

CHIS505
SURVEY OF CHURCH HISTORY
September 23-27, 2018

Nicholas P. Miller

InMinistry Center Intensive
MA in Pastoral Ministry



CHIS505 SURVEY OF CHURCH HISTORY

SEPTEMBER 23-27, 2018
IN MINISTRY CENTER INTENSIVE
MA IN PASTORAL MINISTRY

GENERAL CLASS INFORMATION

Class acronym:	CHIS505
Class name:	Survey of Church History
Semester & year:	September 23-27, 2018
Class location:	Pacific Union Conference, Riverside, CA
Class time/day:	Sunday 6:00-8:30pm Monday-Wednesday 8:30am-12:30 and 1:30-6:00pm Thursday 8:30am-12:30, 1:30-4:30pm
Credits offered:	3

INSTRUCTOR CONTACT DETAILS

Instructor:	Nicholas P. Miller, JD, PhD
Telephone:	574-274-5207
Email:	nmiller@freedom-law.com
Office location:	Seminary Hall, N331
Secretary:	Janine Carlos, 269-471-3541, janinec@andrews.edu

COURSE DESCRIPTION

Early Church, Rise of the Papacy, Great Schism, Eastern Orthodoxy, Crusades, Medieval Church, Continental Reformation and Counter Reformation, English Reformation, English Puritanism, Enlightenment, Pietism, Methodism, American denominationalism, and recent developments. Does not apply toward the CHIS requirements for the M.Div. program.

SYLLABUS REVISION STATEMENT

The instructor reserves the right to revise the syllabus for the benefit of the learning process with appropriate notification to the students.

OUTCOMES

Program Learning Outcomes (PO)

MA in Pastoral Ministry (MAPM) English & Spanish Program Outcomes

1. Demonstrate proper biblical interpretation skills and application of biblical teachings.
2. Apply ethical principles in the context of the Seventh-day Adventist ministry.
3. Understand the historical-theological development of major SDA doctrines.
4. Prepare and deliver effective expository and prophetic sermons.

Student Learning Outcomes (SLO) The student should be able to:

1. Explain the origins and development of Christianity.
 2. Become conversant with some major Christian thinkers.
 3. Develop an understanding of the expansion of Christianity in the modern world.
- Be aware of the important theological ideas and church practices over the centuries.

COURSE MATERIALS

Required Textbooks:

1. Gonzales, Justo. vol. 1. *The Story of Christianity: The Early Church to the Present Day*. New York: HarperCollins Publishers, 2010. (This is a combined version of a two-volume series of the same title, *The Story of Christianity*, vols 1 & 2, published in 2010. Those wishing to go deep can use the two-volume set instead, though it will obviously be more to read. But don't confuse things, and only do one of those two volumes, or you will end up getting only the early and medieval church, or the modern church.)
2. Miller, Nicholas P. *The Reformation and the Remnant*. Idaho: Pacific Press Publishing Association, 2016.

Videos: youtube: **01** Christianity - The First Thousand Years and The Second Thousand Years. Each video is approximately 3 hours long.

PRE-INTENSIVE REQUIREMENTS

1. Textbook Reading Assignments:

BEFORE THE CLASS Pre-read:

- a) Read Gonzales, Justo. *The Story of Christianity: The Early Church to the Present Day*. Prince Press, 1999.

Prepare a 100-200 word reaction paper to **EACH** chapter of the book and bring a **HARD COPY** report to **class on Sunday, September 23, 2018**. The reaction paper should briefly describe the material covered, and then comment critically on any conclusions or interpretations made about that period by the author.

- b) Watch two videos on YouTube: **01** Christianity (The First Thousand Years **AND** The Second Thousand Years). Write a single three to four page summary reflection report, noting strengths and weaknesses of the historical portrayal of the videos, double spaced, with a **HARD COPY**, due **September 23, 2018**.

REQUIREMENTS DURING INTENSIVE

Attend class.
Take notes.
Prepare for the exam.

POST-INTENSIVE COURSE REQUIREMENTS

Read Miller, Nicholas P. *The Reformation and the Remnant*. Idaho: Pacific Press Publishing Association, 2016 and prepare a 100-200 word reaction paper, as described above, for EACH chapter of the book. Send an electronic copy to nicholas@andrews.edu **December 10, 2018**

III. Tests:

There will be one exam, take home style, which is due by **Friday, September 28, by 5 pm**. Email to me at nicholas@andrews.edu or nmiller@freedom-law.com.

