven pages, double spaced. The Ministry Development Plan will have four sections; a description of your current situation, your vision for your life and ministry following the program, the steps you propose to move in the direction of that vision during your program, and a listing of the helping as well as hindering forces. The Ministry Development Plan should include spiritual, personal, relational, and professional context, vision, and activities to accomplish the vision in those areas. The MDP will serve the context support group and form the foundation for a reflection paper at the time of your assessment at the end of the program.
- C. Chapter three of your project document, a paper of at least 16 but no more than 22 pages, will be required providing a review of literature relevant to your project challenge. **This is the work required in year one that integrates your 6 credits of project learning into the program.**

*The Andrews University Standards for Written Work, 12<sup>th</sup> Edition* (or more recent edition) will provide the standards for all written work. Doctor of Ministry papers are done in APA style.

- D. Students will form a context support group of five to nine persons from their specific ministry context who will meet face-to face annually with them to review their MDP. The meetings will center on personal and professional progress. **The first meeting must occur on or before May 15, 2017.** The group will review the MDP and its role with materials provided during the intensive.
- E. Students will participate in a minimum of two sessions of a work group for peer support and sharing of experience.
  - 1. A journal and attendance record of the group meetings will be required from a secretary for each group by November 14, 2017.
  - 2. The first group meeting must occur on or before June 19, 2017, and review the work of each student on their chapter three.
  - 3. The second group meeting must occur on or before September 18, 2017, and review the case study done by each student. (or other assignment)
  - 4. Groups may meet by phone conference, face-to-face, or via electronic conference.
- F. Each participant will select an effective community, business, education, or church leader, seek permission of that person to write a **case study** based on their experience, observe critical incident roles and behavior of the subject leader within the context of their ministry, sit for an interview of at least 35 minutes with the subject leader or an affiliate, interview a minimum of three persons who interact within the subject leader within their community, and write a four to five page case study documenting the observations and interviews.
- G. Select an appropriate field mentor, develop the contract for mentoring, be involved in at least monthly sessions with your mentor, and report the 1) name, 2) contact information, and 3) a one-page journal of session dates and reactions to the sessions to the lead teacher on the final assignment due date.



Case Study	10 points
Ministry Development Plan	10 points
Literature Review	5 points
Context Support Group	5 points
Small Group Meetings	5 points
Report Regarding Mentor	5 points
Journal During Intensive	
Total	100 points

- 96 - 100% - A
- 93 - 95% - A-
- 90 - 92% - B+
- 85 - 89% - B
- 82 - 84% - B-
- 79 - 81% - C+
- 75 - 78% - C
- 72 - 74% - C-

D. Assignment Submission

It is preferred that all assessments would be submitted in either as digital attachments to e-mail sent to [eschmidt@andrews.edu](mailto:eschmidt@andrews.edu) or by hard copies mailed to:

Eduard E. Schmidt  
 Suite S303  
 4145 E. Campus Circle Drive  
 Berrien Springs, MI 49104-1590

Assessment can be submitted through Moodle.

E. Assignment submission / Late Submission deadlines will be applied as follows:

Reading reports and reading journals for pre-intensive books are due the first session of the teaching intensive, Monday, March 6, 2017. If submitted late, the work will be discounted 10%.

Assignment submission deadlines:

Reading Journals and Reports	Post marked no later than	October 9, 2017
Ministry Development Plan	Post marked no later than	November 6, 2017
Methodology paper	Post marked no later than	November 6, 2017
Context Support Group	Post marked no later than	December 18, 2017
Small Group Meetings	Post marked no later than	December 18, 2017
Report Regarding Mentor	Post marked no later than	December 18, 2017

**Penalty for Late Submission**

Delay up to 15 days: January 1, 2018	Will not receive a grade greater than	A-
Delay up to 30 days: January 15, 2018	Will not receive a grade greater than	B+
Delay up to 45 days: February 5, 2018	Will not receive a grade greater than	B
Delay up to 60 days: February 19, 2018	Will not receive a grade greater than	B-
Delay up to 75 days: March 5, 2018	Will not receive a grade greater than	C
After 90 Days April 2, 2017	Will not pass the course and automatically receive	DN

F. Student grades will be recorded by June 18, 2018.

G. Graduation requires a 3.0 or better program GPA. Students who receive a DN for a module must seek permission from the DMin office to restart with another cohort and seek a new program time limit. Such requests are considered by the DMin program committee and not guaranteed. No tuition refunds are considered.

