

SEVENTH-DAY ADVENTIST
THEOLOGICAL SEMINARY

CHIS 674
**HISTORY OF SEVENTH-DAY
ADVENTIST THEOLOGY**

M.A. (PASTORAL MINISTRY) PROGRAM

KEENE, TEXAS

March 11-15, 2018

Instructor: Emmanuel M. Abar MDIV., PhD cand.



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CHIS674 DEVELOPMENT OF SEVENTH-DAY ADVENTIST THEOLOGY

MARCH 11-15, 2018

SPRING

M.A. in Pastoral Ministry

GENERAL CLASS INFORMATION

Class acronym: CHIS674
Class name: DEVELOPMENT OF SEVENTH-DAY ADVENTIST THEOLOGY
Year & Semester: SPING 2018
Class location: Southwestern Adventist University
100 W. Hillcrest Street Keene, TX 76059
Class time/day: **Sunday, 4 pm. – 6 pm.**
Mon. – Wed. 8 a.m. – 12:00 noon; 1:30 p.m. – 5:30 pm.
Thur. 8:00 – 12:30noon
Credits offered: 3

INSTRUCTOR CONTACT

Instructor: Emmanuel M. Abar
Telephone: (269) 815-2355 cell
E-mail: abar@andrews.edu
Office Location: Andrews University; Seminary Room #
Office Hours: By Appointment
Course Webpage: <http://learninghub.andrews.edu>

Administrative Assistant/GA: Janine Carlos
Telephone: (269) 471-3541
Email: janinec@andrews.edu
Office Location: Seminary Building Room# 327

BULLETIN COURSE DESCRIPTION

The history and development of Seventh-day Adventist theology from the 1840s to the present, with emphasis on doctrines such as the Sabbath, sanctuary, conditional immortality, eschatology, covenants, Christology, righteousness by faith, and the gift of prophecy.

The course utilizes blended learning to meet academic standards in a one-week intensive. Students will complete 15 hours of lectures by video outside of class, plus 30 hours during the intensive, for a total of 45 contact hours

SYLLABUS REVISION STATEMENT

The instructor reserves the right to revise the syllabus for the benefit of the learning process with appropriate notification to the students.

MAPM PROGRAM OUTCOMES

MA in Pastoral Ministry Program Outcomes (PO) for CHIS674:

3. Understand the historical-theological development of major SDA doctrines.

MA in Pastoral Ministry (MAPM) English & Spanish Program Outcomes (Updated)

1. Delivers effective biblically based sermons.
2. Demonstrates proper biblical interpretation skills.
3. Understands the historical–theological development of the Adventist Church.
4. Capable of training church members for evangelism.
5. Demonstrates an understanding of how to empower church members for leadership.
6. Capable of reaching specific social groups.

STUDENT LEARNING OUTCOMES (SLO)

As a result of diligent participation in this course, the student will be able to:

1. Describe the historical-theological development of major SDA doctrines.
2. Match doctrinal concepts with the thought leaders who championed them.
3. Recall biblical passages on which SDA doctrines are based.
4. Identify the role of Ellen White in the development of SDA doctrines and lifestyle.
5. Relate current theological controversies in Adventism to their historical roots.

TEXTBOOKS, RECOMMENDED READINGS AND CLASS BIBLIOGRAPHY

Required:

Four video lectures on “Issues in Ellen White” by Merlin D. Burt:

<https://youtu.be/dkM1QgX7TSE>; https://youtu.be/4_XTcw7bar8;

<https://youtu.be/E9vjRh5IFsA>; https://youtu.be/mNDd4B7D_I0, and one by Denis

Fortin: https://youtu.be/TPhU_r6OdbA. For each lecture, students will write 2 questions for class discussion.

Goldstein, Clifford. *Graffiti in the Holy of Holies*. Nampa, ID: Pacific Press, 2003. 175 pages.

The purpose of this book is to provide a clear, uncluttered guide to the prophecies connected with the sanctuary and judgment.

McCarty, Skip. “The Covenants, the Law, and the Sabbath.” Ten video lectures and fourteen PowerPoint presentations (over 400 slides). The lectures, PowerPoint presentations, and handouts **can all be downloaded FREE** from www.newcovenantexperience.org or www.ingraniteoringrained.com (both addresses lead to the same site). The videos are also on YouTube: <https://www.youtube.com/channel/UCeor8YsffO9v786h06cJkkQ>.

