

CHIS674

DEVELOPMENT OF SEVENTH-DAY
ADVENTIST THEOLOGY

Spring 2019

*MA Pastoral Ministry
InMinistry Program*

Abner F. Hernandez, PhD



Andrews
University
Seek. Affirm. Change.

Andrews University

CHIS674-114

DEVELOPMENT OF SEVENTH-DAY ADVENTIST THEOLOGY

MARCH 3-7, 2019

SPRING 2019

GENERAL CLASS INFORMATION

Class location: Columbia Union – Chesapeake Conference.
Class time/day: **Sunday, March 3: 4:00–7:00 pm**
Monday to Thursday, 8:00 am–12:00 and 1:00–6:00 pm.
Credits offered: 3 credits

INSTRUCTOR CONTACT

Instructor: Abner F. Hernandez, Ph.D.
Telephone: 269-213-1840
Email: abnerh@andrews.edu
Office hours: By appointment in the class location

COURSE DESCRIPTION

The history and development of Seventh-day Adventist theology from the 1840s to the present, with emphasis on doctrines such as the Sabbath, sanctuary, conditional immortality, eschatology, covenants, Christology, and righteousness by faith.

SYLLABUS REVISION STATEMENT

The instructor reserves the right to revise the syllabus for the benefit of the learning process with appropriate notification to the students.

OUTCOMES

Program Learning Outcomes (PO)

MA in Pastoral Ministry (MAPMin) English Program Outcomes

1. Deliver effective biblically-based sermons.
2. Demonstrate proper biblical interpretation skills.
- 3. Understand the historical-theological development of Adventist Church.**
4. Capable of training church members for evangelism.
5. Demonstrate understanding of how to empower church members for leadership.
6. Capable of reaching specific social groups.

Student Learning Outcomes (SLO) The student should be able to:

1. Ability to formulate, using critical thinking, a personal position regarding the major SDA doctrines.
2. Ability to critically evaluate and intellectually discuss different aspects of the SDA doctrines and theology.
3. Ability to explore and interpret historical written documents.
4. Ability to understand the principal theological trends within SDA Christian tradition.
5. Ability to communicate effectively oral and written.
6. Independency of criterion and initiative.

COURSE MATERIALS

Required:

Heppenstall, Edward. *Salvation Unlimited: Perspectives in Righteousness by Faith*. Washington, DC: Review and Herald Publishing Association, 1974. **(256 pages)**
Please see link: <http://www.sdanet.org/atissue/books/su/index.htm>

Knight, George R. *A Search for Identity: The Development of Seventh-day Adventist Beliefs*. Hagerstown, MD, Review and Herald, 2000. **(223 pages)**

A series of articles provided for specific topics, see daily class schedule.

Recommended:

Duffield, Ron. *The Return of the Latter Rain: A Historical Review of Seventh-day Adventist History from 1844 through 1891*. Dixie, WA: By the author, 3rd ed., 2013.

Adams, Roy. *The Sanctuary: Understanding the Heart of Adventist Theology*. Hagerstown, MD: Review and Herald, 1993.

LaRondelle, Hans, *Christ Our Salvation: What God does for Us and in Us*. Mountain View, CA: Pacific Press Publishing Association, 1980.

PRE-INTENSIVE REQUIREMENTS

1. Reading Report.

The student will completely read the required books and articles. Subsequently, the student will provide a report using the attached model in this syllabus. **Due Date: March 3, 2019.**

REQUIREMENTS DURING COURSE INTENSIVE

1. Daily written exams.

The students will daily receive one to two take home questions for analysis and evaluation of the topics discussed in class. They will return the exams the next day class period. **Due Date: Tuesday 5, Wednesday 6, and Thursday 7 of March 2018.**

POST-INTENSIVE COURSE REQUIREMENTS

1. Short comparison essay.

The student will prepare a short essay (5–7 pages typed double spaced) analyzing, comparing, and contrasting the contributions of two books, book chapters, or articles written by different Seventh-day authors (or the same author if different opinions are defended) on any Seventh-day Adventist doctrine. The student should highlight the thesis of the authors, the main biblical and theological arguments, and similarities and differences of the documents. Finally, the student will provide an evaluation of the documents. **Due Date: May 2, 2019.**

2. Seminars.

The student will prepare five seminars analyzing the historical theological development, the biblical evidences, and the current importance of one or five Seventh-day Adventist doctrines. Prepare a word document with the complete developed seminar and a power point presentation with the main points of the presentation. It is expected that the seminar will be presented to the local church. **Due Date: May 2, 2019.**