Schedule for class meetings: September 23-27			
			Running total
Sunday	6-8:30 p.m.	2.5 hours	2.5
Monday	8:30-12:30 p.m.	4 hours	11
	1:30-6:00 p.m.	4.5 hours 8.5	
Tuesday	8:30-12:30 p.m.	4 hours	19.5
	1:30-6:00 p.m.	4.5 hours 8.5	
Wednesday	8:30-12:30 p.m.	4 hours	28
	1:30-6:00 p.m.	4.5 hours 8.5	
Thursday	8:30-12:30 p.m.	4 hours	36
	1:30-5:30 p.m.	4 hours 8	
Pre/Post-session	Guest lectures to be viewed on-line	9 hours 9	45

Credit-Hour Definitions

A professional 3-credit course taken at the SDA Theological Seminary requires a total of 135 hours for course lectures, reading requirements and written assignments.

Estimated Time for this Class:

Include the following chart, adapted to your class:

Estimated Time for this Class—MAPM---3 credit (135 hours)		
Class Lectures face to face	36	45 hours total
Pre/Post Online	9	
Independent Completion of Assignments		
Reading	65 hours	
Miller Report	10	
Take home exam	5	
Video summary reflection report	10	
Total Hours	135 hours	

TOPICS AND ASSIGNMENTS

Date	Class Topic	Assignments Due
September 23	Introduction & Overview; The Beginnings of Christianity; approaches to Church History	Gonzalez: Chapter Summaries DUE Video: Summary reflection report DUE
September 24	EARLY CHURCH Rise of the Papacy; Gregory the Great; early Christian Literature	
September 24	EARLY CHURCH Church Councils and Persecution	
September 25	MIDDLE AGES From Imperial Christianity to Medieval Church; Missionary Expansion to the West; Disastrous Losses to the East.	
September 25	MIDDLE AGES Increased Papal Power; Thirst for Salvation	
September 26	REFORMATION Precursors for the Reformation; Characteristics of Reformation	
September 26	REFORMATION Consequences of Reformation; Reformation Movements	
September 27	MODERN AGE Protestant Expansion and Catholic Resurgence; Enlightenment	
September 27	MODERN AGE Revivalism; Christian Expansion in the 19 th Century; Rise of Liberal Christianity and Fundamentalism	
Friday, September 28 by 5 pm		Take Home Final Test DUE
December 10, 2018		Miller Report Due

GRADING AND ASSESSMENT

IV. Criteria for Grading:

Pre-Intensive Reading Report	100 points
Take Home Exam	100 points
Video	50 points
Post-Intensive Reading Report	<u>50 points</u>
Total	300 points

95-100%	A
90-94%	A-
87-89%	B+
83-86%	B
80-82%	B-
77-79%	C+
73-76%	C
70-72%	C-
60-69%	D

Due Dates:

Gonzalez, chapter/summaries	September 23, first day of class
Video	September 23, first day of class
Final Test	Friday, September 28, 5 pm
Miller Report	December 10, 2018

CLASS POLICIES

Assessment Submission

Reports should be submitted in hard copy and by email to nicholas@andrews.edu on the day they are due.

Late Submission

All late assessment may incur a 10% per day penalty.

Classroom Seating

Open seating.

Disability Accommodations

If you qualify for accommodation under the American Disabilities Act, please contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

Examinations

“Credit is not granted in courses unless the required examinations are completed by the student. Students are expected to follow the published examination schedule. In cases where the schedule requires a student to complete four exams in one day, arrangements may be made with the dean to complete one of the examinations at another time”.

AU Bulletin

Class Attendance

“Regular attendance at all classes, laboratories and other academic appointments is required for each student. Faculty members are expected to keep regular attendance records. The syllabus notifies students of the attendance requirements.

AU Bulletin

Teacher Tardiness

“Teachers have the responsibility of getting to class on time. If a teacher is detained and will be late, the teacher must send a message to the class with directions. If after 10 minutes no message has been received, students may leave without penalty. If teacher tardiness persists, students have the right to notify the department chair, or if the teacher is the department chair, to notify the dean.”

AU Bulletin

Class Absences

“Whenever the number of absences exceeds 20% (10% for graduate classes) of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Registered students are considered class members until they file a Change of Registration form in the Office of Academic records”.