Project Trinity Lectures (15 lectures plus the introduction by 10 professors from the Seventh-day Adventist Theological Seminary) The videos are on Youtube:

<https://www.youtube.com/channel/UCeor8YsffO9v786h06cJkkQ>.

White, Ellen G. *The Great Controversy* (1911). This book clearly articulates the essential elements that define our identity as Seventh-day Adventists.

Recommended/optional:

Fortin, Denis, and Jerry Moon, co-editors. *Ellen G. White Encyclopedia*. Hagerstown, MD: Review and Herald, 2013 [now distributed by Pacific Press, Nampa, ID]. 1465 pages, packed with useful features. Available in hardcover and many digital formats; see bibliography for details.

MacCarty, Skip. *In Granite or Ingrained? What the Old and New Covenants Reveal about the Gospel, the Law, and the Sabbath*. Berrien Springs: Andrews University Press, 2007. 344 pages.

MacCarty, Skip, and Esther R. Knott. *In Granite or Ingrained? Study Guide for Individuals and Small Groups*. Berrien Springs: Andrews University Press, 2007. Spiral bound, 8.5 x 11. 96 pages.

Schilt, W. Clarence, and Dianna Schilt. *How to Die Right and Live to Tell about It: A Relationship Enhancement Seminar*. DVD series, 8 parts, about 30 minutes each, revised and updated edition. Nampa, ID: Pacific Press, 2009. Pure gold for discipleship and

practical Christian living; makes a great series for adult Sabbath School classes or an evening seminar. You might ask your church to purchase it for the church library. \$30 from www.aLifeToDieFor.com.

Burt, Merlin D., *Development of Seventh-day Adventist Theology* Outline-Textbook. Berrien Springs, MI: Andrews University, Center for Adventist Research, 2013.

Burt, Merlin D., compiler. “Source Materials for CHIS674: The Development of Seventh-day Adventist Theology,” 2006. This is a large collection of primary and other source materials in pdf form.

Kaiser, Denis. “The Reception of Ellen G. White’s Trinitarian Statements by Her Contemporaries (1897-1915).” *Andrews University Seminary Studies* 50, no. 1 (2012): 25–38.

Moon, Jerry. “The Adventist Trinity Debate, Part 1: Historical Overview.” *Andrews University Seminary Studies* 41, no. 1 (2003): 113–29.

_____. “The Adventist Trinity Debate, Part 2: The Role of Ellen G. White.” *Andrews University Seminary Studies* 41, no. 2 (2003): 275–92.

_____. “The Quest for a Biblical Trinity: Ellen White’s ‘Heavenly Trio’ Compared to the Traditional Doctrine.” *Journal of the Adventist Theological Society* 17, no. 1 (2006): 140–59.

Poirier, Tim. “Ellen White’s Trinitarian Statements: What Did She Actually Write?” *Ellen White and Current Issues Symposium* 2 (2006): 18–40.

PRE-INTENSIVE REQUIREMENT DETAILS

Date	Time	Assignments / Class Topics	Assignments Due
Jan. 8 – Mar. 10		#1. View 10 video lectures by Skip MacCarty on “Covenants, Law, and Sabbath.” For each lecture, write 2 questions for class discussion.	Mar. 11 (PO3, SLO 1-5), 30 pts.
		#2. View 15 video lectures on the Trinity. Write a summary of your understanding of the Trinity based on the lectures (“Project Trinity”) see required readings.	Mar. 14 (PO3, SLO 1-5), 30 pts.

		#3. Read <i>Great Controversy</i> , chapters 17-41; write chapter summaries. Details below.	April 3 (PO3, SLO 1-5), 50 pts.
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DETAILS FOR REQUIREMENTS DURING COURSE INTENSIVE

Schedule for class meetings: March 11–15, 2018			
			Running total
Sunday	4:00-6:00 pm.	2 hours	2.0
Monday	8:00-12:00 noon	4 hours	10.0
	1:30-5:30 pm.	4 hours 8.0	
Tuesday	8:00-12:00 noon	4 hours	18.0
	1:30-5:30 pm.	4 hours 8.0	
Wednesday	8:00-12:00 noon	4 hours	26.0
	1:30-5:30 pm.	4 hours 8.0	
Thursday	8:00-12:30 noon	4.5 hours 4.5	30.5
Pre-Session	Guest lectures to be viewed on-line (to be discussed in class)	15 hours 15.0	45.5

