

MSSN 546 Mission in Cultural and Religious Context

Fall 2019

Andrew Tompkins, PhD

CLASS & CONTACT INFORMATION

Class meeting times:	Sept. 29 – Oct. 3, Sunday 6pm – 8pm, Mon. – Thurs. 8:00am – 12:30pm, 1:30pm – 6:00pm
Course Website:	learninghub.andrews.edu
Instructor Telephone:	269-471-6505
Instructor Email:	tompkina@andrews.edu
Office location:	Seminary S210

BULLETIN DESCRIPTION OF COURSE

This class explores missiological principles with an emphasis on the cultural and religious context, the development of cultural sensitivity, and cross-cultural communication skills for Christian witness. Required of all MAPM students.

PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the **Program Learning Outcomes** basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

MA in Pastoral Ministry (MAPM)

- 1) Deliver effective biblically-based sermons
- 2) Demonstrate proper biblical interpretation skills
- 3) Understand the historical-theological development of the Seventh-day Adventist Church

- 4) Exhibit capability for training church members for evangelism
- 5) Demonstrate an understanding of how to empower church members for leadership
- 6) Exhibit capability for reaching specific social groups

The following **Course Learning Outcomes** contribute to the overall Program Learning Outcomes by identifying the key learnings to be achieved by diligent work in this course:

- CLO #1** Understand and explain major demographic dimensions of the task of world mission
- CLO #2** Summarize assigned chapters and specified class lectures
- CLO #3** Analyze reading and lecture content and state reasons for agreement or disagreement
- CLO #4** Demonstrate ability to apply concepts and principles to ministry situations
- CLO #5** Value cultural differences and show sensitivity to those of other cultures
- CLO #6** Explain basic mission principles

COURSE OVERVIEW

Course topics and assignments have been selected to contribute to learning and evaluating these Course Learning Outcomes (CLOs) as follows:

Date	Assignment Due	CLOs Addressed
09/29/19	Pre-Intensive: Critical Journaling	1, 2, 3, 6
09/29/19	Pre-Intensive: Watch 2-hour lecture on mission among Migrants and Refugees	1, 5
10/21/19	Post-Intensive: Intercultural Visit	1, 4, 5
11/28/19	Post-Intensive: Church Mission Presentation	1, 2, 4, 5, 6
12/12/19	Post-Intensive: Final Exam	1, 3, 6

ATTENDANCE

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

COURSE MATERIALS

Required Course Materials

1. Winter, Ralph D. and Steven C. Hawthorne, eds. *Perspectives on the World Christian Movement: A Reader*. **Fourth Edition**. Pasadena, CA: William Carey Library.

2. Doss, Gordon R. "Introduction to the Study of Mission." In *Introduction to Adventist Mission*. Silver Spring, MD: Institute of World Mission General Conference of Seventh-day Adventists, 2018. Provided in PDF form on Learning Hub.

TIME EXPECTATIONS FOR THE COURSE

US Credit-Hour Regulations

For every semester credit, the Andrews University credit hour definition requires that:

- **Courses for professional masters' degrees (e.g. MAPM)** include 15 instructor contact hours and 30 hours of independent learning activities.

The calculation of hours is based on the study skills of the average well-prepared graduate student. Students weak in these skills: 1) may require more time and should consider taking fewer classes each semester; and 2) can find skill development assistance through the Seminary Study and Research Skills Colloquia, the AU Writing Center, and AU Student Success office.

In order to achieve the outcomes of this course, learning time will be distributed as follows:

		Professional Masters' Programs
		3 Credits
Instructor Contact Hours	Face to Face Instructional Time	38 hrs
	Other Instructor-Directed Activities	7 hrs
Independent Learning Activities	Reading and Critical Journal Entries	65 hrs
	Intercultural Visit	5 hrs
	Church Mission Presentation	10 hrs
	Final Exam	10 hrs
Total Hours:		135 hrs

GUIDELINES FOR COURSE ASSIGNMENTS

Grades are based on the independent learning activities below which provide practice toward, and assessment of, the learning outcomes of this course. The grade weighting for each assignment is provided in the right-hand column. Specific due dates are given in the Course Overview above.

