



NTST567, Theology of the English New Testament

Fall 2019

Cedric Vine, PhD

SYNOPSIS OF THE COURSE

CLASS & CONTACT INFORMATION

Class location:	Burman University
Class meeting times:	15-19 Sept; Sun 16:30-20:20; Mon-Thurs, 8:30– 12:20; 13:30-17:20
Course Website:	learninghub.andrews.edu
Instructor Telephone:	269-471-3294 (Office); 471-3219 (Secretary)
Instructor Email:	cvine@andrews.edu
Office location:	Seminary, New Testament N126
Office hours:	17:30-18:20, Sunday-Thurs

BULLETIN DESCRIPTION OF COURSE

Study of selected NT topics. The subject cannot be repeated with the other 500-level course number. Does not presuppose Greek proficiency nor count toward MDiv core requirements or emphases, nor the MA major or minor in New Testament. Repeatable with different topics.

PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the **Program Learning Outcomes** basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

MA in Pastoral Ministry (MAPM): Demonstrate proper biblical interpretation skills. The full set of program learning outcomes for your degree program is listed in **Appendix 1.**)

The following **Course Learning Outcomes** contribute to the overall Program Learning Outcomes by identifying the key learnings to be achieved by diligent work in this course:

1. Critically engage with New Testament writings, demonstrating awareness of aspects such as genre, content, and purpose.
2. Compare and contrast the Christology, soteriology, ecclesiology and eschatology of New Testament writings.
3. Demonstrate the ability to undertake independent study and demonstrate effective time management.

COURSE OVERVIEW

Course topics and assignments have been selected to contribute to learning and evaluating these Course Learning Outcomes (CLOs) as follows:

Date	Topic	Assignment Due	CLOs Addressed
26 Aug. – 14 Sept.	Online videos (see LearningHub)	Viewing Report, 14 th Sept	CLO3
Classes at Burman University			
Sun. PM	Reading the NT in light of Acts	Marshall, <i>NTT</i> , 17-48, 157-183	CLOs1,2
Mon. AM	Reading the NT in light of Acts Overview of NT Theological developments; Christology, Soteriology, Ecclesiology, Eschatology	Marshall, <i>NTT</i> , 682- 643	CLOs1,2
Mon. PM	Wisdom in James		CLOs1,2
Tues. AM	Kingdom in the Gospel of Matthew	Marshall, <i>NTT</i> , 95-128	CLOs1,2
Tues. PM	Kingdom in the Gospel of Matthew		CLOs1,2
Wed. AM	Hope in 1 Thessalonians Promise in Galatians	Marshall, <i>NTT</i> , 209- 251, 379-296	CLOs1,2
Wed. PM	New Creation in Ephesians		CLOs1,2
Thurs. AM	Deliverance in John-Revelation	Marshall, <i>NTT</i> , 491- 528, 548-567	CLOs1,2
Thurs. PM	Deliverance in John-Revelation		CLOs1,2
Post-Work			
12 Dec.		Take-home exam	CLOs1-3

These topics are subject to change at the discretion of the professor.

ATTENDANCE

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

COURSE MATERIALS

Required Course Material

I. Howard Marshall, *New Testament Theology: Many Witnesses, One Gospel* (Downers Grove: IVP, 2004)

Recommended Course Materials

George Eldon Ladd, *A Theology of the New Testament* (Grand Rapids: Eerdmans, Revised Edition, 1993)

Udo Schnelle, *Theology of the New Testament* (ET: Grand Rapids; Baker Academic, 2007)

MORE ABOUT THE COURSE

The purpose of this course is to develop the student's ability to read New Testament texts from a theological perspective. The opening third of the course will focus on providing an overview of early Christianity and the main theological motifs of the New Testament. We will then explore a selection of prominent themes in particular New Testament texts.

TIME EXPECTATIONS FOR THE COURSE

US Credit-Hour Regulations

For every semester credit, the Andrews University credit hour definition requires that:

- **Courses for professional masters' degrees (e.g. MDiv)** include 15 instructor contact hours and 30 hours of independent learning activities.
- **Courses for academic masters' (e.g. MA [Religion]) and all doctoral degrees** include 15 instructor contact hours, and 45 hours of independent learning activities.

The calculation of hours is based on the study skills of the average well-prepared graduate student. Students weak in these skills: 1) may require more time and should consider taking fewer classes each semester; and 2) can find skill development assistance through the Seminary Study and Research Skills Colloquia, the AU Writing Center, and AU Student Success office.