Date	Time	Assignments / Class Topics	Assignments Due
Mar. 11	6:00 – 8:00 pm	Introduction: Registration, Syllabus, and Class Overview Arrange schedule of personal testimonies Significance of History of Adventist Theo.	See assignment #1 (questions due in class)
Mar. 12	8:00 – 8:15 am	<i>Devotion/Personal Testimonies</i>	

	8:15 – 12:00 pm	Millerite Movement (1830–1844): Background of Millerite Adventism William Miller’s Story until 1833 Millerism from 1833 to 1844 Millerite Distinctives	
	1:30 – 1:45 pm	<i>Personal Testimonies</i>	
	1:45 – 5:30 pm	Millerite Sabbatarianism & Conditionalism Fall 1844 Disappointment Dividing of Millerite Adventism Demise of Bridegroom Adventism	
Mar 13	8:00 – 8:15 am	<i>Devotion/Personal Testimonies</i>	
	8:15 – 12:00 pm	Sabbatarian Adventism (1844–1863): Crosier on the Heavenly Sanctuary and the Extended Atonement during 1845 and 1846 Sabbatarian Developments in 1845 Integration of Sabbath and Sanctuary in 1846 and 1847	
	1:30 – 1:45 pm	<i>Personal Testimonies</i>	
	1:45 – 5:30 pm	Evangelistic Sabbath Conferences in 1848 and 1849 Sealing Message in 1849 Shut Door for Millerites & Ellen White Time to Begin the Sabbath	
Date	Time	Assignments / Class Topics	Assignments Due
Mar. 14	8:00 – 8:15 am	<i>Devotion/Personal Testimonies</i>	See Assignment #2 (Summary due in class)

	8:15 – 12:00 pm	<p>Role of Spiritual Gifts in the Movement</p> <p>Ellen White’s Life, Writings, and Role</p> <p>Great Controversy Theme</p>	
	1:30 – 1:45 pm	<i>Personal Testimonies</i>	
	1:45 – 5:30 pm	<p>Seventh-day Adventism (1863–2000s):</p> <p>Law in Galatians & Righteousness by Faith</p> <p>Divinity of Christ and Trinity</p> <p>Human Nature of Christ</p> <p>Questions on Doctrine</p> <p>Andreasen’s Last Generation Theology</p>	
Mar. 15	8:00 – 10:30 am	<p>#4 Core Issues Exam:</p> <p>Explanations, Clarifications, Preparation Time</p> <p>Taking the Exam</p>	Mar. 15 (PO3, SLO 1-5), 40 pts.
	10:30 – 11:00	<i>Break for students while instructor grades the exams</i>	
	11:00 – 12:00	<p>Closing Lecture:</p> <p>Adventism at 170</p>	
	12:00 – 12:30	<i>Consultation with students on exams and any unfinished assignments (student attendance optional).</i>	

POST-INTENSIVE COURSE REQUIREMENT DETAILS

Date	Time	Assignments / Class Topics	Assignments Due
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Mar. – May 3		#5. Read Goldstein, <i>Graffiti in the Holy of Holies</i> & write 15 discussion questions. (PO3, SLO 1-5)	May 3 (PO3, SLO 1-5), 30 pts.
Mar. – May 3		#6. Final Project. Two options. See details below.	May 3 (PO3, SLO 1-5), 50 pts.

GRADING AND ASSESSMENT

Credit-Hour Definition

A professional 3-credit course taken at the Seventh-day Adventist Theological Seminary requires a total of 135 hours for course lectures, reading requirements and written assignments. ***For this course***, the instructor estimates that this total of 135 hours will be distributed in the following activities:

- Lectures to view on video before the intensive: 15 hours
- Lecture and discussion time during the intensive: 30 hours
- Reading: 40 hours
- Exam preparation: 15 hours
- Written work: 35 hours
- TOTAL 135 hours

Each student will be evaluated on the basis of his or her work as required for 3 credits (MAPM). The final grade will be calculated as follows:

#1. View 10 lectures by MacCarty and write 20 questions	30 pts
#2. Write Summary of video lectures on Trinity	30 pts
#3. Read <i>Great Controversy</i> and write 24 chapter summaries	50 pts
#4. Core Issues Exam	40 pts
#5. Read <i>Graffiti in the Holy of Holies</i> , and write 15 questions	30 pts
#6. Final project (several options; see details above)	<u>50 pts</u>
Total	230 pts

Criteria for Grades

A = 94-100%	C+ = 75-79%
A- = 90-94%	C = 70-74%
B+ = 86-89%	C- = 60-69%
B = 83-85%	D = 50-59%
B- = 80-82%	F = below 50 %

Assignment Submission

Whatever assignments are to be turned in should be submitted via Learning Hub (Moodle).

