

Andrews University
Seventh-day Adventist Theological Seminary
Doctor of Ministry Program
CHMN743 – Prophetic Preaching in the Worship Context
(6 credits)

Professor:

Dr. Hyveth Williams, Professor of Homiletics, Seventh-day Adventist Theological Seminary, is the Cohort Coordinator and lead teacher of this module.

Contact: hyveth@andrews.edu; phone (269) 471-6363.

Guest faculty include:

Dr. Marvin A. McMickle is the Professor of Homiletics at Ashland Theological Seminary in Ashland, Ohio where he has served on the full-time faculty since 1996. Born in Chicago, Illinois in 1948, Dr. Marvin A. McMickle is a 1970 graduate of Aurora University in Illinois with a B.A. in Philosophy. His alma mater also awarded him the degree of Doctor of Divinity in 1990. He earned a Master of Divinity degree from Union Theological Seminary in New York City in 1973 and did two additional years of graduate study at Columbia University in New York. He earned a Doctor of Ministry degree from Princeton Theological Seminary in Princeton, New Jersey in 1983. He was awarded the Doctor of Philosophy degree (Ph.D.) from Case Western Reserve University in Cleveland, Ohio in 1998.

He was ordained to the Christian ministry in 1973 at Abyssinian Baptist Church of New York City where he served on the pastoral staff from 1972-1976. He served as the pastor of St. Paul Baptist Church of Montclair, New Jersey from 1976-1986. During those years Dr. McMickle served on the adjunct faculty at Fordham University, Princeton Theological Seminary, New Brunswick Theological Seminary and New York Theological Seminary. He also taught biblical studies courses inside of Ossining Correctional Center (Sing Sing) in Ossining, New York. Dr. McMickle has served as the Senior Pastor of Antioch Baptist Church in Cleveland, Ohio since 1987. During that time he led the church in establishing a ministry for people infected with or affected by HIV/AIDS. This ministry was the first of its kind in the entire country. He is a member of the Board of Trustees of Cleveland State University in Cleveland, OH, and a member of the Ohio Advisory Board of the United States Civil Rights Commission. He has also served as president of the following groups: Cleveland NAACP, Greater Cleveland Urban League, Karamu Performing Arts Center, Shaker Heights Board of Education and United Pastors in Mission. He is the author of 13 books and dozens of articles that regularly appear in professional journals and magazines. He is a member of the Martin Luther King, Jr. International Board of Preachers at Morehouse College in Atlanta, GA. In the winter semester of 2009 he served as a Visiting Professor of Preaching at Yale University Divinity School. Dr. McMickle has been married to Peggy Lorraine Noble since 1975 and they have one son, Aaron who resides with his wife in New York City.

Dr. Ranko Stefanovic is Professor of New Testament in the SDA Theological Seminary, Andrews University. He earned his PhD in 1995 from Andrews University in the area of the New Testament with an emphasis on the book of Revelation. Prior to joining the faculty at Andrews, he served for eighteen years as an ordained Seventh-day Adventist minister in his home country of what used to be Yugoslavia. After some contract teaching for the SDA Theological Seminary, he moved to Canadian University College, Canada, where he taught and chaired the Department of Religious Studies from 1996-1999. He has authored *Revelation of Jesus Christ*, a highly popular commentary on the book of Revelation which is the standard textbook in many Adventist colleges and universities. He is a sought-after speaker and lecturer at theological seminaries, workers meetings, camp meetings, and churches across the globe. He and his wife Estera have two grown children.

Dr. Jeffrey Weima is Professor of New Testament at Calvin Theological Seminary, where he has taught for the past 18 years. He is the author of numerous scholarly articles, academic essays and book reviews. Jeff has published two books (*Neglected Endings: The Significance of the Pauline Letter Closings; An Annotated Bibliography of 1 and 2 Thessalonians*) and is currently writing a commentary on 1 and 2 Thessalonians (Baker Books). He has taught courses all over the world: Hungary, Greece, South Korea, Kenya, Taiwan, The Philippines, and South Africa. Jeff also is an active member of several academic societies, lectures overseas, leads biblical study tours, conducts intensive preaching seminars for pastors, and preaches widely."

