

SEVENTH-DAY ADVENTIST
THEOLOGICAL SEMINARY

OTST 546
READINGS IN DANIEL
Spring 2017

Randall W. Younker



Andrews
University

Seek. Affirm. Change.

Andrews University

OTST 546

READINGS IN DANIEL

SPRING 2017

MARCH 5-9, 2017

GENERAL CLASS INFORMATION

Class location: Columbia Union Conference
5427 Twin Knolls Road, Columbia, MD 21045
Class time/day: **Sunday: 5-8 p.m.**
Mon-Thurs 8 a.m. – noon; 1:30 – 5 p.m.
Credits offered: 3

INSTRUCTOR CONTACT

Instructor: Randall W. Younker, PhD
Telephone: 269-471-3273
Email: younker@andrews.edu
Office location: Horn Archaeology Museum
Office hours: By appointment

COURSE DESCRIPTION

This course covers selected chapters of Daniel based primarily on the English text with reference to the Hebrew/Aramaic original. Typically offered to students who have not yet taken OTST551 or OTST552. Not applicable for MDiv credit.

Prerequisite: None.

COURSE MATERIALS

Readings:

1. William H. Shea, *Daniel, A Reader's Guide* (Pacific Press Publishing Association, 2005).
2. William H. Shea, *Selected Studies on Prophetic Interpretation*, revised edition (Biblical Research Institute, General Conference of Seventh-day Adventists, 1992). Online at: https://adventistbiblicalresearch.org/sites/default/files/pdf/selected_studies_on_prophetic%5B1%5D.pdf

3. Frank B. Holbrook, ed. *Symposium on Daniel*, (Review and Herald Publishing, 2001)
4. Tim Roosenberg, *Islam and Christianity in Prophecy* (Review and Herald, 2011).

Viewings online (for reflection and discussion during our course)

<https://www.youtube.com/watch?v=zmKg-ukfXOY>

<https://www.youtube.com/watch?v=5FCtv9gt7Fs>

<https://www.youtube.com/watch?v=b0FeG3mU12E>

<https://www.youtube.com/watch?v=MgrB3wRF6Mo>

OUTCOMES

Program Learning Outcomes (PO)

MA and MDiv (those achieved by this course are in red)

1. Demonstrate proper biblical interpretation skills and application of biblical teachings.
2. Apply ethical principles in the context of the Seventh-day Adventist ministry.
3. Understand the historical-theological development of major SDA doctrines.
4. Prepare and deliver effective expository and prophetic sermons.

Student Learning Outcomes (SLO) The student should be able to:

1. To understand and explain the archaeological backgrounds of biblical persons, events, customs, and places associated with the book of Daniel.
2. To understand the historical context, major themes and prophecies of Daniel.
3. To understand the various theories and ideas on how Daniel has been interpreted in the past and how it should be interpreted following Biblical-based principles of exegesis.
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TOPICS AND ASSIGNMENTS

Day	Date	Class Topic	Assignments Due
1		Historical Background of Daniel	PO (4); MAPMIN SLO (1,2,3,7)
2		Interpretative approaches and controversies concerning the book of Daniel	PO (1,2,3,4); MAPMIN SLO (4,5,6,7)
3		The Prophecies of Daniel—Dan 2, 7, 8, 9, 11	PO (1,2,3,4); MAPMIN SLO (4,5,6,7)
4		Latest views on Daniel 11	PO (1,2,3,4); MAPMIN SLO (4,5,6,7)

GRADING AND ASSESSMENT

Credit-Hour Definitions

A professional 3-credit course taken at the Seventh-day Adventist Theological Seminary requires a total of 135 hours for course lectures, reading requirements and written assignments. An academic 3-credit course requires 180 hours for course lectures, reading requirements and written assignments. For this course, the instructor estimates that this total of 135 hours will be distributed in the following activities:

- Class Lectures: 35 hours
- Online lectures 30 hours
- Reading: 30 hours
- Written Assignments: 20 hours
- Sermons: 20 hours

Criteria for Grades

1. Class Attendance

Students are required to be physically present on every class period of the course. Attendance is required because much of the learning process takes place in the classroom (see, Seminary Bulletin). Absence, tardiness, and non-participation in class discussions will negatively reflect on final grade. Active and positive class participation will enhance your academic success.