Late Submission

All late assessments lacking a significant justification (e.g. health problems, death in the family, etc.) will incur a per month penalty of 10%.

Assignment Items

1. **Video lectures and discussion questions:** Watch ten lectures on the Covenants, the Law, and the Sabbath, by Skip MacCarty. For each lecture, write 2 discussion questions to be submitted in print form in class, Sunday evening, March 11, 2018. These lectures are extremely relevant for understanding and responding to the Evangelical concept of the covenants. Dr. MacCarty, for 30 years a pastor at the Andrews University church, has also developed a series of PowerPoints totaling some 400 slides, which will be provided free of charge to the students in the class. The lectures, PowerPoint presentations, and handouts can be downloaded from www.ingraniteoringrained.com.

The videos are on YouTube (<https://www.youtube.com/channel/UCeor8YsffO9v786h06cJkkQ>) too. You can use these video presentations for Bible studies or a pastor's class. You can have a weekly Bible study using these materials. Watch the video together, keeping the cursor on the pause button, for anyone to hit "pause" whenever they want to discuss or ask a question. It's an easy way to enjoy a Bible study on an often challenging topic. Important: Use these lectures in sequence, beginning with number 1, because each one builds on the previous one. You can earn 30 points in total.

2. **Video lectures summary:** Watch fifteen lectures on the Trinity. Write a summary of your understanding of the Trinity based on the lectures ("Project Trinity"), to be submitted in print form in class, March 14, 2018. Your summary should be written in double-spaced, six pages. You can earn 30 points for this assignment.
3. **Great Controversy and Summaries:** Begin reading the chapters listed below from Ellen White's *Great Controversy*. Why not make it part of your daily devotional time? And start reading from January. You will have a much richer experience than skimming or speed-reading. For each of the 24 chapters, write 2 or 3 sentences summarizing the message of the chapter. Reports are to be typed and submitted on Learning Hub (Moodle). If English is not your first language, you may use a translation for this assignment, although for close study, the original language is preferred. You may earn up to 50 points in total. Full credit if each chapter report offers a reasonable summary of that chapter's contents.

17. Heralds of the Morning	299
18. An American Reformer	317
19. Light Through Darkness	343
20. A Great Religious Awakening	355
21. A Warning Rejected	375
22. Prophecies Fulfilled	391
23. What Is the Sanctuary?	409
24. In the Holy of Holies	423

25. God's Law Immutable	433
26. A Work of Reform	451
27. Modern Revivals	461
28. Facing Life's Record (The Investigative Judgment)	479
29. The Origin of Evil	492
30. Enmity Between Man and Satan	505
31. Agency of Evil Spirits	511
32. Snares of Satan	518
33. The First Great Deception	531
34. Can Our Dead Speak to Us? (Spiritualism)	551
35. Liberty of Conscience Threatened (Aims of the Papacy) .	563
36. The Impending Conflict	582
37. The Scriptures a Safeguard	593
38. The Final Warning	603
39. The Time of Trouble	613
40. God's People Delivered	635-652

- **Class Lectures:** Please make every effort to be present for the important kick-off on Sunday afternoon, March 11, 4:00–6:00 pm. Bring your computer if possible.
 - **Personal testimonies:** This is voluntary and not required. You can share your journey such as where you were born and raised, how you met Jesus, how He called you to ministry, or other aspects of God’s leading in your life.
4. **Core Issues Exam:** This exam is required for assessment; so it will not be cancelled. However, a complete exam review will be posted on the LearningHub (moodle).
 5. **Reading and Questions:** Read Clifford Goldstein, *Graffiti in the Holy of Holies*, and write 15 discussion questions (about two questions per chapter). You can earn up to 30 points in total (15 questions x 2 points).
 6. **Final Project:** Choose one of the following 2 options. You can earn up to 50 points in total for this task.

Option A: Prepare a sermon on a topic addressed in this course. Upload to Moodle or send to me a DVD of your sermon as delivered, with your manuscript, notes, and/or PowerPoint.

