Andrews University Seventh-day Adventist Theological Seminary

Doctor of Ministry Program
Leadership Concentration
2020 NAD Cohort
Virtual Adjusted Schedule for the First Module
CHMN747 Christian Leadership
March 23-31, 2020
All Times EDT

OUTCOMES OF THE LEADERSHIP CONCENTRATION

Your degree program seeks to help you achieve the **Program Learning Outcomes** basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

- Critically reflect on, articulate, and apply biblically based principles and values for excellence in mission and ministry.
- Conduct research and implement an intervention in response to ministry challenges and trends in a "global" context, related to the primary field of service.
- Integrate knowledge and skills acquired into an effective ministry practice and evaluate the resultant impact on one's personal experience and ministry.

The following **Course Learning Outcomes** contribute to the overall Program Learning Outcomes by identifying the key learnings to be achieved by diligent work in this course:

The Doctor of Ministry Leadership Concentration seeks to develop the person (Being), knowledge (Knowing), and practice (Doing) of its participants. Following are outcomes that are important to evaluate. These outcomes guide the curriculum, should be reflected in the Ministry Development Plan developed by the participant, and evident in the portfolio.

Being

The graduate will be engaged in a learning process aimed at enhancing personal spirituality, enriching the personal life, and improving professional relationships through an expanding awareness of what God has called them to be.

- 1. Spiritual maturity
- 2. Living by the Spirit (Galatians 5:22-26)
- 3. Enrichment of personal and family life
- 4. Greater commitment to ministry
- 5. A biblical perspective of evangelism, mission, and ministry
- 6. Positive collegial relationships
- 7. A global view of society and ministry

Assessed by: Requiring students to complete a section in their Ministerial Development Plan (MDP) in which they will name strategies for biblical spirituality and practices they adopted to grow spiritually as a result of the DMin program and the direct assessments in module two on theological and spiritual foundations administered by faculty.

Knowing

The graduate will be expected to exhibit an advanced understanding of sound theological and theoretical foundations that support Christian leadership and how they contribute to responsible ministry for the worldwide church.

- 1. Exceptional theoretical knowledge of leadership
- 2. An understanding of a biblical theology of leadership
- 3. An understanding of organizational culture and systems thinking

Assessed by: Completing two theoretical chapters in their project dissertations (Chapters 2 and 3) where students will provide theological reflection on their research topic and show a high level of acquaintance with the current literature on the subject and the direct assessments in module one and two on assignments dealing with literature research and theological reflection administered by faculty, and of literature research in all modules.

Doing

The graduate will model Christ-like ministry and demonstrate the ability to effectively contribute to the mission of the church by wise and competent application of leadership theology and theory to practical and innovative solutions for ministry challenges.

1. Practice of the following core leadership essentials:

A God-given, Passion-stirring Shared Vision
Demonstrating Faith-based Hope
Exercising Solid Integrity
Courage to Challenge the Status Quo
Unswerving Commitment to Empowering People
Abundance Mentality
Appreciation of Diversity

2. Proficiency in a minimum of 5 of the following administrative skills:

Facilitating Effective Planning
Managing Resources Responsibly
Communicating Effectively
Building Effective Teams
Managing Change
Managing Conflict
Evaluation and Assessment
Making Meetings Matter
Coaching
Mentoring Others

Assessed by: Successful defense of their project before peers and their respective dissertation committees as well as direct assessments of case studies administered by faculty.

Schedule

Monday, March 23, 2020 Day #1

Focus: Orientation and Leadership Theory

0.00	W. 1
9:30 a.m.	Welcome – Penno and/or Williams
9:38	Devotion – Penno and/or Williams
9:46	Prayer
9:50	Getting Acquainted - The Cohort
10:00	Orientation - Penno
10:40	Break
10:50	Orientation - Penno
11:40	Break
11:50	Orientation – Penno
1:05	Introduction and comments from the lead faculty – Skip Bell
1:15	Dismiss for Lunch
2:45	A Survey of Leadership Theory - Bell
3:35	Break
3:45	Leadership as Relationship - Bell
4:30	Break
4:40	Leadership as Relationship - Bell
5:30	Break
5:40	The Assignments - Bell
6:00	Unresolved issues of the day and dismiss
	Bring tomorrow's book

