



CHIS 674-113

Development of Seventh-day Adventist Theology

Fall 2019

Abner F. Hernandez, PhD

SYNOPSIS OF THE COURSE

CLASS & CONTACT INFORMATION

Class location:	Ortner Center, Union College, Lincoln, NE
Class meeting times:	September 22-26, 2019 Sunday, 4:00–7:00 pm Monday to Thursday, 8:00 am–12:00 and 1:00–6:00 pm.
Course Website:	learninghub.andrews.edu
Instructor Telephone:	269-213-1840
Instructor Email:	abnerh@andrews.edu
Office hours:	By appointment in the class location

BULLETIN DESCRIPTION OF COURSE

The history and development of Seventh-day Adventist theology from the 1840s to the present, with emphasis on doctrines such as the Sabbath, sanctuary, conditional immortality, eschatology, covenants, Christology, and righteousness by faith.

PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the **Program Learning Outcomes** basic to your chosen profession.

MA in Pastoral Ministry (MAPMin) English Program Outcomes

- Deliver effective biblically-based sermons.
- Demonstrate proper biblical interpretation skills.
- **Understand the historical-theological development of Adventist Church.**
- Capable of training church members for evangelism.
- Demonstrate understanding of how to empower church members for leadership.
- Capable of reaching specific social groups.

The following **Course Learning Outcomes** contribute to the overall Program Learning Outcomes by identifying the key learnings to be achieved by diligent work in this course:

Student Learning Outcomes (SLO) The student should be able to:

1. Ability to formulate, using critical thinking, a personal position regarding the major SDA doctrines.
2. Ability to critically evaluate and intellectually discuss different aspects of the SDA doctrines and theology.
3. Ability to explore and interpret historical written documents.
4. Ability to understand the principal theological trends within SDA Christian tradition.
5. Ability to communicate effectively oral and written.
6. Independency of criterion and initiative.

COURSE OVERVIEW

Course topics and assignments have been selected to contribute to learning and evaluating these Course Learning Outcomes (CLOs) as follows:

Week	Date	Class Topic	Assignments Due
1	9/22/19	1- General introduction to the course topics and orientation about the class requirements. 2- Introduction: Why Church History Matters? 3- The Role of Church History/Historical Theology in Biblical Hermeneutics. 4- Historical-theological background of Seventh-day Adventist movement.	Read: 1- George R. Knight, "Adventist Theology 1844 to 1994" <i>Ministry</i> August, 1994.

2	9/23/19	1- Historical-theological development of: a- Seventh-day Adventist prophetic interpretation. b- The sanctuary doctrine and the pre-advent judgment. c- The Sabbath. d- The nature of humans: Conditional Immortality. e- Spirit of Prophecy: Ellen G. White prophetic ministry.	Read: 1- William Miller, "Miller's Rules of Bible Interpretation." 2- Jack Blanco, "The Historicist Interpretation of Prophecy: Its Present Relevance in the Light of the Holy Spirit," <i>Journal of the Adventist Theological Society</i> 2/2 (1991): 67–80.
3	9/24/19	1- Historical-theological development of the Doctrine of Revelation-Inspiration: a- Scripture. b- Ellen G. White Writings. 2- Hermeneutical approaches in Seventh-day Adventist History.	Read: 1- C. Mervin Maxwell, "A Brief History of Adventist Hermeneutics," <i>Journal of the Adventist Theological Society</i> 4/2 (1993): 209–226 2- Abner F. Hernandez, "Adventist Eschatological Identity and the Interpretation of the Time Periods of Daniel 12:11–12," <i>Andrews University Seminary Student Journal</i> 1/1 (2015): 65–84.
4	9/25/19	1- Historical-theological development of the Doctrine of Salvation: a- Sin. b- Conversion. c- Justification by Faith. d- Sanctification/perfection. e- Assurance of salvation. 2- Expiation (Atonement).	Read: 1- Ellen G. White, "Christ Our Righteousness," MS21, Diary Entry, Feb 27, 1891. 2- Richard Rice, "Sanctification and Perfection: Another Look," <i>Ministry</i> , June, 1984.