Date and Place

The teaching intensive for this module is Tuesday, July 5 – Friday, July 15, 2011, at Andrews University, Berrien Springs, Michigan, in the Preaching Lab (S115) from 8 a.m. to 6p.m. A daily schedule is available at the program web site www.doctorofministry.com.

Course Module Description

CHMN 743 Prophetic Preaching in the Worship Context

Participants will develop a biblically-based Adventist theology of prophetic preaching and worship. Use of Scripture, communication theory, and cognitive psychology to connect with contemporary audiences, and diverse preaching expressions will be examined. Includes advanced work in the area of hermeneutics, exposition, contextualization, and sermon design.

Concentration Outcomes

The outcomes of the Preaching Concentration include; 1) a knowledge base, 2) a transformational emphasis on being, and 3) doing evidenced in skill training for homiletics.

Knowing: The knowledge base has the following components:

1. Exceptional understanding of theory in the field of homiletics
2. A faithful Adventist theology of prophetic preaching
3. An understanding of servant leadership
4. Integration of preaching and worship

Being: In the process of the preaching concentration, participants will experience transformational development in the following ways:

1. Security with humility in the high calling to ministry
2. Enrichment of personal and family life
3. Greater commitment to ministry
4. Positive collegial relationships
5. A global view of society and ministry

Doing: Participants in the preaching concentration also enhance preaching skills and demonstrate competency in areas fitting their context from the practices listed below:

1. To produce excellent exegesis of scripture
2. To learn and practice diverse styles of preaching
3. To evaluate the effectiveness of preaching
4. To deliver prophetic sermons with excellence
5. To read scripture in public effectively
6. To articulate theological and theoretical understandings that advance preaching and worship
7. To develop vision for meaningful congregational worship
8. To organize, lead, and equip others to lead public worship

The Cohort

This module or course is open to members of this cohort, who take the sequence of modules and courses together. Cohort members will meet in groups between intensives and pursue projects that advance their competencies. On completion, they will have completed a Preaching Concentration in their DMin program.

Always consult the Doctor of Ministry program planner at www.doctorofministry.com for possible adjustments to the date and locations of future teaching intensives.

Participants in this preaching concentration and cohort take the following modules and courses in the following sequence: **Year 1:** CHMN743 (July 5-15, 2011), GSEM790 (July 17-21, 2011), **Year 2:** GSEM706 (May 7-17, 2012), GSEM730 (February-April, 2012), **Year 3:** CHMN786 (July 8-18, 2013), **Year 4:** CHMN748 (July 7-16, 2014).

Course Module Requirements

Pre-Intensive

- 1) Required Reading Before the Class Begins – 6 Books & 3 Articles! (Please read the books in the order recommended below)

Contact the professor (hyveth@andrews.edu) or the DMin office (dminla@andrews.edu) to obtain the list of titles for the required reading assignments.

Books can be purchased in any manner convenient to the participant. Some books are available used or inexpensively at online bookstores.

2) Journaling

Write a review/reaction journal report on each of the above-required 6 books and three articles. Journal reports on the first six books should be given at the beginning of the intensive.

The Journal report is simply an informal reflection of your thoughts and reactions as you read the book. They need not follow any particular writing style, but pay attention to grammar and spelling, although you will not be graded on writing style. Focus on offering a concise (personal reaction – i.e. a reflective critique not a summary of the book as in a report) to each book as you encounter them in the natural course of your reading as if you are having a conversation with the author. Please explain the basis of your commendations and/or criticism of key points in each book and keep the reports to 3-4 pages.