Option B: Prepare a Bible study on a topic addressed in this course, conduct the study with someone, and send me both a copy of the study and a report of how it went.

CLASS POLICIES

Attendance

Since this is an intensive, all students will be expected to be present for all class sessions. Any exceptions should be worked out with the professor before the anticipated absence.

Disability Accommodations

If you qualify for accommodations under the American Disabilities Act, please notify the instructor as soon as possible for assistance in arranging such accommodations.

Academic Integrity

“In harmony with the mission statement, Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

“Academic dishonesty includes (but is not limited to) the following acts: falsifying official documents; plagiarizing, which includes copying others’ published work, and/or failing to give credit properly to other authors and creators; misusing copyrighted material and/or violating licensing agreements (actions that may result in legal action in addition to disciplinary action taken by the University); using media from any source or medium, including the Internet (e.g., print, visual images, music) with the intent to mislead, deceive or defraud; presenting another’s work as one’s own (e.g. placement exams, homework, assignments); using material during a quiz or examination other than those specifically allowed by the teacher or program; stealing, accepting, or studying from stolen quizzes or examination materials; copying from another student during a regular or take-home test or quiz; assisting another in acts of academic dishonesty (e.g., falsifying attendance records, providing unauthorized course materials).

“Andrews University takes seriously all acts of academic dishonesty. Such acts as described above are subject to incremental discipline for multiple offenses and severe penalties for some offenses. These acts are tracked in the office of the Provost. Repeated and/or flagrant offenses will be referred to the Committee for Academic Integrity for recommendations on further penalties. Consequences may include

denial of admission, revocation of admission, warning from a teacher with or without formal documentation, warning from a chair or academic dean with formal documentation, receipt of a reduced or failing grade with or without notation of the reason on the transcript, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program, or university. *AU Bulletin*

Examinations

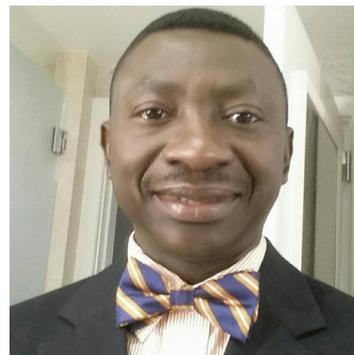
“Credit is not granted in courses unless the required examinations are completed by the student. Students are expected to follow the published examination schedule.” *AU Bulletin*

Class Absences

“Whenever the number of absences exceeds 20% (10% for graduate classes) of the total course appointments, the teacher may give a failing grade....Three tardies are equal to one absence.” *AU Bulletin*

INSTRUCTOR PROFILE

Emmanuel Abar, a native of Nigeria, studied in Nigeria, and the United States, and earned degrees in theology, history, and divinity. He has served as a full time pastor in Nigeria for six years before coming to the Adventist Theological Seminary. He is currently completing a Ph.D. in Christian Church History, and Missions at the Seventh-day Adventist Theological Seminary, Andrews University Berrien Springs, Michigan. He works as an adjunct professor at the department of Church History Seventh-day Adventist Theological Seminary, and as a graduate assistant at the Center for Adventist Research. He is developing his specialties in the history of church and state relations, and several aspects of Adventist history.



He is married to Bucky Abar, a graduate of Master of Science degree in Community and International Development at Andrews University. They are blessed with two children, a girl and a boy, named Angel, and Michael. They are actively involved in ministry at the All Nations SDA church in Berrien Springs, Michigan.