---

**ASSESSMENT GUIDELINES**

---

**Chapter Assessment Rubric for the Post Intensive Paper**

<b>Category</b>	<b>4.00 Target</b>	<b>3.00 Needs Improvement</b>	<b>2.00 Unsatisfactory</b>	<b>1.00 Unacceptable</b>
<b>Introduction</b>	The chapter begins with an introduction that establishes an appropriate context for reviewing the literature, defines and justifies the scope of the review, and provides a roadmap for the progression of the chapter.	Same as target, but less defined.	The context for reviewing the literature is unclear, or the scope of the review is not defined, or there is not a roadmap for the progression of the chapter.	There is no introduction or no clear connection between the introduction and the body of the chapter.
<b>Relevance of the Literature to the problem/topic</b>	The problem/topic is identified and the chosen literature is clearly related.	The problem/topic is identified and the chosen literature is related.	The literature chosen is only loosely related to the problem/topic.	There is no connection between the problem/topic and the selected literature.
<b>Currency of the Literature</b>	The literature represents the latest work done in the field. The focus is on literature written over the last five years. Specific reasons are given for the use of any literature that is not current.	The literature represents the latest work done in the field. The focus is on literature written over the last ten years. Specific reasons are given for the use of any literature that is not current.	Numerous sources of literature reviewed are over ten years old and no specific reason is given for the use of this noncurrent literature.	Most of the literature reviewed was written over ten years ago.

<b>Primary Literature is Emphasized</b>	Primary Literature is emphasized and secondary literature is used selectively.	Primary and secondary sources are distinctively identified and come from reputable sources.	There is no distinction between primary and secondary sources but sources are reputable.	There is no evidence that the literature comes from reputable sources.
<b>Logical Organization of the Content</b>	The literature review is organized around ideas, not the sources themselves. The ideas are presented in either a chronological or a thematic structure.	The literature review is organized around ideas, not the sources and there is a logical structure.	The review is organized by author without a logical structure.	There is no organization at all, just a list of abstracts or disconnected reports.
<b>Comparison and Contrast of Studies</b>	The researchers whose works are being reviewed are put into conversation with each other and their studies are compared and contrasted with each other.	The studies are compared and contrasted.	There is some type of description of the relationship between studies.	There is no analysis of the relationship of the different studies to each other.
<b>Conclusion</b>	The chapter ends with a conclusion that summarizes the major insights gained from the review, addresses questions for further research and provides insight into the relationship between the review and the central topic of the research.	The chapter ends with a conclusion that summarizes the major insights gained from the review and provides insight into the relationship between the review and the central topic of the research.	One of the main points is not reiterated in the conclusion. Or in addition to reiterating what was discovered in the body of the chapter the conclusion presents new evidence or makes claims that are not substantiated in the body of the chapter.	There is no conclusion or the conclusion does not capture the main points of the chapter.
<b>Format</b>	The chapter formatting follows proper Andrews Standards for Written Work.	There is 1 formatting mistake.	There are 2 formatting mistakes.	There are 3 or more formatting mistakes.
<b>Style</b>	The chapter follows APA Style in-text referencing to cite sources.	There is 1 stylistic mistake.	There are 2 stylistic mistakes.	There are 3 or more stylistic mistakes.
<b>Language Conventions</b>	There are no spelling, grammar, or punctuation errors.	There is spelling, grammar, or punctuation error.	There are 2 spelling, grammar, or punctuation errors.	There are 3 or more spelling, grammar, or punctuation errors.
<b>Clearly Written</b>	The chapter is written in a reader-friendly manner that models clarity of expression.	The statement is written in a mostly reader-friendly manner. There is a slight tendency to use a few long rambling sentences	Expression of some ideas is confusing to the reader. Uses lots of long, rambling sentences.	The chapter does not promote reader understanding and/or is unclear in language use and expression. Uses long, rambling or run-on sentences.
<b>Length</b>	16-25 pages	26-30 pages	31-40 pages	More than 40 pages