5	9/26/19	1- Historical-theological development of the Doctrine of God: a- Trinity. b- Christology.	Read: 1- Merlin Burt, "History of Seventh-day Adventist Views on the Trinity," <i>Journal of the Adventist Theological Society</i> 17/1 (Spring 2006): 125–139. 2- Tim Portier, "Sources Clarify Ellen G. White's Christology," <i>Ministry</i> , December, 1989. 3- First reading report is due today/Students should submit in an electronic document in LearningHub
6	11/28/19	Post-Intensive assignment 1.	Second reading report is due today/Students should submit in an electronic document in LearningHub.
7	11/28/19	Post-Intensive assignment 2.	Final project: Seminars or paper is due today/ Students should post and electronic document in LearningHub.

ATTENDANCE

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Class Absences

"Whenever the number of absences exceeds 20% (10% for graduate classes) of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Registered students are considered class members until they file a Change of Registration form in the Office of Academic records".

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COURSE MATERIALS

Required Course Materials

Knight, George R. *A Search for Identity: The Development of Seventh-day Adventist Beliefs*. Hagerstown, MD, Review and Herald, 2000. **(223 pages)**

Damsteegt, P. G. *Foundations of the Seventh-day Adventist Message and Mission*. Grand Rapids, MI: Eerdmans, 1977; reprint ed., Berrien Springs: Andrews University Press, 2005. **(348 pages)**

A series of articles provided for specific topics, see daily class schedule.

Recommended Course Materials

Duffield, Ron. *The Return of the Latter Rain: A Historical Review of Seventh-day Adventist History from 1844 through 1891*. Dixie, WA: By the author, 3rd ed., 2013.

Adams, Roy. *The Sanctuary: Understanding the Heart of Adventist Theology*. Hagerstown, MD: Review and Herald, 1993.

LaRondelle, Hans, *Christ Our Salvation: What God does for Us and in Us*. Mountain View, CA: Pacific Press Publishing Association, 1980.

For ISBN and price information, please see the listing at the Bookstore www.andrews.edu/bookstore.

PRE-INTENSIVE REQUIREMENTS

1. Reading Report.

The student will completely read the required books and articles. Subsequently, the student will provide a report using the attached model in this syllabus.

Report 1: For Knight's book - **Due Date: September 26, 2019.**

Report 2: For Damsteegt's book – **Due Date: November 28, 2019.**

REQUIREMENTS DURING COURSE INTENSIVE

1. Daily written exams.

The students will daily receive one to two take home questions for analysis and evaluation of the topics discussed in class. They will return the exams the next day class period. **Due Date: Tuesday 24, Wednesday 25, and Thursday 26, September 2019.**

POST-INTENSIVE COURSE REQUIREMENTS

1. Seminars (Option 1)

The student will prepare five seminars analyzing the historical theological development, the biblical evidences, and the current importance of one or five Seventh-day Adventist doctrines. Prepare a word document with the complete developed seminar and a power point presentation with the main points of the presentation. It is expected that the seminar will be presented to the local church. **Due Date: November 28, 2019.**

2. Paper (Option 2)

The student will prepare a paper on an aspect of the development of SDA Theology. Prepare a neat of 12-15 pages, typed double space. Utilize at least 10 primary and secondary sources from a range of peer reviewed journals and books; supports arguments with sufficient evidence that reflects an awareness of multiple views. Follow the Andrews University, *Standards of Written Work* 12th edition. Berrien Springs: School of Graduate Studies and Research, 2010 and the Standard citation manual Kate L. Turabian, *A Manual for Writers of Research Papers, Thesis, and Dissertations* 7th edition. Chicago: The University of Chicago Press, 2007. **Due Date: November 28, 2019.**

MORE ABOUT THE COURSE

TIME EXPECTATIONS FOR THE COURSE

US Credit-Hour Regulations

For every semester credit, the Andrews University credit hour definition requires that:

- **Courses for professional masters' degrees (e.g. MDiv)** include 15 instructor contact hours and 30 hours of independent learning activities.
- **Courses for academic masters' (e.g. MA [Religion]) and all doctoral degrees** include 15 instructor contact hours, and 45 hours of independent learning activities.

