CHIS674

DEVELOPMENT OF SEVENTH-DAY ADVENTIST THEOLOGY

April 8-11, 2013

MA in Pastoral Ministry Intensive
Columbia, Maryland

Jerry Moon, Ph.D.
CHIS674
DEVELOPMENT OF SDA THEOLOGY
APRIL 8-11, 2013

GENERAL CLASS INFORMATION

Class location: Chesapeake Conference Office, Columbia, MD

Class time/day: 1st Class – 8am, Monday, April 8, 2013
               8:00 am-12:00 noon, and 2:00–5:00pm Monday-Thursday, April 8-11.

Credits offered: 3

INSTRUCTOR CONTACT DETAILS

Professor: Jerry Moon, PhD
Telephone: 269-471-2337, home, 8:00 am—8:00 pm only. Thank you 😊
Email: jmoon@andrews.edu
Office location: Seminary N332
Office hours: By appointment
Admin Asst: Fran McMullen, fran@andrews.edu, 269-471-3541

COURSE DESCRIPTION

The history and development of Seventh-day Adventist theology from the 1840s to the present, with emphasis on doctrines such as the Sabbath, sanctuary, conditional immortality, eschatology, covenants, Christology, and righteousness by faith.
Burt, Merlin D., *Development of Seventh-day Adventist Theology* [textbook outline] (Berrien Springs, MI: Andrews University Center for Adventist Research, 2013), is equivalent to the textbook and should be carefully studied. There will be a small, 20-point “first exam” over Outlines 1 through 4 on Tuesday afternoon of the intensive. The purpose of this exam is to provide a sample of my exam style before the student encounters the larger Final Exam on Thursday afternoon.

**HOW TO OBTAIN THE TEXTBOOK ($30).**

*By credit card:* Phone the Center for Adventist Research (269-471-3209) and ask for Angelika Kaiser. Give your email address and phone number with your credit card information.

*By check:* Send a check for $30 payable to Center for Adventist Research, with your email address and phone number to:

Angelika Kaiser, Center for Adventist Research
James White Library, Andrews University
4190 Administration Drive
Berrien Springs, Michigan, 49104-1440.

Upon receipt of your check, Angelika will email you the textbook in pdf format, for advance study. To save shipping and handling, the professor will bring the bound copies with him to the first meeting of the class.

Burt, Merlin D., compiler. “Source Materials for CHIS674: The Development of Seventh-day Adventist Theology,” 2006. This is only for reference. You are not required to read this material. It will be available in electronic form, free of charge, at aumoodle.andrews.edu/. (Look under CHIS674 Dev SDA Theology).


White, Ellen G. *The Great Controversy* (1911 ed.), pages 289-678, from chapter 16, “The Pilgrim Fathers” (chapter 17 in the Spanish translation), to the end of the book. The purpose of this book is to emphasize the essential elements that define our identity as Seventh-day Adventists. Read carefully and write a book review of two or more pages summarizing and evaluating the main ideas of this book.

**SOURCES FOR USED OR OUT-OF-PRINT BOOKS**


OUTCOMES

Program Learning Outcomes (PO):
MA in Pastoral Ministry Program Outcomes for CHIS674:
3. Understand the historical-theological development of major SDA doctrines.

MDiv Program Outcomes for CHIS674: 7. Demonstrate advanced understanding of . . .
Seventh-day Adventist history, theology, and practice; and the influence of Ellen G. White on
Adventist history, theology, and lifestyle.

CHIS674 Student Learning Outcomes (SLO): Upon successful completion, the student will be able to:
1. Describe the historical-theological development of major SDA doctrines.
2. Match doctrinal concepts with the thought leaders who championed them.
3. Recall biblical passages on which SDA doctrines are based.
4. Relate current controversies in Adventism to their historical antecedents.
5. Reflect on the experience of assurance, using biblical and Ellen G. White criteria.