---

## RECOMMENDED BIBLIOGRAPHY

---

### 1. Church Planting

- Stephen Gray, (2007) *Planting Fast-Growing Churches*. St. Charles, IL: Church Smart Resources, 2007. 163 pages
- Jim Griffith and Bill Easum, (2008). *10 Most Common Mistakes Made by New Church Starts*. St. Louis, MO: Chalice Press. 128 pages.
- Robert E. Logan , (2006). *Be Fruitful and Multiply: Embracing God's Heart for Church Multiplication*. St. Charles, IL: Church Smart Resources. 179 pages.
- Gentry McColm, (2012). *The Inner Life of the Church Planter: Getting to The Heart of God-Centered Leadership*. St. Charles, IL: Church Smart Resources. 70 pages
- Ralph Moore, (2002). *Starting a New Church: The Church Planter's Guide to Success*. Ventura, CA: Regal Books. 262.pages.
- Ralph Moore, (2009). *How to Multiply Your Church: The Most Effective Way to Grow*. Ventura, CA: Regal Books. 251.pages
- Tom Nebel and Gary Rohrmayer, (2005). *Church Planting Landmines: Mistakes to Avoid in Years 2 Through 10*. St. Charles, IL: Church Smart Resources. 140 pages.
- Steve Smith with Ying Kai, (2011). *T4T: A Discipleship Re-Revolution*. Bangalore, India: WIGTake Resources. 354 pages.
- Phil Stevenson, (2004). *The Ripple Church: Multiply Your Ministry by Parenting New Churches*. Indianapolis, IN: Wesleyan Publishing House. 178 pages.
- Geoff Surratt, Greg Ligon and Warren Bird, (2009). *A Multi-site Church Road Trip: Exploring the New Normal*. Grand Rapids, MI: Zondervan. 234 pages.
- Peter C. Wagner, (1990). *Church Planting for a Greater Harvest: A Comprehensive Guide*. Eugene, OR: Wipf & Stock. 145 pages.
- Waldo J. Werning, (2003). *The Seed-Planting Church, Nurturing Churches to Health*. St. Charles, IL: Church Smart Resources. 164 pages

### 2. Church Renewal

- Burrill, Russell, (2004) *Waking the Dead: Returning Plateaued and Declining Churches to Vibrancy*. Hagerstown, MD: Review & Herald Publishing. 120 pages.
- Ron E. M. Clouzet, (2011). *Adventism's Greatest Need: The Outpouring of the Holy Spirit*. Nampa, ID: Pacific Press Publishing Assoc. 223 pages.
- Kevin G. Harney and Bob Bouwer, (2011) *The U Turn Church: New Direction for Heath and Growth*. Grand Rapids, MI: Baker Books. 200 pages.
- Jim Herrington, Mike Bonem and James H. Furr. (2000). *Leading Congregational Change, a Practical Guide for the Transformational Journey*. San Francisco, CA: Jossey-Bass. 186 pages

Thom S. Rainer, (2005). *Breakout Churches: Discover How to Make the Leap*. Grand Rapids, MI: Zondervan. 239 pages.

Ed Stetzer and Mike Dodson, (2007). *Comeback Churches: How 300 Churches Turned Around and Your Can Too*. Nashville, TN: B&Holman Publishing Group. 219 pages.