TOPICS AND ASSIGNMENTS

| Week | Date | Class Topic | Assignments Due |
|------|--------|--|---|
| 1 | 3/3/19 | 1- General introduction to the course topics and orientation about the class requirements. 2- Introduction: Why Church History Matters? 3- The Role of Church History/Historical Theology in Biblical Hermeneutics. 4- Historical-theological background of Seventh-day Adventist movement. | Read: 1- George R. Knight, "Adventist Theology 1844 to 1994" <i>Ministry</i> August, 1994. |
| 2 | 3/4/19 | 1- Historical-theological development of: a- Seventh-day Adventist prophetic interpretation. b- The sanctuary doctrine and the pre-advent judgment. c- The Sabbath. d- The nature of humans: Conditional Immortality. e- Spirit of Prophecy: Ellen G. White prophetic ministry. | Read: 1- William Miller, "Miller's Rules of Bible Interpretation." 2- Jack Blanco, "The Historicist Interpretation of Prophecy: Its Present Relevance in the Light of the Holy Spirit," <i>Journal of the Adventist Theological Society</i> 2/2 (1991): 67–80. |
| 3 | 3/5/19 | 1- Historical-theological development of the Doctrine of Revelation-Inspiration: a- Scripture. b- Ellen G. White Writings. 2- Hermeneutical approaches in Seventh-day Adventist History. | Read: 1- C. Mervin Maxwell, "A Brief History of Adventist Hermeneutics," <i>Journal of the Adventist Theological Society</i> 4/2 (1993): 209–226 2- Abner F. Hernandez, "Adventist Eschatological Identity and the Interpretation of the Time Periods of Daniel 12:11–12," <i>Andrews University Seminary Student Journal</i> 1/1 (2015): 65–84. |

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|---|--------------|--|--|
| 4 | 3/6/19 | 1- Historical-theological development of the Doctrine of Salvation: a- Sin. b- Conversion. c- Justification by Faith. d- Sanctification/perfection. e- Assurance of salvation. 2- Expiation (Atonement). | Read: 1- Ellen G. White, "Christ Our Righteousness," MS21, Diary Entry, Feb 27, 1891. 2- Richard Rice, "Sanctification and Perfection: Another Look," <i>Ministry</i> , June, 1984. |
| 5 | 3/7/19 | 1- Historical-theological development of the Doctrine of God: a- Trinity. b- Christology. | Read: 1- Merlin Burt, "History of Seventh-day Adventist Views on the Trinity," <i>Journal of the Adventist Theological Society</i> 17/1 (Spring 2006): 125–139. 2- Tim Portier, "Sources Clarify Ellen G. White's Christology," <i>Ministry</i> , December, 1989. |
| 6 | May 2, 2019. | Post-Intensive assignment 1. | Comparison Essay is due today by midnight/Students should submit in an electronic document in <i>LearningHub</i>. |
| 7 | May 2, 2019. | Post-Intensive assignment 2. | Final project: Seminars is due today/ Students should post and electronic document in <i>LearningHub</i>. |
| 8 | May 2, 2019. | Late submission/First opportunity | Late final assignments submission/Late submission receives no more than a B by midnight on this day. |
| 9 | May 2, 2019. | Late submission/Second opportunity | Late final assignments submission/Late submission receives no more than a C by midnight on this day. |

| | | | |
|----|--------------|-----------------------------------|--|
| 10 | May 2, 2019. | Late submission/Final opportunity | ≈172 days from the first day of class. Students who have not completed all intensive requirements by this day will receive a DN and will need to repeat the class. |
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GRADING AND ASSESSMENT

Credit-Hour Definitions:

A professional 3-credit course taken at the Seventh-day Adventist Theological Seminary requires a total of 135 hours for course lectures, reading requirements and written assignments.

For this course, the instructor estimates that this total of 135 hours will be distributed in the following activities:

- Class Lectures during the Intensive: 39 hours
 - Class lectures online post-intensive: 6 hours
- Reading: 30 hours
- Written Assignments:
 - Essay: 21 hours
 - Seminars: 36 hours
 - 3 Daily exams during intensive 3 hours

135 hours

Assignment Submission

Written work should be submitted in Learning Hub, learninghub.andrews.edu/login/index.php

Other Guidelines

The successful completion of this course require the complete fulfillment of the following assignments:

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|--------------|---|-------------|
| 1. | Reading Report | 20% |
| 2. | Short Comparison essay | 20% |
| 2. | Daily written exams | 20% |
| 3. | Five seminar on Seventh-day Adventist Doctrines | 40% |
| Total | | 100% |

Assignments Submission

1. All the assignments should be electronically submitted *Learninghub*.

Late Submission

- 1- Assignments submitted late will automatically receive a five-point deduction.

