

Doctor of Ministry MDP-Reflection Paper Rubric

Student:

ID#:

Cohort:

Date:

Criteria (Outcome)	Exceptional 90-100pts.	Proficient 60-89pts.	Satisfactory 50-59pts.	Unsatisfactory 0-49pts.	Score %
Deeper Spirituality	Student reflects deeply on their spiritual growth demonstrating, with facts, concrete examples, and artifacts profound spiritual growth during the DMin program. Reflection fully mirrors Ministry Development Plan (MDP) goals.	Student reflects deeply on their spiritual growth, demonstrating convincingly profound spiritual growth during the DMin program. Reflection mirrors Ministry Development Plan (MDP) goals.	Student reflects on their spiritual growth, showing some acceptable evidence of spiritual growth during the DMin program. Reflection somewhat mirrors Ministry Development Plan (MDP) goals.	Student doesn't demonstrate adequate spiritual growth in their reflection and shows limited evidence of growth. Reflection doesn't mirror Ministry Development Plan (MDP) goals.	20
Enriched personal and family life	Reflection surfaces on very strong demonstration of personal and family life enrichment following completion of DMin formation. Succinct and concrete examples of personal spiritual growth and family spiritual growth. Reflection mirrors MDP.	Reflection surfaces on good demonstration of personal and family life enrichment following completion of DMin formation. Good examples of personal spiritual growth and family spiritual growth. Mirrors MDP.	Reflection surfaces on some demonstration of personal and family life enrichment following completion of DMin formation. Adequate examples of personal spiritual growth and family spiritual growth. Mirrors MDP.	Reflection surfaces on little/no demonstration of personal and family life enrichment following completion of DMin formation. Few/no examples of personal spiritual growth and family spiritual growth. Mirrors MDP.	20
Professional Growth (in areas indicated by MDP)	Clearly demonstrates very strong growth in understanding and application of knowledge in areas previously identified by student's MDP as needing growth. Presents at least 3 artifacts to support growth. Artifacts may include: pictures showing an event they organized, a presentation, expose, an evangelistic campaign event, a sermon delivered on a topic(s) they had targeted for growth, etc.	Demonstrates strong growth in understanding and application of knowledge in areas previously identified by student's MDP as needing growth. Presents 2 artifacts to support growth. Artifacts may include: pictures showing an event they organized, a presentation, expose, an evangelistic campaign event, a sermon delivered on a topic(s) they had targeted for growth, etc.	Demonstrates only budding growth in understanding and application of knowledge in areas previously identified by student's MDP as needing growth. Presents 1 artifact to support growth. Artifacts may include: pictures showing an event they organized, a presentation, expose, an evangelistic campaign event, a sermon delivered on a topic(s) they had targeted for growth, etc.	Demonstrates little to no growth in understanding and application of knowledge in areas previously identified by student's MDP as needing growth. Presents no artifact to support growth. Artifacts may include: pictures showing an event they organized, a presentation, expose, an evangelistic campaign event, a sermon delivered on a topic(s) they had targeted for growth, etc.	50
Grammar, Mechanics, & Organization	Paper is well organized, all sentences are well constructed and have varied structure and length. The author makes no errors in grammar, mechanics, spelling & formatting.	Paper is organized, most sentences are well-constructed and have varied structure and length. The author makes a few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding.	Paper is somewhat organized, most sentences are well constructed, but they have a similar structure and/or length. The author makes several errors in grammar, mechanics, & capitalizing spelling that interfere with understanding.	Poor organization, sentences sound awkward, are distractingly repetitive, or are difficult to understand. The author makes numerous errors in grammar, mechanics, and/or spelling that interfere with understanding.	10
Total %					100

Evaluator Signature: _____ Chair Advisor Second Reader Third Reader