AU Bulletin

Excused Absences

“Excuses for absences due to illness are granted by the teacher. Proof of illness is required. Residence hall students are required to see a nurse on the first day of any illness that interferes with class attendance. Non-residence hall students should show written verification of illness obtained from their own physician. Excuses for absences not due to illness are issued directly to the dean’s office. Excused absences do not remove the student’s responsibility to complete all requirements of a course. Class work is made up by permission of the teacher”.

AU Bulletin

Academic Integrity

“In harmony with the mission statement (p.18), Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following acts: falsifying official documents; plagiarizing, which includes copying others’ published work, and/or failing to give credit properly to other authors and creators; misusing copyrighted material and/or violating licensing agreements (actions that may result in legal action in addition to disciplinary action taken by the University); using media from any source or medium, including the Internet (e.g., print, visual images, music) with the intent to mislead, deceive or defraud; presenting another’s work as one’s own (e.g. placement exams, homework, assignments); using material during a quiz or examination other than those specifically allowed by the teacher or program; stealing, accepting, or studying from stolen quizzes or examination materials; copying from another student during a regular or take-home test or quiz; assisting another in acts of academic dishonesty (e.g., falsifying attendance records, providing unauthorized course materials).

Andrews University takes seriously all acts of academic dishonesty. Such acts as described above are subject to incremental discipline for multiple offenses and severe penalties for some offenses. These acts are tracked in the office of the Provost. Repeated and/or flagrant offenses will be referred to the Committee for Academic Integrity for recommendations on further penalties. Consequences may include denial of admission, revocation of admission, warning from a teacher with or without formal documentation, warning from a chair or academic dean with formal documentation, receipt of a reduced or failing grade with or without notation of the reason on the transcript, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university

Departments or faculty members may publish additional, perhaps more stringent, penalties for academic dishonesty in specific programs or courses”.

AU Bulletin

Plagiarism

Replicating writing, cutting and pasting or moderately paraphrasing text from publications, internet sources, books, friends papers or publications, family members papers or publications, ghost writers papers or publications with the intent of passing it off as your own work, is strictly prohibited and unacceptable. Students found to be plagiarizing the work of others will receive an immediate Failing grade. Your actions will be reported to the University and your sponsor (if sponsored). You may even face expulsion from the University. Your lecturer will randomly sample sentences, phrases and paragraphs from your paper and compare them with papers from past students and with content on the internet. Your lecturer is also familiar with a lot of the publications and sources you will be using for your assessment and will also be able to identify any potential plagiarism.

Language and Grammar

There is an expectation that a student enrolled in a graduate program possesses advanced written language skills, particularly in the language in which the degree is acquired. Thus, no special consideration will be given to English as a second language learners or native-English speakers who have yet to obtain mastery in written English. Such students are advised to seek the assistance of the campus writing lab or procure the services of an editor prior to the submission of their assignments. *Tips for success* include reading your assignments aloud and having someone else do likewise prior to submission. This practice will provide you with immediate feedback on your written assignments.

INSTRUCTOR PROFILE

Nicholas Miller

Professor of Church History
Seventh-day Adventist Theological Seminary
Andrews University
4145 E. Campus Circle Dr.
Berrien Springs, MI 49104-1515
Phone: office 269-471-3541/3500
cell 574-274-5207
E-mail: nicholas@andrews.edu



Professor Miller has degrees in theology (Pacific Union College), law (Columbia University), and history, and recently completed his Ph.D in American Religious History at the University of Notre Dame. He specializes in the history of church and state, the Protestant Reformation,

and American church thought. His dissertation was entitled “The Religious Roots of the First Amendment: Dissenting Protestantism and the Separation of Church and State,” and it has been published in book form by the Oxford University Press in 2012. His most recent book is “The Reformation and the Remnant,” released by Pacific Press in 2016. Dr. Miller has published numerous articles on church history, church and state, and creation and evolution, in scholarly journals, professional publications and popular magazines.

He is married to Leanne, a pediatrician who practices part-time in Niles, MI, and is the father of Patrick (21), Kelli (18) and Nicole (10). In his spare time he enjoys exercise (basketball, soccer, and tennis being the preferred modes), mountaineering, playing the trumpet, and anything to do with the ocean (snorkeling, scuba diving, surfing), whenever he can get there.