

CHIS505  
**SURVEY OF CHURCH HISTORY**

*March 12 -16, 2017*

*Trevor O'Reggio*

InMinistry Center Intensive  
MA in Pastoral Ministry

## CHIS505 SURVEY OF CHURCH HISTORY

MARCH 12-16, 2017  
INMINISTRY CENTER INTENSIVE  
MA IN PASTORAL MINISTRY

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### GENERAL CLASS INFORMATION

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Class acronym: CHIS505  
Class name: Survey of Church History  
Semester & year: March 12<sup>th</sup>. 16<sup>th</sup>st. 2017  
Class location: Chesapeake Conference of Seventh-day Adventists  
6600 Martin Road, Columbia, MD 21044  
Class time/day: **Sunday 5:00-7:00pm**  
Monday-Wednesday 8:00am-12:00noon, and 1:30-5:30pm  
Thursday 8:00am-12:00noon, 1:30-4:00pm, and 4:30-5:30pm  
Credits offered: 3

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### INSTRUCTOR CONTACT DETAILS

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Instructor: Trevor O'Reggio, PhD  
Telephone: 269-471-3572  
Email: [toreggio@andrews.edu](mailto:toreggio@andrews.edu)  
Office location: Seminary Hall, N328  
Secretary: Janine Carlos, 3541, [janinec@andrews.edu](mailto:janinec@andrews.edu)

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### COURSE DISCRIPTION

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Early Church, Rise of the Papacy, Great Schism, Eastern Orthodoxy, Crusades, Medieval Church, Continental Reformation and Counter Reformation, English Reformation, English Puritanism, Enlightenment, Pietism, Methodism, American denominationalism, and recent developments. Does not apply toward the CHIS requirements for the MDiv program.

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## COURSE MATERIALS

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### Required Textbooks:

Tom Dowley, *Introduction to the History of Christianity*, 2<sup>nd</sup> ed, (Fortress Press, 2013).  
ISBN: 9780800699697

Mark A. Noll, *Turning Points: Decisive Moments in the History of Christianity*. (Baker Academic, 1997).  
ISBN: 9780801039966

**Videos: youtube: 01 Christianity (The First Thousand Years and The Second Thousand Years).**

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## OUTCOMES

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### Program Learning Outcomes (PO)

#### *MA in Pastoral Ministry (MAPM) English & Spanish Program Outcomes*

1. Demonstrate proper biblical interpretation skills and application of biblical teachings.
2. Apply ethical principles in the context of the Seventh-day Adventist ministry.
3. Understand the historical-theological development of major SDA doctrines.
4. Prepare and deliver effective expository and prophetic sermons.

### Student Learning Outcomes (SLO) The student should be able to:

1. Explain the origins and development of Christianity.
2. Become conversant with some major Christian thinkers.
3. Develop an understanding of the expansion of Christianity in the modern world.
4. Be aware of the important theological ideas and church practices over the centuries.

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**TOPICS AND ASSIGNMENTS**

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Date	Class Topic	Assignments Due
March 12	Introduction & Overview; The Beginnings of Christianity; approaches to Church History	Dowley: <b>Chapter Summaries DUE</b> Video: <b>Summary reflection report DUE</b>
March 13	EARLY CHURCH Rise of the Papacy; Gregory the Great; early Christian Literature	
March 13	EARLY CHURCH Church Councils and Persecutions	
March 14	MIDDLE AGES From Imperial Christianity to Medieval Church; Missionary Expansion to the West; Disastrous Losses to the East.	
March 14	MIDDLE AGES Increased Papal Power; Thirst for Salvation	
March 15	REFORMATION Precursors for the Reformation; Characteristics of Reformation	
March 15	REFORMATION Consequences of Reformation; Reformation Movements	
March 16	MODERN AGE Protestant Expansion and Catholic Resurgence; Enlightenment	
March 16	MODERN AGE Revivalism; Christian Expansion in the 19 <sup>th</sup> Century; Rise of Liberal Christianity and Fundamentalism	
March Tuesday 21 <sup>st</sup> .		<b>Take Home Final Test DUE</b>
<b>June 30, 2017</b>		<b>Mark Noll Report DUE</b>