Pre-Intensive Assignments:

Assignment Description	Weighting
<p>1. Read the article “Introduction to the Study of Mission” and the assigned chapters from <i>Perspectives</i> and write critical journal entries. Due Sept. 29, 2019.</p> <p><i>Perspectives</i> chapters: 1, 2, 4, 5, 12, 13, 15, 16, 24, 25, 27, 30, 32, 37, 39, 40, 42, 43, 45, 46, 49, 57, 61, 65, 66, 69, 71, 72, 77, 78, 79, 86, 91, 92, 95, 96, 98, 107, 109, 110, 121, 127, 134, 135 (270 pages)</p> <p>Read each chapter and critically engage with each chapter in the following manner: Give chapter number and title on top of each chapter entry.</p> <p>Write a one to two paragraph critical interaction with one major point you found in each chapter that you either agree with or disagree with and tell clearly why you agree or disagree with this point. Do not give an overview of the chapter, I have already read them and know what they are about I am interested in your thoughts on a major point in each chapter. Submit interactions in a single Microsoft Word document on Learning Hub. Each chapter must have a separate entry.</p>	<p>90 points</p>
<p>2. Watch video lecture on mission among migrants and refugees. Due Sept. 29, 2019</p> <p>The video can be found at the following link: https://www.youtube.com/watch?v=8YmEer4hvFs</p> <p>The student will report that you watched the video in its entirety on Learning Hub in the appropriate spot. There are no additional requirements other than watching the video.</p>	<p>Part of attendance</p>
<p>3. Watch video lecture on worldview transformation. Due Sept. 29, 2019</p> <p>The video can be found at the following link: https://www.youtube.com/watch?v=9gTrPD5gDZs</p> <p>The student will report that you watched the video in its entirety on Learning Hub in the appropriate spot. There are no additional requirements other than watching the video.</p>	<p>Part of attendance</p>

Post-Intensive Assignments:

Assignment Description	Weighting
<p>3. Intercultural Visit Report (20 points) Due on October 21, 2018.</p> <p>Each student will pair-up with one or two other people (church members, community friends) for an intercultural visit. Maximum cultural difference should be sought in choosing partners for the visits. Each student will contribute food, entertainment, and cultural orientation. The food should be ordinary, everyday food from your home culture. Single students who cannot readily entertain colleagues alone can make an arrangement with two other people. However, the visit is not intended to be a large potluck because that would diminish the depth of learning. A one-page (300-400 words) report about the visit will be submitted. Use the following questions as a guide:</p> <ol style="list-style-type: none"> 1. How can members of other cultures begin to communicate with members of your culture? 2. What factors can increase my effectiveness in communicating with people from your culture? 3. If we had a conflict, what strategies would be successful for managing it? 4. What important factors contribute to the development of interpersonal relationships with you or with members of your culture? 5. What are some of the worst offenses people outside your culture make in communicating with you or with members of your culture? 	20 points
<p>4. Church Presentation on Mission. Due November 28, 2019.</p> <p>The student will prepare a PowerPoint for a 2-hour presentation to give at their local church on the importance of mission as it relates to the local church. They should include biblical support for mission, a brief history of mission, and the churches role in mission with an example of potential mission work the church can currently engage in. This presentation should draw from the readings and course lectures required in this course. It is preferable that the student actually give the presentation at the local church.</p>	40 points
<p>5. Open Book Exam. Must be completed by December 12, 2019.</p> <p>This exam will be taken on Learning Hub. The exam will be opened on November 1 at which time the student can take the exam any time between November 1 and December 12. The student will get one chance to take the exam, once they complete the exam they will not be able to retake it. Students will be allowed to use books and/or notes they have during the exam.</p>	40 points
<p>6. Attendance/Class Participation</p>	10 points

* For grading rubrics that specify grading criteria in more detail, see Appendices.

