OTST520

INTRODUCTION TO
OLD TESTAMENT THEOLOGY

Jiří Moskala, ThD, PhD

MAPMIN Program (English Track)
Andrews University
Summer 2014
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GENERAL CLASS INFORMATION

Class Acronym: OTST520
Class Name: Introduction to Old Testament Theology
Semester & Year: Summer 2014
Class Location: Seminary Room No. N150
Class Dates: July 14–17, 2014 (Monday–Thursday)
Class Time: 8:00 am–12:00 pm and 1:00–5:00 pm
Credits Offered: 3

INSTRUCTOR CONTACT DETAILS

Instructor: Jiří Moskala, Th.D., Ph.D.
Telephone: 269.471.3205
Email: moskala@andrews.edu
Secretary: Dorothy Show
E-mail: showd@andrews.edu

BULLETIN CLASS DISCRPTION


OUTCOMES

MA in Pastoral Ministry (MAPMin)
Program Learning Outcomes (Final Exam: PO 1–3; 2 Book Reports: PO 1–3)
1. Analyze the nature of OT theology, with particular attention to crucial issues in recent discussion (methodology, relationship to history, the center of the OT, the relationship between the Testaments, etc.).
2. Examine distinctive theological concepts of selected OT books.
3. Trace major theological themes through the whole OT.

Student Learning Outcomes (Final Exam: SLO 2; 2 Book Reports: SLO 1–2)
The student should be able to:
1. Integrate the contents of OT Theology with personal experience.
2. Make a practical application of class materials and personal research to pastoral ministry.

SEVENTH-DAY ADVENTIST THEOLOGICAL SEMINARY
COURSE MATERIALS

Required Reading:
A. Bible (Old Testament)

COURSE REQUIREMENTS

Class Requirements
A. Regular attendance and participation.
B. Study the elements provided in class.
C. Read the number of indicated pages from each of the following books:

E. Final Examination
   A final exam will be given covering class lectures. **Date of the final exam: Thursday, July 17, 2014.**

D. Book Reaction Reports
   Two written reading/reaction reports, each five to seven (5–7) pages in length and typed (double spaced) on each required textbook.
   - These reports will declare that all the materials related to the report have been read.
   - Each report will present an evaluation of the reading. In this evaluation the student will address questions such as:
     1) What is your overall impression of your reading—positive or negative?
     2) What insights did you gain?
     3) What areas did you find most helpful and why?
     4) Which were disappointing and why?
     5) What issues would you have liked to see the author(s) address?
     6) What questions or difficulties arose from your reading?
   - See reading/reaction report rubric on p. 5
   - **The 2 reading/reaction reports are due by November 16, 2014.**

GRADING AND ASSESSMENT

Credit-Hour Definitions
For a three-credit course in a professional master’s program, the total hours of required work amounts to 135 hours.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Class Lectures</td>
<td>30</td>
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<tr>
<td>Reading</td>
<td>65</td>
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<tr>
<td>2 Book Reports</td>
<td>25</td>
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<td>Preparation for Examinations</td>
<td>13</td>
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<tr>
<td>Examination</td>
<td>2</td>
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<td><strong>Total Hours</strong></td>
<td><strong>135</strong></td>
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**Seventh-day Adventist Theological Seminary**
Weighting of Course Assessment Items

<table>
<thead>
<tr>
<th>Item</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>2 Book Reaction Reports</td>
<td>60%</td>
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<tr>
<td>Final Examination</td>
<td>40%</td>
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<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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Grading Scale

- A 100–94%
- B 86–82%
- C 75–71%
- A- 93–90%
- B- 81–79%
- C- 70–68%
- B+ 89–87%
- C+ 78–76%
- D 67–60%

Passing Grades

Disclose assignments that require a passing grade to pass the course (e.g., examinations and projects).

### RUBRIC FOR ASSESSING READING/REACTION REPORTS

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Exceptional (5)</th>
<th>Satisfactory (2–4)</th>
<th>Unsatisfactory (1)</th>
<th>Score</th>
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<tr>
<td>Impression:</td>
<td>Overall Impression fully introduced and explored.</td>
<td>Overall Impression adequately introduced and explored. Adequate evidence of in-depth reflection.</td>
<td>Little evidence given for Overall Impression and not adequately introduced and explored.</td>
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<td></td>
<td>Clear evidence of in-depth reflection.</td>
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<tr>
<td>Questions Raised:</td>
<td>Questions or Difficulties fully introduced and explored. Clear evidence of in-depth reflection.</td>
<td>Questions or Difficulties adequately introduced and explored. Adequate evidence of in-depth reflection.</td>
<td>Little evidence given for Questions or Difficulties and not adequately introduced and explored.</td>
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<td>Total Points (6–30)</td>
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Assignment Submission

E-mail the two reading/reaction reports (preferably in PDF format) to Dr. Moskala (mosksla@andrews.edu) and copy to his secretary Dorothy Show (showd@andrews.edu). **Due date: November 16, 2014.**
Late Submission

- Assignments submitted between November 17 and December 7, 2014: 5% Penalty
- Assignments submitted between December 8 and 14, 2014: 10% Penalty
- Assignments submitted from December 15, 2014, and onward: 20% Penalty

CLASS POLICIES

Classroom Policy

No recording of the lectures will be allowed.