### 3. Evangelism and Church Growth

- George Barna, (2002). *Grow Your Church from the Outside, Understanding the Unchurched and How to Reach Them*. Ventura, CA: Regal Books. 164 pages. Available in Spanish – *Haga Crecer su Iglesia de Afuera Hacia Adentro*.
- William A. Beckham, (2000). *Redefining Revival, Biblical Patterns for Missions, Evangelism and Growth*. Houston, TX: TOUCH Publications. 252 pages.
- Russell Burrill, (2014). *Adventist Evangelistic Preaching*. Nampa, ID: Pacific Press Publishing Assoc. 127 pages
- George G. Hunter III, (1996). *Church for the Unchurched*. Nashville, TN: Abingdon Press. 188 pages.
- Jennifer Barnes Maggio, (2011). *The Church and The Single Mom: Why You Should Care and What to You Can Do*. Stone Mountain, GA: CarePoint Ministries. 112 pages.
- Gary L. McIntosh and Glen Martin, (1992). *Finding Them, Keeping Them: Effective Strategies for Evangelism and Assimilation in the Local Church*. Nashville, TN: Broadman & Holman Publishers. 142 pages.
- Reggie McNeal, (2003). *The Present Future: Six Tough Questions for the Church*. San Francisco, CA: Jossey-Bass, A Wiley Imprint. 148 pages
- Loren B. Mead, (1991). *The Once and Future Church, Reinventing the Congregation for a New Mission Frontier*. The Alban Institute Publication. 92 pages.
- Sally Morgenthaler, (1995). *Worship Evangelism, Inviting Unbelievers into the Presence of God*. Grand Rapids, MI: Zondervan. 307 pages.
- Alvin I. Reid, (2002). *Radically Unchurched, Who They Are & How to Reach Them*. Grand Rapids, MI: Kregel Publications. 219 pages.
- \* Thom S. Rainer, (2004). *The Unchurched Next Door*. Grand Rapids, MI: Zondervan. 285 pages. Available in Spanish – *Desconectados de la Iglesia: Quienes son, Donde Están, y Como Restablecer la Conexión*. Miami, FL: Editorial Vida, 2009. 272 paginas.
- Thom S. Rainer, (2001). *Surprising Insights from the Unchurched, and Proven Ways to Reach Them*. Grand Rapids, MI: Zondervan. 281 pages.
- Steve Sjogren, David Ping and Doug Pollock, (2004). *Irresistible Evangelism, Natural Ways to open others to Jesus*. Loveland, CO: Group Publishing. 190 pages.
- Oscar W. Thompson Jr, (1999). *Concentric Circles of Concern, Seven Stages for Making Disciples*. Nashville, TN: Broadman & Holman Publishers. 203 pages.
- Rick Warren, (1995). *The Purpose Driven Church*. Grand Rapids, MI: Zondervan, 2001. 318 pages
- F. D. Whitesell, (1994). *65 Ways to Give Evangelistic Invitations*. Grand Rapids, MI: Kregel Publications. 124 pages.

#### 4. Mobilizing the Laity for Evangelistic Ministry

- Bruce Bugbee, (1995). *What You Do Best in the Body of Christ*. Grand Rapids, MI: Zondervan. 139 pages. Available in Spanish – *Cuál es tu Lugar en el Cuerpo de Cristo: Descubre tus Dones Espirituales, Tu Estilo Personal y la Pasión que Dios Te ha Dado*. Miami, FL: Editorial Vida, 1999. 142 paginas.
- Wayne Cordeiro, (2004). *Doing Church as a Team: The Miracle of teamwork and how it Transforms Churches*. Ventura, CA: Regal Books. 237 pages. Available in Spanish – *La Iglesia Como un Equipo: El Milagro del Trabajo en Equipo y Como Transforma a la Iglesia*
- Mark DeVries, (2008). *Sustainable Youth Ministry: Why Most Youth Ministry Dosen't Last and What Your Church can do About It*. Downers Grove, IL: InterVarsity Press. 225 pages.
- William M. Easum and Thomas Brandy, (1997). *Growing Spiritual Redwoods*. Nashville, TN: Abingdon Press. 212 pages.
- Ray Fulenwider, (1997). *The Servant-Driven Church*. Joplin, MO: College Press. 291 pages.
- Eddie Gibbs, (1994). *In Name Only, Tackling the Problem of Nominal Christianity*. Wheaton, IL: Bridge Point. 330 pages.
- Robert Hargrove, (1995). *Masterful Coaching*. San Francisco, CA: Pfeiffer, Jossey-Bass Publishers. 304 pages.
- Bill Hull, (1995) *Building High Commitment in a Low Commitment World*. Grand Rapids, MI: Fleming H. Revell. 199 pages.
- \* Bill Hull, (2006). *The Complete Book of Discipleship: On Being and Making Follower of Christ*. Colorado Springs, CO: NavPress. 352 pages. Available in Spanish – *El Libro Más Completo Del Discipulado: para Ser y hacer Seguidores de Cristo*. Dallas, TX: Obrero Fiel. 2010. 245 páginas.
- \* Bill Hybles, (2004). *The Volunteer Revolution, Unleashing the Power of Everybody*. Grand Rapids, MI: Zondervan. 139 pages. Available in Spanish – *La revolución de los Voluntarios: Desatando el Poder de Cada Individuo*.
- John P. Kotter, (1996). *Leading Change*. Boston, MS: Harvard Business School Press. 187 pages. Available in Spanish – *Al Frente del Cambio: La Hoja de Ruta del Experto Mundial en Liderazgo de Cambio*.
- Tony Morgan and Tim Stevens, (2005). *Simply Strategic Volunteers: Empowering People for Ministry*. Loveland, CO: Group Publishing. 237 pages.
- Sue Mallory and Brad Smith, (2001). *The Equipping Church Guidebook*. Grand Rapids, MI: Zondervan, The Leadership Network. 350 pages.
- Aubrey Malphrus, (1999). *Advanced Strategic Planning*. Grand Rapids, MI: Baker Books, 1999. 282 pages. Available in Spanish – *Planeamiento Estratégico: Como Trazar Objetivos y Liderar el Crecimiento*.
- John C. Maxwell, (1995). *Developing the Leaders around You*. Nashville, TN: Thomas Nelson. 215 pages. Available in Spanish – *Desarrolle los Líderes que están Alrededor de Usted: Como Ayudar a otros a Alcanzar su Potencial Pleno*. Nashville, TN: Editorial Caribe. 1996. 215 páginas.

