



MSSN546—Mission in Cultural & Religious Contexts Fall 2020

Boubakar Sanou, DMin, PhD

SYNOPSIS OF THE COURSE

CLASS & CONTACT INFORMATION

Class location:	Zoom (https://andrews.zoom.us/j/93112664319)
Class meeting times:	September 20-24, 2020, Sunday-Monday, 8am-2pm
Course Website:	learninghub.andrews.edu
Instructor Telephone:	269-815-2110
Instructor Email:	sanou@andrews.edu
Office location:	S209
Office hours:	8am-12pm

BULLETIN DESCRIPTION OF COURSE

This class explores missiological principles with an emphasis on the cultural and religious context, the development of cultural sensitivity, and cross-cultural communication skills for Christian witness. Required of all MDiv students.”

PROGRAM & COURSE LEARNING OUTCOMES

The MA in Pastoral Ministry (MAPM) English Program Outcomes

- 1) Deliver effective biblically-based sermons
- 2) Demonstrate proper biblical interpretation skills
- 3) Understand the historical-theological development of the Seventh-day Adventist Church
- 4) Exhibit capability for training church members for evangelism
- 5) Demonstrate an understanding of how to empower church members for leadership
- 6) Exhibit capability for reaching specific social groups

Upon completion of this course students should be able to:

- SLO #1 Understand and explain major demographic dimensions of the unfinished task of world mission
- SLO #2 Summarize assigned chapters and specified class lectures
- SLO #3 Analyze reading and lecture content and state reasons for agreement or disagreement
- SLO #4 Demonstrate ability to apply concepts and principles to ministry situations
- SLO #5 Value cultural differences and show sensitivity to those of other cultures
- SLO #6 Explain basic mission principles

COURSE OVERVIEW

COURSE MATERIALS

Required Course Materials

Winter, Ralph D., and Steven C. Hawthorne, editors. *Perspectives on the World Christian Movements: A Reader. Fourth edition.* Pasadena, CA: William Carey Library, 2009. ISBN 9780878083909. (360 pages)

Craig Ott. *The Church on Mission: A Biblical Vision for Transformation among All People.* Grand Rapids, MI: BakerAcademic, 2019. ISBN-13: 978-1540960887. (144 pages)

Recommended Course Materials

Tennent, Timothy C. *Invitation to World Missions: A Trinitarian Missiology for the Twenty-first Century.* Grand Rapids, MI: Kregel, 2010.

Kraft, Charles H. *Anthropology for Christian Witness.* New York: Orbis Books, 1996.

For additional books and articles, see also the Seminary Library Portal at <http://libguides.andrews.edu/religion>

PRE-INTENSIVE COURSE REQUIREMENTS

Reading Reports on assigned chapters in *Perspectives on the World Christian Movements* Chapter Reviews—A total of 360 pages—**Due on September 20, 2020.**

Read the following 45 chapters: 1, 2, 4, 7, 10, 12, 13, 15, 17, 18, 19, 20, 21, 24, 25, 27, 28, 30, 32, 34, 64, 65, 69, 71, 72, 74, 75, 77, 78, 83, 84, 85, 86, 95, 96, 97, 98, 99, 100, 101, 102, 106, 109, 110, 111.

Report on each of the assigned chapters using the format below:

Chapter number and title:

Summary—A brief, straight to the point summary of concepts developed in each chapter

Reflection— A candid, energetic engagement and interaction with the material in each chapter; Points that stood out or that were new (“Aha!” moments); Points of agreement or disagreement, and/or points needing clarification.

Application—Practical applications of concepts to personal life and ministry

Reports will be single-spaced.

REQUIREMENTS DURING THE INTENSIVE

Timed open Book Exam (September 24, 2020)

This will be a comprehensive exam based on class lectures and assigned readings.

POST-INTENSIVE COURSE REQUIREMENTS

Reports on Assigned Videos (20 points) Due on October 18, 2020.

Each student will watch and report on the following two videos:

- **Remember the Titans**
 - What important insights did you get on worldview change?
- **Inside Mecca** (<https://www.youtube.com/watch?v=cwFZucL7PsE&t=2373s>)
 - What did you learn on spirituality in Islam
 - What do Seventh-day Adventists have to offer to Muslims in the area of spirituality for them to want to become Seventh-day Adventists?

