

CHMN743 Prophetic Preaching in the Worship Context

Spring 2021

Hyveth Williams, DMin

SYNOPSIS OF THE COURSE

CLASS & CONTACT INFORMATION

Class location:	Andrews University, MI
Class meeting times:	March 17-26, 2021
Course Website:	learninghub.andrews.edu
Instructor Telephone:	(269) 471-6363
Instructor Email:	hyveth@andrews.edu

BULLETIN DESCRIPTION OF COURSE

Participants will develop a biblically based Adventist theology of prophetic preaching and worship. Use of Scripture, communication theory, and cognitive psychology to connect with contemporary audiences and diverse preaching expressions will be examined. Includes advanced work in the area of hermeneutics, exposition, contextualization, and sermon design.

PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the **Program Learning Outcomes** basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

- Critically reflect on, articulate, and apply biblically based principles and values for excellence in mission and ministry.
- Conduct research and implement an intervention in response to ministry challenges and trends in a “global” context, related to the primary field of service.
- Integrate knowledge and skills acquired into an effective ministry practice and evaluate the resultant impact on one’s personal experience and ministry.

The following **Course Learning Outcomes** contribute to the overall Program Learning Outcomes by identifying the key learnings to be achieved by diligent work in this course:

PROGRAM LEARNING OUTCOMES

(Do not change, this is the same for all concentrations.)

1. Critically reflect on, articulate, and apply biblically based principles and values for excellence in mission and ministry.
2. Conduct research and implement an intervention in response to ministry challenges and trends in a global context, related to the primary field of service.
3. Integrate knowledge and skills acquired into an effective ministry practice and evaluate the resultant impact on one's personal experience and ministry.

PRIMARY EDUCATIONAL OBJECTIVES

(Do not change, this is the same for all concentrations.)

1. Being:
 - a. Seek deeper Christ-like biblical spirituality
 - b. Experience enrichment of personal and family life
 - c. Intensify commitment to ministry
 - d. Develop an Adventist perspective of discipleship, evangelism, mission, and ministry
2. Knowing:
 - a. Acquire exceptional theoretical knowledge that contributes to advanced ministry
 - b. Foster a holistic view of society and its needs
 - c. Articulate theological and theoretical understandings that advance global ministry
 - d. Understand the biblical model of servant leadership
3. Doing:
 - a. Enhance the ability to evaluate ministerial practices through theological reflection
 - b. Use appropriate tools to analyze the needs of churches and communities
 - c. Refine skills that facilitate ministerial effectiveness
 - d. Reinforce habits of study that contribute to lifelong learning

Course topics and assignments have been selected to contribute to learning and evaluating these Course Learning Outcomes (CLOs) as follows:

Date	Topic	Assignment Due	CLOs Addressed
3/17/2021	Pre-Intensive	Reading Assignments	all
7/01/2021	Post Intensive	Reading Assignments	all
5/30/2021	Post Intensive	Context Support Group	all
12/30/2021	Post Intensive	Ministry Development Plan (MDP)	all
7/ 31/2021	Post Intensive	Annotated Bibliography	all

2021 Preaching Cohort				
Syllabi and schedule for the cohort that begins in 2020:				
Course #	Course Name	Instructor	Intensive Dates	Intensive Location
GSEM743	Rhetoric, Preaching and the Call of Persuasion (4 cr)	Dr. Ken Chase	March 8-16, 2021	Andrews University
CHMN743	Prophetic Preaching in the Worship Context (4 cr)	Dr. Hyveth Williams	March 17-26, 2020	Andrews University
GSEM706	Spiritual & Theological Foundations for Ministry (4 cr)	Dr. Allan Walshe	March 21-29, 2022	Andrews University
GSEM 790 GSEM796	DMin Professional Dissertation Seminar (2 cr) DMin Professional Dissertation (2 cr)	Dr. James Wibberding Dr. Hyveth Williams	March 30-April 5, 2022	Andrews University
CHMN744	A History of Preaching: Periods, Personalities, Propensities (4 cr)	Dr. Kenley Hall & Dr. Hyveth Williams	March 20-28, 2023	Andrews University
GSEM793 GSEM796	DMin Research Methods (2 cr) DMin Professional Dissertation (2 cr)	Dr. James Wibberding Dr. Hyveth Williams	March 29-April 4, 2023	Andrews University

2021 Preaching Cohort				
Syllabi and schedule for the cohort that begins in 2020:				
Course #	Course Name	Instructor	Intensive Dates	Intensive Location
CHMN748	Preaching the Literary Forms of the Bible (5 cr)	Dr. Kenley Hall	March 18-28, 2024	Andrews University
GSEM796	DMin Project (3 cr)	Dr. Hyveth Williams	Summer Semester 2023 (no intensive)	Andrews University

Always consult the Doctor of Ministry program planner at www.doctorofministry.com for possible adjustments to the date and locations of future teaching intensives.