Greg Ogden, (2003). *Unfinished Business, Returning the Ministry to the People of God (Revised Edition of the New Reformation)*. Grand Rapids, MI: Zondervan. 282 pages.

Monte Sahlin, (2004). *Understanding Your Community, Intuitive Assessment Tools to Launch Relevant Ministry*. Lincoln, NE: Center for Creative Ministry. 176 pages.

Nelson Searcy, (2007). *Connect: How to Double your Number of Volunteers*. Grand Rapids, MI: Baker Books. 240 pages.

Richard Southern and Robert Norton, (2001). *Cracking Your Congregation's Code, Mapping Your Spiritual DNA to Create Your Future*. San Francisco, CA: Jossey-Bass. 207 pages.

Tony Stoltzfus, (2005). *Leadership Coaching: The Disciplines, Skills and Heart of a Christian Coach*. 306 pages.

James Emery White, James, (1997). *Rethinking the Church, a Challenge to Creative Redesign in an Age of Transition*. Grand Rapids, MI: Baker Books. 142 pages.

Marlene Wilson, (1983). *How to Mobilize Church Volunteers*. Minneapolis, MN: Augsburg. 156 pages.

## 5. Personal Evangelism

- \* Kirk Cameron and Ray Comfort, (2009). *Conquer Your Fear, Share Your Faith*. Bloomington MN: Bethany House Publishers. 240 pages. *Vence tu Temor Comparte tu Fe*
- Ron Crandall, (1999). *The Contagious Witness, Exploring Christian Conversion*. Nashville, TN: Abingdon Press. 179 pages.
- Mark Dever, (2007). *The Gospel and Personal Evangelism*. Wheaton, IL: Crossway Books. 128 pages.
- Mark Finley, (1994). *Persuasion, How to Help People Decide for Christ*. Silver Spring, MD: Ministerial Association General Conference of Seventh-Day Adventists. 96 pages.
- George G. Hunter III, (1992). *How to Reach Secular People* (Nashville, TN: Abingdon Press, 1992) 171 pages
- Kent Hunter, (2004). *The Jesus Enterprise, Engaging Culture to Reach the Unchurched* Nashville, TN: Abingdon Press. 149 pages.
- \* Hybles, Bill and Mark Mittelberg. *Becoming a Contagious Christian*. Grand Rapids, MI: Zondervan, 1994. 221 pages. Available in Spanish – *Conviértase en un Cristiano Contagioso*.
- Ruthie Jacobsen, (2008). *Bridges 101: Gas Pumps, Banana Bread, and Other Attitudes*. 77 pages.
- Ben Campbell Johnson, (1991). *Speaking of God, Evangelism as Initial Spiritual Guidance*. Louisville, KY: Westminster/John Knox Press. 186 pages.
- Johnson, Bob. *You Can Witness, (Yes-even You)* (Lincoln, NE: Advent Source, 1995) 99 pages.
- Gregory Koukl, (2009). *Tactics: A Game Plan for Discussing Your Christian Convictions*. Grand Rapids, MI: Zondervan. 208 pages.
- Pedrito U. Maynard-Reid, (1997). *Complete Evangelism, The Luke-Acts Model*. Scottsdale, PA: Herald Press. 167 pages.