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**GRADING AND ASSESSMENT**

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**Credit-Hour Definitions**

A professional 3-credit course taken at the Seventh-day Adventist Theological Seminary requires a total of 135 hours for course lectures, reading requirements and written assignments. An academic 3-credit course requires 180 hours for course lectures, reading requirements and written assignments. For this course, the instructor estimates that the total of 135/180 hours will be distributed in the following activities:

- Class Lectures
- Reading
- Written Assignments

Traditional professional (MDIV/MAPMIN)	Traditional academic (MA/PhD)
Class lectures: 45 hrs.	Class lectures: 45 hrs.
Reading: 40 hrs.	Reading: 90 hrs.
Written Assignments: 40 hrs.	Written Assignments: 60 hrs.
Exams: 10 hrs.	Exams: 30 hrs.

**1. Textbook Reading Assignments:**

**BEFORE THE CLASS Pre-read:**

a. Dowley, Tom. *Introduction to the History of Christianity*, 2<sup>nd</sup> edition.  
Prepare a 100-200 word summary of **EACH** chapter of the book and bring a **HARD COPY** report to **class on Sunday, March 12, 2017.**

**Watch two videos on youtube: 01 Christianity (The First Thousand Years AND The Second Thousand Years).** Two-page summary reflection report, **HARD COPY**, due **Sunday, March 12, 2017.**

**DURING THE INTENSIVE:**

Attend class.  
Take notes.  
Prepare for the exam.

**AFTER THE INTENSIVE:**

Read the Mark Noll textbook. Prepare a 100-200 word summary of **EACH** chapter and email an electronic copy to [torregio@andrews.edu](mailto:torregio@andrews.edu) **June 30, 2017.**

**III. Tests:**

There will be one exam, take home style, which is due by **Tuesday, March 21st., 2017**. Email to me at [torregio@andrews.edu](mailto:torregio@andrews.edu)

**IV. Criteria for Grading:**

Pre-Intensive Reading Report	100 points
Take Home Exam	100 points
Video	50 points
Post-Intensive Reading Report	<u>50 points</u>
Total	300 points

95-100%	A
90-94%	A-
87-89%	B+
83-86%	B
80-82%	B-
77-79%	C+
73-76%	C
70-72%	C-
60-69%	D

## V. Due Dates:

Dowley, chapter/summaries	March 12 <sup>th</sup> . first day of class
Video	March 12 <sup>th</sup> . first day of class
Final Test	March 21 <sup>st</sup> .
Noll Report	<b>June 30, 2017</b>

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### CLASS POLICIES

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#### Assessment Submission

Reports should be submitted in hard copy and by email to [toreggio@andrews.edu](mailto:toreggio@andrews.edu) on the day they are due.

#### Late Submission

All late assessment may incur a 10% per day penalty.

#### Classroom Seating

Open seating.

#### Disability Accommodations

If you qualify for accommodation under the American Disabilities Act, please contact Student Success in Nethery Hall 100 ([disabilities@andrews.edu](mailto:disabilities@andrews.edu) or 269-471-6096) as soon as possible so that accommodations can be arranged.

#### Examinations

“Credit is not granted in courses unless the required examinations are completed by the student. Students are expected to follow the published examination schedule. In cases where the schedule requires a student to complete four exams in one day, arrangements may be made with the dean to complete one of the examinations at another time”.

*AU Bulletin*

#### Class Attendance

“Regular attendance at all classes, laboratories and other academic appointments is required for each student. Faculty members are expected to keep regular attendance records. The syllabus notifies students of the attendance requirements.

*AU Bulletin*

#### Teacher Tardiness

“Teachers have the responsibility of getting to class on time. If a teacher is detained and will be late, the teacher must send a message to the class with directions. If after 10 minutes no message has been received, students may leave without penalty. If teacher tardiness persists, students have the right to notify the department chair, or if the teacher is the department chair, to notify the dean.”

*AU Bulletin*

#### Class Absences

“Whenever the number of absences exceeds 20% (10% for graduate classes) of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Registered students are considered class members until they file a Change of Registration form in the Office of Academic records”.