2. Reading—Read Daniel a Reader’s Guide (William H. Shea); Selected Studies in Daniel (William H. Shea—available online as a pdf at: https://adventistbiblicalresearch.org/sites/default/files/pdf/selected_studies_on_prophetic%5B1%5D.pdf); Symposium on Daniel (ed. Frank B. Holbrook) (see <http://www.adventistbookcenter.com/symposium-on-daniel.html> for availability)

3. Projects:
 - a) Prepare two Bible based sermons on Daniel—one on one of the key Biblical prophecies and one on the spiritual lessons from.
 - b) Submit a three-page single-spaced written report on the three readings (one page for each reading)
 - c) Create one Powerpoint on a selected topic of your choice from Daniel.

Students must have 65% of all class assignments to pass the course.

Assessment Submission

All projects must be submitted before or on **Aug 28, 2016**.

Late Submission

Late submission is not possible.

Other Guidelines

1.	Projects (reading reports and Powerpoint)	40%
2.	Sermons	40%
3.	Class participation	20%
Total		100%

Percentage Scored	Grade Assigned	Percentage Scored	Grade Assigned
95-100	A	70-74	C+
90-94	A-	65-69	C
85-89	B+	60-64	C-
80-84	B	50-59	D
75-79	B-	0-49	F

CLASS POLICIES

Disability Accommodations

If you qualify for accommodations under the American Disabilities Act, please see the instructor as soon as possible for referral and assistance in arranging such accommodations.

Late Assignment Submission

No late submission of assignments

Additional Policies

- Eating and drinking (except bottled water) is not allowed
- Cell phones must be disconnected during the class sessions

- Computers are acceptable only for class notes (no games, movies etc.)

Examinations

“Credit is not granted in courses unless the required examinations are completed by the student. Students are expected to follow the published examination schedule. In cases where the schedule requires a student to complete four exams in one day, arrangements may be made with the dean to complete one of the examinations at another time”.

AU Bulletin

Class Attendance

“Regular attendance at all classes, laboratories and other academic appointments is required for each student. Faculty members are expected to keep regular attendance records. The syllabus notifies students of the attendance requirements.

AU Bulletin

Teacher Tardiness

“Teachers have the responsibility of getting to class on time. If a teacher is detained and will be late, the teacher must send a message to the class with directions. If after 10 minutes no message has been received, students may leave without penalty. If teacher tardiness persists, students have the right to notify the department chair, or if the teacher is the department chair, to notify the dean”.

AU Bulletin

Class Absences

“Whenever the number of absences exceeds 20% (10% for graduate classes) of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Registered students are considered class members until they file a Change of Registration form in the Office of Academic records”.

AU Bulletin

Excused Absences

“Excuses for absences due to illness are granted by the teacher. Proof of illness is required. Residence hall students are required to see a nurse on the first day of any illness which interferes with class attendance. Non-residence hall students should show written verification of illness obtained from their own physician. Excuses for absences not due to illness are issued directly to the dean’s office. Excused absences do not remove the student’s responsibility to complete all requirements of a course. Class work is made up by permission of the teacher”.

AU Bulletin

Academic Integrity

“In harmony with the mission statement (p.18), Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following acts: falsifying official documents; plagiarizing, which includes copying others’ published work, and/or failing to give credit properly to other authors and creators; misusing copyrighted material and/or violating licensing agreements (actions

that may result in legal action in addition to disciplinary action taken by the University); using media from any source or medium, including the Internet (e.g., print, visual images, music) with the intent to mislead, deceive or defraud; presenting another's work as one's own (e.g. placement exams, homework, assignments); using material during a quiz or examination other than those specifically allowed by the teacher or program; stealing, accepting, or studying from stolen quizzes or examination materials; copying from another student during a regular or take-home test or quiz; assisting another in acts of academic dishonesty (e.g., falsifying attendance records, providing unauthorized course materials).