BIBLIOGRAPHY

- Burt, Merlin D. "The Historical Background, Interconnected Development, and Integration of the Doctrines of the Sanctuary, the Sabbath, and Ellen G. White's Role in Sabbatarian Adventism from 1844 to 1849" (Ph.D. dissertation, Andrews University, 2002).
- Damsteegt, P. Gerard. *Foundations of the Seventh-day Adventist Message and Mission*. Berrien Springs, MI: Andrews University Press, 1977.
- Dederen, Raoul, ed. *Handbook of Seventh-day Adventist Theology*. Silver Spring, MD: General Conference of SDA, 2000.
- Duffield, Ron. *The Return of the Latter Rain: A Historical Review of Seventh-day Adventist History from 1844 through 1891*. Dixie, WA: By the author, 2010. Duffield, a fifth-generation Adventist, was for many years the archivist at Weimar College in California. The book is available online for a variety of prices from different vendors:
- \$21.95 paperback, 480 pp. <http://www.teachservices.com/return-of-the-latter-rain-duffield-ron/>
- \$6.99 as pdf file; \$8.99 as e-book. <http://www.lulu.com/us/en/shop/ron-duffield/the-return-of-the-latter-rain-vol-1-3rd-edition-pdf/ebook/product-20876914.html>
- Amazon. <http://www.amazon.com/The-Return-Latter-Rain-Duffield/dp/0974315249>
- The 1st edition (2010) has some computer process errors, corrected in later editions.
- Fortin, Denis, and Jerry Moon, eds. *The Ellen G. White Encyclopedia*. Hagerstown, MD: Review and Herald, 2013. For ISBN and price information, please see the listing at the Bookstore www.andrews.edu/bookstore. Also on reserve in the library. Electronic editions are available online at <http://www.reviewandherald.com/encyclopedia/>. On the chart below, "IOS" means "I Operating System" (iPhone and iPad).

Platform	Compatible devices	Price	Features
Kindle	Kindle, Windows PC, Mac, Android, Blackberry, and IOS	\$29.99	100% searchable, linked Table of Contents, change the font size, night reading mode, bookmark
Itunes	Mac and IOS only	\$29.99	100% searchable, linked Table of Contents, change the font size, night reading mode, bookmark
Google Play	Android and Barnes & Noble Nook	\$16.19	100% searchable, linked Table of Contents, change the font size, night reading mode, bookmark
Nook	Nook and Android	\$29.99	100% searchable, linked Table of Contents, change the font size, night reading mode, bookmark
Redshelf	web based only	\$29.99	100% searchable, linked Table of Contents, change the font size, night reading mode, bookmark
Logos	IOS, Android, Kindle Fire, Window PC, and Mac	\$59.95	With Logos Bible Software, this valuable volume is enhanced by cutting-edge research tools. Scripture citations link directly to English translations, and important terms link to dictionaries, encyclopedias, and a wealth of other resources in your digital library. Powerful searches help you find exactly what you're looking for. Tablet and mobile apps let you take the discussion with you. With Logos Bible Software, the most efficient and comprehensive research tools are in one place, so you get the most out of your study.

Goldstein, *1844 Made Simple*. Boise, Idaho : Pacific Press, 1988.

Holbrook, Frank B. ed. *Doctrine of the Sanctuary: A Historical Survey*. Daniel and Revelation Committee Series, vol. 5. Silver Spring, MD: Biblical Research Institute, General Conference of SDA, 1989.

Knight, George R., comp. and ed. *1844 and the Rise of Sabbatarian Adventism*. Hagerstown, MD: Review and Herald, 1994.

_____. *A Search for Identity: The Development of Seventh-day Adventist Beliefs*. Hagerstown, MD: Review and Herald, 2000.

_____. *William Miller and the Rise of Adventism*. Nampa, ID: Pacific Press, 2010.

The Midnight Cry: William Miller & the End of the World. Film by T.N. Mohan from script by Ronald A. Knott and Dennis O'Flaherty. Lathika International Film and Entertainment, in association with Alpha Productions, Boise, Idaho. Distributed by Andrews University Press, 1994.

Prescott, W. W. *The Divine-Human Family* (1895). In-class handout.

Shea, William H. *Selected Studies on Prophetic Interpretation*. Daniel and Revelation Committee Series, vol. 1. Silver Spring, MD: Biblical Research Institute, General Conference of Seventh-day Adventists, 1982.

Whidden, Woodrow W. *Ellen White on Salvation: A Chronological Study*. Review and Herald, 1995.

_____. *Ellen White on the Humanity of Christ: A Chronological Study*. Review and Herald, 1997.

Whidden, Woodrow, Jerry Moon, and John Reeve. *The Trinity: Understanding God's Love, His Plan of Salvation, and Christian Relationships*. Hagerstown, MD: Review and Herald, 2002.

White, Ellen G. *The Great Controversy* (1911). Written in English and translated into many other languages.

SOURCES FOR USED OR OUT-OF-PRINT ADVENTIST BOOKS

www.adventistbooks.org. Proceeds help students at Great Lakes Adventist Academy.

www.LNFBooks.com. Lost-N-Found. “World’s Largest Selection of Adventist Books.” Brushton, NY.

Leaves-Of-Autumn Books. The “original” Adventist out-of-print bookstore—no email, no website.
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