Critical Book Review (48 points) Due on October 25, 2020.

Each student will submit a critical book review on: Craig Ott. *The Church on Mission: A Biblical Vision for Transformation among All People*. Grand Rapids, MI: BakerAcademic, 2019. (144 pages). Two thousand (2,000) words are required. Please note that this is NOT a book report. The content in the review is for critique and analysis of the book. Follow carefully the instruction in the rubric on page 9. The paper should be single-spaced, font 12, with the heading (**Critical Book Review**).

TOPICS TO BE COVERED IN LECTURES AND ASSIGNED READINGS

Theology	History	Culture	Strategy
<ul style="list-style-type: none"> • Introduction to the discipline of missiology • Grand narrative • Models: Jesus, Paul • Missio Dei • Kingdom of God • SDA theology of mission 	<ul style="list-style-type: none"> • Paradigms of mission • Modern missionary movement • Exemplar missionaries • Case studies • Stages of SDA mission 	<ul style="list-style-type: none"> • Introduction to culture • Theology of culture • Topics in culture <ul style="list-style-type: none"> ○ Form and meaning ○ Set theory ○ People groups • Worldview and worldview transformation • Contextualization • Intercultural communication 	<ul style="list-style-type: none"> • Context and demographics • Introduction to strategy <ul style="list-style-type: none"> ○ Church growth • Two structures • Urban • Migration, refugees, immigrants • Long term service • Short term service • Education

		<ul style="list-style-type: none"> • Intercultural competence • Intercultural conflict resolution • Ethnocentrism, racism, tribalism 	<ul style="list-style-type: none"> • Health • Mass media • Music and arts
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TIME EXPECTATIONS FOR THE COURSE

US Credit-Hour Regulations

For every semester credit, the Andrews University credit hour definition requires that:

- **Courses for professional masters' degrees (e.g. MDiv)** include 15 instructor contact hours and 30 hours of independent learning activities.
- **Courses for academic masters' (e.g. MA [Religion]) and all doctoral degrees** include 15 instructor contact hours, and 45 hours of independent learning activities.

The calculation of hours is based on the study skills of the average well-prepared graduate student. Students weak in these skills: 1) may require more time and should consider taking fewer classes each semester; and 2) can find skill development assistance through the Seminary Study and Research Skills Colloquia, the AU Writing Center, and AU Student Success office.

In order to achieve the outcomes of this course, learning time will be distributed as follows:

Professional Masters' Programs		
3 Credits		
Instructor Contact Hours	Face to Face Instructional Time	35 hrs
	Other Instructor-Directed Activities	3 hrs
Independent Learning Activities	<i>Perspectives on the World Christian Movements</i> Chapter Reviews	60 hrs
	Reading for Final Exam	10 hrs
	Reflection on Assigned Post-Session Videos	12 hrs
	Critical Book Review	15 hrs
Total Hours:		135 hours

SDATS GUIDELINES FOR CALCULATING ASSIGNMENT LOADS

Average reading speed: 15-20 pages/hour for light reading not to be tested on

10-15 pages/hour for heavy reading for exams

Writing time: 2.5 – 3 hours/double spaced page, from start to finished product

Reflective Writing Assignment: 0.5 hour per page

An Online Assignment Load Calculator is available at: www.cte.rice.edu/workload/

GUIDELINES FOR COURSE ASSIGNMENTS

Grades are based on the independent learning activities below which provide practice toward, and assessment of, the learning outcomes of this course. The grade weighting for each assignment is provided in the right-hand column. Specific due dates are given in the Course Overview above.

Assignment Description	Weighting
1. Class attendance	10%
2. <i>Perspectives on the World Christian Movements</i> Chapter Reviews	25%
3. Final Exam	35%
4. Reflection on Assigned Post-Session Videos	10%
5. Critical Book Review	20%

* For grading rubrics that specify grading criteria in more detail, see Appendix 2.

In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

(The AU Bulletin states that: "An Incomplete (I) indicates that the student's work is incomplete because of illness or unavoidable circumstances and not because of negligence or inferior performance. Students will be charged an incomplete fee for each incomplete grade issued." DGs are not an option for most types of courses.)

