

CHIS505  
**SURVEY OF CHURCH HISTORY**

*October 8-12, 2017*

*Nicholas P. Miller*

InMinistry Center Intensive  
MA in Pastoral Ministry



CHIS505  
**SURVEY OF CHURCH HISTORY**  
OCTOBER 8-12, 2017  
IN MINISTRY CENTER INTENSIVE  
MA IN PASTORAL MINISTRY

---

**GENERAL CLASS INFORMATION**

---

Class acronym: CHIS505  
Class name: Survey of Church History  
Semester & year: October 8-12, 2017  
Class location: Mid-America, Ortner Center, Lincoln Nebraska  
Class time/day: **Sunday 6:00-8:30pm**  
Monday-Wednesday 8:30am-12:30 and 1:30-6:00pm  
Thursday 8:30am-12:30, 1:30-4:30pm  
Credits offered: 3

---

**INSTRUCTOR CONTACT DETAILS**

---

Instructor: Nicholas P. Miller, JD, PhD  
Telephone: 574-274-5207  
Email: [nmiller@freedom-law.com](mailto:nmiller@freedom-law.com)  
Office location: Seminary Hall, N331  
Secretary: Janine Carlos, 269-471-3541, [janinec@andrews.edu](mailto:janinec@andrews.edu)

---

**COURSE DESCRIPTION**

---

Early Church, Rise of the Papacy, Great Schism, Eastern Orthodoxy, Crusades, Medieval Church, Continental Reformation and Counter Reformation, English Reformation, English Puritanism, Enlightenment, Pietism, Methodism, American denominationalism, and recent developments. Does not apply toward the CHIS requirements for the M.Div. program.

---

## SYLLABUS REVISION STATEMENT

---

The instructor reserves the right to revise the syllabus for the benefit of the learning process with appropriate notification to the students.

---

## OUTCOMES

---

### **Program Learning Outcomes (PO)**

#### ***MA in Pastoral Ministry (MAPM) English & Spanish Program Outcomes***

1. Demonstrate proper biblical interpretation skills and application of biblical teachings.
2. Apply ethical principles in the context of the Seventh-day Adventist ministry.
3. Understand the historical-theological development of major SDA doctrines.
4. Prepare and deliver effective expository and prophetic sermons.

#### **Student Learning Outcomes (SLO) The student should be able to:**

1. Explain the origins and development of Christianity.
  2. Become conversant with some major Christian thinkers.
  3. Develop an understanding of the expansion of Christianity in the modern world.
- Be aware of the important theological ideas and church practices over the centuries.

---

## COURSE MATERIALS

---

### **Required Textbooks:**

Tom Dowley, *Introduction to the History of Christianity*, 2<sup>nd</sup> ed, (Fortress Press, 2013).  
ISBN: 9780800699697 (688 pages)

Mark A. Noll, *Turning Points: Decisive Moments in the History of Christianity*. (Baker Academic, 1997). ISBN: 9780801039966. (368 pages)

Videos: youtube: **01** Christianity - The First Thousand Years and The Second Thousand Years. Each video is approximately 3 hours long.

---

## PRE-INTENSIVE REQUIREMENTS

---

### 1. Textbook Reading Assignments:

#### BEFORE THE CLASS Pre-read:

- a. Dowley, Tom. *Introduction to the History of Christianity*, 2<sup>nd</sup> edition.  
Prepare a 100-200 word reaction paper to **EACH** chapter of the book and bring a **HARD COPY** report to class on **Sunday, October 8, 2017**. The reaction paper should briefly describe the material covered, and then comment critically on any conclusions or interpretations made about that period by the author.
- b. Watch two videos on YouTube: **01 Christianity (The First Thousand Years AND The Second Thousand Years)**. Write a single three to four page summary reflection report, nothing strengths and weaknesses of the historical portrayal of the videos, double spaced, with a **HARD COPY**, due **Sunday, October 8, 2017**.

---

## REQUIREMENTS DURING INTENSIVE

---

Attend class.  
Take notes.  
Prepare for the exam.

---

## POST-INTENSIVE COURSE REQUIREMENTS

---

Read the Mark Noll and prepare a 100-200 word reaction paper, as described above, for EACH chapter of the book. Send an electronic copy to [nicholas@andrews.edu](mailto:nicholas@andrews.edu) **April 13, 2018**

### III. Tests:

There will be one exam, take home style, which is due by **Friday, October 13, by 5 pm**. Email to me at [nicholas@andrews.edu](mailto:nicholas@andrews.edu) or [nmiller@freedom-law.com](mailto:nmiller@freedom-law.com).