Andrews University takes seriously all acts of academic dishonesty. Such acts as described above are subject to incremental discipline for multiple offenses and severe penalties for some offenses. These acts are tracked in the office of the Provost. Repeated and/or flagrant offenses will be referred to the Committee for Academic Integrity for recommendations on further penalties. Consequences may include denial of admission, revocation of admission, warning from a teacher with or without formal documentation, warning from a chair or academic dean with formal documentation, receipt of a reduced or failing grade with or without notation of the reason on the transcript, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university

Departments or faculty members may publish additional, perhaps more stringent, penalties for academic dishonesty in specific programs or courses". *AU Bulletin*

Language and Grammar

There is an expectation that a student enrolled in a graduate program possesses advanced written language skills, particularly in the language in which the degree is acquired. Thus, no special consideration will be given to English as a second language learners or native-English speakers who have yet to obtain mastery in written English. Such students are advised to seek the assistance of the campus writing lab or procure the services of an editor prior to the submission of their assignments. *Tips for success* include reading your assignments aloud and having someone else do likewise prior to submission. This practice will provide you with immediate feedback on your written assignments.

Emergency Protocol

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

INSTRUCTOR PROFILE

Randall W. Younker is Professor of Old Testament and Biblical Archaeology and Director of the Institute of Archaeology at Andrews University in Berrien Springs, Michigan. He received his M.A. and Ph.D. in Near Eastern Archaeology from the University of Arizona under William G. Dever. He also holds a degree in Religion and an MA in Biology. Randy has been a field archaeologist for the last 34 years working in Israel, Jordan, Cyprus and Sicily where he has directed and co-directed numerous archaeological projects. He has co-edited seven books and published or co-published over 75 scholarly and professional articles and reviews. His publications include contributions to the *Anchor Bible Dictionary*, *The Archaeology of Society in the Holy Land* (edited by Tom Levy), and *Peoples of the Old Testament World* (1998) and the *Oxford Handbook on the Archaeology of the Levant* (2014). He also edited and contributed to *Ancient Ammon* (1999) and *Crossing Jordan* (2007) and *The Madaba Plains Project: Forty Years of Archaeological Research into Jordan's Past* (2011). He was also a consultant for the National Geographic publication, *The Letter and the Scroll: What Archaeology tells us about the Bible* (2009). He has taught the course, *Issues in Origins* at the Seminary for the last 31 years.



List of books and journal articles from which the materials/information for the class were drawn

Sample Report on a Biblical Text using archaeology to illustrate

Student Name

Date of Submission

Course Number & Title

PASSAGE

Mark 15: 22 *And they brought Him to the place Golgotha, which is translated, Place of a Skull. And they tried to give Him wine mixed with myrrh; but He did not take it. And they crucified Him, and divided up His garments among themselves, casting lots for them, to decide what each should take.*

ARCHAEOLOGICAL CONNECTION

The bones of a man identified on the ossuary as “Yehohanan, son of Hagakol” were discovered in a tomb north of the Old City of Jerusalem. The bones of the feet were still pierced by an iron nail, indicating that the man had been crucified.

BIBLIOGRAPHICAL SOURCES

Haas, Nico. “Anthropological Observations on the Skeletal Remains from Giv’at ha-Mivtar,” *Israel Exploration Journal* 20:1–2 (1970): 38–59.

- Fitzmeyer, Joseph. "Crucifixion in Palestine, Qumran Literature, and the New Testament." *Catholic Biblical Quarterly* 40 (Oct 1978): 493–513.
- Tzaferis, Vassilios. "Crucifixion: The Archaeological Evidence," *Biblical Archaeology Review* 11 (Jan/Feb 1985): 44–53.
- Yadin, Yigael. "Epigraphy and Crucifixion," *Israel Exploration Journal* 23 (1973): 18–22. dZias, Joseph, and Eliezer Sekeles, "The Crucified Man from Givat ha-Mivtar: A Reappraisal," *Biblical Archaeologist* 48 (Sept 1985): 190–191.

USE OF THE INFORMATION



Crucifixion nail and ankle bone of Jehohanan

The remains of Jehohanan do more than simply confirm that crucifixion was a form of capital punishment practiced during the days of Jesus. They also shed light on the method of crucifixion, a subject the gospels do not elaborate on. The feet were placed on either side of the main beam of the cross, and an iron nail driven through the ankle into the cross. The arm bones showed abrasion marks, indicating that the nails pierced the arm prior to the wrist, rather than piercing the palm of the hand. Disks or “washers” made of olive-wood were placed between the head of the nail and the body to prevent the victim from pulling loose.