*AU Bulletin*

### **Excused Absences**

“Excuses for absences due to illness are granted by the teacher. Proof of illness is required. Residence hall students are required to see a nurse on the first day of any illness that interferes with class attendance. Non-residence hall students should show written verification of illness obtained from their own physician. Excuses for absences not due to illness are issued directly to the dean’s office. Excused absences do not remove the student’s responsibility to complete all requirements of a course. Class work is made up by permission of the teacher”.

*AU Bulletin*

### **Academic Integrity**

“In harmony with the mission statement (p.18), Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following acts: falsifying official documents; plagiarizing, which includes copying others’ published work, and/or failing to give credit properly to other authors and creators; misusing copyrighted material and/or violating licensing agreements (actions that may result in legal action in addition to disciplinary action taken by the University); using media from any source or medium, including the Internet (e.g., print, visual images, music) with the intent to mislead, deceive or defraud; presenting another’s work as one’s own (e.g. placement exams, homework, assignments); using material during a quiz or examination other than those specifically allowed by the teacher or program; stealing, accepting, or studying from stolen quizzes or examination materials; copying from another student during a regular or take-home test or quiz; assisting another in acts of academic dishonesty (e.g., falsifying attendance records, providing unauthorized course materials).

Andrews University takes seriously all acts of academic dishonesty. Such acts as described above are subject to incremental discipline for multiple offenses and severe penalties for some offenses. These acts are tracked in the office of the Provost. Repeated and/or flagrant offenses will be referred to the Committee for Academic Integrity for recommendations on further penalties. Consequences may include denial of admission, revocation of admission, warning from a teacher with or without formal documentation, warning from a chair or academic dean with formal documentation, receipt of a reduced or failing grade with or without notation of the reason on the transcript, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university

Departments or faculty members may publish additional, perhaps more stringent, penalties for academic dishonesty in specific programs or courses”.

*AU Bulletin*

### **Plagiarism**

Replicating writing, cutting and pasting or moderately paraphrasing text from publications, internet sources, books, friends papers or publications, family members papers or publications, ghost writers papers or publications with the intent of passing it off as your own work, is strictly prohibited and unacceptable. Students found to be plagiarizing the work of others will receive an immediate Failing grade. Your actions will be reported to the University and your sponsor (if sponsored). You may even face expulsion from the University. Your lecturer will randomly sample sentences, phrases and paragraphs from your paper and compare them with papers from past students and with content on the internet. Your lecturer is also familiar with a lot of the publications and sources you will be using for your assessment and will also be able to identify any potential plagiarism.

### **Language and Grammar**

There is an expectation that a student enrolled in a graduate program possesses advanced written language skills, particularly in the language in which the degree is acquired. Thus, no special consideration will be



given to English as a second language learners or native-English speakers who have yet to obtain mastery in written English. Such students are advised to seek the assistance of the campus writing lab or procure the services of an editor prior to the submission of their assignments. *Tips for success* include reading your assignments aloud and having someone else do likewise prior to submission. This practice will provide you with immediate feedback on your written assignments.

### **Emergency Protocol**

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

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## INSTRUCTOR PROFILE

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Trevor O'Reggio is professor of Church History at the Seventh-day Adventist Theological Seminary at Andrews University. After spending 15 years in pastoral ministry, he earned a PhD in History from the University of Chicago in 1997 and a DMin in Marriage and Family from Gordon-Conwell Seminary in Boston.

He has authored several books and articles. He teaches primarily Reformation history, American religious history and courses in marriage and family. He enjoys cycling, walking and swimming.



### **Class Bibliography:**

#### THE BEST BOOKS ON THE EARLY CHURCH

Chadwick, Henry. *The Church in Ancient Society: From Galilee to Gregory the Great*. Oxford: Oxford University Press, 2001 (Paperback 2003).

\_\_\_\_\_. *The Early Church*, Harmondsworth, Pinguin Books, 1993.

Ferguson, Everett, ed. *Encyclopedia of Early Christianity*, 2nd ed, Garland Publishing, 1998.

Harvey, Susan Ashbrook and David G. Hunter, eds. *The Oxford Handbook of Early Christian Studies*. Oxford University Press, 2008.