TOPICS AND ASSIGNMENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Lectures, 8:00 am—12:00 noon</th>
<th>Textbook Discussion, 1:30-5:00 pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday 4/7/2013</td>
<td>History of Assurance, from</td>
<td>First meeting, Orientation, 6:00-7:30 pm.</td>
</tr>
<tr>
<td></td>
<td>Augustine to Adventism. Biblical Basis of Assurance.</td>
<td>(SLO 1-4, MDiv PO 7, MAPMin PO 3)</td>
</tr>
<tr>
<td></td>
<td>Assurance in the Writings of EGW. Assurance in the Investigative Judgment.</td>
<td>(SLO 1-4, MDiv PO 7, MAPMin PO 3)</td>
</tr>
<tr>
<td>May 2, 2013</td>
<td>#4 Reflection paper, “My Journey in Assurance.”</td>
<td>#2 First Exam over Outlines 1-4, 1:30 pm.</td>
</tr>
<tr>
<td></td>
<td>(SLO 5, MDiv PO 7, MAPMin PO 3, MAYYAM PO 1))</td>
<td>Discuss Outlines 5-8.</td>
</tr>
<tr>
<td>May 15, 2013</td>
<td>#5 Reading Report on Goldstein, Graffiti in the Holy of Holies.</td>
<td>(SLO 1-4, MDiv PO 7, MAPMin PO 3)</td>
</tr>
<tr>
<td>June 15, 2013</td>
<td>Your choice: #6a Read Great Controversy, chaps 16-42, and write a 2-4 page review.</td>
<td>#3 Final Examination, 2:00—4:00 pm.</td>
</tr>
<tr>
<td></td>
<td>#6b Write and preach a sermon related to the course. Submit either (1) a fully-written sermon manuscript, or (2) an audio recording of the sermon, with your preaching notes.</td>
<td>(SLO 1-4, MDiv PO 7, MAPMin PO 3)</td>
</tr>
</tbody>
</table>
Credit-Hour Definition
A professional 3-credit course taken at the Seventh-day Adventist Theological Seminary requires a total of 135 hours for course lectures, reading requirements and written assignments. For this course, the instructor estimates that this total of 135 hours will be distributed in the following activities:

- **Class Lectures during the Intensive:** 30 hours
- **Reading:** 40-70 hours
- **Exam preparation:** 15 hours
- **Paper, book review(s) and/or sermon:** 20-50 hours
- **TOTAL:** 135 hours

Course Requirements for 3 credits (MA PMin):

<table>
<thead>
<tr>
<th>#</th>
<th>Activity Description</th>
<th>Estimated Prep. Time</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1</td>
<td>Reading Textbook, Burt.</td>
<td>25 hours</td>
<td>(Exams)</td>
</tr>
<tr>
<td>#2</td>
<td>First Exam</td>
<td>5 hours</td>
<td>20 points</td>
</tr>
<tr>
<td>#3</td>
<td>Final Exam</td>
<td>10 hours</td>
<td>50 points</td>
</tr>
<tr>
<td>#4</td>
<td>Reflection paper, 8-10 pp. double-spaced</td>
<td>17 hours</td>
<td>40 points</td>
</tr>
<tr>
<td>#5</td>
<td>Goldstein, Graffiti, 2+ page book review</td>
<td>18 hours</td>
<td>20 points</td>
</tr>
<tr>
<td>#6</td>
<td>Your choice (DUE June 15, 2013):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#6a</td>
<td>Either preach a sermon on a topic related to the class</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#6b</td>
<td>or Read Great Controversy &amp; write a reflection</td>
<td>30 hours</td>
<td>20 points</td>
</tr>
</tbody>
</table>

**TOTALS** 105 hours 150 points

Assignment Submission
Written work may be submitted by **hard copy** in class, or by **email** to: jmoon@andrews.edu.

Grading will be based on the following scale:

- **A**: 94-100%  
- **A-**: 90-94%  
- **B+**: 86-89%  
- **B**: 80-82%  
- **C+**: 75-79%  
- **C**: 70-74%  
- **C-**: 60-69%  
- **D**: 50-59%  
- **F**: 0-49%

**DETAILS OF ASSIGNMENTS**

**#1. Read Burt, Development of SDA Theology**, and prepare for a 20-question objective exam over Outlines 1-4.

**#2. First Exam**, Tuesday, 2:00 pm. Twenty “objective” questions over Burt, Development of SDA Theology, Outlines 1-4. The purpose of this exam is to give you an idea of what kind of exam I give, before you face the Final exam.