Submission of Assignments

Assignments are to be turned in on Learning Hub before at the date indicate for each assignment on pages 2 and 3.

Please, do not email any assignment to me. Submit the reports on LearningHub in pdf format.

Late Submission

e.g. Because student assignments are an essential part of class activities, assignments turned in after the time they are due will lose 10% for each late day up to a maximum of 50% of possible points. Any requests for extra time on an assignment must be made in advance with the professor. Such requests should be a rarity and should be accompanied by a valid reason why the work could not be done by the date due.

Resubmission of Assignments

e.g. In order to facilitate maximum learning, students who receive a poor grade on the reading reports and critical book review may resubmit the assignment one additional time. Resubmissions will be worth up to 80% of the original total possible score.

ABOUT YOUR INSTRUCTOR

Boubakar Sanou is an Assistant Professor of Mission and Leadership at the Seventh-day Adventist Theological Seminary, Andrews University. He served as a pastor for twelve years in Burkina Faso before attending Andrews University for his PhD. He holds a BA in Theology (Andrews University, 1999), a Masters of Arts in Pastoral Theology (Newbold College, 2005), a Doctor of Ministry in Global Mission Leadership (Andrews University, 2010), a PhD in Missiology and Christian Leadership (Andrews University, 2015), and a Post-Doctoral Certificate in Leadership (Andrews University, 2020). His research interest is in studying the impact of culture on leadership behaviors and practices and how all these influence Christian witness.



OTHER COURSE-RELATED POLICIES

Attendance

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Academic Integrity

The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders representing Jesus Christ. Complete honesty in academic matters is a vital component of such integrity. Any breach of academic integrity in this class is subject to discipline. Consequences may include receipt of a reduced or failing grade, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university. A

record of academic integrity violations is maintained by the University Student Academic Integrity Council. Repeated and/or flagrant offenses will be referred to an Academic Integrity Panel for recommendations on further penalties.

Academic Dishonesty includes:

- Plagiarism in which one fails to give credit every time use is made of another person's ideas or exact words, whether in a formal paper or in submitted notes or assignments. Credit is to be given by use of:
 - Correctly designed and inserted footnotes each time one makes use of another individual's research and/or ideas; and
 - Quotation marks placed around any exact phrases or sentences (3 or more words) taken from the text or speech of another individual.
- Presenting another's work as one's own (e.g., placement exams, homework assignments);
- Using materials during a quiz or examination other than those explicitly allowed by the teacher or program;
- Stealing, accepting, or studying from stolen quizzes or examination materials;
- Copying from another student during a regular or take-home test or quiz;
- Assisting another in acts of academic dishonesty
- Submitting the same work or major portions thereof, without permission from the instructors, to satisfy the requirements of more than one course.

For additional details see: https://www.andrews.edu/academics/academic_integrity.html

Academic Accommodations *(this AU statement is required in all syllabi)*

If you qualify for accommodation under the American Disabilities Act, please see contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

Use of Electronics

No recording or streaming is permitted in seminary courses.

Courtesy, respect, and professionalism dictate that laptops and cell phones are to be used only for class-related activities during class time.

Communications and Updates

Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University e-mail, Moodle, and iVue alerts regularly.

LearningHub Access

Andrews University Learning Hub hosts this course online. Your Learning Hub username and

password are the same as your Andrews username and password. Use the following contact information if you need technical assistance at any time during the course, or to report a problem with LearningHub.

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Technical assistance with Learning Hub	dlit@andrews.edu	(269) 471-3960
Technical assistance with your Andrews account	http://andrews.edu/hdchat/chat.php	

Emergency Protocol

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

Please Note: The instructor reserves the right to revise the syllabus, with the consensus of the class, at any time during the semester for the benefit of the learning process. The up-to-date Course Description for this course may be found at www.learninghub.andrews.edu .