#### GENERAL HISTORICAL INTRODUCTIONS

González, Justo L. *A History of Christian Thought, Vol 1: From the Beginnings to the Council of Chalcedon*, Nashville, Tenn.: Abingdon Press, 1970.

\_\_\_\_\_. *The Story of Christianity: The Early Church to the Dawn of the Reformation, Vol 1*, San Francisco: Harper Collins, 1984.

Lane, Tony. *A Concise History of Christian Thought*. Grand Rapids, Mich.: Baker Academic (Revised Edition), 2006.

Latourette, Kenneth Scott. *A History of Christianity: Volume I: Beginnings to 1500*, San Francisco. Harper Collins, 1953 (Paperback 1975).

Quasten, Johannes. *Patrology*. Utrecht: Spectrum, 1950-1986. 4 vols.

Wilken, Robert Louis. *The Spirit of Early Christian Thought: Seeking the Face of God*. New Haven/New York: Yale University Press, 2003.

#### THE BEST INTRODUCTIONS TO EARLY CHRISTIAN THEOLOGY

Drobner, Hubertus R. *The Fathers of the Church: A Comprehensive Introduction*. Peabody, Mass.: Hendrickson Publishers, 2007.

Evans, G. R., ed. *The First Christian Theologians: An Introduction to Theology in the Early Church*. Malden, Mass.: Blackwell Publishing, 2004.

Kelly, J.N.D. *Early Christian Doctrines*. Peabody, Mass.: Prince Press, 2004.

McGuckin, John Anthony. *The Westminster Handbook to Patristic Theology*. Louisville, Ky.: Westminster John Knox Press, 2004.

Pelikan, Jaroslav. *The Christian Tradition: A History of the Development of Doctrine. 1: The Emergence of the Catholic Tradition (100-600)*. Chicago, Ill.: The University of Chicago Press, 1971.

#### CLASSIC HISTORIES ON THE EARLY CHURCH

Schaff, Philip. *History of the Christian Church*. 8 vols. New York: C. Scribner's Sons, 1970. (James White Library call #: BR145. S3 1910)

□ Especially vols. 1 - 3.

Mosheim's *Institutes of Ecclesiastical History, Ancient and Modern*. Edited by James Murdock, London: William Tegg, 18487.

#### THE BEST BOOKS ON SCRIPTURAL INTERPRETATION IN THE EARLY CHURCH

Allenbach, Jean. *Biblia Patristica: index des citations et allusions bibliques dans la littérature patristique*. Paris: Editions du Centre national de la recherche scientifique, 1975-1995. (James White Library call #: BR66.5 .U53 1975).

*Ancient Christian Commentary on Scripture*. Downers Grove, Ill.: InterVarsity Press, 1998-2010. 27 vols. (James White Library call #: BS491.2. A6).

Kannengiesser, Charles. *Handbook of Patristic Exegesis: The Bible in Ancient Christianity*. Leiden: Brill, 2004. (James White Library call #: BS500 .K34 2004).

#### HOW TO GET AT THE EARLY CHRISTIAN WRITERS

*Ancient Christian Writers*. Series of 60+ vols. New York: Newman Press. (James White Library call #: BR60 .A35).

Migne, J.-P., ed. *Patrologia latina*. 217 vols. Paris, 1844-1864.

\_\_\_\_\_. *Patrologia graeca*. 162 vols. Paris, 1857-1886.

Roberts, Alexander, and James Donaldson. *The Ante-Nicene Fathers: Translations of the Writings of the Fathers down to A.D. 325*. 10 vols. 1885-1887. Repr. Peabody, Mass.: Hendrickson Publishers, 1994. (James White Library call #: BR60 .A5 1989).

Schaff, Philip, ed. *A Select Library of Nicene and Post-Nicene Fathers, Series 1*. 1886-1889. 14 vols. Repr. Peabody, Mass.: Hendrickson Publishers, 1994. (James White Library call #: BR60 .A53 1988).

#### SEVENTH-DAY ADVENTIST THEOLOGICAL SEMINARY

\_\_\_\_\_, and Henry Wace, eds. A Select Library of Nicene and Post-Nicene Fathers, Series 2. 1890-1900. 14 vols. Repr. Grand Rapids, Mich.: Eerdmans, 1983. (James White Library call #: BR60 .A54). Sources Chrétiennes. Series with 530+ vols. Lyon: Éditions du Cerf.