The Intensive

- 1) Expectations for attendance – Punctual attendance is required for all classes. A maximum of 10% absence of total activities is allowed
- 2) Participation in discussion, group exercises, journaling, compilation of notes and field experience are expected
- 3) Begin development of your Ministry Development Plan (MDP)
- 4) A cohort field experience will be planned for Sunday and attendance is required
- 5) Begin your research and writing for chapter three, a literature review

Post Intensive

- 1) Required Reading after the class Intensive – 3 Books

Contact the professor (hyveth@andrews.edu) or the DMin office (dminla@andrews.edu) to obtain the list of titles for the required reading assignments.

Books can be purchased in any manner convenient to the participant. Some books are available used or inexpensively at online bookstores.

- 2) Journal these titles in the same manner the pre-intensive books were journaled. Submit those journals electronically. Due on or before November 1, 2011.
- 3) Write chapter three of your project, a literature review. The chapter is to be 20 to 25 pages in length. Due on or before February 1, 2012.

The Andrews University Standards for Written Work, 11th Edition will provide the standards for all written work. The paper is to be written in APA style.

- 4) A Ministry Development Plan (MDP) of 5 – 6 pages.
- 5) Participants will participate in a minimum of two sessions of a work group for peer support and sharing of experience.
 - a) A journal and attendance record of the group meetings will be required from a secretary for each group by May 1, 2012.

- b) The first group meeting must occur on or before December 14, 2011, and review the work of each participant on their third chapter.
 - c) The second group meeting must occur on or before January 22, 2012, and review the sermons done by each participant.
 - d) Groups may meet by phone conference, face-to-face, or via electronic conference.
- 6) Write three complete sermon manuscripts with research notes attached using the sermonic process taught in the intensive. Preach and videotape each sermon. Send in the three manuscripts and the taped sermon that you consider the best. Due on or before November 22, 2011.
- 7) Form a **context support group** of five to seven persons from your specific ministry context who will meet face-to face annually with you to review your MDP. The meetings will center on personal and professional progress. The first meeting must occur on or before September 10, 2011. The group will review a draft of your MDP and its role with materials provided during the intensive,

Assessment

Assessment is accomplished by evaluating participation and assignments around the competencies of the concentration. There are six competencies in the area of being, two in the area of knowing, and five broad competencies in the area of doing. The chart below describes the process of judging the integration of those competencies. Distinctions become vague when the contribution of all experience to the cyclical process of true learning in the areas of being, knowing, and doing are considered.

Competency of the Concentration	Learning Resources Provided in this Module	Process of Assessment
Deeper Spiritual	Intensive presentation and exercise The Ministry Development Plan The literature and journaling assigned	Evaluation of the quality of intensive participation, including daily journaling Journaling of literature: evaluation of critical thinking Evaluation of the MDP
Enrichment of personal and family life	Intensive presentation and exercise The Ministry Development Plan The literature and journaling assigned	Evaluation of the quality of intensive participation, including daily journaling Journaling of literature: evaluation of critical thinking Evaluation of the MDP
Greater commitment to ministry	Intensive presentation and exercise	Evaluation of the quality of intensive participation,

	<p>The Ministry Development Plan</p> <p>The literature and journaling assigned</p>	<p>including daily journaling</p> <p>Journaling of literature: evaluation of critical thinking</p> <p>Evaluation of the MDP</p>
A biblical perspective of evangelism, mission, and ministry	<p>Intensive presentation and exercise</p> <p>The Ministry Development Plan</p> <p>The literature and journaling assigned</p>	<p>Evaluation of the quality of intensive participation, including daily journaling</p> <p>Journaling of literature: evaluation of critical thinking</p> <p>Evaluation of the MDP</p>
Positive collegial relationships	<p>Intensive presentation and exercise</p> <p>The Ministry Development Plan</p> <p>The literature and journaling assigned</p>	<p>Evaluation of the quality of intensive participation, including daily journaling</p> <p>Journaling of literature: evaluation of critical thinking</p> <p>Evaluation of the MDP</p> <p>Context support group meeting</p> <p>Work group meetings</p>
A global view of society and ministry	<p>Intensive presentation and exercise</p> <p>The Ministry Development Plan</p> <p>The literature and journaling assigned</p>	<p>Evaluation of the quality of intensive participation, including daily journaling</p> <p>Journaling of literature: evaluation of critical thinking</p> <p>Evaluation of the MDP</p>
Exceptional theoretical knowledge of Preaching	<p>Intensive presentation and exercise</p> <p>The Ministry Development Plan</p> <p>The literature and journaling assigned</p> <p>The Third Chapter</p>	<p>Evaluation of the quality of intensive participation, including daily journaling</p> <p>Journaling of literature: evaluation of critical thinking</p> <p>Evaluation of the MDP</p> <p>Content of Chapter Three</p>
An understanding of the biblical model of servant	<p>Intensive presentation and</p>	<p>Evaluation of the quality of intensive participation,</p>