CLASS POLICIES

Classroom Seating

Provide a statement about your policy on classroom seating (e.g., In order to facilitate learning everyone's name please select a permanent seat until instructed otherwise).

Disability Accommodations

If you qualify for accommodation under the American Disabilities Act, please contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

Late Assignment Submission

Prepare a statement about your policy on late submission of assignments (e.g., All late assignments incur a 10% daily penalty).

Examinations

"Credit is not granted in courses unless the required examinations are completed by the student. Students are expected to follow the published examination schedule. In cases where the schedule requires a student to complete four exams in one day, arrangements may be made with the dean to complete one of the examinations at another time".
AU Bulletin

Class Attendance

"Regular attendance at all classes, laboratories and other academic appointments is required for each student. Faculty members are expected to keep regular attendance records. The syllabus notifies students of the attendance requirements."
AU Bulletin

Teacher Tardiness

"Teachers have the responsibility of getting to class on time. If a teacher is detained and will be late, the teacher must send a message to the class with directions. If after 10 minutes no message has been received, students may leave without penalty. If teacher tardiness persists, students have the right to notify the department chair, or if the teacher is the department chair, to notify the dean".
AU Bulletin

Class Absences

"Whenever the number of absences exceeds 20% (10% for graduate classes) of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Registered students are considered class members until they file a Change of Registration form in the Office of Academic records".
AU Bulletin

Excused Absences

“Excuses for absences due to illness are granted by the teacher. Proof of illness is required. Residence hall students are required to see a nurse on the first day of any illness which interferes with class attendance. Non-residence hall students should show written verification of illness obtained from their own physician. Excuses for absences not due to illness are issued directly to the dean’s office. Excused absences do not remove the student’s responsibility to complete all requirements of a course. Class work is made up by permission of the teacher”.

AU Bulletin

Academic Integrity

“In harmony with the mission statement (p.18), Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following acts: falsifying official documents; plagiarizing, which includes copying others’ published work, and/or failing to give credit properly to other authors and creators; misusing copyrighted material and/or violating licensing agreements (actions that may result in legal action in addition to disciplinary action taken by the University); using media from any source or medium, including the Internet (e.g., print, visual images, music) with the intent to mislead, deceive or defraud; presenting another’s work as one’s own (e.g. placement exams, homework, assignments); using material during a quiz or examination other than those specifically allowed by the teacher or program; stealing, accepting, or studying from stolen quizzes or examination materials; copying from another student during a regular or take-home test or quiz; assisting another in acts of academic dishonesty (e.g., falsifying attendance records, providing unauthorized course materials).

Andrews University takes seriously all acts of academic dishonesty. Such acts as described above are subject to incremental discipline for multiple offenses and severe penalties for some offenses. These acts are tracked in the office of the Provost. Repeated and/or flagrant offenses will be referred to the Committee for Academic Integrity for recommendations on further penalties. Consequences may include denial of admission, revocation of admission, warning from a teacher with or without formal documentation, warning from a chair or academic dean with formal documentation, receipt of a reduced or failing grade with or without notation of the reason on the transcript, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university

Departments or faculty members may publish additional, perhaps more stringent, penalties for academic dishonesty in specific programs or courses”.

AU Bulletin

Reading Report

CHIS674 Development of SDA Theology

Reading Report

Professor: _____

Student: _____

| Book/Article | Author | Reading Date | Reading Hours |
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I certify that the information is true and accurate

Signature: _____

Date: _____

SEVENTH-DAY ADVENTIST THEOLOGICAL SEMINARY

INSTRUCTOR PROFILE

Born in Puerto Padre, Cuba, Abner holds a Ph.D. in church history and systematic theology. He wrote his dissertation on “The Doctrine of Prevenient Grace in Jacobus Arminius Theology.” An ordained minister of the Seventh-Day Adventist Church, his main interests include Reformation and post-Reformation history and theology, the theological thinking of Jacobus Arminius, and the development of Adventist theology from the perspective of Seventh-day Adventist theologians.

