Ministerial Mentoring Experience (MME) for MAPM Pastors—Mentee Guidelines

What is the process and accountability?
All of the documents mentioned below are available on the program website:
https://www.andrews.edu/sem/inministry/mentorship.html
[Ministerial Mentoring Experience]

a. Review the Mentor Training Guidelines. BEFORE you contact a potential mentor so you know what you are asking them to do. Who can be a mentor? Pastors and conference officers with a minimum of three years of successful pastoral experience. This may include retired pastors. Preferably the mentor and mentee should be of the same sex.
b. During the application process, the student contacts the potential mentor providing the potential mentor with the Mentor Training Guidelines.
c. The mentor reads through the Mentor Training Guidelines and informs the student of their willingness to serve in this role.
d. The student/mentee selects three mentoring topics from the Seven Core Qualities document.
e. The mentor and mentee agree on the terms in the Mentoring Agreement regarding duration and meeting details.
f. The student/mentee signs the Mentoring Agreement and sends it to the Mentor.
g. The mentor signs the Mentoring Agreement and returns it to the student.
h. The student must submit the Mentoring Agreement with the application material.
i. At the end of the mentoring experience the student will submit a 3-page report which will require the mentor’s signature, indicating that the mentee and mentor have discussed the report.
j. Note: By signing the final document (the 3-page report), the mentor affirms that the student has completed the mentorship training in accordance with the MAPM Mentoring Guidelines.
k. The 3-page report includes the following: 1) A reflection on the overall mentoring experience. 2) Remarks on the growth experienced in relation to each of the 3 Core Qualities of an Effective Pastor selected at the beginning of the mentoring process; 3) Observations on other mentoring experiences with the professors in the classroom. 4) Suggestions to the program director on how to improve the mentoring experience.
l. On a separate evaluation form, submitted directly to the MAPM program director, the mentee will share an evaluation of their experience with their mentor.