OTST570

READINGS IN OLD TESTAMENT (ENGLISH): DEUTERONOMY

November 6–10, 2011
Jiří Moskala, Th.D., Ph.D.

InMinistry Center Intensive
MA in Pastoral Ministry

Andrews University
OTST570
READINGS IN OLD TESTAMENT (ENGLISH): DEUTERONOMY
NOVEMBER 6–10, 2011
InMinistry Center Intensive
MA in Pastoral Ministry

GENERAL CLASS INFORMATION

Class acronym: OTST570
Class name: Readings in Old Testament (English): Deuteronomy
Semester & year: Nov 6-10, 2011
Class location: Walla Walla University, Walla Walla, WA
Class time/day: Sunday: 6:00 pm – 9:00 pm,
Monday: Wednesday: 8:00 am – 12:00 pm – 1:30 pm–5:30 pm,
Thursday: 8:00 am – 12:00 am
Credits offered: 3

INSTRUCTOR CONTACT DETAILS

Instructor: Jiří Moskala, Th.D., Ph.D.
Telephone: 269.471.3205
Email: moskala@andrews.edu
Office location: Seminary N112
Office hours: Contact Dorothy Show to arrange an appointment.
Secretary: Dorothy Show
Telephone: 269.471.2861
E-mail: showd@andrews.edu

BULLETIN CLASS DISCRIPTION

Covers selected books/passages of the Old Testament, based primarily on the English text with reference to the Hebrew/Aramaic original, normally offered off campus for the MA Min students and others who have not taken Hebrew. Not applicable for MDiv credit. Repeatable.
CLASS OBJECTIVES

The primary objectives of this class are to:

A. Identify and apply basic tools of Old Testament exegesis as a foundation for sermon preparation.
B. Review the basics of sermon preparation with the emphasis on expository preaching.
C. Develop principles for preaching from the book of Deuteronomy.
D. Historical and literary background of the book of Deuteronomy.
F. Prepare cogent sermon outlines on various sections of the book of Deuteronomy.
G. Preach an effective sermon on a chosen passage from the book of Deuteronomy.

Secondary objectives include:

A. Learn how to use the biblical spiritual disciplines, especially prayer and the study of Scripture.
B. Obtain advanced understanding of biblical Prophets.
C. Learn social and historical backgrounds of the Prophets.
D. Demonstrates advanced understanding of Bible history, doctrines, and theology.
E. Value regular Bible study and deep reflection upon it.
F. Value the principle of Sola Scriptura and the need for the Holy Spirit in interpreting Scripture.
G. Practice sound methods of exegesis using original languages, guided by appropriate hermeneutics.
H. Embrace an Adventist theology, identity, and mission informed by the Great Controversy theme.
I. Engage in biblical and theological reflection as the basis for ministry.
J. Defend the faith with a Christocentric emphasis.
K. Understand the Scriptural and theological basis for the church’s moral engagement in the world.

TEXTBOOKS, RECOMMENDED READINGS AND CLASS BIBLIOGRAPHY

Required (Read all of the following books.):


Recommended:


SEVENTH-DAY ADVENTIST THEOLOGICAL SEMINARY


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**GRADING CRITERIA AND COURSE ASSESSMENT ITEMS**

**Grading System**

*Grading will be based on the following:*

- **30%** Final Examination
- **40%** 2 Sermons/Exegesis Paper
- **15%** Presentation in Class
- **15%** Reading Reports

**Grading Scale:**

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>100–94%</td>
</tr>
<tr>
<td>A-</td>
<td>93–90%</td>
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<tr>
<td>B</td>
<td>86–82%</td>
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<td>B-</td>
<td>81–79%</td>
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<td>C</td>
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<td>78–76%</td>
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<tr>
<td>D</td>
<td>67–60%</td>
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**BEFORE CLASS REQUIREMENTS**

A. Read the whole book of Deuteronomy at least three times.
B. Read the three required textbooks.
C. Prepare one detailed outline of a new sermon from the book of Deuteronomy which will be preached during the intensive course.

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**DURING CLASS REQUIREMENTS**

A. Regular attendance with preparation to discuss in class the different issues regarding preaching from the book of Deuteronomy.
B. Study the material provided in the class.
C. Sermon presentation
   Each student will prepare in English a detailed outline of the sermon he will present in the class. If you choose to do an exegetical paper instead of two full sermon manuscripts, you will still need to present this one sermon in class. This outline has to be given to the instructor and other class members before the actual preaching of the sermon.
D. Final Examination
A final exam will be given covering class lectures.

Date of the final exam: Thursday, November 10, 2011.

AFTER CLASS REQUIREMENTS

A. Submit the sermon preached in class which has been expanded to a full manuscript (10–15 pp.;
double spaced).

B. Submit a second full-manuscript sermon (10–15 pp.; double spaced) from a different section of
the book of Deuteronomy.

OR

C. An exegetical paper instead of the two full-manuscript sermons may be submitted.

Guidelines for the Exegesis Paper

Seven Parts (Summary)

1. Title
   Crucial choice; it gives the main thought and flavor to the paper and tells what a reader can expect and look for.

2. Table of contents
   A very important item which shows the flow of thoughts; it must flow straight like a river; more detailed content is better for understanding of the development of the argument (fully developed and written at the end of the writing process).