- Sean McDowel, General Editor. (2009). *Apologetics for an New Generation: A Biblical & Culturally Relevant Approach to Talking About God*. Eugene, OR: Harvest House Publishers. 234 pages.
- John Mcknight, (2010). *The Abundant Community: Awakening the Power of Families and Neighborhoods*. San Francisco, CA: Berrett-Koehler Publishers, Inc. 161 pages.
- Will McRaney Jr., (2003). *The Art of Personal Evangelism, Sharing Jesus in a Changing Culture*. Nashville, TN: Broadman & Holman Publishers. 268 pages.
- Jon Paulien, (1993). *Present Truth in the Real World, the Adventist Struggle to Keep and Share Faith in a Secular Society*. Boise, ID: Pacific Press Publishing Association. 253 pages.
- Nick Pollard, (1997). *Evangelism Made Slightly Less Difficult, How to Interest People Who Aren't Interested*. Downers Grove, IL: InterVarsity Press. 178 pages.
- Rick Richardson, (2006). *Reimagining Evangelism, Inviting Friends on a Spiritual Journey*. Downers Grove, IL: InterVarsity Press. 167 pages.
- Steve Sjogren, (2001). *101 Ways to Reach Your Community*. Colorado Springs, CO: NavPress. 112 pages.
- Lee Strobel, (1993). *Inside the Mind of Unchurched Harry & Mary, How to Reach Friends and Family Who Avoid God and the Church*. Grand Rapids, MI: Zondervan. 236 pages. Available in Spanish – *Como Piensan: Los Incrédulos que tanto Quiero: Como Alcanzar Familiares y Amigos que Evitan a Dios y a la Iglesia*.
  - Lee Strobel, (1998). *The Case for Christ, A Journalist's Personal Investigation of the Evidence for Jesus*. Grand Rapids, MI: Zondervan. 297 pages. Available in Spanish – *El Caso de Cristo: Una Investigación Exhaustiva*. Miami, FL: Editorial Vida. 2000. 316 páginas.
- Lee Strobel, (2000). *The Case for Faith, A Journalist Investigates the Toughest Objections to Christianity*. Grand Rapids, MI: Zondervan. 277 pages.
- Oscar W. Thompson Jr., (1999). *Concentric Circles of Concern, Seven Stages for Making Disciples*. Nashville, TN: Broadman & Holman Publishers. 203 pages
- Luis R. Torres, (2001). *Gaining Decisions for Christ, a How to Manual*. Hagerstown, MD: Review and Herald Publishing. 104 pages.
- Jesse Wilson, (2013). *Preparing For Your Harvest: Connecting With People who Matter to God*. Lincoln, NE: Advent Source.

## 6. Small Groups and Cell Church

- Scott M. Boren, William A. Beckham, Joel Comiskey, Ralph W. Neighbour Jr. Randall Neighbour, (2003). *Making Cell Groups Work Navigation Guide, a Toolbox of Ideas and Strategies for Transforming Your Church*. Houston, TX: Cell Group Resources. 617 pages.
- Scott M. Boren, (2007). *How do We Get from There to Here?: Navigating the Transformation to Holistic Small Groups*. Houston, TX: Touch Publications. 362 pages
- David Yonggi Cho, (1981). *Successful Home Groups*. Gainesville, FL: Bridge-Logos Publishers. 171 pages.