ATTENDANCE

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

COURSE MATERIALS

Required Course Materials

Required Reading - **BEFORE THE CLASS BEGINS:** 7 books

1. Brueggemann, W. (2001). *The Prophetic Imagination: Second Edition*. Minneapolis, MN: Fortress Press. [ISBN 0800632977 alk. pkb] 125 pages
2. Craig, B. L., General Ed. (2012). *Prophetic Preaching*. Peabody, MA: Hendrickson Publishers. [ISBN 978-1-59856-923-0 pkb] 103 pages
3. Lischer, R. (2005). *The End of Words: The Language of Reconciliation in a Culture of Violence*. Grand Rapids, MI: William B. Eerdmans Publishing Company. [ISBN 0-8028-2932-5 cloth alk. Paper) 179 pages
4. McMickle, M. A. (2006). *Where Have All The Prophets Gone?: Reclaiming Prophetic Preaching in America*. (Cleveland: The Pilgrim Press. [ISBN 9780829818376 pbk] 166 pages

5. Resner, A. (1999). *Preacher and Cross: Person and Message in Theology and Rhetoric*. Grand Rapids, MI: Wm. B. Eerdmans Publishing Co. [ISBN 0-8028-4640-8 pkb] 185 pages
6. Williams, H. (2019). *Nothing But the Best: A Guide to Preaching Powerful Sermons*. Pittsburg, CA: Authors Press - ISBN978-1-64334-5 (paperback)
7. Wogaman, J. P. (1998). *Speaking the Truth in Love: Prophetic Preaching to a Broken World*. (Kentucky: Westminster John Knox Press. [ISBN 0664257747 pbk] 209 pages

Required Reading - **AFTER THE INTENSIVE – 6 books**

1. Best, H. M. (2003). *Unceasing Worship: Biblical Perspectives on worship and the Arts*. Downers Grove, IL: InterVarsity Press.
2. Carter, T. G., Duvall, J. S., & Hays, J. D. (2005) *Preaching God's word: A hands on approach to preparing, developing, and delivering the sermon*. Grand Rapids, MI: Zondervan. [ISBN 0310248876 hardcover] 290 pages
3. Long, T. G. (2009). *Preaching from memory to hope*. Louisville, KY: Westminster John Knox Press. [ISBN 13:9780664234225 pbk] 152 pages
4. Quicke, M. J. (2011). *Preaching as Worship: An Integrative Approach to Formation in your Church*. Grand Rapids, MI: BakerBooks. [ISBN 978-1-4412-3427-8] 281 pages
4. Tisdale, L.T. (2010). *Prophetic preaching: A pastoral approach*. Louisville, KY: West Minister John Knox Press. [ISBN 13:9780664233327 pbk] 138 pages
5. Timothy Keller, *Preaching: Communicating Faith in an Age of Skepticism* (Viking, 2015).
6. Willimon, W. H. (2008). *A guide to preaching and leading worship*. Louisville, KY: WestMinster John Knox Press. [ISBN 978-0-664-2357-3 pbk.] 107 pages

For ISBN and price information, please see the listing at the Bookstore www.andrews.edu/bookstore. (this statement must remain in the syllabus)

Recommended:

1. Asante, M. K. (1998). *The Afrocentric Idea*, Rev. ed. Philadelphia, PA: Temple University Press (Give special attention to Parts I and III).
2. Bailey, E.K. & Wiersbe, W. W. (2003). *Preaching In Black & White: What We Can Learn From Each Other*. Grand Rapids, MI.: Zondervan.
3. Burke, K. (1966). *Language as Symbolic Action: Essays on Life, Literature, and Method*. Berkeley, CA: University of California Press (Chapters 1-3).