The calculation of hours is based on the study skills of the average well-prepared graduate student.

Students weak in these skills: 1) may require more time and should consider taking fewer classes each semester; and 2) can find skill development assistance through the Seminary Study and Research Skills Colloquia, the AU Writing Center, and AU Student Success office.

In order to achieve the outcomes of this course, learning time will be distributed as follows:

Professional Masters' Programs		
3 Credits		
Instructor Contact Hours	Face to Face Instructional Time	39 hours
	Other Instructor-Directed Activities	6 hours
Independent Learning Activities	Reading	40 hours
	Seminars or paper	43 hours
	3 Daily Exams During Intensive	6 hours
Total Hours:		135 hours

GUIDELINES FOR COURSE ASSIGNMENTS

Grades are based on the independent learning activities below which provide practice toward, and assessment of, the learning outcomes of this course. The grade weighting for each assignment is provided in the right-hand column. Specific due dates are given in the Course Overview above.

Assignment Description	Weighting
1. Reading Report	30%
2. Daily Written Exams	20%
3. Five Seminars on Seventh-day Adventist Doctrines or paper	50%

* For grading rubrics that specify grading criteria in more detail, see Appendices.

In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

Submission of Assignments

Written work should be electronically submitted in Learning Hub,
learninghub.andrews.edu/login/index.php

Late Submission

- 1- Assignments submitted late will automatically receive a five-point deduction.

Examinations

“Credit is not granted in courses unless the required examinations are completed by the student. Students are expected to follow the published examination schedule. In cases where the schedule requires a student to complete four exams in one day, arrangements may be made with the dean to complete one of the examinations at another time”.

AU Bulletin

ABOUT YOUR INSTRUCTOR

Born in Puerto Padre, Cuba, Abner holds a Ph.D. in church history and systematic theology. He wrote his dissertation on “The Doctrine of Prevenient Grace in Jacobus Arminius Theology.” An ordained minister of the Seventh-Day Adventist Church, his main interests include Reformation and post-Reformation history and theology, the theological thinking of Jacobus Arminius, and the development of Adventist theology from the perspective of Seventh-day Adventist theologians.

Abner served as a local pastor and professor of theology in Cuban Union, and he is currently serving as a professor of historical and systematic theology at Montemorelos University, Mexico. He is happily married to Keila Diaz and they have two sons, Abner Jasiel and Andy Josías.



OTHER COURSE-RELATED POLICIES

Academic Integrity

The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders representing Jesus Christ. Complete honesty in academic matters is a vital component of such integrity. Any breach of academic integrity in this class is subject to discipline. Consequences may include receipt of a reduced or failing grade, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university. A record of academic integrity violations is maintained by the University Student Academic Integrity Council. Repeated and/or flagrant offenses will be referred to an Academic Integrity Panel for recommendations on further penalties.

Academic Dishonesty includes:

- Plagiarism in which one fails to give credit every time use is made of another person's ideas or exact words, whether in a formal paper or in submitted notes or assignments. Credit is to be given by use of:
 - Correctly designed and inserted footnotes each time one makes use of another individual's research and/or ideas; and
 - Quotation marks placed around any exact phrases or sentences (3 or more words) taken from the text or speech of another individual.
- Presenting another's work as one's own (e.g., placement exams, homework assignments);
- Using materials during a quiz or examination other than those explicitly allowed by the teacher or program;
- Stealing, accepting, or studying from stolen quizzes or examination materials;
- Copying from another student during a regular or take-home test or quiz;
- Assisting another in acts of academic dishonesty
- Submitting the same work or major portions thereof, without permission from the instructors, to satisfy the requirements of more than one course.