In order to achieve the outcomes of this course, learning time will be distributed as follows:

Professional Masters' Programs		
		3 Credits
Instructor Contact Hours	Face to Face Instructional Time	36 hrs
	Other Instructor-Directed Activities	9 hrs
Independent Learning Activities	Viewing Report	10 hrs
	Reading (approx. 600 pages)	60 hrs
	Take-Home Exam	20 hrs
Total Hours:		135

SDATS GUIDELINES FOR CALCULATING ASSIGNMENT LOADS

Average reading speed: 15-20 pages/hour for light reading not to be tested on

10-15 pages/hour for heavy reading for exams

Writing time: 2.5 – 3 hours/double spaced page, from start to finished product

GUIDELINES FOR COURSE ASSIGNMENTS

Grades are based on the independent learning activities below which provide practice toward, and assessment of, the learning outcomes of this course. The grade weighting for each assignment is provided in the right-hand column. Specific due dates are given in the Course Overview above.

Assignment Description	Weighting
Viewing Report (1,00-words): The student is expected to watch a number of online lectures/videos included in LearningHub and produce a summary/critique of each video (approx. 100-words for each hour of lecture). Students should submit their viewing report in LearningHub prior to the start of classes.	20%
Background Reading: Students are expected to read at a minimum the pages assigned in the Course Overview in Marshall, <i>New Testament Theology</i> . Additional reading is expected in order to broaden the student's perspective. This is a formative assignment.	
Take-home Exam (2,400-words): The student will be provided with a selection of exam questions from which he/she should select three to answer. Each answer should be	80%

approximately 8000 words long. Students may document sources used in answering the questions and should upload their answers as a pdf document in LearningHub by Dec. 12.	
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In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

The AU Bulletin states that: “An Incomplete (I) indicates that the student’s work is incomplete because of illness or unavoidable circumstances and not because of negligence or inferior performance. Students will be charged an incomplete fee for each incomplete grade issued.” DGs are not an option for most types of courses.

Submission of Assignments

Assignments are to be turned in on Learning Hub before the date stated in the course overview.

Late Submission

Because student assignments are an essential part of class activities, assignments turned in after the time they are due will be worth a maximum of 50% of possible points. Any requests for extra time on an assignment must be made in advance with the professor. Such requests should be a rarity and should be accompanied by a valid reason why the work could not be done by the date due.

ABOUT YOUR INSTRUCTOR

Cedric Vine is Associate Professor of New Testament at the Seventh-day Adventist Theological Seminary, Andrews University, Berrien Springs, Michigan. He completed a BSc (Hons) in Managerial and Administrative Studies at Aston University in 1994. In 1999 he completed an MA in Theology at Newbold College. In 2012 he successfully defended his doctoral thesis at the University of Sheffield. The title of his thesis was, “The Audience of Matthew: An Assessment of the Local Audience Thesis”. A revised version has since been published in the Library of New Testament Studies series with Bloomsbury/T&T Clark. Before coming to Andrews University, Cedric taught in the Department of Theological Studies at Newbold College (2008-2015). He has also served as a pastor in the north of England for nine years. He was ordained as a minister in 2006.

OTHER COURSE-RELATED POLICIES

Academic Integrity

The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders representing Jesus Christ. Complete honesty in academic matters is a vital component of such integrity. Any breach of academic integrity in this class is subject to discipline. Consequences may include receipt of a reduced or failing grade, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university. A

record of academic integrity violations is maintained by the University Student Academic Integrity Council. Repeated and/or flagrant offenses will be referred to an Academic Integrity Panel for recommendations on further penalties.

Academic Dishonesty includes:

- Plagiarism in which one fails to give credit every time use is made of another person's ideas or exact words, whether in a formal paper or in submitted notes or assignments. Credit is to be given by use of:
 - Correctly designed and inserted footnotes each time one makes use of another individual's research and/or ideas; and
 - Quotation marks placed around any exact phrases or sentences (3 or more words) taken from the text or speech of another individual.
- Presenting another's work as one's own (e.g., placement exams, homework assignments);
- Using materials during a quiz or examination other than those explicitly allowed by the teacher or program;
- Stealing, accepting, or studying from stolen quizzes or examination materials;
- Copying from another student during a regular or take-home test or quiz;
- Assisting another in acts of academic dishonesty
- Submitting the same work or major portions thereof, without permission from the instructors, to satisfy the requirements of more than one course.

For additional details see: https://www.andrews.edu/academics/academic_integrity.html

Academic Accommodations

If you qualify for accommodation under the American Disabilities Act, please see contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

Use of Electronics

No recording or streaming is permitted in seminary courses. Courtesy, respect, and professionalism dictate that laptops and cell phones are to be used only for class-related activities during class time.

Communications and Updates

Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University e-mail, Moodle, and iVue alerts regularly.