4. Childers, Jana. *Birthing The Sermon: Women Preachers on the Creative Process*. St. Louis, MO., Chalice Press.
5. Collins, Jim. *Good To Great: Why Some Companies Make The Leap . . . and Others Don't*. Harper Collins Publishers, 2001.
6. Evans, T. (2009). *Tony Evans' Book of Illustrations: Stories, Quotes, and Anecdotes*. Chicago,IL: Moody Press.
7. Greidanus, S. (1999). *Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method*. Grand Rapids, MI: William B. Eerdmans Publishing Co.
8. Kennedy, G. A. (1984). *New Testament Interpretation Through Rhetorical Criticism*. Chapel Hill, NC: The University of South Carolina.
9. Kimball, D. (2003). *The Emerging Church: Vintage Christian For New Generations*. Grand Rapids, MI: Zondervan.
10. McMickle, M. (2008). *Shaping The Claim: Moving From Text to Sermon (Element of Preaching)*. Minneapolis, MN: Fortress Press.
11. McMickle, Marvin A. (2000). *Preaching to the Black Middle Class: Words of Challenge, Words of Hope*. Valley Forge, PA.: Judson Press.
12. Morris, D. (2012). *Powerful Biblical Preaching: Practical Pointers From Master Preachers*. Silver Spring, MD: Derek Morris.
13. St. Augustine. *De Doctrina Christiana* [On Christian Doctrine]. Any translation is acceptable. Give special attention to Book IV.
14. Toye, R. (2013). *Rhetoric: A Very Short Introduction*. Oxford, United Kingdom: Oxford University Press. [ISBN 978-0-19-965136-8 pkb] 136 pages

For ISBN and price information, please see the listing at the Bookstore www.andrews.edu/bookstore.

TIME EXPECTATIONS FOR THE COURSE

US Credit-Hour Regulations

For every semester credit, the Andrews University credit hour definition requires that:

- **Courses for academic masters' (e.g. MA [Religion]) and all doctoral degrees** include 15 instructor contact hours, and 45 hours of independent learning activities.

The calculation of hours is based on the study skills of the average well-prepared graduate student. Students weak in these skills: 1) may require more time and should consider taking fewer classes each

semester; and 2) can find skill development assistance through the Seminary Study and Research Skills Colloquia, the AU Writing Center, and AU Student Success office.

In order to achieve the outcomes of this course, learning time will be distributed as follows:

		Academic Doctoral Programs
		4 Credits
Instructor Contact Hours	Face to Face Instructional Time (Intensive)	60 hrs
Independent Learning Activities	Reading and journaling (approximately 2,000 pages)	120 hrs (100 hours for the reading and 20 for journaling)
	Ministry Development Plan (MDP)	15 hrs
	Context support group	5 hrs
	Annotated Bibliography	40 hrs
Total Hours:		240 hrs

GUIDELINES FOR COURSE ASSIGNMENTS

Grades are based on the independent learning activities below which provide practice toward, and assessment of, the learning outcomes of this course. The grade weighting for each assignment is provided in the right-hand column. Specific due dates are given in the Course Overview above.

Assignment Description	Weighting
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I. Pre-Intensive

75pts

Pre-Intensive Reading:

A journal is due the first day of the teaching intensive for each of the seven required pre-session titles. The journal (there will be seven, one for each book) is an informal reflection of your thoughts as you read the book. Reflection in this context suggests a cognitive and imaginative process. Examine what you read in the article and “bounce it off” what you have experienced or imagined. Consider the text in the light of your values, experiences, ideas, and hopes. The result is your “reflection” on the text. Give deliberate and intentional attention to how the text relates to your life and relate it with written clarity. Journals are usually four to six pages, need not follow any particular style, and will not be graded for grammar, writing, etc. Begin the journal for each book with a simple statement that you have read the required book or state what you have read in the book.

1. Brueggemann, W. (2001). *The Prophetic Imagination: Second Edition*. Minneapolis, MN: Fortress Press. [ISBN 0800632977 alk. pkb] 125 pages
2. Craig, B. L., General Ed. (2012). *Prophetic Preaching*. Peabody, MA: Hendrickson Publishers. [ISBN 978-1-59856-923-0 pkb] 103 pages
3. Lischer, R. (2005). *The End of Words: The Language of Reconciliation in a Culture of Violence*. Grand Rapids, MI: William B. Eerdmans Publishing Company. [ISBN 0-8028-2932-5 cloth alk. Paper] 179 pages
4. McMickle, M. A. (2006). *Where Have All The Prophets Gone?: Reclaiming Prophetic Preaching in America*. (Cleveland: The Pilgrim Press. [ISBN 9780829818376 pbk] 166 pages
5. Resner, A. (1999). *Preacher and Cross: Person and Message in Theology and Rhetoric*. Grand Rapids, MI: Wm. B. Eerdmans Publishing Co. [ISBN 0-8028-4640-8 pkb] 185 pages
6. Williams, H. (2019). *Nothing But the Best: A Guide to Preaching Powerful Sermons*. Pittsburg, CA: Authors Press - ISBN978-1-64334-5 (paperback)
7. Wogaman, J. P. (1998). *Speaking the Truth in Love: Prophetic Preaching to a Broken World*. (Kentucky: Westminster John Knox Press. [ISBN 0664257747 pbk] 209 pages

Books can be purchased in any manner convenient to the participant.