Disability Accommodations

If you qualify for accommodation under the American Disabilities Act, please contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269.471.6096) as soon as possible so that accommodations can be arranged.

Late Assignment Submission

Prepare a statement about your policy on late submission of assignments (e.g., All late assignments incur a 10% daily penalty).

Examinations

“Credit is not granted in courses unless the required examinations are completed by the student. Students are expected to follow the published examination schedule. In cases where the schedule requires a student to complete four exams in one day, arrangements may be made with the dean to complete one of the examinations at another time” (AU Bulletin).

Class Attendance

“Regular attendance at all classes, laboratories and other academic appointments is required for each student. Faculty members are expected to keep regular attendance records. The syllabus notifies students of the attendance requirements.” (AU Bulletin).

Teacher Tardiness

“Teachers have the responsibility of getting to class on time. If a teacher is detained and will be late, the teacher must send a message to the class with directions. If after 10 minutes no message has been received, students may leave without penalty. If teacher tardiness persists, students have the right to notify the department chair, or if the teacher is the department chair, to notify the dean” (AU Bulletin).

Class Absences

“Whenever the number of absences exceeds 20% (10% for graduate classes) of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Registered students are considered class members until they file a Change of Registration form in the Office of Academic records” (AU Bulletin).

Excused Absences

“Excuses for absences due to illness are granted by the teacher. Proof of illness is required. Residence hall students are required to see a nurse on the first day of any illness which interferes with class attendance. Non-residence hall students should show written verification of illness obtained from their own physician. Excuses for absences not due to illness are issued directly to the dean’s office. Excused absences do not remove the student’s responsibility to complete all requirements of a course. Class work is made up by permission of the teacher” (AU Bulletin).
Academic Integrity

“In harmony with the mission statement (p.18), Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following acts: falsifying official documents; plagiarizing, which includes copying others’ published work, and/or failing to give credit properly to other authors and creators; misusing copyrighted material and/or violating licensing agreements (actions that may result in legal action in addition to disciplinary action taken by the University); using media from any source or medium, including the Internet (e.g., print, visual images, music) with the intent to mislead, deceive or defraud; presenting another’s work as one’s own (e.g. placement exams, homework, assignments); using material during a quiz or examination other than those specifically allowed by the teacher or program; stealing, accepting, or studying from stolen quizzes or examination materials; copying from another student during a regular or take-home test or quiz; assisting another in acts of academic dishonesty (e.g., falsifying attendance records, providing unauthorized course materials).

Andrews University takes seriously all acts of academic dishonesty. Such acts as described above are subject to incremental discipline for multiple offenses and severe penalties for some offenses. These acts are tracked in the office of the Provost. Repeated and/or flagrant offenses will be referred to the Committee for Academic Integrity for recommendations on further penalties. Consequences may include denial of admission, revocation of admission, warning from a teacher with or without formal documentation, warning from a chair or academic dean with formal documentation, receipt of a reduced or failing grade with or without notation of the reason on the transcript, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university” (AU Bulletin).

Emergency Protocol

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

INSTRUCTOR PROFILE

Jiří Moskala is professor of Old Testament exegesis and theology and dean of the Seventh-day Adventist Theological Seminary on the campus of Andrews University, Berrien Springs, Michigan. He joined the faculty in 1999.

Born in Česky Těšín, Czech Republic, Moskala received a master of theology in 1979 and a doctor of theology in 1990, all from the Comenius Faculty of Protestant Theology (now Protestant Theological Faculty of Charles University), Czech Republic. His dissertation was entitled: “The Book of Daniel and the Maccabean Thesis: The Problem of Authorship, Unity, Structure, and Seventy Weeks in the Book of Daniel (A Contribution to the Discussion on Canonical Apocalyptics)” and was published in the Czech language.

In 1998, he completed his doctor of philosophy from Andrews University. His dissertation is entitled: “The Laws of Clean and Unclean Animals of Leviticus 11: Their Nature, Theology, and Rationale (An Intertextual Study)” and has been published under the same title.

Prior to coming to Andrews, Moskala served in various capacities (ordained pastor, administrator, and teacher) in the Czech Republic. At the end of 1989, after the Velvet Revolution when the Communist regime fell, he established the Theological Seminary for training pastors and became the first principal of the institution.

Dr. Moskala has served as a speaker in many important Bible conferences and Theological symposia in all thirteen divisions of the Seventh-day Adventist Church and has lectured in many leading SDA universities and colleges around the world.
He is a member of various theological societies (Adventist Society for Religious Studies, Adventist Theological Society, Chicago Society of Biblical Research, Society of Biblical Literature, and Society of Christian Ethics). Dr. Moskala has authored or edited a number of articles and books in the Czech and English languages. In addition, he has participated in several archaeological expeditions in Tell Jalul, Jordan.

Dr. Moskala enjoys listening to classical music, visiting art and archaeological museums, hiking, swimming in the world’s crystal-clear waters, and reading books on a variety of topics.

He is married to Eva Moskalova. They have five grown children (Andrea, Marcela, Petra, Daniel, and David), three sons-in-law (Michael, Jonathan, and Grigoriy), one daughter-in-law (Katie), two granddaughters (Zasha and Luccia), and two grandsons (Grigoriy IV and Darius).

RECOMMENDED BIBLIOGRAPHY FOR INTRODUCTION TO OT THEOLOGY