- Neil Cole, (1999) *Cultivating a Life for Go: Multiplying Disciples Through Life Transformation Groups*. St. Charles, IL: Church Smart Resources. 136 pages.
- Joel Comiskey, (2002). *From 12 to 3, How to Apply G-12 Principles in Your Church*. Houston TX: TOUCH Publications. 178 pages.
- \* Joel Comiskey, (2002). *Home Cell Group Explosion: How Your Small Group Can Grow and Multiply*. Houston TX: Cell Group Resources. 177 pages. Available in Spanish – *La Explosión de Grupos Celulares en los Hogar: Como un Grupo Pequeño en su Hogar Puede Crecer y Multiplicarse*. Barcelona, España: Editorial CLIE, 2000. 221 páginas.
  - Joel Comiskey, (2004). *How to Lead a Great Cell Group Meeting, So That People Want to Come Back*. Houston, TX: Cell Group Resources. 140 pages. Available in Spanish – *Como dirigir un Grupo Celular con Éxito*. Barcelona, España: Editorial CLIE, 2002. 174 páginas.
  - \* Joel Comiskey, (2003). *Leadership Explosion, Multiplying Cell Group Leaders to Reap the Harvest*. Houston, TX: TOUCH Publications. 202 pages. Available in Spanish – *Explosión de Liderazgo: Como Preparar Lideres para Multiplicar Grupos Celulares*. Barcelona, España: Editorial CLIE, 2002. 216 páginas.
- Joel Comiskey, (2004). *Passion and Persistence, How the Elim Church's Cell Groups Penetrated an Entire City for Jesus*. Houston, TX: Cell Group Resources. 158 pages.
- David Cox, (1998). *Think Big Small Groups: A Guide to Understanding and Developing Small Group Ministry in Adventist Churches*. Herts, England: Department of Personal Ministries, The South England Conference of Seventh-Day Adventist. 118 pages.
- Bill Donahue and Russ Robinson, (2012). *Building a Life-Changing Small Group Ministry*. Grand Rapids, MI: Zondervan. 220 pages.
- Bill Donahue and Russ Robinson, (2003). *Walking the Small Group Tightrope: Meeting the Challenges Every Group Face*. Grand Rapids, MI: Zondervan. 199 pages
- Dave Earley, (2004). *Turning Members into Leaders, How to Raise up your Group Members to Lead New Groups*. Houston, TX: Cell Group Resources. 112 pages.
- Dave Earley, (2001). *8 Habits of Effective Small Group Leaders: Transforming Your Ministry Outside the Meeting Groups*, TX: Cell Group Resources. 124 pages
- Jim Egli and Dwight Marable, (2011). *Small Groups, Big Impact: Connecting People to God and One Another in Thriving Groups*. St. Charles, IL: Church Smart Resources. 112 pages
- David Finnell, (1995). *Life in His Body, a Simple Guide to Active Cell Life*. Houston, TX: TOUCH Publications. 160 pages.
- Steve Gladden, (2011). *Small Groups with a Purpose: How to Create Healthy Communities*. Grand Rapids, MI: Baker Books. 234 pages.
- Karen Hurston, (2001). *Breakthrough Cell Groups: How One American Church Reaches People for Christ through Creative Small Groups*. Houston, TX: TOUCH Publications. 158 pages
- Kurt W. Johnson, (2011). *Successful Small Groups: From Theory to Service*. Hagerstown, MD: Review & Herald. 181 pages.
- Ralph W. Neighbor Jr., (2000). *Where Do We Go From Here? A Guidebook for the Cell Group Church*. Houston, TX: TOUCH Publications. 397 pages.

- Ben Reed, (2013). *Starting Small: The Ultimate Small Group Blueprint*. Rainer Publishing. 96 pages.
- Nelson Searcy and Kerrick Thomas, (2008). *Activate: An Entirely New Approach to Small Groups*. Ventura, CA: Regal. 224 pages.
- Andy Stanley and Bill Willits, (2004). *Creating Community: 5 Keys to Building a Small Group Culture*. Sisters, OR: Multnomah Publishers, Inc. 176 pages.
- \* Larry Stockstill, (1998). *The Cell Church, Preparing Your Church for the Coming Harvest*. Ventura, CA: Regal Books. 136 pages. Available in Spanish – *La Iglesia Celular: Prepare su Iglesia para la Cosecha que se Aproxima*

---

## UNIVERSITY POLICIES

---

### **Classroom Seating**

Provide a statement about your policy on classroom seating (e.g., In order to facilitate learning everyone's name please select a permanent seat until instructed otherwise).

### **Disability Accommodations**

If you qualify for accommodation under the American Disabilities Act, please contact Student Success in Nethery Hall 100 ([disabilities@andrews.edu](mailto:disabilities@andrews.edu) or 269-471-6096) as soon as possible so that accommodations can be arranged.

### **Examinations**

“Credit is not granted in courses unless the required examinations are completed by the student. Students are expected to follow the published examination schedule. In cases where the schedule requires a student to complete four exams in one day, arrangements may be made with the dean to complete one of the examinations at another time”.

*AU Bulletin*

### **Class Attendance**

“Regular attendance at all classes, laboratories and other academic appointments is required for each student. Faculty members are expected to keep regular attendance records. The syllabus notifies students of the attendance requirements.

*AU Bulletin*

### **Class Absences**

“Whenever the number of absences exceeds 20% (10% for graduate classes) of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Registered students are considered class members until they file a Change of Registration form in the Office of Academic records”.

