

SEVENTH-DAY ADVENTIST  
THEOLOGICAL SEMINARY

OTST566  
STUDIES IN THE  
PENTATEUCH

*Fall 2018*

*Paul Z. Gregor, PhD*



Andrews  
University

Seek. Affirm. Change.

# Andrews University

OTST566

## READINGS IN THE PENTATEUCH

FALL 2018

Sep 30 – Oct 4, 2018

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### GENERAL CLASS INFORMATION

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Class location: Northern New England Conference Office  
Westbrook, Maine  
Class time/day: **7-9 p.m. Sunday**  
8:00 – 12:00 pm, 1:30 – 6:00pm, Monday - Thursday  
Credits offered: 2-3

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### INSTRUCTOR CONTACT

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Instructor: Paul Z. Gregor, PhD  
Telephone: 269-471-6344  
Email: [pgregor@andrews.edu](mailto:pgregor@andrews.edu)  
Office location: Seminary Building N114  
Office hours: TBA

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### COURSE DESCRIPTION

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Interpretation of the Torah (Pentateuch) and exegetical study in selected portions of its books (Genesis, Exodus, Leviticus, Numbers, Deuteronomy).

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### SYLLABUS REVISION STATEMENT

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The instructor reserves the right to revise the syllabus for the benefit of the learning process with appropriate notification to the students

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## OUTCOMES

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### Program Learning Outcomes (PO)

#### *MA in Pastoral Ministry (MAPM) English & Spanish Program Outcomes*

1. Demonstrate proper biblical interpretation skills and application of biblical teachings.
2. Apply ethical principles in the context of the Seventh-day Adventist ministry.
3. Understand the historical-theological development of major SDA doctrines.
4. Prepare and deliver effective expository and prophetic sermons.

### Student Learning Outcomes (SLO) The student should be able to:

1. Understand the world of critical scholarship.
2. Highlight the importance of the Pentateuch in relation to other Scriptures
3. Gain sufficient information dealing with liberal criticism and how to defend biblical historicity and credibility.
4. Achieve knowledge concerning the background in which the books of Pentateuch came into existence.
5. Grasp major themes of the Pentateuch with their importance to the rest of the Holy Scripture.
6. Develop exegetical skills in dealing with certain portions of the Pentateuch.
7. Make critical use of other related literature (commentaries etc).
8. Apply this material to his personal life and to use it in his ministry.

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## TEXTBOOKS, RECOMMENDED READINGS AND CLASS BIBLIOGRAPHY

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Please see the listing at the Bookstore [www.andrews.edu/bookstore](http://www.andrews.edu/bookstore) or other book retailers including Amazon.

### Required:

Doukhan, Jacques B. *Genesis*. Seventh-day Adventist International Bible Commentary Series 1. Nampa, ID, Pacific Press, 2016. ISBN: 9780816362486 [www.andrews.edu/bookstore](http://www.andrews.edu/bookstore). (544pp)

### Recommended:

Jean-Louis Ska, *Introduction to the Reading the Pentateuch* (Winona Lake: Eisenbrauns, 2006).

Hebert Wolf, *An Introduction to the Old Testament Pentateuch* (Chicago: Moody Press, 1991). For ISBN and price information, please see the listing at the Bookstore [www.andrews.edu/bookstore](http://www.andrews.edu/bookstore).

Norman Whybray, *Introduction to the Pentateuch* (Grand Rapids: Eerdmans, 1995).

Terence Fretheim, *The Pentateuch* (Nashville: Abingdon Press, 1996). For ISBN and price information, please see the listing at the Bookstore [www.andrews.edu/bookstore](http://www.andrews.edu/bookstore).

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**PRE-INTENSIVE REQUIREMENTS**

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**Required:**

Doukhan, Jacques B. *Genesis*. Seventh-day Adventist International Bible Commentary Series 1. Nampa, ID, Pacific Press, 2016. ISBN: 9780816362486 [www.andrews.edu/bookstore](http://www.andrews.edu/bookstore).

**Due no later than November 30, 2018.**

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**POST-INTENSIVE COURSE REQUIREMENTS**

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1. Take home Exam

Students will have one final take home exam. **Due before or on November 30, 2018.**

2. Book Report

Every student is required to write book report on Doukhan, Jacques B. *Genesis*. Seventh-day Adventist International Bible Commentary Series 1. Nampa, ID, Pacific Press, 2016.

**Due no later than November 30, 2018.**

**SAMPLE MAPM Intensive Class Schedule**

Schedule for class meetings: September 30 – October 4, 2018			
			Running total
Sunday	7-9 p.m.	2 hours	2
Monday	8:00-12 p.m.	4 hours	10.5
	1:30-6:00 p.m.	4.5 hours	
		8.5	
Tuesday	8:00-12 p.m.	4 hours	19
	1:30-6:00 p.m.	4.5 hours	
		8.5	
Wednesday	8:00-12 p.m.	4 hours	27.5
	1:30-6:00 p.m.	4.5 hours	
		8.5	
Thursday	8:00-12 p.m.	4 hours	36
	1:30-6:00 p.m.	4.5 hours	
		8.5	
Pre/Post-session	Guest lectures to be viewed on-line	9 hours	45
		9	

**Credit-Hour Definitions**

A professional 3-credit course taken at the SDA Theological Seminary requires a total of 135 hours for course lectures, reading requirements and written assignments.