Tuesday, March 24, 2020

Day #2

Focus: Leadership Theory

Review of Previous Day - Bell
Devotion and Prayer
The Leader-full Organization - Bell
Break
Defining Leadership - Bell
Break
Leadership Development - Bell
Break
Discussion: Leadership Understandings - Bell

1:00	Lunch
2:45	Book Discussion: The practice of adaptive leadership - Bell
3:50	Break
4:00 5:00	Dialogue on issues in leadership theory - Bell Unresolved issues of the day and dismiss
5.00	Evening assignment, journal and email
	Wednesday, March 25, 2020
	Day #3
	Focus: Vision
9:30	Journal Feedback/Review of the Previous Day - Bell
9:45	Devotion and Prayer –
9:55 10:30	Vision: What Is It and How Is It Developed? - Bell Break
10:45 11:25	Vision: What Is It and How Is It Developed? - Bell Break
11:40	What Vision Does for an Organization - Bell
1:00 2:45	Lunch What Vision Does for an Organization - Bell
3:30	Break
3:45	Casting Vision - Bell
4:35	Break
4:50	Dialogue Regarding Vision - Bell
5:45	Unresolved Issues of the Day and Dismiss
	Evening assignment - start the vision portion of your MDP, bring tomorrow's book
	Thursday, March 26, 2020
	Day #4
	Focus: Innovation
9:30 a.m.	Review of Previous Day - Bell
9:40	Devotion and Prayer -
9:50	Leading Innovation - David Ferguson
10:40	Break
10:50 11:40	Leading Innovation - David Ferguson Break
11:55	Leading Innovation - David Ferguson
12:45	Program issues
1:00	Lunch
2:30	Leading Innovation - David Ferguson
3:20 3:30	Break Dialogue re Leading Innovation – David Ferguson
4:10	Break
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4:25	Book Discussion - Reframing organizations - Bell
5:40	The Project Focus
6:00	Unresolved Issues of the Day and Dismiss
	Evening assignment, finish the vision portion of your MDP - Bell
	Friday, March 27, 2020
	Day #5
	Vision, Faith Based Hope
9:30	Review of the Previous Day - Bell
9:40	Devotion and Prayer –
9:50	Sharing Vision Potion of the MDP - Bell
10:30	Break
10:45	Faith Based Hope - Bell
11:35	Break
11:45	Faith Based Hope - Bell
12:35	Program Issues
1:00	Dismiss

Sunday, March 29, 2020
Day #6
Focus: Case Study in Congregational Leadership
An On-line Case – Crosswalk church
https://www.youtube.com/watch?v=yKQx38h28RE

Monday, March 30, 2020 Day #7 Focus: Integrity in Leadership

9:30	Devotion and Prayer -
9:45	Debrief the Case Study – Bell
10:35	Break
10:45	Integrity in Leadership – Richard Gray
11:35	Break
11:50	Integrity in Leadership - Richard Gray
1:00	Lunch
2:30	Integrity in Leadership - Richard Gray
3:20	Break
3:30	Integrity in Leadership - Richard Gray
4:10	Break
4:20	Book Discussion 1 Servants and friends: a biblical theology of leadership – Bell
5:45	Unresolved Issues of the Day and Dismiss

Tuesday, March 31, 2020 Day #8 Focus: Theology of Leadership

9:30	Review of the Previous Day - Bell
9:40	Devotion and Prayer -
9:50	Biblical Theology of Leadership - Bell
10:40	Break
10:55	Biblical Theology of Leadership - Bell
11:45	Break
12:00	Biblical Theology of Leadership – Bell
12:35	Dialogue Regarding Assignments - Bell
1:00	Lunch
2:45	Organizational Implications of a Biblical Leadership Theory - Bell
3:30	Break
3:45	Book Discussion 2 Servants and friends: a biblical theology of leadership - Bell
5:15	Break
5:30	Greetings from the Cohort Coordinator – Stan Patterson, Unresolved Issues of the
	Day and Dismiss - Bell