3. Introduction
   It must contain:
   a. Statement of the problem
   b. Purpose of the study (intention)
   c. Methodology
   d. History of Interpretation (major studies)
   e. Delimitation of the study

4. Main Body of the Study
   Logical steps (not all items must necessarily be included):
   1st Step
   Choice of the text (5B10 verses)
   Delimitation of the text (justify the beginning and end of the passage)
   Translation of the text
   2nd Step
   Historical background of the chosen book or/and passage
   (authorship, main persons, events, places, dates, archaeology)
   3rd Step
   Literary context
   Larger (general) context
   Immediate context
   4th Step
   Literary structure of the selected passage.
   5th Step
   Literary genre
   Narrative, poetry, prophecy, genealogy,
   Parable, prayer, dream, irony, hymn, song, irony, dialogue, speech, etc.
   6th Step
   Content and grammatical study
   Of the text: key words, unique vocabulary, frequency, sentences, syntax, sounds, patterns, plot, intention of the text, main thoughts, play words, concepts, ideas, allusions,
puns, specific features, repetitions, parallels, inclusio, rhythm, accents, rhetoric, etc.

7th Step **Theology and message** (relevancy and application with illustrations).

5. **Intertextuality** how the chosen biblical text is used in the rest of the Old Testament and then in the New Testament.

6. **Summary and Conclusion** need to match with the introduction; summary of the study may be provided; clear answers must be given to the research introductory questions (unique contribution(s) may be mentioned).

7. **Bibliography** books and articles with full data.

An excellent paper is always supplied with appropriate footnotes which are like windows to support what was stated in the text and provide additional material for further study.

D. Three Reading/Reaction Reports

Three written reaction reports, each 2-3 pages in length and typed (double spaced) on the following required textbook:

1. Feinberg, Jeffrey E. *Walk Deuteronomy*.

These reports will declare that all the materials related to the report have been read and will present an evaluation of the reading. In this evaluation the student will address questions such as: What is your overall impression of your reading-positive or negative? What insights did you gain? What areas did you find most helpful and why? Which were disappointing and why? What issues would you have liked to see the author(s) address? What questions or difficulties arose from your reading?

All reading/reaction reports and two sermons (or exegetical paper) are due by Friday, March 30, 2012. E-mail (preferably in PDF format) them to Dr. Moskala and copy to his secretary Dorothy Show (showd@andrews.edu).

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**CLASS POLICIES**

**Classroom Policy**
No recording of the lectures will be allowed.

**Disability Accommodations**
Give a statement about how you will fulfill disability accommodations (e.g., if you qualify for accommodations under the American Disabilities Act, please see the instructor as soon as possible for referral and assistance in arranging such accommodations.)

**Emergency Protocols**
Andrews University takes the safety of its students seriously. Signs identifying emergency protocol are posted throughout the buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.
Class Attendance
“Regular attendance at all classes, laboratories and other academic appointments is required for each student. Faculty members are expected to keep regular attendance records. Whenever the number of absences exceeds 10% of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.”

Academic Integrity
Andrews University takes seriously all acts of academic dishonesty. Academic dishonesty includes (but is not limited to) falsifying official documents; plagiarizing; misusing copyrighted material; violating licensing agreements; using media from any source to mislead, deceive or defraud; presenting another’s work as one’s own; using materials during a quiz or examination other than those specifically allowed; stealing, accepting or studying from stolen examination materials; copying from another student; or falsifying attendance records. For more details see the Andrews University 2011–2012 Bulletin, page 30.
“Consequences may include denial of admission, revocation of admission, warning from a teacher with or without formal documentation, warning from a chair or academic dean with formal documentation, receipt of a reduced or failing grade with or without notation of the reason on the transcript, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university.”

INSTRUCTOR PROFILE

Jiří Moskala is professor of Old Testament exegesis and theology and chair of the Old Testament Department at the Seventh-day Adventist Theological Seminary on the campus of Andrews University, Berrien Springs, Michigan. He joined the faculty in 1999.
Born in Cesky Tesin, Czech Republic, Moskala received his bachelor of arts in 1976, master of theology in 1979, and doctor of theology in 1990, all from the Protestant Theological Faculty of Charles University, Czech Republic. His dissertation was entitled: “The Book of Daniel and the Maccabean Thesis: The Problem of Authorship, Unity, Structure, and Seventy Weeks in the Book of Daniel (A Contribution to the Discussion on Canonical Apocalyptics)” and was published in the Czech language.
In 1998, he completed his doctor of philosophy from Andrews University. His dissertation is entitled: “The Laws of Clean and Unclean Animals of Leviticus 11: Their Nature, Theology, and Rationale (An Intertextual Study)” and has been published under the same title.
Prior to coming to Andrews, Moskala served in various capacities (ordained pastor, administrator, teacher, and principal) in the Czech Republic.
He is a member of different theological societies and has authored or edited a number of articles and books in the Czech and English languages. In addition, he has participated in several archaeological expeditions in Tell Jalul, Jordan.
Moskala is married to Eva Moskalova. They have five grown children (Andrea, Marcela, Petra, Daniel, and David), three sons-in-law (Michael, Jonathan, and Gregory), one daughter-in-law (Katie), and one granddaughter (Zasha).