Schedule for class meetings: October 8-12, 2017			
			Running total
Sunday	6-8:30 p.m.	2.5 hours	2.5
Monday	8:30-12:30 p.m.	4 hours	11
	1:30-6:00 p.m.	4.5 hours 8.5	
Tuesday	8:30-12:30 p.m.	4 hours	19.5
	1:30-6:00 p.m.	4.5 hours 8.5	
Wednesday	8:30-12:30 p.m.	4 hours	28
	1:30-6:00 p.m.	4.5 hours 8.5	
Thursday	8:30-12:30 p.m.	4 hours	36
	1:30-5:30 p.m.	4 hours 8	
Pre/Post-session	Guest lectures to be viewed on-line	9 hours 9	45

### Credit-Hour Definitions

A professional 3-credit course taken at the SDA Theological Seminary requires a total of 135 hours for course lectures, reading requirements and written assignments.

### *Estimated Time for this Class:*

Include the following chart, adapted to your class:

Estimated Time for this Class—MAPM---3 credit (135 hours)		
Class Lectures face to face	36	45 hours total
Pre/Post Online	9	
Independent Completion of Assignments		
Reading	65 hours	
Noll Report	10	
Take home exam	5	
Video summary reflection report	10	
Total Hours	135 hours	

---

**TOPICS AND ASSIGNMENTS**

---

<b>Date</b>	<b>Class Topic</b>	<b>Assignments Due</b>
October 8	Introduction & Overview; The Beginnings of Christianity; approaches to Church History	Dowley: <b>Chapter Summaries DUE</b> Video: <b>Summary reflection report DUE</b>
October 9	EARLY CHURCH Rise of the Papacy; Gregory the Great; early Christian Literature	
October 9	EARLY CHURCH Church Councils and Persecution	
October 10	MIDDLE AGES From Imperial Christianity to Medieval Church; Missionary Expansion to the West; Disastrous Losses to the East.	
October 10	MIDDLE AGES Increased Papal Power; Thirst for Salvation	
October 11	REFORMATION Precursors for the Reformation; Characteristics of Reformation	
October 11	REFORMATION Consequences of Reformation; Reformation Movements	
October 12	MODERN AGE Protestant Expansion and Catholic Resurgence; Enlightenment	
October 12	MODERN AGE Revivalism; Christian Expansion in the 19 <sup>th</sup> Century; Rise of Liberal Christianity and Fundamentalism	
Friday, October 13, by 5 pm		<b>Take Home Final Test DUE</b>
April 13, 2018		<b>Noll &amp; Miller Reports Due</b>

---

## GRADING AND ASSESSMENT

---

### IV. Criteria for Grading:

Pre-Intensive Reading Report	100 points
Take Home Exam	100 points
Video	50 points
Post-Intensive Reading Report	<u>50 points</u>
Total	300 points
95-100%	A
90-94%	A-
87-89%	B+
83-86%	B
80-82%	B-
77-79%	C+
73-76%	C
70-72%	C-
60-69%	D

### Due Dates:

Dowley, chapter/summaries	October 8, first day of class
Video	October 8, first day of class
Final Test	Friday, October 13, 5 pm
Noll Report	<b>April 13, 2018</b>

---

## CLASS POLICIES

---

### Assessment Submission

Reports should be submitted in hard copy and by email to [nicholas@andrews.edu](mailto:nicholas@andrews.edu) on the day they are due.

### Late Submission

All late assessment may incur a 10% per day penalty.

### Classroom Seating

Open seating.

### Disability Accommodations

If you qualify for accommodation under the American Disabilities Act, please contact Student Success in Nethery Hall 100 ([disabilities@andrews.edu](mailto:disabilities@andrews.edu) or 269-471-6096) as soon as possible so that accommodations can be arranged.

### Examinations

“Credit is not granted in courses unless the required examinations are completed by the student. Students are expected to follow the published examination schedule. In cases where the schedule requires a student to complete four exams in one day, arrangements may be made with the dean to complete one of the examinations at another time”.

*AU Bulletin*

### Class Attendance

“Regular attendance at all classes, laboratories and other academic appointments is required for each student. Faculty members are expected to keep regular attendance records. The syllabus notifies students of the attendance requirements.

*AU Bulletin*

### Teacher Tardiness

“Teachers have the responsibility of getting to class on time. If a teacher is detained and will be late, the teacher must send a message to the class with directions. If after 10 minutes no message has been received, students may leave without penalty. If teacher tardiness persists, students have the right to notify the department chair, or if the teacher is the department chair, to notify the dean.”