<p>II. The Intensive</p> <p>A. Punctual attendance is required for all intensive classes. A maximum of 10% absence of total activities is allowed.</p> <p>B. Participation in class discussion, group activities, journaling, and compilation of notes are expected.</p> <p>C. Formation of a Ministry Development Plan will begin during the intensive.</p> <p>D. A cohort field experience will be implemented.</p>	<p>25pts</p>
<p>III. Post Intensive</p> <p>A. Journal and report the following seven books in the same manner as for the pre-intensive books.</p> <ol style="list-style-type: none"> 1. Best, H. M. (2003). <i>Unceasing Worship: Biblical Perspectives on worship and the Arts</i>. Downers Grove, IL: InterVarsity Press. 2. Carter, T. G., Duvall, J. S., & Hays, J. D. (2005) <i>Preaching God's word: A hands on approach to preparing, developing, and delivering the sermon</i>. Grand Rapids, MI: Zondervan. [ISBN 0310248876 hardcover] 290 pages 3. Long, T. G. (2009). <i>Preaching from memory to hope</i>. Louisville, KY: Westminster John Knox Press. [ISBN 13:9780664234225 pbk] 152 pages 4. Quicke, M. J. (2011). <i>Preaching as Worship: An Integrative Approach to Formation in your Church</i>. Grand Rapids, MI: BakerBooks. [ISBN 978-1-4412-3427-8] 281 pages 5. Tisdale, L.T. (2010). <i>Prophetic preaching: A pastoral approach</i>. Louisville, KY: West Minster John Knox Press. [ISBN 13:9780664233327 pbk] 138 pages 6. Timothy Keller, <i>Preaching: Communicating Faith in an Age of Skepticism</i> (Viking, 2015). 7. Willimon, W. H. (2008). <i>A guide to preaching and leading worship</i>. Louisville, KY: WestMinster John Knox Press. [ISBN 978-0-664-2357-3 pbk.] 107 pages 	<p>50 pts</p>
<p>B. Ministry Development Plan (MDP) of five to seven pages, double spaced. The Ministry Development Plan will have four sections; a description of your current situation, your vision for your life and ministry following the program, the steps you propose to move in the direction of that vision during your program, and a listing of the helping as well as hindering forces. The Ministry Development Plan should include spiritual, personal, relational, and professional context, vision, and activities to accomplish the vision in those areas. This first MDP will serve the context support group and form the foundation for a reflection paper at the time of your assessment at the end of the program. December 30, 2021</p>	<p>30pts</p>

<p>C. Context Support Group: Students will form a context support group of five to nine persons from their specific ministry context who will meet face-to-face annually with them to review their MDP. The meetings will center on personal and professional progress. The first meeting must occur on or before May 30, 2021. The group will review the MDP and its role with materials provided during the intensive.</p>	10pts
<p>D. Annotated Bibliography for Preaching and Worship: Annotated Bibliography for Leadership. To broaden the scope of preaching and worship, compile a minimum of 50 entries, including a listing of peer reviewed journal articles, published within the last ten (10) years. Provide a summary and evaluation of seven (7) to ten (10) sentences for each entry. Doctor of Ministry papers and bibliography are done in AU APA style. Due date is: July 31, 2021.</p>	40pts

* For grading rubrics that specify grading criteria in more detail, see Appendices.

In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

Submission of Assignments

Submit assignments electronically to the Andrews University Learning Hub. Always keep a copy, and confirm submissions are posted after 10 days.

Late Submission

Assignment due date:	(possible A grade)
Late up to 30 days:	(no more than A- grade)
Late 31 to 60 days:	(no more than B+ grade)
Late 61 to 90 days:	(no more than B grade)

Late 91 days or more: (DN Deferred and not completable*)

Reading reports and reading journals for pre-intensive books are due the first session of the teaching intensive. If submitted late, the work will be discounted 10%. The remainder of the assignments are due according to the above highlighted due dates.

