

SEVENTH-DAY ADVENTIST  
THEOLOGICAL SEMINARY

OTST 546

# READINGS IN DANIEL

*May 20-24, 2018*

*Paul Z. Gregor*



Andrews  
University  
Seek. Affirm. Change.

# Andrews University

OTST 546

## READINGS IN DANIEL

MAY 20-24, 2018

SUMMER 2018

MA in Pastoral Ministry

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### GENERAL CLASS INFORMATION

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Class acronym: OTST 546  
Class name: Studies in Old Testament Theology (English): Daniel  
Year & Semester: 2018 Summer  
Class location: Andrews University, Chan Shun Hall, Whirlpool Room  
Class time/day: **Sunday, 6 p.m. – 8 p.m.**  
Mon. – Thurs. 8 a.m. – 12:30 p.m.; 1:30 p.m. – 6 p.m.  
Credits offered: 3

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### INSTRUCTOR CONTACT

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Instructor: Paul Z. Gregor, PhD  
Telephone: 269-471-6344  
Email: [pgregor@andrews.edu](mailto:pgregor@andrews.edu)  
Office location: Seminary Building N114  
Office hours: By Appointment

Administrative Assistant/GA: Katie Freeman  
Telephone: 269-471-2861  
Email: [katie@andrews.edu](mailto:katie@andrews.edu)  
Office Location: Seminary: Room N111

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## COURSE DESCRIPTION

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Covers selected books/passages of the Old Testament, based primarily on the English text with reference to the Hebrew/Aramaic original, normally offered off campus for the MA students and others who have not taken Hebrew. Not applicable for MDiv credit.

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## SYLLABUS REVISION STATEMENT

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The instructor reserves the right to revise the syllabus for the benefit of the learning process with appropriate notification to the students.

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## OUTCOMES

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### **Program Learning Outcomes (PO)**

#### ***MA in Pastoral Ministry (MAPM) Program Outcomes***

1. Demonstrate proper biblical interpretation skills and application of biblical teachings.
2. Apply ethical principles in the context of the Seventh-day Adventist ministry.
3. Understand the historical-theological development of major SDA doctrines.
4. Prepare and deliver effective expository and prophetic sermons.

#### **Student Learning Outcomes (SLO) The student should be able to:**

1. Clearly understand historical and socio-political background in which the book of Daniel came into existence.
2. Grasp basic meaning of nature and function of an Old Testament prophet and prophecy.
3. Achieve knowledge of simple and complex prophecies concerning the history of human kind.
4. See how God interfered in the history of humanity for the benefit of human race.
5. Interpret the prophecies written in the book of Daniel concerning the last days of the Earth's history.
6. Able to apply all this material to his personal life and to use most of it in his ministry.

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## COURSE MATERIALS

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### Required:

1. Jacques Doukhan, *Secrets of Daniel* (Hagerstown: Review and Herald Publishing Association, 2000). (191 pages)  
ISBN 0 8280 1424 8

### Recommended:

1. Zdravko Stefanovic, *Daniel; Wisdom to the Wise* (Nampa: Pacific Press, 2007).  
ISBN 0 8163 2212 0 (480 pages)

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## PRE-INTENSIVE REQUIREMENTS

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### Reading Requirement:

Jacques Doukhan, *Secrets of Daniel* (Hagerstown: Review and Herald Publishing Association, 2000). (191 pages)  
ISBN 0 8280 1424 8  
Reading due **May 20, 2018.**

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## POST-INTENSIVE COURSE REQUIREMENT

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1. **Book Report**  
Every student is required to write book report on Jacques Doukhan, *Secrets of Daniel* (Hagerstown: Review and Herald Publishing Association, 2000).  
Book report must be submitted before or on **August 3, 2018.**
2. **Research paper**  
Students will have to write a research paper from Book of Daniel chapters 1-9.  
Research paper must be submitted before or on **August 3, 2018.**

<b>Schedule for class meetings: October 1-5, 2017</b>			
			Running total
Sunday	6-8 p.m.	2 hours	2
Monday	8:00-12:30 p.m.	4.5 hours	11
	1:30-6:00 p.m.	4.5 hours	
		9	
Tuesday	8:00-12:30 p.m.	4.5 hours	20
	1:30-6:00 p.m.	4.5 hours	
		9	
Wednesday	8:00-12:30 p.m.	4.5 hours	29
	1:30-6:00 p.m.	4.5 hours	
		9	
Thursday	8:00-12:30 p.m.	4.5 hours	38
	1:30-6:00 p.m.	4.5 hours	
		9	
Pre/Post-session	Guest lectures to be viewed on-line	7 hours	45
		7	

### **Credit-Hour Definitions**

A professional 3-credit course taken at the SDA Theological Seminary requires a total of 135 hours for course lectures, reading requirements and written assignments.

<b>Estimated Time for this Class—MAPM---3 credit (135 hours)</b>		
Class Lectures face to face	38	45 hours total
Pre/Post Online	7	
<b>Independent Completion of Assignments</b>		
Reading	35 hours	
Book Report	20 hours	
Research Paper	35 hours	
<b>Total Hours</b>	<b>135 hours</b>	

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## TOPICS AND ASSIGNMENTS

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Day	Date	Class Topic	Assignments Due
1		Introduction to Daniel and Historical background; Daniel 1 and 2	PO (4); MAPMIN SLO (1,2,3)
2		Daniel 3-6	PO (1,2,3,4); MAPMIN SLO (4,5,6)
3		Daniel 7-8	PO (1,2,3,4); MAPMIN SLO (4,5,6)
4		Daniel 8-9	PO (1,2,3,4); MAPMIN SLO (4,5,6)

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## GRADING AND ASSESSMENT

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### **Credit-Hour Definitions**

A professional 3-credit course taken at the Seventh-day Adventist Theological Seminary requires a total of 135 hours for course lectures, reading requirements and written assignments. An academic 3-credit course requires 180 hours for course lectures, reading requirements and written assignments. For this course, the instructor estimates that this total of 135 hours will be distributed in the following activities:

- Class Lectures: 45 hours
- Reading: 35 hours
- Written Assignments: 55 hours

### **Criteria for Grades**

#### 1. Class Attendance

Students are required to be physically present on every class period of the course.