Abner served as a local pastor and professor of theology in Cuban Union, and he is currently serving as a professor of historical and systematic theology at Montemorelos University, Mexico. He is happily married to Keila Diaz and they have two sons, Abner Jasiel and Andy Josías.



Selected bibliography:

Adams, Roy. *The Sanctuary: Understanding the Heart of Adventist Theology*. Hagerstown, MD: Review and Herald, 1993.

Burt, Merlin. “The Historical Background, Interconnected Development, and Integration of the Doctrines of the Sanctuary, the Sabbath, and Ellen G. White’s Role in Sabbatarian Adventism from 1844 to 1849.” PhD Diss. Andrews University, 2002.

Damsteegt, P. Gerard. *Foundations of the Seventh-day Adventist Message and Mission*. Berrien Springs, MI: Andrews University Press, 1995.

Dederen, Raoul, ed. *Handbook of Seventh-day Adventist Theology*. Silver Spring, MD: General Conference of SDA, 2000.

Duffield, Ron. *The Return of the Latter Rain: A Historical Review of Seventh-day Adventist History from 1844 through 1891*. Dixie, WA: By the author, 2010.

Goldstein, Clifford. *1844 Made Simple*. Boise, Idaho : Pacific Press, 1988.

_____. *Graffiti in the Holy of Holies*. Nampa, Idaho: Pacific Press, 2003.

Heppenstall, Edward. *Salvation Unlimited: Perspectives in Righteousness by Faith*. Washington, DC: Review and Herald Publishing Association, 1974.

Holbrook, Frank B. ed. *Doctrine of the Sanctuary: A Historical Survey*. Daniel and Revelation Committee Series, vol. 5. Silver Spring, MD: Biblical Research Institute, General Conference of SDA, 1989.

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- _____. *Sin and Salvation: God's Works For and In Us*. Hagerstown, MD: Review and Herald, 2008.
- _____. *Millennial Fever and the End of the World: A Study of Millerite Adventism*. Boise, ID: Pacific Press, 1993.
- _____, ed. *1844 and the Rise of Sabbatarian Adventism*. Hagerstown, MD: Review and Herald, 1994.
- _____. *A User-Friendly Guide to the 1888 Message*. Hagerstown, MD, Review and Herald, 1998.
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- LaRondelle, Hans, *Christ Our Salvation: What God does for Us and in Us*. Montain View, CA: Pacific Press Publishing Association, 1980.
- Maxwell, C. Mervyn. *Magnificent Disappointment: What Really Happened in 1844 . . . and Its Meaning for Today*. Boise: Pacific Press, 1994.
- Moore, A. Leroy. *Adventism in Conflict: Resolving the Issues that Divide Us*. Hagerstown, MD: Review and Herald, 1995.
- Pöhler, Rolf J. "Change in Seventh-day Adventist Theology: A Study of the Problem of Doctrinal Development." Th.D. dissertation, Andrews University, 1995.
- Rasi, Humberto M. and Nancy J. Vyhmeister. *Always Prepared: Answers to Questions about Our Faith*. Nampa, ID: Pacific Press, 2012.
- Rodríguez, Ángel Manuel, ed. *Toward a Theology of the Remnant*. Silver Springs, MD: Biblical Research Institute, 2009.
- Shea, William H. *Selected Studies on Prophetic Interpretation*. Daniel and Revelation Committee Series, vol. 1. Silver Spring, MD: Biblical Research Institute, 1982.
- Waggoner, E. J. *Christ and His Righteousness*. Boise, ID: Pacific Press, 1988.
- _____. *The Glad Tidings: Studies in Galatians*. Mountain View, CA: Pacific Press Publishing Association, 1973.
- Wallenkampf, Arnold Valentin. *What Every Adventist Should Know about 1888*. Washington, D.C.: Review and Herald, 1988.

_____. *What Every Christian Should Know about Being Justified*. Washington, D.C.: Review and Herald, 1988.

Whidden, Woodrow, Jerry Moon, and John Reeve. *The Trinity: Understanding God's Love, His Plan of Salvation, and Christian Relationships*. Hagerstown, MD: Review and Herald, 2002.

Whidden, Woodrow W. *Ellen White on Salvation: A Chronological Study*. Hagerstown, MD: Review and Herald, 1995.

_____. *Ellen White on the Humanity of Christ: A Chronological Study*. Hagerstown, MD: Review and Herald, 1997.

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White, Ellen G. *The Great Controversy*. Nampa, ID: Pacific Press Publishing Association, 2011.

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