* Graduation requires a 3.0 or better program GPA. Students must seek permission from the DMin office to restart with another cohort and seek a new program time limit. Such requests are considered by the DMin program committee and not guaranteed. No tuition refunds are considered.

ABOUT YOUR INSTRUCTOR

Dr. Hyveth Williams served for thirteen-and-a-half years as senior pastor of Campus Hill Church in Loma Linda, California. She is the first black female pastor and the first female senior pastor in the Seventh-day Adventist denomination. Prior to her appointment as professor in 2009, she also served as an adjunct professor of religion on the Loma Linda University Faculty of Religion and Andrews University Theological Seminary. A graduate of Columbia Union College with a Bachelor of Arts in Theology (1984), Pastor Williams received her Master of Divinity degree from Andrews University Theological Seminary (1989). In 1998 she graduated from Boston University School of Theology with a Doctor of Ministry degree. Dr. Williams holds the distinction of being the first non-Episcopalian to receive the prestigious Fellowship from the Episcopal College of Preachers, National Cathedral, Washington, D.C. She is the author of four books including her autobiography "Will I Ever Learn?: One Woman's Life of Miracles and Ministry"; "Anticipation: Waiting on Tiptoes for the Lord"; "Secrets of a Happy Heart: A Fresh Look at the Sermon on the Mount"; and "The Celt & the Christ: Another Look at the Letter to the Galatians" (co-authored with Dr. Dorothy Minchin-Comm). Articles by Pastor Williams have appeared in Insight, Signs of the Times, Adventist Review, Ministry, Women of Spirit, Message and Celebration magazines. Dr. Williams has written a monthly column called "Back to Basics" for the Adventist Review. As of February, 2020, Dr. Williams was appointed Director of the Doctor of Ministry program at the Seventh-day Adventist Theological Seminary, Andrews University.



OTHER COURSE-RELATED POLICIES

Academic Integrity

The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders representing Jesus Christ. Complete honesty in academic matters is a vital component of such integrity. Any breach of academic integrity in this class is subject to discipline. Consequences may include receipt of a reduced or failing grade, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university. A record of academic integrity violations is maintained by the University Student Academic Integrity Council. Repeated and/or flagrant offenses will be referred to an Academic Integrity Panel for recommendations on further penalties.

Academic Dishonesty includes:

- Plagiarism in which one fails to give credit every time use is made of another person's ideas or exact words, whether in a formal paper or in submitted notes or assignments. Credit is to be given by use of:
 - Correctly designed and inserted footnotes each time one makes use of another individual's research and/or ideas; and

- Quotation marks placed around any exact phrases or sentences (3 or more words) taken from the text or speech of another individual.
- Presenting another’s work as one’s own (e.g., placement exams, homework assignments);
- Using materials during a quiz or examination other than those explicitly allowed by the teacher or program;
- Stealing, accepting, or studying from stolen quizzes or examination materials;
- Copying from another student during a regular or take-home test or quiz;
- Assisting another in acts of academic dishonesty
- Submitting the same work or major portions thereof, without permission from the instructors, to satisfy the requirements of more than one course.

For additional details see: https://www.andrews.edu/academics/academic_integrity.html

Academic Accommodations

If you qualify for accommodation under the American Disabilities Act, please see contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

Use of Electronics

No recording or streaming is permitted in seminary courses.

Courtesy, respect, and professionalism dictate that laptops and cell phones are to be used only for class-related activities during class time.

Communications and Updates

Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University e-mail, Moodle, and iVue alerts regularly.

LearningHub Access

Andrews University Learning Hub hosts this course online. Your Learning Hub username and password are the same as your Andrews username and password. Use the following contact information if you need technical assistance at any time during the course, or to report a problem with LearningHub.

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Technical assistance with Learning Hub	dlit@andrews.edu	(269) 471-3960

Technical assistance with your Andrews account	http://andrews.edu/hdchat/chat.php	
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Emergency Protocol

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

Please Note: The instructor reserves the right to revise the syllabus, with the consensus of the class, at any time during the semester for the benefit of the learning process. The up-to-date Course Description for this course may be found at www.learninghub.andrews.edu.

APPENDIX 1: INTERPRETING LETTER GRADES

Letter Grades and Percentages

96-100%	A	85-89%	B	75-78%	C
93-95%	A-	82-84%	B-	72-74%	C-
90-92%	B+	79-81%	C+		

THE B GRADE

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

THE A GRADE

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

THE C GRADE

The C grade differs only from a B grade in that the traits outlined in the B grade above are not consistently applied. However, with diligence and by applying feedback from your lecturer, the academic process can provide opportunity for a student to improve their consistency, and hence, their grade.