leadership as it relates to preaching	<p>exercise</p> <p>The Ministry Development Plan</p> <p>The literature and journaling assigned</p> <p>The Third Chapter</p>	<p>including daily journaling</p> <p>Journaling of literature: evaluation of critical thinking</p> <p>Evaluation of the MDP</p> <p>Content of Chapter Three</p>
The ability to evaluate ministerial practices through theological reflection	<p>Intensive presentation and exercise</p> <p>The literature and journaling assigned</p>	<p>Evaluation of the quality of intensive participation, including daily journaling</p> <p>Journaling of literature: evaluation of critical thinking</p>
The ability to use appropriate tools to analyze the needs of churches and communities in relationship to preaching	<p>Intensive presentation and exercise</p> <p>The Ministry Development Plan</p> <p>The literature and journaling assigned</p> <p>The Third Chapter</p>	<p>Evaluation of the quality of intensive participation, including daily journaling</p> <p>Journaling of literature: evaluation of critical thinking</p> <p>Evaluation of the MDP</p> <p>Content of Chapter Three</p>
Skills that facilitate more effective preaching ministry	<p>Intensive presentation and exercise</p> <p>The Ministry Development Plan</p> <p>The literature and journaling assigned</p> <p>The Third Chapter</p> <p>Development of the sermon manuscripts and videotaped sermon</p>	<p>Evaluation of the quality of intensive participation, including daily journaling</p> <p>Journaling of literature: evaluation of critical thinking</p> <p>Evaluation of the MDP</p> <p>Content of Chapter Three</p> <p>Evaluation of the sermon manuscripts and videotaped sermon</p>
The ability to articulate theological and theoretical understandings that advance global ministry	<p>Intensive presentation and exercise</p> <p>The Ministry Development Plan</p>	<p>Evaluation of the quality of intensive participation, including daily journaling</p> <p>Journaling of literature:</p>

	The literature and journaling assigned The Third Chapter	evaluation of critical thinking Evaluation of the MDP Content of Chapter Three
Habits of study that contribute to lifelong learning	Intensive presentation and exercise The Ministry Development Plan The literature and journaling assigned The Third Chapter Development of the sermon manuscripts and videotaped sermon	Evaluation of the quality of intensive participation, including daily journaling Journaling of literature: evaluation of critical thinking Evaluation of the MDP Content of Chapter Three Evaluation of the sermon manuscripts and videotaped sermon

Grading

96 - 100% - A
93 - 95% - A-
90 - 92% - B+
85 - 89% - B
82 - 84% - B-
79 - 81% - C+
75 - 78% - C
72 - 74% - C-

Assignment submission deadlines will be applied as follows:

Assignment due date:	January 2012 (possible A grade)
Delay up to 60 days:	(no more than A- grade)
Delay up to 90 days:	(no more than B+ grade)
Delay up to 120 days:	(no more than B grade)

Graduation requires a 3.0 or better program GPA. Students who receive a DN must seek permission from the DMin office to restart with another cohort and seek a new program time limit. Such requests are considered by the DMin program committee and not guaranteed. No tuition refunds are considered.

Academic honesty is required as published in the Andrews bulletin.

Accommodations are made for disabilities. Students with diagnosed disabilities should request accommodation. If you qualify for accommodation under the American Disabilities Act, please see the instructor as soon as possible for referral and assistance in arranging such accommodations.