LearningHub Access

Andrews University LearningHub hosts this course online. Your Learning Hub username and password are the same as your Andrews username and password. Use the following contact information if you need technical assistance at any time during the course, or to report a problem with LearningHub.

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Technical assistance with Learning Hub	dlit@andrews.edu	(269) 471-3960
Technical assistance with your Andrews account	http://andrews.edu/hdchat/chat.php	

Emergency Protocol

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

Please Note: The instructor reserves the right to revise the syllabus, with the consensus of the class, at any time during the semester for the benefit of the learning process. The up-to-date Course Description for this course may be found at www.learninghub.andrews.edu.

APPENDIX 1: INTERPRETING LETTER GRADES

Letter Grades and Percentages

95-100%	A	80-84%	B	65-69%	C
90-94%	A-	75-79%	B-	60-64%	C-
85-89%	B+	70-74%	C+	55-59%	D

THE B GRADE

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

THE A GRADE

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

THE C GRADE

The C grade differs only from a B grade in that the traits outlined in the B grade above are not consistently applied. However, with diligence and by applying feedback from your lecturer, the academic process can provide opportunity for a student to improve their consistency, and hence, their grade.

THE D GRADE

The D grade points to a limited level of knowledge, insight, and critique, as well as to inadequate quality of written work. This may be because of a lack of time management on the part of the student, difficulty grasping the concepts being taught, use of English as a second language, or a personal issue that is affecting one's concentration and motivation levels. Again, with diligence, applying feedback from your lecturer, and seeking services offered by the University like the writing lab or the counseling center, the academic process can provide an opportunity for a student to significantly improve their performance.

THE F GRADE

A failing grade is given when very limited or no demonstrable competency has been observed.

APPENDIX 2: INDICATIVE BIBLIOGRAPHY

Bauckham, Richard, ed., *The Gospels for All Christians: Rethinking the Gospel Audiences* (Grand Rapids: Eerdmans, 1998).

_____. *What are the Gospels?: A Comparison with Graeco-Roman Biography* (Grand Rapids & Dearborn: Eerdmans & Dove Booksellers, 2004).

_____. *Jesus and the Eyewitnesses: The Gospels as Eyewitness Testimony* (Grand Rapids: Eerdmans, 2006).

_____. *Jesus and the God of Israel: God Crucified and Other Studies on the New Testament's Christology of Divine Identity* (Grand Rapids: Eerdmans, 2008).

Beale, Gregory K., *We Become What We Worship: A Biblical Theology of Idolatry* (Downers Grove, Ill.: IVP Academic, 2008).

Beasley-Murray, George R., *Jesus and the Kingdom of God* (Grand Rapids: Eerdmans, 1986).

Brawley, Robert L., *Centering on God: Method and Message in Luke-Acts* (Louisville: Westminster John Knox, 1990).

Bultmann, Rudolf, *Theology of the New Testament: Volume Two* (trans. Kendrick Grobel; London: SCM, 1955).

_____. *The Theology of the New Testament: Volume One* (trans. Kendrick Grobel; London: SCM Press, 1952).

_____. *The History of the Synoptic Tradition* (Oxford: Basil Blackwell, 1972).

Caird, George B., *Jesus and the Jewish Nation: The Ethel M. Wood Lecture delivered before the University of London on 9 March 1965* (London: The Athlone Press, 1965).

Carter, Warren, *God in the New Testament* (Nashville: Abingdon Press, 2016).

Cullmann, Oscar, *Christ and Time: The Primitive Christian Conception of Time and History* (Philadelphia:

- Westminster Press, 1950).
- _____. *The Christology of the New Testament* (London: SCM Press, 1963).
- Davis, Carl Judson, *The Name and Way of the Lord: Old Testament Themes, New Testament Christology* (JSNTSup 129; Sheffield: Sheffield Academic Press, 1996).
- Dibelius, Martin, *From Tradition to Gospel* (London: Ivor Nicholson & Watson, 1934).
- Dodd, C. H., *New Testament Studies* (New York: Scribner, 1954).
- Downs, David, J., *Alms: Charity, Reward, and Atonement in Early Christianity* (Waco: Baylor University Press, 2016).
- Dunn, James D. G., *Unity and Diversity in the New Testament: An Inquiry into the Character of Earliest Christianity* (London: SCM Press, 1977).
- _____. *Did the First Christians Worship Jesus?: The New Testament Evidence* (Louisville: Westminster John Knox Press, 2010).
- _____. *A New Perspective on Jesus: What the Quest for the Historical Jesus Missed* (Grand Rapids: Baker Academic, 2005).
- _____. *Jesus Remembered: Christianity in the Making* (Grand Rapids: Eerdmans, 2003).
- _____. *The Partings of the Ways Between Christianity and Judaism and Their Significance for the Character of Christianity* (London: SCM Press, 1991).
- _____. *Beginning from Jerusalem: Christianity in the Making* (Grand Rapids: Eerdmans, 2009).
- Esler, Philip Francis, ed., *Modelling Early Christianity: Social-Scientific Studies of the New Testament in its Context* (London: Routledge, 1995).
- Evans, Craig A., "Jesus & the Continuing Exile of Israel," in *Jesus & the Restoration of Israel: A Critical Assessment of N. T. Wright's Jesus and the Victory of God* (ed. Carey C. Newman; Waco: Baylor University Press, 2018).
- Evans, Craig A. and Stanley E. Porter, eds., *The Synoptic Gospels: A Sheffield Reader* (Sheffield: Sheffield Academic Press, 1995).
- Fox, R. Michael, ed., *Reverberations of the Exodus in Scripture* (Eugene: Pickwick, 2014).
- Gamble, Harry Y., *The New Testament Canon: Its Making and Meaning* (Philadelphia: Fortress Press, 1985).
- Garrison, Roman, *Redemptive Almsgiving in Early Christianity* (JSNTSup 77; Sheffield: JSOT Press, 1993).

Gathercole, Simon J., *The Preexistent Son: Recovering the Christologies of Matthew, Mark, and Luke* (Grand Rapids: Eerdmans, 2006).

Hadot, Pierre, *Philosophy as a Way of Life: Spiritual Exercises from Socrates to Foucault* (Oxford: Blackwell Publishing, 1995).

Hays, Richard B., *Echoes of Scripture in the Gospels* (Waco: Baylor University Press, 2016).
_____. *Reading Backwards: Figural Christology and the Fourfold Gospel Witness* (Waco: Baylor University Press, 2014).

Hengel, Martin, *Between Jesus and Paul: Studies in the Earliest History of Christianity* (Eugene: Wipf & Stock, 2003).

_____. *The Four Gospels and the One Gospel of Jesus Christ: An Investigation of the Collection and Origin of the Canonical Gospels* (Harrisburg: Trinity Press International, 2000).

_____. *Earliest Christianity* (London: SCM Press, 1997).

Hill, Craig C., *Hellenists and Hebrews: Reappraising Division within the Earliest Church* (Minneapolis: Fortress Press, 1992).

Hooker, Morna D., *Endings: Invitations to Discipleship* (Peabody, Mass.: Hendrickson, 2003).
_____. *Jesus and the Servant: The Influence of the Servant Concept of Deutero-Isaiah in the New Testament* (London: SPCK, 1959).

Hurtado, Larry W., *One God, One Lord: Early Christian Devotion and Ancient Jewish Monotheism* (New York: T&T Clark, 1988).

_____. *Lord Jesus Christ: Devotion to Jesus in Earliest Christianity* (Grand Rapids: Eerdmans, 2003).

_____. *God in New Testament Theology* (Nashville: Abingdon Press, 2010).

Kingsbury, Jack Dean, ed., *Gospel Interpretation: Narrative-Critical & Social-Scientific Approaches* (Harrisburg: Trinity Press International, 1997).

Kirk, J. R. Daniel, *A Man Attested by God: The Human Jesus of the Synoptic Gospels* (Grand Rapids: Eerdmans, 2016).

Ladd, George Eldon, *The Presence of the Future; The Eschatology of Biblical Realism* (Grand Rapids: Eerdmans, 1974).

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Zvi, Ehud Ben and Christoph Levin, eds., *The Concept of Exile in Ancient Israel and its Historical Contexts* (BZAW 404; Berlin: De Gruyter, 2010).

Longenecker, Richard N., ed., *Contours of Christology in the New Testament* (Grand Rapids: Eerdmans,

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- Richardson, Neil, *God in the New Testament* (Peterborough: Epworth, 1999).
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_____. *Jesus and Judaism* (Philadelphia: Fortress Press, 1985).
- Schnelle, Udo, *Theology of the New Testament* (ET: Grand Rapids; Baker Academic, 2007)
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- Strecker, Georg, *The Theology of the New Testament* (trans. M. Eugene Boring; Berlin/Louisville: Walter de Gruyter/WJKP, 2000).
- Vermes, Geza, *Jesus the Jew: A Historian's Reading of the Gospels* (London: Collins, 1973).
- Wright, N. T., *The New Testament and the People of God* (London: SPCK, 1992).
_____. *The Resurrection of the Son of God* (London: SPCK, 2003).
_____. *Jesus and the Victory of God* (London: SPCK, 1996).