*AU Bulletin*

### Class Absences

“Whenever the number of absences exceeds 20% (10% for graduate classes) of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Registered students are considered class members until they file a Change of Registration form in the Office of Academic records”.

*AU Bulletin*

### Excused Absences

“Excuses for absences due to illness are granted by the teacher. Proof of illness is required. Residence hall students are required to see a nurse on the first day of any illness that interferes with class attendance. Non-residence hall students should show written verification of illness obtained from their own physician. Excuses for absences not due to illness are issued directly to the dean’s office. Excused absences do not remove the student’s responsibility to complete all requirements of a course. Class work is made up by permission of the teacher”.

*AU Bulletin*



## **Academic Integrity**

“In harmony with the mission statement (p.18), Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following acts: falsifying official documents; plagiarizing, which includes copying others’ published work, and/or failing to give credit properly to other authors and creators; misusing copyrighted material and/or violating licensing agreements (actions that may result in legal action in addition to disciplinary action taken by the University); using media from any source or medium, including the Internet (e.g., print, visual images, music) with the intent to mislead, deceive or defraud; presenting another’s work as one’s own (e.g. placement exams, homework, assignments); using material during a quiz or examination other than those specifically allowed by the teacher or program; stealing, accepting, or studying from stolen quizzes or examination materials; copying from another student during a regular or take-home test or quiz; assisting another in acts of academic dishonesty (e.g., falsifying attendance records, providing unauthorized course materials).

Andrews University takes seriously all acts of academic dishonesty. Such acts as described above are subject to incremental discipline for multiple offenses and severe penalties for some offenses. These acts are tracked in the office of the Provost. Repeated and/or flagrant offenses will be referred to the Committee for Academic Integrity for recommendations on further penalties. Consequences may include denial of admission, revocation of admission, warning from a teacher with or without formal documentation, warning from a chair or academic dean with formal documentation, receipt of a reduced or failing grade with or without notation of the reason on the transcript, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university

Departments or faculty members may publish additional, perhaps more stringent, penalties for academic dishonesty in specific programs or courses”.

*AU Bulletin*

## **Plagiarism**

Replicating writing, cutting and pasting or moderately paraphrasing text from publications, internet sources, books, friends papers or publications, family members papers or publications, ghost writers papers or publications with the intent of passing it off as your own work, is strictly prohibited and unacceptable. Students found to be plagiarizing the work of others will receive an immediate Failing grade. Your actions will be reported to the University and your sponsor (if sponsored). You may even face expulsion from the University. Your lecturer will randomly sample sentences, phrases and paragraphs from your paper and compare them with papers from past students and with content on the internet. Your lecturer is also familiar with a lot of the publications and sources you will be using for your assessment and will also be able to identify any potential plagiarism.

## **Language and Grammar**

There is an expectation that a student enrolled in a graduate program possesses advanced written language skills, particularly in the language in which the degree is acquired. Thus, no special consideration will be given to English as a second language learners or native-English speakers who have yet to obtain mastery in written English. Such students are advised to seek the assistance of the campus writing lab or procure the services of an editor prior to the submission of their assignments. *Tips for success* include reading your assignments aloud and having someone else do likewise prior to submission. This practice will provide you with immediate feedback on your written assignments.

---

## INSTRUCTOR PROFILE

---

**Nicholas Miller**

Professor of Church History  
Seventh-day Adventist Theological Seminary  
Andrews University  
4145 E. Campus Circle Dr.  
Berrien Springs, MI 49104-1515

**Phone:** office 269-471-3541/3500  
cell 574-274-5207

**E-mail:** [nicholas@andrews.edu](mailto:nicholas@andrews.edu)



Professor Miller has degrees in theology (Pacific Union College), law (Columbia University), and history, and recently completed his Ph.D in American Religious History at the University of Notre Dame. He specializes in the history of church and state, the Protestant Reformation,

and American church thought. His dissertation was entitled “The Religious Roots of the First Amendment: Dissenting Protestantism and the Separation of Church and State,” and it has been published in book form by the Oxford University Press in 2012. His most recent book is “The Reformation and the Remnant,” released by Pacific Press in 2016. Dr. Miller has published numerous articles on church history, church and state, and creation and evolution, in scholarly journals, professional publications and popular magazines.

He is married to Leanne, a pediatrician who practices part-time in Niles, MI, and is the father of Patrick (20), Kelli (18) and Nicole (9). In his spare time he enjoys exercise (basketball and soccer being the preferred modes), mountaineering, playing the trumpet, and anything to do with the ocean (snorkeling, scuba diving, surfing), whenever he can get there.