***Estimated Time for this Class:***

<b>Estimated Time for this Class—MAPM---3 credit (135 hours)</b>		
Class Lectures face to face	36	45 hours total
Pre/Post Online	9	
<b>Independent Completion of Assignments</b>		
Reading	45 hours	
Take Home Exam	15 hours	
Book Report	30 hours	
<b>Total Hours</b>	<b>135 hours</b>	

***GUIDELINES FOR SPECIFIC ASSIGNMENTS:***

<b>GUIDELINES FOR SPECIFIC ASSIGNMENTS</b>	
Average reading speed:	15-20 pages/hour for light reading not to be tested on
	10-15 pages/hour for heavy reading for exams or Bible Commentaries
Writing time:	2.5 – 3 hours/double spaced page, from start to finished product
Reflective Writing Assignment:	0.5 hour per page

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**TOPICS AND ASSIGNMENTS**

Meeting	Date	Class Topic	Assignments Due
Day 1		Literary Criticism	(SLO 1,3,4,7 MA PO 1)
Day 2		Creation Week	(SLO 2,5,6,8, MA PO 1-4)
Day 3		Creation Week	(SLO 2,4,5,6,8 MA PO 1-4)
Day 4		Covenant	(SLO 2,4,5,6,8 MA PO 1-4)

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**GRADING AND ASSESSMENT**

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**Credit-Hour Definitions**

A professional 3-credit course taken at the Seventh-day Adventist Theological Seminary requires a total of 135 hours for course lectures, reading requirements and written assignments. An academic 3-credit course requires 180 hours for course lectures, reading requirements and written assignments. For this course, the instructor estimates that this total of 135 hours will be distributed in the following activities:

- Class Lectures: 45 hours
- Reading: 45 hours
- Written Assignments: 45 hours

### Criteria for Grades

1. Take home Exam

Students will have one final take home exam. **Due before or on November 30, 2018.**

2. Book Report

Every student is required to write book report on Doukhan, Jacques B. *Genesis*. Seventh-day Adventist International Bible Commentary Series 1. Nampa, ID, Pacific Press, 2016. **Due no later than November 30, 2018.**

### Assignment Submission

Book report must be submitted before or on (time to be determined when class starts)

### Late Submission

Late submission is not possible

### Other Guidelines

List any other guidelines relevant for successful completion of the assignments or course.

1.	Book Report	20%
2.	Take home exam	80%
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	<b>Total</b>	<b>100%</b>

Percentage Score	Grade Assigned	Percentage Score	Grade Assigned
94-100	A	75-79	C+
90-93	A-	65-74	C
87-89	B+	60-64	C-
83-86	B	50-59	D
80-82	B-	0-49	F

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## CLASS POLICIES

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### **Disability Accommodations**

If you qualify for accommodation under the American Disabilities Act, please contact Student Success in Nethery Hall 100 ([disabilities@andrews.edu](mailto:disabilities@andrews.edu) or 269-471-6096) as soon as possible so that accommodations can be arranged.

### **Late Assignment Submission**

No late assignments are possible

### **Additional Policies**

Include statements about other policies relevant to your class.

### **Examinations**

“Credit is not granted in courses unless the required examinations are completed by the student. Students are expected to follow the published examination schedule. In cases where the schedule requires a student to complete four exams in one day, arrangements may be made with the dean to complete one of the examinations at another time”.

*AU Bulletin*

### **Class Attendance**

“Regular attendance at all classes, laboratories and other academic appointments is required for each student. Faculty members are expected to keep regular attendance records. The syllabus notifies students of the attendance requirements.

*AU Bulletin*

### **Teacher Tardiness**

“Teachers have the responsibility of getting to class on time. If a teacher is detained and will be late, the teacher must send a message to the class with directions. If after 10 minutes no message has been received, students may leave without penalty. If teacher tardiness persists, students have the right to notify the department chair, or if the teacher is the department chair, to notify the dean”.

*AU Bulletin*

### **Class Absences**

“Whenever the number of absences exceeds 20% (10% for graduate classes) of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Registered students are considered class members until they file a Change of Registration form in the Office of Academic records”.

*AU Bulletin*

### **Excused Absences**

“Excuses for absences due to illness are granted by the teacher. Proof of illness is required. Residence hall students are required to see a nurse on the first day of any illness which interferes with class attendance. Non-residence hall students should show written verification of illness obtained from their own physician. Excuses for absences not due to illness are issued directly to the dean’s office. Excused absences do not remove the student’s responsibility to complete all requirements of a course. Class work is made up by permission of the teacher”.

*AU Bulletin*



## **Academic Integrity**

“In harmony with the mission statement (p.18), Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following acts: falsifying official documents; plagiarizing, which includes copying others’ published work, and/or failing to give credit properly to other authors and creators; misusing copyrighted material and/or violating licensing agreements (actions that may result in legal action in addition to disciplinary action taken by the University); using media from any source or medium, including the Internet (e.g., print, visual images, music) with the intent to mislead, deceive or defraud; presenting another’s work as one’s own (e.g. placement exams, homework, assignments); using material during a quiz or examination other than those specifically allowed by the teacher or program; stealing, accepting, or studying from stolen quizzes or examination materials; copying from another student during a regular or take-home test or quiz; assisting another in acts of academic dishonesty (e.g., falsifying attendance records, providing unauthorized course materials).

Andrews University takes seriously all acts of academic dishonesty. Such acts as described above are subject to incremental discipline for multiple offenses and severe penalties for some offenses. These acts are tracked in the office of the Provost. Repeated and/or flagrant offenses will be referred to the Committee for Academic Integrity for recommendations on further penalties. Consequences may include denial of admission, revocation of admission, warning from a teacher with or without formal documentation, warning from a chair or academic dean with formal documentation, receipt of a reduced or failing grade with or without notation of the reason on the transcript, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university

Departments or faculty members may publish additional, perhaps more stringent, penalties for academic dishonesty in specific programs or courses”.

*AU Bulletin*

## **Emergency Protocol**

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

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**INSTRUCTOR PROFILE**

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Paul and his wife Helena enjoy spending time with their married son Samuel and grandsons Luka and Nikola.