THE D GRADE

The D grade points to a limited level of knowledge, insight, and critique, as well as to inadequate quality of written work. This may be because of a lack of time management on the part of the student, difficulty grasping the concepts being taught, use of English as a second language, or a personal issue that is affecting one's concentration and motivation levels. Again, with diligence, applying feedback from your

lecturer, and seeking services offered by the University like the writing lab or the counseling center, the academic process can provide an opportunity for a student to significantly improve their performance.

THE F GRADE

A failing grade is given when very limited or no demonstrable competency has been observed.

APPENDIX #2: BIBLIOGRAPHY OF RECOMMENDED BOOKS & RESOURCES

Recommended:

1. Asante, M. K. (1998). *The Afrocentric Idea*, Rev. ed. Philadelphia, PA: Temple University Press (Give special attention to Parts I and III).
2. Bailey, E.K. & Wiersbe, W. W. (2003). *Preaching In Black & White: What We Can Learn From Each Other*. Grand Rapids, MI.: Zondervan.
4. Burke, K. (1966). *Language as Symbolic Action: Essays on Life, Literature, and Method*. Berkeley, CA: University of California Press (Chapters 1-3).
3. Childers, Jana. *Birthing The Sermon: Women Preachers on the Creative Process*. St. Louis, MO., Chalice Press.
5. Collins, Jim. *Good To Great: Why Some Companies Make The Leap . . . and Others Don't*. Harper Collins Publishers, 2001.
6. Evans, T. (2009). *Tony Evans' Book of Illustrations: Stories, Quotes, and Anecdotes*. Chicago, IL: Moody Press.
7. Greidanus, S. (1999). *Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method*. Grand Rapids, MI: William B. Eerdmans Publishing Co.
8. Kennedy, G. A. (1984). *New Testament Interpretation Through Rhetorical Criticism*. Chapel Hill, NC: The University of South Carolina.
9. Kimball, D. (2003). *The Emerging Church: Vintage Christian For New Generations*. Grand Rapids, MI: Zondervan.
10. McMickle, M. (2008). *Shaping The Claim: Moving From Text to Sermon (Element of Preaching)*. Minneapolis, MN: Fortress Press.
11. McMickle, Marvin A. (2000). *Preaching to the Black Middle Class: Words of Challenge, Words of Hope*. Valley Forge, PA.: Judson Press.
12. Morris, D. (2012). *Powerful Biblical Preaching: Practical Pointers From Master Preachers*. Silver Spring, MD: Derek Morris.

13. St. Augustine. *De Doctrina Christiana* [On Christian Doctrine]. Any translation is acceptable. Give special attention to Book IV.

DICTIONARIES

- W. E. Vine. (1978). *Vine's Expository Dictionary of Old & New Testament Words*. Iowa Falls, IA. The Bible Publishers
- Harris, Laird R., Archer, J.r, Gleason Z., Waltke, Bruce K. (1980). *Theological Wordbook of the Old Testament*. Chicago, IL. Moody Press
- Buttrick, George Arthur, ed. (1962). *The Interpreter's Dictionary of the Bible: An Illustrated Encyclopedia* (5 vols). Nashville, TN.: Abingdon Press
- Robertson, Archibald Thomas. (1960). *Word Picture of the New Testament*. Nashville, Tennessee, TN.: Broadman Press
- Botterweck, Johannes G., Ringren, Fabray, Eds. (1995). *Theological Dictionary of the Old Testament*. Grand Rapids, MI.: William B. Eerdmans Publishing Company

COMMENTARIES

- Barclay, William. (1975). *The Daily Study Bible Series* (17 Vols. New Testament). Philadelphia, PA. The Westminster Press
- Nichol, Francis D., ed. *Seventh-day Adventist Bible Commentary*, Washington, D.C.: Review and Herald Publishing Association
- Spence, H.D.M., & Exell, Joseph S., Eds. (1975). *The Pulpit Commentary*, Grand Rapids, MI.: William B. Eerdmans Publishing Company

ENCYCLOPEDIAS

- Willimon, William H., Lischer, Richard, Eds. (1995). *Concise Encyclopedia of Preaching*. Louisville, KY. Westminster John Knox Press
- Tan, Paul Lee. *Encyclopedia of 15,000 Illustrations: Signs of the Times*. (1998). Dallas, TX. Bible Commentators, Inc.

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