For additional details see: https://www.andrews.edu/academics/academic_integrity.html

Academic Accommodations

If you qualify for accommodation under the American Disabilities Act, please see contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

Use of Electronics

No recording or streaming is permitted in seminary courses.

Courtesy, respect, and professionalism dictate that laptops and cell phones are to be used only for class-related activities during class time.

Communications and Updates

Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University e-mail, Moodle, and iVue alerts regularly.

LearningHub Access

Andrews University Learning Hub hosts this course online. Your Learning Hub username and password are the same as your Andrews username and password. Use the following contact information if you need technical assistance at any time during the course, or to report a problem with LearningHub.

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Technical assistance with Learning Hub	dlit@andrews.edu	(269) 471-3960
Technical assistance with your Andrews account	http://andrews.edu/hdchat/chat.php	

Emergency Protocol

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

Please Note: The instructor reserves the right to revise the syllabus, with the consensus of the class, at any time during the semester for the benefit of the learning process. The up-to-date Course Description for this course may be found at www.learninghub.andrews.edu .

APPENDIX 1: INTERPRETING LETTER GRADES

Letter Grades and Percentages

95-100%	A	80-84%	B	65-69%	C
90-94%	A-	75-79%	B-	60-64%	C-
85-89%	B+	70-74%	C+	55-59%	D

THE B GRADE

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

THE A GRADE

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

THE C GRADE

The C grade differs only from a B grade in that the traits outlined in the B grade above are not consistently applied. However, with diligence and by applying feedback from your lecturer, the academic process can provide opportunity for a student to improve their consistency, and hence, their grade.

THE D GRADE

The D grade points to a limited level of knowledge, insight, and critique, as well as to inadequate quality of written work. This may be because of a lack of time management on the part of the student, difficulty grasping the concepts being taught, use of English as a second language, or a personal issue that is affecting one's concentration and motivation levels. Again, with diligence, applying feedback from your lecturer, and seeking services offered by the University like the writing lab or the counseling center, the academic process can provide an opportunity for a student to significantly improve their performance.

THE F GRADE

A failing grade is given when very limited or no demonstrable competency has been observed.

APPENDIX 2: ASSIGNMENT RUBRIC(S)

Reading Report

CHIS674 Development of SDA Theology

Reading Report

Professor: _____

Student: _____

Book/Article	Author	Reading Date	Reading Hours

I certify that the information is true and accurate

Signature: _____

Date: _____

APPENDIX 3: BIBLIOGRAPHY OF RECOMMENDED BOOKS & RESOURCES

Selected bibliography:

Adams, Roy. *The Sanctuary: Understanding the Heart of Adventist Theology*. Hagerstown, MD: Review and Herald, 1993.

Burt, Merlin. "The Historical Background, Interconnected Development, and Integration of the Doctrines of the Sanctuary, the Sabbath, and Ellen G. White's Role in Sabbatarian Adventism from 1844 to 1849." PhD Diss. Andrews University, 2002.

Damsteegt, P. Gerard. *Foundations of the Seventh-day Adventist Message and Mission*. Berrien Springs, MI: Andrews University Press, 1995.

Dederen, Raoul, ed. *Handbook of Seventh-day Adventist Theology*. Silver Spring, MD: General Conference of SDA, 2000.

Duffield, Ron. *The Return of the Latter Rain: A Historical Review of Seventh-day Adventist History from 1844 through 1891*. Dixie, WA: By the author, 2010.

Goldstein, Clifford. *1844 Made Simple*. Boise, Idaho : Pacific Press, 1988.