In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

(The AU Bulletin states that: "An Incomplete (I) indicates that the student's work is incomplete because of illness or unavoidable circumstances and not because of negligence or inferior performance. Students

will be charged an incomplete fee for each incomplete grade issued.” DGs are not an option for most types of courses.)

Submission of Assignments

Assignments are to be turned in on Learning Hub before the beginning of the class period at which they are due (unless otherwise announced).

Late Submission

Because student assignments are an essential part of class activities, assignments turned in after the time they are due will receive a 10% reduction for each day late up to a maximum of 50% of possible points. Any requests for extra time on an assignment must be made in advance with the professor. Such requests should be a rarity and should be accompanied by a valid reason why the work could not be done by the date due.

Letter Grades and Percentages

95-100%	A	80-84%	B	65-69%	C
90-94%	A-	75-79%	B-	60-64%	C-
85-89%	B+	70-74%	C+	55-59%	D

ABOUT YOUR INSTRUCTOR

Andrew Tompkins worked in India in various capacities that included school teacher, church pastor and planter, lay minister trainer, and Associate Director of the Global Mission Center for South Asian Religions at Spicer Adventist University. He is currently Assistant Professor of Mission and Intercultural Theology at the Seventh-day Adventist Theological Seminary at Andrews University.

Andrew is married to Anuradha and has two sons Abishek and Andre.



OTHER COURSE-RELATED POLICIES

Academic Integrity *(include an academic integrity statement such as that below)*

The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders representing Jesus Christ. Complete honesty in academic matters is a vital component of such integrity. Any breach of academic integrity in this class is subject to discipline. Consequences may include receipt of a reduced or failing grade, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university. A record of academic integrity violations is maintained by the University Student Academic Integrity Council.

Repeated and/or flagrant offenses will be referred to an Academic Integrity Panel for recommendations on further penalties.

Academic Dishonesty includes:

- Plagiarism in which one fails to give credit every time use is made of another person's ideas or exact words, whether in a formal paper or in submitted notes or assignments. Credit is to be given by use of:
 - Correctly designed and inserted footnotes each time one makes use of another individual's research and/or ideas; and
 - Quotation marks placed around any exact phrases or sentences (3 or more words) taken from the text or speech of another individual.
- Presenting another's work as one's own (e.g., placement exams, homework assignments);
- Using materials during a quiz or examination other than those explicitly allowed by the teacher or program;
- Stealing, accepting, or studying from stolen quizzes or examination materials;
- Copying from another student during a regular or take-home test or quiz;
- Assisting another in acts of academic dishonesty
- Submitting the same work or major portions thereof, without permission from the instructors, to satisfy the requirements of more than one course.

For additional details see: https://www.andrews.edu/academics/academic_integrity.html

Academic Accommodations *(this AU statement is required in all syllabi)*

If you qualify for accommodation under the American Disabilities Act, please see contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

Use of Electronics

No recording or streaming is permitted in seminary courses.

Courtesy, respect, and professionalism dictate that laptops and cell phones are to be used only for class-related activities during class time.

Communications and Updates

Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University e-mail, Moodle, and iVue alerts regularly.

LearningHub Access

Andrews University Learning Hub hosts this course online. Your Learning Hub username and password are the same as your Andrews username and password. Use the following contact information if you need technical assistance at any time during the course, or to report a problem with LearningHub.

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Technical assistance with Learning Hub	dlit@andrews.edu	(269) 471-3960
Technical assistance with your Andrews account	http://andrews.edu/hdchat/chat.php	

Emergency Protocol

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

Please Note: The instructor reserves the right to revise the syllabus, with the consensus of the class, at any time during the semester for the benefit of the learning process. The up-to-date Course Description for this course may be found at www.learninghub.andrews.edu .