*AU Bulletin*

### **Excused Absences**

“Excuses for absences due to illness are granted by the teacher. Proof of illness is required. Residence hall students are required to see a nurse on the first day of any illness which interferes with class attendance. Non-residence hall students should show written verification of illness obtained from their own physician.

Excuses for absences not due to illness are issued directly to the dean's office. Excused absences do not remove the student's responsibility to complete all requirements of a course. Class work is made up by permission of the teacher".

*AU Bulletin*

The above Andrews University policy is for students in other AU programs. **The Andrews University policy for the Doctor of Ministry program is that no absences are granted from intensives other than for deaths in an immediate household or for hospitalization.**

### **Academic Integrity**

"In harmony with the mission statement (p.18), Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following acts: falsifying official documents; plagiarizing, which includes copying others' published work, and/or failing to give credit properly to other authors and creators; misusing copyrighted material and/or violating licensing agreements (actions that may result in legal action in addition to disciplinary action taken by the University); using media from any source or medium, including the Internet (e.g., print, visual images, music) with the intent to mislead, deceive or defraud; presenting another's work as one's own (e.g. placement exams, homework, assignments); using material during a quiz or examination other than those specifically allowed by the teacher or program; stealing, accepting, or studying from stolen quizzes or examination materials; copying from another student during a regular or take-home test or quiz; assisting another in acts of academic dishonesty (e.g., falsifying attendance records, providing unauthorized course materials).

Andrews University takes seriously all acts of academic dishonesty. Such acts as described above are subject to incremental discipline for multiple offenses and severe penalties for some offenses. These acts are tracked in the office of the Provost. Repeated and/or flagrant offenses will be referred to the Committee for Academic Integrity for recommendations on further penalties. Consequences may include denial of admission, revocation of admission, warning from a teacher with or without formal documentation, warning from a chair or academic dean with formal documentation, receipt of a reduced or failing grade with or without notation of the reason on the transcript, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university

Departments or faculty members may publish additional, perhaps more stringent, penalties for academic dishonesty in specific programs or courses".

*AU Bulletin*

### **Emergency Protocol**

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.



---

## INSTRUCTOR PROFILE

---

Eduard E. Schmidt, D. Min. is an Associate Director of the North American Division Evangelism Institute. During the last decade he has developed and taught Master's and Doctoral level classes in the areas of equipping and mobilizing for evangelistic ministry, church growth, personal and friendship evangelism, and pastoral ministries. Besides teaching he and his wife, Sonia, find their greatest joy in working together with church members as they become ministers of God's church in the community. He and Sonia live in Southwestern Michigan, along with their daughter Vanessa.



### Education:

Doctor of Ministry - Fuller Theological Seminary, Pasadena, CA 2002

Master of Divinity - Andrews Theological Seminary, Berrien Springs, MI 1985

Bachelor of Arts in Theology - River Plate University, Entre Rios, Argentina 1981

### Experience:

1993 to present	Associate Director, North American Division Evangelism Institute, Andrews Theological Seminary, Berrien Springs, MI
1991 – 1993	Church Ministries Director, Texico Conference of SDA, Amarillo, TX
1988 – 1991	Senior Pastor, North Valley Bilingual SDA Church, Albuquerque, NM
1985 – 1988	Senior Pastor, Roswell District SDA Churches, Roswell, NM
1981 – 1983	Senior Pastor, Grants and Gallup SDA Churches, Grants, NM

### Professional Activities:

#### Teaching:

Classes Taught	CHMN566 Mobilizing Laity for Evangelistic Ministry CHMN545 Pastoral Ministry and Church Policy CHMN536 Personal Evangelism CHMN539 Church Growth and the Equipping Pastor CHMN749 Equipping & Mobilizing Church Members for Ministry CHMN767 Formation of Evangelistic Strategy
----------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

#### Service:

Participation and Visitation in Public Evangelism  
Seminar Presenter at Seeds Conventions  
Seminar Presenter at Union, Conference Worker's Meeting and Church Groups  
Consultant for Church Revitalization, Lay Mobilization and Church Planting

### Office & Hours:

Office:	Seminary Hall S321
Office Hours:	Tuesday 10:30 – 12:00 Wednesday 10:30 – 12:00 Thursday 10:30 – 12:00
E-Mail Address:	eschmidt@andrews.edu
Telephone:	(269) 471-8321