The Classics of Western Spirituality. Mahwah, N.J.: Paulist Press.

The Fathers of the Church. Series of 70+ vols. Washington D.C.: Catholic University of America Press.

The Library of Christian Classics: Ichthus Edition. Philadelphia, Pa.: Westminster John Knox Press. (James White Library call #: mainly BR45 .L4)

Project: The Works of Saint Augustine: A Translation for the 21st Century. New York: New City Press.

Examples:

Augustine. The Literal Meaning of Genesis. Edited by John E. Rotelle. New York: New City Press, 2002.

\_\_\_\_\_. The Trinity. Edited by John E. Rotelle. New York: New City Press, 1991.

For more publications in this project: <http://www.newcitypress.com/the-works-of-saint-augustine-1.html>

Patrick, Alexander and The Society of Biblical Literature. The SBL Handbook of Style: For Ancient Near Eastern, Biblical, and Early Christian Studies. Peabody, Mass.: Hendrickson Publishers, 1999.

Publications of St. Vladimir's Seminary Press, Crestwood, N.Y.

#### THE BEST WORKS ON EARLY CHRISTIAN LITURGY

Bradshaw, Paul F. Early Christian Worship: A Basic Introduction to Ideas and Practice. Collegeville, Minn.: The Liturgical Press, 1996.

\_\_\_\_\_. The Search for the Origins of Christian Worship: Sources and Methods for the Study of Early Liturgy. New York: Oxford University Press, 1992.

Johnson, Maxwell E. The Rites of Christian Initiation: Their Evolution and Interpretation. Collegeville, Minn.: The Liturgical Press, 1999.

#### THE BEST BOOK ON THE FORMATION OF THE CHRISTIAN BIBLICAL CANON

McDonald, Lee M. The Biblical Canon: Its Origin, Transmission, and Authority. Peabody, Mass.: Hendrickson Publishers, 2008.

\_\_\_\_\_, and James A. Sanders, eds. The Canon Debate. Peabody, Mass.: Hendrickson Publishers, 2002.

#### SOCIETY AND LIFE DURING THE TIME OF THE RISE OF CHRISTIANITY

Brown, Peter. Power and Persuasion in Late Antiquity: Towards a Christian Empire. Madison, Wis.: The University of Wisconsin Press, 1992.

Goehring, James E. Ascetics, Society, and the Desert: Studies in Early Egyptian Monasticism. Harrisburg, Penn.: Trinity Press International, 1999.

Kraemer, R. S. & M. R. D'Angelo, eds. Women & Christian Origins. Oxford: Oxford University Press, 1999.

Longenecker, Richard N., ed. Community Formation: In the Early Church and in the Church Today. Peabody, Mass.: Hendrickson Publishers, 2002.

MacMullen, Ramsay. Christianizing the Roman Empire: A.D. 100-400. New Haven, N.Y.: Yale University Press, 1984.

\_\_\_\_\_. Paganism in the Roman Empire. New Haven, N.Y.: Yale University Press, 1981.

Stark, Rodney. Cities of God: The Real Story of How Christianity Became an Urban Movement and Conquered Rome. San Francisco: Harper Collins, 2006.

Wilken, Robert L. The Christians as the Romans Saw Them. New Haven, N.Y.: Yale University Press, 1984.

#### THE BEST BOOKS ON THE MIDDLE AGES

Cantor, Normal F. The Medieval Reader. New York: HarperCollins Publishers, 1994.

SEVENTH-DAY ADVENTIST THEOLOGICAL SEMINARY

- \_\_\_\_\_. ed. *The Encyclopedia of the Middle Ages*, New York: Penguin Books, 1999.
- Logan, F. Donald. *A History of the Church in the Middle Ages*, New York: Routledge, 2002.
- Loyn, H. R. ed. *The Middle Ages: A Concise Encyclopædia*. New York: Thames and Hudson Inc., 1989.
- Lynch, Joseph H. *The Medieval Church: A brief history*, New York: Longman, 1992.
- Stewart, David R. *The Literature of Theology: A Guide for Students and Pastors*, Louisville, KY: Westminster John Knox Press, 2003.
- The New Cambridge Medieval History*. 7 vols. Cambridge: Cambridge University Press, 1995.
- Vauchez, André, ed. *Encyclopedia of the Middle Ages*. 2 vols. Cambridge: Cambridge University Press, 1995.