APPENDIX 1: ASSIGNMENT RUBRIC(S)

**MSSN546—Ministry in Cultural and Religious Context
Rubric for Book Review**

Name: _____

<i>Elements</i>	Excellent	Proficient	Satisfactory	Unsatisfactory	Weight	Score
	4	3	2	1		
<i>Summary</i> (not more than ½ page)	Clearly communicates the author’s thesis/main idea and succinctly summarizes the content of the book.	Adequately communicates the author’s thesis and summarizes the content of the book.	Modestly communicates the author’s thesis and summarizes the content of the book.	Does not clearly communicate the author’s thesis and/or summarize the content of the book.	3	
<i>Critique</i>	Interacts with and critiques the author’s ideas at a high level	Adequately interacts with and critiques the author’s ideas	Modestly interacts with and critiques the author’s ideas	Does not offer a helpful critique, and/or focuses too much on personal reviewer’s bias	4	
<i>Application</i>	Shares clear and practical application of the author’s ideas for Christian ministry	Adequately applies the author’s ideas for Christian ministry	Modestly applies the author’s ideas for Christian ministry	Does not show how the author’s ideas can be applied to Christian ministry	3	
<i>Recommendation</i>	Clearly and strongly recommends whether to read the book, those who should read it, including a summary of reasons why	Adequately recommends whether to read the book, those who should read it, including a summary of reasons why	Modestly recommends whether to read the book, those who should read it, including a summary of reasons why	Does not recommend whether to read the book, those who should read it, including a summary of reasons why	2	

APPENDIX 2: INTERPRETING LETTER GRADES

Letter Grades and Percentages

96-100%	A	84-87%	B	73-76%	C
92-95%	A-	80-83%	B-	69-72%	C-
88-91%	B+	77-80%	C+	61-68%	D

THE A GRADE

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

THE B GRADE

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

THE C GRADE

The C grade differs only from a B grade in that the traits outlined in the B grade above are not consistently applied. However, with diligence and by applying feedback from your lecturer, the academic process can provide opportunity for a student to improve their consistency, and hence, their grade.

THE D GRADE

The D grade points to a limited level of knowledge, insight, and critique, as well as to inadequate quality of written work. This may be because of a lack of time management on the part of the student, difficulty grasping the concepts being taught, use of English as a second language, or a personal issue that is affecting one's concentration and motivation levels. Again, with diligence, applying feedback from your lecturer, and seeking services offered by the University like the writing lab or the counseling center, the academic process can provide an opportunity for a student to significantly improve their performance.

THE F GRADE

A failing grade is given when very limited or no demonstrable competency has been observed.

APPENDIX 3: PROGRAM LEARNING OUTCOMES

MASTERS PROGRAMS

1. MA in Pastoral Ministry (MAPM)

- 7) Deliver effective biblically-based sermons
- 8) Demonstrate proper biblical interpretation skills
- 9) Understand the historical-theological development of the Seventh-day Adventist Church
- 10) Exhibit capability for training church members for evangelism
- 11) Demonstrate an understanding of how to empower church members for leadership
- 12) Exhibit capability for reaching specific social groups

2. Master of Divinity (MDiv)

- 1) (Character) Models spiritual humility, maturity and integrity grounded in a living experience with God in joyful assurance of His salvation, nurtured by the sanctifying presence and power of the Holy Spirit.
- 2) (Scholarship) Manifests the practices of a Biblical scholar-theologian engaging the Bible, Christian/Adventist heritage and professional resources with theological maturity for personal growth and for facilitating the theological competence of others.
- 3) (Discipleship & Evangelism) Demonstrates personal commitment, passion and essential skills for discipleship and evangelism, while equipping members to carry out ministry within the scope of the local and global mission of the Seventh-day Adventist church.
- 4) (Leadership) Exercises creative and visionary leadership as a minister and servant of Christ, discerning the needs, spiritual gifts and potential of others, in order to equip and engage in their God-given ministries.
- 5) (Worship) Facilitates enriching corporate worship that brings diverse peoples into the transforming presence of God.
- 6) (Administration/Management) Engages the abilities of self and others to strategically steward personal and corporate resources including time, health, finances, property and service in areas of spiritual giftedness.
- 7) (Relationships) Models effective relationships with people of diverse cultures, backgrounds, character, and persuasions, reflecting the wisdom, compassion, and discernment of Jesus through the work of the Spirit.

3.