Attendance is required because much of the learning process takes place in the classroom (see, Seminary Bulletin). Absence, tardiness, and non-participation in class discussions will negatively reflect on final grade. Active and positive class participation will enhance your academic success.

2. Book Report

Every student is required to write book report on Jacques Doukhan, *Secrets of Daniel* (Hagerstown: Review and Herald Publishing Association, 2000).

3. Research paper

Students will have to write a research paper from Book of Daniel chapters 1-9.

**Passing Grades**

Students must have 65% of all class assignments to pass the course.

**Assessment Submission**

Book report and research paper must be submitted before or on **August 3 2018.**

**Late Submission**

Late submission is not possible.

**Other Guidelines**

1.	Book Report	30%
2.	Research paper	70%

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<b>Total</b>	<b>100%</b>
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Percentage Scored	Grade Assigned	Percentage Scored	Grade Assigned
95-100	A	70-74	C+
90-94	A-	65-69	C
85-89	B+	60-64	C-
80-84	B	50-59	D
75-79	B-	0-49	F

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## CLASS POLICIES

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### **Disability Accommodations**

If you qualify for accommodations under the American Disabilities Act, please see the instructor as soon as possible for referral and assistance in arranging such accommodations.

### **Late Assignment Submission**

No late submission of assignments

### **Additional Policies**

- Eating and drinking (except bottled water) is not allowed
- Cell phones must be disconnected during the class sessions
- Computers are acceptable only for class notes (no games, movies etc.)

### **Examinations**

“Credit is not granted in courses unless the required examinations are completed by the student. Students are expected to follow the published examination schedule. In cases where the schedule requires a student to complete four exams in one day, arrangements may be made with the dean to complete one of the examinations at another time”.

*AU Bulletin*

### **Class Attendance**

“Regular attendance at all classes, laboratories and other academic appointments is required for each student. Faculty members are expected to keep regular attendance records. The syllabus notifies students of the attendance requirements.

*AU Bulletin*

### **Teacher Tardiness**

“Teachers have the responsibility of getting to class on time. If a teacher is detained and will be late, the teacher must send a message to the class with directions. If after 10 minutes no message has been received, students may leave without penalty. If teacher tardiness persists, students have the right to notify the department chair, or if the teacher is the department chair, to notify the dean”.

*AU Bulletin*

### **Class Absences**

“Whenever the number of absences exceeds 20% (10% for graduate classes) of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Registered students are considered class members until they file a Change of Registration form in the Office of Academic records”.

*AU Bulletin*

### **Excused Absences**

“Excuses for absences due to illness are granted by the teacher. Proof of illness is required. Residence hall students are required to see a nurse on the first day of any illness which interferes with class attendance. Non-residence hall students should show written verification of illness obtained from their own physician. Excuses for absences not due to illness are issued directly to the dean’s office. Excused absences do not



remove the student's responsibility to complete all requirements of a course. Class work is made up by permission of the teacher". *AU Bulletin*

### **Academic Integrity**

"In harmony with the mission statement (p.18), Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following acts: falsifying official documents; plagiarizing, which includes copying others' published work, and/or failing to give credit properly to other authors and creators; misusing copyrighted material and/or violating licensing agreements (actions that may result in legal action in addition to disciplinary action taken by the University); using media from any source or medium, including the Internet (e.g., print, visual images, music) with the intent to mislead, deceive or defraud; presenting another's work as one's own (e.g. placement exams, homework, assignments); using material during a quiz or examination other than those specifically allowed by the teacher or program; stealing, accepting, or studying from stolen quizzes or examination materials; copying from another student during a regular or take-home test or quiz; assisting another in acts of academic dishonesty (e.g., falsifying attendance records, providing unauthorized course materials).

Andrews University takes seriously all acts of academic dishonesty. Such acts as described above are subject to incremental discipline for multiple offenses and severe penalties for some offenses. These acts are tracked in the office of the Provost. Repeated and/or flagrant offenses will be referred to the Committee for Academic Integrity for recommendations on further penalties. Consequences may include denial of admission, revocation of admission, warning from a teacher with or without formal documentation, warning from a chair or academic dean with formal documentation, receipt of a reduced or failing grade with or without notation of the reason on the transcript, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university

Departments or faculty members may publish additional, perhaps more stringent, penalties for academic dishonesty in specific programs or courses". *AU Bulletin*

### **Language and Grammar**

There is an expectation that a student enrolled in a graduate program possesses advanced written language skills, particularly in the language in which the degree is acquired. Thus, no special consideration will be given to English as a second language learners or native-English speakers who have yet to obtain mastery in written English. Such students are advised to seek the assistance of the campus writing lab or procure the services of an editor prior to the submission of their assignments. *Tips for success* include reading your assignments aloud and having someone else do likewise prior to submission. This practice will provide you with immediate feedback on your written assignments.

### **Emergency Protocol**

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

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## INSTRUCTOR PROFILE

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Paul and his wife Helena enjoy spending time with their married son Samuel and grandsons Luka and Nikola.