#### GENERAL HISTORICAL INTRODUCTIONS

- González, Justo L. *A History of Christian Thought, Vol 1: From the Beginnings to the Council of Chalcedon*, Nashville, TN: Abingdon Press, 1970.
- \_\_\_\_\_. *The Story of Christianity: The Early Church to the Dawn of the Reformation, Vol 1*, San Francisco: Harper Collins, 1984.
- Lane, Tony. *A Concise History of Christian Thought*. Grand Rapids, MI: Baker Academic (Revised Edition), 2006.

Latourette, Kenneth Scott. *A History of Christianity: Volume I: Beginnings to 1500*, San Francisco. Harper Collins, 1953 (Paperback 1975).

#### THE BEST INTRODUCTIONS OF THE MIDDLE AGES CHRISTIAN THEOLOGY

- Pelikan, Jaroslav. *The Christian Tradition: A History of the Development of Doctrine. 2: The Spirit of Eastern Christendom (600-1700)*. Chicago, IL: The University of Chicago Press, 1974.
- Pelikan, Jaroslav. *The Christian Tradition: A History of the Development of Doctrine. 3: The Growth of Medieval Theology (600-1300)*. Chicago, IL: The University of Chicago Press, 1978.

#### CLASSIC HISTORIES ON THE MIDDLE AGES

- Schaff, Philip. *History of the Christian Church*. 8 vols. New York: C. Scribner's Sons, 1970. (James White Library call #: BR145. S3 1910)
- Mosheim's *Institutes of Ecclesiastical History, Ancient and Modern*. Edited by James Murdock, London: William Tegg, 18487.

#### THE BEST BOOKS ON SCRIPTURAL INTERPRETATION IN THE MIDDLE AGES

- De Lubac, Henri. *Medieval Exegesis : The Four Senses of Scripture*, vol 3. Grand Rapids : Wm. B. Eerdmans Publishing Co, 2009.
- Emmerson, Richard K. and Bernard McGinn. *The Apocalypse in the Middle Ages*. New York: Cornell University Press, 1992.
- Hauser, Alan J. and Duane F. Watson. . *A History of Biblical Interpretation*, vol. 2. Grand Rapids: Wm. B. Eerdmans Publishing Co. 2009.

#### HOW TO GET AT THE MIDDLE AGES CHRISTIAN WRITERS

- Migne, J.-P., ed. *Patrologia latina*. 217 vols. Paris, 1844-1864.
- \_\_\_\_\_. *Patrologia graeca*. 162 vols. Paris, 1857-1886.
- Sources Chrétiennes. Series with 530+ vols. Lyon: Éditions du Cerf.
- The Classics of Western Spirituality*. Mahwah, NJ: Paulist Press.
- The Fathers of the Church*. Series of 70+ vols. Washington D.C.: Catholic University of America Press.

Rosemann, Philipp W. Peter Lombard. Oxford University Press, 2004.

Aquinas, St. Thomas. Summa Theologiae. 60 volumes. New York: McGraw-Hill Book Company, 1964.

The Library of Christian Classics: Ichthus Edition. Philadelphia, PA: Westminster John Knox Press. (James White Library call #: mainly BR45 .L4)

Examples:

Fairweather, Eugene R. A Scholastic Miscellany: Anselm to Ockham. Philadelphia: The Westminster Press, 1956.

Petry, Ray C. Late Medieval Mysticism. Ichthus Ed., Philadelphia: The Westminster Press, 1957.

SOCIETY AND LIFE DURING THE TIME OF THE MIDDLE AGES

Heer, Friedrich. The Medieval World. New York: The New English Library Ltd., 1961.

Lacey, Robert and Danny Danziger. The Year 1000: What Life was Like at the Turn of the First Millennium. Abacus, 1999.