_____. *Graffiti in the Holy of Holies*. Nampa, Idaho: Pacific Press, 2003.

Heppenstall, Edward. *Salvation Unlimited: Perspectives in Righteousness by Faith*. Washington, DC: Review and Herald Publishing Association, 1974.

Holbrook, Frank B. ed. *Doctrine of the Sanctuary: A Historical Survey*. Daniel and Revelation Committee Series, vol. 5. Silver Spring, MD: Biblical Research Institute, General Conference of SDA, 1989.

Kidder, Joe. "Creeds and Statements of Belief in Early Adventist Thought." *Andrews University Seminary Studies* 47, no. 1 (2009): 101-116.

Knight, George R. *A Search for Identity: The Development of Seventh-day Adventist Beliefs*. Hagerstown, MD, Review and Herald, 2000.

_____. *Sin and Salvation: God's Works For and In Us*. Hagerstown, MD: Review and Herald, 2008.

_____. *Millennial Fever and the End of the World: A Study of Millerite Adventism*. Boise, ID: Pacific Press, 1993.

_____, ed. *1844 and the Rise of Sabbatarian Adventism*. Hagerstown, MD: Review and Herald, 1994.

_____. *A User-Friendly Guide to the 1888 Message*. Hagerstown, MD, Review and Herald, 1998.

_____. *William Miller and the Rise of Adventism*. Nampa, ID: Pacific Press, 2010.

- LaRondelle, Hans, *Christ Our Salvation: What God does for Us and in Us*. Mountain View, CA: Pacific Press Publishing Association, 1980.
- Maxwell, C. Mervyn. *Magnificent Disappointment: What Really Happened in 1844 . . . and Its Meaning for Today*. Boise: Pacific Press, 1994.
- Moore, A. Leroy. *Adventism in Conflict: Resolving the Issues that Divide Us*. Hagerstown, MD: Review and Herald, 1995.
- Pöhler, Rolf J. "Change in Seventh-day Adventist Theology: A Study of the Problem of Doctrinal Development." Th.D. dissertation, Andrews University, 1995.
- Rasi, Humberto M. and Nancy J. Vyhmeister. *Always Prepared: Answers to Questions about Our Faith*. Nampa, ID: Pacific Press, 2012.
- Rodríguez, Ángel Manuel, ed. *Toward a Theology of the Remnant*. Silver Springs, MD: Biblical Research Institute, 2009.
- Shea, William H. *Selected Studies on Prophetic Interpretation*. Daniel and Revelation Committee Series, vol. 1. Silver Spring, MD: Biblical Research Institute, 1982.
- Waggoner, E. J. *Christ and His Righteousness*. Boise, ID: Pacific Press, 1988.
- _____. *The Glad Tidings: Studies in Galatians*. Mountain View, CA: Pacific Press Publishing Association, 1973.
- Wallenkampf, Arnold Valentin. *What Every Adventist Should Know about 1888*. Washington, D.C.: Review and Herald, 1988.
- _____. *What Every Christian Should Know about Being Justified*. Washington, D.C.: Review and Herald, 1988.
- Whidden, Woodrow, Jerry Moon, and John Reeve. *The Trinity: Understanding God's Love, His Plan of Salvation, and Christian Relationships*. Hagerstown, MD: Review and Herald, 2002.
- Whidden, Woodrow W. *Ellen White on Salvation: A Chronological Study*. Hagerstown, MD: Review and Herald, 1995.
- _____. *Ellen White on the Humanity of Christ: A Chronological Study*. Hagerstown, MD: Review and Herald, 1997.
- _____. *The Judgment and Assurance: The Dynamics of Personal Salvation*. Hagerstown, MD: Review and Herald, 2012.
- White, Ellen G. *The Great Controversy*. Nampa, ID: Pacific Press Publishing Association, 2011.
- _____. *Early Writings of Ellen G. White*. Washington, D.C.: Review and Herald, 1945.

For additional books and articles, see also the Seminary Library Portal at <http://libguides.andrews.edu/religion> .