**#3. Final Exam**, Thursday, 2:00 pm. This exam will cover the lectures; Burt, Development of SDA Theology, Outlines 5-18; and may include designated questions from other assigned materials.

**#4. Reflection Paper**. “My Journey in Assurance,” DUE May 2, 2013. The assignment is for each student to create a unique expression of their own recent spiritual learning and growing. The paper should be about 8-10 pages, including, but not limited to, the following:

1. Where I was before starting this course, and what changes have occurred (in my thinking and/or life).

**Seventh-day Adventist Theological Seminary**

5
2. The most important concepts I have learned.
4. Key passages from the writings of Ellen White that support those concepts.
5. How do I integrate all this together?
6. How will I apply what I have learned to my own personal life?
7. How will I share with others what I have learned? How will this affect my preaching and teaching?
8. If I were to teach this course, what aspects of it would I do similarly and what would I change?


#6. YOUR CHOICE, #6a or #6b, DUE June 15, 2013:
   - #6a Write and preach a sermon related to the class. Submit *either* (1) a fully-written sermon manuscript, *or* (2) sermon outline/notes, plus an audio recording of the sermon as preached.
   - #6b Read Ellen G. White, *Great Controversy*, chapters 16-42 (pp. 289-678 in the 1911 edition), and write 2-4 pages of summary and reflection.

CLASS POLICIES

Attendance
Since this is an intensive, all students will be expected to be present for all class sessions. Any exceptions should be worked out with the professor before the anticipated absence.

Responsibility to Review Materials
The student is responsible to *review* all material in Burt, *Development of SDA Theology* (Outline Textbook) and lectures together with assigned reading in Source Materials, handouts, and selected portions of other required reading. It is valuable to review the Outline Textbook material and Source Materials before the beginning of the intensive.

Disability Accommodations
If you qualify for accommodations under the American Disabilities Act, please see the instructor as soon as possible for referral and assistance in arranging such accommodations.

Academic Integrity
Andrews University takes seriously all acts of academic dishonesty. Academic dishonesty includes (but is not limited to) falsifying official documents; plagiarizing; misusing copyrighted material; violating licensing agreements; using media from any source to mislead, deceive or defraud; presenting another’s work as one’s own; using materials during a quiz or examination other than those specifically allowed; stealing, accepting or studying from stolen examination materials; copying from another student; or falsifying attendance records. For more details see the Andrews University Bulletin 2010, page 30.
Jerry Moon
Professor and chair of Church History
Seventh-day Adventist Theological Seminary
Andrews University, Berrien Springs, Michigan 49104-1500
Phone: office 269-471-3541/3542
E-mail: jmoon@andrews.edu
Fax: 269-471-6202

Jerry Moon is professor and chair of church history in the Seminary at Andrews University. He and wife Sue (Staples) graduated from Union College, spent eleven years in pastoral and evangelistic ministry, and are currently active in the St. Joseph, Michigan, Seventh-day Adventist Church. Jerry earned the PhD in Adventist Studies from Andrews University in 1993 and joined the Seminary faculty in 1994. He currently teaches Issues in Ellen G. White Studies, Development of SDA Lifestyle, Radical Reformation (16th-century Anabaptists), and Contemporary Adventist Theological Issues. He has taught History of the Seventh-day Adventist Church, Development of Seventh-day Adventist Theology, Seminar in History and Theology of Ellen White’s Testimonies, vols. 1-9; and several other courses, as well as directing theses and dissertations.

Burt, Merlin D. “The Historical Background, Interconnected Development, and Integration of the Doctrines of the Sanctuary, the Sabbath, and Ellen G. White’s Role in Sabbatarian Adventism from 1844 to 1849” (Ph.D. dissertation, Andrews University, 2002).


Knight, George R. A Search for Identity: The Development of Seventh-day Adventist Beliefs. Hagerstown, MD: Review and Herald, 2000.


Prescott, W. W. The Divine-Human Family (1895). In-class handout.


White, Ellen G. The Great Controversy. Available in English and translated into many other languages.